

CLINICAL SUPPORT TEAM MEMBER

I, _____,
(CST member please print first and last name)

in the position of _____,
(Position)

located at _____,
(Organisation / facility name)

agree to support the Nurse Practitioner studies of _____
(Applicant's first and last name)

in the **Master of Nurse Practitioner (NS90)** at Queensland University of Technology,
Faculty of Health, School of Nursing.

I certify that I have read the following page of ‘**Course Expectations**’ related to the **clinical learning environment and Clinical Support Team (CST)** and I am aware of the applicant’s clinical learning requirements. I anticipate I can meet the expectations of the applicant in terms of time and resources required while they are undertaking the required three semesters of Integrated Professional Practice (IPP) units. I am committed to supporting the applicant in their timely completion of their studies and learning activities.

AHPRA registration No:	
Qualifications:	
Qualifications or previous experience in education and supporting students	

I certify that I have kept a copy of this letter of support for my records.

Signed: _____ **Date:** _____

Phone number: _____

Email address: _____

**COURSE EXPECTATIONS RELATED TO THE CLINICAL
LEARNING ENVIRONMENT AND CLINICAL SUPPORT TEAM**

1. The applicant must have a minimum of four years full time equivalent clinical practice experience as a registered nurse in the nominated clinical field, which consists of a minimum of two years full time equivalent experience (within the last six years) at an **advanced practice level** in the nominated specialty. In addition, the applicant must be **working at an advanced practice level** for the duration of the course at a minimum of 0.5 FTE.
2. The course comprises three units requiring supernumerary clinical hours:
 - Science of Health Assessment – 40 hours over one semester
 - Integrated Professional Practice 1 – 130 hours over one semester
 - Integrated Professional Practice 2 – 130 hours over one semester
3. The applicant must have direct in-person access and contact with the nominated **clinical support team** (CST) during their supernumerary clinical learning days. The applicant's CST will provide support through supervision, monitoring and review of the applicant's advanced practice to meet learning objectives.
4. Each applicant must have a CST consisting of two nurse practitioners (NP) or two senior medical officers (SMO) or a combination; in some models an NP may not be available therefore a second SMO is acceptable. CST members must have relevant clinical and professional experience and be currently practicing in the applicant's nominated specialty and be able to provide direct supervision of clinical practice.
5. The applicant is responsible for identifying and obtaining support from a suitable clinical learning environment and an appropriate CST who will be available to supervise. The composition of the CST will be approved by the University on review of the application, prior to the applicant's admission to the course.
6. The CST members will be re-confirmed prior to the start of each semester in which the integrated professional practice units are undertaken. It is the applicant's responsibility to notify the Unit Coordinator of any changes to CST members or clinical learning environment as soon as practicable.
7. During the integrated professional practice units, the applicant is expected to manage complete episodes of patient care at the advanced practice level under direct supervision. This includes taking a history of the presenting concern, physical and mental health assessment, clinical reasoning using relevant investigation and assessment findings, and the development of a treatment plan. Completion of episodes of care are documented in a clinical log that will amount to a total of 300 hours across the NP course.
8. The CST will conduct regular clinical practice reviews (including observation of practice and review of relevant documentation) to assess the applicant's management of these patients/clients as a mechanism for teaching and learning and to monitor quality and safety of care.
9. The applicant is encouraged to develop a learning plan and discuss their learning goals with their CST early in the semester (by Week 2). In addition, they should meet throughout the semester to discuss their progress and amend goals and strategies to support the applicant to meet the unit

requirements before the end of the semester.

10. Specific details of clinical and academic performance assessments during integrated professional practice are outlined in the Unit Information and Course Handbook. It is the applicant's responsibility to organise the processes for their assessments in consultation with their CST.
11. Members of the CST will be required to contribute to and sign off on all assessment records for the integrated professional practice units.

Course contact:

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MNP Course Coordinator

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