Bachelor of Education (Inservice)

Domestic Entry requirements
Prerequisite
Completion of a Diploma of Teaching (or equivalent).

Teacher Registration Eligibility
Please note that if you are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements
You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Minimum English requirements
Students must meet the English proficiency requirements.

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Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Structure
You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary), Bachelor of Education (Primary), Bachelor of Education (Early Childhood), Bachelor of Education (Preservice Early Childhood), and the Graduate Diploma in Education (but excluding the Primary pathway in the Graduate Diploma), OR from faculties other than the Faculty of Education.

Please note that Masters level units and teaching practicum or Field Studies units cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest.

DETA Early Childhood Cohort
You are required to complete eight, 12 credit point units of study. Two core units must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Course Progression
It is a student’s responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.
Underloads
It is not expected that a student should underload – i.e undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Notes for selection of units
Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.
Internal (INT) The unit is offered internally and students attend lectures during the semester.
Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.
External (EXT) The unit is offered externally.

Overloads
It is not expected that a student should overload – i.e undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Domestic Course structure
Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure
Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or mathematics, science and technology education studies.
Bachelor of Education Studies (Primary TEFL) - Offshore

Minimum English Requirements
Students must meet the English proficiency requirements.

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Course Overview.
Only available to a specified cohort.

Sample Structure

Semesters

- **Year 1 - Semester 1 IPJK**
- **Year 1 - Semester 2 IPJK**
- **Year 2 - Semester 1 QUT**
- **Year 2 - Semester 2 QUT**
- **Year 3 - Semester 1 QUT**
- **Year 3 - Semester 2 QUT**
- **Year 4 - Semester 1 IPJK**
- **Year 4 - Semester 2 IPJK**
- **Pathway Electives**

Course Notes

Students will undertake four elective units from the pathways listed below.

**List 1A**
- CLB007 Learning Literacy by Design
- CLB049 The Global Teacher
- CLB347 Teaching English as an Additional Language
- CLB441 Children’s Literature
- EAB361 Storytelling In Early Childhood
- MDB030 Understanding and Educating Gifted Learners
- SPB004 Teaching Students with Learning Difficulties
- SPB012 Classroom and Behaviour Management

**List 1B**
- Mathematics, Science and ICT.
- MDB349 Excursions in Mathematical Reasoning
- MDB397 Digital Media in Education
- EAB022 Early Childhood Science Education
- EAB023 Mathematical Explorations in Early Childhood
- EAB422 Information and Communication Technologies and the Young Child

**List 1C**
- KVB104 Photomedia and Artistic Practice
- KVB103 Australian Art

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED47&courseID=22090. CRICOS No.00213J
Bachelor of Early Childhood Studies

**Domestic Entry requirements**

**Credit for prior learning (Advanced standing)**
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care) or Advanced Diploma of Children’s Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

**Working with Children Check: blue card**
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**Minimum English requirements**
Students must meet the English proficiency requirements.

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</table>

**Final Intake - Semester 1, 2013**
The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

**Enrolling**
You have 10 years to complete the Bachelor of Early Childhood Studies, including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Professional Recognition**
The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children's services.
Bachelor of Early Childhood Studies

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Course Information
The Bachelor of Early Childhood Studies is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, 6TP4 (early July to mid August)
- Year 3, Semester 2

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<thead>
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<tr>
<td>EAB001</td>
<td>Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education</td>
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<td>EAB003</td>
<td>Early Childhood Language, Literacies and Communication I</td>
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<td>EDB006</td>
<td>Learning Networks</td>
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<td>EAB002</td>
<td>Early Childhood Foundations 2: Families and Childhoods in EC Education and Care</td>
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<tr>
<td>EAB003</td>
<td>Development and Learning in Early Childhood</td>
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<td>EAB004</td>
<td>Development and Learning in Early Childhood</td>
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<tr>
<td>EAB012</td>
<td>Early Childhood Curriculum: Arts 2</td>
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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>EAB004</td>
<td>Development and Learning in Early Childhood 2</td>
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<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
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<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
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<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
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<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>EAB015</td>
<td>Early Childhood Science and Technology Education</td>
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PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you should contact Student Affairs for progression advice, rm.kyle@qut.edu.au.

You must have a valid Bluecard to be eligible for Field Studies units.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.

Year 1, Semester 1
- EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
- EAB008 Early Childhood Language, Literacies and Communication I
- EAB364 Academic And Professional Communication
- EAB364 is studied externally
- EDB006 Learning Networks

Year 1, Semester 2
- EAB002 Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
- EAB003 Development and Learning in Early Childhood
- EAB004 Development and Learning in Early Childhood
- EAB011 Early Childhood Curriculum: Arts 1
- EAB012 Early Childhood Curriculum: Arts 2
- EDB007 Culture Studies: Indigenous Education
- You must enrol in the semester two not the 6TP4 offering of EDB007.

Year 2, Semester 1
- EAB004 Development and Learning in Early Childhood 2
- EAB013 Early Childhood Society Environment and Health Education
- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- Designated Unit: EDB011
- EDB014 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 2, Semester 2
- EAB015 Early Childhood Science and Technology Education

Year 3, Semester 1
- EAB005 Inclusion in Early Childhood Settings
- EAB012 Early Childhood Curriculum: Arts 2
- EAB016 Research in Early Childhood Education
- EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
- Designated Unit: EDB013
- EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 3, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.

EAB017 The Early Childhood Professional

Year 3, Semester 2
- EAB006 Leadership and Management in Early Childhood Services
- EAB006 is studied externally
- EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education
- EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- Designated Unit: EDB014
- EDB014 must be taken in a child care setting.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED82&courseID=22050. CRICOS No.00213J
Bachelor of Early Childhood

Year 2013
QUT code ED83
CRICOS External
Duration (part-time domestic) 3 years
Rank 87
Domestic fee (indicative) 2013: CSP $3,000 per Semester (48 credit points)
Total credit points 288
Credit points part-time sem. 24
Dom. Start Months February
Course Coordinator Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator

Domestic Entry requirements

Prerequisite: Prior Study
Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience
Diploma holders must also have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)
If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Prerequisites
Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)
Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an
Bachelor of Early Childhood

Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

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FINAL INTAKE - SEMESTER 1, 2013
The last intake of students to this course was semester 1, 2013. From 2014 he Bachelor of Early Childhood will not be offered.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Bachelor of Early Childhood - ED83- Completion of 4th Year of Study
Students will need to apply for admission to the ED93 Bachelor of Education (Preservice) Early childhood course in order to become registered as a teacher in Queensland. If you wish to admit to the ED93 course, please contact the Faculty Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit. The ED93 course requires successful completion of three x 20-day block practical units in order to be registered by the Queensland College of Teachers, the majority of which must be completed in an Australian primary school setting.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.

Sample Structure Semesters

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The advanced standing granted on entry to the course reduces what would be an six year part-time degree to three years part-time. Students complete all 12 units listed on the course summary.

Year 1, Semester 1
MDB440 Computers And Education
EAB364 Academic And Professional Communication

Year 1, Semester 2
EAB011 Early Childhood Curriculum: Arts 1
EAB013 Early Childhood Society Environment and Health Education

Year 2, Semester 1
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB008 Early Childhood Language, Literacies and Communication I

Year 2, Semester 2
EAB005 Inclusion in Early Childhood Settings
EAB006 Leadership and Management in Early Childhood Services

Year 3, Semester 1
EDB200 Insights into Early Childhood Development
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field

Designated unit: EDB011

Year 3, 6TP4 (early July to mid August)
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.

EAB017 The Early Childhood Professional
EAB007 Culture Studies: Indigenous Education

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED83&courseID=21970. CRICOS No.00213J
Minimum english requirements
Students must meet the English proficiency requirements.

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Professional Recognition
Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

Professional Projects and Experience Requirement
Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure
The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Blue Card
If you will be working with children or young people (under 18 years of age) during your professional experience units (EDB101, EDB102, EDB103, EDB104) you must obtain a Blue Card BEFORE you begin your placement. A Blue Card confirms that you have passed a screening of your criminal history (the 'Working with Children Check') and have been approved to work with children and young people under 18 years of age. You must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. If you do not hold a valid card at the commencement of your professional experience or have not applied for a renewal within the required time frame you will not be able to undertake your professional experience and will need to be withdrawn from the units(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards/. Blue card applications and renewals can take up to 16 weeks to process.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Sample Structure

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<td>Program Design and Evaluation</td>
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<td>Year 3, Semester 1</td>
<td>Introduction to Adult Learning and Development Theorists in Adult Education</td>
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<td>Year 3, Semester 2</td>
<td>Contemporary Issues: Adult Education and Training</td>
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<td>Year 4, Semester 1</td>
<td>Politics of Diversity and Identity</td>
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<td>Managing Learning Organisations</td>
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<td>Bachelor of Adult Education and Training</td>
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<td>Knowledge Management</td>
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<td>Leadership Capabilities in Training and</td>
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<td>Development</td>
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<td><strong>Year 4, Semester 1</strong></td>
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<td>Work Integrated Learning: Problem Based</td>
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<td>Vocational Training Assessment</td>
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<td>Work Integrated Learning: Action Research</td>
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<td>Career Development and Professional Futures</td>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED84&courseID=22010. CRICOS No.00213J
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English
- Maths B for Mathematics teaching area
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
</tr>
</thead>
<tbody>
<tr>
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This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED90&courseID=23434. CRICOS No.00213J.
**Bachelor of Education (Secondary)**

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>overall</td>
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</tr>
</tbody>
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**Enrolling**

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Literacy Standards**

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

**Professional Recognition**

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

**Working With Children Check**

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at [student.qut.edu.au/studying/careers-and- placements/blue-cards](http://student.qut.edu.au/studying/careers-and-placements/blue-cards).

Field Studies Units will be taken in Queensland schools and settings.

**Teaching Area Combinations**

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

**Research Pathway Option**

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

**Early Exit Option**

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

**International Course Structure**

**Your course**

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

**Teaching areas**

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

**Designated Units**

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED90&courseID=23434). CRICOS No.00213J

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED90&courseID=23434](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED90&courseID=23434).
undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas
Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

Sample Structure

### Semesters

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education except HPE and HEC students who study an extra discipline unit</td>
</tr>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4</td>
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### Year 1, Semester 1

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<tr>
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<tbody>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td>Discipline Studies X Units as per specific course structure</td>
<td></td>
</tr>
<tr>
<td>Discipline Studies Y Unit as per specific course structure</td>
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### Year 1, Semester 2

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<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
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<tr>
<td>Discipline Studies X Unit as per specific course structure</td>
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<td>Discipline Studies Y Units as per specific course structure</td>
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### Year 2, Semester 1

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<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
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<tr>
<td>Curriculum Studies 1X Unit as per specific course structure</td>
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<tr>
<td>Curriculum Studies 1Y Unit as per specific course structure</td>
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### Year 2, Semester 2

Please note that successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary).

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.
Bachelor of Education (Primary)

Domestic Entry requirements

Credit for prior learning (advanced standing)
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (advanced standing)
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.
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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
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Enrolling
You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major
Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Available languages are French, German, Indonesian, Japanese or Mandarin and students are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Research Minor Option
At the end of Year 2, certain students will be invited to undertake the Research Minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option
Students who are unable to complete ED91 Bachelor of Education (Primary) can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 B Ed (Primary) with ED45 B Ed (General Studies) should contact the Course Administration Officer on 07 3138 3212.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
Your course

Year 1
You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2
You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.
Bachelor of Education (Primary)

Year 3
You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4
You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors
The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors
Optional majors include:
- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major
Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors
If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:
- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability.

Credit for prior learning (advanced standing)
Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure
Year 1
You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2
You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3
You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4
You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors
The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors
Optional majors include:
- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities.

