

Faculty of Education

Entry Programs (International)

- QC01 Foundation Program (1 Semester)
- QC02 Foundation Program (2 Semesters)
- QC03 Bridging Program
- QC04 Extended Foundation Program (3 Semesters)
- QC10 English for Academic Purposes for degree programs
- QC20 General English
- QC21 General English Extension
- QC22 English for Tertiary Preparation

Bachelor Degree

- ED26 Bachelor of Education (Inservice)
- ED43 Bachelor of Early Childhood Studies
- ED44 Bachelor of Early Childhood
- ED50 Bachelor of Education (Secondary)
- ED51 Bachelor of Education (Primary)
- ED52 Bachelor of Education (Early Childhood)
- ED53 Bachelor of Education (Preservice) (Early Childhood)
- ED54 Bachelor of Education (Adult and Workplace Education)
- ED55 Bachelor of Education (Secondary) - Graduate Course
- ED56 Bachelor of Education (Primary) - Graduate Course
- ED57 Bachelor of Education (Early Childhood) - Graduate Course
- ED82 Bachelor of Early Childhood Studies
- ED83 Bachelor of Early Childhood
- ED84 Bachelor of Adult and Community Learning
- ED90 Bachelor of Education (Secondary)
- ED91 Bachelor of Education (Primary)
- ED92 Bachelor of Education (Early Childhood)
- ED93 Bachelor of Education (Preservice Early Childhood)
- ED95 Bachelor of Education (Secondary) Graduate Course
- ED96 Bachelor of Education (Primary) Graduate Course
- ED97 Bachelor of Education (Early Childhood) Graduate Course

Bachelor Degree (Double)

- IF70 Bachelor of Arts/Bachelor of Education (Secondary)
- IF73 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
- IF75 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
- IF76 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
- IF77 Bachelor of Music/Bachelor of Education (Secondary)
- IF78 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
- IF81 Bachelor of Arts/Bachelor of Education (Early Childhood)
- IF82 Bachelor of Arts/Bachelor of Education (Primary)
- IF84 Bachelor of Applied Science/Bachelor of Education (Primary)
- IX01 Bachelor of Arts/Bachelor of Education (Secondary)
- IX02 Bachelor of Applied Science/Bachelor of Education (Secondary)

IX03 Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary)
IX04 Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)
IX05 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX06 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX07 Bachelor of Music/Bachelor of Education (Secondary)
IX08 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX11 Bachelor of Arts/Bachelor of Education (Early Childhood)
IX12 Bachelor of Arts/Bachelor of Education (Primary)
IX14 Bachelor of Applied Science/Bachelor of Education (Primary)
IX16 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

Graduate Certificate

ED61 Graduate Certificate in Education
ED77 Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)
IX97 Graduate Certificate In Research Commercialisation

Graduate Diploma

ED20 Graduate Diploma in Education (Early Childhood) - Refer to Master of Learning Innovation (Early Childhood Teaching)
ED25 Graduate Diploma in Education (Teacher-Librarianship) - Refer to Master of Learning Innovation (Teacher-Librarianship)
ED28 Graduate Diploma in Education (Learning Support) - Refer to Master of Learning Innovation
ED38 Graduate Diploma in Education
ED38 Graduate Diploma in Education (for International Students)

Masters Degree (Coursework)

ED09 Master of Learning Innovation
ED09 Master of Learning Innovation (Early Childhood Teaching)
ED09 Master of Learning Innovation (Teacher-Librarianship)
ED14 Master of Education (Teaching English to Speakers of Other Languages - TESOL)
IX20 Master of Psychology (Educational and Developmental)

Masters Degree (Research)

ED12 Master of Education (Research)

Doctoral

ED11 Doctor of Education
IF49 Doctor of Philosophy (Education)

Study Abroad (Non-degree)

NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

Distance Learning

ED44 Bachelor of Early Childhood
ED53 Bachelor of Education (Preservice) (Early Childhood)

ED54 Bachelor of Education (Adult and Workplace Education)

ED55 Bachelor of Education (Secondary) - Graduate Course

ED56 Bachelor of Education (Primary) - Graduate Course

ED57 Bachelor of Education (Early Childhood) - Graduate Course

University wide unit sets

Unit sets: Accounting and Economics

Unit sets: Advertising, Marketing and Public Relations

Unit sets: Communication

Unit sets: Creative Industries

Unit sets: Health and Psychology

Unit sets: Indigenous Studies

Unit sets: Information Technology

Unit sets: International Studies

Unit sets: Languages

Unit sets: Management

Unit sets: Multimedia and Technologies

Unit sets: Physical and Chemical Sciences

Unit sets: Science

Unit sets: Society and Culture

OVERVIEW

Based at the Kelvin Grove campus, QUT's Faculty of Education is a dynamic place for people pursuing a career in education, and for educators seeking to advance their qualifications.

Education has been taught at the Kelvin Grove campus for almost 100 years. Due to this extensive history, QUT's Faculty of Education is now one of the largest education faculties in Australia with over 5500 students.

The Faculty is composed of more than 200 staff, who are committed to fostering learning for students of all ages and ensuring course content is contemporary and relevant.

The strong, practical theme in the faculty's courses provides a balance of theory and practical skills that ensures graduates are not limited by the employment opportunities provided by classroom teaching alone.

SENIOR STAFF

Faculty Office

Acting Executive Dean: Professor W. Patton, BEd *James Cook*, BA(Hons), PhD *Qld*

Assistant Dean, Research: Professor E. McWilliam, DipT *KGCAE*, BA, MEdSt, PhD *Qld*

Assistant Dean, Learning: Professor P. Taylor, CertT *KGTC*, DipT, BEd *DDIAE*, MCurrSt *UNE*, PhD *Qld*

Faculty Administration Manager: B. Zebergs

Professors:

A. Luke, BA *California*, ProCert MA, PhD *S.Fraser*, Hon. PhD *Rajabhat*, Hon. D.Laws *S.Fraser*
A. Moreton-Robinson, BA(Hons) *ANU*. PhD *Griff*

School of Cultural and Language Studies in Education

Head: Professor A. Patterson, PhD BEd (Hons) DipEd *W.Aust*, BA *Qld*

Professor: K. Mallan, GDT-Lib *KGCAE*, DipT *MGCAE*, GradDipT(Lib) BEdSt, MEdSt *Qld*, PhD *James Cook*

Associate Professors:

J. Lidstone, CertEd *UK*, BSci(Econ), AdvDipEd, MA, PhD *Lond*
C. Kapitzke, PhD *James Cook*

School of Early Childhood

Head: Professor A Farrell, DipT(EC) *BKTC*, BEdSt MEdSt PhD *Qld*

Professors:

S. Grieshaber, DipT *MGCAE*, BEd MEd *Qld*, PhD *James Cook*
C. Tayler, DipTeach BEd *MLCAE*, PhD *UWA*
K. Thorpe, BEd(Hons) *Tas*, MA *Lond*, PhD *Brist*

Associate Professor: S. Danby, DipT *BCAE*, BEdSt *UQ*, MEd *Loyola USA*, PhD *UQ*

School of Learning & Professional Studies

Acting Head: Associate Professor S. Carrington, DipTeach *Griff*, BEd *James Cook*, PhD *Qld*

Professor: H. Pillay, DipEd BEd MA *Fiji*, MSci PhD *NSW*

Associate Professors:

B. Delahaye, BBus *QIT*, MBA *Qld*, PhD *Griff*
R.G. Elliott, BSc BEd(Hons) PhD *Qld*

School of Mathematics, Science and Technology Education

Head: Professor K. Lee, DipE *Vic*, BA *Monash*, BEd *Melb*, Post DipAcc *Praha CAE*, MEd PhD *Melb*

Professors:

T.J. Cooper, BSc(Hons) DipEd PhD *Adel*
C. Diezmann, DipT BEd *NBCAE*, MEd PhD *QUT*
L. English, DipT BEd MEd *KGCAE*, PhD *Qld*

Associate Professors:

R. Nason, MEdSt *UQ*, PhD *Deakin*
S. Ritchie, DipT *KGCAE*, BEd *Qld*, GradDipEdAdmin *MGCAE*, GradDipScEd *WAIT*, MAppSc *Curtin*, PhD *James Cook*
J. Watters, GradDipEd *Canberra*, BSci(Hons) *Qld*, MEd(Hons) *NE*, PhD *Griff*

RESEARCH CENTRE

Centre for Learning Innovation

The Faculty of Education has a strong research culture driven by a commitment to innovation, enhancing educational professional practice and solving real-world issues. The Faculty has implemented cutting-edge innovations in research training, and has attained a critical mass of educational researchers that attract many competitive and contracted research grants. The Doctor of Education, Doctor of Philosophy and Master of Education (Research) courses offer a variety of research options allowing researchers to make an original contribution to their area of expertise.

The Faculty has been extremely successful in securing Australian Research Council (ARC) grants for major research projects as well as many forms of commercial research projects.

Since its interception in 2005, the Centre for Learning Innovation has enthusiastically pursued its goal of becoming a leader in collaborative research with the education professions and a recognised innovator in research education, both nationally and internationally.

Research in the CLI is to be clustered into programs:

- Early Years
- Cognition and Creativity
- Indigenous Capacity Building
- Scholarship of Teaching in Higher Education
- Advancement of Knowledge in Science, Technology and Maths
- Cultural transformations
- Creative Workforce
- Development and disability.

These research cultures are designed to offer opportunities for joint projects with other faculties and units within QUT, such as the Oodgeroo Unit and the Faculties of Science, Built Environment and Engineering, Creative Industries and Health.

The CLI is also a key partner in the ARC Centre of Excellence.

Master of Learning Innovation (ED09)

Year offered: 2007

Admissions: Yes

CRICOS code: 053490E

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2007: Commonwealth Supported place; full fee tuition: \$120 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: full fee tuition: \$11520

International Fees (per semester): 2007:\$8,000 per semester (*subject to annual review*)

Domestic Entry: February, July, November

International Entry: February, July

Assumed knowledge: Assume technical access

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: A/Prof John Lidstone

Campus: Internet and Kelvin Grove

Why choose this course?

The Master of Learning Innovation (MLI) is designed to offer you the greatest possible flexibility in your choice of units enabling you to construct an individual program of study in order to meet your own professional and personal learning needs. You will have the opportunity to analyse your local and global environments and you will be encouraged to explore your own professional culture and career to date with a view to determining your learning priorities for the future.

Career outcomes

As a graduate of the Master of Learning Innovation (MLI) you will become a leader in your field of endeavour, willing to embrace innovation and able to manage change productively. The range of units available within the Master of Learning Innovation (MLI) will enable you to focus your career in an expertise area, enhancing your employment prospects. If you are seeking a career change, the Master of Learning Innovation (MLI) will allow you to reposition your qualifications and experience. Your employment prospects will include an array of specialised or senior positions in schools, Government and private industry.

The Master of Learning Innovation (Teacher-Librarianship) assists teachers in seeking employment as teacher-librarians in primary and secondary schools.

The Master of Learning Innovation (Early Childhood Teaching) assists primary and secondary teachers to change their career and seek employment as early childhood specialists.

Entry requirements

An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience.

Students undertaking the MLI (Teacher-Librarianship) and the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special entry requirements (for the Early Childhood Teaching study area only)

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre. Students should apply for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience. For more information visit bluecard.qut.com

Please note students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher.

Course structure - Master of Learning Innovation

Students will complete a program of study comprising the two core units, The Learning Innovator and Professional Applications of Research, and six electives as specified by the course rules and chosen to meet their personal and professional learning needs. Students enrolling in the specialised study areas of Teacher-Librarianship or Early Childhood Teaching will undertake a specified program of study.

Course structure - Master of Learning Innovation (Teacher-Librarianship)

You will undertake a specified program of study of six units plus two elective units.

Course structure - Master of Learning Innovation (Early Childhood Teaching)

You will undertake a specified program of study of eight units.

Professional recognition

The Teacher-Librarianship study area is undergoing accreditation by the Australian Library and Information Association (ALIA). The Teacher-Librarianship study area also maintains close links with the Australian School Library Association (ASLA)

The Early Childhood Teaching study area is recognised as a specialist early childhood qualification.

Research options

The generic Master of Learning Innovation (MLI) provides you with opportunities to gain experience in undertaking research. To complement the core unit, Professional Applications of Research, you can select from a suite of research options which includes:

- a second research methodology unit Conducting Innovating Research in Educational Contexts

EDUCATION

- three Facilitated Study Units (FSUs), worth 12, 24 or 36 credit points, equal to one, two or three units respectively
- two Thesis Units, worth 36 or 48 credit points, equal to three and four units respectively.

The Facilitated Study Units are designed to accommodate a breadth of interests and will permit you to make use of existing research to explore a topic of your choice. It is anticipated that a cohort of students undertaking an FSU will maintain regular contact with a mentor who will guide them in their work.

The Thesis Units will be of particular interest if you are intending to undertake further research in the Doctor of Education or Doctor of Philosophy programs. The 36 and 48 credit point Thesis Units are available to those students who wish to conduct research with an individual supervisor. The unit Conducting Innovative Research in Educational Context is a prerequisite for the thesis units.

Graduate Certificate in Education

You will have the option of entering the Master of Learning Innovation (MLI) via the Graduate Certificate in Education or exiting with the award of a Graduate Certificate in Education once you have completed four units.

International students - suggested program

A suggested program for international students may consist of the two core units, one Facilitated Study Unit, two leadership units, one Cyberlearning unit and two electives which may be undertaken online.

How to apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

Further information

Faculty of Education Office
 Phone: +61 7 3138 3947
 Fax: +61 7 3138 3949
 e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

MLI full course structures

Course Core Units

- EDN610 The Learning Innovator
- EDN611 Professional Applications of Research

Research Units

- EDN602 Advanced Seminars
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit 1/2
- EDN605-1 Facilitated Study Unit
- EDN613-1 Thesis 1/3
- EDN614-1 Thesis 1/4

Elective Units

- CLN601 Cyberlearning: Information and Knowledge in the Digital Age
- CLN602 Diversity and Multiliteracies
- CLN603 Designing Spaces for Learning
- CLN604 Globalisation and Educational Change
- CLN644 Literacy Development: The Early and Middle Years
- CLN645 Studies of Asia: New Pedagogies
- CLN646 The Knowledge Hub: Information Services for Dynamic Learning
- CLN647 Youth, Popular Culture, and Texts
- CLN648 Indigenous Knowledge: Issues in Education
- CLN649 Gender and Power: An International Analysis
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN604 Children, Families And Communities
- EAN608 Constructions Of Childhood And Early Education
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- EDN612 Conducting Innovative Research in Educational Contexts
- EDN626 Learning And Teaching In Higher Education
- EDN627 Contexts And Issues In Higher Education
- EDN629 Presentation And Delivery Modes In Higher Education
- EDN630 Higher Education: Curriculum Design, Assessment And Evaluation
- EDN635 Practicum in Early Childhood
- MDN638 Trends in Learning of the Sciences
- MDN639 Pedagogies in Learning of the Sciences
- MDN640 Managing Innovations in Teaching of the Sciences
- MDN641 Understanding Mathematics and Science in Educational Contexts
- MDN642 Digital Pedagogies
- MDN643 Advanced Learning Networks
- ITN275 Information Organisation
- SPB006 Educational Counselling
- SPN610 Advanced Educational Counselling
- SPN611 Educational Counselling Professional Practice
- SPN612 Psychoeducational Assessment
- SPN613 Learners with Special Needs: Programming for Inclusive Education
- SPN614 Teaching Students with Learning Difficulties/Disabilities
- SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom

EDUCATION

SPN616	Innovations in Programs and Planning for Behaviour Management	CLN603	Designing Spaces for Learning
SPN617	Foundations of Behaviour and Classroom Management	ITN275	Information Organisation PLUS 2 Elective Units from the MLI
SPN618	Innovative Career Development Program	Elective Units	
SPN619	Constructing Career Theory	CLN601	Cyberlearning: Information and Knowledge in the Digital Age
SPN620	Career Counselling	CLN603	Designing Spaces for Learning
SPN624	Adult and Professional Learning	CLN604	Globalisation and Educational Change
SPN625	Changing Agendas in Leadership	CLN644	Literacy Development: The Early and Middle Years
SPN626	Leading and Managing People	CLN645	Studies of Asia: New Pedagogies
SPN627	Policy Development and Analysis	CLN646	The Knowledge Hub: Information Services for Dynamic Learning
SPN628	Leadership For Change	CLN647	Youth, Popular Culture, and Texts
SPN629	Current Issues In Leadership	CLN648	Indigenous Knowledge: Issues in Education
SPN633	Critical Frameworks For Analysing The Middle Years of Schooling	CLN649	Gender and Power: An International Analysis
SPN634	Rethinking Programs And Pedagogies: The Middle Years Of Schooling	EAN601	Investigating Curriculum and Pedagogy in Early Childhood
SPN635	Assessment And Reporting In The Middle Years Of Schooling	EAN603	Child Development in Context
SPN637	Managing Knowledge in Learning Organisations	EAN604	Children, Families And Communities
Master of Learning Innovation (Teacher-Librarianship)		EAN608	Constructions Of Childhood And Early Education
CLN646	The Knowledge Hub: Information Services for Dynamic Learning	EAN614	Arts and Sciences in Early Childhood
EDN611	Professional Applications of Research	EAN615	Mathematics in Early Childhood
CLN647	Youth, Popular Culture, and Texts	EAN616	Language, Literacies and Communication in Early Childhood
CLN601	Cyberlearning: Information and Knowledge in the Digital Age	EDN612	Conducting Innovative Research in Educational Contexts
CLN603	Designing Spaces for Learning	EDN626	Learning And Teaching In Higher Education
ITN275	Information Organisation PLUS 2 elective Units from the MLI	EDN627	Contexts And Issues In Higher Education
Master of Learning Innovation (Early Childhood Teaching)		EDN629	Presentation And Delivery Modes In Higher Education
EDN610	The Learning Innovator	EDN630	Higher Education: Curriculum Design, Assessment And Evaluation
EDN611	Professional Applications of Research	EDN635	Practicum in Early Childhood
EAN614	Arts and Sciences in Early Childhood	MDN638	Trends in Learning of the Sciences
EAN615	Mathematics in Early Childhood	MDN639	Pedagogies in Learning of the Sciences
EAN603	Child Development in Context	MDN640	Managing Innovations in Teaching of the Sciences
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	MDN641	Understanding Mathematics and Science in Educational Contexts
EAN616	Language, Literacies and Communication in Early Childhood	MDN642	Digital Pedagogies
EDN635	Practicum in Early Childhood	MDN643	Advanced Learning Networks
MLI (Teacher-Librarianship) course structure		ITN275	Information Organisation
Core units		SPB006	Educational Counselling
CLN646	The Knowledge Hub: Information Services for Dynamic Learning	SPN610	Advanced Educational Counselling
EDN611	Professional Applications of Research	SPN611	Educational Counselling Professional Practice
CLN647	Youth, Popular Culture, and Texts	SPN612	Psychoeducational Assessment
CLN601	Cyberlearning: Information and Knowledge in the Digital Age	SPN613	Learners with Special Needs: Programming for Inclusive Education
		SPN614	Teaching Students with Learning Difficulties/Disabilities

SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616	Innovations in Programs & Planning for Behaviour Management
SPN617	Foundations of Behaviour & Classroom Management
SPN618	Innovative Career Development Programs
SPN619	Constructing Career Theory
SPN620	Career Counselling
SPN622	Preventive Legal Risk Management in Learning Contexts
SPN624	Adult & Professional Learning
SPN625	Changing Agendas in Leadership
SPN626	Leading and Managing People
SPN627	Policy Development and Analysis
SPN628	Leadership For Change
SPN629	Current Issues In Leadership
SPN633	Critical Frameworks For Analysing The Middle Years of Schooling
SPN634	Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635	Assessment And Reporting In The Middle Years Of Schooling
SPN637	Managing Knowledge in Learning Organisations
SPN638	Education Law

MLI (Early Childhood Teaching) course structure**Core Units**

EDN610	The Learning Innovator
EDN611	Professional Applications of Research
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood
EAN603	Child Development in Context
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN635	Practicum in Early Childhood

Potential Careers:

Administrator, Adult/Workplace Educator, Business Development Officer, Child Care Professional, Community Education Officer, Community Health Officer, Counsellor, Educator, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Manager, Librarian, Manager, Project Manager, School Counsellor, Trainer.

Master of Learning Innovation (Early Childhood Teaching) (ED09)

Year offered: 2007

Admissions: Yes

CRICOS code: 053490E

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2007: Commonwealth supported place; full fee tuition: \$120 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: full fee tuition: \$11520

International Fees (per semester): 2007:\$8,000 per semester (*subject to annual review*)

Domestic Entry: February, July, November

Assumed knowledge: Applicants should be qualified teachers

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Ann Heirdsfield

Campus: Internet, Kelvin Grove and External

Master of Learning Innovation (Early Childhood Teaching)

This option is suitable only for qualified teachers seeking to become early childhood specialists. Students are required to complete eight units.

Entry Requirements

An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special Entry Requirements

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre.

Students undertaking the practicum unit in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Forms can be downloaded at: www.childcomm.qld.gov.au/employment/index.html

If you require further information on this please contact Ms Shirley Richards from the Field Experience Office on email feo@qut.edu.au. Students who do not have a valid Blue Card and are required to do so for their placement will not be permitted to commence their practicum. You may incur

penalties if you failed to submit your application within the recommended time-frame.

Professional Recognition

The Early Childhood Teaching study area is recognised as a specialist early childhood qualification.

MLI (Early Childhood Teaching) course structure

Core Units	
EDN610	The Learning Innovator
EDN611	Professional Applications of Research
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood
EAN603	Child Development in Context
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN635	Practicum in Early Childhood

Potential Careers:

Academic, Administrator, Child Care Professional, Child Protection Officer, Early Childhood Teacher, Educator, Family Services Officer, Preschool Teacher, Primary School Teacher, Teacher.

Master of Learning Innovation (Teacher-Librarianship) (ED09)

Year offered: 2007

Admissions: Yes

CRICOS code: 053490E

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2007: Commonwealth supported place; full fee tuition: \$120 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: full fee tuition: \$11520

International Fees (per semester): 2007:\$8,000 per semester (*subject to annual review*)

Domestic Entry: February, July

Assumed knowledge: Assume technical access

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Ms Raylee Elliott Burns

Campus: Internet and Kelvin Grove

Master of Learning Innovation (Teacher-Librarianship)

Refer to Course Description ED09 - Master of Learning Innovation [previously Master of Education]

Entry Requirements

An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the MLI (Teacher-Librarianship) study areas must be qualified teachers.

Professional Recognition

The Teacher-Librarianship study area is undergoing accreditation by the Australian Library and Information Association (ALIA). The Teacher-Librarianship study area also maintains close links with the Australian School Library Association (ASLA).

MLI (Teacher-Librarianship) course structure

Core units

CLN646	The Knowledge Hub: Information Services for Dynamic Learning
EDN611	Professional Applications of Research
CLN647	Youth, Popular Culture, and Texts
CLN601	Cyberlearning: Information and Knowledge in the Digital Age
CLN603	Designing Spaces for Learning
ITN275	Information Organisation
	PLUS 2 Elective Units from the MLI

Elective Units

CLN601	Cyberlearning: Information and Knowledge in the Digital Age
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CLN603	Designing Spaces for Learning
CLN604	Globalisation and Educational Change
CLN644	Literacy Development: The Early and Middle Years
CLN645	Studies of Asia: New Pedagogies
CLN646	The Knowledge Hub: Information Services for Dynamic Learning
CLN647	Youth, Popular Culture, and Texts
CLN648	Indigenous Knowledge: Issues in Education
CLN649	Gender and Power: An International Analysis
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN603	Child Development in Context
EAN604	Children, Families And Communities
EAN608	Constructions Of Childhood And Early Education
EAN614	Arts and Sciences in Early Childhood
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN612	Conducting Innovative Research in Educational Contexts
EDN626	Learning And Teaching In Higher Education
EDN627	Contexts And Issues In Higher Education
EDN629	Presentation And Delivery Modes In Higher Education
EDN630	Higher Education: Curriculum Design, Assessment And Evaluation
EDN635	Practicum in Early Childhood
MDN638	Trends in Learning of the Sciences
MDN639	Pedagogies in Learning of the Sciences
MDN640	Managing Innovations in Teaching of the Sciences
MDN641	Understanding Mathematics and Science in Educational Contexts
MDN642	Digital Pedagogies
MDN643	Advanced Learning Networks
ITN275	Information Organisation
SPB006	Educational Counselling
SPN610	Advanced Educational Counselling
SPN611	Educational Counselling Professional Practice
SPN612	Psychoeducational Assessment
SPN613	Learners with Special Needs: Programming for Inclusive Education
SPN614	Teaching Students with Learning Difficulties/Disabilities
SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616	Innovations in Programs & Planning for Behaviour Management
SPN617	Foundations of Behaviour & Classroom Management
SPN618	Innovative Career Development Programs

EDUCATION

SPN619	Constructing Career Theory
SPN620	Career Counselling
SPN622	Preventive Legal Risk Management in Learning Contexts
SPN624	Adult & Professional Learning
SPN625	Changing Agendas in Leadership
SPN626	Leading and Managing People
SPN627	Policy Development and Analysis
SPN628	Leadership For Change
SPN629	Current Issues In Leadership
SPN633	Critical Frameworks For Analysing The Middle Years of Schooling
SPN634	Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635	Assessment And Reporting In The Middle Years Of Schooling
SPN637	Managing Knowledge in Learning Organisations
SPN638	Education Law

Potential Careers:

Academic, Administrator, Librarian, Teacher.

Doctor of Education (ED11)

Year offered: 2007

Admissions: Yes

CRICOS code: 015023C

Course duration (part-time): 3.5 years part-time for holders of a relevant Masters degree; 4.5 years part-time without a relevant Masters

Domestic fees (per credit point): RTS/RTA; 2007: \$130 per credit point (exceeded max entitlements) (*subject to annual review*)

Domestic fees (indicative): 2007: \$12480 (exceeded max entitlements)

International Fees (per semester): 2007:\$8,000 per semester (*subject to annual review*)

Domestic Entry: January

International Entry: January

Total credit points: 288

Standard credit points per part-time semester: 24

Course coordinator: Associate Professor Rod Nason

Campus: Kelvin Grove

Overview

The Doctor of Education (EdD) is a professional doctorate which requires the completion of coursework units and a thesis. A professional doctorate addresses the need for a higher degree oriented towards the enhancement of professional practice and is designed to focus on applied investigation and problem solving rather than on a contribution to pure research or to theoretical knowledge. Its focus is the professional development of practitioners involved in some aspect of education.

Entry Requirements

Applicants must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field. Students with lesser qualifications but exemplary professional practice may be given provisional entry and should consult the Course Coordinator before applying.

Course Structure

The degree consists of 288 credit points of which 72 credit points are coursework, followed by a thesis of 216 credit points. All coursework must be completed before work can commence on the thesis. For the unit Interdisciplinary Education Studies (a 24 credit point unit), students undertake a four-day, on-campus study school in January of their commencing year. Subsequently, in the second and third semesters of their enrolment, students attend two four-day study schools on campus (July and the following January) in which they work on the methodology and design of their thesis (each unit worth 24 credit points). The thesis is undertaken in the Faculty's research centre. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice.

How to Apply

Before submitting an application for enrolment, a potential candidate should consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests. Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information

Faculty of Education Office

Phone: + 61 7 3138 3947

Fax: +61 7 3138 3949

email: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

Standard Course structure

Year 1, Semester 1

EDR703 Interdisciplinary Education Studies (Advanced Seminars)

Year 1, Semester 2

EDR702/1 Thesis (Preparation)

Year 2, Semester 1

EDR702/2 Thesis (Preparation)

Year 2, Semester 2

EDR702/3 Thesis (Confirmation)

Confirmation must occur in the semester of enrolment in EDR702/3.

Students cannot progress to the next stage until they have successfully completed the Thesis Confirmation.

Year 2, Summer Program

EDR702/4 Thesis (Implementation)

Year 3, Semester 1

EDR702/5 Thesis (Implementation)

Year 3, Semester 2

EDR702/6 Thesis (Implementation)

Year 3, Summer Program

EDR702/7 Thesis (Implementation)

Year 4, Semester 1

EDR702/8 Thesis (Implementation)

Year 4, Semester 2

EDR702/9 Thesis (Submission)

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Counsellor, Early Childhood Teacher, Educator, English

EDUCATION

Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Master of Education (Research) (ED12)

Year offered: 2007

Admissions: Yes

CRICOS code: 002501G

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Domestic fees (per credit point): RTS/RTA; 2007 \$130 per credit point (exceeded max. entitlements) (*subject to annual review*)

Domestic fees (indicative): 2007: \$12480 (exceeded max. entitlements)

International Fees (per semester): 2007:\$8,000 per semester (*subject to annual review*)

Domestic Entry: February, July

International Entry: At any time (subject to constraints of coursework units)

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Professor Kerry Mallan/Dr Rebecca English

Campus: Kelvin Grove

Overview

This program gives you an opportunity to research a topic of your choice, culminating in submission of a thesis. Under the guidance of your supervisor(s), you will conduct your research within the Faculty's Centre for Learning Innovation. As well as equipping you with the research and analytical skills to make a valuable contribution to knowledge, the Master of Education (Research) puts you in a position to market yourself as an expert in your field. The course is a fitting preparation for the doctoral programs offered by the Faculty: the Doctor of Philosophy and the Doctor of Education.

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Course Structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

(i) Preparation stage: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Research in Educational Contexts. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.

(ii) Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

(iii) Implementation stage: you execute your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Application Procedures

As part of your application for the course, you are required to submit a short research proposal. It is recommended that you consult the course coordinator or prospective supervisors for their assistance

Course Requirements

University and Faculty rules governing credit, supervision, confirmation of candidature and examination of thesis apply to the Master of Education (Research).

How to Apply

Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information

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email: educationenq@qut.edu.au (please include a postal address with email enquiries).

Standard Full-time Course Structure

First Semester of Study

EDN611 Professional Applications of Research

IFN300 Masters Research

NOTE: Students must either undertake EDN611 before EDN612 or undertake them concurrently.

Second Semester of Study

EDN612 Conducting Innovative Research in

Educational Contexts

IFN300 Masters Research

In instances where a candidate has exceeded the normal course duration and an extension of time has been approved students may enrol in:

IFN101 Full-Time Masters Research (Extension)

Standard Part-time Course Structure

First Semester of Study

EDN611 Professional Applications of Research

IFN302 Masters Research

NOTE: Students must either undertake EDN611 before EDN612

or undertake them concurrently.

Second Semester of Study

EDN612 Conducting Innovative Research in Educational Contexts

IFN302 Masters Research

Third Semester of Study

IFN200 Masters Research

Fourth Semester of Study

IFN200 Masters Research

In instances where a candidate has exceeded the normal course duration

and an extension of time has been approved students may enrol in:

IFN201 Part-time Masters Research (extension)

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Master of Education (Teaching English to Speakers of Other Languages - TESOL) (ED14)

Year offered: 2007

Admissions: Yes

CRICOS code: 002330K

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Domestic fees (per credit point): 2007: \$120 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007:\$11520

International Fees (per semester): 2007:\$8,000 per semester (*subject to annual review*)

Domestic Entry: February and July

International Entry: February and July

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Jo Carr

Campus: Kelvin Grove

Overview

The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry requirements

Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean OR other qualifications acceptable to the Executive Dean, which may include substantial work experience in TESOL or involvement in other relevant professional research activities AND at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure

Students in the Masters program are required to complete 96 credit points of study including the two compulsory units, Second Language Acquisition and Principles of Second Language Methodology, of 12 credit points each. Students then have the choice of pursuing one of two options:

- Option 1: requires the completion of six elective units of 12 credit points each.

- Option 2: requires the completion of elective units and a 24 or 36 credit point research project to total 96 credit points. Students must consult with the Course Coordinator to discuss their research topic and complete the appropriate forms before enrolling in research units.

Graduate Certificate in Education (TESOL) - Exit Point

Following the successful completion of four Master of Education (TESOL) units comprising two core units and two electives, students may elect either to discontinue enrolment and graduate with a Graduate Certificate in Education (TESOL), or to pursue a further four units in order to complete the Master of Education (TESOL).

Provisional Enrolment

Students who do not meet the entry requirements may be admitted on a provisional basis and be required to undertake preliminary coursework and reading as determined by the course coordinator. After satisfactory completion of the preliminary studies students may be admitted to full candidature.

How to apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Help at hand' at QUT Student Centre counters or by telephoning 07 3138 2000.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

e-mail: educationenq@qut.edu.au(please include a postal address with e-mail enquiries)

Full Time Course structure

First semester of study

CLN608	Second Language Acquisition
CLN612	Principles Of Second Language Methodology
	Elective unit
	Elective unit

Second semester of study

Elective unit
Elective unit
Elective unit
Elective unit

Part Time Course structure

First semester of study

CLN608	Second Language Acquisition
CLN612	Principles Of Second Language Methodology

Second semester of study

Elective unit
Elective unit

Third semester of study

Elective unit
Elective unit

Fourth semester of study

Elective unit

Elective unit

Elective units**Elective list**

Note, a selection of these units will be offered each semester.

Some electives may be offered in Summer Program.

- CLN613 Second Language Curriculum Design Options
- CLN615 Directed Reading In Second Language Education
- CLN616 Language Assessment And Program Evaluation In Tesol
- CLN617 Personalised Language Development
- CLN618 Technology And Second Language Learning
- CLN619 Functional Grammar And Discourse
- CLN620 Language And Culture
- CLN640 Sociolinguistics
- CLN641 From Theory To Practice- Practical Applications In The Tesol Classroom
- CLN642 Grammar For Teachers
- CLN643 English Language Teaching Management
- EDN603 Facilitated Study Unit
- EDN620 Dissertation
- EDN611 Professional Applications of Research
- EDN612 Conducting Innovative Research in Educational Contexts

Potential Careers:

Academic, Educator, English Teacher, TAFE Teacher, Teacher, TESOL Teacher.

Graduate Diploma in Education (Early Childhood) - Refer to Master of Learning Innovation (Early Childhood Teaching) (ED20)

Year offered: 2007

Admissions: No

CRICOS code: Not required

Course duration (external): 2 years

Domestic fees (per credit point): 2007: \$120 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: \$11,520

International Fees (per semester): 2003: A\$1500; 2004: A\$1875 per unit (*subject to annual review*)

International Entry: No further intakes after 2004

Total credit points: 96

Course coordinator: Dr Ann Heirdsfield

Campus: Kelvin Grove and External

New heading

New text

Potential Careers:

Child Care Professional, Early Childhood Teacher, Educator, Government Officer, Kindergarten Teacher, Preschool Teacher, Teacher.

**Graduate Diploma in Education
(Teacher-Librarianship) - Refer to
Master of Learning Innovation (Teacher-
Librarianship) (ED25)**

Year offered: 2007

Admissions: No

CRICOS code: Not required

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2007: \$120 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007:\$11520

International Fees (per semester): 2003: A\$1500; 2004: A\$1875 per unit (*subject to annual review*)

International Entry: February and July

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Ms Raylee Elliott Burns

Campus: External

Course discontinued

There is no intake into this course in 2005.

Bachelor of Education (Inservice) (ED26)

Year offered: 2007

Admissions: Yes

CRICOS code: 000374C

Course duration (full-time): 1 year

Course duration (part-time): 2 years

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$12,480; CSP \$4,099

International Fees (per semester): 2007:\$7,500 per semester (*subject to annual review*)

Domestic Entry: February and July* (* external only)

International Entry: February and July

QTAC code: internal: 424901; external: 424905.

Past rank cut-off: 80. Admission to course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements.

Total credit points: 96

Course coordinator: A/Prof John Lidstone

Campus: Internet and Kelvin Grove

Overview

The Bachelor of Education (Inservice) program is an undergraduate course in education in which you undertake a mature examination of yourself as a teacher and of important educational issues in light of your preservice preparation and subsequent teaching experience. The course aims to further develop your commitment to teaching and increase your abilities to critically evaluate current educational practice, to introduce new innovations and to upgrade your discipline knowledge. Graduates are eligible for entry into the Faculty's Master of Learning Innovation* and Master of Education (Research) courses.

Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

OP Guarantee

The OP Guarantee does not apply to this course.

Course Structure

You are required to complete eight, 12 credit point units of study. The course provides flexibility for students to complete their studies across a range of areas. Two core units, Engaging Diverse Learners and The Professional Practice of Educators, must be completed together with an additional two units from any of the four schools located in the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units or from faculties other than the Faculty of Education. Please see Studyfinder at qut.com for more information. Students undertaking the course to meet specific Queensland Board of Teacher Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of

Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as adult and workplace education, culture and language studies, human relationship education studies or mathematics, science and technology education studies.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Mid-year Entry

This course is available externally only for mid-year entry.

Deferment

QUT's deferment policy does not apply to this course.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax: +61 7 3138 3949; email: educationenq@qut.edu.au (Please include a postal address with email enquiries).

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

Core Units

EDP415	Engaging Diverse Learners
EDP416	The Professional Practice of Educators

Indigenous and Cultural Studies

EDB007	Culture Studies: Indigenous Education
CLB049	The Global Teacher
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers

Language, Literacy and ESL Studies

EAB008	Early Childhood Language and Literacies and Communication 1
EAP400	Early Years: Literacies
CLB045	Becoming a Second Language User
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature

EDUCATION

CLB347	Teaching English as an Additional Language
CLB441	Children's Literature
CLB452	Media Literacy And The School
CLP400	Middle Years: Multiliteracies

Middle/Primary Studies

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDB453	Middle School Mathematics Education
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPB008	Middle Years Students and Schools
SPB022	Middle Years Curriculum, Pedagogy and Assessment

Managing Learners and Learning

SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB007	Human Sexuality and Learning
SPB010	Education, Law and the Beginning Teacher
SPB012	Classroom and Behaviour Management
SPB018	Teaching Strategies
SPB020	Classroom Assessment Practices
SPB100	Introduction to Adult Learning and Development
SPB101	Getting to Know Great Thinkers in Adult Education

Mathematics, Science and Technology Education

EDB006	Learning Networks
MDB414	Learning Environments Using Information Technology
MDB440	Computers And Education
MDB453	Middle School Mathematics Education
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
MDP529	Assessment and Intervention in Mathematics

Early Childhood Studies

EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
EAB010	Early Childhood Language and Literacies and Communication 3
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
EAB361	Storytelling In Early Childhood
EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings

EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education

Faculty of Health Elective Units

HMB337	Organisation and Management In Physical Education And Sport
HMB441	Sociology of Sport

Potential Careers:

Dance Teacher, Drama Teacher, Early Childhood Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher.

Graduate Diploma in Education (Learning Support) - Refer to Master of Learning Innovation (ED28)

Year offered: 2007

Admissions: No

CRICOS code: Not required

Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2007: \$120 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: \$11520

International Fees (per semester): 2003: A\$1500; 2004: A\$1875 per unit (*subject to annual review*)

International Entry: February and July

Total credit points: 96

Course coordinator: Associate Professor John Lidstone

Campus: Internet and Kelvin Grove

Course discontinued

There is no intake into this course in 2005.

Course structure

Year 1 - Semester 1

- SPP500 Learners With Special Needs
- SPP504 Curriculum: Learners With Special Needs
- SPP502 Programming For Students With Learning Difficulties/disabilities
- AND EITHER
- SPB009 Research Methods in Education
- OR
- SPN612 Psychoeducational Assessment

Year 1 - Semester 2

- CLP501 Socio-Cultural Issues In Education
- SPP501 Consultation And Communication
- SPP503 Literacy And Learning
- MDP529 Assessment and Intervention in Mathematics

Potential Careers:

Educator, TAFE Teacher, Teacher.

Graduate Diploma in Education (ED38)

Year offered: 2007

Admissions: Yes

CRICOS code: 055903F

Course duration (full-time): 1 year

Course duration (part-time): 2 years (not offered midyear)

Course duration (external): 1 to 2 years (not offered midyear)

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$120 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$11,520; CSP \$4,050

International Fees (per semester): 2007:\$7000 per semester (*subject to annual review*)

Domestic Entry: February and July* (* full-time internal only)

International Entry: February

QTAC code: Early Years - internal: 424101; external: 424105; midyear full-time internal only: 424102. Middle Years - internal: 424201; external: 424205; midyear full-time internal only: 424202. Senior Years - internal: 424401; external: 424405; midyear full-time internal only: 424402.

Past rank cut-off: 93. Admission to the course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements. Senior Years admission is also based on additional entry requirements - please refer to Additional Entry Requirements.

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Contact Education Student Affairs Section 3138 3947

Campus: Internet and Kelvin Grove

Overview

For graduates with an undergraduate degree to obtain their first teaching qualification. Three areas of study: Early Years (emphasising birth to eight years); Middle Years (emphasising Grade 4-9); Senior Years (emphasising Grade 10-12 as well as lower Secondary).

