

QUT
 School of Psychology and Counselling
Clinic Test Library Holdings (44 Musk Avenue, Q2.73)
(as at November 2010)

Categorical Catalogue

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COGNITIVE ABILITY & PERFORMANCE

Intelligence Test- Adult

Raven's Advanced Progressive Matrices (Mb)
Raven's Standard Progressive Matrices
Stanford-Binet Intelligence Scale (5th Ed.) (P)
Wechsler Adult Intelligence Scale IV (WAIS IV) (C)
Woodcock Johnson III

Intelligence – Children

Bayley Scales of Infant Development (3rd Ed.) (C)
Clinical Evaluation of Language Fundamentals – 4th ed.
(CELF-R Australian Standardised Ed.)
Gifted Rating Scale
Leiter International Performance Scale - Revised
McCarthy Scales of Children's Abilities
Pre-school Language Scale-3 (PLS-3)
Raven's Advanced Progressive Matrices
Raven's Coloured Progressive Matrices
Raven's Standard Progressive Matrices
Test of Everyday Attention – For Children (TEA-Ch)
Universal Nonverbal Intelligence Test
Wechsler Intelligence Scale for Children IV Australian
Standardised Ed. (WISC-IV Australian)
Wechsler Preschool and Primary Scale of Intelligence – III
(WPPSI-III) (C)
Woodcock Johnson III

Youth Self-Report (YSR) (P)

Achievement/General Ability – Adult

California Verbal Learning Test II – Adult Version (C)
The Test of Everyday Attention
Wechsler Individual Achievement Australian Standardised
ed. (WIAT-II Australian)
Wechsler Nonverbal Scale of Ability
Wide Range Achievement Test 4 (WRAT4)
Woodcock Johnson III

Achievement/General Ability- Children

Australian Developmental Screening Checklist (ADSC)
DABERON Screening for School Readiness (DABERON-
2)
Differential Ability Scales (DAS)
Early Screening Profiles
McCarthy Scales of Children's Abilities
Teacher's Report Form (TRF) (P)
Trauma Symptom Checklist for Children (TSCC-A) (P)
Wechsler Nonverbal Scale of Ability
Youth Self-Report (YSR) (P) see Child Behaviour Check
List
Woodcock Johnson III

Memory

Children's Memory Scale (CMS)
Rivermead Behavioural Memory Test for Children (R-
BMT-C) (S)
Test of Everyday Attention

Test of Everyday Attention – For Children
Wechsler Memory Scale III (C)
Wechsler Memory Scale IV (C)
Wide Range Assessment of Memory and Learning – 2nd
ed. (WRAML2)

Neuropsychological

Behaviour Rating of Executive Function (BRIEF)
Behaviour Rating of Executive Function – Preschool
Version (BRIEF-P)
Behaviour Rating of Executive Function Self Report
(BRIEF-SR)
Behavioural Assessment of Dysexecutive Syndrome
(BADS)
Behavioural Assessment of Dysexecutive Syndrome for
Children (BADS-C)
Delis-Kaplan Executive Function System (D-KEFS)
NEPSY II
Tower Of London DX – 2nd ed. (TOL-DX2)

Language and Vocabulary

California Verbal Learning Test II – Adult
Children’s Auditory Verbal Learning Test – 2 (CAVLT-2)
Clinical Evaluation of Language Fundamentals – 4th ed.
(CELF-R Australian Standardised Ed.)
Dyslexia Adult Screening Test
Dyslexia Early Screening Test – 2nd ed.
Dyslexia Screening Test – Junior
Dyslexia Screening Test - Secondary
Expressive Vocabulary Test (EVT)

Mill Hill Vocabulary Scale
Neale Analysis of Reading Ability – 3rd ed.
Peabody Picture Vocabulary Test 4th ed.
Pre-school Language Scale-3 (PLS-3)
PROBE – 2nd ed. (reading assessment)
Process Assessment of the Learner (PAL) – Intervention
Kit
Process Assessment of the Learner (PAL) – Test Battery
for Reading and Writing
Quill Test
Reading Freedom
Sutherland Phonological Awareness Test - Revised
Wide Range of Achievement Test 4th ed. (WRAT4)

CLINICAL SCALES

Clinical Scales- General

Structured Clinical Interview for DSM-IV. Axis I
disorders
Structured Clinical Interview for DSM-IV. Axis II
Personality

Mood

*# Positive and Negative Affect Scale (PANAS)

Anger/Aggression

*# Framingham Anger Measure
State-Trait Anger Expression Inventory (2nd Ed.)

