Faculty of Health

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
HM42 Bachelor of Applied Science (Human Movement Studies)
HM45 Bachelor of Applied Science (Exercise and Sports Nutrition)
NA Diploma of Nursing (Pre-enrolment)/Bachelor of Nursing
NS40 Bachelor of Nursing
NS45 Bachelor of Nursing and Health Services Management
OP42 Bachelor of Applied Science (Optometry)
PU40 Bachelor of Health Science (Health Information Management, Health Services Management or Public Health)
PU40 Bachelor of Health Science (Nutrition)
PU43 Bachelor of Health Science (Nutrition and Dietetics)
PU43 Bachelor of Health Science (Podiatry)
PY07 Bachelor of Psychology
PY45 Bachelor of Behavioural Science (Psychology)

Bachelor Degree (Double)
HH10 Bachelor of Arts/Bachelor of Human Services
HL40 Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies)
HL42 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics)
HL43 Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies)
HL46 Bachelor of Nursing/Bachelor of Health Science (Public Health)
HL48 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health)
IF12 Bachelor of Arts/Bachelor of Behavioural Science (Psychology)
IF73 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IX04 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IX32 Bachelor of Business/Bachelor of Health Sciences (Health Services Management)
IX47 Bachelor of Applied Science (In Human Movement Studies) / Bachelor of Business
IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition)
IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health)

Honours
HL50 Bachelor of Nursing (Honours)
HL52 Bachelor of Applied Science (Honours)
HL55 Bachelor of Health Science (Honours)
PY09 Bachelor of Behavioural Science (Honours Psychology)

**Graduate Certificate**
HL38 Graduate Certificate in Health Science
IF88 Graduate Certificate in Risk Management
IX97 Graduate Certificate in Research Commercialisation
NS30 Graduate Certificate in Intensive Care Nursing
NS31 Graduate Certificate in Cancer Nursing
NS33 Graduate Certificate in Medical/Surgical Nursing
NS34 Graduate Certificate in Community Practice
NS35 Graduate Certificate in Paediatric, Child and Youth Health Nursing
NS36 Graduate Certificate in Women's Health
NS38 Graduate Certificate in Paediatric Intensive Care Nursing
NS39 Graduate Certificate in Aged Care
NS41 Graduate Certificate in Emergency Nursing
OP43 Graduate Certificate in Ocular Therapeutics
PU30 Graduate Certificate in Public Health
PU32 Graduate Certificate in Environmental Health
PU38 Graduate Certificate in Health Services Management
PU39 Graduate Certificate in Health Promotion
PY40 Graduate Certificate in Road Safety

**Graduate Diploma**
HL68 Graduate Diploma in Health Science
NS64 Graduate Diploma in Nursing
NS68 Graduate Diploma in Midwifery
PU60 Graduate Diploma in Public Health
PU65 Graduate Diploma in Occupational Health and Safety
PU67 Graduate Diploma in Environmental Health
PY08 Graduate Diploma in Psychology
PY20 Postgraduate Diploma in Psychology
PY41 Graduate Diploma in Road Safety

**Masters Degree (Coursework)**
HL88 Master of Health Science
IX20 Master of Psychology (Educational and Developmental)
NS85 Master of Nursing
NS86 Master of Nursing Science (Nurse Practitioner)
PU85 Master of Public Health
PY12 Master of Counselling
PY17 Master of Counselling Psychology
PY18 Master of Clinical Psychology

**Masters Degree (Research)**
HL84 Master of Applied Science (Research)

**Doctoral**
HL90 Doctor of Health Science
PY50 Doctor of Psychology (Clinical)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

Dual TAFE/QUT Awards
NA Diploma of Children's Services/Bachelor of Human Services
NA Diploma of Community Welfare Work/Bachelor of Human Services
NA Diploma of Justice Administration/Bachelor of Human Services
NA Diploma of Nursing (Pre-enrolment)/Bachelor of Nursing

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Health and Psychology
Unit sets: Indigenous Studies
Unit sets: Information Technology
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

The Faculty of Health is an industry leader that educates professionals for a range of health related areas, conducts research and is actively engaged in continuing education and community service.

The Faculty has more than 5000 students enrolled in undergraduate and postgraduate programs which are delivered through five discipline-based schools of Human Movement Studies, Nursing, Optometry, Psychology and Counselling, and Public Health.

The School of Human Movement Studies offers programs that respond to the increasing community awareness of health, exercise, well-being, and fitness. A degree in Human Movement Studies equips graduates with the knowledge and skills for an active career in physical education, health education, rehabilitation, weight management, or exercise and sports science.

The School of Nursing is Queensland's oldest provider of nursing education. Always at the cutting-edge of its field, the School offers the latest in clinical facilities and equipment, and a wide range of local, rural, and overseas opportunities for practical placements. Nursing graduates go on to work in a range of areas, including and beyond the traditional hospital ward. The School offers an undergraduate program in nursing, as well as specialised postgraduate coursework and research programs.

The School of Optometry is the only optometry training facility in Queensland and one of three in Australia. As such, Optometry graduates are always in demand. The optometry degree prepares graduates for entry into the professional workforce and for Australia-wide registration. Students apply their knowledge through supervised clinical practice both in the School's purpose-built public optometry clinic and in the community. Postgraduate research programs are offered by the School at Masters and PhD level.

The School of Psychology and Counselling is located on QUT's spacious bushland campus at Carseldine. The School offers excellent teaching, technology and research facilities for its undergraduate and postgraduate courses. Programs provide graduates with the opportunity to gain practical qualifications that are well regarded in the community. The Bachelor of Behavioural Science (Psychology) is a three-year degree program that prepares graduates for further studies in psychology and for employment in a number of fields. Graduates aiming for professional registration may seek admission to a fourth year of study in either the Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology. The School's postgraduate offerings include Masters in Counselling, Clinical Psychology and Psychology (Educational and Developmental), and Graduate Diplomas or Certificates in Psychology and Road Safety. Studies can also be undertaken at doctorate level (PhD and Doctor of Psychology (Clinical)).

The School has a Family and Counselling Clinic, which is open to the public, and a research centre in Road Safety and Accident Prevention.

The School of Public Health is the most diverse of the Faculty's schools, offering undergraduate majors in podiatry, nutrition and dietetics, health information management, health services management, paramedic and public health. A range of articulated postgraduate programs is also offered in a number of specialised fields such as environmental health, health promotion, occupational health and safety, risk management, health services management, public health and health science.

Staff in the Faculty maintain excellent ties with the health industry and work closely with national and international health and welfare organisations. These industry ties ensure that the Faculty's programs deliver relevant skills and respond rapidly to new and emerging needs in health education in an era of advancing health technology.

The Faculty of Health is primarily based at QUT's Kelvin Grove campus, with the School of Psychology and Counselling located at Carseldine campus in the northern suburbs of Brisbane. At Kelvin Grove campus, two purpose-built complexes house state-of-the-art facilities including:

- teaching clinics for podiatry, optometry and human movement studies (children's activity and weight management programs, balance and gait assessment, health and fitness appraisals, and exercise prescriptions)
- a nursing clinical practice unit with operational hospital rooms and a clinical suite
- Human Movement laboratories for biomechanics, exercise physiology, motor control, and functional anatomy
- student computer laboratories with the latest in general and health-related software
- multimedia lecture theatres and tutorial rooms
- fully equipped research laboratories.

At Carseldine, a Family Therapy and Counselling Clinic provides supervised clinical experience for Counselling students.

SENIOR STAFF

Faculty Office
Dean: Professor K. J. Bowman AM, MScOptom Melb, LOSc, FAAO
Assistant Dean (Research): M.D. Courtney, BAdmin(Actg) Griff, MHP UNSW, PhD UNE, RN, FRCNA
Assistant Dean (Teaching and Learning): R.E. Nash, DiAppSc QIT, BA Qld, MHistSc C Sturt, FRANA
Professor: G.J. FitzGerald, MB BS Qld, BHA NSW, MD Qld, FACEM, FRACMA, FCHSE
Faculty Administration Manager: M. Rimland, BA Qld

Director, Project Development: C.J. Cliff, BSc ANU, PhD Keele, DipEnvStud Macq, GradDipOutdoorEd Brisbane CAE, GradDipBusAdmin QUT, CChem

School of Human Movement Studies
Head: Professor K Davids, BEd (Hons) Lond, PhD Leeds
Professors:
A.P. Hills, BEd Tas, MSc Oregon, PhD Qld
A.W. Parker CertT, DipPEd, Lond BSc, MSc, PhD Oregon, FASMF, FiFSM

School of Nursing
Head: Professor H.E. Edwards, DipApSc QIT, BA (Hons) PhD Qld, RN, FRCNA
Professors:
J.A. Abbey, PhD Deakin
A.M. Chang, DipNEd CNA, BEdSt(Hons), MEdSt Qld, PhD CUHK, RN, FRCNA
M.D. Courtney, BAdmin(Acctg) Griff, MHP UNSW, PhD
UNE, RN, FRCNA
G. Gardner, BAppSc(AdvNursing) La Trobe, MEdSt
Monash, PhD Qld
P. Yates, DipAppSc QIT, MSocSc PhD Qld, FRCNA

Associate Professor: D. Anderson, RN, BA Qld,
GDNS(Ed) Armidale, MNS Fin, PhD Qld

School of Optometry
Head: Professor L.G. Carney, BAppSc MSc(Optom) PhD
Melb, DSc QUT, LOSc, FAAO

Professors:
D.A. Atchison, MSc(Optom) PhD Melb, GradCertEd,
FAAO
M.J. Collins, DipAppSc QIT, MA(Med) PhD QUT, FAAO
N.Efron, BScOptom PhD Melb, DSc Manc,
FAAO(DipCL), FIACLE, FIICLSA, FBCLA, ILTM
J.M. Wood, BSc(Hons) PhD Aston, MOptom, FAAO

Associate Professors:
K.L. Schmid, BAppSc(Optom)(Hons) GradCertEd
(HigherEd) PhD QUT

School of Psychology and Counselling
Acting Head: Associate Professor I.M. Shochet,
BA(Hons) MA(ClinPsych) PhD Johannesburg

Professors:
N. Haworth, BA(Hons) W'gong, PhD Monash
M.C. Sheehan, BA(Hons) GradDip(Clinical Psych) Syd,
PhD Qld

Associate Professors:
J.D. Davey, DipTeach BEd MEd PhD Qld
A. Rakotonrairy, BA MCompSc PhD France
R. Schweitzer, BScSc(Hons) UCT, MA (ClinPsy), PhD
Rhodes
B. Watson, BA(Hons) Syd, GradDip(SciSoc) UNSW, PhD
QUT

School of Public Health
Head: Associate Professor M.Fleming, DipTeach BEd
QUT, MA OhioS, PhD Qld

Professors:
L. Daniels, BSc James Cook, MSc PhD GradCertTertEdu
GradDipNutDiet Flin
M.P. Dunne, BA(Hons) PhD Murdoch
B.M. Newman, BA UC Santa Cruz, MS UC Davis, PhD
Berkeley

Associate Professors:
S. Ash, BSc DipNutDiet Syd, MHP NSW, PhD Syd
S. Tong, BMed AMU, MMed BMU, PhD Adel
G. Turrell, BA BCAE, PhD Qld

RESEARCH CENTRES

Centre for Health Research
Research in the Faculty of Health is multidisciplinary,
fostering collaboration and groundbreaking research
across a number of health-related areas. The Faculty of
Health is also involved in the Institute of Health and Biomedical
innovation (IHB) which integrates Australia’s
most creative minds in Health, Science and Biomedical
Engineering research. The key strengths of the Faculty of
Health are:

Ageing
The effect of an ageing population has been identified as a
global health and social issue. Research questions re-
lated to both the impact of age-related disease and suc-
cessful ageing underpin current research projects in the
Faculty of Health. Research activities in this area relate to
community and residential care; dementia; pain and
symptom management; palliative care; ocular disease
and the effects of vision impairment; foot health; gait;
mobility and posture analysis; disorders of movement;
injury in older people; social identity; families; mental
health; nutrition; cognition and cognitive/memory deficit;
the older driver; the older worker; and active ageing.

Physical Activity
The role of physical activity in the maintenance and resto-
ration of health is a significant emerging area. There is
increasing evidence of the role of physical activity in the
prevention, treatment and management of a range of
chronic disorders. Research in this area is aimed at the
promotion of physical activity during childhood and adoles-
cence and the prescription of exercise in the context of the
chronic disease, and at community-based health behav-
our interventions. Research into prevention and rehabili-
tation of occupational and sporting injuries requires as-
essment of biomechanical, physiological, metabolic,
neurological, sensory and psychological factors, concen-
trating on high risk groups and prevention of older peop-
les’ injuries. Other research into a range of disorders
including neurological injury, vision loss, emotional or
behavioural disorders in children, peripheral arterial dis-
ease, and sleep apnoea is also being conducted.

Human Health and Wellbeing
Research activities in this area relate to health services,
policy and management, and population health. Areas of
strength include the management of chronic diseases
such as cancer, diabetes, obesity, coronary heart dis-
ease, and other emerging health conditions. These in-
clude quality of life and resilience; improving the care of
hospitalised patients and managing early discharge;
health outcomes for disadvantaged populations; health-
promoting schools and early childhood environments; and
prevention and management of mental health problems.
Other research areas include environmental health, child
maltreatment awareness and prevention, development and
implementation of nutrition assessment and screen-
ing tools, and evaluation of nutritional status.

Human Behaviour
Research in human behaviour embraces fundamental
social, cognitive and developmental processes in psy-
chology. This includes research in attitude theory, group
behaviour and decision making, child and adolescent
development, memory, psycholinguistics, and the devel-
opment of reading. Opportunities include research in ad-
ddictive behaviour, eating, exercise, organic mental disor-
der, and health promotion. A range of research methods
has also informed the development of psychological
therapies and counselling, including rehabilitation, treat-
ment of psychological trauma, anxiety disorders and de-
pression, narrative therapy, family therapy, and counsel-
ing supervision.

Vision
Vision research provides an important resource for the
community, industry, government and eye-care profes-
sions. There are a number of areas of collaboration with
research activities in the other programs and across fac-
ulties deriving from the main research activities in this
program which are visual optics, including aberrations of
the eye and their correction; lens design and perfor-
ance; myopia and optics of the eye; visual performance
studies, including vision rehabilitation, vision and driving.
and vision and falls; and clinical research into the ocular surface, effects of refractive surgery, colour vision and electroretinography.

**Centre for Accident Research and Road Safety (CARRS-Q)**

**Accident and Injury Prevention Research**

Road safety and workplace accident prevention are key areas of research that have already led to the successful implementation of behaviour intervention and education programs. The Centre for Accident Research and Road Safety—Queensland (CARRS—Q) is a major collaborative research centre established as a joint venture initiative of the Motor Accident Insurance Commission (MAIC) and QUT. The Centre was created to address the enormous human, economic and social costs resulting from road crashes. It has expanded its research scope to include the broader area of injury prevention with a particular interest in youth and risk-taking behaviours.

The Centre’s charter is to identify, assess and initiate innovative priority-driven research and teaching programs leading to the development and implementation of strategies to improve safety on roads, in workplaces and in communities. The Centre aims to strengthen and broaden research and intervention development in the areas of vulnerable road users; illegal and high-risk behaviours; the human behaviour and technology interface; school and community-based road safety education; and workplace safety.

**Institute of Health and Biomedical Innovation**

How does your mind and body work?

Can you protect yourself from injury or illness?

What are the health care and treatment options?

The answers are not always available. Through research, IHBI is developing solutions that were previously unimaginable.

The Institute of Health and Biomedical Innovation (IHBI) integrates Australia’s most creative minds in health, science and biomedical engineering.

IHBI takes a novel approach to solving health problems where there are no barriers and nothing is set in stone. IHBI researchers work at the interfaces between traditional scientific disciplines to solve the issues affecting the wellbeing of Australia and neighbouring communities.

Opening in 2006, IHBI is based in a progressive $70-million facility at the Kelvin Grove Urban Village in Brisbane, Australia. IHBI is the result of collaboration between QUT, The Atlantic Philanthropies and the Queensland Government.

IHBI researchers, students and professional staff are organised into flexible teams able to apply their collective expertise to critical health issues.

Postgraduate training is a core element of IHBI’s mission and the Institute offers world-class career opportunities across the spectrum of health, science and biomedical engineering research. Postgraduate students enrol in QUT through one of the faculties and are then able to conduct research through IHBI according to the nature of their projects. The research programs at IHBI are organised into six research domains including:

- **Cells and Tissue Domain**
  - Investigating and restoring functionality to damaged human tissue: skin, muscles, bones, joints and eyes.
- **Tropical Crops and Biocommodities Domain**
  - Growing plants that produce beneficial materials for human nutrition and therapy.
- **Vision Improvement**
  - Caring for the eyes by advancing the techniques used to correct and maintain clear sight.
- **Medical Device Domain**
  - Developing technologies to assist practitioners diagnose illness and injuries more accurately.
- **Human Health and Wellbeing Domain**
  - Exploring critical health issues (e.g. ageing and chronic disease) and designing better community healthcare options.
- **Injury Prevention and Rehabilitation**
  - Analysing and modifying human behaviour to avoid dangerous situations and developing strategies for damage recovery.

The Institute’s business is promoting health and biomedical innovations in the community as well as in industry. The commercial outcomes of IHBI research generate new products and companies. IHBI facilitates the transfer of new knowledge into public policy, which leads to an improved health care industry. For more information visit www.ihbi.qut.edu.au
Bachelor of Arts/Bachelor of Human Services (HH10)

Year offered: 2007
Admissions: Yes
CRICOS code: 058397F
Course duration (full-time): 4 years
Course duration (part-time): 8 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,996
Domestic Entry: February and July
QTAC code: CSP: 440091; Dfee: 440096
Past rank cut-off: 68; Dfee: 68
Past OP cut-off: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Phil Crane
Campus: Carseldine

Course Structure
This course consists of 16 units each from the Bachelor of Arts and Bachelor of Human Services. The arts course structure allows you maximum flexibility to mix and match study units in a diverse range of themes including international, Australian, contemporary, historical, environmental, ethics, social change and language studies. In human services, you will acquire a range of professional skills and will specialise in a practice field from child and family services, aged services, corrective services, disability services, or services to young people.

Refer to the Bachelor of Arts (HH01) and Bachelor of Human Services (HH02) entries for further details.

Professional Practice Placements
As part of the Human Services component, you will have the opportunity to apply knowledge and skills through two supervised, professional practice placements in human service organisations.

You will first explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in your final year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

COURSE STRUCTURE OVERVIEW

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BA Skills Unit (HHB116 Applied Skills &amp; Scholarship OR HHB117 Introduction to Social Research Methods)</td>
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<tr>
<td>Introductory Unit Professional Major BA</td>
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<tr>
<td>Introductory Unit 2nd Professional Major OR Introductory Unit Disciplinary Major BA</td>
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<tr>
<td>HHB114 Introduction To Human Rights And Ethics</td>
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<tr>
<th>Year 1 Semester 2</th>
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<tr>
<td>Elective unit - Major BA</td>
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<td>Elective unit - Major BA</td>
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</table>
Elective unit - 2nd Major or Minor BA
HHB100 Introduction To Human Services

**Year 2 Semester 1**
Elective unit - Major BA
Elective unit - Major BA
Elective unit - 2nd Major or Minor BA
One unit List B Human Services (Service Context Unit)

**Year 2 Semester 2**
Elective unit - Major BA
Elective unit 2nd Major or Minor BA
General or 2nd Major elective BA
HHB113 Interpersonal Communication

**Year 3 Semester 1**
Elective unit - Major BA
General or second Major elective BA
HHB201 Initial Professional Practice

**Year 3 Semester 2**
General or second Major elective BA
HHB221 Intervention Processes And Ethics
HHB200 Working In Human Service Organisations
HHB222 Human Service Practice: Legal Dimension

**Year 4 Semester 1**
General elective BA
HHB220 Intervention Theories And Methods
One List D unit (Human Services)
One List C unit (Skills unit) Human Services

**Year 4 Semester 2**
One List C unit (Skills unit) Human Services
HHB301 Advanced Professional Practice

**SKILLS UNITS IN THE BACHELOR OF ARTS**
HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

**PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - INTERNATIONAL AND GLOBAL STUDIES**

**INTRODUCTORY UNITS**
HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies
HHB107 World Regions
HHB122 Colonialism And Independence In Asia Pacific
HHB226 Consuming Cultures

**HHB223** Islam and Islamic Societies
**HHB241** Gender and Globalisation
**HHB248** The USA and The Asia Pacific Region
**HHB263** Politics Of Globalisation
**HHB269** Ethics, Technology And The Environment
**HHB310** Globalisation And Social Theory
**HHB311** Colonial Fantasies And Postcolonial Identities
**HHB315** Sex And Drugs In South-East Asia
**HHB331** Advanced Seminar

**STRAND B - INTERNATIONAL STUDIES**
HHB229 Windows On Japan
HHB238 Asian Cultures And Societies
HHB239 Korean Culture And Societies
HHB243 The Pacific Since 1945
HHB244 Southeast Asia In Focus
HHB245 Australia And The South Pacific
HHB246 Modern China
HHB256 Europe Since 1945
HHB260 Nations And Nationalism In Modern Europe
HHB323 Fieldwork Studies

**PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - SOCIETY AND CHANGE**
HHB104 Understanding Society: Intro To Sociology
HHB105 Exploring Change

**STRAND A - THE INDIVIDUAL AND SOCIETY**
HHB102 The Human Condition
HHB113 Interpersonal Communication
HHB215 Crisis And Conflict Resolution
HHB225 Political Sociology
HHB230 Political Behaviour
HHB233 Sex, Gender And Society
HHB234 Sociological Theory
HHB236 Virgins, Saints And Sinners: Sociology Of Religion
HHB240 Sociology Of Crime And Deviance
HHB268 Vulnerable Identities
HHB335 Bodies, Cyborgs and Cyberspace

**STRAND B - ENVIRONMENT, SOCIETY AND CHANGE**
HHB127 Environment And Society
HHB210 Indigenous Australia: Country, Kin And Culture
HHB226 Consuming Cultures
HHB228 Environmental Hazards
HHB231 Health, Society And Environment
HHB251 Australian Resource Management

**STRAND C - SOCIETIES IN TRANSITION**
HHB242 Pacific Culture Contact
HHB249 Social Movements In Australia
HHB253 Conspiracy And Dissent In Australian History
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB259 War And Revolution In Europe 1914-1945
HHB261 Medieval Europe
HHB262 Political Ideologies
HHB315 Sex And Drugs In South-East Asia

CHANGE MANAGEMENT AND PROJECT UNITS

HHB212 Community Work
HHB213 Social Policy Processes
HHB214 Team Practice and Group Processes
HHB329 Advanced Project

PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - ETHICS AND HUMAN RIGHTS

INTRODUCTORY UNITS
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

STRAND A - ETHICAL UNDERSTANDING AND THEORY
HHB265 The Just Society
HHB267 Feminism And Ethics
HHB271 Ethical Theory

STRAND B - HUMAN RIGHTS
HHB274 Human Rights: International And Regional Activism
HHB275 Human Rights: Australian Activism

STRAND C - IDENTITY STUDIES
HHB268 Vulnerable Identities
HHB272 Composing Identities: The Artistry Of Living

STRAND D - ETHICS AND TECHNOLOGY
HHB270 Gene Technology And Ethics
HHB269 Ethics, Technology And The Environment
HHB273 Reshaping Life And Death

STRAND E - ETHICAL PRACTICE
HHB264 Public And Professional Ethics
HHB266 Ethical Decision Making
HHB328 Researching Applied Ethics

PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - COMMUNITY STUDIES

INTRODUCTORY UNITS
HHB102 The Human Condition
HHB103 Contemporary Social And Community Issues

STRAND A - COMMUNITY PRACTICE
HHB100 Introduction To Human Services
HHB113 Interpersonal Communication
HHB203 Aged Services: Introduction
HHB204 Child And Family Services: Introduction
HHB205 Corrective Services: Introduction
HHB206 Disability Services: Introduction
HHB207 Services To Young People: Introduction
HHB212 Community Work
HHB214 Team Practice and Group Processes
HHB215 Crisis And Conflict Resolution
HHB216 The Human Dimensions Of Space
HHB319 Child Protection Intervention Skills

PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - AUSTRALIAN STUDIES

INTRODUCTORY UNITS
HHB106 Australian Society And Culture
HHB112 Australian Politics

ELECTIVE UNITS
HHB109 Australian Historical Studies
HHB123 Indigenous Australian Culture Studies
HHB210 Indigenous Australia: Country, Kin And Culture
HHB237 Brisbane in the Twentieth Century
HHB245 Australia And The South Pacific
HHB249 Social Movements In Australia
HHB250 Australian Geographical Studies
HHB251 Australian Resource Management
HHB253 Conspiracy And Dissent In Australian History
HHB255 Indigenous Politics And Political Culture
HHB275 Human Rights: Australian Activism

DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - GEOGRAPHY AND ENVIRONMENTAL STUDIES

INTRODUCTORY UNITS
HHB107 World Regions
HHB127 Environment And Society

ELECTIVE UNITS
HHB228 Environmental Hazards
HHB251 Australian Resource Management
HHB269 Ethics, Technology And The Environment Regional Studies
HHB229 Windows On Japan
HHB244 Southeast Asia In Focus
HHB250 Australian Geographical Studies

Other geography electives
HHB312 Geographical Research Design
HHB232 Survey Methods
NRB100 Environmental Science
NRB501 Spatial Analysis of Environmental Systems
PSB443 Population and Urban Studies
PSB631 Geographic Information Systems
PSB655 Remote Sensing
DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - HISTORY

INTRODUCTORY UNITS
HHB109 Australian Historical Studies
HHB121 Interpreting The Past

ELECTIVE UNITS
HBB253 Conspiracy And Dissent In Australian History
HBB256 Europe Since 1945
HBB259 War And Revolution In Europe 1914-1945
HBB260 Nations And Nationalism In Modern Europe
HBB311 Colonial Fantasies And Postcolonial Identities

DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - LANGUAGES

FRENCH
Six sequenced units from the following:

HBB061 French 1
HBB062 French 2
HBB063 French 3
HBB064 French 4
HBB065 French 5
HBB066 French 6
HBB067 French 7
HBB068 French 8
HBB069 French 9
HBB070 French 10

GERMAN
Six sequenced units from the following:

HBB091 German 1
HBB092 German 2
HBB093 German 3
HBB094 German 4
HBB095 German 5
HBB096 German 6

INDONESIAN

HBB097 German 7
HBB098 German 8

JAPANESE

HBB071 Indonesian 1
HBB072 Indonesian 2
HBB073 Indonesian 3
HBB074 Indonesian 4
HBB075 Indonesian 5
HBB076 Indonesian 6
HBB077 Indonesian 7
HBB078 Indonesian 8

MANDARIN

HBB050 Mandarin For Chinese
HBB051 Introductory Mandarin 1
HBB052 Introductory Mandarin 2
HBB053 Intermediate Mandarin
HBB054 Advanced Mandarin

OVERSEAS UNITS - ALL LANGUAGES

HBB056 International Intensive Program
HBB057 International Summer School Or Equivalent
HBB058 In-Country Study - A
HBB059 In-Country Study - B

DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - SOCIOLOGY

INTRODUCTORY UNIT
HBB104 Understanding Society: Intro To Sociology

ELECTIVE UNITS
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
</tr>
<tr>
<td>HHB223</td>
<td>Islam and Islamic Societies</td>
</tr>
<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB225</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>HHB226</td>
<td>Consuming Cultures</td>
</tr>
<tr>
<td>HHB231</td>
<td>Health, Society And Environment</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB233</td>
<td>Sex, Gender And Society</td>
</tr>
<tr>
<td>HHB234</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
</tr>
<tr>
<td>HHB240</td>
<td>Sociology Of Crime And Deviance</td>
</tr>
<tr>
<td>HHB310</td>
<td>Globalisation And Social Theory</td>
</tr>
<tr>
<td>HHB335</td>
<td>Bodies, Cyborgs and Cyberspace</td>
</tr>
</tbody>
</table>

**DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - POLITICAL STUDIES**

**INTRODUCTORY UNIT**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB112</td>
<td>Australian Politics</td>
</tr>
</tbody>
</table>

**ELECTIVE UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB225</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>HHB230</td>
<td>Political Behaviour</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB249</td>
<td>Social Movements In Australia</td>
</tr>
<tr>
<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB262</td>
<td>Political Ideologies</td>
</tr>
<tr>
<td>HHB263</td>
<td>Politics Of Globalisation</td>
</tr>
<tr>
<td>HHB265</td>
<td>The Just Society</td>
</tr>
</tbody>
</table>

**HUMAN SERVICES - ELECTIVE LISTS**

**LIST B**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB203</td>
<td>Aged Services: Introduction</td>
</tr>
<tr>
<td>HHB204</td>
<td>Child And Family Services: Introduction</td>
</tr>
<tr>
<td>HHB205</td>
<td>Corrective Services: Introduction</td>
</tr>
<tr>
<td>HHB206</td>
<td>Disability Services: Introduction</td>
</tr>
<tr>
<td>HHB207</td>
<td>Services To Young People: Introduction</td>
</tr>
</tbody>
</table>

**LIST C**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB117</td>
<td>Introduction To Social Research Methods</td>
</tr>
<tr>
<td>HHB215</td>
<td>Crisis And Conflict Resolution</td>
</tr>
<tr>
<td>HHB212</td>
<td>Community Work</td>
</tr>
<tr>
<td>HHB211</td>
<td>Casework And Case Management</td>
</tr>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Sociologist, Youth Worker.
Graduate Certificate in Health Science (HL38)

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 027285D  
**Course duration (full-time):** 1 semester  
**Course duration (part-time):** 2 semesters  
**Course duration (external):** 2 semesters part-time  
**Domestic fees (per credit point):** 2007: $130 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: $12480  
**International Fees (per semester):** 2007: $8,500 per semester (subject to annual review)  
**Domestic Entry:** February and July  
**International Entry:** February and July  
**Total credit points:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Dr Peter Anderson  
**Campus:** Kelvin Grove

**Overview**
The course provides a broad range of options for study at the Graduate Certificate level. Students can select four (4) units from across a range of Faculty of Health units. It is designed for students who do not want to specialise but prefer to select a combination of units to meet their needs. Selection of units is subject to approval by the course coordinator.

**Entry Requirements**
Students must hold an appropriate bachelor degree or other qualifications/work experience acceptable to the Dean.

**Course Structure**
Students are required to complete any four units (totalling 48 credit points) from List A. No more than two (24 credit points) senior undergraduate units can be included in the total.

**Course Articulation**
This course articulates fully into HL68 Graduate Diploma in Health Science and HL88 Master of Health Science

**Special Note**
Completion of units in Health, Safety and Environment or Environmental Health does not qualify graduands to practice in these areas.

**Further Information**
For more information about this course, please call the School of Public Health Student Centre on (07) 3864 5878.

**Part-time Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two units from List A</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>Select two units from List A</td>
</tr>
</tbody>
</table>

**Full-time Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select four units from List A</td>
</tr>
</tbody>
</table>

**Unit List**

**List A - Major Areas of Study**

- **AGED CARE**
  - NSN626 Studies in Dementia
  - NSN801 Health Assessment in Aged Care
  - NSN821 Promoting Healthy Ageing
  - NSN822 Practice Issues in Ageing

- **ENVIRONMENTAL HEALTH**
  - PUN363 Environmental Health Law
  - PUN465 Environmental Protection
  - PUN467 Public Health Risk Assessment
  - PUN620 Concepts of Environmental Health

- **HEALTH SERVICES MANAGEMENT**
  - PUN688 International Health Policy and Management
  - PUN649 Health Care Financial Management
  - PUN608 Health Economics
  - PUN632 Health Services Management, Leadership and Change
  - PUN640 Health Care Delivery and Reform

- **HEALTH PROMOTION**
  - PUP032 Intervention Design and Theories of Change
  - PUP034 Advanced Studies and Practice in Health Promotion
  - PUP037 Health Program Evaluation
  - PUP038 New Developments in Health Promotion
  - OCCUPATIONAL HEALTH AND SAFETY (not available as a major)
  - PUN500 Safety Management
  - PUN301 Occupational Health and Safety Law and Management
  - PUN106 Population Health
  - PUP116 Ergonomics
  - PUP250 Occupational Hygiene
  - PUP415 Occupational Health
  - RISK MANAGEMENT
  - PUN418 Introduction To Financial Risk Management
  - PUN001 Contemporary Risk Management
  - PUN008 Risk Assessment
  - PUN010 Implementing Risk Management
  - WOMEN'S HEALTH
  - NSN427 Prevention of Violence Against Women
  - NSN516 Sexual and Reproductive Health
  - NSN517 Women's Health Issues
  - Elective
### Additional List A Units

<table>
<thead>
<tr>
<th>RESEARCH METHODS ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN405   Qualitative Research</td>
</tr>
<tr>
<td>HLN705   Introduction to Quantitative Research Methods</td>
</tr>
<tr>
<td>HLN706   Advanced Quantitative Research Methods</td>
</tr>
<tr>
<td>PUN743   Foundations and Practice of Epidemiology</td>
</tr>
<tr>
<td>PUN105   Health Statistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RESEARCH UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN701   Independent Study</td>
</tr>
<tr>
<td>HLN703   Project A</td>
</tr>
<tr>
<td>HLN704   Project B</td>
</tr>
<tr>
<td>HLN708   Project OR</td>
</tr>
<tr>
<td>HLN700   Thesis</td>
</tr>
<tr>
<td>HLN750   Thesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENERAL HEALTH ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN424   Evidence Based Practice</td>
</tr>
<tr>
<td>PUN103   Advanced Epidemiology</td>
</tr>
<tr>
<td>PUN106   Population Health</td>
</tr>
<tr>
<td>PYN026   Clinical Psychological Interventions 1</td>
</tr>
<tr>
<td>PYN029   Clinical Psychological Interventions 2</td>
</tr>
<tr>
<td>PYP401   Introduction to Road Safety</td>
</tr>
<tr>
<td>PYP402   Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYP404   Applying Traffic Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNDERGRADUATE HEALTH ELECTIVES (maximum two permitted)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB361   Functional Anatomy 2</td>
</tr>
<tr>
<td>HMB362   Biomechanics 2</td>
</tr>
<tr>
<td>HMB371   Motor Control And Learning 2</td>
</tr>
<tr>
<td>HMB374   Psychology of Rehabilitation</td>
</tr>
<tr>
<td>HMB381   Exercise Physiology 2</td>
</tr>
<tr>
<td>HMB384   Injury Prevention and Rehabilitation</td>
</tr>
<tr>
<td>HMB480   Advanced Exercise Prescription</td>
</tr>
<tr>
<td>PUB509   Nutrition</td>
</tr>
<tr>
<td>PUB514   Contract/Project Management</td>
</tr>
<tr>
<td>PUB609   Health Resource Allocation</td>
</tr>
<tr>
<td>PUB644   Health Promoting Schools</td>
</tr>
</tbody>
</table>

### List B Elective (not available to HL38 or HL68 students)

**null**

- **ADVERTISING, MARKETING AND PUBLIC RELATIONS**
  - AMN461   Corporate Media Strategy and Tactics
  - AMN463   Public Opinion and Public Relations
  - AMN465   Public Relations Management
  - AMN467   Public Relations Campaigns

- **BUSINESS MANAGEMENT**
  - MGN402   Government-Business Relations

### Potential Careers:

Health Services Manager.
Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies) (HL40)

Year offered: 2007
Admissions: Yes
CRICOS code: 031578A
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,582
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425272; Dfee: 425276
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Nursing: Dr Alan Barnard; Human Movement Studies: Dr Michael McDonald
Campus: Kelvin Grove

Overview
This double degree will prepare you as a multi-skilled professional who meets current requirements for employment in nursing. In addition, you will be able to apply your knowledge and skills to clinical health, fitness and rehabilitation. Graduates find employment in areas such as health care settings or health promotion agencies.

Why choose this course?
QUT has the longest running tertiary-based School of Nursing in Queensland, with many years of industry consultation and experience. This long-term and extensive collaboration and partnership provides you with unparalleled practical experience throughout your course.

The course provides a good balance of nursing theory and practice and supporting studies in biological, behavioural and social science, and the humanities, together with studies in human movement relevant to many health care settings.

Career Outcomes
This double degree prepares multi-skilled professionals who meet current requirements for employment in the area of nursing and, in addition, can apply their knowledge and skills in exercise and sports science settings.

Nursing graduates are in high demand and have excellent employment opportunities in a variety of health care settings. Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

Professional Membership
The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au. Graduates are also eligible for membership of the Australian Association for Exercise and Sports Science.

Recommended Study
Any of Maths B or C, Biological Science, Chemistry, Health Education, Physical Education or Physics.

Other Course Requirements
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. You will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units and you are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1. Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately $500.

The human movement studies component requires the purchase of the practicum shirt (approximately $50). Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the student orientation package, available on the Queensland Health website.

Further Information
For detailed information about this double degree, please call (07) 3138 3824 or email nursing.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

**Full-time Course structure**

### Year 1, Semester 1
- HMB171 Fitness Health and Wellness
- LSB131 Anatomy
- NSB117 Nursing and the Health Care System
- PYB012 Psychology

### Year 1, Semester 2
- HMB172 Nutrition and Physical Activity
- HMB272 Biomechanics
- HMB275 Exercise and Sport Psychology
- LSB231 Physiology
- PYB007 Interpersonal Processes and Skills

### Year 2, Semester 1
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- HMB379 Disorders of Human Movement
- NSB225 Health, Human Development and Ageing

### Year 2, Semester 2
- HMB273 Exercise Physiology 1
- HMB282 Resistance Training
- LSB282 Bioscience 2
- NSB118 Foundations of Nursing Practice
- NSB122 Clinical Practice 1

### Year 3, Semester 1
- HMB382 Principles of Exercise Prescription
- LSB382 Bioscience 3
- NSB212 Clinical Practice 2
- NSB223 Mental Health Nursing
- NSB324 Health Alterations and Nursing 1

### Year 3, Semester 2
- HHB120 Ethics, Law And Health Care
- HMB276 Research in Human Movement
- NSB222 Clinical Practice 3
- NSB342 Health Alterations and Nursing 2

### Year 4, Semester 1
- NSB322 Clinical Practice 4
- NSB500 Health Alterations and High Dependency Nursing
- NSB502 Introduction To Evidence Based Practice
- NSB503 Promoting Health in the Community

**Human Movement Studies Third Level Elective List**
- HMB277 Exercise and Sport Nutrition
- HMB362 Biomechanics 2
- HMB374 Psychology of Rehabilitation
- HMB381 Exercise Physiology 2

**Nursing Elective List**
- Note: subject to unit availability
- NSB421 Independent Study
- NSB600 Introduction to Nursing Children and Childbearing Families
- NSB602 Pain Management and Nursing Practice
- NSB603 Introduction to Cardiothoracic Nursing
- NSB604 Nursing Practice and the Older Person
- NSB606 Palliative Care Nursing

**Potential Careers:**
- Fitness Assessor/Personal Trainer, Health Services Manager, Nurse.
Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics) (HL42)

Year offered: 2007
Admissions: Yes
CRICOS code: 031579M
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,498
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425192
Past rank cut-off: 97
Past OP cut-off: 2
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48 (6 semesters) 60 (4 semesters)
Course coordinator: Human Movement Studies: Dr Michael McDonald; Nutrition and Dietetics: Dr Susan Ash
Campus: Kelvin Grove

Overview
This double degree program will prepare you as a multi-skilled professional who meets current requirements for employment as a nutritionist/dietitian, and in a range of exercise and sports science professions. At present, the demand for sports nutritionists is growing rapidly and there is a growing field in the area of rehabilitation science for people with dual qualifications.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation, nutrition and dietetics, and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background, complemented by practical skills obtained from a variety of practicum placements. Practicum locations can include placements in rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, or the health and fitness industry. Opportunities exist to pursue these practicum placements at local, state, national and international locations.