Midyear intake

The mid year intake for Early Years, Middle Years, and Senior Years is for full time, internal mode only.

Further, Senior Years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts, and Language Education will not be offered mid year). Refer to the teaching area entry requirements for further information.

Entry Requirements

Completion of a bachelor degree (or equivalent) that does not lead to teacher registration.

Mid-Year Additional Entry Requirements - Senior Years

Senior Years applicants are required to nominate a proposed teaching area. The final date to lodge the online Teaching Area Nomination form was 04 June 2007. Late submissions will not be accepted and applications for this course have closed.

Mid-Year Fixed Closing Date

Midyear applications for the Graduate Diploma in Education in all three study areas close on **04 June 2007**. Late applications and/or preferences can not be accepted.

Applications for semester 1, 2008 will open in mid-July. Semester 1 entry is available for all study (i.e. full or part-time, external or internal) and senior years teaching area options.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Upon graduation, the Faculty of Education is seeking accreditation with the Ontario Board of Teacher Registration for Junior Years and Senior Years.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

External Studies Requirements

Students are assumed to have technical access.

Early Years and Middle Years

It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teachings areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

Deferment

QUT's deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a

Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee places

Tuition fee places are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Early Years

Year 1, Semester 1

EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EDP415	Engaging Diverse Learners
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
	Designated Unit: EDP421

Year 1, Semester 2

EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education
EDP416	The Professional Practice of Educators
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
	Designated Unit: EDP422

Course structure - Middle Years

Year 1, Semester 1

CLP400	Middle Years: Multiliteracies
EDP415	Engaging Diverse Learners
EDP431	Middle Years Field Studies 1: Engaging Diverse Learners
MDP452	Middle Years: Mathematical Understandings
	Designated Unit: EDP431

Year 1, Semester 2

CLP401	Middle Years: Transdisciplinary Arts and SOSE
EDP416	The Professional Practice of Educators
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators
MDP453	Middle Years: Transdisciplinary Science and Technology
	Designated Unit: EDP432

Course structure - Senior Years

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
	Curriculum Studies 1

Curriculum Studies Elective

Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDB201	Dance Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
KTB201	Drama Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
KDB202	Dance Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2
KTB202	Drama Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2
MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3
KDB203	Dance Curriculum Studies 3

KMB203	Music (Secondary) Curriculum Studies 3
KTB203	Drama Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education curriculum Studies 3
MDP461	Science Education Curriculum Studies 3

appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Curriculum Electives

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP419	Social Education Curriculum Studies - Senior History
CLP420	Vocational Education
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPB012	Classroom and Behaviour Management
SPB020	Classroom Assessment Practices

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be contacted by Music, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy the academic entry requirements will be contacted by Visual Arts, Creative Industries Faculty for an interview. Interviews will be held in December. A portfolio may be required after the interview.

Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements may be contacted by Dance, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level. Applicants who satisfy the academic entry requirements may be contacted by Drama, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

Business Education (Information, Communications and Technologies Education)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)

A range of Biology units covering the areas of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or Veterinary Science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Science Education (Science Studies)

A range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Potential Careers:

Child Care Professional, Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Visual Arts Teacher.

Graduate Diploma in Education (for International Students) (ED38)

Year offered: 2007

Admissions: Yes

CRICOS code: 055903F

Course duration (full-time): 1 year International Students studying in Australia on a Student Visa must enrol in full-time programs

Domestic fees (per credit point): International Course (subject to annual review)

International Fees (per semester): 2007:\$7,000 per semester (subject to annual review)

International Entry: February, July* (In *Senior Years, limited teaching areas offered)

Total credit points: 96

Standard credit points per full-time semester: 48

Course coordinator: Faculty of Education Student Affairs Office

Campus: Kelvin Grove

Graduate Diploma in Education (for International Students)

For graduates with an undergraduate degree to obtain their first teaching qualification. Three areas of study: Early Years (emphasising birth to eight years); Middle Years (emphasising grade 4-9); Senior Years (emphasising grade 10-12 as well as lower secondary).

NOTE: International students must undertake the course as a full-time student.

Mid-Year Entry

There will be a mid year intake for Early Years, Junior Years, Middle Years, and Senior Years on a full time, internal mode only. Senior years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts and Language Education will not be offered mid year). Refer to teaching area entry requirements for further information.

Entry Requirements

Completion of a bachelor's degree that does not lead to teacher registration.

Senior Years also requires successful completion of the equivalent of 96 credit points (one year of full time study) in undergraduate discipline studies that relate to the nominated Teaching Area. Refer to the teaching area entry requirements for additional information.

Early Years and Middle Years: It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

The Junior Phase of Learning area takes a holistic conceptualisation from early childhood to the end of the middle phase of learning (Year 10) therefore focussing on learners as they move from early childhood through adolescence.

Special Entry Requirements - Senior Years

Senior Years applicants are required to nominate a proposed teaching area. Teaching area nominations are made via the **Online Teaching Area Nomination form**. If you are unable submit an Online Teaching Area Nomination form please contact QUT Admissions by phoning 07 3864 2000 for further assistance.

The due date to submit the Teaching Area Nomination form is 29 September 2006. Late submissions will be accepted up until 30 November. Submissions after 30 November will not be accepted.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrolling/enrolling/specific_requirements/blue_card.jsp

Course structure - Early Years

February Intake

Year 1, Semester 1

EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EDP415	Engaging Diverse Learners
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
	Designated Unit: EDP421

Year 1, Semester 2

EAP402	Early Years: Arts and Humanities
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EAP403	Early Years: Science and Technology Education
EDP416	The Professional Practice of Educators
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
	Designated Unit: EDP422

Course structure - Junior Years

February Intake

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
	Designated Unit: EDP421

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators
CLP401	Middle Years: Transdisciplinary Arts and SOSE
MDP453	Middle Years: Transdisciplinary Science and Technology
	Designated Unit: EDP432

Course structure - Middle Years

February Intake

Year 1, Semester 1

CLP400	Middle Years: Multiliteracies
EDP415	Engaging Diverse Learners
EDP431	Middle Years Field Studies 1: Engaging Diverse Learners
MDP452	Middle Years: Mathematical Understandings
	Designated Unit: EDP431

Year 1, Semester 2

CLP401	Middle Years: Transdisciplinary Arts and SOSE
EDP416	The Professional Practice of Educators
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators
MDP453	Middle Years: Transdisciplinary Science and Technology
	Designated Unit: EDP432

Course structure - Senior Years

February Intake

Year 1, Semester 1

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging

Diverse Learners
Curriculum Studies 1
Curriculum Studies Elective
Designated Unit: EDP441

Year 1, Semester 2

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
	Curriculum Studies 2
	Curriculum Studies 3
	Designated Unit: EDP442

Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
CLP414	Social Education Curriculum Studies 1
KDB201	Dance Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
KTB201	Drama Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1

Curriculum Studies 2

CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
KDB202	Dance Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2
KTB202	Drama Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2
MDP455	Business Education Curriculum Studies 2 (ICT)
MDP457	Mathematics Education Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2

Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3

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KDB203	Dance Curriculum Studies 3
KMB203	Music (Secondary) Curriculum Studies 3
KTB203	Drama Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education curriculum Studies 3
MDP461	Science Education Curriculum Studies 3

Curriculum Electives

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP419	Social Education Curriculum Studies - Senior History
CLP420	Vocational Education
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
SPB012	Classroom and Behaviour Management
SPB020	Classroom Assessment Practices

Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

Dance Education (not available mid-year, quota restrictions apply)

A range of units covering Dance theory and practice at a university level. Interview is required (compulsory). An audition may be required after the interview. Contact Dance, Creative Industries Faculty on (07) 3864 5688.

Drama Education (not available mid-year, quota restrictions apply)

A range of units covering theory and performance at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Drama, Creative Industries Faculty on (07) 3864 3468.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education (not available mid-year)

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese,

Indonesian, Chinese and Italian.

Mathematics Education

A range of Mathematics units.

Music (Secondary) Education (not available mid-year, quota restrictions apply)

A degree in music or approved equivalent at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Music, Creative Industries Faculty on (07) 3864 3691.

Visual Arts Education (not available mid-year, quota restrictions apply)

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Interview is required (compulsory). A folio may be required after the interview. Contact Visual Arts, Creative Industries Faculty on (07) 3864 3092.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international

and global studies.

Science Education (Biology)

A range of Biology units covering the areas of plant and animal studies. Human biology is included in animal biology and ecology, and environmental sciences are included in plant biology.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Science Education (Science Studies)

A range of units from the areas of physics, chemistry, biology, earth science, and astronomy.

Bachelor of Early Childhood Studies (ED43)

Year offered: 2007

Admissions: No

Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007 Full fee tuition \$12480

International Entry: February

QTAC code: 404012

Past rank cut-off: 78

Past OP cut-off: 11

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Total credit points: 288

Course coordinator: Dr Julie Davis

Campus: Kelvin Grove

Restricted intake in 2003

The Bachelor of Early Childhood Studies (ED43) course has been replaced by a newly coded Bachelor of Early Childhood Studies (ED82) with effect from 2003. There will be no intake into ED43 in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Career Outcomes

This degree provides graduates with the opportunity to be employed in child care centres and services. Graduates are not eligible for teacher registration in Queensland.

Professional Recognition

The Bachelor of Early Childhood Studies is accredited by the Department of Families, Youth and Community Care for employment in the area of child care. Graduates are not eligible for teacher registration in Queensland.

Course structure

Year 1, Semester 1

EAB351 Family Studies And Early Childhood Education
Discipline Foundation Elective (List 1)
Discipline Minor Elective (List 2)
Education Studies Elective (List 4)

Year 1, Semester 2

Early Childhood Curriculum Elective (List 3)
Early Childhood Curriculum Elective (List 3)
Discipline Foundation Elective Unit (List 1)
Discipline Foundation Elective Unit (List 1)

Year 2, Semester 1

EAB442 Motor And Social Development In Early Childhood
EAB347 Early Childhood Curriculum: Early Mathematical Explorations
EDB422 Early Childhood Professional Practice:

Preschool/kindergarten
MDB386 Mathematics Foundations

Year 2, Semester 2

SPB004 Teaching Students with Learning Difficulties
OR null
CLB352 Teaching Methodology For English As A Foreign Language 2

AND

EAB346 Early Childhood Curriculum: Science, Society And The Environment
EAB443 Cognition And Language In Early Childhood
EAB364 Academic And Professional Communication

Year 3, Semester 1

EAB348 Early Childhood Curriculum: Arts
EAB350 Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years
EAB412 Advanced Integrated Early Childhood Curriculum
Discipline Minor Elective (List 2)

Year 3, Semester 2

EAB413 Management Of Early Childhood Services
EAB349 Advanced Early Childhood Curriculum: Arts
EDB420 Early Childhood Professional Practice: Child Care
Discipline Minor Elective (List 2)

List 1 : Discipline Foundation Elective Units

Studies in Society and Environment

CLB369 Social And Environmental Foundations

Health and Physical Education

HMB171 Fitness Health and Wellness

Visual and Performing Arts

KKB918 Arts Foundation Studies

Science

MDB387 Science Foundations

Technology

MDB385 Information Technologies In Education

List 2: Discipline Minor Electives

Students should take all three units from the one area.

Language

CLB441 Children's Literature
CLB452 Media Literacy And The School
CLB451 Storytelling: Cultural Perspectives
CLB321 Writing Workshop

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<p>CLB446 Understanding Texts and Writing</p> <p>Mathematics</p> <p>MDB347 Excursions In Number</p> <p>MDB396 Excursions In Geometry</p> <p>MDB388 Numeracy in Games of Skill and Chance</p> <p>MDB349 Excursions in Mathematical Reasoning</p> <p>Studies of Society and Environment</p> <p>CLB371 Knowing Your Environment: From Global Issues to Local Action</p> <p>CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op</p> <p>CLB375 Exploring Outdoors: Education in the Environment</p> <p>Health and Physical Education</p> <p>HMB376 Motor Development in Children</p> <p>HMB333 Child and Adolescent Health</p> <p>HMB375 Adapted Physical Activity</p> <p>HMB315 Performance Skills 2</p> <p>Visual and Performing Arts</p> <p>Three level one units from the selected Arts discipline area. Areas available are: Music, Visual Arts, Drama and Dance.</p> <p>The following units have no audition or portfolio entry requirements.</p> <p>null</p> <p>DANCE</p> <p>KDB125 Deconstructing Dance In History</p> <p>KDB106 Dance Analysis</p> <p>KDB176 Popular Dance Styles</p> <p>KDB114 Australian Dance</p> <p>KDB117 Dance in Education</p> <p>null</p> <p>DRAMA</p> <p>KTB208 Elements of Drama</p> <p>KTB214 Process Drama</p> <p>KTB251 20th Century Performance</p> <p>KTB253 Staging Australia</p> <p>KTB271 Studies in Directing</p> <p>KTB275 Understanding Performance</p> <p>KTB278 Technical Theatre</p> <p>null</p> <p>MUSIC</p> <p>KMB619 Music And Sound Technology</p> <p>KMB649 Introductory Musicianship</p> <p>KMB650 Introductory Ensemble</p> <p>KMB640 Sex Drugs Rock N Roll</p> <p>KMB639-1 Music Directing</p>	<p>KMB631 World Music</p> <p>null</p> <p>VISUAL ARTS</p> <p>KVB447 Drawing</p> <p>KVP507 Painting</p> <p>KVB457 Sculpture</p> <p>KVP503 Clay Materials</p> <p>KVP509 Photographic Media</p> <p>KVP511 Printmaking</p> <p>KVB702 Australian and Indigenous Art</p> <p>null</p> <p>SCIENCE</p> <p>MDB389 Life And Living Processes</p> <p>MDB390 Natural And Processed Materials</p> <p>MDB391 Earth And Space</p> <p>null</p> <p>TECHNOLOGY</p> <p>MDB383 Using Technology In The Curriculum</p> <p>MDB393 Networked Communities</p> <p>MDP536 Computer Graphics In Teaching</p> <p>MDB397 Digital Media in Education</p> <p>List 3 : Early Childhood Curriculum Elective Units</p> <p>EAB360 Early Childhood Drama In Education</p> <p>EAB361 Storytelling In Early Childhood</p> <p>EAB362 Ethical Responsibilities In Early Childhood</p> <p>EAB363 Creating Curriculum With Young Children</p> <p>List 4 : Education Studies Elective Units</p> <p>CLB301 Powerful Teachers, Powerful Students</p> <p>CLB302 Identifying And Responding To Student Difference</p> <p>CLB346 Case Studies In Adult And Family Literacy</p> <p>CLB347 Teaching English as an Additional Language</p> <p>CLB401 Cultural Diversity And Education</p> <p>CLB402 Issues In Indigenous Education</p> <p>CLB403 Gender And Sexuality Issues For Teachers</p> <p>EAB423 Museums: Places Of Learning</p> <p>EAB440 Independent Study</p> <p>MDB300 Teaching In The Information Age</p> <p>SPB003 Teaching Children with Disabilities</p> <p>SPB004 Teaching Students with Learning Difficulties</p> <p>SPB006 Educational Counselling</p> <p>SPB007 Human Sexuality and Learning</p> <p>SPB009 Research Methods in Education</p> <p>SPB010 Education, Law and the Beginning Teacher</p> <p>SPB011 Learning/teaching Environments</p>
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- SPB012 Classroom and Behaviour Management
- SPB017 Classroom Management: Models And Practice
- SPB018 Teaching Strategies
- SPB019 Introduction to Educational Administration
- SPB020 Classroom Assessment Practices

EDB440 Independent Study may be taken once only. An Independent Study Guide and Application are

available from the Faculty of Education Office and should be completed and submitted prior to the

semester that the study takes place.

null

Potential Careers:

Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

Bachelor of Early Childhood (ED44)

Year offered: 2007

Admissions: No

CRICOS code: Not required

Course duration (external): 2 years (Part-time)

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$12,480

International Fees (per semester): 2003: A\$1500; 2004: A\$1750 per unit (*subject to annual review*)

Total credit points: 288 (192 awarded upon entry to the course)

Standard credit points per part-time semester: 24

Course coordinator: Dr Julie Davis

Campus: External

Career Outcomes

This course prepares students to work as Directors of Child Care centres and within other areas of Children's Services. Students undertake units in areas such as early childhood development, early childhood language and mathematics curriculum, and inclusive practices in early childhood. Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland Board of Teacher Registration.

Professional Recognition

The Bachelor of Early Childhood is accredited by the Department of Families, Youth and Community Care for employment in the area of child care. Graduates are not eligible for teacher registration in Queensland.

Further Information

Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Course structure - First Semester Entry

First Semester of study (March to June)

EAP533 Change In Children: Birth To Eight Years

EAB348 Early Childhood Curriculum: Arts

Second Semester of study (July to October)

EAB351 Family Studies And Early Childhood Education

OR null

EAB364 Academic And Professional Communication

AND null

EAB413 Management Of Early Childhood Services

Third Semester of study (March to June)

EAB347 Early Childhood Curriculum: Early Mathematical Explorations

EAB346 Early Childhood Curriculum: Science, Society And The Environment

Fourth Semester of study (July to October)

EAB345 Early Childhood Curriculum: Language Education

EAB444 Inclusive Practices In Early Childhood

Course structure - Mid-Year Entry

First semester of study (July to October)

EAP533 Change In Children: Birth To Eight Years

EAB413 Management Of Early Childhood Services

Second semester of study (March to June)

EAB351 Family Studies And Early Childhood Education

OR null

EAB364 Academic And Professional Communication

AND null

EAB348 Early Childhood Curriculum: Arts

Third semester of study (July to October)

EAB345 Early Childhood Curriculum: Language Education

EAB444 Inclusive Practices In Early Childhood

Fourth semester of study (March to June)

EAB347 Early Childhood Curriculum: Early Mathematical Explorations

EAB346 Early Childhood Curriculum: Science, Society And The Environment

Potential Careers:

Child Care Professional, Government Officer.

Bachelor of Education (Secondary) (ED50)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place (*subject to annual review*)

Domestic Entry: February

QTAC code: Bachelor of Education (Secondary) 404492; Bachelor of Education (Secondary) - Physical Education 404402; Bachelor of Education (Secondary) - Home Economics 404382

Past rank cut-off: Bachelor of Education (Secondary): 78; Bachelor of Education (Secondary) - Physical Education:83; Bachelor of Education (Secondary) - Home Economics:75

Past OP cut-off: Bachelor of Education (Secondary): 11; Bachelor of Education (Secondary) - Physical Education:9; Bachelor of Education (Secondary) - Home Economics:12

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and for the Maths specialisation Maths B (4 SA)

Course coordinator: Dr Mal Shield

Campus: Gardens Point, Kelvin Grove and Carseldine

Entry requirements

The ED50 Bachelor of Education (Secondary) course has been replaced by a newly coded ED90 Bachelor of Education (Secondary) with effect from 2003. There will be no intake into the ED50 course in 2003 with the exception of students commencing their studies with advanced standing from previous tertiary level study.

Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA). For the Maths specialisation Maths B (4 SA).

Successful applicants receive an offer in one of three streams. The table below shows the teaching areas available in each stream. Students also nominate a second teaching area. Restrictions apply to some teaching area combinations.

NOTE: Students are required to undergo criminal history checks (renewable every two years) prior to undertaking practicum units. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Career Outcomes

Graduates are prepared to teach in two curriculum areas in secondary school.

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland.

Course Requirements

Undergraduate-entry students complete 192 credit points of professional studies and 192 credit points of discipline studies.

Optional Pathways

A Middle Years Pathway and Research Pathway are available.

Middle Years Pathway

The Middle Years Pathway enables students to gain expertise in middle years schooling. The option involves choosing four units in the final semester including a practicum in the middle years setting (subject to Grade Point Average of 5 or above).

Research Pathway

Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit

Students have the option to exit the course early with a three-year Bachelor of General Studies (Education). Students wishing to take up this option should apply in writing to the course administration officer on nearing completion of the sixth semester of study, requesting that they be transferred to the Bachelor of General Studies (Education) ED45 course. Graduates of this degree are not eligible for teacher registration in Queensland.

To meet the requirements of the Bachelor of General Studies (Education) students will have successfully completed 288 credit points of study comprising:

- 96 credit points of professional studies in education including at least 48 credit points of advanced level units. (In the B Ed (Secondary) program all professional studies in education units except CLB305 Education in Context, CLB341 Language Technology and Education, SPB001 Human Development and Education, and EDB450 Secondary Professional Practice 1: Classroom Management are deemed to be advanced level units.);

- 96 credit points taken from the Discipline/Content Studies in the B Ed (Secondary) which must include a minimum of 72 credit points in the one discipline area. A minimum of 48 credit points of these Discipline/Content Studies must be undertaken at the advanced level: and

- 96 credit points from a combination of the above or, in consultation with the Associate Course Coordinator, from other courses across the university subject to course rules.

Entry into Course Streams

1. Business Education; English and Film and Media Studies; LOTE; Science/Mathematics/Computing; Social Science

Accounting/Business Management
Business Communication & Technologies
Economics
Legal Studies

English
Film and Media Studies

French
German
Indonesian
Japanese

Chemistry
Computing
Earth Science
Mathematics
Physics
Science Studies

Geography
History
Social Science

2. Home Economics
Home Economics

3. Physical Education
Physical Education

Studies are also available in Health Education and English as a Second Language (ESL)

Refer to Course Structures for details of the Diploma of Business (Administration)/Bachelor of Education (Secondary) (ED50) - Double TAFE/QUT Award.

Discipline Studies

Undergraduate-entry students are required to take 192 credit points of Discipline Studies units, specialising in two teaching areas appropriate to Years 8 - 12 in Queensland. Students must complete at least 96 credit points in one teaching area and will normally complete at least 72 credit points in their other teaching area (Groups X and Y). The remaining 24 credit points may be added to the 72, added to the 96, or used for personal development in a third area.

In certain circumstances, permission may be given to complete 48 credit points in a non-discipline area. Students undertaking this option will complete 96 credit points in one of their two teaching areas and 48 credit points in their other teaching area. An additional 48 credit points may then be selected in a non-teaching area.

Note: The above mentioned option is not available in all teaching areas. Approval from the course coordinator is required. Students wishing to explore this option should consult with the associate course coordinator (Secondary). Hence, the combinations available include the following:

(a) Teaching area 1: 120 credit points
Teaching area 2: 72 credit points

(b) Teaching area 1: 96 credit points
Teaching area 2: 96 credit points

(c) Teaching area 1: 96 credit points
Teaching area 2: 72 credit points

Liberal Studies (Group Z): 24 credit points

(d) Teaching area 1: 96 credit points*
Teaching area 2: 48 credit points
Non-teaching area: 48 credit points

*Option (d) is available only by request and in a restricted number of teaching areas.

The teaching areas are divided into Group X and Group Y as shown in the Course Structure. Students may also select up to 24 credit points from units in Group Z. Students should note that not all faculties offer units for elective studies in the Bachelor of Education (Preservice).

Accounting/Business Management (X/Y)

Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

Biology (Y)

Minor: 72 credit points - consisting of 24 credit points of selected level one units, a 12 credit point Science, Technology and Society unit, and 36 credit points of selected advanced biology units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced biology units.

Extended Major: 120 credit points - as for the major with the remaining 24 credit points in advanced biology units.

Business Communication and Technologies (X)

Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

Chemistry (Y)

Minor: 72 credit points - consisting of 24 credit points of selected level one units, a 12 credit point Science, Technology and Society unit, and 36 credit points of selected advanced chemistry units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced chemistry units.

Extended Major: 120 credit points - as for the major with the

remaining 24 credit points in advanced chemistry units.

Computing (X)

Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

Earth Science (Y)

Minor: 72 credit points - consisting of 36 credit points of selected level one units, a 12 credit point Science, Technology and Society unit, and 24 credit points of selected advanced earth science units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced earth science units.

Extended Major: 120 credit points - as for the major with the remaining 24 credit points in advanced earth science units.

Economics (Y)

Minor: 72 credit points - consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units.

Major: 96 credit points - consisting of 36 credit points of level one and the remainder (60 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units.

English (X/Y)

Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

English as a Second Language (X)

Minor: 72 credit points - consisting of 72 credit points of language and culture units or English units or LOTE units. (This area can only be undertaken if English or LOTE is the first teaching area.)

Film and Media (Y)

Minor: 72 credit points - consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units.

Major: 96 credit points - consisting of 36 credit points of level one and the remainder (60 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units.

Geography (Y)

Minor: 72 credit points - consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units.

Major: 96 credit points - consisting of 36 credit points of level one and the remainder (60 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units.

History (Y)

Minor: 72 credit points

Major: 96 credit points

Students intending to teach in secondary schools are strongly encouraged to select at least one unit from each of the following broad areas: Ancient History; Asia/Pacific History; Australian History; European History.

Home Economics (X)

Minor: 72 credit points - consisting of 72 credit points of level one units.

Major: 96 credit points - consisting of 72 credit points of level one and the remainder (24 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 72 credit points of level one and the remainder (48 credit points) of advanced units.

Legal Studies (Y)

Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

LOTE (Y)

(Indonesian, Japanese, German and French)

Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points).

Mathematics (X/Y)

Minor: 72 credit points - consisting of 24 credit points in foundation mathematics, 12 credit points in each of the areas of statistics and other Mathematical topics and an additional 24 credit points as recommended.

Major: 96 credit points - as for the minor program plus an additional 24 credit points as recommended.

Extended Major: 120 credit points - as for the major program plus an additional 24 credit points in advanced mathematics units.

Physical Education (X)

Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

Physics (Y)

Minor: 72 credit points - consisting of 36 credit points of selected level one units, a 12 credit point Science, Technology and Society unit, and 24 credit points of selected advanced physics units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced physics units.

Extended Major: 120 credit points - as for the major with the remaining 24 credit points in advanced physics units.

Science Studies (X)

Minor: 72 credit points - consisting of 72 credit points of selected level one units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced science units.

Extended Major: 120 credit points - as for the major with the remaining 24 credit points in advanced science units.

Social Science (X)

Minor: 72 credit points

Major: 96 credit points

Students intending to teach Social Science in secondary schools are strongly encouraged to select at least two units from each of Geography and Environmental Studies and History areas. The remaining units may be selected from these two areas or from any of the following areas: Indigenous Studies; International and Global Studies; Political Studies; Sociology; Ethics; and Gender Studies.

Further Information

Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please

include a postal address for e-mail enquiries)

Course structure

POSSIBLE COMBINATIONS OF SUBJECT AREAS

*** GROUP X ***

Accounting/Business Management
 Business Communication and Technologies
 Computing
 English
 English as a Second Language (ESL)+
 Home Economics
 Mathematics
 Physical Education
 Science Studies
 Social Studies

+ English as a Second Language(ESL) can only be taken as a second teaching area if studying English or LOTE as a first teaching area.

*** GROUP Y ***

Accounting/Business Management
 Biology
 Business Communication and Technologies
 Chemistry
 Earth Science
 Economics
 English
 Film and Media Studies (subject to quota)
 French
 Geography
 German
 Health Education
 History
 Indonesian
 Japanese
 Legal Studies
 Mathematics
 Physics

Note:

Where the same subject area is listed in both Groups X and Y eg English, it may only be selected once.

There may be limited places in some disciplines as a second teaching area.

Students selecting Science Studies or Physical Education are encouraged to complete at least 96 credit points in these areas.

Under certain conditions students may be allowed to complete all of their discipline studies within the one area.

Some subjects are taught at Gardens Point

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and Carseldine campuses and timetable incompatibilities may exist with subjects taught at Kelvin Grove. Students wishing to take biology, chemistry, earth science, or physics with subject areas other than mathematics or science studies should check for possible timetable difficulties.

Year 1, Semester 1

2 x Discipline Studies X Unit
2 x Discipline Studies Y Unit

Year 1, Semester 2

CLB305 Education In Context
SPB001 Human Development and Education
Discipline Studies X Unit
Discipline Studies Y Unit

Year 2, Semester 1

CLB341 Language, Technology And Education
EDB450 Secondary Professional Practice 1: Classroom Management
Discipline Studies X Unit
Discipline Studies Y Unit

Year 2, Semester 2

2 x Discipline Studies X Units
2 x Discipline Studies Y Units

Year 3, Semester 1

2 x Discipline Studies X or Y Units
2 x Discipline Studies X, Y or Z Units

Year 3, Semester 2

SPB002 Psychology of Learning and Teaching
EDB451 Secondary Professional Practice 2: Curriculum Decision Making
Curriculum Studies 1X (see List 2)
Curriculum Studies 1Y (see List 2)

Year 4, Semester 1

CLB306 Understanding Educational Practices
EDB452 Secondary Professional Practice 3: The Inclusive Curriculum
Curriculum Studies 2X (see List 2)
Curriculum Studies 2Y (see List 2)

Year 4, Semester 2

Education Studies Elective (see List 3)
Education Studies Elective (see List 3)
EDB453 Secondary Professional Practice 4: Beginning Teaching
Curriculum Studies Elective (see List 4)

Middle Years Pathway

Year 4, Semester 2

SPB008 Middle Years Students and Schools
SPB022 Middle Years Curriculum, Pedagogy and Assessment
EDB453 Secondary Professional Practice 4: Beginning Teaching
EDB443 Professional Internship Of Associate Teaching

Research Pathway

Year 3, Semester 1

3 x Discipline Studies (X/Y/Z)
SPB002 Psychology of Learning and Teaching

Year 3, Semester 2

EDB410 Introduction To Research Methods
EDB451 Secondary Professional Practice 2: Curriculum Decision Making
Curriculum Studies 1X (See List 2)
Curriculum Studies 1Y (See List 2)

Year 4, Semester 1

EDB411 Dissertation
EDB452 Secondary Professional Practice 3: The Inclusive Curriculum
Curriculum Studies 2X (See List 2)
Curriculum Studies 2Y (See List 2)

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB411 Dissertation
EDB453 Secondary Professional Practice 4: Beginning Teaching
EDB411 Dissertation is a 36 credit point unit.
Part 1 will be completed in Yr 4, Semester 1 and Parts 2 and 3 in Yr 4, Semester 2.

List 2: Curriculum Studies Units

Students complete one set of Curriculum Studies units for each of two teaching areas.

HMB310 Physical Education Curriculum Studies 1
HMB370 Physical Education Curriculum Studies 2
HMB390 Health Education Curriculum Studies 1
HMB395 Health Education Curriculum Studies 2
CLB325 English Curriculum Studies 1
CLB326 English Curriculum Studies 2
CLB327 Film And Media Curriculum Studies 1
CLB328 Film And Media Curriculum Studies 2
CLB329 Lote Curriculum Studies 1
CLB330 Lote Curriculum Studies 2
CLB447 English As A Second Language Curriculum Studies 1

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CLB448	English As A Second Language Curriculum Studies 2	EDB443	Professional Internship Of Associate Teaching
CLB355	Accounting/business Management Curriculum Studies 1	MDB300	Teaching In The Information Age
CLB356	Accounting/business Management Curriculum Studies 2	MDB381	Science And Technology In The Community And Workplace
CLB357	Business Communications And Technologies Curriculum Studies 1	SPB003	Teaching Children with Disabilities
CLB358	Business Communications And Technologies Curriculum Studies 2	SPB004	Teaching Students with Learning Difficulties
CLB359	Economics Curriculum Studies 1	SPB006	Educational Counselling
CLB360	Economics Curriculum Studies 2	SPB007	Human Sexuality and Learning
CLB361	Geography Curriculum Studies 1	SPB008	Middle Years Students and Schools
CLB362	Geography Curriculum Studies 2	SPB009	Research Methods in Education
CLB363	History Curriculum Studies 1	SPB010	Education, Law and the Beginning Teacher
CLB364	History Curriculum Studies 2	SPB011	Learning/teaching Environments
CLB365	Legal Studies Curriculum Studies 1	SPB012	Classroom and Behaviour Management
CLB366	Legal Studies Curriculum Studies 2	SPB017	Classroom Management: Models And Practice
CLB367	Social Science Curriculum Studies 1	SPB018	Teaching Strategies
CLB368	Social Science Curriculum Studies 2	SPB019	Introduction to Educational Administration
MDB325	Biology Curriculum Studies 1	SPB020	Classroom Assessment Practices
MDB326	Biology Curriculum Studies 2		
MDB327	Chemistry Curriculum Studies 1		
MDB328	Chemistry Curriculum Studies 2		
MDB329	Computing Curriculum Studies 1		
MDB330	Computing Curriculum Studies 2		
MDB331	Earth Science Curriculum Studies 1		
MDB332	Earth Science Curriculum Studies 2		
MDB333	Mathematics Curriculum Studies 1		
MDB334	Mathematics Curriculum Studies 2: Senior Mathematics		
MDB335	Physics Curriculum Studies 1		
MDB336	Physics Curriculum Studies 2		
MDB337	Science Curriculum Studies 1		
MDB338	Science Curriculum Studies 2		
PUB312	Home Economics Curriculum Studies 1		
PUB322	Home Economics Curriculum Studies 2		

Education Studies Elective Units

List 3

CLB301	Powerful Teachers, Powerful Students
CLB302	Identifying And Responding To Student Difference
CLB346	Case Studies In Adult And Family Literacy
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
EAB423	Museums: Places Of Learning
EDB440	Independent Study

Curriculum Studies Electives

List 4

CLB334	Primary Lote Curriculum Studies
CLB374	Studies Of Society And Environment
CLB377	Business Education Studies
CLB411	Introduction to Production Practice in Film and Media Curriculum
CLB412	Advanced Studies In English, Esl Curriculum
CLB453	New Literacies And Technologies Across The Curriculum
CLB443	Trends In The Teaching Of Reading
EDB440	Independent Study
MDB395	Marine Studies Curriculum
MDB414	Learning Environments Using Information Technology
MDP529	Assessment and Intervention in Mathematics
SPB013	Progressive Strategies For General And Vocational Education
SPB014	Advanced Skills Of Effective Learning And Teaching
SPB016	Teachers and the Curriculum
SPB022	Middle Years Curriculum, Pedagogy and Assessment
HMB342	The Development of Teaching Skills in Primary Physical Education
MDB453	Middle School Mathematics Education

Diploma of Business(Administration)/Bachelor of Education(Secondary) (ED50) - Double TAFE/QUT Award.

Option 1

First Teaching area: Accounting/Business Management

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Second Teaching area: Business Communication and Technologies

Year 1, Semester 1

BSB112 Introduction to Electronic Commerce
TAFE: Diploma Stage 1

Year 1, Semester 2

BSB110 Accounting
BSB117 Professional Communication and Negotiation
TAFE: Diploma Stage 2

Year 2, Semester 1

BSB115 Management, People and Organisations
AYB121 Financial Accounting
TAFE: Diploma Stage 3

Year 2, Semester 2

CLB305 Education In Context
SPB001 Human Development and Education
BSB114 Government, Business and Society
AYB221 Computerised Accounting Systems

Year 3, Semester 1

EDB450 Secondary Professional Practice 1: Classroom Management
CLB341 Language, Technology And Education
AYB225 Management Accounting
Accounting/Business Management teaching area unit

Year 3, Semester 2

SPB002 Psychology of Learning and Teaching
EDB451 Secondary Professional Practice 2: Curriculum Decision Making
CLB355 Accounting/business Management Curriculum Studies 1
CLB357 Business Communications And Technologies Curriculum Studies 1

Year 4, Semester 1

CLB306 Understanding Educational Practices
EDB452 Secondary Professional Practice 3: The Inclusive Curriculum
CLB356 Accounting/business Management Curriculum Studies 2
CLB358 Business Communications And Technologies Curriculum Studies 2

Year 4, Semester 2

Education Studies Elective (List 3)
Education Studies Elective (List 3)
EDB453 Secondary Professional Practice 4: Beginning Teaching
Curriculum Studies Elective (List 4)

Option 2

First Teaching area: Business Communication and Technologies

Second Teaching area: Accounting/Business Management

As for Option 1 with the exception of:

Year 2, Semester 2

CLB305 Education In Context
SPB001 Human Development and Education
AYB221 Computerised Accounting Systems
Plus
AYB225 Management Accounting
OR
BSB114 Government, Business and Society

Year 3, Semester 1

EDB450 Secondary Professional Practice 1: Classroom Management
CLB341 Language, Technology And Education
BSB116 Marketing and International Business
CLB003 Administrative Procedures

Credit Arrangements

On successful completion of the TAFE Diploma students will receive exemption for

84 credit points towards the Bachelor of Education (Secondary) ED50.

Potential Careers:

Secondary School Teacher.

Bachelor of Education (Primary) (ED51)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (subject to annual review)

Domestic fees (indicative): 2007 Full fee tuition \$12480

Domestic Entry: February

QTAC code: 404202

Past rank cut-off: 80

Past OP cut-off: 10

Assumed knowledge: English (4 SA)

Total credit points: 384

Course coordinator: Dr Mary Ryan

Campus: Kelvin Grove

Note: Restricted intake in 2003

The Bachelor of Education (ED91) replaces the existing Bachelor of Education (ED51) with effect from 2003. The next intake into 2003 will be into ED91 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements

Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA).

Career Outcomes

Graduates are prepared to teach at all levels of the primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. A specialisation in LOTE is available within the primary teaching program.

Professional Recognition

The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

LOTE Pathway

Students undertaking a LOTE pathway may be required to attend other campuses.

Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway

Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Middle Years Pathway

Students have the option of choosing the Middle Years pathway which will enable them to gain expertise in middle year schooling. The option involves choosing four units in the final semester including a practicum in the middle years setting (subject to Grade Point Average of 5 or above).

Further Information

Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Course structure

Semester 1	
CLB305	Education In Context
CLB344	Language & Literacy Foundations
SPB001	Human Development and Education and one of:
MDB385	Information & Technology in Education or for LOTE Pathway LOTE 1 (List 2)
Semester 2	
HMB171	Fitness Health and Wellness
EDB430	Primary Professional Practice 1: Classroom Management
MDB386	Mathematics Foundations and one of:
CLB369	Social And Environmental Foundations or for LOTE Pathway LOTE 2 (List 2)
Semester 3	
MDB387	Science Foundations and either:
KKB918	Arts Foundation Studies
MDB373	Mathematics Curriculum 1
CLB376	Studies Of Society And Environment Curriculum or for LOTE Pathway LOTE 3 (List 2)
MDB450	Primary Mathematics Curriculum
MDB385	Information Technologies In Education
Semester 4	
MDB383	Using Technology In The Curriculum and either:
KKB914	Visual and Performing Arts Curriculum 1
CLB348	Language And Literacy Curriculum 1 Discipline Studies Elective (List 1) or for LOTE Pathway

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	LOTE 4 (List 2)
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB454	Language And Literacy Curriculum

Semester 5

SPB002	Psychology of Learning and Teaching
EDB431	Primary Professional Practice 2: Curriculum Decision Making and either: Discipline Studies Elective (List 1)
CLB349	Language And Literacy Curriculum 2 or for LOTE Pathway LOTE 5 (List 2)
KKB918	Arts Foundation Studies

Semester 6

CLB306	Understanding Educational Practices
MDB384	Science Education and either:
MDB374	Mathematics Curriculum 2 Discipline Studies Elective (List 1) or for LOTE Pathway LOTE 6 (List 2) and
KKB914	Visual and Performing Arts Curriculum 1

Semester 7

EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
CLB413	Programming And Assessment In Language And Mathematics and either: Discipline Studies Elective (List 1) or for LOTE Pathway
CLB376	Studies Of Society And Environment Curriculum Students in LOTE Pathway undertake LOTE professional practice for EDB432

Semester 8

	Education Studies Elective
	Education Studies Elective
EDB433	Primary Professional Practice 4: Beginning Teaching and either Curriculum Studies Elective or for LOTE Pathway
CLB334	Primary Lote Curriculum Studies

ED51 - Research Pathway Option

Year 3, Semester 2

EDB410	Introduction To Research Methods
MDB374	Mathematics Curriculum 2
MDB384	Science Education Discipline Studies Elective Unit

Year 4, Semester 1

EDB411	Dissertation
EDB432	Primary Professional Practice 3: Inclusive Curriculum
CLB413	Programming And Assessment In Language And Mathematics
HMB307	Health and Physical Education Curriculum (Primary)

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB411	Dissertation
EDB411	Dissertation
EDB433	Primary Professional Practice 4: Beginning Teaching

ED51 - Middle Years Pathway Option

Year 4, Semester 2

SPB022	The Middle Years Curriculum
SPB008	Middle Years Students and Schools
EDB433	Primary Professional Practice 4: Beginning Teaching
EDB443	Professional Internship Of Associate Teaching

List 1 : Discipline Studies Electives

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on previous pages for exact semesters).
The first three should be drawn from one of the specified minors below.
Students may take the fourth unit from the same elective group, or from other undergraduate offerings at QUT.

