

Handbook

Year	2013
QUT code	ED26
CRICOS	000783G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,200 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Please contact Student Affairs Office: 3138 3948 or educationenq@qut.edu.au.

Domestic Entry requirements Prerequisite

Completion of a Diploma of Teaching (or equivalent).

Teacher Registration Eligibility

Please note that if you are not eligible for registration as a teacher with the [Queensland College of Teachers \(QCT\)](#) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Structure

You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and

EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary), Bachelor of Education (Primary), Bachelor of Education (Early Childhood), Bachelor of Education (Preservice Early Childhood), and the Graduate Diploma in Education (but excluding the Primary pathway in the Graduate Diploma), OR from faculties other than the Faculty of Education.

Please note that Masters level units and teaching practicum or Field Studies units cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest.

DETA Early Childhood Cohort

You are required to complete eight, 12 credit point units of study. Two core units must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Course Progression

It is a student's responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.

Underloads

It is not expected that a student should underload – i.e. undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Notes for selection of units

Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.

Internal (INT) The unit is offered internally and students attend lectures during the semester.

Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.

External (EXT) The unit is offered externally.

Overloads

It is not expected that a student should overload – i.e. undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Domestic Course structure

Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure

Course structure

You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or mathematics, science and technology education studies.

Handbook

Year	2013
QUT code	ED47
CRICOS	053492C
Duration (full-time)	4 years
Campus	Kelvin Grove
International fee (indicative)	Offshore Course
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr Erika Hepple
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course overview.

Only available to a specified cohort.

Sample Structure Semesters

- [Year 1 - Semester 1 IPIK](#)
- [Year 1 - Semester 2 IPIK](#)
- [Year 2 - Semester 1 QUT](#)
- [Year 2 - Semester 2 QUT](#)
- [Year 3 - Semester 1 QUT](#)
- [Year 3 - Semester 2 QUT](#)
- [Year 4 - Semester 1 IPIK](#)
- [Year 4 - Semester 2 IPIK](#)
- [Pathway Electives](#)

Code	Title
Year 1 - Semester 1 IPIK	
	Philosophy of Malaysian Education
	Human Development
	Linguistics for the Language Teacher
	Choose one of
	Primary School Music (Complementary Studies)
	Planning and Teaching Mathematics (Complementary Studies)
	Primary Science Curriculum and Pedagogies (Complementary Studies)
Year 1 - Semester 2 IPIK	
	Classroom Management
	Learning and the Learner
	Introduction to ELT Methodology
	Malaysian Studies 2: Ethics and Civilisation
Year 2 - Semester 1 QUT	
	English for Teachers
EDB006	Learning Networks
CLB320	Studies In Language
CLB452	Media Literacy And The School
Year 2 - Semester 2 QUT	
	TESOL Methodology 1
CLB006	Teaching Reading and Writing
	Choose one elective from Pathway Studies
	Choose one elective from Pathway Studies
Year 3 - Semester 1 QUT	
	Field Studies: Development and Learning in the Teaching of English
	Classroom-Based Research: TESOL Methodology 2
	TESOL Materials and Curriculum Development

Choose one elective from Pathway Studies

Year 3 - Semester 2 QUT

Resources, Design and Evaluation for English as a Foreign Language

Assessment in English Language Teaching

EDB410 Introduction To Research Methods

Choose one elective from Pathway Studies

Year 4 - Semester 1 IPIK

EDZ009 Professional Development: Ethics in Education

EDZ010 Curriculum Studies

EDZ011 Linking Theory and Practice in the Language Classroom

EDZ024 Research Project

Course Notes

Year 4 - Semester 2 IPIK

EDZ013 Teaching Practice

Pathway Electives

Students will undertake four elective units from the pathways listed below.

List 1A

CLB007 Learning Literacy by Design

CLB049 The Global Teacher

CLB347 Teaching English as an Additional Language

CLB441 Children's Literature

EAB361 Storytelling In Early Childhood

MDB030 Understanding and Educating Gifted Learners

SPB004 Teaching Students with Learning Difficulties

SPB012 Classroom and Behaviour Management

List 1B

Mathematics, Science and ICT.

MDB349 Excursions in Mathematical Reasoning

MDB397 Digital Media in Education

EAB022 Early Childhood Science Education

EAB023 Mathematical Explorations in Early Childhood

EAB422 Information and Communication Technologies and the Young Child

List 1C

KVB104 Photomedia and Artistic Practice

KVB103 Australian Art

Handbook

Year	2013
QUT code	ED82
CRICOS	020305F
Duration (full-time)	3 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Ann Heirdsfield

Domestic Entry requirements Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

Enrolling

You have 10 years to complete the Bachelor of Early Childhood Studies, including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children's services.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Course Information

The Bachelor of Early Childhood Studies is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4 \(early July to mid August\)](#)
- [Year 3, Semester 2](#)

Code	Title
Course Notes	

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.

You must have a valid Bluecard to be eligible for Field Studies units.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.

Year 1, Semester 1

EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EAB364	Academic And Professional Communication

EAB364 is studied externally

EDB006	Learning Networks
--------	-------------------

Year 1, Semester 2

EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood

EAB003 is a prerequisite for EAB004 Development and Learning in Early Childhood 2

EAB011	Early Childhood Curriculum: Arts 1
--------	------------------------------------

EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2

EDB007	Culture Studies: Indigenous Education
--------	---------------------------------------

You must enrol in the semester two not the 6TP4 offering of EDB007.

Year 2, Semester 1

EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field

Designated Unit: EDB011

EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 2, Semester 2

EAB015	Early Childhood Science and Technology Education
--------	--

EAB422	Information and Communication Technologies and the Young Child
24cps of Options - See Options Unit Studies List	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013	
EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EAB017	The Early Childhood Professional
Year 3, Semester 2	
EAB006	Leadership and Management in Early Childhood Services
EAB006 is studied externally	
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	
EDB014 must be taken in a child care setting.	

Handbook

Year	2013
QUT code	ED83
CRICOS	External
Duration (part-time domestic)	3 years
Rank	87
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
Total credit points	288
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an

Bachelor of Early Childhood

Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Bachelor of Early Childhood - ED83- Completion of 4th Year of Study

Students will need to apply for admission to the ED93 Bachelor of Education (Preservice) Early childhood course in order to become registered as a teacher in Queensland. If you wish to admit to the ED93 course, please contact the Faculty Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit. The ED93 course requires successful completion of three x 20-day block practical units in order to be registered by the Queensland College of Teachers, the majority of which must be completed in an Australian primary school setting.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4 \(early July to mid August\)](#)

Code	Title
Course Notes	

The advanced standing granted on entry to the course reduces what would be an six year part-time degree to three years part-time. Students complete all 12 units listed on the course summary.

Year 1, Semester 1	
MDB440	Computers And Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB008	Early Childhood Language, Literacies and Communication I
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated unit: EDB011	
Year 3, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EAB017	The Early Childhood Professional
EDB007	Culture Studies: Indigenous Education

Handbook

Year	2013
QUT code	ED84
Domestic fee (indicative)	2013: CSP rate available August 2012
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition

Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

Professional Projects and Experience Requirement

Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure

The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Blue Card

If you will be working with children or young people (under 18 years of age) during your professional experience units (EDB101, EDB102, EDB103, EDB104) you must obtain a Blue Card BEFORE you begin your placement. A Blue Card confirms that you have passed a screening of your criminal history (the 'Working with Children Check') and have been approved to work with children and young people under 18 years of age. You must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT

student. If you do not hold a valid card at the commencement of your professional experience or have not applied for a renewal within the required time frame you will not be able to undertake your professional experience and will need to be withdrawn from the unit(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards/>. Blue card applications and renewals can take up to 16 weeks to process.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Introduction to Learning Facilitation
	Professional Communication in Adult Learning Contexts
Year 1, Semester 2	
	Advanced Learning Facilitation
	Research and Inquiry
Year 2, Semester 1	
	Introduction to Adult Learning and Development
	Theorists in Adult Education
Year 2, Semester 2	
	Program Design and Evaluation
	Contemporary Issues: Adult Education and Training
Year 3, Semester 1	
	Politics of Diversity and Identity
	Managing Learning Organisations
Year 3, Semester 2	

Bachelor of Adult Education and Training

Knowledge Management
Leadership Capabilities in Training and Development
Year 4, Semester 1
Work Integrated Learning: Problem Based
Vocational Training Assessment
Year 4, Semester 2
Work Integrated Learning: Action Research
Career Development and Professional Futures

Handbook

Year	2013
QUT code	ED90
CRICOS	000783G
Duration (full-time)	4 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Alberto Bellocchi

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

• Maths B for Mathematics teaching area
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0

Bachelor of Education (Secondary)

listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must

hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

Research Pathway Option

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your

course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

International Course structure

Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will

Bachelor of Education (Secondary)

undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

Sample Structure Semesters

- [IMPORTANT NOTES](#)
- [GENERIC COURSE STRUCTURE - ENROLMENT GUIDE](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
IMPORTANT NOTES	
FOR CHOICE OF DISCIPLINE X, DISCIPLINE Y, CURRICULUM AND EDUCATION OPTION UNITS, please refer to the appropriate lists below.	