Career Outcomes
Career settings include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, health and fitness industry, and personal training.

Professional Membership
Graduates are eligible for membership of the Dietitians Association of Australia and may enrol in the Accredited Practising Dietitian (APD) program. Graduates are also eligible for professional membership of the Australian Association of Exercise and Sports Science (AAESS) with specialist accreditation as exercise physiologists.

Honours
A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), attainment of a current first aid certificate prior to the commencement of your third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students who are required to undertake placements off-campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination is required before placement in Queensland Health facilities.

OP Guarantee
The OP Guarantee does not apply to this course.

Further Information
For detailed information about this course, please call (07) 3138 3360 or email hms.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Full-time Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB171  Fitness Health and Wellness</td>
</tr>
<tr>
<td>PCB142  Chemistry 1</td>
</tr>
<tr>
<td>PUB251  Contemporary Public Health</td>
</tr>
<tr>
<td>PUB474  Food Science</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>LSB255  Human Anatomy</td>
</tr>
<tr>
<td>HMB276  Research in Human Movement</td>
</tr>
<tr>
<td>PCB242  Chemistry 2</td>
</tr>
<tr>
<td>PUB201  Food and Nutrition</td>
</tr>
<tr>
<td>PYB007  Interpersonal Processes and Skills</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HMB271  Foundations of Motor Control, Learning and Development</td>
</tr>
<tr>
<td>HMB274  Functional Anatomy</td>
</tr>
<tr>
<td>LSB308  Biochemistry</td>
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<tr>
<td>LSB358  Physiology 1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>HMB272  Biomechanics</td>
</tr>
<tr>
<td>HMB273  Exercise Physiology 1</td>
</tr>
<tr>
<td>LSB408  Metabolism</td>
</tr>
<tr>
<td>LSB458  Physiology 2</td>
</tr>
<tr>
<td>PUB405  Nutrition Science</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB379  Disorders of Human Movement</td>
</tr>
<tr>
<td>PUB326  Epidemiology</td>
</tr>
<tr>
<td>PUB506  Foodservice Management</td>
</tr>
<tr>
<td>PUB541  Medical Nutrition Therapy 1</td>
</tr>
<tr>
<td>PYB012  Psychology</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB275  Exercise and Sport Psychology</td>
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<tr>
<td>PUB628  Advanced Food Studies</td>
</tr>
<tr>
<td>PUB641  Medical Nutrition Therapy 2</td>
</tr>
<tr>
<td>HMB282  Resistance Training</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB277  Exercise and Sport Nutrition</td>
</tr>
<tr>
<td>HMB382  Principles of Exercise Prescription</td>
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<tr>
<td>PUB509  Nutrition</td>
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<tr>
<td>HMB313  Socio-Cultural Foundations of Physical Activity</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tr>
<td>HMB470  Practicum 1</td>
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<tr>
<td>PYB208  Counselling Theory and Practice 1</td>
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<tr>
<td>PUB875  Professional Practice</td>
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<td>Elective from List A (See entry HM42 BAppSc(HMS))</td>
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<th>Year 5, Semester 1</th>
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<tbody>
<tr>
<td>PUB723  Clinical Dietetic Practice</td>
</tr>
<tr>
<td>PUB821-1 Practice in Community Nutrition</td>
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<tr>
<td>PUB822-1 Practice in Food Service Management</td>
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<tr>
<td>Elective from List A (See entry HM42 BAppSc(HMS))</td>
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<th>Year 5, Semester 2</th>
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<tr>
<td>HMB475  Practicum 2</td>
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<tr>
<td>PUB606  Dietetic Management</td>
</tr>
<tr>
<td>PUB821-2 Practice in Community Nutrition</td>
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<tr>
<td>PUB822-2 Practice in Food Service Management</td>
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</tbody>
</table>

**Potential Careers:**
Community Dietician, Community Nutritionist, Dietitian, Fitness Assessor/Personal Trainer, Health Promotion Officer, Nutritionist, Nutritionist/Dietitian, Policy Officer, Project Developer, Public Health Officer, Rehabilitation Professionals, Sports Scientist.
Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies) (HL43)

Year offered: 2007
Admissions: Yes
CRICOS code: 047456C
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,624
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
QTAC code: 425172
Past rank cut-off: 92
Past OP cut-off: 5
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Course coordinator: Podiatry: Mrs Melinda Service; Human Movement Studies: Dr Michael McDonald
Campus: Kelvin Grove

Overview
This double degree will prepare you to be a multi-skilled professional who meets current requirements for employment as a podiatrist and in a range of exercise and sports science professions. Career settings include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, health and fitness industry, and personal training. There is a growing demand in the area of rehabilitation science for people with dual qualifications.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation, podiatry and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background, complemented by practical skills obtained from a variety of practicum placements. Practicum locations can include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, and the health and fitness industry. Opportunities exist to pursue these practicum placements at local, state, national and international locations.

Career Options
Career settings include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, health and fitness industry, and personal training. There is a growing demand in the area of rehabilitation science for people with dual qualifications.

Honours
A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Professional Membership
Graduates are eligible for membership of the Australian Podiatry Association and Sports Medicine Australia. Graduates are also eligible for professional membership of the Australian Association of Exercise and Sports Science (AAESS) with specialist accreditation as exercise physiologists.

OP Guarantee
The OP Guarantee does not apply to this program.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50) for the human movement studies component, attainment of a current first aid certificate prior to the commencement of third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the human movement studies orientation camp is highly recommended though not compulsory (approximately $115).

Further Information
For information about this course, please call (07) 3138 3368 or email sph.studentcentre@qut.edu.au (School of Public Health) or (07) 3138 3360 or email hms.enquiries@qut.edu.au (School of Human Movement Studies)

Deferred
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply
regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure (full-time)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB131 Anatomy</td>
<td>PUB538 Physical Medicine</td>
</tr>
<tr>
<td>PCB141 Chemistry for Clinical Health Professionals</td>
<td>PUB739 Podiatric Medicine 5</td>
</tr>
<tr>
<td>PUB251 Contemporary Public Health</td>
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<tr>
<td>HMB171 Fitness Health and Wellness</td>
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<th>Year 1, Semester 2</th>
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<tr>
<td>PYB012 Psychology</td>
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<tr>
<td>HMB272 Biomechanics</td>
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<tr>
<td>LSB235 Advanced Anatomy</td>
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<td>LSB275 Biomolecular Science</td>
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<td>LSB475 Disease Processes 4</td>
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<th>Year 2, Semester 1</th>
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<tr>
<td>LSB451 Human Physiology</td>
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<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
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<tr>
<td>PUB326 Epidemiology</td>
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<td>PUB339 Podiatric Medicine 1</td>
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<th>Year 2, Semester 2</th>
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<tr>
<td>HMB172 Nutrition and Physical Activity</td>
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<td>LSB492 Microbiology</td>
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<td>PUB437 Pharmacology</td>
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<td>PUB438 Medicine</td>
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<tr>
<td>PUB439 Podiatric Medicine 2</td>
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<th>Year 3, Semester 1</th>
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<tr>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
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<td>HMB274 Functional Anatomy</td>
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<tr>
<td>PUB537 Radiographic Image Interpretation</td>
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<td>PUB539 Podiatric Medicine 3</td>
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<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>HMB273 Exercise Physiology 1</td>
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<tr>
<td>HMB275 Exercise and Sport Psychology</td>
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<td>HMB276 Research in Human Movement</td>
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<tr>
<td>PUB638 Orthopaedics and Sports Medicine</td>
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<td>PUB639 Podiatric Medicine 4</td>
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<th>Year 4, Semester 1</th>
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<tr>
<td>HMB277 Exercise and Sport Nutrition</td>
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<tr>
<td>HMB382 Principles of Exercise Prescription</td>
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<tr>
<td>PUB522 Podiatric Anaesthesiology</td>
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<th>Year 4, Semester 2</th>
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<tr>
<td>HMB282 Resistance Training</td>
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<tr>
<td>PUB635 Podiatric Surgery</td>
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<tr>
<td>PUB826 Project and Professional Management</td>
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<td>PUB839 Podiatric Medicine 6</td>
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<tr>
<th>Year 5, Semester 1</th>
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<tbody>
<tr>
<td>HMB470 Practicum 1</td>
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<tr>
<td>HMB379 Disorders of Human Movement</td>
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<tr>
<td>PUB738 Advanced Clinical Studies 1</td>
<td>Elective from List A (See entry for HM42 BAppSc(HMS))</td>
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<th>Year 5, Semester 2</th>
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<tr>
<td>HMB475 Practicum 2</td>
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<tr>
<td>PUB838 Advanced Clinical Studies 2</td>
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Potential Careers:
Exercise Physiologist, Podiatrist.
Bachelor of Nursing/Bachelor of Health Science (Public Health) (HL46)

Year offered: 2007
Admissions: Yes
CRICOS code: 031576C
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,857
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425282; Dfee: 425286
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Alan Barnard
Campus: Kelvin Grove

Why choose this course?
Graduates of this double degree develop skills the complementary areas of nursing and public health. Not only are graduates eligible for Queensland Nursing Council registration, but they also develop skills in public health areas such as Indigenous health, population health problems and risk factors for illness.

Overview
This double degree will prepare you as a multi-skilled professional who meets current requirements for employment in the area of nursing and is able to apply knowledge of public health.

Career Options
Graduates will find employment in various health care settings or health promotion agencies.

Nursing graduates are in high demand and have excellent employment opportunities in a variety of health care settings. Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

Professional Membership
The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au Graduates are also eligible for membership of the Public Health Association of Australia and the Australian Association of Health Promotion Professionals.

Other Course Requirements
The clinical practice units require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice at a cost of approximately $150. As part of the nursing program, you will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units. You will also be required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately $500.

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the student orientation package, available on the Queensland Health website.

Further Information
For detailed information about this course, please call the School of Nursing on (07) 3138 3824 or email nursing.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB182  Bioscience 1</td>
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<tr>
<td>PUB104  Introduction to Health Services Management</td>
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<tr>
<td>PUB251  Contemporary Public Health</td>
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<td>PUB332  Sustainable Environments For Health</td>
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<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>BSB115  Management, People and Organisations</td>
</tr>
<tr>
<td>PUB201  Food and Nutrition</td>
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<tr>
<td>PUB209  Health, Culture and Society</td>
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</table>
### Year 2, Semester 1
- **NSB225** Health, Human Development and Ageing
- **PUB326** Epidemiology
- **PUB557** Health Needs of Indigenous Australians and Other Populations
- **PUB329** Foundations of Health Studies and Health Behaviour
- **PLUS**
- **Public Health Elective**

### Year 2, Semester 2
- **LSB282** Bioscience 2
- **NSB118** Foundations of Nursing Practice
- **NSB122** Clinical Practice 1
- **PUB436** Evidence Based Practice
- **PUB406** Health Promotion Strategies

### Year 3, Semester 1
- **LSB382** Bioscience 3
- **NSB212** Clinical Practice 2
- **NSB223** Mental Health Nursing
- **NSB324** Health Alterations and Nursing 1
- **PUB545** Health Planning and Evaluation

### Year 3, Semester 2
- **HHB120** Ethics, Law And Health Care
- **NSB222** Clinical Practice 3
- **NSB423** Health Alterations and Nursing 2
- **PUB609** Health Resource Allocation

### Year 4, Semester 1
- **NSB322** Clinical Practice 4
- **NSB500** Health Alterations and High Dependency Nursing
- **NSB502** Introduction To Evidence Based Practice
- **NSB503** Promoting Health in the Community
- **PUB514** Contract/Project Management

### Year 4, Semester 2
- **NSB321** Professional Nursing Development
- **NSB333** Clinical Practice 5
- **PUB875** Professional Practice

### Public Health Elective List
- **PUB341** Nutrition Education
- **PUB561** Quantitative Analysis for Health

### Potential Careers:
Administrator, Community Health Officer, Community Worker, Home Economist, Information Officer, Manager, Nurse, Policy Officer, Public Health Officer.
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health) (HL48)

Year offered: 2007
Admissions: Yes
CRICOS code: 059711D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Fees (indicative): 2007: $16,000
Domestic Entry: February
International Entry: February
QTAC code: 425142; Dfee: 425146
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 396
Standard credit points per full-time semester: 48 (one semester has 60 credit points)
Course coordinator: Dr Michael McDonald (HMS component) and Ms Melinda Service (Public Health component)
Campus: Kelvin Grove

Overview
This double degree program will prepare you as a multi-skilled professional who will have an understanding of exercise and sports science and public health. Graduates may work in the area of physical activity to develop policy and programs to improve the health of the public and to help prevent and manage chronic disease.

The human movement studies component develops skills for careers in health and wellness, clinical health, fitness and rehabilitation, workplace health, fitness and safety. Teaching clinics give students practical experience in various areas such as activity and weight management, health and fitness, and exercise prescription.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population's health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

Why choose this course?
With the percentage of the Australian population with preventable chronic diseases such as diabetes, obesity and heart disease growing, there is a demand for graduates who can use their skills to address these health issues. Graduates from the double degree will have kills in the two complementary areas of population health and physical activity so they can contribute effectively to improving the health of Australian communities.

Human Movement Studies
The course provides skills and theoretical knowledge across the basic sciences of human and functional anatomy, exercise physiology as well as studies in biomechanics, motor learning and control, and exercise and sports psychology.

Public Health
The course provides knowledge and skills to address major health issues with a focus on community health, nutrition, and health promotion. During the course students will study epidemiology, biostatistics, health promotion, understanding disease, culture, psychology and health behaviours.

Career Outcomes
Graduates of the double degree may work in local and state government and in family and community service organisations, as physical activity program planners, policy analysts, project managers, health promotion officers, and physical activity program evaluators.

Human Movement Studies
Graduates can work in a range of exercise and sports science settings such as corporate health, family and community services, the health and fitness industry, local/state government agencies, state sporting associations, institutes of sport, universities and colleges, and personal training.

Public Health
Graduates work as community health officers, policy officers, program evaluators, health promotion officers in community health, project officers, and consultants. They work in both public and private sectors such as state and federal health departments, population health units, community health centres, divisions of general practice, nongovernment and health organisations, and international health agencies.

Professional Membership
Australian Association of Exercise and Sports Science; Public Health Association of Australia and the Australian Health Promotion Association

Further Information
For more information about this course, please contact the School of Human Movement Studies on (07) 3864 3360 email hms.enquiries@qut.com, or the School of Public Health Student Centre on (07) 3864 3368 email sph.studentcentre@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.
Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

**Course structure**

**Year 1, Semester 1**
- HMB171 Fitness Health and Wellness
- LSB131 Anatomy
- PUB251 Contemporary Public Health
- LSB111 Understanding Disease Concepts

**Year 1, Semester 2**
- LSB231 Physiology
- HMB172 Nutrition and Physical Activity
- PUB209 Health, Culture and Society
- PYB012 Psychology

**Year 2, Semester 1**
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- PUB326 Epidemiology
- PUB332 Sustainable Environments for Health

**Year 2, Semester 2**
- HMB272 Biomechanics
- HMB273 Exercise Physiology 1
- HMB275 Exercise and Sport Psychology
- PUB201 Food and Nutrition
- PUB486 Ethics and the Law in Health Service Delivery

**Year 3, Semester 1**
- HMB379 Disorders of Human Movement
- HMB313 Socio-Cultural Foundations of Physical Activity
- PUB329 Foundations of Health Studies and Health Behaviour
- PUB565 International Health
  - OR
- PUB557 Health Needs of Indigenous Australians and Other Populations

**Year 3, Semester 2**
- HMB282 Resistance Training
- HMB276 Research in Human Movement
- PUB436 Evidence Based Practice
  - Public Health Elective (from List A)

**Year 4, Semester 1**
- HMB382 Principles of Exercise Prescription
  - Human Movement Studies Elective (from List A)
- PUB514 Contract/Project Management
- PUB344 Health Planning and Evaluation

**Year 4, Semester 2**
- HMB470 Practicum 1
  - Human Movement Studies Elective (from List A)
- PUB406 Health Promotion Strategies
- PUB875 Professional Practice

**Electives**

**Human Movement Studies Electives (List A)**
- HMB361 Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2
- HMB374 Psychology of Rehabilitation
- HMB381 Exercise Physiology 2
- HMB480 Advanced Exercise Prescription

**Public Health Electives (List A)**
- PUB336 Women's Health
- PUB416 Research Methods
- PUB461 Qualitative Inquiry in Public Health
- PUB611 Risk Management

**Potential Careers:**
- Policy Officer, Public Health Officer, Public Servant, Sports Scientist.
Bachelor of Nursing (Honours) (HL50)  
Year offered: 2007  
Admissions: Yes  
CRICOS code: 016355G  
Course duration (full-time): 1 year  
Course duration (part-time): 2 years  

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: Full fee tuition $15,360; CSP $6,852  
**International Fees (per semester):** 2007: $8,500 per semester (subject to annual review)  
**International Entry:** February  
**Total credit points:** 96  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Professor Mary Courtney  
**Campus:** Kelvin Grove  

**Entry requirements**  
Applicants should have completed QUTs Bachelor of Nursing (NS40, NS48) or equivalent and have attained a grade point average (GPA) of at least 5.0 over the pass degree.  
Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.  
If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Dean.  

**Overview**  
The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.  

**Further Information**  
For more information about this course, please call the Faculty Office on +61 7 3864 3075.  

**Full-Time course structure**  
**Year 1, Semester 1**  
HLP101 Advanced Discipline Readings  
HLP103 Dissertation  
Select one of the following units:  
HLN405 Qualitative Research  
PUN105 Health Statistics  
AND  
one elective unit  

**Year 1, Semester 2**  
HLP102 Research Seminars  
HLP103 null  
HLP103 Dissertation  
HLP103 Dissertation  

**Electives**  
Students undertake a 12 credit point elective. This may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the students supervisor and the course coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is germane to the students study program. For further information on available units contact the relevant school honours coordinator. Students may also select either HLN405 Qualitative Research or HLN706 Advanced Quantitative Research Methods or MAN009 Experimental Design and Statistical Analysis for Research as an elective.  

**Dissertation**  
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.  

**Part-Time Course structure**  
**Year 1, Semester 1**  
Select one of the following units:  
HLN706 Advanced Quantitative Research Methods  
HLN405 Qualitative Research  
PUN105 Health Statistics  
AND  
one elective unit  

**Year 1, Semester 2**  
HLP101 Advanced Discipline Readings  
HLP103 Dissertation  

**Year 2, Semester 1**  
HLP103 Dissertation  
HLP103 Dissertation  

**Year 2, Semester 2**  
HLP102 Research Seminars  
HLP103 Dissertation  

**Potential Careers:**  
Nurse.
Bachelor of Applied Science (Honours) (HL52)

Year offered: 2007
Admissions: Yes
CRICOS code: 043118G
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360; CSP $7,118
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Mary Courtney
Campus: Kelvin Grove

Entry requirements
Applicants should have completed QUTs Bachelor of Applied Science/Bachelor of Health Science in a relevant area, or equivalent and have attained a grade point average (GPA) of at least 5.0 over the pass degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Dean.

Overview
The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

Further Information
For more information about this course, please call the Faculty office on +61 7 3864 3075.

Dissertation
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Full-Time Course structure

Year 1, Semester 1
HLP101 Advanced Discipline Readings
HLP103 Dissertation

Select one of the following units:

HLN405 Qualitative Research
PUN105 Health Statistics
AND
one elective unit

Year 1, Semester 2
HLP102 Research Seminars
HLP103 null
HLP103 Dissertation
HLP103 Dissertation

Part-Time Course structure

Year 1, Semester 1
Select one of the following units:
HLN706 Advanced Quantitative Research Methods
HLN405 Qualitative Research
PUN105 Health Statistics
AND
One elective unit

Year 1, Semester 2
HLP101 Advanced Discipline Readings
HLP103 Dissertation

Year 2, Semester 1
HLP103 Dissertation
HLP103 Dissertation

Year 2, Semester 2
HLP102 Research Seminars
Bachelor of Health Science (Honours) (HL55)

Year offered: 2007
Admissions: Yes
CRICOS code: 027284E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $7,118
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Mary Courtney
Campus: Kelvin Grove

Entry requirements
Applicants should have completed QUT's Bachelor of Applied Science/Bachelor of Health Science in a relevant area, or equivalent and have attained a grade point average (GPA) of at least 5.0 over the pass degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Dean.

Overview
The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

Further Information
For more information about this course, please call the Faculty office on +61 7 3864 3075.

Full-Time Course structure

Year 1, Semester 1
HLP101 Advanced Discipline Readings
HLP103 Dissertation

Year 1, Semester 2
HLP102 Research Seminars
HLP103 Dissertation
HLP103 Dissertation

Electives
Students undertake a 12 credit point elective. This may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the students supervisor and the course coordinator. Normally the elective unit is chosen from within the student’s discipline area or from an area that complements or is germane to the students study program. For further information on available units contact the relevant school honours coordinator. Students may also select either HLN405 Qualitative Research or HLN706 Advanced Quantitative Research Methods or MAN009 Experimental Design and Statistical Analysis for Research as an elective.

Dissertation
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Part-Time Course structure

Year 1, Semester 1
Select one of the following units:
HLN706 Advanced Quantitative Research Methods
HLN405 Qualitative Research
PUN105 Health Statistics
AND
One elective unit

Year 1, Semester 2
HLP101 Advanced Discipline Readings
HLP103 Dissertation

Year 2, Semester 1
HLP103 Dissertation
HLP103 Dissertation

Year 2, Semester 2
HLP102 Research Seminars
HLP103 Dissertation

Potential Careers:
Health Services Manager.
Graduate Diploma in Health Science (HL68)

Year offered: 2007
Admissions: Yes
CRICOS code: 020308C
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
This course comprises the first two semesters of the Master of Health Science (HL88). The course is designed to develop depth and breadth of study towards professional specialisations or to provide a breadth of study for those students not taking a specialisation. The course is designed to enhance professional development in a range of specialisations. To qualify for the award of a major, students must complete 48 credit points (4 units) of advanced study in that area.

Students wishing to complete a Graduate Diploma qualification in Health, Safety and Environment should apply for entry into PU65 Graduate Diploma in Health, Safety and Environment.

Entry requirements
To be eligible for admission, candidates should: hold an appropriate three-year Bachelor degree or equivalent and should normally have at least one year of appropriate work experience; or hold an appropriate three-year Bachelor degree with an additional one-year honours degree; or hold an appropriate four-year bachelor degree or equivalent; or hold an appropriate graduate diploma; or hold other qualifications acceptable to the Dean of Faculty, which may include substantial work experience or involvement in relevant research activities.

Majors
Majors are offered in the following areas: environmental health, health services management, health promotion, risk management, women's health, aged care and cross specialisation. To complete a major, students must complete at least four units from the same discipline area from with the Faculty of Health.

Students can only graduate with one specified major (ie only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Course Structure
The Graduate Diploma in Health Science consists of eight units totally 96 credit points selected from units offered by Schools within the Faculty of Health (List A units). No more than two (24 credit points) advanced undergraduate health units can be included in the total.

Completion of four units (48 credit points) in an area of specialisation entitles the graduate to a Graduate Diploma in Health Science within a specific discipline, eg. Graduate Diploma in Health Science (Health Promotion).

Course Articulation
This course articulates fully into HL88 Master of Health Science.

HL38 Graduate Certificate in Health Science fully articulates into this course.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

Further information
For more information about this course, please call the School of Public Health Student Centre on +61 7 3864 5878.

Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Select four units from List A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Select four units from List A</td>
</tr>
</tbody>
</table>

Part-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Select two units from List A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Select two units from List A</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>Select two units from List A</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>Select two units from List A</td>
</tr>
</tbody>
</table>

Unit List

List A - Major Areas of Study

<table>
<thead>
<tr>
<th>NSN626</th>
<th>Studies in Dementia</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN801</td>
<td>Health Assessment in Aged Care</td>
</tr>
</tbody>
</table>

AGED CARE
HEALTH

NSN821 Promoting Healthy Ageing
NSN822 Practice Issues in Ageing
ENVIRONMENTAL HEALTH
PUN363 Environmental Health Law
PUN465 Environmental Protection
PUN467 Public Health Risk Assessment
PUN620 Concepts of Environmental Health
HEALTH SERVICES MANAGEMENT
PUN688 International Health Policy and Management
PUN649 Health Care Financial Management
PUN608 Health Economics
PUN632 Health Services Management, Leadership and Change
PUN640 Health Care Delivery and Reform
HEALTH PROMOTION
PUP032 Intervention Design and Theories of Change
PUP034 Advanced Studies and Practice in Health Promotion
PUP037 Health Program Evaluation
PUP038 New Developments in Health Promotion
PUP363 Occupational Health and Safety Law and Management
PUN500 Safety Management
PUN106 Population Health
PUP116 Ergonomics
PUP250 Occupational Hygiene
PUP415 Occupational Health
RISK MANAGEMENT
PUN418 Introduction To Financial Risk Management
PUN001 Contemporary Risk Management
PUN008 Risk Assessment
PUN010 Implementing Risk Management
WOMEN'S HEALTH
NSN427 Prevention of Violence Against Women
NSN516 Sexual and Reproductive Health
NSN517 Women's Health Issues
Elective

Additional List A Units

RESEARCH METHODS ELECTIVES
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
HLN706 Advanced Quantitative Research Methods
PUN743 Foundations and Practice of Epidemiology
PUN105 Health Statistics
RESEARCH UNITS
HLN701 Independent Study

HLN703 Project A
HLN704 Project B
HLN708 Project
OR
HLN700 Thesis
HLN750 Thesis

GENERAL HEALTH ELECTIVES
NSN424 Evidence Based Practice
PUN103 Advanced Epidemiology
PUN106 Population Health
PYN026 Clinical Psychological Interventions 1
PYN029 Clinical Psychological Interventions 2
PYP401 Introduction to Road Safety
PYP402 Traffic Psychology and Behaviour
PYP404 Applying Traffic Psychology

UNDERGRADUATE HEALTH ELECTIVES
(maximum two permitted)
HMB361 Functional Anatomy 2
HMB362 Biomechanics 2
HMB371 Motor Control And Learning 2
HMB374 Psychology of Rehabilitation
HMB381 Exercise Physiology 2
HMB384 Injury Prevention and Rehabilitation
HMB480 Advanced Exercise Prescription
PUB509 Nutrition
PUB514 Contract/Project Management
PUB609 Health Resource Allocation
PUB644 Health Promoting Schools

List B Elective (not available to HL38 or HL68 students)
null

ADVERTISING, MARKETING AND PUBLIC RELATIONS
AMN461 Corporate Media Strategy and Tactics
AMN463 Public Opinion and Public Relations
AMN465 Public Relations Management
AMN467 Public Relations Campaigns

BUSINESS MANAGEMENT
MGN402 Government-Business Relations
MGN409 Introduction to Management
MGN412 People in Organisations
MGN421 Strategic HRM
MGN422 Contemporary Issues and Practices in Employee Relations
MGN424 International Dimensions of HRM
MGN426 International Trends in Public Management
MGN427 Human Resource Management
MGN505 Consulting and Change Management
MGN516 Policy Analysis
MGN517 Program Evaluation

ACCOUNTANCY
AYN410 Business Law and Ethics
AYN416 Financial Accounting 1

LEGAL AND JUSTICE STUDIES
JSP154 Human Rights and Global Justice

EDUCATION
SPN624 Adult and Professional Learning

PHILANTHROPY AND NONPROFIT STUDIES
GSN224 Corporate Philanthropy
GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics
GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations
(GSN481-6 subject to approval)

Potential Careers:
Environmental Health Officer, Health Services Manager.
Master of Applied Science (Research) (HL84)

Year offered: 2007
Admissions: Yes
CRICOS code: 007897G
Course duration (full-time): 1-2 years
Course duration (part-time): 2-4 years
Domestic fees (per credit point): RTS/RTA; 2007 $130
Domestic fees (indicative): 2007: $12480 (exceeded max. entitlement)
International Fees (per semester): 2007: $8,500 per semester
Domestic Entry: At any time
International Entry: At any time
Course coordinator: Professor Mary Courtney
Campus: Kelvin Grove and Carseldine

Entry Requirements
A bachelor degree in health science, applied science or other approved degree from QUT with a grade point average of at least 5, or an equivalent qualification, or submission of such other evidence of qualifications as will satisfy the academic board that the applicant possesses the capacity to pursue the course of study.

Application for Admission
The Master of Applied Science (Research) program is administered by the Health Academic Board through its Faculty Research Committee.

Applications for admission should set out fully the candidate's intended course of study. The proposed course of study should include the area of study, the coursework to be undertaken, the proposed title of the thesis to be written, the aim of the proposed program of research and investigation, its background, the significance and possible application of the research program, and the research plan.

Approval of applications is subject to the receipt of a statement of support from the Head of School and Director of Centre in which the proposed research program is to be undertaken.

Course Structure
Students undertake a program of research and investigation on a topic approved by the Faculty Research Committee. Students may be required to undertake an appropriate course of study concurrently with the research program. The course of study normally includes a program of assessed coursework; participation in University scholarly activities such as research seminars, teaching and publication; regular face-to-face interaction with supervisors; and a program of supervised research and investigation. The course consists of four stages: preparation, confirmation of candidature, implementation and submission of a thesis.

Course Coordination

Students undertake their program of research through one of the Faculty's five schools. Research expertise within the Faculty covers activities in ageing; physical activity, disability, injury and rehabilitation; health and wellbeing; human behaviour; vision; and accident research. Potential students are encouraged to contact the relevant school prior to submitting an application.

Course Duration
The length of the course will vary depending on the applicants' qualifications on admission and their progress during the course. The minimum period of enrolment in the program is:
- 1.5 years for a full-time student with a three year undergraduate degree, or
- one year for a full-time student with a four year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
- one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment for a full-time student is 2 years or equivalent (2 EFTSL).

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the Faculty of Health on phone 07 3138 3075 or email health.research@qut.com
Master of Health Science (HL88)

Year offered: 2007
Admissions: Yes
CRICOS code: 009030K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): 6 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Gardens Point and Kelvin Grove

Overview
This course develops advanced knowledge and skills in a choice of health science disciplines. Its flexible design allows you a large choice of elective units to provide: specialisation in a professional discipline, cross-specialisation (with appropriate academic approval), or a broad understanding of health-related disciplines.

Entry requirements
To be eligible for admission, candidates should: hold an appropriate three-year Bachelor degree or equivalent and should normally have at least one year of appropriate work experience; or hold an appropriate three-year Bachelor degree with an additional one-year honours degree; or hold an appropriate four-year Bachelor degree or equivalent; or hold an appropriate graduate diploma; or hold other qualifications acceptable to the Dean, which may include substantial work experience or involvement in relevant research activities.

It is normally expected that candidates have attained a minimum GPA of 5.0 in the Bachelor qualification. Candidates not meeting this requirement must provide additional information to support special admission.

Majors
Majors are offered in the following areas:

* Aged Care
* Environmental Health
* Health Promotion
* Health Services Management
* Health, Safety and Environment
* Risk Management
* Women's Health
* or a cross-specialisation where no major is taken, but

students study across a variety of fields

To complete a major, students must complete at least four units from the same discipline area from within the Faculty of Health.

Course Structure
The course consists of at least eight (8) units offered by the Schools of the Faculty of Health (List A). The remaining four units can be taken as four elective units either from List A or List B. An array of elective units allows students to either specialise in their professional discipline or to choose a coherent group of units from more than one specialist area.

To complete a major in any of the major areas of study students must complete at least four units (48 credit points) in that discipline area.

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course and subject-area coordinators.

Students with a four-year degree or three-year degree with additional one-year honours may be able to obtain advanced standing up to a maximum of 48 credit points for previous study.

Special Notes
Students can only graduate with one specified major (ie only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students cannot normally enrol directly in the Masters Degree in the area of Health, Safety and Environment unless they have completed relevant undergraduate qualifications in this area to the satisfaction of the course coordinator. Special consideration may be given on an individual basis.

Course Articulation
Student who complete the Master of Health Science may be eligible for up to one year of advanced standing in HL90 Doctor of Health Science.

After successfully completing the equivalent of two semesters full-time study, students may exit the program with a Graduate Diploma in Health Science.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

HL38 Graduate Certificate in Health Science, HL68 Graduate Diploma in Health Science and PU65 Graduate Diploma in Health, Safety and Environment, fully articulate into HL88 Master of Health Science.

NS64 Graduate Diploma in Nursing and NS85 Master of Nursing students may apply for a maximum of 48 credit points of advanced standing (equivalent to List B) towards
HL88 Master of Health Science. No advanced standing will be granted towards HL38 Graduate Certificate in Health Science or HL68 Graduate Diploma in Health Science. This is in addition to any List A units completed.

The following courses also articulate with the Master of Health Science:
* Graduate Certificate in Aged Care
* Graduate Certificate in Ambulance Management (QAS)
* Graduate Certificate in Community Practice
* Graduate Certificate in Environmental Health
* Graduate Certificate in Health Management (QH)
* Graduate Certificate in Health Promotion
* Graduate Certificate in Health Services Management
* Graduate Certificate in Risk Management
* Graduate Certificate in Women's Health

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3864 5878.

**Full-time Course Structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Select four units</th>
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<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Select four units</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>Select from: Four units OR HLN703 Project A Plus two units OR HLN708 Project OR HLN700 Thesis</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>Select two units</td>
</tr>
</tbody>
</table>

**Part-time Course Structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Select two units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Select two units</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>Select two units</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>Select two units</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>Select from: Two units</td>
</tr>
</tbody>
</table>
### RISK MANAGEMENT
- PUN418 Introduction To Financial Risk Management
- PUN001 Contemporary Risk Management
- PUN008 Risk Assessment
- PUN010 Implementing Risk Management

### WOMEN'S HEALTH
- NSN427 Prevention of Violence Against Women
- NSN516 Sexual and Reproductive Health
- NSN517 Women's Health Issues

### Elective

### Additional List A Units

#### RESEARCH METHODS ELECTIVES
- HLN405 Qualitative Research
- HLN705 Introduction to Quantitative Research Methods
- HLN706 Advanced Quantitative Research Methods
- PUN743 Foundations and Practice of Epidemiology
- PUN105 Health Statistics

#### RESEARCH UNITS
- HLN701 Independent Study
- HLN703 Project A
- HLN704 Project B
- HLN708 Project
- HLN700 Thesis
- HLN750 Thesis

#### GENERAL HEALTH ELECTIVES
- NSN424 Evidence Based Practice
- PUN103 Advanced Epidemiology
- PUN106 Population Health
- PYN026 Clinical Psychological Interventions 1
- PYN029 Clinical Psychological Interventions 2
- PYP401 Introduction to Road Safety
- PYP402 Traffic Psychology and Behaviour
- PYP404 Applying Traffic Psychology

#### UNDERGRADUATE HEALTH ELECTIVES
- (maximum two permitted)
  - HMB361 Functional Anatomy 2
  - HMB362 Biomechanics 2
  - HMB371 Motor Control And Learning 2
  - HMB374 Psychology of Rehabilitation
  - HMB381 Exercise Physiology 2
  - HMB384 Injury Prevention and Rehabilitation
  - HMB480 Advanced Exercise Prescription
  - PUB509 Nutrition
  - PUB514 Contract/Project Management
  - PUB609 Health Resource Allocation
  - PUB644 Health Promoting Schools

### List B Elective (not available to HL38 or HL68 students)
- null

#### ADVERTISING, MARKETING AND PUBLIC RELATIONS
- AMN461 Corporate Media Strategy and Tactics
- AMN463 Public Opinion and Public Relations
- AMN465 Public Relations Management
- AMN467 Public Relations Campaigns

#### BUSINESS MANAGEMENT
- MGN402 Government-Business Relations
- MGN409 Introduction to Management
- MGN412 People in Organisations
- MGN421 Strategic HRM
- MGN422 Contemporary Issues and Practices in Employee Relations
- MGN424 International Dimensions of HRM
- MGN426 International Trends in Public Management
- MGN427 Human Resource Management
- MGN505 Consulting and Change Management
- MGN516 Policy Analysis
- MGN517 Program Evaluation

#### ACCOUNTANCY
- AYN410 Business Law and Ethics
- AYN416 Financial Accounting 1

#### LEGAL AND JUSTICE STUDIES
- JSP154 Human Rights and Global Justice

#### EDUCATION
- SPN624 Adult and Professional Learning

#### PHILANTHROPY AND NONPROFIT STUDIES
- GSN224 Corporate Philanthropy
- GSN481 Philanthropic and Nonprofit Frameworks of Governance
- GSN482 Philanthropic and Nonprofit Economics
- GSN483 Ethics for Philanthropic and Nonprofit Organisations
- GSN484 Management for Philanthropic and Nonprofit Organisations
- GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
- GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations

### Potential Careers:
Community Health Officer, Environmental Health Officer, Health Information Manager, Health Services Manager.
Doctor of Health Science (HL90)

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 037680K

**Course duration (full-time):** 3 Years  
**Course duration (part-time):** 6 Years  
**Domestic fees (per credit point):** RTS/RTA; Full fee tuition 2007 $130 per credit point (exceeded max entitlements) *(subject to annual review)*  
**Domestic fees (indicative):** 2007: $12,480  
**International Fees (per semester):** 2007: $10,000 per semester *(subject to annual review)*

**Domestic Entry:** February and July  
**International Entry:** February and July

**Total credit points:** 288 (96 coursework credit points and 192 research portfolio credit points)  
**Standard credit points per full-time semester:** 48 *(average)*

**Course coordinator:** Dr Elizabeth Parker  
**Campus:** Kelvin Grove

**Major Study Areas**  
Health Services Management and Policy Sciences  
Nursing  
Occupational and Environmental Health Sciences  
Public Health

**Entry requirements**  
Applicants should hold a four-year degree or its equivalent with Honours I or Honours IIA or its equivalent from QUT or another recognised institution, and two years practice in a position of professional responsibility appropriate to the proposed course of study.

If, in the Dean's opinion the candidate has not completed substantial professional practice, then the candidate will be required to gain substantial professional experience during the course of the doctorate.