LANGUAGE

	Minor
CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB451	Storytelling: Cultural Perspectives Additional Units
CLB446	Understanding Texts and Writing
CLB321	Writing Workshop

MATHEMATICS

Minor

EDUCATION

MDB347	Excursions In Number	KTB253	Staging Australia
MDB388	Numeracy in Games of Skill and Chance	KSB259	The Performance Instrument: Body and Voice
MDB396	Excursions In Geometry	KTB271	Studies in Directing
	Additional Unit	KTB275	Understanding Performance
MDB349	Excursions in Mathematical Reasoning	KTB278	Technical Theatre

STUDIES OF SOCIETY AND ENVIRONMENT

	Minor
CLB371	Knowing Your Environment: From Global Issues to Local Action
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB373	Environmental Futures in Australia and the Asia-Pacific
CLB375	Exploring Outdoors: Education in the Environment

HEALTH AND PHYSICAL EDUCATION

	Minor
HMB376	Motor Development in Children
HMB333	Child and Adolescent Health
HMB315	Performance Skills 2
	Additional Units
HMB305	Personal Health
HMB313	Socio-Cultural Foundations of Physical Activity
HMB314	Performance Skills 1
HMB316	Performance Skills 3
HMB332	Health Related Fitness
PUB127	Health Issues In Australia
	HMB315 and HMB314 cannot be taken in the same semester as a Block Practical

VISUAL AND PERFORMING ARTS

	Three units from one of the selected Arts discipline area: Music, Visual Arts, Drama or Dance
	Students must satisfy any specific entry requirements for Arts units.
	The fourth unit may be taken from any of these areas.
	null
	DANCE
KDB125	Deconstructing Dance In History
KDB106	Dance Analysis
KDB176	Popular Dance Styles
KDB114	Australian Dance
KDB117	Dance in Education
	null
	DRAMA
KTB208	Elements of Drama
KTB214	Process Drama
KTB251	20th Century Performance

	null
	MUSIC
KMB619	Music And Sound Technology
KMB912	Introductory Musicianship
KMB650	Introductory Ensemble
	Additional Units
KMB631	World Music
KMB639-1	Music Directing
KMB640	Sex Drugs Rock N Roll
	null
	VISUAL ARTS
KVB447	Drawing
KVP507	Painting
KVB457	Sculpture
KVP503	Clay Materials
KVP509	Photographic Media
KVP511	Printmaking
KVB702	Australian and Indigenous Art

SCIENCE

	Minor
MDB389	Life And Living Processes
MDB390	Natural And Processed Materials
MDB391	Earth And Space
	Additional Units
LSB142	Human Anatomy and Physiology
SCB202	Science, Technology and Society

TECHNOLOGY

	Minor
MDB392	Educational Computing Environments
MDB393	Networked Communities
MDB397	Digital Media in Education
MDB377	Project Planning And Implementation For Educational Purposes

List 2 : Languages Other Than English (LOTE) Units

LOTE UNITS

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory

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units.

The language units in the discipline/content strand are as follows:

FRENCH

HHB060	French For The Tourism Industry
HHB061	French 1
HHB062	French 2
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
HHB067	French 7
HHB068	French 8
HHB069	French 9
HHB070	French 10

GERMAN

HHB091	German 1
HHB092	German 2
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6
HHB097	German 7
HHB098	German 8

INDONESIAN

HHB071	Indonesian 1
HHB072	Indonesian 2
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
HHB077	Indonesian 7
HHB078	Indonesian 8

JAPANESE

HHB081	Japanese 1
HHB082	Japanese 2
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
HHB087	Japanese 7
HHB088	Japanese 8

List 3 : Education Studies Electives

CLB302	Identifying And Responding To Student Difference
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CLB346	Case Studies In Adult And Family Literacy
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
EAB423	Museums: Places Of Learning
EDB440	Independent Study
EDB443	Professional Internship Of Associate Teaching
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB007	Human Sexuality and Learning
SPB008	Middle Years Students and Schools
SPB009	Research Methods in Education
SPB011	Learning/teaching Environments
SPB012	Classroom and Behaviour Management
SPB017	Classroom Management: Models And Practice
SPB018	Teaching Strategies
SPB019	Introduction to Educational Administration
SPB020	Classroom Assessment Practices

List 4 : Curriculum Studies Electives

KKB916	Adv Visual And Performing Arts Curriculum
EDB440	Independent Study
CLB370	Advanced Curriculum: Environmental Education
CLB414	Advanced Topics In Language Education
MDB429	Initiatives In Science Education
MDB449	Information Technologies To Support Effective Learning And Teaching
SPB015	Getting it all Together: Teachers- Professional Work in the Differing Contexts of the Primary Classroom
SPB016	Teachers and the Curriculum
SPB022	Middle Years Curriculum, Pedagogy and Assessment
HMB341	Sporting and Outdoor Education Administration
	null
	EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

Potential Careers:

Educator, Primary School Teacher, Teacher.

Bachelor of Education (Early Childhood) (ED52)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (subject to annual review)

Domestic fees (indicative): 2007 Full fee tuition \$12480

Domestic Entry: February

QTAC code: 404162

Past rank cut-off: 80

Past OP cut-off: 10

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Total credit points: 384

Course coordinator: Dr Kerryann Walsh

Campus: Kelvin Grove

Restricted intake in 2003

The Bachelor of Education (ED52) has been replaced by the newly coded Bachelor of Education (ED92) with effect from 2003. There will be no intake into ED52 in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements

Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA).

Career Outcomes

The program provides graduates with the opportunity to be employed in child care centres, kindergartens, preschools and the lower three grades of primary school.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. The course is also accredited by the Department of Families, Youth and Community Care for employment in child care.

Research Pathway

Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway. This option is designed to meet the needs of students wishing to undertake research level study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching.

*Three-year Bachelor of Early Childhood Studies

Students who commence study in the four-year, full-time Bachelor of Education (Early Childhood) specialisation may choose to exit from the course at the end of their third year. Students will exit with a three-year Bachelor of Early Childhood Studies qualification specific to the Child Care area. Graduates of the three-year program are not eligible

for registration with the Queensland Board of Teacher Registration.

Course structure

Semester 1

CLB305	Education In Context
EAB351	Family Studies And Early Childhood Education
MDB386	Mathematics Foundations Discipline Foundation Elective (List 1)

Semester 2

SPB001	Human Development and Education
CLB344	null Early Childhood Curriculum Elective (List 4) Discipline Foundation Elective (List 1)

Semester 3

EAB442	Motor And Social Development In Early Childhood
EAB347	Early Childhood Curriculum: Early Mathematical Explorations
EDB422	Early Childhood Professional Practice: Preschool/kindergarten Discipline Foundation Elective (List 1)

Semester 4

EAB345	Early Childhood Curriculum: Language Education
EAB443	Cognition And Language In Early Childhood
EAB346	Early Childhood Curriculum: Science, Society And The Environment Discipline Minor Elective (List 2)

Semester 5

SPB002	Psychology of Learning and Teaching
EAB350	Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years
EAB348	Early Childhood Curriculum: Arts Discipline Minor Elective (List 2)

Semester 6

CLB306	Understanding Educational Practices
EDB421	Early Childhood Professional Practice: Lower Primary
EAB444	Inclusive Practices In Early Childhood Early Childhood Curriculum: Elective (List 4)

Semester 7

EDB420	Early Childhood Professional Practice: Child Care
EAB412	Advanced Integrated Early Childhood Curriculum
EAB413	Management Of Early Childhood Services Discipline Minor Elective (List 2)

EDUCATION

Semester 8

EDB423	Early Childhood Professional Practice: Choice
EAB349	Advanced Early Childhood Curriculum: Arts Education Studies Elective Unit (List 3) Education Studies Elective Unit (List 3)

ED52 - Research Pathway Option

Year 3, Semester 2

EDB410	Introduction To Research Methods
CLB306	Understanding Educational Practices
EDB421	Early Childhood Professional Practice: Lower Primary
EAB444	Inclusive Practices In Early Childhood

Year 4, Semester 1

EDB411	Dissertation
EDB420	Early Childhood Professional Practice: Child Care
EAB412	Advanced Integrated Early Childhood Curriculum
EAB413	Management Of Early Childhood Services

Year 4, Semester 2

EDB411	Dissertation
EAB349	Advanced Early Childhood Curriculum: Arts
EDB423	Early Childhood Professional Practice: Choice

List 1 : Discipline Foundation Elective Units

Studies of Society and Environment

CLB369	Social And Environmental Foundations
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Health and Physical Education

HMB171	Fitness Health and Wellness
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Visual and Performing Arts

KKB918	Arts Foundation Studies
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Science

MDB387	Science Foundations
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Technology

MDB385	Information Technologies In Education
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List 2 : Discipline Minor Elective Units

Language

CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB451	Storytelling: Cultural Perspectives
CLB321	Writing Workshop
CLB446	Understanding Texts and Writing

Mathematics

MDB347	Excursions In Number
MDB396	Excursions In Geometry
MDB388	Numeracy in Games of Skill and Chance
MDB349	Excursions in Mathematical Reasoning

Studies of Society and Environment

CLB371	Knowing Your Environment: From Global Issues to Local Action
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB375	Exploring Outdoors: Education in the Environment

Health and Physical Education

HMB376	Motor Development in Children
HMB333	Child and Adolescent Health
HMB375	Adapted Physical Activity
HMB315	Performance Skills 2

Visual and Performing Arts

Three level one units from the selected Arts discipline area:

Music, Visual Arts, Drama or Dance.

Students must satisfy any specific entry requirements for Arts units.

This could include auditions or portfolios.

DANCE

KDB125	Deconstructing Dance In History
KDB106	Dance Analysis
KDB176	Popular Dance Styles
KDB114	Australian Dance
KDB117	Dance in Education

null

DRAMA

KTB208	Elements of Drama
KTB214	Process Drama
KTB251	20th Century Performance
KTB253	Staging Australia
KTB271	Studies in Directing
KTB275	Understanding Performance
KTB278	Technical Theatre

null

MUSIC

KMB619	Music And Sound Technology
KMB649	Introductory Musicianship
KMB650	Introductory Ensemble
KMB640	Sex Drugs Rock N Roll
KMB639-1	Music Directing
KMB631	World Music

EDUCATION

	null	CLB403	Gender And Sexuality Issues For Teachers
	VISUAL ARTS	EAB423	Museums: Places Of Learning
KVB447	Drawing	EDB440	Independent Study
KVP507	Painting	EDB443	Professional Internship Of Associate Teaching
KVB457	Sculpture	SPB003	Teaching Children with Disabilities
KVP503	Clay Materials	SPB004	Teaching Students with Learning Difficulties
KVP509	Photographic Media	SPB006	Educational Counselling
KVP511	Printmaking	SPB007	Human Sexuality and Learning
KVB702	Australian and Indigenous Art	SPB009	Research Methods in Education
Science		SPB010	Education, Law and the Beginning Teacher
MDB389	Life And Living Processes	SPB011	Learning/teaching Environments
MDB390	Natural And Processed Materials	SPB012	Classroom and Behaviour Management
MDB391	Earth And Space	SPB017	Classroom Management: Models And Practice
Technology		SPB018	Teaching Strategies
MDB383	Using Technology In The Curriculum	SPB019	Introduction to Educational Administration
MDB393	Networked Communities	SPB020	Classroom Assessment Practices
MDP536	Computer Graphics In Teaching	MDB300	Teaching In The Information Age
MDB397	Digital Media in Education		

Potential Careers:

Teacher.

List 3 : Early Childhood Curriculum Elective Units

Elective unit offerings subject to approval

EAB360	Early Childhood Drama In Education
EAB361	Storytelling In Early Childhood
EAB362	Ethical Responsibilities In Early Childhood
EAB363	Creating Curriculum With Young Children
EAB415	Resource/support Programs In Early Childhood
EAB416	Early Childhood Art Education
EAB418	Studies In Narrative For Young Children
EAB419	Music Education For Diverse Learners
EAB420	Children, Teachers And The Environment
EAB421	Everyday Food Learning
EAB422	Information and Communication Technologies and the Young Child
EDB440	Independent Study
	EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

List 4 : Education Studies Electives

Students select two units

CLB301	Powerful Teachers, Powerful Students
CLB302	Identifying And Responding To Student Difference
CLB346	Case Studies In Adult And Family Literacy
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education

**Bachelor of Education (Preservice)
(Early Childhood) (ED53)**

Year offered: 2007

Admissions: No

CRICOS code: Not required

Course duration (external): 5 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007 Full fee tuition \$12480

International Fees (per semester): 2003: A\$1500; 2004: A\$1750 per unit (*subject to annual review*)

Total credit points: 384 (192 awarded upon entry to the course)

Standard credit points per part-time semester: 24

Course coordinator: Dr Julie Davis

Campus: External

null

New text

Course structure - First Semester Entry

First Semester of Study (March to June)

EAP533 Change In Children: Birth To Eight Years

EAB348 Early Childhood Curriculum: Arts

Second Semester of Study (July to October)

EAB351 Family Studies And Early Childhood Education

OR null

EAB364 Academic And Professional Communication

AND null

EAB413 Management Of Early Childhood Services

Third Semester of Study (March to June)

EAB347 Early Childhood Curriculum: Early Mathematical Explorations

EAB346 Early Childhood Curriculum: Science, Society And The Environment

Fourth Semester of Study (July to October)

EAB345 Early Childhood Curriculum: Language Education

EAB444 Inclusive Practices In Early Childhood

Fifth Semester of Study (March to June)

EDB422 Early Childhood Professional Practice: Preschool/Kindergarten

AND null

CLB402 Issues In Indigenous Education

OR (For International Students Only)

CLB401 Cultural Diversity And Education

Sixth Semester of Study (July to October)

EDB421 Early Childhood Professional Practice: Lower Primary

EAB445 Applied Studies Of Children In Early Childhood Contexts

Seventh Semester of Study (March to June)

CLB306 Understanding Educational Practices

EAB412 Advanced Integrated Early Childhood Curriculum

Eighth Semester of Study (July to October)

SPB002 Psychology of Learning and Teaching

EAB423 Early Childhood Professional Practice: Choice

Course structure - First Semester Entry

First Semester of Study (March to June)

EAP533 Change In Children: Birth To Eight Years

EAB348 Early Childhood Curriculum: Arts

Second Semester of Study (July to October)

EAB351 Family Studies And Early Childhood Education

OR null

EAB364 Academic And Professional Communication

AND null

EAB413 Management Of Early Childhood Services

Third Semester of Study (March to June)

EAB347 Early Childhood Curriculum: Early Mathematical Explorations

EAB346 Early Childhood Curriculum: Science, Society And The Environment

Fourth Semester of Study (July to October)

EAB345 Early Childhood Curriculum: Language Education

EAB444 Inclusive Practices In Early Childhood

Fifth Semester of Study (March to June)

EAB422 Early Childhood Professional Practice: Preschool/Kindergarten

AND null

CLB402 Issues In Indigenous Education

OR (For International Students Only)

CLB401 Cultural Diversity And Education

Sixth Semester of Study (July to October)

EAB421 Early Childhood Professional Practice: Lower Primary

EAB445 Applied Studies Of Children In Early Childhood Contexts

Seventh Semester of Study (March to June)

CLB306 Understanding Educational Practices

EAB412 Advanced Integrated Early Childhood Curriculum

Eighth Semester of Study (July to October)

SPB002 Psychology of Learning and Teaching
EDB423 Early Childhood Professional Practice: Choice

Course structure - Mid Year Entry**First semester of study (July to October)**

EAP533 Change In Children: Birth To Eight Years
EAB413 Management Of Early Childhood Services

Second semester of study (March to June)

EAB351 Family Studies And Early Childhood Education
OR null
EAB364 Academic And Professional Communication
AND null
EAB348 Early Childhood Curriculum: Arts

Third semester of study (July to October)

EAB345 Early Childhood Curriculum: Language
Education
EAB444 Inclusive Practices In Early Childhood

Fourth semester of study (March to June)

EAB347 Early Childhood Curriculum: Early
Mathematical Explorations
EAB346 Early Childhood Curriculum: Science, Society
And The Environment

Fifth semester of study (July to October)

EDB422 Early Childhood Professional Practice:
Preschool/kindergarten
EAB445 Applied Studies Of Children In Early Childhood
Contexts

Sixth semester of study (March to June)

EDB421 Early Childhood Professional Practice: Lower
Primary
AND null
CLB402 Issues In Indigenous Education
OR (For International Students Only)
CLB401 Cultural Diversity And Education

Seventh semester of study (July to October)

EAB412 Advanced Integrated Early Childhood
Curriculum
SPB002 Psychology of Learning and Teaching

Eighth semester of study (March to June)

EDB423 Early Childhood Professional Practice: Choice
CLB306 Understanding Educational Practices

Bachelor of Education (Adult and Workplace Education) (ED54)

Year offered: 2007

Admissions: No

CRICOS code: 046302F

Course duration (full-time): 2 Years

Course duration (part-time): 4 Years

Course duration (external): 2 Years Full-time, 4 Years Part-time

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (subject to annual review)

Domestic fees (indicative): 2007 Full fee tuition \$12480

International Fees (per semester): 2004: A\$7000; 2005: A\$7000 (subject to annual review)

Domestic Entry: See ED84 Bachelor of Adult and Community Learning

Total credit points: 384 (192 granted on entry)

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Full-time Course Structure

Semester 1

SPB026	Adult Education In The Workplace And Community
EDB400-1	Field Experience 1 (Stage 1)
EDB401-1	Field Experience 2 (Stage 1)
SPB027	Orientation to Adult and Workplace Programs
SPB029	Instructional Strategies for Adult and Workplace Education

Semester 2

CLB304	Context Of Adult And Workplace Education
SPB028	The Group in Adult and Workplace Education
SPB023	Adult Learning and Development
EDB400-2	Field Experience 1 (Stage 2)
EDB401-2	Field Experience 2 (Stage 2)

Semester 3

EDB402	Field Experience 3
SPB030	Programming in Adult and Workplace Education
SPB034	Organisation and Administration of Adult and Workplace Education
	Education Studies Elective

Semester 4

	Education Studies Elective
	Curriculum Studies Elective
SPB025	The Individual in Adult and Workplace Education
EDB403	Field Experience 4

Part-time Course Structure

Year 1, Semester 1

SPB027	Orientation to Adult and Workplace Programs
SPB026	Adult Education In The Workplace And Community

Year 1, Semester 2

SPB029	Instructional Strategies for Adult and Workplace Education
CLB304	Context Of Adult And Workplace Education

Year 2, Semester 1

SPB028	The Group in Adult and Workplace Education
EDB400-1	Field Experience 1 (Stage 1)
EDB401-1	Field Experience 2 (Stage 1)

Year 2, Semester 2

EDB400-2	Field Experience 1 (Stage 2)
EDB401-2	Field Experience 2 (Stage 2)
SPB023	Adult Learning and Development

Year 3, Semester 1

SPB030	Programming in Adult and Workplace Education
SPB034	Organisation and Administration of Adult and Workplace Education

Year 3, Semester 2

SPB025	The Individual in Adult and Workplace Education
EDB402	Field Experience 3

Year 4, Semester 1

Education Studies Elective Unit
Curriculum Studies Elective Unit

Year 4, Semester 2

EDB403	Field Experience 4
	Education Studies Elective Unit

Potential Careers:

Community Education Officer, Human Resource Developer, TAFE Teacher, Teacher, Trainer.

Bachelor of Education (Secondary) - Graduate Course (ED55)

Year offered: 2007

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option

Course duration (part-time): 4 years; 3 years Summer Program Option

Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007 Full fee tuition \$12480

International Fees (per semester): 2004: A\$7000; 2005: A\$7000 (*subject to annual review*)

Domestic Entry: 1

QTAC code: 424401 (internal) and 424405 (external)

Total credit points: 192

Campus: Kelvin Grove

null

This course is open to continuing students only.

Full-time Internal/External Course Structure

Semester 1

SPB001	Human Development and Education
EDB450	Secondary Professional Practice 1: Classroom Management
	External Students:
CLB341	Language, Technology And Education
	Internal Students:
EDB006	Learning Networks
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Semester 2

SPB002	Psychology of Learning and Teaching
EDB451	Secondary Professional Practice 2: Curriculum Decision Making
	Curriculum Studies 1X (See List 1)
	Curriculum Studies 1Y (See List 1)

Semester 3

CLB306	Understanding Educational Practices
EDB452	Secondary Professional Practice 3: The Inclusive Curriculum
	Curriculum Studies 2X
	Curriculum Studies 2Y

Semester 4

EDB453	Secondary Professional Practice 4: Beginning Teaching
	Education Studies Elective

Education Studies Elective

Curriculum Elective

Full-time Internal/External Accelerated Structure Option

Year 1, Semester 1

SPB001	Human Development and Education
EDB450	Secondary Professional Practice 1: Classroom Management
	External Students:
CLB341	Language, Technology And Education
	Internal Students:
EDB006	Learning Networks
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

SPB002	Psychology of Learning and Teaching
EDB451	Secondary Professional Practice 2: Curriculum Decision Making
	Curriculum Studies 1X
	Curriculum Studies 1Y

Year 1, Semester 3 (Summer Program Option)

	Education Studies Elective
	Education Studies Elective
	Curriculum Elective
EDB452	Secondary Professional Practice 3: The Inclusive Curriculum

Year 2, Semester 1

CLB306	Understanding Educational Practices
EDB453	Secondary Professional Practice 4: Beginning Teaching
	Curriculum Studies 2X
	Curriculum Studies 2Y

Part-time Internal/External Course structure

Year 1, Semester 1

SPB001	Human Development and Education
	External Students:
CLB341	Language, Technology And Education
	Internal Students:
EDB006	Learning Networks

Year 1, Semester 2

SPB002	Psychology of Learning and Teaching
	Curriculum Studies 1X

Year 2, Semester 1

EDB450	Secondary Professional Practice 1: Classroom Management
EDB001	Teaching and Learning Studies 1: Teaching in

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New Times

Year 2, Semester 2

EDB451 Secondary Professional Practice 2: Curriculum Decision Making
Curriculum Studies 1Y

Year 3, Semester 1

CLB306 Understanding Educational Practices
Curriculum Studies 2X

Year 3, Semester 2

Education Studies Elective
Education Studies Elective

Year 4, Semester 1

EDB452 Secondary Professional Practice 3: The Inclusive Curriculum
Curriculum Studies 2Y

Year 4, Semester 2

EDB453 Secondary Professional Practice 4: Beginning Teaching
Curriculum Elective

Part-time Internal/External Accelerated Course Structure Option

Year 1, Semester 1

External Students:

CLB341 Language, Technology And Education

Internal Students

EDB006 Learning Networks

EDB001 Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

SPB001 Human Development and Education
Curriculum Studies 1X

Year 1, Semester 3 (Summer Program)

CLB306 Understanding Educational Practices
Education Studies Elective

Year 2, Semester 1

EDB450 Secondary Professional Practice 1: Classroom Management
Curriculum Studies 2X

Year 2, Semester 2

EDB451 Secondary Professional Practice 2: Curriculum Decision Making
Curriculum Studies 1Y

Year 2, Semester 3 (Summer Program)

SPB002 Psychology of Learning and Teaching

Curriculum Elective

Year 3, Semester 1

EDB452 Secondary Professional Practice 3: The Inclusive Curriculum
Curriculum Studies 2Y

Year 3, Semester 2

EDB453 Secondary Professional Practice 4: Beginning Teaching
Education Studies Elective

ED55 Curriculum Studies 1

CLB355 Accounting/business Management Curriculum Studies 1

KVB412 Art Curriculum Studies 1

MDB325 Biology Curriculum Studies 1

CLB357 Business Communications And Technologies Curriculum Studies 1

MDB327 Chemistry Curriculum Studies 1

MDB329 Computing Curriculum Studies 1

KDB421 Dance Curriculum Studies 1

KTB414 Drama Curriculum Studies 1

MDB331 Earth Science Curriculum Studies 1

CLB359 Economics Curriculum Studies 1

CLB325 English Curriculum Studies 1

CLB447 English As A Second Language Curriculum Studies 1

CLB327 Film And Media Curriculum Studies 1

CLB361 Geography Curriculum Studies 1

HMB390 Health Education Curriculum Studies 1

CLB363 History Curriculum Studies 1

PUB312 Home Economics Curriculum Studies 1

CLB365 Legal Studies Curriculum Studies 1

CLB329 Lote Curriculum Studies 1

MDB333 Mathematics Curriculum Studies 1

KMP423 Music Curriculum Studies 1

KMP434 Music Curriculum Studies 1A

HMB310 Physical Education Curriculum Studies 1

MDB335 Physics Curriculum Studies 1

CLB449 Primary Lote Curriculum Studies 1

MDB337 Science Curriculum Studies 1

CLB367 Social Science Curriculum Studies 1

ED55 Curriculum Studies 2

CLB356 Accounting/business Management Curriculum Studies 2

KVB413 Art Curriculum Studies 2

MDB326 Biology Curriculum Studies 2

CLB358 Business Communications And Technologies

	Curriculum Studies 2
MDB328	Chemistry Curriculum Studies 2
MDB330	Computing Curriculum Studies 2
KDB429	Dance Curriculum Studies 2
KTB415	Drama Curriculum Studies 2
MDB332	Earth Science Curriculum Studies 2
CLB360	Economics Curriculum Studies 2
CLB326	English Curriculum Studies 2
CLB448	English As A Second Language Curriculum Studies 2
CLB328	Film And Media Curriculum Studies 2
CLB362	Geography Curriculum Studies 2
HMB395	Health Education Curriculum Studies 2
CLB364	History Curriculum Studies 2
PUB322	Home Economics Curriculum Studies 2
CLB366	Legal Studies Curriculum Studies 2
CLB330	Lote Curriculum Studies 2
MDB334	Mathematics Curriculum Studies 2: Senior Mathematics
MDB452	Mathematics Curriculum Studies 2: Junior and Vocational Mathematics
KMP431	Music Curriculum Studies 2
KMP433	Music Curriculum Studies 2A
HMB370	Physical Education Curriculum Studies 2
MDB336	Physics Curriculum Studies 2
CLB450	Primary Lote Curriculum Studies 2
MDB338	Science Curriculum Studies 2
CLB368	Social Science Curriculum Studies 2

Potential Careers:

Dance Teacher, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

Bachelor of Education (Primary) - Graduate Course (ED56)

Year offered: 2007

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option

Course duration (part-time): 4 years; 3 years Summer Program Option

Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007 Full fee tuition \$12480

International Fees (per semester): 2004: A\$7000; 2005: A\$7000 (*subject to annual review*)

Domestic Entry: 1

QTAC code: internal) and 424205 (external)

Total credit points: 192

Campus: Kelvin Grove

null

This course is open to continuing students only.

Full-time: Internal/External Course Structure

Semester 1 (Full-Time Course Structure)

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MDB450	Primary Mathematics Curriculum
EDB430	Primary Professional Practice 1: Classroom Management
CLB376	Studies Of Society And Environment Curriculum

Semester 2 (Full-Time Course Structure)

SPB001	Human Development and Education
CLB454	Language And Literacy Curriculum
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies
EDB431	Primary Professional Practice 2: Curriculum Decision Making

Semester 3 (Full-Time Course Structure)

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.

SPB002	Psychology of Learning and Teaching
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)

CLB413	Programming And Assessment In Language And Mathematics
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Semester 4 (Full-Time Course Structure)

CLB306	Understanding Educational Practices
MDB384	Science Education
EDB433	Primary Professional Practice 4: Beginning Teaching
	External Students:
KKB914	Visual and Performing Arts Curriculum 1
	Internal Students:
KKB201	Primary Curriculum & Pedagogies: Music, Visual Arts & Media
	OR
KKB202	Primary Curriculum & Pedagogies: Dance & Drama

Full-time: Internal/External Accelerated Course Structure

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MDB450	Primary Mathematics Curriculum
EDB430	Primary Professional Practice 1: Classroom Management
CLB376	Studies Of Society And Environment Curriculum

Year 1, Semester 2

CLB454	Language And Literacy Curriculum
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies
EDB431	Primary Professional Practice 2: Curriculum Decision Making
	External Students:
KKB914	Visual and Performing Arts Curriculum 1
	Internal Students:
KKB201	Primary Curriculum & Pedagogies: Music, Visual Arts & Media
	OR
KKB202	Primary Curriculum & Pedagogies: Dance & Drama

Year 1, Semester 3 (Summer Program)

SPB001	Human Development and Education
EDB432	Primary Professional Practice 3: Inclusive Curriculum
MDB384	Science Education
CLB306	Understanding Educational Practices

Year 2, Semester 1

EDB433	Primary Professional Practice 4: Beginning Teaching
SPB002	Psychology of Learning and Teaching

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HMB307	Health and Physical Education Curriculum (Primary)
CLB413	Programming And Assessment In Language And Mathematics Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.

Teaching
External Students:

KKB914	Visual and Performing Arts Curriculum 1 Internal Students:
KKB201	Primary Curriculum & Pedagogies: Music, Visual Arts & Media OR
KKB202	Primary Curriculum & Pedagogies: Dance & Drama

Part-time: Internal/External Course Structure

Year 1, Semester 1

MDB450	Primary Mathematics Curriculum
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

SPB001	Human Development and Education
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
EDB430	Primary Professional Practice 1: Classroom Management

Year 2, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making

Year 3, Semester 1

HMB307	Health and Physical Education Curriculum (Primary)
SPB002	Psychology of Learning and Teaching

Year 3, Semester 2

CLB306	Understanding Educational Practices
MDB384	Science Education

Year 4, Semester 1

EDB432	Primary Professional Practice 3: Inclusive Curriculum
CLB413	Programming And Assessment In Language And Mathematics Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.

Year 4, Semester 2

EDB433	Primary Professional Practice 4: Beginning
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Part-time: Internal/ External Accelerated Course Structure

Year 1, Semester 1

MDB450	Primary Mathematics Curriculum
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

CLB454	Language And Literacy Curriculum
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Year 1, Semester 3 (Summer Program)

CLB306	Understanding Educational Practices
CLB376	Studies Of Society And Environment Curriculum

Year 2, Semester 1

HMB307	Health and Physical Education Curriculum (Primary)
EDB430	Primary Professional Practice 1: Classroom Management

Year 2, Semester 2

SPB001	Human Development and Education
EDB431	Primary Professional Practice 2: Curriculum Decision Making

Year 2, Semester 3 (Summer Program)

SPB002	Psychology of Learning and Teaching
MDB384	Science Education

Year 3, Semester 1

EDB432	Primary Professional Practice 3: Inclusive Curriculum
CLB413	Programming And Assessment In Language And Mathematics Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.

Year 3, Semester 2

- EDB433 Primary Professional Practice 4: Beginning Teaching
External Students:
- KKB914 Visual and Performing Arts Curriculum 1
Internal Students:
- KKB201 Primary Curriculum & Pedagogies: Music, Visual Arts & Media
OR
- KKB202 Primary Curriculum & Pedagogies: Dance & Drama

Potential Careers:

Educator, Primary School Teacher, Teacher.

Bachelor of Education (Early Childhood) - Graduate Course (ED57)

Year offered: 2007

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option

Course duration (part-time): 4 years; 3 years Summer Program Option

Course duration (external): 4 years part-time or 2 years full-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007 Full fee tuition \$12480

International Fees (per semester): 2004: A\$7000; 2005: A\$7000 (*subject to annual review*)

Domestic Entry: 1

QTAC code: 424101 (internal) and 424105 (external)

Total credit points: 192

Campus: Kelvin Grove

null

This course is open to continuing students only.

Full-time Internal/External Course Structure

Semester 1 (Full-time Course Structure)

EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
EAB442	Motor And Social Development In Early Childhood
EAB014	Early Childhood Mathematics Education

Semester 2 (Full-time Course Structure)

SPB001	Human Development and Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
EAB345	Early Childhood Curriculum: Language Education
EAB443	Cognition And Language In Early Childhood

Semester 3 (Full-time Course Structure)

SPB002	Psychology of Learning and Teaching
EDB420	Early Childhood Professional Practice: Child Care
EAB413	Management Of Early Childhood Services
EAB011	Early Childhood Curriculum: Arts 1

Semester 4 (Full-time Course Structure)

CLB306	Understanding Educational Practices
EDB423	Early Childhood Professional Practice: Choice
EAB346	Early Childhood Curriculum: Science, Society And The Environment

EAB444 Inclusive Practices In Early Childhood

Accelerated Progression: Full-time Internal/External Course Structure

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
EAB442	Motor And Social Development In Early Childhood
EAB014	Early Childhood Mathematics Education

Year 1, Semester 2

SPB001	Human Development and Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
EAB345	Early Childhood Curriculum: Language Education
EAB443	Cognition And Language In Early Childhood

Year 1, Semester 3 (Summer Program)

CLB306	Understanding Educational Practices
EDB420	Early Childhood Professional Practice: Child Care
EAB346	Early Childhood Curriculum: Science, Society And The Environment
EAB444	Inclusive Practices In Early Childhood

Year 2, Semester 1

SPB002	Psychology of Learning and Teaching
EDB423	Early Childhood Professional Practice: Choice
EAB413	Management Of Early Childhood Services
EAB011	Early Childhood Curriculum: Arts 1

Part-time Internal/External Course Structure

Year 1, Semester 1

EAB442	Motor And Social Development In Early Childhood
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

SPB001	Human Development and Education
EAB443	Cognition And Language In Early Childhood

Year 2, Semester 1

EAB014	Early Childhood Mathematics Education
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field

Year 2, Semester 2

EAB345	Early Childhood Curriculum: Language Education
EDB012	Early Childhood Field Studies 2: Practising

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Education in the Field

Year 3, Semester 1

- SPB002 Psychology of Learning and Teaching
- EAB011 Early Childhood Curriculum: Arts 1

Year 3, Semester 2

- CLB306 Understanding Educational Practices
- EAB346 Early Childhood Curriculum: Science, Society And The Environment

Year 4, Semester 1

- EAB413 Management Of Early Childhood Services
- EDB420 Early Childhood Professional Practice: Child Care

Year 4, Semester 2

- EAB444 Inclusive Practices In Early Childhood
- EDB423 Early Childhood Professional Practice: Choice

Accelerated Progression: Part-time Internal/External Course Structure

Year 1, Semester 1

- EAB442 Motor And Social Development In Early Childhood
- EDB001 Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

- SPB001 Human Development and Education
- EAB443 Cognition And Language In Early Childhood

Year 1, Semester 3 (Summer Program)

- CLB306 Understanding Educational Practices
- EAB346 Early Childhood Curriculum: Science, Society And The Environment

Year 2, Semester 1

- EAB014 Early Childhood Mathematics Education
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field

Year 2, Semester 2

- EAB345 Early Childhood Curriculum: Language Education
- EDB012 Early Childhood Field Studies 2: Practising Education in the Field

Year 2, Semester 3 (Summer Program)

- EDB420 Early Childhood Professional Practice: Child Care
- EAB444 Inclusive Practices In Early Childhood

Year 3, Semester 1

- EAB011 Early Childhood Curriculum: Arts 1
- SPB002 Psychology of Learning and Teaching

Year 3, Semester 2

- EDB423 Early Childhood Professional Practice: Choice
- EAB413 Management Of Early Childhood Services

Potential Careers:

Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Primary School Teacher, Teacher.

Graduate Certificate in Education (ED61)

Year offered: 2007

Admissions: Yes

CRICOS code: Not required

Course duration (full-time): 1 semester (subject to unit availability)

Course duration (part-time): 2 semesters

Course duration (external): 2 semesters

Domestic fees (per credit point): 2007: \$120 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007:\$11520

International Fees (per semester): 2007:\$2,000 per unit (*subject to annual review*)

Domestic Entry: February, July, October

International Entry: February, July

Assumed knowledge: Assume technical access

Total credit points: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Alan Roberts

Campus: Internet and Kelvin Grove

Overview

The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time postgraduate course in an identified area of education. Students acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

Entry requirements

An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean, OR an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the Early Childhood study area must be qualified teachers.

Course Structure

The Graduate Certificate in Education course consists of 48 credit points of study from the Master of Learning Innovation deemed by the Executive Dean to form a coherent program of study. Units can be presented in internal, flexible or block mode (where students are required to attend campus for up to five days normally during the January or July school holiday period). In some instances units can be completed in a modularised form which allows students to complete the assessment on a credit point basis.

Study Areas

The study areas include:

Adult Learning and Knowledge Management
Autistic Spectrum Disorder
Behaviour Management
Career Guidance
Early Childhood
Educational Counselling

Executive Leadership
Higher Education
Information and Communication Technology
Leadership and Management
Learning Futures
Learning Support and Inclusive Education
Mathematics Education
Middle Years of Schooling
Science education

How to Apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

Further Information

Faculty of Education office: Telephone +61 7 3138 3947; Fax: +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include postal address with e-mail enquiries).

Course structure

Adult Learning and Knowledge Management

SPN624	Adult and Professional Learning
EDN603	Facilitated Study Unit
SPN637	Managing Knowledge in Learning Organisations
SPN628	Leadership For Change
SPN629	Current Issues In Leadership
SPN618	Innovative Career Development Program
EDN610	The Learning Innovator

Autistic Spectrum Disorder

	Module 1: Introduction to Autistic Spectrum Disorder
	Module 2: Behaviour Management for Autistic Spectrum Disorder
EDN603	Facilitated Study Unit
SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom
EDN610	The Learning Innovator

Behaviour Management

SPN615	Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616	Innovations in Programs and Planning for Behaviour Management
SPN617	Foundations of Behaviour and Classroom Management
EDN603	Facilitated Study Unit
EDN610	The Learning Innovator

Career Guidance

SPB006	Educational Counselling
SPN610	Advanced Educational Counselling
SPN618	Innovative Career Development Program

EDUCATION

SPN619 Constructing Career Theory

SPN620 Career Counselling

Early Childhood

EAN601 Investigating Curriculum and Pedagogy in Early Childhood

Plus three units from:

EAN603 Child Development in Context

EAN616 Language, Literacies and Communication in Early Childhood

EAN615 Mathematics in Early Childhood

EAN614 Arts and Sciences in Early Childhood

EDN635 Practicum in Early Childhood

Students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting.

or:-

EDN610 The Learning Innovator

Educational Counselling

SPB006 Educational Counselling

SPN610 Advanced Educational Counselling

SPN611 Educational Counselling Professional Practice

SPN618 Innovative Career Development Program

EDN610 The Learning Innovator

Executive Leadership

SPN625 Changing Agendas in Leadership

EDN602 Advanced Seminars

Unit 3 may be selected from the Master of Learning Innovation or from any other Masters level unit at QUT, subject to course coordinator approval.

Unit 4 may be selected from an appropriate Masters level unit from any QUT faculty, subject to course coordinator approval OR a Facilitated Study Unit - to be discussed with the Area of Interest Coordinator

Higher Education

EDN626 Learning And Teaching In Higher Education

EDN627 Contexts And Issues In Higher Education

EDN629 Presentation And Delivery Modes In Higher Education

EDN630 Higher Education: Curriculum Design, Assessment And Evaluation

Information and Communication Technology

MDN642 Digital Pedagogies

MDN643 Advanced Learning Networks

CLN601 Cyberlearning: Information and Knowledge in the Digital Age

CLN603 Designing Spaces for Learning

EDN603 Facilitated Study Unit

MDN638 Trends in Learning of the Sciences

EDN610 The Learning Innovator

Leadership and Management

SPN625 Changing Agendas in Leadership

SPN626 Leading and Managing People

SPN627 Policy Development and Analysis

SPN629 Current Issues In Leadership

SPN628 Leadership For Change

EDN603 Facilitated Study Unit

EDN608 Project

EDN610 The Learning Innovator

Students will undertake the core unit SPN625 and a further 36 cps from the remaining units on offer.

Learning Futures

CLN601 Cyberlearning: Information and Knowledge in the Digital Age

CLN603 Designing Spaces for Learning

MDN642 Digital Pedagogies

EDN610 The Learning Innovator

EDN603 Facilitated Study Unit

Learning Support and Inclusive Education

SPN613 Learners with Special Needs: Programming for Inclusive Education

SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom

SPN612 Psychoeducational Assessment

SPN614 Teaching Students with Learning Difficulties/Disabilities

EDN603 Facilitated Study Unit

EDN610 The Learning Innovator

Mathematics Education

MDN638 Trends in Learning of the Sciences

MDN639 Pedagogies in Learning of the Sciences

MDN640 Managing Innovations in Teaching of the Sciences

MDN641 Understanding Mathematics and Science in Educational Contexts

EDN603 Facilitated Study Unit

EDN610 The Learning Innovator

Middle Years of Schooling

SPN633 Critical Frameworks For Analysing The Middle Years of Schooling

SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling

SPN635 Assessment And Reporting In The Middle Years Of Schooling

- EDN603 Facilitated Study Unit
- EDN610 The Learning Innovator
- CLN602 Diversity and Multiliteracies
- MDN642 Digital Pedagogies

Science Education

- MDN638 Trends in Learning of the Sciences
- MDN639 Pedagogies in Learning of the Sciences
- MDN640 Managing Innovations in Teaching of the Sciences
- MDN641 Understanding Mathematics and Science in Educational Contexts
- EDN603 Facilitated Study Unit
- EDN610 The Learning Innovator

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Business Development Officer, Community Education Officer, Disability Services Worker, Educator, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Manager, TAFE Teacher, Teacher, Trainer, Youth Worker.

Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL) (ED77)

Year offered: 2007

Admissions: Yes

CRICOS code: 014019G

Course duration (full-time): 1 semester

Course duration (part-time): 2 semesters

Domestic fees (per credit point): 2007: \$120 per credit point (subject to annual review)

Domestic fees (indicative): 2007:\$11520

International Fees (per semester): 2007:\$8,000 per semester (subject to annual review)

Domestic Entry: February and July

International Entry: February and July

Total credit points: 48

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Jo Carr

Campus: Kelvin Grove

Overview

The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry Requirements

Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean of the Faculty OR other qualifications acceptable to the Executive Dean, which may include substantial work experience in TESOL or involvement in other relevant professional research activities AND at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure

The Graduate Certificate in Education (TESOL) consists of four units taken from the Master of Education (TESOL) course. Students are required to complete the two core units Second Language Acquisition and Principles of Second Language Methodology and two electives.

How to apply

Domestic students apply directly to QUT Student Business Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Help at hand', at QUT Student Centre counters or by telephoning 07 3138 2000.

Further information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

Full Time Course Structure

First semester of study

Students enrol in two core units:

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology

and choose two electives from the list of elective units.

Elective unit

Elective unit

Part Time Course Structure

First semester of study

Students enrol in the two core units:

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology

Second semester of study

and choose two electives from the list of elective units.

Elective unit

Elective unit

Elective Units

Elective List

Note, a selection of these units will be offered each semester.

Some electives may be offered in Summer Program.

CLN613 Second Language Curriculum Design Options

CLN615 Directed Reading In Second Language Education

CLN616 Language Assessment And Program Evaluation In Tesol

CLN617 Personalised Language Development

CLN618 Technology And Second Language Learning

CLB339 Adult Literacy And Second Language Learners

NOTE Assessment for CLB339 is completed at Masters level.

CLN640 Sociolinguistics

CLN641 From Theory To Practice- Practical Applications In The Tesol Classroom

CLN642 Grammar For Teachers

CLN643 English Language Teaching Management

CLN619 Functional Grammar And Discourse

CLN620 Language And Culture

CLN614 Research Methods And Second Language Education

Potential Careers:

Educator, English Teacher, Teacher, TESOL Teacher.

Bachelor of Early Childhood Studies (ED82)

Year offered: 2007

Admissions: Yes

CRICOS code: 020305F

Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$12,480; CSP \$3,997

International Fees (per semester): 2007:\$7,500 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 404012; Dfee: 404016

Past rank cut-off: 72; Dfee: 68

Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes

Assumed knowledge: English (4,SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288

Standard credit points per full-time semester: 48

Course coordinator: Dr Julie Davis

Campus: Kelvin Grove

Career Outcomes

This degree provides graduates with the opportunity to be employed in childcare centres and services. Graduates are not eligible for teacher registration in Queensland.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a

criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing

Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in two years full-time.

Course structure

Year 1, Semester 1

EDB006	Learning Networks
EAB364	Academic And Professional Communication
EAB008	Early Childhood Language and Literacies and Communication 1
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education

Year 1, Semester 2

EAB003	Development and Learning in Early Childhood 1
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education
EDB016	Early Childhood Field Experience (Child Care)
EAB002	Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care

Year 2, Semester 1

EAB004	Development and Learning Early Childhood 2
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB013	Early Childhood Society, Environment and

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Health Education

Year 2, Semester 2

EAB422	Information and Communication Technologies and the Young Child
EAB011	Early Childhood Curriculum: Arts 1
EAB006	Leadership and Management in Early Childhood Services
	Elective

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
EAB012	Early Childhood Curriculum: Arts 2
EAB026	Early Childhood Community Arts Project

Year 3, Semester 2

EAB017	The Early Childhood Professional
EAB361	Storytelling In Early Childhood
EDB007	Culture Studies: Indigenous Education
	Elective

List 1 : Electives

ELECTIVE UNITS - LIST 1

Students will take 2 electives, one in year two semester two, and the second in year three semester two.

The two electives should be taken from the same area.

Students are only permitted to take EDB440 Independent Study as their final elective if it is offered in their selected specialist area and if Faculty staff are available to supervise the study.

Middle Years of Schooling

CLB323	Teaching Adolescent Literature
MDB021	Mathematics Curriculum Studies 1
SPB022	Middle Years Curriculum, Pedagogy and Assessment
SPB008	Middle Years Students and Schools
SPB020	Classroom Assessment Practices
SPB018	Teaching Strategies
EDB440	Independent Study

Early Childhood Mathematics, Science and ICT Education

EAB022	Early Childhood Science Education
EAB023	Mathematical Explorations in Early Childhood

Studies in Inclusive Education

MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties

CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

Intercultural and International Teacher

CLB045	Becoming a Second Language User
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

Studies in Indigenous Education

CLB402	Issues In Indigenous Education
HHB123	Indigenous Australian Culture Studies
HHB210	Indigenous Australia: Country, Kin And Culture
EDB440	Independent Study
CLB403	Gender And Sexuality Issues For Teachers
KKB004	Indigenous Creative Industries
KWB007	Indigenous Writing

Managing Learners and Learning

SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB012	Classroom and Behaviour Management
SPB018	Teaching Strategies
EDB440	Independent Study

Literature and Media Studies

CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB050	Movies and Popular Culture
CLB323	Teaching Adolescent Literature
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

Lifelong Numeracy and Mathematics

MDB388	Numeracy in Games of Skill and Chance
MDB453	Middle School Mathematics Education
MDP529	Assessment and Intervention in Mathematics
EDB440	Independent Study
MDB349	Excursions in Mathematical Reasoning

Exploring the Sciences

MDB390	Natural And Processed Materials
MDB391	Earth And Space
MDB454	Science, Technology and Society
EAB022	Early Childhood Science Education
EDB440	Independent Study

Information and Communication Technologies

MDB392	Educational Computing Environments
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MDB393	Networked Communities
MDB397	Digital Media in Education
MDB377	Project Planning And Implementation For Educational Purposes

Studies of Society and Environment

CLB049	The Global Teacher
CLB371	Knowing Your Environment: From Global Issues to Local Action
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB373	Environmental Futures in Australia and the Asia-Pacific
CLB375	Exploring Outdoors: Education in the Environment
EDB440	Independent Study

Health and Physical Education

HMB376	Motor Development in Children
PUB251	Contemporary Public Health
HMB315	Performance Skills 2
PUB201	Food and Nutrition
PUB406	Health Promotion Strategies

THE ARTS

Students must satisfy any specific entry requirements for Arts units.

Integrated Arts Curriculum

EAB416	Early Childhood Art Education
EDB440	Independent Study
EAB363	Creating Curriculum With Young Children
EAB361	Storytelling In Early Childhood

Drama

KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role
KTB106	Performing Skills 2: Style and Form
KTB209	Applied Performance

Music

KMB002	Music and Spirituality
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB007	Introductory Ensemble
KMB104	Music and Sound Skills
KMB107	Sound, Image, Text

Dance

KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz

KDB110	Deconstructing Dance in History
KDB204	Australian Dance
KDB205	Dance in Education

Visual Arts

KVB103	Australian Art
KVB104	Photomedia and Artistic Practice
KVB108	Contemporary Asian Visual Culture
KVB110	2D Media and Processes
KVB111	3D Media and Processes
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KVB306	Video Art and Culture

Potential Careers:

Child Care Professional.

Bachelor of Early Childhood (ED83)

Year offered: 2007

Admissions: Yes

CRICOS code: Not required

Course duration (external): 3 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$12,480; CSP \$3,997

International Fees (per semester): 2007:\$1,875 per unit (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 424505

Past rank cut-off: 80. Admission to this course is based on completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or equivalent accredited qualification (see Entry Requirements).

Total credit points: 288

Standard credit points per part-time semester: 24

Course coordinator: Dr Julie Davis

Campus: Internet

Entry Requirements

Completion of a Diploma or Advanced Diploma of Children's Services or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Special Entry

Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee

The OP Guarantee does not apply to this program.

Career Outcomes

This course prepares you to work as a director of childcare centres and with other areas of children's services. You will undertake units in areas such as early childhood development, early childhood language and mathematics curriculum, and inclusive practices in early childhood.

Professional Recognition

The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Graduates of the Bachelor of Early Childhood are not eligible for teacher registration with the Queensland College of Teachers.

Advanced Standing

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

External Studies Requirements

Students are assumed to have technical access.

Deferment

QUT's deferment policy does not apply to this course.

Further Information

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to

currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Part-time course structure**Year 1, Semester 1**

- MDB440 Computers And Education
- EAB364 Academic And Professional Communication

Year 1, Semester 2

- EAB011 Early Childhood Curriculum: Arts 1
- EAB013 Early Childhood Society, Environment and Health Education

Year 2, Semester 1

- EAB014 Early Childhood Mathematics Education
- EAB008 Early Childhood Language and Literacies and Communication 1

Year 2, Semester 2

- EAB005 Inclusion in Early Childhood Settings
- EAB006 Leadership and Management in Early Childhood Services

Year 3, Semester 1

- EAB004 Development and Learning Early Childhood 2
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field

Year 3, Semester 2

- EAB017 The Early Childhood Professional
- EDB007 Culture Studies: Indigenous Education

Potential Careers:

Child Care Professional.

Bachelor of Adult and Community Learning (ED84)

Year offered: 2007

Admissions: Yes

CRICOS code: 046302F

Course duration (full-time): 2 years (continuing students only)

Course duration (external): 2 to 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$12,480; CSP \$4,130

International Fees (per semester): 2007: \$7,500 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 424155

Past rank cut-off: 80. Admission to this course is based on prior studies/employment (see Entry Requirements).

Total credit points: 192 (+ 192 of advanced standing upon entry)

Course coordinator: Dr Tricia Fox

Campus: Internet and Kelvin Grove

Career Outcomes

This degree program is aimed at people who wish to facilitate learning across a range of adult learning contexts. Graduates of this degree would work as community educators; human resource developers; change facilitators; TAFE or commercial college teachers; consultants to industry for learning and knowledge management; nurse educators; and instructors in military or emergency organisations such as police, fire brigade or ambulance service.

Professional Recognition

Graduates of the Bachelor of Adult and Community Learning will be eligible for membership with the Australian Institute of Management (AIM).

Entry Requirements

To be considered for this you must satisfy one the following entry requirements:

- Two (2) years full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale); **or**

- One (1) year full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale) *plus* two (2) years full-time (or equivalent) relevant work experience; **or**

- AQF Diploma (or equivalent) *plus* two (2) years full-time (or equivalent) relevant work experience; **or**

- Incomplete VET and higher education studies (i.e. VET Certificate III to postgraduate qualifications) of a collective two (2) years full-time (or equivalent) study with a minimum grade point average of 4 (on a seven-point scale) *plus* five

(5) years full-time (or equivalent) relevant work experience; **or**

- A trade certificate (or equivalent) *plus* five (5) years full-time (or equivalent) relevant work experience; **or**

- Relevant study or informal training of a minimum of three (3) years full-time (or equivalent) *plus* submit a valid PCA *plus* may be required to attend an interview.

Alternative Entry Requirements

Applicants wishing to apply on the basis of other recent and post-secondary work experience and/or relevant study or informal training of a minimum of three years full-time (or equivalent) must lodge a valid Personal Competencies Statement and supporting documentation. Some applicants may be required to attend an interview.

OP Guarantee

The OP Guarantee does not apply to this program.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Professional Projects and Experience Requirement

Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure

The Bachelor of Adult and Community Learning is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Further Information

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Deferment

QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has

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consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Part-Time Course structure

Year 1 Semester 1

EDB101	Professional Foundations for Learning Facilitation 1
SPB102	Professional Communication in Adult Learning Contexts

Year 1 Semester 2

EDB102	Professional Foundations for Learning Facilitation 2
SPB104	Practitioner Research and Inquiry

Year 2 Semester 1

SPB100	Introduction to Adult Learning and Development
SPB101	Getting to Know Great Thinkers in Adult Education

Year 2 Semester 2

SPB103	Program Design, Assessment, Reporting, and Evaluation
ELECTIVE	null

Year 3 Semester 1

SPB105	Politics of Diversity and Identity
SPB106	Managing Learning Organisations

Year 3 Semester 2

SPB107	Knowledge Management and Learning Partnerships
ELECTIVE	null

Year 4 Semester 1

EDB103	Adult and Community Learning: Professional Project 1
ELECTIVE	null

Year 4 Semester 2

EDB104	Adult and Community Learning: Professional Project 2
SPB108	Career Development and Professional Futures

Full-Time Course structure

Year 1 Semester 1

EDB101	Professional Foundations for Learning Facilitation 1
SPB100	Introduction to Adult Learning and Development
SPB101	Getting to Know Great Thinkers in Adult Education
SPB102	Professional Communication in Adult Learning Contexts

Year 1 Semester 2

EDB102	Professional Foundations for Learning Facilitation 2
SPB103	Program Design, Assessment, Reporting, and Evaluation
SPB104	Practitioner Research and Inquiry
	Elective

Year 2 Semester 1

EDB103	Adult and Community Learning: Professional Project 1
SPB105	Politics of Diversity and Identity
SPB106	Managing Learning Organisations
	Elective

Year 2 Semester 2

EDB104	Adult and Community Learning: Professional Project 2
SPB107	Knowledge Management and Learning Partnerships
SPB108	Career Development and Professional Futures
	Elective

Potential Careers:

Adult/Workplace Educator, Community Education Officer, Educator, Human Resource Developer, TAFE Teacher, Trainer.

Bachelor of Education (Secondary) (ED90)

Year offered: 2007

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$12,480; CSP \$5,079

International Fees (per semester): 2007:\$7,500 per semester (*subject to annual review*)

International Entry: February

QTAC code: B Education (Secondary): 404492; Dfee: 404496. B Education (Secondary) - Home Economics: 404382; Dfee: 404386. B Education (Secondary) - Physical Education: 404402; Dfee: 404406

Past rank cut-off: B Education (Secondary): 72; Dfee: 68. B Education (Secondary) - Home Economics: 72; Dfee: 68. B Education (Secondary) - Physical Education: 73; Dfee: 68.

Past OP cut-off: B Education (Secondary): 13; Dfee: 15. B Education (Secondary) - Home Economics: 13; Dfee: 15. B Education (Secondary) - Physical Education: 13; Dfee: 15.

OP Guarantee: Yes

Assumed knowledge: English (4, SA); For Maths specialisation: Maths B (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Mal Shield

Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes

You will be prepared to teach in a minimum of two curriculum or teaching areas in secondary schools.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are

subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Course Structure

The Bachelor of Education is an exciting new learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:

- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, Indigenous and sociocultural studies. Applied curriculum tasks give students the opportunity to relate their practical school experiences to their theoretical studies.

Successful applicants receive an offer in one of three streams: General, Home Economics or Physical Education. Restrictions apply to some teaching area combinations.

Students will select their two teaching areas from the following lists (one from Group X and one from Group Y):

GROUP X

- Accounting/Business Management
- Business Communication and Technologies
- Computing
- English
- Home Economics (available only to students entering through the Home Economics entry point)
- Mathematics
- Physical Education (available only to students entering through the Physical Education entry point)
- Science Studies
- Social Science
- English as a Second Language (ESL)

GROUP Y

- Accounting/Business Management
- Biology
- Business Communications and Technologies
- Chemistry
- Earth Science
- English
- Film and Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics#
- Physics

Further Information

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Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure

Possible Combinations of Subject Areas
****GROUP X ****
Accounting/Business Management
Business Communication & Technologies
Computing
English
Home Economics (available only to students entering through the Home Economics entry point)
Mathematics

Physical Education (available only to students entering through the Physical Education entry point)

- Science Studies
- Social Science
- English as a Second Language (ESL)
- ****GROUP Y ****
- Accounting/Business Management
- Biology
- Business Communications & Technologies
- Chemistry
- Earth Science
- English
- Film & Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics
- Physics

- NOTE:
- Where the same subject is listed in both Groups X and Y (eg. English), it may only be selected once.
- There may be limited places in some disciplines as a second teaching area
- Students selecting Home Economics or Physical Education are to complete 96 credit points in these areas.
- Some subjects are taught at Gardens Point and Carseldine campuses and timetable incompatibilities may exist with subjects taught at Kelvin Grove.
- Students wishing to take biology, chemistry, earth science, or physics with subject areas other than mathematics or science studies should check for possible timetable difficulties.
- Mathematics has an Assumed Knowledge of Maths B (4 SA)

Year 1, Semester 1

EDB006	Learning Networks
	2 x Discipline Studies X Unit
	1 x Discipline Studies Y Unit

Year 1, Semester 2

EDB001	Teaching and Learning Studies 1: Teaching in New Times
	1 x Discipline Studies X Unit
	2 x Discipline Studies Y Unit

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Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field Curriculum Studies 1X Curriculum Studies 1Y

Year 2, Semester 2

EDB007	Culture Studies: Indigenous Education OR Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway AND 2 x Discipline Studies X Unit 1 x Discipline Studies Y Unit
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Year 3, Semester 1

Pathway Elective Unit OR Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway AND 1 x Discipline Studies X Unit 2 x Discipline Studies Y Unit
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Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field Curriculum 2X Curriculum 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices Curriculum 3X Curriculum 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary) AND Pathway Elective Unit OR EDB007
EDB007	Culture Studies: Indigenous Education

ED90 Pathway Elective Units

Possible Combinations of Subject Areas

	Middle Years of Schooling
SPB008	Middle Years Students and Schools
SPB018	Teaching Strategies
SPB020	Classroom Assessment Practices
SPB022	Middle Years Curriculum, Pedagogy and Assessment
CLB323	Teaching Adolescent Literature
MDB021	Mathematics Curriculum Studies 1 Intercultural and International Teacher
CLB045	Becoming a Second Language User
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB403	Gender And Sexuality Issues For Teachers Studies in Inclusive Education
MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
SPB007	Human Sexuality and Learning Studies in Indigenous Education
CLB402	Issues In Indigenous Education
HHB255	Indigenous Politics And Political Culture
HHB276	Indigenous Knowledge: Research Ethics and Protocols
KWB007	Indigenous Writing Studies in Managing Learners and Learning
SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB010	Education, Law and the Beginning Teacher
SPB012	Classroom and Behaviour Management
SPB018	Teaching Strategies

ED90 Curriculum Studies Units

CLB051	Business Education Curriculum Studies 1
MDB015	Computing Curriculum Studies 1
CLB018	English Curriculum Studies 1
CLB021	ESL Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
HMB292	Health Education Curriculum Studies 1
PUB343	Home Economics Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
MDB021	Mathematics Curriculum Studies 1
HMB231	Physical Education Curriculum Studies 1
MDB031	Science Education Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1
CLB010	Accounting and Business Management

	Curriculum Studies 2
MDB010	Biology Curriculum Studies 2
CLB013	Business and Communication Technologies Curriculum Studies 2
MDB013	Chemistry Curriculum Studies 2
MDB016	Computing Curriculum Studies 2
MDB019	Earth Science Curriculum Studies 2
CLB019	English Curriculum Studies 2
CLB022	ESL Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2
HMB396	Health Education Curriculum Studies 2
CLB031	History Curriculum Studies 2
PUB643	Home Economics Curriculum 2
CLB034	Legal Studies Curriculum Studies 2
CLB037	LOTE Curriculum Studies 2
MDB022	Mathematics Curriculum Studies 2
HMB331	Physical Education Curriculum Studies 2
MDB025	Physics Curriculum Studies 2
MDB028	Science Curriculum Studies 2
CLB053	Business Education Curriculum Studies 3
MDB017	Computing Curriculum Studies 3
CLB020	English Curriculum Studies 3
CLB023	ESL Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
HMB496	Health Education Curriculum Studies 3
PUB743	Home Economics Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
MDB023	Mathematics Curriculum Studies 3
HMB431	Physical Education Curriculum Studies 3
MDB033	Science Education Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3

Potential Careers:

Secondary School Teacher, Teacher.

Bachelor of Education (Primary) (ED91)

Year offered: 2007

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$12,480; CSP \$4,006

International Fees (per semester): 2007:\$7,500 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: Kelvin Grove campus: 404202; Dfee: 404206. Caboolture campus: 464212; Dfee: 4646216

Past rank cut-off: Kelvin Grove campus: 75; Dfee: 70. Caboolture campus: 73; Dfee: 68

Past OP cut-off: Kelvin Grove Campus: 12; Dfee: 14. Caboolture campus: 13; Dfee: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Mary Ryan, (Ms Sue Hudson, Caboolture)

Campus: Kelvin Grove and Caboolture

Career Outcomes

You will be prepared to teach at all levels of primary school. You may also complete a discipline/content studies pathway in one of the key learning areas of the Queensland school curriculum. A specialisation in Languages Other Than English (LOTE) is available within the primary teaching program.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Languages Other Than English (LOTE) Pathway

Students undertaking a LOTE pathway may be required to attend other campuses. Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway

Certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Course Structure

The Bachelor of Education is an exciting new learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:

- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

NOTE: Students granted credit for previous studies may not be able to progress each semester with a full-time load.

Caboolture Campus Note

After Year 1, students at Caboolture may wish to take the Middle Years Program at that campus. However, if students

do not wish to have Middle Years as their elective area, they would need to take alternative electives from List 1 and take the units at the campus where offered. Note: not all units in the LOTE pathway are offered at Caboolture Campus. Students may need to undertake subjects at other campuses.

Further Information

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Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure

Year 1, Semester 1

CLB004	Integrated Foundation Studies 1: Visual and Verbal Language and Literacies
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
MDB001	Integrated Foundations Studies 2: Scientific and Quantitative Literacy

Year 1, Semester 2

CLB005	Integrated Foundation Studies 3: Wellness and Active Citizenship
EDB007	Culture Studies: Indigenous Education Elective Studies 1
MDB002	Primary Curriculum and Pedagogies: Mathematics 1

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies
MDB006	Primary Curriculum and Pedagogies: Science

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment Elective Studies 1
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media OR
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
CLB006	Primary Curriculum and Pedagogies:

Language and Literacies 1

Year 3, Semester 1

CLB007	Primary Curriculum and Pedagogies: Language and Literacies 2 Elective Studies 2 Elective Studies 3
KKB202	Primary Curriculum and Pedagogies: Dance and Drama OR
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
MDB003	Primary Curriculum & Pedagogies: Mathematics 2
MDB005	Primary Curriculum and Pedagogies: Design and Technology Education

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
SPB035	Primary Curriculum and Pedagogies: Integrated Primary and Middle Years Curriculum Project
SPB036	Primary Curriculum and Pedagogies: Assessment and Reporting

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
SPB012	Classroom and Behaviour Management

ED91 - LOTE Pathway

Year 1, Semester 1

EDB006	Learning Networks
MDB001	Integrated Foundations Studies 2: Scientific and Quantitative Literacy
CLB004	Integrated Foundation Studies 1: Visual and Verbal Language and Literacies LOTE 1 or 3

Year 1, Semester 2

EDB001	Teaching and Learning Studies 1: Teaching in New Times
CLB006	Primary Curriculum and Pedagogies: Language and Literacies 1
MDB002	Primary Curriculum and Pedagogies:

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Mathematics 1
LOTE 2 or 4

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
MDB006	Primary Curriculum and Pedagogies: Science LOTE 3 or 5

Year 2, Semester 2

EDB007	Culture Studies: Indigenous Education
CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
CLB005	Integrated Foundation Studies 3: Wellness and Active Citizenship LOTE 4 or 6

Year 3, Semester 1

CLB007	Primary Curriculum and Pedagogies: Language and Literacies 2
CLB042	Primary LOTE Curriculum Studies 1
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies LOTE 5 or 7

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
MDB003	Primary Curriculum & Pedagogies: Mathematics 2 LOTE 6 or 8

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
OR	null
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
SPB036	Primary Curriculum and Pedagogies: Assessment and Reporting

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
SPB012	Classroom and Behaviour Management (Elective 4)

ED91 - Research Pathway Option

Years 1 & 2 as per normal course structure

Year 3, Semester 1

KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR	null
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
EDB411/1	Dissertation (Stage 1)
CLB007	Primary Curriculum and Pedagogies: Language and Literacies 2
EDB410	Introduction To Research Methods

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
MDB003	Primary Curriculum & Pedagogies: Mathematics 2
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
MDB005	Primary Curriculum and Pedagogies: Design and Technology Education

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
SPB036	Primary Curriculum and Pedagogies: Assessment and Reporting
EDB411/2	Dissertation (Stage 2)

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
EDB411/3	Dissertation (Stage 3)

List 2 : Languages Other Than English (LOTE) Units

LOTE UNITS

General primary/LOTE students are required to complete 72 credit points of

discipline/content studies plus 12 credit points of curriculum studies in one of the

four languages available.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

The language units in the discipline/content strand are as follows:

FRENCH

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HHB061	French 1
HHB062	French 2
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
HHB067	French 7
HHB068	French 8
HHB069	French 9
HHB070	French 10

GERMAN

HHB091	German 1
HHB092	German 2
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6
HHB097	German 7
HHB098	German 8

INDONESIAN

HHB071	Indonesian 1
HHB072	Indonesian 2
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
HHB077	Indonesian 7
HHB078	Indonesian 8

JAPANESE

HHB081	Japanese 1
HHB082	Japanese 2
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
HHB087	Japanese 7
HHB088	Japanese 8

List 1 : Elective Studies Units

All students (except those following the LOTE pathway) take a total of three units from this list. Students must take SPB012 as their final elective in Year 4, Semester 2 (refer to course structure on previous pages for exact semesters).

The 3 units should be drawn from one of the specified groups below.

Students electing to undertake EDB440

Independent Study, can undertake this unit if offered in their chosen pathway. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen pathway area.

MIDDLE YEARS OF SCHOOLING PATHWAY

CLB323	Teaching Adolescent Literature
MDB021	Mathematics Curriculum Studies 1
SPB022	Middle Years Curriculum, Pedagogy and Assessment
SPB008	Middle Years Students and Schools
SPB020	Classroom Assessment Practices
SPB018	Teaching Strategies
EDB440	Independent Study

STUDIES IN INCLUSIVE EDUCATION

EAB005	Inclusion in Early Childhood Settings
MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
SPB007	Human Sexuality and Learning

STUDIES IN INDIGENOUS EDUCATION

CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
HHB123	Indigenous Australian Culture Studies
HHB210	Indigenous Australia: Country, Kin And Culture
EDB440	Independent Study
KKB004	Indigenous Creative Industries
KWB007	Indigenous Writing

MANAGING LEARNERS AND LEARNING

SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB018	Teaching Strategies
EDB440	Independent Study

INTERCULTURAL AND INTERNATIONAL TEACHER

CLB045	Becoming a Second Language User
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

DISCIPLINE BASED PATHWAYS

LITERATURE AND MEDIA STUDIES

CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB323	Teaching Adolescent Literature

EDUCATION

CLB050	Movies and Popular Culture
EAB361	Storytelling In Early Childhood
EDB440	Independent Study
CLB403	Gender And Sexuality Issues For Teachers

LIFELONG NUMERACY AND MATHEMATICS

EAB023	Mathematical Explorations in Early Childhood
MDB349	Excursions in Mathematical Reasoning
MDB388	Numeracy in Games of Skill and Chance
MDB453	Middle School Mathematics Education
MDP529	Assessment and Intervention in Mathematics
EDB440	Independent Study

EXPLORING THE SCIENCES

MDB390	Natural And Processed Materials
MDB391	Earth And Space
MDB454	Science, Technology and Society
EAB022	Early Childhood Science Education
EDB440	Independent Study

INFORMATION AND COMMUNICATION TECHNOLOGIES

MDB392	Educational Computing Environments
MDB393	Networked Communities
MDB397	Digital Media in Education
EAB422	Information and Communication Technologies and the Young Child
MDB377	Project Planning And Implementation For Educational Purposes

EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION

EAB022	Early Childhood Science Education
EAB023	Mathematical Explorations in Early Childhood
EAB422	Information and Communication Technologies and the Young Child

STUDIES OF SOCIETY AND ENVIRONMENT

CLB371	Knowing Your Environment: From Global Issues to Local Action
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB373	Environmental Futures in Australia and the Asia-Pacific
CLB375	Exploring Outdoors: Education in the Environment
CLB049	The Global Teacher
EDB440	Independent Study

HEALTH AND PHYSICAL ACTIVITY

HMB315	Performance Skills 2
PUB251	Contemporary Public Health
HMB376	Motor Development in Children

PUB201	Food and Nutrition
PUB406	Health Promotion Strategies

THE ARTS

Students can choose three units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.

Students must satisfy any specific entry requirements for Arts units.

INTEGRATED ARTS CURRICULUM

EAB416	Early Childhood Art Education
EAB361	Storytelling In Early Childhood
EAB363	Creating Curriculum With Young Children
EDB440	Independent Study

DRAMA

KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role
KTB209	Applied Performance
KTB106	Performing Skills 2: Style and Form

MUSIC

KMB003	Sex Drugs Rock 'n' roll
KMB104	Music and Sound Skills
KMB004	World Music
KMB007	Introductory Ensemble
KMB107	Sound, Image, Text
KMB002	Music and Spirituality

DANCE

KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB110	Deconstructing Dance in History
KDB204	Australian Dance
KDB205	Dance in Education
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz

VISUAL ARTS

KVB104	Photomedia and Artistic Practice
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KVB110	2D Media and Processes
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KVB306	Video Art and Culture

Potential Careers:

Educator, Primary School Teacher, Teacher.

Bachelor of Education (Early Childhood) (ED92)

Year offered: 2007

Admissions: Yes

CRICOS code: 000783G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$12,480; CSP \$3,997

International Fees (per semester): 2007:\$7,500 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 404162; Dfee: 404166

Past rank cut-off: 72; Dfee: 68

Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Kerryann Walsh

Campus: Kelvin Grove

Career Outcomes

Graduates can teach in childcare centres, kindergartens, preschools and the lower three grades of primary school. They may also complete discipline/content studies electives in one of the key learning areas of the Queensland school curriculum.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies

blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Research Pathway

You may be invited to undertake the Research Pathway Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education.

Each program consists of several different types of units:

- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Computing

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing

Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in three years full-time.

Deferral

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferral.

Course structure

Year 1, Semester 1

EDB006 Learning Networks

EDUCATION

EDB001	Teaching and Learning Studies 1: Teaching in New Times
EAB008	Early Childhood Language and Literacies and Communication 1
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education

Year 1, Semester 2

EDB007	Culture Studies: Indigenous Education
EAB003	Development and Learning in Early Childhood 1
EAB011	Early Childhood Curriculum: Arts 1
EAB002	Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care

Year 2, Semester 1

EAB004	Development and Learning Early Childhood 2
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
EAB013	Early Childhood Society, Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years

Year 2, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
EAB015	Early Childhood Science and and Technology Education
EAB009	Early Childhood Language and Literacies and Communication 2

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education

Year 3, Semester 2

EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
EAB010	Early Childhood Language and Literacies and Communication 3
	Elective Studies 1
	Elective Studies 2

Year 4, Semester 1

EAB026	Early Childhood Community Arts Project
EAB006	Leadership and Management in Early Childhood Services
	Elective Studies 3
	Elective Studies 4

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB015	Internship (Early Childhood)
EAB017	The Early Childhood Professional

ED92 - Research Pathway Option

Research Pathway Option

Students with a GPA of 5.5 or above will be invited to undertake the research pathway option.

The research pathway option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching. The amended structure for Research Pathway students will be:

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
EAB012	Early Childhood Curriculum: Arts 2
EDB410	Introduction To Research Methods

Year 3, Semester 2

EAB010	Early Childhood Language and Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
EDB411	Dissertation
	Elective

Year 4, Semester 1

EAB006	Leadership and Management in Early Childhood Services
EAB026	Early Childhood Community Arts Project
EDB411	Dissertation
EDB411	Dissertation

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB015	Internship (Early Childhood)
EAB017	The Early Childhood Professional

List 1 : Elective Studies Units

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on

EDUCATION

previous pages for exact semesters).

The 4 units should be drawn from one of the specified groups below.

Students electing to undertake EDB440 Independent Study, can undertake this unit if offered in their chosen pathway and in the final semester of study. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen pathway area.

MIDDLE YEARS OF SCHOOLING PATHWAY

CLB323	Teaching Adolescent Literature
MDB021	Mathematics Curriculum Studies 1
SPB022	Middle Years Curriculum, Pedagogy and Assessment
SPB008	Middle Years Students and Schools
SPB020	Classroom Assessment Practices
SPB018	Teaching Strategies
EDB440	Independent Study

STUDIES IN INCLUSIVE EDUCATION

EAB005	Inclusion in Early Childhood Settings
MDB030	Understanding and Educating Gifted Learners
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
SPB007	Human Sexuality and Learning

STUDIES IN INDIGENOUS EDUCATION

CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
HNB123	Indigenous Australian Culture Studies
HNB210	Indigenous Australia: Country, Kin And Culture
EDB440	Independent Study
KKB004	Indigenous Creative Industries
KWB007	Indigenous Writing

MANAGING LEARNERS AND LEARNING

SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB018	Teaching Strategies
EDB440	Independent Study

INTERCULTURAL AND INTERNATIONAL TEACHER

CLB045	Becoming a Second Language User
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB403	Gender And Sexuality Issues For Teachers
EDB440	Independent Study

DISCIPLINE BASED PATHWAYS

LITERATURE AND MEDIA STUDIES

CLB441	Children's Literature
CLB452	Media Literacy And The School
CLB323	Teaching Adolescent Literature
CLB050	Movies and Popular Culture
EAB361	Storytelling In Early Childhood
EDB440	Independent Study
CLB403	Gender And Sexuality Issues For Teachers

LIFELONG NUMERACY AND MATHEMATICS

EAB023	Mathematical Explorations in Early Childhood
MDB349	Excursions in Mathematical Reasoning
MDB388	Numeracy in Games of Skill and Chance
MDB453	Middle School Mathematics Education
MDP529	Assessment and Intervention in Mathematics
EDB440	Independent Study

EXPLORING THE SCIENCES

MDB390	Natural And Processed Materials
MDB391	Earth And Space
MDB454	Science, Technology and Society
EAB022	Early Childhood Science Education
EDB440	Independent Study

INFORMATION AND COMMUNICATION TECHNOLOGIES

MDB392	Educational Computing Environments
MDB393	Networked Communities
MDB397	Digital Media in Education
EAB422	Information and Communication Technologies and the Young Child
MDB377	Project Planning And Implementation For Educational Purposes

EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION

EAB022	Early Childhood Science Education
EAB023	Mathematical Explorations in Early Childhood
EAB422	Information and Communication Technologies and the Young Child

STUDIES OF SOCIETY AND ENVIRONMENT

CLB371	Knowing Your Environment: From Global Issues to Local Action
CLB372	Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB373	Environmental Futures in Australia and the Asia-Pacific
CLB375	Exploring Outdoors: Education in the Environment
CLB049	The Global Teacher
EDB440	Independent Study

HEALTH AND PHYSICAL ACTIVITY

HMB315	Performance Skills 2
PUB251	Contemporary Public Health
HMB376	Motor Development in Children
PUB201	Food and Nutrition
PUB406	Health Promotion Strategies

THE ARTS

Students can choose three units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.

Students must satisfy any specific entry requirements for Arts units.

INTEGRATED ARTS CURRICULUM

EAB416	Early Childhood Art Education
EAB361	Storytelling In Early Childhood
EAB363	Creating Curriculum With Young Children
EDB440	Independent Study
	DRAMA
KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role
KTB209	Applied Performance
	MUSIC
KMB003	Sex Drugs Rock 'n' roll
KMB104	Music and Sound Skills
KMB004	World Music
KMB007	Introductory Ensemble
KMB107	Sound, Image, Text
KMB002	Music and Spirituality
	DANCE
KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB110	Deconstructing Dance in History
KDB204	Australian Dance
KDB205	Dance in Education
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
	VISUAL ARTS
KVB104	Photomedia and Artistic Practice
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB110	2D Media and Processes
KVB111	3D Media and Processes
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KVB306	Video Art and Culture

Potential Careers:

Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

Bachelor of Education (Preservice Early Childhood) (ED93)

Year offered: 2007

Admissions: Yes

CRICOS code: Not required

Course duration (external): 5 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007 Full fee tuition \$12,480; CSP \$3,997

International Fees (per semester): 2007:\$1,875 per unit (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 424605

Past rank cut-off: 80. Admission to course is based on prior study and work experience entry requirements in addition to a rank. Please refer to Entry Requirements.

Total credit points: 384 CP

Standard credit points per part-time semester: 24 CP

Course coordinator: Dr Julie Davis

Campus: Internet

Entry Requirements

Completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Special Entry Requirements

Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee

The OP Guarantee does not apply to this program.

Career Outcomes

This degree provides graduates with the opportunity to be employed in childcare centres, kindergartens, preschools and in the lower three grades of primary school.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Advanced Standing

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment

QUT's deferment policy does not apply to this course.

Further Information

Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

External Studies Requirements

EDUCATION

Students are assumed to have technical access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Part-time course structure - students are required to complete 20 units over 5 years part-time.

Year 1, Semester 1

- MDB440 Computers And Education
- EAB364 Academic And Professional Communication

Year 1, Semester 2

- EAB011 Early Childhood Curriculum: Arts 1
- EAB013 Early Childhood Society, Environment and Health Education

Year 2, Semester 1

- EAB008 Early Childhood Language and Literacies and Communication 1
- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Year 2, Semester 2

- EAB005 Inclusion in Early Childhood Settings
- EAB006 Leadership and Management in Early Childhood Services

Year 3, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EAB009 Early Childhood Language and Literacies and Communication 2

Year 4, Semester 1

- EAB015 Early Childhood Science and and Technology Education
- EDB012 Early Childhood Field Studies 2: Practising Education in the Field

Year 4, Semester 2

- EDB007 Culture Studies: Indigenous Education
- EAB010 Early Childhood Language and Literacies and Communication 3

Year 5, Semester 1

- EAB130 Negotiating Curriculum with Young Children
- EAB017 The Early Childhood Professional

Year 5, Semester 2

- EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB015 Internship (Early Childhood)
OR
AND
- EDB007 Culture Studies: Indigenous Education

Potential Careers:

Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Teacher.

Bachelor of Education (Secondary) Graduate Course (ED95)

Year offered: 2007

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years

Course duration (part-time): 4 years

Course duration (external): 2-4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007 Full fee tuition \$12480

International Fees (per semester): 2005: A\$7,000; 2006: A\$7,000 (*subject to annual review*)

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Entry Requirements

**No commencing intake in 2006.

Completed bachelor degree in a discipline other than education, and must have completed at least one-third of the degree in the nominated first teaching area and one-sixth in the nominated second teaching area; application to some teaching areas may required an interview and/or portfolio or audition.

Special Entry Requirements

**No commencing intake in 2006.

Applicants are required to lodge the Teaching Area Options form, available July 2005 at www.studentservices.qut.com/applying/lodging/undergraduate, with QUT Student Business Services by no later than Friday 25 November 2005.

Working with Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission to allow them to undertake field experience in a school or centre. It is highly recommended that students be proactive in applying for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience.

Early Closing Date

**No commencing intake in 2006.

OP Guarantee

The OP Guarantee does not apply to this course.

External Studies Requirements

Students are assumed to have technical access.

Deferment

QUT's deferment policy does not apply to this course.

Teaching Areas

Students may study 2 Group X or 2 Group Y, providing one teaching area is in external mode (allowing them to study both curriculum studies units if there is a timetable clash). Any combination of Dance, Drama, Music and Visual Arts is acceptable.

Course structure

Year 1 Semester 1

Engaging in Learning

Secondary Field Studies A: Engaging in Learning

Curriculum 1X

Curriculum 1Y

Year 1 Semester 2

Teaching in the Knowledge Society

Secondary Field Studies B: Teaching in the Knowledge Society

Curriculum 2X

Curriculum 2Y

Year 2 Semester 1

Inclusivity in Teaching and Learning

Secondary Field Studies C: Immersion in Inclusive Education Practices

Curriculum 3X

Curriculum 3Y

Year 2 Semester 2

The Professional Work of Teachers

Secondary Field Studies D: The Professional Work of Teachers

Secondary Professional Internship

Secondary Curriculum Project

Potential Careers:

Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher, Youth Worker.