PLEASE NOTE THAT DISCIPLINE UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT, unless it is of only 9 week duration. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact the Course Administration Officer for progression advice, jo.wakefield@qut.edu.au	
Please note that the Internship is to be taken as the final unit of study in the course, along with EDB034 Secondary Field Studies 4, and successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary) . This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Please note that 13 week discipline units cannot be taken in the same semester as a Field Studies unit, as you will not be able to attend classes for four weeks whilst on teaching practicum. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. However this will put you out of step with the standard course progression and will extend the duration of your course. If you intend to underload you should seek progression advice from the Course Administration Officer.	
Elite Athlete Program - if you are a member of the Elite Athlete Program and cannot study a full time load, please contact the Course Administration Officer for assistance.	
GENERIC COURSE STRUCTURE - ENROLMENT GUIDE	
See the specific course structures for particular teaching areas under the DISCIPLINE X and DISCIPLINE Y UNITS heading below, to determine which discipline and curriculum units are required for each semester.	
Year 1, Semester 1	
EDB006	Learning Networks
Discipline Studies X Units as per specific course structure	
Discipline Studies Y Unit as per specific course structure	
Year 1, Semester 2	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
Discipline Studies X Unit as per specific course structure	
Discipline Studies Y Units as per specific course structure	
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1X Unit as per specific course structure	
Curriculum Studies 1Y Unit as per specific course structure	
Year 2, Semester 2	

EDB007	Culture Studies: Indigenous Education
except HPE and HEC students who study an extra discipline unit	
Discipline Studies X Units as per specific course structure	
Discipline Studies Y Unit as per specific course structure	
Year 3, Semester 1	
Education Option Unit	
Extra Discipline Elective Unit in Discipline X or Y, or from any other teaching area	
Discipline Studies X Unit as per specific course structure	
Discipline Studies Y Units as per specific course structure	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
Curriculum Studies 2X Unit as per specific course structure	
Curriculum Studies 2Y Unit as per specific course structure	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X Unit as per specific course structure	
Curriculum Studies 3Y Unit as per specific course structure	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 focuses on your transition into the teaching profession through a three day conference held during Orientation Week (Semester 2). Enrol in 6TP4 internal mode.	
Education Option Unit (6TP4 mode - check dates for teaching period, as starts early July)	
Only PE and HEC students to take EDB007 Culture Studies: Indigenous Education (6TP4 mode), and all other students choose from the options list, as should have completed this unit in Year 2 sem 2	
Year 4, Semester 2	
EDB034	Secondary Field Studies 4
Please note that successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary) .	
EDB035	Internship (Secondary)

Handbook

Year	2013
QUT code	ED91
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.a u. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Lenore Adie

Domestic Entry requirements Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

Bachelor of Education (Primary)

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major

Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Available languages are French, German, Indonesian, Japanese or Mandarin and students are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major

Students who commenced from 2009 will have the option of undertaking a Health and Physical Education major within the

course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option

At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED91 Bachelor of Education (Primary) can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 B Ed (Primary) with ED45 B Ed (General Studies) should contact the Course Administration Officer on 07 3138 3212.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language

(ESL)

- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an

Bachelor of Education (Primary)

Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units, credit), your course duration may be extended. Contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies placements.	
If you commenced your course prior to 2009 you should contact the Course Administration Officer (nm.kyle@qut.edu.au) for progression advice.	
Year 1, Semester 1	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
EDB036	Introduction To Education
MDB001	Foundation: Scientific and Quantitative Literacy
Year 1, Semester 2	
CLB004	Foundation: Language Design and Theory
CLB005	Foundation: Wellness and Active Citizenship
CLB005 Foundation: Wellness and Active Citizenship is a prerequisite for CLB008 Teaching Primary SOSE.	

EDB007	Culture Studies: Indigenous Education
You must take EDB007 Culture Studies: Indigenous Education in the semester 2, not the 6TP4 offering.	
HMB300	Teaching Primary HPE
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
EDB021 Primary Field Studies 1 is a prerequisite for EDB022 Primary Field Studies 2.	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 2, Semester 2	
CLB006	Teaching Reading and Writing
CLB006 Teaching Reading and Writing is a prerequisite for CLB007 Learning Literacy by Design and EDB022 Primary Field Studies 2.	
CLB008	Teaching Primary SOSE
MDB002	Teaching Primary Mathematics 1
MDB002 Teaching Primary Mathematics 1 is a prerequisite for MDB003 Teaching Primary Mathematics 2 and EDB022 Primary Field Studies 2.	
Minor Option 1 - See ED91 Option Studies List	
Year 3, Semester 1	
CLB007	Learning Literacy by Design
KKB201	Teaching Primary Music, Visual Arts and Media
MDB004	Teaching Primary ICT
Minor Option 2 - See ED91 Option Studies List	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
EDB022 Primary Field Studies 2 is a prerequisite for EDB023 Primary Field Studies 3	
MDB003	Teaching Primary Mathematics 2
Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB004 is a prerequisite for EDB024	
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
EDB023 Primary Field Studies 3 is a prerequisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4.	
MDB005	Teaching Primary Design and Technology
Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 Teaching and Learning Studies 5 is delivered as the "Stepping Out Conference"	
SPB036	Assessment: Using Educational Data
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before you can commence your internship, EDB025.	
Designated Unit: EDB025	

Handbook

Year	2013
QUT code	ED92
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Kelvin Grove and Caboolture
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,900 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs 070 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Ann Heirdsfield

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0

Bachelor of Education (Early Childhood)

listening	6.0
overall	6.5

Enrolling

You have 10 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option

At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/job-and-work-experience/work-experience-and-placements/blue-cards>.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 07 3138 3212.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood

curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

International Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)

- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB015 Internship (Early Childhood) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.	
Year 1, Semester 1	
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
Year 1, Semester 2	

EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB003 is a prerequisite for EAB004 Early Childhood Language, Literacies and Communication 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2	
EDB007	Culture Studies: Indigenous Education
You must enrol in EDB007 in the semester 2, not the 6TP4 offering.	
Year 2, Semester 1	
EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB027 is a prerequisite for EAB028 Early Childhood Mathematics Education 2: Four to 8 Years	
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 2, Semester 2	
EAB009	Early Childhood Language, Literacies and Communication 2
EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3	
EAB015	Early Childhood Science and Technology Education
EDB003	Teaching and Learning Studies 3: Practising Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012	
EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB012 is a prerequisite for EAB026 Leadership and Management in Early Childhood Services	
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013	
EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field .	
Year 3, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
24cps of Option Studies - See Option Studies List	

Bachelor of Education (Early Childhood)

Year 4, Semester 1

EAB006	Leadership and Management in Early Childhood Services
--------	---

EAB026	Early Childhood Community Arts Project
--------	--

24cps of Option Studies - See Option Studies List

Year 4, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at <http://www.student.qut.edu.au/about/key-dates-and-academic-calendar>.

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
--------	--

EDB005 is delivered through the Stepping Out Conference.

EAB017	The Early Childhood Professional
--------	----------------------------------

Year 4, Semester 2

EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
--------	---

Designated Unit: EDB014

EDB015	Internship (Early Childhood)
--------	------------------------------

Please note that successful completion of all other coursework is required before you can commence your internship, EDB015.

Designated Unit: EDB015

Handbook

Year	2013
QUT code	ED93
CRICOS	External
Duration (part-time domestic)	5 years
Rank	87
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
Total credit points	384 CP
Credit points part-time sem.	24 CP
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT)

literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool,

Bachelor of Education (Preservice Early Childhood)

- prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT

professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from <http://www.student.qut.edu.au/forms/>. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site:

Bachelor of Education (Preservice Early Childhood)

<http://www.student.qut.edu.au/studying/courses/education>

Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure Semesters

- [Part-time Course Structure](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4 \(early July to mid August\)](#)
- [Year 5, Semester 2](#)

Code	Title
Course Notes	
The advanced standing granted on entry to the course reduces what would be an eight year part-time preservice teaching degree to five years part-time. Students complete all 20 units listed on the course summary.	
Part-time Course Structure	
Year 1, Semester 1	
MDB440	Computers And Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB008	Early Childhood Language, Literacies and Communication I
EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2	
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB027 is a prerequisite for EAB028 Early Childhood Mathematics Education 2: Four to 8 Years	
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings

EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, Semester 2	
EAB003	Teaching and Learning Studies 3: Practising Education
EAB009	Early Childhood Language, Literacies and Communication 2
EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3	
Year 4, Semester 1	
EAB015	Early Childhood Science and Technology Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012	
EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 4, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
Year 5, Semester 1	
EAB130	Negotiating Curriculum with Young Children
EAB017	The Early Childhood Professional
Year 5, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EDB007	Culture Studies: Indigenous Education
Year 5, Semester 2	
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	
EDB014 should be taken in the final semester of study	
ED93 students will require a prerequisite waiver for EDB014 as they are not required to complete one of the prerequisite units. If you have not yet been granted a prerequisite waiver for this unit please contact course administration officer Claire Hogue on 3138 3408 or c.hogue@qut.edu.au .	