**Application for Admission**  
Before submitting an application, potential candidates should contact the Course Coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying any specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

**Advanced Standing and Articulation**  
Advanced standing of up to a maximum of 96 credit points may be granted to candidates who have completed an appropriate Masters qualification or its equivalent.

The Doctor of Health Science articulates with the Master of Health Science. Students in the MHlthSc who select their program of study to be consistent with the coursework requirements for the Doctor of Health Science will be eligible for the full credit of 96 credit points.

**Overview**

This course is designed to develop the knowledge, skills and generic attributes that will prepare health professionals for advanced positions in their profession and for leadership roles.

Students will develop an in-depth understanding of contemporary health science; extend competence in research methods; demonstrate high-level critical thinking and reflective practice skills; enhance their communication skills and contribute to the body of knowledge underpinning their profession.

Students complete one year full time equivalent of coursework including research methods units and advanced studies in an area of specialisation followed by a single or series of research workplace based or industry linked projects to complete the research work which may be presented as a thesis or portfolio.

**Course Structure**  
Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students:

a) choose one of the major study areas list above  
b) complete four (4) units from this major study area (at least two units must be from List B)  
c) complete two (2) units in research methods  
d) complete one unit from the major study areas list or other approved unit.

Students are required to attend a compulsory residential program of four days annually during their candidature.

**Further Information**  
For more information about this course, please contact the Faculty of Health on phone 07 3138 3075 or email health.research@qut.com

**Full-time Course Structure**

**Year 1, Semester 1**  
Research Methods Core Unit 1  
Research Methods Core Unit 2  
Major Study Unit 1  
Major Study Unit 2

**Year 1, Semester 2**  
Major Study Unit 3  
Major Study Unit 4  
Theoretical Framework Unit  
Elective Unit

**Year 2, Semester 1**  
HLR710-1 Research Project  
HLR710-2 Research Project
Year 2, Semester 2
HLR710-3 Research Project
HLR710-4 Research Project

Year 3, Semester 1
HLR710-5 Research Project
HLR710-6 Research Project

Year 3, Semester 2
HLR710-7 Research Project
HLR710-8 Research Project

Part-time Course Structure

Year 1, Semester 1
Research Methods Core Unit 1
Major Study Unit 1

Year 1, Semester 2
Major Study Unit 2
Theoretical Framework Unit

Year 2, Semester 1
Research Methods Core Unit 2
Major Study Unit 3

Year 2, Semester 2
Major Study Unit 4
Elective Unit

Year 3, Semester 1
HLR710-1 Research Project

Year 3, Semester 2
HLR710-2 Research Project

Year 4, Semester 1
HLR710-3 Research Project

Year 4, Semester 2
HLR710-4 Research Project

Year 5, Semester 1
HLR710-5 Research Project

Year 5, Semester 2
HLR710-6 Research Project

Year 6, Semester 1
HLR710-7 Research Project

Year 6, Semester 2
HLR710-8 Research Project

Research Methods Core Units and Major Study Area

Units

Research Methods Core Units
Two units must be completed from the following:
- HLN405 Qualitative Research
- HLN705 Introduction to Quantitative Research Methods
- HLN706 Advanced Quantitative Research Methods
- PUN105 Health Statistics
- NSN424 Evidence Based Practice

Theoretical Framework Unit
- PUN103 Advanced Epidemiology
- PUN743 Foundations and Practice of Epidemiology
- PUP032 Intervention Design and Theories of Change
- PUN632 Health Services Management, Leadership and Change

Major Study Area Units
Students must complete four units from their major study area. Two additional elective units can be chosen from the list. Please check unit availability for 2006.

Health Promotion
- HLN701 Independent Study
- PUP037 Health Program Evaluation
- PUP034 Advanced Studies and Practice in Health Promotion
- PUN467 Public Health Risk Assessment

Health Services Management and Policy Sciences
- HLN701 Independent Study
- PUN608 Health Economics
- PUN632 Health Services Management, Leadership and Change
- PUN688 International Health Policy and Management

Public Health
- HLN701 Independent Study
- PUN103 Advanced Epidemiology
- PUP034 Advanced Studies and Practice in Health Promotion
- PUP037 Health Program Evaluation

Occupational and Environmental Health Sciences
- HLN701 Independent Study
- PUN008 Risk Assessment
- PUN010 Implementing Risk Management
- PUN106 Population Health
- PUN617 Environmental Health Management
- PUP250 Occupational Hygiene
- PUP415 Occupational Health
### Nursing

(Only available to candidates eligible for registration as a nurse in Australia.)

- **HLN701** Independent Study
- **NSN424** Evidence Based Practice
- **NSN507** Contemporary Practice Issues
- **NSN508** Advanced Readings in Nursing
- **NSN515** Clinical Leadership and Management

### Electives

Electives may be selected from the Major Study Areas List or from units in other discipline fields following consultation with the Course Coordinator.

### Potential Careers:

Community Health Officer, Government Officer, Health Services Manager, Mathematician, Policy Officer, Public Health Officer, Statistician.
Bachelor of Applied Science (Human Movement Studies) (HM42)

Year offered: 2007
Admissions: Yes
CRICOS code: 012659B
Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,792
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February and July
QTAC code: 425422; Dfee: 425426
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Michael McDonald
Campus: Kelvin Grove

Overview
Human movement studies graduates work in a diverse range of settings as exercise physiologists, sports administrators, exercise therapists, strength and conditioning specialists and rehabilitation specialists.

Why choose this course?
Human movement studies is a pathway to a career in the exercise, health, rehabilitation and sports science industries, where you will work with people from a variety of professions. This course will provide you with both the necessary theoretical background and practical skills obtained from a variety of practicum placements at local, state, national and international locations. You can complement your degree with a choice of elective opportunities from within the faculty or university-wide.

Career Options
The course provides skills for careers in a range of exercise and sports science professions. Career settings include:
- rehabilitation and hospital clinics
- family and community services
- corporate health and fitness
- local and state government agencies
- universities and colleges
- institutes of sport
- the health and fitness industry
- personal training.

Professional Membership
Graduates are eligible for professional membership of the Australian Association of Exercise and Sports Science (AAESS). This four-year degree will qualify you for exercise physiologist classification by the professional body.

Electives
Electives are available in various areas including psychology of rehabilitation, anatomy, physiology, biomechanics, motor control and learning, children in sport, sociology of sport and exercise prescription. Students must choose at least 4 out of the 6 units listed in LIST A. The remaining 5 units can be elected from either the remaining 2 units in List A and any 3 from the units in List B, or any units from List B, or from any approved discipline within QUT (with course coordinator's approval).

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Recommended Study
Any of Maths B, Maths C, Biological Science, Chemistry, Physics, Health Education or Physical Education.

Other course requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to the commencement of third year and a Blue Card, depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Further Information
For detailed information about this course, please call (07) 3138 3360.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB110 Scholarship &amp; Study Skills - HMS</td>
</tr>
<tr>
<td>HMB171 Fitness Health and Wellness</td>
</tr>
<tr>
<td>LSB131 Anatomy</td>
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<tr>
<td>PUB220 Medical Terminology</td>
</tr>
</tbody>
</table>

| Year 1, Semester 2 |
Year 2, Semester 1
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- HMB277 Exercise and Sport Nutrition
- HMB313 Socio-Cultural Foundations of Physical Activity

Year 2, Semester 2
- HMB272 Biomechanics
- HMB273 Exercise Physiology 1
- HMB275 Exercise and Sport Psychology
- HMB282 Resistance Training

Year 3, Semester 1
- HMB379 Disorders of Human Movement
- HMB382 Principles of Exercise Prescription
  - Elective
  - Elective

Year 3, Semester 2
- HMB276 Research in Human Movement
- HMB470 Practicum 1
  - Elective
  - Elective

Year 4, Semester 1
- Elective
- Elective
- Elective
- Elective

Year 4, Semester 2
- HMB475 Practicum 2
  - Elective

Third Level Units
- Not all third level units are available in every semester. Students should consult School noticeboards for availability.
  - List A Electives (four to be completed)
  - List B Electives (five to be completed)

Potential Careers:
- Fitness Assessor/Personal Trainer, Health Information Manager, Rehabilitation Professionals, Sports Scientist.

Students who have successfully completed 288 credit points and have met the general requirements for a three year degree, may graduate with a Bachelor of Applied Science after seeking approval through the School of Human Movement Studies Student Affairs Officer on (07) 3138 5846.
Bachelor of Applied Science (Exercise and Sports Nutrition) (HM45)

Year offered: 2007
Admissions: Yes
CRICOS code: 047456B
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,267
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425302; Dfee: 425306
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging, CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging, ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Dr Michael McDonald
Campus: Kelvin Grove

Overview
This three-year degree course combines the complementary areas of human movement studies and nutrition.

Why choose this course?
This degree will provide you with a foundation for a career in the exercise, health, fitness and nutrition industries.
The degree also provides you with a range of practical experience, including 100 hours of work experience (practicum) in the third year. This is a valuable opportunity for you to gain hands-on experience in the industry. You can work in fitness centres, sports associations and other related organisations.

Career options
Graduates may find employment in the area of nutrition as well as in a range of health and fitness settings such as community services, the health and fitness industry and local and state government.
Graduates are not qualified as dietitians or exercise physiologists.

Other course requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to the commencement of third year, and a Blue Card, depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Further information
For information about this course, please call (07) 3138 3360 or email hms.enquiries@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<td>LSB131 Anatomy</td>
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<td>PUB474 Food Science</td>
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<tr>
<td>LSB231 Physiology</td>
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<td>PCB142 Chemistry 1</td>
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<td>PUB201 Food and Nutrition</td>
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<td>PYB012 Psychology</td>
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<tr>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
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<td>HMB277 Exercise and Sport Nutrition</td>
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<td>HMB274 Functional Anatomy</td>
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<td>PUB341 Nutrition Education</td>
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<tr>
<td>HMB272 Biomechanics</td>
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<td>HMB275 Exercise and Sport Psychology</td>
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<tr>
<td>HMB273 Exercise Physiology 1</td>
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<td>PCB242 Chemistry 2</td>
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<th>Year 3, Semester 1</th>
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<tr>
<td>HMB382 Principles of Exercise Prescription</td>
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<td>HMB471 Project 1</td>
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<td>LSB308 Biochemistry</td>
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<td>PUB875</td>
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</table>

**Potential Careers:**

Exercise Physiologist, Nutritionist/Dietitian, Sports Scientist.
Bachelor of Arts/Bachelor of Behavioural Science (Psychology) (IF12)

Year offered: 2007
Admissions: Yes
CRICOS code: 053949G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,214
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February (no mid-year entry)
QTAC code: 449152; Dfee: 449156
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Arts); Dr Renata Meuter (Psychology)
Campus: Carseldine

Overview
In this double degree, you will complete an Australian Psychology Accreditation Council (APAC) accredited program of study in psychology and a Bachelor of Arts with a multidisciplinary major in international and global studies, society and change, ethics and human rights, community studies, or Australian studies.

Why choose this course?
The Bachelor of Behavioural Science (Psychology) provides a thorough grounding in the scientific bases of psychology, and deals with the research and statistical methods used in the discipline. You will complete core subjects in development, personality, social psychology, psychological disorders, learning, memory and perception. In your second and third years you are able to explore subjects in contemporary areas such as counselling and family therapy, forensic psychology, addictive behaviours and traffic psychology.

From the Bachelor of Arts you will also develop an understanding of society and the impacts of global, social, environmental and technological change. The high-level communication and social research skills you will acquire are valuable in a wide range of professions. You will gain analytical, research, report writing, communication and interpersonal skills which can be used across many disciplines.

After successful completion of the degree, you may pursue a career in a range of vocations where your skills are valued, undertake further study to become a registered psychologist, or seek postgraduate studies in psychology or other disciplines.

Career Options
The analytical, research and interpersonal skills acquired through the psychology units have a high degree of application in areas such as education, business, built environment, justice studies, health and sport. Some graduates choose careers in related professional and semi-professional areas such as counselling or audiology, which may typically require further specialist study. Other possible career paths include international affairs, government, community development and public policy. You may wish to pursue careers in professional areas of psychology, which will require you to undertake further study and be registered with the State Registration Board.

Recommended Study
Maths A, B or C is recommended.

Psychology Electives
Electives include psychology and gender, human sexuality, psychopharmacology of addictive behaviour, substance abuse, forensic psychology and the law, health psychology, social psychology, occupational psychology, counselling, advanced statistical analysis, and road safety and traffic psychology.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

COURSE STRUCTURE - OVERVIEW

Year 1 Semester 1
PYB101 Introduction to Psychology 1A
PYB007 Interpersonal Processes and Skills
BA Core Unit - Major
BA Core Unit (Major or Skills)

Year 1 Semester 2
PYB102 Introduction to Psychology 1B
PYB110 Psychological Research Methods
BA Core Unit (Major or Skills)
BA Major Unit

Year 2 Semester 1
PYB210 Research Design and Data Analysis
PYB202 Social and Organisational Psychology
| Year 2 Semester 2 | | |
|------------------|------------------|
| PYB203           | Developmental Psychology |
| PYB208           | Counselling Theory and Practice 1 |
|                  | BA Major Unit |
|                  | BA Minor Unit or Elective |

| Year 3 Semester 1 | | |
|------------------|------------------|
| PYB309           | Individual Differences and Assessment |
|                  | PYB elective |
|                  | BA Major Unit |
|                  | BA Core Unit (research methods) |

| Year 3 Semester 2 | | |
|------------------|------------------|
| PYB204           | Perception and Cognition |
| PYB306           | Psychopathology |
|                  | BA Core Unit (research methods) |
|                  | BA Minor unit or elective |

| Year 4 Semester 1 | | |
|------------------|------------------|
| PYB304           | Physiological Psychology |
|                  | PYB elective |
|                  | BA Major Unit |
|                  | BA Minor Unit or Elective |

| Year 4 Semester 2 | | |
|------------------|------------------|
| PYB350           | Advanced Statistical Analysis |
|                  | or Level 3 Psychology elective from List B |
|                  | BA Major Unit |
|                  | BA Minor Unit or elective |

**Notes**

*PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.*

**BA Core Units (for Majors and Research Methods) and Skills Units**

**BA Core Units for Majors**

- HHB102 The Human Condition
- HHB103 Contemporary Social And Community Issues
- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change
- HHB106 Australian Society And Culture
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies
- HHB112 Australian Politics
- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change

**BA Skills Units**

- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

**BA Core Unit (Research Methods)**

- HHB121 Interpreting The Past
- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB312 Geographical Research Design

**Major in the Bachelor of Arts - International and Global Studies**

**International and Global Studies Multidisciplinary Professional Major**

**Introductory Units**

- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies

**Strand A - Global Perspectives**

- HHB107 World Regions
- HHB122 Colonialism And Independence In Asia Pacific
- HHB226 Consuming Cultures
- HHB223 Islam and Islamic Societies
- HHB241 Gender and Globalisation
- HHB248 The USA and The Asia Pacific Region
- HHB263 Politics Of Globalisation
- HHB269 Ethics, Technology And The Environment
- HHB310 Globalisation And Social Theory
- HHB311 Colonial Fantasies And Postcolonial Identities
- HHB315 Sex And Drugs In South-East Asia
- HHB331 Advanced Seminar

**Strand B - International Studies**

- HHB219 Iranian Society: Culture, Religion and Politics
- HHB229 Windows On Japan
- HHB238 Asian Cultures And Societies
- HHB239 Korean Culture And Societies
- HHB243 The Pacific Since 1945
- HHB244 Southeast Asia In Focus
- HHB245 Australia And The South Pacific
- HHB246 Modern China
- HHB256 Europe Since 1945
- HHB260 Nations And Nationalism In Modern Europe
- HHB323 Field Studies
### SOCIETY AND CHANGE

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<td>Understanding Society: Intro To Sociology</td>
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<td>HHB105</td>
<td>Exploring Change</td>
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<td>HHB102</td>
<td>The Human Condition</td>
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<tr>
<td>HHB113</td>
<td>Interpersonal Communication</td>
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<tr>
<td>HHB215</td>
<td>Crisis And Conflict Resolution</td>
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<tr>
<td>HHB225</td>
<td>Political Sociology</td>
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<td>HHB230</td>
<td>Political Behaviour</td>
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<tr>
<td>HHB233</td>
<td>Sex, Gender And Society</td>
</tr>
<tr>
<td>HHB234</td>
<td>Sociological Theory</td>
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<tr>
<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
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<tr>
<td>HHB240</td>
<td>Sociology Of Crime And Deviance</td>
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<tr>
<td>HHB268</td>
<td>Vulnerable Identities</td>
</tr>
<tr>
<td>HHB282</td>
<td>Advanced communication in Human Services</td>
</tr>
<tr>
<td>HHB335</td>
<td>Bodies, Cyborgs and Cyberspace</td>
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<tr>
<td>HHB127</td>
<td>Environment And Society</td>
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<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>HHB226</td>
<td>Consuming Cultures</td>
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<tr>
<td>HHB228</td>
<td>Environmental Hazards</td>
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<td>Health, Society And Environment</td>
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<td>HHB251</td>
<td>Australian Resource Management</td>
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<td>HHB242</td>
<td>Pacific Culture Contact</td>
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<td>HHB249</td>
<td>Social Movements In Australia</td>
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<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
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<tr>
<td>HHB257</td>
<td>The Classical World</td>
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<tr>
<td>HHB258</td>
<td>Foundations of Modern Europe</td>
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<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
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<td>HHB261</td>
<td>Medieval Europe</td>
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<td>HHB262</td>
<td>Political Ideologies</td>
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<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
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<td>CHANGE MANAGEMENT AND PROJECT UNITS</td>
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<td>HHB212</td>
<td>Community Work</td>
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<td>HHB213</td>
<td>Social Policy Processes</td>
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<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB329</td>
<td>Advanced Project</td>
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### STRAND A - THE INDIVIDUAL AND SOCIETY

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<th>Course Title</th>
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<tbody>
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<td>HHB265</td>
<td>The Just Society</td>
</tr>
<tr>
<td>HHB267</td>
<td>Feminism And Ethics</td>
</tr>
<tr>
<td>HHB271</td>
<td>Ethical Theory</td>
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### STRAND B - HUMAN RIGHTS

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<th>Course Title</th>
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<tbody>
<tr>
<td>HHB274</td>
<td>Human Rights: International And Regional Activism</td>
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<tr>
<td>HHB275</td>
<td>Human Rights: Australian Activism</td>
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### STRAND C - IDENTITY STUDIES

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<th>Course Title</th>
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<tbody>
<tr>
<td>HHB268</td>
<td>Vulnerable Identities</td>
</tr>
<tr>
<td>HHB272</td>
<td>Composing Identities: The Artistry Of Living</td>
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### STRAND D - ETHICS AND TECHNOLOGY

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<td>Ethics, Technology And The Environment</td>
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<td>HHB270</td>
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<td>HHB273</td>
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### STRAND E - ETHICAL PRACTICE

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<td>HHB266</td>
<td>Ethical Decision Making</td>
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<td>HHB328</td>
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### MAJOR IN THE BACHELOR OF ARTS - COMMUNITY STUDIES

#### COMMUNITY STUDIES

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### COMMUNITY PRACTICE

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<tr>
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<td>Interpersonal Communication</td>
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<td>HHB212</td>
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### UNDERSTANDING AND WORKING WITH PARTICULAR GROUPS

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<td>Ethical and legal dimensions of practice</td>
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<td>HHB278</td>
<td>Intervention theories</td>
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<td>Human services processes and methods</td>
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</table>

### MAJOR IN THE BACHELOR OF ARTS - ETHICS AND HUMAN RIGHTS

#### ETHICS AND HUMAN RIGHTS

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
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<table>
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<tbody>
<tr>
<td>HBB203</td>
<td>Aged Services: Introduction</td>
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<tr>
<td>HBB204</td>
<td>Child And Family Services: Introduction</td>
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<td>HBB205</td>
<td>Corrective Services: Introduction</td>
</tr>
<tr>
<td>HBB206</td>
<td>Disability Services: Introduction</td>
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</table>
### AUSTRALIAN STUDIES

**INTRODUCTORY UNITS**
- HHB106 Australian Society And Culture
- HHB112 Australian Politics

**ADDITIONAL UNITS**
- HHB109 Australian Historical Studies
- HHB123 Indigenous Australian Culture Studies
- HHB237 Brisbane in the Twentieth Century
- HHB245 Australia And The South Pacific
- HHB249 Social Movements In Australia
- HHB250 Australian Geographical Studies
- HHB251 Australian Resource Management
- HHB253 Conspiracy And Dissent In Australian History
- HHB255 Indigenous Politics And Political Culture
- HHB275 Human Rights: Australian Activism

### DISCIPLINE MAJOR - GEOGRAPHY AND ENV. STUDIES

**INTRODUCTORY UNITS**
- HBB107 World Regions
- HBB127 Environment And Society

**REGIONAL STUDIES**
- HBB229 Windows On Japan
- HBB244 Southeast Asia In Focus
- HBB250 Australian Geographical Studies

**ADVANCED ELECTIVE UNITS**
- HBB228 Environmental Hazards
- HBB251 Australian Resource Management
- HBB269 Ethics, Technology And The Environment
- HBB312 Geographical Research Design
- HBB324 Regional Field Studies (Geography)
- HBB232 Survey Methods
- NRB100 Environmental Science
- NRB501 Spatial Analysis of Environmental Systems
- UDB164 Population and Urban Studies
- UDB281 Geographic Information Systems

### DISCIPLINE MAJOR - HISTORY

**INTRODUCTORY UNITS**
- HBB109 Australian Historical Studies

**ELECTIVE UNITS**
- HBB210 Indigenous Australia: Country, Kin And Culture
- HBB237 Brisbane in the Twentieth Century
- HBB238 Asian Cultures And Societies
- HBB239 Korean Culture And Societies
- HBB242 Pacific Culture Contact
- HBB243 The Pacific Since 1945
- HBB245 Australia And The South Pacific
- HBB246 Modern China
- HBB248 The USA and The Asia Pacific Region
- HBB253 Conspiracy And Dissent In Australian History
- HBB256 Europe Since 1945
- HBB259 War And Revolution In Europe 1914-1945
- HBB260 Nations And Nationalism In Modern Europe
- HBB311 Colonial Fantasies And Postcolonial Identities
- HBB315 Sex And Drugs In South-East Asia

**PRE-MODERN HISTORIES**
- HBB257 The Classical World
- HBB258 Foundations of Modern Europe
- HBB261 Medieval Europe

### DISCIPLINE MAJOR - LANGUAGES

**FRENCH**

**SIX SEQUENCED UNITS FROM THE FOLLOWING:**
- HHB061 French 1
- HHB062 French 2
- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6
- HHB067 French 7
- HHB068 French 8
- HHB069 French 9
- HHB070 French 10
- HHB060 French For The Tourism Industry

**GERMAN**

**SIX SEQUENCED UNITS FROM THE FOLLOWING:**

---

**QUT HANDBOOK 2007 · Page 46 · HEALTH**
<table>
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<td>HHB092</td>
<td>German 2</td>
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<td>HHB093</td>
<td>German 3</td>
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<td>HHB082</td>
<td>Japanese 2</td>
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<td>HHB051</td>
<td>Introductory Mandarin 1</td>
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<td>HHB052</td>
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<td>HHB054</td>
<td>Advanced Mandarin</td>
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<td>HHB056</td>
<td>International Intensive Program</td>
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<td>HHB057</td>
<td>International Summer School Or Equivalent</td>
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<tr>
<td>HHB058</td>
<td>In-Country Study - A</td>
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<td>HHB059</td>
<td>In-Country Study - B</td>
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<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
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<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
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<td>HHB223</td>
<td>Islam and Islamic Societies</td>
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<td>HHB224</td>
<td>Qualitative Research Methods</td>
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<td>HHB225</td>
<td>Political Sociology</td>
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<td>HHB226</td>
<td>Consuming Cultures</td>
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<td>HHB231</td>
<td>Health, Society And Environment</td>
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<td>HHB232</td>
<td>Survey Methods</td>
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<td>HHB233</td>
<td>Sex, Gender And Society</td>
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<td>HHB234</td>
<td>Sociological Theory</td>
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<tr>
<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
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<tr>
<td>HHB240</td>
<td>Sociology Of Crime And Deviance</td>
</tr>
<tr>
<td>HHB310</td>
<td>Globalisation And Social Theory</td>
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<td>HHB335</td>
<td>Bodies, Cyborgs and Cyberspace</td>
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<tr>
<td>HHB112</td>
<td>Australian Politics</td>
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<td>HHB213</td>
<td>Social Policy Processes</td>
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<td>HHB225</td>
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<td>HHB230</td>
<td>Political Behaviour</td>
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<td>Survey Methods</td>
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<td>HHB249</td>
<td>Social Movements In Australia</td>
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<tr>
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<td>Politics Of Globalisation</td>
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<td>HHB265</td>
<td>The Just Society</td>
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<td>HHB219</td>
<td>Iranian Society: Culture, Religion and Politics</td>
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<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
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</table>

**List A and List B Psychology Electives**

**List A Psychology Electives**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB054</td>
<td>Psychology and Gender</td>
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<tr>
<td>PYB067</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>PYB158</td>
<td>Introduction to Substance Abuse in Australia</td>
</tr>
<tr>
<td>PYB159</td>
<td>Alcohol &amp; Other Drug Studies</td>
</tr>
<tr>
<td>PYB215</td>
<td>Forensic Psychology and the Law</td>
</tr>
<tr>
<td>PYB257</td>
<td>Group Work</td>
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<tr>
<td>PYB260</td>
<td>Psychopharmacology of Addictive Behaviour</td>
</tr>
<tr>
<td>PYB371</td>
<td>Introduction to Road Safety</td>
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</table>

**List B Level 3 Psychology Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
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<tr>
<td>PYB305</td>
<td>Applied Social Psychology</td>
</tr>
<tr>
<td>PYB307</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
</tr>
<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
</tr>
</tbody>
</table>
PYB358  Advanced Developmental Psychology
PYB359  Introduction to Family Therapy
PYB360  Interventions for Addictive Behaviours
PYB372  Traffic Psychology and Behaviour
PYB374  Applying Traffic Psychology

Potential Careers:
Administrator, Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Counsellor, Disability Services Worker, Educator, Family Services Officer, Government Officer, Guidance Officer, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) (IF73)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
Domestic Entry: February
QTAC code: 429132
Past rank cut-off: 85
Past OP cut-off: 8
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

NOTE
RESTRICTED INTAKE IN 2003.
The Bachelor of Applied Science(in Human Movement Studies)/Bachelor of Education (Secondary) IF73 course has been replaced by a newly coded Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) IX04 course with effect from 2003. There will be no new intake into this course in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements
Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA). Recommended Study: any of Maths B or C, Biological Science, Chemistry, Health Education, Physical Education, Physics, or Health and Physical Education.

Career Outcomes
The Bachelor of Applied Science (in Human Movement Studies) course provides skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local/state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. Students are also prepared to teach in two curriculum areas (namely Physical Education with a second teaching area in Mathematics, English, Health Education or Biology.

Professional Recognition
The Bachelor of Education (Secondary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Graduates are eligible for associate membership of the Australian Association for Sports Science. Applicants for registration as teachers in Queensland are subject to national criminal history checks.

Course Structure
Students are required to complete 240 credit points in approved Human Movement Studies (and other areas) and 192 credit points from the Faculty of Education.

Teaching areas for students completing this award are Physical Education (first teaching area) with Health, Mathematics, Biology or English as their second teaching area.

Students must also complete EDB001 Teaching and Learning Studies I: Teaching in New Times, SPB001 Human Development and Learning, SPB002 Psychology of Learning and Teaching and CLB341 Language Technology & Education in the first five semesters.

In the final semester, students may undertake the Middle Years of Schooling Pathway developing the knowledge, skills and understanding required to participate fully in the middle schooling reform movement.

Further Information
For detailed information about this course, please call (07) 3864 3360 (School of Human Movement Studies) or (07) 3864 3947 (Faculty of Education).

Full-time Course structure

<table>
<thead>
<tr>
<th>Generic Structure</th>
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<tbody>
<tr>
<td>The following is a generic structure only and not to be followed as a specific second teaching area.</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB131  Anatomy</td>
</tr>
<tr>
<td>HMB313  Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>HMB171  Fitness Health and Wellness</td>
</tr>
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<td>SPB001  Human Development and Education</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB231  Physiology</td>
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<tr>
<td>HMB172  Nutrition and Physical Activity</td>
</tr>
<tr>
<td>HMB272  Biomechanics</td>
</tr>
<tr>
<td>Discipline Studies Y</td>
</tr>
<tr>
<td>EDB001  Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HMB271  Foundations of Motor Control, Learning and Development</td>
</tr>
<tr>
<td>HMB273  Exercise Physiology 1</td>
</tr>
<tr>
<td>HMB274  Functional Anatomy</td>
</tr>
<tr>
<td>CLB341  Language, Technology And Education</td>
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### Year 2, Semester 2

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>HMB276</td>
<td>Research in Human Movement</td>
</tr>
<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
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<tr>
<td>PYB086</td>
<td>Interpersonal and Group Processes</td>
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<tr>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
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### Year 3, Semester 1

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<tbody>
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<td>HMB379</td>
<td>Disorders of Human Movement</td>
</tr>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>PUB329</td>
<td>Foundations of Health Studies and Health Behaviour</td>
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#### Discipline Studies X

### Year 1, Semester 1

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<tr>
<td>1 x 12 cp</td>
<td>Education</td>
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#### Year 1, Semester 2

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**TOTAL 108 cp**

#### Year 2, Semester 1

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#### Year 2, Semester 2

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**TOTAL 120 cp**

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### Key

**DISCIPLINE** Refers to 240 credit points (Human Movement Studies + 48 credit points (allocated from Bachelor of Education)) which make up the required 288 credit points (3 year degree) in Human Movement Studies.

**EDUCATION** Refers to 192 credit points required for a Bachelor of Education.

### Health Discipline Studies Y

<table>
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<tr>
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<tbody>
<tr>
<td>PUB127</td>
<td>Health Issues In Australia</td>
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<tr>
<td>HMB376</td>
<td>Motor Development in Children</td>
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<tr>
<td>HMB332</td>
<td>Health Related Fitness</td>
</tr>
<tr>
<td>PUB329</td>
<td>Foundations of Health Studies and Health Behaviour</td>
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<table>
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<th>Course Title</th>
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<td>PYB086</td>
<td>Interpersonal and Group Processes</td>
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### Maths Discipline Studies Y

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<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
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<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
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<td>MAB112</td>
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### English Discipline Studies Y

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<td>CLB320</td>
<td>Studies In Language</td>
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<tr>
<td>CLB321</td>
<td>Writing Workshop</td>
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<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
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<tr>
<td>KWB321</td>
<td>Modern Times: Literature and Culture in the 20th Century</td>
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<tr>
<td>KWB716</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
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<tr>
<td>KPB130</td>
<td>Media Text Analysis</td>
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### Biology Discipline Studies Y

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<tr>
<td>LSB118</td>
<td>Life Science</td>
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<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
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<tr>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
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<td>NRB410</td>
<td>Genetics and Evolution</td>
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</table>

### EDUCATION COMPONENT

**Full-time Course Structure**

- **EDB001, SPB001, SPB002 and CLB341** must be completed in the first five semesters of the course.

- **EDB001** Teaching and Learning Studies 1: Teaching in New Times

- **SPB001** Human Development and Education

- **SPB002** Psychology of Learning and Teaching

- **CLB341** Language, Technology And Education

### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB450</td>
<td>Secondary Professional Practice 1: Classroom Management</td>
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<tr>
<td>EDB451</td>
<td>Secondary Professional Practice 2: Curriculum Decision Making</td>
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<tr>
<td>HMB310</td>
<td>Physical Education Curriculum Studies 1 Curriculum Studies 1: Second Teaching Area (See List 1)</td>
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### Year 4, Semester 1

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<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
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<tr>
<td>EDB452</td>
<td>Secondary Professional Practice 3: The Inclusive Curriculum</td>
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<tr>
<td>HMB370</td>
<td>Physical Education Curriculum Studies 2 Curriculum Studies 2: Second Teaching Area (See List 2)</td>
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### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</table>
EDB453  Secondary Professional Practice 4: Beginning Teaching
Education Studies Elective (See List 3)
Education Studies Elective (See List 3)
Curriculum Studies Elective (See List 4)

Alternative Year 4, Semester 2: Middle Years Pathway
EDB443  Professional Internship Of Associate Teaching
SPB008  Middle Years Students and Schools
SPB022  Middle Years Curriculum, Pedagogy and Assessment
EDB453  Secondary Professional Practice 4: Beginning Teaching

Curriculum Studies 1 and 2

List 1
MDB325  Biology Curriculum Studies 1
CLB325  English Curriculum Studies 1
HMB390  Health Education Curriculum Studies 1
MDB333  Mathematics Curriculum Studies 1

List 2
MDB326  Biology Curriculum Studies 2
CLB326  English Curriculum Studies 2
HMB395  Health Education Curriculum Studies 2
MDB334  Mathematics Curriculum Studies 2: Senior Mathematics
MDB452  Mathematics Curriculum Studies 2: Junior & Vocational Mathematics

Education Studies Elective Units

List 3
CLB301  Powerful Teachers, Powerful Students
CLB302  Identifying And Responding To Student Difference
CLB346  Case Studies In Adult And Family Literacy
CLB347  Teaching English as an Additional Language
CLB401  Cultural Diversity And Education
CLB402  Issues In Indigenous Education
CLB403  Gender And Sexuality Issues For Teachers
EAB423  Museums: Places Of Learning
EDB440  Independent Study
EDB443  Professional Internship Of Associate Teaching
MDB300  Teaching In The Information Age
MDB381  Science And Technology In The Community And Workplace
SPB003  Teaching Children with Disabilities
SPB004  Teaching Students with Learning Difficulties
SPB006  Educational Counselling
SPB007  Human Sexuality and Learning
SPB008  Middle Years Students and Schools

SPB009  Research Methods in Education
SPB010  Education, Law and the Beginning Teacher
SPB011  Learning/teaching Environments
SPB012  Classroom and Behaviour Management
SPB017  Classroom Management: Models And Practice
SPB018  Teaching Strategies
SPB019  Introduction to Educational Administration
SPB020  Classroom Assessment Practices

Curriculum Studies Electives

List 4
CLB334  Primary Lote Curriculum Studies
CLB374  Studies Of Society And Environment
CLB377  Business Education Studies
CLB411  Introduction to Production Practice in Film and Media Curriculum
CLB412  Advanced Studies In English, Esl Curriculum
CLB453  New Literacies And Technologies Across The Curriculum
CLB443  Trends In The Teaching Of Reading
EDB440  Independent Study
MDB395  Marine Studies Curriculum
MDB414  Learning Environments Using Information Technology
MDP529  Assessment and Intervention in Mathematics
SPB013  Progressive Strategies For General And Vocational Education
SPB014  Advanced Skills Of Effective Learning And Teaching
SPB016  Teachers and the Curriculum
SPB022  Middle Years Curriculum, Pedagogy and Assessment
HMB342  The Development of Teaching Skills in Primary Physical Education
MDB453  Middle School Mathematics Education

Potential Careers:
Community Health Officer, Educator, Government Officer, Secondary School Teacher, Sports Scientist, Teacher.
**Graduate Certificate in Risk Management (IF88)**

**Year offered:** 2007  
**Admissions:** Yes  
**Course duration (external):** 2 semesters  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007:$130 per credit point *(subject to annual review)*  
**Domestic fees (indicative):** 2007:$12480  
**Domestic Entry:** February  
**Total credit points:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Dr Thomas Tenkate  
**Campus:** Kelvin Grove

**Overview**

This course equips graduates with problem solving and information management skills that will enable them to apply their specialist background knowledge in the field of risk management. It is designed to draw on real issues that face professionals yet to not limit their ability to a single setting.

**Entry requirements**

Students should have a degree or equivalent in an appropriate discipline from a recognised tertiary institution.

Special entry can be considered if a student has experience and responsibility in risk management. Because the course is academically demanding and high standards of performance are expected, you would need either an extensive background in the discipline or other suitable tertiary qualifications.

Students with relevant postgraduate studies may apply for credit transfer or recognition of prior learning/experience within the rules of the University.

**Course Structure**

Students complete four specified units part-time over two semesters. This course is offered by external study only.

**Course Articulation**

This course fully articulates into the Master of Health Science.

**International Student Entry**

This course is not available to international students.

**Further information**

For more information about this course, please call the School of Public Health Student Centre on 07 3864 5878 or email sph.studentcentre@qut.com

**Part-time Course structure**

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN001</td>
<td>Contemporary Risk Management</td>
</tr>
<tr>
<td>PUN008</td>
<td>Risk Assessment</td>
</tr>
</tbody>
</table>

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN010</td>
<td>Implementing Risk Management</td>
</tr>
<tr>
<td>PUN418</td>
<td>Introduction To Financial Risk Management</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Corporate Secretary, Corrective Services Officer, Counsellor, Crown Law Officer, Customs Officer, Educator, Government Officer, Health Services Manager, Information Officer, Investigator, Manager, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Project Developer, Project Manager, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Rehabilitation Professionals, Social Scientist, Sociologist, Statistician.
Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2007
Admissions: Yes
CRICOS code: 020323D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,047
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429132; Dfee: 429136
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

Overview
This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas. The course is being reviewed during 2007 and the course structure for 2008 will be available on studyfinder.qut.com mid-2007.

Why choose this course?
This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

Other Course Requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission prior to undertaking field experience in a school or centre or undertaking activities in any unit which may involve contact with children. You must apply for a Blue Card as soon as you are accepted into the course to allow sufficient time (up to eight weeks) for it to be issued. For more information and an application form visit bluecard.qut.com

Additional Costs
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50) and the attainment of a current first aid certificate prior to the commencement of your third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study
any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education

Further Information
For detailed information about this course, please call (07) 3138 3360 (School of Human Movement Studies) or (07) 3138 3947 (Faculty of Education).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB131 Anatomy</td>
</tr>
<tr>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>HMB171 Fitness Health and Wellness</td>
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<tr>
<td>Discipline Studies</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB231 Physiology</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>--------------------</td>
</tr>
<tr>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
</tr>
<tr>
<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
</tbody>
</table>

### Potential Careers:
Community Health Officer, Secondary School Teacher.
Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2007
Admissions: Yes
CRICOS code: 053489J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
International Fees (per semester): 2007:$8,500 per semester (subject to annual review)
Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Poppy Liossis
Campus: Kelvin Grove and Carseldine

Overview
The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements
Applicants must have completed an Australian Psychology Accreditation Council (APAC)approved four years of training, or equivalent, from QUT or another recognised institution and a minimum GPA of 5 or above. Additional requirements include two referee reports, an interview and an overall score of 7.5 with no sub-test below 7.0 on an IELTS test for non-native speakers of English.

Undertaking the supervised psychological practice component of the course requires conditional registration as a psychologist with the Psychologists Board of Queensland.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
Contact the Faculty of Education office on phone 07 3138 3947 or email educationenq@qut.edu.au or the School of Psychology & Counselling on phone 07 3138 4625 or email pycs.enquiries@qut.edu.au (please include postal address with email enquiries).