Bachelor of Education (Primary) Graduate Course (ED96)

Year offered: 2007

Admissions: No

Course duration (full-time): 2 year

Course duration (part-time): 4 years

Course duration (external): 2 to 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (subject to annual review)

Domestic fees (indicative): 2007 Full fee tuition \$12480

QTAC code: Early Phase of Learning (424101 - internal; 424105 - external); Middle Phase of Learning (424201 - internal; 424205 - external); Senior Phase of Learning (424401 - internal; 424405 - external)

Campus: Kelvin Grove

Entry Requirements

**No commencing intake in 2006.

Applicants for entry to the graduate course must have completed a bachelor degree (or equivalent).

OP Guarantee

The OP Guarantee does not apply to this course.

Field Experience Requirement

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre. Students should apply for a card as soon as they are accepted into the course. For more information visit the Field Experience Office website at <http://feo.ed.qut.edu.au>

Career Outcomes

Students are prepared to teach in primary schools. Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

External Studies Requirements

The increased and more creative use of online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Deferral

QUT's deferral policy does not apply to this course.

Course structure

Year 1 Semester 1

EDB201	Engaging in Learning
EDB221	Primary Field Studies A: Engaging in Learning
MDB120	Mathematics Curriculum and Pedagogies
CLB122	SOSE Curriculum and Pedagogies

Year 1 Semester 2

EDB202	Teaching in a Knowledge Society
EDB222	Primary Field Studies B: Teaching in the Knowledge Society
CLB123	Multiliteracies: Designs for Learning
MDB121	Science and Technology Curriculum Pedagogies

Year 2 Semester 1

EDB203	Inclusivity in Educational Practice
EDB223	Primary Field Studies C: Inclusivity in Educational Practice
KKB203	The Arts: Curriculum and Pedagogies
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
	OR
CLB042	Primary LOTE Curriculum Studies 1

Year 2 Semester 2

EDB204	The Professional Work of Educators
EDB224	Primary Field Studies D: The Professional Work of Educators
EDB225	Primary Professional Internship
EDB205	Primary Curriculum Project

Potential Careers:

Primary School Teacher, Youth Worker.

Bachelor of Education (Early Childhood) Graduate Course (ED97)

Year offered: 2007

Admissions: No

CRICOS code: 031572G

Course duration (full-time): 2 years

Course duration (part-time): 4 years

Course duration (external): 2-4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: \$130 per credit point (subject to annual review)

Domestic fees (indicative): 2007 Full fee tuition \$12480

International Fees (per semester): 2005: A\$7,000; 2006: A\$7,000 (subject to annual review)

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Entry Requirements

**No commencing intake in 2006.

Completed bachelor degree (or equivalent), in a discipline other than education.

OP Guarantee

The OP Guarantee does not apply to this course.

Field Experience Requirement

Working with Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission to allow them to undertake field experience in a school or centre. It is highly recommended that students be proactive in applying for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience.

Career Outcomes

Students are prepared to teach in pre-schools. Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

External Studies Requirements

Students are assumed to have technical access.

Deferral

QUT's deferral policy does not apply to this course.

Course structure

Year 1 Semester 1

Development and Learning in Early Childhood
 Early Childhood Field Studies A: Development and Learning in Early Childhood
 Creating Curriculum with Young Children
 Early Childhood Language, Literacies and

Communication 1

Year 1 Semester 2

Teaching in the Knowledge Society
 Early Childhood Field Studies B: Teaching in the Knowledge Society
 Early Childhood Curriculum: Arts
 Early Childhood Language, Literacies and Communication 2

Year 2 Semester 1

Inclusivity in Educational Practice
 Early Childhood Field Studies C: Immersion in Inclusive Education Practices
 Early Childhood Curriculum: SOSE and Health
 Early Childhood Curriculum: Mathematics

Year 2 Semester 2

The Professional Work of Teachers
 Early Childhood Field Studies D: The Professional Work of Teachers
 Early Childhood Professional Internship
 Early Childhood Curriculum: Science and Technology

Potential Careers:

Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

Doctor of Philosophy (Education) (IF49)

Year offered: 2007

Admissions: Yes

CRICOS code: 012646G

Course duration (full-time): The degree may be completed within 2 to 6 years, depending on your qualification and whether you enrol full-time or part-time

Domestic fees (per credit point): RTS/RTA; 2007 \$130 per credit point (exceeded max. entitlement) (*subject to annual review*)

Domestic fees (indicative): 2007: \$12,480 (exceeded max. entitlements)

International Fees (per semester): 2007: \$8,000 per semester (*subject to annual review*)

International Entry: At any time

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Further information

Faculty of Education Office Phone +61 7 3138 3947 Fax +61 7 3138 3949 e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Overview

The Doctor of Philosophy (PhD) is a research degree which is undertaken within the research centre of the Faculty of Education. The PhD degree is awarded in recognition of the candidate's erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge.

Entry requirements

Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

Course structure

Candidates undertake a supervised program of research which results in the submission of a thesis. A suite of research methodology units is available to those candidates who require them. Candidates are initially required to complete a stage one application form at the time of enrolment. This is followed by submission of a detailed research proposal three months later. Within 12 months of admission for full-time candidates and 24 months part-time candidates, (and 15 months for international candidates), the candidate is expected to develop a full course of study in consultation with their supervisor. This proposal is submitted to the Confirmation of Candidature Preview Panel for approval. At the completion of the thesis, candidates are required to undertake an oral examination to present findings of the research. Once successfully completed, the thesis is submitted to the appointed examiners to be assessed.

How to Apply

Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Fees

Australian students will be allocated a Research Training Scheme place (see page 29 for more information)

Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) (IF73)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: \$160 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full Fee Tuition \$15,360

Domestic Entry: February

QTAC code: 429132

Past rank cut-off: 85

Past OP cut-off: 8

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Total credit points: 432

Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy

Campus: Gardens Point, Kelvin Grove and Carseldine

NOTE

RESTRICTED INTAKE IN 2003.

The Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) IF73 course has been replaced by a newly coded Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) IX04 course with effect from 2003. There will be no new intake into this course in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements

Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA). Recommended Study: any of Maths B or C, Biological Science, Chemistry, Health Education, Physical Education, Physics, or Health and Physical Education.

Career Outcomes

The Bachelor of Applied Science (in Human Movement Studies) course provides skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local/state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. Students are also prepared to teach in two curriculum areas (namely Physical Education with a second teaching area in Mathematics, English, Health Education or Biology).

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Graduates are eligible for associate membership of the Australian Association for Sports Science. Applicants for registration as teachers in Queensland are subject to

national criminal history checks.

Course Structure

Students are required to complete 240 credit points in approved Human Movement Studies (and other areas) and 192 credit points from the Faculty of Education.

Teaching areas for students completing this award are Physical Education (first teaching area) with Health, Mathematics, Biology or English as their second teaching area.

Students must also complete EDB001 Teaching and Learning Studies I: Teaching in New Times, SPB001 Human Development and Learning, SPB002 Psychology of Learning and Teaching and CLB341 Language Technology & Education in the first five semesters.

In the final semester, students may undertake the Middle Years of Schooling Pathway developing the knowledge, skills and understanding required to participate fully in the middle schooling reform movement.

Further Information

For detailed information about this course, please call (07) 3864 3360 (School of Human Movement Studies) or (07) 3864 3947 (Faculty of Education).

Full-time Course structure

Generic Structure

The following is a generic structure only and not to be followed as a specific second teaching area.

Year 1, Semester 1

LSB131	Anatomy
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness
SPB001	Human Development and Education

Year 1, Semester 2

LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
	Discipline Studies Y
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 2, Semester 1

HMB271	Foundations of Motor Control, Learning and Development
HMB273	Exercise Physiology 1
HMB274	Functional Anatomy
CLB341	Language, Technology And Education
	Discipline Studies Y

EDUCATION

Year 2, Semester 2	
HMB276	Research in Human Movement
HMB382	Principles of Exercise Prescription
PYB086	Interpersonal and Group Processes
HMB275	Exercise and Sport Psychology Discipline Studies X

Year 3, Semester 1	
HMB379	Disorders of Human Movement
SPB002	Psychology of Learning and Teaching
PUB329	Foundations of Health Studies and Health Behaviour Discipline Studies X Discipline Studies Y

Course Structure

Year 1, Semester 1	
	3 x 12 cp Discipline (3 x 'X')
	1 x 12 cp Education

Year 1, Semester 2	
	4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
	1 x 12 cp Education
TOTAL	108 cp

Year 2, Semester 1	
	4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
	1 x 12 cp Education

Year 2, Semester 2	
	5 x 12 cp Discipline (4 x 'X' + 1 x 'Y')
TOTAL	120 cp

Year 3, Semester 1	
	4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
	1 x 12 cp Education

Key

DISCIPLIN E	Refers to 240 credit points (Human Movement Studies + 48 credit points (allocated from Bachelor of Education)) which make up the required 288 credit points (3 year degree) in Human Movement Studies.
EDUCATI ON	Refers to 192 credit points required for a Bachelor of Education.

Health Discipline Studies Y

PUB127	Health Issues In Australia
HMB376	Motor Development in Children
HMB332	Health Related Fitness
PUB329	Foundations of Health Studies and Health Behaviour

PYB086	Interpersonal and Group Processes
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Maths Discipline Studies Y

MAB101	Statistical Data Analysis 1
MAB100	Mathematical Sciences 1A
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

English Discipline Studies Y

CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature plus one of the following:
KWB321	Modern Times: Literature and Culture in the 20th Century
KWB716	Introduction to Literary Theory and Cultural Studies
KPB130	Media Text Analysis

Biology Discipline Studies Y

LSB118	Life Science
NRB270	Animal and Plant Structure and Function
LSB238	Cell and Molecular Biology 1
NRB410	Genetics and Evolution

EDUCATION COMPONENT

Full-time Course Structure

EDB001, SPB001, SPB002 and CLB341 must be completed in the first five semesters of the course.

EDB001	Teaching and Learning Studies 1: Teaching in New Times
SPB001	Human Development and Education
SPB002	Psychology of Learning and Teaching
CLB341	Language, Technology And Education

Year 3, Semester 2

EDB450	Secondary Professional Practice 1: Classroom Management
EDB451	Secondary Professional Practice 2: Curriculum Decision Making
HMB310	Physical Education Curriculum Studies 1 Curriculum Studies 1: Second Teaching Area (See List 1)

Year 4, Semester 1

CLB306	Understanding Educational Practices
EDB452	Secondary Professional Practice 3: The Inclusive Curriculum
HMB370	Physical Education Curriculum Studies 2 Curriculum Studies 2: Second Teaching Area (See List 2)

Year 4, Semester 2

EDUCATION

EDB453 Secondary Professional Practice 4: Beginning Teaching
Education Studies Elective (See List 3)
Education Studies Elective (See List 3)
Curriculum Studies Elective (See List 4)

Alternative Year 4, Semester 2: Middle Years Pathway

EDB443 Professional Internship Of Associate Teaching
SPB008 Middle Years Students and Schools
SPB022 Middle Years Curriculum, Pedagogy and Assessment
EDB453 Secondary Professional Practice 4: Beginning Teaching

Curriculum Studies 1 and 2

List 1

MDB325 Biology Curriculum Studies 1
CLB325 English Curriculum Studies 1
HMB390 Health Education Curriculum Studies 1
MDB333 Mathematics Curriculum Studies 1

List 2

MDB326 Biology Curriculum Studies 2
CLB326 English Curriculum Studies 2
HMB395 Health Education Curriculum Studies 2
MDB334 Mathematics Curriculum Studies 2: Senior Mathematics
MDB452 Mathematics Curriculum Studies 2: Junior & Vocational Mathematics

Education Studies Elective Units

List 3

CLB301 Powerful Teachers, Powerful Students
CLB302 Identifying And Responding To Student Difference
CLB346 Case Studies In Adult And Family Literacy
CLB347 Teaching English as an Additional Language
CLB401 Cultural Diversity And Education
CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers
EAB423 Museums: Places Of Learning
EDB440 Independent Study
EDB443 Professional Internship Of Associate Teaching
MDB300 Teaching In The Information Age
MDB381 Science And Technology In The Community And Workplace
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB007 Human Sexuality and Learning
SPB008 Middle Years Students and Schools

SPB009 Research Methods in Education
SPB010 Education, Law and the Beginning Teacher
SPB011 Learning/teaching Environments
SPB012 Classroom and Behaviour Management
SPB017 Classroom Management: Models And Practice
SPB018 Teaching Strategies
SPB019 Introduction to Educational Administration
SPB020 Classroom Assessment Practices

Curriculum Studies Electives

List 4

CLB334 Primary Lote Curriculum Studies
CLB374 Studies Of Society And Environment
CLB377 Business Education Studies
CLB411 Introduction to Production Practice in Film and Media Curriculum
CLB412 Advanced Studies In English, Esl Curriculum
CLB453 New Literacies And Technologies Across The Curriculum
CLB443 Trends In The Teaching Of Reading
EDB440 Independent Study
MDB395 Marine Studies Curriculum
MDB414 Learning Environments Using Information Technology
MDP529 Assessment and Intervention in Mathematics
SPB013 Progressive Strategies For General And Vocational Education
SPB014 Advanced Skills Of Effective Learning And Teaching
SPB016 Teachers and the Curriculum
SPB022 Middle Years Curriculum, Pedagogy and Assessment
HMB342 The Development of Teaching Skills in Primary Physical Education
MDB453 Middle School Mathematics Education

Potential Careers:

Community Health Officer, Educator, Government Officer, Secondary School Teacher, Sports Scientist, Teacher.

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IF75)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: \$160 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full Tuition Fee \$15,360

Domestic Entry: February

QTAC code: 429162

Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.

Assumed knowledge: English (4, SA)

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Creative Industries: Mr Evan Jones; Education Coordinator: Dr Mal Shield

Discipline coordinator: Creative Industries: Aspro Cheryl Stock

Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology

KKB008 Narrative in the Creative Industries

KKB009 Writing for Creative Industries

KKB010 Cultures and Creativity

KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.

** KKB018 is not recommended for first year students until their second semester.

Education Studies Elective Units

List 3

CLB301 Powerful Teachers, Powerful Students

CLB302 Identifying And Responding To Student Difference

CLB346 Case Studies In Adult And Family Literacy

CLB347 Teaching English as an Additional Language

CLB401 Cultural Diversity And Education

CLB402 Issues In Indigenous Education

CLB403 Gender And Sexuality Issues For Teachers

EAB423 Museums: Places Of Learning

EDB440 Independent Study

EDB443 Professional Internship Of Associate Teaching

MDB300 Teaching In The Information Age

MDB381 Science And Technology In The Community And Workplace

SPB003 Teaching Children with Disabilities

SPB004 Teaching Students with Learning Difficulties

SPB006 Educational Counselling

SPB007 Human Sexuality and Learning

SPB008 Middle Years Students and Schools

SPB009 Research Methods in Education

SPB010 Education, Law and the Beginning Teacher

SPB011 Learning/teaching Environments

SPB012 Classroom and Behaviour Management

SPB017 Classroom Management: Models And Practice

SPB018 Teaching Strategies

SPB019 Introduction to Educational Administration

SPB020 Classroom Assessment Practices

Curriculum Studies Electives

List 4

CLB334 Primary Lote Curriculum Studies

CLB374 Studies Of Society And Environment

CLB377 Business Education Studies

CLB411 Introduction to Production Practice in Film and Media Curriculum

CLB412 Advanced Studies In English, Esl Curriculum

CLB453 New Literacies And Technologies Across The Curriculum

CLB443 Trends In The Teaching Of Reading

EDB440 Independent Study

MDB395 Marine Studies Curriculum

MDB414 Learning Environments Using Information Technology

MDP529 Assessment and Intervention in Mathematics

SPB013 Progressive Strategies For General And Vocational Education

SPB014 Advanced Skills Of Effective Learning And Teaching

SPB016 Teachers and the Curriculum

SPB022 Middle Years Curriculum, Pedagogy and Assessment

HMB342 The Development of Teaching Skills in Primary Physical Education

MDB453 Middle School Mathematics Education

Potential Careers:

Community Education Officer, Dance Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

**Bachelor of Creative Industries
(Drama)/Bachelor of Education
(Secondary) (IF76)**

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: \$160 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full Fee Tuition \$15,360

Domestic Entry: February

QTAC code: 429172

Assumed knowledge: English (4, SA)

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Creative Industries: Ms Christine Comans; Education: Dr Mal Shield

Discipline coordinator: Creative Industries: Aspro Judith McLean

Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology

KKB008 Narrative in the Creative Industries

KKB009 Writing for Creative Industries

KKB010 Cultures and Creativity

KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.

** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

	Media & Communication Discipline
KCB101	Communication in the New Economy
KCB102	Media and Society: From Printing Press to Internet
KCB103	Strategic Speech Communication
KCB201	Virtual Cultures
KCB302	Political Communication
	Communication Design Discipline
KIB201	Interactive Writing
KIB108	Animation Practices
	Dance Discipline
KDB105	Architecture of the Body
KDB108	World Dance
KDB110	Deconstructing Dance in History
	Fashion Discipline
KFB103	Introduction to Fashion Design
	Journalism Discipline
KJB101	Journalism Information Systems
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
	Faculty
KKB004	Indigenous Creative Industries
KKB210	Computational Arts 1
KKB290	Supervised Group Project
KKB320	Workplace Learning
KKB330	Workplace Learning
KKB340-2	Workplace Learning
KKB340-1	Workplace Learning
KKB357	Independent Study
	Music & Sound Discipline
KMB002	Music and Spirituality
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB104	Music and Sound Skills
KMB105	Music and Sound Technology
KMB107	Sound, Image, Text
KMB108	Sound Recording and Acoustics
	Film & Television Discipline
KPB102	Film History
KPB106	Australian Television
KPB108	Media Text Analysis
KPB203	Australian Film
KPB303	Critical Thinking About Television
	Performance Studies Discipline

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KTB061	Creative Industries Management	KFB105	Fashion and Modernity
KTB062	Creative Industries Events and Festivals		Journalism Discipline
KTB101	20th Century Performance	KJB101	Journalism Information Systems
KTB204	Understanding Performance	KJB120	Newswriting
KTB306	Directing for Events and Festivals	KJB121	Journalistic Inquiry
	Visual Arts Discipline	KJB224	Feature Writing
KVB102	Modernism	KJB280	International Journalism
KVB104	Photomedia and Artistic Practice	KJB337	Public Affairs Reporting
KVB110	2D Media and Processes		Music & Sound Discipline
KVB212	Australian Art, Architecture and Design	KMB002	Music and Spirituality
KVB304	Contemporary Art Issues	KMB003	Sex Drugs Rock 'n' roll
	Creative Writing & Cultural Studies Discipline	KMB004	World Music
KWB001	Introduction to Literary Theory and Cultural Studies	KMB007	Introductory Ensemble
KWB003	Modern Times (Literature and Culture in the 20th Century)	KMB105	Music and Sound Technology
KWB005	Wonderlands: Literature and Culture in the 19th Century	KMB107	Sound, Image, Text
KWB101	Introduction to Creative Writing	KMB108	Sound Recording and Acoustics
KWB102	Media Writing		Film & Television Discipline
KWB103	Persuasive Writing	KPB103	Film Genres
KWB104	Creative Writing: The Short Story	KPB104	Film and Television Production Resource Management
KWB105	Film and Television Scriptwriting	KPB107	Television Genres
KWB107	Introduction to Creative Non-Fiction	KPB205	Documentary Theory and Practice
KWB207	Great Books: The Literary Classics	KPB206	International Cinema
			Performance Studies Discipline
		KTB062	Creative Industries Events and Festivals
Semester 2		KTB104	Performance Innovation
	Media & Communication Discipline	KTB207	Staging Australia
KCB101	Communication in the New Economy		Visual Arts Discipline
KCB103	Strategic Speech Communication	KVB103	Australian Art
KCB104	Media and Communications Industries	KVB104	Photomedia and Artistic Practice
KCB105	Media and Communication Research Methods	KVB108	Contemporary Asian Visual Culture
KCB202	New Media Technologies	KVB211	Post 1945 Art
KCB203	Consumer Cultures	KVB306	Video Art and Culture
	Communication Design Discipline	KVB307	Theories of Spatial Culture
KIB202	Enabling Immersion		Creative Writing & Cultural Studies Discipline
	Dance Discipline	KWB002	Ozlit
KDB106	Dance Analysis	KWB004	Shakespeare, Then and Now
KDB109	Funk, Tap and all that Jazz	KWB006	Popular Fictions, Popular Culture
KDB204	Australian Dance	KWB007	Indigenous Writing
	Faculty	KWB102	Media Writing
KKB290	Supervised Group Project	KWB104	Creative Writing: The Short Story
KKB211	Computational Arts 2	KWB105	Film and Television Scriptwriting
KKB320	Workplace Learning	KWB106	Corporate Writing and Editing
KKB330	Workplace Learning	KWB204	Creative Non-Fiction: Life Writing
KKB340-1	Workplace Learning	KWB206	Youth and Children's Writing
KKB340-2	Workplace Learning		
KKB357	Independent Study		
	Fashion Discipline		

NOTES:

* Only one Workplace Learning unit may be

EDUCATION

completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Education Studies Elective Units

List 3

CLB301	Powerful Teachers, Powerful Students
CLB302	Identifying And Responding To Student Difference
CLB346	Case Studies In Adult And Family Literacy
CLB347	Teaching English as an Additional Language
CLB401	Cultural Diversity And Education
CLB402	Issues In Indigenous Education
CLB403	Gender And Sexuality Issues For Teachers
EAB423	Museums: Places Of Learning
EDB440	Independent Study
EDB443	Professional Internship Of Associate Teaching
MDB300	Teaching In The Information Age
MDB381	Science And Technology In The Community And Workplace
SPB003	Teaching Children with Disabilities
SPB004	Teaching Students with Learning Difficulties
SPB006	Educational Counselling
SPB007	Human Sexuality and Learning
SPB008	Middle Years Students and Schools
SPB009	Research Methods in Education
SPB010	Education, Law and the Beginning Teacher
SPB011	Learning/teaching Environments
SPB012	Classroom and Behaviour Management
SPB017	Classroom Management: Models And Practice
SPB018	Teaching Strategies
SPB019	Introduction to Educational Administration
SPB020	Classroom Assessment Practices

Curriculum Studies Electives

List 4

CLB334	Primary Lote Curriculum Studies
CLB374	Studies Of Society And Environment
CLB377	Business Education Studies
CLB411	Introduction to Production Practice in Film and Media Curriculum
CLB412	Advanced Studies In English, Esl Curriculum
CLB453	New Literacies And Technologies Across The Curriculum
CLB443	Trends In The Teaching Of Reading
EDB440	Independent Study
MDB395	Marine Studies Curriculum
MDB414	Learning Environments Using Information

	Technology
MDP529	Assessment and Intervention in Mathematics
SPB013	Progressive Strategies For General And Vocational Education
SPB014	Advanced Skills Of Effective Learning And Teaching
SPB016	Teachers and the Curriculum
SPB022	Middle Years Curriculum, Pedagogy and Assessment
HMB342	The Development of Teaching Skills in Primary Physical Education
MDB453	Middle School Mathematics Education

Potential Careers:

Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

Bachelor of Music/Bachelor of Education (Secondary) (IF77)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: \$160 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full Fee Tuition \$15,360

Domestic Entry: February

QTAC code: 429182

Assumed knowledge: English (4, SA)

Total credit points: 432

Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield

Discipline coordinator: Creative Industries: Prof Andy Arthurs

Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology

KKB008 Narrative in the Creative Industries

KKB009 Writing for Creative Industries

KKB010 Cultures and Creativity

KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.

** KKB018 is not recommended for first year students until their second semester.

Education Studies Elective Units

List 3

CLB301 Powerful Teachers, Powerful Students

CLB302 Identifying And Responding To Student Difference

CLB346 Case Studies In Adult And Family Literacy

CLB347 Teaching English as an Additional Language

CLB401 Cultural Diversity And Education

CLB402 Issues In Indigenous Education

CLB403 Gender And Sexuality Issues For Teachers

EAB423 Museums: Places Of Learning

EDB440 Independent Study

EDB443 Professional Internship Of Associate Teaching

MDB300 Teaching In The Information Age

MDB381 Science And Technology In The Community And Workplace

SPB003 Teaching Children with Disabilities

SPB004 Teaching Students with Learning Difficulties

SPB006 Educational Counselling

SPB007	Human Sexuality and Learning
SPB008	Middle Years Students and Schools
SPB009	Research Methods in Education
SPB010	Education, Law and the Beginning Teacher
SPB011	Learning/teaching Environments
SPB012	Classroom and Behaviour Management
SPB017	Classroom Management: Models And Practice
SPB018	Teaching Strategies
SPB019	Introduction to Educational Administration
SPB020	Classroom Assessment Practices

Curriculum Studies Electives

List 4

CLB334	Primary Lote Curriculum Studies
CLB374	Studies Of Society And Environment
CLB377	Business Education Studies
CLB411	Introduction to Production Practice in Film and Media Curriculum
CLB412	Advanced Studies In English, Esl Curriculum
CLB453	New Literacies And Technologies Across The Curriculum
CLB443	Trends In The Teaching Of Reading
EDB440	Independent Study
MDB395	Marine Studies Curriculum
MDB414	Learning Environments Using Information Technology
MDP529	Assessment and Intervention in Mathematics
SPB013	Progressive Strategies For General And Vocational Education
SPB014	Advanced Skills Of Effective Learning And Teaching
SPB016	Teachers and the Curriculum
SPB022	Middle Years Curriculum, Pedagogy and Assessment
HMB342	The Development of Teaching Skills in Primary Physical Education
MDB453	Middle School Mathematics Education

Potential Careers:

Educator, Music Teacher, Secondary School Teacher, Visual Arts Teacher.

Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IF78)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: \$160 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full Fee Tuition \$15,360

Domestic Entry: February

QTAC code: 429152

Assumed knowledge: English (4, SA)

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Shield (Education)

Discipline coordinator: Mr Mark Webb (Creative Industries)

Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology

KKB008 Narrative in the Creative Industries

KKB009 Writing for Creative Industries

KKB010 Cultures and Creativity

KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.

** KKB018 is not recommended for first year students until their second semester.

Education Studies Elective Units

List 3

CLB301 Powerful Teachers, Powerful Students

CLB302 Identifying And Responding To Student Difference

CLB346 Case Studies In Adult And Family Literacy

CLB347 Teaching English as an Additional Language

CLB401 Cultural Diversity And Education

CLB402 Issues In Indigenous Education

CLB403 Gender And Sexuality Issues For Teachers

EAB423 Museums: Places Of Learning

EDB440 Independent Study

EDB443 Professional Internship Of Associate Teaching

MDB300 Teaching In The Information Age

MDB381 Science And Technology In The Community And Workplace

SPB003 Teaching Children with Disabilities

SPB004 Teaching Students with Learning Difficulties

SPB006 Educational Counselling

SPB007	Human Sexuality and Learning
SPB008	Middle Years Students and Schools
SPB009	Research Methods in Education
SPB010	Education, Law and the Beginning Teacher
SPB011	Learning/teaching Environments
SPB012	Classroom and Behaviour Management
SPB017	Classroom Management: Models And Practice
SPB018	Teaching Strategies
SPB019	Introduction to Educational Administration
SPB020	Classroom Assessment Practices

Curriculum Studies Electives

List 4

CLB334	Primary Lote Curriculum Studies
CLB374	Studies Of Society And Environment
CLB377	Business Education Studies
CLB411	Introduction to Production Practice in Film and Media Curriculum
CLB412	Advanced Studies In English, Esl Curriculum
CLB453	New Literacies And Technologies Across The Curriculum
CLB443	Trends In The Teaching Of Reading
EDB440	Independent Study
MDB395	Marine Studies Curriculum
MDB414	Learning Environments Using Information Technology
MDP529	Assessment and Intervention in Mathematics
SPB013	Progressive Strategies For General And Vocational Education
SPB014	Advanced Skills Of Effective Learning And Teaching
SPB016	Teachers and the Curriculum
SPB022	Middle Years Curriculum, Pedagogy and Assessment
HMB342	The Development of Teaching Skills in Primary Physical Education
MDB453	Middle School Mathematics Education

Potential Careers:

Community Education Officer, Dance Teacher, Educator, English Teacher, Government Officer, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

Bachelor of Arts/Bachelor of Education (Early Childhood) (IF81)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$130 per credit point (subject to annual review)

Domestic fees (indicative): 2007: \$12,480

Domestic Entry: February

QTAC code: 409222

Past rank cut-off: 83

Past OP cut-off: 9

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au

Total credit points: 384 (192 in the BA; 192 in the B Ed)

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr I. Childs (Arts); Dr Kerryann Walsh (Education)

Campus: Gardens Point, Kelvin Grove and Carseldine

NOTE

RESTRICTED INTAKE IN 2003.

The Bachelor of Arts/Bachelor of Education (Early Childhood) IF81 course has been replaced by a newly coded Bachelor of Arts/Bachelor of Education (Early Childhood) IX11 course with effect from 2003. There will be no new intake into this course in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements

Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA).

Career Outcomes

The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be employed in child care centres, kindergartens, preschools and the lower three grades of primary school. Opportunities in tourism, translation, and the hospitality industry are open to those with language studies.

Professional Recognition

This double degree is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. The Early Childhood specialisation is also accredited by the Department of Families, Youth and Community Care Services for employment in the area of child care.

Further Information

Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3864 4563
Fax: +61 7 3864 4719

Course Structure - Continuing Students

BA Course Structure and Requirements

Students are required to complete at least one of the five interdisciplinary professional majors (1 core introductory unit plus 6 units in the major):
International and Global Studies
Society and Change
Ethics and Human Rights
Community Studies
Australian Studies

It is recommended that students take HHB116 Applied Skills and Scholarship in their first year.

Students are required to maintain a minimum fifty percent enrolment in units from the BA program until they have completed eight of those units.

In their remaining units, students may:

- develop a Major or Minor (48 credit points) in another of the interdisciplinary professional areas;
- develop a Major or Minor (48 credit points) in a disciplinary major or in another QUT course;
- develop of Minor (48 credit points) in Foundation units for Early Childhood;
- take a series of elective units.

Students are required to complete 16 units in the BA component of the double degree. Of these, 12 must be BA units (ie HHB coded units).

Course Structure - Commencing Students

BA Course Requirements (Years 1 and 2)

Students are REQUIRED to complete:

* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)

It is SUGGESTED that they complete the Core Units Program consisting of the following:

* Four core units in first semester (from a selection of core introductory units and core skills units)

(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)

* Two core units in second year (2 research methods units)

Course Structure - Commencing Students (cont.)

Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year. Students wishing to complete a Workplace Internship will need to discuss their program with the relevant Course Coordinator in order to ensure that the Internship can be

located in their third year.

NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Key Terms in the BA - Commencing Students

* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree.

NB - a unit may not be counted in more than one professional major, discipline sequence, or Minor.

* Discipline Sequence - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.

* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Study Sequences

For details, refer to the Co-Majors listed in the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these are able to be taken as Minors.

Example of BA Full-time Course Structure - Continuing Students

Year 1 - Semester 1

Introductory Core unit (Major)
Introductory Core unit (2nd Major or Minor)

HHB116 Applied Skills And Scholarship
Elective Unit (General)

Year 1, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Year 2, Semester 1

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Year 2, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Major/Minor Study Sequences

See Note 1

Lists A, B and C

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Part-time Students

See Note 2

CORE PROGRAM - Continuing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

- INTERNATIONAL AND GLOBAL STUDIES**
- HHB110 Introduction To International And Global Studies
- HHB111 Issues in International and Global Studies
- SOCIETY AND CHANGE**
- HHB105 Exploring Change
- HHB104 Understanding Society: Introduction to Sociology
- ETHICS AND HUMAN RIGHTS**
- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change
- COMMUNITY STUDIES**
- HHB103 Contemporary Social And Community Issues
- HHB102 The Human Condition
- AUSTRALIAN STUDIES**
- HHB106 Australian Society And Culture
- HHB112 Australian Politics

First Year Core: Skills Units

- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB121 Interpreting The Past
- HHB312 Geographical Research Design

Education Component

Year 3, Semester 1

- EDB001 Teaching and Learning Studies 1: Teaching in

New Times

- EAB442 Motor And Social Development In Early Childhood
- EAB347 Early Childhood Curriculum: Early Mathematical Explorations
- EDB422 Early Childhood Professional Practice: Preschool/kindergarten

Year 3, Semester 2

- SPB001 Human Development and Education
- EAB345 Early Childhood Curriculum: Language Education
- EAB443 Cognition And Language In Early Childhood
- EDB421 Early Childhood Professional Practice: Lower Primary

Year 4, Semester 1

- SPB002 Psychology of Learning and Teaching
- EAB348 Early Childhood Curriculum: Arts
- EDB420 Early Childhood Professional Practice: Child Care
- EAB413 Management Of Early Childhood Services

Year 4, Semester 2

- CLB306 Understanding Educational Practices
- EAB444 Inclusive Practices In Early Childhood
- EDB423 Early Childhood Professional Practice: Choice
- EAB346 Early Childhood Curriculum: Science, Society And The Environment

Potential Careers:

Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Primary School Teacher, Teacher.

Bachelor of Arts/Bachelor of Education (Primary) (IF82)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$130 per credit point (subject to annual review)

Domestic fees (indicative): 2007: \$12,480

Domestic Entry: February

QTAC code: 409342

Past rank cut-off: 83

Past OP cut-off: 9

OP Guarantee: Yes

Assumed knowledge: English (4 SA)

Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au

Total credit points: 384

Course coordinator: Dr Iraphne Childs (Arts); Dr Mary Ryan (Education)

Campus: Gardens Point, Kelvin Grove and Carseldine

Course Structure - Continuing Students

BA Course Requirements (Years 1 and 2) (Continuing Students)

Students should have completed the following components of the degree:

The first year requirements (8 units) which include:

HHB116 Applied Skills and Scholarship

Two Foundation Units (for students who did not complete two Faculty Foundation Units in Year 1

Two to three Course Foundation Units

Two to three Elective Units

NB a minimum of four of these eight units must be chosen from units offered from the BA component of your course.

In second year, a further 8 units to complete:

One Major Study Sequence chosen from the BA component of your course

AND

One Minor Study Sequence from those offered in the BA component of your course or from other Minor Study Sequences offered elsewhere within QUT.

Students must ensure that a minimum of 12 of the 16 units be chosen from units in the BA.

Course Structure - Commencing Students

BA Course Requirements (Years 1 and 2)(Commencing Students)

Students are REQUIRED to complete:

* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)

It is SUGGESTED that they complete the Core Units Program consisting of the following:

*Four core units in first semester (from a selection of core introductory units and core skills units)

(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)

* Two core units in second year (2 research methods units)

NB One of core introductory units will sit within the chosen Interdisciplinary Major.

Course Structure - Commencing Students (cont.)

Students must maintain a 50% enrolment in units from the BA program until they have completed 8 of those units (96 credit points).

Students may wish to

- develop a Minor (48 credit points) in one of the interdisciplinary professional areas

- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course

- develop a Minor (48 credit points) in major Foundation units for Primary Teachings

- take a series of elective units

Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.

Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year.

NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Key Terms in the BA - Commencing Students

* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree.

NB - a unit may not be counted in more than one professional major, discipline sequence, or Minor.

* Discipline Sequence - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.

* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors - Commencing Students

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences - Commencing Students

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Sequences - Commencing Students

For details, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these may be taken as Minors.

Example of BA Full-time Course Structure - Continuing Students

EDUCATION

Year 1 - Semester 1

Introductory Core unit (Major)
Introductory Core unit (2nd Major or Minor)

HHB116 Applied Skills And Scholarship
Elective Unit (General)

Year 1, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Year 2, Semester 1

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Year 2, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Major/Minor Study Sequences

See Note 1

Lists A, B and C

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Part-time Students

See Note 2

CORE PROGRAM - Continuing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

HHB110 Introduction To International And Global Studies

HHB111 Issues in International and Global Studies
SOCIETY AND CHANGE

HHB105 Exploring Change

HHB104 Understanding Society: Introduction to Sociology

ETHICS AND HUMAN RIGHTS

HHB114 Introduction To Human Rights And Ethics

HHB115 Human Identity And Change
COMMUNITY STUDIES

HHB103 Contemporary Social And Community Issues

HHB102 The Human Condition

AUSTRALIAN STUDIES

HHB106 Australian Society And Culture

HHB112 Australian Politics

First Year Core: Skills Units

HHB116 Applied Skills And Scholarship

HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

HHB224 Qualitative Research Methods

HHB232 Survey Methods

HHB121 Interpreting The Past

HHB312 Geographical Research Design

Education Component

Year 3, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times

MDB450 Primary Mathematics Curriculum

EDB430 Primary Professional Practice 1: Classroom Management

CLB376 Studies Of Society And Environment Curriculum

Year 3, Semester 2

KKB914 Visual and Performing Arts Curriculum 1

SPB001 Human Development and Education

MDB383 Using Technology In The Curriculum

EDB431 Primary Professional Practice 2: Curriculum Decision Making

Year 4, Semester 1

SPB002 Psychology of Learning and Teaching

EDB432 Primary Professional Practice 3: Inclusive Curriculum

HMB307 Health and Physical Education Curriculum (Primary)

CLB413 Programming And Assessment In Language And Mathematics

Year 4, Semester 2

CLB306 Understanding Educational Practices

MDB384 Science Education

EDB433 Primary Professional Practice 4: Beginning Teaching

CLB454 Language And Literacy Curriculum

NOTE

Students with an approved LOTE background in their undergraduate

degree who wish to undertake CLB334 Primary LOTE Curriculum

Studies in place of CLB413 should contact the Student Affairs office

on 3864 3947. CLB334 is offered internally in semester 2.

Potential Careers:

Administrator, Community Worker, Corporate Secretary, Diplomat, Educator, Government Officer, Information Officer, Manager, Network Administrator, Network Manager, Primary School Teacher, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant.

Bachelor of Applied Science/Bachelor of Education (Primary) (IF84)

Year offered: 2007

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: \$210 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full Fee Tuition \$20,160

Domestic Entry: February

QTAC code: 409142

Past rank cut-off: 80

Past OP cut-off: 10

OP Guarantee: Yes

Assumed knowledge: English (4 SA) , Maths B (4 SA)

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Megan Hargreaves (Science): Dr Mary Ryan (Education)

Campus: Gardens Point and Kelvin Grove

Career Outcomes

The Bachelor of Applied Science allows multidisciplinary programs of study that not only help students position themselves within the broad range of science disciplines but also qualify them as a competent professional in their chosen field.

Students are equipped to undertake research after graduation if they desire. The Bachelor of Education (Primary) prepares students to teach at all levels of the primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition

The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for registration as a teacher in Queensland are subject to national criminal history checks.

For graduates with approved study: Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, Australian Biotechnology Association, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Society of Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society of Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and the Statistical Society of Australia.

Contact Details

Science Coordinator

Dr Megan Hargreaves

Phone: +61 7 3138 2244

Email: m.hargreaves@qut.edu.au

Education Coordinator

Ms Mary Ryan

Phone: +61 7 3138 3988

Email: me.ryan@qut.edu.au

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Course Structure for Commencing Students in 2002

Students complete 192 credit points from units in the Bachelor of Applied Science degree (meeting all of the requirements of the core program and a major study), and 192 credit points from the Bachelor of Education (Primary) program. The science units and the units EDB001, MDB383, CLB376 and EDB430 are undertaken during the first five semesters of the double degree program.