Handbook

Year	2013
QUT code	IX02
CRICOS	020322E
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4200 per Semester (48 credit points)
International fee (indicative)	2013: \$12,900 per Semester
Total credit points	432
Credit points full-time sem.	48 (semesters 1, 6-8), 60 (semesters 2-5)
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Dr Alberto Bellocchi (Secondary). For science enquiries email: sef.enquiry@qut.edu.au. For education enquiries email: educationenq@qut.edu.au or phone 3138 8947
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths

B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

Bachelor of Applied Science/Bachelor of Education (Secondary)

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Other Course Requirements Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the

required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Education Coordinator

Dr Alberto Bellocchi
Phone: +61 7 3138 3327
Email: alberto.bellocchi@qut.edu.au

Faculty of Education Office

Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Mathematics Major

Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the

Bachelor of Applied Science/Bachelor of Education (Secondary)

education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 1, Semester 2	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
	Curriculum Studies 1X (See List 1)
EDB031	Secondary Field Studies 1

Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in late January/ early February. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.

	Science Major Unit
	Science Major Unit
Year 2, Semester 2	
MDB454	Science, Technology and Society
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 1	
	Curriculum Studies 1Y (See List 1)
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
	Curriculum Studies 2X (See List 2)
	Curriculum Studies 2Y (See List 2)
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
	Curriculum Studies 3X (See List 3)
	Curriculum Studies 3Y (See List 3)
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
students must enrol in the 6TP4 mode for both EDB005 (internal) and EDB007 (external). The 6TP4 teaching period commences early July, running until mid August.	
EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2013
QUT code	IX04
CRICOS	020323D
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	HMS enquiries: exercise@qut.edu.au or phone: 07 3138 4831; Education enquiries: educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	07 3138 4831 or or 3138 3947 exercise@qut.edu.au or educationenq@qut.edu.au

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements
Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Additional costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Computing requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

International Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure

This course has been discontinued. It was replaced by IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary).

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)
- [Health Discipline Studies Y](#)
- [Maths Discipline Studies Y](#)
- [English Discipline Studies Y](#)
- [Biology Discipline Studies Y](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
HMB313	Understanding Physical Activity Participation
HMB171	Fitness Health and Wellness
Discipline Studies	
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
HMB315	Games Based Learning in Physical Activity and Sport
Discipline Studies	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training
Discipline Studies	
Year 3, Semester 1	
SPB012	Classroom and Behaviour Management
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB376	Motor Development in Children
OR	
HMB377	Children in Sport
Discipline Studies	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3

HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
Health Discipline Studies Y	
PUB251	Contemporary Public Health
PUB209	Health, Culture and Society
PUB530	Health Education and Behaviour Change
HMB333	Child and Adolescent Health
Maths Discipline Studies Y	
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra
(If students have completed MAB100, do not need to study MAB120)	
MAB121	Single Variable Calculus and Differential Equations
(If students have completed MAB111, do not need to study MAB121)	
MAB122	Linear Algebra and Multivariable Calculus
(If students have completed MAB112, do not need to study MAB122)	
English Discipline Studies Y	
CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
Biology Discipline Studies Y	
Cellular Basis of Life	
SCB120	Plant and Animal Physiology
Cell and Molecular Biology	
SCB110	Science Concepts and Global Systems

Handbook

Year	2013
QUT code	IX07
CRICOS	020319M
Duration (full-time)	4 years
Campus	Kelvin Grove and Carseldine
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,000 per Semester
Total credit points	432
Credit points full-time sem.	54 (average). (Note that the minimum enrolment for full-time status varies each year).
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries); Education Coordinator: Dr Mal Shield
Discipline Coordinator	Prof Phil Graham (Music) Music: +61 7 3138 8114 Music: ci@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE IN 2013

This course is available to continuing students only. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Domestic Course structure

Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.

Handbook

Year	2013
QUT code	IX09
CRICOS	022136B
Total credit points	432
Course Coordinator	
Discipline Coordinator	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE (FOR CONTINUING STUDENTS ONLY)

The Bachelor of Information Technology / Bachelor of Education (Secondary) is no longer offered. As the IT teaching area in the Graduate Diploma of Education (Senior Years) is no longer offered, there is now no course available at QUT which enables you to become a registered teacher with an IT teaching area.

THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Handbook

Year	2013
QUT code	IX11
CRICOS	020316C
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384 (192 in the BA; 192 in the B Ed)
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Arts - Contact Ms Nikki Kilkeary at hhs_eng@qut.edu.au; Contact Education Student Affairs Section 07 3138 3212, or nm.kyle@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

There is no further intake into this course.

Career Outcomes

The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be

employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Further Information

Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science Student Administration
Contact Ms Rosemary Hobson Phone: +61 7 3138 4732 Email: r.hobson@qut.edu.au

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Handbook

Year	2013
QUT code	IX12
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Contact Ms Nikki Kilkeary at hhs_enq@qut.edu.au (Arts). Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

There is no further intake into this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Further Information

Faculty of Education Office

Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science students - contact Rosemary Hobson on r.hobson@qut.edu.au
Tel: +61 7 3138 4732

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Handbook

Year	2013
QUT code	IX14
CRICOS	037540M
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point and Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3900 per Semester (48 credit points)
International fee (indicative)	2013: \$12,600 per Semester
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science). For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice for the Education component contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.
Discipline Coordinator	Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths

B (4, SA)).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued Course

There is no further intake into this course.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Enrolling

You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities

in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Faculty of Education

Student Affairs
Phone: +61 7 3138 3947
Email: educationeq@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss

Bachelor of Applied Science/Bachelor of Education (Primary)

Phone: +61 7 3138 2610
 Email: c.sloss@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Scott McCue
 Phone: +61 7 3138 4295
 Email: s.mccue@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
 Email: c.knox@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
 Phone: +61 7 3138 2327
 Email: sw.hughes@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology

- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
MDB120	Mathematics Curriculum and Pedagogies
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	

CLB008	Teaching Primary SOSE
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
CLB006	Teaching Reading and Writing
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
HMB300	Teaching Primary HPE
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is offered via the Stepping Out Conference	
MDB004	Teaching Primary ICT
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	

Handbook

Year	2013
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Rachel Pedro (Dance) CI: +61 7 3138 8114 CI: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.

Continuing students can complete their

existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of

Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
A Creative Industries Core Unit (List A)	
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History
KTB103	Performing Skills 1: Character and Scene
Year 1, Semester 2	
A Creative Industries Core Unit (List A)	
KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KTB106	Performing Skills 2: Style and Form
Year 2, Semester 1	
KDB205	Teaching Dance
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
KTB101	Understanding Theatre
KTB102	Process Drama
*Note KDB205 will not be offered in 2010.	
Year 2, Semester 2	
KDB204	Australian Dance
KDB207-2	Choreographic Studies 2
KDB214	Dance Technique Studies 4
KTB207	Staging Australia
Applied Performance	
Either KDB109 or KDB208:	
KDB109	Funk, Tap and all that Jazz
KDB208	Integrated Professional Skills

Handbook

Year	2013
QUT code	IX16
Duration (full-time)	4 years
OP	11
Rank	78
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
International fee (indicative)	2013: \$11,800 per Semester
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Dr Mal Shield (Education)
Discipline Coordinator	Mr Mark Radvan (Drama) Ct: +61 7 3138 8114 Ct: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.

Continuing students can complete their

existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to

study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure Semesters

- [Semester 1, Year 1](#)
- [Semester 2, Year 1](#)
- [Semester 1, Year 2](#)
- [Semester 2, Year 2](#)

Code	Title
Semester 1, Year 1	
A Creative Industries Core Unit (List A)	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KDB103	Dance Technique Studies 1
Semester 2, Year 1	
A Creative Industries Core Unit (List A)	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KDB107	Choreographic Studies 1
Semester 1, Year 2	
Understanding Performance	
KTB205	Production 2
The Creating Body	
KDB205	Teaching Dance
KDB213	Dance Technique Studies 3
Semester 2, Year 2	
Technical Theatre	
KTB207	Staging Australia
Applied Performance	
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Handbook

Year	2013
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4100 per Semester (48 credit points)
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Dom. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Visual Arts: Dr Courtney Pedersen CI: +61 7 3138 8114 Creative Industries: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

Continuing students can complete their

existing IX16 course until the end of 2011.

Education on jo.wakefield@qut.edu.au if they have education units still to study.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have Visual Arts discipline units still to study.