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Course Structure - Full-time

Year 1 Semester 1
PYN601 Counselling and Consultation in Educational and Developmental Psychology
SPN640 Developmental and Educational Assessment
SPN641 Interventions in Educational and Developmental Psychology
EDN631 Supervised Practicum 1

Year 1 Semester 2
PYN606 Applied Developmental Psychology
SPN642 Learning Difficulties: Assessment and Intervention
PYN610-1 Research Thesis
EDN632 Supervised Practicum 2
PYN610-2 Research Thesis
PYN610-3 Research Thesis
PYN610-4 Research Thesis

Year 2 Semester 1
SPN643 Developmental Processes and Disability
PYN602 Developmental Psychopathology
EDN633 Supervised Practicum 3
PYN610-2 Research Thesis

Year 2 Semester 2
PYN603 Professional Practice in Educational and Developmental Psychology
EDN634 Supervised Practicum 4
PYN610-3 Research Thesis
PYN610-4 Research Thesis

Course Structure - Part-time

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<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN601</td>
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<tr>
<td>SPN640</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN606</td>
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<tr>
<td>SPN642</td>
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<table>
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<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>SPN641</td>
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<tr>
<td>EDN631</td>
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<table>
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<tr>
<th>Year 2 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN610-1</td>
</tr>
<tr>
<td>EDN632</td>
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<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>SPN643</td>
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<tr>
<td>PYN610-2</td>
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<tr>
<th>Year 3 Semester 2</th>
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<tbody>
<tr>
<td>PYN610-3</td>
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<tr>
<td>PYN610-4</td>
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<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>PYN602</td>
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<tr>
<td>EDN633</td>
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<table>
<thead>
<tr>
<th>Year 4 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN603</td>
</tr>
<tr>
<td>EDN634</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Psychologist.
Bachelor of Business/Bachelor of Health Sciences (Health Services Management) (IX32)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409252; Dfee: 409256
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Mr Andrew Paltridge (Business); Ms Melinda Service (Health)
Discipline coordinator: Jenny Nicol (Health Services Management); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines the strength of general business theory and skills as well as units specifically related to managing health services.

Why choose this course?
The degree will provide you with the theory and skills to manage change effectively in the health care system. You will gain a strong background of theory and practice to enable you to work effectively in the complex environment of health care and be influential in terms of decision making.

Career Options
Health Service Management graduates are employed in administrative and management capacities in private and public health services. Such services include public and private hospitals, Queensland Health, community health centres, group medical practices, nursing and dental services, universities and consulting firms.

Your business degree will give you a broader base of commercial knowledge, making you more attractive to employers in these environments. You also have the opportunity to major in a specific business area to strengthen your career choices. For more information on careers in business, please refer to studyfinder.qut.com

Professional recognition
Both degrees allow you to satisfy the requirements of membership for the relevant professional bodies. The Bachelor of Health Science (Health Services Management) degree may allow graduates, subject to unit selection, to satisfy the academic requirements for membership of the Australian College of Health Service Executives (ACHSE) and other professional associations.

Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Please refer to the Faculty of Business prospectus or studyfinder.qut.com for more information on recognition for graduates from the Bachelor of Business component.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Health Science program and 192 credit points from the Bachelor of Business program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Example of Full Time Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBUS Business Faculty Core Unit</td>
</tr>
<tr>
<td>BBUS Business Faculty Core Unit</td>
</tr>
<tr>
<td>LSB111 Understanding Disease Concepts</td>
</tr>
<tr>
<td>PUB104 Introduction to Health Services Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBUS Business Faculty Core Unit</td>
</tr>
<tr>
<td>BBUS Business Faculty Core Unit</td>
</tr>
<tr>
<td>PUB251 Contemporary Public Health</td>
</tr>
<tr>
<td>PUB114 null</td>
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### Public Relations Major

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<th>Year 1 Semester 1</th>
<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>BSB122</td>
<td>Business Faculty Core Unit</td>
</tr>
<tr>
<td>BSB126</td>
<td>Business Faculty Core Unit</td>
</tr>
<tr>
<td>BSB110</td>
<td>Accounting</td>
</tr>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
</tr>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
</tr>
<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th>Year 2 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
</tr>
<tr>
<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
</tr>
<tr>
<td>AMB261</td>
<td>Media Relations and Publicity</td>
</tr>
<tr>
<td>AMB262</td>
<td>Public Relations Writing</td>
</tr>
<tr>
<td>AMB360</td>
<td>Corporate Communication Management</td>
</tr>
<tr>
<td>AMB370</td>
<td>Public Relations Cases</td>
</tr>
<tr>
<td>AMB361</td>
<td>Public Relations Campaigns</td>
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<tr>
<td>AMB371</td>
<td>Corporate Communication Strategies</td>
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### Accounting Major

<table>
<thead>
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<th>Year 1 Semester 1</th>
<th>Year 2 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BSB110</td>
<td>Accounting</td>
</tr>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
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<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
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<td>BSB111</td>
<td>Business Law and Ethics</td>
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<td>BSB113</td>
<td>Economics</td>
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<td>BSB112</td>
<td>Financial Accounting</td>
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<td>BSB123</td>
<td>Law of Business Associations</td>
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<td>BSB225</td>
<td>Management Accounting</td>
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<td>BSB220</td>
<td>Company Accounting</td>
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<td>AYB221</td>
<td>Computerised Accounting Systems</td>
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<tr>
<td>AYB325</td>
<td>Taxation Law</td>
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<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
<th>Year 4 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYB301</td>
<td>Auditing</td>
</tr>
<tr>
<td>AYB311</td>
<td>Financial Accounting Issues</td>
</tr>
<tr>
<td>AYB321</td>
<td>Strategic Management Accounting</td>
</tr>
<tr>
<td>AYB322</td>
<td>Management Accounting</td>
</tr>
<tr>
<td>EFB101</td>
<td>Data Analysis for Business</td>
</tr>
<tr>
<td>EFB210</td>
<td>Finance 1</td>
</tr>
</tbody>
</table>
Year 1 Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

Year 3 Semester 1
AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice

Year 3 Semester 2
AMB221 Advertising Copywriting
AMB222 Media Planning

Year 4 Semester 1
AMB320 Advertising Management
AMB330 Advertising Strategy and Planning

Year 4 Semester 2
AMB321 Advertising Campaigns
AMB202 Integrated Marketing Communication

Electronic Business Major

Year 1 Semester 1
BSB115 Management, People and Organisations
BSB119 International and Electronic Business

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
BSB113 Economics
BSB122 Quantitative Analysis and Finance

Year 3 Semester 1
BSB212 Electronic Business Applications
ITB233 Enterprise Systems Applications

Year 3 Semester 2
BSB213 Governance Issues in E-Business
ITB823 Web Sites For Electronic Commerce

Year 4 Semester 1
MGB334 Managing in a Changing Environment
AYB221 Computerised Accounting Systems

Year 4 Semester 2
ITB239 Enterprise Data Mining
BSB314 E-Business Intelligence

Management Major

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
BSB122 Quantitative Analysis and Finance
BSB119 International and Electronic Business

Year 3 Semester 1
MGB220 Management Research Methods
MGB222 Managing Organisations

Year 3 Semester 2
MGB334 Managing in a Changing Environment
MGB210 Production and Service Management

Year 4 Semester 1
MGB309 Strategic Management
MGB211 Organisational Behaviour

Year 4 Semester 2
MGB335 Managing in a Changing Environment
Management Option Unit

Management Option Unit List:
MGB216 Managing Technological Innovation in Global Business
MGB218 Venture Skills
MGB223 Creating New Enterprises
MGB312 Negotiation Skills
MGB315 Personal and Professional Development
### Banking and Finance Major

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- BSB111 Business Law and Ethics

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

**Year 3 Semester 1**
- EFB101 Data Analysis for Business
- EFB210 Finance 1

**Year 3 Semester 2**
- EFB102 Economics 2
- EFB307 Finance 2

**Year 4 Semester 1**
- EFB200 Applied Regression Analysis
- EFB318 Portfolio and Security Analysis

**Year 4 Semester 2**
- EFB312 International Finance
- EFB201 Financial Markets

### Economics Major

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- EFB102 Economics 2

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

### Human Resource Management Major

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- BSB111 Business Law and Ethics

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

**Year 3 Semester 1**
- MGB207 Human Resource Issues and Strategy
- MGB220 Management Research Methods

**Year 3 Semester 2**
- MGB211 Organisational Behaviour

**Year 4 Semester 1**
- MGB221 Performance and Reward

**Year 4 Semester 2**
- MGB320 Recruitment and Selection
- MGB331 Training and Development

**HRM Option Unit List:**
- MGB201 The Legal Context of Employment Relations
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HRM students must choose two from the above list (one must be a Level 3 unit).

### International Business Major

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### Marketing Major

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### Potential Careers:

Account Executive, Accountant, Actuary, Administrator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Health Officer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Home Economist, Information Officer, International Business Specialist, Investment Manager, Manager, Marketing Officer/Manager, Policy Officer, Project Developer, Project Manager, Public Health Officer, Public Relations Officer/Consultant, Publishing Professional, Risk Manager, Stockbroker.
Bachelor of Applied Science (In Human Movement Studies) / Bachelor of Business (IX47)

Year offered: 2007
Admissions: Yes
CRICOS code: 059594D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409322; Dfee: 409326
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines training for careers in a range of exercise and sports science settings with the strength of general business theory and skills.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background and practical skills obtained from a variety of practicum placements. Practicum locations can include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, and the health and fitness industry.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training.

Your business degree will give you a broad base of commercial knowledge making you more attractive to employers, even if you wish to work predominantly in the health science area. You also have the opportunity to major in a specific business area. For more information on careers in business, please refer to the Faculty of Business prospectus or visit studyfinder.qut.com.

Professional Recognition
Graduates of the Bachelor of Applied Science (in Human Movement Studies) degree are eligible for membership of the Australian Association for Exercise and Sports Science. Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Course Design
Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Recommended Study
Any of: Maths B or C, Chemistry, Physics, Biological Science, Health Education, Physical Education, or Health and Physical Education.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Full Time Course structure

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### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

### Year 2 Semester 1
- BSB110 Accounting
- EFB102 Economics 2

### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

### Year 3 Semester 1
- EFB211 Firms, Markets and Resources
- EFB202 Business Cycles and Economic Growth

### Year 3 Semester 2
- EFB101 Data Analysis for Business
- EFB328 Public Economics and Finance

### Year 4 Semester 1
- BSB111 Business Law and Ethics
- EFB200 Applied Regression Analysis

### Year 4 Semester 2
- EFB329 Contemporary Applications of Economics Theory
- EFB314 International Trade and Economic Competitiveness

### Human Resource Management Major

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

#### Year 3 Semester 1
- MGB207 Human Resource Issues and Strategy

#### Year 3 Semester 2
- MGB220 Management Research Methods

### Management Major

#### Year 1 Semester 1
- BSB113 Economics
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#### Year 1 Semester 2
- BSB114 Government, Business and Society
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#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

#### Year 3 Semester 1
- MGB220 Management Research Methods
- MGB222 Managing Organisations

#### Year 3 Semester 2
- MGB210 Production and Service Management
- MGB211 Organisational Behaviour

### HRM Option Unit List:
- MGB201 The Legal Context of Employment Relations
- MGB209 Occupational Health and Safety Management
- MGB224 Australian Industrial Relations
- MGB304 Human Resource Information Management
- MGB305 Human Resource Management Strategy and Policy
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB325 Advanced Practice in Training and Development

HRM students must choose two from the above list (one must be a Level 3 unit).
Year 4 Semester 1
MGB334 Managing in a Changing Environment
Management Option Unit

Year 4 Semester 2
MGB309 Strategic Management
Management Option Unit

Management Option Unit List:
MGB216 Managing Technological Innovation in Global Business
MGB218 Venture Skills
MGB223 Creating New Enterprises
MGB312 Negotiation Skills
MGB315 Personal and Professional Development
MGB335 Project Management
Management students must choose three from the above list (one must be a Level 3 unit).

International Business Major

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB122 Quantitative Analysis and Finance

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

Year 3 Semester 1
IBB202 Fundamentals of International Finance
IBB217 Asian Business Development
or
IBB208 European Business Development

Year 3 Semester 2
IBB210 Export Management
IBB317 Contemporary Business in Asia
or
IBB308 Contemporary Business in Europe

Year 4 Semester 1
IBB213 International Marketing
IBB205 Cross-Cultural Communication and Negotiation

Year 4 Semester 2
IBB300 International Business Strategy
IBB303 International Logistics

Public Relations Major

Year 1 Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

Year 3 Semester 1
AMB201 Marketing and Audience Research
AMB260 Public Relations Theory and Practice

Year 3 Semester 2
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing

Year 4 Semester 1
AMB360 Corporate Communication Management
AMB370 Public Relations Cases

Year 4 Semester 2
AMB361 Public Relations Campaigns
AMB371 Corporate Communication Strategies

Potential Careers:
Account Executive, Administrator, Advertising Professional, Aged Services Worker, Banker, Banking and Finance Professional, Biomechanical Engineer, Business Analyst, Certified Practicing Accountant, Community Education Officer, Community Health Officer, Community Worker, Disability Services Worker, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fitness Assessor/Personal Trainer, Government Officer, Health Information Manager, Health Physicist, Health Services Manager, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, International Business Specialist, Manager, Medical Equipment Sales, Occupational Health and Safety Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Sports Scientist, Trainer, Youth Worker.
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition) (IX50)

Year offered: 2007
Admissions: Yes
CRICOS code: 059713B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,054
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Fees (indicative): 2007: $16,000
Domestic Entry: February
International Entry: February
QTAC code: 429512; Dfee: 429516
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries component); Ms Melinda Service (Health Science component)
Campus: Kelvin Grove

Overview

This exciting new double degrees will produce graduates who are media communication specialists with expertise in the ever-growing area of public health, nutrition and wellbeing. The degree combination will satisfy both your professional and personal needs. You will have a course and a career that is both creative and able to enhance people's health and their lives.

The media and communications component provides both practical skills in multimedia, writing and communication combined with study in local and international media industries, media and communication industries.

The nutrition component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition, food studies, anatomy and physiology, nutritional science and nutrition education. The course has innovative and integrated industry placement options for practicum experience.

Why choose this course?

Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

Media and Communication

The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

Nutrition

The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

The course has innovative and integrated industry placement options for practicum experience.

Career Outcomes

Graduates of the double degree may work as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health and e-health marketers.

Media and Communication

Graduates may work as advertising professionals; communication managers; media and cultural policy developers for government and community organisations; information officers; internet professionals; media buyers and planners; media marketers; media industry specialists; teachers and researchers; and print and online publishing professionals.

Nutrition

Graduates work as community health officers; policy officers; program evaluators; health promotion officers in community health; project officers; and consultants. These practitioners work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.
Further Information
For more information about this course, please contact the Faculty of Creative Industries phone 07 3864 8114 or email creativeindustries@qut.com or the School of Public Health Student Centre on (07) 3864 3368 email sph.studentcentre@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>KCB101 Communication in the New Economy Creative Industries Core Unit</th>
<th>PCB142 Chemistry 1</th>
<th>PUB474 Food Science</th>
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<td>KCB104 Media and Communications Industries Creative Industries Core Unit</td>
<td>PCB242 Chemistry 2</td>
<td>PUB251 Contemporary Public Health</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>KCB102 Media and Society: From Printing Press to Internet</th>
<th>Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):</th>
</tr>
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<tbody>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
<td>KWB106 Corporate Writing and Editing</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
<td>PUB201 Food and Nutrition</td>
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<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
<td>LSB250 Human Physiology</td>
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<td>LSB308</td>
<td>Biochemistry</td>
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<table>
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<tr>
<th>Year 2, Semester 2</th>
<th>KCB202 New Media Technologies</th>
<th>Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):</th>
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<tbody>
<tr>
<td>KRC201</td>
<td>Virtual Cultures</td>
<td>KRC203 Consumer Cultures</td>
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<tr>
<td>KRC304</td>
<td>Managing Communication Resources</td>
<td>KRC301 Media Audiences</td>
</tr>
<tr>
<td>PUB846</td>
<td>Evidence Based Practice</td>
<td>PUB875 Professional Practice</td>
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<td>PUB875</td>
<td>Professional Practice</td>
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</table>

Creative Industries Faculty Undergraduate Open Electives
These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries.
### Semester 1

**Media & Communication Discipline**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication
- KIB201 Interactive Writing
- KIB108 Animation Practices
- Dance Discipline
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History Fashion Discipline
- KFB103 Introduction to Fashion Design Journalism Discipline
- KJB101 Journalism Information Systems
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalistic Ethics and Issues Faculty
- KK8004 Indigenous Creative Industries
- KKB210 Computational Arts 1
- KKB290 Supervised Group Project
- KKB320 Workplace Learning
- KKB330 Workplace Learning
- KKB340-2 Workplace Learning
- KKB340-1 Workplace Learning
- KKB357 Independent Study
- Music & Sound Discipline
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics Film & Television Discipline
- KP102 Film History
- KP106 Australian Television
- KP108 Media Text Analysis
- KP203 Australian Film
- KP303 Critical Thinking About Television

**Performance Studies Discipline**
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB101 20th Century Performance
- KTB204 Understanding Performance
- KTB306 Directing for Events and Festivals
- Visual Arts Discipline
- KVB102 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues
- Creative Writing & Cultural Studies Discipline
- KWB001 Introduction to Literary Theory and Cultural Studies
- KWB003 Modern Times (Literature and Culture in the 20th Century)
- KWB005 Wonderlands: Literature and Culture in the 19th Century
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB107 Introduction to Creative Non-Fiction
- KWB207 Great Books: The Literary Classics

**Semester 2**

**Media & Communication Discipline**
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies
- KCB203 Consumer Cultures
- Communication Design Discipline
- KIB202 Enabling Immersion
- Dance Discipline
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz
- KDB204 Australian Dance Faculty
- KKB290 Supervised Group Project
- KKB211 Computational Arts 2
- KKB320 Workplace Learning
- KKB330 Workplace Learning
- KKB340-1 Workplace Learning
- KKB340-2 Workplace Learning
- KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
KFB120 Newswriting
KJB101 Journalism Information Systems
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB008 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB106 Media Writing
KWB206 Creative Non-Fiction: Life Writing
KWB208 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330,
KKB340-1 and KKB340-2 are only available to
students enrolled in Creative Industries
courses.

Potential Careers:
Academic, Advertising Professional, Community Nutritionist,
Educator, Government Officer, Health Promotion Officer,
Information Officer, Internet Professional, Marketing
Officer/Manager, Media Industry Specialist, Nutritionist,
Organisational Communication Specialist, Policy Officer,
Project Developer, Public Health Officer, Public Relations
Officer/Consultant, Public Servant, Publishing Professional,
Web Designer.
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health) (IX50)

Year offered: 2007
Admissions: Yes
CRICOS code: 059713B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360
International Entry: February
QTAC code: 429512; Dfee: 429516
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas (Creative Industries component); Ms Melinda Service (Health Science component)
Campus: Kelvin Grove

Overview
This exciting new double degree will produce graduates who are media communication specialists with expertise in the ever-growing area of public health, nutrition and wellbeing. This degree combination will satisfy both your professional and personal needs. You will have a course and a career that is both creative and able to enhance people's health and their lives. The course has innovative and integrated industry placement options for practicum experience.

The media and communications component provides both practical skills in multimedia, writing and communication combined with study in local and international media industries, media and communication industries.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population's health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

Why choose this course?
Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

Media and Communication
The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

Public Health
The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

The course has innovative and integrated industry placement options for practicum experience.

Career Outcomes
This double degree prepares graduates as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; and e-health marketers.

Media and Communication
Graduates may work as advertising professionals; communication managers; media and cultural policy developers for government and community organisations; information officers; internet professionals; media buyers and planners; media marketers; media industry specialists; teachers and researchers; and print and online publishing professionals.

Public Health
Graduates may also work as community health officers; policy officers; program evaluators; health promotion officers in community health; project officers; and consultants. These practitioners work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Professional Membership
Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Further Information
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Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses
using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course. Find out more on Dfee.

Course structure

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<th>Year 3, Semester 1</th>
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<td>KCB101 Communication in the New Economy</td>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
<td>KCB103 Strategic Speech Communication</td>
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<tr>
<td>Creative Industries Core Unit</td>
<td>Creative Industries Core Unit</td>
<td>KCB201 Virtual Cultures</td>
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<tr>
<td>PUB251 Contemporary Public Health</td>
<td>KJB120 Newswriting</td>
<td>PUB329 Foundations of Health Studies and Health Behaviour</td>
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<td>LSB111 Understanding Disease Concepts</td>
<td>OR</td>
<td>PUB565 International Health</td>
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<td></td>
<td>KKW103 Persuasive Writing</td>
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<td>PUB209 Health, Culture and Society</td>
<td>PUB557 Health Needs of Indigenous Australians and Other Populations</td>
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<td>PYB012 Psychology</td>
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<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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<tr>
<td>KCB301 Media Audiences</td>
<td>KKB320 Workplace Learning</td>
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<td>KCB302 Political Communication</td>
<td>KCB304 Managing Communication Resources</td>
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<tr>
<td>PUB514 Contract/Project Management</td>
<td>PUB406 Health Promotion Strategies</td>
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<td>PUB529 Health Planning And Evaluation</td>
<td>PUB875 Professional Practice</td>
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<td>OR</td>
<td>Year 4, Semester 2</td>
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<tr>
<td>PUB561 Quantitative Analysis for Health</td>
<td>Public Health Electives</td>
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<tr>
<th>Public Health Electives</th>
<th>Creative Industries Faculty Undergraduate Open Electives</th>
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<tr>
<td>PUB336 Women's Health</td>
<td>These unit offerings are current at the time of publication but are subject to change.</td>
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<tr>
<td>PUB336 Women's Health</td>
<td>Rules for selecting electives:</td>
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<tr>
<td>PUB416 Research Methods</td>
<td>* you must obey any elective rules as set out in your course requirements</td>
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<tr>
<td>PUB461 Qualitative Inquiry in Public Health</td>
<td>* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.</td>
</tr>
<tr>
<td>PUB611 Risk Management</td>
<td>* you must have successfully completed any pre/co-requisite units applicable</td>
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<tr>
<td>Creative Industries Faculty Undergraduate Open Electives</td>
<td>* the offering of elective units is subject to sufficient student enrolment numbers and staff availability</td>
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<td>PUB336 Women's Health</td>
<td>* some units are subject to quota restrictions</td>
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<td>PUB416 Research Methods</td>
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<td>PUB461 Qualitative Inquiry in Public Health</td>
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<td>PUB611 Risk Management</td>
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Students ONLY are permitted to select electives from outside the Faculty of Creative Industries.

### Semester 1

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<tr>
<th>Discipline</th>
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<tr>
<td>Media &amp; Communication Discipline</td>
<td>KCB101 Communication in the New Economy</td>
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<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<td>Communication Design Discipline</td>
<td>KIB201 Interactive Writing</td>
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<td>KIB108 Animation Practices</td>
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<td>Dance Discipline</td>
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<td>KDB110 Deconstructing Dance in History</td>
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<td>Fashion Discipline</td>
<td>KFB103 Introduction to Fashion Design</td>
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<td>Journalism Information Systems</td>
<td>KJB101 Journalism Information Systems</td>
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<td>KKB357 Independent Study</td>
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<td>Music &amp; Sound Discipline</td>
<td>KMB002 Music and Spirituality</td>
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<td>KPB003 Critical Thinking About Television</td>
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<td>KPB005 Music and Sound Skills</td>
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<td>KPB006 Music and Sound Technology</td>
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<td>KPB010 Sound Recording and Acoustics</td>
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<td>KPB011 Sound History</td>
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<td>KPB016 Australian Television</td>
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<td>KPB018 Media Text Analysis</td>
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<td>KPB203 Australian Film</td>
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### Semester 2

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<td>KCB104 Media and Communications Industries</td>
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<td>KCB105 Media and Communication Research Methods</td>
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<td>KCB202 New Media Technologies</td>
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<td>KCB203 Consumer Cultures</td>
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<td>KKB290 Supervised Group Project</td>
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<td>KKB320 Workplace Learning</td>
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<td>KKB330 Workplace Learning</td>
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<td>KKB340-1 Workplace Learning</td>
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<td>KPB203 Australian Film</td>
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<td>KIB202 Enabling Immersion</td>
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<td>KDB106 Dance Analysis</td>
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<td>KDB109 Funk, Tap and all that Jazz</td>
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<td>KDB204 Australian Dance</td>
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<td>KKB290 Supervised Group Project</td>
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<td>KKB211 Computational Arts 2</td>
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<td>KKB320 Workplace Learning</td>
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<td>KKB330 Workplace Learning</td>
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<td>KKB340-1 Workplace Learning</td>
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</tbody>
</table>
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Academic, Advertising Professional, Community Health Officer, Educator, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2007
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $16,000
International Fees (per semester): 2007: $12,000 per semester (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)
IFP103 Public Policy and Research
IFP101 Leadership and Workplace Communication
IFP102 Project Management and Research
IFP104 Entrepreneurial Foundations

Potential Careers:
Diploma of Children's Services/Bachelor of Human Services
(NA)
Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic Entry: February
QTAC code: 542412
Past rank cut-off: 53
Past OP cut-off: 22
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Services (Children's Services) at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Community Services (Children's Services) from Brisbane North Institute of TAFE and Bachelor of Social Science (Human Services) from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Child Care Professional, Human Services Practitioner, Social Scientist, Sociologist.
**Diploma of Community Welfare Work/Bachelor of Human Services (NA)**

- **Year offered:** 2007
- **Admissions:** Yes
- **Course duration (full-time):** 4 years
- **Domestic Entry:** February
- **QTAC code:** 543432
- **Past rank cut-off:** All qualified applicants were offered a place
- **Past OP cut-off:** All qualified applicants were offered a place
- **Campus:** Carseldine

**Entry requirements**
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Welfare Work at Brisbane North Institute of TAFE.

**Dual TAFE/QUT Awards**
This combined qualification leads to the awards of Diploma of Community Welfare Work from Brisbane North Institute of TAFE and Bachelor of Human Services from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

**Deferment**
QUT's deferment policy does not apply to this course.

**Potential Careers:**
Community Worker, Human Services Practitioner, Social Scientist, Sociologist.
Diploma of Justice Administration/Bachelor of Human Services (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 to 3.5 years
Domestic Entry: February
QTAC code: 542552
Past rank cut-off: All qualified applicants were offered a place
Past OP cut-off: All qualified applicants were offered a place
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Justice Administration at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Justice Administration from Brisbane North Institute of TAFE and Bachelor of Social Science (Human Services) from QUT. Students undertake the first component of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Human Services Practitioner.
Diploma of Nursing (Pre-enrolment)/Bachelor of Nursing (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3.5 years
Domestic Entry: February
QTAC code: 555788
Past rank cut-off: Not offered through QTAC for entry in 2005 or previous years
Past OP cut-off: Not offered through QTAC for entry in 2005 or previous years
Total credit points: 192 (QUT component)
Standard credit points per full-time semester: 48
Course coordinator: Dr Alan Barnard
Campus: Kelvin Grove

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Nursing (Pre-enrolment) at the Southbank Institute.

Dual TAFE/QUT Awards
The Queensland University of Technology and TAFE Queensland have collaborated to offer this innovative course which provides for the transition between the TAFE Diploma and the QUT Bachelor course. This combined qualification leads to the awards of Diploma of Nursing (Pre-enrolment) from the Southbank Institute and the Bachelor of Nursing from the Queensland University of Technology. Students complete their TAFE Diploma before articulating to QUT via direct entry with guaranteed credit. For more information contact the Southbank Institute on 13 7248.

Subject to final approval.

Deferment
QUT’s deferment policy does not apply to this course.

Potential Careers:
Nurse.
International Visiting Students (NA05)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2007:$2,500 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2007 AUD$2500 per unit (subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Graduate Certificate in Intensive Care Nursing (NS30)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Graduate Certificate in Intensive Care Nursing has been designed to provide graduates with a short, focussed program to upgrade qualifications, knowledge and skills in intensive care nursing. The course will enable students to develop competence in the practice of intensive care nursing, examine major issues and trends in intensive care nursing scholarship and practice and develop an understanding of research applied to intensive care nursing practice. Students are required to undertake suitable workplace based clinical experience during the program, by maintaining employment in an intensive care unit at least 0.6 FTE.

Entry requirements
Students must:
* be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student’s state or territory of residence;
* have gained a degree in nursing (or equivalent) from a recognised institution;
* normally have at least one year of appropriate post-registration clinical experience
* at least three months recent clinical experience in an intensive care facility and be working at least 0.6 FTE in a level 2 or 3 intensive care facility.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Course Structure
The Graduate Certificate in Intensive Care Nursing comprises four units. Three core units address topics including advanced health assessment, evidence based approaches to nursing practice in intensive care, and theory, processes and practices associated with preventing and managing common health problems experienced by clients within an intensive care environment. The fourth unit enables students to further develop knowledge and skills relevant to a particular critical care environment. These environments may include cardiac, emergency or intensive care practice settings.

The course can be undertaken by internal or external mode and mid-year entry is available from 2007.

Course Articulation
The Graduate Certificate in Intensive Care Nursing has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further information
For further information about this course, please call the School of Nursing 61 7 3864 3824.

Part-Time Course Structure (February entry)

Year 1, Semester 1
NSN701 Advanced Health Assessment
NSN721 Key Issues in Emergency and Intensive Care Nursing

Year 1, Semester 2
NSN722 Principles of Intensive Care Nursing
NSN723 Specialisation in Critical Care Nursing

Part-Time Course Structure (July entry)

Year 1, Semester 2
NSN722 Principles of Intensive Care Nursing
NSN723 Specialisation in Critical Care Nursing

Year 1, Semester 1
NSN701 Advanced Health Assessment
NSN721 Key Issues in Emergency and Intensive Care Nursing

Potential Careers:
Nurse.
Graduate Certificate in Cancer Nursing (NS31)

**Year offered:** 2007
**Admissions:** Yes

**Course duration (part-time):** 2 semesters  
**Course duration (external):** 2 semesters  
**Domestic fees (per credit point):** 2007: $130 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007:$12480  
**Domestic Entry:** February and July  
**Total credit points:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Dr Fiona Coyer  
**Discipline coordinator:** Prof Patsy Yates  
**Campus:** Kelvin Grove

**Overview**

The Graduate Certificate in Cancer Nursing has been designed to provide graduates with a short, focussed program to upgrade qualifications, knowledge and skills in cancer nursing. The course will enable students to develop competence in the practice of cancer nursing, examine major issues and trends in cancer nursing scholarship and practice, and develop an understanding of research applied to cancer nursing practice. Students are normally required to undertake suitable workplace based clinical experience during the program, by maintaining employment in an oncology/haematology setting at least 0.6 FTE.

**Entry requirements**

Students must:
* be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence;  
* have gained a degree in nursing (or equivalent) from a recognised institution;  
* normally have at least one year of appropriate post-registration clinical experience.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Students enrolling in the Cancer Nursing strand who are not employed in a clinical setting relevant to their program may be required to undertake additional supernumerary clinical experiences to meet the requirements of the course.

**Course Structure**

The Graduate Certificate in Cancer Nursing comprises three core units and one elective unit offered by the School of Nursing. Core units address topics including advanced health assessment, evidence based approaches to nursing practice in cancer care, and theory, processes and practices associated with preventing and managing common health problems experienced by people with oncological or haematological malignancies. The elective unit enables students to further develop knowledge and skills relevant to a particular speciality within the field of cancer care. These may include chemotherapy practice settings, palliative care services, transplant units or other selected areas of cancer practice.

The course can be undertaken by internal or external mode and may be commenced mid-year.

**Course Articulation**

The Graduate Certificate in Cancer Nursing has full articulation with NS64 Graduate Diploma of Nursing or NS85 Master of Nursing.

**Further information**

For more information about this course, please call the School of Nursing on +61 7 3864 3824.

**Part-Time Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
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<tr>
<td>NSN724 Advanced Nursing Practice</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>NSN726 Advanced Clinical Practice</td>
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<tr>
<td>NSN723 Specialisation in Critical Care Nursing</td>
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<tr>
<td>or</td>
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<tr>
<td>NSN725 Specialisation in Medical/Surgical And Cancer Nursing</td>
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</tbody>
</table>
Graduate Certificate in Medical/Surgical Nursing (NS33)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February or July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Joanne Ramsbotham
Campus: Kelvin Grove

Overview
The Graduate Certificate in Medical/Surgical Nursing has been designed to provide graduates with a short, focussed program to upgrade qualifications, knowledge and skills in medical and surgical nursing. The course will enable students to develop competence in the practice of medical/surgical nursing, examine major issues and trends in medical/surgical nursing scholarship and practice, and develop an understanding of research applied to medical/surgical nursing practice.

Entry Requirements
Students must:
* be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence;
* have gained a degree in nursing (or equivalent) from a recognised institution;
* normally have at least one year of appropriate post-registration clinical experience.

Students are required to undertake suitable workplace-based clinical experience during the program to meet the requirements of the course by either:

(a) maintaining employment in a medical/surgical practice setting; or
(b) undertaking supernumerary clinical experience which will be organised by the School of Nursing.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Course Structure
The Graduate Certificate in Medical/Surgical Nursing comprises four units. Three core units address topics including advanced health assessment, evidence based approaches to nursing practice in medical/surgical nursing, and theory, processes and practices associated with preventing and managing common health problems experienced by individuals and families within medical and surgical settings. The fourth unit enables students to further develop knowledge and skills relevant to particular specialities within medical or surgical nursing.

The course can be undertaken by internal or external mode and may be commenced mid-year.

Course Articulation
The Graduate Certificate in Medical/Surgical Nursing has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further Information
For further information about this course please call the School of Nursing on +61 7 3864 3824.

Part-Time Course Structure

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<tr>
<th>Year 1, Semester 1</th>
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<tr>
<td>NSN701</td>
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<td>NSN724</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tr>
<td>NSN726</td>
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<tr>
<td>NSN723</td>
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<tr>
<td>or</td>
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<tr>
<td>NSN725</td>
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Potential Careers:
Nurse.
Graduate Certificate in Community Practice (NS34)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Fran Sanders
Campus: Kelvin Grove

Overview
The Graduate Certificate in Community Practice has been designed to provide graduates from nursing and other health disciplines with a short, focussed program to upgrade qualifications, knowledge and skills in community health. The course is designed for registered nurses or other health professionals working in community settings to enable them to develop advanced knowledge and skills in key areas of community health practice. Students will examine major issues and trends in community health practice, and develop an understanding of research and evaluation applied to community health practice.

Entry requirements
Applicants for admission should hold an undergraduate degree or diploma in the health professions (or equivalent), or alternatively, candidates who are registered nurses or who hold other qualifications and/or professional experience that are approved by the Head of School of Nursing may be admitted.

Course Structure
The Graduate Certificate in Community Practice comprises three core units and one elective unit offered by the School of Nursing. Core units address topics including: principles of primary health care, including community participation, public health and health promotion; developing and maintaining collaborative partnerships in community practice; and project management and program planning, implementation and evaluation in community practice. The elective unit enables students to further develop knowledge and skills in an area of choice relevant to community health practice.

The course can be undertaken by internal or external mode and may be commenced mid-year.

Course Articulation
The Graduate Certificate in Community Practice has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on 61 7 3864 3824.

Part-Time Course structure

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<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
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<td>or</td>
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<tr>
<td>NSN801 Health Assessment in Aged Care</td>
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Select one of:

- PUN106 Population Health
- PUP038 New Developments in Health Promotion

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<th>Year 1, Semester 2</th>
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<tr>
<td>Elective (List B)</td>
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<tr>
<td>OR any other 12 credit point postgraduate unit offered by the Faculty of Health for which the student has the necessary prerequisites AND</td>
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<tr>
<td>NSN726 Advanced Clinical Practice (available to registered nurses only)</td>
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<td>OR</td>
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<tr>
<td>PUP034 Advanced Studies and Practice in Health Promotion</td>
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<td>OR</td>
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<td>PUP037 Health Program Evaluation</td>
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Electives (List B)

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<tr>
<th>Course</th>
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<tr>
<td>HLN405 Qualitative Research</td>
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<td>NSN508 Advanced Readings in Nursing</td>
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<tr>
<td>NSN427 Prevention of Violence Against Women</td>
</tr>
<tr>
<td>NSN626 Studies in Dementia</td>
</tr>
<tr>
<td>NSN516 Sexual and Reproductive Health</td>
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</tbody>
</table>

Potential Careers:
Nurse, Secondary School Teacher, Statistician.
Graduate Certificate in Paediatric, Child and Youth Health Nursing (NS35)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Jo Ramsbotham
Campus: Kelvin Grove

Overview
The Graduate Certificate in Paediatric, Child and Youth Health Nursing has been designed to provide graduates with a short, focussed program to upgrade qualifications, knowledge and skills in Paediatric, Child and Youth Health Nursing. The course is designed for nurses working in either acute or community settings to enable them to develop competence in the practice of Paediatric, Child and Youth Health Nursing. Students will examine major issues and trends in Paediatric, Child and Youth Health Nursing scholarship and practice, and develop an understanding of research applied to Paediatric, Child and Youth Health nursing practice. Students are normally required to undertake suitable workplace based clinical experience during the program, by maintaining employment in an acute paediatric or community child or youth health setting at least 0.6 FTE. Students who are not working in a suitable clinical or community setting during the course will be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Entry requirements
Students must: be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence; have gained a degree in nursing (or equivalent) from a recognised institution; normally have at least one year of appropriate post-registration clinical experience. Students who are not employed in a clinical setting relevant to their program may be required to undertake additional supernumerary clinical experiences to meet the requirements of the course.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Course Structure
The Graduate Certificate in Paediatric, Child and Youth Health Nursing comprises four units. The three core units address topics including: child and family health assessment; evidence based approaches to practice in paediatric, child and youth health nursing; and theory, processes and practices associated with primary and secondary prevention and management of common health problems experienced by individuals and families within paediatric, child and youth health settings. The choice of elective units enables students to further develop knowledge and skills relevant to particular specialities within either acute paediatric or community child and youth health settings.

The course can be undertaken by internal or external mode. Mid-year entry is not available.