Attention Deficit Hyperactivity Disorder

The Attention Deficit Disorders Evaluation Scale (ADDES-3): School Version – Third ed.

The Attention Deficit Disorders Evaluation Scale (ADDES-3): Home Version – Third ed.

BROWN Attention Deficit Disorder Scales

Anxiety

Anxiety Disorders Interview Schedule for DSM-IV (ADIS for DSM-IV). Adult Version

Anxiety Disorders Interview Schedule for DSM-IV (ADIS for DSM-IV). Lifetime Version

Beck Anxiety Inventory (BAI) (C)

Depression Anxiety Stress Scales (DASS)

Social Phobia and Anxiety Inventory (SPAI)

State-Trait Anxiety Inventory For Adults Form Y (P)

Grief

*# Acceptance of Illness Scale

Depression

*# Centre for Epidemiological Studies Depression Scale

Beck Depression Inventory – Second Ed. (BDI-II) (C)

Beck Hopelessness Scale (BHS) (C)

Beck Youth Inventory – II (BYI-II)

Depression Anxiety Stress Scales (DASS)

Anxiety/Depression Scales – Children & Adolescents

Anxiety Disorders Interview Schedule for DSM-IV (ADIS for DSM-IV). Child Version

Children's Depression Inventory (CDI) (C)

Children's Depression Scale (CDS) (2nd Ed.) (P)

Revised Children's Manifest Anxiety Scale (RCMAS)

Revised Children's Manifest Anxiety Scale – 2nd Ed. (RCMAS-2)

Suicidality- Adults

Beck Scale for Suicide Ideation (BSS) (C)

STRESS, TRAUMA AND COPING

Stress and Trauma – Adults

*# Perceived Stress Scale

Davidson Trauma Scale (DTS)

Stress and Trauma – Children and Adolescents

Trauma Symptom Checklist for Children (TSCC-A) (P)

Coping Assessment

*# COPE

*# Marlowe-Crowne Social Desirability Scale

Adolescent Coping Scale

Ways of Coping Questionnaire (Sampler Set)

PERSONALITY ASSESSMENT

* # Marlowe-Crowne Social Desirability Scale
* # Positive and Negative Affect Scale (PANAS)
Hare Psychopathy Checklist Revised – 2nd edition
Jackson Personality Inventory - Revised
Minnesota Multiphasic Inventory – Adolescent (MMPI-A) (P)
Minnesota Multiphasic Inventory 2 (MMPI-2) (P)
Minnesota Multiphasic Inventory 2 Restructured Form (MMPI-2 RF) (C)
Personality Assessment Inventory (PAI) (P)
Schema Therapy Tests
Six Factor Personality Questionnaire

ATTITUDES & BELIEFS – SELF / GENERAL

Self-Esteem Assessment

* # Generalised Self-Efficacy Scale (GSES)
* # Rosenberg Self-Esteem Scale
Behavioural Academic Self-Esteem (BASE)
Coopersmith Self Esteem Inventory
Piers-Harris Children's Self Concept Scale – 2nd ed.