Course structure - Major in Biochemistry

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
LSB118	Life Science
PCB101	Physical Science
PCB142	Chemistry 1

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
LSB308	Biochemistry
LSB338	Cell and Molecular Biology 2 Either
MAB101	Statistical Data Analysis 1 Or
NRB100	Environmental Science

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
LSB408	Metabolism
LSB468	Molecular Biology
LSB608	Protein Science

Year 3, Semester 1

LSB508	Advanced Metabolism
LSB527	Biomedical Research Technologies

EDUCATION

	Either
LSB537	Genetic Engineering
	Or
LSB568	Electron Microscopy
	One Science Elective

LSB338	Cell and Molecular Biology 2
	Either
MAB101	Statistical Data Analysis 1
	Or
NRB100	Environmental Science

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 2, Semester 2

LSB408	Metabolism
	Either
LSB497	Plant Molecular Biology
	Or
LSB468	Molecular Biology
LSB657	Perspectives in Life Science
EDB430	Primary Professional Practice 1: Classroom Management

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 3, Semester 1

LSB537	Genetic Engineering
	One Science Elective
	Two of
LSB509	Medical Biotechnology 1
LSB568	Electron Microscopy
LSB577	Plant Biotechnology 1

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Biotechnology

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
LSB118	Life Science
PCB101	Physical Science
PCB142	Chemistry 1

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
LSB308	Biochemistry

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching
	In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to

EDUCATION

undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

EDB432 Primary Professional Practice 3: Inclusive Curriculum
 HMB307 Health and Physical Education Curriculum (Primary)
 MDB450 Primary Mathematics Curriculum

Course structure - Major in Chemistry

Year 1, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times
 MAB100 Mathematical Sciences 1A
 PCB101 Physical Science
 PCB142 Chemistry 1

Year 1, Semester 2

MDB383 Using Technology In The Curriculum
 PCB242 Chemistry 2
 PCB260 Physics 1A
 PCB434 Inorganic Chemistry

Year 2, Semester 1

CLB376 Studies Of Society And Environment Curriculum
 NRB100 Environmental Science
 PCB305 Principles of Physical Chemistry
 PCB354 Structure and Mechanism in Organic Chemistry

Year 2, Semester 2

EDB430 Primary Professional Practice 1: Classroom Management
 PCB414 Industrial and Environmental Analytical Chemistry
 PCB444 Spectroscopy
 PCB634 Organometallic and Coordination Chemistry

Year 3, Semester 1

LSB118 Life Science
 PCB505 Advanced Physical Chemistry
 PCB554 Synthesis and Reactivity in Organic Chemistry
 One of
 PCB514 Instrumental Analysis
 PCB584 Forensic Examination of Physical Evidence
 PCB604 Project

Year 3, Semester 2

CLB454 Language And Literacy Curriculum
 EDB431 Primary Professional Practice 2: Curriculum Decision Making
 MDB384 Science Education
 SPB001 Human Development and Education

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics

Year 4, Semester 2

CLB306 Understanding Educational Practices
 EDB433 Primary Professional Practice 4: Beginning Teaching
 KKB914 Visual and Performing Arts Curriculum 1
 SPB002 Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Ecology

Year 1, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times
 LSB118 Life Science
 NRB100 Environmental Science
 PCB101 Physical Science

Year 1, Semester 2

MAB101 Statistical Data Analysis 1
 MDB383 Using Technology In The Curriculum
 NRB270 Animal and Plant Structure and Function
 NRB410 Genetics and Evolution

Year 2, Semester 1

CLB376 Studies Of Society And Environment Curriculum
 NRB311 Population Ecology
 NRB312 Experimental Design
 NRB370 Invertebrate Biology

Year 2, Semester 2

EDB430 Primary Professional Practice 1: Classroom Management
 NRB411 Ecological Methods
 NRB470 Vertebrate Biology
 NRB611 Conservation Biology

Year 3, Semester 1

NRB510 Population Genetics
 NRB511 Population Management
 NRB572 Terrestrial Ecosystems
 One Science Elective

EDUCATION

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Environmental Science

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MAB101	Statistical Data Analysis 1
NRB100	Environmental Science
PCB101	Physical Science

Year 1, Semester 2

LSB118	Life Science
MDB383	Using Technology In The Curriculum
NRB232	Environmental Geology
PCB142	Chemistry 1

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
NRB300	Environmental Monitoring
NRB311	Population Ecology One of
NRB370	Invertebrate Biology
NRB371	Plant Biology
ITB843	Computing Applications

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
NRB400	Environmental Systems
NRB440	Environmental Chemistry
NRB600	Sustainable Environmental Management

Year 3, Semester 1

NRB500	Environmental Systems and Modelling
NRB501	Spatial Analysis of Environmental Systems
NRB572	Terrestrial Ecosystems One Science Elective

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Geology

Year 1, Semester 1

EDB001	Teaching and Learning Studies 1: Teaching in New Times
MAB100	Mathematical Sciences 1A
NRB100	Environmental Science
PCB101	Physical Science

Year 1, Semester 2

MAB101	Statistical Data Analysis 1
MDB383	Using Technology In The Curriculum

EDUCATION

NRB230 Planet Earth
PCB142 Chemistry 1

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Year 2, Semester 1

CLB376 Studies Of Society And Environment Curriculum
NRB331 Sedimentary Geology
NRB333 Mineralogy
NRB334 Mineral Deposits And Mine Geology

Year 2, Semester 2

EDB430 Primary Professional Practice 1: Classroom Management
NRB434 Structural Geology
NRB436 Introduction to Igneous and Metamorphic Petrology
NRB633 Hydrogeology
SCB222 Exploration of the Universe

Year 3, Semester 1

NRB533 Advanced Geological Mapping
NRB534 Geophysics
NRB536 Petrology and Geochemistry
One Science Elective

NOTE: The major component in assessment and teaching of NRB533 is conducted as a field program during July.

Year 3, Semester 2

CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching

In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

NOTES

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2

MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1
MDB383 Using Technology In The Curriculum
PCB101 Physical Science

Year 2, Semester 1

CLB376 Studies Of Society And Environment Curriculum
One Science Elective
Two Level 2 Mathematics units # - available units are:

MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2

Year 2, Semester 2

EDB430 Primary Professional Practice 1: Classroom Management
Two Level 2 Mathematics units- available units are:

MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
One Level 3 Mathematics units - available units are:

MAB621 Discrete Mathematics
MAB623 Financial Mathematics
NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

One Science Elective
Three Level 3 Mathematics units - available units are:

EDUCATION

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Microbiology

Year 1, Semester 1

LSB118	Life Science
PCB101	Physical Science
PCB142	Chemistry 1
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MDB383	Using Technology In The Curriculum
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
LSB308	Biochemistry
LSB338	Cell and Molecular Biology 2 Either
MAB101	Statistical Data Analysis 1 Or
NRB100	Environmental Science

Year 2, Semester 2

EDB430	Primary Professional Practice 1: Classroom Management
LSB408	Metabolism
LSB428	Microbiology 2
LSB657	Perspectives in Life Science

Year 3, Semester 1

LSB528	Environmental Microbiology
LSB547	Bacterial Pathogenesis and Disease Diagnosis
LSB578	Virology One Science Elective

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum

	Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Physics

Year 1, Semester 1

MAB101	Statistical Data Analysis 1
PCB101	Physical Science
PCB107	Physics and Quantitative Techniques Either
MAB131	Engineering Mathematics 1A Or
MAB180	Engineering Mathematics 1B
EDB001	Teaching and Learning Studies 1: Teaching in New Times

Year 1, Semester 2

MDB383	Using Technology In The Curriculum
MAB132	Engineering Mathematics 2A
PCB250	Physics 1
PCB260	Physics 1A

Year 2, Semester 1

CLB376	Studies Of Society And Environment Curriculum
MAB134	Electrical Engineering Mathematics 3
PCB361	AC Theory and Electronics
PCB362	Physics 2

Year 2, Semester 2

EDUCATION

EDB430	Primary Professional Practice 1: Classroom Management	Population Ecologist, Primary School Teacher, Programmer, Quantitative Analyst, Statistician, Teacher, Virologist.
PCB404	Scientific Principles of Safety	
PCB460	Instrumentation and Computational Methods	
PCB462	Thermodynamics and Solid State Physics	

Year 3, Semester 1

One Science Elective unit

PCB561	Quantum and Condensed Matter Physics
PCB562	Physical Methods of Analysis
PCB661	Experimental Physics

Year 3, Semester 2

CLB454	Language And Literacy Curriculum
EDB431	Primary Professional Practice 2: Curriculum Decision Making
MDB384	Science Education
SPB001	Human Development and Education

Year 4, Semester 1

CLB413	Programming And Assessment In Language And Mathematics
EDB432	Primary Professional Practice 3: Inclusive Curriculum
HMB307	Health and Physical Education Curriculum (Primary)
MDB450	Primary Mathematics Curriculum

Year 4, Semester 2

CLB306	Understanding Educational Practices
EDB433	Primary Professional Practice 4: Beginning Teaching
KKB914	Visual and Performing Arts Curriculum 1
SPB002	Psychology of Learning and Teaching
NOTE:	In 2002 EDB432 will be available in Semester 2 to students who do not successfully complete the requirements of the unit in Semester 1. This offering will be in external mode only.

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Potential Careers:

Actuary, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Database Manager, Ecologist, Educator, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Physicist, Plant Biotechnologist,

Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2007

Admissions: Yes

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$130 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full fee tuition \$12,480; CSP \$4,885

International Fees (per semester): 2007:\$7,500 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: CSP: 409102; Dfee: 409106

Past rank cut-off: 72; Dfee: 68

Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)

Course coordinator: Humanities Coordinator: Dr Iraphne Childs; Education Coordinator: Dr Mal Shield

Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes

During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and

academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

School of Humanities and Human Services

Email: hhs_enq@qut.edu.au

Phone: +61 7 3138 4563

Fax: +61 7 3138 4719

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure

Year 1 - Semester 1

- Foundation Unit OR
- HHB116 Applied Skills And Scholarship
- Course Foundation Unit - from 1st teaching area
- Elective Unit - 1st Teaching Area
- Elective Unit - 2nd Teaching Area
- Course Foundation Unit

Year 1 - Semester 2

- Foundation Unit OR
- HHB116 Applied Skills And Scholarship
- Course Foundation Unit - 2nd Teaching Area
- Course Foundation Unit
- Elective Unit - 2nd Teaching Area
- Elective Unit - 1st Teaching Area

Year 2, Semester 1

- Elective Unit - 1st Teaching Area
- Elective Unit - 1st Teaching Area
- Elective Unit - 2nd Teaching Area

EDUCATION

Other Elective

Other Elective

Year 2, Semester 2

Elective Unit - 2nd Teaching Area

Elective Unit - 2nd Teaching Area

Elective Unit - 1st Teaching Area

Other Elective

Other Elective

Notes

See Notes 1 and 2

Part-Time Students in BA Component

See Note 3

List A - Foundation Units

Students should complete two Foundation Units in first year.

HHB106	Australian Society And Culture
HHB114	Introduction To Human Rights And Ethics
HHB111	Issues In International And Global Studies
HHB105	Exploring Change
HHB110	Introduction To International And Global Studies
HHB104	Understanding Society: Intro To Sociology
HHB112	Australian Politics
HHB115	Human Identity And Change
HHB102	The Human Condition
HHB103	Contemporary Social And Community Issues

List B - BA Course Foundation Units

ENGLISH

KWB716	Introduction to Literary Theory and Cultural Studies
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HISTORY

HHB121	Interpreting The Past
HHB109	Australian Historical Studies

GEOGRAPHY

HHB107	World Regions
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SOCIAL SCIENCE

HHB123	Indigenous Australian Culture Studies
HHB115	Human Identity And Change
HHB104	Understanding Society: Intro To Sociology
HHB112	Australian Politics

LOTE: See Note 4

LANGUAGES: See Note 5

HHB071	Indonesian 1
HHB073	Indonesian 3
HHB081	Japanese 1
HHB083	Japanese 3

HHB063 French 3

HHB061 French 1

HHB091 German 1

HHB093 German 3

HHB050 Mandarin For Chinese

HHB051 Introductory Mandarin 1

HHB052 Introductory Mandarin 2

Year 2 (Semester 1 and 2) and Year 3 (Semester 1)

LIST C - ELECTIVES (Refer to HH01 Bachelor of Arts Degree course information)

English

Geography

History

Social Science

Languages

Education Component

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
	Curriculum Studies IX
	Curriculum Studies IY

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
	Curriculum Studies 2X
	Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
	Curriculum Studies 3X
	Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
	Education Elective

Curriculum Studies Units

Curriculum Studies 1

CLB018	English Curriculum Studies 1
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- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2

- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- CLB040 Social Science Curriculum Studies 2

Curriculum Studies 3

- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

Potential Careers:

Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.

Bachelor of Applied Science/Bachelor of Education (Secondary) (IX02)

Year offered: 2007

Admissions: Yes

CRICOS code: 020322E

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$210 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$20,160; CSP \$7,114

International Fees (per semester): 2007:\$9,000 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409112; Dfee: 409116

Past rank cut-off: 72; Dfee: 68

Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 48 (semesters 1, 6-8), 60 (semesters 2-5)

Course coordinator: Dr Megan Hargreaves (Science); Dr Mal Shield (Secondary)

Campus: Gardens Point and Kelvin Grove

Career Opportunities

The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You are equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant to students intending to follow a career in secondary school teaching are Chemistry, Ecology, Geoscience, Mathematics or Physics.

Recommended Study

At least one of the sciences. For the majors in biochemistry, biotechnology and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details

Science Coordinator

Dr Megan Hargreaves

Phone: +61 7 3138 2244

Email: m.hargreaves@qut.edu.au

Education Coordinator

Dr Mal Shield

Phone: +61 7 3138 3323

Email: m.shield@qut.edu.au

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

EDUCATION

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

Year 1, Semester 1

LSB118	Life Science
NRB100	Environmental Science
PCB101	Physical Science
	Either
PCB140	Introductory Chemistry
	Or
PCB142	Chemistry 1

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MAB101	Statistical Data Analysis 1
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2
SCB222	Exploration of the Universe

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
LSB308	Biochemistry
LSB338	Cell and Molecular Biology 2
	Curriculum Studies 1X

Year 2, Semester 2

MDB454	Science, Technology and Society
LSB408	Metabolism
LSB468	Molecular Biology
LSB605	Protein Engineering and Bioprocessing
LSB608	Protein Science

Year 3, Semester 1

LSB508	Advanced Metabolism
LSB527	Biomedical Research Technologies
NRB230	Planet Earth
	Either
LSB568	Electron Microscopy
	Or
LSB537	Genetic Engineering
	Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
	Curriculum Studies 2X
	Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
	Curriculum Studies 3X
	Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Course structure - Major in Biotechnology

Year 1, Semester 1

LSB118	Life Science
NRB100	Environmental Science
PCB101	Physical Science
	Either
PCB140	Introductory Chemistry
	Or
PCB142	Chemistry 1

Year 1, Semester 2

LSB238	Cell and Molecular Biology 1
MAB101	Statistical Data Analysis 1
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2
SCB222	Exploration of the Universe

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
LSB308	Biochemistry
LSB338	Cell and Molecular Biology 2
	Curriculum Studies 1X

Year 2, Semester 2

LSB468	Molecular Biology
LSB469	Introduction to Genomics and Bioinformatics
LSB605	Protein Engineering and Bioprocessing

EDUCATION

MDB454 Science, Technology and Society
 NRB240 History of Life on Earth

Year 3, Semester 1

LSB527 Biomedical Research Technologies
 LSB537 Genetic Engineering
 LSB568 Electron Microscopy
 Either
 LSB509 Medical Biotechnology 1
 Or
 LSB577 Plant Biotechnology 1
 Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
 EDB032 Secondary Field Studies 2: Practising Education in the Field
 Curriculum Studies 2X
 Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
 EDB033 Secondary Field Studies 3: Inclusive Educational Practices
 Curriculum Studies 3X
 Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
 EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
 EDB035 Internship (Secondary)
 EDB007 Culture Studies: Indigenous Education

Course structure - Major in Chemistry

Year 1, Semester 1

MAB101 Statistical Data Analysis 1
 NRB100 Environmental Science
 PCB101 Physical Science
 PCB142 Chemistry 1

Year 1, Semester 2

LSB118 Life Science
 MAB100 Mathematical Sciences 1A
 PCB150 Physics 1H
 PCB242 Chemistry 2
 SCB222 Exploration of the Universe

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
 EDB031 Secondary Field Studies 1: Development and Learning in the Field
 PCB334 Inorganic Chemistry
 PCB354 Structure and Mechanism in Organic Chemistry
 Curriculum Studies IX

Year 2, Semester 2

MDB454 Science, Technology and Society
 PCB405 Principles of Physical Chemistry
 PCB414 Industrial and Environmental Analytical Chemistry
 PCB444 Spectroscopy
 PCB634 Organometallic and Coordination Chemistry

Year 3, Semester 1

NRB230 Planet Earth
 PCB505 Advanced Physical Chemistry
 PCB554 Synthesis and Reactivity in Organic Chemistry
 One of
 PCB514 Instrumental Analysis
 PCB584 Forensic Examination of Physical Evidence
 PCB604 Project
 Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
 EDB032 Secondary Field Studies 2: Practising Education in the Field
 Curriculum Studies 2X
 Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
 EDB033 Secondary Field Studies 3: Inclusive Educational Practices
 Curriculum Studies 3X
 Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
 EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
 EDB035 Internship (Secondary)
 EDB007 Culture Studies: Indigenous Education

Course structure - Major in Ecology

Year 1, Semester 1

EDUCATION

LSB118	Life Science	Work of Teachers
NRB100	Environmental Science	EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
NRB230	Planet Earth	EDB035 Internship (Secondary)
PCB101	Physical Science	EDB007 Culture Studies: Indigenous Education
Year 1, Semester 2		
MAB101	Statistical Data Analysis 1	
NRB240	History of Life on Earth	
NRB270	Animal and Plant Structure and Function	
NRB410	Genetics and Evolution	
SCB222	Exploration of the Universe	
Year 2, Semester 1		
EDB002	Teaching and Learning Studies 2: Development and Learning	
EDB031	Secondary Field Studies 1: Development and Learning in the Field	
NRB301	Earth Surface Systems	
NRB311	Population Ecology	
	Curriculum Studies 1X	
Year 2, Semester 2		
MDB454	Science, Technology and Society	
NRB412	Experimental Design	
NRB470	Vertebrate Biology	
NRB611	Conservation Biology	
NRB672	Marine and Freshwater Ecosystems	
Year 3, Semester 1		
NRB510	Population Genetics	
NRB511	Population Management	
NRB572	Terrestrial Ecosystems	
	Science elective	
	Curriculum Studies 1Y	
Year 3, Semester 2		
EDB003	Teaching and Learning Studies 3: Practising Education	
EDB032	Secondary Field Studies 2: Practising Education in the Field	
	Curriculum Studies 2X	
	Curriculum Studies 2Y	
Year 4, Semester 1		
EDB004	Teaching and Learning Studies 4: Inclusive Education	
EDB033	Secondary Field Studies 3: Inclusive Educational Practices	
	Curriculum Studies 3X	
	Curriculum Studies 3Y	
Year 4, Semester 2		
EDB005	Teaching and Learning Studies 5: Professional	
Course structure - Major in Environmental Science		
Year 1, Semester 1		
LSB118	Life Science	
NRB100	Environmental Science	
NRB230	Planet Earth	
PCB101	Physical Science	
Year 1, Semester 2		
MAB101	Statistical Data Analysis 1	
NRB240	History of Life on Earth	
NRB270	Animal and Plant Structure and Function	
SCB222	Exploration of the Universe	
	Either	
PCB140	Introductory Chemistry	
	Or	
PCB142	Chemistry 1	
Year 2, Semester 1		
EDB002	Teaching and Learning Studies 2: Development and Learning	
EDB031	Secondary Field Studies 1: Development and Learning in the Field	
NRB301	Earth Surface Systems	
NRB311	Population Ecology	
	Curriculum Studies 1X	
Year 2, Semester 2		
MDB454	Science, Technology and Society	
NRB412	Experimental Design	
NRB440	Environmental Chemistry	
NRB501	Spatial Analysis of Environmental Systems	
NRB600	Sustainable Environmental Management	
Year 3, Semester 1		
NRB500	Environmental Systems and Modelling	
NRB601	Field Mapping and Monitoring of Natural Resources	
	Two Science electives	
	Curriculum Studies 1Y	
Year 3, Semester 2		
EDB003	Teaching and Learning Studies 3: Practising Education	
EDB032	Secondary Field Studies 2: Practising Education in the Field	
	Curriculum Studies 2X	

EDUCATION

Curriculum Studies 2Y

NRB440 Environmental Chemistry

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
	Curriculum Studies 3X
	Curriculum Studies 3Y

Year 3, Semester 1

NRB301	Earth Surface Systems
NRB534	Geophysics
NRB536	Petrology and Geochemistry
NRB601	Field Mapping and Monitoring of Natural Resources
	Curriculum Studies 1Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
	Curriculum Studies 2X
	Curriculum Studies 2Y

Course structure - Major in Geoscience

Year 1, Semester 1

MAB100	Mathematical Sciences 1A
NRB100	Environmental Science
NRB230	Planet Earth
PCB101	Physical Science

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
	Curriculum Studies 3X
	Curriculum Studies 3Y

Year 1, Semester 2

LSB118	Life Science
MAB101	Statistical Data Analysis 1
NRB240	History of Life on Earth
SCB222	Exploration of the Universe
	Either
PCB140	Introductory Chemistry
	Or
PCB142	Chemistry 1

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Course structure - Major in Mathematics (WITH Maths C)

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
NRB331	Sedimentary Geology
NRB333	Mineralogy
	Curriculum Studies 1X

Year 1, Semester 1

MAB101	Statistical Data Analysis 1
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C
PCB101	Physical Science

Year 2, Semester 2

MDB454	Science, Technology and Society
NRB434	Structural Geology
NRB436	Introduction to Igneous and Metamorphic Petrology
NRB633	Hydrogeology
	One unit from:
NRB437	Stratigraphy and Depositional Environments

Year 1, Semester 2

LSB118	Life Science
MAB210	Statistical Modelling 1
MAB220	Computational Mathematics 1
PCB142	Chemistry 1
SCB222	Exploration of the Universe

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field

EDUCATION

Two Level 2 Mathematics units * - available units are:

- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB313 Mathematics of Finance
- MAB314 Statistical Modelling 2

Curriculum Studies 1X

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2

- MDB454 Science, Technology and Society
- Two Level 2 Mathematics units * - available units are:

- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB420 Computational Mathematics 2
- MAB422 Mathematical Modelling
- MAB480 Introduction to Scientific Computation

Two Level 3 Mathematics units - available units are:

- MAB621 Discrete Mathematics
 - MAB623 Financial Mathematics
- NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

- PCB107 Physics and Quantitative Techniques
- Three Level 3 Mathematics units - available units are:

- MAB521 Applied Mathematics 3
 - MAB522 Computational Mathematics 3
 - MAB523 Introduction to Quality Management
 - MAB525 Operations Research 3A
 - MAB526 Statistical Science 3
 - MAB672 Advanced Mathematical Modelling
- Curriculum Studies 1Y

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- Curriculum Studies 2X
- Curriculum Studies 2Y

Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- Curriculum Studies 3X

Curriculum Studies 3Y

Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science
- Either
- PCB140 Introductory Chemistry
- Or
- PCB142 Chemistry 1

Year 1, Semester 2

- LSB118 Life Science
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- SCB222 Exploration of the Universe

Year 2, Semester 1

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- Two Level 2 Mathematics units* - available units are:
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB313 Mathematics of Finance
- MAB314 Statistical Modelling 2
- Curriculum Studies 1X

Year 2, Semester 2

- MDB454 Science, Technology and Society
- Two Level 2 Mathematics Units* - available units are:
- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB420 Computational Mathematics 2
- MAB422 Mathematical Modelling
- MAB480 Introduction to Scientific Computation
- Two Level 3 Mathematics units - available units

EDUCATION

are:
 MAB621 Discrete Mathematics
 MAB623 Financial Mathematics
 NOTE: Students must complete at least one of
 MAB311, MAB312, MAB413

LSB238 Cell and Molecular Biology 1
 MAB101 Statistical Data Analysis 1
 NRB270 Animal and Plant Structure and Function
 PCB242 Chemistry 2
 SCB222 Exploration of the Universe

Year 3, Semester 1

PCB107 Physics and Quantitative Techniques
 Three Level 3 Mathematics units - available
 units are:
 MAB521 Applied Mathematics 3
 MAB522 Computational Mathematics 3
 MAB523 Introduction to Quality Management
 MAB525 Operations Research 3A
 MAB526 Statistical Science 3
 MAB672 Advanced Mathematical Modelling
 Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising
 Education
 EDB032 Secondary Field Studies 2: Practising
 Education in the Field
 Curriculum Studies 2X
 Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive
 Education
 EDB033 Secondary Field Studies 3: Inclusive
 Educational Practices
 Curriculum Studies 3X
 Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional
 Work of Teachers
 EDB034 Secondary Field Studies 4: Professional Work
 of Teachers - Induction into the Field
 EDB035 Internship (Secondary)
 EDB007 Culture Studies: Indigenous Education

Course structure - Major in Microbiology

Year 1, Semester 1

LSB118 Life Science
 NRB100 Environmental Science
 PCB101 Physical Science
 Either
 PCB140 Introductory Chemistry
 Or
 PCB142 Chemistry 1

Year 1, Semester 2

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2:
 Development and Learning
 EDB031 Secondary Field Studies 1: Development and
 Learning in the Field
 LSB308 Biochemistry
 LSB328 Microbiology 1
 Curriculum Studies 1X

Year 2, Semester 2

LSB428 Microbiology 2
 LSB468 Molecular Biology
 MDB454 Science, Technology and Society
 NRB240 History of Life on Earth
 Science elective

Year 3, Semester 1

LSB528 Environmental Microbiology
 LSB547 Bacterial Pathogenesis and Disease Diagnosis
 LSB568 Electron Microscopy
 LSB578 Virology
 Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising
 Education
 EDB032 Secondary Field Studies 2: Practising
 Education in the Field
 Curriculum Studies 2X
 Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive
 Education
 EDB033 Secondary Field Studies 3: Inclusive
 Educational Practices
 Curriculum Studies 3X
 Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional
 Work of Teachers
 EDB034 Secondary Field Studies 4: Professional Work
 of Teachers - Induction into the Field
 EDB035 Internship (Secondary)
 EDB007 Culture Studies: Indigenous Education

Course structure - Major in Physics

EDUCATION

Year 1, Semester 1

MAB111	Mathematical Sciences 1B
PCB101	Physical Science
PCB107	Physics and Quantitative Techniques Either
NRB100	Environmental Science Or
ITB001	Problem Solving and Programming

Year 1, Semester 2

MAB112	Mathematical Sciences 1C
MDB454	Science, Technology and Society
PCB250	Physics 1
PCB260	Physics 1A
SCB222	Exploration of the Universe

Year 2, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
MAB311	null
PCB361	AC Theory and Electronics Curriculum Studies 1X

Year 2, Semester 2

LSB118	Life Science
PCB445	Nanotechnology and Nanoscience
PCB460	Instrumentation and Computational Methods
PCB462	Thermodynamics and Solid State Physics
PCB469	Astrophysics 1

Year 3, Semester 1

PCB561	Quantum and Condensed Matter Physics
PCB562	Physical Methods of Analysis
PCB563	Global Energy Balance and Climate Change
PCB661	Experimental Physics Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field Curriculum Studies 2X Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices

Curriculum Studies 3X

Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Science Component

Major in Physics (with Mathematics Studies)

Replace one science unit (not Physics units) with MAB101 Statistical Data Analysis 1.

Optional - replace up to two other science units (not Physics units) with mathematics units from MAB210, MAB220 or Level 2 or Level 3 units.

Mathematics Studies for Majors other than Mathematics or Physics

The following four mathematics units should be included:

MAB100	Mathematical Sciences 1A
MAB101	Statistical Data Analysis 1
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

Up to two other mathematical units may also be selected.

List 1: Curriculum Studies 1X & 1Y

Prerequisite: Normally minimum of 24 credit points of relevant discipline. Students undertaking a double Science major will undertake an education elective in addition to MDB031

MDB021	Mathematics Curriculum Studies 1
MDB031	Science Education Curriculum Studies 1

List 2: Curriculum Studies 2X & 2Y

Prerequisites: Curriculum Studies 1X & 1Y

MDB010	Biology Curriculum Studies 2
MDB013	Chemistry Curriculum Studies 2
MDB019	Earth Science Curriculum Studies 2
MDB022	Mathematics Curriculum Studies 2
MDB025	Physics Curriculum Studies 2
MDB028	Science Curriculum Studies 2

List 3: Curriculum Studies 3X & 3Y

Prerequisite: Curriculum Studies 2X and 2Y. Students undertaking a double Science major will undertake an education elective in addition

to MDB033.

MDB023 Mathematics Curriculum Studies 3

MDB033 Science Education Curriculum Studies 3

Potential Careers:

Actuary, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Database Manager, Ecologist, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Natural Resource Scientist, Physicist, Plant Biotechnologist, Population Ecologist, Programmer, Quantitative Analyst, Statistician, Virologist.

Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary) (IX03)

Year offered: 2007

Admissions: No

CRICOS code: 020321F

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full Tuition Fee \$12,480

International Fees (per semester): 2007: \$8,000 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: This course is no longer offered

Past rank cut-off: 80

Past OP cut-off: 10

OP Guarantee: Yes

Assumed knowledge: English (4,SA) and Maths A, B or C (4,SA)

Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Mr Andrew Paltridge (Business), Dr Mal Shield (Education)

Discipline coordinator: Ms Ros Kent (Accountancy); Dr Radhika Lahiri (Economics)

Campus: Gardens Point and Kelvin Grove

Discontinuation

This course has been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so.

Potential Careers:

Accountant, Actuary, Adult/Workplace Educator, Banker, Banking and Finance Professional, Business Analyst, Certified Practising Accountant, Community Worker, Corporate Secretary, Economist, Educator, Exchange Student, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Home Economist, Investment Manager, Manager, Public Servant, Risk Manager, Secondary School Teacher, Stockbroker, TAFE Teacher, Teacher, Youth Worker.

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2007

Admissions: Yes

CRICOS code: 020323D

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$160 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$15,360; CSP \$6,047

International Fees (per semester): 2007:\$8,000 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 429132; Dfee: 429136

Past rank cut-off: 75; Dfee: 70

Past OP cut-off: 12; Dfee: 14

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy

Campus: Gardens Point, Kelvin Grove and Carseldine

Overview

This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas. The course is being reviewed during 2007 and the course structure for 2008 will be available on studyfinder.qut.com mid-2007.

Why choose this course?

This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options

The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

Other Course Requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission prior to undertaking field experience in a school or centre or undertaking activities in any unit which may involve contact with children. You must apply for a Blue Card as soon as you are accepted into the course to allow sufficient time (up to eight weeks) for it to be issued. For more information and an application form visit bluecard.qut.com

Additional Costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50) and the attainment of a current first aid certificate prior to the commencement of your third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study

any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education

Further Information

For detailed information about this course, please call (07) 3138 3360 (School of Human Movement Studies) or (07) 3138 3947 (Faculty of Education).

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-time Course structure

Year 1, Semester 1

LSB131	Anatomy
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness
	Discipline Studies

Year 1, Semester 2

LSB231	Physiology
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EDUCATION

HMB172	Nutrition and Physical Activity	PUB251	Contemporary Public Health
HMB272	Biomechanics	PUB209	Health, Culture and Society
HMB315	Performance Skills 2 Discipline Studies	PUB329	Foundations of Health Studies and Health Behaviour
		HMB333	Child and Adolescent Health

Year 2, Semester 1

HMB271	Foundations of Motor Control, Learning and Development
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field Curriculum Studies 1Y

Year 2, Semester 2

HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training Discipline Studies

Year 3, Semester 1

HMB379	Disorders of Human Movement
HMB382	Principles of Exercise Prescription
HMB274	Functional Anatomy
HMB314	Performance Skills 1 Discipline Studies

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
HMB331	Physical Education Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
HMB431	Physical Education Curriculum Studies 3 Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Health Discipline Studies Y

Maths Discipline Studies Y

MAB101	Statistical Data Analysis 1
MAB100	Mathematical Sciences 1A
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

English Discipline Studies Y

CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature
KWB710	Ozlit

Biology Discipline Studies Y

LSB118	Life Science
NRB270	Animal and Plant Structure and Function
LSB238	Cell and Molecular Biology 1
NRB100	Environmental Science
LSB258	Principles of Human Physiology

Second Teaching Area Curriculum Studies 1, 2 and 3

Curriculum Studies 1

MDB031	Science Education Curriculum Studies 1
CLB018	English Curriculum Studies 1
HMB292	Health Education Curriculum Studies 1
MDB021	Mathematics Curriculum Studies 1

Curriculum Studies 2

MDB010	Biology Curriculum Studies 2
CLB019	English Curriculum Studies 2
HMB396	Health Education Curriculum Studies 2
MDB022	Mathematics Curriculum Studies 2

Curriculum Studies 3

MDB033	Science Education Curriculum Studies 3
CLB020	English Curriculum Studies 3
HMB496	Health Education Curriculum Studies 3
MDB023	Mathematics Curriculum Studies 3

Potential Careers:

Community Health Officer, Secondary School Teacher.

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX05)

Year offered: 2007

Admissions: No

CRICOS code: 040314F

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full Fee Tuition \$15,360

International Fees (per semester): 2005: A\$8,000; 2006: A\$8,000 (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 429162

Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield

Discipline coordinator: Dance Study Area Coordinator: Rachel Mathews

Campus: Kelvin Grove and Carseldine

Overview

This double degree qualifies students to teach dance in Australian secondary schools. In the first two years students study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, students study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years students concentrate on teacher preparation.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional Entry Requirements

Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

Auditions

Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

Career Outcomes

Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment

QUT's deferment policy does not apply to this course.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Dance STA in Drama

EDUCATION

Year 1, Semester 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- KTB103 Performing Skills 1: Body and Voice and Role

Year 1, Semester 2

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB106 Dance Analysis
- KTB106 Performing Skills 2: Style and Form

Year 2, Semester 1

- KDB213 Dance Technique Studies 3
- KDB207-1 Choreographic Studies 2
- KDB205 Dance in Education
- KTB101 20th Century Performance
- KTB102 Process Drama

Year 2, Semester 2

- KDB214 Dance Technique Studies 4
- KDB204 Australian Dance
- KTB209 Applied Performance
- KTB207 Staging Australia
- KDB207-2 Choreographic Studies 2

Select one of the following units:

- KDB109 Funk, Tap and all that Jazz
- KDB208 Integrated Professional Skills

Dance STA in Visual Arts

Year 1, Semester 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- Select one of the following units:
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes

Year 1, Semester 2

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- Choose one from the following:
- KVB104 Photomedia and Artistic Practice

- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes

Year 2, Semester 1

- KDB205 Dance in Education
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3
- KVB102 Modernism
- Choose one of the following:
- KVB104 Photomedia and Artistic Practice
- KVB100 Research and Creativity in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation

Year 2, Semester 2

- KDB204 Australian Dance
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- KVB103 Australian Art
- Choose one of the following units:
- KDB109 Funk, Tap and all that Jazz
- KDB208 Integrated Professional Skills
- Choose one of the following units:
- KVB108 Contemporary Asian Visual Culture
- KVB203 Earth, Object and Installation
- KVB211 Post 1945 Art

EDUCATION COMPONENT

Year 3, Semester 1

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KDB201 Dance Curriculum Studies 1 Curriculum Studies 1Y

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KDB202 Dance Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- KDB203 Dance Curriculum Studies 3 Curriculum Studies 3Y

EDUCATION

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Creative Industries Core Units

KKB007	Introduction to Multimedia Technology
KKB008	Narrative in the Creative Industries
KKB009	Writing for Creative Industries
KKB010	Cultures and Creativity
KKB018	Creative Industries

* KKB007 and KKB009 are recommended for first year students.

** KKB018 is not recommended for first year students until their second semester.

Second Teaching Area Units

English (48 credit points)

	Required Unit
CLB320	Studies In Language
	Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Theory and Cultural Studies
	No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Ozlit
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB309	Popular Fictions, Popular Culture
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis
	No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource

Management

KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

	Up to 24 credit points from Introductory Units
HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management
	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

	null
	Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
	Up to 24 credit points from Introductory Units
HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

	Indonesian
HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5

HHB076	Indonesian 6 Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6 French
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6 German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Potential Careers:

Community Education Officer, Dance Teacher, Dancer,
Secondary School Teacher.

Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX06)

Year offered: 2007

Admissions: No

CRICOS code: 040315E

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: \$160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: \$15,360

International Fees (per semester): 2005: A\$8,000; 2006: A\$8,000 (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 429172; Dfee: 429176

Past rank cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.

Past OP cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (Average)

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education: Dr Mal Shield

Discipline coordinator: Drama: Ms Sharon Hogan

Campus: Kelvin Grove and Carseldine

General

This four-year double degree qualifies students to teach Drama in schools in Australia and overseas. In the first two years students undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, students study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years students concentrate on teacher preparation, equipping them through drama curriculum units with the skills necessary to be effective drama educators.

Career Outcomes

Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

OP Guarantee

The OP Guarantee does not apply to this course.

Additional Entry Requirements

The Drama major within the Bachelor of Creative Industries double degree comprises a range of practical and theoretical studies in theatre, drama and performance, but is

not an acting course. While applicants have been required to audition for this course in the past, an audition is no longer considered an appropriate measure of prospective students' suitability for this program. Entry will solely be determined on OP/rank as per QUT admissions policies as published in *Real Options*.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Creative Industries

Drama

Phone: +61 7 3864 3468

Email: creativeindustries@qut.com

Faculty of Education Office

Phone: +61 7 3864 3947

Fax: +61 7 3864 3949

Email: educationenq@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IMPORTANT NOTICE

This course code has been discontinued. The

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new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

KKB007	Introduction to Multimedia Technology
KKB008	Narrative in the Creative Industries
KKB009	Writing for Creative Industries
KKB010	Cultures and Creativity
KKB018	Creative Industries
	* KKB007 and KKB009 are recommended for first year students.
	** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

	Media & Communication Discipline		
KCB101	Communication in the New Economy	KFB103	Fashion Discipline
KCB102	Media and Society: From Printing Press to Internet		Introduction to Fashion Design
KCB103	Strategic Speech Communication	KJB101	Journalism Discipline
KCB201	Virtual Cultures		Journalism Information Systems
KCB302	Political Communication	KJB120	Newswriting
	Communication Design Discipline	KJB121	Journalistic Inquiry
KIB201	Interactive Writing	KJB224	Feature Writing
KIB108	Animation Practices	KJB239	Journalism Ethics and Issues
	Dance Discipline		Faculty
KDB105	Architecture of the Body	KKB004	Indigenous Creative Industries
KDB108	World Dance	KKB210	Computational Arts 1
KDB110	Deconstructing Dance in History	KKB290	Supervised Group Project
		KKB320	Workplace Learning
		KKB330	Workplace Learning
		KKB340-2	Workplace Learning
		KKB340-1	Workplace Learning
		KKB357	Independent Study
			Music & Sound Discipline
		KMB002	Music and Spirituality
		KMB003	Sex Drugs Rock 'n' roll
		KMB004	World Music
		KMB104	Music and Sound Skills
		KMB105	Music and Sound Technology
		KMB107	Sound, Image, Text
		KMB108	Sound Recording and Acoustics
			Film & Television Discipline
		KPB102	Film History
		KPB106	Australian Television
		KPB108	Media Text Analysis
		KPB203	Australian Film
		KPB303	Critical Thinking About Television
			Performance Studies Discipline
		KTB061	Creative Industries Management
		KTB062	Creative Industries Events and Festivals
		KTB101	20th Century Performance
		KTB204	Understanding Performance
		KTB306	Directing for Events and Festivals
			Visual Arts Discipline
		KVB102	Modernism
		KVB104	Photomedia and Artistic Practice
		KVB110	2D Media and Processes
		KVB212	Australian Art, Architecture and Design
		KVB304	Contemporary Art Issues
			Creative Writing & Cultural Studies Discipline
		KWB001	Introduction to Literary Theory and Cultural Studies
		KWB003	Modern Times (Literature and Culture in the 20th Century)

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KWB005	Wonderlands: Literature and Culture in the 19th Century	KMB108	Sound Recording and Acoustics Film & Television Discipline
KWB101	Introduction to Creative Writing	KPB103	Film Genres
KWB102	Media Writing	KPB104	Film and Television Production Resource Management
KWB103	Persuasive Writing	KPB107	Television Genres
KWB104	Creative Writing: The Short Story	KPB205	Documentary Theory and Practice
KWB105	Film and Television Scriptwriting	KPB206	International Cinema
KWB107	Introduction to Creative Non-Fiction		Performance Studies Discipline
KWB207	Great Books: The Literary Classics		Creative Industries Events and Festivals
Semester 2		KTB062	Performance Innovation
	Media & Communication Discipline	KTB104	Staging Australia
KCB101	Communication in the New Economy	KTB207	Visual Arts Discipline
KCB103	Strategic Speech Communication	KVB103	Australian Art
KCB104	Media and Communications Industries	KVB104	Photomedia and Artistic Practice
KCB105	Media and Communication Research Methods	KVB108	Contemporary Asian Visual Culture
KCB202	New Media Technologies	KVB211	Post 1945 Art
KCB203	Consumer Cultures	KVB306	Video Art and Culture
	Communication Design Discipline	KVB307	Theories of Spatial Culture
KIB202	Enabling Immersion		Creative Writing & Cultural Studies Discipline
	Dance Discipline	KWB002	Ozlit
KDB106	Dance Analysis	KWB004	Shakespeare, Then and Now
KDB109	Funk, Tap and all that Jazz	KWB006	Popular Fictions, Popular Culture
KDB204	Australian Dance	KWB007	Indigenous Writing
	Faculty	KWB102	Media Writing
KKB290	Supervised Group Project	KWB104	Creative Writing: The Short Story
KKB211	Computational Arts 2	KWB105	Film and Television Scriptwriting
KKB320	Workplace Learning	KWB106	Corporate Writing and Editing
KKB330	Workplace Learning	KWB204	Creative Non-Fiction: Life Writing
KKB340-1	Workplace Learning	KWB206	Youth and Children's Writing
KKB340-2	Workplace Learning		
KKB357	Independent Study		
	Fashion Discipline		
KFB105	Fashion and Modernity		
	Journalism Discipline		
KJB101	Journalism Information Systems		
KJB120	Newsriting		
KJB121	Journalistic Inquiry		
KJB224	Feature Writing		
KJB280	International Journalism		
KJB337	Public Affairs Reporting		
	Music & Sound Discipline		
KMB002	Music and Spirituality		
KMB003	Sex Drugs Rock 'n' roll		
KMB004	World Music		
KMB007	Introductory Ensemble		
KMB105	Music and Sound Technology		
KMB107	Sound, Image, Text		

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

CLB018	English Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1

Curriculum Studies 2

CLB019	English Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2

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CLB031	History Curriculum Studies 2	HHB251	Australian Resource Management
CLB037	LOTE Curriculum Studies 2		No less than 24 credit points from Advanced Units
Curriculum Studies 3		HHB250	Australian Geographical Studies
CLB020	English Curriculum Studies 3	HHB228	Environmental Hazards
CLB026	Film and Media Curriculum Studies 3	HHB229	Windows On Japan
CLB038	LOTE Curriculum Studies 3	HHB269	Ethics, Technology And The Environment
CLB056	Social Education Curriculum Studies 3	HHB244	Southeast Asia In Focus
Second Teaching Area Units		History (48 credit points)	
English (48 credit points)			null
	Required Unit		Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
CLB320	Studies In Language		Up to 24 credit points from Introductory Units
	Up to 12 credit points from Introductory Level Units:		
KCB102	Media and Society: From Printing Press to Internet	HHB121	Interpreting The Past
KWB108	Introduction To Literary Theory and Cultural Studies	HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Level Units		No less than 24 credit points from Advanced Units
CLB321	Writing Workshop	HHB238	Asian Cultures And Societies
CLB322	Literature In Secondary Teaching	HHB245	Australia And The South Pacific
CLB323	Teaching Adolescent Literature	HHB315	Sex And Drugs In South-East Asia
KWB109	Ozlit	HHB248	The USA and The Asia Pacific Region
KWB206	Youth and Children's Writing	HHB259	War And Revolution In Europe 1914-1945
KWB308	Wonderlands: Literature and Culture in the 19th Century	HHB246	Modern China
KWB309	Popular Fictions, Popular Culture	HHB237	Brisbane in the Twentieth Century
KWB208	Modern Times (Literature and Culture in the 20th Century)	HHB253	Conspiracy And Dissent In Australian History
KWB209	Shakespeare, Then and Now	HHB257	The Classical World
		HHB258	Foundations of Modern Europe
		HHB260	Nations And Nationalism In Modern Europe
		HHB261	Medieval Europe
		HHB109	Australian Historical Studies
		HHB239	Korean Culture And Societies
Film and Media (48 credit points)		Languages other than English	
	Required Units		Indonesian
KPB101	Foundations of Film and Television Production	HHB073	Indonesian 3
KPB108	Media Text Analysis	HHB074	Indonesian 4
	No less than 24 credit points from:	HHB075	Indonesian 5
KPB102	Film History	HHB076	Indonesian 6
KPB103	Film Genres		Japanese
KPB104	Film and Television Production Resource Management	HHB083	Japanese 3
KPB105	Narrative Production	HHB084	Japanese 4
KPB106	Australian Television	HHB085	Japanese 5
KPB203	Australian Film	HHB086	Japanese 6
KPB205	Documentary Theory and Practice		French
Geography (48 credit points)			
	Up to 24 credit points from Introductory Units	HHB063	French 3
HHB127	Environment And Society	HHB064	French 4
HHB107	World Regions		

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HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Potential Careers:

Community Education Officer, Drama Teacher, Secondary School Teacher.