Course Articulation
The Graduate Certificate in Paediatric, Child and Youth Health Nursing has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>NSN002 Key Issues in Child and Youth Health Nursing</td>
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<tr>
<td>NSN003 Principles of Paediatric, Child and Youth Health Nursing</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>NSN006 Specialisation in Paediatric, Child and Youth Health Nursing</td>
<td></td>
</tr>
<tr>
<td>NSN004 Acute Paediatric Nursing</td>
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<tr>
<td>NSN005 Community Child and Youth Health Nursing</td>
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</tbody>
</table>
Graduate Certificate in Women's Health (NS36)

**Year offered:** 2007
**Admissions:** Yes
**Course duration (part-time):** 2 semesters
**Course duration (external):** 2 semesters
**Domestic fees (per credit point):** 2007: $130 per credit point (subject to annual review)
**Domestic fees (indicative):** 2007:$12480
**Domestic Entry:** February and July
**Total credit points:** 48
**Standard credit points per part-time semester:** 24

**Course coordinator:** Dr Fiona Coyer
**Discipline coordinator:** Dr Deborah Anderson
**Campus:** Kelvin Grove

**Overview**
The Graduate Certificate in Women's Health has been designed to provide graduates from health and related disciplines with a short, focussed program to upgrade qualifications, knowledge and skills in women's health promotion. The program provides opportunities to develop theoretical and practical knowledge in the areas of national and international women's health issues, the prevention of violence in all forms against women, sexual and reproductive health, and the screening and early detection of breast cancer. Students also have the opportunity to undertake field visits and professional practice in women's health in organisations within their scope of practice. The course is suitable for registered nurses and other professionals working in the field of women's health.

**Entry requirements**
A Bachelor degree in the health professions, or equivalent, or alternatively, registered nurses who hold other qualifications and/or professional experience approved by the Head of School of Nursing may be admitted.

**Course Structure**
The Graduate Certificate in Women's Health comprises two core units, one elective unit and one special topic unit. Core units address topics including women's health issues and sexual and reproductive health. The elective and special topic units provide students with the opportunity to develop knowledge and skills in areas including health promotion, prevention of violence against women, sexual and reproductive health, and the screening and early detection of breast cancer.

The course can be undertaken by internal or external mode and mid-year entry is available.

**Course Articulation**
The Graduate Certificate in Women's Health has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing, and HL68 Graduate Diploma in Health Science and HL88 Master of Health Science.

**International Student Entry**
This course is not available to international students.

**Further information**
For more information about this course, please call the School of Nursing on +61 7 3864 3824.

**Part-Time Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td><strong>NSN517</strong></td>
<td>Women's Health Issues</td>
</tr>
<tr>
<td><strong>Elective unit or any other 12 credit point postgraduate unit offered by the Faculty of Health for which the student has the necessary prerequisites</strong></td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td><strong>NSN427</strong></td>
<td>Prevention of Violence Against Women</td>
</tr>
<tr>
<td><strong>NSN516</strong></td>
<td>Sexual and Reproductive Health</td>
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</table>

**Elective List**
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
NSN002 Key Issues in Child and Youth Health Nursing
NSN508 Advanced Readings in Nursing
NSN701 Advanced Health Assessment
NSN801 Health Assessment in Aged Care
NSN821 Promoting Healthy Ageing

**Potential Careers:**
Nurse.
Graduate Certificate in Paediatric Intensive Care Nursing (NS38)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Total credit points: 48 (including 24 credit points advanced standing)
Standard credit points per part-time semester: 12
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Jenny Fraser
Campus: Kelvin Grove

Entry Requirements
Students must:

- be eligible for registration as a nurse with the Queensland Nursing Council
- have gained a degree in nursing (or equivalent) from a recognised institution
- have completed the Queensland Health Transition to Practice Intensive Care Nurse Education Program (Paediatric) within the past three years
- normally have at least one year of appropriate post-registration clinical experience
- have at least three months recent clinical experience in a paediatric intensive care facility and be working at least 0.6 FTE in a paediatric intensive care unit.

Course Design
The Graduate Certificate comprises 48 credit points made up of 24 credit points advanced standing from the Queensland Health Transition to Practice Intensive Care Nurse Education Program (Paediatric), plus 24 credit points from units offered by the School of Nursing.

Articulation
All units successfully completed may be credited towards NS64 Graduate Diploma of Nursing or NS85 Master of Nursing.

Further information
For further information about this course, please call the School of Nursing 61 7 3864 3824

Part-time Course Structure

| Year 1, Semester 1          | | Year 1, Semester 2          |
|-----------------------------|-----------------------------|
| NSN002 Key Issues in Child and Youth Health Nursing | NSN006 Specialisation in Paediatric, Child and Youth Health Nursing |

Potential Careers:
Nurse.
Graduate Certificate in Aged Care (NS39)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Deanne Gaskill
Campus: Kelvin Grove

Overview
The Graduate Certificate in Aged Care has been designed to provide graduates from health and related disciplines with a short, focussed program to upgrade qualifications, knowledge and skills in aged care. The course will enable students to develop competence in the practice of aged care, examine major issues and trends in aged care policy and practice, and develop an understanding of research applied to aged care practice. The course is suitable for registered nurses and other professionals working in the field of aged care.

Entry requirements
Students must: have gained a bachelors degree in the health profession (or equivalent) from a recognised institution, or alternatively, registered nurses who hold other qualifications or experience approved by the Head of School may be admitted; and have a minimum of one year of recent experience in aged care.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of the School of Nursing.

Course Structure
The Graduate Certificate in Aged Care comprises four core units. Core units address topics including health assessment in aged care, active ageing and wellness for older people living in the community, pathologies and associated practice interventions in caring for older people experiencing ill-health, and policy and practice issues pertinent to the specialist practitioner in aged care and studies in dementia.

The course can be undertaken by internal or external mode and can also be commenced mid-year.

Course Articulation
The Graduate Certificate in Aged Care has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing, and HL68 Graduate Diploma in Health Science and HL88 Master of Health Science.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Part-Time Course structure

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<td>NSN821</td>
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<th>Year 1, Semester 2</th>
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<td>NSN822</td>
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Bachelor of Nursing (NS40)

Year offered: 2007
Admissions: Yes
CRICOS code: 003501K
Course duration (full-time): 3 Years
Course duration (part-time): 6 years (Kelvin Grove campus only; evening classes are not available)
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $9,315
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February and July* (*full-time Kelvin Grove only)
International Entry: February and July Kelvin Grove Campus Only

Overview

Nurses are an integral part of the health sector, providing health care to individuals, families and communities in a wide range of settings.

Why choose this course?

QUT has the longest running tertiary-based School of Nursing in Queensland, with many years of industry consultation and experience. This long-term and extensive collaboration and partnership provides you with unparalleled practical experience throughout your course.

Advanced standing is available to applicants with a degree in another discipline (see Bachelor of Nursing A Graduate Entry or TAFE trained enrolled nurses (see Diploma of Nursing/Bachelor of Nursing).

The course provides a good balance of nursing theory and practice, and you will undertake supporting studies in biological, behavioural and social science, and the humanities. You will be supervised by academic and clinical staff considered leaders in the nursing field. Approximately half of the learning experiences are clinically based to ensure you gain extensive practical experience as a nurse. Clinical placements are available in a range of public and private hospitals and community services throughout Brisbane and in regional and rural areas of Queensland.

Career Options

Nursing graduates are in high demand and have excellent employment opportunities in a variety of health care settings or health promotion agencies. These include public and private hospitals and nursing homes, as well as community service areas such as community health, occupational health, domiciliary nursing services, school health, Aboriginal health, pathology laboratories, alcohol and drug dependence and the armed services.

Many nurses specialise in a specific area such as aged care, mental health, paediatrics, midwifery, intensive care, cancer, medical/surgical, community practice, emergency or women's health.

Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

Professional Membership

This course is recognised by the Royal College of Nursing, Australia (RCNA) as satisfying the academic requirements for admission as a professional member. The Bachelor of Nursing is an accredited Nursing Pre-registration course of the Queensland Nursing Council (QNC). For further information on registration requirements please visit the Queensland Nursing Council website.

Study pathway

The Diploma of Nursing (Pre-enrolment) at TAFE provides a pathway to this degree.

Caboolture campus

The Bachelor of Nursing will be progressively offered at the Caboolture campus for full-time students only. In 2007, only the first year was offered, with second and third year to be introduced in 2008 and 2009.

International student places are not currently offered at Caboolture campus.

Graduate entry currently is not offered at the Caboolture campus. Negotiations are in progress to offer the Diploma of Nursing (Pre-enrolment) pathway through a northside TAFE.

Other course requirements

The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

As required by the Commission for Children and Young
People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Further Information
For detailed information about this course please call the School of Nursing on (07) 3138 3824 or email nursing.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

New courses planned for 2008
It is expected that the following new courses will be available from 2008:

- Bachelor of Nursing/ Bachelor of Midwifery double degree (4 year program)
- Bachelor of Health Science (Paramedic)/ Bachelor of Nursing double degree (4.5 year program)

This is subject to approval and information will be at the Studyfinder webpage mid-2007.

Full-Time Course structure - February Intake

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<tr>
<th>Year 1, Semester 1</th>
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<td>LSB182  Bioscience 1</td>
<td>LSB382  Bioscience 3</td>
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<tr>
<td>NSB117  Nursing and the Health Care System</td>
<td>NSB212  Clinical Practice 2</td>
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<tr>
<td>NSB225  Health, Human Development and Ageing</td>
<td>NSB223  Mental Health Nursing</td>
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<td>PYB074  Communication For Nursing Practice</td>
<td>NSB324  Health Alterations and Nursing 1</td>
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<td>HHB120  Ethics, Law And Health Care</td>
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<td>NSB113  Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
<td>NSB222  Clinical Practice 3</td>
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<td>NSB118  Foundations of Nursing Practice</td>
<td>NSB224  Research Approaches in Nursing</td>
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<td>NSB122  Clinical Practice 1</td>
<td>NSB423  Health Alterations and Nursing 2</td>
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<td>NSB322  Clinical Practice 4</td>
<td>NSB321  Professional Nursing Development</td>
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<td>NSB500  Health Alterations and High Dependency Nursing</td>
<td>NSB333  Clinical Practice 5</td>
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<td>NSB502  Introduction To Evidence Based Practice</td>
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<td>NSB503  Promoting Health in the Community</td>
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**For students who have completed the Diploma in Nursing (Pre-Enrolment) at TAFE February Entry**

**Full-Time Course Structure**

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<td>NSB325 Health Human Development and Ageing</td>
<td>NSB326 Communication For Nursing Practice</td>
<td>NSB327 Health, Human Development and Ageing</td>
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**For students who have completed the Diploma in Nursing (Pre-Enrolment) at TAFE July Entry**

**Full-Time Course Structure**

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**Year 2, Semester 2**

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**Elective list**

Elective List (subject to availability)

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<tbody>
<tr>
<td>NSB421</td>
<td>Independent Study</td>
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<tr>
<td>NSB600</td>
<td>Introduction to Nursing Children and Childbearing Families</td>
</tr>
<tr>
<td>NSB602</td>
<td>Pain Management and Nursing Practice</td>
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<td>NSB603</td>
<td>Introduction to Cardiothoracic Nursing</td>
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<td>NSB604</td>
<td>Nursing Practice and the Older Person</td>
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<td>NSB605</td>
<td>Nursing and Technology</td>
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<td>NSB606</td>
<td>Palliative Care Nursing</td>
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<tr>
<td>PYB257</td>
<td>Group Work</td>
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<tr>
<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
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<tr>
<td></td>
<td>Or any other unit approved by the School of Nursing</td>
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</table>
Graduate Certificate in Emergency Nursing (NS41)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 12
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Graduate Certificate in Emergency Nursing is offered in conjunction with key industry partners. Two units (24 credit points) are advanced standing from accredited programs (e.g. Queensland Health Transition to Emergency Nursing program). The remaining two units (24 credit points) in the Graduate Certificate in Emergency Nursing address topics such as nursing assessment, evidence-based approaches to nursing practice in the emergency setting and the process and practices associated with managing common client presentations to the the emergency settings.

Entry Requirements
Students must:

. be eligible for registration as a nurse with the Queensland Nursing Council
. have gained a degree in nursing (or equivalent) from a recognised institution
. have completed the Queensland Health Transition to Emergency Nursing Program (or its equivalent) within the past three years
. normally have at least one year of appropriate post-registration clinical experience.
. have at least three months recent clinical experience in an emergency facility and be working at least 0.6 FTE in a level 4-6 emergency facility.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of the School of Nursing

Course Structure
The Graduate Certificate comprises 48 credit points made up of 24 credit points advanced standing from accredited programs, plus 24 credit points from units offered by the School of Nursing.

The course may be undertaken in internal or external mode and is available for mid-year entry.

Course Articulation
All units successfully completed may be credited towards NS64 Graduate Diploma in Nursing or NS85 Master of Nursing.

International Student Entry
This course is not available to international students.

Further Information
For further information about this course, please call the School of Nursing 61 7 3864 3824.

Part-time Course Structure

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>NSN721</td>
<td>Key Issues in Emergency and Intensive Care Nursing</td>
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<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>NSN723</td>
<td>Specialisation in Critical Care Nursing</td>
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<tr>
<td></td>
<td>Students who enrol in July undertake NSN723 in the first semester</td>
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</table>

Bachelor of Nursing and Health Services Management (NS45)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 047457A  
Course duration (full-time): 4 Years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: $15,360; CSP $6,192  
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 425722; DfeeL 425726  
Past rank cut-off: 73; Dfee: 68  
Past OP cut-off: 13; Dfee: 15  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3864 2000 or email study@qut.com  
Total credit points: 384  
Standard credit points per full-time semester: 48  
Course coordinator: Dr Alan Barnard  
Campus: Kelvin Grove  

Overview  
This four-year degree program combines the complementary areas of nursing and health services management. The clinical and practical aspects of nursing are combined with the managerial and administrative side of health care delivery to provide you with a breadth of relevant knowledge and experience.

Why choose this course?  
Along with being eligible to apply for registration as a nurse with the Queensland Nursing Council (QNC), you will also be multi-skilled in the management of health services, enhancing your employment and career prospects.

This course features both theoretical and practical subjects, including clinical placements ensuring you gain extensive, hands-on experience as a nurse. The course structure provides a balance of nursing and health management subjects including behavioural sciences, mental health, professional development, finance, planning and health promotion.

Career Options  
Nurses work in public and private hospitals, residential care facilities, private homes, schools, pathology laboratories, medical clinics and other community-based and private work environments.

Graduates can also seek employment opportunities in managerial roles within the health sector.

Professional Membership  
This course is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on the requirements for QNC registration please refer to www.qnc.qld.gov.au Graduates are also eligible for membership of the Australian College of Health Service Executives.

Honours  
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other Course Requirements  
The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete 'The Essentials' component of the student orientation package which is available on the Queensland Health website www.health.qld.gov.au/SOP/html/Essentials_Homepage.asp

Further Information  
For detailed information about this course please call (07) 3138 3824.

Deferment  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

<p>| HEALTH | QUT HANDBOOK 2007 · Page 95 · HEALTH |</p>
<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB182</td>
<td>Bioscience 1</td>
</tr>
<tr>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
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<tr>
<td>PUB104</td>
<td>Introduction to Health Services Management</td>
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<tr>
<td>PYB074</td>
<td>Communication For Nursing Practice</td>
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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td>HHB120</td>
<td>Ethics, Law And Health Care</td>
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<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
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<td>PUB251</td>
<td>Contemporary Public Health</td>
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<tr>
<td>NSB223</td>
<td>Mental Health Nursing</td>
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<td>Promoting Health in the Community</td>
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<tr>
<td>PUB326</td>
<td>Epidemiology</td>
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<td>PUB380</td>
<td>Casemix Management</td>
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<td>LSB282</td>
<td>Bioscience 2</td>
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<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
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<td>NSB122</td>
<td>Clinical Practice 1</td>
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<td>Health Administration Finance</td>
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<td>NSB212</td>
<td>Clinical Practice 2</td>
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<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
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<td>NSB222</td>
<td>Clinical Practice 3</td>
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<tr>
<td>NSB224</td>
<td>Research Approaches in Nursing</td>
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<td>NSB423</td>
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<td>Quality Management in Health</td>
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<td>NSB322</td>
<td>Clinical Practice 4</td>
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<tr>
<td>NSB500</td>
<td>Health Alterations and High Dependency Nursing</td>
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<td>NSB502</td>
<td>Introduction To Evidence Based Practice</td>
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<td>PUB514</td>
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<tr>
<td>NSB321</td>
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<td>Clinical Practice 5</td>
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<tr>
<td>PUB609</td>
<td>Health Resource Allocation</td>
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**Potential Careers:**

Health Services Manager, Nurse.
Graduate Diploma in Nursing (NS64)
Year offered: 2007
Admissions: Yes
CRICOS code: 015086K
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,517
International Fees (per semester): 2007:$8,500 per semester (subject to annual review)
International Entry: February and July
Total credit points: 96
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Graduate Diploma in Nursing provide the opportunity for registered nurses to acquire an advanced level of knowledge and skills in nursing practice, and to prepare registered nurses for specialist roles in selected areas of health care. The course demonstrates a clear integration with advanced practice competencies that have been established by key professional nursing organisations and various specialty nursing groups. The course thus aims to further develop expertise in areas including advanced nursing practice in selected specialties, nursing research and scholarship, and leadership and management in health care. The Graduate Diploma in Nursing and the Master of Nursing fully articulate and are offered for domestic and overseas students who are eligible for registration as a nurse with the Queensland Nurses Council (QNC).

Majors
The following majors are offered in this course:

Aged Care
Cancer Nursing
Community Practice
Intensive Care Nursing
Medical/Surgical Nursing
Paediatric, Child and Youth Nursing
Professional Studies
Women's Health

~ For the July intake this major is only offered a part-time basis

Entry Requirements - Domestic students
Domestic students entering the Graduate Diploma in Nursing must: be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence; have gained a degree in nursing (or equivalent) from a recognised institution; normally have at least one year of appropriate post-registration clinical experience.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

The following additional entry requirements for the specific majors apply:

Intensive Care
Students enrolling in the Intensive Care major must also have had at least three months recent clinical experience in an Intensive Care Unit and be working at least 0.6 FTE in a Level 2 or 3 intensive care facility.

Cancer Nursing and Paediatric, Child and Youth Health Nursing
Students enrolling in the Cancer Nursing and Paediatric, Child and Youth Health majors must normally be working at least 0.6 FTE in the practice setting relevant to the major in which they are enrolling. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Medical/Surgical
Students are required to undertake suitable workplace-based clinical experience during the program to meet the requirements of the course by either:

(a) maintaining employment in a medical/surgical practice setting; or
(b) undertaking supernumerary clinical experience which will be organised by the School of Nursing.

Entry Requirements - International Students
International students who enter the Cancer Nursing, Women’s Health, Aged Care, Medical/Surgical, Paediatric, Child and Youth Nursing, Community Practice and Professional Studies strands must have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia; be registered or authorised to practice in their country of origin or residence; have gained a degree in nursing (or equivalent) from a recognised institution; and normally have at least one year of appropriate post-registration clinical experience.

Students enrolling in the Intensive Care major must:
have current temporary or full registration as a nurse with the Queensland Nursing Council (QNC); have gained a degree in nursing (or equivalent) from a recognised institution; and
normally have at least one year of appropriate post-registration clinical experience.

Students enrolling in the intensive care major must also have had at least three months recent clinical experience in an intensive care unit.

International students may also apply for alternative entry, on the basis of relevant experience at the discretion of the Head of School of Nursing.

To apply for temporary registration with the QNC students are required to submit appropriate application forms and to pay an application fee (currently AUS $45) plus an annual license fee (currently AUS $72). Eligibility for temporary registration is assessed by the Queensland Nursing Council.
Council. This process may take up to 3 months.

For enquiries regarding entry requirements or eligibility, please call Dr Fiona Coyer on +61 7 3864 3895.

Course Structure

The course structure offers a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of eight different majors within the Graduate Diploma and the Master of Nursing. The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma in Nursing may be undertaken full-time or part-time and by internal or external mode.

Midwifery is offered in a separate Graduate Diploma in Midwifery which articulates with the Master of Nursing.

Professional Studies

The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care. Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

Course Pathways/Articulation

This course fully articulates with the NS85 Master of Nursing.

Further Information

Further Information For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Aged Care

Full-Time Structure

Year 1, Semester 1

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<td>NSN801</td>
<td>Health Assessment in Aged Care</td>
</tr>
<tr>
<td>NSN821</td>
<td>Promoting Healthy Ageing</td>
</tr>
<tr>
<td>NSN507</td>
<td>Contemporary Practice Issues</td>
</tr>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
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<tr>
<td>HLN705</td>
<td>Introduction to Quantitative Research Methods</td>
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Year 1, Semester 2

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<tbody>
<tr>
<td>NSN515</td>
<td>Clinical Leadership and Management</td>
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<tr>
<td>NSN523</td>
<td>Clinical Studies</td>
</tr>
<tr>
<td>NSN626</td>
<td>Studies in Dementia</td>
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<tr>
<td>NSN822</td>
<td>Practice Issues in Ageing</td>
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Part-Time Structure

Year 1, Semester 1

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<td>Health Assessment in Aged Care</td>
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<tr>
<td>NSN821</td>
<td>Promoting Healthy Ageing</td>
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Year 1, Semester 2

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<th>Course Title</th>
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<tbody>
<tr>
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<td>Studies in Dementia</td>
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<tr>
<td>NSN822</td>
<td>Practice Issues in Ageing</td>
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Year 2, Semester 1

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<td>Qualitative Research</td>
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<td>HLN705</td>
<td>Introduction to Quantitative Research Methods</td>
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<tr>
<td>HLN706</td>
<td>Advanced Quantitative Research Methods</td>
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Year 2, Semester 2

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<td>Clinical Leadership and Management</td>
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Community Practice

Full-Time Course Structure

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<th>Course Title</th>
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<td>NSN701</td>
<td>Advanced Health Assessment</td>
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<td>NSN801</td>
<td>Health Assessment in Aged Care</td>
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<td>PUN106</td>
<td>Population Health</td>
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<td>PUP038</td>
<td>New Developments in Health Promotion</td>
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<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
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<tr>
<td>HLN705</td>
<td>Introduction to Quantitative Research Methods</td>
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<tr>
<td>HLN706</td>
<td>Advanced Quantitative Research Methods</td>
</tr>
</tbody>
</table>

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN515</td>
<td>Clinical Leadership and Management</td>
</tr>
<tr>
<td>NSN726</td>
<td>Advanced Clinical Practice</td>
</tr>
<tr>
<td>NSN523</td>
<td>Clinical Studies</td>
</tr>
<tr>
<td>Elective List B</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
</tbody>
</table>
### Part-Time Course Structure

#### Year 1, Semester 1
- **NSN507** Contemporary Practice Issues
- **PUN106** Population Health
- **PUP038** New Developments in Health Promotion

#### Year 1, Semester 2
- **NSN515** Clinical Leadership and Management
- **NSN726** Advanced Clinical Practice

#### Year 2, Semester 1
- **NSN701** Advanced Health Assessment
  OR
- **NSN801** Health Assessment in Aged Care
  Select one of:
- **HLN405** Qualitative Research
- **HLN705** Introduction to Quantitative Research Methods
- **HLN706** Advanced Quantitative Research Methods

#### Year 2, Semester 2
- **NSN523** Clinical Studies
  Elective (List B)
  OR
  Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

### Women's Health

#### Full-Time Course Structure

#### Year 1, Semester 1
- **NSN507** Contemporary Practice Issues
- **NSN517** Women's Health Issues
  Elective (List A)
  AND
  Select one of:
- **HLN405** Qualitative Research
- **HLN705** Introduction to Quantitative Research Methods
- **HLN706** Advanced Quantitative Research Methods

#### Year 1, Semester 2
- **NSN516** Sexual and Reproductive Health
- **NSN427** Prevention of Violence Against Women
- **NSN515** Clinical Leadership and Management
  Elective (List B)
  OR
  Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

### Professional Studies

#### Full-time Course Structure

#### Year 1, Semester 1
- **NSN507** Contemporary Practice Issues
  Elective (List A)
- **HLN405** Qualitative Research
- **HLN705** Introduction to Quantitative Research Methods
- **HLN706** Advanced Quantitative Research Methods

#### Year 1, Semester 2
- **NSN515** Clinical Leadership and Management
  Elective (List B)
  OR
  Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

### Part-Time Course Structure
### Paediatrics, Child and Youth Health Nursing

**Full-Time Structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN002</td>
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<tr>
<td>NSN003</td>
</tr>
<tr>
<td>NSN507</td>
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<tr>
<td>Select one of:</td>
</tr>
<tr>
<td>HLN405</td>
</tr>
<tr>
<td>HLN705</td>
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<tr>
<td>HLN706</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective (List A)</td>
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<tr>
<td>Select one of:</td>
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<tr>
<td>HLN405</td>
</tr>
<tr>
<td>HLN705</td>
</tr>
<tr>
<td>HLN706</td>
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<table>
<thead>
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<tbody>
<tr>
<td>Elective (List B)</td>
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<td>Select one of:</td>
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### Cancer Nursing & Medical/Surgical Nursing

**Full-Time Structure**

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<tr>
<td>NSN507</td>
</tr>
<tr>
<td>NSN701</td>
</tr>
<tr>
<td>NSN724</td>
</tr>
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<td>Select one of:</td>
</tr>
<tr>
<td>HLN405</td>
</tr>
<tr>
<td>HLN705</td>
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<tr>
<td>HLN706</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>NSN515</td>
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<tr>
<td>NSN523</td>
</tr>
<tr>
<td>Select one of:</td>
</tr>
<tr>
<td>Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites</td>
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### Part-Time Structure

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</tr>
<tr>
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</tr>
<tr>
<td>NSN523</td>
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<tr>
<td>NSN726</td>
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**Year 1, Semester 2**

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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</tr>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>HLN705</td>
<td>Introduction to Quantitative Research Methods</td>
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<tr>
<td>HLN706</td>
<td>Advanced Quantitative Research Methods</td>
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**Year 2, Semester 1**

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<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>NSN324</td>
<td>Critical Issues in Neonatal Care</td>
</tr>
<tr>
<td>NSN427</td>
<td>Prevention of Violence Against Women</td>
</tr>
<tr>
<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
</tr>
<tr>
<td>NSN516</td>
<td>Sexual and Reproductive Health</td>
</tr>
<tr>
<td>NSN523</td>
<td>Clinical Studies</td>
</tr>
<tr>
<td>NSN626</td>
<td>Studies in Dementia</td>
</tr>
<tr>
<td>NSN722</td>
<td>Principles of Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN723</td>
<td>Specialisation in Critical Care Nursing</td>
</tr>
<tr>
<td>NSN725</td>
<td>Specialisation in Medical/Surgical and Cancer Nursing</td>
</tr>
<tr>
<td>NSN822</td>
<td>Practice Issues in Ageing</td>
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</table>

**Elective Lists**

**List A (Semester 1)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN405</td>
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</tr>
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<td>HLN705</td>
<td>Introduction to Quantitative Research Methods</td>
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<tr>
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<td>Advanced Quantitative Research Methods</td>
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<tr>
<td>NSN002</td>
<td>Key Issues in Child and Youth Health Nursing</td>
</tr>
<tr>
<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
</tr>
<tr>
<td>NSN517</td>
<td>Women's Health Issues</td>
</tr>
<tr>
<td>NSN701</td>
<td>Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN721</td>
<td>Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN801</td>
<td>Health Assessment in Aged Care</td>
</tr>
<tr>
<td>NSN821</td>
<td>Promoting Healthy Ageing</td>
</tr>
</tbody>
</table>

**List B (Semester 2)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>NSN324</td>
<td>Critical Issues in Neonatal Care</td>
</tr>
<tr>
<td>NSN427</td>
<td>Prevention of Violence Against Women</td>
</tr>
<tr>
<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
</tr>
<tr>
<td>NSN516</td>
<td>Sexual and Reproductive Health</td>
</tr>
<tr>
<td>NSN523</td>
<td>Clinical Studies</td>
</tr>
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<td>NSN626</td>
<td>Studies in Dementia</td>
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<tr>
<td>NSN722</td>
<td>Principles of Intensive Care Nursing</td>
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<td>NSN723</td>
<td>Specialisation in Critical Care Nursing</td>
</tr>
<tr>
<td>NSN725</td>
<td>Specialisation in Medical/Surgical and Cancer Nursing</td>
</tr>
<tr>
<td>NSN822</td>
<td>Practice Issues in Ageing</td>
</tr>
</tbody>
</table>

* In selected modules, students studying NSN723 and NSN725 must be working in a practice setting relevant to the areas of study, or be willing to undertake additional clinical experiences to be able to undertake the units. Contact the course coordinator for further information.
Graduate Diploma in Midwifery (NS68)

Year offered: 2007
Admissions: Yes
CRICOS code: 040342B
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Graduate Diploma in Midwifery is designed to prepare graduates for beginning level practice as midwives. Students undertake clinical and supporting studies units to enable them to develop competence in the area of midwifery, develop a critical awareness of major issues and trends in midwifery, and develop their understanding of research applied to midwifery. Graduates from the program are eligible to apply to the Queensland Nursing Council for endorsement authorising practice as a midwife. Inherent in these course objectives is the expectation that, on completion of the course, students will have demonstrated their ability to meet the Australian College of Midwives Competencies (2005).

Entry Requirements - Domestic Students
Domestic students entering the Graduate Diploma in Midwifery must: be registered as a nurse with the Queensland Nursing Council (QNC), have gained a degree in nursing (or equivalent) from a recognised institution, and normally have at least one year of appropriate post-registration clinical experience.

Applicants may be admitted at the discretion of the Head of the School of Nursing.

Entry Requirements - International Students
To be eligible for entry international students must: have current temporary or full registration as a nurse with the Queensland Nursing Council; have gained a degree in nursing (or equivalent) from a recognised institution; and normally have at least one year of appropriate post-registration clinical experience.

To apply for temporary registration with the QNC students are required to submit appropriate application forms and to pay an application fee (currently AUS $45) plus an annual license fee (currently AUS $72). Eligibility for temporary registration is assessed by the Queensland Nursing Council. This process may take up to 3 months International students may also apply for alternative entry on the basis of relevant experience at the discretion of the Head of the School of Nursing.

Course Structure
Students enrolled in the Graduate Diploma in Midwifery undertake eight 12 credit point units, comprising five clinical studies units, and three supporting studies units. These clinical units are designed to facilitate the development of knowledge, attitudes and skills which are commensurate with beginning practice as a midwife. A minimum of 720 hours off-campus clinical experience is scheduled throughout the course. Clinical experience occurs in hospital settings, and a variety of community health agencies, for example, the Family Planning Clinic, Sexual Health Clinic, Community support groups and Childbirth Education classes. The Supporting Studies component of the program comprises three units designed to further enhance students' professional growth through exploration, at a postgraduate level, of the nexus between research and practice, and issues in the development of midwifery as a discipline.

The course can be studied full-time or part-time and is available by internal or external mode.

Course Articulation
This course fully articulates with the NS85 Master of Nursing.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN311 Clinical Studies in Midwifery A</td>
</tr>
<tr>
<td>NSN321 Foundations of Midwifery Practice</td>
</tr>
<tr>
<td>NSN507 Contemporary Practice Issues AND select ONE of the following:</td>
</tr>
<tr>
<td>HLN405 Qualitative Research</td>
</tr>
<tr>
<td>HLN705 Introduction to Quantitative Research Methods</td>
</tr>
<tr>
<td>HLN706 Advanced Quantitative Research Methods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN322 Complex Issues for Childbearing Families</td>
</tr>
<tr>
<td>NSN323 Clinical Studies in Midwifery B</td>
</tr>
<tr>
<td>NSN324 Critical Issues in Neonatal Care AND one elective (see elective list)</td>
</tr>
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</table>

Part-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>NSN321 Foundations of Midwifery Practice</td>
</tr>
<tr>
<td>NSN507 Contemporary Practice Issues</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
</table>
NSN322 Complex Issues for Childbearing Families
AND
one elective (see elective list)

Year 2, Semester 1
NSN311 Clinical Studies in Midwifery A
AND select ONE of the following units:
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
HLN706 Advanced Quantitative Research Methods

Year 2, Semester 2
NSN323 Clinical Studies in Midwifery B
NSN324 Critical Issues in Neonatal Care

Elective list
HLN405 Qualitative Research
NSN427 Prevention of Violence Against Women
NSN508 Advanced Readings in Nursing
NSN515 Clinical Leadership and Management
NSN516 Sexual and Reproductive Health
Master of Nursing (NS85)
Year offered: 2007
Admissions: Yes
CRICOS code: 012644J
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): 3 semesters (full-time) or 6 semesters (part-time)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Master of Nursing provides the opportunity for registered nurses to acquire an advanced level of knowledge and skills in nursing practice, and to prepare registered nurses for specialist roles in selected areas of health care. The course demonstrate a clear integration with advanced practice competencies that have been established by key professional nursing organisations and various specialty nursing groups. The course thus aims to further develop expertise in areas including advanced nursing practice in selected specialties, nursing research and scholarship, and leadership and management in health care.

Majors
The following majors are offered in this course:

Aged Care
Cancer Nursing
Community Practice
Intensive Care Nursing
Medical/Surgical Nursing
Midwifery *
Paediatric, Child and Youth Health Nursing ~
Professional Studies
Women's Health

* Midwifery is not offered in the Graduate Diploma in Nursing but is offered in a separate Graduate Diploma in Midwifery which articulates with the Master of Nursing.

~ Only offered in the February intake
^ Only offered in the July intake

Entry Requirements - Domestic students
Domestic students
* must be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence;
* have gained a degree in nursing (or equivalent) from a recognised institution at a grade point average of 5 or above;
* normally have at least one year of appropriate post-registration clinical experience.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

The following additional entry requirements for the specific majors apply:

Intensive Care
Students enrolling in the Intensive Care major must also have had at least three months recent clinical experience in an Intensive Care Unit and be working at least 0.6 FTE in an Intensive Care Unit.

Cancer Nursing and Paediatric, Child and Youth Health Nursing
Students enrolling in the Cancer Nursing and Paediatric, Child and Youth Health majors must normally be working at least 0.6 FTE in the practice setting relevant to the major in which they are enrolling. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Medical/Surgical
Students are required to undertake suitable workplace-based clinical experience during the program to meet the requirements of the course by either:

(a) maintaining employment in a medical/surgical practice setting; or
(b) undertaking supernumerary clinical experience which will be organised by the School of Nursing.

Midwifery
A student who enters the Midwifery major must be registered as a nurse with the Queensland Nursing Council.

Entry Requirements - International students
International students who enter the Cancer Nursing, Women's Health, Aged Care, Medical/Surgical, Paediatric, Child and Youth Nursing, Community Practice and Professional Studies strands must:
* have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia;
* be registered or authorised to practise in their country of origin or residence;
* have gained a degree in nursing (or equivalent) from a recognised institution; and
* normally have at least one year of appropriate post-registration clinical experience.

Students enrolling in the Intensive Care major must:
* have current temporary or full registration as a nurse with the Queensland Nursing Council (QNC);
* have gained a degree in nursing (or equivalent) from a recognised institution; and
* normally have at least one year of appropriate post-
registration clinical experience.

Students enrolling in the Intensive Care major must also have had at least three months recent clinical experience in an Intensive Care Unit.

International students may also apply for Alternative Entry, on the basis of relevant experience at the discretion of the Head of School of Nursing.

To apply for temporary registration with the QNC students are required to submit appropriate application forms and to pay an application fee (currently AUS $45) plus an annual license fee (currently AUS $72). Eligibility for temporary registration is assessed by the Queensland Nursing Council. This process may take up to 3 months.

For enquiries regarding entry requirements or eligibility, please call Dr Debra Anderson on +61 7 3864 3881.

Course Structure
The course structures offer a wider range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of nine different majors.

The Master of Nursing consists of the content of the Graduate Diploma in Nursing plus a further 48 credit points. Students who wish to graduate with a specified major in the Master of Nursing (except Professional Studies) will be required to complete the 96 credit points of the Graduate Diploma in Nursing units relevant to that major and undertake either a 48 credit point thesis or an additional 24 credit points of the remaining 48 credit points at the masters level in units also relevant to that major. These 24 credit points can be undertaken by completing relevant coursework units or a 24 credit point clinical project relevant to the major.

Students who wish to graduate from the Master of Nursing with a major in Professional Studies will be required to complete the 96 credit points of the Graduate Diploma in Nursing, and can then choose to complete the remaining 48 credit points at the masters level either by coursework, a project or thesis. The coursework units may be selected from any postgraduate level units offered within the University for which the student has the necessary prerequisite.

The Master of Nursing may be undertaken both in the full-time and part-time modes.

Students may complete their program by internal or external mode.

Professional Studies
The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

Course Articulation
The Graduate Diploma in Nursing and the Master of Nursing fully articulate and are offered for domestic and overseas students who are eligible for registration as a nurse with the Queensland Nurses Council (QNC).

Student who complete the Master of Nursing may also be eligible for up to 96 credit points advanced standing in HL90 Doctor of Health Science.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Full-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semesters 1 and 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are required to complete the two semesters of the Graduate Diploma in Nursing content in their major area of study or the Graduate Diploma in Midwifery before continuing onto the third semester of the Master of Nursing</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
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<td>NSN422 Pharmacology and Therapeutics in Extended Nursing Practice</td>
</tr>
<tr>
<td>AND a choice of either:</td>
</tr>
<tr>
<td>NSN421 Assessment and Diagnosis in Extended Practice</td>
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<tr>
<td>OR</td>
</tr>
<tr>
<td>NSN424 Evidence Based Practice</td>
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<td>OPTION 3</td>
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<tr>
<td>NSN850 Thesis</td>
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Part-Time Course structure

Students complete all of the requirements for Option 1 or Option 2 or Option 3
### Year 1, Semesters 1 and 2
Students are required to complete two semesters of the Graduate Diploma in Nursing content in their major area of study

### Year 2, Semesters 1 and 2
Students are required to complete two semesters of the Graduate Diploma in Nursing content in their major area of study before continuing onto the third year of the Master of Nursing.