BEHAVIOUR ASSESSMENT

AAMR Adaptive Behavior Scale – School 2nd ed. (ABS-S) (B)

Adaptive Behavior Assessment Scale 2nd ed. (ABAS-2)
Adaptive Behavior Evaluation Scale Revised 2nd ed. (ABES-R2)
Behaviour Assessment System for Children – 2nd ed. (BASC-2)
Behaviour Rating Inventory of Executive Functioning (BRIEF)
Behaviour Rating Inventory of Executive Functioning – Preschool Version (BRIEF-P)
Behaviour Rating Inventory of Executive Functioning – Self Report (BRIEF-SR)
Behavioural Academic Self Esteem (BASE)
Behavioural Assessment of the Dysexecutive Syndrome (P)
Behavioural Assessment of the Dysexecutive Syndrome for Children (P)
Caregiver/Teacher Report Form
Child Behaviour Checklist (CBCL) (P)
Childhood Autism Rating Scale (CARS) (P- ACER)
Conners' Rating Scales-Revised (B-PAR)
Conners' Rating Scales – 3rd ed. (R-ACER)
Devereux Behavior Rating Scale – School Form
Devereux Scales of Mental Disorders
Semi-structured Clinical Interview for Children and Adolescents – 2nd ed.
Teacher Report Form
Vineland Adaptive Behaviour Scales (2nd Interview Ed.) (S)
Vineland Social Emotional Early Childhood Scales
Youth Self Report (see Child Behaviour Checklist)

HEALTH/SOMATIC

Measures in Health Psychology: A User's Portfolio
(S)(contains all tests marked #)

- * # Acceptance of Illness Scale
- * # Arthritis Impact Measurement Scale (AIMS)
- * # Attitudes towards Doctors and Medicine Scale (ADMS)
- * # Barthel Index (independence in daily activities)
- * # Beliefs About Pain Control Questionnaire
- * # Cancer Attitude Inventory (CAI)
- * # Children's Health Locus of Control Scale (Child HLC)
- * # Courtauld Emotional Control Scale (CECS)
- * # Framingham Type A Behaviour Pattern Measure
- * # Functional Limitations Profile (FLP)
- * # General Health Questionnaire – 12 items (GHQ – 12)
(S)
- * # General Preventive Health Behaviours Checklist (GPBH)
- * # Generalised Self-Efficacy Scale (GSES)
- * # Health Knowledge
- * # Health Value Scale
- * # Krantz Health Opinion Survey (HOS)
- * # Life Orientation Test (LOT)
- * # Marlowe-Crowne Social Desirability Scale
- * # McGill Pain Questionnaire
- * # Measuring Symptoms
- * # Medical Interview Satisfaction Scale (MISS)
- * # Mental Adjustment to Cancer (MAC) Scale

- * # Multidimensional Health Locus of Control Scale (MHLC)
- * # Pain Coping Strategies Questionnaire
- * # Pain Intensity Rating Scales
- * # Patient Request Form (PRF)
- * # Pennebaker Inventory of Limbic Languidness
- * # Perceived Control of Insulin Dependent Diabetes
- * # Perceived Health Status: Single-Items Measures
- * # Perceived Stress Scale (PSS)
- * # Positive and Negative Affect Scale (PANAS)
- * # Prejudicial Evaluation and Social Interaction Scale (PESIS)
- * # Quality of Adjusted Life Year (QALY) Index
- * # Recovery Locus of Control Scale (RLOC)
- * # Reported Health Behaviours Checklist
- * # Rosenberg Self-Esteem Scale
- * # Rotterdam Symptom Checklist (RSCL)
- * # Satisfaction With Life Scale
- * # Self-Monitoring Techniques
- * # UAB Pain Behaviour Scale
- * # Varni-Thompson Paediatric Pain Questionnaire
- Behavioural Assessment of the Dysexecutive Syndrome
- # The Hospital Anxiety and Depression Scale
- SF-36 Health survey Version -2
- Wisconsin Card Sorting Test Research Ed. – CD Rom (WCST) (P)

ORGANISATIONAL AND VOCATIONAL ASSESSMENT

- * # Courtauld Emotional Control Scale (CECS)
- * # Generalised Self-Efficacy Scale (GSES)
- * # Short Form Social Support Questionnaire (SSQ6)

Campbell Interest and Skill Survey (4th year + Supervised)
Career Beliefs Inventory (CBI) (Mb)
Career Decision Scale
Career Occupational Preference System (COPS)
Differential Aptitude Tests
Rothwell Miller Interest Blank – Revised Australian Ed. (Mb)
Self Directed Search (SDS) – Form CP (Mb)
Vocational Preference Inventory (VPI)