Students should contact the Faculty of

Handbook

Year	2013
QUT code	IX18
CRICOS	070086J
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3700 per Semester (48 credit points)
International fee (indicative)	2013: \$12,300 per Semester
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	EMS - 07 3138 4831; Education - 07 3138 3947 EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au

Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card

(Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB313	Understanding Physical Activity Participation
LSB131	Anatomy
Second teaching area discipline unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
Mathematics for Exercise Sciences	
HMB315	Games Based Learning in Physical Activity and Sport
LSB231	Physiology
Second teaching area discipline unit	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB272	Biomechanics

HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB377	Children in Sport
SPB012	Classroom and Behaviour Management
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
Students must enrol in 6TP4 mode for both EDB005 (internal) and EDB007 (external). Please note that the 6TP4 teaching period commences early July, finishing mid August.	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2013
QUT code	IX21
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	
Course Coordinator	Arts: Contact Nikki Kilkeary at hhs_eng@qut.edu.au Education: Contact Jo Wakefield on jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Progression Advice

For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au

Domestic Course structure

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au

International Course structure

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au

Handbook

Year	2013
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2012: \$11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the \$33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the [QTAC website](#) for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0

writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is

recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Dance Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	
Year 3, Semester 1	
KDB305	Performance in Context 3
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Dance Education Minor

Year 3, Semester 1

EDB036	Introduction To Education
--------	---------------------------

EDUCATION-RELATED UNIT OPTIONS:

One unit (12cp) from Education-related or the University Wide unit options lists (SPB012 or a Complementary Studies unit):

SPB012	Classroom and Behaviour Management
--------	------------------------------------

A Complementary Studies unit

Year 3, Semester 2

EDB037	Introduction To Educational Sites
--------	-----------------------------------

KDB204	Australian Dance
--------	------------------

Handbook

Year	2013
QUT code	KK34/ED38
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2012: \$11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once

completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and 2](#)
- [Complementary Studies Study Area - Drama Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre

Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 4, Semester 1 and 2	
Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Drama Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	

Handbook

Year	2013
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$4,100 per Semester (48 credit points)
International fee (indicative)	2012: \$11,200 per Semester
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Charles Robb Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to

open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of \$33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with [QUTPay](#). PLEASE NOTE: [Q-Step](#) and [ATSI](#) applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the [QTAC website](#) for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound

achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being

able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment and film studies
- journalism
- music.

International Course structure Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment and film studies

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Art Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:	
* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Course Notes	
Digital Media	
Australian Art	
Studio Art Practice 2	
Year 2, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
A Complementary Studies unit	
KVB220	Studio Art Practice 3
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 3, Semester 2	

ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Art Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	
Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.	

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see the Career Development course structure for further information.
Int. Start Months	February, July International students can complete a Generic; TESOL; or TEFL Graduate Certificate in one semester of study. TEFL is available full time in semester 1 only.
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au .

Domestic Entry requirements

Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International Entry requirements

An appropriate *4 year Bachelor degree* or equivalent at a standard acceptable to the Executive Dean

or

a *3 year Bachelor degree* or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues,

provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas.

A 'No Major/Study Area' Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. You have up to two (2) years to complete the course.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in

semester 1.

Study Areas for Domestic Students

Career Development:

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require

an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Information Communication Technology (ICT):

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:

This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:

Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units. This program can be tailored to suit your individual study needs and interests.

Studies in Literacy:

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' for study area requirements and unit availabilities.

Study Areas for International Students

The study areas below are available to international students as they are offered internally and full-time:

No Major/Study Area Graduate Certificate in Education:

Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units.

Teaching English as a Foreign Language (TEFL) (Available in Semester 1 only):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL)

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' for study area requirements and unit availabilities.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced

Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

Please refer to the study area links for individual study area course structures.

International Course structure

The Graduate Certificate in Education is comprised of four (4) units (48 credit

points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

International students on a student visa can take the No Major / Study Area Graduate Certificate in Education, or the TESOL or TEFL study areas as they are full time. TEFL is available full time in semester one only.

Please refer to the study area links for individual study area course structures.

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see Career Development course structure.
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Career Development - IMPORTANT INFORMATION

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of

this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

In the Career Development study area you are required to complete the following four (4) units: SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling; SPN618 Career Development and Professional Practice; SPN620 Career Counselling; and SPN654 Career Development: Policy and Process Context (48 credit points).

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling in your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

BLOCK DATES: As part of your course, you have a 'BLOCK' unit to complete as a core unit. This unit comprises of a 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study SPN651, you should undertake it in your first semester of study. The Block dates for Career Development are as follows: 13TP1 Teaching Period – SPN651 Introductory Education Counselling: Mon 7 – Fri 11 January, 2013; Semester 2 – SPN651 Introductory Education Counselling: Mon 24 – Fri 28 June, 2013 and SPN610 Advanced Educational Counselling: Mon 24 – Fri 28 June, 2013. SPN651 is also offered in internal mode in semester 1 only, attending classes on campus each

Graduate Certificate in Education (Career Development)

week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. SPN651 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and

reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: Student Business Services postgraduate applications. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For

further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Career Development study area you are required to complete the following four (4) units (a total of 48 credit points):

- SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling;
- SPN618 Career Development and Professional Practice;
- SPN620 Career Counselling; and
- SPN654 Career Development: Policy and Process Context .

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Career Development, which is only offered part-time, is not available to them.

Sample Structure Semesters

- [Units available in 13TP1](#)
- [Units available in Semester 1](#)
- [Units available in Semester 2](#)

Graduate Certificate in Education (Career Development)

Code	Title
Units available in 13TP1	
SPN651	Introductory Educational Counselling
<p>The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). SPN651 is also available in INTERNAL mode in semester 1.</p>	
Units available in Semester 1	
SPN651	Introductory Educational Counselling
<p>If you have had course coordinator permission, in writing, to have SPN651 waived, then complete SPN610 in the semester 2 Block. SPN651 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.</p>	
SPN618	Career Development and Professional Practice
SPN654	Career Development: Policy and Process Context
Units available in Semester 2	
SPN651	Introductory Educational Counselling
<p>The SPN651 Block runs from Monday the 24 - Friday the 28 June 2013. If you have had course coordinator permission, in writing, to have SPN651 waived, then complete SPN610 in the semester 2 Block. SPN651 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.</p>	
SPN610	Advanced Educational Counselling
<p>The SPN610 Block runs from Monday the 24 - Friday the 28 June 2013.</p>	
SPN620	Career Counselling
SPN654	Career Development: Policy and Process Context

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Early Years - IMPORTANT INFORMATION

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided

evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

In the Early Years study area you are required to complete the following four (4) core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact

Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for

specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Years study area you are required to complete the following four (4) core units (a total of 48 credit points):

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood;
- EAN603 Child Development in Context;
- EAN614 Arts and Sciences in Early Childhood; and
- EAN616 Language, Literacies and Communication in Early Childhood.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Early Years, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
Units available in Semester 2	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities

require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the following four (4) core units: SPN644; SPN647; SPN649; and SPN650.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for

Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Inclusive Education study area you are required to complete the following four (4) core units (a total of 48 credit points):

- SPN644 Inclusive Education: Theory, Policy and Practice;
- SPN647 Understanding Reading and Writing Difficulties;
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs; and
- SPN650 Supporting Students with Autistic Spectrum Disorder.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Inclusive Education, which is only offered part-time,

is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
SPN644	Inclusive Education: Theory, Policy and Practice
SPN650	Supporting Students with an Autistic Spectrum Disorder
Units available in Semester 2	
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Information and Communications Technology (ICT) - IMPORTANT INFORMATION

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

In the ICT study area you are required to complete the following four (4) core units: MDN642; MDN643; MDN644; and MDN645.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code

Graduate Certificate in Education (Information and Communications Technology - ICT)

for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are

responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the ICT study area you are required to complete the following four (4) core units (a total of 48 credit points):

- MDN642 Digital Pedagogies;
- MDN643 Digital Perspectives;
- MDN644 Digital Expectancies: Innovative Practices with Emerging Technologies; and
- MDN645 Digital Leadership: Policy and Planning For the Future.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, ICT, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
------	-------

Units available in Semester 1	
MDN643	Digital Perspectives
MDN645	Digital Leadership
Units available in Semester 2	
MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Information-Learning Connections - IMPORTANT INFORMATION

This study area enables you to extend your conceptual understandings and professional practices for learning and

teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

In the Information-Learning Connections study area you are required to complete the following four (4) core units: CLN601; CLN603; CLN647; and CLN650.

Information-Learning Connections study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and

reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For

further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Information-Learning Connections study area you are required to complete the following four (4) core units (a total of 48 credit points):

- CLN601 Cyberlearning;
- CLN603 Designing Spaces for Learning;
- CLN647 Youth, Popular Culture, and Texts; and
- CLN650 Information-Learning Nexus.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Information-Learning Connections, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
Units available in Semester 2	
CLN647	Youth, Popular Culture, and Texts

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Leadership and Management - IMPORTANT INFORMATION

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and

understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

In the Leadership and Management study area you are required to complete the following four (4) core units: SPN625; SPN626; SPN645; and SPN646.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

Graduate Certificate in Education (Leadership and Management)

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Leadership and Management study area you are required to complete the following four (4) core units (a total of 48 credit points):

- SPN625 Leadership Concepts, Theories and Issues;
- SPN626 Leading and Managing People;
- SPN645 Leadership, Policy and Change in Action; and
- SPN646 Strategic Management.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Leadership and Management, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
SPN625	Leadership Concepts, Theories and Issues
SPN645	Leadership, Policy and Change in Action
Units available in Semester 2	
SPN626	Leading and Managing People
SPN646	Strategic Management

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year of appropriate professional or industrial experience

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major/Study Area; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have a maximum of two (2) years to complete the course.