### Year 3, Semester 1

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<tbody>
<tr>
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### Year 3, Semester 2

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</thead>
<tbody>
<tr>
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### Elective Lists

#### List A (Semester 1)

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<th>Module</th>
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</tr>
<tr>
<td>HLN705</td>
<td>Introduction to Quantitative Research Methods</td>
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<tr>
<td>HLN706</td>
<td>Advanced Quantitative Research Methods</td>
</tr>
<tr>
<td>NSN002</td>
<td>Key Issues in Child and Youth Health Nursing</td>
</tr>
<tr>
<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
</tr>
<tr>
<td>NSN721</td>
<td>Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN517</td>
<td>Women's Health Issues</td>
</tr>
<tr>
<td>NSN701</td>
<td>Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN801</td>
<td>Health Assessment in Aged Care</td>
</tr>
<tr>
<td>NSN821</td>
<td>Promoting Healthy Ageing</td>
</tr>
<tr>
<td>NSN421</td>
<td>Assessment and Diagnosis in Extended Practice</td>
</tr>
</tbody>
</table>

NSN421 is only available to Master of Nursing students

#### List B (Semester 2)

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
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<tr>
<td>NSN324</td>
<td>Critical Issues in Neonatal Care</td>
</tr>
<tr>
<td>NSN427</td>
<td>Prevention of Violence Against Women</td>
</tr>
<tr>
<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
</tr>
<tr>
<td>NSN516</td>
<td>Sexual and Reproductive Health</td>
</tr>
<tr>
<td>NSN523</td>
<td>Clinical Studies</td>
</tr>
<tr>
<td>NSN626</td>
<td>Studies in Dementia</td>
</tr>
<tr>
<td>NSN722</td>
<td>Principles of Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN723</td>
<td>Specialisation in Critical Care Nursing</td>
</tr>
<tr>
<td>NSN725</td>
<td>Specialisation in Medical/Surgical and Cancer Nursing</td>
</tr>
<tr>
<td>NSN822</td>
<td>Practice Issues in Ageing</td>
</tr>
<tr>
<td>NSN929</td>
<td>Psychosocial Rehabilitation</td>
</tr>
<tr>
<td>NSN424</td>
<td>Evidence Based Practice</td>
</tr>
</tbody>
</table>

NSN424 is only available to Master of Nursing students

* In selected modules, students studying NSN723 and NSN725 must be working in a practice setting relevant to the areas of study, or be willing to undertake additional clinical experiences. Contact the course coordinator for further information.
Master of Nursing Science (Nurse Practitioner) (NS86)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters full-time or 4 semesters part-time
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
Domestic Entry: February and July
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The proposed Master of Nursing Science (Nurse Practitioner) course is a one year full-time or two year part-time course. Upon successful completion of the program, graduates will be able to:

1. Assess and treat clients in a specialty field of nursing practice and health care.
2. Order diagnostic investigations within a specialty field of nursing practice.
3. Prescribe medications and other interventions from a specialty field of nursing practice.
4. Directly refer patients to other health care professionals.
5. Conduct advanced comprehensive health assessments relevant to a specialist field of nursing practice.
6. Demonstrate an ability to conduct clinical services using high level communication skills, innovation and leadership in both autonomous and multi-disciplinary modes of practice.
7. Demonstrate the capacity to think critically and creatively in complex and unfamiliar environments.

Graduates will be eligible to apply for authorisation to practise as a Nurse Practitioner. The course is accredited by the Queensland Nursing Council.

Entry Requirements
Domestic students entering the Master of Nursing Science (Nurse Practitioner) must:

(i) be registered as a nurse with the Queensland Nursing Council (QNC);
(ii) have gained a degree in nursing (or equivalent) from a recognised institution and have gained a Graduate Diploma in nursing (or equivalent) in the area of nominated speciality from a recognised institution, or the equivalent of four years study at a similar level;
(iii) have a minimum of three years full-time equivalent (FTE) clinical practice experience in the nominated speciality; and
(iv) be employed in an advanced practice nursing role for the duration of the course.

Alternatively, applicants without the required qualifications may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

To be accepted into the course students will need to have access to a clinical support team in their speciality field of practice. The clinical support team will normally consist of an advanced health practitioner currently practising the extended clinical skills required by the candidate in their speciality field of practice (for example, a medical practitioner or a nurse practitioner): together with an advanced practice nurse in the speciality area (for example, a Clinical Nurse Consultant or an Advanced Practice Nurse). This support team will work with the candidate to assist with the development and extension of practice skills in their speciality field.

Course Structure
The course consists of seven units - six theoretical units and an internship. The six theoretical units focus on the development of the advanced pharmacological, therapeutic and diagnosis theory and skills within the area of the nursing speciality and includes an elective unit. The internship aims to provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling the candidate to meet the competency and capability standards for the nurse practitioner. This is a field-based unit that is focused towards consolidation of skills and knowledge related to nurse practitioner practice in a specialty area of health care.

International Student Entry
The course is not available to international students.

Further Information
For further information about this course, please contact the School of Nursing on 07 3864 3824.

Full-time course structure (February entry)

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN421 Assessment and Diagnosis in Extended Practice</td>
</tr>
<tr>
<td>NSN422 Pharmacology and Therapeutics in Extended Nursing Practice</td>
</tr>
<tr>
<td>NSN423 Nurse Practitioner Role Development</td>
</tr>
<tr>
<td>NSN425-1 Nurse Practitioner Internship</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN424 Evidence Based Practice</td>
</tr>
<tr>
<td>NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice</td>
</tr>
<tr>
<td>NSN425-2 Nurse Practitioner Internship</td>
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Part-time course structure (February entry)

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>NSN421 Assessment and Diagnosis in Extended Practice</td>
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<tr>
<td>NSN422 Pharmacology and Therapeutics in Extended Nursing Practice</td>
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<tr>
<td>Year 1 - Semester 2</td>
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<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
<th>NSN425-1 Nurse Practitioner Internship</th>
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<td>NSN423 Nurse Practitioner Role Development</td>
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<table>
<thead>
<tr>
<th>Year 2 - Semester 2</th>
<th>NSN425-2 Nurse Practitioner Internship</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice</td>
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**Full-time course structure (July entry)**

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th>NSN424 Evidence Based Practice</th>
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<tbody>
<tr>
<td></td>
<td>NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice</td>
</tr>
<tr>
<td></td>
<td>NSN425-1 Nurse Practitioner Internship</td>
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<tr>
<td></td>
<td>Elective*</td>
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<tr>
<td></td>
<td>* The elective is a 12 credit point unit approved by the Course Coordinator</td>
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<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
<th>NSN421 Assessment and Diagnosis in Extended Practice</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>NSN422 Pharmacology and Therapeutics in Extended Nursing Practice</td>
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<tr>
<td></td>
<td>NSN423 Nurse Practitioner Role Development</td>
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<td>NSN425-2 Nurse Practitioner Internship</td>
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**Part-time course structure (July entry)**

<table>
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<th>Year 1 - Semester 1</th>
<th>NSN424 Evidence Based Practice</th>
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<tr>
<td></td>
<td>Elective*</td>
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<tr>
<td></td>
<td>* The elective is a 12 credit point unit approved by the Course Coordinator</td>
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<thead>
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<th>Year 1 - Semester 2</th>
<th>NSN421 Assessment and Diagnosis in Extended Practice</th>
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<tbody>
<tr>
<td></td>
<td>NSN422 Pharmacology and Therapeutics in Extended Nursing Practice</td>
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<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
<th>NSN425-1 Nurse Practitioner Internship</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice</td>
</tr>
</tbody>
</table>

| Year 2 - Semester 2 | NSN423 Nurse Practitioner Role Development |
Bachelor of Applied Science (Optometry) (OP42)

Year offered: 2007
Admissions: Yes
CRICOS code: 009031J
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP: $7,114
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425212
Past rank cut-off: 98* Second order selection ranks were used to select applicants from within the rank cut-off band
Past OP cut-off: 2* Field positions were used to select applicants from within the OP cut-off band
Assumed knowledge: English (4, SA), Maths B (4, SA), Chemistry (4, SA), and Physics (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Chemistry (4, SA), and Physics (4, SA)
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
PHYSICS: QUT unit Introductory Physics 1H as a visiting student or QUT Continuing Professional Education course Physics Bridging.
ENGLISH: Successful completion of a student or QUT Continuing Professional Education course Mathematics Bridging.

Overview
Optometrists examine people’s eyes to protect and improve their vision and to detect and diagnose eye disease. As an optometrist, you will work with a range of complex instruments and techniques to test vision for defects such as short-sightedness, long-sightedness and astigmatism. Optometrists use their clinical judgement to treat patients in a variety of ways, including eye exercises, contact lenses, spectacles or advice on lighting and visual habits.

Why choose this course?
QUT has the only optometry school in Queensland and one of only three in Australia. Class numbers are small so you will receive individual attention from experienced lecturers.

An on-campus optometry clinic enables you to work directly with real patients, under the supervision of working optometrists.

You will gain hands-on experience throughout the course through participation in the practices of working optometrists, and in other clinical settings including a clinic for Indigenous patients and a clinic for children with impaired vision.

The QUT School of Optometry maintains strong professional and organisational links with industry. Clinical teachers come primarily from private practice settings, while many guest lectures are given by optometrists from private practice and allied disciplines such as ethics, financial, medical and pharmaceutical professions.

Career Options
Graduates are highly employable, with all students employed on graduation (2005 QUT Graduate Destinations Survey).

Graduates can work or specialise in areas such as contact lens practice, children’s vision, occupational/public health optometry or low vision.

Many optometry graduates enter private practice and work initially in established practices, often with a view to future partnership or the establishment of their own practice. Graduates are also employed in government service, including hospitals, or they may enter the teaching and research fields after further study.

Professional Membership
Boards of Optometrical Registration regulate the practice of optometry in Australia. QUT graduates are eligible to apply to the Optometrists’ Board of Queensland for registration to practise as optometrists in Queensland and all states and territories of Australia.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

OP Guarantee
The OP Guarantee does not apply to this course.

International student
Strict quotas apply for entry to this course.

Other course requirements
Ophthalmic instruments costing approximately $5000 are required for the clinical program from the beginning of the second and third years of the course. Academic staff provide advice regarding the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

Further Information
For detailed information about this course, please call (07) 3138 5739.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work...
experience.
Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

**Domestic student tuition fee (Dfee) places**
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Course structure**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>LSB119</td>
<td>Life Science for Optometrists</td>
</tr>
<tr>
<td>LSB152</td>
<td>Anatomy</td>
</tr>
<tr>
<td>MAB140</td>
<td>Quantitative Methods for Optometry and Health Science</td>
</tr>
<tr>
<td>PCB141</td>
<td>Chemistry for Clinical Health Professionals</td>
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<tbody>
<tr>
<td>LSB275</td>
<td>Biomolecular Science</td>
</tr>
<tr>
<td>LSB250</td>
<td>Human Physiology</td>
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<tr>
<td>OPB250</td>
<td>Optometry 2</td>
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<td>PCB240</td>
<td>Optics 1</td>
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<tbody>
<tr>
<td>OPB350</td>
<td>Optometry 3</td>
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<tr>
<td>PCB340</td>
<td>Optics 3</td>
</tr>
<tr>
<td>OPB351</td>
<td>Visual Science 3</td>
</tr>
<tr>
<td>OPB352</td>
<td>Ocular Anatomy and Physiology 3</td>
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<tbody>
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<td>OPB450</td>
<td>Optometry 4</td>
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<tr>
<td>LSB492</td>
<td>Microbiology</td>
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<tr>
<td>OPB451</td>
<td>Visual Science 4</td>
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<td>OPB452</td>
<td>Ocular Anatomy and Physiology 4</td>
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<tr>
<td>OPB550</td>
<td>Diseases of the Eye 5</td>
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<tr>
<td>OPB551</td>
<td>Optometry 5</td>
</tr>
<tr>
<td>OPB552</td>
<td>Advanced Optometry 5</td>
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<td>OPB553</td>
<td>Clinical Practice 5</td>
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<tbody>
<tr>
<td>OPB650</td>
<td>Diseases of the Eye 6</td>
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<tr>
<td>OPB651</td>
<td>Contact Lens Studies</td>
</tr>
<tr>
<td>OPB652</td>
<td>Pharmacology</td>
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<tr>
<td>OPB653</td>
<td>Clinical Practice 6</td>
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<tbody>
<tr>
<td>OPB750</td>
<td>Topics in Optometry 7</td>
</tr>
<tr>
<td>OPB751</td>
<td>Advanced Optometry 7</td>
</tr>
<tr>
<td>OPB752</td>
<td>Clinical Practice 7</td>
</tr>
<tr>
<td>OPB753</td>
<td>Specialist Clinical Practice 7</td>
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<tr>
<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>OPB850</td>
<td>Topics in Optometry 8</td>
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<tr>
<td>OPB851</td>
<td>Advanced Optometry 8</td>
</tr>
<tr>
<td>OPB852</td>
<td>Clinical Practice 8</td>
</tr>
<tr>
<td>OPB853</td>
<td>Specialist Clinical Practice 8</td>
</tr>
</tbody>
</table>
**Graduate Certificate in Ocular Therapeutics (OP43)**

**Year offered:** 2007  
**Admissions:** Yes  
**Course duration (part-time):** 2 semesters  
**Domestic fees (per credit point):** 2007: $140 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007 Full fee tuition $13440  
**Domestic Entry:** July  
**Course coordinator:** Dr Andrew Carkeet  
**Campus:** Kelvin Grove

**Overview**

The Graduate Certificate in Ocular Therapeutics is designed to provide training to allow optometrists in Queensland to use a range of topical ocular pharmaceuticals for the treatment of eye disease. The design and implementation of this program has been in response to legislative changes in Queensland to allow suitably qualified optometrists to use a range of S4 drugs to treat eye disease. This course is the only local means whereby Queensland optometrists can gain a qualification in ocular therapeutics, and it will be supplementary to their normal optometric registration.

**Entry Requirements**

Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

**International Student Entry**

This course is not available to international students.

**Further Information**

For more information about this course, please contact the School of Optometry on phone 07 3864 5739 or email optometry.enquiries@qut.com

**Course structure**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>OPP001</td>
<td>Ocular Therapeutics 1</td>
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</thead>
<tbody>
<tr>
<td>OPP002</td>
<td>Ocular Therapeutics 2</td>
</tr>
</tbody>
</table>
Graduate Certificate in Public Health  
(NU30)

Year offered: 2007
Admissions: Yes
CRICOS code: 048295F
Course duration (full-time): 1 semester
Course duration (external): 1 semester
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Entry Requirements
Applicants must have an approved bachelor degree from a recognised institution or a basic professional qualification plus not less than two years of relevant post-qualification experience and/or training.

Course Structure
The course consists of 4 core units (48 credit points) from the Master of Public Health (NU85)/Graduate Diploma in Public Health(NU60). The course is offered under the auspices of the Queensland Centre for Public Health through QUT, Griffith University and the University of Queensland.

Course Pathways/Articulation
This course fully articulates into NU60 Graduate Diploma in Public Health and NU85 Master of Public Health.

Course Structure

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>PUN105</td>
<td>Health Statistics</td>
</tr>
<tr>
<td>PUN106</td>
<td>Population Health</td>
</tr>
<tr>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
</tr>
<tr>
<td>PUN743</td>
<td>Foundations and Practice of Epidemiology</td>
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</tbody>
</table>
Graduate Certificate in Environmental Health (PU32)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters part-time
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required to enhance professional development in the area of Environmental Health. The course also prepares students for further postgraduate study in health. Students will be required to follow a prescribed enrolment program to complete this area of specialisation. This Program articulates into the Graduate Diploma in Health Science (HL68) and Master of Health Science (HL88). This specialisation requires you to complete four units in environmental health.

Entry requirements
An appropriate Bachelor degree, or other qualifications (or an acceptable professional qualification) or appropriate work experience acceptable to the Dean.

Course Articulation
The Graduate Certificate in Environmental Health articulates into the Graduate Diploma in Environmental Health.

Further information
For more information about this course, please contact the School of Public Health Student Centre on phone 07 3864 5878 or email sph.studentcentre@qut.com

Part-time Course structure

<table>
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<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>PUN363 Environmental Health Law</td>
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<tr>
<td>PUN620 Concepts of Environmental Health</td>
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<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>PUN465 Environmental Protection</td>
<td></td>
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<tr>
<td>PUN467 Public Health Risk Assessment</td>
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</table>
Graduate Certificate in Health Services Management (PU38)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required to enhance professional development in Health Services Management. It also prepares students for further postgraduate study in health.

Entry requirements
An appropriate Bachelor degree, or other qualifications (or an acceptable professional qualification) or appropriate work experience acceptable to the Executive Dean.

Course Structure
Students will be required to follow a prescribed enrolment program to complete this area of specialisation although there are options for specialist units. The course is internal mode only although some units are available externally.

Course Articulation
The course articulates with the Graduate Diploma in Health Science and Master of Health Science.

International Student Entry
This course is not available to international students.

Further information
For more information about this course, please call School of Public Health Student Centre on phone 3864 5878 or email sph.studentcentre@qut.com

Part-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>PUN692 Health Care Delivery Systems AND</td>
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<tr>
<td>PUB511 Health Policy, Planning and Evaluation OR</td>
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<tr>
<td>PUB514 Contract/Project Management</td>
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<th>Year 1, Semester 2</th>
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<tr>
<td>PUN610 Health Services Management AND</td>
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Potential Careers:
Community Health Officer, Health Services Manager, Policy Officer, Public Health Officer.
Graduate Certificate in Health Promotion (PU39)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required to enhance professional development in health promotion. The course also prepares students for further postgraduate study in health. Students are required to follow a prescribed enrolment program to complete this area of specialisation.

Entry requirements
An appropriate Bachelor degree, or other qualifications (or an acceptable professional qualification) or appropriate work experience acceptable to the Dean.

Course Articulation
This program articulates into the Graduate Diploma in Health Science (HL68) and the Master of Health Science (HL88).

Further information
For more information about this course, please call School of Public Health Student Centre on +61 7 3864 5878.

Part-time Course structure

<table>
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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>PUP032   Intervention Design and Theories of Change</td>
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<tr>
<td>PUP038   New Developments in Health Promotion</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tr>
<td>PUP034   Advanced Studies and Practice in Health Promotion</td>
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<tr>
<td>AND</td>
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<tr>
<td>PUP037   Health Program Evaluation</td>
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<tr>
<td>OR</td>
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<tr>
<td>PUB644   Health Promoting Schools</td>
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</tbody>
</table>
Bachelor of Health Science (Health Information Management, Health Services Management or Public Health) (PU40)

Year offered: 2007
Admissions: Yes
CRICOS code: 022142D
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,854
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425372; Dfee: 425367
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Mrs Melinda Service
Discipline coordinator: Health Information Management; Health Services Management: Jenny Nicol; Public Health: Dr Peter Anderson
Campus: Kelvin Grove

Overview
Health Information Management
Health information management is a rapidly growing field combining elements of health, management and information technology. Health information managers plan and manage health information systems that collect, analyse, store and retrieve patient data. They perform a vital role in public health by ensuring clinical staff have an accurate, up-to-date health information system on which to base often critical decisions.

Health Services Management
Health services managers plan, evaluate, and manage the delivery of health services. Their skills are used to assess a population’s health needs, develop strategies to meet these needs, and then secure the resources needed to ensure the population’s health is enhanced.

Public Health
Public health professionals are an essential part of any health-related organisation. Their primary aim is to promote the general health and wellness of a community or population through their work in the health care sector.

Majors
Three majors in the Bachelor of Health Science - Health Information Management, Health Services Management and Public Health - have a common first year. Students are able to choose one of these majors in their second year.

Why choose this course?
Health Information Management
Health information management is a rapidly growing field combining elements of health, management and information technology. Health information managers plan and manage health information systems that collect, analyse, store and retrieve patient data. They perform a vital role in public health by ensuring clinical staff have an accurate, up-to-date health information system on which to base often critical decisions.

Health Services Management
The Bachelor of Health Science (Health Services Management) is designed for people who want to join the health care industry in an administrative or managerial capacity. It is also a valuable qualification for people already working in the health industry to upgrade their management knowledge and skills. This course is the only one of its kind offered in Queensland and is one of only a few in Australia. It prepares graduates with an understanding of business principles as well as policy and planning, project management, and computing. The course is flexible and allows options for elective study areas to meet individual interests. You will have the opportunity to do project work, facilitated by lecturers with strong industry links. The mentor program matches final-year students with senior staff in the health industry providing you with excellent networking and employment opportunities.

Public Health
If you have a desire to enhance people’s lives through improved health care, then a career in public health may be for you. QUT has the longest running undergraduate public health course in Queensland. You will learn from experienced, expert staff with strong industry and international links. The three-year course will give you an understanding of public health, primary health care, community health and health promotion. You will also undertake a compulsory placement/practicum program to gain valuable professional experience and industry contacts.

Career Options
Health Information Management
Health information management practitioners work as health records administrators, clinical coders, information retrieval managers, human resource managers, health insurance workers, project officers and public health workers. Employment areas include public and private hospitals, community health centres, large group practices, government, health departments, research organisations, commercial companies, universities, and consulting firms. The rapid growth of the health information management field means graduates are in demand and enjoy high starting salaries, average $41 000, and excellent promotion opportunities (2005 QUT Graduate Destinations Survey).
Health Services Management
Employment prospects in this field are excellent locally, nationally and internationally. The salaries for new graduates are among the highest for any professional group. Graduates work as health service or health administration managers or officers, project officers, health insurance workers, and human resource managers. Employment areas include public and private hospitals, Queensland Health, community health centres, group medical practices, nursing and dental services, universities and consulting firms.

Public Health
Public health practitioners work as community health officers, policy officers, program evaluators, public health promoters and educators, project officers and consultants. They work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Professional Membership
Health Information Management
Graduates of the Bachelor of Health Science (Health Information Management) are eligible for membership of the Health Information Management Association of Australia, the Clinical Coders Society of Australia, and the Australian College of Health Service Executives.

Health Services Management
Graduates of the Bachelor of Health Science (Health Services Management) are eligible for membership of the Australian College of Health Service Executives.

Public Health
Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Honours
Students who obtain high results throughout the course can study an additional one-year honours degree. Honours consists of a research component, which increases career opportunities and opens the way to further studies at PhD level.

Course design
The Health Information Management program has set units to be completed, that is, there are no opportunities to complete electives.

The Health Services Management program consists of a major in health services management, plus:
- A major in public health or
- Two minors or
- One minor and four electives.
Minor/electives are available in the areas of:
- Accounting and finance
- Public health
- Human resource management

The Public Health program consists of a major in public health plus the opportunity to select from one of the following:
- A major in health services management or
- One minor and three electives
Minor/electives are available in the areas of:
- Alcohol and drug studies
- Community nutrition
- General studies in psychology
- Health education
- Indigenous health
- Science

* Completion of the science minor is a prerequisite for entry into postgraduate courses A Graduate Diploma in Environmental Health and Graduate Diploma in Occupational Health and Safety.

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3138 3368 or email sph.studentcentre@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course Structure - Health Information Management major

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<th>Year 1, Semester 1</th>
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<tr>
<td>PUB104</td>
<td>Introduction to Health Services Management</td>
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<td>PUB251</td>
<td>Contemporary Public Health</td>
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<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
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<tr>
<td>PYB012</td>
<td>Psychology</td>
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<tbody>
<tr>
<td>PUB208</td>
<td>Understanding Health Information</td>
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<td>PUB209</td>
<td>Health, Culture and Society</td>
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<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td>PUB486</td>
<td>Ethics and the Law in Health Service Delivery</td>
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### Full-Time Course Structure - Health Services Management major

#### Year 1, Semester 1
- PUB104 Introduction to Health Services Management
- PUB251 Contemporary Public Health
- LSB111 Understanding Disease Concepts
- PYB012 Psychology

#### Year 1, Semester 2
- PUB208 Understanding Health Information
- PUB209 Health, Culture and Society
- BSB115 Management, People and Organisations
- PUB486 Ethics and the Law in Health Service Delivery

#### Year 2, Semester 1
- PUB326 Epidemiology
- PUB339 Foundations of Health Studies and Health Behaviour
- PUB352 Sustainable Environments for Health

#### Year 2, Semester 2
- PUB480 Health Administration Finance
- PUB490 Quality Management in Health

#### Year 3, Semester 1
- PUB514 Contract/Project Management
- PUB545 Health Planning and Evaluation
  - Major 2 or Minor 1
  - Major 2 or Minor 2 or Elective

#### Year 3, Semester 2
- PUB609 Health Resource Allocation
- PUB875 Professional Practice
  - Major 2 or Minor 1
  - Major 2 or Minor 2 or Elective

### Full-Time Course Structure - Public Health major 2007

#### Year 1, Semester 1
- PUB104 Introduction to Health Services Management
- PUB251 Contemporary Public Health
- LSB111 Understanding Disease Concepts
- PYB012 Psychology

#### Year 1, Semester 2
- PUB208 Understanding Health Information
- PUB209 Health, Culture and Society
- BSB115 Management, People and Organisations
- PUB486 Ethics and the Law in Health Service Delivery

#### Year 2, Semester 1
- PUB326 Epidemiology
- PUB339 Foundations of Health Studies and Health Behaviour
- PUB352 Sustainable Environments for Health

#### Year 2, Semester 2
- PUB480 Health Administration Finance
- PUB490 Quality Management in Health

#### Year 3, Semester 1
- PUB514 Contract/Project Management
- PUB545 Health Planning and Evaluation
  - Major 2 or Minor 1
  - Major 2 or Minor 2 or Elective

#### Year 3, Semester 2
- PUB609 Health Resource Allocation
- PUB875 Professional Practice
  - Major 2 or Minor 1
  - Major 2 or Minor 2 or Elective

### Health Services Management Elective List
Minor Elective Information for the Health Services Management Major

The course structure for the Health Services Management major consists of:

a) a major in Health Services Management PLUS the opportunity to select from one of the following:

b) a major in Public Health (Major 2) comprised of 84cp including the following core units: PUB201, PUB329, PUB416, PUB461, PUB561, PUB565, PUB406, and one 12cp unit selected from the minor elective lists below.

OR
c) two minors (Minor 1 and Minor 2) each of which are comprised of 48cp selected from the minor electives lists below.

OR
d) one minor and four electives (Minor 1 and Electives) selected from the minor elective lists below. You must ensure that you satisfy all prerequisites and that only one of the four electives is at an introductory level.

Please note:
* To select a minor or elective from outside the recommended list below, you must seek approval from the Academic Affairs Officer.
* You may only select up to four minor elective units (48 credit points) from outside of the School of Public Health.

### Accounting and Finance
- AYB121 Financial Accounting
- AYB220 Company Accounting
- AYB225 Management Accounting
- BSB110 Accounting

### Human Resource Management
- BSB122 Quantitative Analysis and Finance
- MGB211 Organisational Behaviour
- MGB220 Management Research Methods
- MGB222 Managing Organisations
- MGB309 Strategic Management
- MGB314 Organisational Consulting and Change
- MGB207 Human Resource Issues and Strategy

### Indigenous Health
- PUB406 Health Promotion Strategies
- PUB644 Health Promoting Schools
- PUB557 Health Needs of Indigenous Australians and Other Populations

### International Business
- BSB119 International and Electronic Business
- IBB208 European Business Development
- IBB213 International Marketing

### Management
- BSB126 Marketing
- MGB222 Managing Organisations
- MGB309 Strategic Management
- MGB334 Managing in a Changing Environment

### Marketing
- AMB200 Consumer Behaviour
- AMB240 Marketing Planning and Management
- AMB341 Strategic Marketing
- BSB126 Marketing

### Women's Health
- PUB336 Women's Health
- PUB406 Health Promotion Strategies
- PUB632 Independent Study
- PYB054 Psychology and Gender

### General Electives
A list of General Electives is available on the current PU40 Course Summary Sheet.

### Public Health Major Elective Lists

#### Minor Elective Information for the Public Health Major

The course structure consists of:

a) a major in Public Health PLUS the opportunity to select from one of the following:

Please note:

b) one minor or four electives selected from the minor elective lists below. You must ensure that you satisfy all prerequisites and that only one of the four electives is at an introductory level.

* To select a minor or elective from outside the recommended list below, you must seek approval from the Academic Affairs Officer.

### Alcohol and Drug Studies
- PYB158 Introduction to Substance Abuse in Australia
- PYB159 Alcohol & Other Drug Studies
- PYB260 Psychopharmacology of Addictive Behaviour
- PYB360 Interventions for Addictive Behaviours

### Community Nutrition
- PUB341 Nutrition Education
- PUB474 Food Science
PUB509 Nutrition
PUB632 Independent Study

General Studies in Psychology
PYB159 Alcohol & Other Drug Studies
PYB203 Developmental Psychology
PYB205 Social Psychology
PYB307 Health Psychology

Health Education
HMB171 Fitness Health and Wellness
PUB632 Independent Study
PUB644 Health Promoting Schools

Indigenous Health
PUB557 Health Needs of Indigenous Australians and Other Populations
Choose three from the following:
HKB123 Indigenous Australian Culture Studies
HKB255 Indigenous Politics and Political Culture
HKB264 Public And Professional Ethics
HKB265 The Just Society
HKB275 Human Rights: Australian Activism
JSB352 Indigenous Justice

Science
LSB118 Life Science
LSB142 Human Anatomy and Physiology
PCB140 Introductory Chemistry
PCB142 Chemistry 1
Note that completion of the Science minor is a prerequisite for entry to the Graduate Diploma in Environmental Health and the Graduate Diploma in Health, Safety and Environment
PCB150 Physics 1H

Women's Health
PUB336 Women's Health
PUB632 Independent Study
PYB054 Psychology and Gender
SPB007 Human Sexuality and Learning

General Electives
PUB105 Introduction to Family Studies
PUB480 Health Administration Finance
PUB490 Quality Management in Health
PUB611 Risk Management

Potential Careers:
Administrator, Community Health Officer, Community Worker, Health Information Manager, Health Services Manager, Human Resource Manager, Information Officer, Manager, Public Health Officer.
Bachelor of Health Science (Nutrition) (PU40)

Year offered: 2007
Admissions: Yes
CRICOS code: 022142D
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,854
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425332; Dfee: 425336
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Melinda Service
Discipline coordinator: Ms Jan Payne
Campus: Kelvin Grove

Overview
Nutritionists work with the wider population to influence dietary patterns and behaviours as well as the wider food supply. They can work in a range of settings as diverse as public health and community nutrition, indigenous nutrition and health, consumer and public health, and promotion of nutrition through the media as journalists and editors.

Why choose this course?
The study of public health with a major in human nutrition involves understanding the promotion of health, as well as the prevention of diet related disease. The course is strongly grounded in a study of scientific principles and research methods, which are then applied to influence the wider environment affecting food supply, policy and eating behaviours.

The course gives graduates an understanding of human physiology and biochemistry, public health principles and policies, health promotion principles, public health nutrition, health service and project management. Students will be expected to undertake practical placement outside the university in real world settings. This course can lead on to study or research at the postgraduate level in nutrition and dietetics, health service management, environmental health, public health nutrition and public health generally.

Professional Membership
Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia, Sports Medicine Australia, the Nutrition Society and other bodies, and Associate membership of the Dietitians Association of Australia.

Career options
Nutrition graduates can work in a variety of areas, including community health centres and public health areas; as service consultants to industry, government and both public and private institutions; in government, educational institutions, research, occupational health and the food industry.

The Bachelor of Health Science (Nutrition) also allows entry to other health-related and graduate positions.

Electives
Electives include clinical science, counselling, exercise science, health management and health promotion, public health and research

Course structure
Year 1
You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.

Year 2
Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to nutrition in chronic disease, as well as epidemiology and evidence based practice.

Year 3
You will now apply and contextualise more the knowledge and skills gained in the first 2 years in relation to the health needs of varying population groups. You will learn the principles of project management and then actually undertake projects working with and assisting practitioners in real world settings such as community health centres, schools or business organisations. You are also able to choose electives in areas of interest to further develop your knowledge and skills in a range of areas.

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3138 3368.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as
questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

**Full-Time Course Structure**

**Year 1, Semester 1**
- PCB142 Chemistry 1
- PUB104 Introduction to Health Services Management
- PUB251 Contemporary Public Health
- PUB474 Food Science

**Year 1, Semester 2**
- LSB255 Human Anatomy
- PCB242 Chemistry 2
- PUB201 Food and Nutrition
- PYB012 Psychology

**Year 2, Semester 1**
- LSB308 Biochemistry
- LSB358 Physiology 1
- PUB326 Epidemiology
- PUB341 Nutrition Education

**Year 2, Semester 2**
- LSB408 Metabolism
- LSB458 Physiology 2
- PUB405 Nutrition Science
- Minor Elective

**Year 3, Semester 1**
- PUB509 Nutrition
- PUB514 Contract/Project Management
- PUB557 Health Needs of Indigenous Australians and Other Populations
- Minor Elective

**Year 3, Semester 2**
- PUB336 Women's Health
- PUB875 Professional Practice
- Minor Elective
- Minor Elective

**Elective Lists**

You must ensure that you satisfy all prerequisites and that only one of the electives is at an introductory level. To select an elective from outside this list, you must seek approval from the Academic Affairs Officer.

**Counselling**
- PYB007 Interpersonal Processes and Skills
- PYB208 Counselling Theory and Practice 1
  - PLUS
  - Choose one of the following:
    - PYB356 Counselling Theory and Practice 2
    - PYB359 Introduction to Family Therapy
    - PYB360 Interventions for Addictive Behaviours

**Clinical Science**
- LSB658 Clinical Physiology
  - PLUS
  - 24 credit points selected from the following:
    - LSB365 Pathology
    - LSB438 Immunology 1
    - LSB508 Advanced Metabolism
    - LSB492 Microbiology

**Exercise**
- HMB273 Exercise Physiology 1
  - PLUS
  - 24 credit points selected from the following:
    - HMB274 Functional Anatomy
    - HMB277 Exercise and Sport Nutrition
    - HMB379 Disorders of Human Movement
    - HMB381 Exercise Physiology 2

**Health Management**
- PUB480 Health Administration Finance
- PUB545 Health Planning and Evaluation
- PUB609 Health Resource Allocation
- PUB611 Risk Management

**Health Promotion**
- PUB332 Sustainable Environments For Health
- PUB336 Women's Health
- PUB406 Health Promotion Strategies
- PUB545 Health Planning and Evaluation
- PUB565 International Health
- PUB644 Health Promoting Schools

**Public Health**
- PUB648 Diet, Nutrition and Chronic Disease
- PUB406 Health Promotion Strategies
- PUB545 Health Planning and Evaluation
- PUB436 Evidence Based Practice
- HMB333 Child and Adolescent Health

**Research**
- PUB436 Evidence Based Practice
Potential Careers:
Community Health Officer, Community Nutritionist, Community Worker, Educator, Health Promotion Officer, Nutritionist, Policy Officer, Project Developer, Public Health Officer.
Bachelor of Health Science (Nutrition and Dietetics) (PU43)

Year offered: 2007
Admissions: Yes
CRICOS code: 022143C
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,729
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425442
Past rank cut-off: 97
Past OP cut-off: 2
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Mrs Melinda Service
Discipline coordinator: Mrs Jan Payne
Campus: Kelvin Grove

Overview
This course will enable you to become a credentialed dietitian. The study of nutrition and dietetics involves the promotion of health, as well as the prevention and treatment of diet-related disease. It is strongly grounded in a study of scientific principles and research methods, which are then applied to influence the wider environment affecting food supply, policy and eating behaviours.

Career Options
Graduates have excellent rates of employment with a range of opportunities available. They can provide medical nutrition therapy to clients to assist in their medical management of disease and illness in hospitals, nursing homes, community health centres and private practice. They can be food service consultants to food industries, hospitals, nursing homes and institutional catering services. They can also become community or public health nutritionists in government and non-government organisations, or researchers in their chosen area of practice.

As a health qualification, the Bachelor of Health Science (Nutrition and Dietetics) also allows entry to other health-related and graduate positions.

Why choose this course?
This course gives graduates an understanding of human physiology and biochemistry, public health principles and policies, health promotion principles, public health nutrition, food service and health service management, medical nutrition therapy and practice in individual case management, community nutrition and food service management. Students will be expected to undertake practical placements outside the university in hospitals, community health centres, private industry and food service institutions. These working environments are sometimes available outside the semester times and places are limited by availability of placement sites and supervisors, thus places for the course are competitive.

This course can lead on to study or research at the postgraduate level in nutrition and dietetics, health service management, environmental health, public health nutrition and public health generally.

Professional Membership
Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia, the Public Health Association, Sports Medicine Australia, the Nutrition Society and other bodies.

Electives
Elective studies are available in health promotion, counselling, clinical science, exercise science, research methods and projects.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements
Students who are required to undertake placements off campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination and Blue Card clearance are required before placement in Queensland Health and Education facilities.

OP Guarantee
The OP Guarantee does not apply to this course.

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3138 3368.

Course structure
Year 1
You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.
Year 2
Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to nutrition in chronic disease, as well as epidemiology and evidence based practice.

Year 3
You will now apply and contextualise knowledge and skills gained in the first 2 years, in units focussed on potential future areas of dietetic practice, such as medical nutrition therapy, food service management and public health nutrition. Combined with health promotion, nutrition education principles and quantitative analysis for health, these units further develop important skills in researching, critical analysis and practical application. This practice will be consolidated in advanced food studies and introduction to dietetic practice.

Year 4
This year predominantly involves practice based placements which allow you to work with and assist qualified practitioners in real world settings. You will demonstrate competency by managing individual cases in hospitals and undertaking food service management and community nutrition projects in varied settings such as hospitals, community health centres, schools or business organisations throughout Queensland. Advanced dietetic management and research skills will also be applied in final year projects.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full-Time Course Structure

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<tr>
<th>Year 1, Semester 1</th>
<th>PCB142 Chemistry 1</th>
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<tr>
<td></td>
<td>PUB104 Introduction to Health Services Management</td>
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<th>Year 1, Semester 2</th>
<th>LSB255 Human Anatomy</th>
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<tr>
<td></td>
<td>PCB242 Chemistry 2</td>
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<td>PUB201 Food and Nutrition</td>
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<th>Year 2, Semester 1</th>
<th>LSB308 Biochemistry</th>
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<td>LSB358 Physiology 1</td>
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<td>PUB326 Epidemiology</td>
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<th>LSB408 Metabolism</th>
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<td>HMB273 Exercise Physiology 1</td>
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<td>OR</td>
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<th>Year 3, Semester 1</th>
<th>PUB506 Foodservice Management</th>
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<td>PUB509 Nutrition</td>
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<td>PUB541 Medical Nutrition Therapy 1</td>
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<td>PUB561 Quantitative Analysis for Health</td>
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<th>Year 3, Semester 2</th>
<th>PYB208 Counselling Theory and Practice 1</th>
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<td>PUB628 Advanced Food Studies</td>
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<td>PUB641 Medical Nutrition Therapy 2</td>
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<tr>
<th>Year 4, Semester 1</th>
<th>PUB723 Clinical Dietetic Practice</th>
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<td>PUB821-1 Practice in Community Nutrition</td>
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<td>PUB822-2 Practice in Food Service Management Elective</td>
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<td>PUB821-2 Practice in Community Nutrition</td>
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<td></td>
<td>PUB822-2 Practice in Food Service Management Elective</td>
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<td>Elective</td>
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Note
* Credentialling requirements are for four semesters of study in anatomy/physiology. Students must choose either HMB273 Exercise Physiology 1 or LSB658 Clinical Physiology as their fourth unit.
Elective Units for the Nutrition and Dietetics Major

Students are required to select three electives from the one area of study or from a variety of areas as listed below.

Students must ensure that no more than one elective is at an introductory level.

Elective units are subject to prerequisite requirements, credit points and availability of the unit. With the approval of the Subject Area Coordinator or the Course Coordinator other electives may be selected.