SOCIAL CLIMATE/RELATIONSHIPS

Family Assessment

Family Relations Test: Children's Version

Parenting

Parenting Stress Index (PSI) (P)

Relationships

- * # Significant Others Scale (SOS)

BarOn EQ-I Youth Version

Social Skills Improvement System Rating Scales
Social Skills Rating System

MISCELLANEOUS

Evaluation of psychological services

OQ-45.2 (Therapy outcome Questionnaire)
Therapy Youth Outcome Questionnaire (Y-OQ-2.0)

COMPUTER SCORING/ INTERPRETATION

Bayley Scales of Infant and Toddler Development Third ed. Scoring Assistant and PDA
California Verbal Learning Test II Comprehensive Scoring System
MMPI-2 Adult Interpretive System version 3
NEPSY II Scoring Assistant & Assessment Planner
PAI Software Portfolio
WAIS-IV Scoring Assistant
WISC-IV Australian Writer
WPPSI-III Australian Scoring Assistant

BOOKS

Adolescents

Achenbach, T. M. (1991). Integrative guide for the 1991 CBCL/4-18, YSR, and TRF profiles. Burlington, VT: University of Vermont Department of Psychiatry.

Carr-Gregg, M., & Tandberg, R. (2005). Surviving adolescents : the must-have manual for all parents. Camberwell, Vic. : Penguin.

Kazdin, Alan E. & Weisz, John R. (2003). Evidence-based psychotherapies for children and adolescents. New York, NY : Guilford Press.

Aging

Aldwin, Carolyn M., Park, Crystal L. & Spiro III, Avro (Eds.). (c2007). Handbook of health psychology and aging. New York, NY : Guilford Press.

Anger

Attwood, T. (2004). Exploring feelings : cognitive behaviour therapy to manage anger. Arlington, Texas : Future Horizons.

Anxiety

Leahy, Robert L. & Holland, Stephen J. (c2000). Treatment plans and interventions for depression and anxiety disorders. New York, NY : Guilford Press.

Aspergers

Attwood, T. (1998). Asperger's syndrome: A guide for parents and professionals. London : Jessica Kingsley.

Attwood, T. (2007). The complete guide to Asperger's syndrome. London ; Philadelphia : Jessica Kingsley Publishers.

Gaus, Valerie L. (c2007). Cognitive-behavioral therapy for adult Asperger Syndrome. New York, NY : Guilford Press.

Psychological Assessment

Antony, Martin M. & Barlow, David H. (c2002). Handbook of assessment and treatment planning for psychological disorders. New York, NY : Guilford Press.

Archer, R.P., & Krishnamurthy, R. (2002). Essentials of MMPI-A assessment. New York: John Wiley & Sons.

Flanagan, D. P. & Kaufman, A. S. (2004). Essentials of WISC IV assessment. Hoboken, New Jersey: John Wiley & Sons, Inc.

Kaufman, A. S., & Lichtenberger, E. (1999). The essentials of WAIS - III assessment. New York: John Wiley & Sons.

Lichtenberger, E.O. & Kaufman, A.S. (2009). The essentials of WAIS-IV assessment. Hoboken, NJ: John Wiley & Sons.

Lichtenberger, E.O, Kaufman, A.S., & Lai, Z.C. (2002). The essentials of WMS-III assessment. New York: John Wiley & Sons.

Lichtenberger, E. O., & Smith, D. R. (2005). Essentials of WIAT-II and KTEA-II assessment. Hoboken, N.J. : Wiley.

Morey, Leslie C. (2003). Essentials of PAI Assessment. Hoboken, New Jersey: John Wiley and Sons.

Morris, Elizabeth (2004). Anger management: For middle school students. Camberwell, Vic : ACER Press.

Nichols, D.S. (2001). Essentials of MMPI-2 assessment. New York: John Wiley & Sons.

