

# Teaching Students Who Have Suffered Complex Trauma

## Become equipped with the right practices to support students impacted by trauma.

Children and adolescents who have suffered complex trauma are more likely to have difficulties concentrating in class, be withdrawn or disruptive to others.

Complex trauma impacts the physical, emotional and social development of children and adolescents and they often have difficulties in their relationships with others.

In order to minimise harm and provide support, teachers and school leaders need to respond with trauma-informed practices in their classroom or school.

## Evolve with QUTeX

QUTeX develops the practical skills of educational professionals wanting to improve their performance in the classroom and advance their career. In undertaking this online module, you'll develop the skills needed to teach trauma-affected students and develop frameworks for your classroom or school.

As an education professional you'll be able to discuss ways of opening conversations about trauma-informed strategies and understand the neuroscience behind their behaviours.

## Core concepts

This online module covers a range of topics, including:

- the impact of trauma on particular students and those who support them
- the neuroscience behind complex-trauma influenced behaviour
- ways to open conversations and share resources about trauma-informed practices
- how to apply trauma-informed strategies and policies to minimise the risk to students and staff at your school.

## Who should participate?

This online module is designed for teaching staff and educational leaders who want to improve their professional practice and understand the impact of trauma and how to develop practices for students who have experienced it. It is also for health and social care workers with an interest in teaching children and adolescents affected by trauma.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

- 1.1 Physical, social and intellectual development and characteristics of students
- 1.2 Understand how students learn
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 3.5 Use effective classroom communication
- 4.1 Support student participation
- 4.3 Manage challenging behaviour
- 4.4 Maintain student safety
- 6 Engage in professional learning

This online module is open for international enrolments.



## Your expert facilitator Dr Judith Howard

Dr Judith Howard is a QUT Senior Lecturer and behaviour specialist, with a career aim to assist schools adopt neuroscience-informed approach for supporting students experiencing complex trauma

## Cost

Early Bird registration	\$275.80 (inc. GST)
Standard registration	\$324.50 (inc. GST)
QUT Alumni registration	\$243.40 (inc. GST)
Group registration (5 or more)	\$275.80 per person (inc. GST)

 Duration: 13 hrs over 4 weeks

 Certificate of Attainment for 13 hours of CPD

 Cost: From \$275.80

## Apply Now

Web: [QUT.edu.au/QUTeX](https://qut.edu.au/QUTeX)

Phone: 07 3138 7733

Email: [qutex@qut.edu.au](mailto:qutex@qut.edu.au)

Blog: [blogs.qut.edu.au/qutex](https://blogs.qut.edu.au/qutex)