No Major/Study Area - IMPORTANT INFORMATION

Students can choose a No Major/Study Area Graduate Certificate which does not provide a study area and consists of any four (4) ED61 units. Please refer to the Course Structure of ED61 (No Major/Study Area) for a full list of option units and their semester of offering.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure

Graduate Certificate in Education (No Major/Study Area)

that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or

4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link

International Course structure

Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link below.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (one (1) unit) of their course externally.

Sample Structure Semesters

- [ED61 13TP OPTION UNITS](#)
- [ED61 Semester 1 OPTION UNITS](#)
- [ED61 Semester 2 OPTION UNITS](#)
- [ED61 Summer OPTION UNITS](#)

Code	Title
ED61 13TP OPTION UNITS	
These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. SPN651 is also available in INTERNAL mode in semester 1.	
SPN612	Psychoeducational Assessment
The SPN612 Block runs from Monday the 14 - Friday the 18 January 2013.	
ED61 Semester 1 OPTION UNITS	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
CLN654	Functional Grammar for Reading and Writing
CLN659	Children's Literature: Criticism and Practice
CLN660	Literacy Development and Performance
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
MDN643	Digital Perspectives
MDN645	Digital Leadership

Graduate Certificate in Education (No Major/Study Area)

SPN618	Career Development and Professional Practice
SPN625	Leadership Concepts, Theories and Issues
SPN644	Inclusive Education: Theory, Policy and Practice
SPN645	Leadership, Policy and Change in Action
SPN650	Supporting Students with an Autistic Spectrum Disorder
SPN654	Career Development: Policy and Process Context
Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	
CLN640	Sociolinguistics
CLN642	Grammar for Second Language Teaching
EDN612	Conducting Innovative Educational Research
SPN651	Introductory Educational Counselling
ED61 Semester 2 OPTION UNITS	
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
CLN613	Second Language Curriculum Design Options
CLN616	Language Assessment In TESOL
CLN618	Technology and Second Language Learning
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research
EDN619	Educational Research: Design, Methodology and Analysis
MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies
SPN610	Advanced Educational Counselling
The SPN610 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN620	Career Counselling

SPN626	Leading and Managing People
SPN646	Strategic Management
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN654	Career Development: Policy and Process Context
Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN617	Personalised Language Development
CLN620	Language and Culture
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	
ED61 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.	
Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

TEFL is only offered internally at Kelvin Grove Campus. For full-time students, the TEFL study area can only be taken in semester one.

International Entry requirements

An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant

employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

TEFL - IMPORTANT INFORMATION

Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

In the TEFL study area you are required to complete three (3) TEFL core units: CLN608; CLN621 and CLN622 plus one (1) TESOL/TEFL option unit.

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus. They are both offered in semester 1 ONLY. Therefore, TEFL cannot be studied full-time in semester 2.

Option units can be selected from the following TESOL/TEFL units: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator (please email d.beutel@qut.edu.au).

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin

Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing

student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition;
- CLN621 Principles of English as a Foreign Language (EFL) Methodology; and
- CLN622 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

International Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition;
- CLN621 Principles of English as a Foreign Language (EFL) Methodology; and
- CLN622 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

TEFL is available full time in semester one only.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [Units available in Semester 1](#)
- [Units available in Semester 2](#)
- [Units available in Summer Semester](#)

Code	Title
Units available in Semester 1	
CLN608	Second Language Acquisition
CLN621	Principles of English as a Foreign Language (EFL) Methodology
CLN622	Professional Practice in the EFL Context
CLN615	Directed Reading In Second Language Education

Graduate Certificate in Education (Teaching English as a Foreign Language - TEFL)

IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

CLN640	Sociolinguistics
CLN642	Grammar for Second Language Teaching

Units available in Semester 2

CLN608	Second Language Acquisition
CLN613	Second Language Curriculum Design Options
CLN615	Directed Reading In Second Language Education

IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

CLN616	Language Assessment In TESOL
CLN617	Personalised Language Development
CLN618	Technology and Second Language Learning
CLN620	Language and Culture

Units available in Summer Semester

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.

CLN615	Directed Reading In Second Language Education
--------	---

IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

Handbook

Year	2013
QUT code	ED61
CRICOS	014019G
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate bachelor degree or equivalent (three (3) or four (4) year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

International Entry requirements

An appropriate Bachelor degree or equivalent (3 or 4 year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

TESOL - IMPORTANT INFORMATION

Teaching English as a Second Language (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete two (2) TESOL core units: CLN608 and CLN612 plus two (2) TESOL/TEFL option units.

Option units can be selected from the following TESOL/TEFL units: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator (please email d.beutel@qut.edu.au).

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard,

and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units:

- CLN608 Second Language Acquisition; and
- CLN612 Principles of second language methodology

plus two (2) TESOL/TEFL option units (a total of 48 credit points).

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

International Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units:

- CLN608 Second Language Acquisition; and
- CLN612 Principles of second language methodology

plus two (2) TESOL/TEFL option units (a total of 48 credit points).

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure

Code	Title
ED61	TESOL IMPORTANT INFORMATION
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units: CLN608 Second Language Acquisition; and CLN612 Principles of second language methodology plus two (2) TESOL/TEFL option units. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.	
TESOL/TEFL OPTION UNITS: Option units can be selected from the following TESOL/TEFL units: CLN613 Second language curriculum design options; CLN615* Directed Readings in Second Language Education; CLN616 Language assessment in TESOL; CLN617 Personalised language development (recommended for international students); CLN618 Technology and 2nd language learning; CLN620 Language and culture; CLN640 Sociolinguistics; CLN641 From theory to practice - practical applications in the TESOL classroom; and CLN642 Grammar for Second Language Teaching. *CLN615 will be offered at the discretion of the study area coordinator. The semester of offering for these units is listed in the 'ED61 TESOL Units' link below.	

Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)

ORIENTATION: It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

For information about unit delivery types and course rules, please refer to the Current students tab, find your course, and select the Details tab.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Handbook

Year	2013
QUT code	ED38
CRICOS	055903F
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July July entry is for full-time, internal study only for Senior Years (except for the following teaching areas: Film and Media Education, Languages Education, Dance Education, Drama Education, Music Education, Visual Arts Education).
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact the relevant course administration officer: Senior Years: Claire Hogue (c.hogue@qut.edu.au or 3138 3408); Middle Years: Jo Wakefield (jo.wakefield@qut.edu.au or 3138 3948); Primary: P-7: Nikki Kyle (nm.kyle@qut.edu.au or 3138 3212); Early Years: Sian Rodgie (sian.rodgie@qut.edu.au or 3138 3936).
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a non-education degree (or equivalent) that required the minimum of three years of study in that course and does not lead to teacher registration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Prerequisite: Learning/Teaching Area Requirements

The learning/teaching area requirements for each major is listed below:

Early Years and Primary

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Middle Years

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area; and successful completion of four or more units (half of one year of full-time study) in another nominated learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Senior Years

Successful completion of a six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

Note: Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers

can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of

geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.)

and

Satisfy the specific major entry requirement listed below:

Senior

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area. Not all teaching areas are available for semester two (July) entry.

Note: Only the first teaching area will be listed on the offer letter and on the academic transcript.

Primary

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units (or equivalent) required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Not available for semester two (July) entry.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Early Years

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units (or equivalent) required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Not available for semester two (July) entry.

Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

How to Apply

Complete and submit the following:

- F application form and attached the required documents
- Nominate one major: Senior, Primary or Early Years
- If you nominate Senior, you must also submit a Teaching area nomination form [Teaching Area Notification Form \(PDF file, 160.0 KB\)](#).
- Apply before the closing date.

Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/document appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

Course requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)
- no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	8.0
writing	7.0
reading	7.0
listening	8.0
overall	7.5

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-Year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years - external and only available to domestic students (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary).

Enrolling and course completion

You have four years to complete the Graduate Diploma in Education, including any approved leave of absence, however, the Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years, Primary:P-7 and Middle Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the

start of each year when you commence in semester 1.

INTERNATIONAL APPLICATIONS

International students to apply for this course via the [F-Form](#). IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a [Teaching Area Nomination Form for International Students](#)

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Graduate School Program - Early Years Major

The Graduate School Program enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P-7 is only available in internal, full-time study mode. Primary: P-7 and Early Years are not available for mid-year entry.