Prifitera, Aurelio et. al. (Eds) (2005). WISC-IV clinical use and interpretation: Scientist-practitioner perspectives. Burlington, Massachusetts: Elsevier Academic Press.

Sattler, J. M. (1992). Assessment of children: Revised and updated third ed.. San Diego: Jerome M. Sattler, Publishers, Inc.

Sattler, J. M. (1998). Clinical and forensic interviewing of children and families: Guidelines for the mental health, education, pediatric, and child maltreatment fields. San Diego: Jerome M. Sattler, Publishers, Inc.

Attachment

Wallin, David J. (c2007). Attachment in psychotherapy. New York, NY : Guilford Press.

Attention Disorders

Barkley, Russell A., Murphy, Kevin R. & Fischer, Mariellen (c2008). ADHD in adults: What the science says. New York, NY : Guilford Press.

DuPaul, G. & Stoner, G. (c2003). ADHD in the schools: Assessment and intervention strategies. New York, NY : Guilford Press.

McCarney, S. B. (1994). The attention deficit disorders intervention manual. Columbia: Hawthorne Educational Service, Inc.

McCarney, S. B., & Bauer, A, M. (1995). The parent's guide to attention deficit disorders. (2nd Ed.). Columbia: Hawthorne Educational Service, Inc.

Bipolar Disorder

Basco, M. R. (2006). The bipolar workbook : tools for controlling your mood swings. New York : Guilford Press.

Treatment of Bipolar Disorder. (2001). Kahn, D.A., Carpenter, D., Docherty, J.P. & Frances, A. (Eds.) Retrieved from <http://www.psychguides.com/bpgl.htm> on 19th January 2001.

Borderline Personality Disorder

Linehan, M. (1993). Skills training manual for treating borderline personality disorder. New York : Guilford Press.

Careers

Gysbers, Norman, C., Heppner, Mary J. & Johnston, Joseph A. (c2003). Career counseling : Process, issues and techniques (2nd ed.). Boston : Allyn & Bacon.

Herr, Edwin L., Cramer, Stanley H. & Niles, Spencer G. (c2004). Career guidance and counselling through the lifespan : Systematic approaches (6th ed.). Boston : Allyn & Bacon.

Children

Abuse

Kleven, S., & Bergsma, J. (1997). The right touch : a read aloud story to help prevent child sexual abuse. Bellevue., Washington : Illumination Arts.

Wachter, O., & Aaron, J. E. (2002). No more secrets for me (Rev ed.). Boston : Little, Brown.

Faller, K. C. (1993). Child Sexual Abuse: Intervention and Treatment Issues. McLean, Virginia: U.S. Department of Health and Human Services.

Gil, Eliana (c2006). Helping abused and traumatized children: Integrating directive and nondirective approaches. New York, NY : Guilford Press.

ADHD

Wever, C., & Phillips, N. (1998). Full of beans. Concord West, N.S.W. : Shrink-Rap Press.

Anger

Campbell, B. M., & Lewis, E. B. (2005). Sometimes my mommy gets angry. London : Puffin.

Morris, Elizabeth (2004). Anger management: For middle school students. Camberwell, Vic : ACER Press.

Pudney, W., Whitehouse, E., & Aotearoa/New Zealand Foundation for Peace, S. (2002). A volcano in my tummy : helping children to handle anger. [Auckland, N.Z.] : Foundation for Peace Studies Aotearoa/New Zealand.

Rigby, K., & Australian Council for Educational, R. (2003). Stop the bullying : a handbook for schools (Rev. ed.). Camberwell, Vic. : ACER Press.

Anxiety

Campell, M. (2006). Worrybusters (9 volumes). Teneriffe, Queensland: Post Pressed.

Ironside, V., & Rodgers, F. (2004). The huge bag of worries. London : Hodder Children's.

Wever, C., & Phillips, N. (1994). The school wobblies. Concord West, NSW : Shrink-Rap Press.

Phillips, N. (2005). The panic book (3rd ed. ed.). Concord West, N.S.W. : Shrink-Rap Press.