HPE major
Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors
If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:
- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability.
Bachelor of Education (Primary)

Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4 (early July to mid August)
- Year 4, Semester 2

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<tr>
<td>EDB007</td>
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<td>You must take EDB007 Culture Studies: Indigenous Education in the 2nd semester, not the 6TP4 offering.</td>
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<td>HMB300</td>
<td>Teaching Primary HPE</td>
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<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB021</td>
<td>Primary Field Studies 1: Development and Learning in the Field</td>
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<td>KKB202</td>
<td>Teaching Primary Dance and Drama</td>
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<td>MDB006</td>
<td>Teaching Primary Science</td>
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<td>CLB006</td>
<td>Teaching Reading and Writing</td>
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<td>CLB006 Teaching Reading and Writing is a prerequisite for CLB007 Learning Literacy by Design and EDB022 Primary Field Studies 2.</td>
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<td>CLB008</td>
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<td>MDB002</td>
<td>Teaching Primary Mathematics 1</td>
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<td>Teaching Primary Mathematics 1 is a prerequisite for MDB003 Teaching Primary Mathematics 2 and EDB022 Primary Field Studies 2.</td>
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<td>KKB201</td>
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<td>MDB004</td>
<td>Teaching Primary ICT</td>
</tr>
<tr>
<td></td>
<td>Minor Option 2 - See ED91 Option Studies List</td>
</tr>
<tr>
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<td><strong>Year 3, Semester 2</strong></td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field</td>
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<tr>
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<tr>
<td>EDB022</td>
<td>Primary Field Studies 2 is a prerequisite for EDB023 Primary Field Studies 3</td>
</tr>
<tr>
<td>MDB003</td>
<td>Teaching Primary Mathematics 2</td>
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<td>Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)</td>
</tr>
<tr>
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<td><strong>Year 4, Semester 1</strong></td>
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<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB004</td>
<td>is a prerequisite for EDB024</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
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<td>Designated Unit: EDB023</td>
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<tr>
<td>EDB023</td>
<td>Primary Field Studies 3 is a prerequisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4.</td>
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<tr>
<td>MDB005</td>
<td>Teaching Primary Design and Technology</td>
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<tr>
<td></td>
<td>Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)</td>
</tr>
<tr>
<td></td>
<td><strong>Year 4, 6TP4 (early July to mid August)</strong></td>
</tr>
<tr>
<td></td>
<td>Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to <a href="http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates">http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates</a>.</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED91&courseID=21170. CRICOS No.00213J
### Bachelor of Education (Early Childhood)

<table>
<thead>
<tr>
<th>Handbook</th>
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<tbody>
<tr>
<td><strong>Year</strong></td>
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<tr>
<td><strong>CRICOS</strong></td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
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<td><strong>OP</strong></td>
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<td><strong>Rank</strong></td>
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<td><strong>OP Guarantee</strong></td>
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<td><strong>Campus</strong></td>
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<td><strong>Credit points full-time sem.</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
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</table>

### Domestic Entry requirements

#### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

#### Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

#### How to apply for a blue card

#### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Entry requirements

#### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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#### How to apply for a blue card

#### Minimum english requirements

Students must meet the English proficiency requirements.

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<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
</tbody>
</table>
Bachelor of Education (Early Childhood)

Enrolling
You have 10 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course, in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option
At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option
Students who have successfully completed three of the four years (288crs) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 07 3138 3212.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
Your course
Year 1
You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2
You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3
You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4
Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options
You will have the opportunity to select complementary options (four units) in one or more of the following areas:
- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts.

The complementary options are subject to availability.
Bachelor of Education (Early Childhood)

International Course structure

Your course

Year 1
You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2
You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3
You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

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Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

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You will have the opportunity to select complementary options (four units) in one or more of the following areas:

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- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)

The complementary options are subject to availability.

Sample Structure

Seminars

- **Year 1, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 4, Semester 1**
- **Year 4, 6TP4 (early July to mid August)**
- **Year 4, Semester 2**

Code | Title
--- | ---
EAB001 | Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008 | Early Childhood Language, Literacies and Communication I
EAB008 | Early Childhood Language, Literacies and Communication I
EAB009 | Early Childhood Language, Literacies and Communication I
EAB010 | Teaching and Learning Studies 1: Teaching in New Times
EAB006 | Learning Networks

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EAB001</td>
<td>Early Childhood Foundations 2: Families and Childhoods in EC Education and Care</td>
</tr>
<tr>
<td>EAB003</td>
<td>Development and Learning in Early Childhood</td>
</tr>
<tr>
<td>EAB003</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>EAB007</td>
<td>Culture Studies: Indigenous Education</td>
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</table>

Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EAB004</td>
<td>Development and Learning in Early Childhood 2</td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
</tr>
<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
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<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 2: Professional Work of Teachers - Induction into the Field</td>
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<td>EDB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
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<td>EDB009</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
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<tr>
<td>EDB015</td>
<td>Early Childhood Science and Technology Education</td>
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<td>EDB001</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
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<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EAB012</td>
<td>Early Childhood Curriculum: Arts 2</td>
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<tr>
<td>EAB012</td>
<td>Early Childhood Curriculum: Arts 2</td>
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<tr>
<td>EAB016</td>
<td>Research in Early Childhood Education</td>
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<tr>
<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
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Year 3, Semester 1

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<tr>
<th>Code</th>
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<tbody>
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<td>EDB011</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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Year 3, Semester 2

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<td>Early Childhood Language, Literacies and Communication 3</td>
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<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
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24cps of Option Studies - See Option Studies List
## Bachelor of Education (Early Childhood)

### Year 4, Semester 1

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<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
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<tr>
<td>EAB026</td>
<td>Early Childhood Community Arts Project</td>
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<td>24 cps of Option Studies - See Option Studies List</td>
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</table>

### Year 4, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.

- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EAB017** The Early Childhood Professional

### Year 4, Semester 2

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<td>EAB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>EDB015</td>
<td>Internship (Early Childhood)</td>
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<tr>
<td></td>
<td>Please note that successful completion of all other coursework is required before you can commence your internship, EDB015.</td>
</tr>
<tr>
<td></td>
<td>Designated Unit: EDB015</td>
</tr>
</tbody>
</table>
Bachelor of Education (Preservice Early Childhood)

Domestic Entry requirements

Prerequisite: Prior Study
Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience
Diploma holders must also have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or creche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)
If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Prerequisites
Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool,
Bachelor of Education (Preservice Early Childhood)

- prep or crèche and kindergarten association centre; or
  - two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students wishing to exit the course early may apply in the semester they expect to exit as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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<tr>
<td>overall</td>
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</table>

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

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The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from http://www.student.qut.edu.au/forms/. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site:

 Bachelor of Education (Preservice Early Childhood)


Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

Seminesters

- Part-time Course Structure
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1
  - Year 4, Semester 2
  - Year 5, Semester 1
  - Year 5, 6TP4 (early July to mid August)
  - Year 5, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB06</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EDB200</td>
<td>Insights into Early Childhood Development</td>
</tr>
<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>EDB011</td>
<td>Designated Unit: EDB011</td>
</tr>
<tr>
<td>EDB011</td>
<td>EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>EAB009</td>
<td>EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3</td>
</tr>
<tr>
<td>EDB015</td>
<td>Early Childhood Science and Technology Education</td>
</tr>
<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>EDB012</td>
<td>Designated Unit: EDB012</td>
</tr>
<tr>
<td>EDB012</td>
<td>EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
</tr>
<tr>
<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
</tr>
<tr>
<td>EAB130</td>
<td>Negotiating Curriculum with Young Children</td>
</tr>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>EDB014</td>
<td>Designated Unit: EDB014</td>
</tr>
<tr>
<td>EDB014</td>
<td>EDB014 should be taken in the final semester of study</td>
</tr>
<tr>
<td>EDB014</td>
<td>ED93 students will require a prerequisite waiver for EDB014 as they are not required to complete one of the prerequisite units. If you have not yet been granted a prerequisite waiver for this unit please contact course administration officer Claire Hogue on 3138 3408 or <a href="mailto:c.hogue@qut.edu.au">c.hogue@qut.edu.au</a>.</td>
</tr>
</tbody>
</table>

The advanced standing granted on entry to the course reduces what would be an eight year part-time preservice teaching degree to five years part-time. Students complete all 20 units listed on the course summary.

Part-time Course Structure

- Year 1, Semester 1
- MD8440 Computers And Education
  - Academic And Professional Communication
- EAB364

- Year 1, Semester 2
- EAB011 Early Childhood Curriculum: Arts 1
- EAB013 Early Childhood Society Environment and Health Education

- Year 2, Semester 1
- EAB008 Early Childhood Language, Literacies and Communication I
  - EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2
- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
  - EAB027 is a prerequisite for EAB028 Early Childhood Mathematics Education 2: Four to 8 Years

- Year 2, Semester 2
- EAB005 Inclusion in Early Childhood Settings
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites
- Maths B
- English
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Other Course Requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information
For further information about this course, please contact the following:

**Science Coordinator**
Dr Marion Bateson  
Phone: +61 7 3138 1269  
Email: m.bateson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Education Coordinator**
Dr Alberto Bellocci  
Phone: +61 7 3138 3327  
Email: alberto.bellocci@qut.edu.au

**Biochemistry Major**
Dr Perry Hartfield  
Phone: +61 7 3138 2984  
Email: p.hartfield@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Biotechnology Major**
Dr Marion Bateson  
Phone: +61 7 3138 1269  
Email: m.bateson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Chemistry Major**
Dr Christine Knox  
Phone: +61 7 3138 4295  
Email: c.knox@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Geoscience Major**
Dr Ian Williamson  
Phone: +61 7 3138 2779  
Email: i.williamson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Ecology Major**
Dr Craig Sloss  
Phone: +61 7 3138 2610  
Email: c.sloss@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Environmental Science Major**
Dr Scott McCue  
Phone: +61 7 3138 4295  
Email: s.mccue@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Mathematics Major**
Dr Scott McCue  
Phone: +61 7 3138 4295  
Email: s.mccue@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Microbiology Major**
Dr Stephen Hughes  
Phone: +61 7 3138 2327  
Email: sw.hughes@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Physics Major**
Dr Stephen Hughes  
Phone: +61 7 3138 2327  
Email: sw.hughes@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Domestic Course structure**
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the
education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:
- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:
- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<td>Science Major Unit</td>
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<tr>
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<td></td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
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<td>Year 2, Semester 1</td>
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<td>Development and Learning</td>
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<tr>
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<td>EDB031</td>
<td>Secondary Field Studies 1</td>
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</tbody>
</table>

Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in late January/early February. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>EDB003 Teaching and Learning Studies 3: Practising Education</th>
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<tbody>
<tr>
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<td>EDB032 Secondary Field Studies 2</td>
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<td>Curriculum Studies 2X (See List 2)</td>
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<td>Curriculum Studies 2Y (See List 2)</td>
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<th>Year 3, Semester 1</th>
<th>EDB004 Teaching and Learning Studies 4: Inclusive Education</th>
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<tbody>
<tr>
<td></td>
<td>EDB033 Secondary Field Studies 3</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3X (See List 3)</td>
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<td>Curriculum Studies 3Y (See List 3)</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</th>
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<tr>
<th>Year 4, Semester 1</th>
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# Domestic Entry requirements

## Literacy course requirements

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## Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

### How to apply for a blue card

## International Entry requirements

### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

### Professional Recognition

Graduates are eligible for registration as a teacher in Queensland.

### Other Course Requirements

#### Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must...
undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit

Additional costs
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Computing requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 3947 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure
Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

International Course structure
Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure
This course has been discontinued. It was replaced by IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary).

<table>
<thead>
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<th>Semesters</th>
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<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td></td>
<td>HMB313</td>
<td>Understanding Physical Activity Participation</td>
</tr>
<tr>
<td></td>
<td>HMB171</td>
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<td></td>
<td>HMB271</td>
<td>Physiology</td>
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<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
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<td>HMB272</td>
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<td>HMB315</td>
<td>Games Based Learning in Physical Activity and Sport</td>
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<td>HMB314</td>
<td>Alternative Physical Education</td>
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<td>HMB231</td>
<td>Physical Education Curriculum Studies 1</td>
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<td>Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB031</td>
<td>Secondary Field Studies 1Y</td>
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<td>Internship (Secondary)</td>
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<td></td>
<td>EDB035</td>
<td>Secondary Field Studies 4</td>
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<td>HMB231</td>
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<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB031</td>
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<td>HMB273</td>
<td>Exercise Physiology 1</td>
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<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
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<td>Research in Human Movement</td>
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<td>HMB282</td>
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<td>HMB318</td>
<td>Physical Education Curriculum Studies 3</td>
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<td>Classroom and Behaviour Management</td>
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<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
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<td>HMB274</td>
<td>Functional Anatomy</td>
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<td></td>
<td>HMB376</td>
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<td>HMB377</td>
<td>Children in Sport</td>
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<td>Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB032</td>
<td>Secondary Field Studies 2</td>
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<td>HMB331</td>
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<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>EDB033</td>
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<td><strong>Year 4, Semester 1</strong></td>
<td>HMB431</td>
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<td><strong>Year 4, 6TP4</strong></td>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<tr>
<td></td>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td></td>
<td>EDB005</td>
<td>is delivered through the Stepping Out Conference, which is held over 3 days in ‘O’ Week of semester 2 (dates TBA).</td>
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<td>Internship (Secondary)</td>
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<tr>
<td><strong>Health Discipline Studies Y</strong></td>
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<td>Contemporary Public Health</td>
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<td>PUB209</td>
<td>Health, Culture and Society</td>
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<td>Health Education and Behaviour Change</td>
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<td>HMB333</td>
<td>Child and Adolescent Health</td>
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<td><strong>Year 4, 6TP4</strong></td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td></td>
<td>MAB120</td>
<td>Foundations of Calculus and Algebra</td>
</tr>
<tr>
<td></td>
<td>MAB121</td>
<td>Single Variable Calculus and Differential Equations</td>
</tr>
<tr>
<td></td>
<td>MAB122</td>
<td>Linear Algebra and Multivariable Calculus</td>
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<tr>
<td></td>
<td>MAB122</td>
<td>Linear Algebra and Multivariable Calculus</td>
</tr>
<tr>
<td><strong>Biology Discipline Studies Y</strong></td>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
</tr>
<tr>
<td></td>
<td>SCB121</td>
<td>Writing Workshop</td>
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<tr>
<td></td>
<td>SCB323</td>
<td>Teaching Adolescent Language</td>
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<tr>
<td></td>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td></td>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
</tbody>
</table>
Domestic Entry requirements