Bachelor of Music/Bachelor of Education (Secondary) (IX07)

Year offered: 2007

Admissions: Yes

CRICOS code: 020319M

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$160 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$15,360

International Fees (per semester): 2007:\$8,000 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 429182

Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield

Discipline coordinator: Music: Mr Greg Jenkins

Campus: Kelvin Grove and Carseldine

General

This four-year professional double degree prepares you to teach secondary school Music in Australian schools. In the first two years you may specialise in a range of performance and production areas. In addition you may opt to take a second teaching area selected from Dance, Drama, Visual Art, English, Film and Media Studies, Geography, History and Languages, or alternatively, study instrumental music teaching or primary specialist music teaching. Students taking the instrumental music strand are also encouraged to take second study instruments. In the final two years you will concentrate on teacher preparation equipping yourself through Music curriculum units, with the skills necessary to be effective Music educators.

Additional Entry Requirements

Applicants are selected on the basis of their audition, interview and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates teach instrumental or classroom Music in secondary and primary schools.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Creative Industries Faculty
Music Discipline
Phone: 3138 5789
www.creativeindustries.qut.com

Deferment

QUT's deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.)

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and who have been invited and accepted to continue as a fee-paying student.

Second Teaching Area - Instrumental Music

Semester 1, Year 1

Creative Industries Core Unit

KMB105 Music and Sound Technology

KMB120 Music Performance 1

KMB130 Core Musicianship 1

Choose one unit from List D

Semester 2, Year 1

Creative Industries Core Unit

KMB108 Sound Recording and Acoustics

KMB113 Multi-Instrumental Music A

KMB121 Music Performance 2

KMB131 Core Musicianship 2

Semester 1, Year 2

KMB204 Music and Sound Textures

KMB209 Conducting

KMB214-1 Music and Sound: Principal Study A

Choose two of the following three units:

KMB206 Jazz and Popular Musicianship

KMB207 Cross Cultural Musicianship

Choose one unit from List D

Semester 2, Year 2

KMB212 Arranging

KMB213 Multi-Instrumental Music B

KMB214-2 Music and Sound: Principal Study A

Choose two of the following three units:

KMB205 Sound Media Musicianship

KMB208 Contemporary Art Music Musicianship

Choose one unit from List E

Second Teaching Area - Primary Music

Year 1, Semester 1

Creative Industries Core Unit

KMB105 Music and Sound Technology

KMB110 Music Production 1

OR

KMB120 Music Performance 1

KMB130 Core Musicianship 1

Choose one unit from List D

Year 1, Semester 2

Creative Industries Core Unit

KMB131 Core Musicianship 2

KMB121 Music Performance 2
AND

KMB108 Sound Recording and Acoustics
OR

KMB111 Music Production 2
AND

KMB106 Music and Sound for Multimedia
Choose one unit from List E

Year 2, Semester 1

KMB214-1 Music and Sound: Principal Study A
Choose two units from List D

Choose two of the following three units:

KMB206 Jazz and Popular Musicianship

KMB207 Cross Cultural Musicianship

Choose one unit from List D

Year 2, Semester 2

KMB214-2 Music and Sound: Principal Study A
Choose two music electives from List E

Choose two of the following three units:

KMB205 Sound Media Musicianship

KMB208 Contemporary Art Music Musicianship

Choose one unit from List E

Second Teaching Area - Dance

Year 1, Semester 1

KMB105 Music and Sound Technology

KMB110 Music Production 1

OR

KMB120 Music Performance 1

KMB130 Core Musicianship 1

KDB103 Dance Technique Studies 1

Creative Industries Core Unit

Year 1, Semester 2

KMB121 Music Performance 2
AND

KMB108 Sound Recording and Acoustics
OR

KMB111 Music Production 2
AND

KMB106 Music and Sound for Multimedia

KMB131 Core Musicianship 2

KDB107 Choreographic Studies 1

Creative Industries Core Unit

Year 2, Semester 1

KMB206 Jazz and Popular Musicianship

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- OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
- KDB213 Dance Technique Studies 3
- KDB205 Dance in Education
- Choose one unit from List D

Year 2, Semester 2

- KMB205 Sound Media Musicianship
- OR
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz
- Choose one unit from List E

Second Teaching Area - Drama

Year 1, Semester 1

- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- KTB103 Performing Skills 1: Body and Voice and Role
Creative Industries Core Unit

Year 1, Semester 2

- KMB121 Music Performance 2
- AND
- KMB108 Sound Recording and Acoustics
- OR
- KMB111 Music Production 2
- AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2
- KTB106 Performing Skills 2: Style and Form
Creative Industries Core Unit

Year 2, Semester 1

- KMB206 Jazz and Popular Musicianship
- OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
- KTB101 20th Century Performance
- KTB102 Process Drama
- Choose one unit from List D

Year 2, Semester 2

- KMB205 Sound Media Musicianship

- OR
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A
- KTB207 Staging Australia
- KTB209 Applied Performance
- Choose one unit from List E

Second Teaching Area - Visual Arts

Year 1, Semester 1

- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- Choose one unit from:
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes

Year 1, Semester 2

- Creative Industries Core Unit
- KMB121 Music Performance 2
- AND
- KMB108 Sound Recording and Acoustics
- OR
- KMB111 Music Production 2
- AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2
- Choose one unit from:
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes

Year 2, Semester 1

- KMB206 Jazz and Popular Musicianship
- OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
- Choose one unit from List D
- KVB102 Modernism
- Choose one unit from:
- KVB104 Photomedia and Artistic Practice
- KVB100 Research and Creativity in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation

Year 2, Semester 2

- KMB205 Sound Media Musicianship

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OR

- KMB208 Contemporary Art Music Musicianship
 KMB214-2 Music and Sound: Principal Study A
 KVB103 Australian Art
 Choose one unit from List E
 Choose one unit from:
 KVB108 Contemporary Asian Visual Culture
 KVB203 Earth, Object and Installation
 KVB211 Post 1945 Art

Second Teaching Area - other than Drama, Dance or Visual Arts

Year 1, Semester 1

- KMB105 Music and Sound Technology
 KMB110 Music Production 1
 OR
 KMB120 Music Performance 1
 KMB130 Core Musicianship 1
 Creative Industries Core Unit
 Second Teaching Area Unit

Year 1, Semester 2

- Creative Industries Core Unit
 KMB131 Core Musicianship 2
 KMB121 Music Performance 2
 AND
 KMB108 Sound Recording and Acoustics
 OR
 KMB111 Music Production 2
 AND
 KMB106 Music and Sound for Multimedia
 Second Teaching Area Unit

Year 2, Semester 1

- KMB214-1 Music and Sound: Principal Study A
 Choose one unit from List D
 Second Teaching Area Unit
 Choose two of the following three units:
 KMB206 Jazz and Popular Musicianship
 KMB207 Cross Cultural Musicianship
 Music Elective - List D

Year 2, Semester 2

- KMB214-2 Music and Sound: Principal Study A
 Second Teaching Area Unit
 Choose one unit from List E
 Choose two of the following three units
 KMB205 Sound Media Musicianship
 KMB208 Contemporary Art Music Musicianship

Music elective - List E

Creative Industries Core Units

- KKB007 Introduction to Multimedia Technology
 KKB008 Narrative in the Creative Industries
 KKB009 Writing for Creative Industries
 KKB010 Cultures and Creativity
 KKB018 Creative Industries
 * KKB007 and KKB009 are recommended for first year students.
 ** KKB018 is not recommended for first year students until their second semester.

List D

Semester 1

- KMB003 Sex Drugs Rock 'n' roll
 KMB004 World Music
 KMB005-1 Group Music
 KMB209 Conducting

List E

Semester 2

- KMB113 Multi-Instrumental Music A
 KMB107 Sound, Image, Text
 KMB002 Music and Spirituality
 KMB212 Arranging
 KMB005-2 Group Music
 KMB213 Multi-Instrumental Music B

EDUCATION COMPONENT

Year 3, Semester 2

- EDB002 Teaching and Learning Studies 2: Development and Learning
 EDB031 Secondary Field Studies 1: Development and Learning in the Field
 KMB201 Music (Secondary) Curriculum Studies 1
 Curriculum Studies 1Y

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
 EDB032 Secondary Field Studies 2: Practising Education in the Field
 KMB202 Music (Secondary) Curriculum Studies 2
 Curriculum Studies 2Y

Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
 EDB033 Secondary Field Studies 3: Inclusive Educational Practices

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KMB203	Music (Secondary) Curriculum Studies 3 Curriculum Studies 3Y	HHB107	World Regions
		HHB251	Australian Resource Management
Year 4, Semester 2			No less than 24 credit points from Advanced Units
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers	HHB250	Australian Geographical Studies
EDB007	Culture Studies: Indigenous Education	HHB228	Environmental Hazards
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field	HHB229	Windows On Japan
EDB035	Internship (Secondary)	HHB269	Ethics, Technology And The Environment
		HHB244	Southeast Asia In Focus
Second Teaching Area Units		History (48 credit points)	
English (48 credit points)			null
	Required Unit		Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
CLB320	Studies In Language Up to 12 credit points from Introductory Level Units:		Up to 24 credit points from Introductory Units
KCB102	Media and Society: From Printing Press to Internet	HHB121	Interpreting The Past
KWB108	Introduction To Literary Theory and Cultural Studies No less than 24 credit points from Advanced Level Units	HHB122	Colonialism And Independence In Asia Pacific No less than 24 credit points from Advanced Units
CLB321	Writing Workshop	HHB238	Asian Cultures And Societies
CLB322	Literature In Secondary Teaching	HHB245	Australia And The South Pacific
CLB323	Teaching Adolescent Literature	HHB315	Sex And Drugs In South-East Asia
KWB109	Ozlit	HHB248	The USA and The Asia Pacific Region
KWB206	Youth and Children's Writing	HHB259	War And Revolution In Europe 1914-1945
KWB308	Wonderlands: Literature and Culture in the 19th Century	HHB246	Modern China
KWB309	Popular Fictions, Popular Culture	HHB237	Brisbane in the Twentieth Century
KWB208	Modern Times (Literature and Culture in the 20th Century)	HHB253	Conspiracy And Dissent In Australian History
KWB209	Shakespeare, Then and Now	HHB257	The Classical World
		HHB258	Foundations of Modern Europe
		HHB260	Nations And Nationalism In Modern Europe
		HHB261	Medieval Europe
Film and Media (48 credit points)		HHB109	Australian Historical Studies
	Required Units	HHB239	Korean Culture And Societies
KPB101	Foundations of Film and Television Production	Languages other than English	
KPB108	Media Text Analysis No less than 24 credit points from:		Indonesian
KPB102	Film History	HHB073	Indonesian 3
KPB103	Film Genres	HHB074	Indonesian 4
KPB104	Film and Television Production Resource Management	HHB075	Indonesian 5
KPB105	Narrative Production	HHB076	Indonesian 6
KPB106	Australian Television		Japanese
KPB203	Australian Film	HHB083	Japanese 3
KPB205	Documentary Theory and Practice	HHB084	Japanese 4
		HHB085	Japanese 5
		HHB086	Japanese 6
			French
		HHB063	French 3
Geography (48 credit points)			
	Up to 24 credit points from Introductory Units		
HHB127	Environment And Society		

HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Curriculum Studies - Second Teaching Area**Curriculum Studies 1**

KVB301	Visual Arts Curriculum Studies 1
KTB201	Drama Curriculum Studies 1
CLB018	English Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1
KMB101	Music (Primary/Instrumental) Curriculum Studies 1

Curriculum Studies 2

KVB302	Visual Arts Curriculum Studies 2
KTB202	Drama Curriculum Studies 2
CLB019	English Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2
CLB031	History Curriculum Studies 2
CLB037	LOTE Curriculum Studies 2
KMB102	Music (Primary/Instrumental) Curriculum Studies 2

Curriculum Studies 3

KVB303	Visual Arts Curriculum Studies 3
KTB203	Drama Curriculum Studies 3
CLB020	English Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
KMB103	Music (Primary/Instrumental) Curriculum Studies 3

Potential Careers:

Educator, Music Teacher, Musician, Secondary School Teacher.

Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX08)

Year offered: 2007

Admissions: No

CRICOS code: 040316D

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full Fee Tuition \$15,360

International Fees (per semester): 2005: A\$8,000; 2006: A\$8,000 (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 429152; Dfee: 429156

Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432

Standard credit points per full-time semester: 54 (Average)

Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Sheild (Education)

Discipline coordinator: Mr Mark Webb (Visual Arts)

Campus: Kelvin Grove

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

General

This four-year double degree qualifies graduates to teach as art teachers in Australian secondary schools. In the first two years students undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years students concentrate on teacher preparation, equipping them through art curriculum units with the skills to be effective art educators.

Career Outcomes

Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Creative Industries Faculty
Visual Arts
Phone: +61 7 3864 3394
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

Deferment

QUT's deferment policy does not apply to this course.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

EDUCATION COMPONENT

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field

EDUCATION

KTB201 Drama Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB032 Secondary Field Studies 2: Practising Education in the Field

KTB202 Drama Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB033 Secondary Field Studies 3: Inclusive Educational Practices

KTB203 Drama Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field

EDB035 Internship (Secondary)

EDB007 Culture Studies: Indigenous Education

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology

KKB008 Narrative in the Creative Industries

KKB009 Writing for Creative Industries

KKB010 Cultures and Creativity

KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.

** KKB018 is not recommended for first year students until their second semester.

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

KTB201 Drama Curriculum Studies 1

CLB018 English Curriculum Studies 1

CLB024 Film and Media Curriculum Studies 1

CLB036 LOTE Curriculum Studies 1

KMB201 Music (Secondary) Curriculum Studies 1

CLB054 Social Education Curriculum Studies 1

KVB301 Visual Arts Curriculum Studies 1

Curriculum Studies 2

KTB202 Drama Curriculum Studies 2

CLB019 English Curriculum Studies 2

CLB025 Film and Media Curriculum Studies 2

CLB028 Geography Curriculum Studies 2

CLB031 History Curriculum Studies 2

CLB037 LOTE Curriculum Studies 2

KMB202 Music (Secondary) Curriculum Studies 2

KVB302 Visual Arts Curriculum Studies 2

Curriculum Studies 3

KTB203 Drama Curriculum Studies 3

CLB020 English Curriculum Studies 3

CLB026 Film and Media Curriculum Studies 3

CLB038 LOTE Curriculum Studies 3

KMB203 Music (Secondary) Curriculum Studies 3

CLB056 Social Education Curriculum Studies 3

KVB303 Visual Arts Curriculum Studies 3

Second Teaching Area Units

English (48 credit points)

Required Unit

CLB320 Studies In Language

Up to 12 credit points from Introductory Level Units:

KCB102 Media and Society: From Printing Press to Internet

KWB108 Introduction To Literary Theory and Cultural Studies

No less than 24 credit points from Advanced Level Units

CLB321 Writing Workshop

CLB322 Literature In Secondary Teaching

CLB323 Teaching Adolescent Literature

KWB109 Ozlit

KWB206 Youth and Children's Writing

KWB308 Wonderlands: Literature and Culture in the 19th Century

KWB309 Popular Fictions, Popular Culture

KWB208 Modern Times (Literature and Culture in the 20th Century)

KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units

KPB101 Foundations of Film and Television Production

KPB108 Media Text Analysis

No less than 24 credit points from:

KPB102 Film History

KPB103 Film Genres

KPB104 Film and Television Production Resource Management

KPB105 Narrative Production

KPB106 Australian Television

EDUCATION

KPB203	Australian Film	HHB084	Japanese 4
KPB205	Documentary Theory and Practice	HHB085	Japanese 5
Geography (48 credit points)		HHB086	Japanese 6
	Up to 24 credit points from Introductory Units		French
HHB127	Environment And Society	HHB063	French 3
HHB107	World Regions	HHB064	French 4
HHB251	Australian Resource Management	HHB065	French 5
	No less than 24 credit points from Advanced Units	HHB066	French 6
			German
HHB250	Australian Geographical Studies	HHB093	German 3
HHB228	Environmental Hazards	HHB094	German 4
HHB229	Windows On Japan	HHB095	German 5
HHB269	Ethics, Technology And The Environment	HHB096	German 6
HHB244	Southeast Asia In Focus		

Potential Careers:

Artist, Educator, Secondary School Teacher, Visual Artist, Visual Arts Teacher.

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

Indonesian

HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3

Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2007

Admissions: Yes

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$12,480; CSP \$4,969

International Fees (per semester): 2007:\$7,500 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409222; Dfee: 409226

Past rank cut-off: 72; Dfee: 68

Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384 (192 in the BA; 192 in the B Ed)

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Iraphne Childs (Arts); Dr Kerryann Walsh (Education)

Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes

The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also accredited by the Department of Child Safety for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

School of Humanities and Human Services

Email: hhs_eng@qut.edu.au

Phone: +61 7 3138 4563

Fax: +61 7 3138 4719

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Example of BA Full-time Course Structure - Commencing Students

Year 1, Semester 1

Introductory Unit (Major)

1st Year Core Skills Unit (HHB116)

Introductory Core Unit (2nd Major or Minor)

Elective Unit (General)

Year 1, Semester 2

Elective Unit (Major)

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

Elective Unit (General)

Year 2, Semester 1

Elective Unit (Major)

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

EDUCATION

Elective Unit (General)

Year 2, Semester 2

Elective Unit (Major)

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

Elective Unit (General)

UNITS IN THE BACHELOR OF ARTS

Refer to the Bachelor of Arts single degree entry for information on Majors and Units

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

HHB110 Introduction To International And Global Studies

HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE

HHB105 Exploring Change

HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS

HHB114 Introduction To Human Rights And Ethics

HHB115 Human Identity And Change

COMMUNITY STUDIES

HHB103 Contemporary Social And Community Issues

HHB102 The Human Condition

AUSTRALIAN STUDIES

HHB106 Australian Society And Culture

HHB112 Australian Politics

First Year Core: Skills Units

HHB116 Applied Skills And Scholarship

HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

HHB224 Qualitative Research Methods

HHB232 Survey Methods

HHB121 Interpreting The Past

HHB312 Geographical Research Design

BACHELOR OF ARTS UNIT INFORMATION

Refer to the Bachelor of Arts single degree entry for more information on Majors and Units

Education Component

Year 3, Semester 1

EAB004 Development and Learning Early Childhood 2

EAB011 Early Childhood Field Studies 1: Development

and Learning in the Field

EAB008 Early Childhood Language and Literacies and Communication 1

EAB013 Early Childhood Society, Environment and Health Education

Year 3, Semester 2

EAB003 Teaching and Learning Studies 3: Practising Education

EAB012 Early Childhood Field Studies 2: Practising Education in the Field

EAB011 Early Childhood Curriculum: Arts 1

EAB007 Culture Studies: Indigenous Education

Year 4, Semester 1

EAB005 Inclusion in Early Childhood Settings

EAB013 Early Childhood Field Studies 3: Diversity and Inclusivity

EAB006 Leadership and Management in Early Childhood Services

EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Year 4, Semester 2

EAB005 Teaching and Learning Studies 5: Professional Work of Teachers

EAB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

EAB015 Internship (Early Childhood)

EAB017 The Early Childhood Professional

Potential Careers:

Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.

Bachelor of Arts/Bachelor of Education (Primary) (IX12)

Year offered: 2007

Admissions: Yes

CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full fee tuition \$15,360; CSP \$4,954

International Fees (per semester): 2007:\$7,500 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 409342; Dfee: 409386

Past rank cut-off: 75; Dfee: 70

Past OP cut-off: 12; Dfee: 14

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Education - Dr Mary Ryan; Humanities- Dr Iraphne Childs

Campus: Kelvin Grove and Carseldine

Career Outcomes

The Arts component provides an excellent general education for future primary school specialists. The Bachelor of Education (Primary) prepares students to teach at all levels of primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. Students may pursue language studies in this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and

academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

School of Humanities and Human Services

Email: hhs_enq@qut.edu.au

Phone: +61 7 3138 4563

Fax: +61 7 3138 4719

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Example of BA Full-time Course Structure - Commencing Students

Year 1, Semester 1

Introductory Unit (Major)

1st Year Core Skills Unit (HHB116)

Introductory Core Unit (2nd Major or Minor)

Elective Unit (General)

Year 1, Semester 2

Elective Unit (Major)

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

Elective Unit (General)

Year 2, Semester 1

Elective Unit (Major)

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

Elective Unit (General)

Year 2, Semester 2

Elective Unit (Major)

EDUCATION

Elective Unit (Major)

Elective Unit (2nd Major or Minor)

Elective Unit (General)

Information and Communication Technologies

UNITS IN THE BACHELOR OF ARTS

Refer to the Bachelor of Arts single degree entry for information on Majors and Units

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

HHB110 Introduction To International And Global Studies

HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE

HHB105 Exploring Change

HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS

HHB114 Introduction To Human Rights And Ethics

HHB115 Human Identity And Change

COMMUNITY STUDIES

HHB103 Contemporary Social And Community Issues

HHB102 The Human Condition

AUSTRALIAN STUDIES

HHB106 Australian Society And Culture

HHB112 Australian Politics

First Year Core: Skills Units

HHB116 Applied Skills And Scholarship

HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

HHB224 Qualitative Research Methods

HHB232 Survey Methods

HHB121 Interpreting The Past

HHB312 Geographical Research Design

BACHELOR OF ARTS UNIT INFORMATION

Refer to the Bachelor of Arts single degree entry for more information on Majors and Units

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning

EDB021 Primary Field Studies 1: Development and Learning in the Field

MDB120 Mathematics Curriculum and Pedagogies

MDB004 Primary Curriculum and Pedagogies:

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)

HMB300 Primary Curriculum and Pedagogies: Health and Physical Education

CLP400 Middle Years: Multiliteracies

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB023 Primary Field Studies 3: Inclusive Educational Practices

KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media

OR null

KKB202 Primary Curriculum and Pedagogies: Dance and Drama

MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field

EDB025 Internship (Primary)

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

Potential Careers:

Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.

Bachelor of Applied Science/Bachelor of Education (Primary) (IX14)

Year offered: 2007

Admissions: Yes

CRICOS code: 037540M

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$210 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: Full fee tuition \$20,160; CSP \$6,213

International Fees (per semester): 2007:\$9,000 per semester (*subject to annual review*)

Domestic Entry: February

International Entry: February

QTAC code: 409142; Dfee: 409146

Past rank cut-off: 72; Dfee: 70

Past OP cut-off: 13; Dfee: 14

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Dr Megan Hargreaves (Science); Dr Mary Ryan (Education)

Campus: Gardens Point and Kelvin Grove

Career Opportunities

The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You will be equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Primary) prepares you to teach at all levels of primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science

major. See the Bachelor of Applied Science course for details.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details

Science Coordinator

Dr Megan Hargreaves

Phone: +61 7 3138 2244

Email: m.hargreaves@qut.edu.au

Education Coordinator

Ms Mary Ryan

Phone: +61 7 3138 3569

Email: me.ryan@qut.edu.au

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

EDUCATION

Course structure - Major in Biochemistry

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
LSB118	Life Science
PCB101	Physical Science
	Either
PCB140	Introductory Chemistry
	Or
PCB142	Chemistry 1

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
LSB238	Cell and Molecular Biology 1
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

LSB308	Biochemistry
LSB338	Cell and Molecular Biology 2
MAB101	Statistical Data Analysis 1
MDB120	Mathematics Curriculum and Pedagogies

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
LSB408	Metabolism
LSB468	Molecular Biology
LSB608	Protein Science

Year 3, Semester 1

LSB508	Advanced Metabolism
LSB527	Biomedical Research Technologies
	Either
LSB537	Genetic Engineering
	Or
LSB568	Electron Microscopy
	One Science Elective

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLP400	Middle Years: Multiliteracies

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive
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	Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
	OR
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Biotechnology

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
LSB118	Life Science
PCB101	Physical Science
	Either
PCB140	Introductory Chemistry
	Or
PCB142	Chemistry 1

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
LSB238	Cell and Molecular Biology 1
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

LSB308	Biochemistry
LSB338	Cell and Molecular Biology 2
MAB101	Statistical Data Analysis 1
MDB120	Mathematics Curriculum and Pedagogies

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
LSB468	Molecular Biology
LSB469	Introduction to Genomics and Bioinformatics
LSB497	Plant Molecular Biology

Year 3, Semester 1

LSB537	Genetic Engineering
	One Science Elective

EDUCATION

	Two of
LSB509	Medical Biotechnology 1
LSB568	Electron Microscopy
LSB577	Plant Biotechnology 1

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLP400	Middle Years: Multiliteracies

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR	null
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Chemistry

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
MAB100	Mathematical Sciences 1A
PCB101	Physical Science
PCB142	Chemistry 1

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
MAB101	Statistical Data Analysis 1
PCB150	Physics 1H
PCB242	Chemistry 2

Year 2, Semester 1

MDB120	Mathematics Curriculum and Pedagogies
NRB100	Environmental Science
PCB334	Inorganic Chemistry

PCB354	Structure and Mechanism in Organic Chemistry
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Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
PCB405	Principles of Physical Chemistry
PCB414	Industrial and Environmental Analytical Chemistry
PCB444	Spectroscopy
PCB634	Organometallic and Coordination Chemistry

Year 3, Semester 1

PCB505	Advanced Physical Chemistry
PCB554	Synthesis and Reactivity in Organic Chemistry
	One of
PCB514	Instrumental Analysis
PCB584	Forensic Examination of Physical Evidence
PCB604	Project

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLP400	Middle Years: Multiliteracies

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR	null
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Ecology

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
LSB118	Life Science

EDUCATION

NRB100 Environmental Science
PCB101 Physical Science

Year 1, Semester 2

EDB021 Primary Field Studies 1: Development and Learning in the Field
MAB101 Statistical Data Analysis 1
NRB270 Animal and Plant Structure and Function
NRB410 Genetics and Evolution

Year 2, Semester 1

MDB120 Mathematics Curriculum and Pedagogies
NRB301 Earth Surface Systems
NRB311 Population Ecology
NRB370 Invertebrate Biology

Year 2, Semester 2

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
NRB412 Experimental Design
NRB470 Vertebrate Biology
NRB611 Conservation Biology

Year 3, Semester 1

NRB510 Population Genetics
NRB511 Population Management
NRB572 Terrestrial Ecosystems
One Science Elective

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLP400 Middle Years: Multiliteracies

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR null
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field

EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Environmental Science

Year 1, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
NRB100 Environmental Science
NRB230 Planet Earth
PCB101 Physical Science

Year 1, Semester 2

EDB021 Primary Field Studies 1: Development and Learning in the Field
LSB118 Life Science
MAB101 Statistical Data Analysis 1
PCB142 Chemistry 1

Year 2, Semester 1

MDB120 Mathematics Curriculum and Pedagogies
NRB301 Earth Surface Systems
NRB311 Population Ecology
One of
NRB331 Sedimentary Geology
NRB370 Invertebrate Biology
NRB371 Plant Biology
ITB849 Introduction To Technical Computing

Year 2, Semester 2

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
NRB412 Experimental Design
NRB440 Environmental Chemistry
NRB600 Sustainable Environmental Management

Year 3, Semester 1

NRB500 Environmental Systems and Modelling
NRB511 Population Management
NRB601 Field Mapping and Monitoring of Natural Resources
One Science Elective

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLP400 Middle Years: Multiliteracies

Year 4, Semester 1

EDUCATION

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR	null
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Geoscience

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
NRB100	Environmental Science
NRB230	Planet Earth
PCB101	Physical Science

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
MAB100	Mathematical Sciences 1A
NRB240	History of Life on Earth
PCB142	Chemistry 1

Year 2, Semester 1

MDB120	Mathematics Curriculum and Pedagogies
NRB301	Earth Surface Systems
NRB331	Sedimentary Geology
NRB333	Mineralogy

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
NRB434	Structural Geology
NRB436	Introduction to Igneous and Metamorphic Petrology
NRB633	Hydrogeology

Year 3, Semester 1

MAB101	Statistical Data Analysis 1
NRB534	Geophysics
NRB536	Petrology and Geochemistry
NRB601	Field Mapping and Monitoring of Natural

Resources

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLP400	Middle Years: Multiliteracies

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR	null
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
MAB101	Statistical Data Analysis 1
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
MAB210	Statistical Modelling 1
MAB220	Computational Mathematics 1
PCB142	Chemistry 1

Year 2, Semester 1

MDB120	Mathematics Curriculum and Pedagogies One Science unit - selected from:
LSB118	Life Science
NRB100	Environmental Science
	Two Level 2 Mathematics units - available units are:

EDUCATION

MAB311	Advanced Calculus
MAB312	Linear Algebra
MAB313	Mathematics of Finance
MAB314	Statistical Modelling 2
NOTE:	Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
	Two Level 2 Mathematics units - available units are:
MAB315	Operations Research 2
MAB413	Differential Equations
MAB414	Applied Statistics 2
MAB420	Computational Mathematics 2
MAB422	Mathematical Modelling
MAB480	Introduction to Scientific Computation
	One Level 3 Mathematics unit - available units are:
MAB621	Discrete Mathematics
MAB623	Financial Mathematics
NOTE:	Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

	One Science Elective
	Three Level 3 Mathematics units - available units are:
MAB521	Applied Mathematics 3
MAB522	Computational Mathematics 3
MAB523	Introduction to Quality Management
MAB525	Operations Research 3A
MAB526	Statistical Science 3
MAB672	Advanced Mathematical Modelling

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLP400	Middle Years: Multiliteracies

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR	null
KKB202	Primary Curriculum and Pedagogies: Dance

and Drama

MDB006	Primary Curriculum and Pedagogies: Science
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Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
MAB100	Mathematical Sciences 1A
MAB101	Statistical Data Analysis 1
PCB101	Physical Science

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C
MAB210	Statistical Modelling 1

Year 2, Semester 1

MDB120	Mathematics Curriculum and Pedagogies
MAB220	Computational Mathematics 1
	Two Level 2 Mathematics units - available units are:
MAB311	Advanced Calculus
MAB312	Linear Algebra
MAB313	Mathematics of Finance
MAB314	Statistical Modelling 2
NOTE:	Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
	Two Level 2 Mathematics units - available units are:
MAB315	Operations Research 2
MAB413	Differential Equations
MAB414	Applied Statistics 2
MAB420	Computational Mathematics 2
MAB422	Mathematical Modelling
MAB480	Introduction to Scientific Computation
	One Level 3 Mathematics unit - available units are:

EDUCATION

MAB621	Discrete Mathematics	Either
MAB623	Financial Mathematics	PCB140
NOTE:	Students must complete at least one of MAB311, MAB312, MAB413	Introductory Chemistry
		Or
		PCB142
		Chemistry 1

Year 3, Semester 1

	One Science unit - selected from:
LSB118	Life Science
NRB100	Environmental Science
	Three Level 3 Mathematics units - available units are:
MAB521	Applied Mathematics 3
MAB522	Computational Mathematics 3
MAB523	Introduction to Quality Management
MAB525	Operations Research 3A
MAB526	Statistical Science 3
MAB672	Advanced Mathematical Modelling

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLP400	Middle Years: Multiliteracies

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR	null
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Microbiology

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
LSB118	Life Science
PCB101	Physical Science

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
LSB238	Cell and Molecular Biology 1
NRB270	Animal and Plant Structure and Function
PCB242	Chemistry 2

Year 2, Semester 1

LSB308	Biochemistry
LSB328	Microbiology 1
MAB101	Statistical Data Analysis 1
MDB120	Mathematics Curriculum and Pedagogies

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
LSB428	Microbiology 2
	null
	Plus either
LSB628	Food Microbiology
	Or
LSB647	Clinical Mycology and Parasitology

Year 3, Semester 1

LSB528	Environmental Microbiology
LSB547	Bacterial Pathogenesis and Disease Diagnosis
LSB568	Electron Microscopy
	One Science Elective (eg LSB338)

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education
CLP400	Middle Years: Multiliteracies

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR	null
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

EDUCATION

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Physics

Year 1, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
MAB111	Mathematical Sciences 1B
PCB101	Physical Science
PCB107	Physics and Quantitative Techniques

Year 1, Semester 2

EDB021	Primary Field Studies 1: Development and Learning in the Field
MAB112	Mathematical Sciences 1C
PCB250	Physics 1
PCB260	Physics 1A

Year 2, Semester 1

MAB311	Advanced Calculus
MDB120	Mathematics Curriculum and Pedagogies
PCB361	AC Theory and Electronics
PCB362	Physics 2

Year 2, Semester 2

CLB008	Primary Curriculum and Pedagogies: Studies of Society and Environment
PCB445	Nanotechnology and Nanoscience
PCB460	Instrumentation and Computational Methods
PCB462	Thermodynamics and Solid State Physics

Year 3, Semester 1

PCB561	Quantum and Condensed Matter Physics
PCB562	Physical Methods of Analysis
PCB661	Experimental Physics
	Either
LSB118	Life Science
	Or
NRB100	Environmental Science

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300	Primary Curriculum and Pedagogies: Health and Physical Education

CLP400	Middle Years: Multiliteracies
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Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
KKB201	Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR	null
KKB202	Primary Curriculum and Pedagogies: Dance and Drama
MDB006	Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025	Internship (Primary)
MDB004	Primary Curriculum and Pedagogies: Information and Communication Technologies

Potential Careers:

Actuary, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Database Manager, Ecologist, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Physicist, Plant Biotechnologist, Population Ecologist, Programmer, Quantitative Analyst, Statistician, Virologist.