Behaviour

Achenbach, T. M. (1991). Integrative guide for the 1991 CBCL/4-18, YSR, and TRF profiles. Burlington, VT: University of Vermont Department of Psychiatry.

Chafouleas, Sandra, Riley-Tillman, T. Chris & Sugai, George (c2007). School-based behavioural assessment: Informing intervention and instruction. New York, NY : Guilford Press.

Eisen, Andrew R. (Ed.). (c2008). Treating childhood behavioural and emotional problems: A step-by-step evidence-based approach. New York, NY : Guilford Press.

Fuller, A. (2002). Raising real people : creating a resilient family (2nd ed.) Camberwell, Vic. : Acer Press.

Sanders, M. R. (2004). Every parent : a positive approach to children's behaviour (Rev. ed. ed.). Camberwell, Vic. : Penguin.

Depression

Andrews, B., & Wong, N. E. (2002). Why are you so sad? : a child's book about parental depression. Washington, DC : Magination Press.

Anholt, C., & Anholt, L. (2006). What makes me happy? London : Walker Books.

Appleby, M., King, R., & Johnson, B. (1994). Helping suicidal children: A training manual. Australia: Rose Education.

Goldston, D. B. (2000). Assessment of Suicidal Behaviours and Risk Among Children and Adolescents. Bethesda: National Institute of Mental Health.

Parr, T., & Australian Broadcasting, C. (2007). The feel good book. Sydney, N.S.W. : ABC Books for the Australian Broadcasting Corporation.

Disorders (not specific)

Mash, Eric J. & Barkley, Russell A. (Eds.) (2002). Child psychopathology. (2nd Ed.). New York, NY : Guilford Press.

Mash, Eric J. & Barkley, Russell A. (Eds.) (c2007). Assessment of childhood disorders. New York, NY : Guilford Press.

Divorce

Thomas, P., & Harker, L. (1999). My family's changing : a first look at family break up (1st ed. for the U.S. and Canada. ed.). Hauppauge, NY : Barron's.

Emotions

Holmes, M. M., Mudlaff, S. J., & Pillo, C. (2000). A terrible thing happened. Washington, DC : Magination Press.

Grief

Brown, L. K., & Brown, M. T. (1996). When dinosaurs die : a guide to understanding death (1st ed. ed.). Boston : Little, Brown.

Mental Illness

Clarke, L. A., & Matthews, B. (2006). Wishing wellness : a workbook for children of parents with mental illness. Washington, D.C. : Magination Press.

Obsessive Compulsive Disorder

Wever, C., & Phillips, N. (2006). The secret problem (3rd. ed. ed.). Concord West, N.S.W. : Shrink-Rap Press.

Relationships

Barrett, P. (2005). Friends for life : Group Leaders manual for Youth. Bowen Hills, QLD : Australian Academic Press.

Barrett, P., & Barrett, P. (2004). Friends for life : for children ([4th ed.] ed.). Bowen Hills, QLD : Australian Academic Press.

Brown, L. K., & Brown, M. T. (1998). How to be a friend : a guide to making friends and keeping them (1st ed.). Boston : Little, Brown.

Plummer, D. (2007). Self-Esteem Games for Children. London : Jessica Kingsley Publishers Ltd.

Therapy (including specific therapies)

Braaten, E. (2007). The child clinician's report-writing handbook. New York: Guilford Press.

Freeman, J. C., Epston, D., & Lobovits, D. (1997). Playful approaches to serious problems : narrative therapy with children and their families. New York : W.W. Norton.

Kazdin, Alan E. & Weisz, John R. (2003). Evidence-based psychotherapies for children and adolescents. New York, NY : Guilford Press.

Mills, J. C., & Chesworth, M. (2003). Little Tree : a story for children with serious medical problems (2nd. ed.). New York, NY : Magination Press.

O'Reilly, G. (2004). A Cognitive Behavioural Therapy workbook for children & adolescents. Dublin, Ireland: University College Dublin.

Oppenheim, David & Goldsmith, Douglas F. (Eds.) (c2007). Attachment theory in clinical work with children: Bridging the gap between research and practice. New York, NY : Guilford Press.