Literacy course requirements

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How to apply for a blue card

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

NO INTAKE IN 2013

This course is available to continuing students only. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.
Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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Domestic Course structure
Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure
Remaining students in IX07 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have music discipline units still to study.
**Bachelor of Information Technology/Bachelor of Education (Secondary)**

**Minimum English Requirements**

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**NOTE: NO FURTHER INTAKE (FOR CONTINUING STUDENTS ONLY)**

The Bachelor of Information Technology / Bachelor of Education (Secondary) is no longer offered. As the IT teaching area in the Graduate Diploma of Education (Senior Years) is no longer offered, there is now no course available at QUT which enables you to become a registered teacher with an IT teaching area. **THERE IS NO FURTHER INTAKE INTO THIS COURSE.**
Handbook

Bachelor of Arts/Bachelor of Education (Early Childhood)

**Domestic Entry requirements**

**Literacy course requirements**

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**How to apply for a blue card**

**International Entry requirements**

**Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

**NOTE: NO FURTHER INTAKE**

There is no further intake into this course.

**Career Outcomes**

The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be
employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

**Professional Recognition**
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

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Field studies units will be taken in Queensland schools.

**Literacy Standards**
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

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Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

**Further Information**
Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science Student Administration
Contact Ms Rosemary Hobson
Phone: +61 7 3138 4732
Email: r.hobson@qut.edu.au

**Designated Units**
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.
Bachelor of Arts/Bachelor of Education (Primary)

**Domestic Entry requirements**

**Literacy course requirements**

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**How to apply for a blue card**

**International Entry requirements**

**Literacy course requirements**

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**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6.5</td>
</tr>
</tbody>
</table>

**NOTE: NO FURTHER INTAKE**

There is no further intake into this course.

**Professional Recognition**

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.
Working With Children Check

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Further Information

Faculty of Education Office

Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science students -
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Bachelor of Applied Science/Bachelor of Education (Primary)

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<td>037540M</td>
</tr>
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<td>Duration (full-time)</td>
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<td>OP</td>
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<td>Rank</td>
<td>73</td>
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<td>OP Guarantee</td>
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<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $3900 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $12,600 per Semester</td>
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<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<td>Start months</td>
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<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Marion Bateson (Science). For Education contact Student Affairs 07 3138 3947, or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a>. For course progression advice for the Education component contact Nikki Kyle on 07 3138 3212 or <a href="mailto:nm.kyle@qut.edu.au">nm.kyle@qut.edu.au</a>.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Education Course Coordinator Dr Lenore Adle Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)</td>
</tr>
</tbody>
</table>

Domestic Entry requirements

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How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Literacy course requirements
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How to apply for a blue card

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX14&courseID=22151. CRICOS No.00213J.
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

| Speaking | 6.0 |
| Writing  | 6.0 |
| Reading  | 6.0 |
| Listening| 6.0 |
| Overall  | 6.5 |

Discontinued Course
There is no further intake into this course.

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Enrolling
You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally; however, additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/job-s-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationeq@qut.edu.au

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Bachelor of Applied Science/Bachelor of Education (Primary)

Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Scott McCue
Phone: +61 7 3138 4295
Email: s mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

Sample Structure

Seminars

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4 (early July to mid August)
- Year 4, Semester 2

Code | Title
--- | ---

Course Notes
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.

All other course requirements must be successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

Students must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
Science Major Unit
Science Major Unit

Year 1, Semester 2

EDB021 Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021
Science Major Unit
Science Major Unit
Science Major Unit

Year 2, Semester 1

MDB120 Mathematics Curriculum and Pedagogies
Science Major Unit
Science Major Unit
Science Major Unit

Year 2, Semester 2

International Course structure

Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023

Year 4, 6TP4 (early July to mid August)

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-academic-calendar/key-dates.

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is offered via the Stepping Out Conference
 MDB004 Teaching Primary ICT

Year 4, Semester 2

EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024
EDB025 Internship (Primary)

Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.

Designated Unit: EDB025

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=RI44&courseID=22151. CRICOS No.00213J
**Handbook**

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</tr>
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<td>Int. Start Months</td>
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<tr>
<td>Course Coordinator</td>
<td>Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Rachel Pedro (Dance) Cl: +61 7 3138 8114 Cl: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a> ; Education: <a href="mailto:jo.wakefield@qut.edu.au">jo.wakefield@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**

**Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**International Entry requirements**

**Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
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</table>

**NO INTAKE INTO THIS COURSE IN 2010**

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.

Continuing students can complete their literacy and English requirements.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX16&courseID=24330. CRICOS No.00213J

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>KDB103</td>
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<tr>
<td>Dance Technique Studies 1</td>
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<tr>
<td>Architecture of the Body</td>
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<td>KDB110</td>
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<tr>
<td>Deconstructing Dance in History</td>
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<td>KTB103</td>
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<tr>
<td>Performing Skills 1: Character and Scene</td>
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<td>Year 1, Semester 2</td>
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<td>KDB104</td>
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<td>Dance Technique Studies 2</td>
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<td>KDB106</td>
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<tr>
<td>Dance Analysis</td>
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<td>KDB107</td>
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<td>Choreographic Studies 1</td>
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<td>Performing Skills 2: Style and Form</td>
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<td>Year 2, Semester 1</td>
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<td>Teaching Dance</td>
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<td>Choreographic Studies 2</td>
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<td>KDB213</td>
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<tr>
<td>Dance Technique Studies 3</td>
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<tr>
<td>KTB101</td>
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<tr>
<td>Understanding Theatre</td>
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<tr>
<td>KTB102</td>
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<td>Process Drama</td>
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<td>Year 2, Semester 2</td>
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<td>Australian Dance</td>
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<td>Choreographic Studies 2</td>
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<td>KTB207</td>
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<td>Staging Australia</td>
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<td>KDB109</td>
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<tr>
<td>Funk, Tap and all that Jazz</td>
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<tr>
<td>KDB208</td>
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<tr>
<td>Integrated Professional Skills</td>
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</table>
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
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<td>reading</td>
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<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

NO INTAKE INTO THIS COURSE IN 2010
Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.

Continuing students can complete their...
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)

existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Domestic Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have drama discipline units still to study.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX16&courseID=24318. CRICOS No.00213J
## Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

**Domestic Entry requirements**

### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

### Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**NO INTAKE INTO THIS COURSE IN 2010**

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

Continuing students can complete their
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Deferment
QUT's deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic Course structure
Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on cj@qut.edu.au if they have Visual Arts discipline units still to study.

Students should contact the Faculty of
Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

<table>
<thead>
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<th>Year</th>
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<td>OP Guarantee</td>
<td>Yes</td>
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<td>Campus</td>
<td>Kelvin Grove</td>
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<td>Domestic fee (indicative)</td>
<td>2013: CSP $3700 per Semester (48 credit points)</td>
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<td>International fee (indicative)</td>
<td>2013: $12,300 per Semester</td>
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<td>Total credit points</td>
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<td>Start Int. Months</td>
<td>February</td>
</tr>
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<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries EMS - <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a> or 07 3138 4831. Education - <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a> or 07 3138 3947</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>EMS - 07 3138 4831; Education - 07 3138 3947 EMS - <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a>; Education - <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Literacy standards**

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

**International Entry requirements**

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=21099. CRICOS No.00213J
Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards
Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.


Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure
Semesters
- Year 1, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 4, Semester 1
- Year 1, Semester 2
- Year 2, Semester 2
- Year 3, Semester 2
- Year 4, Semester 2

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<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>HMB313</td>
<td>Understanding Physical Activity Participation</td>
</tr>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td></td>
<td>Second teaching area discipline unit</td>
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<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity Mathematics for Exercise Sciences</td>
</tr>
<tr>
<td>HMB315</td>
<td>Games Based Learning in Physical Activity and Sport</td>
</tr>
<tr>
<td>LSB231</td>
<td>Physiology</td>
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<tr>
<td></td>
<td>Second teaching area discipline unit</td>
</tr>
<tr>
<td>HMB314</td>
<td>Alternative Physical Education</td>
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<tr>
<td>HMB231</td>
<td>Physical Education Curriculum Studies 1</td>
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<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
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<td>Curriculum Studies 1Y</td>
</tr>
<tr>
<td>HMB272</td>
<td>Biomechanics</td>
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</tbody>
</table>

Year 3, Semester 1
- EDB031: Physical Education Curriculum Studies 2
- Curriculum Studies 2Y

Year 4, Semester 1
- EDB004: Teaching and Learning Studies 4: Inclusive Education
- EDB034: Secondary Field Studies 3

Year 4, Semester 2
- EDB005: Teaching and Learning Studies 5: Professional Work of Teachers
- EDB007: Culture Studies: Indigenous Education

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.

Year 4, 6TP4
- EDB034: Secondary Field Studies 4
- EDB035: Internship (Secondary)

Please note that the 6TP4 teaching period commences early July, finishing mid August. EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in ‘O’ Week of Semester 2 (dates TBA).
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

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NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.
Bachelor of Arts/Bachelor of Education (Secondary)

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Progression Advice
For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au

Domestic Course structure
Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au

International Course structure
Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Nikki Kilkeary on nikki.kilkeary@qut.edu.au

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX21&courseID=24344. CRICOS No.00213J
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:
- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist’s Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries, Physiotherapist report form is provided in the Application Guide
- Login to the QTAC website and apply.

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:
- A ballet class (no pointe work)
- A contemporary dance class
- A jazz class (for course code 429162 only)
- A course talk given by the Head of Dance
- A written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant’s interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:
- A one minute solo in a dance genre of the applicant’s choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- A more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:
- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt.

Jazz class:
- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:
- Same as above, but able to work in bare feet when required in this genre.

Solo:
- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

weeksends.
I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. There are two steps to an application for Round 2 (Call Back):
   - 8am - 2pm
   - Round 1:
     - 8am-2pm
   - Round 2 (Call Back):
     - 2.30pm - 6.00pm
   - Sydney
     - Saturday 1 October 2011
   - University of NSW (Kensington Campus)
     - Myers Studio
     - Gate 2 High Street
     - 9am - 5pm
   - Melbourne
     - Saturday 1 October 2011
   - Australian Ballet School
     - 9am - 5pm

2. You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for this course will be made through QTAC in the 15 December 2011 offer round.

Location and Dates

Brisbane
Saturday 8 October 2011
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
- 8am-2pm
Round 2 (Call Back):
- 2.30pm - 6.00pm
Brisbane
Sunday 9 October 2011

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will not be eligible to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at


Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

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This information is correct as at 19/12/2013. For the most up-to-date course information, visit
Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure
Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
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- music.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1 and Semester 2
  - Complementary Studies Study Area - Dance Education Minor
    - Year 3, Semester 1
    - Year 3, Semester 2

Code | Title
--- | ---
KDB105 | Architecture of the Body
KDB111 | Performance in Context 1
KDB110 | Deconstructing Dance in History
KDB120 | Dance Practice 1
KDB106 | Dance Analysis
KDB107 | Choreographic Studies 1
KDB109 | Funk, Tap and all that Jazz
KDB121 | Dance Practice 2
KDB108 | World Dance
KDB206 | Contextualising Dance in the 21st Century
KDB207-1 | Choreographic Studies 2
KDB230 | Dance Practice 3
KDB205 | Teaching Dance
KDB207-2 | Choreographic Studies 2
KDB215 | Performance in Context 2
KDB231 | Latin Dance Party
A Complementary Studies unit
KDB305 | Performance in Context 3
A Complementary Studies unit
A Complementary Studies unit (a unit from the Dance Education Minor - see below)
A Complementary Studies unit (a unit from the Dance Education Minor - see below)
A Complementary Studies unit
A Complementary Studies unit
A Complementary Studies unit (a unit from the Dance Education Minor - see below)
A Complementary Studies unit (a unit from the Dance Education Minor - see below)
Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum english requirements**
Students must meet the English proficiency requirements.

