

Professional Experience context:

These pre-service teachers are in their 2nd year of a Master of Teaching (Early Childhood) and it will be their final Professional Experience. In this placement pre-service teachers progress from planning for and teaching whole lessons and sessions to planning for and teaching 3 weeks. This semester the pre-service teachers have focussed on their transition to the teaching profession and have been provided with opportunities to reflect, focus and synthesise their university and placement experiences in relation to the Graduate level of the Australian Professional Standards for Teachers.

Required experiences:

Throughout this Professional Experience placement, it is expected that the pre-service teacher will have daily experience in the following areas (unless otherwise stated). Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this Professional Experience placement.

Timing in Professional Experience	Required experiences											
	Orientating to site, environment, individual class(es)	Observing routines, teaching & learning practices, learning environment, assessment & feedback *	Working with individual students & small groups	Engaging and assisting in indoor & outdoor experiences, preparation and packing away, attending meetings.	Reflecting on observations, on your planning & teaching & assessing *	Discussing and engaging in regular discussions & professional learning conversations with your Supervising Teacher & University Partner	Planning lessons & associated resources must be planned & shared with your supervising teacher a min of 24 hours in advance of the teaching *	Maintaining your PEx Practice Folder. Should contain, observations, reflections, feedback, lesson plans, resources *	Teaching & planning for teaching and assessing. Negotiate with your Supervising Teacher when the following will occur:			
									Short episodes #	Whole class lessons (or part of a session)	Whole sessions (ie morning, middle or afternoon)	Full Day
Day 1	✓	✓	✓	✓	✓	✓						
Days 2 – 5		✓	✓	✓	✓	✓	✓	✓	1 per day	1 per day	1 per day	
Days 6 – 10		✓	✓	✓	✓	✓	✓	✓	1 per day		8 per week	1 per week
Days 11 – 15		✓	✓	✓	✓	✓	✓	✓				Every day
Days 16 – 20			✓	✓	✓	✓	✓	✓				Every day
Days 21 – 25			✓	✓	✓	✓	✓	✓				Every day

Short episodes are usually repetitious in nature, eg show and tell, reading to class, transitioning to break time.

* To be recorded and kept in Professional Experience Practice Folder and shared and discussed with Supervising Teacher.