Middle Years

Middle Years applicants' undergraduate degree must include successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher)

in one nominated learning area; and successful completion of a minimum of four units (half of one year of full-time study) in another nominated learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Graduate Diploma in Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

International Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P-7 is only available in internal, full-time study mode. Primary: P-7 and Early Years are not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education

- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

Sample Structure Semesters

- [Semester 1](#)
- [Semester 2](#)
- [List 1 Curriculum Studies 1](#)
- [List 2 Curriculum Studies 2](#)
- [List 3 Curriculum Studies 3](#)
- [List 4 Curriculum Unit Options](#)

Code	Title
Course Notes	
Students who require course progression advice should contact the Course Administration Officer Claire Hogue on ph: 3138 3408 or c.hogue@qut.edu.au	
Semester 1	
EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP441	
Curriculum Studies 1 (see list 1)	
Curriculum Studies 1 must be completed in the same or a prior semester to EDP441 Senior Years Field Studies 1: Engaging Diverse Learners	
Curriculum Studies Unit Option (see list 4)	
Curriculum unit for second teaching area or option unit for students with one teaching area.	
Course Notes	
Semester 2	
EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2 (see list 2)	
Curriculum Studies 3 (see list 3)	
Students should enrol in EDP442 in their final semester of study.	
Designated Unit: EDP442	
List 1 Curriculum Studies 1	

CLP402	Business Education Curriculum Studies 1
Students enrolled in Accounting/Business Management, Business Communications and Technologies and Business Education - Legal Studies teaching areas enrol in CLP402.	
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
Students enrolling in the Languages Education teaching area enrol in CLP411 and CLP413 in semester one; and CLP412 in semester two.	
CLP414	Social Education Curriculum Studies 1
Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.	
CLP422	Film and Media Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.	
List 2 Curriculum Studies 2	
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
Students with a first teaching area of Languages Education enrol in CLP411 Languages Education Curriculum Studies 1 and CLP413 Languages Education Curriculum Studies 3 in semester one; and CLP412 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.	
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
CLP423	Film and Media Education Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2
MDP457	Mathematics Education Curriculum Studies 2

Graduate Diploma in Education

MDP460	Science Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
List 3 Curriculum Studies 3	
CLP407	Business Education Curriculum Studies 3
Students with a first teaching area of Accounting/Business Management, Business Communications and Technologies or Business Education - Legal Studies enrol in CLP407.	
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
Students with a first teaching area of Languages Education enrol in CLP411 Languages Education Curriculum Studies 1 and CLP413 Languages Education Curriculum Studies 3 in semester one; and CLP412 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.	
CLP418	Social Education Curriculum Studies 3
Students with a first teaching area of Geography, History, Social Sciences or Social Education - Legal Studies enrol in CLP418.	
CLP424	Film and Media Education Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3
Students with a first teaching area of Biology, Chemistry, Earth Science, Physics or Science Studies enrol in MDP461	
List 4 Curriculum Unit Options	
Second Teaching Area Curriculum Units (for students with a second teaching area)	
CLP402	Business Education Curriculum Studies 1
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
Only for students who have a first teaching area in another Business Education teaching area.	
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
Only for students who have a first teaching area in another Business Education teaching area.	
CLP406	Legal Studies Education Curriculum Studies
Only for students who have a first teaching area in another Business Education/Social Education teaching area.	
CLP409	English Education Curriculum Studies 2

Students taking this unit as an elective do not need to complete CLP408 English Education Curriculum Studies 1, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 07 3138 3408 for course progression advice before enrolling in this unit.	
CLP414	Social Education Curriculum Studies 1
CLP415	Social Education Curriculum Studies 2 (Geography)
Only for students who have a first teaching area in another Social Education teaching area.	
CLP416	Social Education Curriculum Studies 2 (History)
Only for students who have a first teaching area in another Social Education teaching area.	
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
Only for students who have a first teaching area in another Social Education teaching area.	
CLP419	Social Education Curriculum - Senior History
CLP421	Primary Lote Curriculum Studies
Students with a second teaching area in languages enrol in this unit.	
CLP422	Film and Media Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP101	Music (Primary / Instrumental) Curriculum Studies 1
Only students in the Music (Secondary) teaching area can enrol in this unit.	
KTP201	Drama Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
Curriculum Option Units for Students without a Second Teaching Area	
CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPP400	Classroom and Behaviour Management
SPP403	Enhancing Your Teaching Practice
SPP401 Classroom Assessment Practices not offered in sem 2/2013	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Career Development and School Guidance and Counselling students may have 'Block' units scheduled before the beginning of semester. Semester 1 Block units are held in the 13TP1 Teaching Period. Please see the course structures for these study areas.
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au.

Domestic Entry requirements

An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience

Students undertaking study areas in Early Childhood Teaching and Teacher-Librarianship must be registered teachers or eligible for registration. Students are asked to supply current teacher registration on application if they have it.

Students undertaking the study area School Guidance and Counselling must be registered teachers and supply original certified or original evidence of their teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2013 close early due to compulsory block units that are held before semester commencement.

Applications must be submitted by Monday, 12 November 2012. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.) This qualification is only recognised by education employing authorities in Queensland.

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have at least one year of professional teaching experience. Students without at least one year of professional teaching experience can apply for the TEFL study area. The TEFL study area can only be taken internally, at Kelvin Grove Campus.

The following majors are available for international students:

- Generic Program
- Early Years Program
- Inclusive Education.
- Leadership and Management
- TEFL (Teaching English as a

Foreign Language)

- TESOL (Teaching English as a Second Language).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be

available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students

Career Development:

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the

importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Information Communication Technology (ICT):

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:

This study area enables you to extend

your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

School Guidance and Counselling (option A or B):

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'Option A' will enable you to be eligible for employment from P-12. 'Option B' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Studies in Literacy:

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators

and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teacher-Librarianship:

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

Study Areas for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years Program for International Students:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course.

Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Inclusive Education for International Students:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management for International Students:

This study Area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area Graduate Certificate in Education:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL)

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you

from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For

further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TEFL, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

and six (6) option units of your choice.

Please refer to the study area links for individual study area course structures.

International Course structure

The Master of Education is comprised of eight units (96 credit points); two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus four (4) study area core units, and two (2) option units. There are exceptions to this basic structure in TEFL and TESOL.

International students can choose from the following study areas: Early Years; Inclusive Education; Leadership and Management; TESOL; TEFL, or a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

and six (6) option units.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please refer to the study area links for individual study area course structures.

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see the Career Development course structure.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671,
A308.

Career Development - IMPORTANT INFORMATION

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as

a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: SPN651 OR SPN610; SPN618; SPN620; and SPN654, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling early in your study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

BLOCK DATES: As part of your course, you have a 'BLOCK' unit to complete as a core unit (SPN651 OR SPN610). This unit comprises of a 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. The Block dates for Career Development are as follows: 13TP1 Teaching Period – SPN651 Introductory Education Counselling: Mon 7 – Fri 11 January, 2013; Semester 2 – SPN651 Introductory Education Counselling: Mon 24 – Fri 28 June, 2013 and SPN610

Advanced Educational Counselling: Mon 24 – Fri 28 June, 2013. SPN651 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. SPN651 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as

applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Career Development study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education and
- EDN611 Professional Applications of Research

plus the four (4) Career Development study area core units:

- SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN654 Career Development: Policy and Process Context

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Career Development, which is only offered externally, is not available to them.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(13TP1 and semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY:](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)	
EDN610	Professional Dialogues in Education
SPN618	Career Development and Professional Practice
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). SPN651 is also available in INTERNAL mode in semester 1.	

SPN654	Career Development: Policy and Process Context
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EDN611	Professional Applications of Research
SPN620	Career Counselling
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY:	
Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the Early Childhood Teaching study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Early Childhood Teaching - IMPORTANT INFORMATION

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; with a choice of either EDN635 or EDN641. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a

minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are

responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Childhood Teaching study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the six (6) Early Childhood Teaching core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- plus a choice of either EDN635 Field Studies in Early Childhood or EDN641 Field Studies in Early Childhood: Birth to 5 Years.

Please find important information about

Master of Education (Early Childhood Teaching)

the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Early Childhood Teaching, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

EDN641	Field Studies in Early Childhood: Birth To 5 Years
Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.	

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood
EDN641	Field Studies in Early Childhood: Birth To 5 Years
Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN610	Professional Dialogues in Education
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN611	Professional Applications of Research
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Early Years - IMPORTANT INFORMATION

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a

minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are

responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Years study area you are required to complete two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research,

plus the four (4) Early Years study area core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about

Master of Education (Early Years)

the study area and unit availabilities in the 'All course structures' link below.

International Course structure

In the Early Years study area you are required to complete two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research,

plus the four (4) Early Years study area core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood

EDN611	Professional Applications of Research
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN610	Professional Dialogues in Education
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN611	Professional Applications of Research
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Education Research - IMPORTANT INFORMATION

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress

into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one

week before the event, please contact
Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the

course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link

to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Education Research: Theory and Practice study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Education Research study area core units:

- EDN612 Conducting Innovative Educational Research
- EDN619 Educational Research: Design, Methodology and Analysis
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit

as well as two (2) option units (a total of 96 credit points).

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters as the two units together constitute a 24 credit point research project.

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Education Research: Theory and Practice, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)

Master of Education (Education Research: Theory and Practice)

- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN604-1	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EDN604-1	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN612	Conducting Innovative Educational Research
EDN619	Educational Research: Design, Methodology and Analysis
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research
EDN619	Educational Research: Design, Methodology and Analysis
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	The Higher Education study area has been discontinued. It is available for continuing and cohort students only.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead. The TEFL study area can only be taken internally.

Students undertaking study areas in Early Childhood Teaching and Teacher-Librarianship must be registered teachers or eligible for registration. Students are asked to supply current teacher registration on application if they have it.

Students undertaking the study area School Guidance and Counselling must be registered teachers and supply original certified or original evidence of their teacher registration.