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**Working With Children Check**
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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**Course Design**
This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

**Professional Recognition**
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

**Pathways to further study**
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

**Domestic Course structure**

*Your course*
You will spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

**International Course structure**
Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

Course Requirements

| Year 1, Semester 1 | KTB205 | Production 2 |
| DRAMA SEMESTER 1 UNIT OPTIONS: |
| One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212): |
| KTB210 | Creative Industries Management |
| KTB212 | Theatre and Community |
| A Complementary Studies unit |
| A Complementary Studies unit |

| Year 2, Semester 1 |
| KTB207 | Staging Australia |
| DRAMA SEMESTER 2 UNIT OPTIONS: |
| One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213): |
| KTB211 | Creative Industries Events and Festivals |
| KTB213 | Directing Theatre |
| A Complementary Studies unit |
| A Complementary Studies unit |

| Year 3, Semester 1 |
| KTB302 | Postdramatic Theatre |
| KTB303 | Production 3 |
| A Complementary Studies unit (a unit from the Drama Education Minor - see below) |
| A Complementary Studies unit (a unit from the Drama Education Minor - see below) |

| Year 4, Semester 1 and 2 |
| Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information. |

Complementary Studies Study Area - Drama Education Minor

| Year 3, Semester 1 |
| EDB036 | Introduction To Education |
| A Complementary Studies unit |

| Year 3, Semester 2 |
| EDB037 | Introduction To Educational Sites |
| One of the following two units: |
| SPB012 | Classroom and Behaviour Management |
| A Complementary Studies unit |
Domestic Entry requirements
2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

- Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).
- Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.
- Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.
  - Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
  - What are you expecting to learn in a course of study in Visual Arts at QUT?
  - Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
  - Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
  - What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are
required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
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</tbody>
</table>

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=24572. CRICOS No.00213J.
Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units

Discontinued Creative Industries Units

Semesters
- Course Requirements
  - Year 1, Semester 1
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1 and Semester 2
  - Complementary Studies Study Area
    - Art Education Minor
    - Year 3, Semester 1
    - Year 3, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB109</td>
<td>Visual Arts Foundation</td>
</tr>
<tr>
<td>KVB120</td>
<td>Studio Art Practice 1</td>
</tr>
</tbody>
</table>

Course Notes
- Digital Media
- Australian Art
- Studio Art Practice 2

Year 2, Semester 1
- KVB200  Exhibition and Display in the Visual Arts
- A Complementary Studies unit

Year 2, Semester 2
- KVB221  Studio Art Practice 4
- A Complementary Studies unit

ART HISTORY UNIT OPTIONS:
- One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):
- KVB108  Contemporary Asian Visual Culture
- KVB211  Post 1945 Art

Year 3, Semester 1
- KVB304  Contemporary Art Issues
- A Complementary Studies unit

Year 3, Semester 2

ART THEORY UNIT OPTIONS:
- One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):
- KVB306  Video Art and Culture
- KVB307  Theories of Spatial Culture
- A Complementary Studies unit

Year 4, Semester 1 and Semester 2
Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>EDB036</td>
<td>Introduction To Education</td>
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<tr>
<td>EDB037</td>
<td>Introduction To Educational Sites</td>
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</table>

One of the following two units:
- SPB012  Classroom and Behaviour Management
- A Complementary Studies unit

Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=24572. CRICOS No.00213J
Graduate Certificate in Education

Year
2013

QUT code
ED61

CRICOS
014019G

Duration (full-time)
4 months

Duration (part-time domestic)
1 year

Campus
Kelvin Grove

Domestic fee (indicative)
2013: CSP $3,000 per Semester (48 credit points)

International fee (indicative)
2013: $11,700 per Semester

Credit points
24

Total credit points
48

Start months
February, July

Int. Start Months
February, July

International students can complete a Generic, TESOL, or TEFL Graduate Certificate in one semester of study. TEFL is available full time in semester 1 only.

Course Coordinator
Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.

Domestic Entry requirements
Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International Entry requirements
An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | 6.0 |
| speaking | writing |
| reading | listening |
| overall |

Course Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas.

A 'No Major/Study Area' Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. You have up to two (2) years to complete the course.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester.

Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in
An understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Information Communication Technology (ICT):
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around, understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:
Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units. This program can be tailored to suit your individual study needs and interests.

Studies in Literacy:
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g., development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teaching English as a Foreign Language (TEFL):
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' for study area requirements and unit availabilities.

Study Areas for International Students
The study areas below are available to international students as they are offered internally and full-time:

No Major/Study Area Graduate Certificate in Education:
Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units.

Teaching English as a Foreign Language (TEFL) (Available in Semester 1 only):
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.
Graduate Certificate in Education

Please refer to the 'course structures' for study area requirements and unit availabilities.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMIM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

International Course structure
The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

Please refer to the study area links for individual study area course structures.
Graduate Certificate in Education (Career Development)

**Domestic Entry requirements**
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

**Minimum English requirements**
Students must meet the English proficiency requirements.

**Graduate Certificate in Education Overview**
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

**Career Development - IMPORTANT INFORMATION**
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

In the Career Development study area you are required to complete the following four (4) units: SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling; SPN618 Career Development and Professional Practice; SPN620 Career Counselling; and SPN654 Career Development: Policy and Process Context (48 credit points).

**PRIOR KNOWLEDGE:** If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling in your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

**BLOCK DATES:** As part of your course, you have a 'BLOCK' unit to complete as a core unit. This unit comprises of a 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study SPN651, you should undertake it in your first semester of study. The Block dates for Career Development are as follows: 13TP1 Teaching Period – SPN651 Introductory Education Counselling: Mon 7 – Fri 11 January, 2013; Semester 2 – SPN651 Introductory Education Counselling: Mon 24 – Fri 28 June, 2013 and SPN651 Advanced Educational Counselling: Mon 24 – Fri 28 June, 2013. SPN651 is also offered in internal mode in semester 1 only, attending classes on campus each
week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. SPN651 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Roddie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: Student Business Services postgraduate applications. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Career Development study area you are required to complete the following four (4) units (a total of 48 credit points):

- SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling; SPN618 Career Development and Professional Practice
- SPN620 Career Counselling; and

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Career Development, which is only offered part-time, is not available to them.

Sample Structure

Semesters

- Units available in 13TP1
- Units available in Semester 1
- Units available in Semester 2

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=233130. CRICOS No.00213J
## Graduate Certificate in Education (Career Development)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units available in 13TP1</th>
<th>Units available in Semester 1</th>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN651</td>
<td>Introductory Educational Counselling</td>
<td>The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). SPN651 is also available in INTERNAL mode in semester 1.</td>
<td>If you have had course coordinator permission, in writing, to have SPN651 waived, then complete SPN610 in the semester 2 Block. SPN651 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.</td>
<td>SPN651 Introductory Educational Counselling The SPN651 Block runs from Monday the 24 - Friday the 28 June 2013. If you have had course coordinator permission, in writing, to have SPN651 waived, then complete SPN610 in the semester 2 Block. SPN651 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>SPN610 Advanced Educational Counselling The SPN610 Block runs from Monday the 24 - Friday the 28 June 2013.</td>
<td>SPN610 Advanced Educational Counselling The SPN610 Block runs from Monday the 24 - Friday the 28 June 2013.</td>
</tr>
<tr>
<td>SPN618</td>
<td>Career Development and Professional Practice</td>
<td></td>
<td>SPN610 Advanced Educational Counselling The SPN610 Block runs from Monday the 24 - Friday the 28 June 2013.</td>
<td>SPN618 Career Development and Professional Practice</td>
</tr>
<tr>
<td>SPN654</td>
<td>Career Development: Policy and Process Context</td>
<td></td>
<td>SPN610 Advanced Educational Counselling The SPN610 Block runs from Monday the 24 - Friday the 28 June 2013.</td>
<td>SPN654 Career Development: Policy and Process Context</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23130. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23130. CRICOS No.00213J)
Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TELF; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Early Years - IMPORTANT INFORMATION

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course.

Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

In the Early Years study area you are required to complete the following four (4) core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438. Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact...
Graduate Certificate in Education (Early Years)

Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Years study area you are required to complete the following four (4) core units (a total of 48 credit points):

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As International students on a student visa can only study full-time, Early Years, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Units available in Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EAN601 Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614 Arts and Sciences in Early Childhood</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN603 Child Development in Context</td>
</tr>
<tr>
<td>EAN616 Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23131. CRICOS No.00213J
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Inclusive Education - IMPORTANT INFORMATION
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the following four (4) core units: SPN644; SPN647; SPN649; and SPN650.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.
**Graduate Certificate in Education (Inclusive Education)**

**Course Rules**

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

**Further Information**

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

**Domestic Course Structure**

In the Inclusive Education study area you are required to complete the following four (4) core units (a total of 48 credit points):
- SPN644 Inclusive Education: Theory, Policy and Practice;
- SPN647 Understanding Reading and Writing Difficulties;
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs;
- SPN650 Supporting Students with Autistic Spectrum Disorder.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

**International Course Structure**

As International students on a student visa can only study full-time, Inclusive Education, which is only offered part-time,
**Graduate Certificate in Education (Information and Communications Technology - ICT)**

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
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<td><strong>QUT code</strong></td>
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<td><strong>CRICOS</strong></td>
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<td><strong>Duration (part-time domestic)</strong></td>
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<td><strong>Domestic fee (indicative)</strong></td>
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<td><strong>International fee (indicative)</strong></td>
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<td><strong>Credit points part-time sem.</strong></td>
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<td><strong>Course Coordinator</strong></td>
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<tr>
<td><strong>Discipline Coordinator</strong></td>
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</table>

### Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

### Minimum english requirements

Students must meet the English proficiency requirements.

### Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

### Information and Communications Technology (ICT) - IMPORTANT INFORMATION

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

In the ICT study area you are required to complete the following four (4) core units: MDN642; MDN643; MDN644; and MDN645.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

### Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

### Course Rules

**UNIT DELIVERIES:**

Please ensure you select the correct teaching period, class and location code.
for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY - ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course Structure
In the ICT study area you are required to complete the following four (4) core units (a total of 48 credit points):
- MDN642 Digital Pedagogies;
- MDN643 Digital Perspectives;
- MDN644 Digital Expectancies: Innovative Practices with Emerging Technologies; and
- MDN645 Digital Leadership: Policy and Planning For the Future.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course Structure
As International students on a student visa can only study full-time, ICT, which is only offered part-time, is not available to them.

Sample Structure
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDN643</td>
<td>Digital Perspectives</td>
</tr>
<tr>
<td>MDN645</td>
<td>Digital Leadership</td>
</tr>
<tr>
<td>MDN642</td>
<td>Digital Pedagogies</td>
</tr>
<tr>
<td>MDN644</td>
<td>Digital Expectancies: Innovative Practices With Emerging Technologies</td>
</tr>
</tbody>
</table>
Graduate Certificate in Education (Information-Learning Connections)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified. These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

Information-Learning Connections - IMPORTANT INFORMATION
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

In the Information-Learning Connections study area you are required to complete the following four (4) core units: CLN601; CLN603; CLN647; and CLN650.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and...
reliable internet access is imperative. You will not need to "register into classes" if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your ED61 units credited into ED79 Master of Education.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Information-Learning Connections study area you are required to complete the following four (4) core units (a total of 48 credit points):
- CLN601 Cyberlearning;
- CLN603 Designing Spaces for Learning;
- CLN647 Youth, Popular Culture, and Texts; and
- CLN650 Information-Learning Nexus.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As International students on a student visa can only study full-time, Information-Learning Connections, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN601</td>
<td>Cyberlearning</td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23135. CRICOS No.00213J
Graduate Certificate in Education (Leadership and Management)

**Domestic Entry requirements**
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

**Minimum english requirements**
Students must meet the English proficiency requirements.

**Graduate Certificate in Education Overview**
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

**Leadership and Management - IMPORTANT INFORMATION**
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

In the Leadership and Management study area you are required to complete the following four (4) core units: SPN625; SPN626; SPN645; and SPN646.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

**Orientation**
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

**Course Rules**
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
Graduate Certificate in Education (Leadership and Management)

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Leadership and Management study area you are required to complete the following four (4) core units (a total of 48 credit points):
- SPN625 Leadership Concepts, Theories and Issues;
- SPN626 Leading and Managing People;
- SPN645 Leadership, Policy and Change in Action; and
- SPN646 Strategic Management.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As International students on a student visa can only study full-time, Leadership and Management, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units available in Semester 1</th>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
<td>SPN626 Leading and Managing People</td>
<td></td>
</tr>
<tr>
<td>SPN645</td>
<td>Leadership, Policy and Change in Action</td>
<td>SPN646 Strategic Management</td>
<td></td>
</tr>
</tbody>
</table>
**Graduate Certificate in Education (No Major/Study Area)**

### Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean, or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

### International Entry requirements
An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year of appropriate professional or industrial experience

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major/Study Area; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have a maximum of two (2) years to complete the course.