Stallard, Paul (c2005). A clinician's guide to think good-feel good: Using CBT with children and young people. Hoboken, NJ : Wiley.

Webb, Nancy Boyd (Ed.) (c2007). Play therapy with children in crisis: Individual, group, and family treatment. New York, NY : Guilford Press.

Chronic Pain

Dahl, J., & Lundgren, T. (2006). Living beyond your pain : using acceptance & commitment therapy to ease chronic pain. Oakland, Calif. : New Harbinger Publications.

Thorn, B. E. (2004). Cognitive therapy for chronic pain : a step-by-step guide. New York : Guilford Press.

Depression

Leahy, Robert L. & Holland, Stephen J. (c2000). Treatment plans and interventions for depression and anxiety disorders. New York, NY : Guilford Press.

Segal, Zindel V., Williams, Mark G., & Teasdale, John D. (2002). Mindfulness-based cognitive therapy for depression : A new approach to preventing relapse. New York, NY : Guilford Press.

Williams, Mark, Teasdale, John, Segal, Zindel, & Kabat-Zinn, Jon (c2007). The Mindful Way through Depression: Freeing yourself from chronic unhappiness. New York : The Guilford Press.

DSM

American Psychiatric Association. (c2000). Diagnostic and statistical manual of mental disorders : DSM-IV-TR. Washington, D.C. : American Psychiatric Association.

Morrison, James R. (c1995). DSM-IV made easy : The clinician's guide to diagnosis. New York, NY : Guilford Press.

Family Therapy

Freeman, J. C., Epston, D., & Lobovits, D. (1997). Playful approaches to serious problems : narrative therapy with children and their families. New York : W.W. Norton.

Taibbi, Robert (c2007). Doing family therapy: Craft and creativity in clinical practice. New York, NY : Guilford Press.

Health Psychology

Aldwin, Carolyn M., Park, Crystal L. & Spiro III, Avro (Eds.). (c2007). Handbook of health psychology and aging. New York, NY : Guilford Press.

Mindfulness

Germer, Christopher K., Siegel, Ronald D. & Fulton, Paul R. (Eds.) (c2005). Mindfulness and psychotherapy. New York, NY : Guilford Press.

Segal, Zindel V., Williams, Mark G., & Teasdale, John D. (2002). Mindfulness-based cognitive therapy for depression : A new approach to preventing relapse. New York, NY : Guilford Press.

Obsessive Compulsive Disorder

Treatment of Obsessive-Compulsive Disorder. (2001). March, J.S., Frances, A., Carpenter, D., & Kahn, D.A. (Eds.) Retrieved from <http://www.psychguides.com/ocgl.htm> on 19th January 2001

Psychiatry

Ellenberger, Henri F. (c1970). The discovery of the unconscious: the history and evolution of dynamic psychiatry. New York, NY : Basic Books.

Psychoanalysis

McWilliams, Nancy (c1994). Psychoanalytic diagnosis : Understanding personality structure in the clinical process. New York, NY : Guilford Press.

McWilliams, Nancy (c1999). Psychoanalytic case formulation. New York, NY : Guilford Press.

Psychology

Allen, Jeffery B. (c2002). Treating patients with neuropsychological disorders: A clinician's guide to assessment and referral. Washington, D.C. : American Psychological Association.

Goldstein, E. B. (2005). Cognitive psychology : connecting mind, research, and everyday experience. Belmont, CA : Thomson/Wadsworth.

Hart, Susan (c2008). Brain, attachment, personality : An introduction to neuroaffective development. London : Karnac.

Snyder, Peter J., Nussbaum, Paul D. & Robins, Diana L. (Eds) (c2006). Clinical Neuropsychology: A pocket handbook

for assessment (2nd ed.). Washington, DC : American Psychological Association.

Relationships

Bobes, T., & Rothman, B. (2002). Doing couple therapy : integrating theory with practice. New York : W. W. Norton & Co.

Gurman, Alan S. (ed.) (c2008). Clinical Handbook of Couple Therapy (4th ed.). New York, NY : Guilford Press.

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