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Higher Education - IMPORTANT INFORMATION

The Higher Education study area is no longer being offered to new students. It is available to continuing and cohort students only.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Higher Education core units: EDN626; EDN627; EDN629; and EDN630, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to

Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Higher Education study area is available to continuing and cohort students only.

Please contact the Faculty of Education if you have completed the four (4) Higher Education units required for entry into this study
area: foe.studentaffairs@qut.edu.au

International Course structure

As international students on a student visa can only study internally, Higher Education, which is only offered externally, is not available to them.

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Inclusive Education core units: SPN644; SPN647; SPN649; and SPN650, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138

3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal

teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Inclusive Education study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Inclusive Education core units:

- SPN644 Inclusive Education: Theory, Policy and Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs
- SPN650 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Master of Education (Inclusive Education)

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

In the Inclusive Education study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Inclusive Education core units:

- SPN644 Inclusive Education: Theory, Policy and Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs
- SPN650 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN644	Inclusive Education: Theory, Policy and Practice
SPN650	Supporting Students with an Autistic Spectrum Disorder
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
SPN644	Inclusive Education: Theory, Policy and Practice
SPN650	Supporting Students with an Autistic Spectrum Disorder
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Information Communication Technology (ICT) - IMPORTANT INFORMATION

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study

area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE

CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via

e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the ICT study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) ICT study area core units:

- MDN642 Digital Pedagogies
- MDN643 Digital Perspectives
- MDN644 Digital Expectancies: Innovative Practices with Emerging Technologies
- MDN645 Digital Leadership: Policy and Planning for the Future

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, ICT, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
MDN643	Digital Perspectives

Master of Education (Information and Communication Technology - ICT)

MDN645	Digital Leadership
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
MDN643	Digital Perspectives
MDN645	Digital Leadership
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Information-Learning Connections - IMPORTANT INFORMATION

This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-

rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that new students attend the Master of Education/Graduate Certificate in Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also receive information about the event (via email) after you accept your offer. PLEASE ENSURE THAT YOU LINK YOUR QUT EMAIL TO YOUR PERSONAL EMAIL AS SOON AS POSSIBLE AFTER ACCEPTING YOUR OFFER. If you have not received any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE

CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via

e-Student) once the SRX form has been approved.

Further Information

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Information-Learning Connections study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Information-Learning Connections study area core units:

- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN647 Youth, Popular Culture, and Texts
- CLN650 Information-Learning Nexus

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Information-Learning Connections, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
CLN601	Cyberlearning

Master of Education (Information-Learning Connections)

CLN603	Designing Spaces for Learning
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Leadership and Management - IMPORTANT INFORMATION

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general

discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or

teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Leadership and Management study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Leadership and Management study area core units:

- SPN625 Leadership Concepts, Theories and Issues
- SPN626 Leading and Managing People
- SPN645 Leadership, Policy and Change in Action
- SPN646 Strategic Management

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

In the Leadership and Management study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Leadership and Management study area core units

- SPN625 Leadership Concepts,

Master of Education (Leadership and Management)

- Theories and Issues
- SPN626 Leading and Managing People
- SPN645 Leadership, Policy and Change in Action
- SPN646 Strategic Management

You may choose one unit from the list of ED79 Master's option units.

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN625	Leadership Concepts, Theories and Issues
SPN645	Leadership, Policy and Change in Action
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
SPN626	Leading and Managing People
SPN646	Strategic Management
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN626	Leading and Managing People
SPN646	Strategic Management
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
SPN625	Leadership Concepts, Theories and Issues
SPN645	Leadership, Policy and Change in Action
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have at least one year of professional teaching experience. Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or

enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

No Major / Study Area - IMPORTANT INFORMATION

Students can choose a 'No Major / Study Area' Masters which does not provide a study area (your degree and parchment will read 'Master of Education' only) and consists of the two (2) MEd core units: EDN610 and EDN611, and six (6) option units of your choice. Option units can be selected from any of the units offered in other study areas, except practicums.

Please refer to the Course Structure of ED79 'No Major/Study Area' for a full list of option units and their semester of offering. Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be

Master of Education (No Major/Study Area)

available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment->

[and-orientation/enrolment/interrupting-your-studies](http://www.student.qut.edu.au/enrolment-interrupting-your-studies) If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:

<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus six (6) option units of your choice (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the course, option units, and unit availabilities in the 'All course structures' link below.

International Course structure

In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus six (6) option units of your choice. (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the course, option units, and unit

Master of Education (No Major/Study Area)

availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [ED79 13TP OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
ED79 13TP OPTION UNITS	
These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. SPN651 is also available in INTERNAL mode in semester 1.	
SPN612	Psychoeducational Assessment
The SPN612 Block runs from Monday the 14 - Friday the 18 January 2013.	
ED79 Semester 1 OPTION UNITS	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
CLN654	Functional Grammar for Reading and Writing
CLN659	Children's Literature: Criticism and Practice
CLN660	Literacy Development and Performance
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
MDN643	Digital Perspectives
MDN645	Digital Leadership
SPN618	Career Development and Professional Practice
SPN625	Leadership Concepts, Theories and Issues
SPN644	Inclusive Education: Theory, Policy and Practice
SPN645	Leadership, Policy and Change in Action
SPN650	Supporting Students with an Autistic Spectrum Disorder
SPN654	Career Development: Policy and Process Context
Units offered INTERNALLY only (at Kelvin Grove Campus):	

CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	
CLN640	Sociolinguistics
CLN642	Grammar for Second Language Teaching
EDN612	Conducting Innovative Educational Research
SPN651	Introductory Educational Counselling
ED79 Semester 2 OPTION UNITS	
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
CLN613	Second Language Curriculum Design Options
CLN616	Language Assessment In TESOL
CLN618	Technology and Second Language Learning
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research
EDN619	Educational Research: Design, Methodology and Analysis
MDN642	Digital Pedagogies
MDN644	Digital Expectancies: Innovative Practices With Emerging Technologies
SPN610	Advanced Educational Counselling
The SPN610 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN620	Career Counselling
SPN626	Leading and Managing People
SPN646	Strategic Management
SPN647	Understanding Reading and Writing Difficulties
SPN649	Supporting Students with Social, Emotional and Behavioural Needs
SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN654	Career Development: Policy and Process Context

Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	
CLN617	Personalised Language Development
CLN620	Language and Culture
ED79 Summer OPTION UNITS	
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.	
Units offered INTERNALLY only (at Kelvin Grove Campus):	
CLN615	Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July School Guidance and Counselling students may have 'Block' units scheduled before the beginning of semester. Please see the School Guidance and Counselling course structure.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the School Guidance and Counselling study area must be registered teachers and supply original evidence of their teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2013 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by close of business on Friday 16th November 2012. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.)

This qualification is only recognised by education employing authorities in Queensland.

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from

the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671, A308.

School Guidance and Counselling - IMPORTANT INFORMATION

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'Option A' will enable you to be eligible for employment from P-12. 'Option B' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling students studying FULL-TIME ONLY (you can also study part-time), please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications for 2013 in by Monday the 12 of November, 2012.

The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. There are two options within the School Guidance and Counselling study area. Option A will enable you to be eligible for employment from P-12. Option B is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by

Master of Education (School Guidance and Counselling)

education employing authorities in Queensland.

You are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points):
OPTION A: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. OPTION B: SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; SPN651; and SPN654. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

BLOCK DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins. The 2013 block dates for School Guidance and Counselling are as follows: 13TP - SPN651 Introductory Educational Counselling: Monday 7 - Friday 11 January, 2013 (It is important to complete this unit early in your course); SPN612 Psychoeducational Assessment: Monday 14 - Friday 18 January, 2013. These block units are held in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).
SEMESTER 2 - SPN651 Introductory Educational Counselling: Monday 24 - Friday 28 June, 2013 (Unless previously completed, it is important to complete this unit early in your course); SPN610 Advanced Educational Counselling: Monday 24 - Friday 28 June, 2013; and SPN611 Educational Counselling: Professional Practice: Monday 1 - Friday 5 July, 2013. These block units are part of the Semester 2 teaching period.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card)

at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to

Master of Education (School Guidance and Counselling)

Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the School Guidance and Counselling study area you are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points). Please be advised that there are a number of one week BLOCK units that are held at the QUT Kelvin Grove Campus during the QLD school holidays:

OPTION A:

- EDN610 Professional Dialogues in Education
- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance and Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN648 School Guidance and Counselling Practicum
- SPN651 Introductory Educational Counselling.

OPTION B:

- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance and Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN648 School Guidance and Counselling Practicum
- SPN651 Introductory Educational Counselling
- SPN654 Career Development: Policy and Process Context.

There is a recommended plan for your progression through the course (below). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units.