### Alcohol and Drug Studies
- PYB158 Introduction to Substance Abuse in Australia
- PYB159 Alcohol & Other Drug Studies
- PYB260 Psychopharmacology of Addictive Behaviour
- PYB360 Interventions for Addictive Behaviours

### Clinical Science
- LSB365 Pathology
- LSB438 Immunology 1
- LSB508 Advanced Metabolism
- LSB658 Clinical Physiology
- PUB632 Independent Study

### Counselling
- PYB007 Interpersonal Processes and Skills
  Choose one of the following:
- PYB159 Alcohol & Other Drug Studies
- PYB257 Group Work
- PYB356 Counselling Theory and Practice 2
- PYB359 Introduction to Family Therapy
- PYB360 Interventions for Addictive Behaviours

### Dietetic Management
- LWS001 Medicine And The Law
- PUB480 Health Administration Finance
- PUB490 Quality Management in Health
- PUB511 Health Policy, Planning and Evaluation

### Exercise
- HMB273 Exercise Physiology 1
- HMB272 Biomechanics
- HMB274 Functional Anatomy
- HMB277 Exercise and Sport Nutrition
- HMB332 Health Related Fitness
- HMB379 Disorders of Human Movement
- HMB381 Exercise Physiology 2
- PUB632 Independent Study

### Health Management
- PUB480 Health Administration Finance

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### Health Promotion
- PUB107 Sustainable Environments for Health
- PUB336 Women's Health
- PUB406 Health Promotion Strategies
- PUB511 Health Policy, Planning and Evaluation
- PUB514 Contract/Project Management
- PUB557 Health Needs of Indigenous Australians and Other Populations
- PUB565 International Health
- PUB644 Health Promoting Schools

### Private Practice
- BSB110 Accounting
- LWS001 Medicine And The Law
- PUB826 Project and Professional Management
- BSB113 Economics
  OR
- BSB114 Government, Business and Society
  OR
- BSB126 Marketing

### Research
- HLN405 Qualitative Research
- HLN706 Advanced Quantitative Research Methods
- PUB416 Research Methods
- PUB461 Qualitative Inquiry in Public Health
- PUB632 Independent Study

### Public Health
- PUB329 Foundations of Health Studies and Health Behaviour
- PUB416 Research Methods
- PUB406 Health Promotion Strategies
- PUB511 Health Policy, Planning and Evaluation
- HMB333 Child and Adolescent Health

### Potential Careers:
Community Dietician, Community Nutritionist, Dietitian, Health Promotion Officer, Nutritionist, Nutritionist/Dietitian, Policy Officer, Project Developer, Public Health Officer.
Bachelor of Health Science (Podiatry) (PU43)

Year offered: 2007
Admissions: Yes
CRICOS code: 022143C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,729
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425222
Past rank cut-off: 92
Past OP cut-off: 5
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Melinda Service
Discipline coordinator: Dr Lloyd Reed
Campus: Kelvin Grove

Overview
Podiatrists diagnose and treat foot and lower limb problems. They use a range of clinical, surgical, and therapeutic techniques to treat patients and may work as a member of a medical team to deliver the best overall care for a patient with diabetes, rheumatoid arthritis, sports injuries, or walking difficulties.

Why choose this course?
If you possess good communication skills and a people-oriented personality and would like to help people with foot and lower limb disorders including sport-related conditions and those in special needs groups, then you may enjoy a career in podiatry.

QUT offers the only course in podiatry in Queensland. It features an on-campus clinic where students treat patients under the supervision of experienced clinical lecturers.

Podiatry staff have excellent, established health and medical industry links and the course has a strong reputation recognised throughout Australia and overseas.

This course will prepare you with an understanding of human anatomy, biomolecular science, pharmacology, dermatology, and clinical medicine and surgery. You will also learn how to integrate aspects of podiatric surgery, physical therapy, rehabilitation and counselling into the patient interaction.

Career Options
Employment opportunities for podiatry graduates are excellent. In recent years the number of positions available exceeded the number of graduates. This is a direct result of the high standard associated with the course and the level of graduate expertise.

Podiatry graduates work in a broad range of health care setting including private practice, hospitals or community health centres.

Professional Membership
Graduates are eligible for state registration throughout Australia and for registration in the United Kingdom, New Zealand and some European countries. Graduates may also become members of the Australian Podiatry Association and Sports Medicine Australia.

Electives
Students are required to select three elective units that constitute a coherent body of study. The course coordinator approves electives outside the recommended list.

Electives are available in exercise studies, public health and research.

OP Guarantee
The OP Guarantee does not apply to this course.

Other course requirements
There are additional costs associated with this course including uniform and podiatry equipment ($600).

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3138 3368.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to
currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Full-Time Course Structure**

**Year 1, Semester 1**
- PCB141 Chemistry for Clinical Health Professionals
- LSB131 Anatomy
- PUB251 Contemporary Public Health
- PYB012 Psychology

**Year 1, Semester 2**
- HMB272 Biomechanics
- LSB235 Advanced Anatomy
- LSB275 Biomolecular Science
- LSB475 Disease Processes 4

**Year 2, Semester 1**
- HMB274 Functional Anatomy
- LSB451 Human Physiology
- PUB326 Epidemiology
- PUB339 Podiatric Medicine 1

**Year 2, Semester 2**
- PUB437 Pharmacology
- LSB492 Microbiology
- PUB438 Medicine
- PUB439 Podiatric Medicine 2

**Year 3, Semester 1**
- PUB522 Podiatric Anaesthesiology
- PUB537 Radiographic Image Interpretation
- PUB539 Podiatric Medicine 3
- PUB538 Physical Medicine

**Year 3, Semester 2**
- PUB436 Evidence Based Practice
- PUB635 Podiatric Surgery
- PUB638 Orthopaedics and Sports Medicine
- PUB639 Podiatric Medicine 4

**Year 4, Semester 1**
- PUB738 Advanced Clinical Studies 1
- PUB739 Podiatric Medicine 5
- Minor Elective
- Minor Elective

**Year 4, Semester 2**
- PUB826 Project and Professional Management

**PUB838** Advanced Clinical Studies 2
**PUB839** Podiatric Medicine 6
**Minor Elective**

**MINOR ELECTIVE LISTS**

Students are required to select a minor which constitutes a coherent body of study. Examples of what constitute a minor appear below. To select a minor from outside the recommended list, approval of the Course Coordinator is required.

null

**Exercise Studies**
- HMB271 Foundations of Motor Control, Learning and Development
- HMB273 Exercise Physiology 1
  PLUS one of the following:
- HMB361 Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2
- HMB384 Injury Prevention and Rehabilitation

**Public Health**
- PUB329 Foundations of Health Studies and Health Behaviour
- PUB406 Health Promotion Strategies
- PUB416 Research Methods
- PUB511 Health Policy, Planning and Evaluation
- PUB565 International Health

**Research**
- PUB461 Qualitative Inquiry in Public Health
- PUB561 Quantitative Analysis for Health
- PUB632 Independent Study
- PUB644 Health Promoting Schools
- PUN105 Health Statistics

**Potential Careers:**
Community Health Officer, Podiatrist, Rehabilitation Professionals.
Overview
The Graduate Diploma in Public Health and Master of Public Health Programs are offered and taught conjointly by a consortium of three universities (QUT, Griffith University, and The University of Queensland). Students enrol through one of these universities and are required to complete four compulsory core units and four elective units selected from a specialised stream.

Entry Requirements
Students come from many health-related fields, but you should have a recognised degree in health, behavioural, social or biological science and not less than two years relevant full-time professional experience.

Accepted degrees would include: a four-year degree with first or second class honours; a three-year degree plus relevant postgraduate diploma.

Admission on the basis of professional experience and/or research work will be considered.

Majors
Majors are offered in the areas of:
. Health Services Management and Policy Sciences
. Occupational and Environmental Health Science
. Health Promotion
. Epidemiology and Research Methods

Course Structure
Full-time students in the program undertake a coursework component for two semesters (or four semesters part-time - two units per semester). The coursework comprises four core units and four advanced elective units. Elective units will normally be selected according to choice of a stream of study.

Course Articulation
This course fully articulates into the Master of Public Health.

International Student Entry
International students may only enrol in full-time studies.

Further information
For more information about this course, please call School of Public Health Student Centre on phone 3864 5878 or email sph.studentcentre@qut.com

Course structure

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<tr>
<th>Part A - Core Units</th>
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<tbody>
<tr>
<td>PUN105 Health Statistics</td>
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<td>PUN106 Population Health</td>
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<td>PUN640 Health Care Delivery and Reform</td>
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<td>PUN743 Foundations and Practice of Epidemiology</td>
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<tr>
<th>Part B - Advanced elective units offered by QUT</th>
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<tbody>
<tr>
<td>PUN608 Health Economics</td>
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<td>PUN632 Health Services Management, Leadership and Change</td>
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<td>PUN649 Health Care Financial Management</td>
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<td>PUN688 International Health Policy and Management</td>
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<tr>
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<td>EFN418 Introduction to Financial Risk Management</td>
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<td>PUN001 Contemporary Risk Management</td>
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<td>PUN008 Risk Assessment</td>
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<td>PUN010 Implementing Risk Management</td>
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<td>PUN301 Occupational Health and Safety Law and Management</td>
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<td>PUN467 Public Health Risk Assessment</td>
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<td>PUN500 Safety Management</td>
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<td>PUN620 Concepts of Environmental Health</td>
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<td>PUP116 Ergonomics</td>
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<td>PUP250 Occupational Hygiene</td>
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<td>PUP415 Occupational Health</td>
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<td>PUP415 Occupational Health</td>
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<td>PUN617 Environmental Health Management</td>
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<td>PUN363 Environmental Health Law</td>
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<td>PUN465 Environmental Protection</td>
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<tr>
<td>PUB644 Health Promoting Schools</td>
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<tr>
<td>PUP032 Intervention Design and Theories of Change</td>
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<td>PUP034 Advanced Studies and Practice in Health Promotion</td>
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<td>PUP037 Health Program Evaluation</td>
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<td>PUP038 New Developments in Health Promotion</td>
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<th>Epidemiology and Research Methods</th>
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<tr>
<td>HLN405 Qualitative Research</td>
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Graduate Diploma in Public Health (PU60)

Year offered: 2007
Admissions: Yes
CRICOS code: 020306E
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2007:$10,000 per semester (subject to annual review)
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Domestic fees (indicative): 2007 Full fee tuition $12480
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
The Graduate Diploma in Public Health and Master of Public Health Programs are offered and taught conjointly by a consortium of three universities (QUT, Griffith University, and The University of Queensland). Students enrol through one of these universities and are required to complete four compulsory core units and four elective units selected from a specialised stream.

Entry Requirements
Students come from many health-related fields, but you should have a recognised degree in health, behavioural, social or biological science and not less than two years relevant full-time professional experience.

Accepted degrees would include: a four-year degree with first or second class honours; a three-year degree plus relevant postgraduate diploma.

Admission on the basis of professional experience and/or research work will be considered.

Majors
Majors are offered in the areas of:
. Health Services Management and Policy Sciences
. Occupational and Environmental Health Science
. Health Promotion
. Epidemiology and Research Methods

Course Structure
Full-time students in the program undertake a coursework component for two semesters (or four semesters part-time - two units per semester). The coursework comprises four core units and four advanced elective units. Elective units will normally be selected according to choice of a stream of study.

Course Articulation
This course fully articulates into the Master of Public Health.
HLN705  Introduction to Quantitative Research Methods
HLN706  Advanced Quantitative Research Methods
PUN103  Advanced Epidemiology

Potential Careers:
Health Information Manager, Health Services Manager,
Policy Officer, Project Manager, Public Health Officer.
Graduate Diploma in Occupational Health and Safety (PU65)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2007:$8,500 per semester (subject to annual review)
Domestic Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Peter Anderson
Discipline coordinator: Dr Margaret Cook
Campus: Kelvin Grove

Overview
The design of this course is multidisciplinary. It covers occupational health and safety topics that include ergonomics, occupational health, hygiene, law and safety technology.

Entry requirements
Students should have a degree or equivalent in an appropriate discipline from a recognised tertiary institution.

Students may be considered for special entry if they have experience and responsibility in occupational health and safety. Because the course is academically demanding and high standards of performance are expected, you would need either an extensive background in the discipline or other suitable tertiary qualifications.

Students with relevant postgraduate studies may apply for credit transfer or recognition of prior learning/experience within the rules of the University.

Course Structure
Students complete eight specified units. The course is available full-time and part-time. Internal and external mode is available (within Australia only).

Course Articulation
This course fully articulates into the Master of Health Science.

International Student Entry
International students may only enrol in full-time studies and may only study on-shore.

Further information
For more information about this course, please call the School of Public Student Centre on phone 3864 5878 or email sph.studentcentre@qut.com

Course structure

<table>
<thead>
<tr>
<th>Full-time Course Structure</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>PUN001 Contemporary Risk Management</td>
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<td>PUN008 Risk Assessment</td>
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<tr>
<td>PUN106 Population Health</td>
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<tr>
<td>PUN301 Occupational Health and Safety Law and Management</td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>PUN500 Safety Management</td>
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<tr>
<td>PUP116 Ergonomics</td>
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<tr>
<td>PUP250 Occupational Hygiene</td>
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<tr>
<th>Part-time Course Structure</th>
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<td>PUN001 Contemporary Risk Management</td>
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<tr>
<td>PUN301 Occupational Health and Safety Law and Management</td>
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<td>Year 1, Semester 2</td>
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<td>PUN500 Safety Management</td>
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<tr>
<td>PUP415 Occupational Health</td>
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<td>Year 2, Semester 1</td>
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<tr>
<td>PUN008 Risk Assessment</td>
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<td>PUN106 Population Health</td>
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<tr>
<td>Year 2, Semester 2</td>
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<tr>
<td>PUP250 Occupational Hygiene</td>
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<tr>
<td>PUP116 Ergonomics</td>
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Potential Careers:
Community Health Officer, Information Officer, Manager, Manufacturer, Occupational Health and Safety Officer, Public Health Officer.
Graduate Diploma in Environmental Health (PU67)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 4 semesters part-time (from 2007)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February
International Entry: February
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
The Graduate Diploma in Environmental Health provides the knowledge and skills required for graduates to be employed as environmental health practitioners and in particular they will be eligible to practise as environmental health officers. This award provides students with undergraduate degrees in science, environmental science, nursing, health science or public health an entry pathway into environmental health professional practice.

Entry Requirements
Applicants for admission require an undergraduate degree in a relevant area such as science, environmental science, nursing, health science, or public health. Applicants also require to have completed a minimum of 48 credit points of basic science in units such a chemistry, physics, microbiology, anatomy and physiology or life science.

Course Structure
Students follow a prescribed enrolment program and are required to complete seven units in environmental health and PUN106 Population Health.

Students enrolling in external mode will be required to attend intensive practical sessions at Kelvin Grove campus for selected units in the course.

Course Articulation
This program articulates into the Master of Health Science.

Further Information
For more information about this course, please contact the School of Public Health Student Centre on phone 07 3864 5878 or email sph.studentcentre@qut.com

Potential Careers:
Environmental Health Officer.

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<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tr>
<td>PUN617</td>
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<td>PUN466</td>
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<tr>
<th>Year 1 Semester 1</th>
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<tr>
<td>PUN620</td>
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<td>PUN363</td>
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<td>PUN364</td>
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<td>PUN106</td>
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</table>
Master of Public Health (PU85)

Year offered: 2007
Admissions: Yes
CRICOS code: 009029C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): 3 semesters (full-time) or 6 semesters (part-time)

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
Total credit points: 144
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
The Master of Public Health is offered under the auspices of the Queensland Centre for Public Health through QUT, Griffith University and the University of Queensland. Students have opportunities to undertake electives at these institutions only after consultation with the course coordinator.

Entry requirements
Students come from many health-related fields, but should have a recognised degree in health, behavioural, social or biological science and not less than two years relevant full-time professional experience.

Accepted degrees would include: a four-year degree with first or second class honours; a three-year degree plus relevant postgraduate diploma.

Admission on the basis of professional experience and/or research work will be considered.

Majors
Specialised streams of study are offered in the areas of:
- Health Services Management and Policy Sciences
- Occupational and Environmental Health Science
- Health Promotion
- Epidemiology and Research Methods
There is also the option of not completing a major and choosing units from more than one stream.

Course Structure
Students elect between three options:

(1) The first option is for full coursework, with no project or thesis component:
- A four core units (Part A),
- A one research methods unit (HLN405, HLN705 or HLN706) and
- A seven advanced elective units (Part B)

(2) Option two is to undertake coursework with a project component:
- A four core units (Part A)

(3) Option three is coursework with a thesis component:
- A four core units (Part A)
- A four advanced elective units (Part B)
- A dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Elective units (from Part B) will normally be selected according to choice of a major, or more than one stream of study where the no major option is chosen.

Course Articulation
The Graduate Certificate in Public Health fully articulates into the Graduate Diploma in Public Health and Master of Public Health and the Graduate Diploma in Public Health fully articulates into the Master of Public Health.

International Student Entry
International students may only enrol in full-time studies.

Further information
For more information about this course, please call School of Public Health Student Centre on phone 3864 5878 or email sph.studentcentre@qut.edu.au
### PART A - Semester 1 - Core Units
- PUN743 Foundations and Practice of Epidemiology
- PUN105 Health Statistics

### PART B - Semester 2 - Advanced Elective Units Offered By QUT (Option 1, 2, 3)
- 2 electives from same major
- or
- 2 electives across majors

### PART A - Semester 3 - Core Units
- PUN106 Population Health
- PUN640 Health Care Delivery and Reform

### PART B - Semester 4 - Advanced Elective Units Offered By QUT (Option 1, 2, 3)
- 2 electives from same major
- or
- 2 electives from across majors

### PART C - Semester 5 & 6 - Coursework (Option 1 only)
- Students select further electives from advanced elective list.
- OR

### PART C - Semester 5 & 6 - Project (Option 2 only)
- HLN703 Project A
- OR

### PART C - Semester 5 & 6 - Dissertation (Option 3 only)
- HLN750-1 Thesis
- AND
- HLN750-2 Thesis

### Potential Careers:
Health Information Manager, Health Services Manager, Policy Officer, Project Manager, Public Health Officer.

### Course structure - Advanced Elective Unit List

#### Health Services Management and Policy Sciences
- PUN608 Health Economics
- PUN632 Health Services Management, Leadership and Change
- PUN688 International Health Policy and Management
- PUN649 Health Care Financial Management

#### Occupational and Environmental Health Science
- PUN418 Introduction To Financial Risk Management
- PUN500 Safety Management
- PUN001 Contemporary Risk Management
- PUN008 Risk Assessment
- PUN010 Implementing Risk Management
- PUN301 Occupational Health and Safety Law and Management
- PUN467 Public Health Risk Assessment
- PUN617 Environmental Health Management

#### Health Promotion
- PUP032 Intervention Design and Theories of Change
- PUP034 Advanced Studies and Practice in Health Promotion
- PUP037 Health Program Evaluation
- PUP038 New Developments in Health Promotion
- PUB644 Health Promoting Schools

#### Epidemiology and Research Methods
- HLN405 Qualitative Research
- HLN705 Introduction to Quantitative Research Methods
- HLN706 Advanced Quantitative Research Methods
- PUN103 Advanced Epidemiology
Bachelor of Psychology (PY07)

Year offered: 2007
Admissions: No
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
Domestic Entry: This course is open to CONTINUING STUDENTS ONLY.
International Entry: This course is open to CONTINUING STUDENTS ONLY.
QTAC code: 445081
Past rank cut-off: 88
Past OP cut-off: 7
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Julie Hansen
Campus: Carseldine

Entry requirements
Applicants must have completed Year 12 (or equivalent).
Assumed Knowledge: English (4 SA). Recommended Study: Maths A, B or C.

Aims
The Bachelor of Psychology provides students with a degree accredited by the Australian Psychological Society and provides a thorough coverage of the scientific bases of Psychology, including units detailing the main research and statistical methods used in Psychology. Students also develop and understand of society and high level communication and social research skills that are valuable in a wide range of professions. On successful completion of the degree students may either pursue a career in a range of vocations where their skills are valued, undertake further study to become a registered psychologist or seek postgraduate studies in other disciplines.

Career Outcomes
The Bachelor of Psychology is in great demand in many professional areas. The analytical, research and interpersonal skills acquired through the course have a high degree of application in areas such as education, business, built environment, justice studies, health and sport. Students are encouraged to structure their course to incorporate elective specialisations in other areas and follow a wide choice of career options utilising their psychological and generic skills. Some graduates choose careers in related professional and semi-professional areas like audiology or counselling which may also require further specialist study. Other graduates have completed postgraduate study in the disciplines of Built Environment, Health, Medicine and Business. Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with their State Registration Board. This currently involves completing a fourth year of study in Psychology (eg PY09 Bachelor of Psychology( Honours) or PY20 Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree (eg Master or Doctorate in Clinical Psychology or Master of Counselling Psychology).

Further information
For detailed information about this course, please call (07) 3864 4625.

Full-time Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PYB000   Scholarship and Skills (Psychology)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HHB104   Understanding Society: Intro. To Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PYB101   Introduction to Psychology 1A</td>
<td></td>
<td></td>
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<tr>
<td>PYB007   Interpersonal Processes and Skills</td>
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<table>
<thead>
<tr>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYB110   Psychological Research Methods</td>
<td></td>
<td></td>
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<tr>
<td>PYB102   Introduction to Psychology 1B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PYB208   Counselling Theory and Practice 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PYB158   Introduction to Substance Abuse in Australia OR Elective</td>
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<table>
<thead>
<tr>
<th>Semester 3</th>
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</thead>
<tbody>
<tr>
<td>PYB205   Social Psychology</td>
<td>Elective</td>
<td></td>
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<tr>
<td>PYB210   Research Design and Data Analysis</td>
<td>Elective</td>
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<table>
<thead>
<tr>
<th>Semester 4</th>
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</thead>
<tbody>
<tr>
<td>PYB201   Perception</td>
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<tr>
<td>PYB203   Developmental Psychology</td>
<td></td>
<td></td>
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<tr>
<td>PYB206   Personality</td>
<td>Elective</td>
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<table>
<thead>
<tr>
<th>Semester 5</th>
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</thead>
<tbody>
<tr>
<td>PYB302   Industrial and Organisational Psychology</td>
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<tr>
<td>PYB303   Cognitive Psychology</td>
<td></td>
<td></td>
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<tr>
<td>PYB304   Physiological Psychology</td>
<td>Elective</td>
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<table>
<thead>
<tr>
<th>Semester 6</th>
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</thead>
<tbody>
<tr>
<td>PYB306   Psychopathology</td>
<td></td>
<td></td>
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<tr>
<td>PYB311   Psychological Assessment</td>
<td>Elective</td>
<td></td>
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<table>
<thead>
<tr>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>* An elective has been placed in the enrolment program for Semester 2. In consultation</td>
<td></td>
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</tr>
</tbody>
</table>
with the Course Coordinator this may be changed later to any first year elective from a course in QUT. Details will be finalised during Orientation.

** PYB350 is compulsory if you wish to continue into the Bachelor of Psychology (Honours) program. Otherwise another elective can be taken.

Part-time Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PYB101</td>
<td>Introduction to Psychology 1A</td>
</tr>
<tr>
<td>PYB000</td>
<td>Scholarship and Skills (Psychology)</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYB102</td>
<td>Introduction to Psychology 1B</td>
</tr>
<tr>
<td>PYB110</td>
<td>Psychological Research Methods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro. To Sociology</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB205</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PYB210</td>
<td>Research Design and Data Analysis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 6</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB203</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>PYB201</td>
<td>Perception</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester 7</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td></td>
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<tr>
<td>Elective</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 8</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PYB206</td>
<td>Personality</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Semester 9</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB303</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 10</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB306</td>
<td>Psychopathology</td>
</tr>
<tr>
<td>PYB311</td>
<td>Psychological Assessment</td>
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<table>
<thead>
<tr>
<th>Semester 11</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
</tr>
<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
</tr>
</tbody>
</table>

** Notes **

* PYB350 is compulsory if you wish to continue into the Bachelor of Psychology (Honours) program. Otherwise another elective can be taken.

Psychology Electives

The following electives are offered in the Psychology program to enable diversity of choice at undergraduate and early postgraduate level and to allow innovative approaches to current and perceived community needs. However, such electives will be offered subject to staff availability and sufficient student enrolment to justify running the unit.

<table>
<thead>
<tr>
<th>Elective</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB050</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>PYB054</td>
<td>Psychology and Gender</td>
</tr>
<tr>
<td>PYB067</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>PYB158</td>
<td>Introduction to Substance Abuse in Australia</td>
</tr>
<tr>
<td>PYB159</td>
<td>Alcohol &amp; Other Drug Studies</td>
</tr>
<tr>
<td>PYB250</td>
<td>Environmental Psychology</td>
</tr>
<tr>
<td>PYB257</td>
<td>Group Work</td>
</tr>
<tr>
<td>PYB258</td>
<td>Introduction to Theory and Research in Hypnosis</td>
</tr>
<tr>
<td>PYB260</td>
<td>Psychopharmacology of Addictive Behaviour</td>
</tr>
<tr>
<td>PYB353</td>
<td>Occupational and Vocational Psychology</td>
</tr>
<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
</tr>
<tr>
<td>PYB358</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PYB359</td>
<td>Introduction to Family Therapy</td>
</tr>
<tr>
<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
</tr>
<tr>
<td>PYB371</td>
<td>Introduction to Road Safety</td>
</tr>
<tr>
<td>PYB372</td>
<td>Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYB374</td>
<td>Applying Traffic Psychology</td>
</tr>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis (essential for intending Honours students)</td>
</tr>
</tbody>
</table>

null

The Course Coordinator may approve other electives. Students may wish to develop a major or minor sequence in any other School of the University, particularly within courses that have relevance to Psychology. Details of approved minors in health, science, business, education, justice, humanities, and human
movement studies can be found in the School Handbook available from the School Office and on the web at http://www.hlth.qut.edu.au/psyc/

Potential Careers:
Administrator, Aged Services Worker, Child Protection Officer, Community Health Officer, Community Worker, Counsellor, Disability Services Worker, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Manager, Policy Officer, Psychologist, Public Servant, Social Scientist, Youth Worker.
Graduate Diploma in Psychology (PY08)

Year offered: 2007
Admissions: Yes
CRICOS code: 036434K
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (may not be available by evening study)

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)

Domestic Entry: February (full-time and part-time) and July (part-time only)
International Entry: February

Total credit points: 96
Course coordinator: Dr Julie Hansen
Campus: Carseldine

Overview
The Graduate Diploma in Psychology provides an Australian Psychology Accreditation Council (APAC) accredited undergraduate level of training in psychology, which can be added to a previous degree in another discipline. That is, this qualification is graduate level in timing, but undergraduate level in content, and qualifies students to apply for entry into an accredited fourth year, either the Bachelor of Behavioural Science (Honours Psychology) program or the Post Graduate Diploma in Psychology. Entry into these fourth year programs is competitive and normally requires a Grade Point Average (GPA) of at least 5 in the Graduate Diploma.

Entry requirements
An undergraduate degree plus successful completion of an introductory psychology unit (QUT equivalent PYB101, PYB102 or PYB100) and an introductory research and statistics unit (for example PYB110) equivalent to those accredited in the first year of QUT’s Bachelor of Behavioural Science (Psychology) degree.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3864 4625 or email psyc.enquiries@qut.com.

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB205 Social Psychology</td>
<td>PYB303 Cognitive Psychology</td>
</tr>
<tr>
<td>PYB210 Research Design and Data Analysis</td>
<td>PYB304 Physiological Psychology</td>
</tr>
<tr>
<td>PYB303 Psychological Assessment</td>
<td>PYB311 Elective*</td>
</tr>
</tbody>
</table>

Part-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB205 Social Psychology</td>
<td>PYB303 Cognitive Psychology</td>
</tr>
<tr>
<td>PYB210 Research Design and Data Analysis</td>
<td>PYB304 Physiological Psychology</td>
</tr>
</tbody>
</table>

Electives
PYB350 Advanced Statistical Analysis
PYB158 Introduction to Substance Abuse in Australia
PYB159 Alcohol & Other Drug Studies
PYB201 Perception
PYB303 Elective*
### Part-Time Course Structure - Mid-year intake

| Year 1, Semester 2 |  |
|--------------------|  |
| PYB203 Developmental Psychology |  |
| PYB306 Psychopathology |  |

| Year 2, Semester 1 |  |
|--------------------|  |
| PYB205 Social Psychology |  |
| PYB210 Research Design and Data Analysis |  |

| Year 2, Semester 2 |  |
|--------------------|  |
| PYB311 Psychological Assessment | Elective* |

| Year 3, Semester 1 |  |
|--------------------|  |
| PYB303 Cognitive Psychology |  |
| PYB304 Physiological Psychology |  |

**Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
<td>* (essential for intending Honours students)</td>
</tr>
<tr>
<td>PYB158</td>
<td>Introduction to Substance Abuse in Australia</td>
<td></td>
</tr>
<tr>
<td>PYB159</td>
<td>Alcohol &amp; Other Drug Studies</td>
<td></td>
</tr>
<tr>
<td>PYB201</td>
<td>Perception</td>
<td></td>
</tr>
<tr>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
<td></td>
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<tr>
<td>PYB215</td>
<td>Forensic Psychology and the Law</td>
<td></td>
</tr>
<tr>
<td>PYB257</td>
<td>Group Work</td>
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<tr>
<td>PYB260</td>
<td>Psychopharmacology of Addictive Behaviour</td>
<td></td>
</tr>
<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
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<tr>
<td>PYB305</td>
<td>Applied Social Psychology</td>
<td></td>
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<tr>
<td>PYB307</td>
<td>Health Psychology</td>
<td></td>
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<tr>
<td>PYB353</td>
<td>Occupational and Vocational Psychology</td>
<td></td>
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<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
<td></td>
</tr>
<tr>
<td>PYB358</td>
<td>Advanced Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td>PYB359</td>
<td>Introduction to Family Therapy</td>
<td></td>
</tr>
<tr>
<td>PYB371</td>
<td>Introduction to Road Safety</td>
<td></td>
</tr>
<tr>
<td>PYB372</td>
<td>Traffic Psychology and Behaviour</td>
<td>Electives are available in first or second semester but not both</td>
</tr>
</tbody>
</table>
Bachelor of Behavioural Science (Honours Psychology) (PY09)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 2 Semesters
Course duration (part-time): 4 Semesters (may not be available by evening study)
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007 $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,302
Domestic Entry: February only (no mid-year entry)
International Entry: February only (no mid-year entry)
Total credit points: 96
Course coordinator: Associate Professor Herbert Biggs
Campus: Carseldine

Overview
The Honours program builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and research. Successful completion of the Honours program meets the academic requirements for provisional registration as a psychologist with the Psychologist Registration Board of Queensland.

Entry requirements
Entry to this course is competitive. To be considered for admission, candidates:
- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT's PY45 Bachelor of Behavioural Science (Psychology))
- must have with an overall Grade Point Average (GPA) of at least 5
- must have a GPA of at least 5 across APAC accredited second and third year psychology units
- must have successfully completed an APAC accredited third year statistics unit (PYB350 or equivalent).

QUT Applicants
For applicants with a QUT Bachelor's award, the base level requirements for consideration for inclusion in the Honours program will be:
- a minimum GPA of 5 in the overall undergraduate degree program
- at least a pass in PYB350 Advanced Statistical Analysis (or its equivalent)
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent.
Entry is competitive based on GPA in these prescribed units:

PYB201 Perception
PYB203 Developmental Psychology
PYB205 Social Psychology
PYB206 Personality
PYB208 Counselling Theory and Practice 1
PYB210 Research Design and Data Analysis

Non-QUT Applicants
For applicants with Bachelor's awards other than from QUT, similar requirements will be expected.
They will also be required to provide certified copies of complete academic transcripts and evidence of their eligibility to undertake an Honours program at their home institution.

Course Structure
The courses comprises of eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from advanced cognitive, organisational/counselling theory. The research component of the program entails one Research Methods unit and an individual thesis. PYB400 Thesis is undertaken in modules throughout the program and initially students complete a research plan which sets out the project. This is followed by the collection, analysis and writing-up of the data. All coursework units have 3 contact hours per week. Research thesis units contact is as required by the supervisor.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3864 4625.

Full-Time Course Structure

Year 1 Semester 1
PYB400-1 Thesis (Part 1)
PYB401 Advanced Research Methods
Two Elective Units

Year 1 Semester 2
PYB400-2 Thesis (Part 2)
PYB400-3 Thesis (Part 3)
PYB400-4 Thesis (Part 4)
PYB407 Research and Professional Development Seminar

Part-Time Course Structure

Year 1 Semester 1
PYB401 Advanced Research Methods
One Elective Unit

Year 1 Semester 2
PYB400-1 Thesis (Part 1)
PYB407 Research and Professional Development Seminar

Year 2 Semester 1

PYB400-2  Thesis (Part 2)
One Elective Unit

Year 2 Semester 2
PYB400-3  Thesis (Part 3)
PYB400-4  Thesis (Part 4)

Elective Units

PYB402  Counselling Psychology
PYB403  Cognitive Neuropsychology
PYB404  Issues in Social Developmental Psychology
PYB405  Advanced Organisational Psychology
PYB408  Advanced Social Cognition

Potential Careers:
Administrator, Aged Services Worker, Community Worker, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Psychologist, Public Health Officer, Public Servant, School Counsellor, Social Scientist, Youth Worker.
Master of Counselling (PY12)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
Domestic Entry: February
Total credit points: 144
Course coordinator: Dr Roger Lowe
Campus: Carseldine

Overview
The Master of Counselling offers preparation for a specialised position in counselling for practitioners in the counselling field. It has an applied, experiential component including Clinical practice which meets the training requirements for PACFA registration. It also provides knowledge, understanding and skills that will contribute to the development and practice of counselling in the professional environment.

Entry requirements
An approved degree in a human service or related area, at least 2 years of work experience, access to ongoing counselling work and personal suitability. Candidates with other qualifications/appropriate work experience may be admitted subject to approval by the Dean.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on 07 3864 4625 or email psych.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>PYN000</td>
<td>Counselling Studies 1</td>
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<td>PYN001</td>
<td>Professional Studies 1</td>
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<td>PYN003</td>
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<td>PYN008-2</td>
<td>Project (Part 2)</td>
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<tr>
<td>PYN008-3</td>
<td>Project (Part 3)</td>
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Potential Careers:
Counsellor, Guidance Officer, Public Servant, School Counsellor, Youth Worker.
Master of Counselling Psychology (PY17)

Year offered: 2007
Admissions: No
CRICOS code: 043120C
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
Domestic Entry: This course is open to CONTINUING STUDENTS ONLY.
International Entry: This course is open to CONTINUING STUDENTS ONLY.
Total credit points: 192
Course coordinator: Associate Professor Robert Schweitzer
Campus: Carseldine

Entry requirements
A recognised, APS-accredited fourth year of training.

All applicants are required to attend an interview to assess their interpersonal skills in a counselling context (in the case of international applicants this will be conducted by telephone).

Overview
This course enables graduates to seek registration as a psychologist and meets the accreditation requirements of the Australian Psychological Society (APS) and College of Counselling Psychology. It aims to provide students with contemporary knowledge and professional skills to work within a variety of settings both as clinicians and researchers.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3864 4625.

Course structure - Full-time

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<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>PYN005</td>
<td>Research Methods and Issues; Evidence Based Practice</td>
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<tr>
<td>PYN026</td>
<td>Clinical Psychological Interventions 1</td>
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<td>PYN027</td>
<td>Clinical Psychological Assessment</td>
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<td>PYN035</td>
<td>Supervised Practicum 1</td>
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<td>PYN029</td>
<td>Clinical Psychological Interventions 2</td>
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<td>PYN030</td>
<td>Professional Practice in Clinical Psychology</td>
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<tr>
<td>PYN036</td>
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<tr>
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<tbody>
<tr>
<td>PYN031-2</td>
<td>Research Thesis (Part 2)</td>
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<tr>
<td>PYN037</td>
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<td>PYN031-2</td>
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<td>PYN031-4</td>
<td>Research Thesis (Part 4)</td>
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<td>PYN038</td>
<td>Supervised Practicum 4</td>
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Potential Careers:
Counsellor, Psychologist.
Master of Clinical Psychology (PY18)

Year offered: 2007
Admissions: Yes
CRICOS code: 052769J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Robert Schweitzer
Campus: Carseldine

Overview

The Master of Clinical Psychology offers students the opportunity for advanced training in clinical theory, skills and research. These are three skills fundamental to the professional practice of clinical psychology and psychotherapy.

The program emphasises an integrative approach drawing upon evidence-based psychotherapies including relational psychodynamic, cognitive-behavioural, and systemic narrative therapies across the lifespan.

A psychology clinic provides practicum opportunities to work with adults, children and families in a real-world learning context. There are opportunities for supervised practica in a variety of counselling and clinical setting including the clinic and external community agencies and health settings.

Career opportunities

Graduates are eligible to register as Psychologists. The course prepares graduates to work in a wide range of hospital, community and private practice settings, in areas that require clinical and psychotherapy skills, case management, management of health services, needs assessment and program evaluation, health promotion and education, and supervision.

Entry Requirements

Entry to this course is competitive. To be considered for admission, candidates:
- should hold an Australian Psychology Accreditation Council (APAC) approved four years training or its equivalent from QUT or another recognised institution; and
- must have a minimum Grade Point Average (GPA) of 5 or above in their fourth year; and
- must provide the names of two referees who can comment on the academic and personal suitability of the candidate and their overall level of support for the candidate’s application.

Candidates are shortlisted in priority order on the basis of their GPAs. Shortlisted candidates are required to attend an interview for assessment of their interpersonal skills in a clinical context. Admission is based on the candidate’s GPA and his or her interview.

In addition to the above requirements, international candidates require:
- an IELTS score of 7.0;
- certification by the Australian Psychology Accreditation Council that their degree is equivalent to an APAC approved four years training in psychology or its equivalent from QUT or another recognised institution.

Interviews for shortlisted international students will be conducted via telephone.

Professional recognition

The course is designed to meet the accreditation requirements of the Australian Psychology Accreditation Council (APAC), the College of Clinical Psychologists and the Psychologists Board of Queensland and provides a graduate with eligibility to apply to register as a Psychologist in Queensland or any other state or territory in Australia.

Registration requirements

All students who will be seeking registration with the Queensland Psychologists Board as a Registered Psychologist will be required to register with the Queensland Psychologists Board for the duration of the program as a Psychologist with Probationary Conditions.