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX16)

Year offered: 2007

Admissions: Yes

CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: \$15,360

International Fees (per semester): 2007: \$8,000 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 429162

Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave

Course coordinator: (Creative Industries) Associate Professor Adrian Thomas; (Education) Dr Mal Shield

Discipline coordinator: Rachel Pedro

Campus: Kelvin Grove

Overview

This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

Additional Entry Requirements

Applicants are selected on the basis of their audition and previous academic achievement. Applicants will be able to register online via addentry.qut.com for the audition in late July. Registrations and submission of required materials with QUT close on 30 August 2007. A \$33 service fee applies. Applicants applying for more than one Dance course are required to pay only one service fee of \$33. If you are unable register online please contact QUT Creative Industries Faculty in mid July by phoning 07 3138 8114 for further assistance.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment

QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth

EDUCATION

Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Dance STA in English, Film & Media, Geography, History or LOTE

Semester 1, Year 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
 - KDB110 Deconstructing Dance in History
 - KDB105 Architecture of the Body
- Second Teaching Area - List B

Semester 2, Year 1

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
 - KDB107 Choreographic Studies 1
 - KDB106 Dance Analysis
- Second Teaching Area - List B

Semester 1, Year 2

- KDB213 Dance Technique Studies 3
 - KDB205 Dance in Education
 - KDB108 World Dance
 - KDB207-1 Choreographic Studies 2
- Second Teaching Area - List B

Semester 2, Year 2

- KDB214 Dance Technique Studies 4
 - KDB204 Australian Dance
 - KDB207-2 Choreographic Studies 2
- Second Teaching Area - List B
- KDB109 Funk, Tap and all that Jazz
 - KDB208 Integrated Professional Skills

Dance STA in Drama

Year 1, Semester 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- KTB103 Performing Skills 1: Body and Voice and Role

Year 1, Semester 2

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB106 Dance Analysis
- KTB106 Performing Skills 2: Style and Form

Year 2, Semester 1

- KDB213 Dance Technique Studies 3
- KDB207-1 Choreographic Studies 2
- KDB205 Dance in Education
- KTB101 20th Century Performance
- KTB102 Process Drama

Year 2, Semester 2

- KDB214 Dance Technique Studies 4
 - KDB204 Australian Dance
 - KTB209 Applied Performance
 - KTB207 Staging Australia
 - KDB207-2 Choreographic Studies 2
- Select one of the following units:
- KDB109 Funk, Tap and all that Jazz
 - KDB208 Integrated Professional Skills

Dance STA in Music

Semester 1, Year 1

Creative Industries Core Unit - List A

- KDB103 Dance Technique Studies 1
 - KDB105 Architecture of the Body
 - KDB110 Deconstructing Dance in History
- Select one of the following units:
- KMB003 Sex Drugs Rock 'n' roll
 - KMB004 World Music
 - KMB108 Sound Recording and Acoustics

Semester 2, Year 1

Creative Industries Core Unit - List A

- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- KMB105 Music and Sound Technology

Semester 1, Year 2

- KDB213 Dance Technique Studies 3
 - KDB207-1 Choreographic Studies 2
 - KDB205 Dance in Education
 - KMB130 Core Musicianship 1
- Select one of the following units:
- KMB003 Sex Drugs Rock 'n' roll
 - KMB004 World Music
 - KMB108 Sound Recording and Acoustics

Semester 2, Year 2

- KDB214 Dance Technique Studies 4
- KDB204 Australian Dance
- KDB207-2 Choreographic Studies 2

EDUCATION

KMB131 Core Musicianship 2

KMB107 Sound, Image, Text

Select one of the following units:

KDB109 Funk, Tap and all that Jazz

KDB208 Integrated Professional Skills

Dance STA in Visual Arts

Year 1, Semester 1

Creative Industries Core Unit - List A

KDB103 Dance Technique Studies 1

KDB105 Architecture of the Body

KDB110 Deconstructing Dance in History

Select one of the following units:

KVB100 Research and Creativity in the Visual Arts

KVB110 2D Media and Processes

Year 1, Semester 2

Creative Industries Core Unit - List A

KDB104 Dance Technique Studies 2

KDB106 Dance Analysis

KDB107 Choreographic Studies 1

Choose one from the following:

KVB104 Photomedia and Artistic Practice

KVB108 Contemporary Asian Visual Culture

KVB111 3D Media and Processes

Year 2, Semester 1

KDB205 Dance in Education

KDB207-1 Choreographic Studies 2

KDB213 Dance Technique Studies 3

KVB102 Modernism

Choose one of the following:

KVB104 Photomedia and Artistic Practice

KVB100 Research and Creativity in the Visual Arts

KVB202 Visual Imaging - Process and Theory

KVB213 Graphic Investigation

Year 2, Semester 2

KDB204 Australian Dance

KDB207-2 Choreographic Studies 2

KDB214 Dance Technique Studies 4

KVB103 Australian Art

Choose one of the following units:

KDB109 Funk, Tap and all that Jazz

KDB208 Integrated Professional Skills

Choose one of the following units:

KVB108 Contemporary Asian Visual Culture

KVB203 Earth, Object and Installation

KVB211 Post 1945 Art

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

KTB201 Drama Curriculum Studies 1

CLB018 English Curriculum Studies 1

CLB024 Film and Media Curriculum Studies 1

CLB036 LOTE Curriculum Studies 1

KMB201 Music (Secondary) Curriculum Studies 1

CLB054 Social Education Curriculum Studies 1

KVB301 Visual Arts Curriculum Studies 1

Curriculum Studies 2

KTB202 Drama Curriculum Studies 2

CLB019 English Curriculum Studies 2

CLB025 Film and Media Curriculum Studies 2

CLB028 Geography Curriculum Studies 2

CLB031 History Curriculum Studies 2

CLB037 LOTE Curriculum Studies 2

KMB202 Music (Secondary) Curriculum Studies 2

KVB302 Visual Arts Curriculum Studies 2

Curriculum Studies 3

KTB203 Drama Curriculum Studies 3

CLB020 English Curriculum Studies 3

CLB026 Film and Media Curriculum Studies 3

CLB038 LOTE Curriculum Studies 3

KMB203 Music (Secondary) Curriculum Studies 3

CLB056 Social Education Curriculum Studies 3

KVB303 Visual Arts Curriculum Studies 3

EDUCATION COMPONENT

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2:
Development and Learning

EDB031 Secondary Field Studies 1: Development and
Learning in the Field

KDB201 Dance Curriculum Studies 1

Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising
Education

EDB032 Secondary Field Studies 2: Practising
Education in the Field

KDB202 Dance Curriculum Studies 2

Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive
Education

EDB033 Secondary Field Studies 3: Inclusive

EDUCATION

KDB203	Educational Practices Dance Curriculum Studies 3 Curriculum Studies 3Y	KPB102	Film History
		KPB103	Film Genres
		KPB104	Film and Television Production Resource Management
Year 4, Semester 2		KPB105	Narrative Production
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers	KPB106	Australian Television
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field	KPB203	Australian Film
EDB035	Internship (Secondary)	KPB205	Documentary Theory and Practice
EDB007	Culture Studies: Indigenous Education	Geography (48 credit points)	
Creative Industries Core Units		Up to 24 credit points from Introductory Units	
KKB007	Introduction to Multimedia Technology	HHB127	Environment And Society
KKB008	Narrative in the Creative Industries	HHB107	World Regions
KKB009	Writing for Creative Industries	HHB251	Australian Resource Management
KKB010	Cultures and Creativity	No less than 24 credit points from Advanced Units	
KKB018	Creative Industries	HHB250	Australian Geographical Studies
	* KKB007 and KKB009 are recommended for first year students.	HHB228	Environmental Hazards
	** KKB018 is not recommended for first year students until their second semester.	HHB229	Windows On Japan
		HHB269	Ethics, Technology And The Environment
		HHB244	Southeast Asia In Focus
Second Teaching Area Units		History (48 credit points)	
English (48 credit points)		null	
	Required Unit	Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.	
CLB320	Studies In Language	Up to 24 credit points from Introductory Units	
	Up to 12 credit points from Introductory Level Units:	HHB121	Interpreting The Past
KCB102	Media and Society: From Printing Press to Internet	HHB122	Colonialism And Independence In Asia Pacific
KWB108	Introduction To Literary Theory and Cultural Studies	No less than 24 credit points from Advanced Units	
	No less than 24 credit points from Advanced Level Units	HHB238	Asian Cultures And Societies
CLB321	Writing Workshop	HHB245	Australia And The South Pacific
CLB322	Literature In Secondary Teaching	HHB315	Sex And Drugs In South-East Asia
CLB323	Teaching Adolescent Literature	HHB248	The USA and The Asia Pacific Region
KWB109	Ozlit	HHB259	War And Revolution In Europe 1914-1945
KWB206	Youth and Children's Writing	HHB246	Modern China
KWB308	Wonderlands: Literature and Culture in the 19th Century	HHB237	Brisbane in the Twentieth Century
KWB309	Popular Fictions, Popular Culture	HHB253	Conspiracy And Dissent In Australian History
KWB208	Modern Times (Literature and Culture in the 20th Century)	HHB257	The Classical World
KWB209	Shakespeare, Then and Now	HHB258	Foundations of Modern Europe
		HHB260	Nations And Nationalism In Modern Europe
		HHB261	Medieval Europe
Film and Media (48 credit points)		HHB109	Australian Historical Studies
	Required Units	HHB239	Korean Culture And Societies
KPB101	Foundations of Film and Television Production	Languages other than English	
KPB108	Media Text Analysis	Indonesian	
	No less than 24 credit points from:		

HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4
HHB065	French 5
HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

Potential Careers:

Administrator, Arts Administrator, Choreographer, Dance Teacher, Dancer, Drama Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher.

Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX16)

Year offered: 2007

Admissions: Yes

CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full fee tuition \$15,360; CSP \$5,008

International Fees (per semester): 2007:\$8000 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 429172; Dfee: 429176

Past rank cut-off: 78; Dfee: 73

Past OP cut-off: 11; Dfee: 13

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave

Course coordinator: (Creative Industries) A/ Prof Adrian Thomas; (Education) Dr Mal Shield

Discipline coordinator: Dr Sandra Gattenhof

Campus: Kelvin Grove

General

This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Creative Industries

Drama

Phone: +61 7 3138 3468

Email: creativeindustries@qut.com

Faculty of Education Office

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

Email: educationenq@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Drama - STA in English, Film & Media, Geography, History or LOTE

EDUCATION

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role
	Second Teaching Area Unit

Semester 2, Year 1

	Creative Industries Core Unit
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form
	Second Teaching Area Unit

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body
	Second Teaching Area Unit
	Elective

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance
KSB227	Technical Theatre
	Second Teaching Area Unit
	Elective

Drama STA in Dance

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role
KDB103	Dance Technique Studies 1

Semester 2, Year 1

	Creative Industries Core Unit
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form
KDB107	Choreographic Studies 1

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body
KDB205	Dance in Education
KDB213	Dance Technique Studies 3

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance
KSB227	Technical Theatre
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Drama STA in Music

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance
KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role
	Choose one of the following:
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB108	Sound Recording and Acoustics

Semester 2, Year 1

	Creative Industries Core Unit
KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form
KMB105	Music and Sound Technology

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body
KMB130	Core Musicianship 1
	Choose one of the following:
KMB003	Sex Drugs Rock 'n' roll
KMB004	World Music
KMB209	Conducting

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance
KSB227	Technical Theatre
KMB131	Core Musicianship 2
	Choose one of the following:
KMB002	Music and Spirituality
KMB107	Sound, Image, Text
KMB212	Arranging

Drama STA in Visual Arts

Semester 1, Year 1

	Creative Industries Core Unit
KTB101	20th Century Performance

EDUCATION

KTB102	Process Drama
KTB103	Performing Skills 1: Body and Voice and Role Choose one of the following:
KVB100	Research and Creativity in the Visual Arts
KVB110	2D Media and Processes

Semester 2, Year 1

Creative Industries Core Unit

KTB104	Performance Innovation
KTB105	Production 1: Story Making
KTB106	Performing Skills 2: Style and Form Choose one of the following:
KVB104	Photomedia and Artistic Practice
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes

Semester 1, Year 2

KTB204	Understanding Performance
KTB205	Production 2: The Collaborative Artist
KTB206	The Creating Body
KVB102	Modernism Choose one of the following:
KVB104	Photomedia and Artistic Practice
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KVB100	Research and Creativity in the Visual Arts

Semester 2, Year 2

KTB207	Staging Australia
KTB209	Applied Performance
KSB227	Technical Theatre
KVB103	Australian Art Choose one of the following:
KVB108	Contemporary Asian Visual Culture
KVB203	Earth, Object and Installation
KVB211	Post 1945 Art

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

CLB018	English Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1

Curriculum Studies 2

CLB019	English Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2
CLB031	History Curriculum Studies 2

CLB037	LOTE Curriculum Studies 2
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Curriculum Studies 3

CLB020	English Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3

Second Teaching Area Units

English (48 credit points)

Required Unit

CLB320	Studies In Language Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Theory and Cultural Studies No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Ozlit
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB309	Popular Fictions, Popular Culture
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units

KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres
KPB104	Film and Television Production Resource Management
KPB105	Narrative Production
KPB106	Australian Television
KPB203	Australian Film
KPB205	Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units

HHB127	Environment And Society
HHB107	World Regions
HHB251	Australian Resource Management

EDUCATION

	No less than 24 credit points from Advanced Units
HHB250	Australian Geographical Studies
HHB228	Environmental Hazards
HHB229	Windows On Japan
HHB269	Ethics, Technology And The Environment
HHB244	Southeast Asia In Focus

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

Indonesian

HHB073	Indonesian 3
HHB074	Indonesian 4
HHB075	Indonesian 5
HHB076	Indonesian 6
	Japanese
HHB083	Japanese 3
HHB084	Japanese 4
HHB085	Japanese 5
HHB086	Japanese 6
	French
HHB063	French 3
HHB064	French 4
HHB065	French 5

HHB066	French 6
	German
HHB093	German 3
HHB094	German 4
HHB095	German 5
HHB096	German 6

EDUCATION COMPONENT

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
KTB201	Drama Curriculum Studies 1 Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
KTB202	Drama Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
KTB203	Drama Curriculum Studies 3 Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Creative Industries Core Units

KKB007	Introduction to Multimedia Technology
KKB008	Narrative in the Creative Industries
KKB009	Writing for Creative Industries
KKB010	Cultures and Creativity
KKB018	Creative Industries
	* KKB007 and KKB009 are recommended for first year students.
	** KKB018 is not recommended for first year students until their second semester.

Potential Careers:

Actor, Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Stage Manager, Teacher, Theatre Professionals, Visual Arts Teacher.

Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX16)

Year offered: 2007

Admissions: Yes

CRICOS code: 056189G

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: \$160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: \$15,360

International Fees (per semester): 2007: \$8,000 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 429152

Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432 cp

Standard credit points per full-time semester: 54 cp ave

Course coordinator: (Creative Industries) A/Prof Adrian Thomas; (Education) Dr Mal Shield

Discipline coordinator: Mr Mark Webb

Campus: Kelvin Grove

General

This four-year double degree qualifies you to teach as an art teacher in Australian secondary schools. In the first two years you will undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years you will concentrate on teacher preparation, equipping yourself through art curriculum units with the skills to be an effective art educator.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in mid July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A \$33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of \$33.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 8114
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferral

QUT's deferral policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to

currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Visual Arts STA in English, Film & Media, Geography or LOTE

Semester 1, Year 1

Creative Industries Core Unit

- KVB102 Modernism
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes
Second Teaching Area

Semester 2, Year 1

Creative Industries Core Unit

- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
Second Teaching Area

Semester 1, Year 2

- KVB104 Photomedia and Artistic Practice
- KVB200 Exhibition and Display in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
Second Teaching Area

Semester 2, Year 2

- KVB203 Earth, Object and Installation
- KVB211 Post 1945 Art
Elective
Elective
Second Teaching Area

Visual Arts STA in Dance

Semester 1, Year 1

Creative Industries Core Unit

- KVB100 Research and Creativity in the Visual Arts
- KVB102 Modernism
- KVB110 2D Media and Processes
- KDB103 Dance Technique Studies 1

Semester 2, Year 1

Creative Industries Core Unit

- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KDB107 Choreographic Studies 1

Semester 1, Year 2

- KVB200 Exhibition and Display in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
- KDB205 Dance in Education
- KDB213 Dance Technique Studies 3

Semester 2, Year 2

- KVB104 Photomedia and Artistic Practice
- KVB203 Earth, Object and Installation
- KVB211 Post 1945 Art
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz

Visual Arts STA in Music

Semester 1, Year 1

Creative Industries Core Unit

- KVB100 Research and Creativity in the Visual Arts
- KVB102 Modernism
- KVB110 2D Media and Processes
Choose one of the following:
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB108 Sound Recording and Acoustics

Semester 2, Year 1

Creative Industries Core Unit

- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KMB105 Music and Sound Technology

Semester 1, Year 2

- KVB104 Photomedia and Artistic Practice
- KVB200 Exhibition and Display in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
- KMB130 Core Musicianship 1

Semester 2, Year 2

- KVB211 Post 1945 Art
- KVB203 Earth, Object and Installation
- KMB131 Core Musicianship 2
Choose two units from
- KMB108 Sound Recording and Acoustics
- KMB301 The Music Industry
- KMB002 Music and Spirituality
- KMB107 Sound, Image, Text

Visual Arts STA in Drama

EDUCATION

Semester 1, Year 1

	Creative Industries Core Unit
KVB102	Modernism
KVB100	Research and Creativity in the Visual Arts
KVB110	2D Media and Processes
KTB103	Performing Skills 1: Body and Voice and Role

Semester 2, Year 1

	Creative Industries Core Unit
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB111	3D Media and Processes
KTB106	Performing Skills 2: Style and Form

Semester 1, Year 2

KVB104	Photomedia and Artistic Practice
KVB200	Exhibition and Display in the Visual Arts
KVB202	Visual Imaging - Process and Theory
KVB213	Graphic Investigation
KTB101	20th Century Performance

Semester 2, Year 2

KVB203	Earth, Object and Installation
KVB211	Post 1945 Art
KSB227	Technical Theatre
KTB207	Staging Australia
KTB209	Applied Performance

Curriculum Studies - Second Teaching Area

Curriculum Studies 1

KTB201	Drama Curriculum Studies 1
CLB018	English Curriculum Studies 1
CLB024	Film and Media Curriculum Studies 1
CLB036	LOTE Curriculum Studies 1
KMB201	Music (Secondary) Curriculum Studies 1
CLB054	Social Education Curriculum Studies 1
KVB301	Visual Arts Curriculum Studies 1

Curriculum Studies 2

KTB202	Drama Curriculum Studies 2
CLB019	English Curriculum Studies 2
CLB025	Film and Media Curriculum Studies 2
CLB028	Geography Curriculum Studies 2
CLB031	History Curriculum Studies 2
CLB037	LOTE Curriculum Studies 2
KMB202	Music (Secondary) Curriculum Studies 2
KVB302	Visual Arts Curriculum Studies 2

Curriculum Studies 3

KTB203	Drama Curriculum Studies 3
CLB020	English Curriculum Studies 3
CLB026	Film and Media Curriculum Studies 3
CLB038	LOTE Curriculum Studies 3
KMB203	Music (Secondary) Curriculum Studies 3
CLB056	Social Education Curriculum Studies 3
KVB303	Visual Arts Curriculum Studies 3

Creative Industries Core Units

KKB007	Introduction to Multimedia Technology
KKB008	Narrative in the Creative Industries
KKB009	Writing for Creative Industries
KKB010	Cultures and Creativity
KKB018	Creative Industries

* KKB007 and KKB009 are recommended for first year students.

** KKB018 is not recommended for first year students until their second semester.

Second Teaching Area Units

English (48 credit points)

	Required Unit
CLB320	Studies In Language Up to 12 credit points from Introductory Level Units:
KCB102	Media and Society: From Printing Press to Internet
KWB108	Introduction To Literary Theory and Cultural Studies No less than 24 credit points from Advanced Level Units
CLB321	Writing Workshop
CLB322	Literature In Secondary Teaching
CLB323	Teaching Adolescent Literature
KWB109	Ozlit
KWB206	Youth and Children's Writing
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB309	Popular Fictions, Popular Culture
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now

Film and Media (48 credit points)

	Required Units
KPB101	Foundations of Film and Television Production
KPB108	Media Text Analysis No less than 24 credit points from:
KPB102	Film History
KPB103	Film Genres

EDUCATION

KPB104	Film and Television Production Resource Management	HHB075	Indonesian 5
KPB105	Narrative Production	HHB076	Indonesian 6
KPB106	Australian Television		Japanese
KPB203	Australian Film	HHB083	Japanese 3
KPB205	Documentary Theory and Practice	HHB084	Japanese 4
		HHB085	Japanese 5

Geography (48 credit points)

	Up to 24 credit points from Introductory Units		French
HHB127	Environment And Society	HHB063	French 3
HHB107	World Regions	HHB064	French 4
HHB251	Australian Resource Management	HHB065	French 5
	No less than 24 credit points from Advanced Units	HHB066	French 6
			German
HHB250	Australian Geographical Studies	HHB093	German 3
HHB228	Environmental Hazards	HHB094	German 4
HHB229	Windows On Japan	HHB095	German 5
HHB269	Ethics, Technology And The Environment	HHB096	German 6
HHB244	Southeast Asia In Focus		

History (48 credit points)

	null
	Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
	Up to 24 credit points from Introductory Units
HHB121	Interpreting The Past
HHB122	Colonialism And Independence In Asia Pacific
	No less than 24 credit points from Advanced Units
HHB238	Asian Cultures And Societies
HHB245	Australia And The South Pacific
HHB315	Sex And Drugs In South-East Asia
HHB248	The USA and The Asia Pacific Region
HHB259	War And Revolution In Europe 1914-1945
HHB246	Modern China
HHB237	Brisbane in the Twentieth Century
HHB253	Conspiracy And Dissent In Australian History
HHB257	The Classical World
HHB258	Foundations of Modern Europe
HHB260	Nations And Nationalism In Modern Europe
HHB261	Medieval Europe
HHB109	Australian Historical Studies
HHB239	Korean Culture And Societies

Languages other than English

	Indonesian
HHB073	Indonesian 3
HHB074	Indonesian 4

EDUCATION COMPONENT

Year 3, Semester 1

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1: Development and Learning in the Field
KVB301	Visual Arts Curriculum Studies 1 Curriculum Studies 1Y

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2: Practising Education in the Field
KVB302	Visual Arts Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1

EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3: Inclusive Educational Practices
KVB303	Visual Arts Curriculum Studies 3 Curriculum Studies 3Y

Year 4, Semester 2

EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB034	Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035	Internship (Secondary)
EDB007	Culture Studies: Indigenous Education

Potential Careers:

Art Project Manager, Artist, Arts Administrator, Curator, Dance Teacher, Drama Teacher, Educator, Media Industry Specialist, Multimedia Designer, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher, Web Designer.

Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2007

Admissions: Yes

CRICOS code: 053489J

Course duration (full-time): 4 semesters

Course duration (part-time): 8 semesters

Domestic fees (per credit point): 2007: \$130 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007:\$12480

International Fees (per semester): 2007:\$8,500 per semester (*subject to annual review*)

Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)

International Entry: February

Total credit points: 192

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Dr Poppy Lioassis

Campus: Kelvin Grove and Carseldine

Overview

The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements

Applicants must have completed an Australian Psychology Accreditation Council (APAC) approved four years of training, or equivalent, from QUT or another recognised institution and a minimum GPA of 5 or above. Additional requirements include two referee reports, an interview and an overall score of 7.5 with no sub-test below 7.0 on an IELTS test for non-native speakers of English.

Undertaking the supervised psychological practice component of the course requires conditional registration as a psychologist with the Psychologists Board of Queensland.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

Further Information

Contact the Faculty of Education office on phone 07 3138 3947 or email educationenq@qut.edu.au or the School of

Psychology & Counselling on phone 07 3138 4625 or email psyc.enquiries@qut.edu.au (please include postal address with email enquiries).

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Course Structure - Full-time

Year 1 Semester 1

PYN601	Counselling and Consultation in Educational and Developmental Psychology
SPN640	Developmental and Educational Assessment
SPN641	Interventions in Educational and Developmental Psychology
EDN631	Supervised Practicum 1

Year 1 Semester 2

PYN606	Applied Developmental Psychology
SPN642	Learning Difficulties: Assessment and Intervention
PYN610-1	Research Thesis
EDN632	Supervised Practicum 2

Year 2 Semester 1

SPN643	Developmental Processes and Disability
PYN602	Developmental Psychopathology
EDN633	Supervised Practicum 3
PYN610-2	Research Thesis

Year 2 Semester 2

PYN603	Professional Practice in Educational and Developmental Psychology
EDN634	Supervised Practicum 4
PYN610-3	Research Thesis
PYN610-4	Research Thesis

Course Structure - Part-time

Year 1 Semester 1

- PYN601 Counselling and Consultation in Educational and Developmental Psychology
- SPN640 Developmental and Educational Assessment

Year 1 Semester 2

- PYN606 Applied Developmental Psychology
- SPN642 Learning Difficulties: Assessment and Intervention

Year 2 Semester 1

- SPN641 Interventions in Educational and Developmental Psychology
- EDN631 Supervised Practicum 1

Year 2 Semester 2

- PYN610-1 Research Thesis
- EDN632 Supervised Practicum 2

Year 3 Semester 1

- SPN643 Developmental Processes and Disability
- PYN610-2 Research Thesis

Year 3 Semester 2

- PYN610-3 Research Thesis
- PYN610-4 Research Thesis

Year 4 Semester 1

- PYN602 Developmental Psychopathology
- EDN633 Supervised Practicum 3

Year 4 Semester 2

- PYN603 Professional Practice in Educational and Developmental Psychology
- EDN634 Supervised Practicum 4

Potential Careers:

Psychologist.

Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2007

Admissions: Yes

CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.

Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.

Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: \$167 per credit point (*subject to annual review*)

Domestic fees (indicative): 2007: \$16,000

International Fees (per semester): 2007:\$12,000 per semester (*subject to annual review*)

Domestic Entry: 2 entry points per year

International Entry: 2 entry points per year

Course coordinator: Professor Rod Wissler

Campus: Internet

course structure

IFP100	Knowledge Transfer and Research Commercialisation (Core Unit)
IFP103	Public Policy and Research
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations

Potential Careers:

Academic, Administrator, Arts Administrator, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Biotechnology Business/Investment Analyst, Business Analyst, Business Development Officer, Cell Biologist, Civil Engineer, Contract Administrator, Financial Advisor/Analyst, Government Officer, International Business Specialist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mathematician, Microbiologist, Policy Officer, Public Servant, Scientist, Social Scientist, Urban Designer, Visual Artist, Web Designer.

International Visiting Students (NA05)

Year offered: 2007

Admissions: Yes

CRICOS code: Holders of valid visas

International Fees (per semester): 2007:\$2,500 per unit
(subject to annual review)

International Entry: February, July and November

Campus: Gardens Point, Kelvin Grove, Carseldine and External

International Visiting Students (NA06)

Year offered: 2007

Admissions: Yes

CRICOS code: Holders of valid visas only

International Fees (per semester): 2007 AUD\$2500 per unit (*subject to annual review*)

International Entry: February July and November

Campus: Gardens Point, Kelvin Grove and Carseldine

Foundation Program (1 Semester) (QC01)

Year offered: 2007

Admissions: Yes

CRICOS code: 003287M

Course duration (full-time): 1 semester

International Fees (per semester): 2007:\$6,750 per semester (*subject to annual review*)

International Entry: February, June and October

Total credit points: 60

Course coordinator: Scott Leisemann

Campus: Kelvin Grove

Entry Requirements- Academic

Successful completion of senior high school with the required grades.

Students who have attempted further schooling studies, eg GCE A-levels or equivalent may be considered for entry. Applications will be reviewed individually and applicants will need to meet subject prerequisites. Students can find more country specific entry requirements at the following web site. <http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp>

Entry Requirements - English Language

IELTS 6.0 with no sub-score less than 5.5 or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description

The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree:

- i) fulfil the Foundation course requirements,
- ii) obtain a grade of 5 (Credit) in Communication 2 or an IELTS 6.5 or equivalent,
- iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Course completion

Students are required to gain **at least** a grade of 4 (Pass) in four units and a grade of 3 (Low Pass) in the remaining unit.

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6
 Business - Required GPA 4.8
 Creative Industries - Required GPA 4.4
 Education - Required GPA 4.6
 Engineering (except Aerospace Avionics) - Required GPA 4.6
 Engineering - Aerospace Avionics - Required GPA 5.8
 Health (except Nutrition & Dietetics, Optometry, Psychology & Podiatry) - Required GPA 4.6
 Health - Nutrition & Dietetics - Required GPA 5.8
 Health - Optometry & Podiatry - Required GPA 5.8
 Health - Psychology - Required GPA 5.0
 Humanities and Human Services - Required GPA 4.2
 Information Technology - Required GPA 4.8
 Law (except Justice Studies) - Required GPA 4.8
 Law - Justice Studies - Required GPA 4.2
 Science (except Pharmacy) - Required GPA 4.6
 Science - Pharmacy - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

QC01 - Foundation Program (Full Time course structure)

Semester One

QCF212	Communication 2
QCF211	Tertiary Preparation Studies 2
QCF256	Mathematics A2
	OR
QCF257	Mathematics B2
	OR
QCF260	Professional Studies + TWO ELECTIVES from the following list
QCF122	Organisations And Management
QCF160	Introduction to Creativity
QCF220	Accounting 2
QCF221	Economics 2
QCF254	Physics
QCF255	Chemistry
QCF210	Applied Psychology
QCF230	Information Processing
QCF252	Life Science
QCF240	Legal Studies
	Note: QCF240 is offered subject to demand and may be offered in alternate semesters only.
	Note: QCF252 is only offered in ALTERNATE semesters.
	Note: In some semesters some elective units may not be offered if there is insufficient demand.

Potential Careers:

Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising

EDUCATION

Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Business Analyst, Certified Practising Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Economist, Psychologist, Public Health Officer, Public

Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Risk Manager, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.

Foundation Program (2 Semesters) (QC02)

Year offered: 2007

Admissions: Yes

CRICOS code: 003287M

Course duration (full-time): 2 semesters

International Fees (per semester): 2007:\$6,750 per semester (*subject to annual review*)

International Entry: February, June and October

Total credit points: 120

Standard credit points per full-time semester: 60

Course coordinator: Scott Leisemann

Campus: Kelvin Grove

Entry Requirements-Academic

Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. <http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp>

Entry Requirements - English Language

IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description

The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their final semester for possible credit towards their degree course.

Course Completion

In order to complete course requirements, students must gain **at least** a grade of 4 (Pass) in nine units and one grade of 3 (Low Pass) in the remaining unit.

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6

Business - Required GPA 4.8

Creative Industries - Required GPA 4.4

Education - Required GPA 4.6

Engineering (except Aerospace Avionics) - Required GPA 4.6

Engineering - Aerospace Avionics - Required GPA 5.8

Health (except Nutrition & Dietetics, Optometry, Psychology

& Podiatry) - Required GPA 4.6

Health - Nutrition & Dietetics - Required GPA 5.8

Health - Optometry & Podiatry - Required GPA 5.8

Health - Psychology - Required GPA 5.0

Humanities and Human Services - Required GPA 4.2

Information Technology - Required GPA 4.8

Law (except Justice Studies) - Required GPA 4.8

Law - Justice Studies - Required GPA 4.2

Science (except Pharmacy) - Required GPA 4.6

Science - Pharmacy - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree :

- i) fulfil the Foundation course requirements,
- ii) obtain a grade of 5 in Communication 2 or an IELTS 6.5 or equivalent,
- iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

New heading

New text

QC02 - Foundation Program

Semester One

QCF112	Communication 1
QCF111	Tertiary Preparation Studies 1
QCF156	Mathematics A1
	OR
QCF157	Mathematics B1
	+ TWO ELECTIVES from the following list
QCF115	Foundation English
QCF120	Accounting 1
QCF121	Economics 1
QCF122	Organisations And Management
QCF153	Physical Sciences 1
QCF160	Introduction to Creativity
QCF240	Legal Studies
QCF252	Life Science

Note: QCF240 is offered subject to demand and may be offered in alternate semesters only. Students should seek advice from the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: QCF115 is taught 4 hours / week in

EDUCATION

13TP1 and only 3 hours / week in 13TP2 & 13TP3. There is no computing component in 13TP2 & 13TP3.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Semester Two

QCF212	Communication 2
QCF211	Tertiary Preparation Studies 2
QCF256	Mathematics A2
	OR
QCF257	Mathematics B2
	OR
QCF260	Professional Studies
	+TWO ELECTIVES from the following list
QCF122	Organisations And Management
QCF160	Introduction to Creativity
QCF220	Accounting 2
QCF221	Economics 2
QCF254	Physics
QCF255	Chemistry
QCF210	Applied Psychology
QCF230	Information Processing
QCF240	Legal Studies
QCF252	Life Science

Approved diploma units (Business, IT or Professional Communication students only). Diploma units can only be taken under special circumstances and with the approval of the Course Coordinator.

Note: QCF240 is offered subject to demand and may be offered in alternate semesters only. Students should seek advice from the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Potential Careers:

Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Business Analyst, Cell Biologist, Certified Practising Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer,

Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Lighting Designer, Lighting Technician, Luminaire Designer, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Mine Geologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Operations Manager, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Development, Property Economist, Property Management, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software

Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Lighting, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.

Bridging Program (QC03)

Year offered: 2007

Admissions: Yes

CRICOS code: 003518A

Course duration (full-time): 1 semester

International Fees (per semester): 2007:\$6,750 per semester (*subject to annual review*)

International Entry: February, July and October

Total credit points: 48

Standard credit points per full-time semester: 48

Course coordinator: Scott Leisemann

Campus: Kelvin Grove

Entry Requirements - Academic

Students must have met the academic entry requirements for their proposed postgraduate or undergraduate course.

Entry Requirements- English Language

IELTS 6.0 with no sub-score less than 5.0 or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description

This program provides two alternative streams. Stream A is designed for students who have not met English and/or prerequisite requirements for their chosen undergraduate or postgraduate course. Most students may undertake one degree unit (for credit) whilst enrolled in a Bridging program. Those with advanced standing may be able to undertake two degree units. Stream B is for students who have met English requirements but not prerequisite requirement for their degree, or who may wish to improve the standard of their academic English. These students may take one or two degree units (for credit) whilst enrolled in the Bridging Program. Both streams include intensive preparation for academic language, lateral thinking, research and presentation skills required for successful tertiary study. Small classes and dedicated staff ensure an excellent learning environment. Additional support is provided by Language and Welfare Advisers.

Course Completion

Students undertaking three Bridging units must obtain at least a grade of 4 (Pass) in two units and a grade of 3 (Low Pass) in the remaining unit.

Students undertaking two Bridging units must obtain at least a grade of 4 (Pass) in one unit and a grade of 3 (Low Pass) in the remaining unit.

Progression

In order to progress to an award course, students must:

- i) fulfil the Bridging course requirements
- ii) gain a minimum grade of 4 (Pass) in Communication 2 or an IELTS 6.5 or equivalent,
- iii) meet any other conditions detailed in the 'letter of offer' from International Student Business Services.

QC03 - Bridging Program (Full Time course structure)

Stream A # (for those with IELTS 6.0)

QCD111 Communication 1

QCD211 Communication 2

QCS230 Computing

DEGREE UNIT

Undergraduate students will need to enrol in the units QCD110 and QCD210

Stream B (for those with IELTS 6.5)

QCD111 Communication 1

QCD211 Communication 2

DEGREE UNIT One

DEGREE UNIT Two

Undergraduate students will need to enrol in the units QCD110 and QCD210

Note

#If you have advanced standing, you may be able

to undertake two degree units during your Bridging Program

Potential Careers:

Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Business Analyst, Certified Practising Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist,

Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Risk Manager, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.

Extended Foundation Program (3 Semesters) (QC04)

Year offered: 2007

Admissions: Yes

CRICOS code: 050167G

Course duration (full-time): 3 Semesters

International Fees (per semester): 2007:\$14,850 (full course fee) (subject to annual review)

International Entry: February

Total credit points: 132

Standard credit points per full-time semester: 13TP1 - 48CP, 13TP2 - 60CP, 13TP3 - 24CP

Course coordinator: Scott Leisemann

Campus: Kelvin Grove

Entry Requirements - Academic

Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. <http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp>

Entry Requirements - English Language

IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description

The Extended Foundation Program (QC04), which has an intake in February, provides pathways to QUT award programs (Diploma or Degree). This pathway is designed for students who require additional support with language and adjustment to the Australian educational environment. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their second semester for credit towards their degree course.

Course Completion

In order to complete the course requirements, students must gain **at least** a grade of 4 (Pass) in ten units, one grade of 3 (Low Pass), and a S (Satisfactory) in Foundation English.

Progression

Conditions of progressing to a guaranteed place in the first year of a QUT degree:

- i) fulfil the Foundation course requirements,
- ii) obtain a grade of 5 in Communication 2 or an IELTS 6.5 or equivalent,
- iii) obtain a Grade Point Average (GPA) as indicated in the table of Faculty Requirements below - calculated on five (5)

Level 2 units:

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6
 Business - Required GPA 4.8
 Creative Industries - Required GPA 4.4
 Education - Required GPA 4.6
 Engineering (except Aerospace Avionics) - Required GPA 4.6
 Engineering - Aerospace Avionics - Required GPA 5.8
 Health (except Nutrition & Dietetics, Optometry, Psychology & Podiatry) - Required GPA 4.6
 Health - Nutrition & Dietetics - Required GPA 5.8
 Health - Optometry & Podiatry - Required GPA 5.8
 Health - Psychology - Required GPA 5.0
 Humanities and Human Services - Required GPA 4.2
 Information Technology - Required GPA 4.8
 Law (except Justice Studies) - Required GPA 4.8
 Law - Justice Studies - Required GPA 4.2
 Science (except Pharmacy) - Required GPA 4.6
 Science - Pharmacy - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

QC04 - Extended Foundation Program

Semester One

QCF115	Foundation English
QCF156	Mathematics A1
	OR
QCF157	Mathematics B1
	+ TWO ELECTIVES from the following list
QCF120	Accounting 1
QCF121	Economics 1
QCF153	Physical Sciences 1
QCF122	Organisations And Management
QCF252	Life Science
QCF240	Legal Studies
	Note: QCF240 is offered subject to demand and may be offered in alternate semesters. Students should seek advice from the Course Coordinator.
	Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.
	Note: QCF115 is taught 4 hours / week in 13TP1 and only 3 hours / week in 13TP2 & 13TP3. There is no computing component in 13TP2 & 13TP3.
	Note: In some semesters some elective units may not be offered if there is insufficient demand.

Semester Two

- QCF111 Tertiary Preparation Studies 1
- QCF112 Communication 1
- QCF256 Mathematics A2
OR
- QCF257 Mathematics B2
OR
- QCF260 Professional Studies
+ TWO ELECTIVES from the following list
- QCF122 Organisations And Management
- QCF160 Introduction to Creativity
- QCF220 Accounting 2
- QCF221 Economics 2
- QCF254 Physics
- QCF255 Chemistry
- QCF210 Applied Psychology
- QCF230 Information Processing
- QCF240 Legal Studies
- QCF252 Life Science

Approved diploma units (Business, IT or Professional Communication students only). Diploma units can only be taken under special circumstances and with the approval of the Course Coordinator.

Note: QCF240 is offered subject to demand and may be offered in alternate semesters. Students should seek advice from the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Semester Three (8 Week Teaching Period)

- QCF211 Tertiary Preparation Studies 2
 - QCF212 Communication 2
- Note: In this semester students focus on the higher level tertiary preparation and communication skills and attend 18 hours of study per week in their classes over a 8 week teaching period.

Potential Careers:

Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Business Analyst, Cell Biologist, Certified Practising Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer,

Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Manager, Property Development, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Scientist, Secondary School

EDUCATION

Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Lighting, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.

English for Academic Purposes for degree programs (QC10)

Year offered: 2007

Admissions: Yes

CRICOS code: 011424G

Course duration (full-time): 12 weeks

International Fees (per semester): 2007:\$3,720 per 12 week session + \$100 non-refundable enrolment fee (*subject to annual review*)

International Entry: March, July and October (dates are designed to allow entry to selected semester of next course)

Total credit points: 48

Course coordinator: Judith Douse

Campus: Kelvin Grove

Academic Writing

Listening and Note-taking from Lectures

Speaking in Academic Settings

Academic Study Skills

Computer Word-processing and Internet research skills

Library research skills

Entry Requirements - Academic

To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or
2. Produce original documentary evidence of an IELTS score of a minimum 5.5 with no sub-score less than 5.0 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Description

The aim of the EAP course is to assist international students to upgrade their English proficiency level to meet university entry requirements. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

Course Completion

To be eligible to receive EAP certification at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.

Course structure

Modules

QCE003 English for Academic Purposes for Direct Entry to QUT

The EAP course consists of the following integrated modules:

Seminars and Presentations

Academic Reading and Note-taking

General English (QC20)

Year offered: 2007

Admissions: Yes

CRICOS code: 011426E

Course duration (full-time): 5 weeks

International Fees (per semester): 2007:\$1,550 per 5 week session + \$100 non-refundable enrolment fee (*subject to annual review*)

International Entry: 9 entry dates per year.

Total credit points: 20

Course coordinator: Ian Davies (ip.davies@qut.edu.au)

Campus: Kelvin Grove

excursions (which may incur some additional, minimal cost)

Electives Activities Program

Computer-based language learning

Independent learning skills

Entry Requirements - English Language

Students should check visa requirements in relation to English entry levels.

Description

This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from elementary to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes approximately every five weeks.

Course Completion

On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression

Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC20 - General English

General English

QCE001 General English (Full-time)

While specific content varies according to level, broadly the course consists of:

English Language Structures & Systems

Grammar

Vocabulary

Integrated Skills Development (reading, writing, speaking, listening)

Cultural Studies, including field trips and

General English Extension (QC21)

Year offered: 2007

Admissions: Yes

Course duration (full-time): 5 weeks

International Fees (per semester): 2007:\$1,550 per 5 week session + \$100 non-refundable enrolment fee (*subject to annual review*)

International Entry: Every 5 weeks

Total credit points: 20

Course coordinator: Ian Davies (ip.davies@qut.edu.au)

Campus: Kelvin Grove

speaking, listening)

Cultural Studies, including field trips and excursions (which may incur some additional, minimal cost)

Electives Activities Program

Computer-based language learning

Independent learning skills

Entry Requirements - English Language

Students should check visa requirements in relation to English entry levels.

This course is for students enrolled in QC20 General English and wishes to continue their enrolment in General English.

Description

This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from beginners to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes every five weeks.

Course Completion

On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression

Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC21 - General English Extension

General English Extension

QCE001 General English (Full-time)

While specific content varies according to level, broadly the course consists of:

English Language Structures & Systems

Grammar

Vocabulary

Integrated Skills Development (reading, writing,

English for Tertiary Preparation (QC22)

Year offered: 2007

Admissions: Yes

CRICOS code: 045062C

Course duration (full-time): 2 weeks

International Fees (per semester): 2007: \$620 + \$100 non-refundable enrolment fee (*subject to annual review*)

International Entry: February, June and October

Total credit points: 8

Course coordinator: Michael Miller (mj.miller@qut.edu.au)

Campus: Kelvin Grove

Entry Requirements

Academic requirements:

An offer of acceptance for a QUT Foundation or University Diploma course.

English requirements:

An IELTS score of at least 5.5 (with sub-scores of at least 5.0) or approved equivalent.

Description

The course aims to enhance the English language proficiency of students who already meet the IELTS requirements for their Foundation or University Diploma Program. ETP teaches and practices academic writing, reading, listening and speaking.

The course assists students with the adjustment to studying at an Australian university.

Course Completion

On completion of the course, students will receive a Completion and Attendance Certificate.

QC22 - English for Tertiary Preparation

English for Tertiary Preparation

QCE005 English for Tertiary Preparation Studies

**University Study Abroad Certificate
(UO80)**

Year offered: 2007

Admissions: Yes

CRICOS code: 050556E

International Fees (per semester): 2007: \$8,000 per semester (*subject to annual review*)

International Entry: February and July

Campus: Gardens Point, Kelvin Grove and Carseldine

**University Study Abroad Diploma
(UO90)**

Year offered: 2007

Admissions: Yes

CRICOS code: 012704B

International Fees (per semester): 2007: \$8,000 per semester (*subject to annual review*)

International Entry: February and July

Campus: Gardens Point, Kelvin Grove and Carseldine