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, School Guidance and Counselling, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(13TP1 and semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY:](#)

Code	Title
	SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)

SPN651	Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). SPN651 is also available in INTERNAL mode in semester 1.	
SPN612	Psychoeducational Assessment
The SPN612 Block runs from Monday the 14 - Friday the 18 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
EDN610	Professional Dialogues in Education
SPN618	Career Development and Professional Practice
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
SPN610	Advanced Educational Counselling
The SPN610 Block runs from Monday the 24 June - Friday 28 June 2013. This block unit is part of the Semester 2 teaching period.	
SPN611	Educational Guidance Counselling: Professional Practice
The SPN611 Block runs from Monday the 1 - Friday the 5 July 2013. This block unit is part of the Semester 2 teaching period.	
SPN647	Understanding Reading and Writing Difficulties
SPN648	School Guidance and Counselling Practicum
SEMESTER 2 ENTRY:	
Unfortunately School Guidance and Counselling - Option A does not have a semester 2 entry, full-time program available. You are welcome to study part-time.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Studies in Literacy - IMPORTANT INFORMATION

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues

and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

In the Studies in Literacy study area you are required to complete the two (2) ME core units: EDN610 Professional Dialogues in Education and EDN611 Professional Applications of Research, plus the four (4) study area core units: CLN652 Literacies for English Language Learners; CLN654 Functional Grammar for Reading and Writing; CLN660 Literacy Development and Performance; and SPN647 Understanding Reading and Writing Difficulties, as well as two (2) option units. (a total of 96 credit points). Please refer to the Course Structure of ED79 Masters(No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Studies in Literacy study area coordinator: Dr Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, Rm L117.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on

your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting->

your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/>

qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Studies in Literacy study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Studies in Literacy study area core units

- CLN652 Literacies for English Language Learners
- CLN654 Functional Grammar for Reading and Writing
- CLN660 Literacy Development and Performance
- SPN647 Understanding Reading and Writing Difficulties

as well as two (2) option units. (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

If you are an international student on a student visa who can only study internally, Studies in Literacy, which is only offered externally, is not available to you.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)

Master of Education (Studies in Literacy)

- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
CLN654	Functional Grammar for Reading and Writing
CLN660	Literacy Development and Performance
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013 (Please contact the Faculty)	
SPN647	Understanding Reading and Writing Difficulties
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013 (Please contact the Faculty)	
EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research
SPN647	Understanding Reading and Writing Difficulties
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
CLN654	Functional Grammar for Reading and Writing
CLN660	Literacy Development and Performance
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the Teacher-Librarianship study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible)

Minimum english requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671,
A308.

Teacher-Librarianship - IMPORTANT INFORMATION

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012 to March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit: EDN611 Professional Applications of Research, plus the seven (7) Teacher-Librarianship core units: CLN601 Cyberlearning; CLN603 Designing Spaces for Learning; CLN646 Learning Hubs; CLN647 Youth, Popular Culture, and Texts; CLN650 Information-Learning Nexus; CLN659 Children's Literature: Criticism and Practice; and INN533 Information Organisation.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a

Master of Education (Teacher-Librarianship)

Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday

of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms

webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Teacher-Librarianship study area you are required to complete one (1) MeD core unit:

- EDN611 Professional Applications of Research

Master of Education (Teacher-Librarianship)

plus the seven (7) Teacher-Librarianship core units:

- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN646 Learning Hubs
- CLN647 Youth, Popular Culture, and Texts
- CLN650 Information-Learning Nexus
- CLN659 Children's Literature: Criticism and Practice
- INN533 Information Organisation.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Teacher-Librarianship, which is only offered externally, is not available to them.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Even though you will probably be studying it externally, INN533 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.

SEMESTER 2 ENTRY: Your second semester of study (semester 1)

CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
EDN611	Professional Applications of Research
CLN659	Children's Literature: Criticism and Practice

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
CLN646	Learning Hubs
CLN659	Children's Literature: Criticism and Practice
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
EDN611	Professional Applications of Research
INN533	Information Organisation
Even though you will probably be studying it externally, INN533 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
CLN646	Learning Hubs
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
INN533	Information Organisation

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

The TEFL study area can only be taken internally, at Kelvin Grove Campus.

International Entry requirements

An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to

ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TEFL - IMPORTANT INFORMATION

Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

You are required to complete four (4) TEFL core units: CLN608; CLN621; CLN622 and EDN611 plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of the Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642.

*CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in

Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you

from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For

further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- CLN608 Second Language Acquisition
- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context
- EDN611 Professional Applications of Research

plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

CLN621 and CLN622 are offered in INTERNAL mode only, in semester one at Kelvin Grove campus.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

International Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- CLN608 Second Language Acquisition
- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context
- EDN611 Professional Applications of Research

plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
CLN608	Second Language Acquisition
EDN611	Professional Applications of Research
The following two core units are offered in INTERNAL mode ONLY, at Kelvin Grove Campus:	
CLN621	Principles of English as a Foreign Language (EFL) Methodology
CLN622	Professional Practice in the EFL Context
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of TESOL/TEFL option units.	

You may choose one unit from the list of ED79 Postgraduate Education option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
CLN608	Second Language Acquisition
EDN611	Professional Applications of Research
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of TESOL/TEFL option units.	
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
The following two core units are offered in INTERNAL mode ONLY, at Kelvin Grove Campus:	
CLN621	Principles of English as a Foreign Language (EFL) Methodology
CLN622	Professional Practice in the EFL Context
You may choose one unit from the list of ED79 Postgraduate Education option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	

Handbook

Year	2013
QUT code	ED79
CRICOS	064908D
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,700 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate Bachelor degree or equivalent (three (3) or four (4) year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

International Entry requirements

An appropriate Bachelor degree or equivalent (3 or 4 year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to

teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TESOL - IMPORTANT INFORMATION

Teaching English to Speakers of Other Languages (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

You are required to complete three (3) TESOL core units: CLN608; CLN612 and EDN611 plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642.

*CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a

minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are

responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete three (3) TESOL core units:

- CLN608 Second Language Acquisition
- CLN612 Principles of Second Language Methodology
- EDN611 Professional Applications of Research

plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

International Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete three (3) TESOL core units:

TESOL core units:

- CLN608 Second Language Acquisition
- CLN612 Principles of Second Language Methodology
- EDN611 Professional Applications of Research

plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester.

International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

Code	Title
SEMESTER 1 or 2 ENTRY: Your first semester of study	
CLN608	Second Language Acquisition
CLN612	Principles of Second Language Methodology
EDN611	Professional Applications of Research
You may choose one unit from the list of TESOL/TEFL option units.	
SEMESTER 1 or 2 ENTRY: Your second semester of study	
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	

Handbook

Year	2013
QUT code	IX20
CRICOS	053489J
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2013: CSP \$3,000 per Semester (48 credit points)
International fee (indicative)	2013: \$11,300 per Semester
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please

contact APS, More information is available on the APS website: <http://www.psychology.org.au/membership/qualifications/>.

- Attach two referee reports [Clinical psychology referee report \(PDF file, 124.69 KB\)](#)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.5

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at <http://www.psychologyboard.gov.au/index.php>

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or

young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)

Code	Title
Year 1 Semester 1	
EDN631	Supervised Practicum 1
PYN601	Counselling and Consultation in Educational and Developmental Psychology
SPN640	Developmental and Educational Assessment
SPN641	Interventions in Educational and Developmental Psychology
Year 1 Semester 2	
EDN632	Supervised Practicum 2
PYN603	Professional Practice in Educational and Developmental Psychology
PYN610-1	Research Thesis 1
SPN642	Learning Difficulties: Assessment and Intervention
Year 2 Semester 1	
EDN633	Supervised Practicum 3
LCN628	Developmental Processes and Disability
PYN034	Childhood Psychopathology and Treatment
PYN610-2	Research Thesis 2
Year 2 Semester 2	
EDN634	Supervised Practicum 4
PYN606	Applied Developmental Psychology
PYN610-3	Research Thesis 3

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
Project Management and Research	
Entrepreneurial Foundations	
IFP105	Principles and Practice of Research Management
Managing Research Careers	
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
Introduction to Intellectual Property and Research	

Handbook

Year	2013
QUT code	ED12
CRICOS	002501G
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$9,500 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	A/Prof Gordon Tait
Discipline Coordinator	

Domestic Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
 - OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
 - OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
 - OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
 - OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
 - OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
 - OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

Course Structure

The course consists of four stages:
 - coursework preparation
 - confirmation of candidature
 - implementation, and
 - submission of a thesis

Further Information

Office of Education Research
 Phone: + 61 7 3138 3041
 email: edn.research@qut.edu.au

Sample Structure

Code	Title
Course Notes	
First Semester of Study	
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research

Handbook

Year	2013
QUT code	ED11
CRICOS	015023C
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$9,600 per Semester
International fee (indicative)	2013: \$11,600 per Semester
Total credit points	288
Credit points part-time sem.	24
Start months	January
Int. Start Months	January
Course Coordinator	Professor Steve Ritchie
Discipline Coordinator	

Domestic Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

International Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Application Procedures

You submit a short research proposal as part of your application for the course.

Course Requirements

University and Faculty rules governing supervision, confirmation of candidature and examination of thesis apply to the Doctor of Education.

Further Information

Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Domestic Course structure

Handbook

Year	2013
QUT code	IF49
CRICOS	006367J
Campus	Kelvin Grove
Domestic fee (indicative)	Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: \$12,700 per Semester
International fee (indicative)	2013: \$14,000 per Semester
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time. Requires approval.
Int. Start Months	At any time. Requires approval.
Course Coordinator	Dr Mary Ryan

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time

study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Domestic Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.