### No Major/Study Area - IMPORTANT INFORMATION
Students can choose a No Major/Study Area Graduate Certificate which does not provide a study area and consists of any four (4) ED61 units. Please refer to the Course Structure of ED61 (No Major/Study Area) for a full list of option units and their semester of offering.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

### Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure...
that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, class and location code

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215 Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed. All course structures’ link

International Course structure
Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the ‘All course structures’ link below.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% of (one 1) unit of their course externally.

Sample Structure
Seminars

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED61 13TP OPTION UNITS</td>
<td></td>
</tr>
</tbody>
</table>

These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

SPN651 Introductory Educational Counselling
The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. SPN651 is also available in INTERNAL mode in semester 1.

SPN612 Psychoeducational Assessment
The SPN612 Block runs from Monday the 14 - Friday the 18 January 2013.

ED61 Semester 1 OPTION UNITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN601</td>
<td>Cyberlearning</td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN612</td>
<td>Principles of Second Language Methodology</td>
</tr>
<tr>
<td>CLN654</td>
<td>Functional Grammar for Reading and Writing</td>
</tr>
<tr>
<td>CLN659</td>
<td>Children’s Literature: Criticism and Practice</td>
</tr>
<tr>
<td>CLN660</td>
<td>Literacy Development and Performance</td>
</tr>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN603</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.</td>
<td></td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>MDN643</td>
<td>Digital Perspectives</td>
</tr>
<tr>
<td>MDN645</td>
<td>Digital Leadership</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit:
Graduate Certificate in Education (No Major/Study Area)

SPN618 Career Development and Professional Practice
SPN625 Leadership Concepts, Theories and Issues
SPN644 Inclusive Education: Theory, Policy and Practice
SPN645 Leadership, Policy and Change in Action
SPN650 Supporting Students with an Autistic Spectrum Disorder
SPN654 Career Development: Policy and Process Context

Units offered INTERNALLY only (at Kelvin Grove Campus):
CLN615 Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au
CLN640 Sociolinguistics
CLN642 Grammar for Second Language Teaching
EDN612 Conducting Innovative Educational Research
SPN651 Introductory Educational Counselling

ED61 Semester 2 OPTION UNITS
CLN608 Second Language Acquisition
CLN612 Principles of Second Language Methodology
CLN613 Second Language Curriculum Design Options
CLN616 Language Assessment In TESOL
CLN618 Technology and Second Language Learning
CLN647 Youth, Popular Culture, and Texts
CLN650 Information-Learning Nexus

Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013
EAN603 Child Development in Context
EAN615 Mathematics in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EDN612 Conducting Innovative Educational Research
EDN619 Educational Research: Design, Methodology and Analysis
MDN642 Digital Pedagogies
MDN644 Digital Expectancies: Innovative Practices With Emerging Technologies
SPN610 Advanced Educational Counselling
The SPN610 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.
SPN620 Career Counselling
SPN626 Leading and Managing People
SPN646 Strategic Management
SPN647 Understanding Reading and Writing Difficulties
SPN649 Supporting Students with Social, Emotional and Behavioural Needs
SPN651 Introductory Educational Counselling

The SPN651 Block runs from Monday the 24 June - Friday the 28 June 2013. This block unit is part of the Semester 2 teaching period.
SPN654 Career Development: Policy and Process Context

Units offered INTERNALLY only (at Kelvin Grove Campus):
CLN617 Personalised Language Development
CLN620 Language and Culture
CLN615 Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

ED61 Summer OPTION UNITS
PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.
Units offered INTERNALLY only (at Kelvin Grove Campus):
CLN615 Directed Reading In Second Language Education
IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23141. CRICOS No.00213J
Graduate Certificate in Education (Teaching English as a Foreign Language - TEFL)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

TEFL is only offered internally at Kelvin Grove Campus. For full-time students, the TEFL study area can only be taken in semester one.

International Entry requirements
An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

TEFL - IMPORTANT INFORMATION
Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

In the TEFL study area you are required to complete three (3) TEFL core units: CLN608; CLN621 and CLN622 plus one (1) TESOL/TEFL option unit.

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus. They are both offered in semester 1 ONLY. Therefore, TEFL cannot be studied full-time in semester 2.

Option units can be selected from the following TESOL/TEFL units: CLN613; CLN615; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642.

*CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator (please email d.beutel@qut.edu.au).

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin
Graduate Certificate in Education (Teaching English as a Foreign Language - TEFL)

Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.
INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence.
http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies if you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY: ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationeng@qut.edu.au

Domestic Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:
- CLN608 Second Language Acquisition;
- CLN621 Principles of English as a Foreign Language (EFL) Methodology; and
- CLN622 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus. Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the ‘All course structures’ link below.

International Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:
- CLN608 Second Language Acquisition;
- CLN621 Principles of English as a Foreign Language (EFL) Methodology; and
- CLN622 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

TEFL is available full time in semester one only.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the ‘All course structures’ link below.

Sample Structure
Semesters
- Units available in Semester 1
- Units available in Semester 2
- Units available in Summer Semester

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationeng@qut.edu.au

This information is correct as at 19/12/2013. For the most up-to-date course information, visit
**Graduate Certificate in Education (Teaching English as a Foreign Language - TEFL)**

IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN640</td>
<td>Sociolinguistics</td>
</tr>
<tr>
<td>CLN642</td>
<td>Grammar for Second Language Teaching</td>
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**Units available in Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN613</td>
<td>Second Language Curriculum Design Options</td>
</tr>
<tr>
<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
</tr>
</tbody>
</table>

IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CLN616</td>
<td>Language Assessment In TESOL</td>
</tr>
<tr>
<td>CLN617</td>
<td>Personalised Language Development</td>
</tr>
<tr>
<td>CLN618</td>
<td>Technology and Second Language Learning</td>
</tr>
<tr>
<td>CLN620</td>
<td>Language and Culture</td>
</tr>
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</table>

**Units available in Summer Semester**

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
</tr>
</tbody>
</table>

IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au
Domestic Entry requirements

An appropriate bachelor degree or equivalent (three (3) or four (4) year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

International Entry requirements

An appropriate Bachelor degree or equivalent (3 or 4 year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>reading</td>
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</table>

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic; TEFL; and TESOL Graduate Certificates only can be completed in one semester).

Domestic students are permitted to study one unit per semester if they wish. You have up to two (2) years to complete the course.

TESOL - IMPORTANT INFORMATION

Teaching English as a Second Language (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete two (2) TESOL core units: CLN608 and CLN612 plus two (2) TESOL/TEFL option units.

Option units can be selected from the following TESOL/TEFL units: CLN613; CLN615; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator (please email d.beutel@qut.edu.au).

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, etc.
Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)

and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.
INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have two (2) years to complete the course, including any approved leave of absence.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc, then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY - ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units:
• CLN608 Second Language Acquisition;
• CLN612 Principles of second language methodology
plus two (2) TESOL/TEFL option units (a total of 48 credit points).

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the ‘All course structures’ link below.

International Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units:
• CLN608 Second Language Acquisition;
• CLN612 Principles of second language methodology
plus two (2) TESOL/TEFL option units (a total of 48 credit points).

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the ‘All course structures’ link below.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED61</td>
<td>TESOL IMPORTANT INFORMATION</td>
</tr>
<tr>
<td></td>
<td>In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete two (2) TESOL core units: CLN608 Second Language Acquisition; and CLN612 Principles of second language methodology plus two (2) TESOL/TEFL option units. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2. TESOL/TEFL OPTION UNITS: Option units can be selected from the following TESOL/TEFL units: CLN613 Second language curriculum design options; CLN615* Directed Readings in Second Language Education; CLN616 Language assessment in TESOL; CLN617 Personalised language development (recommended for international students); CLN618 Technology and 2nd language learning; CLN620 Language and culture; CLN640 Sociolinguistics; CLN641 From theory to practice - practical applications in the TESOL classroom; and CLN642 Grammar for Second Language Teaching. *CLN615 will be offered at the discretion of the study area coordinator. The semester of offering for these units is listed in the ‘ED61 TESOL Units’ link below.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN612</td>
<td>Principles of second language methodology</td>
</tr>
</tbody>
</table>

CLN608 Second Language Acquisition

CLN612 Principles of second language methodology

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=23140. CRICOS No.00213J
ORIENTATION: It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

For information about unit delivery types and course rules, please refer to the Current students tab, find your course, and select the Details tab.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.
### Domestic Entry requirements

**Prerequisite: Prior Study**
Completion of a non-education degree (or equivalent) that required the minimum of three years of study in that course and does not lead to teacher registration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

**Prerequisite:**

**Learning/Teaching Area Requirements**

The learning/teaching area requirements for each major is listed below:

#### Early Years and Primary
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelor's level (or higher), with a minimum of three units required for each learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology.

**Note:** Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

#### Middle Years
Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area; and successful completion of four or more units (half of one year of full-time study) in another nominated learning area.

The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology.

**Note:** Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

#### Senior Years
Successful completion of a six or more units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

**Note:** Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

### Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

**Business Education (Accounting/Business Management)**
A range of units in accounting and business management, with at least three accounting units of appropriate content.

**Business Education (Business Communication and Technologies)**
A range of units in business and business technology.

**Business Education (Legal Studies)**
A range of units from the fields of law, justice studies, and criminology.

**Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply**
A range of units covering Dance theory and practice at a university level.

**Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply**
A range of units covering theory and performance at university level.

**English Education**
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

**Film & Media Education - not available mid-year, offered in internal mode only**
A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

**Languages Education -not available mid-year, offered in internal mode only**
Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers
Category: Education and Social Sciences

Graduate Diploma in Education

Can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/document appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education
A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply
A degree in music or approved equivalent at university level.

Science Education (Biology)
A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)
A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)
Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)
A range of units from the areas of physics and mathematics.

Social Education (Geography)
A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (Social Science)
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply
A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

Course requirements
Working with Children Check:
blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card
International Entry requirements
Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.)

and

Satisfy the specific major entry requirement listed below:
Senior

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area. Not all teaching areas are available for semester two (July) entry.

Note: Only the first teaching area will be noted on the academic transcript.

Senior Years Teaching Area Entry Requirements
For Senior Years the first teaching area only will be noted on the academic transcript.

Business Education (Accounting/Business Management)
A range of units in accounting and business management, with at least three accounting units of appropriate content.

For more information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=21830. CRICOS No.00213J
Graduate Diploma in Education

Business Education (Business Communication and Technologies)
A range of units in business and business technology.

Business Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply
A range of units covering Dance theory and practice at a university level.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply
A range of units covering theory and performance at university level.

English Education
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - not available mid-year, offered in internal mode only
A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education -not available mid-year, offered in internal mode only
Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education
A range of mathematics units.

Music (Secondary) Education -not available midyr, internal mode only, quota restrictions may apply
A degree in music or approved equivalent at university level.

Science Education (Biology)
A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)
A range of units from the fields of environmental science, geology, and geoscience and ecology.

Science Education (Science Studies)
Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)
A range of units from the areas of physics and mathematics.

Social Education (Geography)
A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or one theme (eg warfare, colonisation).

Social Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (Social Science)
Applicants must have completed at least one (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Visual Arts Education -not available midyr, offered internal mode only, quota restrictions may apply
A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

Course requirements

Working with Children Check: blue card
You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:
• no later than 24 December for Semester 1 (February entry)
• no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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<tbody>
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<td></td>
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<td>7.0</td>
<td>7.0</td>
<td>8.0</td>
<td>7.5</td>
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</tbody>
</table>

Overview
For graduates with an non-education undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-Year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years - external and only available to domestic students (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary).

Enrolling and course completion
You have four years to complete the Graduate Diploma in Education, including any approved leave of absence, however, the Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years, Primary-P-7 and Middle Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the
Graduate School Program - Early Years Major

The Graduate School Program enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelor's level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P–7 is only available in internal, full-time study mode. Primary: P–7 and Early Years are not available for mid-year entry.

Middle Years

Middle Years applicants' undergraduate degree must include successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area; and successful completion of a minimum of four units (half of one year of full-time study) in another nominated learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.
Graduate Diploma in Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

International Course structure

Early Years and Primary: P–7

Early Years and Primary applicants’ undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelor’s level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

Senior Years teaching areas
- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

Sample Structure

Semesters

<table>
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<tr>
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<tbody>
<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
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<td>MD</td>
<td>Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.</td>
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List 1 Curriculum Studies 1

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List 2 Curriculum Studies 2

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<td>Science Education Curriculum Studies 1</td>
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<tr>
<td>CLP422</td>
<td>Film and Media Education Curriculum Studies 1</td>
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</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/study/jp/courses/course?courseCode=EDP38&courseID=21830. CRCS No.00213)
Graduate Diploma in Education

MPD460 Science Education Curriculum Studies 2
MPD462 Biology Curriculum Studies 2
MPD463 Chemistry Curriculum Studies 2
MPD464 Earth Science Curriculum Studies 2
MPD465 Physics Curriculum Studies 2

List 3 Curriculum Studies 3
CLP407 Business Education Curriculum Studies 3

- Students with a first teaching area of Accounting, Business Management, Business Communications and Technologies or Business Education - Legal Studies enrol in CLP407.

CLP410 English Education Curriculum Studies 3
CLP413 Languages Education Curriculum Studies 3

- Students with a first teaching area of Languages Education enrol in CLP411 Languages Education Curriculum Studies 1 and CLP413 Languages Education Curriculum Studies 3 in semester one; and CLP412 Languages Education Curriculum Studies 2 in semester two.
- Please contact the course admin officer for advice on 07 3138 3408.

CLP418 Social Education Curriculum Studies 3

- Students with a first teaching area of Geography, History, Social Sciences or Social Education - Legal Studies enrol in CLP418.

CLP424 Film and Media Education Curriculum Studies 3
KDP203 Dance Curriculum Studies 3
KMP203 Music (Secondary) Curriculum Studies 3
KTP203 Drama Curriculum Studies 3
KVP303 Visual Arts Curriculum Studies 3
MDP458 Mathematics Education Curriculum Studies 3
MDP461 Science Education Curriculum Studies 3

- Students with a first teaching area of Biology, Chemistry, Earth Science, Physics or Science Studies enrol in MDP461.

List 4 Curriculum Unit Options
Second Teaching Area Curriculum Units (for students with a second teaching area)
CLP402 Business Education Curriculum Studies 1
CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

- Only for students who have a first teaching area in another Business Education teaching area.

CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

- Only for students who have a first teaching area in another Business Education teaching area.

CLP406 Legal Studies Education Curriculum Studies

- Only for students who have a first teaching area in another Business Education/Social Education teaching area.

CLP409 English Education Curriculum Studies 2

Students taking this unit as an elective do not need to complete CLP408 English Education Curriculum Studies 1, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 07 3138 3408 for course progression advice before enrolling in this unit.

CLP414 Social Education Curriculum Studies 1
CLP415 Social Education Curriculum Studies 2 (Geography)
CLP416 Social Education Curriculum Studies 2 (History)
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
CLP419 Social Education Curriculum Studies - Senior History
CLP421 Primary Lote Curriculum Studies

- Students with a second teaching area in languages enrol in this unit.

CLP422 Film and Media Education Curriculum Studies 1
KDP201 Dance Curriculum Studies 1
KMP101 Music (Primary / Instrumental) Curriculum Studies 1

- Only students in the Music (Secondary) teaching area can enrol in this unit.

KTP201 Drama Curriculum Studies 1
KMP201 Music (Secondary) Curriculum Studies 1
KVP301 Visual Arts Curriculum Studies 1
MDP456 Mathematics Education Curriculum Studies 1
MDP459 Science Education Curriculum Studies 1

- Curriculum Option Units for Students without a Second Teaching Area

CLP400 Middle Years: Multiliteracies
CLP401 Middle Years: Transdisciplinary Arts and SOSE
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPP400 Classroom and Behaviour Management
SPP403 Enhancing Your Teaching Practice

- SPP401 Classroom Assessment Practices not offered in sem 2/2013
Domestic Entry requirements
An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience

Students undertaking study areas in Early Childhood Teaching and Teacher-Counselling must be registered teachers or eligible for registration. Students are asked to supply current teacher registration on application if they have it.

Students undertaking the study area School Guidance and Counselling must be registered teachers and supply original certified or original evidence of their teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2013 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by Monday, 12 November 2012. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.) This qualification is only recognised by education employing authorities in Queensland.

International Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have at least one year of professional teaching experience. Students without at least one year of professional teaching experience can apply for the TEFL study area. The TEFL study area can only be taken internally, at Kelvin Grove Campus.

The following majors are available for international students:
- Generic Program
- Early Years Program
- Inclusive Education
- Leadership and Management
- TEFL (Teaching English as a Foreign Language)
- TESOL (Teaching English as a Second Language).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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Course Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be
available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students
Career Development:
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focused area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Inclusive Education:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Information Communication Technology (ICT):
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

School Guidance and Counselling (option A or B):
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling ‘Option A’ will enable you to be eligible for employment from P-12. ‘Option B’ is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Studies in Literacy:
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators
Students: The study areas below are required to study four (4) units per semester. The importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Inclusive Education for International Students:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers, and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management for International Students:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic management skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area Graduate Certificate in Education:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Teaching English as a Foreign Language (TEFL):
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to ‘course structures’ for study area requirements and suggested course progressions.

Study Areas for International Students
When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years Program for International Students:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. When choosing a study area, international students need approved course progressions.

Please refer to 'course structures' for study area requirements and suggested course progressions.
from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

**LEAVE OF ABSENCE:**
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have four (4) years to complete the course, including any approved leave of absence.

**WORKING WITH CHILDREN (BLUE CARD):**
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage Under Working with Children (blue card) at the bottom of the page.

**ADVANCED STANDING (Credit):**
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

**CHANGE OF STUDY AREA:**
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

**EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:**
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

**Further Information**
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

**Domestic Course structure**
The Master of Education is comprised of eight units (96 credit points); two (2) core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
plus four (4) study area core units, and two (2) option units. There are exceptions to this basic structure in TEFL and TESOL.

International students can choose from the following study areas: Early Years; Inclusive Education; Leadership and Management; TESOL; TEFL, or a No Major / Study Area Masters which consists of two (2) core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

and six (6) option units.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please refer to the study area links for individual study area course structures.
Master of Education (Career Development)

Handbook

**Domestic Entry requirements**

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

**Minimum english requirements**

Students must meet the English proficiency requirements.

**Master of Education Overview**

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

**Career Development - IMPORTANT INFORMATION**

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: SPN651 OR SPN610; SPN618; SPN620; and SPN654, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling early in your study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

**BLOCK DATES:** As part of your course, you have a 'BLOCK' unit to complete as a core unit (SPN651 OR SPN610). This unit comprises of a 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. The Block dates for Career Development are as follows: 13TP1 Teaching Period – SPN651 Introductory Education Counselling: Mon 7 – Fri 11 January, 2013; Semester 2 – SPN651 Introductory Education Counselling: Mon 24 – Fri 28 June, 2013 and SPN610.
Advanced Educational Counselling: Mon 24 – Fri 28 June, 2013. SPN651 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. SPN651 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.
Master of Education (Career Development)

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au

Domestic Course structure
In the Career Development study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Career Development study area core units:
- SPN651 Introductory Educational Counselling OR SPN610 Advanced Educational Counselling
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN654 Career Development: Policy and Process Context

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As international students on a student visa can only study internally, Career Development, which is only offered externally, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)</strong></td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>SPN618</td>
<td>Career Development and Professional Practice</td>
</tr>
<tr>
<td>SPN651</td>
<td>Introductory Educational Counselling</td>
</tr>
</tbody>
</table>

The SPN651 Block runs from Monday the 7 - Friday the 11 January 2013. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). SPN651 is also available in INTERNAL mode in semester 1.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</strong></td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>SPN620</td>
<td>Career Counselling</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>SEMESTER 2 ENTRY:</strong></td>
</tr>
<tr>
<td></td>
<td>Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.</td>
</tr>
</tbody>
</table>

Further Information
This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23150. CRICOS No.00213J
Master of Education (Early Childhood Teaching)

**Domestic Entry requirements**

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the Early Childhood Teaching study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible)

**Minimum english requirements**

Students must meet the English proficiency requirements.

**Master of Education Overview**

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Early Childhood Teaching - IMPORTANT INFORMATION

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; with a choice of either EDN635 or EDN641. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.
**Orientation**

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academicians and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

**Course Rules**

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will need to register into classes if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

**LEAVE OF ABSENCE:**

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pacapplications@qut.edu.au . You have four (4) years to complete the course, including any approved leave of absence.

**WORKING WITH CHILDREN (BLUE CARD):**

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

**ADVANCED STANDING (Credit):**

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

**CHANGE OF STUDY AREA:**

If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

**EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:**

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit. using an ’SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

**Further Information**

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

**Domestic Course Structure**

In the Early Childhood Teaching study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the six (6) Early Childhood Teaching core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- plus a choice of either EDN835 Field Studies in Early Childhood or EDN641 Field Studies in Early Childhood: Birth to 5 Years.

Please find important information about
Master of Education (Early Childhood Teaching)

the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As international students on a student visa can only study internally, Early Childhood Teaching, which is only offered externally, is not available to them.

Sample Structure

Semesters

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td></td>
<td><strong>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</strong></td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td></td>
<td>Please select ONE (1) of the following two field studies units:</td>
</tr>
<tr>
<td>EDN635</td>
<td>Field Studies in Early Childhood</td>
</tr>
<tr>
<td>EDN641</td>
<td>Field Studies in Early Childhood: Birth To 5 Years</td>
</tr>
<tr>
<td></td>
<td>Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.</td>
</tr>
<tr>
<td></td>
<td><strong>SEMESTER 2 ENTRY: Your first semester of study (semester 2)</strong></td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
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<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
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<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td></td>
<td><strong>SEMESTER 2 ENTRY: Your second semester of study (semester 1)</strong></td>
</tr>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td></td>
<td>Please select ONE (1) of the following two field studies units:</td>
</tr>
<tr>
<td>EDN635</td>
<td>Field Studies in Early Childhood</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23170. CRICOS No.00213J
Master of Education (Early Years)

**Domestic Entry requirements**
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

**International Entry requirements**
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

**Minimum English requirements**
Students must meet the English proficiency requirements.

- **IELTS (International English Language Testing System)**
  - speaking: 6.0
  - writing: 6.0
  - reading: 6.0
  - listening: 6.0
  - overall: 6.5

**Master of Education Overview**
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

**ED79 Master of Education consists of**
eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

**Early Years - IMPORTANT INFORMATION**
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course.

Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.
Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during the semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Early Years study area you are required to complete two (2) MEd core units:
● EDN610 Professional Dialogues in Education
● EDN611 Professional Applications of Research,
plus the four (4) Early Years study area core units:
● EAN601 Investigating Curriculum and Pedagogy in Early Childhood
● EAN603 Child Development in Context
● EAN614 Arts and Sciences in Early Childhood
● EAN616 Language, Literacies and Communication in Early Childhood
as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about
the study area and unit availabilities in the 'All course structures' link below.

**International Course structure**

In the Early Years study area you are required to complete two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Early Years study area core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

**Sample Structure**

**Semesters**

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td></td>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23171. CRICOS No.00213J]
Master of Education (Education Research: Theory and Practice)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Education Research - IMPORTANT INFORMATION
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one
week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, you can ask for your break from your studies, you can apply for a formal leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

Domestic Course structure

In the Education Research: Theory and Practice study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Education Research study area core units:
- EDN612 Conducting Innovative Educational Research
- EDN619 Educational Research: Design, Methodology and Analysis
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit

as well as two (2) option units (a total of 96 credit points).

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters as the two units together constitute a 24 credit point research project.

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availability in the ‘All course structures’ link below.

International Course structure

As international students on a student visa can only study internally, Education Research: Theory and Practice, which is only offered externally, is not available to them.

Sample Structure

Seminars

- SEMESTER 1 ENTRY: Your first semester of study (semester 1)
- SEMESTER 1 ENTRY: Your second semester of study (semester 2)
- SEMESTER 2 ENTRY: Your first semester of study (semester 2)
## Master of Education (Education Research: Theory and Practice)

- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
</tbody>
</table>

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
</tbody>
</table>

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
</tbody>
</table>

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
</tr>
<tr>
<td>EDN619</td>
<td>Educational Research: Design, Methodology and Analysis</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
</tr>
<tr>
<td>EDN619</td>
<td>Educational Research: Design, Methodology and Analysis</td>
</tr>
</tbody>
</table>

- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
</tbody>
</table>

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

You may choose one unit from the list of ED79 Master's option units.

You may choose one unit from the list of ED79 Master's option units.
Master of Education (Higher Education - Continuing and Cohort Students Only)

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>ED79</td>
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<tr>
<td>CRICOS No.</td>
<td>064908D</td>
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<td>Duration (full-time)</td>
<td>1 year</td>
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<tr>
<td>Duration (part-time domestic)</td>
<td>2 years</td>
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<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2013: CSP $3,000 per Semester (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2013: $11,700 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>96</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>The Higher Education study area has been discontinued. It is available for continuing and cohort students only.</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Education Student Affairs, Ph: (07) 3138 3947, Email: <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Administration - Sian Rodgie (07) 3138 3947 <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements
An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If the student does not have a teaching background, they will be required to take the TEFL study area instead. The TEFL study area can only be taken internally.

Students undertaking study areas in Early Childhood Teaching and Teacher-Librarianship must be registered teachers or eligible for registration. Students are asked to supply current teacher registration on application if they have it.

Students undertaking the study area School Guidance and Counselling must be registered teachers and supply original certified or original evidence of their teacher registration.

### Minimum english requirements
Students must meet the English proficiency requirements.

### Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

### Higher Education - IMPORTANT INFORMATION
The Higher Education study area is no longer being offered to new students. It is available to continuing and cohort students only.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Higher Education core units: EDN626; EDN627; EDN629; and EDN630, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progress through the course under 'Course Structures' (Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

### Course Rules
UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
The Higher Education study area is available to continuing and cohort students only.

Please contact the Faculty of Education if you have completed the four (4) Higher Education units required for entry into this study area: foe.studentaffairs@qut.edu.au

International Course structure
As international students on a student visa can only study internally, Higher Education, which is only offered externally, is not available to them.
**Domestic Entry requirements**

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

**International Entry requirements**

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
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<tr>
<td></td>
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<tr>
<td></td>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Master of Education Overview**

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

**Inclusive Education - IMPORTANT INFORMATION**

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Inclusive Education core units: SPN644; SPN647; SPN649; and SPN650, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947.
Master of Education (Inclusive Education)

3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to register into classes if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.papplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Inclusive Education study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
plus the four (4) Inclusive Education core units:
- SPN644 Inclusive Education: Theory, Policy and Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs
- SPN650 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.
Master of Education (Inclusive Education)

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

In the Inclusive Education study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Inclusive Education core units:
- SPN644 Inclusive Education: Theory, Policy and Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN649 Supporting Students with Social, Emotional and Behavioural Needs
- SPN650 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- SEMESTER 1 ENTRY: Your first semester of study (semester 1)
- SEMESTER 1 ENTRY: Your second semester of study (semester 2)
- SEMESTER 2 ENTRY: Your first semester of study (semester 2)
- SEMESTER 2 ENTRY: Your second semester of study (semester 1)

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<td>SPN650</td>
<td>Supporting Students with an Autistic Spectrum Disorder</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

You may choose one unit from the list of ED79 Master's option units.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23214. CRICOS No.00213J

QUT: a university for the real world
# Master of Education (Information and Communication Technology - ICT)

## Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

## Minimum english requirements
Students must meet the English proficiency requirements.

## Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

## Information Communication Technology (ICT) - IMPORTANT INFORMATION
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

## Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:

temora.brooks@qut.edu.au.
**Master of Education (Information and Communication Technology - ICT)**

**Course Rules**

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

**OPTION UNITS:**
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

**MINIMUM AND MAXIMUM UNIT ENROLMENT:**
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

**LEAVE OF ABSENCE:**
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

**WORKING WITH CHILDREN (BLUE CARD):**
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage Under Working with Children (blue card) at the bottom of the page.

**ADVANCED STANDING (Credit):**
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment- and-orientation/enrolment/credit-for-prior-learning/

**CHANGE OF STUDY AREA:**
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**Further Information**
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

**Domestic Course structure**
In the ICT study area you are required to complete the two (2) MED core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) ICT study area core units:
- MDN642 Digital Pedagogies
- MDN643 Digital Perspectives
- MDN644 Digital Expectancies: Innovative Practices with Emerging Technologies
- MDN645 Digital Leadership: Policy and Planning for the Future

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

**International Course structure**
As international students on a student visa can only study internally, ICT, which is only offered externally, is not available to them.

**Sample Structure**

**Seminars**
- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

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<td>Professional Applications of Research</td>
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<td>MDN643</td>
<td>Digital Perspectives</td>
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Master of Education (Information and Communication Technology - ICT)

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You may choose one unit from the list of ED79 Master's option units.

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You may choose one unit from the list of ED79 Master's option units.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23174. CRICOS No.00213J
Master of Education (Information-Learning Connections)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum english requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Information-Learning Connections - IMPORTANT INFORMATION
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that new students attend the Master of Education/Graduate Certificate in Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also receive information about the event (via email) after you accept your offer. PLEASE ENSURE THAT YOU LINK YOUR QUT EMAIL TO YOUR PERSONAL EMAIL AS SOON AS POSSIBLE AFTER ACCEPTING YOUR OFFER. If you have not received any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au
Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
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OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

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Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

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Further Information
Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Information-Learning Connections study area you are required to complete the two (2) MEd core units:
• EDN610 Professional Dialogues in Education
• EDN611 Professional Applications of Research

plus the four (4) Information-Learning Connections study area core units:
• CLN601 Cyberlearning
• CLN603 Designing Spaces for Learning
• CLN647 Youth, Popular Culture, and Texts
• CLN650 Information-Learning Nexus

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
As international students on a student visa can only study internally, Information-Learning Connections, which is only offered externally, is not available to them.

Sample Structure
Seminors

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<th>Semester</th>
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### Master of Education (Information-Learning Connections)

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<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

**SEMESTER 1 ENTRY: Your second semester of study (semester 2)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN650</td>
<td>Information-Learning Nexus</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study (semester 2)**

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<tr>
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<tr>
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<td>Youth, Popular Culture, and Texts</td>
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<tr>
<td>CLN650</td>
<td>Information-Learning Nexus</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

**SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CLN601</td>
<td>Cyberlearning</td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23190. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23190. CRICOS No.00213J).
Master of Education (Leadership and Management)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
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</tr>
<tr>
<td>overall</td>
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Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

Leadership and Management

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general
If you've completed your first semester or leave of absence, you will need permission in writing from the system to enrol in more than four (4) units per semester, as this may result in your course being automatically withdrawn. If you wish to enrol in a unit and do not enrol in at least one (1) unit, Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to the Masters study area core units or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms webpage. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Leadership and Management study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Leadership and Management study area core units:

- SPN625 Leadership Concepts, Theories and Issues
- SPN626 Leading and Managing People
- SPN645 Leadership, Policy and Change in Action
- SPN646 Strategic Management

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure
In the Leadership and Management study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Leadership and Management study area core units:

- SPN625 Leadership Concepts,
Master of Education (Leadership and Management)

Theories and Issues
- SPN626 Leading and Managing People
- SPN645 Leadership, Policy and Change in Action
- SPN646 Strategic Management

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure

**Semesters**

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

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<td>Leadership Concepts, Theories and Issues</td>
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<td>SPN626</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>SPN646</td>
<td>Strategic Management</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23210. CRICOS No.00213J
Master of Education (No Major/Study Area)

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

International Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have at least one year of professional teaching experience. Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
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Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

No Major / Study Area - IMPORTANT INFORMATION
Students can choose a ‘No Major / Study Area’ Masters which does not provide a study area (your degree and parchment will read ‘Master of Education’ only) and consists of the two (2) MEd core units: EDN610 and EDN611, and six (6) option units of your choice. Option units can be selected from any of the units offered in other study areas, except practicums.

Please refer to the Course Structure of ED79 ’No Major/Study Area’ for a full list of option units and their semester of offering. Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be
available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to "register into classes" if you study externally.
INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

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Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

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Further Information
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Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
plus six (6) option units of your choice (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the course, option units, and unit availabilities in the 'All course structures' link below.

International Course structure
In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
plus six (6) option units of your choice. (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the course, option units, and unit availabilities in the 'All course structures' link below.
available in the ‘All course structures’ link below.

## Sample Structure

### Semesters

- **ED79 13TP OPTION UNITS**
- **ED79 Semester 1 OPTION UNITS**
- **ED79 Semester 2 OPTION UNITS**
- **ED79 Summer OPTION UNITS**

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<td>SPN612</td>
<td>Psychoeducational Assessment</td>
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<td>ED79 Semester 1 OPTION UNITS</td>
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<td>Designing Spaces for Learning</td>
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<td>CLN608</td>
<td>Second Language Acquisition</td>
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<td>CLN612</td>
<td>Principles of Second Language Methodology</td>
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<td>CLN654</td>
<td>Functional Grammar for Reading and Writing</td>
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<td>CLN659</td>
<td>Children’s Literature: Criticism and Practice</td>
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<td>CLN660</td>
<td>Literacy Development and Performance</td>
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<td>EAN614</td>
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<td>Language, Literacies and Communication in Early Childhood</td>
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<td>Conducting Innovative Educational Research</td>
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<td>EDN619</td>
<td>Educational Research: Design, Methodology and Analysis</td>
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<tr>
<td>MDN642</td>
<td>Digital Pedagogies</td>
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<td>MDN644</td>
<td>Digital Expectancies: Innovative Practices With Emerging Technologies</td>
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<tr>
<td>SPN610</td>
<td>Advanced Educational Counselling</td>
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<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>SPN644</td>
<td>Inclusive Education: Theory, Policy and Practice</td>
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<td>SPN645</td>
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<td>SPN650</td>
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<td>Grammar for Second Language Teaching</td>
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<td>Conducting Innovative Educational Research</td>
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<td>SPN651</td>
<td>Introductory Educational Counselling</td>
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**Units offered INTERNALLY only (at Kelvin Grove Campus):**

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<tr>
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<td>Grammar for Second Language Teaching</td>
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<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
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<tr>
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<td>CLN617</td>
<td>Personalised Language Development</td>
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<td>CLN620</td>
<td>Language and Culture</td>
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<td>Mathematics in Early Childhood</td>
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<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td>EDN603</td>
<td>Facilitated Study Unit</td>
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<td>MDN644</td>
<td>Digital Expectancies: Innovative Practices With Emerging Technologies</td>
</tr>
<tr>
<td>SPN610</td>
<td>Advanced Educational Counselling</td>
</tr>
</tbody>
</table>

**Units offered INTERNALLY only (at Kelvin Grove Campus):**
**Domestic Entry requirements**

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the School Guidance and Counselling study area must be registered teachers and supply original evidence of their teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2013 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by close of business on Friday 16th November 2012. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.)

This qualification is only recognised by education employing authorities in Queensland.

**Minimum English requirements**

Students must meet the English proficiency requirements.

**Master of Education Overview**

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

**School Guidance and Counselling - IMPORTANT INFORMATION**

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling ‘Option A’ will enable you to be eligible for employment from P-12. ‘Option B’ is mainly for guidance and counselling in a secondary school as it meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling students studying FULL-TIME ONLY (you can also study part-time), please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications for 2013 in by Monday the 12 of November, 2012.

The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. There are two options within the School Guidance and Counselling study area. Option A will enable you to be eligible for employment from P-12. Option B is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by
education employing authorities in Queensland.

You are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points):

- OPTION A: SPN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651.
- OPTION B: SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; SPN651; and SPN654.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units.

BLOCk DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one-week block of intensive study at QUT Kelvin Grove Campus. These are usually held before semester begins.

The 2013 block dates for School Guidance and Counselling are as follows:

- 13TP - SPN651 Introductory Educational Counselling: Monday 7 - Friday 11 January, 2013 (It is important to complete this unit early in your course);
- 13TP - SPN612 Psychoeducational Assessment: Monday 14 - Friday 18 January, 2013. These block units are held in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

SEMEster 2 - SPN651 Introductory Educational Counselling: Monday 24 - Friday 24 June, 2013 (Unless previously completed, it is important to complete this unit early in your course);

SPN610 Advanced Educational Counselling: Monday 24 - Friday 28 June, 2013; and

SPN611 Educational Counselling: Professional Practice: Monday 1 - Friday 5 July, 2013. These block units are part of the Semester 2 teaching period.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: APRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3060, Room A315B.

Administration Officer: Ms Sian Rodgie, educationng@qut.edu.au, (07) 3138 3947, Room A215.

OriEntaTion

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks; temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

If you’ve completed your first semester or teaching period, you need to take a break from your studies, you can apply for a formal leave of absence:

http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to
Master of Education (School Guidance and Counselling)

Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic course structure
In the School Guidance and Counselling study area you are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points). Please be advised that there are a number of one week BLOCK units that are held at the QUT Kelvin Grove Campus during the QLD school holidays:

OPTION A:
- EDN610 Professional Dialogues in Education
- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance and Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN647 Understanding Reading and Writing Difficulties
- SPN648 School Guidance and Counselling Practicum
- SPN651 Introductory Educational Counselling

OPTION B:
- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance and Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN648 School Guidance and Counselling Practicum
- SPN651 Introductory Educational Counselling

There is a recommended plan for your progression through the course (below). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units.

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availability in the 'All course structures' link below.

International course structure
As international students on a student visa can only study internally, School Guidance and Counselling, which is only offered externally, is not available to them.

Sample Structure
Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)</td>
<td></td>
</tr>
<tr>
<td>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</td>
<td></td>
</tr>
<tr>
<td>SEMESTER 2 ENTRY:</td>
<td></td>
</tr>
</tbody>
</table>

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseId=23211. CRICOS No.00213J
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history).

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Studies in Literacy - IMPORTANT INFORMATION
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

In the Studies in Literacy study area you are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Professional Applications of Research, plus the four (4) study area core units: CLN652 Literacies for English Language Learners; CLN654 Functional Grammar for Reading and Writing; CLN660 Literacy Development and Performance; and SPN647 Understanding Reading and Writing Difficulties, as well as two (2) option units. (a total of 96 credit points). Please refer to the Course Structure of ED79 Masters(No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Studies in Literacy study area coordinator: Dr Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, Rm L117.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on
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Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.
INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
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Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Studies in Literacy study area you need to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

plus the four (4) Studies in Literacy study area core units
- CLN652 Literacies for English Language Learners
- CLN654 Functional Grammar for Reading and Writing
- CLN660 Literacy Development and Performance
- SPN647 Understanding Reading and Writing Difficulties

as well as two (2) option units. (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

International Course structure
If you are an international student on a student visa who can only study internally, Studies in Literacy, which is only offered externally, is not available to you.

Sample Structure

Semesters

- SEMESTER 1 ENTRY: Your first semester of study (semester 1)
- SEMESTER 1 ENTRY: Your second semester of study (semester 2)
- SEMESTER 2 ENTRY: Your first semester of study (semester 2)
### Master of Education (Studies in Literacy)

- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN654</td>
<td>Functional Grammar for Reading and Writing</td>
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<tr>
<td>CLN660</td>
<td>Literacy Development and Performance</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

**SEMESTER 1 ENTRY: Your first semester of study (semester 1)**

**SEMESTER 1 ENTRY: Your second semester of study (semester 2)**

Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013 (Please contact the Faculty)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN647</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study (semester 2)**

Unfortunately CLN652 - Literacies for English Language Learners is not offered in 2013 (Please contact the Faculty)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>SPN647</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
</tbody>
</table>

**SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLN654</td>
<td>Functional Grammar for Reading and Writing</td>
</tr>
<tr>
<td>CLN660</td>
<td>Literacy Development and Performance</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23212. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23212. CRICOS No.00213J)
**Domestic Entry requirements**

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Students undertaking the Teacher-Librarianship study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible)

**Minimum English requirements**

Students must meet the English proficiency requirements.

**Master of Education Overview**

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

**Teacher-Librarianship - IMPORTANT INFORMATION**

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012 to March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit: EDN611 Professional Applications of Research, plus the seven (7) Teacher-Librarianship core units: CLN601 Cyberlearning; CLN603 Designing Spaces for Learning; CLN646 Learning Hubs; CLN647 Youth, Popular Culture, and Texts; CLN650 Information-Learning Nexus; CLN659 Children's Literature: Criticism and Practice; and INN533 Information Organisation.

There is a suggested plan for your progress through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a
Master of Education (Teacher-Librarianship)

Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3947, Room A215.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. You have four (4) years to complete the course, including any approved leave of absence.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Applications forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

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Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3949
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit:
- EDN611 Professional Applications of Research
Master of Education (Teacher-Librarianship)

plus the seven (7) Teacher-Librarianship core units:
- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN646 Learning Hubs
- CLN647 Youth, Popular Culture, and Texts
- CLN650 Information-Learning Nexus
- CLN659 Children’s Literature: Criticism and Practice
- INN533 Information Organisation.

Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

International Course structure
As international students on a student visa can only study internally, Teacher-Librarianship, which is only offered externally, is not available to them.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</td>
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<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>CLN646</td>
<td>Learning Hubs</td>
</tr>
<tr>
<td>CLN659</td>
<td>Children’s Literature: Criticism and Practice</td>
</tr>
<tr>
<td>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</td>
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</tr>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN650</td>
<td>Information-Learning Nexus</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>INN533</td>
<td>Information Organisation</td>
</tr>
</tbody>
</table>

Even though you will probably be studying it externally, INN533 is a Gardens Point Campus unit, so when enrolling, please select ‘All’ or ‘Gardens Point’ as your location.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SEMESTER 2 ENTRY: Your first semester of study (semester 2)</td>
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<tr>
<td>CLN646</td>
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<td>CLN647</td>
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<tr>
<td>CLN650</td>
<td>Information-Learning Nexus</td>
</tr>
<tr>
<td>CLN659</td>
<td>Children’s Literature: Criticism and Practice</td>
</tr>
</tbody>
</table>

Even though you will probably be studying it externally, INN533 is a Gardens Point Campus unit, so when enrolling, please select ‘All’ or ‘Gardens Point’ as your location.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23213. CRICOS No.00213J
# Master of Education (Teaching English as a Foreign Language - TEFL)

## Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

The TEFL study area can only be taken internally, at Kelvin Grove Campus.

## International Entry requirements
An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

## Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
<th></th>
<th></th>
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<td>overall</td>
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</tr>
</tbody>
</table>

## Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

## TEFL - IMPORTANT INFORMATION
Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

You are required to complete four (4) TEFL core units: CLN608; CLN621; CLN622 and EDN611 plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of the Postgraduate Education option units and their semester of offering.

There is a suggested plan for your progression through the course under 'Course Structures' (‘Units’ tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

## Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in
Master of Education (Teaching English as a Foreign Language - TEFL)

Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Course Structure of Master of Education (No Major/Study Area) for a full list of option units and their semester of offering.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
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Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- CLN608 Second Language Acquisition
- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context
- EDN611 Professional Applications of Research

plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

CLN621 and CLN622 are offered in INTERNAL mode only, in semester one at Kelvin Grove campus.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the ‘All course structures’ link below.
Master of Education (Teaching English as a Foreign Language - TEFL)

International Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- CLN608 Second Language Acquisition
- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context
- EDN611 Professional Applications of Research

plus two (2) TESOL/TEFL option units,
plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

**Semesters**

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

The following two core units are offered in INTERNAL mode ONLY, at Kelvin Grove Campus:

- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context

You may choose one unit from the list of TESOL/TEFL option units.

You may choose one unit from the list of Postgraduate Education option units.

**SEMESTER 2 ENTRY: Your first semester of study (semester 2)**

- CLN608 Second Language Acquisition
- EDN611 Professional Applications of Research

You may choose one unit from the list of TESOL/TEFL option units.

You may choose one unit from the list of Postgraduate Education option units.

**SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

You may choose one unit from the list of TESOL/TEFL option units.

You may choose one unit from the list of Postgraduate Education option units.

This information is correct as at 19/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=23215. CRICOS No.00213J
Domestic Entry requirements
An appropriate Bachelor degree or equivalent (three (3) or four (4) year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

International Entry requirements
An appropriate Bachelor degree or equivalent (3 or 4 year full-time duration) at a standard acceptable to the Executive Dean PLUS at least one year of professional teaching experience.

Applicants are asked to supply an original copy of a letter from their employer outlining details of their employment history.

Students without at least one year of professional teaching experience can apply for the TEFL study area.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
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<td>Speaking</td>
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<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

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The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

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Domestic students are permitted to study one unit per semester if they wish. You have up to four (4) years to complete the course.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TESOL - IMPORTANT INFORMATION
Teaching English to Speakers of Other Languages (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

You are required to complete three (3) TESOL core units: CLN608; CLN612 and EDN611 plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit per semester.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642.

*CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.
**Orientation**

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**OPTION UNITS:**
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**Further Information**
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Student Affairs Office
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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

**Domestic Course structure**

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete three (3) TESOL core units:

- CLN608 Second Language Acquisition
- CLN612 Principles of Second Language Methodology
- EDN611 Professional Applications of Research

plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the ‘All course structures’ link below.
Master of Education (Teaching English to Speakers of Other Languages - TESOL)

International Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete three (3) TESOL core units:

- CLN608 Second Language Acquisition
- CLN612 Principles of Second Language Methodology
- EDN611 Professional Applications of Research

plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester.

International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CLN608</td>
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</tr>
<tr>
<td>CLN612</td>
<td>Principles of Second Language Methodology</td>
</tr>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of TESOL/TEFL option units.

SEMESTER 1 or 2 ENTRY: Your second semester of study

You may choose one unit from the list of TESOL/TEFL option units.

You may choose one unit from the list of ED79 Postgraduate Education option units.

You may choose one unit from the list of ED79 Postgraduate Education option units.
Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

RegISTRATION Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at http://www.psychologyboard.gov.au/index.php

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: http://www.psychology.org.au/membership/qualifications/
- Attach two referee reports Clinical psychology referee report (PDF file, 124.69 KB)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum English requirements

Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|----------|
| speaking        | 7.0      |
| writing         | 7.0      |
| reading         | 7.0      |
| overall         | 7.5      |

Other Requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or
young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for information on the Board’s English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

### Semesters

- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDN631</td>
<td>Supervised Practicum 1</td>
</tr>
<tr>
<td>PYN601</td>
<td>Counselling and Consultation in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>SPN640</td>
<td>Developmental and Educational Assessment</td>
</tr>
<tr>
<td>SPN641</td>
<td>Interventions in Educational and Developmental Psychology</td>
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<table>
<thead>
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<th>Year 1 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EDN632</td>
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<td>PYN603</td>
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<tr>
<td>PYN610-1</td>
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<td>SPN642</td>
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<table>
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<tr>
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<td>LCN628</td>
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<td>PYN034</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EDN634</td>
</tr>
<tr>
<td>PYN606</td>
</tr>
<tr>
<td>PYN610-3</td>
</tr>
</tbody>
</table>
Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
</tr>
<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
</tr>
<tr>
<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
</tr>
<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td></td>
<td>Introduction to Intellectual Property and Research</td>
</tr>
</tbody>
</table>
Master of Education (Research)

Year: 2013
QUT code: ED12
CRICOS: 002501G
Duration (full-time): 1 year
Duration (part-time): 2 years
Campus: Kelvin Grove

Domestic Entry requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

Course Structure
The course consists of four stages:
- coursework preparation
- confirmation of candidature
- implementation, and
- submission of a thesis

Minimum english requirements
Students must meet the English proficiency requirements.

Entry Requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

Further Information
Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Sample Structure
<table>
<thead>
<tr>
<th>Code</th>
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<th>Course Notes</th>
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</thead>
<tbody>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
<td></td>
</tr>
<tr>
<td>EDN612</td>
<td>Conducting Innovative Educational Research</td>
<td></td>
</tr>
</tbody>
</table>
**Doctor of Education**

**Year** 2013  
**QUT code** ED11  
**CRICOS** 015023C  
**Duration (part-time domestic)** 6 years  
**Campus** Kelvin Grove  
**Domestic fee (indicative)** Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: $9,600 per Semester  
**International fee (indicative)** 2013: $11,600 per Semester  
**Total credit points** 288  
**Credit points part-time sem.** 24  
**Start months** January  
**Int. Start Months** January  
**Course Coordinator** Professor Steve Ritchie  
**Discipline Coordinator**

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**Domestic Entry requirements**
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

**International Entry requirements**
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Entry Requirements**
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

**Course Structure**
This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

**Application Procedures**
You submit a short research proposal as part of your application for the course.
Doctor of Philosophy (Hosted by Faculty of Education)

**Year**
2013

**QUT code**
IF49

**CRICOS**
006367J

**Campus**
Kelvin Grove

**Domestic fee (indicative)**
Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you may be charged - 2013: $12,700 per Semester

**International fee (indicative)**
2013: $14,000 per Semester

**Total credit points**
48

**Credit points full-time sem.**
24

**Start months**
At any time. Requires approval.

**Int. Start Months**
At any time. Requires approval.

**Course Coordinator**
Dr Mary Ryan

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### Domestic Entry requirements
Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

### International Entry requirements
Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### International Student Entry
Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

### English language proficiency requires
International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

### FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

### Location & duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time
study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Domestic Course structure
Course design
Mandatory
IFN001 Advanced Information Retrieval Skills
Time based Thesis
Other units as agreed by student in negotiation with their supervisor and faculty.