Course Structure - Full time

Year 1 Semester 1
- PYN025 Clinical Psychological Interventions 1
- PYN027 Clinical Psychological Assessment
- PYN028 Clinical Psychopathology
- PYN035 Supervised Practicum 1

Year 1 Semester 2
- PYN021 Research Thesis 1
- PYN044 Clinical Psychological Interventions 2
- PYN030 Professional Practice in Clinical Psychology
- PYN036 Supervised Practicum 2

Year 2 Semester 1
- PYN022 Research Thesis 2
- PYN045 Clinical Psychological Interventions 3
- PYN034 Childhood Psychopathology and Treatment
- PYN037 Supervised Practicum 3

Year 2 Semester 2
- PYN023 Research Thesis 3
- PYN024 Research Thesis 4
- PYN038 Supervised Practicum 4
- PYN039 Health Psychology and Rehabilitation
# Course Structure - Part-time

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<td>PYN025</td>
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<td>PYN027</td>
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<tbody>
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<td>PYN030</td>
<td>Professional Practice in Clinical Psychology</td>
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<tr>
<td>PYN044</td>
<td>Clinical Psychological Interventions 2</td>
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<td>PYN028</td>
<td>Clinical Psychopathology</td>
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<td>PYN045</td>
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<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>PYN021</td>
<td>Research Thesis 1</td>
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<tr>
<td>PYN039</td>
<td>Health Psychology and Rehabilitation</td>
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<td>PYN034</td>
<td>Childhood Psychopathology and Treatment</td>
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<td>Research Thesis 2</td>
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<tr>
<td>PYN036</td>
<td>Supervised Practicum 2</td>
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<tbody>
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<td>PYN023</td>
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<td>PYN037</td>
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<td>Research Thesis 4</td>
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<td>PYN038</td>
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Postgraduate Diploma in Psychology (PY20)

Year offered: 2007
Admissions: Yes
CRICOS code: 034714G

Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (may not be available by evening study)

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)

Domestic Entry: February only (no mid-year entry)
International Entry: February only (no mid-year entry)

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Herbert Biggs
Campus: Carseldine

Overview
The Postgraduate Diploma in Psychology builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and research. Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychologist Registration Board of Queensland. It provides an APAC accredited fourth year of training in psychology, similar to Honours.

Entry Requirements
Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT’s PY45 Bachelor of Behavioural Science (Psychology))
- must have a Grade Point Average (GPA) of at least 5 across APAC accredited second and third year psychology units.

QUT Applicants
For applicants with a QUT Bachelor's award, the base level requirements for consideration for inclusion in the Postgraduate Diploma in Psychology program will be:

- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent.

Entry is competitive based on GPA in these prescribed units:

PYB201 Perception
PYB203 Developmental Psychology
PYB205 Social Psychology
PYB206 Personality
PYB208 Counselling Theory and Practice 1
PYB210 Research Design and Data Analysis
PYB302 Industrial and Organisational Psychology
PYB303 Cognitive Psychology
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB311 Psychological Assessment

Non-QUT Applicants
For applicants with Bachelor's awards other than from QUT, similar requirements will be expected.

Certified copies of complete academic transcripts must be provided with applications.

Course structure
The course comprises eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units chosen from advanced cognitive, organisational, counselling, developmental and social theory. The research component of the program entails one Research Methods unit and a thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Initially students will complete an independent review of the literature and prepare an outline for a research proposal. This will then form the basis of a negotiated group project, for which students independently collect, write up and analyse agreed specific components of the data. All coursework units have 3 contact hours per week. The contact for research thesis units is as required by the supervisor.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3864 4625.

Full-Time Course structure

| Year 1, Semester 1 | | | |
|-------------------|-------------------|-------------------|
| PYB450-1 Research Thesis (Part 1) | null | Plus ONE research methods unit selected from the following options: |
| PYB401 Advanced Research Methods | null | Plus TWO advanced psychology units selected from the following options: |
| HHB232 Survey Methods | null | |
| | | |
| PYB402 Counselling Psychology | | |
| PYB403 Cognitive Neuropsychology | | |
| PYB404 Issues in Social Developmental Psychology | | |
| PYB405 Advanced Organisational Psychology | | |
| PYB408 Advanced Social Cognition | | |

| Year 1 Semester 2 | | | |
|-------------------|-------------------|-------------------|
| PYB407 Research and Professional Development Seminar | | |
| PYB450-2 Research Thesis (Part 2) | | |
PYB450-3 Research Thesis (Part 3)

Plus ONE cognate elective, at 3rd year level or above, selected from a list approved by the Course Coordinator.

**Part-Time Course structure**

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<td>PYB403 Cognitive Neuropsychology</td>
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<tr>
<td>PYB404 Issues in Social Developmental Psychology</td>
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<tr>
<td>PYB405 Advanced Organisational Psychology</td>
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<tr>
<td>PYB408 Advanced Social Cognition</td>
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<td>OR</td>
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<td>Option B</td>
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<tr>
<td>One unit from the following options:</td>
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<tr>
<td>PYB402 Counselling Psychology</td>
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<tr>
<td>PYB403 Cognitive Neuropsychology</td>
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<td>PYB404 Issues in Social Developmental Psychology</td>
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<td>PYB405 Advanced Organisational Psychology</td>
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<td>PYB408 Advanced Social Cognition</td>
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<td>AND</td>
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<td>PYB401 Advanced Research Methods</td>
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<td>HHB232 Survey Methods</td>
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<tr>
<td>PYB407 Research and Professional Development Seminar</td>
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<td>AND</td>
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<tr>
<td>One cognate elective, at 3rd year level or above, selected from a list approved by the course coordinator</td>
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<tbody>
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<td>OR</td>
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<tr>
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<td>PYB402 Counselling Psychology</td>
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<td>PYB403 Cognitive Neuropsychology</td>
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<td>PYB450-2 Research Thesis (Part 2)</td>
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<tr>
<td>PYB450-3 Research Thesis (Part 3)</td>
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</table>

**Potential Careers:**
Administrator, Community Health Officer, Community Worker, Counsellor, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Psychologist, Public Health Officer, Public Servant, School Counsellor, Youth Worker.
Graduate Certificate in Road Safety
(PY40)

Year offered: 2007
Admissions: Yes
CRICOS code: 040334B
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007:$8,500 per semester (subject to annual review)
Domestic Entry: February (full-time and part-time external and internal) and July (internal part-time)
International Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Barry Watson
Campus: Carseldine

Overview
Both the Graduate Certificate and Graduate Diploma in Road Safety foster specialist and multidisciplinary skills and knowledge in the fields of road safety, accident prevention and traffic and transport improvements. The programs are relevant not only to those already employed by government or industry, as either managers, practitioners or researchers, but also those seeking to enter these fields.

Students become conversant with real-world safety problems with input from psychology, humanities, public health, optometry, civil/mechanical/manufacturing and medical engineering staff, as well as guest lecturers from government and industry eg state transport, police, and the insurance industry. Students undertake field study, and are able to complete workplace-based projects where appropriate. They gain experience in both individual and teamwork approaches to research, problem solving, information retrieval, oral and written communication.

Entry requirements
To enrol in the Graduate Certificate program, you should hold a degree from a university, an equivalent qualifications relevant to road safety, or have two years professional practice relevant to road safety. Suitable entry degrees include Bachelor of Civil Engineering, Psychology, Public Health.

Entry with Advanced Standing
Credit will be given, on a case by case basis, for road safety-specific units in postgraduate courses including QUT Graduate Certificate in Civil Engineering; New England/Murdoch/Edith Cowan Universities' Graduate Certificate or Graduate Diploma in Road Safety. Undergraduate units will not be recognised.

Course Structure
The Graduate Certificate in Road Safety consists of one core unit plus three electives. The majority of the units are delivered on a semester basis, although two are delivered as intensive week-long blocks at the Carseldine campus. The program has recently been enhanced with the introduction of distance education delivery for select units.

Further Information
For further information about this course, please contact the CARRS-Q Education Administrator on +61 7 3864 4592 or consult the CARRS-Q website http://www.carrsq.qut.edu.au

Course structure

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<tr>
<th>Year 1, Semester 1</th>
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<tr>
<td>PYP401 Introduction to Road Safety</td>
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<tr>
<td>and one of the following units:</td>
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<td>PYP402 Traffic Psychology and Behaviour</td>
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<td>CEP127 Road and Traffic Engineering</td>
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<tbody>
<tr>
<td>PYP406 Road Safety Theory to Practice</td>
</tr>
<tr>
<td>PYP404 Applying Traffic Psychology</td>
</tr>
<tr>
<td>The above units can be replaced with one or two units offered in Summer Program</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP405 Road Safety Evaluation Models</td>
</tr>
<tr>
<td>PYP408 Road Safety Audit - Principles and Practice</td>
</tr>
<tr>
<td>Consideration will be given to offering core or elective units in block mode, as demand warrants</td>
</tr>
<tr>
<td>Notes</td>
</tr>
<tr>
<td>PYP401, PYP402, PYP404 &amp; PYP406 are offered in external mode in additional semesters</td>
</tr>
<tr>
<td>null</td>
</tr>
</tbody>
</table>
Graduate Diploma in Road Safety (PY41)

Year offered: 2007
Admissions: Yes
CRICOS code: 040335A
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February (full-time and part-time) and July (external full-time or part-time); internal full-time* or part-time
International Entry: February and July (external full-time; internal full-time if GradCertRoadSafety completed)
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Barry Watson
Campus: Carseldine

Overview
Both the Graduate Certificate and Graduate Diploma in Road Safety foster specialist and multidisciplinary skills and knowledge in the fields of road safety, accident prevention and traffic and transport improvements. The programs are relevant not only to those already employed by government or industry, as either managers, practitioners or researchers, but also those seeking to enter these fields. You will become conversant with real-world safety problems with input from psychology, humanities, public health, optometry, civil/mechanical/manufacturing and medical engineering staff, as well as guest lecturers from government and industry eg state transport, police, and the insurance industry. You will undertake field study, and be able to complete workplace-based projects where appropriate. You will gain experience in both individual and teamwork approaches to research, problem solving, information retrieval, oral and written communication.

Entry requirements
A degree from a university or a three-year diploma relevant to road safety or a Graduate Certificate in Road Safety. (Suitable entry degrees include Bachelor of Civil Engineering, Psychology, Public Health.) *Candidates who have completed QUT's Graduate Certificate in Road Safety can apply for full-time study commencing in July.

Entry with Advanced Standing
Credit will be given, on a case by case basis, for road safety-specific units in postgraduate courses including QUT's Graduate Certificate in Civil Engineering; New England/Murdoch/Edith Cowan Universities' Graduate Certificate or Graduate Diploma in Road Safety. Undergraduate units will not be recognised.

Course Structure
The Graduate Diploma in Road Safety course consists of two core units plus six electives. The program structure is designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two are available in intensive week-long blocks. The program has recently been enhanced with the introduction of distance education delivery for select units.

Further Information
For further information about this course, please contact the CARRS-Q Education Administrator on +61 7 3864 4592 or consult the CARRS-Q website www.carrsq.qut.edu.au

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP401</td>
</tr>
<tr>
<td>PYP402</td>
</tr>
<tr>
<td>CEP127</td>
</tr>
<tr>
<td>PYP407</td>
</tr>
<tr>
<td>Elective as approved by Course Coordinator</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2 and Summer Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP406</td>
</tr>
<tr>
<td>and three of the following units not previously taken</td>
</tr>
<tr>
<td>PYP404</td>
</tr>
<tr>
<td>PYP407</td>
</tr>
<tr>
<td>PYP405</td>
</tr>
<tr>
<td>PYP408</td>
</tr>
<tr>
<td>Elective as approved by the Course Coordinator</td>
</tr>
</tbody>
</table>

Notes
PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP401</td>
</tr>
<tr>
<td>PYP402</td>
</tr>
<tr>
<td>CEP127</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP404</td>
</tr>
<tr>
<td>Any approved elective or a unit offered in Summer Program listed below:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP405</td>
</tr>
<tr>
<td>PYP408</td>
</tr>
</tbody>
</table>
Consideration will be given to offering core or elective units in block mode, as demand warrants

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any two of the following units, not completed in Year 1:</td>
</tr>
<tr>
<td>PYP402 Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYP407 Independent Study</td>
</tr>
<tr>
<td>CEP127 Road and Safety Engineering</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP406 Road Safety Theory to Practice</td>
</tr>
<tr>
<td>And one of the following units or a unit offered in Summer Program:</td>
</tr>
<tr>
<td>PYP404 Applying Traffic Psychology</td>
</tr>
<tr>
<td>PYP407 Independent Study</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP405 Road Safety Evaluation Models</td>
</tr>
<tr>
<td>PYP408 Road Safety Audit - Principles and Practice</td>
</tr>
<tr>
<td>Consideration will be given to offering core or elective units in block mode, as demand warrants</td>
</tr>
</tbody>
</table>

**Notes**

PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.
Bachelor of Behavioural Science (Psychology) (PY45)

Year offered: 2007
Admissions: Yes
CRICOS code: 034136C
Course duration (full-time): 3 years
Course duration (part-time): 6 years (evening classes are not available)

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,270
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 445081; Dfee: 445086
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Julie Hansen
Campus: Carseldine

Overview
Whether your fascination is with people and personalities, problem solving or the workings of the brain, psychology offers a pathway to a rewarding career.

Why choose this course?
The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist. The course is fully accredited by the Australian Psychology Accreditation Council (APAC) and eligible graduates can undertake additional postgraduate studies required for professional registration.

The course provides a thorough grounding in the scientific bases of psychology, and deals with the research and statistical methods used in the discipline. You will complete core subjects in development, personality, social psychology, psychological disorders, learning, memory and perception. In second and third years you will explore subjects in contemporary areas such as counselling and family therapy, forensic psychology, addictive behaviours and traffic psychology. You may also choose electives from other courses across the university.

You will also develop an understanding of society and high-level communication and social research skills that are valuable in a wide range of professions.

Recommended Study
Maths A, B or C.

Career Options
Psychology graduates are in great demand in many professional areas. The analytical, research and interpersonal skills acquired through this course have a high degree of application in areas such as education, human resources, market research, organisational development, policing, health and human services and counselling.

You are encouraged to structure your course to incorporate elective specialisations in other areas and follow a wide choice of career options utilising your psychological and generic skills.

On successful completion of the degree you may either pursue a career in a range of vocations where your skills are valued, undertake further study to become a registered psychologist or seek postgraduate studies in psychology or other disciplines.

Honours
Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with your state registration board. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Professional Membership
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4625.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB000 Scholarship and Skills (Psychology)</td>
<td></td>
</tr>
<tr>
<td>PYB101 Introduction to Psychology 1A</td>
<td></td>
</tr>
</tbody>
</table>
**PYB007 Interpersonal Processes and Skills**  
Social Science Foundation Unit (see List C)

### Year 1 - Semester 2
- PYB110 Psychological Research Methods
- PYB102 Introduction to Psychology 1B
- PYB208 Counselling Theory and Practice 1  
  Elective

### Year 2 - Semester 1
- PYB202 Social and Organisational Psychology
- PYB210 Research Design and Data Analysis  
  Elective  
  Elective

### Year 2 - Semester 2
- PYB204 Perception and Cognition
- PYB203 Developmental Psychology  
  Elective  
  Elective

### Year 3 - Semester 1
- PYB304 Physiological Psychology
- PYB309 Individual Differences and Assessment  
  Elective  
  Elective

### Year 3 - Semester 2
- PYB306 Psychopathology
- PYB350 Advanced Statistical Analysis  
  or elective***  
  Level 3 psychology elective from List B  
  Elective

**Notes**
Electives can be studied from Lists A and B, or from other courses. The following rules apply:
- * At least 3 electives must be chosen from the psychology electives in Lists A and B, with at least 1 elective from List B.
- ** No more than three introductory electives can be included in PY45.
- *** PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology)

**Part-time Course structure**

### Semester 1
- PYB101 Introduction to Psychology 1A
- PYB000 Scholarship and Skills (Psychology)

### Semester 2
- PYB102 Introduction to Psychology 1B
- PYB110 Psychological Research Methods

### Semester 3
- PYB007 Interpersonal Processes and Skills  
  Social Science Foundation Unit (see List A)

### Semester 4
- PYB208 Counselling Theory and Practice 1  
  Any first year elective

### Semester 5
- PYB202 Social and Organisational Psychology
- PYB210 Research Design and Data Analysis

### Semester 6
- PYB203 Developmental Psychology  
  Elective

### Semester 7
- Psychology Elective (see List A or B after Course Structure)  
  Elective

### Semester 8
- PYB204 Perception and Cognition  
  Elective

### Semester 9
- PYB309 Individual Differences and Assessment  
  Psychology Elective (see List A or B after Course Structure)

### Semester 10
- PYB306 Psychopathology  
  Elective

### Semester 11
- PYB304 Physiological Psychology  
  Elective

### Semester 12
- PYB350 Advanced Statistical Analysis or elective  
  Psychology Elective (3rd year, from List B)

**Notes**
* PYB350 is compulsory if you wish to continue into the Bachelor of Psychology (Honours) program. Otherwise, another elective can be taken.

**List A and List B Psychology Electives**

- List A Psychology Electives
  - PYB054 Psychology and Gender
List A: Level 2 Psychology Electives

PYB067  Human Sexuality
PYB158  Introduction to Substance Abuse in Australia
PYB159  Alcohol & Other Drug Studies
PYB215  Forensic Psychology and the Law
PYB257  Group Work
PYB260  Psychopharmacology of Addictive Behaviour
PYB371  Introduction to Road Safety

List B Level 3 Psychology Electives

PYB302  Industrial and Organisational Psychology
PYB305  Applied Social Psychology
PYB307  Health Psychology
PYB350  Advanced Statistical Analysis
PYB356  Counselling Theory and Practice 2
PYB358  Advanced Developmental Psychology
PYB359  Introduction to Family Therapy
PYB360  Interventions for Addictive Behaviours
PYB372  Traffic Psychology and Behaviour
PYB374  Applying Traffic Psychology

List C: Social Science Foundation Units

In your first year of study (or first two years of study for part-time students), you are required to study one compulsory Social Science Foundation Unit from the list below, and one other elective unit. The Social Science Foundation unit can be completed in either 1st or 2nd semester, depending on your choice of unit and its availability. You should enrol in an elective unit in the other semester.

null

HBB103  Contemporary Social And Community Issues
HBB104  Understanding Society: Intro. To Sociology
HBB105  Exploring Change
HBB110  Introduction To International And Global Studies
HBB114  Introduction To Human Rights And Ethics
HBB115  Human Identity And Change
HBB210  Indigenous Australia: Country, Kin And Culture

Potential Careers:
Administrator, Aged Services Worker, Child Protection Officer, Community Health Officer, Community Worker, Counsellor, Disability Services Worker, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Manager, Policy Officer, Psychologist, Public Servant, Social Scientist, Youth Worker.
Doctor of Psychology (Clinical) (PY50)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Robert Schweitzer
Campus: Carseldine

Overview
The Doctor of Psychology (Clinical) offers students the option of a postgraduate program to develop more advanced professional knowledge and skills in clinical psychology than offered in the Master of Clinical Psychology. It includes advanced professional coursework units, specialised practical experience and an extended program of research, enabling graduates to undertake positions of greater responsibility in a broad range of clinical settings including hospitals, mental health facilities and other specialised treatment units.

The doctorate emphasises the development of applied research and clinical specialisations within an evidence-based, integrative psychotherapy framework.

Entry Requirements
To be eligible for admission applicants must hold an Australian Psychology Accreditation Council (APAC) approved four year degree or its equivalent with First Class Honours or Honours Class IIA from QUT or another recognised institution. Alternatively, a GPA of 5.5 or above in the Postgraduate Diploma in Psychology or equivalent course is required. Applicants are required to provide two referee reports and attend an interview to assess their interpersonal and research skills in a clinical context.

Students who are not already registered with the Psychologists Board of Queensland will be required to register with the Board as a Psychologist with Probationary Conditions.

Advanced Standing
Advanced standing of up to a maximum of 144 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent. Credit will not be granted for previously completed research work.

Course Structure
The doctorate comprises 24 units made up of 10 professional coursework units, 8 research units and 6 practicum units.

Course Articulation
The Master of Clinical Psychology articulates with the Doctor of Psychology (Clinical). Doctorate students who successfully complete the requirements of the masters course may exit with a Master of Clinical Psychology.

International Student Entry
The course is not available to international students at this time. For information on the current status of the course, please contact the School of Psychology and Counselling on phone 07 3864 4625 or email psyc.enquiries@qut.com

Professional Recognition
The Doctor of Psychology (Clinical) has been designed to meet the Psychologists Board of Queensland (PBQ) requirements for full registration as a Psychologist.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on phone 07 3864 4625 or email psyc.enquiries@qut.com

Full-time course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
</table>
PYN025 Clinical Psychological Interventions 1 |
PYN027 Clinical Psychological Assessment |
PYN028 Clinical Psychopathology |
PYN035 Supervised Practicum 1 |

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
</table>
PYN030 Professional Practice in Clinical Psychology |
PYN036 Supervised Practicum 2 |
PYN044 Clinical Psychological Interventions 2 |
PYN052-1 Research Thesis (Part 1) |

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
</table>
PYN034 Childhood Psychopathology and Treatment |
PYN037 Supervised Practicum 3 |
PYN045 Clinical Psychological Interventions 3 |
PYN052-2 Research Thesis (Part 2) |

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
</table>
PYN038 Supervised Practicum 4 |
PYN039 Health Psychology and Rehabilitation |
PYN052-3 Research Thesis (Part 3) |
PYN053 Advanced Integrative Psychotherapy |

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
</table>
PYN041 Supervised Practicum 5 |
PYN052-4 Research Thesis (Part 4) |
PYN052-5 Research Thesis (Part 5) |
<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN025 Clinical Psychological Interventions 1</td>
<td>PYN028 Clinical Psychopathology</td>
</tr>
<tr>
<td>PYN027 Clinical Psychological Assessment</td>
<td>PYN045 Clinical Psychological Interventions 3</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>PYN030 Professional Practice in Clinical Psychology</td>
<td>PYN039 Health Psychology and Rehabilitation</td>
</tr>
<tr>
<td>PYN044 Clinical Psychological Interventions 2</td>
<td>PYN052-1 Research Thesis (Part 1)</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>PYN034 Childhood Psychopathology and Treatment</td>
<td>PYN035 Supervised Practicum 1</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>Year 3, Semester 2</td>
</tr>
<tr>
<td>PYN036 Supervised Practicum 2</td>
<td>PYN052-2 Research Thesis (Part 2)</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>PYN037 Supervised Practicum 3</td>
<td>PYN052-4 Research Thesis (Part 4)</td>
</tr>
<tr>
<td>PYN052-3 Research Thesis (Part 3)</td>
<td>PYN053 Advanced Integrative Psychotherapy</td>
</tr>
<tr>
<td>Year 5, Semester 1</td>
<td>Year 5, Semester 2</td>
</tr>
<tr>
<td>PYN038 Supervised Practicum 4</td>
<td>PYN052-6 Research Thesis (Part 6)</td>
</tr>
<tr>
<td>PYN052-5 Research Thesis (Part 5)</td>
<td>PYN054 Advanced Assessment Across the Lifespan</td>
</tr>
<tr>
<td>Year 6, Semester 1</td>
<td>Year 6, Semester 2</td>
</tr>
<tr>
<td>PYN041 Supervised Practicum 5</td>
<td>PYN042 Supervised Practicum 6</td>
</tr>
<tr>
<td>PYN052-7 Research Thesis (Part 7)</td>
<td>PYN052-8 Research Thesis (Part 8)</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Psychologist.

Note: It is expected that PYN053 and PYN054 will be offered in alternate years.
Foundation Program (1 Semester) (QC01)

Year offered: 2007
Admissions: Yes
CRICOS code: 003287M
Course duration (full-time): 1 semester
International Fees (per semester): 2007: $6,750 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 60
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements - Academic
Successful completion of senior high school with the required grades.
Students who have attempted further schooling studies, eg GCE A-levels or equivalent may be considered for entry.
Applications will be reviewed individually and applicants will need to meet subject prerequisites. Students can find more country specific entry requirements at the following web site.
http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
IELTS 6.0 with no sub-score less than 5.5 or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description
The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

Progression
Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfill the Foundation course requirements,
ii) obtain a grade of 5 (Credit) in Communication 2 or an IELTS 6.5 or equivalent,
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Course completion
Students are required to gain at least a grade of 4 (Pass) in four units and a grade of 3 (Low Pass) in the remaining unit.

Required Foundation Grade Point Average by Faculty

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Required GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Built Environment</td>
<td>4.6</td>
</tr>
<tr>
<td>Business</td>
<td>4.8</td>
</tr>
<tr>
<td>Creative Industries</td>
<td>4.4</td>
</tr>
<tr>
<td>Education</td>
<td>4.6</td>
</tr>
<tr>
<td>Engineering (except Aerospace Avionics)</td>
<td>4.6</td>
</tr>
<tr>
<td>Engineering - Aerospace Avionics</td>
<td>5.8</td>
</tr>
<tr>
<td>Health (except Nutrition &amp; Dietetics, Optometry, Psychology &amp; Podiatry)</td>
<td>4.6</td>
</tr>
<tr>
<td>Health - Nutrition &amp; Dietetics</td>
<td>5.8</td>
</tr>
<tr>
<td>Health - Optometry &amp; Podiatry</td>
<td>5.8</td>
</tr>
<tr>
<td>Health - Psychology</td>
<td>5.0</td>
</tr>
<tr>
<td>Humanities and Human Services</td>
<td>4.2</td>
</tr>
<tr>
<td>Information Technology</td>
<td>4.8</td>
</tr>
<tr>
<td>Law (except Justice Studies)</td>
<td>4.8</td>
</tr>
<tr>
<td>Law - Justice Studies</td>
<td>4.2</td>
</tr>
<tr>
<td>Science (except Pharmacy)</td>
<td>4.6</td>
</tr>
<tr>
<td>Science - Pharmacy</td>
<td>5.8</td>
</tr>
<tr>
<td>Science - Psychology</td>
<td>5.0</td>
</tr>
<tr>
<td>Humanities and Human Services</td>
<td>5.8</td>
</tr>
<tr>
<td>Information Technology</td>
<td>5.8</td>
</tr>
<tr>
<td>Law (except Justice Studies)</td>
<td>4.8</td>
</tr>
<tr>
<td>Law - Justice Studies</td>
<td>4.2</td>
</tr>
<tr>
<td>Science (except Pharmacy)</td>
<td>4.6</td>
</tr>
<tr>
<td>Science - Pharmacy</td>
<td>5.8</td>
</tr>
<tr>
<td>Science - Psychology</td>
<td>5.0</td>
</tr>
</tbody>
</table>

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

QC01 - Foundation Program (Full Time course structure)

<table>
<thead>
<tr>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF212</td>
</tr>
<tr>
<td>QCF211</td>
</tr>
<tr>
<td>QCF256</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>QCF257</td>
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<tr>
<td>OR</td>
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<tr>
<td>QCF260</td>
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<tr>
<td>+ TWO ELECTIVES from the following list</td>
</tr>
<tr>
<td>QCF122</td>
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<tr>
<td>QCF160</td>
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<tr>
<td>QCF220</td>
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<tr>
<td>QCF221</td>
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<td>QCF254</td>
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<td>QCF255</td>
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<tr>
<td>QCF210</td>
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<tr>
<td>QCF230</td>
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<tr>
<td>QCF252</td>
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<tr>
<td>QCF240</td>
</tr>
</tbody>
</table>

Note: QCF240 is offered subject to demand and may be offered in alternate semesters only.
Note: QCF252 is only offered in ALTERNATE semesters.
Note: In some semesters some elective units may not be offered if there is insufficient demand.

Potential Careers:
Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising
Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomedical Engineer, Biotechnologist, Business Analyst, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physician, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Risk Manager, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.
Foundation Program (2 Semesters) (QC02)

Year offered: 2007
Admissions: Yes
CRICOS code: 003287M
Course duration (full-time): 2 semesters
International Fees (per semester): 2007: $6,750 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 120
Standard credit points per full-time semester: 60
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements - Academic
Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their final semester for possible credit towards their degree course.

Course Completion
In order to complete course requirements, students must gain at least a grade of 4 (Pass) in nine units and one grade of 3 (Low Pass) in the remaining unit.

Required Foundation Grade Point Average by Faculty
Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering (except Aerospace Avionics) - Required GPA 4.6
Engineering - Aerospace Avionics - Required GPA 5.8
Health (except Nutrition & Dietetics, Optometry, Psychology & Podiatry) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry & Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Humanities and Human Services - Required GPA 4.2
Information Technology - Required GPA 4.8
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science (except Pharmacy) - Required GPA 4.6
Science - Pharmacy - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Progression
Conditions of progressing to a guaranteed place in first year of a QUT degree:
1) fulfil the Foundation course requirements,
2) obtain a grade of 5 in Communication 2 or an IELTS 6.5 or equivalent,
3) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

New heading
New text

QC02 - Foundation Program

Semester One

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF112</td>
<td>Communication 1</td>
</tr>
<tr>
<td>QCF111</td>
<td>Tertiary Preparation Studies 1</td>
</tr>
<tr>
<td>QCF156</td>
<td>Mathematics A1</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>QCF157</td>
<td>Mathematics B1</td>
</tr>
<tr>
<td>+ TWO ELECTIVES from the following list:</td>
<td></td>
</tr>
<tr>
<td>QCF115</td>
<td>Foundation English</td>
</tr>
<tr>
<td>QCF120</td>
<td>Accounting 1</td>
</tr>
<tr>
<td>QCF121</td>
<td>Economics 1</td>
</tr>
<tr>
<td>QCF122</td>
<td>Organisations And Management</td>
</tr>
<tr>
<td>QCF153</td>
<td>Physical Sciences 1</td>
</tr>
<tr>
<td>QCF160</td>
<td>Introduction to Creativity</td>
</tr>
<tr>
<td>QCF240</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>QCF252</td>
<td>Life Science</td>
</tr>
</tbody>
</table>

Note: QCF240 is offered subject to demand and may be offered in alternate semesters only. Students should seek advice from the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: QCF115 is taught 4 hours / week in
Potential Careers:
Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Business Analyst, Cell Biologist, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J., Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Lighting Designer, Lighting Technician, Luminaire Designer, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Mine Geologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Operations Manager, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Development, Property Economist, Property Management, Programmer, Project Developer, Project Manager, Property Development, Property Economist, Property Management, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software
Bridging Program (QC03)

Year offered: 2007
Admissions: Yes
CRICOS code: 003518A
Course duration (full-time): 1 semester
International Fees (per semester): 2007:$6,750 per semester (subject to annual review)
International Entry: February, July and October
Total credit points: 48
Standard credit points per full-time semester: 48
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements - Academic
Students must have met the academic entry requirements for their proposed postgraduate or undergraduate course.

Entry Requirements - English Language
IELTS 6.0 with no sub-score less than 5.0 or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description
This program provides two alternative streams. Stream A is designed for students who have not met English and/or prerequisite requirements for their chosen undergraduate or postgraduate course. Most students may undertake one degree unit (for credit) whilst enrolled in a Bridging program. Those with advanced standing may be able to undertake two degree units. Stream B is for students who have met English requirements but not prerequisite requirement for their degree, or who may wish to improve the standard of their academic English. These students may take one or two degree units (for credit) whilst enrolled in the Bridging Program. Both streams include intensive preparation for academic language, lateral thinking, research and presentation skills required for successful tertiary study. Small classes and dedicated staff ensure an excellent learning environment. Additional support is provided by Language and Welfare Advisers.

Course Completion
Students undertaking three Bridging units must obtain at least a grade of 4 (Pass) in two units and a grade of 3 (Low Pass) in the remaining unit.

Students undertaking two Bridging units must obtain at least a grade of 4 (Pass) in one unit and a grade of 3 (Low Pass) in the remaining unit.

Progression
In order to progress to an award course, students must:

i) fulfill the Bridging course requirements
ii) gain a minimum grade of 4 (Pass) in Communication 2 or an IELTS 6.5 or equivalent,
iii) meet any other conditions detailed in the 'letter of offer' from International Student Business Services.

QC03 - Bridging Program (Full Time course structure)

<table>
<thead>
<tr>
<th>Stream A (for those with IELTS 6.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCD111  Communication 1</td>
</tr>
<tr>
<td>QCD211  Communication 2</td>
</tr>
<tr>
<td>QCS230  Computing</td>
</tr>
</tbody>
</table>

DEGREE UNIT
Undergraduate students will need to enrol in the units QCD110 and QCD210

<table>
<thead>
<tr>
<th>Stream B (for those with IELTS 6.5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCD111  Communication 1</td>
</tr>
<tr>
<td>QCD211  Communication 2</td>
</tr>
</tbody>
</table>

DEGREE UNIT One
DEGREE UNIT Two
Undergraduate students will need to enrol in the units QCD110 and QCD210

Note
#If you have advanced standing, you may be able
to undertake two degree units during your Bridging Program

Potential Careers:
Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Business Analyst, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Scientist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist,
Extended Foundation Program (3 Semesters) (QC04)

Year offered: 2007
Admissions: Yes
CRICOS code: 050167G
Course duration (full-time): 3 Semesters
International Fees (per semester): 2007:$14,850 (full course fee) (subject to annual review)
International Entry: February
Total credit points: 132
Standard credit points per full-time semester: 13TP1 - 48CP, 13TP2 - 60CP, 13TP3 - 24CP
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements - Academic
Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The Extended Foundation Program (QC04), which has an intake in February, provides pathways to QUT award programs (Diploma or Degree). This pathway is designed for students who require additional support with language and adjustment to the Australian educational environment. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their second semester for credit towards their degree course.

Course Completion
In order to complete the course requirements, students must gain at least a grade of 4 (Pass) in ten units, one grade of 3 (Low Pass), and a S (Satisfactory) in Foundation English.

Progression
Conditions of progressing to a guaranteed place in the first year of a QUT degree:

i) fulfill the Foundation course requirements,
ii) obtain a grade of 5 in Communication 2 or an IELTS 6.5 or equivalent,
iii) obtain a Grade Point Average (GPA) as indicated in the table of Faculty Requirements below - calculated on five (5)

Level 2 units:
Students who do not meet requirements for a guaranteed place in either a QUT degree of University Diploma Program, may still be considered for entry by the relevant faculty.

Required Foundation Grade Point Average by Faculty
Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering (except Aerospace Avionics) - Required GPA 4.6
Engineering - Aerospace Avionics - Required GPA 5.8
Health (except Nutrition & Dietetics, Optometry, Psychology & Podiatry) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry & Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Humanities and Human Services - Required GPA 4.2
Information Technology - Required GPA 4.8
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science (except Pharmacy) - Required GPA 4.6
Science - Pharmacy - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

QC04 - Extended Foundation Program

<table>
<thead>
<tr>
<th>Semester One</th>
</tr>
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<tbody>
<tr>
<td>QCF115 Foundation English</td>
</tr>
<tr>
<td>QCF156 Mathematics A1</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>QCF157 Mathematics B1</td>
</tr>
<tr>
<td>+ TWO ELECTIVES from the following list</td>
</tr>
<tr>
<td>QCF120 Accounting 1</td>
</tr>
<tr>
<td>QCF121 Economics 1</td>
</tr>
<tr>
<td>QCF153 Physical Sciences 1</td>
</tr>
<tr>
<td>QCF122 Organisations And Management</td>
</tr>
<tr>
<td>QCF252 Life Science</td>
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<tr>
<td>QCF240 Legal Studies</td>
</tr>
</tbody>
</table>

Note: QCF240 is offered subject to demand and may be offered in alternate semesters. Students should seek advice from the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: QCF115 is taught 4 hours / week in 13TP1 and only 3 hours / week in 13TP2 & 13TP3. There is no computing component in 13TP2 & 13TP3.

Note: In some semesters some elective units may not be offered if there is insufficient demand.
Potential Careers:
Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biologist, Business Analyst, Cell Biologist, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industry, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Manager, Property Development, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Scientist, Secondary School
English for Academic Purposes for degree programs (QC10)

Year offered: 2007
Admissions: Yes
CRICOS code: 011424G
Course duration (full-time): 12 weeks
International Fees (per semester): 2007:$3,720 per 12 week session + $100 non-refundable enrolment fee (subject to annual review)
International Entry: March, July and October (dates are designed to allow entry to selected semester of next course)
Total credit points: 48
Course coordinator: Judith Douse
Campus: Kelvin Grove

Entry Requirements - Academic
To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or

2. Produce original documentary evidence of an IELTS score of a minimum 5.5 with no sub-score less than 5.0 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Description
The aim of the EAP course is to assist international students to upgrade their English proficiency level to meet university entry requirements. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

Course Completion
To be eligible to receive EAP certification at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression
Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.

Course structure

<table>
<thead>
<tr>
<th>Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCE003 English for Academic Purposes for Direct Entry to QUT</td>
</tr>
</tbody>
</table>

The EAP course consists of the following integrated modules:

- Seminars and Presentations
- Academic Reading and Note-taking
General English (QC20)

Year offered: 2007
Admissions: Yes
CRICOS code: 011426E
Course duration (full-time): 5 weeks
International Fees (per semester): 2007:$1,550 per 5 week session + $100 non-refundable enrolment fee (subject to annual review)
International Entry: 9 entry dates per year.
Total credit points: 20
Course coordinator: Ian Davies (ip.davies@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements - English Language
Students should check visa requirements in relation to English entry levels.

Description
This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from elementary to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes approximately every five weeks.

Course Completion
On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression
Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC20 - General English

General English

QCE001 General English (Full-time)

While specific content varies according to level, broadly the course consists of:

- English Language Structures & Systems
- Grammar
- Vocabulary
- Integrated Skills Development (reading, writing, speaking, listening)
- Cultural Studies, including field trips and excursions (which may incur some additional, minimal cost)
- Electives Activities Program
- Computer-based language learning
- Independent learning skills
General English Extension (QC21)
Year offered: 2007
Admissions: Yes
Course duration (full-time): 5 weeks
International Fees (per semester): 2007: $1,550 per 5 week session + $100 non-refundable enrolment fee (subject to annual review)
International Entry: Every 5 weeks
Total credit points: 20
Course coordinator: Ian Davies (ip.davies@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements - English Language
Students should check visa requirements in relation to English entry levels.

This course is for students enrolled in QC20 General English and wishes to continue their enrolment in General English.

Description
This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from beginners to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes every five weeks.

Course Completion
On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression
Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC21 - General English Extension

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course description</th>
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<tbody>
<tr>
<td>QCE001</td>
<td>General English (Full-time)</td>
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<td></td>
<td>While specific content varies according to level, broadly the course consists of: English Language Structures &amp; Systems Grammar Vocabulary Integrated Skills Development (reading, writing, speaking, listening) Cultural Studies, including field trips and excursions (which may incur some additional, minimal cost) Electives Activities Program Computer-based language learning Independent learning skills</td>
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</table>
English for Tertiary Preparation (QC22)

Year offered: 2007
Admissions: Yes
CRICOS code: 045062C
Course duration (full-time): 2 weeks
International Fees (per semester): 2007: $620 + $100 non-refundable enrolment fee (subject to annual review)
International Entry: February, June and October
Total credit points: 8
Course coordinator: Michael Miller (mj.miller@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements
Academic requirements:
An offer of acceptance for a QUT Foundation or University Diploma course.

English requirements:
An IELTS score of at least 5.5 (with sub-scores of at least 5.0) or approved equivalent.

Description
The course aims to enhance the English language proficiency of students who already meet the IELTS requirements for their Foundation or University Diploma Program. ETP teaches and practices academic writing, reading, listening and speaking.

The course assists students with the adjustment to studying at an Australian university.

Course Completion
On completion of the course, students will receive a Completion and Attendance Certificate.

QC22 - English for Tertiary Preparation

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<th>English for Tertiary Preparation</th>
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<tbody>
<tr>
<td>QCE005  English for Tertiary Preparation Studies</td>
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</table>
University Study Abroad Certificate (UO80)

Year offered: 2007
Admissions: Yes
CRICOS code: 050556E
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine