University Diploma in Creative Industries

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<th>Speaking</th>
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Abbreviation
UnivDipCI

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site:
http://www.international.qut.edu.au/apply/index.jsp

Entry Requirements - English Language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no subscore less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Creative Industries, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Mass Communication and a range of Creative Industries degrees (see list below). In this program, students study six faculty units as well as two units of Communication which have been designed to support their other units. Student who successfully complete the University Diploma in Creative Industries earn full academic credit for eight units, and articulate to the second year of their chosen degree, except for Bachelor of Fine Art (Film and Television) for which one semester credit only is awarded. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in all units

Progression
Requirements for a guaranteed place in the following QUT Bachelor degrees:

i) have an IELTS score of 6.5 or its equivalent
ii) fulfil the Diploma course requirements, and
iii) Gain a Grade Point Average (GPA) for particular courses, as indicated below:

Students must study BSD126 Marketing if they are wanting to choose either the Public Relations or Advertising major in the IF27 Bachelor of Mass Communication program

Students who successfully complete the University Diploma of Creative Industries and meet the respective faculty requirements will receive up to one year’s advanced standing and be guaranteed a place in one of the available bachelor programs from the Creative Industries Faculty.

Students who achieve a grade point average of at least 4.0 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Mass Communication
- Bachelor of Creative Industries
- Bachelor of Media and Communication

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with five semesters to complete:

- Bachelor of Entertainment Industries
- Bachelor of Journalism
- Bachelor of Fine Arts (Creative and Professional Writing)
- Bachelor of Fine Arts (Film, TV and New Media Production)
- Bachelor of Fine Arts (Interactive and Visual Design) – starting in February
- Bachelor of Fine Arts (Drama)

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with five semesters to complete:

- Bachelor of Fine Arts (Interactive and Visual Design) – starting in July

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF06&courseID=417910. CRICOS No.00213J
University Diploma in Creative Industries

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of advanced standing for six semesters to complete:

- Bachelor of Fine Arts (Animation)

Domestic Course structure
International Course structure

University Diploma in Creative Industries units

- Creative Industries: People and Practices
- Creative Industries: Making Connections
- Photomedia and Artistic Practice
- Strategic Speech Communication
- Professional Communication 1
- Professional Communication 2

Plus:
- Marketing or Elective
- Elective

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student’s English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.
**Minimum english requirements**
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
|---|---|
| speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |
| listening | 6.0 |
| overall | 6.5 |

**Discontinuation**
This course is available to continuing students only. It has been replaced by DE40 Bachelor of Design (Architectural Studies). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au
Bachelor of Design (Architectural Studies)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.0

Overview
Design is the focus of this course; these studies are supported by studies in architectural technology, history and culture of architecture, ethical and legislative frameworks, and the study of architecture in practice.

Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. Please refer to the rules at the following location before making your selection:

ARCHITECTURAL STUDIES Second Major and Minor Options
Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT. Please remember that one minor must be from outside of your course. (Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator.)
four units of your second minor.

**Second majors and minors**
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

**ARCHITECTURAL STUDIES Second Major and Minor Options**

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator**

### International Course structure

#### Your course

**Year 1**
Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and digital communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

**Year 2**
You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

**Year 3**
Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

**Year 4**
Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or four units of your second minor.

**Second majors and minors**
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

**ARCHITECTURAL STUDIES Second Major and Minor Options**

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator**

### Sample Structure

#### Semesters

- **Year 1 - Semester 1**
- **Year 1 - Semester 2**
- **Year 2 - Semester 1**
- **Year 2 - Semester 2**
- **Year 3 - Semester 1**
- **Year 3 - Semester 2**
- **Year 4 - Semester 1**
- **Year 4 - Semester 2**

### Code | Title
--- | ---
DEB100 | Design and Sustainability
DAB110 | Architectural Design 1
DAB101 | Introducing Design
DAB103 | Visualisation 1
DAB210 | Architectural Design 2
DAB220 | Placemaking in Architecture
DEB202 | Introducing Design History
DEB203 | Visualisation 2

### Course Notes

*Important enrolment information: You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

- **Year 1 - Semester 1**
  - DAB110 | Architectural Design 1
  - DAB101 | Introducing Design
  - DAB103 | Visualisation 1
- **Year 1 - Semester 2**
  - DAB210 | Architectural Design 2
  - DAB220 | Placemaking in Architecture
  - DEB202 | Introducing Design History
  - DEB203 | Visualisation 2
**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum english requirements**

Students must meet the English proficiency requirements.

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**Overview**

Students in this course develop their capacity to contribute to the design of products and systems for the mutual benefit of users and manufacturers of a wide range of products.

**Professional Recognition**

The Bachelor of Design (Industrial Design) is recognised by DIA (Design Institute of Australia). Graduates of this course are eligible for DIA Membership. Industrial Design QUT is also an Educational member of ICSID (International Council of Societies of Industrial Design).

**Second majors and minors**

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. Please refer to the rules at the following location before making your selection:


**INDUSTRIAL DESIGN Second Major and Minor Options**

**Second Major:**

A 2nd major from anywhere in QUT.

**Minors:**
Bachelor of Design (Industrial Design)

Industrial Design Second Major and Minor Options

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.
**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator.

Industrial Design Second Major and Minor Options

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT.
*Please remember that one minor must be from outside of your course.

International Course structure

**Your course**

**Year 1**
In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and digital communication. You explore symbolic function, ergonomics and product usability as well as the use of digital media and sustainability.

**Year 2**
You focus on the key aspects of how products are made, computer-aided industrial design, products systems and the social and cultural issues of design. You will also commence your second major or first minor units.

**Year 3**
You bring together what you have learnt so far to design realistically detailed products suitable for manufacture. You also learn about working with other professionals and the practical issues of bringing products to the market. Second major or minor units continue.

**Year 4**
The final year sees you using applied design research to develop truly innovative product solutions. You learn about professional practice and become ready to adopt a leadership role in design. You also conclude your second major or minor studies. You are now ready to make your mark as a professional industrial designer.

**Second majors and minors**
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Sample Structure

**Seminars**

- **Year 1 - Semester 1**
  - DEB100 Design and Sustainability
  - DEB101 Introducing Design
  - DEB103 Visualisation 1
  - DNB101 Industrial Design 1

- **Year 1 - Semester 2**
  - DEB202 Introducing Design History
  - DEB203 Visualisation 2
  - DNB201 Industrial Design 2
  - DNB202 Product Usability

- **Year 2 - Semester 1**
  - DNB301 Industrial Design 3
  - DNB302 Computer Aided Industrial Design
  - DNB303 Manufacturing Technology

- **Year 2 - Semester 2**
  - DNB401 Industrial Design 4
  - DNB402 Socio-cultural Studies

- **Year 3 - Semester 1**
  - DNB501 Industrial Design 5
  - DNB502 Industrial Design History, Theory and Criticism

- **Year 4 - Semester 1**
  - DEB701 Design and Research
  - DNB701 Industrial Design 7
  - DNB702 Human-centred Design Innovation

- **Year 4 - Semester 2**
  - DEB801 Professional Practice
  - DNB801 Research and Innovation 1
  - DNB802 Research and Innovation 2

Course Notes

*Important enrolment information: You will not be permitted to commence your Second Major/Minor until you have completed a minimum of 72 credit points.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=DE40&courseID=16371. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

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<td>overall: 6.0</td>
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</tbody>
</table>

Overview
Students undertaking this course receive a general background in studies in built environment combined with a series of experience exercises relating to basic design & specifically to interior design.

Professional Recognition
Successful completion of the Bachelor of Design (Interior Design) is recognised by the Design Institute of Australia as meeting the basic requirements for professional practice.

Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. Please refer to the rules at the following location before making your selection:


INTERIOR DESIGN Second Major and Minor Options

Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT. Please remember that one minor must be from outside of your course.

Further Information
Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: cif@qut.edu.au

Domestic Course structure
Your course

Year 1
The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and digital communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2
You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

Year 3
This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

Year 4
Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design
practice. A further four units of second major or four units of a second minor can also be taken in this year.

Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Interior Design Second Major and Minor Options
Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure
Your course
Year 1
The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and digital communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2
You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

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Second majors and minors
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Interior Design Second Major and Minor Options
Second Major:
A 2nd major from anywhere in QUT.

Minors:
A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Sample Structure Semesters

- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2

Code | Title
--- | ---
DEB202 | Introducing Design History
DEB203 | Visualisation 2
DTB201 | Interior Design 2
DTB202 | Design Technology

Year 1 - Semester 2
DTB301 | Interior Design 3
DTB302 | Colour Studies
DTB303 | Technical Design
Second Major/Minor unit

Year 2 - Semester 2
DTB401 | Interior Design 4
DTB402 | Interior Systems
DTB403 | Human Environment
Second Major/Minor unit

Year 3 - Semester 1
DTB501 | Interior Design 5
DTB502 | Environments in Transition
DTB503 | Furniture Studies
Second Major/Minor unit

Year 3 - Semester 2
DEB601 | Collaborative Design
DEB601 | Interior Design 6
DEB602 | Design in Society
Second Major/Minor unit

Year 4 - Semester 1
DEB701 | Design and Research
DTB701 | Interior Design 7
Second Major/Minor unit
Second Major/Minor unit

Year 4 - Semester 2
DEB801 | Professional Practice
DTB801 | Interior Design 8
Second Major/Minor unit
Second Major/Minor unit

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=DE40&courseID=16470. CRICOS No.00213J
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

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Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. Please refer to the rules at the following location before making your selection:


LANDSCAPE ARCHITECTURE Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT. Please remember that one minor must be from outside of your course.

(Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator.)

Professional Recognition

This course has accreditation from the Australian Institute of Landscape Architects (AILA). Graduates can apply for membership of this professional organisation.

Further Information

Creative Industries Faculty, School of Design - Phone +61 7 3138 8114, Email: cif@qut.edu.au

Domestic Course structure

Your course

Year 1

This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and digital communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

Year 2

Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

Year 3

You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

Year 4

You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.
**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator.**

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator.**

**International Course structure**

**Your course**

**Year 1**
This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and digital communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

**Year 2**
Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

**Year 3**
You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

**Year 4**
You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.

**Landscape Architecture Second Major and Minor Options**

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.*

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**Sample Structure**

**Seminars**

- **Year 1 - Semester 1**
- **Year 1 - Semester 2**
- **Year 2 - Semester 1**
- **Year 2 - Semester 2**
- **Year 3 - Semester 1**
- **Year 3 - Semester 2**
- **Year 4 - Semester 1**
- **Year 4 - Semester 2**

**Code | Title**
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DEB100 | Design and Sustainability
DEB101 | Introducing Design
DEB103 | Visualisation 1
DLB130 | Landscape Design 1
DEB202 | Introducing Design History
DEB203 | Visualisation 2
DLB210 | Landscape Design 2
DLB230 | Landscape Horticulture
DLB310 | Landscape Design 3
DLB330 | Landscape Ecology
DLB410 | Landscape Design 4
DLB430 | Landscape Construction 1
DLB510 | Landscape Design 5
DLB525 | History and Criticism of Landscape Design
DLB530 | Landscape Construction 2
DEB601 | Collaborative Design
DLB630 | Landscape Construction 3
DLB645 | Landscape Practice and Law
DEB701 | Design and Research

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=DE40&courseId=16430. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

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Professional Recognition
Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design
Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of

a. Business School Core (six Business School core units)
b. Major Core (two majors of six units each) and
c. Unit Options (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.

The recommended combinations are:
- Advertising and Public Relations
- Public Relations and Journalism
- Public Relations and Media and Communication
- Entertainment and Public Relations
- Entertainment and Media and Communication
- Journalism and Media and Communication.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Your course
Year 1
You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2
Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3
This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure
Your course
Year 1
You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication.
Bachelor of Communication

communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2
Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3
This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

Semesters

- Course Requirements
  - IF27 CORE UNITS - 6 units required
  - MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors
    - Advertising
    - Journalism
    - Media and Communication
    - Public Relations
    - Entertainment

To successfully complete this course, you must complete:

* IF27 core units (6 units)
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options

NOTES: A maximum of 48cops of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

IF27 CORE UNITS - 6 units required

- AMB201 Marketing and Audience Research
- BSB126 Marketing
- KCB110 Introduction to Mass Communication
- KCB103 Strategic Speech Communication
- KCB205 Professional Communication

Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):
- AMB220 Advertising Theory and Practice
- AMB263 Introduction To Public Relations

MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors

- Advertising
  - INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.
  - AMB200 Consumer Behaviour
  - AMB318 Advertising Copywriting
  - AMB319 Media Planning
  - AMB320 Advertising Management
  - AMB330 Advertising Planning Portfolio
  - AMB339 Advertising Campaigns

- Journalism
  - KJB101 Digital Journalism
  - KJB120 Newswriting
  - KJB121 Journalistic Inquiry
  - KJB224 Feature Writing
  - KJB280 International Journalism
  - KJB337 Public Affairs Reporting

- Media and Communication
  - KCB101 Introduction to Media and Communication: Texts
  - KCB106 Media in a Globalised World
  - KCB206 Internet, Self and Beyond
  - KCB301 Media Audiences
  - KCB304 Designing Communication Resources

- Public Relations
  - AMB263 Introduction To Public Relations
  - AMB264 Public Relations Techniques
  - AMB372 Public Relations Planning

- AMB374 Global Public Relations Cases
- AMB379 Public Relations Campaigns

Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:

- AMB202 Integrated Marketing Communication
- AMB230 Digital Promotions
- AMB310 Internship

- Entertainment
  - KXB101 Introduction to Entertainment
  - KXB102 Global Entertainment
  - KXB201 Entertainment Practice: Balancing Creativity and Business
  - LWS008 Entertainment Law
  - LWS009 Introduction to Law

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF27&courseID=17770. CRICOS No.00213J
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Band</th>
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<tbody>
<tr>
<td>Speaking</td>
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<td>Listening</td>
<td>6.0</td>
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<tr>
<td>Overall</td>
<td>6.5</td>
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</tbody>
</table>

Course Structure

In order to complete this course, students must undertake a maximum of 192 credit points of discipline or specified units and 96 credit points of Complementary Studies.

Other course options

Studies in Media and Communication are also available through:

- IX67 Bachelor of Business/Bachelor of Media and Communication
- IX66 Bachelor of Media and Communication/Bachelor of Laws
- IX70 Bachelor of Health Science (Nutrition or Public Health)/Bachelor of Media and Communication
- KK33 Bachelor of Creative Industries with a Media and Communication Major

Pathways to further study

Students who pass with a GPA of 5.5 or higher may apply for entry to CI Honours Courses.

Domestic Course structure

Your course

Year 1

You will establish a base knowledge in communication practices, media research and audience analysis and gain a strong contextual understanding of media and communication industries, products and policies in Australia and internationally. You will develop written, spoken and visual communication skills that are essential to professional employment in the creative industries. Your

Year 2

Using abilities developed in your first year you will continue to hone your communication skills and undertake practical activities to explore virtual communities and consumer cultures from global and multicultural perspectives. You will use new technologies and online communication channels to investigate online identities and Web-based hubs, while actively engaging in your own content creation and contributing to a variety of Web productions. Electives increase this course’s flexibility and provide options to diversify your professional portfolio. You can expand your focus to other areas that complement or contrast your studies, enhancing your skills and erudition.

Year 3

In your third year you will have further opportunities to practically apply your knowledge and gain industry experience to boost your employability. Working in a team environment with industry professionals you will gain real-world experience through internships, service learning or creative industries projects. You will be a major player in the Brisbane Media Map project and form industry contacts while using your research skills to investigate Australian media outlets and audiences. Your professional skills will continue to be advanced and broadened to include areas of political communication, media management and the development and design of communication resources.

International Course structure

Your course

Year 1

You will establish a base knowledge in communication practices, media research and audience analysis and gain a strong contextual understanding of media and communication industries, products and policies in Australia and internationally. You will develop written, spoken and visual communication skills that are essential to professional employment in the creative industries. Your
Bachelor of Media and Communication

understanding of the social and cultural impact of emerging media technologies, media regulation and ownership will be advanced through the use of case studies, practical work and independent research.

**Year 2**
Using abilities developed in your first year you will continue to hone your communication skills and undertake practical activities to explore virtual communities and consumer cultures from global and multicultural perspectives. You will use new technologies and online communication channels to investigate online identities and Web-based hubs, while actively engaging in your own content creation and contributing to a variety of Web productions. Electives increase this course’s flexibility and provide options to diversify your professional portfolio. You can expand your focus to other areas that complement or contrast your studies, enhancing your skills and erudition.

**Year 3**
In your third year you will have further opportunities to practically apply your knowledge and gain industry experience to boost your employability. Working in a team environment with industry professionals you will gain real-world experience through internships, service learning or creative industries projects. You will be a major player in the Brisbane Media Map project and form industry contacts while using your research skills to investigate Australian media outlets and audiences. Your professional skills will continue to be advanced and broadened to include areas of political communication, media management and the development and design of communication resources.

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication courses**
**Changes to Creative Industries Units**
**Discontinued Creative Industries Units**

**Semesters**
- **Course Requirements**
- **Notes**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

**Course Requirements**
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:
- A Second Major
- Two Minors
- A Minor PLUS 48 credit points of Unit Options

**Notes**
- A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

**Year 1, Semester 1**
- KCB101 Introduction to Media and Communication: Texts
- KCB102 Media Myth Busting
- KCB103 Strategic Speech Communication
- KJB102 Introduction to Journalism, Media and Communication

**Year 1, Semester 2**
- KCB104 Media and Communication: Industries
- KCB105 Inquiry in Media and Communication
- KCB106 Media in a Globalised World
- KJB103 Media Design and Layout
- KCB102 Introduction to Journalism, Media and Communication

**Year 2, Semester 1**
- KCB205 Professional Communication
- KCB206 Internet, Self and Beyond
- KCB203 Consumption Matters: Consumer Cultures and Identity
- KJB103 Media Design and Layout
- KCB302 Political Communication

**Year 2, Semester 2**
- KCB205 Professional Communication
- KCB206 Internet, Self and Beyond
- KCB203 Consumption Matters: Consumer Cultures and Identity
- KJB103 Media Design and Layout
- KCB302 Political Communication
- A Complementary Studies unit

**Year 3, Semester 1**
- KCB301 Media Audiences
- One unit (12cp) from the following two units (KCB303 OR KCB307)
- KCB303 Brisbane Media Map 1
- KCB307 Making Media Connections 1
- A Complementary Studies Unit
- A Complementary Studies Unit

**Year 3, Semester 2**
- MEDIA AND COMMUNICATION UNIT OPTIONS:
  - One unit (12cp) from the Media and Communication Unit Options (KCB303, KCB306, KCB307, KCB308, or KCB310):
    - KCB303 Brisbane Media Map 1
    - KCB305 Brisbane Media Map 2
    - KCB307 Making Media Connections 1
    - KCB308 Making Media Connections 2
    - KCB310 Contemporary Investigation in Journalism, Media and Communication

**WORK INTEGRATED LEARNING OPTIONS:**
- One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):
  - KKB341 Work Integrated Learning 1
  - KKB345 Creative Industries Project 1
  - A Complementary Studies unit
  - A Complementary Studies unit
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<td>reading</td>
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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Course Structure
In order to complete this course, you must complete 192 credit points of Journalism discipline or specified units and 96 credit points of Complementary Studies comprising:

* Radio, Television and Print Journalism Practice Minor or Online and Print Journalism Practice Minor; PLUS a Minor or 48 credit points of Unit Options
* A Second Major
* Two Minors
* A Minor PLUS 48 credit points of Unit Options

Professional Recognition
The QUT journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Other Course Options
Studies in Journalism are also available through:
* IX36 Bachelor of Business/Bachelor of Journalism
* IX74 Bachelor of Journalism/Bachelor of Laws.
* KK33 Bachelor of Creative Industries with a Journalism Major.

Domestic Course structure

Your course
Year 1
You will learn foundation writing, reporting and research skills and the basic concepts that are necessary for the more sophisticated writing and production options that are contained in the second year of the journalism program.

Year 2
You will explore more sophisticated writing styles in magazine and feature writing. You will be introduced to broadcast reporting, writing and production. You will undertake the study of journalism issues and ethics.

Year 3
In the final year of your journalism degree you will become senior reporters in print, broadcast and online. You will be involved in making current affairs reports for 4EB radio, QUT News or online publications. You will also undertake an advanced unit in writing and reporting and have the opportunity to undertake an internship with industry.

International Course structure
Your course
Year 1
You will learn foundation writing, reporting and research skills and the basic concepts that are necessary for the more sophisticated writing and production options that are contained in the second year of the journalism program.

Year 2
You will explore more sophisticated writing styles in magazine and feature writing. You will be introduced to broadcast reporting, writing and production. You will undertake the study of journalism issues and ethics.

Year 3
In the final year of your journalism degree you will become senior reporters in print, broadcast and online. You will be involved in making current affairs reports for 4EB radio, QUT News or online publications. You will also undertake an advanced unit in writing and reporting and have the opportunity to undertake an internship with industry.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is
Bachelor of Journalism

recommended that you consult one of the tables below in conjunction with your course outline.

**Changes to Journalism courses**

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

### Semesters

- **Course Requirements**
  - **Notes**
  - **Year 1, Semester 1**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Complementary Studies Option - Radio, Television and Print Journalism Practice Minor**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Complementary Studies Option - Online and Print Journalism Practice Minor**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**

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<tr>
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<td>Creative Industries Legal Issues</td>
<td>KJB337 Public Affairs Reporting</td>
<td>KJB323 Online Journalism 2</td>
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<tr>
<td>KJB224</td>
<td>Feature Writing</td>
<td>KJB239 Journalism Ethics and Issues</td>
<td>KKB345 Creative Industries Project 1</td>
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<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
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<td>Media Design and Layout</td>
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</table>

**Notes**

- * Radio, Television and Print Journalism Practice Minor or Online and Print Journalism Practice Minor; PLUS a Minor or 48 credit points of Unit Options
- * A Second Major
- * Two Minors
- * A Minor PLUS 48 credit points of Unit Options

**Year 1, Semester 1**

- KCB102 Media Myth Busting
- KJB101 Digital Journalism
- KJB102 Introduction to Journalism, Media and Communication
- KJB120 Newswriting

**Year 1, Semester 2**

- KCB103 Strategic Speech Communication
- KCB106 Media in a Globalised World
- KJB121 Journalistic Inquiry

**JOURNALISM UNIT OPTIONS:**

- One unit (12cp) from the Journalism Unit Options KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

**Year 2, Semester 1**

- KJB304 Sub-Editing
- A Complementary Studies unit

**Year 2, Semester 2**

- A Complementary Studies unit
- A Complementary Studies unit
- A Complementary Studies unit

**Code** | **Title** | **Semester** |
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<td>KKB345</td>
<td>Creative Industries Project 1</td>
<td>Year 3, Semester 2</td>
</tr>
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</table>

**Year 3, Semester 1**

- KJB304 Sub-Editing
- A Complementary Studies unit

**Year 3, Semester 2**

- A Complementary Studies unit
- A Complementary Studies unit
- A Complementary Studies unit
- A Complementary Studies unit

**Note:**

Please note: If you do not meet the prerequisite for KJB336 then you will be unable to complete this minor.

**Year 3, Semester 2**

- KJB304 Sub-Editing
- A Complementary Studies unit

**JOURNALISM UNIT OPTIONS:**

- One unit (12cp) from the Journalism Unit Options (KJB280 or KJB337):
  - KJB280 International Journalism
  - KJB337 Public Affairs Reporting

**WORKPLACE AND PROJECT UNIT OPTIONS:**

- Select one unit (12cp) from the Workplace and Project Unit Options (KKB341 or KKB346):
  - KKB341 Work Integrated Learning 1
  - KKB346 Creative Industries Project 2

**Code** | **Title** | **Semester** |
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<td>KKB345</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KJ32&courseID=16970. CRICOS No.00213
### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum English requirements

Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-----------------|-----------------|-----------------|-----------------|
| speaking         | writing         | reading         | listening       |
| 6.0              | 6.0             | 6.0             | 6.0             |
| overall          |                 |                 |                 |
| 6.5              |                 |                 |                 |

### IMPORTANT NOTICE

From 2009, the title of this course changed to Bachelor of Creative Industries. Students who commenced in 2008 or earlier should refer to the information in KK33 Bachelor of Creative Industries (Interdisciplinary).

### Design your own degree

Bachelor of Creative Industries core units (6 units)

- PLUS

Creative Industries major (8 units)

- 2 minors (4 units each)

OR

- Second major (8 units)

- PLUS

- 2 Unit Options

Students who commenced prior to 2010 will have the option of selecting from 1 minor (4 units) + 4 Unit Options.

Your BCI core units provide you with well developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of interdisciplinarity and creative collaboration.

Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or employee, or give you the hunger for higher degree research.

The BCI core units provide a backbone for your creative discipline studies. You will choose a creative industries major, and from there you may select an additional major to develop a significant depth of knowledge in two chosen discipline areas; alternatively, you may develop a wider breadth of knowledge across three or more study areas, by choosing two minors or a minor and four Unit Options.

Creative Industries majors are available in the following areas: Animation; Art and Design History; Creative and Professional Writing; Dance Studies; Digital Media; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism, Media and Communication; Literary Studies; and Music.

Second majors are available in the following areas:

- As per the above list of majors PLUS Advertising, Entrepreneurship, Game Design, Integrated Marketing Communication, Marketing, Mathematics, Online Environments, and Public Relations.

### Other Course Options

This course is also available as part of the following double degree programs:

- * IX34 Bachelor of Business/Bachelor of Creative Industries
- * IX43 Bachelor of Creative Industries/Bachelor of Human Services
- * IX56 Bachelor of Creative Industries/Bachelor of Information Technology
- * IX73 Bachelor of Creative Industries/Bachelor of Laws

### Caboolture campus

The majority of your first year of study will be completed at Caboolture (a minimum of three units in your first semester and a minimum of six units in your first year must be taken at Caboolture).

For international students, this course is only offered on Kelvin Grove campus.

Credit/advanced standing will not be granted for Caboolture students.
Bachelor of Creative Industries

excluding START QUT studies. To receive credit applicants must apply for the Kelvin Grove offering.

See course structures for Caboolture Only.

Domestic Course structure

Design your own degree

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History

You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing

You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies

You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama

This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries

This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

Fashion

This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion and style journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

Film, Television and Screen

You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

Interactive and Visual Design

You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism

The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies

You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication

The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studyjng/courses/course?courseCode=KK33&courseID=17011. CRC05 No.00213
Music
A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural, and economic contexts. It also offers students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

Other major options
Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors
You can choose up to two minors from Creative Industries or other areas at QUT. These include:
- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

International Course structure

Design your own degree
Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course
Year 1
You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2
You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3
You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:
- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Art and Design History
You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing
You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies
You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama
This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries
This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

Fashion
This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion and style
journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

**Film, Television and Screen**
You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

**Interactive and Visual Design**
You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

**Journalism**
The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

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You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

**Media and Communication**
The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

**Music**
A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

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 Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

**Minors**
You can choose up to two minors from Creative Industries or other areas at QUT. These include:
- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
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- Indigenous studies, entertainment
- a range of foreign languages through the tri-university language alliance.

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**Sample Structure Semesters**

<table>
<thead>
<tr>
<th>Notes</th>
<th>Students are required to conform to one of the following two course structures:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STRUCTURE ONE</strong></td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
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<td></td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Year 3, Semester 2</td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td></td>
</tr>
<tr>
<td>* You must complete a minimum of six (6) subjects from your Creative Industries Major prior to enrolling in your Transitions to New Professional Environments units</td>
<td></td>
</tr>
<tr>
<td>* Majors can be selected from ‘Creative Industries Major Options’.</td>
<td></td>
</tr>
<tr>
<td>* Second majors can be chosen from ‘Second Major Options’. Restrictions apply in some courses.</td>
<td></td>
</tr>
<tr>
<td>* Minors can be selected from 'Creative Industries Minor Options', 'University Wide Minor Options', or from 'Language Minor Options'.</td>
<td></td>
</tr>
<tr>
<td>* Unit Options (electives) can be selected from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'</td>
<td></td>
</tr>
<tr>
<td>* A maximum of 10 units can be selected from other faculties. This includes units completed as part of majors and minors.</td>
<td></td>
</tr>
<tr>
<td>* A maximum of 48 cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.</td>
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<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>Creative Industries Major: First Unit</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Major: Second Unit Minor One: First Unit</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>Creative Industries Major: Third Unit</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Major: Fourth Unit Minor One: Second Unit</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
<tr>
<td>A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):</td>
<td></td>
</tr>
<tr>
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</tr>
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</table>
# Bachelor of Creative Industries

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<tr>
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<tbody>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
</tbody>
</table>

Creative Industries Major: Fifth Unit
Minor One: Third Unit
Minor Two: First Unit

**Year 2, Semester 2**

- A unit from the Level 2 Unit Options (either KTB211 or KXB202):
- KTB211 Creative Industries Events and Festivals
- KXB202 Project Management for Entertainment

Creative Industries Major: Sixth Unit
Minor One: Fourth Unit
Minor Two: Second Unit

**Year 3, Semester 1**

- Creative Industries Major: Seventh Unit
- Minor Two: Third Unit
- A unit from the Transitions to New Professional Environments Unit Options
- A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options

**Year 3, Semester 2**

- Creative Industries Major: Eighth Unit
- Minor Two: Fourth Unit
- A unit from the Transitions to New Professional Environments Unit Options
- A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options

**STRUCTURE TWO**

- Bachelor of Creative Industries foundation units (6 units)
- Creative Industries major (8 units)
- A Second major (8 units)
- Two unit options (electives) chosen from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'

**Year 1, Semester 1**

- KKB101 Creative Industries: People and Practices
- Creative Industries Major: First Unit
- Creative Industries Major: Second Unit
- Second Major: First Unit

**Year 1, Semester 2**

- KKB102 Creative Industries: Making Connections
- Creative Industries Major: Third Unit
- Creative Industries Major: Fourth Unit
- Second Major: Second Unit

**Year 2, Semester 1**

- A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):

<table>
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</thead>
<tbody>
<tr>
<td>KIB101</td>
<td>Visual Communication</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses?courseCode=KK33&courseID=17011. CRICOS No.00213J
## Domestic Entry requirements

This course is for continuing students only.

## International Entry requirements

This course is for continuing students only.

## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Interactive and Visual Design). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au
Bachelor of Creative Industries (Creative Writing)

Domestic Entry requirements
This course is for continuing students only.

International Entry requirements
This course is for continuing students only.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<thead>
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Discontinuation
This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Creative and Professional Writing). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au
Domestic Entry requirements
This course is for continuing students only.

International Entry requirements
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Minimum English requirements
Students must meet the English proficiency requirements.

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Discontinuation
This major is available to continuing students only. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Design your own degree
Bachelor of Creative Industries core units (8 units)
PLUS
Creative Industries major (8 units)
PLUS
Second major (8 units) OR
2 minors (4 units each) OR
1 minor (4 units) + 4 Unit Options (4 units)

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of interdisciplinarity and creative collaboration.

Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or employee, or give you the hunger for higher degree research.

The BCI core units provide a backbone for your creative discipline studies. You will choose a creative industries major, and from there you may select an additional major to develop a significant depth of knowledge in two chosen discipline areas; alternatively, you may develop a wider breadth of knowledge across three or more study areas, by choosing two minors or a minor and four Unit Options.

Creative Industries majors are available in the following areas: Animation; Art and Design History; Creative and Professional Writing; Dance Studies; Digital Media; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism, Media and Communication; Literary Studies; and Music.

Second majors are available in the following areas:
As per the above list of majors PLUS Advertising, Entrepreneurship, Game Design, Integrated Marketing Communication, Marketing, Mathematics, Online Environments, and Public Relations.

Other Course Options
This course is also available as part of the following double degree programs:
* IX34 Bachelor of Business/Bachelor of Creative Industries
* IX43 Bachelor of Creative Industries/Bachelor of Human Services
* IX56 Bachelor of Creative Industries/Bachelor of Information Technology
* IX73 Bachelor of Creative Industries/Bachelor of Laws

Caboolture campus
The Caboolture campus offers the first year of the major only. Students who complete their first year at Caboolture then transfer to Kelvin Grove campus for the remainder of the course.

For international students, this course is only offered on Kelvin Grove campus.

Credit/advanced standing will not be granted for Caboolture students; excluding START QUT studies. To receive credit applicants must apply for the Kelvin Grove offering.

See course structures for Caboolture Only.

Domestic Course structure
Design your own degree
Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will
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You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course

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You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2
You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3
You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

• an internship program with one of our industry partners
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Animation
You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History
You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

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You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

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This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

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Bachelor of Creative Industries (Interdisciplinary)

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- entertainment
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</tr>
</thead>
<tbody>
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<tr>
<td>writing</td>
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<td>overall</td>
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</tr>
</tbody>
</table>

Discontinuation
This major is available to continuing students only. It has been replaced by KC30 Bachelor of Media and Communication. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, two Creative Industries Interdisciplinary units, 12 discipline or specified units relating to the major, and eight Unit Options.

Other Course Options
The Bachelor of Creative Industries (Media and Communication) is also available as part of double degrees: IX34 Bachelor of Business/Bachelor of Creative Industries (Media and Communication), IF10 Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws, and IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science.

New heading
New text
Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
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<tr>
<td>listening</td>
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<td>overall</td>
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</table>

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au
Bachelor of Fine Arts (Acting)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
</tr>
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<tbody>
<tr>
<td>QUT code</td>
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<tr>
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<td>Campus</td>
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<tr>
<td>Course Coordinator</td>
<td>Director of Undergraduate Studies</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Sandra Gattenhof Phone: +61 7 3138 0114 Email: <a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Acting at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Acting at QUT Creative Industries?

You must register directly with the Creative Industries Faculty by the 14 October 2011 through the Online Registration Form.

● You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the QTAC website for more information

What are the additional entry requirements?

You must submit the following and attend an audition where you will present two monologues of two-and-a-half minutes each.

Academic record

Please bring your Academic Record to your audition.

Photograph

● A clear current head-and-shoulders photograph (no larger than 6cm x 6cm - passport photo size) is required.

Note: the photograph is compulsory. Applications which do not include photographs cannot be processed.

Resume or Curriculum Vitae

You need to provide a resume or curriculum vitae, consisting of no more than two typewritten A4 pages. This should list any performance experience, workshop attendance or other acting work you may have done in addition to work experience/employment.

It is important that Mature Age entry applicants include details of all work/academic records since leaving school.

Do not send original documents, photocopies only please.

Criteria for Acceptance.

In auditioning and interviewing potential students, QUT looks especially for the following qualities:

● A serious commitment to an acting career in stage, film and television.

● A potential for vital, individualistic, trainable growth.

● Energy, openness of mind, enthusiasm, and a readiness to take risks.

● A body, voice and imaginative/emotional powers promising significant dramatic development.

● A potential for identification with the thought process of their text.

● A sense of humour, a sense of language, a sense of rhythm, and a capacity for sustained concentration.

● A readiness for hard, rigorous work

Know the lines well enough so that nervousness will not paralyse you. Understand that fear and nervousness are part of the acting process. It is the adrenaline that allows you to show your best work.

We encourage you to make bold choices in your interpretation and in your performance.

Do not use audition pieces you have devised or written yourself as those auditioning you want to see how you apply your imagination to another writer's words.

Do not use audition pieces extracted from poems or novels as they are mostly inherently undramatic.

Do bring adequate supplies of food and drink on the day.

We encourage you to read Dean Carey's book, The Actor's Audition Manual, Currency Press. His advice on preparing and performing pieces is invaluable.

Do I have to audition in costume/make-up? No, you don't. Nor do you need to bring props. Instead, we suggest that you:

● Wear footwear and clothing that allow you to move and work easily

● Avoid wearing jewellery that could
Bachelor of Fine Arts (Acting)

fall off, get tangled, or become lost or damaged.
• Remove any tongue or facial piercing.

Are there any specific audition pieces for me to prepare?

Download the Acting Audition Pieces

These pieces are not compulsory. If you decide to present pieces not on the list, please choose monologues not more than three minutes in length and ensure the two pieces you choose contrast.

Am I required to present Shakespeare as my second audition piece?

Certainly you can use Shakespeare as one of your pieces if you wish. However, it is not mandatory; just make sure your two audition pieces contrast.

How do I apply?

To apply for this course, you must:

• Complete the Online Registration Form and print the confirmation pages;
• Post or deliver the confirmation pages with a passport-style photograph attached; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
• Attend an audition or submit a video/DVD of your work; and
• Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the Brisbane auditions?

All applicants are required to attend a first audition at the QUT Kelvin Grove campus. If you are successful, you will receive a call-back for a first recall. Successful applicants from the first recall will then be required to attend the final recall. You will be notified of recall arrangements at your first audition.

Below is a list of dates for the process, plus requirements for each audition:

• First Audition - during week commencing Monday November 21 to 25 November 2011
• Prepare two audition pieces of your own selection.
• First Recall (if selected) - Tuesday November 29 or Wednesday November 30 2011
• Perform same audition pieces.
• Final Recall (if selected) - Friday December 2 2011

Remember that in addition to registering for an audition, you must also apply to QTAC.

Will QUT be holding auditions outside Brisbane?

Auditions will also be held at the following locations:

• Sydney Friday 11 and Saturday 12 November 2011

渴怕不參加任何一個考査地點。是有可能為我提交一個視頻/ DVD/ DVD 的工作?

Yes, you can for the initial audition. If successful, you will be expected to attend the recall dates in November/December. Please ensure your video/DVD reaches us by Friday 14 October 2011.

Information on where to send your video/DVD is part of the online registration procedure.

When making your video / DVD, you should use the following format:

• Include a brief description of who you are, where you are from and your expectations and goals for a career in acting.
• It would also be useful to explain why you're choosing QUT for your course of study.
• Then perform two contrasting monologues that are something you see yourself being cast in for theatre or film and television. Make sure one monologue is shot in medium close up and one is full body.

How do I know if I am required to attend a recall?

The process will be explained to you at the time of your first audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

International Entry Requirements

Please read the information below before submitting your application.

• Which Acting courses require additional entry application?
• What is the closing date for additional entry applications to Acting courses at QUT Creative Industries?
• What are the additional entry requirements?
• What qualities are QUT Creative Industries looking for?
• Do I have to audition in costume / make-up?
• Are there any specific audition pieces for me to prepare?
• Do I need to attend an audition?
• When and where are the Brisbane auditions?
• I am unable to attend any of the audition locations. Is it possible for me to submit a video/ DVD of my work?
• How do I apply?

Which Acting courses require additional entry application?

KK34 - Bachelor of Fine Arts (Acting)

What is the closing date for additional entry applications to Acting courses at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must submit the following with your application and either attend an audition or submit a VCR or DVD where you will present two monologues of two-and-a-half minutes each.

• Academic transcript from secondary and/or tertiary institutions
• Photograph - A clear current head-and-shoulders photograph (no larger than 6cm x 6cm - passport photo size) is required. This should be attached to your QUT application form
• Resume or Curriculum Vitae - You need to provide a resume or curriculum vitae with your application, consisting of no more than two typewritten A4 pages. This should list any performance experience, workshop attendance or other acting work you may have done in addition to work experience/employment. It is important that Mature Age entry applicants include details of all
Do not send original documents, photocopies only please.

What qualities are QUT Creative Industries looking for?

We expect well-prepared work. We do not expect highly polished work. Assume you will need at least two weeks preparation time for each audition piece.

Work to make us listen and feel something for you:
- How does this piece affect you?
- What emotions does the character go through?
- What does your character want?
- What are the circumstances?
- What is the character doing physically?

Know the lines well enough so that nervousness will not paralyse you. Understand that fear and nervousness are part of the acting process. It is the adrenaline that allows you to show your best work.

We encourage you to make bold choices in your interpretation and in your performance.

Do not use audition pieces you have devised or written yourself as those auditioning you want to see how you apply your imagination to another writer's words.

Do not use audition pieces extracted from poems or novels as they are mostly inherently undramatic.

Do I have to audition in costume/make-up?

No, you don't. Nor do you need to bring props. Instead, it is recommended that you:
- Wear footwear and clothing that allow you to move and work easily
- Avoid wearing jewellery that could fall off, get tangled, or become lost or damaged
- Remove any tongue or facial piercing.

Are there any specific audition pieces for me to prepare?

Download the Acting Audition Pieces (50kb)

These pieces are not compulsory. If you decide to present pieces not on the list, please choose monologues not more than three minutes in length and ensure the two pieces you choose contrast.

Do I need to attend an audition?

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process, from first audition through to final recall.

If you have any questions about auditions, please contact acting@qut.edu.au.

When and where are the Brisbane auditions?

Below is a list of dates for the process, plus requirements for each audition:

First Audition - during week commencing Monday November 21 to 25 November 2011
Prepare two audition pieces of your own selection.

First Recall Tuesday November 29 or Wednesday November 30
Perform same audition pieces.

Final Recall (if selected) - Friday December 2 2011
Remember that in addition to registering for an audition, you must also apply to QTAC.

Will QUT be holding auditions outside Brisbane?

Auditions will also be held in the following locations:

Sydney Friday 11 and Saturday 12 November 2011
To arrange an audition in Brisbane during the audition week, please contact acting@qut.edu.au.

I am unable to attend any of the audition locations. Is it possible for me to submit a video/ DVD of my work?

Yes, you can.

When making your video / DVD, you should use the following format:
- Include a brief description of who you are, where you are from and your expectations and goals for a career in acting
- It would also be useful to explain why you're choosing QUT for your acting course
- Perform two contrasting monologues that are something you see yourself being cast in for theatre or film and television. Make sure one monologue is shot in medium close up and one is full body.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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</tr>
</tbody>
</table>

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Acting Practice Minor (strongly recommended), a Second Major, Minors or Unit Options.

New heading

New text

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

Year 1
The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

Year 2
This is your development year. You will continue to refine your talent through acting studio and rehearsals, and

continue your studies in voice, movement and combat. Your acting studio work is designed to address the whole artist: to bring your voice, mind, body and emotions together through a range of role and performance opportunities. You will undertake film shoots, contemporary and classical stage productions, stand-up comedy, clowning and Shakespeare. You will study complementary areas through your electives, e.g. theatre and film history.

Year 3
This is your professional year which comprises performance for both stage and screen in a variety of venues. Typically, this includes a theatre season of three plays and two film shoots. Your professional development and readiness for the industry are anchored to the real world by your connection with professional directors and management agents. You will identify relevant issues relating to your planned career and learn how to position yourself effectively for entry into an international industry. QUT Acting Showcase (also known as Industry Day) in Brisbane and in Sydney will show your stage and film work to employers, management agents, casting agents and directors.

Sample Structure

Semesters

- **Course Requirements**
  - **Year 1, Semester 1**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**

Complementary Studies Option - Advanced Acting Practice Minor

Year 3, Semester 2

KSB302  Theatre Project 2

International Course Structure

Your course

Year 1
The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

Year 2
This is your development year. You will continue to refine your talent through acting studio and rehearsals, and continue your studies in voice, movement and combat. Your acting studio work is designed to address the whole artist: to bring your voice, mind, body and emotions together through a range of role and performance opportunities. You will undertake film shoots, contemporary and classical stage productions, stand-up comedy, clowning and Shakespeare. You will study complementary areas through your electives, e.g. theatre and film history.

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Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|------------------------|------------------------|
| speaking               | 6.0                    |
| writing                | 6.0                    |
| reading                | 6.0                    |
| listening              | 6.0                    |
| overall                | 6.5                    |

Course Structure
In order to complete this course, students must complete 192 specified units and 96 credit points of Complementary Studies options.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course

Year 1
You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

Year 2
Building on the knowledge and skills you gained in the first year, you will settle into the animation studios, where you will begin an intensive investigation into workflow, studio communication, and responses to briefs. You will study character development, conceptual design and animation layout principles and techniques. You will learn and use techniques in 3D computer graphics, modelling, shading, real-time development, UV texturing and matte painting, as you respond to assessment and develop animated elements to support your ideas. Through the processes of critical analysis, you will be encouraged to evaluate your own work, interrogate the way you present your ideas visually and will refine it as you progress towards your vocational goal.

Year 3
You will consolidate your work by extending your understanding of the workflows of an animation studio. You will extend your knowledge of production management, and your skills in 3D computer animation, real-time computer graphics, and virtual environments. Your final year is about consolidating your eye for detail, your responsiveness to problems, your ability to research and develop ideas, in order to deliver an animated work to professional standard. You will produce a substantial work, which will be showcased to industry professionals in a public exhibition. The final year also gives you an opportunity to specialise through project work or preparation for honours or postgraduate research.

International Course structure
Your course

Year 1
You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

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**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

**Changes to Creative Industries Units**
**Discontinued Creative Industries Units**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Course Requirements</th>
</tr>
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<td></td>
<td>In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:</td>
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<td></td>
<td>* A Minor PLUS 48 credit points of Unit Options</td>
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<td></td>
<td>* Two Minors</td>
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<td>* A Second Major</td>
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<td>Introduction to 3D Computer Graphics</td>
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<td>KNB211</td>
<td>3D Animation 2</td>
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<td>KNB212</td>
<td>Real-time 3D Computer Graphics</td>
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<td>A Complementary Studies unit</td>
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<td>Animation: CG Toolkit</td>
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<td>KNB222</td>
<td>Virtual Environments</td>
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<td>KNB311</td>
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<td>KNB312</td>
<td>Contemporary Issues in Animation</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17110. CRICOS No.00213J
Minimum English Requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | speaking | 6.0 | writing | 6.0 | reading | 6.0 | listening | 6.0 | overall | 6.5 |

Discontinuation
This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Creative and Professional Writing). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Course Requirements</th>
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<td>KWB101 Introduction to Creative Writing</td>
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<tr>
<td>KWB107 Creative Non-Fiction</td>
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<tr>
<td>KWB103 Persuasive Writing</td>
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<td>KWB102 Media Writing</td>
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<td>Year 1, Semester 2</td>
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<td>KKB102 Creative Industries: Making Connections</td>
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<tr>
<td>KWB104 Creative Writing: the Short Story</td>
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</tbody>
</table>

A Complementary Studies unit
Either KPB207 or KWB106:

KPB207 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing

Year 2, Semester 1

KWB211 Stylistics
KWB313 Novel and Memoir
A Complementary Studies unit
A Complementary Studies unit

Year 2, Semester 2

KWB205 Creative Writing Project 1
KWB206 Youth and Children's Writing
Either KJB224, KPB207 or KWB106:

KJB224 Feature Writing
KPB207 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
A Complementary Studies unit

Year 3, Semester 1

KWB207 Great Books: Creative Writing Classics
KWB304 Editing and Developing the Manuscript
A Complementary Studies unit
A Complementary Studies unit

Year 3, Semester 2

KWB303 Writing and Publishing Industry
Creative Writing Project 2

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17270. CRICOS No.00213J
### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### Minimum English requirements
Students must meet the English proficiency requirements.

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</table>

### Career Outcomes
Graduates can work as creative or professional writers and editors in corporate, community and freelance capacities. Opportunities exist as fiction writers, corporate writers, script writers, reviewers, travel writers, feature writers, editors, journalists and publishers.

Pathways exist to prepare you for further study including honours, research, or creative practice and analysis.

### Course Design
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Writing Practice Minor, a Creative Writing and Literary Studies Research Minor, a Second Major, Minors or Unit Options.

### Other Course Options
Studies in Creative and Professional Writing are also available in:
- IX35 Bachelor of Business/Bachelor of Fine Arts (Creative and Professional Writing)
- IX68 Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws
- KK33 Bachelor of Creative Industries with a creative and professional writing major or literary studies major

### Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

### Domestic Course structure
#### Your course

**Year 1**
You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

**Year 2**
Building on the practical skills and conceptual background acquired in first-year units, you will study script writing, stylistics and poetics as well as corporate writing and how the classic and most popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take advantage of your strengths and vocational interests.

**Year 3**
You will write a sustained piece of creative work, within the genre of your choice, such as a key section of an original novel. You will be introduced to editing and developing a manuscript for a targeted market, and the real world of the writing and publishing industry, as well as in-depth study of longer fiction and life writing. You can add to your knowledge of creative and literary studies by continuing with electives of your choice.

### International Course structure
#### Your course

**Year 1**
You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

**Year 2**
Building on the practical skills and conceptual background acquired in first-year units, you will study script writing, stylistics and poetics as well as corporate writing and how the classic and most popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take advantage of your strengths and vocational interests.
popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take advantage of your strengths and vocational interests.

Year 3
You will write a sustained piece of creative work, within the genre of your choice, such as a key section of an original novel. You will be introduced to editing and developing a manuscript for a targeted market, and the real world of the writing and publishing industry, as well as in-depth study of longer fiction and life writing. You can add to your knowledge of creative and literary studies by continuing with electives of your choice.

Sample Structure

Semesters
- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Option - Advanced Writing Practice Minor
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Option - Creative Writing and Literary Studies Research Minor
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

Code | Title
--- | ---
KPB116 | Introduction to Scriptwriting
KWB104 | Creative Writing: the Short Story
KWB108 | Introduction To Literary Studies
KWB112 | Youth and Children's Writing

Year 2, Semester 1
KWB207 | Great Books: Creative Writing Classics
KWB211 | Stylistics
KWB213 | Corporate Writing and Editing

Year 2, Semester 2
KWB212 | Writing Poetry
KWB215 | Creative Writing Project 1

Year 3, Semester 1
KWB304 | Editing and Developing the Manuscript
KWB313 | Novel and Memoir

Year 3, Semester 2
KWB305 | Writing and Publishing Industry
KWB306 | Creative Writing Project 1

Complementary Studies Option - Advanced Writing Practice Minor
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5 and above at the end of semester 3.

Year 2, Semester 2
KWB332 | Creative Writing Advanced Practice 1

Year 3, Semester 1
KWB332 | Creative Writing Advanced Practice 2

Year 3, Semester 2
KWB302 | Novel and Genre
KWB333 | Creative Writing Advanced Practice 3

Complementary Studies Option - Creative Writing and Literary Studies Research Minor
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5.5 and above at the end of semester 3.

Year 2, Semester 2
KWB232 | Creative Writing Advanced Practice 1
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries? 

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements? 

You must submit the following and attend an audition:
- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist’s Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide
- Music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What do I need to bring on the day?

- Solo:
  - no costumes or props please. Tights and leotard only.

- Contemporary class:
  - Same as above, but able to work in bare feet when required in this genre.

- Ballet class:
  - women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
  - men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

- a one minute solo in a dance genre of your choice
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

- Women: tights and a light-coloured leotard and ballet shoes.
- Men: tights and a light-coloured singlet or t-shirt and ballet shoes.
- Solo:
  - no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

- Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on...
Bachelor of Fine Arts (Dance Performance)

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

2. You must also apply through QTAC, where the due date for on-line entry is 23 September 2011. This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=18494. CRICOS No.00213J

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
What is the closing date for additional entry applications to Dance at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must submit the following and attend an audition:

Academic transcript from secondary and/or tertiary institutes

Personal statement

Photograph
- A current passport sized photograph AND
- A full body shot, facing front in parallel, in leotard / swim suit (no board shorts) This should be attached to your QUT application form.

A video or DVD of your audition (see below)

Do I need to attend an audition?

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application:

When and where are the auditions?

If you choose to attend an audition, you should nominate the venue most suitable to you. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QTAC for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What if I cannot attend an audition?

If you choose to attend by video/DVD, please provide the following on video (VHS format) or DVD

VERBAL INTRODUCTION

1. Brief personal and dance training history.

2. Reasons for wanting to do a dance course (reason for wanting to study in Australia)

3. Course choice:
- Bachelor of Fine Arts (Dance Performance)
- Bachelor of Fine Arts (Dance) / Graduate Diploma in Education (Senior Years)
- Your chosen career path (eg performance, choreography, teaching, others).
DANCE VIDEO COMPONENT

1. Classical barre including:
   - Plie
   - fondu
   - tendu
   - adage
   - rond de jambe
   - grande battement

2. Classical centre work
   - port de bras
   - jumps (small warm-up sequences)
   - adage
   - variation with allegro
   - pirouettes

3. Jazz and /or Contemporary travelling sequences including:
   - a sequence of floorwork
   - an exercise demonstrating movement isolations and or spinal flexibility
   - jumps
   - a travelling sequence

4. Solo Presentation

Presentation should be no longer than two (2) minutes in length in any style (ballet, jazz, tap, improvisation etc or a culturally specific style such as traditional Chinese dance). The solo performed should be in your strongest area of performance. For further information see QUT website.

5. Notes

Exercises should be kept short and simple so that the fundamental elements of the work may be observed. It is preferred that the work has musical accompaniment.

Please wear light coloured attire

Ballet - Pink tights and light coloured leotard

Contemporary - Bare feet, socks or jazz shoes, light coloured tights and light coloured leotard or bare legs + bike pants + pirottes

Note: Video/DVD is not returned to the applicant.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may e-mail your application.

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements

Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>writing</th>
<th>reading</th>
<th>listening</th>
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Important Notice

The title of this course has changed to Bachelor of Fine Arts (Dance Performance) for students commencing in 2010. Students who commenced in 2009 or earlier, should refer to Bachelor of Fine Arts (Dance).

The Bachelor of Fine Arts (Dance) is still available as a dual degree with Education for students commencing in 2010. Please refer to KK34 Bachelor of Fine Arts (Dance)/ ED38 Graduate Diploma in Education (Senior Years).

Auditions

Auditions will be held in Brisbane, Melbourne, Sydney, Canberra and Adelaide in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

Course Structure

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Dance Performance Minor, Minors or Unit Options.

Other Course Options

Dance studies are also available through:

* KK34 Bachelor of Fine Arts (Dance)/ ED38 Graduate Diploma in Education (Senior Years)
* KK33 Bachelor of Creative Industries with a dance studies major
* Exit after two years of successful study with an Associate Degree

Additional costs

As a dance student you will be required to provide your own dancewear, dance shoes, stage makeup, knee pads and any other specialist dance needs as required.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Sample Structure

Seminars

<table>
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<td>Year 1, Semester 1</td>
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<tr>
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<td>Performance 1</td>
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<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<td>Architecture of the Body</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB107</td>
<td>Choreographic Studies 1</td>
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<td>Contextualising Dance in the 21st Century</td>
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<td>KDB207</td>
<td>Choreographic Studies 2</td>
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<td>KDB205</td>
<td>Teaching Dance</td>
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<td>KDB207</td>
<td>Choreographic Studies 2</td>
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<td>KDB208</td>
<td>Integrated Professional Skills</td>
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<td>KDB214</td>
<td>Dance Technique Studies 4</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=18494. CRICOS No.00213J

QUT. You may e-mail your application.

Please send your Additional Entry requirements along with your F Form to QUT. You may e-mail your application.

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may e-mail your application.

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Additional costs

As a dance student you will be required to provide your own dancewear, dance shoes, stage makeup, knee pads and any other specialist dance needs as required.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.
# Bachelor of Fine Arts (Dance Performance)

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<td>KDB310</td>
<td>Professional Dance Training 1</td>
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<tr>
<td>KDB311</td>
<td>Professional Dance Training 2</td>
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<tr>
<td>KDB311</td>
<td>Professional Dance Training 2</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

**A Complementary Studies unit**

- Year 3, Semester 2
- Year 3, Semester 2

**Complementary Studies Option - Advanced Dance Performance Practice Minor**

- Only available to single degree BFA (Dance Performance) students (not dual degree students)

- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 2
- Year 3, Semester 2

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=18494. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=18494. CRICOS No.00213J)
Domestic Entry requirements

To apply for entry into our Dance courses you must both apply through QTAC and submit a Dance 2012 Registration Form to the Creative Industries Faculty by Friday, 9 September 2011.

Which courses in Dance have additional entry?
- KK34 - Bachelor of Fine Arts (Dance Performance). QTAC Code: 421822
- KK34 - Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years). QTAC Code: 429162

What is the closing date for additional entry registration with Dance at QUT Creative Industries?
Registration for the 2012 intake will close on 9 September, 2011. To register for an audition, you must submit a Dance 2012 Registration Form. You must also apply to QTAC, where the due date for on-time applications is the 30 September 2011. See the QTAC website for more information.

What are the additional entry requirements?
You must submit the following and attend an audition:
- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph AND A full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist’s Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

What does the audition consist of?
There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:
- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant’s interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:
- a one minute solo in a dance genre of the applicant’s choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:
- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:
- Same as above, but able to work in bare feet when required in this genre.

Solo:
- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?
Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?
You are assessed on potential, but formal training would benefit applicants. The
Bachelor of Fine Arts (Dance)

selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance 2012 Registration Form to the Creative Industries Faculty by the 9 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September 2011. See the QTAC website for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the closing date (9 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QTAC for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC. The first offers for this course will be made in the early round in December 2011.

International Entry requirements

What is the closing date for additional entry applications to Dance at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must submit the following and attend an audition:

Academic transcript from secondary and/or tertiary institutes

Personal statement

Photograph

- A current passport sized photograph AND
- A full body shot, facing front in parallel, in leotard / swim suit (no board shorts) This should be attached to your QUT application form.

A video or DVD of your audition (see below)

Do I need to attend an audition?

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application:

When and where are the auditions?

If you choose to attend an audition, you should nominate the venue most suitable to you. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out mid September. Please expect to be in attendance from 8am until 6pm on your day of audition.

What if I cannot attend an audition?

If you choose to audition by video/DVD, please provide the following on video (VHS format) or DVD

VERBAL INTRODUCTION

1. Brief personal and dance training history.

2. Reasons for wanting to do a dance course (reason for wanting to study in Australia)

3. Course choice:

   • Bachelor of Fine Arts (Dance Performance)
   • Bachelor of Fine Arts (Dance) / Graduate Diploma in Education (Senior Years)
   • Your chosen career path (eg performance, choreography, teaching, others).

DANCE VIDEO COMPONENT

1. Classical barre including

   • Plie
   • fondu
   • tendu
   • adage
   • rond de jambe
   • grande battement

2. Classical centre work

   • port de bras
   • jumps (small warm-up sequences)
   • adage
   • variation with allegro
   • pirouettes

3. Jazz and / or Contemporary travelling sequences including:
Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies made up of either Advanced Dance Performance, Minor or Unit Options.

Other Course Options
Dance studies are also available through:
* KK34 Bachelor of Fine Arts (Dance)/ED38 Graduate Diploma in Education (Senior Years)
* KK33 Bachelor of Creative Industries with a dance major
* Exit after two years of successful study with an Associate Degree

Sample Structure
Semesters

- **Course Requirements**
  - **Year 1, Semester 1**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Complementary Studies Option - Advanced Dance Performance Practice Minor**
    - **Year 1, Semester 2**
    - **Year 2, Semester 1**
    - **Year 2, Semester 2**
    - **Year 3, Semester 2**

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Important Notice
The title of this course has changed to Bachelor of Fine Arts (Dance Performance) for students commencing in 2010.

QUT. You may e-mail your application.

How do I apply?
Please send your Additional Entry requirements along with your F Form to QUT. You may e-mail your application.

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

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<tbody>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KDB207</td>
<td>Choreographic Studies 2</td>
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<td>KDB213</td>
<td>Dance Technique Studies 3</td>
</tr>
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<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB207</td>
<td>Choreographic Studies 2</td>
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<td>KDB208</td>
<td>Integrated Professional Skills</td>
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<td>KDB214</td>
<td>Dance Technique Studies 4</td>
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</table>

Non-English speaking students are strongly recommended to take this course as part of their major.

For further information see the QUT website.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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<tr>
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<tr>
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</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course Structure
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Performance Events and Festivals Minor, a Second Major, Minors or Unit Options.

Limits of grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course
Year 1
Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2
Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management are also available. You will begin your elective studies, choosing a second major and/or minors and/or a second teaching area (if you are on the teaching pathway) from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3
In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, minors, second teaching area, or electives.

International Course structure

Your course
Year 1
Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2
Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management
Bachelor of Fine Arts (Drama)

are also available. You will begin your elective studies, choosing a second major and/or minors and/or a second teaching area (if you are on the teaching pathway) from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3
In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, minors, second teaching area, or electives.

Sample Structure

Semesters
- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

<table>
<thead>
<tr>
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<th>DRAMA SEMESTER 1 UNIT OPTIONS:</th>
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<tr>
<td></td>
<td></td>
<td>or KTB212):</td>
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<tr>
<td>KTB205</td>
<td>Production 2</td>
<td>A Complementary Studies unit</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
<td>A Complementary Studies unit</td>
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</table>

DRAMA SEMESTER 2 UNIT OPTIONS:
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):

<table>
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<td>or KTB213):</td>
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<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB213</td>
<td>Directing Theatre</td>
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Year 1, Semester 1
- KTB101 Understanding Theatre
- KTB102 Process Drama
- KTB103 Performing Skills 1: Character and Scene
- KTB107 The Creating Body

Year 1, Semester 2
- KTB104 Performance Innovation
- KTB105 Production 1
- KTB106 Performing Skills 2: Style and Form
- KTB108 Applied Theatre

Year 2, Semester 1
- KTB205 Production 2

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17030. CRICOS No.00213J
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If you had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Fashion at the QUT Creative Industries Faculty.

To be considered for a place you must do two things.

1. Submit to the Creative Industries Faculty by the extended closing date of 14 October 2011. A Fashion 2012 Registration Form a copy of the QUTPay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee). A Portfolio with this Registration Form
2. Apply through QTAC by 30 September. (See the QTAC website for more information)

Interviews

Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2011. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Offers

The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

The Portfolio - further details

Your Portfolio must contain three things.

1. Academic Records - include your most up-to-date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic); Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking. Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

Will my portfolio be returned?

You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Which Fashion courses require additional entry application?

- KK34 - Bachelor of Fine Arts (Fashion)
- IX35 - Bachelor of Business / Bachelor of Fine Arts (Fashion)

You must submit three things:

1. Academic Records - include your
most up-to-date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic). Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking. Selected photographs that show good examples of any garments you have made.

The Portfolio - further details

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059
Fax to: +61 7 3138 3529
Email: qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>overall</td>
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Course Structure
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Fashion Complementary Studies Minor, a Second Major, Minors or Unit Options.

Other Course Options
Fashion studies are also available through:
* Ix35 Bachelor of Business/Bachelor of Fine Arts (Fashion)
* Kk33 Bachelor of Creative Industries with a fashion major

Additional costs
There is a levy charged for essential items such as calico, pattern equipment and pre-cut exercises. In addition, students are expected to purchase fabrics as required for projects throughout the three years.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
Year 1
You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern technology and garment construction. You will gain knowledge of the materials, skills and processes available to the garment and textile industries including issues around sustainability and ethical production. You will analyse fashion trends and develop core skills and knowledge of drawing to be used in fashion design presentation.

Year 2
Building on the skills from your first year, you will increase your knowledge of and ability to research consumer cultures and continue to choose electives in other study areas of interest.

International Course structure
Your course
Year 1
You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern technology and garment construction. You will gain knowledge of the materials, skills and processes available to the garment and textile industries including issues around sustainability and ethical production. You will analyse fashion trends and develop core skills and knowledge of drawing to be used in fashion design presentation.

Year 2
Building on the skills from your first year, you will increase your knowledge of and ability to research consumer cultures and continue to choose electives in other study areas of interest.

Year 3
In your final year, you will explore your own personal design identity allowing you to work on and develop your own product or fashion range, which will be showcased to industry in the graduation fashion show. Opportunities are available to use fashion technology to expand your design
Bachelor of Fine Arts (Fashion)

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17050. CRICOS No.00213J

You will also have the opportunity to identify relevant issues relating to your planned career and to position yourself effectively for entry into the fashion industry or postgraduate study, therefore helping with the transition into the real world. You will continue to choose electives in other areas of interest.

**Sample Structure**

**Seminars**

- **Course Requirements**
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Complementary Studies Option - Fashion Complementary Studies Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1

- **Code | Title**

  In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

  - * Fashion Complementary Studies Minor (strongly recommended); PLUS a Minor or 48 credit points of Unit Options
  - * A Minor PLUS 48 credit points of Unit Options
  - * Two Minors
  - * A Second Major

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<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>KFB101</th>
<th>Design Studio 1</th>
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<td>KFB103</td>
<td>Introduction to the Industry of Fashion</td>
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<td>KFB107</td>
<td>Drawing for Fashion</td>
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<tr>
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<td>KFB108</td>
<td>Unspeakable Beauty 1: A History of Dress and Fashion</td>
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<td>Sustainability: The Materiality of Fashion</td>
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<td>KFB109</td>
<td>Unspeakable Beauty 2: Fashion and Modernity</td>
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<td>KFB209</td>
<td>Ragtrade: Wholesaling Fashion</td>
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<td>Contemporary Fashion</td>
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<td>A Complementary Studies unit</td>
</tr>
<tr>
<td></td>
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<th>Complementary Studies Option - Fashion Complementary Studies Minor</th>
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<td>* Available to CI single degree students only</td>
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<tr>
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<th>KFB210</th>
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<tr>
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<td>Developing and Buying Fashion Product</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17050. CRICOS No.00213J

a university for the real world
Minimum English requirements

Students must meet the English proficiency requirements.

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</table>

Discontinuation

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au
### Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
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<tr>
<th>IELTS (International English Language Testing System)</th>
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### Discontinuation

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Phone: +61 7 3138 8114, Email: ci@qut.edu.au

### Sample Structure

#### Semesters

- **Course Requirements**
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

<table>
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<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KPB102</td>
<td>Creative Industries: Making Connections</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<tr>
<td>KPB105</td>
<td>Narrative Production</td>
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</table>

#### Course Requirements

In addition to the mandatory units in this course, you must complete 48 credit points from the Complementary Studies options below:

* A Minor
* 48 credit points of Unit Options

#### Year 1, Semester 1

- KKB101 Creative Industries: People and Practices
- KPB101 Introduction to Film, TV and New Media Production
- Film History
- KWB102 Media Writing

#### Year 1, Semester 2

- KKB102 Creative Industries: Making Connections
- Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

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Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies made up of either the Advanced Film, TV and New Media Minor, a Second Major, Minors or Unit Options.

Deferment
QUT allows all applicants to defer their undergraduate admission offer for one year, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Additional costs
You may be required to cover the costs of recording materials, video hire, production travel expenses and associated film and video production costs.

Domestic Course structure
Your course
Year 1
In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

Year 2
In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more sophisticated, broadcast-quality equipment including digital formats and multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

Year 3
In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

International Course structure
Your course
Year 1
In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

Year 2
In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more...
Bachelor of Fine Arts (Film, TV and New Media Production)

Sophisticated, broadcast-quality equipment including digital formats and multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

Year 3
In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
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<td>Film and TV History</td>
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<tr>
<td>KPB114</td>
<td>Researching and Planning Creative Film, TV and New Media Projects</td>
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<td>Introduction to Scriptwriting</td>
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</tr>
<tr>
<td>KPB205</td>
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<tr>
<td>KPB211</td>
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<td>KPB213</td>
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<td>KPB214</td>
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<td>KPB308</td>
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<tr>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=18491. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
<td>overall</td>
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</table>

Overview
Interactive and visual design plays a pivotal role in the rapidly expanding fields of contemporary communication and new technologies. Careers in this area provide the opportunity to design for electronic and print media, Web and mobile technologies, games and physical computing, as well as new technologies as they continue to emerge.

This course will provide you with the conceptual understanding, practical skills and working methods you will need to become a creative and innovative designer. As well as developing core understandings in visual design for a range of media including mobile and virtual environment, you will choose study pathways to develop a specialist focus in graphic design, animation or design for tangible and physical computing.

Career Outcomes
This course will prepare you for a range of careers in the creative industries such as advertising and marketing, print design, Web design and electronic publishing, multimedia and interactive entertainment design, games design, and interactive exhibition design. Graduates from this study area work in traditional design companies in fields such as graphic design, marketing, branding and print and television campaigns, Web Design, interaction design, usability, knowledge management and information architecture. They also gain employment in new, rapidly expanding industries. For example, games companies employ graduates to work on content production, interaction design, visual design and real-time and virtual environments modelling; film and television companies employ graduates in post-production and branding; museums and other cultural institutions employ graduates in multimedia design and interactive installation. In addition, visualisation companies increasingly provide opportunities for graduates across industries as diverse as mining, architectural and medical visualisation.

Course Structure
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either a Second Major, Minors or Unit Options.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
Year 1
You will focus on developing an individual design practice. Working with a variety of media in the design studios, you will develop a foundational understanding of visual communication, motion graphics, and temporal and interaction design principles. You will also acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. You will participate in critical reviews and discover how they benefit the development of design solutions.

Year 2
Extending your visual and interaction design skills, you will develop your design practice through a specialist focus in graphic design, 3D computer graphics and virtual environments, animation or interaction design for tangible media. Real-world client briefs will introduce you to collaboration in interdisciplinary project teams and industry workflows. You will also begin your elective studies.
Bachelor of Fine Arts (Interactive and Visual Design)

Year 3
In your final year, you will consolidate your specialist design practice and your understanding of project development, studio communication, and responses to briefs within a design studio. Drawing on the specialist knowledge you gained in second year you will work within a design team, collaborating in the production of industry-level projects. Guest lectures and master classes from industry professionals and authentic, industry-focused learning experiences, including workplace learning options, will ensure that you are workplace ready. The year will culminate in a graduating exhibition which will be attended by industry representatives.

Sample Structure

Seminsters
- **Course Requirements**
  - **Year 1, Semester 1**
  - KIB100 Design and Creative Thinking
  - KIB101 Visual Communication
  - KIB103 Introduction to Web Design and Development
  - KVB105 Drawing for Design
  - **Year 1, Semester 2**
  - KIB102 Visual Interactions
  - KIB105 Animation and Motion Graphics
  - KIB109 Design for Interactive Media
  - KIB120 Graphic Design
  - **Year 2, Semester 1**
  - KIB204 Web Interface Design
  - KIB231 Typography and Illustration
  - **Year 2, Semester 2**
  - KIB207 Theories of Visual Communication
  - KIB216 Advanced Web Design
  - **Year 3, Semester 1**
  - KIB315 Contemporary Issues in Digital Media
  - **Year 3, Semester 2**
  - KIB322 Professional Practice for Designers
  - KIB314 Tangible Media
  - KIB338 Print Media

International Course structure

Your course

Year 1
You will focus on developing an individual design practice. Working with a variety of media in the design studios, you will develop a foundational understanding of visual communication, motion graphics, and temporal and interaction design principles. You will also acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. You will participate in critical reviews and discover how they benefit the development of design solutions.

Year 2
Extending your visual and interaction design skills, you will develop your design practice through a specialist focus in graphic design, 3D computer graphics and virtual environments, animation or interaction design for tangible media. Real-world client briefs will introduce you to collaboration in interdisciplinary project teams and industry workflows. You will also begin your elective studies.

Year 3
In your final year, you will consolidate your specialist design practice and your understanding of project development, studio communication, and responses to briefs within a design studio. Drawing on the specialist knowledge you gained in second year you will work within a design team, collaborating in the production of industry-level projects. Guest lectures and master classes from industry professionals and authentic, industry-focused learning experiences, including workplace learning options, will ensure that you are workplace ready. The year will culminate in a graduating exhibition which will be attended by industry representatives.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17170. CRICOS No.00213J
Domestic Entry requirements
2012 registrations have closed.
Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Sound Design at the QUT Creative Industries Faculty. To be considered for a place in you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Sound Design at QUT Creative Industries?
- You must register directly with the Creative Industries Faculty by the extended closing date of 14 October 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?
- Academic record
- Photo: a current passport sized photo (for identification purposes only)
- Portfolio of sound works
- Written statement

Portfolio of sound works
Submit a portfolio of music/sound works that you have created. Suitable items include (but are not limited to):
- Sound design for video or websites
- Soundscapes you have recorded/engineered/produced
- Sounds created using computer software

You should include three contrasting pieces - total duration for all pieces 10 minutes maximum.

Acceptable formats are:
- Audio CD (must be able to be played in a standard CD player)
- CD-ROM (must be compatible with Macintosh and PC)
- DVD (must be able to be played in a standard DVD player)
- USB stick
- Printed screenshots of creative planning (if relevant)

Your folio must also be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).

Qualities looked for in the portfolio:
- Originality of approach
- Technical skill in design, recording and production
- Clear articulation of creative approach
- General sense of emotional engagement/success in storytelling
- Diversity of material presented

Information on the written statement:
- Your past experiences in sound design or production activities
- What sound design or designers (in movies, games, etc.) inspire you
- Your ambitions during your studies and beyond
- How you think studying Sound Design at QUT will help you achieve your goals

Qualities looked for in the written statement:
- A strong track record in relevant sound design or production activities
- A strong potential for continued growth in your understanding and practice of sound design
- Knowledge of the QUT Creative Industries Sound Design course and how it relates to your own personal goals

Note: Submissions cannot be returned to the applicant.

How do I apply?
To apply for this course, you must:
- Complete the online registration and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your
Bachelor of Fine Arts (Sound Design)

academic record; a copy of the QUTpay confirmation page from your online credit card payment (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee); your portfolio;
• Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
• English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

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<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Course Structure
In order to complete this course, students must complete 192 credit points of discipline units, the Music and Sound Production pathway, and either a minor or four Unit Options.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
Year 1
You will start by learning about the fundamentals of sound and music technology and how to use them creatively to achieve artistic results. You will also begin to develop an awareness of sound as a storytelling tool. While you do not need to have traditional music skills, you will work alongside Bachelor of Music students, learning how sound is organised musically and about the dynamics of performance and presentation as they apply to sound design.

Year 2
To develop a unique set of ‘crossover’ sound skills you will build on the foundation studies of your first year, having a chance to pursue the pathway that best suits your future needs. You will have options to work in the fields of sound design for visual and interactive media, immersive entertainment and the recording studio.

Year 3
You will deepen your skills in sound design and production, mentored by staff and industry professionals. You will have opportunities to showcase yourself to industry through a series of creative production opportunities. You will learn about both the existing and emerging industry and have the opportunity to undertake practical projects with other talented creative artists and designers both inside and outside the University with real production outcomes.

Sample Structure

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<td>Music and Sound Concepts 2</td>
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<td>KMB225</td>
<td>Creative Studio 3</td>
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<td>KMB252</td>
<td>Multi-Platform Sound Design</td>
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<tr>
<td>KMB135</td>
<td>Creative Studio 4</td>
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Course Requirements
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

* The Music and Sound Production Minor; PLUS a Minor or 48 credit points of Unit Options

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# Bachelor of Fine Arts (Sound Design)

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17090. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17090. CRICOS No.00213J)
**Handbook**

**Bachelor of Fine Arts (Technical Production)**

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<tr>
<td>Course Coordinator</td>
<td>Director of Undergraduate Studies</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Sandra Gattenhof</td>
</tr>
<tr>
<td>Phone</td>
<td>+61 7 3138 8114</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Technical Production at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

**What is the closing date for additional entry registration with Technical Production at QUT Creative Industries?**

- You must register directly with the Creative Industries Faculty by the extended closing date of 14 October 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

Applicants must supply the following information and attend an interview:

- **Academic record** - Please bring your most recent Academic Record to your interview.
- **Photograph** - A clear current head-and-shoulders photograph (no larger than 6cm x 6cm - passport photo size) is required. This photograph should be attached to the Application Form in the space provided. Note: the photograph is compulsory. Applications that do not include photographs cannot be processed.
- **Resume or Curriculum Vitae** - You need to provide a resume or curriculum vitae, consisting of no more than six (6) typewritten A4 pages. This should detail any drama/technical/performance experience, leadership roles or other work you may have done in addition to work experience/employment. It is important that mature age entry applicants include details of all work/academic records since leaving school.
- **Script Analysis and Practical Response** - You are required to write a script analysis of between 500 and 1000 words based on one of three works and bring three copies of this to the interview. Further details of this requirement (and the practical response) are available at the following link - **Additional Entry Practical Task**. You should carefully read the instructions before completing this requirement. A floor plan of the Gardens Theatre and additional Gardens Theatre specifications have been provided for use in the practical response.

Do not send original documents, photocopies only please.

**How do I apply?**

To apply for this course, you must:

- Complete the online registration and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; your resume or curriculum vitae; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Provide the information requested and attend an interview as detailed below; and
- Apply for this course through QTAC. Please see the QTAC website for more information.

**When and where are the interviews?**

All applicants are required to attend a first interview. A letter confirming the time and date of your interview will be sent to your nominated address. If you are successful, you will receive a second interview. You will be notified of shortlisting arrangements at your first interview. Interviews will occur at the QUT Kelvin Grove campus.

Below is a list of dates for the process, plus requirements for each interview:

- **First Interview** - during the week commencing November 15, 2011 Your first interview will be scheduled when you lodge your online application. Please note that the time and date of your interview cannot be changed except in exceptional circumstances. You should be prepared to discuss your academic history and the reasons you are interested in this course. You will be expected to demonstrate

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseId=47130. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseId=47130. CRICOS No.00213)
What are the additional entry requirements with visa requirements.

Applicants must supply the following information and attend an interview. For most international applications, interviews are organised and conducted by phone.

- **Academic record** - Please bring your latest and complete Academic Record (Academic History) to your interview if your interview is in-person or attach it to your QUT application form.
- **Photograph** - A clear current head-and-shoulders photograph (no larger than 6cm x 6cm - passport photo size) is required. This should be attached to your QUT application form.
- **Resume or Curriculum Vitae** - You need to provide a resume or curriculum vitae with your application, consisting of no more than six (6) typewritten A4 pages. This should detail any drama/technical/performance experience, leadership roles or other work you may have done in addition to work experience/employment. It is important that mature age entry applicants include details of all work/academic records since leaving school.
- **Script Analysis and Practical Response** - You are required to write a script analysis of between 500 and 1000 words based on one of three works and bring three copies of this to the interview. Further details of this requirement (and the practical response) are available at the following link - Additional Entry Practical Task. You should carefully read the instructions before completing this requirement. A floor plan of the Gardens Theatre and additional Gardens Theatre specifications have been provided for use in the practical response.

Do not send original documents, photocopies only please.

**First Interview** - during the week commencing September 19, 2011

You should be prepared to discuss your academic history, the reasons you are interested in this course. You will be expected to demonstrate an understanding of at least one of the following areas of live performance practice: stage management, lighting, sound, or event production/management. You must also bring with you three copies of your script analysis and practical response and be prepared to discuss this.

- **Second Interview** - during the week commencing November 21, 2011

Shortlisted applicants will be required to present an example of their work, or an indication of their potential. Examples of material to submit at this recall will be provided at the first interview.

**Please Note:** Registering with QUT for an interview is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The interview process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- **English**

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Thank you for your interest in Technical Production at QUT Creative Industries Faculty. Please read the information below before submitting your application.

What is the Technical Production course that requires additional entry application?

- **KK34** - Bachelor of Fine Arts (Technical Production)

What is the closing date for additional entry applications to Technical Production at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

Applicants must supply the following information and attend an interview. For most international applications, interviews are organised and conducted by phone.

- **Academic record** - Please bring your latest and complete Academic Record (Academic History) to your interview if your interview is in-person or attach it to your QUT application form.
- **Photograph** - A clear current head-and-shoulders photograph (no larger than 6cm x 6cm - passport photo size) is required. This should be attached to your QUT application form.
- **Resume or Curriculum Vitae** - You need to provide a resume or curriculum vitae with your application, consisting of no more than six (6) typewritten A4 pages. This should detail any drama/technical/performance experience, leadership roles or other work you may have done in addition to work experience/employment. It is important that mature age entry applicants include details of all work/academic records since leaving school.
- **Script Analysis and Practical Response** - You are required to write a script analysis of between 500 and 1000 words based on one of three works and bring three copies of this to the interview. Further details of this requirement (and the practical response) are available at the following link - Additional Entry Practical Task. You should carefully read the instructions before completing this requirement. A floor plan of the Gardens Theatre and additional Gardens Theatre specifications have been provided for use in the practical response.

Do not send original documents, photocopies only please.

**First Interview** - during the week commencing September 19, 2011

You should be prepared to discuss your academic history, the reasons you are interested in this course. You will be expected to demonstrate an understanding of at least one of the following areas of live performance practice: stage management, lighting, sound, or event production/management. You must also bring with you three copies of your script analysis and practical response and be prepared to discuss this.

- **Second Interview** - during the week commencing November 21, 2011

Shortlisted applicants will be required to present an example of their work, or an indication of their potential. Examples of material to submit at this recall will be provided at the first interview.

**How do I apply?**

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to: QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Test</th>
<th>Required Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>speaking</strong></td>
<td>6.0</td>
</tr>
<tr>
<td><strong>writing</strong></td>
<td>6.0</td>
</tr>
<tr>
<td><strong>reading</strong></td>
<td>6.0</td>
</tr>
<tr>
<td><strong>listening</strong></td>
<td>6.0</td>
</tr>
<tr>
<td><strong>overall</strong></td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Structure**

In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of an Advanced Technical Production Practice Minor, a Scenography Minor, a Second Major, Minors or Unit Options.
Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
Year 1
You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

Year 2
Your classes cover advanced lighting and sound technologies (including elements of design), set and costume design, stage management for dance, opera and musicals, and festival management. Classes will be aligned with production seasons within the areas of dance, acting, music and fashion. You will work on a minimum of four productions as a lighting, sound or AV operator, head electrician, fly operator, mechanist, followspot operator, assistant stage manager and/or stage and event manager. You will work with professional directors, choreographers and designers, and students from a variety of creative disciplines at QUT. You will also study electives in areas other than technical production.

Year 3
You will work on several QUT productions in more senior roles such as stage manager, head electrician, event/festival coordinator, sound coordinator and lighting designer. You may choose to focus on applying and developing your skills in one of these areas of live production. You will work alongside industry professionals (directors and designers) at QUT, with first- and second-year students as your crew. You will also have the opportunity of industry secondment placements with appropriate professional companies or personnel in your area of expertise.

Sample Structure Semesters

- **Course Requirements**
  - **Year 1, Semester 1**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Complementary Studies Option - Advanced Technical Production Practice Minor**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Complementary Studies Option - Scenography Practice Minor**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**

International Course structure
Your course
Year 1
You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

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Sample Structure Semesters

- **Course Requirements**
  - **Year 1, Semester 1**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Complementary Studies Option - Advanced Technical Production Practice Minor**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Complementary Studies Option - Scenography Practice Minor**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**

International Course structure
Your course
Year 1
You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

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Sample Structure Semesters

- **Course Requirements**
  - **Year 1, Semester 1**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Complementary Studies Option - Advanced Technical Production Practice Minor**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Complementary Studies Option - Scenography Practice Minor**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**

International Course structure
Your course
Year 1
You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

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# Bachelor of Fine Arts (Technical Production)

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th></th>
<th>Year 3, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KRB303</td>
<td>Advanced Technical</td>
<td>KRB304</td>
<td>Advanced Technical</td>
</tr>
<tr>
<td></td>
<td>Production Practice A</td>
<td></td>
<td>Production Practice B</td>
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</table>

## Complementary Studies Option - Scenography Minor

Description: This minor will provide you with the practical and theoretical skills associated with the scenographic arts. It has been designed to deliver a learning model that imparts broad design related skills for live performance. The focus will be on the traditional arts of model making, text analysis and drafting, incorporating contemporary approaches to current scenographic demands in the industry. These include the creation and control of time based media content and the display of the moving image.

Note: KRB220 and KRB221 will be offered for the first time in 2012.

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>KRB120</td>
<td>Scenography and the Art of Technical Theatre</td>
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<tr>
<td>KRB121</td>
<td>Visual Theatre</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>KRB220</td>
<td>The Scenographic Divide</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>KRB221</td>
<td>Intermedial Applications for the Theatre</td>
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</tbody>
</table>
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Discontinuation
This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Sample Structure

Semesters

- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code | Title
--- | ---
KKB101 | Creative Industries: People and Practices
KPB101 | Introduction to Film, TV and New Media Production
KWB102 | Media Writing

In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

* A Minor (recommended: Screen Studies, Advertising, Entrepreneurship, Management, or Marketing); PLUS 48 credit points of Unit Options
* Two Minors (recommended: Screen Studies, Advertising, Entrepreneurship, Management, or Marketing)
* A Second Major

Year 1, Semester 1

KKB101 Creative Industries: People and Practices
KPB101 Introduction to Film, TV and New Media Production
Australian Television
KWB102 Media Writing

Year 1, Semester 2

KKB102 Creative Industries: Making Connections
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
Television's Greatest Hits

Year 2, Semester 1

KCB301 Media Audiences
Film and Television Business Skills: Entrepreneurship and Investment
A Complementary Studies unit
A Complementary Studies unit

Year 2, Semester 2

KKB175 Creative Industries Legal Issues
KPB207 Film and Television Scriptwriting
A Complementary Studies unit
A Complementary Studies unit

Year 3, Semester 1

KPB302 Project Development for Film, TV and New Media
KPB303 Critical Thinking About Television and Film
A Complementary Studies unit
A Complementary Studies unit

Year 3, Semester 2

A Complementary Studies unit
A Complementary Studies unit
Television Practice
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

You must register through the QUT Creative Industries Faculty by the extended closing date of 14 October 2011. You must also apply through QTAC where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

- Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).
- Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc.
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are
required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?
- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?
Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Please read the information below before submitting your application.

Which Visual Arts courses require additional entry application?
- KK34 - Bachelor of Fine Arts (Visual Arts)
- IX35 - Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

What is the closing date for additional entry applications to Visual Arts at QUT Creative Industries?
There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?
You must supply the following:
Academic transcript from secondary and/or tertiary institutions
- Portfolio: Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.
- It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).
- Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.
1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?
Overall, we seek indications of your ability to think creatively, and of your potential to succeed in the course.

We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s.

We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, sustained practice and familiarity with visual media.

We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.

We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

How do I apply?
Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to: QUT Admissions Victoria Park Road Kelvin Grove, QLD 4059 Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

| Speaking | 6.0 |
| Reading | 6.0 |
| Listening | 6.0 |
| Overall | 6.5 |

Course Structure
In order to complete this course, students must complete 192 credit points of specified units and 96 credit points of Complementary Studies made up of either an Advanced Studio Practice Minor, a Second Major, Minors or Unit Options.
### Bachelor of Fine Arts (Visual Arts)

#### Other Course Options
The Bachelor of Fine Arts (Visual Arts) is also available as a dual degree with Education. Applicants accepted into the dual degree will complete a four year program comprised of the three year Bachelor of Fine Arts (Visual Arts) and the one year Graduate Diploma of Education (Senior Years).

Studies in Visual Arts are also available through:
- * IX35 Bachelor of Business/Bachelor of Fine Arts (Visual Arts)
- * KK33 Bachelor of Creative Industries with an art and design history major

#### Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

#### Domestic Course structure

**Your course**

**Year 1**
You will focus on beginning to develop your own art practice, working with a variety of media. Staff will help you develop your own interests and ideas. Introductory workshops will be provided in both digital and traditional art-making skills and you will also develop skills in visual analysis. You will be introduced to a wide range of art practices both in the studio and in history/theory classes.

**Year 2**
Building on your skills and knowledge from your first year, you will continue to develop your art practice using a range of media and your knowledge of contemporary art. Your skills in visual and textual analysis will develop, as will your understanding of national and international art. You will contextualise your art practice through presentations, discussions and supported practical experience in display and exhibition. If you want to become a teacher or art professional, you will begin undertaking specific vocational training towards your career goal.

**Year 3**
In your final year, you will continue to consolidate your art practice and build your understanding of its place in the Australian and international context. For those intending to become practising artists, the year will culminate in a public group exhibition. Your final year of study will allow for specialisation, helping you enter the real world of the arts industry or prepare you for further study in the Graduate Diploma in Education (Senior Years), or in honours and postgraduate research.

### International Course structure

**Your course**

**Year 1**
You will focus on beginning to develop your own art practice, working with a variety of media. Staff will help you develop your own interests and ideas. Introductory workshops will be provided in both digital and traditional art-making skills and you will also develop skills in visual analysis. You will be introduced to a wide range of art practices both in the studio and in history/theory classes.

**Year 2**
Building on your skills and knowledge from your first year, you will continue to develop your art practice using a range of media and your knowledge of contemporary art. Your skills in visual and textual analysis will develop, as will your understanding of national and international art. You will contextualise your art practice through presentations, discussions and supported practical experience in display and exhibition. If you want to become a teacher or art professional, you will begin undertaking specific vocational training towards your career goal.

**Year 3**
In your final year, you will continue to consolidate your art practice and build your understanding of its place in the Australian and international context. For those intending to become practising artists, the year will culminate in a public group exhibition. Your final year of study will allow for specialisation, helping you enter the real world of the arts industry or prepare you for further study in the Graduate Diploma in Education (Senior Years), or in honours and postgraduate research.

### Sample Structure

**Seminars**

- **Course Requirements**
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- **Complementary Studies Option - Advanced Studio Practice Minor**
  - Year 3, Semester 1
  - Year 3, Semester 2
- **ART THEOY UNIT OPTIONS:**
  - One unit (12cp) from the Art Theory Unit Options (KVB200 or KVB220):
    - KVB200 Exhibition and Display in the Visual Arts
    - KVB220 Studio Art Practice 3
- **A Complementary Studies unit**
  - KVB221 Studio Art Practice 4
- **ART HISTORY UNIT OPTIONS:**
  - One unit (12cp) from the Art History Unit Options (KVB200 or KVB220):
    - KVB200 Exhibition and Display in the Visual Arts
    - KVB220 Studio Art Practice 3
  - KVB221 Post 1945 Art
### Bachelor of Fine Arts (Visual Arts)

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<thead>
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<th>Year 3, Semester 2</th>
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<td>KVB321</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17150](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34&courseID=17150). CRICOS No.00213J
Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Task</th>
<th>Score</th>
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<tbody>
<tr>
<td>Speaking</td>
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<tr>
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</tr>
<tr>
<td>Overall</td>
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</tr>
</tbody>
</table>

Overview
You’re part of a new generation, ready for the challenge of leadership in the evolving and rapidly growing entertainment industry. Creativity and innovation are your best qualities, combined with your ability to build partnerships and collaborate. Producing entertainment is your dream and you want to deliver a superior entertainment experience for audiences. Accordingly, you aspire to develop the necessary skills and knowledge in creativity, business and law.

You’re ready to start a career in the exciting and thriving global entertainment industry.

Entertainment has never been more important. The entertainment industry is diverse and incorporates live performances, tourism events, sport, online gaming, film, television, videos and radio productions. And while digital entertainment is increasing rapidly, non-digital entertainment will account for two thirds of the total global spending on entertainment in 2014. Producers of entertainment are not only focused on engaging existing audiences but also new audiences of the future.

Career Outcomes
Graduates may work as producers, researchers, online producers, publishers, agents or promoters within the growing entertainment industry. The industry is diverse and includes entertainment in the context of tourism events, large-scale performances, radio programming and theme parks to name a few. You will be employed by an organisation that produces entertainment or become self-employed in generating new forms of entertainment for the future.

Why Choose This Course
The Bachelor of Entertainment Industries, commencing in 2012, will train you to work as an entertainment producer where you will originate, design and run entertainment projects. The entertainment industry is a thriving and growing industry in Brisbane, Australia and overseas. Entertainment is a recession proof industry and was worth $1.5 trillion globally in 2007, projected to grow to $2.2 trillion by 2012.

This new course was designed in close collaboration with the entertainment industry. Strong industry involvement in the development and ongoing delivery of the course ensures you will benefit from practical experiences, original and engaging learning exercises and direct contact with entertainment producers. Currently, our industry partners include Nova radio in Brisbane, Warner Bros. Movie World theme park and the Ekka.

You will gain unique skills and knowledge from the combination of expertise in creative industries, business and law. Further, you will have the opportunity to supplement your studies in entertainment and gain additional career advantage by choosing a second major from the 12 specialised majors available in the Creative Industries Faculty. Together, this diverse range of experience will prepare you for the business side of producing entertainment in the modern world.

Your Course
Year 1
You will meet real-life entertainment producers and be introduced to their work as well as visit entertainment companies. Learning how entertainment works and how to identify the key characteristics of successful entertainment will be included in your studies. An investigation of how entertainment circulates globally will complement an analysis of global entertainment genres like soap operas and theme parks, and specific places like Hollywood, Bollywood, and South Korean gaming. You will be introduced to the business, creative and legal sides of working as an entertainment producer.
Bachelor of Entertainment Industries

Year 2
You will learn how to sell your entertainment products, through marketing concepts including segmentation and management information systems, and explore marketing specialisations such as services marketing, e-marketing, and strategic marketing. You will also meet lawyers who work in entertainment and be introduced to how the legal system affects entertainment production. Working with entertainment producers in order to learn how to balance business and creativity, and design proposals for entertainment projects is included in second year.

Year 3
You will make contact with entertainment companies operating in Brisbane and map the sector of potential employers as well as learning how to manage an entertainment project. Your studies in entertainment marketing will be extended and you will gain a thorough understanding of how marketing works in the various entertainment sectors. As you prepare to go out into the real world you will learn about entertainment law and legal issues including copyright, intellectual property, and contract law. By the time you graduate you will also have undertaken at least one industry placement or project as part of your studies, which will ensure you graduate with professional experience and network contacts.

Limits of grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Pathways to further study
The Bachelor of Entertainment Industries (Honours) is currently under consideration, for commencement in Semester 1, 2014. Pending final approval, KK35 graduates who achieve minimum GPA requirements, will be eligible to apply for the Bachelor of Entertainment Industries (Honours).

Sample Structure

Seminars
- Course Requirements
- Notes
- Year 1 , Semester 1
- Year 1 , Semester 2
- Year 2 , Semester 1
- Year 2 , Semester 2
- Year 3 , Semester 1
- Year 3 , Semester 2

Code | Title
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In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

* A Second Major
* Two Minors
* A Minor PLUS 48 credit points of Unit Options

Notes
* A maximum of 48 cps of the following units can be taken throughout your course: KKB341, KKB342, KKB345, KKB346, KKB347, KKB350.

Year 1, Semester 1
- BSB126 Marketing
- KPB116 Introduction to Scriptwriting
- KXB101 Introduction to Entertainment
- A Complementary Studies unit

Year 1, Semester 2
- KXB102 Global Entertainment
- KPB101 Introduction to Film, TV and New Media Production
- LWS009 Introduction to Law
- A Complementary Studies unit

Year 2, Semester 1
- AMB200 Consumer Behaviour
- KXB201 Entertainment Practice: Balancing Creativity and Business
- LWS008 Entertainment Law
- A Complementary Studies unit

Year 2, Semester 2
- AMB207 Entertainment Marketing
- KXB202 Project Management for Entertainment
- A Complementary Studies unit
- ENTERTAINMENT INDUSTRIES UNIT OPTIONS:
  - One unit from the Entertainment Industries Unit Options
- INB181 Introduction to Games Production
- KCB104 Media and Communication: Industries
- KMB215 The Music Industry

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK35&courseID=18430. CRICOS No.00213J

KPB110 The Movie, TV and New Media Business
KWB303 Writing and Publishing Industry
KXB301 Entertainment Industries Map
KKB304 Entertainment Project 1: Preproduction
KKB305 Entertainment Project 2: Production
A Complementary Studies unit
A Complementary Studies unit
KKB302 and KKB303 will be offered from 2013.
Domestic Entry requirements
2012 registrations have closed.
Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?
- You must register directly with the Creative Industries Faculty by the 02 September 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements and what qualities are you looking for?
- Academic record
- Photo. A current passport sized photo (for identification purposes only)
- Interview. During the interview you may be asked about: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying music at QUT will help you achieve your musical goals
- Audition: performance on instrument and/or Portfolio of music / sound works (if applicable)

1. The Interview
Qualities looked for in the Interview:
- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition
Audition requirements (all applicants)
Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:
- performances of two contrasting pieces of music of your own choice for the panel or
- performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition, or
- presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance
You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.
- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.
Bachelor of Music

Qualities looked for in the Live Performance Audition:
- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to advise the panel of your precise role in the recorded pieces.

- Bring a portfolio of music/sound works that you have created. Suitable items include (but are not limited to): written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
- You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum
- Acceptable formats are: Audio CD (must be able to be played in a standard CD player) CD-ROM (must be compatible with Macintosh and PC) DVD (must be able to be played in a standard DVD player) USB Stick
- Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece).
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
- Your folio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).
- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces:
- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?

- Complete the online registration and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment of the $33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition; and
- Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the auditions and interviews being held?

- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?

- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
  - a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activities; What sort of music you enjoy playing and listening to; Your ambitions during your studies and beyond; How studying Music and Sound at QUT will help you achieve your musical goals
- Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)
- A continuous and unedited video recording of you performing your audition piece(s) or a CD of your production pieces (or both). Refer to audition requirements for recorded and live performance.

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.

- You may be required for a phone interview to clarify any points in your written statement.

Can I audition on more than one instrument?

Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

International Entry requirements

Please read the information below before submitting your application.

Which Music courses require additional entry application?
- KM32 - Bachelor of Music
- KM32 - Bachelor of Music/ED38 - Graduate Diploma in Education (Senior Years)

What is the closing date for additional entry courses in Music at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the Additional Entry Requirements?

Applicants are required to attend an audition and interview as part of the selection process:
- Perform 2 contrasting pieces of music of your own choice - total duration for both pieces 10 minutes maximum
- Demonstrate a high level of technical fluency on your instrument and a well developed sense of musicality and engagement. You can perform on any instrument - orchestral, acoustic, amplified, electronic (e.g. computer, turntable)
Bachelor of Music

QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email: qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Why choose this course?
QUT’s Bachelor of Music is the only Brisbane-based degree which focuses on contemporary music. Our teaching staff have professional links with Q-Music, the Australian Independent Record Labels Association (AIR), Arts Queensland, Ellaways Music, Creative Media Warehouse and ITC Software Development.

There is an emphasis on creativity and new music and you will be encouraged to explore new connections and different styles or genres of music. You will experience both live and recording studio environments, whether your focus is as a player or producer, and learn how to use technology to create music, record and distribute your works and market your talent.

You will be immersed in the industry through internships and media opportunities, and you will launch your career through public performances in Brisbane’s live music venues. In 2008, music students presented live performances in venues such as The Zoo, the Brisbane Powerhouse, Valley Studios and QPAC, as well as at the Brisbane Festival.

Course Structure
In order to complete this course, students must complete 192 credit points of Music units and 96 credit points of Complementary Studies.

Other Course Options
The Bachelor of Music is available as a dual degree with Education. Applicants accepted into the dual degree will complete a four year program comprising the three year Bachelor of Music and the one year Graduate Diploma of Education (Senior Years).

Studies in Music are also available in:
* K33 Bachelor of Creative Industries with a music major

Additional costs
While extensive computing technology is available, additional digital storage will be required (CDs, DVDs, and often hard drives) at your own cost. Headphones, ear plugs, batteries and appropriate leads must be provided.

Pathways to further study
Students who pass KM32 Bachelor of Music with a GPA of 5.5 or higher may apply for entry to the Bachelor of Music (Honours).

Domestic Course structure

Your course

Year 1
A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, and along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills in music technology and software. An intensive music studio experience will develop your skills in music and sound performance, presentation, and help you identify your creative direction.

Year 2
To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.
Year 3
You will intensify your creative project work and showcase yourself to industry through a series of public performance and creative production opportunities. You will further your knowledge of the music industry via real-world learning contexts and have the opportunity to undertake projects with other talented creative artists and producers, or in partnership with related organisations. You can continue to engage more broadly with the creative industries by taking electives in other disciplines, or specialise further in the music and sound area.

Sample Structure

Seminars

Year 3, Semester 1
Course Requirements
Notes
Year 1, Semester 1
Year 1, Semester 2
Year 2, Semester 1
Year 2, Semester 2
Year 3, Semester 1
Year 3, Semester 2

Complementary Studies Study Area - Creative Performer Minor

Year 2, Semester 1
Year 2, Semester 2
Year 3, Semester 1
Year 3, Semester 2

Complementary Studies Study Area - Music and Sound Production Minor

Year 2, Semester 1
Year 2, Semester 2
Year 3, Semester 1
Year 3, Semester 2

International Course Structure

Your course

Year 1
A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills with music technology and software. An intensive music studio experience will develop your skills in music and sound production, presentation, and help you identify your creative direction.

Year 2
To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.

Year 3
You will intensify your creative project work and showcase yourself to industry through a series of public performance and creative production opportunities. You will further your knowledge of the music industry via real-world learning contexts and have the opportunity to undertake projects with other talented creative artists and producers, or in partnership with related organisations. You can continue to engage more broadly with the creative industries by taking electives in other disciplines, or specialise further in the music and sound area.

Code | Title
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Course Requirements

In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

* Either the Creative Performer Minor or Music and Sound Production Minor PLUS a Minor or 48cp of Unit Options
* Both the Creative Performer Minor and Music and Sound Production Minor

Notes

* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.

Year 1, Semester 1
KMB119 | Music and Sound Production 1
KMB122 | Music and Sound Concepts 1
KMB140 | Creative Studio 1

Year 1, Semester 2
KMB129 | Music and Sound Production 2
KMB132 | Music and Sound Concepts 2
KMB141 | Creative Studio 2

Year 2, Semester 1
KMB200 | Music Scenes and Subcultures
KMB225 | Creative Studio 3
A Complementary Studies unit

Year 2, Semester 2
KMB215 | The Music Industry
KMB235 | Creative Studio 4
A Complementary Studies unit
A Complementary Studies unit

Year 3, Semester 1
KMB255 | Creative Studio 5
A Complementary Studies unit
A Complementary Studies unit

Year 3, Semester 2
KMB335 | Creative Studio 6
A Complementary Studies unit
A Complementary Studies unit

Complementary Studies Study Area - Creative Performer Minor

Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as ‘creators’ who are capable of originating distinctive musical material.

Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.

Year 2, Semester 1
KMB250 | Creative Performer 1
KMB251 | Creative Performer 2

Year 3, Semester 1
KMB350 | Creative Performer 3
KMB351 | Creative Performer 4

Year 3, Semester 2
KMB351 | Creative Performer 4

Complementary Studies Study Area - Music and Sound Production Minor

Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students’ conceptual awareness of current approaches to music and sound production.

Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.

Year 2, Semester 1
KMB219 | Music and Sound Production 3

Year 2, Semester 2
KMB299 | Music and Sound Production 4

Year 3, Semester 1
KMB335 | Creative Studio 6
A Complementary Studies unit
A Complementary Studies unit

Year 3, Semester 2
KMB351 | Creative Performer 4

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KMB32&courseId=17790. CRICOS No. 00213J.
# Bachelor of Music

### Year 3, Semester 1

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<tr>
<td>KMB329</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KM32&courseID=17790](http://www.student.qut.edu.au/studying/courses/course?courseCode=KM32&courseID=17790). CRICOS No. 00213J
International Entry requirements
Applicants are not eligible if they are Australian citizens, hold Dual citizenship with Australia, or hold an Australian Permanent Resident or Permanent Humanitarian Visa. This course is not open to domestic students.

Applicants should have completed either an Associate Degree or a Higher Diploma with a minimum GPA of 2.5 on a 4 point scale. For English language proficiency requirements, applicants must have met one of the following:

- IELTS 6.5 (no sub-score below 6) or equivalent
- HKCEE: ‘English Language’ - Level 4 / Grade C (Syllabus B) or higher;
- HKALE: ‘Use of English’ - Grade C or Higher;
- English as a medium of instruction at an appropriate level and duration from approved institutions by QUT.

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<td>speaking 6.0</td>
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<tr>
<td>listening 6.0</td>
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<tr>
<td>overall 6.5</td>
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Course structure
In order to complete this course, you must complete a total of 288 credit points comprising:
* a maximum of 168 credit points of discipline or specified units;
* 120 credit points of other studies - students will receive advanced standing for this component.

Pathways
On successful completion of this course you will be eligible to apply for entry into a Creative Industries Honours course, provided you have achieved the required GPA.
Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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**Discontinuation**

Students should note that from Semester 1, 2009 this course has been renamed and recoded to IX66 Bachelor of Laws/Bachelor of Media and Communication.

For course structure information on the new course, please refer to the new course.

**Course Structure**

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from the Media and Communication major and 24 credit points of Unit Options.

The Law component is made up of 336 credit points of law subjects.

**Professional Recognition**

The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal Practitioners’ and Barristers’ Admission Rules.
## Bachelor of Music/Bachelor of Education (Secondary)

### Domestic Entry requirements

#### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

#### Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

#### Minimum english requirements

Students must meet the English proficiency requirements.

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<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

**NO INTAKE IN 2010**

Students wishing to undertake a double Music and Education program should refer to the KM32 Bachelor of Music / ED38 Graduate Diploma in Education entry.

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### International Entry requirements

#### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

---

### Table

<table>
<thead>
<tr>
<th>Component</th>
<th>Details</th>
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<tbody>
<tr>
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<tr>
<td>QUT code</td>
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<td>Duration (full-time)</td>
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</tr>
<tr>
<td>Start months</td>
<td>February</td>
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<tr>
<td>Int. Start Months</td>
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<tr>
<td>Course Coordinator</td>
<td>Head, Undergraduate Studies (Creative Industries); Education Coordinator: Dr Mal Shield</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Brad Millard (Music) Cl: 3138 8114 <a href="mailto:cl@qut.edu.au">cl@qut.edu.au</a></td>
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---

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX07&courseID=18499. CRICOS No. 00213J.
Bachelor of Music/Bachelor of Education (Secondary)

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
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<tr>
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<tr>
<td>overall</td>
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</tbody>
</table>

NO INTAKE INTO THIS COURSE IN 2010
Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance) KK34 / Graduate Diploma in Education ED38 entry.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment
QUT's deferment policy does not apply to this course.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
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Year 1, Semester 2

- A Creative Industries Core Unit (List A)
- KDB104| Dance Technique Studies 2                  |
- KDB106| Dance Analysis                             |
- KDB107| Choreographic Studies 1                    |
- KTB106| Performing Skills 2: Style and Form        |

Year 2, Semester 1

- KDB205| Teaching Dance                            |
- KDB207| Choreographic Studies 2                   |
- KDB213| Dance Technique Studies 3                 |
- KTB101| Understanding Theatre                     |
- KTB102| Process Drama                             |

*Note KDB205 will not be offered in 2010.

Year 2, Semester 2

- KDB204| Australian Dance                          |
- KDB207| Choreographic Studies 2                   |
- KDB214| Dance Technique Studies 4                 |
- KTB207| Staging Australia                         |
- KTB209| Applied Performance                       |

Either KDB109 or KDB208:

- KDB109| Funk, Tap and all that Jazz               |
- KDB208| Integrated Professional Skills            |

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=K16&courseID=19471. CRICOS No.00213J
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</table>

NO INTAKE INTO THIS COURSE IN 2010
Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.
 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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Sample Structure

Semesters

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<tr>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<tr>
<td>KTB205</td>
<td>Production 2</td>
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<tr>
<td>KTB206</td>
<td>The Creating Body</td>
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<td>Teaching Dance</td>
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<tr>
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<tr>
<td>KTB207</td>
<td>Staging Australia</td>
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<td>KTB209</td>
<td>Applied Performance</td>
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<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX16&courseID=19470. CRICOS No.00213J
### Domestic Entry requirements

#### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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#### Working with Children Check: blue card

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#### International Entry requirements

#### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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#### Minimum english requirements

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<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
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<tr>
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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.
Continuing students can complete their existing IX16 course until the end of 2011.

**Professional Recognition**
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

**Working With Children Check**
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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**Deferment**
QUT’s deferment policy does not apply to this course.

**Computing Requirement**
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course Update
From Semester 1, 2009, a revised version of this double degree program has been introduced. This course has been recoded IX56 Bachelor of Creative Industries/Bachelor of Information Technology. The current IX27 Bachelor of Creative Industries/Bachelor of Information Technology will be offered for continuing students only.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 168 credit points from Creative Industries interdisciplinary units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

Professional Recognition
Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>Listening</td>
<td>6.0</td>
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<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will undertake the Bachelor of Creative Industries core units as well as one creative industries major from animation; art and design history; creative and professional writing; dance; digital media; drama; entertainment industries; fashion; film, television and screen; interactive and visual design; journalism; media and communication; literary studies; or music.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accounting, advertising, economics, human resource management, international business, management, marketing or public relations.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics,
Bachelor of Business/Bachelor of Creative Industries

finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<td>KKB102</td>
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<td>Creative Industries Major: Second Unit</td>
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<tr>
<td>KIB101</td>
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<td>KP101</td>
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<td>KVB104</td>
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<tr>
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<tr>
<td>Creative Industries Major: Seventh Unit</td>
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<tr>
<td>A unit from the Transitions to New Professional Environments Unit Options</td>
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<td>A unit from the Transitions to New Professional Environments Unit Options</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX34&courseID=15691. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<th>reading</th>
<th>listening</th>
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Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.
### Sample Structure

#### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<td>Writing Fundamentals</td>
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<td>KWB116</td>
<td>Introduction to Scriptwriting</td>
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<td>KWB104</td>
<td>Creative Writing: the Short Story</td>
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<td>Business School Core Unit</td>
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<td>Business School Core Unit</td>
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<td>KPB116</td>
<td>Persuasive Writing</td>
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<td>WB107</td>
<td>Creative Non-Fiction</td>
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<td>KWB108</td>
<td>Introduction To Literary Studies</td>
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<td>KWB112</td>
<td>Youth and Children's Writing</td>
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<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
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<td>KWB211</td>
<td>Stylistics</td>
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<td>KWB212</td>
<td>Writing Poetry</td>
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<td>KWB213</td>
<td>Corporate Writing and Editing</td>
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<tr>
<td>KWB304</td>
<td>Editing and Developing the Manuscript</td>
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<tr>
<td>KWB313</td>
<td>Novel and Memoir</td>
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<tr>
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<tr>
<td>KWB306</td>
<td>Creative Writing Project 1</td>
</tr>
<tr>
<td>KWB303</td>
<td>Writing and Publishing Industry</td>
</tr>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=15694](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=15694). CRICOS No. 00213J.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure
Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure
Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management,
international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

**Professional Recognition**

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
  - KTB101 Understanding Theatre
  - KTB102 Process Drama
  - Business School Core Unit
  - Business School Core Unit
- **Year 1, Semester 2**
  - KTB104 Performance Innovation
  - KTB108 Applied Theatre
  - Business School Core Unit
  - Business School Core Unit
- **Year 2, Semester 1**
  - KTB103 Performing Skills 1: Character and Scene
  - KTB107 The Creating Body
  - Business School Core Unit
  - Business School Core Unit
- **Year 2, Semester 2**
  - KTB105 Production 1
  - KTB106 Performing Skills 2: Style and Form
  - Business School Core Unit
  - Business School Core Unit
- **Year 3, Semester 1**
  - KTB205 Production 2
  - DRAMA SEMESTER 1 UNIT OPTIONS:
    - One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):
      - KTB210 Creative Industries Management
      - KTB212 Theatre and Community
  - Business School Major Unit
  - Business School Major Unit
- **Year 3, Semester 2**
  - KTB207 Staging Australia
  - DRAMA SEMESTER 2 UNIT OPTIONS:
    - One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):
      - KTB211 Creative Industries Events and Festivals
      - KTB213 Directing Theatre
  - Business School Major Unit
  - Business School Major Unit
- **Year 4, Semester 1**
  - KTB302 Postdramatic Theatre
  - KTB303 Production 3
  - Business School Major Unit
  - Business School Major Unit
- **Year 4, Semester 2**
  - KTB305 The Entrepreneurial Artist
  - KTB313 Production 4
  - Business School Major Unit
  - Business School Major Unit

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Domestic Entry requirements
2012 registrations have closed.
Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Fashion at the QUT Creative Industries Faculty.

To be considered for a place you must do two things.

1. Submit to the Creative Industries Faculty by the extended closing date of 14 October 2011. A Fashion 2012 Registration Form copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee). A Portfolio with this Registration Form.
2. Apply through QTAC by 30 September. (See the QTAC website for more information)

Interviews
Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2011. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Offers
The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

The Portfolio - further details
Your Portfolio must contain three things.
1. Academic Records - include your most up-to-date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic), Fashion design drawings (showing your ability to create fashion designs, based on research and a concept), We are looking for evidence of fabric awareness, colour, and 3D thinking. Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don’t like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

Will my portfolio be returned?
You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English
- Mathematics

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements
Which Fashion courses require additional entry application?
- KK34 - Bachelor of Fine Arts (Fashion)
- IX35 - Bachelor of Business / Bachelor of Fine Arts (Fashion)
International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>overall</td>
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Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, accounting, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure
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Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure Semesters

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<td>Introduction to the Industry of Fashion</td>
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<td>KFB108</td>
<td>Unspeakable Beauty 1: A History of Dress and Fashion</td>
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<td>Business School Core Unit</td>
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<td></td>
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<tr>
<td>Year 4, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
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</tr>
</tbody>
</table>

Code | Title | Year 1, Semester 1 | Year 1, Semester 2 | Year 2, Semester 1 | Year 2, Semester 2 | Year 3, Semester 1 | Year 3, Semester 2 | Year 4, Semester 1 | Year 4, Semester 2
--- | --- | --- | --- | --- | --- | --- | --- | --- | ---
KFB103 | Introduction to the Industry of Fashion | | | | | | | | | |
KFB108 | Unspeakable Beauty 1: A History of Dress and Fashion | | | | | | | | | |

KFB104 | Sustainability: The Materiality of Fashion | | | | | | | | | |

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# Bachelor of Business/Bachelor of Fine Arts (Fashion)

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<td>Unspeakable Beauty 2: Fashion and Modernity</td>
<td>Business School Core Unit</td>
<td>Year 2</td>
<td>Semester 1</td>
</tr>
<tr>
<td>KFB101</td>
<td>Design Studio 1</td>
<td>Business School Core Unit</td>
<td>Year 2</td>
<td>Semester 2</td>
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<td>KFB107</td>
<td>Drawing for Fashion</td>
<td>Business School Core Unit</td>
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<td>Design Studio 2</td>
<td>Business School Core Unit</td>
<td>Year 3</td>
<td>Semester 1</td>
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<td>Design Studio 3</td>
<td>Business School Core Unit</td>
<td>Year 3</td>
<td>Semester 2</td>
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<td>KFB201</td>
<td>Ragtrade: Wholesaling Fashion</td>
<td>Business School Major Unit</td>
<td>Year 3</td>
<td>Semester 2</td>
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<td>KFB202</td>
<td>Design Studio 4</td>
<td>Business School Major Unit</td>
<td>Year 4</td>
<td>Semester 1</td>
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<td>KFB301</td>
<td>Design Studio 5</td>
<td>Business School Major Unit</td>
<td>Year 4</td>
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<td>Design Studio 6</td>
<td>Business School Major Unit</td>
<td>Year 4</td>
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Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject Prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to Further Study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course Structure
Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course Structure
Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.
## Bachelor of Business/Bachelor of Fine Arts (Interactive and Visual Design)

### Sample Structure

#### Semesters

- **Year 1, Semester 1**
  - KIB100 Design and Creative Thinking
  - KIB101 Visual Communication
- **Year 1, Semester 2**
  - KIB102 Design for Interactive Media
  - KIB120 Graphic Design
- **Year 2, Semester 1**
  - KIB103 Introduction to Web Design and Development
  - KVB105 Drawing for Design
- **Year 2, Semester 2**
  - KIB104 Visual Interactions
  - KIB105 Animation and Motion Graphics
- **Year 3, Semester 1**
  - KIB204 Web Interface Design
  - KIB231 Typography and Illustration
- **Year 3, Semester 2**
  - KIB207 Theories of Visual Communication
  - KIB216 Advanced Web Design
- **Year 4, Semester 1**
  - KIB315 Contemporary Issues in Digital Media
  - INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:
    - One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):
      - KIB309 Embodied Interactions
      - KIB340 Visual Information Design
  - Business School Major Unit

#### Business School Major Unit

- **Year 4, Semester 2**
  - KIB322 Professional Practice for Designers
  - INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:
    - One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):
      - KIB314 Tangible Media
      - KIB338 Print Media
  - Business School Major Unit

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Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

- Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).
- Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc.
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTpay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are...
Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?
- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

International Entry requirements
Thank you for your interest in Visual Arts at QUT Creative Industries Faculty. Please read the information below before submitting your application.

Which Visual Arts courses require additional entry application?
- KK34 - Bachelor of Fine Arts (Visual Arts)
- KK34 - Bachelor of Fine Arts (Visual Arts)/ED38 Graduate Diploma in Education (Senior Years)
- IX35 - Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

What is the closing date for additional entry applications to Visual Arts at QUT Creative Industries?
There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?
You must supply the following:
- Academic transcript from secondary and/or tertiary institutions
- Portfolio: Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.
- It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).
- Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?
Overall, we seek indications of your ability to think creatively, and of your potential to succeed in the course.

We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s.

We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, sustained practice and familiarity with visual media.

We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.

We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

How do I apply?
Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.
Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course Structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

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Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<td>KVB109</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=15692. CRICOS No.00213J.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertaken 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Business component:
Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertaken 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition
The Journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).
International Course Structure

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:
Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition
The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<td>KJB102</td>
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<td>Business School Core Unit</td>
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<tr>
<td>Business School Core Unit</td>
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<td>Media in a Globalised World</td>
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<tr>
<td>KJB100</td>
<td>Introduction to Journalism, Media and Communication</td>
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<td>Business School Core Unit</td>
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<td>Business School Core Unit</td>
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<td>KJB304</td>
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<td>KJB121</td>
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<td>Business School Major Unit</td>
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Minimum English requirements
Students must meet the English proficiency requirements.

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Course discontinued
This course has been discontinued and is open to continuing students only.

Course Description
This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.
Bachelor of Creative Industries/Bachelor of Human Services

### Domestic Entry requirements

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**

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</table>

**Course Structure**

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

The Human Services component is made up of 96 credit points of core units and a Human Services major (96 credit points).
Bachelor of Creative Industries/Bachelor of Human Services

up of 144 credit points of Faculty core units and 48 credit points of units from selected Human Services units.

Professional Recognition (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Association of Welfare and Community Workers.

Other course requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination
Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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<td>SWB108</td>
<td>Australian Society, Systems and Policies</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>Visual Communication</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>SWB211</td>
<td>Casework and Case Management</td>
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<td>OR</td>
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<td>SWB212</td>
<td>Community and Place Based Practice</td>
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<td>SWB204</td>
<td>Introduction to Child and Family Services</td>
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<td>SWB221</td>
<td>Professional Practice Processes and Assessment</td>
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<td>Legal and Ethical Dimensions of Social Work and Human Services</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX43&courseID=18330. CRICOS No.00213J
### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

### Minimum English requirements
Students must meet the English proficiency requirements.

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<td>6.0</td>
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<td>overall</td>
<td>6.5</td>
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</table>

### Career Outcomes
As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

### Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

### Course Design
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

### Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

### Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.
Bachelor of Creative Industries/Bachelor of Information Technology

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education
The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column, you are not permitted to enrol in the listed new code.

Further Information
For further information about this course please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone: +61 7 3138 8114
Fax: +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure
Semesters
- **Year 1, Semester 1**
  - INB101 Impact of IT
  - INB102 Emerging Technology
  - KKB101 Creative Industries: Making Connections
- **Year 1, Semester 2**
  - INB101 Impact of IT
  - INB102 Emerging Technology
- **Year 2, Semester 1**
  - INB101 Impact of IT
  - INB102 Emerging Technology
- **Year 2, Semester 2**
  - INB101 Impact of IT
  - INB102 Emerging Technology
- **Year 3, Semester 1**
  - INB101 Impact of IT
  - INB102 Emerging Technology
- **Year 3, Semester 2**
  - INB101 Impact of IT
  - INB102 Emerging Technology
- **Year 4, Semester 1**
  - INB101 Impact of IT
  - INB102 Emerging Technology
- **Year 4, Semester 2**
  - INB101 Impact of IT
  - INB102 Emerging Technology

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX56&courseID=18501. CRICOS No.00213J
### Bachelor of Media and Communication/Bachelor of Laws

**Handbook**

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<td>Domestic fee (indicative)</td>
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<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
</tbody>
</table>

**Deferral**
You can defer your offer and postpone the start of your course for one year.

**Course Coordinator**
Director of Undergraduate Studies (Creative Industries); Dr Bill Dixon, Director Undergraduate Law Programs

**Discipline Coordinator**
Dr Stephen Harrington (Media and Communication); Mr Bill Dixon (Law)  
Law: +61 7 3138 2707 clj@qut.edu.au (Media and Communication); lawandjustice@qut.edu.au

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### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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<td>6.0</td>
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</tr>
</tbody>
</table>

### Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

### Law School Electives

**Information**

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

### Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.
- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

### Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow
you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

**Domestic Course structure**

**Course structure**
You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

**International Course structure**

**Course structure**
You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication courses**

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**
- **Year 6, Semester 1**
- **Law Electives**

**Code** | **Title**
--- | ---
**Year 1, Semester 1**
KCB101 | Introduction to Media and Communication: Texts
KJB102 | Introduction to Journalism, Media and Communication
LWB145 | Legal Foundations A
LWB147 | Torts A

**Year 1, Semester 2**
KCB104 | Media and Communication: Industries
KCB106 | Media in a Globalised World
LWB148 | Torts B

**Year 2, Semester 1**
LWB146 | Legal Foundations B
KCB102 | Media Myth Busting
KCB103 | Strategic Speech Communication
LWB136 | Contracts A
LWB238 | Fundamentals of Criminal Law

**Year 2, Semester 2**
KJB103 | Media Design and Layout
KCB205 | Professional Communication
LWB137 | Contracts B
LWB239 | Criminal Responsibility

**Year 3, Semester 1**
Internet, Self and Beyond Inquiry in Media and Communication
LWB240 | Principles of Equity
LWB243 | Property Law A

**Year 3, Semester 2**
KCB302 | Political Communication
KCB203 | Consumption Matters: Consumer Cultures and Identity
LWB241 | Trusts
LWB244 | Property Law B

**Year 4, Semester 1**
KCB301 | Media Audiences
Either KCB303 or KCB307
KCB303 | Brisbane Media Map 1
KCB307 | Making Media Connections 1
LWB242 | Constitutional Law
LWB432 | Evidence

**Year 4 Semester 2**
Either KCB303; KCB305; KCB307; KCB308; KCB310
KCB303 | Brisbane Media Map 1
KCB305 | Brisbane Media Map 2
KCB307 | Making Media Connections 1
KCB308 | Making Media Connections 2
KCB310 | Contemporary Investigation in Journalism, Media and Communication

**CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:**

One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345):

KKB341 | Work Integrated Learning 1
KKB345 | Creative Industries Project 1
LWB334 | Corporate Law
Law Elective

**Year 5, Semester 1**
LWB335 | Administrative Law
LWB431 | Civil Procedure
Law Elective
Law Elective

**Year 5, Semester 2**
LWB433 | Professional Responsibility
Law Elective
Law Elective
Law Elective

**Year 6, Semester 1**
Law Elective
Law Elective
Law Elective

**Law Electives**

Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/select.jsp

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX66&courseID=15973. CRICOS No.00213J
## Bachelor of Business/Bachelor of Media and Communication

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### Minimum English requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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### Overview
This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

This combination of media and communication with a business major in advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies.

An international business major will equip you with an understanding of the cultural, financial and regulatory issues involved in doing business across borders. Alternatively you may choose to study another of the business professions to diversify your career options.

### Career Outcomes
Graduates use their skills for a variety of professional functions across all industry sectors. Many work in marketing communications, public relations or corporate communications. Others apply their broad media knowledge in the media function of advertising, either as sales executives for media outlets or as media planners and buyers for advertising agencies.

Careers exist in audience and market research, collating and analysing audience data to help media outlets better understand who their audiences are and how they are interacting with their product. Graduates also find employment in media policy development in the public sector and private enterprise. Pathways exist to prepare you for further study including honours.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration—marketing, managing or balancing the books for creative projects and businesses.

The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

### Course Design
You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must

### Handbook

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<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Stephen Harrington (Media and Communication); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations)</td>
</tr>
<tr>
<td>Business: Student Services (07) 3138 2050</td>
<td><a href="mailto:cib@qut.edu.au">cib@qut.edu.au</a> (Media and Communication); <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a> (Business)</td>
</tr>
</tbody>
</table>
complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

**Professional Recognition**

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Important Information for Business Students**

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.

Other useful information can be found on the Student Services website.

**Pathways to further study**

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

**Domestic Course structure**

**Course Design**

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points from specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accountancy, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

**Professional Recognition**

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication**

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

**Seminars**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

**Code**

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<td>Introduction to Media and Communication: Texts</td>
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<tr>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
</tr>
</tbody>
</table>

**International Course structure**

**Business School Core Unit**

**Year 1, Semester 2**

- **KCB104** Media and Communication: Industries
- **KCB106** Media in a Globalised World

**Business School Core Unit**

**Business School Core Unit**

**Year 2, Semester 1**

- **KCB102** Media Myth Busting
- **KCB103** Strategic Speech Communication

**Business School Core Unit**

**Business School Core Unit**

**Year 2, Semester 2**

- **KJB103** Media Design and Layout
- **KCB205** Professional Communication

**Business School Core Unit**

**Business School Core Unit**

**Year 3, Semester 1**

- **KCB206** Internet, Self and Beyond Inquiry in Media and Communication

**Business School Major Unit**

**Business School Major Unit**

**Year 3, Semester 2**

- **KCB301** Media Audiences
- **KCB302** Political Communication

**Business School Major Unit**

**Business School Major Unit**

**Year 4, Semester 1**

- **KCB303** Consumption Matters: Consumer Cultures and Identity
- **KCB307** Making Media Connections 1

**Business School Major Unit**

**Business School Major Unit**

**Year 4, Semester 2**

- **KCB308** Making Media Connections 2

**MEDIA AND COMMUNICATION UNIT OPTIONS:**

One unit (12cp) from the Media and Communication Unit Options (KCB303; KCB305; KCB307; KCB308 OR KCB310):

- **KCB303** Brisbane Media Map 1
- **KCB305** Brisbane Media Map 2
- **KCB307** Making Media Connections 1
- **KCB308** Making Media Connections 2

**Contemporary Investigation in Journalism, Media and Communication**

**WORK INTEGRATED LEARNING OPTIONS:**
### Bachelor of Business/Bachelor of Media and Communication

One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):

<table>
<thead>
<tr>
<th>Code</th>
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<td>Work Integrated Learning 1</td>
<td>Business School Major Unit</td>
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<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
<td>Business School Major Unit</td>
</tr>
</tbody>
</table>
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
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<td>6.0</td>
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<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major. The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Law School Electives Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.
- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required
Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws

GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

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<td>KWB107</td>
<td>Creative Non-Fiction</td>
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<tr>
<td>LWB136</td>
<td>Contracts A</td>
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<tr>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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Year 2, Semester 2

| KWB108 | Introduction To Literary Studies               |
| KWB112 | Youth and Children’s Writing                   |
| LWB137 | Contracts B                                    |
| LWB239 | Criminal Responsibility                         |

Year 3, Semester 1

| KWB207 | Great Books: Creative Writing Classics         |
| KWB211 | Stylistics                                      |
| LWB240 | Principles of Equity                            |
| LWB243 | Property Law A                                 |

Year 3, Semester 2

| KWB212 | Writing Poetry                                 |
| KWB213 | Corporate Writing and Editing                  |
| LWB241 | Trusts                                         |
| LWB244 | Property Law B                                 |

Year 4, Semester 1

| KWB304 | Editing and Developing the Manuscript          |
| KWB313 | Novel and Memoir                               |
| LWB242 | Constitutional Law                             |
| LWB432 | Evidence                                       |

Year 4, Semester 2

| KWB306 | Creative Writing Project 1                     |
| LWB334 | Corporate Law                                  |
| Law Elective |

Year 5, Semester 1

| LWB335 | Administrative Law                             |
| LWB431 | Civil Procedure                                |
| Law Elective |

Year 5, Semester 2

| LWB433 | Professional Responsibility                    |
| Law Elective |

Year 6, Semester 1

| Law Elective |

Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/iselect.jsp

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX68&courseID=15974. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
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</tbody>
</table>

Career Outcomes

This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Cooperative Education

The Faculty of Science and Engineering's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Eenerge, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens
and permanent residents only.

Find out more about the [Cooperative Education Program](#).

**Further Information**
For further information about this course, please contact the following:

**Information Technology Coordinator**
Richard Thomas  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

**Creative Industries Coordinator**
Phone +61 7 3138 8114  
Fax +61 7 3138 8116  
Email: creativeindustries@qut.edu.au

**Domestic Course Structure**

**Course Structure**

This course is made up of 384 credit points. Each component (i.e., Information Technology, and Interactive and Visual Design) comprises 192 credit points.

**Study Areas**
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

**International Course Structure**

**Course Structure**

This course is made up of 384 credit points. Each component (i.e., Information Technology, and Interactive and Visual Design) comprises 192 credit points.

**Study Areas**
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

**Sample Structure**

**Seminars**

- Year 1, Semester 1
  - INB101: Impact of IT
  - INB102: Emerging Technology
  - KIB100: Design and Creative Thinking
  - KIB101: Visual Communication

- Year 1, Semester 2
  - INB103: Industry Insights
  - INB104: Building IT Systems
  - KIB109: Design for Interactive Media
  - KIB120: Graphic Design

- Year 2, Semester 1
  - IT Breadth Option Unit
  - KIB103: Introduction to Web Design and Development

- Year 2, Semester 2
  - IT Breadth Option Unit
  - KVB105: Drawing for Design

- Year 3, Semester 1
  - INB201: Scalable Systems Development
  - IT Specialist Option Unit
  - KIB204: Web Interface Design
  - KIB231: Typography and Illustration

- Year 3, Semester 2
  - INB300: Professional Practice in IT
  - IT Specialist Option Unit
  - KIB207: Theories of Visual Communication
  - KIB216: Advanced Web Design

- Year 4, Semester 1
  - INB301: The Business of IT
  - IT Specialist Option Unit
  - KIB315: Contemporary Issues in Digital Media

- Year 4, Semester 2
  - INB302: IT Capstone Project
  - IT Specialist Option Unit
  - KIB322: Professional Practice for Designers

**Sample Structure**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<td>Introduction to Web Design and Development</td>
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<td>Visual Interactions</td>
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<td>Animation and Motion Graphics</td>
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<td>Typography and Illustration</td>
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<td>KIB315</td>
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**INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS**

- Year 1, Semester 2

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<tr>
<td>KIB309</td>
<td>Embodied Interactions</td>
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<td>Visual Information Design</td>
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- Year 1, Semester 3

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<tr>
<td>KIB338</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX69&courseID=15679. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX69&courseID=15679. CRICOS No.00213J)
Domestic Entry requirements

Course requirements

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

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Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Nutrition component is made up of 192 credit points of specified Health Science units.

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Pathways to further study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
# Bachelor of Health Science (Nutrition)/Bachelor of Media and Communication

**Year 2, Semester 2**
- KCB303 Brisbane Media Map 1

**CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:**

One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)

**KKB341** Work Integrated Learning 1
**KKB345** Creative Industries Project 1

**Year 3, Semester 1**
- PUB821 Clinical Practice in Community and Public Health Nutrition
- PUB406 Health Promotion Practice

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KCB101</td>
<td>Introduction to Media and Communication: Texts</td>
</tr>
<tr>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
</tr>
<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
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<tr>
<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
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<table>
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<tr>
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<tbody>
<tr>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
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<tr>
<td>KCB106</td>
<td>Media in a Globalised World</td>
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<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>PUB201</td>
<td>Food and Nutrition</td>
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</tbody>
</table>

<table>
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<tbody>
<tr>
<td>KCB102</td>
<td>Media Myth Busting</td>
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<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>PUB474</td>
<td>Food Science</td>
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<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
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<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
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<tr>
<td>LSB250</td>
<td>Human Physiology</td>
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<tbody>
<tr>
<td>KCB206</td>
<td>Internet, Self and Beyond</td>
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<tr>
<td>KCB302</td>
<td>Political Communication</td>
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<tr>
<td>PUB326</td>
<td>Epidemiology</td>
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<tr>
<td>PUB530</td>
<td>Health Education and Behaviour Change</td>
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<tbody>
<tr>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
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<tr>
<td>KCB207</td>
<td>Exploring New Media Worlds</td>
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<tr>
<td>PUB648</td>
<td>Diet, Nutrition and Chronic Disease</td>
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<td>PUB405</td>
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<table>
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<tbody>
<tr>
<td>KCB301</td>
<td>Media Audiences</td>
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<tr>
<td>KCB304</td>
<td>Designing Communication Resources</td>
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<tr>
<td>PUB509</td>
<td>Community and Public Health Nutrition</td>
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<tr>
<td>PUB514</td>
<td>Contract/Project Management</td>
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<table>
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<th>Title</th>
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<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX70&courseID=15538. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>Reading</th>
<th>Listening</th>
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</table>

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit point Unit Option.

Professional Membership
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au OR contact the Creative Industries Faculty phone +617 3138 8114 or email creativeindustries@qut.com

Pathways to further study
On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Introduction to Media and Communication: Texts</td>
</tr>
<tr>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
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</tbody>
</table>

Year 1, Semester 1
- KCB101
- KJB102
- PUB251
- LSB111

Year 2, Semester 1
- KCB104
- KCB106
- PUB209
- PYB100

Year 3, Semester 1
- KCB105
- KCB205
- PUB201
- PUB215

Year 4, Semester 1
- KCB102
- KCB103
- PUB326
- PUB332

Year 4, Semester 2
- KCB104
- KCB106
- PUB209
- PYB100

List A - Public Health Electives

<table>
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<tr>
<td>HLB001</td>
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<tr>
<td>PUB565</td>
<td>Health Education and Behaviour Change</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>HLB001</td>
<td>Health Needs of Aboriginal and Torres Strait Islander Australians</td>
</tr>
<tr>
<td>PUB565</td>
<td>International Health</td>
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**Year 3, Semester 2**

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<td>Consumption Matters: Consumer Cultures and Identity</td>
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<tr>
<td>KCB207</td>
<td>Exploring New Media Worlds</td>
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<td>PUB461</td>
<td>Qualitative Inquiry in Public Health</td>
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Public Health Elective chosen from List A

**Year 4, Semester 1**

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<td>Media Audiences</td>
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<td>KCB304</td>
<td>Designing Communication Resources</td>
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<td>PUB514</td>
<td>Contract/Project Management</td>
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<td>Health Policy, Planning and Advocacy</td>
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**Year 4, Semester 2**

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<td>Brisbane Media Map 1</td>
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CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:

One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)

<table>
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<th>Course Code</th>
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<tr>
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<tr>
<td>PUB406</td>
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**List A - Public Health Electives**

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</tr>
<tr>
<td>PUB436</td>
<td>Evidence Based Practice</td>
</tr>
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<td>PUB561</td>
<td>Statistical Methods in Health</td>
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<td>PUB611</td>
<td>Risk Management</td>
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Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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<td>overall 6.5</td>
</tr>
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</table>

Course Design

You will study creative industries and law subjects in your first four years and for the remainder of your course you will concentrate on law studies.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in the first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a
### Domestic Course structure

**Course structure**

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

### International Course structure

**Course structure**

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

### Sample Structure

#### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**
- **Year 6, Semester 1**

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
<tr>
<td>LWB147</td>
<td>Torts A</td>
</tr>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<tr>
<td>LWB146</td>
<td>Legal Foundations B</td>
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<tr>
<td>LWB148</td>
<td>Torts B</td>
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<tr>
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<tr>
<td>KIB101</td>
<td>Visual Communication</td>
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<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>Creative Industries Events and Festivals</td>
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<tr>
<td>KXB202</td>
<td>Project Management for Entertainment</td>
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<tr>
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<td>Creative Industries Major: Third Unit</td>
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<tr>
<td>LWB136</td>
<td>Contracts A</td>
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<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<td>Year 3, Semester 2</td>
<td>Creative Industries Major: Fourth unit</td>
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<tr>
<td>LWB239</td>
<td>Criminal Responsibility</td>
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<td>Creative Industries Major: Fifth unit</td>
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<td>LWB240</td>
<td>Principles of Equity</td>
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<td>LWB243</td>
<td>Property Law A</td>
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<td>Creative Industries Major: Sixth unit</td>
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<td>LWB241</td>
<td>Trusts</td>
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<td>LWB244</td>
<td>Property Law B</td>
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<td>LWB432</td>
<td>Evidence</td>
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<td>Year 5, Semester 2</td>
<td>Creative Industries Major: Eighth unit</td>
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<td>Year 6, Semester 1</td>
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<td>LWB335</td>
<td>Administrative Law</td>
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<td>LWB431</td>
<td>Civil Procedure</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX73&courseID=15972. CRICOS No.00213J
Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English Requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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Course Structure
You will complete 192 credit points of journalism units. Your journalism studies are designed to provide a broad range of journalism knowledge. You will study journalism and law units in your first four years and for the remainder of your course you will concentrate on law studies.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT’s journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Law School Electives
Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.
- Legal Practice
- Specialist Legal Practice (work as a lawyer in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities...
to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure
You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure
You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses

Changes to Creative Industries Units

Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Law Electives
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1

Code | Title
---|---
KJB101 | Digital Journalism
KJB102 | Introduction to Journalism, Media and Communication
LWB145 | Legal Foundations A
LWB147 | Torts A
KCB103 | Strategic Speech Communication
KCB106 | Media in a Globalised World
LWB146 | Legal Foundations B
LWB148 | Torts B
KPB101 | Introduction to Film, TV and New Media Production
KJB120 | Newswriting
LWB136 | Contracts A
LWB238 | Fundamentals of Criminal Law
KJB103 | Media Design and Layout
KJB239 | Journalism Ethics and Issues
KJB304 | Sub-Editing
LWB240 | Principles of Equity
LWB243 | Property Law A
KJB121 | Journalistic Inquiry
KJB222 | Online Journalism 1
LWB241 | Trusts
LWB244 | Property Law B
KJB224 | Feature Writing
KJB280 | International Journalism
LWB242 | Constitutional Law
LWB432 | Evidence
KJB235 | Radio and Television Journalism 1
LWB334 | Corporate Law
Law Elective Unit (1)

Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/iselect.jsp
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:
- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries, Physiotherapist report form is provided in the Application Guide
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:
- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:
- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light coloured singlet or t-shirt.

Contemporary class:
- Same as above, but able to work in bare feet when required in this genre.

Solo:
- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the QTAC website for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only

QUT O Block, B Wing East

Level 4, Kelvin Grove Campus

Round 1:

8am - 2pm

Round 2 (Call Back):

2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)

Myers Studio

Gate 2 High Street

9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School

9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QTAC for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<thead>
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<th>Score</th>
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<tbody>
<tr>
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</table>

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.
### Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

### Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

### Domestic Course structure
#### Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

### International Course structure
#### Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

### Sample Structure
#### Semesters

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<tr>
<td>KDB105</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td>KDB120</td>
<td>Dance Practice 1</td>
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<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB121</td>
<td>Dance Practice 2</td>
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<td>KDB108</td>
<td>World Dance</td>
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<td>KDB206</td>
<td>Contextualising Dance in the 21st Century</td>
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<td>KDB207</td>
<td>Choreographic Studies 2</td>
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<td>KDB230</td>
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<td>KDB215</td>
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<td>Latin Dance Party</td>
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<td>KDB305</td>
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#### Year 2, Semester 1
- A Complementary Studies unit

#### Year 3, Semester 1
- A Complementary Studies unit
- A Complementary Studies unit (a unit from the Dance Education Minor - see below)

#### Year 4, Semester 1 and Semester 2
- Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

#### Complementary Studies Study Area - Dance Education Minor

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<th>Title</th>
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<tr>
<td>KDB204</td>
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#### Year 3, Semester 1
- EDB036 | Introduction To Education                       |

#### Year 3, Semester 2
- EDB037 | Introduction To Educational Sites               |

#### Year 4, Semester 1 and Semester 2
- A Complementary Studies unit (a unit from the Dance Education Minor - see below)

### Course Requirements
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.

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<td>KDB113</td>
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<td>KDB115</td>
<td>Year 3, Semester 1 and Semester 2</td>
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<td>KDB116</td>
<td>Complementary Studies Study Area - Dance Education Minor</td>
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<tr>
<td>KDB117</td>
<td>Year 3, Semester 3</td>
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<td>KDB118</td>
<td>Year 3, Semester 2</td>
</tr>
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<td>KDB119</td>
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<td>KDB120</td>
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<tr>
<td>KDB206</td>
<td>Contextualising Dance in the 21st Century</td>
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<td>KDB207</td>
<td>Choreographic Studies 2</td>
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<td>KDB230</td>
<td>Dance Practice 3</td>
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<td>KDB205</td>
<td>Teaching Dance</td>
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<tr>
<td>KDB215</td>
<td>Performance in Context 2</td>
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<tr>
<td>KDB231</td>
<td>Latin Dance Party</td>
</tr>
<tr>
<td>KDB305</td>
<td>Performance in Context 3</td>
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</tbody>
</table>

#### Year 3, Semester 1
- A Complementary Studies unit

#### Year 3, Semester 2
- A Complementary Studies unit
- A Complementary Studies unit (a unit from the Dance Education Minor - see below)

#### Year 4, Semester 1 and Semester 2
- A Complementary Studies unit (a unit from the Dance Education Minor - see below)

#### Year 4, Semester 1 and Semester 2
- A Complementary Studies unit (a unit from the Dance Education Minor - see below)

### Sites


This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=17290. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
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<th>Reading</th>
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Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
You will spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Course Design
This dual degree is structured to enable you to spend your first three years...
International Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

Semesters

- **Course Requirements**
- **Year 1, Semester 1**
  - KTB101 Understanding Theatre
  - KTB102 Process Drama
  - KTB103 Performing Skills 1: Character and Scene
  - KTB107 The Creating Body

- **Year 1, Semester 2**
  - KTB104 Performance Innovation
  - KTB105 Production 1
  - KTB106 Performing Skills 2: Style and Form
  - KTB108 Applied Theatre

- **Year 2, Semester 1**
- **Year 2, Semester 2**

- **DRAMA SEMESTER 1 UNIT OPTIONS:**
  One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):
  - KTB210 Creative Industries Management
  - KTB212 Theatre and Community

- **DRAMA SEMESTER 2 UNIT OPTIONS:**
  One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):
  - KTB211 Creative Industries Events and Festivals
  - KTB213 Directing Theatre

- **Year 3, Semester 1**
  - KTB302 Postdramatic Theatre
  - KTB303 Production 3
  - A Complementary Studies unit (a unit from the Drama Education Minor - see below)

- **Year 3, Semester 2**
  - KTB305 The Entrepreneurial Artist
  - KTB313 Production 4
  - A Complementary Studies unit (a unit from the Drama Education Minor - see below)

- **Year 4, Semester 1 and 2**

  Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

  - **Complementary Studies Study Area - Drama Education Minor**

- **Year 3, Semester 1**
  - KTB306 Introduction To Education
  - A Complementary Studies unit

- **Year 3, Semester 2**
  - EDB036 Introduction To Educational Sites
  - A Complementary Studies unit

- **Year 4, Semester 1 and 2**

  One of the following two units:

- EDB037 Introduction To Educational Sites
- A Complementary Studies unit

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=17210. CRICOS No.00213J
Domestic Entry requirements
2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?
• You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
• You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?
You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a ‘PowerPoint’ or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.
• Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
• What are you expecting to learn in a course of study in Visual Arts at QUT?
• Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
• Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
• What do you think is art’s role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?
To apply for this course, you must:
• Complete the Online Registration Form and print the confirmation pages;
• Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
• Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are
required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

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<tr>
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Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=17310. CRICOS No.00213J

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

- entertainment
- film studies
- journalism
- music.

Sample Structure

Semesters

- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1 and Semester 2
  - Complementary Studies Study Area - Art Education Minor
  - Year 3, Semester 1
  - Year 3, Semester 2

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<tr>
<td></td>
<td>Course Requirements</td>
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<tr>
<td></td>
<td>In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:</td>
</tr>
<tr>
<td></td>
<td>* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options</td>
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<td>Year 1, Semester 1</td>
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<tr>
<td>KVB102</td>
<td>Modernism</td>
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<td>KVB109</td>
<td>Visual Arts Foundation</td>
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<td>KVB120</td>
<td>Studio Art Practice 1</td>
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<td>KIB104</td>
<td>Digital Media</td>
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<td>KVB221</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td>Year 3, Semester 2</td>
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<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td>Year 4, Semester 1 and Semester 2</td>
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Year 3, Semester 2

ART THEORY UNIT OPTIONS:
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):

- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

A Complementary Studies unit

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Art Education Minor

Year 3, Semester 1

- EDB036 Introduction To Education
- A Complementary Studies unit

Year 3, Semester 2

- EDB037 Introduction To Educational Sites
- One of the following two units:
  - SPB012 Classroom and Behaviour Management
  - A Complementary Studies unit

Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.
Domestic Entry requirements
2012 registrations have closed.
Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the 2 September 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information

What are the additional entry requirements and what qualities are you looking for?

- Academic record
- Photo. A current passport sized photo (for identification purposes only)
- Interview. During the interview you may be asked about: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying music at QUT will help you achieve your musical goals
- Audition: performance on instrument and/or Portfolio of music / sound works (if applicable)

1. The Interview

Qualities looked for in the Interview:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition

Audition requirements (all applicants)

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

- performances of two contrasting pieces of music of your own choice for the panel
- performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition, or
- presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.
Qualities looked for in the Live Performance Audition:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to advise the panel of your precise role in the recorded pieces.

- Bring a portfolio of music/sound works that you have created. Suitable items include (but are not limited to): written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
- You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum
- Acceptable formats are: Audio CD (must be able to be played in a standard CD player), CD-ROM (must be compatible with Macintosh and PC/DVD (must be able to be played in a standard DVD player), USB Stick
- Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece).
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
- Your folio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece)
- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment of the $33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition;
- Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the auditions and interviews being held?

- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?

- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
  - a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activities, What sort of music you enjoy playing and listening to, Your ambitions during your studies and beyond, How studying Music and Sound at QUT will help you achieve your musical goals
- Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)
- A continuous and unedited video recording of you performing your audition piece(s) or a CD of your production pieces (or both). Refer to audition requirements for recorded and live performance.

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.

- You may be required for a phone interview to clarify any points in your written statement

Can I audition on more than one instrument?

Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Overview

QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries fields.
Bachelor of Music/Graduate Diploma in Education (Senior Years)

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Career Opportunities
This course will enable you to become a qualified teacher. Graduates also work in live, recording and multimedia environments, as performers, producers, composers, developers of music software and games, DJs and music coaches. There are also pathways available for honours and professional or research postgraduate studies.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Music. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing this study area. You will sample life as an educator prior to commencing this study area.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study
Students who pass KM32 Bachelor of Music with a GPA of 5.5 or higher may apply for entry to the Bachelor of Music (Honours).

Domestic Course structure
Your course
You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

International Course structure
Your course
You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Course Requirements</th>
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<tbody>
<tr>
<td></td>
<td>Year 1, Semester 1</td>
</tr>
<tr>
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<td>Year 1, Semester 2</td>
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<td>Year 2, Semester 2</td>
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<tr>
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<td>Year 3, Semester 1</td>
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<tr>
<td></td>
<td>Year 3, Semester 2</td>
</tr>
<tr>
<td></td>
<td>Complementary Studies Study Area - Creative Performer Minor</td>
</tr>
<tr>
<td></td>
<td>Year 2, Semester 1</td>
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<td>Year 2, Semester 2</td>
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<tr>
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<tr>
<td></td>
<td>Year 3, Semester 2</td>
</tr>
<tr>
<td></td>
<td>Complementary Studies Study Area - Music and Sound Production Minor</td>
</tr>
<tr>
<td></td>
<td>Year 2, Semester 1</td>
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<tr>
<td></td>
<td>Year 2, Semester 2</td>
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<td></td>
<td>Complementary Studies Study Area - Music Education Minor</td>
</tr>
<tr>
<td></td>
<td>Year 2, Semester 1</td>
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<td>Year 2, Semester 2</td>
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Code: Title

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<tr>
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<tbody>
<tr>
<td>KMB119</td>
<td>Music and Sound Production 1</td>
</tr>
<tr>
<td>KMB122</td>
<td>Music and Sound Concepts 1</td>
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<tr>
<td>KMB140</td>
<td>Creative Studio 1</td>
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<td>KMB129</td>
<td>Music and Sound Production 2</td>
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<td>KMB132</td>
<td>Music and Sound Concepts 2</td>
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<td>Creative Studio 2</td>
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<td>KMB200</td>
<td>Music Scenes and Subcultures</td>
</tr>
<tr>
<td>KMB225</td>
<td>Creative Studio 3</td>
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<td>KMB235</td>
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<td>KMB325</td>
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<td>Creative Studio 6</td>
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<td>KMB355</td>
<td>Creative Studio 7</td>
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<tr>
<td>KMB250</td>
<td>Creative Performer 1</td>
</tr>
<tr>
<td>KMB251</td>
<td>Creative Performer 2</td>
</tr>
</tbody>
</table>

In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:

* Either the Creative Performer Minor or Music and Sound Production Minor PLUS the Music Education Minor

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KMB32&courseID=17810. CRICOS No.00213J
### Bachelor of Music/Graduate Diploma in Education (Senior Years)

**Year 3, Semester 1**
- KMB350  Creative Performer 3

**Year 3, Semester 2**
- KMB351  Creative Performer 4

**Complementary Studies Study Area - Music and Sound Production Minor**

Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students’ conceptual awareness of current approaches to music and sound production.

Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.

**Year 2, Semester 1**
- KMB219  Music and Sound Production 3

**Year 2, Semester 2**
- KMB229  Music and Sound Production 4

**Year 3, Semester 1**
- KMB319  Music and Sound Production 5

**Year 3, Semester 2**
- KMB329  Music and Sound Production 6

**Complementary Studies Study Area - Music Education Minor**

**Year 2, Semester 1**
- A unit from the Education-related or the University Wide unit options

**Year 2, Semester 2**
- A unit from the Education-related or the University Wide unit options

**Year 3, Semester 1**
- EDB036  Introduction To Education

**Year 3, Semester 2**
- EDB037  Introduction To Educational Sites

Please note: KMB201 will be permitted to count towards this study area if completed in 2011 or earlier.
Domestic Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

International Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</thead>
<tbody>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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</table>

Course Structure
You will undertake two units in research design and an approved Unit Option related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure
Course structure
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure
Course structure
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
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</tr>
<tr>
<td>KKP400-1</td>
<td>Honours Project</td>
</tr>
<tr>
<td>KKP400-2</td>
<td>Honours Project</td>
</tr>
<tr>
<td>KKP409</td>
<td>Approaches to Honours Enquiry</td>
</tr>
<tr>
<td></td>
<td>Choose one unit from the Creative Industries Honours Unit Option List*</td>
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<tr>
<td>Year 1, Semester 2</td>
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<tr>
<td>KKP400-3</td>
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<td>KKP400</td>
<td>Honours Project</td>
</tr>
<tr>
<td>KKP401</td>
<td>Honours Graduate Seminar</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK52&courseID=17350](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK52&courseID=17350). CRICOS No. 00213J
Domestic Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

International Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
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<td>writing 6.0</td>
</tr>
<tr>
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</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
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</tbody>
</table>

Course Structure
You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.
Domestic Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

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All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | 6.0 |
| speaking | writing | reading | listening | overall |

Important Note
A number of changes are planned to this course for 2011. These changes are subject to final approval.

Course Structure
You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research.
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Speaking</td>
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<td>6.0</td>
<td></td>
<td>6.0</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
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<tr>
<td>Listening</td>
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<td></td>
<td>6.0</td>
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</tr>
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</table>

Important Note
A number of changes are planned to this course for 2011. These changes are subject to final approval.

Course Structure
You will undertake a unit in research design, an approved unit option (elective) and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

Pathways to Further Study
On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course Structure
Course Structure
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course Structure
Course Structure
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.
Domestic Entry requirements
Entry to this course requires satisfactory completion of a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution, with a GPA of 5.5 or above (on a 7-point scale). Normally students will apply within the final year of their pass degree.

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All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<tbody>
<tr>
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<td>listening</td>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Course structure
In order to complete this course you must complete a total of 96 credit points comprising:
* 84 credit points of Core units, including a 60 credit point Honours Project (culminating in a written thesis, creative work, or combination of these)
* An approved 12 credit point elective unit related to your research

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

Course structure
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

International Course structure

Course structure
You will undertake a unit in research design, an approved elective and a workshop related to your research. Your research project will culminate in a written thesis, creative work, or combination of these.

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</thead>
<tbody>
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</tr>
<tr>
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<td>Honours Project</td>
</tr>
<tr>
<td>KKP400 -2</td>
<td>Honours Project</td>
</tr>
<tr>
<td>KKP409</td>
<td>Approaches to Honours Enquiry</td>
</tr>
<tr>
<td>Choose one unit from the Creative Industries Honours Unit Options List*</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
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<td>Honours Project</td>
</tr>
<tr>
<td>KKP401</td>
<td>Honours Graduate Seminar</td>
</tr>
</tbody>
</table>
Graduate Certificate in Advertising

**Domestic Entry requirements**
A bachelor degree with an overall grade point average of 5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

**International Entry requirements**
A bachelor degree with an overall grade point average of 5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

**Minimum english requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

**Course Structure**
To graduate with a Graduate Certificate in Advertising, students are required to successfully complete 48 credit points, as specified in the course structure below.

**Articulation**
This course articulates into IX96 Master of Advertising (Creative Advertising) or BS16 Master of Business (Strategic Advertising).

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Sample Structure**

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<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
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<td>KIP424</td>
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<tr>
<td>KIP401</td>
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</tr>
<tr>
<td>KIP426</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
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</tr>
</tbody>
</table>

*Part time students will enrol in two units over two semesters.

* KIP424 has been recoded KAP401 from July 2012.
* KIP426 has been recoded KAP402 from July 2012.
Graduate Certificate in Journalism

**Domestic Entry requirements**
A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

**International Entry requirements**
A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
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<th>IELTS (International English Language Testing System)</th>
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<tbody>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Structure**
To graduate with a Graduate Certificate in Journalism, students are required to successfully complete 48 credit points, as specified in the course structure below. Journalism is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Journalism.

**Other Course Options**
This course articulates into the Master of Journalism. All units in the Graduate Certificate may be counted towards a Master of Journalism.

---

**Domestic Course structure**

**Course structure**
All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

**International Course structure**
All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

**Sample Structure**

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<tr>
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<tr>
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<td>Journalism Ethics and Issues</td>
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<tr>
<td>KKB175</td>
<td>Creative Industries Legal Issues</td>
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Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
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<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Important Notice
The Creative Partnerships Major is currently suspended from offer due to an internal restructuring of related units within the faculty. We anticipate admitting new students in 2013. Any enquiries can be forwarded to the postgraduate office at cifpg@qut.edu.au.

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Creative Partnerships), students are required to successfully complete 48 credit points, as specified in the course structure.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 1</td>
</tr>
<tr>
<td></td>
<td>Select three units from the Creative Partnerships Unit Options:</td>
</tr>
<tr>
<td></td>
<td>Creative Partnerships Unit Option</td>
</tr>
<tr>
<td></td>
<td>Creative Partnerships Unit Option</td>
</tr>
<tr>
<td></td>
<td>Creative Partnerships Unit Option</td>
</tr>
<tr>
<td></td>
<td>Select one unit from the Creative Industries Postgraduate Unit Options:</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Postgraduate Unit Option</td>
</tr>
</tbody>
</table>
# Domestic Entry requirements

An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

# International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

# Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

# Course Structure

To graduate with a Graduate Certificate in Creative Industries (Animation), students are required to successfully complete 48 credit points, as specified in the course structure.

## Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>Select three units from the Animation Unit Options:</td>
<td></td>
</tr>
<tr>
<td>Animation Unit Option</td>
<td></td>
</tr>
<tr>
<td>Animation Unit Option</td>
<td></td>
</tr>
<tr>
<td>Animation Unit Option</td>
<td></td>
</tr>
<tr>
<td>Select one unit from the Creative Industries Postgraduate Unit Options:</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Postgraduate Unit Option</td>
<td></td>
</tr>
</tbody>
</table>
Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Creative Production & Arts Management), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select three units from the Creative Production and Arts Management Unit Options:</td>
</tr>
<tr>
<td></td>
<td>Creative Production and Arts Management Unit Option</td>
</tr>
<tr>
<td></td>
<td>Creative Production and Arts Management Unit Option</td>
</tr>
<tr>
<td></td>
<td>Creative Production and Arts Management Unit Option</td>
</tr>
<tr>
<td></td>
<td>Select one unit from the Creative Industries Postgraduate Unit Options:</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Creative Writing), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Notes
Select three units from the Creative Writing Unit Options:
- Creative Writing Unit Option
- Creative Writing Unit Option
- Creative Writing Unit Option

Select one unit from the Creative Industries Postgraduate Unit Options:
- Creative Industries Postgraduate Unit Option
Graduate Certificate in Creative Industries (Interactive and Visual Design)

Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Interactive & Visual Design), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Notes
Select three units from the Interactive and Visual Design Unit Options:
- Interactive and Visual Design Unit Option
- Interactive and Visual Design Unit Option
- Interactive and Visual Design Unit Option

Select one unit from the Creative Industries Postgraduate Unit Options:
Graduate Certificate in Creative Industries (Interdisciplinary)

Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Interdisciplinary), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Notes</td>
</tr>
<tr>
<td>Select three units (36cp) from the Interdisciplinary Unit Options:</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Unit Option</td>
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</tr>
<tr>
<td>Interdisciplinary Unit Option</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Unit Option</td>
<td></td>
</tr>
<tr>
<td>Select one unit from the Creative Industries Postgraduate Unit Options:</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Postgraduate Unit Option</td>
<td></td>
</tr>
</tbody>
</table>
Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 4.5 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
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<tr>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
<td>10.0</td>
</tr>
<tr>
<td>listening</td>
<td>10.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Music & Sound), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Course Notes</td>
</tr>
<tr>
<td></td>
<td>Select three units from the Music and Sound Unit Options:</td>
</tr>
<tr>
<td></td>
<td>Music and Sound Unit Option</td>
</tr>
<tr>
<td></td>
<td>Music and Sound Unit Option</td>
</tr>
<tr>
<td></td>
<td>Select one from the Creative Industries Postgraduate Unit Options:</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Postgraduate Unit Option</td>
</tr>
</tbody>
</table>
Graduate Certificate in Creative Industries (Professional Communication)

Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Graduate Certificate in Creative Industries (Professional Communication), students are required to successfully complete 48 credit points, as specified in the Study Area structure.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td></td>
</tr>
<tr>
<td>Select three units from the Professional Communication Unit Options:</td>
<td></td>
</tr>
<tr>
<td>Professional Communication Unit Option</td>
<td></td>
</tr>
<tr>
<td>Professional Communication Unit Option</td>
<td></td>
</tr>
<tr>
<td>Professional Communication Unit Option</td>
<td></td>
</tr>
<tr>
<td>Select one unit from the Creative Industries Postgraduate Unit Options:</td>
<td></td>
</tr>
<tr>
<td>Creative Industries Postgraduate Unit Option</td>
<td></td>
</tr>
</tbody>
</table>
Minimum English
requirements
Students must meet the English
proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

IMPORTANT NOTICE
Students should note that from Semester 1 2009 this course will be available to
continuing students only. Postgraduate Journalist studies are available through
KJ35 Graduate Certificate in Journalism and KJ42 Master of Journalism.

Course Structure
To graduate with a Graduate Certificate in
Journalism, students are required to
successfully complete 48 credit points, as
specified in the course structure below.
Journalism is a specific field of study that
requires strong practical capabilities, and
students need to gain technical skills in
this field. To achieve this, students who
do not hold a bachelor degree will be
offered a choice of undergraduate and
postgraduate options that are specifically
designed to build the technical skills
required in Journalism.

Other Course Options
This course articulates into the Master of
Journalism. All units in the Graduate
Certificate may be counted towards a
Master of Journalism.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit
Minimum English Requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th></th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information

Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Discontinued
This course is available to continuing students only. It has been replaced by DE80 Master of Architecture. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Overview
The Master of Architecture enables the development of advanced yet balanced understanding in architectural design and research, contextual studies, technology and science and studies for professional practice. It is the professional degree required, along with the requisite postgraduate work experience, for registration as an architect.

Professional Recognition
Graduates of the AR49 Master of Architecture meet the academic requirements for membership of the Australian Institute of Architects (AIA). Graduates who have also completed two years of practical architectural experience (at least one year postgraduate) will be eligible to undertake the Architectural Practice Examination which, if successful, will enable the graduate to be eligible for registration with any Board of Architects in Australia.

Further Information
Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
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<td>Year 2 - Semester 1</td>
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<tr>
<td>Year 2 - Semester 1</td>
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<td>Year 2 - Semester 1</td>
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<td>Year 2 - Semester 1</td>
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<tr>
<td>Year 2 - Semester 2</td>
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<tr>
<td>Year 2 - Semester 2</td>
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<tr>
<td>Year 2 - Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 program for students who previously undertook UDB302 with Course Coordinator approval.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
</tr>
<tr>
<td>Year 2 - Semester 1</td>
</tr>
<tr>
<td>Year 2 - Semester 2</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=AR49&courseID=19852. CRICOS No. 00213J.
**Domestic Entry requirements**

A four-year full-time bachelor degree in a relevant discipline area, or equivalent qualification determined by the Faculty, and a grade point average of 5.0 or more (on a 7-point scale) in that study. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

**International Entry requirements**

A four-year full-time bachelor degree in a relevant discipline area, or equivalent qualification determined by the Faculty, and a grade point average of 5.0 or more (on a 7-point scale) in that study. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**International Student Entry**

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Advanced Standing**

Students completing two Masters courses in the Faculty of Built Environment and Engineering will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

**Further Information**

Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>DEN510</td>
<td>Urban Design Studio A</td>
</tr>
<tr>
<td>DEN511</td>
<td>Theory Research Project A</td>
</tr>
<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BEN710</td>
</tr>
<tr>
<td>BEN910</td>
</tr>
<tr>
<td>DEN520</td>
</tr>
<tr>
<td>DEN521</td>
</tr>
</tbody>
</table>
Master of Architecture

Overview
The Master of Architecture enables the development of advanced yet balanced understanding in architectural design and research, contextual studies, technology and science and studies for professional practice. It is the professional degree required, along with the requisite postgraduate work experience, for registration as an architect.

Entry Requirements
All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies). Applicants who have not completed DE40, must have completed four years full time (or equivalent) study in an accredited program (accredited by the AACA), including the award of an architectural design degree. Students who have such academic achievement in a non-accredited program (international programs), may be asked to submit a portfolio of design work.

International Student Entry
Subject to English language requirements, entry for international students will be the same as above.

Professional Recognition
DE80 Master of Architecture has received preliminary assessment from the Architects Accreditation Council of Australia (AACA) and will undergo full-assessment in early 2011.

Further information
The School of Design - Phone +61 7 3138 2626, Fax +61 7 3138 5280, email: bee.enquiries@qut.com

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>DAN200</td>
<td>Master Studio B</td>
</tr>
<tr>
<td>DAN220</td>
<td>Architectural Theory and Research 2</td>
</tr>
<tr>
<td>DAN230</td>
<td>Advanced Studio in Integrated Technologies</td>
</tr>
<tr>
<td>DAN245</td>
<td>Professional Practice</td>
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<tr>
<td>DAN100</td>
<td>Master Studio A</td>
</tr>
<tr>
<td>DAN110</td>
<td>Architectural Theory and Research 1</td>
</tr>
<tr>
<td>DAN125</td>
<td>Contemporary Architectural Culture</td>
</tr>
<tr>
<td>DAN135</td>
<td>Advanced Topics in Architectural Technology</td>
</tr>
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<td>Year 1 - Semester 1</td>
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</table>

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Domestic Entry requirements
All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies) or a comparable four year full time architectural design degree that is an AACA accredited program. Students who have completed four year full time architectural design degree overseas, may be asked to submit a portfolio of design work.

All current DE40 Bachelor of Design (Architectural Studies) graduands will automatically receive an offer to start DE80 Master of Architecture within three weeks of semester 2 results being released. All other applicants must apply via the PG-form (PDF file, 274KB).

Applicants who have a three year qualification must complete DE40 Bachelor of Design (Architectural Studies) or a comparable AACA accredited program. Applications for DE40 Bachelor of Design (Architectural Studies) are made via QTAC. Please visit the QTAC website www.qtac.edu.au for application closing dates and how to apply information.

International Entry requirements
All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies). Applicants who have not completed DE40, must have completed four years full time (or equivalent) study in an accredited program (accredited by the AACA), including the award of an architectural design degree. Students who have such academic achievement in a non-accredited program (international programs), may be asked to submit a portfolio of design work.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=DE80&courseID=16390. CRICOS No.00213J
Master of Advertising (Creative Advertising)

**Handbook**

**Year**: 2012  
**QUT code**: IX96  
**CRICOS**: 048322G  
**Duration (full-time)**: 1.5 years  
**Duration (part-time)**: 3 years  
**Campus**: Gardens Point and Kelvin Grove

**Domestic fee (indicative)**: 2012: $8100 per Semester  
**International fee (indicative)**: 2012: $11000 per Semester  
**Total credit points**: 144  
**Credit points full-time sem.**: 48  
**Credit points part-time sem.**: 24  
**Start months**: February, July  
**Int. Start Months**: February, July  
**Course Coordinator**: Associate Professor Cheryl Stock  
**Discipline Coordinator**: Dr Linda Pollard  
Phone: +61 7 3138 8114 (Creative Industries)  
Email: c@qut.edu.au (Creative Industries)

**Domestic Entry requirements**
A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

**International Entry requirements**
A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

**Minimum English requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**  
- speaking: 6.0  
- writing: 6.0  
- reading: 6.0  
- listening: 6.0  
- overall: 6.5

**Course Structure**
To graduate with a Master of Advertising (Creative Advertising), students are required to successfully complete 144 credit points, as specified in the course structure below.

**Advanced Standing**
Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Creative Advertising and meet the GPA requirements.

**English Language requirement**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>February Entry</td>
</tr>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>AMN420 Advertising Management</td>
</tr>
<tr>
<td>KIP424 Advertising Creative: Introduction</td>
</tr>
<tr>
<td>Either KIP401 or KWP401:</td>
</tr>
<tr>
<td>KIP401 Visual Communication</td>
</tr>
<tr>
<td>KWP401 Media Writing</td>
</tr>
<tr>
<td>Creative Industries Postgraduate Unit Option</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
<tr>
<td>AMN421 Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>KKP003 Project Design in the Creative Industries</td>
</tr>
<tr>
<td>KAP402 Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>KAP403 Advertising Creative: Trends in New Media</td>
</tr>
<tr>
<td>Semester 3</td>
</tr>
<tr>
<td>KKP004-1 Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-2 Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-3 Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004-4 Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>July Entry</td>
</tr>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>AMN420 Advertising Management</td>
</tr>
<tr>
<td>KAP401 Advertising Creative: Introduction</td>
</tr>
<tr>
<td>KAP402 Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>KAP403 Advertising Creative: Trends in New Media</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
<tr>
<td>AMN421 Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>KKP003 Project Design in the Creative Industries</td>
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<tr>
<td>Creative Industries Postgraduate Unit Option</td>
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<tr>
<td>---------------------------------------------</td>
</tr>
<tr>
<td><strong>Semester 3</strong></td>
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<tr>
<td>KKP004 -1 Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004 -2 Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004 -3 Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004 -4 Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>* KIP424 has been recoded KAP401 from July 2012.</td>
</tr>
<tr>
<td>* KIP426 has been recoded KAP402 from July 2012.</td>
</tr>
<tr>
<td>* KIP429 has been recoded KAP403 from July 2012.</td>
</tr>
<tr>
<td>* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.</td>
</tr>
</tbody>
</table>
### Domestic Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

### International Entry requirements

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

### Journalism Overview

This program suits those who have worked or studied in fields outside journalism and who now seek journalism skills or wish to change career paths into journalism. Those who currently work in journalism will benefit from this course by gaining skills to enhance their craft in a new media environment.

You will gain practical skills in writing and journalistic inquiry within a conceptual framework that includes ethics and legal issues. The masters program provides opportunities to tailor your studies to include units in new production, broadcast journalism and specialist journalism topics.

### Course Structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as a Unit Option.

### Previously Studied Pathway

If your undergraduate degree is in journalism, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing so it is possible to complete your Master of Journalism in just one year full-time.

### Domestic Course structure

#### Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

### International Course structure

#### Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

### Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KJP400</td>
<td>Theories of Journalism</td>
</tr>
<tr>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
</tr>
<tr>
<td>KJP401</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
<tr>
<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
</tr>
<tr>
<td>KJP403</td>
<td>Feature Writing</td>
</tr>
</tbody>
</table>
## Master of Journalism

One unit from the Journalism Unit Options (either KJB239 or KKB175):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>KKB175</td>
<td>Creative Industries Legal Issues</td>
</tr>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
</tbody>
</table>

One unit from the List A - Journalism Unit Options

One unit from the Creative Industries Postgraduate Unit Options

Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.
Domestic Entry requirements
A bachelor degree in dance and/or relevant professional dance experience.
Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A bachelor degree in dance and/or relevant professional dance experience.
Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Student Entry
International students may enrol only in full-time programs.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)
# Master of Creative Industries (Animation)

### Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

### International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<th>IELTS (International English Language Testing System)</th>
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### Sample Structure

#### Semesters

<table>
<thead>
<tr>
<th>Year 1, Semester 1 (February)</th>
<th>Year 1, Semester 2 (July)</th>
<th>Year 2, Semester 1 (February)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>Title</td>
<td>Code</td>
</tr>
<tr>
<td>KIP412</td>
<td>Advanced Practice in Animation, Interactive and Visual Design</td>
<td>KKP001</td>
</tr>
<tr>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
<td>KKP003</td>
</tr>
</tbody>
</table>

*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.

#### Course Notes
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK88&courseID=17650. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK88&courseID=17650. CRICOS No.00213)
Minimum English Requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Important Notice

The Creative Partnerships Major is currently suspended from offer due to an internal restructuring of related units within the faculty. We anticipate admitting new students in 2013. Any enquiries can be forwarded to the postgraduate office at cifpg@qut.edu.au.

Course Structure

To graduate with a Master of Creative Industries (Creative Partnerships) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

As a nested program, students who complete KK86 Graduate Certificate in Creative Industries (Creative Partnerships) or a cognate undergraduate degree will be awarded up to 48cp.

Working with Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), students working with children must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Membership

Professional Membership will include:

* Young People and the Arts Australia
* National Association of Visual Arts
* Ausdance
* Arts Access Australia
* Regional Arts Australia

Sample Structure

**Semesters**

- **Year 1, Semester 1 (February)**
- **Year 1, Semester 2 (July)**
- **Year 2, Semester 1 (February)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
<tr>
<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
</tr>
<tr>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
</tr>
<tr>
<td>KTP412</td>
<td>Advanced Practice in Creative Partnerships</td>
</tr>
</tbody>
</table>

Course Notes

For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
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<td>6.0</td>
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<tr>
<td>Writing</td>
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<tr>
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</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Master of Creative Industries (Creative Production & Arts Management) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Creative Production & Arts Management is a specific field of study that requires strong practical capabilities, and students need to gain technical skills in this field. To achieve this, students who do not hold a bachelor degree will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Creative Production & Arts Management. Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in arts or creative industries management and meet the GPA requirements.

Previously Studied Pathway
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1 (February)</td>
<td>KTP411</td>
<td>Advanced Practice in Creative Production and Arts Management</td>
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<tr>
<td>Year 1, Semester 2 (July)</td>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
<tr>
<td>Year 2, Semester 1 (February)</td>
<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
</tr>
<tr>
<td>Year 2, Semester 2 (July)</td>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
</tr>
<tr>
<td>Year 2, Semester 3 (February)</td>
<td>KKP004-1</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>Year 2, Semester 4 (February)</td>
<td>KKP004-2</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>Year 2, Semester 5 (February)</td>
<td>KKP004-3</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>Year 2, Semester 6 (February)</td>
<td>KKP004-4</td>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
</tbody>
</table>

Course Notes
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
Master of Creative Industries (Creative Writing)

**Domestic Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**International Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Structure**
To graduate with a Master of Creative Industries (Creative Writing) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Creative Writing and meet the GPA requirements.

**Previously Studied Pathway**
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1 (February)</th>
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<tbody>
<tr>
<td>Code</td>
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<tr>
<td>KWP410</td>
<td>Narrative: Advanced Practice</td>
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<td>Creative Writing Unit Option</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2 (July)</th>
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</thead>
<tbody>
<tr>
<td>KKP001</td>
</tr>
<tr>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
<tr>
<td>KKP002</td>
</tr>
<tr>
<td>20:20 Vision: Imagining the Creative Future</td>
</tr>
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<td>KKP003</td>
</tr>
<tr>
<td>Project Design in the Creative Industries</td>
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<tr>
<td>Creative Industries Postgraduate Unit Option</td>
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</table>

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<tr>
<th>Year 2, Semester 1 (February)</th>
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<tbody>
<tr>
<td>KKP004</td>
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<tr>
<td>Innovation in the Creative Industries: Major Project</td>
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<tr>
<td>KKP004</td>
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<tr>
<td>KKP004</td>
</tr>
<tr>
<td>Innovation in the Creative Industries: Major Project</td>
</tr>
</tbody>
</table>

**Course Notes**
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
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<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
To graduate with a Master of Creative Industries (Interactive & Visual Design) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Interactive & Visual Design and meet the GPA requirements.

Interactive & Visual Design is a specific field of study that requires strong practical capabilities, and as such, students need to gain technical skills in this field. To achieve this effectively, students will be offered a choice of undergraduate and postgraduate options that are specifically designed to build the technical skills required in Interactive & Visual Design.

Previously Studied Pathway
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

Semesters

- Year 1, Semester 1 (February)
- Year 1, Semester 2 (July)
- Year 2, Semester 1 (February)

Code | Title
--- | ---
KIP412 | Advanced Practice in Animation, Interactive and Visual Design

Interactive and Visual Design Unit Option

- KKP001 | Entrepreneurship in the Creative Economy
- KKP002 | 20:20 Vision: Imagining the Creative Future
- KKP003 | Project Design in the Creative Industries

Creative Industries Postgraduate Unit Option

Year 2, Semester 1 (February)

- KKP004-1 | Innovation in the Creative Industries: Major Project
- KKP004-2 | Innovation in the Creative Industries: Major Project
- KKP004-3 | Innovation in the Creative Industries: Major Project
- KKP004-4 | Innovation in the Creative Industries: Major Project

Course Notes
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
**Domestic Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**International Entry requirements**
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

**Minimum english requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

**Course Structure**
To graduate with a Master of Creative Industries (Interdisciplinary) students are required to successfully complete 144 credit points, as specified in the Study Area structure.

Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Interdisciplinary studies in the Creative Industries and meet the GPA requirements.

**Previously Studied Pathway**
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.
Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Previously Studied Pathway
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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Course Structure
To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Domestic Course structure
Any bachelor degree with a minimum grade point average of 5 (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry.

International Course structure
Any bachelor degree with a minimum grade point average of 5 (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<th>Title</th>
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<tr>
<td>Year 1, Semester 1 (February)</td>
<td>KMP405</td>
<td>Materials of Music</td>
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<td>Music and Sound Unit Option</td>
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<td>*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.</td>
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<td>Entrepreneurship in the Creative Economy</td>
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<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
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<td>Course Code</td>
<td>Course Title</td>
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<td>-------------</td>
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<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
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**Year 2, Semester 1 (February)**

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<thead>
<tr>
<th>KKP004-1</th>
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<tr>
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<td>KKP004-3</td>
<td>Innovation in the Creative Industries: Major Project</td>
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<tr>
<td>KKP004-4</td>
<td>Innovation in the Creative Industries: Major Project</td>
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</table>

**Course Notes**

For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
Domestic Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

International Entry requirements
An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</tbody>
</table>

Professional Communication Study Area
To graduate with a Master of Creative Industries (Professional Communication) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Professional Communication and meet the GPA requirements.

Course Structure
To graduate with a Master of Creative Industries (Professional Communication) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Professional Communication and meet the GPA requirements.

Previously Studied Pathway
If your undergraduate degree is in a related study area, you can apply for the Previously Studied Pathway. This option allows you to apply for advanced standing for the study area units, so it is possible to complete your Masters of Creative Industries in just one year full-time. You will develop skills in entrepreneurship and management, and half of your study will be dedicated to the major project of your choice.

Sample Structure

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<tr>
<td>KWP412</td>
<td>Contemporary Practice in Professional Communication</td>
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<tr>
<td>KKP001</td>
<td>Entrepreneurship in the Creative Economy</td>
</tr>
<tr>
<td>KKP002</td>
<td>20:20 Vision: Imagining the Creative Future</td>
</tr>
<tr>
<td>KKP003</td>
<td>Project Design in the Creative Industries</td>
</tr>
<tr>
<td>KKP004</td>
<td>Innovation in the Creative Industries: Major Project</td>
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</table>

Course Notes
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.
Domestic Entry requirements
Three-year qualified entry requirement:
* A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:
* A relevant four-year bachelor degree with honours, or
* A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

International Entry requirements
Three-year qualified entry requirement:
* A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:
* A relevant four-year bachelor degree with honours, or
* A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>overall</td>
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</table>

Course Structure
For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Research Component
Depending on the discipline, the research component may be undertaken either as a research thesis of 30,000 words, or as a creative practice-based project with an written component (7000 - 10 000 words).

Students can undertake:
* a significant creative work such as a live performance or musical composition
* a work of fiction or non-fiction
* a script or production for film, television or live performance
* a multimedia script or production
* projects commissioned by industry, government and community organisations
* workplace-related projects.
Creative practice-led projects may include:

- a significant creative work such as a live performance or music composition
- a work of fiction or non-fiction
- a script or production for film, television or live performance
- a multimedia script or production
- projects commissioned by industry, government and community organisations
- workplace-related projects.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>Semester 1</td>
<td>Part-time students will enrol in a reduced study load over six semesters.</td>
</tr>
<tr>
<td>IFN001</td>
<td>Advanced Information Retrieval Skills</td>
</tr>
<tr>
<td>KKP601</td>
<td>Approaches to Enquiry in the Creative Industries</td>
</tr>
</tbody>
</table>

Thesis unit for Acting, Dance, Drama, Music, Technical Production disciplines.

OR  

OR  
Thesis unit for Communication & Media, Journalism, Visual Arts disciplines.

Semester 2

Thesis unit for Acting, Dance, Drama, Music, Technical Production disciplines.

OR  

OR  
Thesis unit for Communication & Media, Journalism, Visual Arts disciplines.

Semester 3

KKP615  Graduate Seminar

Thesis unit for Acting, Dance, Drama, Music, Technical Production disciplines.

OR  

OR  
Thesis unit for Communication & Media, Journalism, Visual Arts disciplines.
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>Listening</td>
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</tbody>
</table>

Overview
The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate’s research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry Requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Holdings of Masters and Professional Doctoral by coursework must contain a significant research component, normally no less than 25%.

Holdings of Masters and Professional Doctoral by coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary;
- A signed Scholarship Agreement between QUT and your sponsoring agency;
- An accepted letter of offer from QUT for a postgraduate research scholarship;
- An approved external scholarship.

Location & Duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet...
Doctor of Philosophy (Hosted by Creative Industries Faculty)

colloquially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Further Information
For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

Creative Industries Faculty
Phone: +61 7 3138 8114
Email: ci.hdr@qut.edu.au

Domestic Course structure
Course structure
PhD candidates may study full-time or part-time as either an internal or external candidate. External students must include an on-campus period of study each year.

International Course structure
Course structure
PhD candidates may study full-time or part-time as either an internal or external candidate. External students must include an on-campus period of study each year.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF49&courseID=18390. CRICOS No.00213J.
Doctor of Creative Industries (Research)

Domestic Entry requirements
• A relevant four-year bachelor degree with first-or second-class division A honours, or
• An appropriate masters degree, and
• Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:
• A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
• An extensive track record of executive achievement in the workplace or in professional practice

International Entry requirements
• A relevant four-year bachelor degree with first-or second-class division A honours, or
• An appropriate masters degree, and
• Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:
• A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
• An extensive track record of executive achievement in the workplace or in professional practice

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</tbody>
</table>

Entry Requirements
• A relevant four-year bachelor degree with first-or second-class division A honours, or
• An appropriate masters degree, and
• Two years of practice at an advanced level in a position of responsibility in the creative industries.

Course Structure
The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support. By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice. Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Career Outcomes
The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study
• creative practice: including the discipline areas performing and visual arts, creative writing, animation;
• design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
• communication: including the discipline areas journalism, media, film and television;
• innovation in professional practice in a range of government, corporate or
Doctor of Creative Industries (Research)

business settings;
• creative enterprise practice;
• policy / cultural development and facilitation;
• pedagogical practice, predominantly in tertiary settings.

Domestic Course structure

Course structure

The program’s supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

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Career Outcomes

The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

• creative practice: including the discipline areas performing and visual arts, creative writing, animation;
• design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
• communication: including the discipline areas journalism, media, film and television;
• innovation in professional practice in a range of government, corporate or business settings;
• creative enterprise practice;
• policy / cultural development and facilitation;
• pedagogical practice, predominantly in tertiary settings.

International Course structure

Course structure

The program’s supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice.

Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Career Outcomes

The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

• creative practice: including the discipline areas performing and visual arts, creative writing, animation;
• design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
• communication: including the discipline areas journalism, media, film and television;
• innovation in professional practice in a range of government, corporate or business settings;
• creative enterprise practice;
• policy / cultural development and facilitation;
• pedagogical practice, predominantly in tertiary settings.

Sample Structure

Seminesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code | Title
--- | ---
IFN001 | Advanced Information Retrieval Skills
KKP601 | Approaches to Enquiry in the Creative Industries
KKP620 | Introduction To Reflective Practice
KKP621 | Reflective Practice in Action

Unit Option 1 (as negotiated with academic mentor and DCI coordinator).

Year 1, Semester 2

- Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)
- Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)
- Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)
- Project Development in the Creative Industries

Unit Option 2 (as negotiated with academic mentor and DCI coordinator).

Year 2, Semester 1

- Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)
- Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)
- Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)

Year 2, Semester 2

- Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)
- Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)
## Doctor of Creative Industries (Research)

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td><strong>KKP622</strong> Advanced Reflective Practice</td>
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<tr>
<td>Doctoral thesis unit for Project 2 (Communication &amp; Media, Journalism, Visual Arts)</td>
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<td>Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive &amp; Visual Design)</td>
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<tr>
<td><strong>KKP606</strong> Creative Industries Final Seminar</td>
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Domestic Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.
DETA Early Childhood Cohort
You are required to complete eight, 12 credit point units of study. Two core units must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Deferment
QUT’s deferment policy does not apply to this course.

Course Progression
It is a student’s responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.

Underloads
It is not expected that a student should underload – i.e undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Overloads
It is not expected that a student should overload – i.e undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Notes for selection of units
Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.
Internal (INT) The unit is offered internally and students attend lectures during the semester.
Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.
External (EXT) The unit is offered externally.

Domestic Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or mathematics, science and technology education studies.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED26&courseID=15930. CRICOS No.00213J
### Handbook

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course overview.**

Only available to a specified cohort.

**Sample Structure**

**Semesters**

- **Year 1 - Semester 1 IPIK**
  - Philosophy of Malaysian Education
  - Human Development
  - Linguistics for the Language Teacher
  - Choose one of Primary School Music (Complementary Studies)
  - Planning and Teaching Mathematics (Complementary Studies)
  - Primary Science Curriculum and Pedagogies (Complementary Studies)

- **Year 1 - Semester 2 IPIK**
  - Classroom Management
  - Learning and the Learner
  - Introduction to ELT Methodology
  - Malaysian Studies 2: Ethics and Civilisation

- **Year 2 - Semester 1 QUT**
  - EDB350 English for Teachers
  - EDB006 Learning Networks
  - CLB320 Studies In Language
  - CLB452 Media Literacy And The School

- **Year 2 - Semester 2 QUT**
  - EDB351 TESOL Methodology 1
  - CLB006 Teaching Reading and Writing

- **Year 3 - Semester 1 QUT**
  - EDB010 Field Studies: Development and Learning in the Teaching of English
  - EDB352 Classroom-Based Reseach: TESOL Methodology 2
  - EDB353 TESOL Materials and Curriculum Development

- **Year 3 - Semester 2 QUT**
  - EDB354 Resources, Design and Evaluation for English as a Foreign Language
  - EDB356 Assessment in English Language Teaching
  - EDB410 Introduction To Research Methods

- **Year 4 - Semester 1 IPIK**
  - EDZ009 Professional Development: Ethics in Education
  - EDZ010 Curriculum Studies
  - EDZ011 Linking Theory and Practice in the Language Classroom
  - EDZ024 Research Project

- **Year 4 - Semester 2 IPIK**
  - EDZ013 Teaching Practice
  - Pathway Electives

**Course Coordinator**

Dr Erika Hepple

**Discipline Coordinator**

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED47&courseID=15752. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED47&courseID=15752. CRICOS No.00213).
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
</tr>
<tr>
<td>EAB023</td>
<td>Mathematical Explorations in Early Childhood</td>
</tr>
<tr>
<td>EAB422</td>
<td>Information and Communication Technologies and the Young Child</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB103</td>
<td>Australian Art</td>
</tr>
</tbody>
</table>
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
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</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

NOTE: NO FURTHER INTAKE (FOR CONTINUING STUDENTS ONLY)
The Bachelor of Education (Primary) (ED91) replaced the Bachelor of Education (Primary) (ED51) in 2003. THERE IS NO FURTHER INTAKE INTO THIS COURSE.
Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

LOTE Pathway
Students undertaking a LOTE pathway may be required to attend other campuses. Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway
Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Blue Card
You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a 'Blue Card' prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available on the Student Services website.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students must contact 3138 3212 or nm.kyle@qut.edu.au before enrolling.
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

NOTE: NO FURTHER INTAKE
The Graduate Diploma in Education (ED38) replaced the Bachelor of Education Graduate (Primary) (ED56) in 2006. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Career Outcomes
Students are prepared to teach in primary schools. Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

Blue Card
You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a 'Blue Card' prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available on the Student Services website.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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</thead>
<tbody>
<tr>
<td>Semester 1 (Full-Time Course Structure)</td>
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<tr>
<td>Semester 2 (Full-Time Course Structure)</td>
</tr>
<tr>
<td>Semester 3 (Full-Time Course Structure)</td>
</tr>
<tr>
<td>Semester 4 (Full-Time Course Structure)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td></td>
<td>Primary Mathematics Curriculum</td>
</tr>
<tr>
<td></td>
<td>Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td></td>
<td>Studies Of Society And Environment Curriculum</td>
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<tr>
<td></td>
<td>Human Development and Education</td>
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<td></td>
<td>Language And Literacy Curriculum</td>
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<td></td>
<td>MDB004 Teaching Primary ICT</td>
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<tr>
<td></td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
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<td></td>
<td>Psychology of Learning and Teaching</td>
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<tr>
<td></td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
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<td></td>
<td>Health and Physical Education Curriculum (Primary)</td>
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<td></td>
<td>Programming And Assessment In Language And Mathematics</td>
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<td>Understanding Educational Practices</td>
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<td>Science Education</td>
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<td>EDB433 Primary Professional Practice 4: Beginning Teaching</td>
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<td>External Students: Visual and Performing Arts Curriculum 1</td>
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<tr>
<td></td>
<td>Internal Students: Primary Curriculum &amp; Pedagogies: Music, Visual Arts &amp; Media</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td></td>
<td>Primary Curriculum &amp; Pedagogies: Dance &amp; Drama</td>
</tr>
</tbody>
</table>
Domestic Entry requirements

Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care) or Advanced Diploma of Children’s Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
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<tr>
<td>Reading</td>
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<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children’s services.

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.

International Entry requirements

Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care) or Advanced Diploma of Children’s Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.
Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Information
ED82 is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>EAB001</td>
<td>Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education</td>
</tr>
<tr>
<td></td>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication I</td>
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<tr>
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<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
</tr>
<tr>
<td>Year 1, Semester 3</td>
<td>EAB002</td>
<td>Early Childhood Foundations 2: Families and Childhoods in EC Education and Care</td>
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<tr>
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<td>EAB003</td>
<td>Development and Learning in Early Childhood</td>
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<td></td>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>EAB004</td>
<td>Development and Learning in Early Childhood</td>
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<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
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<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
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<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
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<td>Year 2, Semester 2</td>
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<td>Early Childhood Science and Technology Education</td>
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<td>Information and Communication Technologies and the Young Child</td>
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<td>24cps of Options - See Options Unit Studies List</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
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<tr>
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<td>EAB012</td>
<td>Early Childhood Curriculum: Arts 2</td>
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<tr>
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<td>EAB016</td>
<td>Research in Early Childhood Education</td>
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<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
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<td>Designated Unit: EDB013</td>
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<td></td>
<td>Year 3, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)</td>
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<tr>
<td></td>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
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<tr>
<td></td>
<td>EAB021</td>
<td>Early Childhood Health, Safety, Nutrition and Wellness Education</td>
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<tr>
<td></td>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td></td>
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<td>Designated Unit: EDB014</td>
</tr>
</tbody>
</table>

Code | Title

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nr.kyle@qut.edu.au.

Students must have a valid Bluecard to be eligible for Field Studies units.

EDB014 must be taken in a child care setting.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED82&courseID=16070. CRICOS No.00213J
Domestic Entry requirements

Prerequisites
Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)
Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Prerequisites
Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification and

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)
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Working with Children Check: 
blue card
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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 7.0
writing 7.0
reading 7.0
listening 7.0
overall 7.0

Professional Recognition
The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Educaiton and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Bachelor of Early Childhood
- ED83- Completion of 4th Year of Study
Students will need to apply for admission to the ED93 Bachelor of Education (Preservice) Early childhood course in order to become registered as a teacher in Queensland. If you wish to admit to the ED93 course, please contact the Faculty Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit. The ED93 course requires successful completion of three x 20-day block practical units in order to be registered by the Queensland College of Teachers, the majority of which must be completed in an Australian primary school setting.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>MDB440</td>
<td>Computers And Education</td>
</tr>
<tr>
<td></td>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td></td>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication 1</td>
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<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
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<td>Year 2, Semester 2</td>
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<td>Inclusion in Early Childhood Settings</td>
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<td>Year 3, Semester 1</td>
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<td>Leadership and Management in Early Childhood Services</td>
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<td>EDB200</td>
<td>Insights into Early Childhood Development</td>
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<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
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<td>EAB017</td>
<td>The Early Childhood Professional</td>
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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED83&courseID=15751. CRICOS No.00213J
Minimum English Requirements
Students must meet the English proficiency requirements.

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Professional Recognition
Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

Computing Requirement
The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Professional Projects and Experience Requirement
Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure
The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Defermnt
QUT's defermnt policy does not apply to this course.

Blue Card
If you will be working with children or young people (under 18 years of age) during your professional experience units (EDB101, EDB102, EDB103, EDB104) you must obtain a Blue Card BEFORE you begin your placement. A Blue Card confirms that you have passed a screening of your criminal history (the 'Working with Children Check') and have been approved to work with children and young people under 18 years of age. You must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. If you do not hold a valid card at the commencement of your professional experience or have not applied for a renewal within the required time frame you will not be able to undertake your professional experience and will need to be withdrawn from the units(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards/. Blue card applications and renewals can take up to 16 weeks to process.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<td>Introduction to Learning Facilitation</td>
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<tr>
<td>Year 1, Semester 2</td>
<td></td>
<td>Professional Communication in Adult Learning Contexts</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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<td></td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
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<td></td>
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<tr>
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<tr>
<td>Year 4, Semester 2</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED84&courseID=19450. CRICOS No.00213]
### Bachelor of Adult Education and Training

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Adult Learning and Development</td>
<td>Contemporary Issues: Adult Education and Training</td>
<td>Managing Learning Organisations</td>
<td>Leadership Capabilities in Training and Development</td>
<td>Vocational Training Assessment</td>
<td>Career Development and Professional Futures</td>
</tr>
<tr>
<td>Theorists in Adult Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED84&courseID=19450. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED84&courseID=19450. CRICOS No.00213J).
Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

- Maths B for Mathematics teaching area

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th></th>
<th>Speaking</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
<td>6.0</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED90&courseID=15730. CRICOS No.00213J
Bachelor of Education (Secondary)

<table>
<thead>
<tr>
<th>Reading</th>
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<tbody>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Literacy Standards**
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

**Professional Recognition**
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

**Working With Children Check**
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at [student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards](http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards). Field Studies Units will be taken in Queensland schools and settings.

**Teaching Area Combinations**
Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structures heading below.

**Research Pathway Option**
At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

**Early Exit Option**
Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

**Designated Units**
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](http://www.student.qut.edu.au/services)

**Domestic Course structure**

**Your course**
**Year 1**
You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

**Year 2**
You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

**Year 3**
You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

**Year 4**
You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

**Teaching areas**
Successful applicants receive an offer in one of three streams: general, home economics or physical education. A good background in your selected teaching areas at Year 12 level (or equivalent) is strongly recommended particularly for language studies.

You will select your two teaching areas, one from group X and one from group Y. A research option is available to high-achieving students.

Mathematics cannot be taken with Mathematics (Intermediate).

Science studies from group X cannot be taken with biology, chemistry, earth science or physics from group Y.

Physical Education (group X) and Health Education (group Y) is not a recommended teaching area combination. Physical Education students should select a second teaching area that will broaden their career opportunities.

**Group X**
- Accounting/Business Management
- Business Communication and Technologies
- English
- Home Economics (only available to students with the QTAC entry point)
- Mathematics
- Mathematics (Intermediate)
- Physical Education (only available to students via the QTAC entry point)

Bachelor of Education (Secondary)

Year 1
You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2
You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3
You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4
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Group X
- Accounting/Business Management
- Business Communication and Technologies
- Chemistry
- Earth Science
- English
- Film and Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics
- Mathematics (Intermediate)
- Mandarin
- Physics

Group Y
- Accounting/Business Management
- Biology
- Business Communication and Technologies
- Chemistry
- Earth Science
- English
- Film and Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics
- Mathematics (Intermediate)
- Mandarin
- Physics

Languages
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Language units in Mandarin are undertaken at QUT’s Gardens Point campus. French, German, Indonesian and Japanese are undertaken at the other universities.

International Course structure

Your course

Year 1
You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2
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- German
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- Japanese
- Legal Studies
- Mathematics
- Mathematics (Intermediate)
- Mandarin
- Physics

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- Accounting/Business Management
- Biology
- Business Communication and Technologies
- Chemistry
- Earth Science
- English
- Film and Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics
- Mathematics (Intermediate)
- Mandarin
- Physics

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**Bachelor of Education (Primary)**

**Domestic Entry requirements**

**Credit for prior learning (advanced standing)**

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

**Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**

**Credit for prior learning (advanced standing)**

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

**Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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---

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
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<tr>
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<td>OP</td>
<td>Kelvin Grove: 13 Caboolture: 15</td>
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<tr>
<td>Rank</td>
<td>Kelvin Grove: 73 Caboolture: 69</td>
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<tr>
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<tr>
<td>Campus</td>
<td>Kelvin Grove and Caboolture</td>
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<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
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<tr>
<td>Start months</td>
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</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Contact Education Student Affairs (07) 3138 3947, or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a>. For course progression advice please contact Nikki Kyle on 07 3138 3212, or <a href="mailto:nm.kyle@qut.edu.au">nm.kyle@qut.edu.au</a>.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Coordinator Dr Lenore Adie</td>
</tr>
</tbody>
</table>
Bachelor of Education (Primary)

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td></td>
<td>reading</td>
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<td></td>
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</table>

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

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Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at [http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards](http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards).

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major
Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Students wishing to undertake studies in French, German, Indonesian, Japanese or Mandarin are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major
Students who commenced in 2009 and after will have the option of undertaking a Health and Physical Education major within the course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option
At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option
Students who are unable to complete ED91 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 with ED45 should contact the Course Administration Officer on 3138 3212.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
Your course

Year 1
You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2
You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3
You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field
Bachelor of Education (Primary)

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE)

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Currently, LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply.

This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability.

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE)

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Currently, LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply.

This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability.

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services,
or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 4, Semester 1
- Year 4, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)
- Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
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<tr>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td>EDB036</td>
<td>Introduction To Education</td>
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<tr>
<td>MDB001</td>
<td>Foundation: Scientific and Quantitative Literacy</td>
</tr>
<tr>
<td>CLB004</td>
<td>Foundation: Language Design and Theory</td>
</tr>
<tr>
<td>CLB005</td>
<td>Foundation: Wellness and Active Citizenship</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>HMB300</td>
<td>Teaching Primary HPE</td>
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</table>

Year 1, Semester 1

Year 2, Semester 1

EDB021 Primary Field Studies 1: Development and Learning

Designated Unit: EDB021

KKB202 Teaching Primary Dance and Drama

MDB006 Teaching Primary Science

Year 2, Semester 2

CLB006 Teaching Reading and Writing

CLB008 Teaching Primary SOSE

MDB002 Teaching Primary Mathematics 1

Minor Option 1 - See ED91 Option Studies List

Year 3, Semester 1

CLB007 Learning Literacy by Design

KKB201 Teaching Primary Music, Visual Arts and Media

MDB004 Teaching Primary ICT

Minor Option 2 - See ED91 Option Studies List

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB022 Primary Field Studies 2: Practising Education in the Field

Designated Unit: EDB022

MDB003 Teaching Primary Mathematics 2

Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB023 Primary Field Studies 3: Inclusive Educational Practices

Designated Unit: EDB023

MDB005 Teaching Primary Design and Technology

Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)

Year 4, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDB005 is offered via the Stepping Out Conference

SPB036 Assessment: Using Educational Data

Year 4, Semester 2

EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field

Designated Unit: EDB024

EDB025 Internship (Primary)

Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.

Designated Unit: EDB025

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED91&courseID=16110. CRICOS No.00213J
Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check:

blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
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<tr>
<td>writing</td>
<td>6.0</td>
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</table>
Bachelor of Education (Early Childhood)

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>listening</td>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option
At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option
Students who have successfully completed three of the four years (288cps) of ED92 after following the standard course progression and who are unable to complete the final year of ED92, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 3138 3212.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
Your course
Year 1
You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2
You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3
You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4
Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options
You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts

The complementary options are subject to availability.

International Course structure
Your course
Year 1
You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of
essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2
You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3
You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4
Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

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You will have the opportunity to select complementary options (four units) in one or more of the following areas:
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- Health and Physical Activity
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- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts.

The complementary options are subject to availability.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Course Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>EAB001</td>
<td>Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education</td>
</tr>
<tr>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication 1</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
<td></td>
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<tr>
<td>EAB002</td>
<td>Early Childhood Foundations 2: Families and Childhoods in EC Education and Care</td>
</tr>
<tr>
<td>EAB003</td>
<td>Development and Learning in Early Childhood</td>
</tr>
<tr>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>EAB004</td>
<td>Development and Learning in Early Childhood 2</td>
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<tr>
<td><strong>Year 4, Semester 1</strong></td>
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<tr>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
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<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
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<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td><strong>Year 2, Semester 2</strong></td>
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<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
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<tr>
<td>EAB015</td>
<td>Early Childhood Science and Technology Education</td>
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<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td><strong>Year 3, Semester 1</strong></td>
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<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EAB012</td>
<td>Early Childhood Curriculum: Arts 2</td>
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<tr>
<td>EAB016</td>
<td>Research in Early Childhood Education</td>
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<tr>
<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
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<td><strong>Year 3, Semester 2</strong></td>
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<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
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<tr>
<td>EAB026</td>
<td>Early Childhood Community Arts Project</td>
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<tr>
<td><strong>Year 4, Semester 1</strong></td>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td><strong>Year 4, Semester 2</strong></td>
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<tr>
<td>EAB004</td>
<td>Development and Learning in Early Childhood 2</td>
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</tbody>
</table>

Please note that some coursework units cannot be studied in the same semester as a field studies unit. If students do not follow the standard course progression (eg due to a fail grade, or non-enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice. nm.kyle@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB014 and EDB015 in your final semester of study. This is a University and Queensland College of Teachers requirement.

Students must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1
- EAB001: Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
- EAB008: Early Childhood Language, Literacies and Communication 1

Year 1, Semester 2
- EAB002: Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
- EAB003: Development and Learning in Early Childhood
- EAB011: Early Childhood Curriculum: Arts 1
- EAB007: Culture Studies: Indigenous Education

Year 2, Semester 1
- EAB004: Development and Learning in Early Childhood 2

Year 4, Semester 1
- EAB013: Early Childhood Society Environment and Health Education
- EAB027: Early Childhood Mathematics Education 1: Birth to Six Years
- EDB011: Early Childhood Field Studies 1: Development and Learning in the Field

Year 2, Semester 2
- EAB009: Early Childhood Language, Literacies and Communication 2
- EAB015: Early Childhood Science and Technology Education
- EDB003: Teaching and Learning Studies 3: Practising Education
- EDB012: Early Childhood Field Studies 2: Practising Education in the Field

Year 3, Semester 1
- EAB005: Inclusion in Early Childhood Settings
- EAB012: Early Childhood Curriculum: Arts 2
- EAB016: Research in Early Childhood Education
- EDB013: Early Childhood Field Studies 3: Diversity and Inclusivity

Year 3, Semester 2
- EAB006: Leadership and Management in Early Childhood Services
- EAB026: Early Childhood Community Arts Project

Year 4, Semester 1
- EDB005: Teaching and Learning Studies 5: Professional Work of Teachers
- EDB005: Early Childhood Field Studies 5: Professional Work of Teachers

Year 4, Semester 2
- EAB004: Development and Learning in Early Childhood 2
## Bachelor of Education (Early Childhood)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Designated Unit</th>
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<tbody>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
<td>EDB014</td>
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<tr>
<td>EDB015</td>
<td>Internship (Early Childhood)</td>
<td>EDB015</td>
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</tbody>
</table>

Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB015.
## Bachelor of Education (Preservice Early Childhood)

### Domestic Entry requirements

#### Prerequisites

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

### Literacy requirements

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

#### Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

#### Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

### Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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**Domestic Entry requirements**

<table>
<thead>
<tr>
<th>Year</th>
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</thead>
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<td>Domestic fee (indicative)</td>
<td>2012: CSP $2,824 per Semester</td>
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<td>International fee (indicative)</td>
<td>2012: $11,600 per Semester</td>
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<td>Total credit points</td>
<td>384 CP</td>
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<td>Credit points part-time sem.</td>
<td>24 CP</td>
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<tr>
<td>Dom. Start Months</td>
<td>February</td>
</tr>
</tbody>
</table>

**Course Coordinator**

Contact Education Student Affairs Section 3138 3947 or educationenq@qut.edu.au. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au

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**International Entry**

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

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**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED93&courseID=15750. CRICOS No.00213)
Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry. Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)
Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from http://www.student.qut.edu.au/forms/.

To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site:

http://www.courses.qut.edu.au/cgi-bin/WebObjects/Courses.woa/wa/selectMajorFromMain?pres=s&courseID=15751

Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.
The majority of field studies must be taken in Australian schools.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part-time Course Structure</strong></td>
<td></td>
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<tr>
<td>Year 1, Semester 1</td>
<td>MDB440</td>
<td>Computers And Education</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication 1</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>Year 5, Semester 1</td>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>Year 5, Semester 2</td>
<td>EDB200</td>
<td>Insights into Early Childhood Development</td>
</tr>
<tr>
<td>Year 6TP4</td>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td><strong>Designated Unit: EDB011</strong></td>
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<tr>
<td>Year 5, Semester 2</td>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>Year 5, Semester 3</td>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>Year 5, 6TP4</td>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
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<td><strong>Designated Unit: EDB012</strong></td>
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<tr>
<td>Year 5, 6TP4</td>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED93&courseID=15750. CRICOS No.00213J
### Minimum English Requirements
Students must meet the English proficiency requirements.

### Course Outline
The Bachelor of Arts allows you to design your degree to suit your own interests and career aspirations. You will complete 24 units of study.

You are required to complete one MultiDisciplinary Major (7 units) from the following:

- International & Global Studies
- Society and Change
- Ethics and Human Rights
- Community Studies
- Australian Studies

The remaining 17 units of study may consist of:

- Electives from units offered throughout the Bachelor of Arts course
- Electives from other units offered at QUT
- A Co-Major, Discipline Major or Minor from a QUT Faculty plus electives
- Electives from other Universities approved by the Course Coordinator

### No New Enrolments
QUT is not accepting new enrolments in HH01.

### Sample Structure

#### Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>Co-Major unit/Discipline Major/Minor unit</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>Elective unit</td>
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<td>Professional Major unit</td>
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<td>Co-majors unit/Discipline unit/Minor unit</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>Elective unit</td>
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<tr>
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<tr>
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<td>Elective unit</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>Elective unit</td>
</tr>
</tbody>
</table>

Note
Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<td>writing</td>
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<tr>
<td>reading</td>
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<td></td>
</tr>
<tr>
<td>listening</td>
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<td></td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
</tr>
</tbody>
</table>

Course Outline
The Bachelor of Social Science allows you to develop a range of social science skills which will equip you to address social issues and problems. You will complete 24 units of study in this course.

- You are REQUIRED to complete:
  - One social science major (7 units) from Sociology, Politics and History, Geography and Environment, Indigenous Perspectives and Issues, Human Services and Social Policy and
  - Social science skills units (6 units).

- The remaining 11 units of study will consist of your choices from the following options:
  - An additional social science major (7 units)
  - A social science minor (4 units) from Gender and Sexuality, Peace and Conflict Resolution
  - A foreign language (4-6 units) from French, German, Indonesian, Japanese, Mandarin
  - A co-major, an approved university minor, or individual electives in another QUT course (up to 11 units)

Sociology Major
Sociology is an attempt to grapple with the issues and problems of a world experiencing change. You will study what makes us social beings and why both cooperation and conflict are recurring features of our social relationships. You will gain an understanding of the fundamental institutions of family, school, work and culture, and will be equipped to think intelligently and critically about them.

You will acquire the skills of social analysis and policy development which are essential for a wide variety of professional employment.

Geography and Environment Major
Geography explains how and why natural environments, land use, settlement, economic activity, population and cultures vary from place to place, and how these elements interact to create distinctive and dynamic regional landscapes. The practical approach provides you with a sound basis, as a professional, for analysing human-environment linkages; population, social and cultural change; land use; settlement; and sustainable development.

Politics and History Major
The combination of politics and history provides a focus on the application of power in the contemporary world and also an understanding of how and why we have arrived at the social and political structures and processes that exist today. As a graduate with a politics and history background you will be equipped to enter occupations that require development and analysis of policy and administrative programs in both the public and private sectors.

Indigenous Perspectives and Issues Major
Indigenous perspectives and issues are central to the contemporary social sciences and to the creation of graduates who are skilled in the complexities of cross-cultural understanding and the acquisition of cross-cultural sensitivity. You will gain insights into Australian Indigenous perspectives and issues from the disciplines of humanities and human services, creative industries, education and justice studies. You will also develop skills associated with research ethics and protocols as they relate to Indigenous cultures and communities.

Human Services and Social Policy Major
Understanding our complex society and identifying emerging social issues and trends are key roles for human service and social policy practitioners. Community service agencies and for-profit industries seek out graduates with vocational skills that enable them to stay abreast of rapid social change and emerging trends. As a social science graduate you will be
equipped to review, develop and administer social programs.

**Gender and Sexuality Minor**

Issues of difference and identity as they relate to the constitution of gender and sexuality are significant elements within social science investigations. This minor draws on relevant units from discipline areas such as humanities and human services, psychology, public health, justice studies and creative industries to enable you to analyse and challenge inherent presumptions about gendered/sexed bodies, as well as address the possibilities for alternative identity politics.

**Peace and Conflict Resolution Minor**

You will engage with important issues of contemporary global change and the way these may impact on diverse communities and individuals, conflicts that arise out of these situations, and approaches to resolving such conflicts. The units provide you with opportunities to pursue in-depth studies of human rights issues, identity issues and conflicts, and crisis intervention and resolution.

**Minors**

All the social science majors can also be taken as four-unit minors. Note also that all QUT faculties offer agreed sets of units as 'university minors'.

**Course discontinued**

The Bachelor of Social Science is not available for commencing students.

**Sample Structure**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

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<td>Major unit</td>
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<td></td>
<td>Major unit</td>
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<tr>
<td></td>
<td>Social science skills unit</td>
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<tr>
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<td>Major unit</td>
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<tr>
<td></td>
<td>Social science skills unit</td>
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<td>Social science project unit</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>Social science project unit</td>
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</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HH04&courseID=18512. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HH04&courseID=18512. CRICOS No.00213J)
Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</tbody>
</table>

NO FURTHER INTAKE INTO THIS COURSE
This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Career Outcomes
During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/work-experience/work-experience-and-placements/blue-cards.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Course discontinued
This course has been discontinued and is open to continuing students only.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Arts and Social Science Student Administration
Email: e.teague@qut.edu.au
Phone: +61 7 3138 4541
Fax: +61 7 3138 0354
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete domestic assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete international assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites

- Maths B
- English
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
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</tr>
</tbody>
</table>

IMPORTANT NOTE
This course is currently under review for future offerings (2013 onwards).

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Other Course Requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Education Coordinator
Dr Mal Shield
Phone: +61 7 3138 3323
Email: m.shield@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Discipline Coordinators
Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au
This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX02&courseID=15672](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX02&courseID=15672). CRICOS No.00213J

### Bachelor of Applied Science/Bachelor of Education (Secondary)

#### Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

#### International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

### Sample Structure

#### Semesters

<table>
<thead>
<tr>
<th>Year, Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, Semester 1</td>
</tr>
<tr>
<td>1, Semester 2</td>
</tr>
<tr>
<td>2, Semester 1</td>
</tr>
<tr>
<td>2, Semester 2</td>
</tr>
<tr>
<td>3, Semester 1</td>
</tr>
<tr>
<td>3, Semester 2</td>
</tr>
<tr>
<td>4, Semester 1</td>
</tr>
<tr>
<td>4, Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Science Major Unit</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>Science Major Unit</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td></td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
</tr>
<tr>
<td>Curriculum Studies 1X (See List 1)</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in January. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.</td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Curriculum Studies 1Y (See List 1)</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td></td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
</tr>
<tr>
<td>Curriculum Studies 2X (See List 2)</td>
<td>Curriculum Studies 2Y (See List 2)</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td></td>
</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3</td>
</tr>
<tr>
<td>Curriculum Studies 3X (See List 3)</td>
<td>Curriculum Studies 3Y (See List 3)</td>
</tr>
<tr>
<td>Year 4, 6TP4</td>
<td></td>
</tr>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>(students must enrol in the 6TP4 mode for both EDB005 and EDB007)</td>
<td></td>
</tr>
<tr>
<td>EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in ‘O’ Week of Semester 2 (dates TBA).</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td></td>
</tr>
</tbody>
</table>

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
</tbody>
</table>
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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How to apply for a blue card

International Entry requirements

Literacy course requirements
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Domestic Course structure
Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

International Course structure
Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 4, 6TP4**

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td>HMB313</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness Discipline Studies</td>
</tr>
<tr>
<td>LSB231</td>
<td>Physiology</td>
</tr>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>HMB272</td>
<td>Biomechanics</td>
</tr>
<tr>
<td>HMB315</td>
<td>Games Based Learning in Physical Activity and Sport Discipline Studies</td>
</tr>
<tr>
<td>HMB314</td>
<td>Alternative Physical Education</td>
</tr>
<tr>
<td>HMB231</td>
<td>Physical Education Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1 Curriculum Studies 1Y</td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
</tr>
<tr>
<td>HMB331</td>
<td>Physical Education Curriculum Studies 2</td>
</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3</td>
</tr>
<tr>
<td>HMB431</td>
<td>Physical Education Curriculum Studies 3</td>
</tr>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PUB530</td>
<td>Health Education and Behaviour Change</td>
</tr>
<tr>
<td>HMB333</td>
<td>Child and Adolescent Health</td>
</tr>
<tr>
<td><strong>Maths Discipline Studies Y</strong></td>
<td></td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td></td>
<td>(If students have completed MAB100, do not need to study MAB120)</td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
<tr>
<td></td>
<td>(If students have completed MAB111, do not need to study MAB121)</td>
</tr>
<tr>
<td>MAB122</td>
<td>Algebra and Analytic Geometry</td>
</tr>
<tr>
<td></td>
<td>(If students have completed MAB112, do not need to study MAB122)</td>
</tr>
<tr>
<td><strong>English Discipline Studies Y</strong></td>
<td></td>
</tr>
<tr>
<td>CLB320</td>
<td>Studies In Language</td>
</tr>
<tr>
<td>CLB321</td>
<td>Writing Workshop</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td><strong>Biology Discipline Studies Y</strong></td>
<td></td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
</tbody>
</table>
### Domestic Entry requirements

#### Literacy course requirements

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#### Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

#### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**NO INTAKE IN 2010**

Students wishing to undertake a double Music and Education program should refer to the KM32 Bachelor of Music / ED38 Graduate Diploma in Education entry.

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### International Entry requirements

#### Literacy course requirements

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**How to apply for a blue card**

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX07&courseID=18499.CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX07&courseID=18499.CRICOS No.00213).
Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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How to apply for a blue card

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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

NOTE: NO FURTHER INTAKE
From 2009 there is no further intake into this course.

Career Outcomes
The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of
Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

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Field studies units will be taken in Queensland schools.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Further Information
Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science Student Administration
Contact Ms Eve Teague Phone: +61 7 3138 4541
Email: e.teague@qut.edu.au
Domestic Entry requirements

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International Entry requirements

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Minimum english requirements
Students must meet the English proficiency requirements.

NOTE: NO FURTHER INTAKE
From 2009 there is no further intake into this course.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.
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Further Information

Faculty of Education Office
Domestic Entry requirements

Literacy course requirements
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How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Literacy course requirements
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How to apply for a blue card

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).
Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>writing</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
</tr>
</tbody>
</table>

IMPORTANT NOTE
This course is currently under review for future offerings (2013 onwards).

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the ‘Community tab, then enter ‘literacy modules’ in the community search.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card: to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson (as of August 2012) Phone: +61 7 3138 1269 Email: m.bateson@qut.edu.au
Dr Perry Hartfield (prior to August 2012) Phone: +61 7 3138 2984 Email: p.hartfield@qut.edu.au

Faculty of Education
Student Affairs Phone: +61 7 3138 3947 Email: educationeq@qut.edu.au

Discipline Coordinators
Biochemistry Major
Dr Perry Hartfield Phone: +61 7 3138 2984 Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson Phone: +61 7 3138 1269 Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold Phone: +61 7 3138 2482 Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson Phone: +61 7 3138 2779 Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson Phone: +61 7 3138 2779 Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss Phone: +61 7 3138 2610 Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Scott McCue Phone: +61 7 3138 4295 Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au
## Microbiology Major
Dr Christine Knox  
Email: c.knox@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

## Physics Major
Dr Stephen Hughes  
Phone: +61 7 3138 2327  
Email: sw.hughes@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

### Domestic Course structure
#### Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry  
- biotechnology  
- chemistry  
- ecology  
- environmental science  
- geoscience  
- mathematics  
- microbiology  
- physics.

### International Course structure
#### Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry  
- biotechnology  
- chemistry  
- ecology  
- environmental science  
- geoscience  
- mathematics  
- microbiology  
- physics.

### Sample Structure
#### Semesters
- **Year 1, Semester 1**  
- **Year 1, Semester 2**  
- **Year 2, Semester 1**  
- **Year 2, Semester 2**  
- **Year 3, Semester 1**  
- **Year 3, Semester 2**  
- **Year 4, Semester 1**  
- **Year 4, Semester 2**  
- **Year 4, 6TP4**

<table>
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<tr>
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<tbody>
<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>HMB300</td>
<td>Teaching Primary HPE</td>
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<tr>
<td>Year 4, Semester 1</td>
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</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
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</tr>
<tr>
<td>KKB202</td>
<td>Teaching Primary Dance and Drama</td>
</tr>
<tr>
<td>MDB006</td>
<td>Teaching Primary Science</td>
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<tr>
<td>Year 4, 6TP4</td>
<td></td>
</tr>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>MDB004</td>
<td>Teaching Primary ICT</td>
</tr>
</tbody>
</table>

Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.  
Designated Unit: EDB025

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX14&courseID=15673. CRICOS No.00213J
Domestic Entry requirements

Lighty course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements

Students must meet the English proficiency requirements.

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.
Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferral
QUT's deferment policy does not apply to this course.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1, Semester 2</strong></td>
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<td>KDB104</td>
<td>Dance Technique Studies 2</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
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<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<td><strong>Year 2, Semester 1</strong></td>
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<td>KDB205</td>
<td>Teaching Dance</td>
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<tr>
<td>KDB207</td>
<td>Choreographic Studies 2</td>
</tr>
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<td>KDB213</td>
<td>Dance Technique Studies 3</td>
</tr>
<tr>
<td>KTB101</td>
<td>Understanding Theatre</td>
</tr>
<tr>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td></td>
<td>*Note KDB205 will not be offered in 2010.</td>
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<tr>
<td></td>
<td><strong>Year 2, Semester 2</strong></td>
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<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KDB207</td>
<td>Choreographic Studies 2</td>
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<td>KDB214</td>
<td>Dance Technique Studies 4</td>
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<td>KTB207</td>
<td>Staging Australia</td>
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<tr>
<td>KTB209</td>
<td>Applied Performance</td>
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<tr>
<td>Either</td>
<td>KDB109 or KDB208:</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB208</td>
<td>Integrated Professional Skills</td>
</tr>
</tbody>
</table>
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Working with Children Check:
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A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

NO INTAKE INTO THIS COURSE IN 2010
Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.
Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Semester 1, Year 1</td>
<td>KTB101</td>
<td>Understanding Theatre</td>
</tr>
<tr>
<td></td>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td></td>
<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
</tr>
<tr>
<td></td>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>Semester 2, Year 2</td>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td></td>
<td>KTB105</td>
<td>Production 1</td>
</tr>
</tbody>
</table>
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

NO INTAKE INTO THIS COURSE IN 2010
Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.
Continuing students can complete their existing IX16 course until the end of 2011.

**Professional Recognition**
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

**Working With Children Check**
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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**Deferment**
QUT’s deferment policy does not apply to this course.

**Computing Requirement**
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.
**Domestic Entry requirements**

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Literacy standards**

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

**International Entry requirements**

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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**How to apply for a blue card**

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It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

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Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Literacy standards**

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Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards
Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th></th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Overview
The four-year Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary) covers the major elements of the single degree in secondary education as well as equipping students with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

Career outcomes
Graduates of this four-year program pursue a broad range of careers including those in corporate and community health, wellness and fitness, and sports performance.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.


Literacy
Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>HMB313</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
</tr>
</tbody>
</table>

Sample Structure Semesters

Year 1, Semester 1

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2
### Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

(Students must enrol in 6TP4 mode for both EDB005 and EDB007)

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>EDB005</td>
<td>is delivered through the Stepping Out Conference, which is held over 3 days in ‘O’ Week of Semester 2 (dates TBA).</td>
</tr>
</tbody>
</table>

#### Year 4, Semester 2

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4</td>
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<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=15533. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=15533. CRICOS No.00213J)
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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</tr>
<tr>
<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may...
This information is correct as at 16/12/2013. For the most up-to-date course information, visit 

Bachelor of Arts/Bachelor of Education (Secondary)

be required to meet additional conditions.

**Working with Children Check**

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

**Literacy Standards**

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

**Course Progression Advice**

For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au
Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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<tbody>
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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course discontinued
This course has been discontinued and is open to continuing students only.

Course Description
This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

• Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
• You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:
• Academic record
• Personal statement Personal statement form is included in the Application Guide
• Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
• Physiotherapist’s Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

• a ballet class (no pointe work)
• a contemporary dance class
• a jazz class (for course code 429162 only)
• a course talk given by the Head of Dance
• a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

• a one minute solo in a dance genre of the applicant's choice
• This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
• a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
• A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:
• women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
• men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring own tights, please wear bike pants and jock strap.

Contemporary class:
• Same as above, but able to work in bare feet when required in this genre.

Solo:
• no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on
**Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)**

Weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QTPay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the QTAC website for more information.

When and where are the auditions?

**Location and Dates**

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only

QUT O Block, B Wing East

Level 4, Kelvin Grove Campus

Round 1:

8am - 2pm

Round 2 (Call Back):

2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)

Myers Studio

Gate 2 High Street

9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School

9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QTAC for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**Minimum English requirements**

Students must meet the English proficiency requirements.

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<thead>
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**Course Design**

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure
Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

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Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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<tr>
<td>Year 4, Semester 1</td>
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<td>Year 2, Semester 2</td>
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<tr>
<td>Year 3, Semester 2</td>
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<td>Year 4, Semester 2</td>
<td></td>
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<tr>
<td>Year 4, Semester 1 and Semester 2</td>
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</tr>
</tbody>
</table>

A Complementary Studies unit (a unit from the Dance Education Minor - see below)

Year 4, Semester 1 and Semester 2
Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
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<tr>
<td>KDB111</td>
<td>Performance in Context 1</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KDB120</td>
<td>Dance Practice 1</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB121</td>
<td>Dance Practice 2</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
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<td>KDB206</td>
<td>Contextualising Dance in the 21st Century</td>
</tr>
<tr>
<td>KDB207</td>
<td>Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB30</td>
<td>Dance Practice 3</td>
</tr>
<tr>
<td>KDB205</td>
<td>Teaching Dance</td>
</tr>
<tr>
<td>KDB207</td>
<td>Choreographic Studies 2</td>
</tr>
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<td>KDB215</td>
<td>Performance in Context 2</td>
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<tr>
<td>KDB231</td>
<td>Latin Dance Party</td>
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<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KDB305</td>
<td>Performance in Context 3</td>
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<td>KDB206</td>
<td>Contextualising Dance in the 21st Century</td>
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<tr>
<td>KDB207</td>
<td>Choreographic Studies 2</td>
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<tr>
<td>KDB215</td>
<td>Performance in Context 2</td>
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<td>KDB231</td>
<td>Latin Dance Party</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=17290. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
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<td>speaking</td>
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Course Design
This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure
Your course
You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.
# International Course structure

## Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

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- creative writing
- dance studies
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## Sample Structure

### Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Course Requirements</strong></td>
</tr>
</tbody>
</table>

In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:

- Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KTB101</td>
<td>Understanding Theatre</td>
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<tr>
<td>KTB102</td>
<td>Process Drama</td>
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<td>KTB103</td>
<td>Performing Skills 1: Character and Scene</td>
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<td>KTB107</td>
<td>The Creating Body</td>
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### Year 1, Semester 2

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<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
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<tr>
<td>KTB105</td>
<td>Production 1</td>
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<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<td>KTB108</td>
<td>Applied Theatre</td>
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### Year 2, Semester 1

<table>
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<tr>
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|      | **DRAMA SEMESTER 1 UNIT OPTIONS:**

One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>KTB210</td>
<td>Creative Industries Management</td>
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<tr>
<td>KTB212</td>
<td>Theatre and Community</td>
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### Year 2, Semester 2

<table>
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<tr>
<td>KTB207</td>
<td>Staging Australia</td>
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<table>
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|      | **DRAMA SEMESTER 2 UNIT OPTIONS:**

One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):

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<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB213</td>
<td>Directing Theatre</td>
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### Year 3, Semester 1

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<tr>
<td>KTB302</td>
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### Year 3, Semester 2

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<td>KTB305</td>
<td>The Entrepreneurial Artist</td>
</tr>
<tr>
<td>KTB313</td>
<td>Production 4</td>
</tr>
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### Year 4, Semester 1 and 2

Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

<table>
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<tbody>
<tr>
<td></td>
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### Year 3, Semester 1

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<tr>
<td>EDB036</td>
<td>Introduction To Education Sites</td>
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### Year 3, Semester 2

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<tr>
<th>Code</th>
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<tr>
<td>EDB037</td>
<td>Introduction To Educational Sites</td>
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One of the following two units:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td></td>
<td><strong>A Complementary Studies unit</strong></td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=17210. CRICOS No.00213J
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

You must register through QTAC. Please note that to lodge your responses, return to this site in early July to register online.

What are the additional entry requirements?

You must supply the following:

- Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).
- Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/Uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc.
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTPay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are
required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?
- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?
Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to a fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure
Your course
You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to a fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
### Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

- entertainment
- film studies
- journalism
- music.

#### Sample Structure

**Semesters**

**Course Requirements**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>KVB102</th>
<th>Modernism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>KVB109</td>
<td>Visual Arts Foundation</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KVB120</td>
<td>Studio Art Practice 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>KIB104</td>
<td>Digital Media</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>KVB103</td>
<td>Australian Art</td>
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<td>Year 2, Semester 2</td>
<td>KVB121</td>
<td>Studio Art Practice 2</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>KVB200</td>
<td>Exhibition and Display in the Visual Arts</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>KVB220</td>
<td>Studio Art Practice 3</td>
</tr>
</tbody>
</table>

**Complementary Studies Study Area - Art Education Minor**

- Year 3, Semester 1
- Year 3, Semester 2

**Code**

**Title**

**In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:**

- Art Education Minor (compulsory);
- PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

**ART HISTORY UNIT OPTIONS:**

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>KVB108</th>
<th>Contemporary Asian Visual Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3, Semester 1</td>
<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
</tr>
</tbody>
</table>

**ART THEORY UNIT OPTIONS:**

- One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):
  - KVB306 Video Art and Culture
  - KVB307 Theories of Spatial Culture

**Year 4, Semester 1 and Semester 2**

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

**Complementary Studies Study Area - Art Education Minor**

- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1 and Semester 2

A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=17310. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=17310. CRICOS No.00213J)
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?

1. The Interview

Qualities looked for in the Interview:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition

Audition requirements (all applicants)

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

- performances of two contrasting pieces of music of your own choice for the panel
- performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition, or
- presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.
Qualities looked for in the Live Performance Audition:
- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?
- Complete the Online Registration Form and print the confirmation pages.
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment of the $33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition; and
- Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the auditions and interviews being held?
- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?
- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
  - a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activities; What sort of music you enjoy playing and listening to; Your ambitions during your studies and beyond; How studying Music and Sound at QUT will help you achieve your musical goals

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.
- You may be required for a phone interview to clarify any points in your written statement

Can I audition on more than one instrument?
- Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

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Overview
QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries fields.
Bachelor of Music/Graduate Diploma in Education (Senior Years)

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Career Opportunities
This course will enable you to become a qualified teacher. Graduates also work in live, recording and multimedia environments, as performers, producers, composers, developers of music software and games, DJs and music coaches. There are also pathways available for honours and professional or research postgraduate studies.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Music. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing this study area.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study
Students who pass KM32 Bachelor of Music with a GPA of 5.5 or higher may apply for entry to the Bachelor of Music (Honours).

Domestic Course structure
Your course
You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

International Course structure
Your course
You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Sample Structure

Semesters

- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Creative Performer Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Music and Sound Production Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Music Education Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:

* Either the Creative Performer Minor or Music and Sound Production Minor PLUS the Music Education Minor

Year 1, Semester 1
- KMB119 Music and Sound Production 1
- KMB122 Music and Sound Concepts 1
- KMB140 Creative Studio 1

Year 1, Semester 2
- KMB129 Music and Sound Production 2
- KMB132 Music and Sound Concepts 2
- KMB141 Creative Studio 2

Year 2, Semester 1
- KMB200 Music Scenes and Subcultures
- KMB225 Creative Studio 3
- A Complementary Studies unit
  - A Complementary Studies unit from the Music Education Minor (see below)

Year 2, Semester 2
- KMB215 The Music Industry
- KMB235 Creative Studio 4
- A Complementary Studies unit
  - A Complementary Studies unit from the Music Education Minor (see below)

Year 3, Semester 1
- KMB325 Creative Studio 5
- A Complementary Studies unit
  - A Complementary Studies unit from the Music Education Minor (see below)

Year 3, Semester 2
- KMB335 Creative Studio 6
- A Complementary Studies unit
  - A Complementary Studies unit from the Music Education Minor (see below)

Complementary Studies Study Area - Creative Performer Minor

Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as ‘creators’ who are capable of originating distinctive musical material.

Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.

Year 2, Semester 1
- KMB250 Creative Performer 1
- Year 2, Semester 2
- KMB251 Creative Performer 2

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KM32&campusID=17810. CRICOS No.00213J
**Bachelor of Music/Graduate Diploma in Education (Senior Years)**

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>KMB350</th>
<th>Creative Performer 3</th>
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<tbody>
<tr>
<td>Year 3, Semester 2</td>
<td>KMB351</td>
<td>Creative Performer 4</td>
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**Complementary Studies Study Area - Music and Sound Production Minor**

Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students’ conceptual awareness of current approaches to music and sound production.

Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>KMB219</th>
<th>Music and Sound Production 3</th>
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<tbody>
<tr>
<td>Year 2, Semester 2</td>
<td>KMB229</td>
<td>Music and Sound Production 4</td>
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<td>Year 3, Semester 1</td>
<td>KMB319</td>
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<td>Year 3, Semester 2</td>
<td>KMB329</td>
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**Complementary Studies Study Area - Music Education Minor**

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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
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<td>A unit from the Education-related or the University Wide unit options</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>EDB037</td>
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Please note: KMB201 will be permitted to count towards this study area if completed in 2011 or earlier.
Graduate Certificate in Education

Domestic Entry requirements
Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International Entry requirements
Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see ‘Study Areas for International Students’ for the full list of study areas available.

International applicants must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Minimum english requirements
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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<td>overall</td>
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Course Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic Graduate Certificate only can be completed in one semester).

A generic Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. You have up to two (2) years to complete the course.
Entry Requirements and How to Apply

ENTRY REQUIREMENTS:
Applicants for the Graduate Certificate in Education must hold:
- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see 'Study Areas for International Students' for the full list of study areas available.

International applicants must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

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- TOEFL (IBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

HOW TO APPLY:
Domestic applicants apply directly to QUT Student Services on a ‘PG form’. International applicants complete an ‘F form’. These can be accessed from studentservices.qut.com under ‘Postgraduate admissions’, at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as original or certified transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year’s practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Orientation
It is recommended that new students attend the Master of Education/Graduate Certificate in Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units: discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also receive information about the event (via mail or email) after you accept your offer. If you have not received any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au

Study Areas for Domestic Students
Career Development:
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Years:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Generic Program:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

Higher Education (not offered from semester 2, 2011 - continuing students only):
Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice. Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form.

Information Communication Technology (ICT):
This study area focuses on the different roles that technology, particularly
contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberatively employ technology within educational contexts.

Information-Learning Connections: This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management: This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Studies in Literacy: This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Studies in Literacy: The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teaching for Diversity: Disabilities and Learning Difficulties: While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Teaching English as a Foreign Language (TEFL): TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL): TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Vocational Education and Training (not offered from 2011 - continuing students only): In recent years, there has been considerable convergence of vocational education and training and "academic education" within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings. It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

Please refer to the ‘course structures’ below for study area requirements and suggested course progressions.

Study Areas for International Students:

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode. The study areas below are available to international students:

Teaching English as a Foreign Language (TEFL) (Available in Semester 1 only): TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL) TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the ‘course structures’ below for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site. Regular access to a suitable computer and internet access is imperative. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the QUT Blackboard website.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
In order to take time off without study, you will need to complete an online Leave of Absence Form - L Form. A link to this form can be found on: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-
Graduate Certificate in Education

Students are permitted to take up to 12 months leave without special circumstances. You have 2 years to complete the course.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Postgraduate study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Postgraduate level. You can also apply for Advanced Standing based on work or industry experience. Please note that advanced standing can't be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information on advanced standing refer to the following website:

CHANGE OF STUDY AREA:
Students must submit a 'CM Form' to request a change of study area. A link to this form can be found at the following website:
http://www.student.qut.edu.au/forms/

FURTHER STUDY- ED79 MASTER OF EDUCATION:
Students wishing to apply for further study can submit an ‘R/I form’ to move into the Master of Education. A link to this form can be found on the Student Services / Forms web page. As long as they fit into your chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

International Course structure
When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. International students can complete the following study areas only: Generic, TESOL or TEFL (TEFL for International students is available in Semester 1 only).

Domestic Course structure
The Graduate Certificate in Education is comprised of four (4) units. If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice from any of the OPTION UNITS listed below.
Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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Course Overview
FOR CONTINUING STUDENTS ONLY.

No further intake from 2011. Please refer to the ED61 Graduate Certificate in Education which has TESOL and TEFL study areas.

Leave of Absence
If you are unable to study during a particular semester, you are required to apply for a leave of absence. To request a leave of absence, please refer to the following web page:
ED77 students will be granted one semester of leave without special circumstances, but are still required to finish the course in the two year period.

Further information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
FOR CONTINUING STUDENTS ONLY.
The basic structure of the Graduate Certificate in Education consists of four (4) units. You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.

International Course structure
FOR CONTINUING STUDENTS ONLY.
The basic structure of the Graduate Certificate in Education consists of four (4) units. You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.
## Domestic Entry requirements

Closing date: Applications received after 25 May 2012 may not be considered in time for the respective major QTAC offer rounds.

1. Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.) ; and

2. Satisfy the specific major entry requirement listed below:

Early Years entry requires applicants to have completed in their undergraduate degree at least eight units, equivalent to one year of full-time study, of discipline studies relevant to at least two of the learning areas. Learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education.

Primary: P-7: Completed eight semester units of discipline studies relevant to at least two primary learning areas at a bachelor's level (or higher). The learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education.

Middle Years: Successful completion of six to eight units (three quarters to one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area. Applicants should also have completed four to six units (to half to three quarters of a year of full-time study) in another nominated learning area:

- The learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education.

Senior Years: Successful completion of six to eight units (three quarters to one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed four to six units (to half to three quarters of a year of full-time study) in another nominated teaching area. See the Units tab for more information on teaching areas. Business Education - (Information, Communication and Technologies) teaching area not offered in 2012.

## Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript. Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements will be required to do an audition in Orientation Week. Contact Dance, Creative Industries Faculty on (07) 3138 5789.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level. Contacted Drama, Creative Industries on (07) 3138 5789.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers of the language(s) may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not available mid-year, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be required to attend an interview and an audition. Contact Music, Creative
Graduate Diploma in Education

Industries on (07) 3138 5789.

**Visual Arts Education** - not available mid-year, offered internal mode only, quota restrictions may apply
A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy academic entry requirements may be required to attend an interview and present a portfolio. Contact Visual Arts, Creative Industries on (07) 3138 5789.

**Business Education (Accounting/Business Management)**
A range of units in accounting and business management, with at least three accounting units of appropriate content.

**Business Education (Business Communication and Technologies)**
A range of units in business and business technology.

**Business Education (Information, Communications and Technologies Education)** (not offered in 2012)
A range of units in the areas of computer systems and programming, information systems theory, and information technology.

**Business Education (Legal Studies)**
A range of units from the fields of law, justice studies, and criminology.

**Film & Media Education - not available mid-year, offered in internal mode only**
A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

**Social Education (Geography)**
A range of units from the fields of geography, geology, and environmental studies.

**Social Education (Legal Studies)**
A range of units from the fields of law, justice studies, and criminology.

**Social Education (History)**
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

**Social Education (Social Science)**
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

**Science Education (Biology)**
A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

**Science Education (Chemistry)**
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

**Science Education (Earth Science)**
A range of units from the fields of environmental science, geology, geoscience and ecology.

**Science Education (Physics)**
A range of units from the areas of physics and mathematics.

No results were found

**Working with Children Check: blue card**
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**International Entry requirements**
International Students must completed an F application form and also complete and attach to their application a Teaching Area Notification Form (PDF file, 160.0 KB).

1. Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.) ; and

2. Satisfy the specific major entry requirement listed below:

   Early Years entry requires applicants to have completed in their undergraduate degree at least eight units, equivalent to one year of full-time study, of discipline studies relevant to at least two of the learning areas. Learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education. Offered for July intake.

   Primary: P-7: Completed eight semester units of discipline studies relevant to at least two primary learning areas at a bachelor's level (or higher). The learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education. Not available in July.

   Middle Years is not available to international students.

   Senior Years: Successful completion of six to eight units (three quarters to one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed four to six units (to half to three quarters of a year of full-time study) in another nominated teaching area. See the Units tab for more information on teaching areas. Business Education - (Information, Communication and Technologies) teaching area not offered in 2012. Not all teaching areas are available in July.

**Senior Years Teaching Area Entry Requirements**
For Senior Years the first teaching area only will be noted on the academic transcript.

**Dance Education** - not available mid-year, offered in internal mode only, quota restrictions may apply
A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements will be required to do an
Graduate Diploma in Education

audition in Orientation Week. Contact Dance, Creative Industries Faculty on (07) 3138 5789.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply
A range of units covering theory and performance at university level. Contacted Drama, Creative Industries on (07) 3138 5789.

English Education
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education -not available mid-year, offered in internal mode only
Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/document appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education
A range of mathematics units.

Music (Secondary) Education -not available mid-year, internal mode only, quota restrictions may apply
A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be required to attend an interview and an audition. Contact Music, Creative Industries on (07) 3138 5789.

Visual Arts Education -not available mid-year, offered internal mode only, quota restrictions may apply
A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy academic entry requirements may be required to attend an interview and present a portfolio. Contact Visual Arts, Creative Industries on (07) 3138 5789.

Business Education (Accounting/Business Management)
A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)
A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education) (not offered in 2012)
A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Film & Media Education - not available mid-year, offered in internal mode only
A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Social Education (Geography)
A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (History)
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)
A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)
A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)
Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)
A range of units from the areas of physics and mathematics.

No results were found

Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:
• no later than 24 December for Semester 1 (February entry)
• no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>listening</td>
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<td>overall</td>
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Overview
For graduates with an non-education undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasis birth to eight years), and preparing graduates to teach Prep-Year 3; Primary: P-7 - internal only (emphasis years Prep - 7); Middle Years - external only (emphasis years 4-9); Senior Years (emphasis years 10-12 as well as lower Secondary).

INTERNATIONAL APPLICATIONS
International students to apply for this course via the F-Form. IELTS (Academic) average band score of 7.5 across all four areas, with no score below 6 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students.

Enrolling and course completion
The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years, Primary: P-7 and Middle Years may need to complete the course by end 2014, to be assured of eligibility for teacher registration.

Field experience
The majority of supervised field experience must occur in Australian school settings.

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Designated Units
Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Field Studies
The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure
Early Years and Primary: P-7
Early Years and Primary applicants' undergraduate degree must include at least six units, equivalent to a full year of full-time study, in the chosen teaching area.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P-7 is only available in internal, full-time study mode. Primary: P-7 is not available for mid-year entry.

Middle Years
Middle Years applicants' undergraduate degree must include at least six to eight units, equivalent to three-quarters to one year of full-time study, in the first nominated learning area and four to six units, equivalent to half to three quarters of a year of full-time study, in the second nominated learning area.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years
It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires completion of six to eight units, equivalent to three-quarters to one year of full-time study, in the first teaching area and four to six units equivalent to half to three-quarters of a year of full-time study, in the second teaching area.

Senior Years teaching areas
- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.
Graduate Diploma in Education

Senior Years teaching areas are reviewed annually.

International Course structure

Early Years and Primary: P-7

Early Years and Primary applicants’ undergraduate degree must include at least eight units, equivalent to one year of full-time study, in discipline areas that are relevant to at least two learning areas.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P–7 is only available in internal, full-time study mode. Primary: P–7 is not available for mid-year entry.

Middle Years

Middle Years applicants’ undergraduate degree must include at least six to eight units, equivalent to three-quarters to one year of full-time study, in the first nominated learning area and four to six units, equivalent to half to three quarters of a year of full-time study, in the second nominated learning area.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires completion of six to eight units, equivalent to three-quarters to one year of full-time study, in the first teaching area and four to six units equivalent to half to three-quarters of a year of full-time study, in the second teaching area.

Senior Years teaching areas
- Business Education
- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

Sample Structure

Seminars

List 1 Curriculum Studies 1
- CLP402 Business Education Curriculum Studies 1
- Students enrolled in the Business Education teaching area enrol in CLP402.

List 2 Curriculum Studies 2
- CLP408 English Education Curriculum Studies 1
- Students enrolled in the Languages Education teaching area enrol in CLP408.

List 3 Curriculum Studies 3
- CLP411 Languages Education Curriculum Studies 1
- Students enrolled in the Languages Education teaching area enrol in CLP411.

List 4 Curriculum Unit Options
- CLP414 Social Education Curriculum Studies 1
- Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.

List 5 Curriculum Unit Options
- CLP422 Film and Media Education Curriculum Studies 1
- KMP201 Music (Secondary) Curriculum Studies 1
- KTP201 Drama Curriculum Studies 1
- KVP301 Visual Arts Curriculum Studies 1
- MDP456 Mathematics Education Curriculum Studies 1
- MDP459 Science Education Curriculum Studies 1
- Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=15711. CRICOS No.00213J
### List 4 Curriculum Unit Options

| CLP400 | Middle Years: Multiliteracies |
| CLP401 | Middle Years: Transdisciplinary Arts and SOSE |
| CLP402 | Business Education Curriculum Studies 1 |
| CLP403 | Business Education Curriculum Studies 2 (Business Communication and Technology) |
| CLP404 | Business Education Curriculum Studies 2 (Accounting and Business Management) |
| CLP405 | Legal Studies Education Curriculum Studies |
| CLP406 | English Education Curriculum Studies 2 |

Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.

| CLP407 | Business Education Curriculum Studies 3 |
| CLP408 | English Education Curriculum Studies 3 |
| CLP409 | Languages Education Curriculum Studies 3 |

Students enrolled in the Languages Education teaching area enrol in CLP411 and CLP413 in semester one; and CLP412 in semester two.

| CLP410 | Social Education Curriculum Studies 3 |
| CLP411 | Social Education Curriculum Studies 3 (History) |
| CLP412 | Social Education Curriculum Studies 3 (Senior Social Science) |

### List 3 Curriculum Studies 3

| CLP413 | English Education Curriculum Studies 3 |
| KVP301 | Visual Arts Curriculum Studies 1 |

### List 3 Curriculum Studies 2

| CLP414 | Mathematics Education Curriculum Studies 3 |
| KVP302 | Visual Arts Curriculum Studies 2 |

### List 3 Curriculum Studies 1

| CLP415 | Science Education Curriculum Studies 3 |
| KVP303 | Visual Arts Curriculum Studies 2 |

### List 2 Curriculum Studies

| KVP304 | Visual Arts Curriculum Studies 1 |
| KVP305 | Visual Arts Curriculum Studies 1 |

### List 1 Curriculum Studies

| KVP306 | Visual Arts Curriculum Studies 1 |
| KVP307 | Visual Arts Curriculum Studies 1 |

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=15711. CRICOS No.00213J
Handbook

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
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<tr>
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<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

FOR CONTINUING STUDENTS ONLY
No further intake from 2009, please refer to the Master of Education ED79. The new Master of Education has a variety of majors:

Domestic Students:
- Career Development
- Early Childhood Teaching
- Early Years
- Education Research: Theory and Practice
- Higher Education (no intake after 2011 except cohorts)
- Information Communication Technology (ICT)
- Information-Learning Connections
- Leadership and Management
- School Guidance and Counselling
- Studies in Literacy
- Teacher-Librarianship
- Teaching for Diversity: Disabilities and Learning Difficulties
- Teaching English as a Foreign Language (TEFL)
- Teaching English as a Second Language (TESOL)
- Transformational Leadership in Indigenous Education (subject to approval)
- Vocational Education and Training (no intake from 2011)

International Students:
- Generic Program for International Students
- Early Years Program for International Students
- Leadership and Management for International Students
- Teaching English as a Foreign Language (TEFL)
- Teaching English as a Second Language (TESOL)

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED09</td>
<td>MLI - course structures</td>
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Minimum English Requirements

Students must meet the English proficiency requirements.

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</tr>
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</table>

Course Overview

FOR CONTINUING AND COHORT STUDENTS ONLY.

No further intake from 2011. Please refer to the ED79 Master of Education which has TESOL and TEFL study areas available.

Leave of Absence

If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an 'Online L form', which can be found on the Student Services Forms web page. International students must lodge an 'LI form' to apply for a leave of absence. In ED14 Students will be granted up to one year of leave without special circumstances, but are still required to finish the course in the four year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

Early Exit - ED61 Graduate Certificate of Education

Students wishing to exit the course early with a ED61 Graduate Certificate of Education should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have to ‘withdraw’ from ED78 Master of Education (TEFL) via QUT Virtual / eStudent.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au
Minimum English Requirements
Students must meet the English proficiency requirements.

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<td>listening 6.0</td>
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<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course Overview
FOR CONTINUING STUDENTS ONLY.

No further intake from 2011, please refer to ED79 Master of Education which now has TESOL and TEFL study areas.

Early Exit - ED61 Graduate Certificate of Education
Students wishing to exit the course early with an ED61 Graduate Certificate of Education should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have to 'withdraw' from ED78 Master of Education (TEFL) via QUT Virtual / eStudent.

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email: educationenq@qut.edu.au

Domestic Course Structure
FOR CONTINUING AND COHORT STUDENTS ONLY. In the TEFL (Teaching English as a Foreign Language) study area you are required to complete the three (3) ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units. This is a total of eight (8) units (96 credit points).

International Course Structure
FOR CONTINUING AND COHORT STUDENTS ONLY. In the TEFL (Teaching English as a Foreign Language) study area you are required to complete the three (3) ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units. This is a total of eight (8) units (96 credit points).
Domestic Entry requirements

Applicants for the Master of Education must hold:
- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Applicants planning to take the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

Applicants planning to take the Early Childhood Teaching or Teacher-Librarianship study areas must be registered teachers or be eligible for registration. If you are applying for the School Guidance and Counselling study area, you must be a registered teacher and supply certified or original evidence of your teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2012 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by Monday, 14 November, 2011. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.) This qualification is only recognised by education employing authorities in Queensland.

International Entry requirements

Applicants for the Master of Education must hold:
- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Applicants planning to take the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus.

The following Majors are available for International students:
- Generic Program
- Early Years Program
- Leadership and Management
- TEFL (Teaching English as a Foreign Language)
- TESOL (Teaching English as a Second Language)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test Component</th>
<th>Score</th>
</tr>
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<tbody>
<tr>
<td>Speaking</td>
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<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
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</tr>
</tbody>
</table>

Course Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. You have up to four (4) years to complete the course.
Master of Education

Entry Requirements and How to Apply

ENTRY REQUIREMENTS:
Applicants for the Master of Education must hold:
- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Applicants planning to take the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

Applicants planning to take the Early Childhood Teaching or Teacher-Librarianship study areas must be registered teachers or be eligible for registration. If you are applying for the School Guidance and Counselling study area, you must be a registered teacher and supply certified or original evidence of your teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2012 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by Monday, 14 November, 2011. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.)

This qualification is only recognised by education employing authorities in Queensland.

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see ‘Study Areas for International Students’ for the full list of study areas available.

International Students must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (IBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

HOW TO APPLY:
Domestic students apply directly to QUT Student Services on a ‘PG form’. International students complete an ‘F form’. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as original or certified transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

If you are applying for the Early Childhood Teaching or Teacher-Librarianship study areas, you must be a registered teacher or be eligible for registration. If you have current teacher registration, please supply a certified or original copy of certification with your application. To apply for the School Guidance and Counselling study area, you must be a registered teacher. Please supply certified or original evidence of your teachers registration.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Orirentation
It is recommended that new students attend the Master of Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also receive information about the event (via mail or email) after you accept your offer. If you have not received any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au

Study Areas for Domestic Students

Career Development:
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to...
develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Generic Program:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

Higher Education (from 2011 - only available to cohorts):
Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice. Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form and document appropriately for consideration by the Faculty.

Information Communication Technology (ICT):
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

School Guidance and Counselling (option A or B):
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling ‘Option A’ will enable you to be eligible for employment from P-12. ‘Option B’ is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Studies in Literacy:
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teacher-Librarianship:
This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching for Diversity: Disability and Learning Difficulties:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Teaching English as a Foreign Language (TEFL):
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English to Speakers of Other Languages (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching...
English to speakers of other languages.

Vocational Education and Training (not offered from 2011 - continuing students only):

In recent years, there has been considerable convergence of vocational education and training and “academic education” within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings. It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

Please refer to the ‘course structures’ below for study area requirements and suggested course progressions.

Study Areas for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Generic Program for International Students:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Early Years Program for International Students:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Leadership and Management for International Students:

This study Area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the ‘course structures’ below for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL:
The unit will be conducted through the QUT Blackboard site. Regular access to a suitable computer and internet access is imperative. INTERNAL:
The unit requires regular attendance at classes on Kelvin Grove campus during the semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact. BLOCK:
The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via QUT Blackboard.

OPTION UNITS:

As part of most of your study areas, or a ‘Generic’ Masters degree, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field study or practicum units.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

In order to take time off without study, you will need to complete an online Leave of Absence Form – L Form. A link to this form can be found on following site: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies/

You are permitted to take up to 12 months leave without special circumstances. You have 4 years to complete the course.

BLUE CARD:

Students in Early Childhood Teaching, School Guidance and Counselling, and Teacher-Librarianship may be required to hold a current blue card before they can undertake the practicum in a child care centre, early years setting, library, or some schools, even if they are registered teachers. Depending on where you intend to undertake your practicum, you may need to apply for a blue card as soon as you are accepted into the program to allow sufficient time (up to 12 weeks) for it to be issued. Contact your study area coordinator for advice and visit http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. You can also apply for advanced standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may eligible for credit for work or industry experience. Please complete an ‘AS Form’ and refer to the following website: http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards

CHANGE OF STUDY AREA:

Students must submit a ‘CM Form’ to request a change of study area. A link to
Master of Education

this form can be found at the following site: http://www.student.qut.edu.au/forms/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the following web page:
http://www.student.qut.edu.au/forms/
If you take this option you will have to cancel your enrolment in the Master of Education ED79 once the SRX form has been approved (via e-Student).

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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
The Master of Education is comprised of eight units (96 credit points); two (2) core units: EDN610 and EDN611, four (4) study area core units, and two (2) option units, selected from the list of ED79 Master’s option units.

There are exceptions to this basic structure in Early Childhood Teaching; School Guidance and Counselling; TESOL, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

International Course structure
The Master of Education is comprised of eight units (96 credit points); two (2) core units: EDN610 and EDN611, four (4) study area core units, and two (2) option units, selected from the list of ED79 Master’s option units.

There are exceptions to this basic structure in TESOL and TESOL.

Students can choose from a variety of study areas or choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester.

International students can choose from the following study areas: Generic; Early Years; Leadership and Management; TESOL; or TEFL.

International students can only take a maximum of 25% (two (2) units) of their course externally.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=15410. CRICOS No.00213J
Domestic Entry requirements
Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements
Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
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<td>listening</td>
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<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

Registration Requirements
Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at http://www.psychologyboard.gov.au/index.php

Professional Recognition
The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Other Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for information on the Board’s English Language Skills Registration Standard.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or...
Domestic Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2

Course Notes

Note: PYN034 replaced PYN602 Developmental Psychopathology from 2012
Master of Research Management and Commercialisation

International Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
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<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
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<td>IFP102</td>
<td>Project Management and Research</td>
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<td>IFP103</td>
<td>Public Policy and Research</td>
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<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
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<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
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<td>IFP106</td>
<td>Managing Research Careers</td>
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<td>IFP107</td>
<td>Global Sustainability</td>
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<td>IFP108</td>
<td>Strategic Issues in Research Management</td>
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<td>Contexts For Research &amp; Development Management</td>
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<td>IFP110</td>
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<td>IFP113</td>
<td>Financial Decisions for Research Management</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX99&courseID=15150. CRICOS No.00213J
Domestic Entry requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Minimum english requirements
Students must meet the English proficiency requirements.

Entry Requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Course Structure
The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

(i) Preparation stage: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Educational Research. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.

(ii) Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

(iii) Implementation stage: you execute
your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Sample Structure

<table>
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<tr>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED12&courseID=18110. CRICOS No. 00213J
Doctor of Education

Domestic Entry requirements
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

International Entry requirements
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Entry Requirements
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure
This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Application Procedures
You submit a short research proposal as part of your application for the course.
Domestic Entry requirements
Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

International Entry requirements
Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>Overall</td>
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</tr>
</tbody>
</table>

Overview
The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate’s research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry requirements
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or
. an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the context.
Doctor of Philosophy (Hosted by Faculty of Education)

project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Further Information
For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

Faculty of Education
Phone +61 7 3138 3466
Email: education.research@qut.edu.au

Domestic Course structure
Bachelor of Human Services

Handbook

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<td>Duration (part-time)</td>
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<td>Credit points part-time sem.</td>
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<tr>
<td>Course Coordinator</td>
<td>All course enquiries to <a href="mailto:socialwork@qut.edu.au">socialwork@qut.edu.au</a> or phone 07 3138 4697</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Ms Jenny Felton 07 3138 4697 <a href="mailto:socialwork@qut.edu.au">socialwork@qut.edu.au</a></td>
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Minimum English Requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<th>Ability</th>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Professional Practice Placements

You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Service Contexts

CHILD AND FAMILY SERVICES

Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES

The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit’s primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES

Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE

These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Working with Children Check

As required by the Commission for Children and Young People and Child
Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

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<tr>
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<td>Human Development and Behaviour</td>
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<td>Year 2, Semester 1</td>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>SWB106</td>
<td>Applied Skills and Scholarship</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>SWB200</td>
<td>Working in Human Service Organisations</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>SWB219</td>
<td>Legal and Ethical Dimensions of Social Work and Human Services</td>
</tr>
</tbody>
</table>

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Year 1, Semester 1

SWB100 Orientation to Social Work and Human Services
SWB102 Human Development and Behaviour
SWB105 Introduction to Human Rights and Ethics
SWB106 Applied Skills and Scholarship

Year 2, Semester 1

SWB200 Working in Human Service Organisations
SWB219 Legal and Ethical Dimensions of Social Work and Human Services

One unit from Human Services Introductory Service Options List
A Second unit from Human Services Introductory Service Options list
OR
One unit from Human Services Elective Options List

Year 3, Semester 1

SWB404 Complexity in Social Work and Human Services Practice
One unit from Human Services Advanced Service Options List
One unit from Human Services Elective Options List
Any other elective unit

Year 3, Semester 2

SWB301 Advanced Professional Practice

Any other elective unit
Domestic Entry requirements
No new admissions are being accepted into this course.

International Entry requirements
No new admissions are being accepted into this course.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Professional Recognition
Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as students accept their offer into the course, they should submit their Blue Card application to the QUT Student Centre immediately. Students must hold a Blue Card to undertake placement units (HHB338 and HHB408) which may involve contact with children.

If students do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, they will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Advanced Standing Program
Advanced Standing allows approved applicants who have completed at least two years of a university degree or equivalent in a relevant area to complete the Social Work course with a further two calendar years (5 semesters) of full-time study. Relevant areas of previous study are:

- Justice Studies
- Law
- Education
- Arts (Humanities)
- Social Sciences
- Psychology or Behavioural Sciences
- Community Welfare and Human Services programs from other universities
- Health including Nursing

As part of this prior study, it is expected students will have completed some units with a focus on social studies, behavioural studies, and interpersonal skills. The number of units in addition to the requirements of the standard 2 Year Advanced Standing Program that students can be required to undertake is limited to two (24 credit points).
The Bachelor of Human Services has been reviewed and revised. Transition arrangements will apply to continuing students.

Enquiries should be made to socialwork@qut.edu.au

If the previous study includes no social studies students can be required to undertake one unit with a focus on
• understanding society,
• social disadvantage,
• human rights or
• social/legal processes.

If the previous study includes no behavioural studies students can be required to undertake HHB102 The Human Condition or similar. Further, students may be required to undertake HHB113 Interpersonal Communication if previous studies have not included a unit with a focus on interpersonal communication.

Students seeking Advanced Standing should apply for entry to the four year Bachelor of Social Work program and apply for advanced standing (credit) - up to 168 credit points - for previous study. Students who have completed or partly completed a human services degree from QUT should apply for entry to the four year program, and may receive up to 192 credit points. Advice on likely credit can be provided by the Bachelor of Social Work Course Coordinator. Note, that while these guidelines govern advanced standing arrangements, final outcomes will be decided once formal application has been made.

It should be noted that in undertaking the 2 Year Advanced Standing course structure students will undertake their first field placement in the summer semester of the first year following two semesters of preparatory units. Those who enter the program in mid-year will undertake their first field placement in the summer following their first semester. Students will need to be available through the summer (November to February) in order to complete the fieldwork component.

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1 Semester 1</td>
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<tr>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HH05&courseID=15512. CRICOS No.00213J
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Overview
This course was replaced by HM44 Bachelor of Clinical Exercise Physiology from first semester 2010.

Professional Recognition
The course has provisional accreditation with Exercise and Sports Science Australia (ESSA) until 31 December 2011.

Electives
Electives are available in various areas including psychology of rehabilitation, anatomy, physiology, biomechanics, motor control and learning, children in sport, sociology of sport and exercise prescription. Students must choose at least 4 out of the 6 units listed in LIST A. The other elective options should be taken as advised by the Course Coordinator to comply with accreditation requirements.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other Course Requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional Costs
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $165).

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1</th>
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<th>Year 2, Semester 1</th>
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<td>Code</td>
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<td>LSB131</td>
<td>HMB271</td>
<td>HMB274</td>
<td>HMB313</td>
<td>HMB378</td>
</tr>
<tr>
<td>Title</td>
<td>Fitness Health and Wellness</td>
<td>Anatomy</td>
<td>Foundations of Motor Control, Learning and Development</td>
<td>Functional Anatomy</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
<td>Neurological, Psychological and Musculoskeletal Disorders</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HM42&courseID=19270. CRICOS No.00213J
### Bachelor of Applied Science (Human Movement Studies)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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<tr>
<td><strong>Year 3, Semester 2</strong></td>
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<td><strong>Year 4, Semester 2</strong></td>
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**HMS Electives Lists**
- **List A Electives (four to be completed)**
  - Functional Anatomy 2
  - HMB362 Biomechanics 2
  - HMB371 Motor Control And Learning 2
  - HMB373 Cardiorespiratory and Metabolic Disorders
  - HMB376 Motor Development in Children
  - HMB378 Neurological, Psychological and Musculoskeletal Disorders
  - HMB381 Exercise Physiology 2
  - Injury Prevention and Rehabilitation
- **Advanced Exercise Prescription**
  - HMB481 Clinical Exercise for Cardiorespiratory and Metabolic Disorders
  - HMB482 Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders

**List B Electives (five to be completed)**
- Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2
- HMB376 Motor Development in Children
- HMB381 Exercise Physiology 2
- Injury Prevention and Rehabilitation
- Advanced Exercise Prescription
- ECG Analysis and Interpretation Course

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<td>PUB332</td>
<td>Sustainable Environments For Health</td>
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<td>PUB326</td>
<td>Epidemiology</td>
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<tr>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
</tr>
<tr>
<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
</tr>
</tbody>
</table>

List B electives may be selected from other QUT undergraduate courses. Students also have the option to undertake a university-wide unit set. Unit sets comprise 4 units covering a specific area of study and those offered by the Faculty of Health and the Faculty of Business may be of particular interest.

Students who have successfully completed 288 credit points and have met the general requirements for a three year degree, may graduate with a Bachelor of Applied Science after seeking approval through the School of Human Movement Studies on (07) 3138 4697.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HM42&courseID=19270. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HM42&courseID=19270. CRICOS No.00213J)
Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology

Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Health Education or Physical Education.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

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How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

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Off-campus placements

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Uniform

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International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>writing</td>
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<tr>
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<tr>
<td>overall</td>
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</table>

Overview
Exercise and movement science graduates work in the exercise, health, fitness and sports science industries. This degree is ideal if you want a career that promotes physical activity, exercise, health and wellbeing.

Study Areas
There are three study areas available in the course:
- Health and Wellness
- Sport Science and Performance Analysis
- Research in Exercise and Movement Science

The Health and Wellness Study Area is intended for students who seek to work in corporate, government or community positions employing their knowledge of exercise science to support health and wellbeing.

The Sport Science and Performance Analysis study area is for students with a strong interest in sport performance and the goal of sport-related employment, for example, fitness instructors, sportspersons, coaches and sporting officials.

The Research in Exercise and Movement Science study area provides a pathway for students who are considering Honours and/or Higher Research Degrees, or who are considering postgraduate courses in medicine, physiotherapy and other disciplines, and for whom more advanced study and some research experience is valuable.

Students may elect not to undertake a major. These students complete their course requirements by undertaking six elective units.

Course structure
Students complete 18 core units and six additional units from the following:
- five units from a Study Area OR
- four units from a University wide minor plus one Faculty of Health elective OR
- one Faculty of Health elective plus four electives from across the University.

These could include units from the Study Areas in the course.

The Faculty of Health units are selected from undergraduate elective lists. At least three of these electives must at the intermediate or advanced stage, ie offered in year 2 or later.

Pathways
Graduates of HM43 Bachelor of Exercise and Movement Science can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
Accreditation with Exercise and Sports Science Australia (ESSA) has been sought for the course to give graduates professional recognition as Exercise Scientists.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

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<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tr>
<td>Year 1, Semester 1</td>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>LSB131</td>
<td>Anatomy</td>
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<td>Year 2, Semester 1</td>
<td>HMB276</td>
<td>Research in Human Movement</td>
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<td>Year 2, Semester 1</td>
<td>PUB209</td>
<td>Health, Culture and Society</td>
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<td>Year 2, Semester 1</td>
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<td>Foundation Psychology</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>HMB274</td>
<td>Functional Anatomy</td>
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<td>Year 3, Semester 1</td>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
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<td>Year 3, Semester 1</td>
<td>HMB282</td>
<td>Resistance Training</td>
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<td>Year 3, Semester 1</td>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
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<td>Year 3, Semester 2</td>
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<td>Principles of Exercise Programming</td>
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<td>Year 3, Semester 2</td>
<td>HMB470</td>
<td>Practicum 1</td>
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<td>Major 5 or Elective</td>
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Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card
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Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology

Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

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If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
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Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Overview
The Bachelor of Clinical Exercise Physiology provides students with both foundation knowledge in the exercise and movement sciences and the skills to apply this knowledge to a range of disorders.

Accredited exercise physiologists enjoy dynamic careers working as specialists in rehabilitation, injury prevention, clinical diagnostics and exercise programming.

Pathways
Students wishing to pursue higher degree studies may apply for the Master of Applied Science (Research) and progress to doctoral studies.

Professional recognition
This new course has been assigned provisional accreditation by Exercise and Sports Science Australia (ESSA) for 2011. This will enable graduates to work as Accredited Exercise Physiologists in clinical settings. Full accreditation processing continues in 2011.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>Functional Anatomy</td>
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Year 2, Semester 2

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<td>Exercise and Sport Psychology</td>
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<td>HMB382 Principles of Exercise Programming</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HM44&courseID=15530. CRICOS No.00213J
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>Writing</td>
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</tr>
<tr>
<td>Overall</td>
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</tr>
</tbody>
</table>

Overview
This course has been replaced by HM43 Bachelor of Exercise and Movement Science from first semester 2010.

Continuing students will complete their course requirements in HM45 Bachelor of Applied Science (Exercise and Sports Nutrition).

This three-year degree course combines the complementary areas of human movement studies and nutrition and provides you with a foundation for a career in the exercise, health, fitness and nutrition industries.

The degree also provides you with a range of practical experience, including 100 hours of work experience (practicum) in the third year. This is a valuable opportunity for you to gain hands-on experience in the industry. You can work in fitness centres, sports associations and other related organisations.

Other course requirements
Blue Card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>HMB313</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td>PUB474</td>
<td>Food Science</td>
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<tr>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
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<tr>
<td>HMB277</td>
<td>Exercise and Sport Nutrition</td>
</tr>
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<td>HMB274</td>
<td>Functional Anatomy</td>
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<tr>
<td>PUB530</td>
<td>Health Education and Behaviour Change</td>
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<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
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<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
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<tr>
<td>PUB201</td>
<td>Food and Nutrition Psychology</td>
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<tr>
<td>HMB272</td>
<td>Biomechanics</td>
</tr>
<tr>
<td>HMB282</td>
<td>Resistance Training</td>
</tr>
<tr>
<td>HMB273</td>
<td>Exercise Physiology 1</td>
</tr>
<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
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<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
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<tr>
<td>PUB509</td>
<td>Community and Public Health Nutrition</td>
</tr>
<tr>
<td>PUB514</td>
<td>Contract/Project Management</td>
</tr>
</tbody>
</table>

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Note: This course has been discontinued and no new admissions were accepted from 2010. Students seeking enrolment advice should email hmsenquiries@qut.edu.au
### Bachelor of Applied Science (Exercise and Sports Nutrition)

<table>
<thead>
<tr>
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<tr>
<td>HMB470</td>
<td>Practicum 1</td>
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<tr>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
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<tr>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
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<td>Elective - Choose one from the units listed below</td>
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<tr>
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<td>Functional Anatomy 2</td>
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<tr>
<td>HMB362</td>
<td>Biomechanics 2</td>
</tr>
<tr>
<td>HMB371</td>
<td>Motor Control And Learning 2</td>
</tr>
<tr>
<td>HMB381</td>
<td>Exercise Physiology 2</td>
</tr>
<tr>
<td></td>
<td>Injury Prevention and Rehabilitation</td>
</tr>
<tr>
<td></td>
<td>Advanced Exercise Prescription</td>
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</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HM45&courseID=18931. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=HM45&courseID=18931. CRICOS No.00213)
Bachelor of Applied Science (Medical Science)

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA), Maths B (4, SA) and Chemistry (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>speaking</td>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition

As a graduate, you will be immediately eligible for membership of the Australian Institute of Medical Scientists (AIMS) and will have completed the academic and work placement requirements for admission as a full member. Depending on your clinical discipline(s) of employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Microbiology, Australian Society of Cytology, Human Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion and Australian Society of Thrombosis and Haemostasis.

Other Course Requirements

Work Experience Program: This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue Card and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Continuing Students

Continuing students who are not undertaking a standard program of units as detailed below, or who need to complete units from the first year of the course structure, should consult the course coordinator for enrolment advice.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course Structure

Your course

Year 1

The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT's state-of-the-art laboratories.

Year 2

You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

Year 3

The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immunohaematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT's close links with the

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LS37&courseID=15050. CRICOS No.00213J
pathology industry to further enhance your employment prospects.

Other Course Requirements
Work Experience Program
This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card
A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

International Course Structure
Your course
Year 1
The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT’s practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT’s state-of-the-art laboratories.

Year 2
You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

Year 3
The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immuno-haematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT’s close links with the pathology industry to further enhance your employment prospects.

Other Course Requirements
Work Experience Program
This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card
A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Sample Structure
Semesters

<table>
<thead>
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<th>Code</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>MAB141</td>
<td>Mathematics and Statistics for Medical Science</td>
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<td>PCB150</td>
<td>Physics 1H</td>
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<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>LSB250</td>
<td>Human Physiology</td>
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<td>LSB255</td>
<td>Human Anatomy</td>
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<td>SCB122</td>
<td>Cell and Molecular Biology</td>
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<td>SCB131</td>
<td>Experimental Chemistry</td>
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<td>Year 2, Semester 1</td>
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<td>LQB383</td>
<td>Molecular and Cellular Regulation</td>
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<td>LQB386</td>
<td>Microbial Structure and Function</td>
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<td>LSB325</td>
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<td>LSB365</td>
<td>Pathology</td>
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<td>Year 2, Semester 2</td>
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<td>LSB425</td>
<td>Quantitative Medical Science</td>
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<td>LSB435</td>
<td>Diagnostic Microbiology 1</td>
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<tr>
<td>LSB438</td>
<td>Immunology 1</td>
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<td>LSB465</td>
<td>Histopathology 1</td>
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<td>LSB525</td>
<td>Chemical Pathology</td>
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<td>LSB535</td>
<td>Microbial Immunology</td>
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<td>Principles and Practice of Clinical Haematology</td>
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<td>Histopathology 2</td>
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<tr>
<td>LSB625</td>
<td>Diagnostic Endocrinology</td>
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<tr>
<td>LSB635</td>
<td>Diagnostic Microbiology 2</td>
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<tr>
<td>LSB655</td>
<td>Applied Clinical Haematology</td>
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<tr>
<td>LSB665</td>
<td>Transfusion &amp; Transplantation Science</td>
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</table>
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Overview
The Bachelor of Medical Laboratory Science degree is accredited by the Australian Institute of Medical Scientists. More than 90 per cent of graduates seeking employment within the pathology industry are successful within months of graduation. The course is designed in consultation with managers and academics in pathology and research laboratories, so you will gain advanced knowledge of the latest diagnostic techniques used in these settings.

Throughout the course you will undertake practical classes in QUT’s state-of-the-art laboratories, so that when you graduate, you will have extensive experience with techniques, equipment and instruments used daily in industry and research. As part of your professional development, during your final year you will also undertake one semester of work integrated learning where you will interact directly with, and be mentored by, practising medical scientists or clinical researchers. You may also be able to complete part of your work placement in regional Australia or an international laboratory.

Course structure
In order to complete the Bachelor of Medical Laboratory Science you must complete 384 credit points which includes one elective unit.

Career outcomes
The aim of this course is to prepare you as an accredited medical laboratory scientist for employment in a medical/diagnostic pathology laboratory or other healthcare supported related area.

Pathways
If you wish to undertake postgraduate studies in medicine, this course is an excellent pre-medical degree. As a graduate, you can pursue further studies leading to a career in medical research. Graduates are currently working as researchers in areas such as cancer diagnosis, malaria, virology, stem cells, infectious diseases, immunology, transfusion science, eye disease, reproductive medicine and molecular biology.

Professional recognition
Graduates of Bachelor of Medical Laboratory Science are immediately eligible for graduate membership with the Australian Institute of Medical Scientists and will have completed the academic and work placement requirements for admission as full members. Depending on your clinical discipline(s) of employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Cytology, Australian Society of Microbiology, Australian Institute of Medical Scientists.
Bachelor of Medical Laboratory Science

Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion and Australian Society of Thrombosis and Haemostasis.

Other course requirements
Hepatitis B vaccination, QUT Medical Laboratory Science Uniform

The course includes a 12 week placement in a pathology laboratory which students complete during semester 1, fourth (final) year of study.

Further information
For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure
Your course

Year 1
The course commences by developing a sound knowledge and understanding of fundamental concepts that underpin medical laboratory science: cellular and molecular biosciences, anatomy, physiology mathematics, statistics, biophysics and chemistry. You will also be introduced to the local, national and global profession of medical laboratory science, and the Australian Healthcare System in the first of your professionally orientated units in the course.

Year 2
In your second year, you will explore more specialised concepts in pathology, biochemistry, microbiology, immunology, cytopathological and molecular pathology, histopathological techniques, quantitative medical science, and quality assurance systems. In your practical classes, you will also learn some of the latest techniques used in the clinical diagnostic pathology industry, giving you the opportunity to develop your skills to professional standards.

Year 3
The third year of the program allows you to further develop and refine your knowledge, understanding and practical skills to a more advanced level, and learn how they are applied in the clinical disciplines of molecular diagnostics, microbiology, chemical pathology, diagnostic endocrinology, histopathology, cytopathology, haematology and, transfusion and transplantation science.

Year 4
In your first semester, you will undertake a semester-long work integrated learning internship in a recognised laboratory. During that time you will also complete studies in health informatics and learn how this relates to day-to-day laboratory operations. In your final semester, you will complete an elective of your choice designed to complement your learning, e.g. pharmacology, marketing, management or research techniques. You will also prepare professional plans and identify graduate opportunities, as well as further your clinical discipline specific learning in the context of intercultural health and contemporary issues in medical science.

International Course structure

Your course

Year 1
The course commences by developing a sound knowledge and understanding of fundamental concepts that underpin medical laboratory science: cellular and molecular biosciences, anatomy, physiology mathematics, statistics, biophysics and chemistry. You will also be introduced to the local, national and global profession of medical laboratory science, and the Australian Healthcare System in the first of your professionally orientated units in the course.

Year 2
In your second year, you will explore more specialised concepts in pathology, biochemistry, microbiology, immunology, cytopathological and molecular pathology, histopathological techniques, quantitative medical science, and quality assurance systems. In your practical classes, you will also learn some of the latest techniques used in the clinical diagnostic pathology industry, giving you the opportunity to develop your skills to professional standards.

Year 3
The third year of the program allows you to further develop and refine your knowledge, understanding and practical skills to a more advanced level, and learn how they are applied in the clinical disciplines of molecular diagnostics, microbiology, chemical pathology, diagnostic endocrinology, histopathology, cytopathology, haematology and, transfusion and transplantation science.

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Sample Structure

Seminars

Year 1, Semester 1
LQB181 Introduction to Medical Laboratory Science
LQB182 Human Cell & Molecular Biology
MAB141 Mathematics and Statistics for Medical Science
PQB105 Biological Chemistry

Year 1, Semester 2
LQB281 Human Health & Disease Concepts
LSB250 Human Physiology
LSB255 Human Anatomy
SCB131 Experimental Chemistry

Year 2, Semester 1
Microbiology: Principles and Practice for Medical Laboratory Scientists
Principles of Immunology
LSB325 Biochemistry
LSB365 Pathology

Year 2, Semester 2
LQB462 Microbial Diagnostics
Cytogenetic & Molecular Pathology
LSB425 Quantitative Medical Science
LSB465 Histopathology 1

Year 3, Semester 1
LSB562 Advanced Microbial Diagnostics
LSB525 Chemical Pathology
LSB555 Principles and Practice of Clinical Haematology
LSB565 Histopathology 2

Year 3, Semester 2
LSB525 Chemical Pathology
LSB555 Principles and Practice of Clinical Haematology
LSB565 Histopathology 2
# Bachelor of Medical Laboratory Science

**Year 3, Semester 2**

- **Cytopathology**  
- **LSB625** Diagnostic Endocrinology  
- **LSB655** Applied Clinical Haematology  
- **LSB665** Transfusion & Transplantation Science

**Year 4, Semester 1**

- **LQB781** Work Integrated Learning Internship  
- **Health Informatics for Medical Laboratory Scientists**

**Year 4, Semester 2**

- **Professional Practice for Medical Laboratory Scientists**  
- **Contemporary Issues in Medical Laboratory Science**  
- **Intercultural Health in Clinical Practice**  
- **Plus one of the following:**  
  - **BSB115** Management  
  - **BSB126** Marketing  
  - **Communication in Science**  
  - **Health Informatics 2**  
  - **Research Techniques/Methods**  
  - **LSB384** Pharmacology For Health Professionals

**Note:** These electives are subject to review and may change
**Domestic Entry requirements**

**Entry Requirements**

Applicants must have completed a non-nursing bachelor degree (or equivalent) within the past 10 years. Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in two years (full-time).

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children or young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your QUT Student Centre as early as possible, to ensure you can participate in clinical placement and your grades may be affected.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical practice units in semester breaks**

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

**Clinical placements with Queensland Health**

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**International Entry requirements**

Applicants must have completed a non-nursing bachelor degree (or equivalent) within the past 10 years. Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion.

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in two years (full-time).

**Course requirements**

**Working with Children Check: blue card**

You'll need to apply for a blue card because you'll be working with children or young people as part of this course.

There's no cost if you apply through QUT.
The clinical practice units in the nursing semester breaks cover travel and accommodation costs. Students are required to undertake off-campus placements and will need to cover this cost. Students will need to cover this cost.

**Uniform**
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Vaccination**
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Off-campus placements**
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical practice units in semester breaks**
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

**Clinical placements with Queensland Health**
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Campus**
This course is only available at the Kelvin Grove Campus.

**Professional Recognition**
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Reg istration-Process/Registration- Requirements.aspx

**Student registration**
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

**Other Course Requirements**
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

**blue card**
As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

**additional costs**
The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

**International students**
Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/ Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

**Further Information**
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

**Fixed Closing Date - International Students**
**IMPORTANT NOTE FOR INTERNATIONAL APPLICANTS:** The closing date for applications for July 2011 entry is 10 May 2011. The closing date for acceptance of offer is 24 May 2011.
Bachelor of Nursing - Graduate Entry

The closing date for applications for February 2012 entry is 10 December 2011. The closing date for acceptance of offer is 24 December 2011.

Sample Structure
Seminsters

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<tr>
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<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
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<tr>
<td>NSB122</td>
<td>Clinical Practice 1</td>
</tr>
<tr>
<td>NSB212</td>
<td>Clinical Practice 2</td>
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<td>NSB014</td>
<td>Clinical Practice 4</td>
</tr>
<tr>
<td>NSB022</td>
<td>Nursing Practice in Context 2</td>
</tr>
<tr>
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<td>Nursing Practice in Context 3</td>
</tr>
<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
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<td>LWS101</td>
<td>Ethics Law and Health Care</td>
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<td>Clinical Practice 5</td>
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<td>Nursing Practice Capstone</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=NS40&courseID=15545. CRICOS No.00213J
Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

• English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination
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Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>6.5</td>
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<tr>
<td>Overall</td>
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</table>

Professional Recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Blue card
As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs
The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Caboolture campus
International student places are not currently offered at Caboolture campus.

Graduate entry currently is not offered at the Caboolture campus.

International students
Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure

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<th>Semesters</th>
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<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
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<td>Year 1, Semester 1</td>
<td>NSB117</td>
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<td>Year 1, Semester 1</td>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
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<p>| Year 1, Semester 2 | LSB282 | Bioscience 2 |
| Year 1, Semester 2 | NSB021 | Nursing Practice in Context 1 |
| Year 1, Semester 2 | NSB012 | Clinical Practice 2 |
| Year 2, Semester 1 | PYB007 | Interpersonal Processes and Skills |
| Year 2, Semester 1 | LSB382 | Bioscience 3 |</p>
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Minimum English Requirements
Students must meet the English proficiency requirements.

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Professional Recognition
This course is recognised by the Royal College of Nursing, Australia (RCNA) as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on the requirements for QNC registration please refer to www.qnc.qld.gov.au

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other Course Requirements
The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure

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<td>NSB223</td>
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<td>NSB122</td>
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# Bachelor of Nursing and Health Services Management

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<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
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### Minimum English Requirements

Students must meet the English proficiency requirements.

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### Overview

NOTE: This course is being replaced by the dual award program, Bachelor of Vision Science (OP45) / Master of Optometry (OP85). No new admissions have been accepted into OP42 from 2009.

Optometrists examine people’s eyes to protect and improve their vision and to detect and diagnose eye disease. As an optometrist, you will work with a range of complex instruments and techniques to test vision for defects such as short-sightedness, long-sightedness and astigmatism. Optometrists use their clinical judgement to treat patients in a variety of ways, including eye exercises, contact lenses, spectacles or advice on lighting and visual habits.

### Professional Recognition

Boards of Optometrical Registration regulate the practice of optometry in Australia. QUT graduates are eligible to apply to the Optometrists’ Board of Queensland for registration to practise as optometrists in Queensland and all states and territories of Australia.

### Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

### Other Course Requirements


### Sample Structure

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<td>OPB751</td>
<td>Advanced Optometry 7</td>
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<td>OPB752</td>
<td>Clinical Practice 7</td>
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<td>Specialist Clinical Practice 7</td>
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### Further Information

For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Physics
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Strict quotas apply for entry to this course. Further information is available from QUT International Student Business Services.

International Subject prerequisites
- Physics
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>Overall</td>
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Overview
This course is the first component of a five year dual degree program comprising a three year Bachelor of Vision Science, followed by a two year Master of Optometry (OP85). Both degrees need to be completed before a graduate can apply for registration as an optometrist.

The profession of Optometry is undergoing expansion in its scope of practice as a result of legislative amendments occurring (or pending) in all states and territories to allow appropriately trained optometrists to use therapeutic pharmaceutical agents in the practice of Optometry. This program increases graduates’ depth of knowledge in the areas of general and ocular pharmacology, with training in the therapeutic management of eye disease.

Professional recognition
The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Optometry Board of Australia website http://www.optometryboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements
Blue card As Required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

Additional costs Ophthalmic instruments costing approximately $5000 are required for the clinical program from the beginning of second and third years of the course. Academic staff provide advice regarding
the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

**Further information**
For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

**Sample Structure**

**Semesters**

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<tr>
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<td>Assessment of Vision 5</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=OP45&courseID=15551. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=OP45&courseID=15551. CRICOS No.00213)
Minimum English Requirements
Students must meet the English proficiency requirements.

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Overview
QUT is currently the only university in Queensland to offer a medical imaging technology undergraduate qualification. This course leads to employment as a medical imaging technologist or diagnostic radiographer, a rewarding profession with excellent employment prospects. Radiographers play an important role in the health-care sector, providing vital information to assist with the diagnosis and treatment of medical disorders.

Career Outcomes
As a radiographer you will play a key role in patient care by providing referring medical practitioners with additional diagnostic information to assist in patient management and treatment. You may become a team member in a radiology department in a hospital, private radiology practice or health department, or you may be employed in medical equipment sales.

Professional Recognition
On graduation, you will be eligible for provisional accreditation by the Australian Institute of Radiography. Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills
Applicable to health practitioners applying for registration
All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements
You are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during the clinical placement, and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a postvaccination pathological report or similar certification showing proof of immunity prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you must satisfy criteria related to health status. You should declare height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

A current Blue Card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit www.bluecard.qut.edu.au, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Your Course
Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient healthcare needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation technology are complemented with practical sessions in QUT’s medical imaging laboratories, allowing you to develop your skills in patient positioning and image production for skeletal radiography.

Year 2
Building on your introductory units, you will progress to more advanced and specialised study of human anatomy including diseases of the organ systems, obstetrics, gynaecology, central nervous system, paediatrics and geriatrics. Specialised practical sessions in QUT’s facilities will focus on regional anatomy of the head, neck, upper limb and lower limb. You will learn about the specialist techniques of mammography, tomography, trauma radiography, and ward and operating theatre radiography. In each semester you will have an opportunity to practise your skills in a real workplace through
Year 3
You will continue to develop your skills through clinical placements in hospitals or private practices. At QUT, you will undertake theoretical and practical classes in advanced techniques such as angiography, and interventional techniques. In-depth knowledge of the uses and applications of X-ray computed tomography (CT) and magnetic resonance imaging (MRI) will be covered along with valuable techniques in digital image processing. You will round off your professional education by learning about the techniques used in professional practice including image formation evaluation and image interpretation.

Majors
There are two majors in the Bachelor of Applied Science - Medical Radiation Technology. Students choose either Radiotherapy Technology or Medical Imaging Technology

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>Writing</td>
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<td>Reading</td>
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<td>Listening</td>
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</table>

Overview
QUT is currently the only university in Queensland to offer a radiotherapy technology undergraduate qualification. This course leads to employment as a radiation therapist, assisting cancer patients at the most difficult time in their lives.

Career Outcomes
As a radiation therapist in a radiotherapy department of a major hospital or private institution, you may become a member of a team treating cancer patients and be responsible for planning and delivering prescribed radiation doses.

Professional Recognition
On graduation, you will be eligible for provisional accreditation by the Australian Institute of Radiography (AIR). Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Majors
See also the separate entry for the following major in this course: Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology).

Your Course
Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient healthcare needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2
You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3
You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure
Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
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<td>PCB178</td>
<td>Principles of Medical Radiations</td>
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<td>PCB272</td>
<td>Radiation Physics</td>
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**Year 1, Semester 1**
- Anatomy 1

**Year 1, Semester 2**
- Anatomy 2 and Introductory Pathology

**Year 1, Semester 3**
- Radiation Therapy 1

**Year 2, Semester 1**
- Treatment Planning 1

**Year 2, Semester 2**
- Radiation Therapy 2

**Year 2, Semester 3**
- Clinical Radiotherapy 1

**Year 2, Semester 4**
- Treatment Planning 2

**Year 3, Semester 1**
- Radiation Therapy 3

**Year 3, Semester 2**
- Clinical Radiotherapy 3

**Year 3, Semester 3**
- Digital Image Processing

**Year 3, Semester 4**
- Treatment Planning 4

**Year 3, Semester 5**
- Project

**Year 3, Semester 6**
- Specialised Radiotherapy Technique

**Year 3, Semester 7**
- Advanced Treatment Planning Topics

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PH38&courseID=15113. CRICOS No.00213J
Minimum English Requirements

Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | speaking | 6.0 | writing | 6.0 | reading | 6.0 | listening | 6.0 | overall | 6.5 |

Professional Recognition

Health Information Management

Graduates of the Bachelor of Health Science (Health Information Management) are eligible for membership of the Health Information Management Association of Australia (HIMAA), the Clinical Coders Society of Australia (CCSA), and the Australian College of Health Service Executives (ACHSE).

Health Services Management

Graduates of the Bachelor of Health Science (Health Services Management) are eligible for membership of the Australian College of Health Service Executives (ACHSE).

Public Health

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Honours

Students who obtain high results throughout the course can study an additional one-year honours degree. Honours consists of a research component, which increases career opportunities and opens the way to further studies at PhD level.

Course Design

The Health Information Management program has set units to be completed, that is, there are no opportunities to complete electives.

The Health Services Management program consists of a major in health services management, plus:
- a major in public health or
- two minors or
- one minor and four electives.

Minor/electives are available in the areas of:
- accounting and finance
- public health
- human resource management
- indigenous health
- international business
- management
- marketing
- gender issues
- science*
- general electives

The Public Health program consists of a major in public health plus the opportunity to select from one of the following minors/electives in the areas of:
- community nutrition
- indigenous health
- gender issues
- science*
- general studies in psychology
- counselling
- general electives

* Completion of the science minor is a prerequisite for entry into postgraduate courses, e.g. Graduate Diploma in Environmental Health.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au
**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**

Students must meet the English proficiency requirements.

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**Professional Recognition**

Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies, and Associate membership of the Dietitians Association of Australia (DAA).

**Electives**

Electives include clinical science, counselling, exercise science, health management and health promotion, public health and research.

**Further Information**

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au
Bachelor of Health Science (Public Health)

**Domestic Entry requirements**

**Course requirements**

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**

**Course requirements**

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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**Professional Recognition**

Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

**Further Information**

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

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**Sample Structure**

**Semester**

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<td>PUB332</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU40&courseID=15554. CRICOS No.00213J
Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Professional Recognition
Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia (DAA), the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies.

Electives
Elective studies are available in health promotion, counselling, clinical science, exercise science, research methods and projects.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements
Students who are required to undertake placements off campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination and Blue Card clearance are required before placement in Queensland Health and Education facilities.

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course structure
Year 1
You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.

Year 2
Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to epidemiology and evidence based practice.

Year 3
You will now apply and contextualise knowledge and skills gained in the first 2 years, in units focussed on potential future areas of dietetic practice, such as medical nutrition therapy, food service management and public health nutrition. Combined with health promotion, nutrition education principles and quantitative analysis for health, these units further develop important skills in researching, critical analysis and practical application. This practice will be consolidated in advanced food studies and introduction to dietetic practice.

Year 4
This year predominantly involves practice based placements which allow you to work with and assist qualified practitioners in real world settings. You will demonstrate competency by managing individual cases in hospitals and undertaking food service management and community nutrition projects in varied settings such as hospitals, community health centres, schools or business organisations throughout Queensland. Advanced dietetic management and research skills will also be applied in final year projects.

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au.

Sample Structure

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<td>LQB388</td>
<td>Medical Physiology 1</td>
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<td>PUB262</td>
<td>Advanced Research Methods</td>
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<td>PUB506</td>
<td>Foodservice Management</td>
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<td>PBH172</td>
<td>Nutrition and Physical Activity</td>
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<td>Health, Culture and Society</td>
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<td>PUB551</td>
<td>Statistical Methods in Health</td>
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<td>PUB569</td>
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Note: PUB416 is compulsory for students intending to undertake the Research Stream.
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<tr>
<td>PUB628</td>
<td>Advanced Food Studies</td>
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<tr>
<td>PUB645</td>
<td>Introduction To Dietetic Practice</td>
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<tr>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
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**Year 4, Semester 1 - Research Stream (GPA>5)**

- PUB723 Clinical Practice in Individual Case Management
- PUB725 Clinical Practice in Community and Public Health Nutrition

**Year 4, Semester 2 - Research Stream**

- PUB606 Dietetic Leadership and Management
- PUB720 Nutrition and Dietetic Project
- PUB822 Clinical Practice in Food Service Management

**Year 4, Semester 1 - Non Research Stream**

- PUB416 Advanced Research Methods

OR

- PUB514 Contract/Project Management

Choose 36 credit points from:

- PUB723 Clinical Practice in Individual Case Management
- PUB725 Clinical Practice in Community and Public Health Nutrition

(Note: PUB723 and PUB725 are 24 credit point units)

- PUB730 Dietetic Business Management
- PUB822 Clinical Practice in Food Service Management

**Year 4, Semester 2 - Non Research Stream**

- PUB606 Dietetic Leadership and Management

Choose 36 credit points from:

- PUB723 Clinical Practice in Individual Case Management
- PUB725 Clinical Practice in Community and Public Health Nutrition
- PUB730 Dietetic Business Management
- PUB822 Clinical Practice in Food Service Management
Domestic Entry requirements
Course requirements

Working with Children Check: blue card
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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Equipment
Students are required to purchase equipment.

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Suitable dress standards including a clinic shirt are required. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
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</tr>
</thead>
<tbody>
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<td>overall</td>
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</table>

Professional Recognition
The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council.

Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Podiatry Board of Australia website http://www.podiatryboard.gov.au/Registration-Registration-Standards.aspx for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration
QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements
blue card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs
There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure
This course has changed code and title from 2013. PU43 Bachelor of Health Science (Podiatry) has been replaced by CS44 Bachelor of Podiatry for commencing students. Continuing students will remain in PU43.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<td>Anatomy</td>
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<td>Semester 1</td>
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<tr>
<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
<td>Year 1</td>
<td>Semester 2</td>
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<td>PUB251</td>
<td>Contemporary Public Health</td>
<td>Year 2</td>
<td>Semester 1</td>
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<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
<td>Year 2</td>
<td>Semester 2</td>
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<tr>
<td>HMB272</td>
<td>Biomechanics</td>
<td>Year 3</td>
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<td>LSB235</td>
<td>Advanced Anatomy</td>
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<td>Semester 2</td>
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<tr>
<td>LSB275</td>
<td>Biomolecular Science</td>
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<td>Semester 1</td>
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<td>LSB250</td>
<td>Human Physiology</td>
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<td>CSB523</td>
<td>Podiatric Clinical Gaits Analysis</td>
<td>Year 2</td>
<td>Semester 1</td>
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<tr>
<td>CSB520</td>
<td>Disease Processes 4</td>
<td>Year 2</td>
<td>Semester 2</td>
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<tr>
<td>PUB326</td>
<td>Epidemiology</td>
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<td>Semester 1</td>
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<td>CSB521</td>
<td>Podiatric Medicine 1</td>
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<td>Semester 2</td>
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<td>CSB530</td>
<td>Pharmacotherapeutics for Podiatrists</td>
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<tr>
<td>CSB531</td>
<td>Radiographic Image Interpretation</td>
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<td>CSB532</td>
<td>Medicine</td>
<td>Year 4</td>
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<td>CSB533</td>
<td>Podiatric Medicine 3</td>
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<td>Semester 2</td>
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<td>CSB535</td>
<td>Podiatric Anaesthetics</td>
<td>Year 4</td>
<td>Semester 2</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU43&courseID=15570. CRICOS No.00213J
### Bachelor of Health Science (Podiatry)

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<td>CSB536</td>
<td>Clinical Therapeutics for Podiatrists</td>
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<td>CSB537</td>
<td>Orthopaedics and Sports Medicine</td>
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<td>CSB545</td>
<td>Podiatric Medicine 5</td>
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<td>CSB543</td>
<td>Podiatric Surgery</td>
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<td>Transition to the Clinical Profession</td>
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<td>CSB542</td>
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<td>CSB546</td>
<td>Podiatric Medicine 6</td>
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Domestic Entry requirements

Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years. Applicants with degrees or equivalent completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

Additional course requirements

Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

Blue card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs

There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

International Entry requirements

Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

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Minimum English requirements

Students must meet the English proficiency requirements.

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</table>

Overview

This program gives graduates of medical science or health science-related degrees, such as Human Movement Studies, Nursing, Biomedical Science, the opportunity for a career change into a professionally accredited program that offers good employment opportunities.

NOTE:

Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days.
Bachelor of Health Science (Podiatry) - Graduate entry

5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements. This should be done early in the program.

Why choose this course?
If you possess good communication skills and a people-oriented personality and would like to help people with foot and lower limb disorders including sport-related conditions and those in special needs groups, then you may enjoy a career in podiatry.

QUT offers the only course in podiatry in Queensland. It features an on-campus clinic where students treat patients under the supervision of experienced clinical lecturers.

Podiatry staff have excellent, established health and medical industry links and the course has a strong reputation recognised throughout Australia and overseas.

This course will prepare you with an understanding of human anatomy, biomolecular science, pharmacology, dermatology, and clinical medicine and surgery. You will also learn how to integrate aspects of podiatric surgery, physical therapy, rehabilitation and counselling into the patient interaction.

Career Options
Employment opportunities for podiatry graduates are excellent. In recent years the number of positions available exceeded the number of graduates.

Podiatry graduates work in a broad range of health care setting including private practice, hospitals or community health centres.

Advanced standing
Students are awarded 1.5 years advanced standing which recognises their health/science related background. This leaves 2.5 years of study to complete the Bachelor of Health Science (Podiatry).

Because of the specialised nature of the program advanced standing will be limited to 144 credit points of study on entry.

Additional course requirements
Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

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additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment ($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Professional Recognition
The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

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Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).
Domestic Entry requirements

Course requirements

Working with Children Check: blue card
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If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Students will need to cover this cost.

Vaccination
The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check
You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement.

Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment
A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment
This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

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**How to apply for a blue card**

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Students will need to cover the cost of the assessment.

**Psychometric assessment**

This is a prerequisite for **PUB670 - Internship (Paramedic Clinical Practice)**

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Minimum english requirements**

Students must meet the English proficiency requirements.

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**Professional recognition**

Graduates from this course will be eligible for membership of Paramedics Australasia.

**International student entry**

This course is not available for international student entry.

**Further information**

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

**Sample Structure Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 1, Semester 3 (Summer 1)**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
## Bachelor of Health Science (Paramedic)

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<td>PUB673</td>
<td>Paramedic Clinical Practice 3</td>
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<tr>
<td>PUB680</td>
<td>Transition to Professional Paramedic Practice</td>
</tr>
<tr>
<td>PUB679</td>
<td>Integrated Paramedic Practice (Capstone)</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=PU46&courseID=15572. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=PU46&courseID=15572. CRICOS No.00213J)
Domestic Entry requirements

Prior study entry requirements

Completion of a degree in a health field in the last 10 years.

Applicants with a degree completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion.

If offered a place you will be awarded the equivalent of one year of credit for prior learning (advanced standing) and complete the course in two years full-time study.

Course requirements

Working with Children Check: blue card

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Vaccination

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Criminal History Check

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Students will need to cover the cost of the assessment.

Psychometric assessment

This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Costs for course requirements

International Entry requirements
Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination
The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check
You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment
A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment
This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Costs for course requirements

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
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</tbody>
</table>

Orientation program
A one-week Orientation Program, Transition to Paramedic Studies, is conducted on campus in the week preceding the first week of semester (Orientation Week). No credit points are awarded for completing the program and there are no costs to students.

The aim of this program is to familiarise students with the significant clinical aspects of the units PUB180 and PUB280 (Foundations of Paramedic Practice 1 and 2) which students completing the full three year program complete but graduate entry students do not.

This transition program is important for students' understanding of PUB390 and PUB391 (Paramedic Management of Medical and Surgical Emergencies A and B) in the first semester of their programs and is integral to understanding of the clinical component of paramedic practice.

Other course requirements
The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information outlining these requirements will be available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Health Related Fitness Assessment - A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

d) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps,
Rubella, and Poliomyelitis.
e) Psychometric assessment (prerequisite for PUB670) - This applies only to continuing students who are completing PUB670.

You will be required to cover additional costs associated with this course including the requirements above (total cost approximately $1,200).

Professional recognition
Graduates from this course will be eligible for membership of Paramedics Australasia.

International student entry
This course is not available for international student entry.

Further information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Summer Semester
- Year 2, Semester 1
- Year 2, Semester 2

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<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
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<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td>PUB383</td>
<td>Foundations of Paramedic Practice 3</td>
</tr>
<tr>
<td>PUB384</td>
<td>Research and Evidence in Paramedic Practice</td>
</tr>
<tr>
<td>PUB451</td>
<td>Paramedic Management of Cardiac, Respiratory and Neuro Emergencies</td>
</tr>
<tr>
<td>PUB452</td>
<td>Paramedic Management of Medical and Surgical Emergencies</td>
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<tr>
<td>PUB453</td>
<td>Paramedic Management of Trauma and Environmental Emergencies</td>
</tr>
<tr>
<td>PUB486</td>
<td>Ethics and the Law in Health Service Delivery</td>
</tr>
<tr>
<td>PUB270</td>
<td>Paramedic Clinical Practice 1</td>
</tr>
<tr>
<td>PUB532</td>
<td>Paramedic Clinical Practice 2</td>
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<tr>
<td>PUB673</td>
<td>Paramedic Clinical Practice 3</td>
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<tr>
<td>PUB679</td>
<td>Integrated Paramedic Practice (Capstone)</td>
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<tr>
<td>PUB680</td>
<td>Transition to Professional Paramedic Practice</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU46&courseID=15571. CRICOS No.00213J
Domestic Entry requirements

Alternative pathway
If you have already completed a bachelor degree in any discipline, the Graduate Diploma in Psychology offers an alternative pathway to becoming a registered psychologist.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C.

International Entry requirements

Alternative pathway
If you have already completed a bachelor degree in any discipline, the Graduate Diploma in Psychology offers an alternative pathway to becoming a registered psychologist.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
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</tbody>
</table>

Honours
Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Professional Recognition
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<tr>
<td>Year 1 - Semester 1</td>
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Notes

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<tr>
<td>PYB000</td>
<td>Psychology in Professional Contexts</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>PYB100</td>
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<td>Introduction to Psychology 1B</td>
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<td>PYB110</td>
<td>Psychological Research Methods</td>
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<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
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<td>PYB202</td>
<td>Social and Organisational Psychology</td>
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<td>PYB203</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>PYB208</td>
<td>Research Design and Data Analysis</td>
</tr>
</tbody>
</table>

Students who commenced prior to 2007 should contact the Student Information Centre KG-OB601 for enrolment advice.
## Bachelor of Behavioural Science (Psychology)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year 3 - Semester 1</th>
<th>Year 3 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYB204</td>
<td>Perception and Cognition</td>
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<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
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<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
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<td></td>
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<td>Level 3 Psychology Elective from List B</td>
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<td>PYB306</td>
<td>Psychopathology</td>
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<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
<td>or PYB List B elective***</td>
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<td></td>
<td>Level 3 Psychology Elective from List B</td>
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<tr>
<td></td>
<td>Elective</td>
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</table>

### Notes

Electives can be studied from Lists A and B, or from other courses. The following rules apply:

* At least 4 of the 10 electives must be chosen from the psychology electives in Lists A and B, with at least 2 of these electives from List B (this must include PYB350 for those aiming to undertake a fourth year program in psychology).

** No more than three introductory or first year units can be undertaken as electives in PY45. Note: All List A and List B Psychology electives are counted as advanced and not first year units.

***PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biological Science.

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Career Outcomes
This course provides a solid foundation for the areas tested in GAMSAT. Many opportunities are also available for postgraduate study in health and science, including honours and postgraduate qualifications leading to careers in medical research. The Bachelor of Biomedical Science is also designed for students seeking a science-based qualification that will lead to employment opportunities in medical biotechnology, medical microbiology and clinical biochemistry fields.

Professional Recognition
Depending on the units selected in the final year of the course, graduates will be eligible for membership into one or more of the following organisations: Australian Association of Clinical Biochemists (AACC), AusBiotech Ltd, Australian Society for Microbiology (ASM).

Further Information
For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your Course
Year 1
You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT’s practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2
More advanced studies in cell biology combine with units in physiology, biochemistry, microbiology and human rights and ethics. If you wish to proceed to postgraduate medicine studies, you will have the opportunity to attend information sessions on the GAMSAT exam.

Year 3
You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

Course Design
The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research
Bachelor of Biomedical Science

design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

International Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT’s practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

More advanced studies in cell biology combine with units in physiology, biochemistry, microbiology and human rights and ethics. If you wish to proceed to postgraduate medicine studies, you will have the opportunity to attend information sessions on the GAMSAT exam.

Year 3

You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

Sample Structure

Seminars

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code | Title
--- | ---
LQB184 | Biomedical Skills 1
MAB141 | Mathematics and Statistics for Medical Science
PQB105 | Biological Chemistry
SCB112 | Cellular Basis of Life
LQB281 | Human Health & Disease Concepts
LSB255 | Human Anatomy
PCB150 | Physics 1H
SCB122 | Cell and Molecular Biology
LQB383 | Molecular and Cellular Regulation
LQB386 | Microbial Structure and Function
LQB388 | Medical Physiology 1
LSB325 | Chemical Pathology
LQB483 | Medical Physiology 2
LSB425 | Quantitative Medical Science
LQB583 | Genetic Research Technology
LQB584 | Medical Cell Biology
LQB586 | Clinical Microbiology 2
LSB525 | Chemical Pathology
LQB684 | Medical Biotechnology
LSB625 | Diagnostic Endocrinology
LSB658 | Clinical Physiology

Elective

Course Notes

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC40&courseID=15130. CRICOS No.00213J
Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biological Science.

International Entry requirements

Course requirements

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How to apply for a Blue Card

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum english requirements
Students must meet the English proficiency requirements.
Overview
QUT’s Bachelor of Pharmacy has been designed in close consultation with the pharmacy profession to capture the latest practices and emerging trends in community and hospital pharmacy. Pharmacists play an important role in the health-care sector by dispensing medications and counselling patients on their appropriate use.

Why Choose This Course
This course is continually updated in close consultation with senior representatives of the pharmacy profession. The inclusion of essential pharmacy and business management skills will help you to operate effectively in your chosen setting. QUT’s small class sizes and comprehensive modern facilities ensure a high-quality educational experience.

Professional Recognition
Following graduation, approximately 12 months of pre-registration training performed under the supervision of a registered pharmacist is required to meet the registration requirements of the Pharmacists Board of Queensland.

Graduates will be eligible for membership of a number of professional associations, including the Pharmaceutical Society of Australia, the Pharmacy Guild and the Society of Hospital Pharmacists of Australia.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7.5 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements
You must be vaccinated for Hepatitis B and provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking your first clinical placement.

Blue card
A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue Card, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Your Course
Year 1
You will undertake theoretical and practical studies covering chemistry, maths, anatomy and biology. You will begin practising your communication skills in QUT’s pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2
You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse effects.

Year 3
You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4
You will study further specialised topics including pharmacotherapeutics, epidemiology and pharmacoconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women’s and Indigenous health.

Student registration
QUT automatically registers students in this course with the Pharmacy Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or pharmacy@qut.edu.au

Domestic Course structure
Your Course
Year 1
You will undertake theoretical and practical studies covering chemistry, maths, anatomy and biology. You will begin practising your communication skills in QUT’s pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2
You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse effects.

Year 3
You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4
You will study further specialised topics including pharmacotherapeutics,
epidemiology and pharmacoeconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women’s and Indigenous health.

Sample Structure

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<tr>
<td>MAB141</td>
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<td>Cellular Basis of Life</td>
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<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
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<td>SCB122</td>
<td>Cell and Molecular Biology</td>
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<td>Experimental Chemistry</td>
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- Progression to Year 4 cannot occur before the successful completion of Years 1, 2 and 3.

- Year 4 requires enrolment in all four (4) units each semester.
### Domestic Entry requirements

#### Course requirements

**Working with Children Check: Blue Card**

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

**How to apply for a Blue Card**

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

#### Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

#### Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.
Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Physics
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
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Overview
This course leads to employment as a medical imaging technologist or diagnostic radiographer, a rewarding profession. Radiographers play an important role in the healthcare sector, providing vital information to assist with the diagnosis and treatment of medical disorders.

Why choose this course?
This course is designed in consultation with clinical staff from radiology departments, so you will gain advanced knowledge of new diagnostic techniques and equipment used in the workplace. QUT’s well-equipped X-ray laboratories allow you to graduate with experience using equipment and techniques used in industry. Clinical placements in hospitals and private practices provide an opportunity to use your skills in a real workplace.

Career Outcomes
As a radiographer you will play a key role in patient care by providing referring medical practitioners with additional diagnostic information to assist in patient management and treatment. You may become a team member in a radiology department in a hospital, private radiology practice or health department, or you may be employed in medical equipment sales.

Professional Recognition
On graduation, students will be eligible for provisional accreditation by the Australian Institute of Radiography. Full membership requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements
You are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during the clinical placement, and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you must satisfy criteria related to health status. You should declare height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

A current Blue Card authorised with QUT will be required prior to commencing the clinical placement components of this course. For more information visit Blue Card, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Your Course
Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient healthcare needs, professional communication techniques and ethical, legal and accountability issues.

Introductory studies in medical radiation technology are complemented with practical sessions in QUT’s medical imaging laboratories, allowing you to develop your skills in patient positioning and image production for skeletal radiography.

Year 2
Building on your introductory units, you will progress to more advanced and specialised study of human anatomy including diseases of the organ systems, obstetrics, gynaecology, central nervous system, paediatrics and geriatrics.

Specialised practical sessions in QUT’s facilities will focus on regional anatomy of the head, neck, upper limb and lower limb. You will learn about the specialist techniques of mammography, tomography, trauma radiography, and ward and operating theatre radiography. In each semester you will have an opportunity to practise your skills in a real workplace through placements in clinical departments.

Year 3
You will continue to develop your skills through clinical placements in hospitals or private practices. At QUT, you will undertake theoretical and practical classes in advanced techniques such as angiography, and interventional techniques. In-depth knowledge of the uses and applications of X-ray computed tomography (CT) and magnetic resonance imaging (MRI) will be covered along with valuable techniques in digital image processing. You will round off your professional education by learning about the techniques used in professional practice including image formation evaluation and image interpretation.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure
Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST30&courseID=15993. CRICOS No.00213J

QUT
A university for the real world
### Bachelor of Medical Imaging Science

- **Year 3, Semester 2**

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- **Year 2, Semester 2**

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- **Year 2, Semester 1**

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- **Year 1, Semester 2**

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- **Year 1, Semester 1**

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<td>PCB178</td>
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<tr>
<td>PCB272</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST30&courseID=15993. CRICOS No.00213J.
Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

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How to apply for a Blue Card

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It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Vaccination

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Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International students who have a post-secondary qualifications in Radiation Therapy may apply.

International students may be offered a place in Radiation Therapy if they have completed and met the Clinical Placement requirement. Details of your previous Radiation Therapy qualification, including clinical placements, should be included with your application.

Minimum english requirements

Students must meet the English proficiency requirements.

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<tr>
<th>Test</th>
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<th>Listening</th>
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Overview

QUT is currently the only university in Queensland to offer a radiation therapy undergraduate qualification. This course leads to employment as a radiation therapist, assisting cancer patients at the most difficult time in their lives.

Why choose this course

QUT works closely with the health sector in an effort to ensure that the number of graduates is in line with demand. In recent years, more than 95 per cent of graduates gained full-time employment within four months of graduation.

This course is designed in consultation with clinical staff from radiation oncology departments, so you will gain advanced knowledge of new treatment techniques.
and equipment used in the workplace. QUT's well equipped laboratories allow you to graduate with experience using treatment planning equipment and techniques similar to those used in industry. Close links with local oncology departments allow you to complete practical work and clinical placements using specialised, state-of-the-art radiotherapy equipment.

Career Outcomes
As a radiation therapist in a radiotherapy department of a major hospital or private institution, you may become a member of a team treating cancer patients and be responsible for planning and delivering prescribed radiation doses.

Professional Recognition
Provisional accreditation by the Australian Institute of Radiography is being sought. Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)
All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

International Student Entry
International students may be offered a place in Radiation Therapy on condition they have met the Clinical Placement requirement. Please refer to Course Coordinator for further information.

Other course requirements
You will be required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during your placement and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity, prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you should satisfy criteria related to health status, including declaration of height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

Blue Card: A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit Blue card, and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Your course
Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient healthcare needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2
You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3
You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure
Your course
Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient healthcare needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

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Bachelor of Radiation Therapy

International Course structure

Your course

Year 1
You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient healthcare needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

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Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1

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Year 1, Semester 2

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Year 2, Semester 1

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Year 3, Semester 1

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<td>PCB695</td>
<td>Advanced Treatment Planning Topics</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST31&courseID=15994. CRICOS No.00213J
Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

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Course requirements

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International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Course Outline

This course has been recoded SW03 from HH02 for commencing students. Continuing students will continue to enrol in HH02 in 2010 and subsequent years.

The Bachelor of Human Services has a strong focus on contemporary social issues and produces competent human services workers who will care for and protect the rights of people, families and communities. You will complete 24 units
of study.

You will specialise in at least one service area:
- child and family services
- corrective services
- disability services
- services to young people

You will develop a range of professional skills such as:
- casework and case management
- social policy processes
- team practice and group processes
- community work
- advanced communication
- social research methods
- Indigenous Australia
- child protection intervention
- human dimensions of space

Professional Practice Placements
You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

NOTE: Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Service Contexts
CHILD AND FAMILY SERVICES
Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES
The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit’s primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES
Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE
These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Other course requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination
Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure
Seminars

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SWB102</td>
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<td>SWB105</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/study/courses/course?courseCode=SW03&courseID=15588. CRICOS No.00213J
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<td>PYB007</td>
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<td>Australian Society, Systems and Policies</td>
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<td>Understanding Families and Relationships</td>
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<td>Practice Theories</td>
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<td>Professional Practice Processes and Assessment</td>
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<tr>
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<td>Casework and Case Management</td>
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<td>SWB212</td>
<td>Community and Place Based Practice</td>
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<td>Legal and Ethical Dimensions of Social Work and Human Services</td>
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Elective chosen from Human Services Introduction to Field of Practice List

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<tr>
<td>SWB200</td>
<td>Working in Human Service Organisations</td>
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Elective chosen from Human Services Advanced Practice List

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</table>
Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

Overview

This course has been recoded SW04 from HH05 for for commencing students in 2010 and subsequent years. Continuing students will continue to enrol in HH05 in 2010 and subsequent years.

The Social Work course is modern in design, flexible in delivery and grounded in the real world of practice. It aims to develop effective and ethical social work professionals who are skilled and
practical. The teaching staff have extensive experience as social workers, counsellors, political activists and welfare lobbyists. They are passionate about changing systems and structures that result in human suffering and injustice. The course draws on the strong relationships that have been established with government and community agencies at the State, National and International levels. There is a significant emphasis on promoting an inclusive society based on principles of social justice and human rights and respect for the wellbeing and dignity of all people.

Other course requirements

Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

As soon as students accept their offer into the course, they should submit their Blue Card application to the QUT Student Centre immediately. Students must hold a Blue Card to undertake placement units (SWB309 and SWB408) which may involve contact with children.

If students do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, they will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis B vaccination
Hepatitis B vaccination is mandatory before beginning placements.

Professional Recognition
Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Course Structure
The Bachelor of Social Work can be undertaken as either a four year undergraduate program or as an advanced standing two year (5 semester) program following two years of approved undergraduate study. This pathway includes a summer teaching placement. Students may undertake the course in part-time mode. Students wishing to study part-time should contact the Course Coordinator for a progression plan.

Students will complete specialist units in child and family services, corrective services, disability services, or services to young people. Distinctive study pathways are also available. The child protection pathway will enable students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety. The international practice pathway will provide students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services and creates a solid foundation for postgraduate research programs.

The social work program involves two placements, each of 490 hours, where the student's skills are further developed in real world settings. Students are able to graduate with honours on the basis of achieving a GPA of a certain standard.

Advanced Standing Program
Advanced Standing allows approved applicants who have completed at least two years of a university degree in a relevant area to complete the Social Work course with a further two calendar years (5 semesters) of full-time study. Relevant areas of previous study are:

- Justice Studies
- Law
- Education
- Arts (Humanities)
- Social Sciences
- Psychology or Behavioural Sciences
- Community Welfare and Human Services programs from other universities
- Health including Nursing

As part of this prior study, it is expected students will have completed some units with a focus on social studies, behavioural studies, and interpersonal skills. The number of units in addition to the requirements of the standard 2 Year Advanced Standing Program that students can be required to undertake is limited to two (24 credit points).

If the previous study includes no social studies students can be required to undertake one unit with a focus on:

- understanding society,
- social disadvantage,
- human rights or
- social/legal processes.

If the previous study includes no behavioural studies, students can be required to undertake SWB102 Human Development and Behaviour or similar. Further, students may be required to undertake PYB007 Interpersonal Processes and Skills if previous studies have not included a unit with a focus on interpersonal communication.

Students seeking Advanced Standing should apply for entry to the four year Bachelor of Social Work program and apply for advanced standing (credit) - up to 168 credit points - for previous study. Students who have completed or partly completed a human services degree from QUT should apply for entry to the four year program, and may receive up to 192 credit points. Advice on likely credit can be provided by the Bachelor of Social Work Course Coordinator. Note, that while these guidelines govern advanced standing arrangements, final outcomes will be decided once formal application has been made.

It should be noted that in undertaking the 2 Year Advanced Standing course structure students will undertake their first field placement in the summer semester of the first year following two semesters of preparatory units. Those who enter the program in mid-year will undertake their first field placement in the summer following their first semester. Students will need to be available through the summer (November to February) in order to complete the fieldwork component.

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Domestic Course structure

Alternative entry
If you have already completed a bachelor degree in any discipline, the Master of Social Work offers an alternative pathway to becoming a registered social worker.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th></th>
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<tbody>
<tr>
<td>Year 1 Semester 1</td>
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<td>Year 1 Semester 2</td>
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<td>Year 2 Semester 1</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SW04&courseID=15589. CRICOS No.00213J
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<tr>
<td>SWB102</td>
<td>Human Development and Behaviour</td>
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<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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<td>Group and Team Practice Skills</td>
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<td>Interpersonal Processes and Skills</td>
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<td>Australian Society, Systems and Policies</td>
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<td>Working with Aboriginal and Torres Strait Islander Peoples and Communities</td>
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<td>SWB110</td>
<td>Understanding Families and Relationships</td>
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<td>Practice Theories</td>
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<td>Professional Practice Processes and Assessment</td>
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<td>SWB202</td>
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<td>SWB219</td>
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<td>SWB310</td>
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Bachelor of Arts/Bachelor of Human Services

Minimum English Requirements
Students must meet the English proficiency requirements.

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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course discontinued
No new admissions are being accepted into this course.

Course Structure
This course consists of 16 units each from the Bachelor of Arts and Bachelor of Human Services. The arts course structure allows you maximum flexibility to mix and match study units in a diverse range of themes including international, Australian, contemporary, historical, environmental, ethics, social change and language studies. In human services, you will acquire a range of professional skills and will specialise in a practice field from child and family services, aged services, corrective services, disability services, or services to young people.

Refer to the Bachelor of Arts (HH01) and Bachelor of Human Services (HH02) entries for further details.

Professional Practice Placements
As part of the Human Services component, you will have the opportunity to apply knowledge and skills through two supervised, professional practice placements in human service organisations.

You will first explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in your final year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Welfare and community Workers. (Accreditation application is currently in process).

Eligibility for Graduation
Four (4)* units only. (* with a maximum of three (3) Grades of "3" in either the Arts or the Human Services component)
Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

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You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.
**Bachelor of Behavioural Science (Psychology)/Bachelor of Social Work**

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**
Students must meet the English proficiency requirements.

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<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

**Professional recognition**
Graduates of the single degree, Bachelor of Social Work, are eligible for membership of the Australian Association of Social Workers (AASW) as a Social Worker. Application is being made for a similar approval for the double degree.

Students seeking eligibility to apply for registration with the Psychology Board of Australia must also complete an approved additional year of study, either honours or a Postgraduate Diploma in Psychology, and a further two years of either approved postgraduate study, or supervised clinical practice.

**Blue card**
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-place/ments/blue-cards.

**Further information**
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the School of Public Health and Social Work on +61 7 3138 4697 or email socialwork@qut.edu.au

**Sample Structure**

**Seminars**
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Summer Semester
- Year 5, Semester 1

<table>
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<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<tr>
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<td>Foundation Psychology</td>
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<tr>
<td>SWB100</td>
<td>Orientation to Social Work and Human Services</td>
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<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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<tr>
<td>PYB102</td>
<td>Introduction to Psychology 1B</td>
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<tr>
<td>PYB110</td>
<td>Psychological Research Methods</td>
</tr>
<tr>
<td>SWB108</td>
<td>Australian Society, Systems and Policies</td>
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<td>Working with Aboriginal and Torres Strait Islander Peoples and Communities</td>
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<tr>
<td>PYB159</td>
<td>Alcohol and Other Drug Studies</td>
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<tr>
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<td>Professional Practice Processes and Assessment</td>
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<td>Developmental Psychology</td>
</tr>
<tr>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
</tr>
<tr>
<td>SWB219</td>
<td>Legal and Ethical Dimensions of Social Work and Human Services</td>
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Choose one of the following:
- SWB110 Understanding Families and Relationships
- OR
- SWB204 Introduction to Child and Family Services
- OR
- SWB207 Introduction to Youth Services

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<tbody>
<tr>
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<td>SWB306</td>
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<tr>
<td>PYB350</td>
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<td>OR</td>
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<td>Elective from Social Work Elective List</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL20&courseID=15490. CRICOS No.00213J.
Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

International Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education.

International Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.
This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL21&courseID=15491. CRICOS No.00213J

**Uniform**
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

**Off-campus placements**
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Orientation camp**
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Clinical placements with Queensland Health**
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**International Subject prerequisites**
- Maths B
- English

Also one of Chemistry, Physics, Biology

Recommended study: Health Education or Physical Education You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
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<tbody>
<tr>
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**Pathways**
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

**Professional recognition**
Graduates will be eligible for membership of the Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).

**Further information**
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

**Sample Structure**

**Semesters**
- **Year 1, Semester 1**
  - LSB111 Understanding Disease Concepts
  - LSB131 Anatomy
  - HMB171 Fitness Health and Wellness
  - PUB251 Contemporary Public Health
- **Year 1, Semester 2**
  - LSB231 Physiology
  - HMB172 Nutrition and Physical Activity
  - PUB209 Health, Culture and Society
  - PYB100 Foundation Psychology
- **Year 2, Semester 1**
  - HMB271 Foundations of Motor Control, Learning and Development
  - HMB274 Functional Anatomy
  - PUB326 Epidemiology
  - PUB332 Sustainable Environments For Health
- **Year 2, Semester 2**
  - HMB273 Exercise Physiology 1
  - HMB282 Resistance Training
  - PUB201 Food and Nutrition
  - PUB215 Public Health Practice
- **Year 3, Semester 1**
  - HMB382 Principles of Exercise Prescription
  - PUB530 Health Education and Behaviour Change
  - HLB001 Health Needs of Aboriginal and Torres Strait Islander Australians
- **Year 3, Semester 2**
  - List A Elective - Exercise and Movement Science
- **Year 4, Semester 2**
  - HMB272 Biomechanics
  - HMB275 Exercise and Sport Psychology
  - PUB414 Contract/Project Management
  - PUB406 Health Promotion Practice
  - PUB545 Health Policy, Planning and Advocacy
  - PUB575 Professional Practice
  - HMB472 Practicum 1
  - List B Elective - Public Health
  - HMB385 Principles of Exercise Programming
  - PUB461 Qualitative Inquiry in Public Health

**Internal Subject prerequisites**
- Maths B
- English

Also one of Chemistry, Physics, Biology

Recommended study: Health Education or Physical Education You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.
**Domestic Entry requirements**

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

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**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Vaccination**

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

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**International Entry requirements**

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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**How to apply for a blue card**

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**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.
Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in a clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.5
- writing 6.5
- reading 6.5
- listening 6.5
- overall 7.0

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or nutrition@qut.edu.au

Sample Structure Semesters
- **Year 1, Semester 1**
  - HMB172 Nutrition and Physical Activity
  - HMB271 Foundations of Motor Control, Learning and Development
  - HMB274 Functional Anatomy

- **Year 2, Semester 1**
  - HMB276 Research in Human Movement
  - LQB488 Medical Physiology 2
  - PUB201 Food and Nutrition
  - PYB007 Interpersonal Processes and Skills

- **Year 3, Semester 1**
  - HMB273 Exercise Physiology 1
  - HMB282 Resistance Training
  - LQB481 Biochemical Pathways and Metabolism
  - PYB208 Counselling Theory and Practice 1
  - PUB405 Nutrition Science

- **Year 3, Semester 2**
  - HMB277 Exercise and Sport Nutrition
  - HMB382 Principles of Exercise Prescription
  - PUB326 Epidemiology
  - PUB530 Health Education and Behaviour Change

- **Year 4, Semester 1**
  - HMB378 Neurological, Psychological and Musculoskeletal Disorders
  - HMB470 Practicum 1
  - PUB641 Medical Nutrition Therapy
  - PUB509 Community and Public Health Nutrition

- **Year 4, Semester 2**
  - HMB373 Cardiorespiratory and Metabolic Disorders
  - HMB481 Clinical Exercise for Cardiorespiratory and Metabolic Disorders
  - PUB628 Advanced Food Studies
  - PUB645 Introduction To Dietetic Practice

- **Year 5, Semester 1**
  - HMB482 Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
  - Choose 36 credit points from:
    - PUB723 Clinical Practice in Individual Case Management
    - PUB725 Clinical Practice in Community and Public Health Nutrition
    - PUB822 Clinical Practice in Food Service Management

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL22&courseID=15492. CRICOS No.00213J
### Elective - Exercise and Movement Science List A

Students complete one elective which may be taken in semester 1 OR semester 2. An elective is not taken in each semester.

#### Year 5, Semester 2

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<td>PUB606</td>
<td>Dietetic Leadership and Management</td>
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Choose 36 credit points from:

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<tr>
<td>PUB723</td>
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<td>PUB725</td>
<td>Clinical Practice in Community and Public Health Nutrition</td>
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<tr>
<td>PUB822</td>
<td>Clinical Practice in Food Service Management</td>
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### Elective - Exercise and Movement Science List A

Students complete one elective which may be taken in semester 1 OR semester 2. An elective is not taken in each semester.
Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the
Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics, Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
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<tbody>
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<td>6.5</td>
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<td>overall</td>
<td>7.0</td>
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Professional recognition
The program meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Additional requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card
As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs
The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they wish to achieve full Exercise Physiologist status.

Further information
For detailed information about this double degree, please call the School of Nursing +61 7 3138 3824 or email nursing@qut.edu.au OR the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au
# Bachelor of Nursing / Bachelor of Exercise and Movement Science

## Sample Structure

### Semesters

- Structure subject to accreditation approval
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<td>Nursing and the Health Care System</td>
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<td>Foundation Psychology</td>
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<td>HMB275</td>
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<td>HMB276</td>
<td>Research in Human Movement</td>
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<tr>
<td>LSB231</td>
<td>Physiology</td>
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<tr>
<td>NSB017</td>
<td>Diversity and Health: Cultural Safety, Indigenous Perspectives</td>
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<td>Interpersonal Processes and Skills</td>
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<td>Nursing Practice in Context 1</td>
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<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
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<td>LSB384</td>
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<td>NSB022</td>
<td>Nursing Practice in Context 2</td>
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<td>Ethics Law and Health Care</td>
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<td>Biomechanics</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit
Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B

Also assumed knowledge: one of Chemistry, Physics, Biology We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: Blue Card
A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.
Sample Structure

Semesters

- **Year 1, Semester 1**
  - HMB171 Fitness Health and Wellness
  - LSB131 Anatomy
  - PYB007 Interpersonal Processes and Skills
  - PYB100 Foundation Psychology

- **Year 1, Semester 2**
  - HMB172 Nutrition and Physical Activity
  - LSB231 Physiology
  - PYB102 Introduction to Psychology 1B
  - PYB110 Psychological Research Methods

- **Year 2, Semester 1**
  - HMB271 Foundations of Motor Control, Learning and Development
  - HMB274 Functional Anatomy
  - HMB277 Exercise and Sport Nutrition
  - PYB202 Social and Organisational Psychology

- **Year 2, Semester 2**
  - HMB273 Exercise Physiology 1
  - HMB282 Resistance Training
  - PYB203 Developmental Psychology
  - PYB208 Counselling Theory and Practice 1

- **Year 3, Semester 1**
  - HMB382 Principles of Exercise Prescription
  - PYB309 Individual Differences and Assessment
  - PYB210 Research Design and Data Analysis
  - PYB elective (List C or D)

- **Year 3, Semester 2**
  - HMB272 Biomechanics
  - HMB275 Exercise and Sport Psychology
  - HMB385 Principles of Exercise Programming
  - PYB204 Perception and Cognition

- **Year 4, Semester 1**
  - HMB470 Practicum 1
  - PYB304 Physiological Psychology

- **Level 3 Psychology elective from List D**

- **Year 4, Semester 2**
  - PYB elective (List C or D)
  - PYB306 Psychopathology
  - PYB350 Advanced Statistical Analysis
  - OR PYB elective from List D*

*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.
Handbook

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<thead>
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Overview
This course was replaced by HL23 Bachelor of Nursing/ Bachelor of Exercise and Movement Science from first semester 2010.

Continuing students will complete their course requirements in HL40 Bachelor of Nursing/ Bachelor of Applied Science (in Human Movement Studies).

This double degree will prepare you as a multi-skilled professional who meets current requirements for employment in nursing and is able to apply your knowledge and skills to clinical health, fitness and rehabilitation.

Professional Recognition
The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au

Other Course Requirements
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. You will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units and you are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1. Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately $500.

The human movement studies component requires the purchase of the practicum shirt (approximately $50).

Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the student orientation package, available on the Queensland Health website.

Blue card
Students must undergo a criminal history check and be issued with a Blue Card prior to undertaking clinical practice in an organisation which may involve contact with children and young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au OR School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

Semesters

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<th>Year</th>
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Year 1, Semester 1
LSB131 Anatomy
HMB171 Fitness Health and Wellness
NSB117 Nursing and the Health Care System

Year 1, Semester 2
HMB172 Nutrition and Physical Activity
HMB272 Biomechanics

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL40&courseID=18890. CRICOS No.00213J
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<td>NSB606</td>
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<td>Pain Management and Nursing Practice</td>
<td>Introduction to Cardiothoracic Nursing</td>
<td>Nursing Practice and the Older Person</td>
<td>Palliative Care Nursing</td>
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<td>Note: all third level units are not available in every semester</td>
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<td>HMB276</td>
<td>NS212</td>
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<td>Ethics Law and Health Care</td>
<td>Research in Human Movement</td>
<td>Health Alterations and Nursing 1</td>
<td>Clinical Practice 3</td>
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<td>Professional Nursing Development</td>
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Minimum English Requirements

Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>reading</th>
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Overview

This course was replaced by HL22 Bachelor of Exercise and Movement Science/ Bachelor of Health Science (Nutrition and Dietetics) from first semester 2010.

Continuing students will complete their course requirements in HL42 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics).

This double degree program will prepare you as a multi-skilled professional who meets current requirements for employment as a nutritionist/dietitian, and in a range of exercise and sports science professions. At present, the demand for sports nutritionists is growing rapidly and there is a growing field in the area of rehabilitation science for people with dual qualifications.

Professional Recognition

Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

Honours

A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), attainment of a current first aid certificate prior to the commencement of your third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students who are required to undertake placements off-campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination is required before placement in Queensland Health facilities.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 OR email exercise@qut.edu.au or email nutrition@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1 - no longer offered
- Year 1, Semester 2 - no longer offered
- Year 2, Semester 1 - no longer offered
- Year 2, Semester 2 - no longer offered
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2

Note

Code | Title |
--- | --- |
SCB111 | Chemistry 1 |
LSB131 | Anatomy |
PUB251 | Contemporary Public Health |
PUB474 | Food Science |

Year 1, Semester 2 - no longer offered

- PUB201 | Food and Nutrition |
- HMB276 | Research in Human Movement |
- LQB488 | Medical Physiology 2 |
- SCB121 | Chemistry 2 |

Year 2, Semester 1 - no longer offered

- HMB271 | Foundations of Motor Control, Learning and Development |
- HMB274 | Functional Anatomy |
- LQB381 | Biochemistry: Structure and Function |
- HMB171 | Fitness Health and Wellness |
- LQB388 | Medical Physiology 1 |

Year 2, Semester 2 - no longer offered

- HMB272 | Biomechanics |
- HMB273 | Exercise Physiology 1 |
- LQB481 | Biochemical Pathways and Metabolism |
- PYB208 | Counselling Theory and Practice 1 |
### Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics)

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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<th>Year 4, Semester 1</th>
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<th>Year 5, Semester 1</th>
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<tbody>
<tr>
<td>PUB405 Nutrition Science</td>
<td>HMB378 Neurological, Psychological and Musculoskeletal Disorders</td>
<td>HMB275 Exercise and Sport Psychology</td>
<td>HMB277 Exercise and Sport Nutrition</td>
<td>HMB470 Practicum 1</td>
<td>HMB475 Practicum 2</td>
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<tr>
<td>OR Disorders of Human Movement</td>
<td>PUB326 Epidemiology</td>
<td>PUB628 Advanced Food Studies</td>
<td>HMB382 Exercise and Sport Nutrition</td>
<td>HMB506 Foodservice Management</td>
<td>PUB606 Dietetic Leadership and Management</td>
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<td>PUB326 Epidemiology</td>
<td>Medical Nutrition Therapy 1</td>
<td>PUB641 Medical Nutrition Therapy</td>
<td>HMB509 Community and Public Health Nutrition</td>
<td>PUB506 Foodservice Management</td>
<td>PUB645 Introduction To Dietetic Practice</td>
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<td>PUB530 Health Education and Behaviour Change</td>
<td>HMB282 Resistance Training</td>
<td>PUB436 Evidence Based Practice</td>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
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<td>Elective from List A (See entry HM42 BAppSc(HMS))</td>
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### Elective from List A (See entry HM42 BAppSc(HMS))

#### Year 3, Semester 1
- HMB378 Neurological, Psychological and Musculoskeletal Disorders
- OR Disorders of Human Movement

#### Year 4, Semester 1
- HMB275 Exercise and Sport Psychology
- HMB277 Exercise and Sport Nutrition
- HMB382 Exercise and Sport Nutrition
- OR Disorders of Human Movement

#### Year 4, Semester 2
- HMB470 Practicum 1
- HMB475 Practicum 2
- OR Disorders of Human Movement

#### Year 5, Semester 1
- PUB506 Foodservice Management
- OR Disorders of Human Movement

#### Year 5, Semester 2
- PUB506 Foodservice Management
- OR Disorders of Human Movement

**Note**

Students in 5th year must complete PUB821 and PUB822, but can choose in which semester to undertake each unit.
Minimum English Requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Honours

A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Professional Recognition

Graduates are eligible for membership of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50) for the human movement studies component, attainment of a current first aid certificate prior to the commencement of third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the human movement studies orientation camp is highly recommended though not compulsory (approximately $115).

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure

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<td>Chemistry for Health and Medical Science</td>
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<td>Fitness Health and Wellness</td>
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<td>LSB235</td>
<td>Advanced Anatomy</td>
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<td>LSB275</td>
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<td>LSB475</td>
<td>Disease Processes</td>
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| Year 1, Semester 1 | Year 1, Semester 2 | Year 2, Semester 1 | Year 2, Semester 2 | Year 3, Semester 1 | Year 3, Semester 2 | Year 4, Semester 1 | Year 4, Semester 2 | Year 5, Semester 1 | Year 5, Semester 2 |
|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| LSB131             |                    |                    |                    |                    |                    |                    |                    |                    |                    |
| SCB113             |                    |                    |                    |                    |                    |                    |                    |                    |                    |
| PUB251             |                    |                    |                    |                    |                    |                    |                    |                    |                    |
| HMB171             |                    |                    |                    |                    |                    |                    |                    |                    |                    |
| LSB235             |                    |                    |                    |                    |                    |                    |                    |                    |                    |
| LSB275             |                    |                    |                    |                    |                    |                    |                    |                    |                    |
| LSB475             |                    |                    |                    |                    |                    |                    |                    |                    |                    |
### Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies)

#### Year 5, Semester 1

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OR

Disorders of Human Movement

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<td>PUB738</td>
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HMS Elective from List A - choose one unit from the list below

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<td>HMB371</td>
<td>Motor Control And Learning 2</td>
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<td>Exercise Physiology 2</td>
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Injury Prevention and Rehabilitation

Advanced Exercise Prescription

### Year 5, Semester 2

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<td>PUB838</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HL43&courseID=15496. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HL43&courseID=15496. CRICOS No.00213J)
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Overview
This course was replaced by HL24 Bachelor of Exercise and Movement Science/Bachelor of Behavioural Science (Psychology) from first semester 2010.

Continuing students will complete their course requirements in HL45 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Behavioural Science (Psychology).

This course develops skills and knowledge in exercise and sports science and psychology to understand the exercise response when working in the areas of health, rehabilitation and sport. On completion of this double degree, students have the option to apply for an additional year of study in psychology, in order to gain provisional registration as a psychologist.

Professional recognition
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with your state registration board. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the School of Psychology and Counselling email psychology@qut.edu.au or +61 7 3138 4520

Sample Structure

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<td>HMB274</td>
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<td>Year 2, Semester 2</td>
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<td>Resistance Training</td>
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<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
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<td>OR</td>
<td>HMB378</td>
<td>Neurological, Psychological and Musculoskeletal Disorders</td>
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<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
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<td>PYB309</td>
<td>Individual Differences and Assessment</td>
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<td>Year 3, Semester 2</td>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
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**B Applied Science (in Human Movement Studies) / B Behavioural Science (Psychology)**

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<td><strong>HMB272</strong> Biomechanics</td>
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<td><strong>PYB204</strong> Perception and Cognition</td>
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<td><strong>HMB470</strong> Practicum 1</td>
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<td><strong>PYB306</strong> Psychopathology</td>
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*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.*
Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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How to apply for a blue card
First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

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Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

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Professional Recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Accreditation Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:


Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/ Registration-Standards.aspx for additional information on the Board's Registration Standards.

Graduates are also eligible for membership of the Public Health Association of Australia and the Australian Association of Health Promotion Professionals (AAHPP).

SUNet registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other Course Requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs

The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

International Students

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/ Registration-Standards.aspx for information on the Board's English Language Skills Registration Standard.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au or the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure

Semesters

- Structure subject to accreditation approval
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
# Bachelor of Nursing/Bachelor of Health Science (Public Health)

- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Public Health Elective List #**

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<td>Qualitative Inquiry in Public Health</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HL46&courseID=15497. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HL46&courseID=15497. CRICOS No.00213J)
Domestic Entry requirements

Course requirements

Working with Children Check: blue card

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

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Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

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Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- English
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

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Professional recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Further information
For further information about this double degree, please call the School of Nursing +617 3138 3824 or email nursing@qut.edu.au OR the School of Psychology and Counselling on +617 3138 4520 or email psychology@qut.edu.au

Sample Structure

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### Bachelor of Nursing / Bachelor of Behavioural Science (Psychology)

#### Year 2, Semester 2
- **LWS101** Ethics Law and Health Care
- **NSB011** Clinical Practice 1
- **PYB203** Developmental Psychology
- **PYB204** Perception and Cognition
- **PYB208** Counselling Theory and Practice 1

#### Year 3, Semester 1
- **LSB384** Pharmacology For Health Professionals
- **NSB012** Clinical Practice 2
- **NSB022** Nursing Practice in Context 2
- **NSB023** Nursing Practice in Context 3
- **PYB309** Individual Differences and Assessment

#### Year 3, Semester 2
- **NSB013** Clinical Practice 3
- **NSB024** Nursing Practice in Context 4
- **PYB306** Psychopathology
- **PYB elective (List B)**
- **PYB350** Advanced Statistical Analysis
  OR **PYB elective (List B)***
  
  *PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

#### Summer Semester
- **NSB014** Clinical Practice 4

#### Year 4, Semester 1
- **NSB025** Nursing Practice in Context 5
- **NSB015** Clinical Practice 5
- **PYB304** Physiological Psychology
- **PYB elective (List A or B)**

#### Year 4, Semester 2
- **HLB400** Transition to Professional Practice
- **Nursing Practice Capstone**
- **Clinical Practice Capstone**
Handbook

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</tbody>
</table>

Further Information
For more information about this course, please contact the School of Human Movement Studies on +617 3138 4697 or email enquirieshms@qut.edu.au, and/or the School of Public Health on +617 3138 3368 or email sph.studentcentre@qut.edu.au

Sample Structure

Seminars

<table>
<thead>
<tr>
<th>Year</th>
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<th>Code</th>
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<tr>
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<td>Anatomy</td>
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<td>Year 1</td>
<td>Semester 1</td>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
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<td>Year 2</td>
<td>Semester 1</td>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
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Overview
This course was replaced by HL21 Bachelor of Exercise and Movement Science/ Bachelor of Health Science (Public Health) from first semester 2010.

Continuing students will complete their course requirements in HL48 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health).

This double degree program will prepare you as a multi-skilled professional who will have an understanding of exercise and sports science and public health. Graduates may work in the area of physical activity to develop policy and programs to improve the health of the public and to help prevent and manage chronic disease.

The human movement studies component develops skills for careers in health and wellness, clinical health, fitness and rehabilitation, workplace health, fitness and safety. Teaching clinics give students practical experience in various areas such as activity and weight management, health and fitness, and exercise prescription.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population’s health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

Professional Recognition
Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).
# Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health)

<table>
<thead>
<tr>
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<tbody>
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<td>HMB282</td>
<td>Resistance Training</td>
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<td>PUB461</td>
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**Note**

Some units may be available in more than one semester - please check the timetable for offerings.
Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination
The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check
You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Health related fitness assessment
A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a paramedic.

Students will need to cover the cost of the assessment.

Psychometric assessment
This is a prerequisite for PUB670 - Internship (Paramedic Clinical Practice)

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.
Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry Requirements
Course requirements
Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination
It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform
QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

A uniform is required for Paramedic placements. Students will need to cover this cost.

Vaccination
You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Vaccination
The Queensland Ambulance Service strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella and Poliomyelitis.

Students will need to cover this cost.

Criminal History Check
You are required to provide evidence of a Criminal History Check (National/Federal) prior to participating in clinical placement. Failing to do so may result in you not being able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Criminal History Checks are obtained through your nearest police station, at your own cost.

Minimum English Requirements
Students must meet the English proficiency requirements.

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Professional recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Graduates are eligible to apply to Paramedics Australasia for admission as a professional member.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements
Blue card: As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

The nursing clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information...
Bachelor of Nursing / Bachelor of Health Science (Paramedic)

outlining these requirements will be available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Health Related Fitness Assessment - A large component of a Paramedic’s work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

d) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella, and Poliomyelitis.

Additional costs
For the nursing component: $550
Uniform, footwear, first aid course, hepatitis B vaccination.

For the Paramedic component: $1,200
Uniform, health and fitness assessments, criminal record check, immunisations, psychometric assessment, equipment.

Further information
For detailed information about this double degree, please call the School of Nursing +61 7 3138 3368 or email nursing@qut.edu.au or the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure

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<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
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<td>Foundations of Paramedic Practice 1</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>Year 1, Semester 1</td>
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<td>LSB282</td>
<td>Bioscience 2</td>
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<td>NSB017</td>
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<td>PUB280</td>
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<td>NSB024</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL49&courseID=15499. CRICOS No.00213J
Handbook

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<tr>
<td>Course Coordinator</td>
<td>Ms Nikki Kilkeary on <a href="mailto:nikki.kilkeary@qut.edu.au">nikki.kilkeary@qut.edu.au</a> (Arts); All Psychology enquiries to <a href="mailto:psychology@qut.edu.au">psychology@qut.edu.au</a> or phone: 07 3138 4520</td>
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<tr>
<td>Discipline Coordinator</td>
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Minimum English Requirements
Students must meet the English proficiency requirements.

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Course Discontinued
This course has been discontinued and is no longer accepting commencing students.

Psychology Electives
Electives include psychology and gender, human sexuality, psychopharmacology of addictive behaviour, substance abuse, forensic psychology and the law, health psychology, social psychology, occupational psychology, counselling, advanced statistical analysis, and road safety and traffic psychology.

Professional Membership
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology, you must be registered with your State Registration Board. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Development).

Other Course Requirements
blue card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/obs-and-work-experience/work-experience-and-placements/blue-cards.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au or Nikki Kilkeary on nikki.kilkeary@qut.edu.au (Arts)

Sample Structure

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# Bachelor of Arts/Bachelor of Behavioural Science (Psychology)

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**Year 4 Semester 1**

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**Year 4 Semester 2**

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<tr>
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**Notes**

PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.
Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.
Science/ Bachelor of Education (Secondary) from first semester 2010.

Continuing students will complete their course requirements in IX04 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Education (Secondary).

This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas.

Professional Recognition
Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements

Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional costs
There are additional costs associated with this course including the purchase of the practical shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Computing requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

International Course structure

Your course
This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure

Seminesters

- Year 1, Semester 1
- Year 2, Semester 1
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4
- Health Discipline Studies Y
- Maths Discipline Studies Y
- English Discipline Studies Y
- Biology Discipline Studies Y

Sample Structure

Year 1, Semester 1
LSB131 Anatomy
HMB313 Socio-Cultural Foundations of Physical Activity
HMB171 Fitness Health and Wellness Discipline Studies

Year 1, Semester 2
LSB231 Physiology
HMB172 Nutrition and Physical Activity
HMB272 Biomechanics
HMB315 Games Based Learning in Physical Activity and Sport Discipline Studies

Year 2, Semester 1
HMB314 Alternative Physical Education Physical Education Curriculum Studies 1
HMB231
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1 Curriculum Studies 1Y

Year 2, Semester 2
HMB273 Exercise Physiology 1
HMB275 Exercise and Sport Psychology
HMB276 Research in Human Movement
HMB282 Resistance Training Discipline Studies

Year 3, Semester 1
SPB012 Classroom and Behaviour Management
HMB271 Foundations of Motor Control, Learning and Development
HMB274 Functional Anatomy
HMB376 Motor Development in Children
HMB377 Children in Sport Discipline Studies

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2
HMB331 Physical Education Curriculum Studies 2 Curriculum Studies 2Y

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3
HMB431 Physical Education Curriculum Studies 3

Year 4, 6TP4
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB007 Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in ‘O’ Week of semester 2 (dates TBA).

Year 4, Semester 2
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.
EDB034 Secondary Field Studies 4
EDB035 Internship (Secondary)
Health Discipline Studies Y
PUB251 Contemporary Public Health
PUB209 Health, Culture and Society

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX04&courseID=18690. CRICOS No.00213J
This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX04&courseID=18690. CRICOS No.00213J

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>PUB530</td>
<td>Health Education and Behaviour Change</td>
</tr>
<tr>
<td>HMB333</td>
<td>Child and Adolescent Health</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>MAB120</td>
<td>Algebra and Calculus</td>
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<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
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<td>MAB122</td>
<td>Algebra and Analytic Geometry</td>
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<tr>
<td>CLB320</td>
<td>Studies In Language</td>
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<td>CLB321</td>
<td>Writing Workshop</td>
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<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<td>SCB120</td>
<td>Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
</tbody>
</table>
Bachelor of Exercise and Movement Science/ Bachelor of Business

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas
  - Maths B
  - English

Also assumed knowledge: one of Chemistry, Physics or Biology

Recommended study: Health Education or Physical Education

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors requires 4 SA in Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There's no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you've received your offer.

If you don't receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

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First aid, Tuberculosis screening and Flu Vaccination

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Uniform

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Orientation camp

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Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will
need to cover this cost.

Uniform
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology.

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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<td>6.0</td>
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Overview
The four year Bachelor of Exercise and Movement Science/ Bachelor of Business combines the major elements of the single degrees in business and in exercise and movement science. It provides students with general business theory and skills and with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition
Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

International Course structure

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Sample Structure

Seminars

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>HMB171</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>LSB131</td>
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<td>Business School Core Unit</td>
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<td>Year 1, Semester 2</td>
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<td>Business School Core Unit</td>
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<tr>
<td>Year 2, Semester 1</td>
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<td>Year 2, Semester 2</td>
<td>HMB274</td>
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<td>Business School Core Unit</td>
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<td>Year 3, Semester 1</td>
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<td>Year 4, Semester 1</td>
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<td>Principles of Exercise Programming</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX17&courseID=15532. CRICOS No.00213J
### Bachelor of Exercise and Movement Science / Bachelor of Business

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<td><strong>HMB470</strong> Practicum 1</td>
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<td>List A Exercise and Movement Science</td>
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<td>Business School Major Unit</td>
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<tr>
<th>Year 4, Semester 2</th>
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</thead>
<tbody>
<tr>
<td><strong>HMB275</strong> Exercise and Sport Psychology</td>
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<tr>
<td><strong>HMB276</strong> Research in Human Movement</td>
<td></td>
</tr>
<tr>
<td>Business School Major Unit</td>
<td></td>
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<tr>
<td>Business School Major Unit</td>
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</tbody>
</table>

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### Domestic Entry requirements

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Literacy standards**

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

### International Entry requirements

**Course requirements**

**Working with Children Check: blue card**

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

**How to apply for a blue card**

**First aid, Tuberculosis screening and Flu Vaccination**

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

**Uniform**

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

**Orientation camp**

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Literacy standards**

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

---

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<td>OP</td>
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<td>Rank</td>
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<td>OP Guarantee</td>
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<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
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<tr>
<td>Domestic fee (indicative)</td>
<td>2012: CSP $3,486 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2012: $13,200 per Semester</td>
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<td>Total credit points</td>
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<td>Start months</td>
<td>February</td>
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<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries EMS - <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a>, phone: 07 3138 4831. Education - <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a> or 07 3138 3947</td>
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<tr>
<td>Discipline Coordinator</td>
<td>EMS - 07 3138 4831; Education - 07 3138 3947. EMS - <a href="mailto:exercise@qut.edu.au">exercise@qut.edu.au</a>; Education - <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit: [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=45533. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=45533. CRICOS No.00213J)
Orientation camp
First year students have the option of attending an orientation camp.
Students will need to cover this cost.

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards
Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites
- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking  6.0
writing   6.0
reading   6.0
listening 6.0
overall   6.5

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Overview
The four-year Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) covers the major elements of the single degree in secondary education as well as equipping students with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

Career outcomes
Graduates of this four-year program pursue a broad range of careers including those in corporate and community health, wellness and fitness, and sports performance.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.


Literacy
Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semester</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>HMB313</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>HMB274</td>
<td>Functional Anatomy</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
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<td>Year 1, Semester 2</td>
<td>HMB276</td>
<td>Research in Human Movement</td>
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<td>Year 1, Semester 2</td>
<td>HMB315</td>
<td>Games Based Learning in Physical Activity and Sport</td>
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<td>Teaching and Learning Curriculum Studies 2: Development and Learning</td>
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<td>Secondary Field Studies 1</td>
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</table>
### Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

(Students must enrol in 6TP4 mode for both EDB005 and EDB007)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tr>
<td>EDB005</td>
<td>Secondary Field Studies 4</td>
</tr>
<tr>
<td>EDB034</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
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</tbody>
</table>

EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in ‘O’ Week of Semester 2 (dates TBA).

**Year 4, Semester 2**

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=15533. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=15533. CRICOS No.00213J)
Domestic Entry requirements

Course requirements

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Off-campus placements
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

International Subject prerequisites

English
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-------------|
| speaking        | 6.0         |
| writing         | 6.0         |
| reading         | 6.0         |
| listening       | 6.0         |
| overall         | 6.5         |

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

The Human Services component is made up of 96 credit points of core units and a Human Services major (96 credit points).
Bachelor of Creative Industries/Bachelor of Human Services

up of 144 credit points of Faculty core units and 48 credit points of units from selected Human Services units.

Professional Recognition  
(Bachelor of Human Services)  
Graduates are entitled to apply for membership of the Australian Association of Welfare and Community Workers.

Other course requirements
Blue Card  
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination
Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>SWB100</td>
<td>Orientation to Social Work and Human Services</td>
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<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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</tbody>
</table>
| KKB101 Creative Industries: People and Practices  
Creative Industries Major: First Unit
| Year 1, Semester 2         | SWB108 Australian Society, Systems and Policies |
|                            | PYB007 Interpersonal Processes and Skills |
|                            | KKB102 Creative Industries: Making Connections |
|                            | Creative Industries Major: Second Unit |
|                            | SWB201 Human Services Practice Placement 1 |
|                            | A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104): |
|                            | KIB101 Visual Communication |
|                            | KPB101 Introduction to Film, TV and New Media Production |
|                            | KVB104 Photomedia and Artistic Practice |
|                            | Creative Industries Major: Third Unit |
|                            | SWB211 Casework and Case Management |
|                             | OR |
|                            | SWB212 Community and Place Based Practice |
|                            | SWB204 Introduction to Child and Family Services |
|                            | OR |
|                            | SWB207 Introduction to Youth Services |
|                            | A unit from the Level 2 Unit Options (either KTB211 or KXB202): |
|                            | KTB211 Creative Industries Events and Festivals |
|                            | KXB202 Project Management for Entertainment |
|                            | Creative Industries Major: Fourth Unit |
|                            | SWB220 Practice Theories |
|                            | SWB221 Professional Practice Processes and Assessment |
|                            | Creative Industries Major: Fifth Unit |
|                            | Creative Industries Major: Sixth Unit |
|                            | SWB219 Legal and Ethical Dimensions of Social Work and Human Services |
|                            | Creative Industries Major: Seventh Unit |
|                            | Creative Industries Major: Eighth Unit |

This information is correct as of 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX43&courseID=18330. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tr>
<td>6.0</td>
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<td>6.0</td>
<td>6.5</td>
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</table>

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Further Information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

<table>
<thead>
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<td>Orientation to Social Work and Human Services</td>
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<tr>
<td></td>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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<td></td>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
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<td></td>
<td>JSB171</td>
<td>Justice and Society</td>
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## Bachelor of Human Services/Bachelor of Justice

### Justice Study Area A Unit (Criminology or Policing)

### Year 4, Semester 2

<table>
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</thead>
<tbody>
<tr>
<td>SWB314</td>
<td>Human Services Practice Placement 2</td>
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<tr>
<td>SWB315</td>
<td>Transition to Human Services Practice</td>
</tr>
</tbody>
</table>

#### Criminology Units:

Choose eight from the following:

- Crimes of Violence
- JSB179 replaces JSB177 Crimes of Violence
- JSB207 Punishment and Penal Policy
- JSB207 replaces JSB373
- JSB208 Gender Crime and the Criminal Justice System
- JSB208 replaces JSB971
- JSB255 Eco Crime
- JSB265 Indigenous Justice in a Global Context
- JSB265 replaces JSB258 Official Corruption
- JSB272 Theories of Crime
- JSB273 Crime Research Methods
- JSB372 Youth Justice
- JSB385 Investigative Knowledge: People and Systems in Policing
- JSB385 replaces JSB375 Investigative Knowledge: People and Systems in Policing
- JSB386 Death Investigation
- JSB386 replaces JSB986 Death Investigation

#### Policing Units:

Choose eight from the following:

- JSB157 Policing Diversity
- JSB157 replaces JSB257 Policing Diversity
- JSB209 Transnational Organised Crime and Terrorism
- JSB209 replaces JSB977 Organised and Transnational Crime
- JSB273 Crime Research Methods
- JSB278 Drugs and Crime
- JSB278 replaces JSB378 Drugs and Crime
- JSB284 Policing in Context
- JSB284 replaces JSB274 Policing in Context
- JSB285 Political Violence and Terrorism
- JSB285 replaces JSB985 Political Violence and Terrorism
- JSB366 Information Management and Analysis
- JSB366 replaces JSB376 Information Management and Analysis
- JSB367 Intelligence and Security
- JSB367 replaces JSB377 Intelligence and Security

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX45&courseID=15535. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX45&courseID=15535. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview

This course has been replaced by IX17 Bachelor of Exercise and Movement Science/ Bachelor of Business from first semester 2010, therefore, there will be no further intake for this course.

Continuing students will complete their course requirements in IX47 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business.

This double degree combines training for careers in a range of exercise and sports science settings with the strength of general business theory and skills.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 QUT Business School Core units (96 credit points)
- 8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS56/BS05) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

Other Course Requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.

Other useful information can be found on the Student Services website. Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email bus@qut.edu.au

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au
**Sample Structure**

**Semesters**

- IX47 has been discontinued and is being phased out.
- For enrolment advice on the HMS component, email exercise@qut.edu.au

**Year 1 Semester 1**
- Business Faculty Core Unit
- HMB171 Fitness Health and Wellness
- LSB131 Anatomy

**Year 1 Semester 2**
- Business Faculty Core Unit
- LSB231 Physiology
- HMB272 Biomechanics

**Year 2 Semester 1**
- Business Faculty Core Unit
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- Psychology
- OR
- PYB100 Foundation Psychology

**Year 2 Semester 2**
- Business Faculty Core Unit
- HMB273 Exercise Physiology 1
- HMB275 Exercise and Sport Psychology
- HMB276 Research in Human Movement

**Year 3 Semester 1**
- Business Faculty Major Unit
- HMB313 Socio-Cultural Foundations of Physical Activity
- HMB378 Neurological, Psychological and Musculoskeletal Disorders
- OR
- Disorders of Human Movement

**Year 3 Semester 2**
- Business Faculty Major Unit
- HMB282 Resistance Training
- HMB172 Nutrition and Physical Activity

**Year 4 Semester 1**
- Business Faculty Major Unit
- HMB382 Principles of Exercise Prescription
- HMS Elective Unit

**Year 4 Semester 2**
- Business Faculty Major Unit
- HMB470 Practicum 1
- HMS Elective Unit

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX47&courseID=18710. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX47&courseID=18710. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

Accountancy, Finance, Economics and Marketing majors: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test</th>
<th>IELTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on BS63 for more details.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on
Bachelor of Behavioural Science (Psychology) / Bachelor of Business

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 1</td>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
<tr>
<td></td>
<td>PYB100</td>
<td>Foundation Psychology</td>
</tr>
<tr>
<td></td>
<td>BSB113</td>
<td>Economics</td>
</tr>
</tbody>
</table>

International Course structure

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Year 1 Semester 2</th>
<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
<th>Year 3 Semester 1</th>
<th>Year 3 Semester 2</th>
<th>Year 4 Semester 1</th>
<th>Year 4 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
<td>PYB100 Foundation Psychology</td>
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<tr>
<td>BSB113 Economics</td>
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</table>

Notes
PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

Recommended study: Maths A, B or C
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

Recommended study: Maths A, B or C
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours
The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email law_enquiries@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td>Year 1 Semester 1</td>
</tr>
<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
</tr>
<tr>
<td>PYB100 Foundation Psychology</td>
</tr>
<tr>
<td>LWB145 Legal Foundations A</td>
</tr>
<tr>
<td>LWB147 Torts A</td>
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<tr>
<td>Year 1 Semester 2</td>
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<tr>
<td>PYB102 Introduction to Psychology 1B</td>
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<tr>
<td>PYB110 Psychological Research Methods</td>
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<tr>
<td>LWB146 Legal Foundations B</td>
</tr>
<tr>
<td>LWB148 Torts B</td>
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<tr>
<td>Year 2 Semester 1</td>
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<tr>
<td>PYB202 Social and Organisational Psychology</td>
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<tr>
<td>PYB210 Research Design and Data Analysis</td>
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<td>LWB136 Contracts A</td>
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<td>LWB238 Fundamentals of Criminal Law</td>
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<td>Year 2 Semester 2</td>
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<tr>
<td>PYB203 Developmental Psychology</td>
</tr>
<tr>
<td>PYB208 Counselling Theory and Practice 1</td>
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<tr>
<td>LWB137 Contracts B</td>
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<tr>
<td>LWB239 Criminal Responsibility</td>
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<td>Year 3 Semester 1</td>
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<tr>
<td>Year 3 Semester 2</td>
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<tr>
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<tr>
<td>PYB204</td>
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<tr>
<td>PYB elective (List A or B)</td>
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<tr>
<td>LWB241</td>
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<td>LWB244</td>
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<table>
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<tr>
<td>PYB304</td>
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<tr>
<td>LWB242</td>
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<td>LWB432</td>
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<tbody>
<tr>
<td>PYB306</td>
<td>Psychopathology</td>
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<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis (or</td>
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<tr>
<td>PYB Elective from List B*</td>
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<tr>
<td>LWB334</td>
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<table>
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<th>Year 5 Semester 1</th>
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<tbody>
<tr>
<td>LWB335</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>LWB431</td>
<td>Civil Procedure</td>
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<td>Law Elective</td>
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<table>
<thead>
<tr>
<th>Year 5 Semester 2</th>
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<tbody>
<tr>
<td>LWB433</td>
<td>Professional Responsibility</td>
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<td>Law Elective</td>
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<th>Year 6 Semester 1</th>
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<tr>
<td>Law Electives</td>
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Further information regarding Law Electives can be found at: [http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp](http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp)

**Notes**

*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.*
<table>
<thead>
<tr>
<th><strong>Handbook</strong></th>
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<td><strong>CRICOS</strong></td>
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<td><strong>Duration (full-time)</strong></td>
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<td><strong>OP Guarantee</strong></td>
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<td><strong>Campus</strong></td>
<td>Kelvin Grove</td>
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<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2012: CSP $2,983 per Semester</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2012: $11,200 per Semester</td>
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<td><strong>Total credit points</strong></td>
<td>384</td>
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<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
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<tr>
<td><strong>Start months</strong></td>
<td>February</td>
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<tr>
<td><strong>Int. Start Months</strong></td>
<td>February</td>
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<tr>
<td><strong>Deferred</strong></td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Enquiries to <a href="mailto:nutrition@qut.edu.au">nutrition@qut.edu.au</a> or phone 07 3138 4831; OR Director of Undergraduate Studies (Creative Industries)</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Dr Stephen Harrington (Media and Communication) 07 3138 4831 <a href="mailto:nutrition@qut.edu.au">nutrition@qut.edu.au</a> OR <a href="mailto:ch@qut.edu.au">ch@qut.edu.au</a> (Media and Communication)</td>
</tr>
</tbody>
</table>

## Domestic Entry requirements

### Course requirements

#### Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

### Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

### Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

## International Entry requirements

### Course requirements

#### Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

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## Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

## International Entry requirements

### Course requirements

#### Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

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### International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th><strong>IELTS (International English Language Testing System)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
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<tr>
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<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## Course Structure

This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Nutrition component is made up of 192 credit points of specified Health Science units.

## Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).
Pathways to further study
On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KCB101</td>
<td>Introduction to Media and Communication: Texts</td>
</tr>
<tr>
<td></td>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
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<tr>
<td></td>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td></td>
<td>SCB113</td>
<td>Chemistry for Health and Medical Science</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
</tr>
<tr>
<td></td>
<td>KCB106</td>
<td>Media in a Globalised World</td>
</tr>
<tr>
<td></td>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td></td>
<td>PUB201</td>
<td>Food and Nutrition</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KCB102</td>
<td>Media Myth Busting</td>
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<tr>
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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
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<td>Food Science</td>
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<tr>
<td></td>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>KCB105</td>
<td>Inquiry in Media and Communication</td>
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<td>KCB205</td>
<td>Professional Communication</td>
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<td>PUB251</td>
<td>Contemporary Public Health</td>
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<tr>
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<td>LSB250</td>
<td>Human Physiology</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>KCB206</td>
<td>Internet, Self and Beyond</td>
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<td>KCB302</td>
<td>Political Communication</td>
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<tr>
<td></td>
<td>PUB326</td>
<td>Epidemiology</td>
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<td></td>
<td>PUB530</td>
<td>Health Education and Behaviour Change</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
</tr>
</tbody>
</table>

CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:

One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)

- KKB341 Work Integrated Learning 1
- KKB345 Creative Industries Project 1
- PUB821 Clinical Practice in Community and Public Health Nutrition
- PUB406 Health Promotion Practice
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 192 credit points of specialist units in media and communication.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit point Unit Option.

Professional Membership
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au OR contact the Creative Industries Faculty phone +61 7 3138 8114 or email creativeindustries@qut.com

Pathways to further study
On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
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</thead>
<tbody>
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<td>Introduction to Media and Communication: Texts</td>
</tr>
<tr>
<td></td>
<td>KCB106</td>
<td>Media in a Globalised World</td>
</tr>
<tr>
<td></td>
<td>PUB209</td>
<td>Health, Culture and Society</td>
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<td></td>
<td>PUB565</td>
<td>Health Education and Behaviour Change</td>
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<tr>
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<td>Media Myth Busting</td>
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<td>Strategic Speech Communication</td>
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<td>PUB326</td>
<td>Epidemiology</td>
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<td></td>
<td>PUB332</td>
<td>Sustainable Environments For Health</td>
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<td>Year 2, Semester 2</td>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
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<tr>
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<td>KCB105</td>
<td>Inquiry in Media and Communication</td>
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<td></td>
<td>PUB201</td>
<td>Food and Nutrition</td>
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<td>Public Health Practice</td>
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<td>Year 3, Semester 1</td>
<td>KCB206</td>
<td>Internet, Self and Beyond</td>
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<td>Political Communication</td>
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<td></td>
<td>PUB530</td>
<td>Health Education and Behaviour Change</td>
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<td>PUB565</td>
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<tr>
<td>HLB001</td>
<td>Health Needs of Aboriginal and Torres Strait Islander Australians</td>
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<td>PUB565</td>
<td>International Health</td>
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**Year 3, Semester 2**

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<tr>
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<tr>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
</tr>
<tr>
<td>KCB207</td>
<td>Exploring New Media Worlds</td>
</tr>
<tr>
<td>PUB461</td>
<td>Qualitative Inquiry in Public Health</td>
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Public Health Elective chosen from List A

**Year 4, Semester 1**

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<tr>
<td>KCB301</td>
<td>Media Audiences</td>
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<td>KCB304</td>
<td>Designing Communication Resources</td>
</tr>
<tr>
<td>PUB514</td>
<td>Contract/Project Management</td>
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<tr>
<td>PUB545</td>
<td>Health Policy, Planning and Advocacy</td>
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**Year 4, Semester 2**

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<tr>
<td>KCB303</td>
<td>Brisbane Media Map 1</td>
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**CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:**

One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KKB341</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
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<tr>
<td>PUB406</td>
<td>Health Promotion Practice</td>
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<td>PUB875</td>
<td>Professional Practice</td>
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**List A - Public Health Electives**

<table>
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<tbody>
<tr>
<td>PUB336</td>
<td>Women’s Health</td>
</tr>
<tr>
<td>PUB436</td>
<td>Evidence Based Practice</td>
</tr>
<tr>
<td>PUB561</td>
<td>Statistical Methods in Health</td>
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<tr>
<td>PUB611</td>
<td>Risk Management</td>
</tr>
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</table>
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
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<td>overall</td>
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</table>

Overview
A double degree in justice and psychology offers you greater flexibility in your career. Combining skills in these two complementary areas, you will be able to apply psychological principles to the field of justice.

The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas. The course provides a broad foundation in the science of psychology and its application, developing your ability to understand and apply psychological principles to personal, social, and organisational issues, as well as high-level communication and social research skills that are valuable in a wide range of professions.

In addition to core studies in social, developmental, biological, cognitive, and abnormal psychology, research methods and psychological assessment, you can choose electives from specialist areas in alcohol and drugs, family therapy and counselling, psychology and gender, and traffic psychology. Final-year students have the opportunity to apply their knowledge and skills in a volunteer community placement.

The Bachelor of Justice equips graduates for a wide variety of employment in the criminal justice, government (state and federal), law enforcement and policing and intelligence fields. Past graduates have developed successful careers in the State or Federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children’s advocacy), become criminologists, and advanced into Defence, Customs and the Australian Crime Commission.

Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Location
Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Career outcomes
The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas. Psychology graduates have skills that equip them for many professional areas. The analytical, research and interpersonal skills acquired have a high degree of application in areas such as education, human resources, market research, organisational development, policing, health and human services and counselling.

Further study is required if you wish to become a registered psychologist. This currently involves completing a fourth year of study in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice will equip you for...
Bachelor of Behavioural Science (Psychology) / Bachelor of Justice

a wide variety of employment in criminal justice and related security fields. Past graduates have developed successful careers in state and federal law enforcement, correctional services, private security, defence services and customs, and worked on social and justice policies for government and non-government organisations. Others have become criminologists, contributed to women’s youth and children’s advocacy, or worked in the areas of human rights and antidiscrimination.

You will be prepared for the workplace by exploring the most recent theory and practice of social justice, and gain problem-solving, analytical and applied computer skills that are relevant to the workplace.

Professional recognition
The Bachelor of Behavioural Science component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

Course structure
In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of:
- Psychology core units (12 units = 144 credit points)
- Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:
- Justice core units (8 units = 96 credit points)
- Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

Pathways to further study
On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Psychology) (Honours) or Postgraduate Diploma in Psychology, provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

Advanced standing based on previous study
QUT’s standard advanced standing arrangements apply.

Further information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au
Domestic Entry requirements

Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required this course. Students will need to cover this cost.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical practice units in semester breaks

The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks, which may be scheduled during semester breaks.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Vaccination

You are required to undertake clinical experience in healthcare settings. As a result, you will have direct patient contact during the placement and may be exposed to blood and body fluids of patients. Consequently you must be vaccinated for Hepatitis B and must provide a post vaccination pathological report and a serology immunity report, or similar certification showing proof of immunity, prior to undertaking your first clinical placement. Students will need to cover this cost.

How to apply for a blue card
Minimum English Requirements
Students must meet the English proficiency requirements.

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</table>

Professional Recognition
The Bachelor of Nursing / Bachelor of Midwifery double degree program meets the requirements for accreditation by the Australian Nursing and Midwifery Council (ANMC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as midwife practitioners. They are also eligible for membership of the Royal College of Nursing, Australia (RCNA) and the Australian College of Midwives.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx for additional information on the Board’s Registration Standards.

Student Registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other Course Requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Blue Card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a suitability certificate before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional Costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Further Information
For information about this course, please call the School of Nursing on +61 7 3138 3824 or email nursing@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<td>Bioscience 1</td>
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<td>Year 1, Semester 2</td>
<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
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<td>Year 2, Semester 1</td>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
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<td>Year 3, Semester 1</td>
<td>NSB700</td>
<td>Introduction To Midwifery Practice</td>
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</table>

Note: Students who commenced this course in 2009 or 2008 should email nursing@qut.edu.au for advice on unit selection
## Bachelor of Nursing / Bachelor of Midwifery

<table>
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<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
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<td>NSB122</td>
<td>Clinical Practice 1</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
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<td>NSB212</td>
<td>Clinical Practice 2</td>
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<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
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<td>NSB705</td>
<td>Foundations of Midwifery Practice</td>
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<td>NSB014</td>
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<td>NSB019</td>
<td>Professional Studies 2: Research, Evidence and Nursing Practice</td>
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<td>NSB023</td>
<td>Nursing Practice in Context 3</td>
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<td>NSB710</td>
<td>Midwifery Practice 1</td>
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<td>NSB020</td>
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<td>NSB026</td>
<td>Nursing Practice Capstone</td>
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<td>NSB725</td>
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<td>NSB800</td>
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<td>NSB810</td>
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<td>NSB820</td>
<td>Integrated Practicum A</td>
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<td>NSB805</td>
<td>Australian Indigenous and Global Perspectives in Midwifery Practice</td>
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<tr>
<td>NSB825</td>
<td>Integrated Practicum B</td>
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</table>
### Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

### Minimum English requirements

Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>reading</th>
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</table>

### Overview

The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

### Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

### Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered.
Bachelor of Nursing (Honours)

by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure

Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Electives
- Dissertation

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
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<td>Advanced Discipline Readings</td>
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<table>
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<td>HLP102</td>
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</table>

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL50&courseID=15500. CRICOS No.00213J
Domestic Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum English requirements
Students must meet the English proficiency requirements. IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</tbody>
</table>

The thesis will be marked by two assessors, one of whom will normally be external to QUT.

Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Electives
Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student’s mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student’s discipline area or from an area that complements or is relevant to the student’s study program. For further information on available units contact the Honours Coordinator.

Further information
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP101</td>
<td>Advanced Discipline Readings</td>
</tr>
</tbody>
</table>

The course consists of two coursework units, a research elective, an elective and the equivalent of four units of supervised independent study, resulting in a thesis.

Course Structure

<table>
<thead>
<tr>
<th>Semester</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>48</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

Course Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>HLP101 Advanced Discipline Readings</td>
</tr>
</tbody>
</table>

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>HLP101 Advanced Discipline Readings</td>
</tr>
</tbody>
</table>

Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.
### Bachelor of Human Services (Honours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP103-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td></td>
<td>Research elective</td>
</tr>
<tr>
<td>HLP103-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>OR</td>
<td>Elective</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>HLP102</td>
<td>Research Seminars</td>
</tr>
<tr>
<td>HLP103-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>OR</td>
<td>Elective</td>
</tr>
<tr>
<td>HLP103-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>HLP103-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

**Electives**

**Dissertation**

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.
# Bachelor of Applied Science (Honours)

## Domestic Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

## International Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

## Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## Dissertation
The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

## Electives
Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student’s mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

## International Student Entry
International students may enrol only in full-time studies.

## Further Information
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

## Domestic Course structure
**Course structure**
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

## International Course structure
**Course structure**
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

## Sample Structure
### Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP101</td>
<td>Advanced Discipline Readings</td>
</tr>
<tr>
<td>HLP103-1</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HL52&courseID=15502. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=HL52&courseID=15502. CRICOS No.00213)
## Bachelor of Applied Science (Honours)

<table>
<thead>
<tr>
<th>Research elective</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP103-2</td>
<td>Dissertation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Elective</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP102</td>
<td>Research Seminars</td>
</tr>
<tr>
<td>HLP103-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>OR</td>
<td>Elective</td>
</tr>
<tr>
<td>HLP103-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>HLP103-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

### Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.
Domestic Entry requirements
Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Application should be made at the end of the final year of the Bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

International Entry requirements
Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Application should be made at the end of the final year of the Bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Section</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
The course offers the opportunity to develop knowledge, and problem solving and research skills at an advanced level. The Honours qualification opens a direct pathway into the Doctor of Philosophy and Master of Applied Science courses, and enhances professional career progressions in a variety of areas.

The course aims to provide a strong and practical foundation for research and professional employment by your acquiring the abilities to:
- understand and apply advanced theories, concepts and techniques in order to recognise, and to seek solutions for, worthwhile scientific problems
- demonstrate, and continue to develop, independence of thought and critical analysis
- contribute effectively to work and research groups
- communicate at a high level in both written and oral forms

Course structure
The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.

Career outcomes
The Bachelor of Biomedical Science (Honours) program is designed for graduates who have achieved at a high level (GPA 5) in their degree from a recognised tertiary institution, with major studies in a relevant discipline. The Honours qualification not only enhances your professional employability in your chosen discipline, but opens a direct pathway to postgraduate studies, qualifying you for entry into Doctor of Philosophy, Doctor or Health Science and Master of Applied Science (Research) courses.

Professional recognition
Relevant scientific professional bodies include Australasian Graduates may seek membership of various organisations as follows:
- Association of Clinical Biochemists
- AusBiotech Ltd
- Australian Society for Biochemistry and Molecular Biology
- Australian Society for Medical Research

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL53&courseID=20030. CRICOS No.00213J
and Australian Society for Microbiology.
Eligibility for membership is based on the combination of units undertaken in the Honours degree and the Bachelor course that underpins it.

Further information
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure
Course Structure

The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.
Domestic Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
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<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Dissertation
The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

Electives
Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student’s mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student’s discipline area or from an area that complements or is relevant to the student’s study program. For further information on available units contact the Honours Coordinator.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure
Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure
Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure
Seminars

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>HLP101</td>
<td>Advanced Discipline Readings</td>
</tr>
<tr>
<td></td>
<td>HLP103-1</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL55&courseID=15503. CRICOS No. 00213J

a university for the real world
### Bachelor of Health Science (Honours)

<table>
<thead>
<tr>
<th>Research elective</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP103-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP102</td>
</tr>
<tr>
<td>HLP103-2</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>HLP103-3</td>
</tr>
<tr>
<td>HLP103-4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.
Domestic Entry requirements
Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT’s PY45 Bachelor of Behavioural Science (Psychology))
- must have an overall Grade Point Average (GPA) of at least 5 (based on QUT grade cut-offs)
- must have a GPA of at least 5 (based on QUT grade cut-offs) across APAC-accredited second and third year psychology units as given below.

QUT Applicants
For applicants with a QUT bachelor’s award, the base level requirements for consideration for inclusion in the Honours program will be:

- a minimum GPA of 5 in the overall undergraduate degree program
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent. Entry is competitive based on GPA in these prescribed units:

Non-QUT Applicants
For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

Minimum English requirements
Students must meet the English proficiency requirements.

Overview
The Honours program builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and
research. Successful completion of the Honours program meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

Professional recognition
Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

Course Structure
The courses comprises of eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. The research component of the program entails one research methods unit and an individual thesis. PYB400 Thesis is undertaken in modules throughout the program. Initially students complete a research plan which sets out the project. This is followed by collection, analysis and writing-up of the data. Research thesis units contact is as required by the supervisor.

International Student Entry
International students may enrol only in full-time studies.


Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PYB400</td>
<td>Thesis (Part 3)</td>
</tr>
<tr>
<td>PYB400</td>
<td>Thesis (Part 4)</td>
</tr>
<tr>
<td>PYB407</td>
<td>Research and Professional Development Seminar</td>
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</table>

Sample Structure

<table>
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<th>Year 1 Semester 1</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB400</td>
<td>Thesis (Part 1)</td>
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<td>PYB401</td>
<td>Advanced Research Methods</td>
</tr>
<tr>
<td>Two Elective Units</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB400</td>
<td>Thesis (Part 2)</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).
Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements
Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).
Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course Structure
Students are required to complete any four units (totaling 48 credit points) from List A. Students can choose four units that make up a Study Area, or can choose units from across disciplines.

Study Areas
- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Professional Education (part-time only available)[This study area has been discontinued]
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety
- Risk Management (subject to review)
- Womens Health
- Cross-specialisation

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester. Students enrolling part-time cannot complete the study area in consecutive semesters.

Course Articulation
This course articulates fully into HL68 Graduate Diploma in Health Science and HL88 Master of Health Science, except for the Quality and Patient Safety study area which articulates into PU63 Graduate Diploma in Health Management and PU83 Master of Health Management.

International Student Entry
International students may enrol only in full-time studies and may study only onshore.

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure
Course structure
The Graduate Certificate of Health Science consists of four units. Students can complete four units from one study area or four units from a selection of study areas.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

Study areas
Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units:
- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Professional Education (part-time only available)
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety
- Risk Management (Graduate Certificate only)
- Women’s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).
**Graduate Certificate in Health Science**

**International Course structure**

**Course structure**
The Graduate Certificate of Health Science consists of four units. Students can complete four units from one study area or four units from a selection of study areas.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

**Study areas**
Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units:

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (Graduate Certificate only)
- Risk Management
- Women’s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1 or 2</td>
<td>Select four units from List A</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=HL38&courseId=15495. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=HL38&courseId=15495. CRICOS No.00213J)
Domestic Entry requirements

Entry Requirements

International Entry requirements

Entry Requirements

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

| speaking | 6.0 |
| reading  | 6.0 |
| listening| 6.0 |
| overall  | 6.5 |

Overview

The postgraduate coursework programs will suit anyone who has a recent undergraduate degree (preferably, however not necessarily, in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The programs also cater for working scientists, support staff or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills.

Science-based biotechnology units emphasising laboratory skills and hands-on laboratory experimentation feature prominently in the programs, which cover contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The programs also offer students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing (credit) may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing (credit) is granted and accepted students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

Further information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing (credit) is granted and accepted students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.
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International Course structure
Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

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Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>LSN101</td>
<td>Molecular Biosciences</td>
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<tr>
<td>LSN102</td>
<td>Cellular Biosciences</td>
</tr>
<tr>
<td>LSN103</td>
<td>Postgraduate Learning and Research Skills</td>
</tr>
<tr>
<td>LSN483</td>
<td>Molecular Biology Techniques</td>
</tr>
</tbody>
</table>
Domestic Entry requirements

An applicant must be:

- registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
- have gained a degree in nursing (or equivalent) from a recognised institution
- meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
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</tr>
<tr>
<td>listening</td>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview

The Graduate Certificate in Nursing provides graduates with a short, focused program to upgrade qualifications, knowledge and skills in particular areas of nursing practice. The course enables students to develop competence in their areas of practice, to examine major issues and trends in nursing scholarship and practice, and to develop an understanding of research applied to nursing practice.

Study areas

Study areas are available in the following areas:
- Acute Care
- Ageing and Dementia Studies
- Cancer Nursing
- Emergency Nursing
- Intensive Care Nursing
- Paediatric and Child Youth Health Nursing
- Professional Studies
- Women’s Health

Note: Information on Australian Government Scholarships in the area of aged care is available at:

Entry requirements

An applicant must be:

- registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
- have gained a degree in nursing (or equivalent) from a recognised institution
- meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each
entry requirement. For example: Queensland Nursing Council or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdf/s/forms/pg_forms/PostgradNursingQuesti on.pdf

Entry requirements for specific study areas are as follows:

**Acute Care Nursing**
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

**Cancer Nursing**
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

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Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

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Applicants for the Intensive Care study area must be working at least 0.6 FTE in a level two or three intensive care facility.

**Paediatric, Child and Youth Health Nursing**
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

**Advanced Standing**
Applicants who have studied the “Transition to Practice Nurse” program (Queensland Health), may be eligible for Advanced Standing (or credit) for some units within the Graduate Certificate and should download the “AS” Advanced Standing form: http://www.student.qut.edu.au/forms/.

To support an application, an original or certified copy of the award certificate as evidence of completion of the Transition to Practice Nurse program must be provided.

**Course structure**
The course structures of the Graduate Certificate in Nursing, Graduate Diploma in Nursing and Master of Nursing offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of eight study areas in the Graduate Certificate in Nursing.

There are three recommended pathways—clinical, professional and research—leading from the Graduate Certificate through the Graduate Diploma to the Master of Nursing.

**Course articulation**
The Graduate Certificate in Nursing, the Graduate Diploma in Nursing and the Master of Nursing fully articulate.

**International students**
The Graduate Certificate in Nursing is offered part-time only in internal or external mode and is not available to international students.

**Further information**
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

**Domestic Course structure**

**Course structure**
These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

**International Course structure**

**Course structure**
These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

**Sample Structure**

<table>
<thead>
<tr>
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<td>Advanced Health Assessment</td>
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<tr>
<td>NSN724</td>
<td>Advanced Nursing Practice</td>
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<td><strong>Year 1, Semester 2</strong></td>
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</tr>
<tr>
<td>NSN726</td>
<td>Advanced Clinical Practice</td>
</tr>
<tr>
<td>NSN725</td>
<td>Specialisation in Medical/Surgical and Cancer Nursing</td>
</tr>
</tbody>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=NS32&courseID=15544. CRICOS No.00213J
Domestic Entry requirements
Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International Entry requirements
Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International students on non-students visas will need to show evidence and hold a valid non-student visa with no study restrictions for the duration of the course.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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Further Information
For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

Sample Structure

<table>
<thead>
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<tr>
<td>OPP002</td>
<td>Ocular Therapeutics 2</td>
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</table>

Minimum English requirements
Students must meet the English proficiency requirements.
Graduate Certificate in Applied Science (Breast Ultrasound)

Domestic Entry requirements
To be eligible for admission an applicant:

International Entry requirements
To be eligible for admission an applicant:

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
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<th>Reading</th>
<th>Listening</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Career Outcomes
This course is particularly designed for graduates and practitioners in ultrasound fields, such as radiographers, medical imaging technologists and sonographers, who wish to upgrade their qualifications and are interested in an in-depth study in this rapidly developing specialty area of ultrasound.

Course Design
Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance. Students not based in Brisbane can minimise their time on campus by completing an intensive oneweek block each semester.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure

<table>
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<tr>
<th>Semester 1</th>
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<td>PCN187-1</td>
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<th>Semester 2</th>
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<tr>
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<td>PCN397-2</td>
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The PCN397 clinical attachment unit is a 2 semester unit.
Graduate Certificate in Public Health

Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
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<th>IELTS (International English Language Testing System)</th>
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<tr>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
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</tbody>
</table>

Course Structure
The course consists of 4 core units (48 credit points) from the Master of Public Health /Graduate Diploma in Public Health. The course is offered under the auspices of the Queensland Centre for Public Health through QUT, Griffith University and the University of Queensland.

Pathways/Articulation
This course fully articulates into the Graduate Diploma in Public Health and the Master of Public Health.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
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<tbody>
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<td>PUN105</td>
<td>Health Statistics</td>
</tr>
<tr>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
</tr>
<tr>
<td>PUN106</td>
<td>Population Health</td>
</tr>
<tr>
<td>HLN710</td>
<td>Fundamentals of Epidemiology and Research Design</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
A bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or qualification relevant to road safety that is equivalent to a bachelor degree, or minimum two years professional practice relevant to road safety.

International Entry requirements
A bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or qualification relevant to road safety that is equivalent to a bachelor degree, or minimum two years professional practice relevant to road safety.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Entry with Advanced Standing
Advanced standing will be given, on a case-by-case basis, for road safety-specific units in postgraduate courses.

See the advanced standing precedent list at www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning

Undergraduate units will not be recognised.

Course Structure
The Graduate Certificate in Road Safety consists of one core unit plus three electives while the Graduate Diploma in Road Safety consists of two core units plus six electives. The program structures are designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two electives are delivered in intensive week-long blocks at Kelvin Grove campus. The programs have recently been enhanced with the introduction of external delivery for selected units.

Currently the following units are available in external mode:
- PYP401 Introduction to Road Safety
- PYP402 Traffic Psychology and Behaviour
- PYP404 Applying Traffic Psychology
- PYP406 Road Safety Theory to Practice

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure
The Graduate Certificate in Road Safety consists of one core unit plus three electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

International Course structure
The Graduate Certificate in Road Safety consists of one core unit plus three electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

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<td>PY402</td>
<td>Traffic Psychology and Behaviour</td>
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<td>PY404</td>
<td>Applying Traffic Psychology</td>
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<td>PY405</td>
<td>Road Safety Evaluation Models</td>
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<td>PY406</td>
<td>Road Safety Theory to Practice</td>
</tr>
<tr>
<td>PY408</td>
<td>Road Safety Audit - Investigation and Treatment of Crash Locations</td>
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Domestic Entry requirements
Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area plus one-year relevant work experience, or
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year honours degree, or
- a four-year bachelor degree (or equivalent) in a relevant area, or
- a graduate certificate in a relevant area.

Applicants to any of the programs may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements
Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area plus one-year relevant work experience, or
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year honours degree, or
- a four-year bachelor degree (or equivalent) in a relevant area, or
- a graduate certificate in a relevant area.

Applicants to any of the programs may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum English requirements
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Study areas
Study areas are available as follows:

- Aged care
- Emergency and Disaster Management
- Environmental Health
- Health Services Management
- Health Promotion
- Risk management
- Women's health
- or a cross specialisation (where no major is taken but students study across a variety of fields).

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester.

To complete a major, students must complete at least four units from the same discipline area from with the Faculty of Health.

Students can only graduate with one specified major (i.e. only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students wishing to complete a graduate diploma qualification in Occupational Health and Safety should apply for entry into the Graduate Diploma in Occupational Health and Safety and not the Graduate Diploma in Health Science.

Course Structure
The Graduate Diploma in Health Science consists of eight units totally 96 credit points selected from units offered by schools within the Faculty of Health (List A units). Completion of four units (48 credit points) in an area of specialisation entitles the graduate to a Graduate Diploma in Health Science within a specific discipline, for example, Graduate Diploma in Health Science (Health Promotion).

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course coordinator.

Course Articulation
This course articulates fully into the Master of Health Science.

The Graduate Certificate in Health Science fully articulates into this course.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

International Student Entry
International students may enrol only in full-time studies and only onshore.
Graduate Diploma in Health Science

Further information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure
Course structure
The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

Study areas
- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Professional Education (Graduate Certificate only)
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (Graduate Certificate only)
- Risk Management
- Women’s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

Sample Structure

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<td>Select four units from List A</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>Select four units from List A</td>
</tr>
</tbody>
</table>

International Course structure
Course structure
The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

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Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

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- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Professional Education (Graduate Certificate only)
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (Graduate Certificate only)
- Risk Management
- Women’s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields).
Domestic Entry requirements

Entry Requirements
A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

International Entry requirements

Entry Requirements
A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum english requirements
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<table>
<thead>
<tr>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

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<table>
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</thead>
<tbody>
<tr>
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<td>Molecular Biosciences</td>
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<tr>
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<td>Cellular Biosciences</td>
</tr>
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<td>LSN103</td>
<td>Postgraduate Learning and</td>
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<td>Research Skills</td>
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<td>Molecular Biology Techniques</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LS76&courseID=15640. CRICOS No.00213
Graduate Diploma in Biotechnology

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</tr>
<tr>
<td>LSN585</td>
<td>Plant Genetic Manipulation</td>
</tr>
</tbody>
</table>

In consultation with the course coordinator, choose 24 credit points from the following units:

<table>
<thead>
<tr>
<th>LQB582</th>
<th>Biomedical Research Technologies</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSN583</td>
<td>Genetic Research Technology</td>
</tr>
<tr>
<td>LSN584</td>
<td>Medical Cell Biology</td>
</tr>
<tr>
<td>LSN585</td>
<td>Plant Genetic Manipulation</td>
</tr>
<tr>
<td>Law, Justice and New Genetic Technologies</td>
<td></td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=LS76&courseID=15640. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=LS76&courseID=15640. CRICOS No.00213J)
Graduate Diploma in Nursing

Domain: Health and Medical Sciences

Domestic Entry requirements
An applicant must be:
• registered as a nurse with the Nursing and Midwifery Board of Australia or the nurse regulatory authority in the student’s state or territory of residence
• have gained a degree in nursing (or equivalent) from a recognised institution
• meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdf/forms/pg_forms/PostgradNursingQuestionnaire.pdf

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area must be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

International Entry requirements
Ageing and Dementia Studies, Professional Studies and Women’s Health are the only majors available to international students.

International applicants must:
• have gained from a recognised institution a qualification equivalent, on the University’s assessment, to that of a registered nurse in Australia
• be registered or authorised to practise in their country of origin or residence
• have gained a degree in nursing (or equivalent) from a recognised institution
• and normally have at least one year of appropriate post-registration clinical experience.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

International students may enrol only in February in full-time studies and may study only onshore.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=NS64&courseID=15547. CRICOS No.00213J
### Advanced Clinical Practice

### Title

#### Advanced Nursing Practice

Students may select a program of study relevant to their specialty to have maximum flexibility to undertake in-depth study in a particular area of interest. In addition, students may elect to undertake their studies in one of three pathway options: clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

### Study areas

The following majors are offered in this course:

- Acute Care
- Ageing and Dementia Studies
- Cancer Nursing
- Emergency Nursing
- Intensive Care Nursing
- Paediatric, Child and Youth Health Nursing
- Professional Studies
- Women's Health

* Not available to international students

Students may follow one of the following pathways - Clinical, Professional and Research.

Note: Information on Australian Government Scholarships in the area of aged care is available at:

### Course Structure

The course structures offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice.

The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma may be undertaken by domestic students full-time or part-time in internal or external mode.

### Professional Studies

The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

### Course Pathways/Articulation

The Graduate Diploma in Nursing fully articulates with the Master of Nursing and is offered for domestic and international students who are eligible for registration as a nurse with the Nursing and Midwifery Board of Australia.

### Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

### Domestic Course structure

#### Sample Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN724 Advanced Nursing Practice Clinical or Professional Strands:</td>
</tr>
<tr>
<td>Select ONE unit from List 1</td>
</tr>
<tr>
<td>Select ONE unit from List 2</td>
</tr>
<tr>
<td>Research Strand:</td>
</tr>
<tr>
<td>Select TWO units from List 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN725 Specialisation in Medical/Surgical and Cancer Nursing Clinical Strand:</td>
</tr>
<tr>
<td>NSN523 Clinical Studies</td>
</tr>
<tr>
<td>Select ONE unit from List 3</td>
</tr>
<tr>
<td>Professional Strand:</td>
</tr>
<tr>
<td>Select TWO units from List 3</td>
</tr>
<tr>
<td>Research Strand:</td>
</tr>
<tr>
<td>Select ONE elective List 4</td>
</tr>
<tr>
<td>Select ONE 12 credit point elective from Master of Nursing List B elective</td>
</tr>
</tbody>
</table>

### International Course structure

#### Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options: clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.
**Graduate Diploma in Midwifery**

**Minimum English Requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Structure**

Students enrolled in the Graduate Diploma in Midwifery undertake four 12 credit point units and two 24 credit point units. The clinical units are designed to facilitate the development of knowledge, attitudes and skills which are commensurate with beginning practice as a midwife. A minimum of 720 hours of off-campus clinical experience is scheduled throughout the course. Clinical experience occurs in hospital settings, and a variety of community health agencies eg the family planning clinic, sexual health clinic, community support groups and childbirth education classes. The supporting studies component of the program comprises three units designed to further enhance students’ professional growth through exploration, at a postgraduate level, of the nexus between research and practice, and issues in the development of midwifery as a discipline.

**Course Articulation**

This course fully articulates with the Master of Nursing.

**International Students**

This course is not available to international students.

**Further Information**

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>NSN332</td>
<td>Clinical Studies in Midwifery A</td>
</tr>
<tr>
<td></td>
<td>Foundations of Midwifery Practice</td>
</tr>
<tr>
<td></td>
<td>Complex Issues for Childbearing Families</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td></td>
<td>Critical Issues in Neonatal Care</td>
</tr>
</tbody>
</table>
Graduate Diploma in Applied Science (Medical Physics)

**Domestic Entry requirements**

**Entry Requirements**
A bachelor degree in Physics or equivalent qualification, or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

**International Entry requirements**

**Entry Requirements**
A bachelor degree in Physics or equivalent qualification, or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>Test</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS (International English Language Testing System)</td>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Career Outcomes**

Graduates can seek employment in hospitals, health departments, tertiary institutions and medical instrumentation companies. Depending on the field of employment, graduates may be known as a medical physicist, health physicist or bio-engineer.

Professional medical/health physicists:
- apply electronic tools and medical software, ultrasonics, radiation and computers to clinical and environmental problems
- monitor the environment to maintain acceptable standards in the workplace and the community
- apply fundamental physical research in development programs
- are responsible for calibration, care and maintenance of instruments and apparatus.

**Course Design**

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for part-time students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

**Professional Recognition**

The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

**Further Information**

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

**Domestic Course structure**

**Course design**

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for part-time students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

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**International Course structure**

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Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.
# Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>PCN113</td>
<td>Radiation Physics</td>
</tr>
<tr>
<td>PCN114</td>
<td>Microprocessors and Instrumentation</td>
</tr>
<tr>
<td>PCN211</td>
<td>Physics of Medical Imaging</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1, Semester 1 (February to June)</strong></td>
</tr>
<tr>
<td>PCN112</td>
<td>Medical Imaging Science</td>
</tr>
<tr>
<td>PCN212</td>
<td>Radiotherapy</td>
</tr>
<tr>
<td>PCN214</td>
<td>Health and Occupational Physics</td>
</tr>
<tr>
<td>PCN218</td>
<td>Research Methodology and Professional Studies</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1, Semester 2 (July to October)</strong></td>
</tr>
</tbody>
</table>
Graduate Diploma in Applied Science (Medical Ultrasound)

Domestic Entry requirements

Entry Requirements
Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least one year of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

International Entry requirements

Entry Requirements
Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least one year of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
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<tr>
<td>Reading</td>
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</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Career Outcomes

This course is particularly designed for graduates and practitioners in medical ultrasound fields, such as radiographers, and medical imaging and nuclear medicine technologists, who wish to upgrade their qualifications and depth of knowledge in this rapidly developing area.

Course Design

Stage 1—Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2—Master of Applied Science (PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

International Course structure

Course Design

Stage 1—Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2—Master of Applied Science (PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Course Design

Stage 1—Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

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Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Notes</td>
<td></td>
</tr>
</tbody>
</table>

Students must complete the units listed below (total 96 credit points)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCN159 Ultrasonic Examination 1</td>
</tr>
<tr>
<td>PCN162 Principles of Medical Ultrasound</td>
</tr>
<tr>
<td>PCN197-1 Clinical Attachment 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCN197-2 Clinical Attachment 1</td>
</tr>
<tr>
<td>PCN356 Ultrasonic Examination 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCN297-1 Clinical Attachment 2</td>
</tr>
<tr>
<td>PCN355 Vascular Ultrasound</td>
</tr>
<tr>
<td>PCN357 Advanced Ultrasound Topics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCN218 Research Methodology and Professional Studies</td>
</tr>
<tr>
<td>PCN297-2 Clinical Attachment 2</td>
</tr>
</tbody>
</table>

The PCN197 and PCN297 clinical attachment units are 2 semester units.

Each clinical attachment unit (ie PCN197 and PCN297) involves clinical experience in the order of 3 days per week or equivalent.
Graduate Diploma in Cardiac Ultrasound

Domestic Entry requirements

**Entry Requirements**
To be eligible for admission, an applicant:

- will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field
- must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound
- must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

International Entry requirements

**Entry Requirements**
To be eligible for admission, an applicant:

- will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field
- must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound
- must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
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</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design

Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry

These courses are not available to student visa holders.

International students on a work visa of 2 years or more including study rights in Australia are eligible to apply for this course.

NB: New Zealand citizens may apply for entry into this course as domestic students.

Domestic Fees:

Please note that the Domestic Fees quoted above are based on full-time studies. This course is a part-time course. For Domestic postgraduate tuition fees please refer to this web site to view the costs of individual units:

student.qut.edu.au/fees-and-finances/study-costs/fee-schedule/table-b-domestic-postgraduate-tuition-fee/

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Course Design

Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom...
Graduate Diploma in Cardiac Ultrasound

International Course

Course Design Stage 1—Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PCN155</td>
<td>Cardiac Ultrasound 1</td>
</tr>
<tr>
<td>PCN162</td>
<td>Principles of Medical Ultrasound</td>
</tr>
<tr>
<td>PCN497</td>
<td>Clinical Attachment 4</td>
</tr>
<tr>
<td>PCN259</td>
<td>Cardiac Ultrasound 2</td>
</tr>
<tr>
<td>PCN497</td>
<td>Clinical Attachment 2</td>
</tr>
<tr>
<td>PCN218</td>
<td>Research Methodology and Professional Studies</td>
</tr>
<tr>
<td>PCN359</td>
<td>Cardiac Ultrasound 3</td>
</tr>
<tr>
<td>PCN597</td>
<td>Clinical Attachment 3</td>
</tr>
<tr>
<td>PCN459</td>
<td>Advanced Cardiac Ultrasound</td>
</tr>
<tr>
<td>PCN597</td>
<td>Clinical Attachment 4</td>
</tr>
</tbody>
</table>

Course Notes

The PCN497 and PCN597 clinical attachment units are 2 semester units.
## Domestic Entry requirements

Applicants should have an approved three-year or four-year bachelor degree in health, behavioural, social or biological science from a recognised institution and not less than one year of relevant full-time professional experience.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points.

Admission on the basis of professional experience and/or research work will be considered.

## International Entry requirements

Applicants should have an approved three-year or four-year bachelor degree in health, behavioural, social or biological science from a recognised institution and not less than one year of relevant full-time professional experience.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points.

Admission on the basis of professional experience and/or research work will be considered.

## Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

## Study areas

Specialised stream units are available in the areas of:
- Emergency and Disaster Management *
- Epidemiology and Research Methods #
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition

* The units in this study area are currently only offered in second semester

# Some units in this study area are only available in internal mode

There is also the option of not completing a major and choosing units from more than one stream.

## Course Structure

Full-time students in the program undertake a coursework component for two semesters (or four semesters part-time - two units per semester). The coursework comprises four core units (Part A) and four advanced elective units (Part B). Elective units will normally be selected according to choice of a stream of study.

## Course Articulation

This course fully articulates into the Master of Public Health.

Students who complete the four core units (Part A) may apply to take early exit from the course with a Graduate Certificate in Public Health.

## International Student Entry

International students may only enrol in full-time studies. International students may not enrol in the Emergency and Disaster Management Study Area, as it is available part-time only. They may enrol in this major in HL88 Master of Health Science.

## Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

## Domestic Course structure

### Course structure

The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.

### Study areas

Specialised study areas are available in the areas of:
- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition
- There is also the option of not completing a major and choosing units from more than one study area.
Graduate Diploma in Public Health

International Course structure

Course structure

The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.

Study areas

Specialised study areas are available in the areas of:
- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

Sample Structure

Semesters

- Part A - Core Units
- Electives are chosen according to a Study Area; however a cross specialisation may be undertaken.
- Part B - Advanced elective units

Health Services Management and Policy Sciences

Students must complete any 4 of the following units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN210</td>
<td>Fundamentals of Health Management</td>
</tr>
<tr>
<td>PUN211</td>
<td>Health Care Finance and Economics</td>
</tr>
<tr>
<td>PUN212</td>
<td>Understanding Health Information</td>
</tr>
<tr>
<td>PUN213</td>
<td>Introduction to Quality Management in Health</td>
</tr>
<tr>
<td>PUN688</td>
<td>International Health Policy and Management</td>
</tr>
<tr>
<td>PUN632</td>
<td>Leadership in Health Management</td>
</tr>
<tr>
<td>LWN164</td>
<td>Health Care Law and Ethics</td>
</tr>
</tbody>
</table>

Emergency and Disaster Management

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN451</td>
<td>Introduction To Health Disaster Management</td>
</tr>
<tr>
<td>PUN452</td>
<td>Health Disaster Planning and Preparedness</td>
</tr>
<tr>
<td>PUN453</td>
<td>Health Disaster Response and Recovery</td>
</tr>
<tr>
<td>PUN454</td>
<td>Health Leadership in Disaster Management</td>
</tr>
</tbody>
</table>

Epidemiology and Research Methods

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>HLN706</td>
<td>Advanced Quantitative Research Methods</td>
</tr>
<tr>
<td>NSN424</td>
<td>Evidence Based Practice</td>
</tr>
<tr>
<td>PUN103</td>
<td>Advanced Epidemiology</td>
</tr>
</tbody>
</table>

Health Promotion

NOTE: PUP032 and PUP038 are available only in Semester 1 and PUP034 and PUP037 are available only in Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUP032</td>
<td>Intervention Design and Theories of Change</td>
</tr>
<tr>
<td>PUP034</td>
<td>Advanced Studies and Practice in Health Promotion</td>
</tr>
<tr>
<td>PUP037</td>
<td>Health Program Evaluation</td>
</tr>
<tr>
<td>PUP038</td>
<td>Contemporary Health Promotion</td>
</tr>
</tbody>
</table>

Occupational and Environmental Health Science

Students must complete any 4 of the following units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN001</td>
<td>Contemporary Risk Management</td>
</tr>
<tr>
<td>PUN008</td>
<td>Risk Assessment</td>
</tr>
<tr>
<td>PUN301</td>
<td>Occupational Health and Safety Law and Management</td>
</tr>
<tr>
<td>PUN363</td>
<td>Environmental Health Law</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN465</td>
<td>Environmental Protection</td>
</tr>
<tr>
<td>PUN466</td>
<td>Communicable diseases</td>
</tr>
<tr>
<td>PUN467</td>
<td>Public Health Risk Assessment</td>
</tr>
<tr>
<td>PUN500</td>
<td>Safety Management</td>
</tr>
<tr>
<td>PUN620</td>
<td>Concepts of Environmental Health</td>
</tr>
<tr>
<td>PUP116</td>
<td>Ergonomics</td>
</tr>
<tr>
<td>PUP250</td>
<td>Toxicology and Occupational Hygiene</td>
</tr>
<tr>
<td>PUP415</td>
<td>Occupational Health</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
A bachelor degree in a relevant area (or equivalent) from a recognised institution.
Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

International Entry requirements
A bachelor degree in a relevant area (or equivalent) from a recognised institution.
Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Study Areas
Specialised streams of study are offered in the areas of:

- Emergency and Disaster Management #
- Health Services Management
- Quality and Patient Safety
- Risk Management *
- Health Technology +

There is also the option of not completing a study area and choosing units from more than one study area

* Some units are available only in external mode
# Units in this study area are only available in second semester
+ This study area is not currently available

Course Articulation
The Graduate Diploma in Health Management fully articulates into the Master of Health Management. Students who complete 3 of the 4 core units plus an elective will be able to exit with a Graduate Certificate in Health Science.

Course Structure
The Graduate Diploma of Health Management will comprise:

- 4 core Health Management units plus
  EITHER
  - 4 units from a Study Area
  OR
  - 4 units chosen from across the Study Areas

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure
Course structure
The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas
The following study areas are offered:
- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure
Course structure
The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas
The following study areas are offered:
- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).
### Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>PUN106</td>
<td>Population Health</td>
</tr>
<tr>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
</tr>
<tr>
<td>Two units from Study Area list</td>
<td></td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>PUN210</td>
<td>Fundamentals of Health Management</td>
</tr>
<tr>
<td>PUN632</td>
<td>Leadership in Health Management</td>
</tr>
<tr>
<td>Two units from Study Area list</td>
<td></td>
</tr>
</tbody>
</table>
**Domestic Entry requirements**  
Bachelor degree or equivalent in a relevant area from a recognised institution.  
Applicants may be considered for admission on the basis of work experience and responsibility in occupational health and safety.

**International Entry requirements**  
Bachelor degree or equivalent in a relevant area from a recognised institution.  
Applicants may be considered for admission on the basis of work experience and responsibility in occupational health and safety.

**Minimum english requirements**  
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Structure**  
Students complete eight specified units. The course is available full-time and part-time. Internal and external modes are available (within Australia only).

**Course Articulation**  
This course fully articulates into the Master of Health Science.

**International Student Entry**  
International students may only enrol in full-time studies and may only study on-shore.

**Further information**  
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

**Domestic Course structure**  
**Course structure**  
Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

---

**Table: Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN001</td>
<td>Contemporary Risk Management</td>
</tr>
<tr>
<td>PUN301</td>
<td>Occupational Health and Safety Law and Management</td>
</tr>
<tr>
<td>PUN008</td>
<td>Risk Assessment</td>
</tr>
<tr>
<td>HLN710</td>
<td>Fundamentals of Epidemiology and Research Design</td>
</tr>
<tr>
<td>PUN500</td>
<td>Safety Management</td>
</tr>
<tr>
<td>PUP415</td>
<td>Occupational Health</td>
</tr>
<tr>
<td>PUP116</td>
<td>Ergonomics</td>
</tr>
<tr>
<td>PUP250</td>
<td>Toxicology and Occupational Hygiene</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
- A bachelor degree in a relevant area (e.g. science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

International Entry requirements
- A bachelor degree in a relevant area (e.g. science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

Minimum English requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Component</th>
<th>Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional recognition
This course was the first postgraduate course to be accredited with Environmental Health Australia and graduates are eligible to practise as Environmental Health Officers.

Course Structure
Students follow a prescribed enrolment program and are required to complete seven units in environmental health and PUN106 Population Health.

Students enrolling in external mode will be required to attend intensive practical sessions at Kelvin Grove campus for selected units in the course.

Course Articulation
This course articulates into the Master of Health Science.

International Student Entry
International students may enrol only in full-time programs in internal mode.

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au
Graduate Diploma in Psychology

Handbook

Domestic Entry requirements
- Bachelor degree in any discipline
- Completion of an introductory psychology unit and an introductory research and statistics unit equivalent to those offered in the first year of QUT’s Bachelor of Behavioural Science (Psychology).

International Entry requirements
- Bachelor degree in any discipline
- Completion of an introductory psychology unit and an introductory research and statistics unit equivalent to those offered in the first year of QUT’s Bachelor of Behavioural Science (Psychology).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

International Student Entry
QUT advises that international students may only enrol in February in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure
Course structure
The Graduate Diploma in Psychology can be completed in full-time or part-time study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can choose to complete an elective from specialised units including:
- organisational psychology
- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

International Course structure
Course structure
The Graduate Diploma in Psychology can be completed in full-time or part-time study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can choose to complete an elective from specialised units including:
- organisational psychology
- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

Sample Structure
Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB202</td>
<td>Social and Organisational Psychology</td>
</tr>
<tr>
<td>PYB210</td>
<td>Research Design and Data Analysis</td>
</tr>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
</tr>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
</tr>
</tbody>
</table>

Code | Title
--- | ---
Year 1, Semester 1
PYB203 | Developmental Psychology
PYB204 | Perception and Cognition
PYB306 | Psychopathology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3 Psychology Elective*</td>
<td></td>
</tr>
</tbody>
</table>

Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
</tr>
</tbody>
</table>

*** PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology)

PYB302 | Industrial and Organisational Psychology |
PYB307 | Health Psychology

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.
Graduate Diploma in Psychology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
</tr>
<tr>
<td>PYB358</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PYB359</td>
<td>Introduction to Family Therapy</td>
</tr>
<tr>
<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
</tr>
<tr>
<td>PYB372</td>
<td>Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYB374</td>
<td>Applying Traffic Psychology</td>
</tr>
</tbody>
</table>

Electives are available in first or second semester but not both.
Domestic Entry requirements

Entry to this course is competitive. To be considered for admission, applicants must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into PY20 Postgraduate Diploma in Psychology, for example QUT’s Bachelor of Behavioural Science (Psychology), with a minimum grade point average of 5 (based on QUT grade cut-offs) achieved in the second- and third-year APAC-accredited psychology units as given below.

For applicants with a QUT Degree
For applicants with a QUT bachelor award, the base level requirement for consideration for inclusion in the Honours program will be:
- a minimum GPA of 5 in the overall undergraduate degree program
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent. Entry is competitive based on GPA in these prescribed units:

PYB202 Social and Organisational Psychology
PYB203 Developmental Psychology
PYB204 Cognition and Perception
PYB210 Research Design and Data Analysis
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB309 Individual Differences and Assessment
PYB350 Advanced Statistical Analysis

PYB202 Social and Organisational Psychology
PYB203 Developmental Psychology
PYB204 Cognition and Perception
PYB210 Research Design and Data Analysis
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB309 Individual Differences and Assessment
PYB350 Advanced Statistical Analysis

PYB306 Psychopathology
PYB309 Individual Differences and Assessment
PYB350 Advanced Statistical Analysis

Applicants with a Non-QUT Degree
For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Professional recognition

Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
PYB450 Research Thesis is undertaken component which entails a group thesis. The course also includes a research units have three contact hours per week. The contact component of the program entails one Research Methods unit and a thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Initially students will complete an independent review of the literature and prepare an outline for a research proposal. This will then form the basis of a negotiated group project, for which students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

International Course structure Course structure
The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods

The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure Course structure
The Postgraduate Diploma in Psychology comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week. The contact for research thesis units is as required by the supervisor.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>PYB450 -1</td>
<td>Research Thesis (Part 1)</td>
</tr>
<tr>
<td>Plus ONE research methods unit selected from the following options:</td>
<td></td>
</tr>
<tr>
<td>PYB401</td>
<td>Advanced Research Methods</td>
</tr>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>Plus TWO advanced psychology units selected from the following options:</td>
<td></td>
</tr>
<tr>
<td>PYB402</td>
<td>Counselling Psychology</td>
</tr>
<tr>
<td>PYB403</td>
<td>Cognitive Neuropsychology</td>
</tr>
<tr>
<td>PYB404</td>
<td>Issues in Social Developmental Psychology</td>
</tr>
<tr>
<td>PYB405</td>
<td>Advanced Organisational Psychology</td>
</tr>
</tbody>
</table>

NOTE regarding BSN412: Please consult the Postgraduate fee schedule for details of Faculty of Business unit costs http://www.studentservices.qut.edu.au/costs/schedule/table_b/index.jsp
### Domestic Entry requirements
- a bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
- Graduate Certificate in Road Safety.

### International Entry requirements
- a bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
- Graduate Certificate in Road Safety.

### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

### Entry with Advanced Standing
Advanced standing will be given, on a case by case basis, for road safety-specific units in postgraduate courses including QUT’s Graduate Certificate in Civil Engineering; New England/Murdoch/Edith Cowan Universities’ Graduate Certificate or Graduate Diploma in Road Safety. Undergraduate units will not be recognised.

### Course Structure
The Graduate Diploma in Road Safety course consists of two core units plus six electives. The program structure is designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two are available in intensive week-long blocks. The program has recently been enhanced with the introduction of distance education delivery for select units.

### Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
</tbody>
</table>

### International Student Entry
This course is only available to international students in external mode, studying from overseas. Two of the units require on-campus block attendance at QUT in Brisbane for a period of one week (two weeks in total).

### Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

### Domestic Course structure

#### Course structure
The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

#### International Course structure

#### Course structure
The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

### Discipline Coordinator
07 3138 4520
psychology@qut.edu.au

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PY41&courseID=15585. CRICOS No.00213J.
Graduate Diploma in Road Safety

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP406</td>
<td>Road Safety Theory to Practice</td>
</tr>
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<td>and three of the following units not previously taken</td>
</tr>
<tr>
<td>PYP402</td>
<td>Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYP404</td>
<td>Applying Traffic Psychology</td>
</tr>
<tr>
<td>PYP405</td>
<td>Road Safety Evaluation Models</td>
</tr>
<tr>
<td>PYP407</td>
<td>Independent Study</td>
</tr>
<tr>
<td>PYP408</td>
<td>Road Safety Audit - Investigation and Treatment of Crash Locations</td>
</tr>
</tbody>
</table>

Elective as approved by the Course Coordinator

Notes

PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.
Domestic Entry requirements
Applicants for the Master of Health Science must have:
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year relevant work experience, or
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year honours degree, or
- a four-year bachelor degree (or equivalent) in a relevant area, or
- a graduate certificate in a relevant area.

Applicants for the masters program are normally expected to have attained a grade point average of 5 (on a 7-point scale) in their bachelor degree.

Applicants to any of the programs may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements
Applicants for the Master of Health Science must have:
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year relevant work experience, or
- a three-year bachelor degree (or equivalent) in a relevant area plus one-year honours degree, or
- a four-year bachelor degree (or equivalent) in a relevant area, or
- a graduate certificate in a relevant area.

Applicants for the masters program are normally expected to have attained a grade point average of 5 (on a 7-point scale) in their bachelor degree.

Applicants to any of the programs may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
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Course Structure
The course consists of at least eight (8) units offered by the Schools of the Faculty of Health (List A). The remaining four units can be taken as four elective units either from List A or List B. An array of elective units allow students to either specialise in their professional discipline or to choose a coherent group of units from more than one specialist area.

To complete a major in any of the major areas of study students must complete at least four units (48 credit points) in that discipline area.

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course and subject-area coordinators.

Students with a four-year degree or three-year degree with additional one-year honours may be able to obtain advanced standing up to a maximum of 48 credit points for previous study.

Course Articulation
Student who complete the Master of Health Science may be eligible for up to one year of advanced standing in HL90 Doctor of Health Science.

After successfully completing the equivalent of two semesters full-time study, students may exit the program with a Graduate Diploma in Health Science.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

The Graduate Certificate in Health Science, the Graduate Diploma in Health Science and the Graduate Diploma in Occupational Health and Safety, fully articulate into the Master of Health Science.

The Graduate Diploma in Nursing and the Master of Nursing students may apply for a maximum of 48 credit points of advanced standing (equivalent to List B) towards the Master of Health Science. No advanced standing will be granted towards the Graduate Certificate in Health Science or the Graduate Diploma in Health Science. This is in addition to any List A units completed.

Special Notes
Students can only graduate with one specified major (ie only one major will appear on the official academic record).
Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students cannot normally enrol directly in the Masters Degree in the area of Occupational Health and Safety unless they have completed relevant undergraduate qualifications in this area to the satisfaction of the course coordinator. Special consideration may be given on an individual basis.

International Student Entry
International students may enrol only in full-time studies and may study only onshore.

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Course structure
The Master of Health Science offers a flexible design that provides students with a large choice of elective units that deliver specialisation in a health science discipline, cross-specialisation or a broad understanding of health-related disciplines.

The course consists of 12 units. Students must complete at least eight units from the Faculty of Health. The remaining four units can be completed from a wide range of University postgraduate units, subject to course coordinator approval.

Completion of four units from one study area entitles graduates of the Graduate Certificate, Graduate Diploma or Masters to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practise in these areas.

Study areas
- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Risk Management
- Women’s Health
- a cross-specialisation (where no study area is taken but students study across a variety of fields)

Sample Structure

Semesters
- **Year 1, Semester 1**
  - Select four units
- **Year 1, Semester 2**
  - Select four units
- **Year 2, Semester 1**
  - Select from:
    - Four units
    - OR
    - HLN703 | Project A
  - Plus two units
  - OR
    - HLN708 | Project
Domestic Entry requirements
Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements
Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

Minimum English requirements
Students must meet the English proficiency requirements.

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<td>overall</td>
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</table>

Registration Requirements
Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at [http://www.psychologyboard.gov.au/index.php](http://www.psychologyboard.gov.au/index.php)

Professional Recognition
The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.


Other Requirements
**Blue Card**
As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit [http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards](http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards).

International Student Entry
QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.


Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or [http://student.qut.edu.au/studying/courses/course?courseCode=IX20&courseID=15534.CRICOS No.00213]
Master of Psychology (Educational and Developmental)

email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

Semesters

- Year 2 Semester 1
- Year 2 Semester 2
- Year 2 Semester 3
- Year 2 Semester 4

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<td>Developmental and Educational Assessment</td>
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<td>Learning Difficulties: Assessment and Intervention</td>
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Course Notes

Note: PYN034 replaced PYN602 Developmental Psychopathology from 2012
International Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

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<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
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<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
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<td>IFP102</td>
<td>Project Management and Research</td>
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Public Policy and Research

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<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
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<td>IFP107</td>
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<td>IFP108</td>
<td>Strategic Issues in Research Management</td>
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<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
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<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
</tr>
<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td>IFP113</td>
<td>Financial Decisions for Research Management</td>
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Domestic Entry requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

* LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

International Entry requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

* LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</table>

Overview
The postgraduate coursework programs in Biotechnology will suit anyone who has a recent undergraduate degree (preferably, however not necessarily, in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The programs also cater for working scientists, support staff or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills. Science-based biotechnology units emphasising laboratory skills and hands-on laboratory experimentation feature prominently in the programs, which cover contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The programs also offer students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Course Design
The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Further Information
For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure
Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take
into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

**International Course structure**

**Course design**

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1 (July)** (MODULE 1)
  - **LSN101** Molecular Biosciences
  - **LSN102** Cellular Biosciences
  - **LSN483** Postgraduate Learning and Research Skills
  - **LSN483** Molecular Biology Techniques

- **Year 1, Semester 2 (Feb)** (MODULE 2)
  - **LSP127** Business Aspects of Biotechnology
  - Either
    - **LSN583** Genetic Research Technology
    - **LSN583** Medical Biotechnology 2
  - Or
    - **LSN583** Genetic Research Technology
    - **LSN585** Plant Genetic Manipulation

In consultation with the course coordinator, choose 24 credit points from the following units:

- **LQB484** Introduction to Genomics and Bioinformatics
- **LQB681** Biochemical Research Skills
- **LQB682** Protein Biochemistry and Bioengineering
- **LQB685** Plant Microbe Interactions
- **LSN684** Medical Biotechnology 2
- **MGN40** Introduction to Management

- **Year 2, Semester 1 (July)** (MODULE 3)
  - **BSB311** Innovation Commercialisation Strategies
  - Either
    - **LSN684** Medical Biotechnology 2
    - **LQB685** Plant Microbe Interactions
    - **LQB685** Plant Microbe Interactions
  - Or
    - **LSN583** Genetic Research Technology
    - **LSN584** Medical Cell Biology

- **Year 2, Semester 2 (Feb)** (MODULE 2)
  - **LSP127** Business Aspects of Biotechnology
  - Either
    - **LSN583** Genetic Research Technology
    - **LSN583** Medical Biotechnology 2
  - Or
    - **LSN583** Genetic Research Technology
    - **LSN585** Plant Genetic Manipulation

In consultation with the course coordinator, choose 24 credit points from the following units:

- **LQB484** Introduction to Genomics and Bioinformatics
- **LQB681** Biochemical Research Skills
- **LQB682** Protein Biochemistry and Bioengineering
- **LQB685** Plant Microbe Interactions
- **LSN684** Medical Biotechnology 2
- **MGN40** Introduction to Management

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LS86&courseID=15231. CRICOS No.00213J
## Master of Biotechnology (Advanced)

### Domestic Entry requirements
A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

### International Entry requirements
A degree or equivalent, preferably but not necessarily in science.
Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

### Minimum English requirements
Students must meet the English proficiency requirements.

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### Overview
The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT.

Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit. Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

These postgraduate coursework programs will suit anyone who has a recent undergraduate degree (preferably, however not necessarily, in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The programs also cater for working scientists, support staff or students involved in commercial aspects of biotechnology who wish to update their theoretical and practical biotechnology skills.

Science-based biotechnology units emphasising laboratory skills and hands-on laboratory experimentation feature prominently in the programs, which cover contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The programs also offer students opportunities to pursue studies related to the business of biotechnology, marketing and commercialisation, as well as the legal and ethical aspects of biotechnological applications.

### Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology. The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also
allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing (credit) may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing (credit) is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing and commercialisation, as well as the legal and ethical aspects of biotechnological applications.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the Graduate Certificate in Biotechnology and Graduate Diploma in Biotechnology.

Further Information
For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure
Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor.

Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

There is also no guarantee that either a suitable project and/or project supervisor(s) will be available in the semester that the student wishes to undertake the project unit. Some students prefer not to undertake a research project in their final semester of study. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units.

International Course structure
Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the Graduate Certificate in Biotechnology, Graduate Diploma in Biotechnology and Master of Biotechnology programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor.

Students must discuss research project areas prior to enrolment in their final semester of study in LS96 to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

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Sample Structure
Semesters
- **Year 1, Semester 1 (July)** (MODULE 1)
- **Year 1, Semester 2 (Feb)** (MODULE 2)
- **Year 2, Semester 1 (July)** (MODULE 3)
- **Year 2, Semester 2 (Feb)** (MODULE 4)

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<td>Year 1, Semester 1 (July) (MODULE 1)</td>
<td></td>
</tr>
<tr>
<td>LSN101</td>
<td>Molecular Biosciences</td>
</tr>
<tr>
<td>LSN102</td>
<td>Cellular Biosciences</td>
</tr>
<tr>
<td>LSN103</td>
<td>Postgraduate Learning and Research Skills</td>
</tr>
<tr>
<td>LSN483</td>
<td>Molecular Biology Techniques</td>
</tr>
<tr>
<td>Year 1, Semester 2 (Feb) (MODULE 2)</td>
<td></td>
</tr>
<tr>
<td>LSP127</td>
<td>Business Aspects of Biotechnology</td>
</tr>
<tr>
<td>Either</td>
<td></td>
</tr>
<tr>
<td>LSN583</td>
<td>Genetic Research Technology</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>LSN585</td>
<td>Plant Genetic Manipulation</td>
</tr>
</tbody>
</table>

In consultation with the course coordinator, choose 24 credit points from the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB582</td>
<td>Biomedical Research Technologies</td>
</tr>
<tr>
<td>LSN583</td>
<td>Genetic Research Technology</td>
</tr>
<tr>
<td>LSN584</td>
<td>Medical Cell Biology</td>
</tr>
<tr>
<td>LSN585</td>
<td>Plant Genetic Manipulation</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>Law, Justice and New Genetic Technologies</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1 (July) (MODULE 3)</td>
<td></td>
</tr>
<tr>
<td>BSB311</td>
<td>Innovation Commercialisation Strategies</td>
</tr>
<tr>
<td>Either</td>
<td></td>
</tr>
<tr>
<td>LQB685</td>
<td>Plant Microbe Interactions</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>LSN684</td>
<td>Medical Biotechnology 2</td>
</tr>
</tbody>
</table>

In consultation with the course coordinator, choose 24 credit points from the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB484</td>
<td>Introduction to Genomics and Bioinformatics</td>
</tr>
<tr>
<td>LQB681</td>
<td>Biochemical Research Skills</td>
</tr>
</tbody>
</table>
### Master of Biotechnology (Advanced)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB682</td>
<td>Protein Biochemistry and Bioengineering</td>
</tr>
<tr>
<td>LQB685</td>
<td>Plant Microbe Interactions</td>
</tr>
<tr>
<td>LSN684</td>
<td>Medical Biotechnology 2</td>
</tr>
<tr>
<td>MGN409</td>
<td>Introduction to Management</td>
</tr>
</tbody>
</table>

#### Year 2, Semester 2 (Feb) (MODULE 4)
- **LSN710**  Project

For those students NOT undertaking **LSN710 Project**, in consultation with the course coordinator, choose 48 credit points from the following units:

- **LQB582**  Biomedical Research Technologies
- **LSN583**  Genetic Research Technology
- **LSN584**  Medical Cell Biology
- **LSN585**  Plant Genetic Manipulation
- **Law, Justice and New Genetic Technologies**
Domestic Entry requirements
An applicant must be:
• registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
• have gained a degree in nursing (or equivalent) from a recognised institution
• meet any additional requirements for the study area chosen.

In addition candidates seeking entry to the Master of Nursing are normally required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete and submit the Postgraduate nursing questionnaire to accompany their application.

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

International Entry requirements
Ageing and Dementia Studies, Professional Studies and Women’s Health are the only majors available to international students.

International applicants must:
• have gained from a recognised institution a qualification equivalent, on the University’s assessment, to that of a registered nurse in Australia
• be registered or authorised to practise in their country of origin or residence
• have gained a degree in nursing (or equivalent) from a recognised institution
• and normally have at least one year of appropriate post-registration clinical experience.

Candidates seeking entry to the Master of Nursing are normally required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

International students may enrol only in February or in July in full-time studies and may study only onshore.
**Minimum English Requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Study Areas**
The following majors are offered in this course:
- Acute Care Nursing #
- Ageing and Dementia Studies
- Cancer Nursing #
- Emergency Nursing #
- Intensive Care Nursing #
- Paediatric, Child and Youth Health Nursing #
- Professional Studies
- Women's Health
- Midwifery * #

*Only offered in the February intake. # Not available to international students

Students may follow one of the following pathways:
- Clinical
- Professional
- Research

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

**Entry Requirements - Domestic Applicants**

An applicant must be:
- registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
- have gained a degree in nursing (or equivalent) from a recognised institution
- meet any additional requirements for the study area chosen.

In addition candidates seeking entry to the Master of Nursing are normally required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Nursing and Midwifery Board of Australia or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdf/s/forms/pg_forms/PostgradNursingQuestionnaire.pdf

**Entry requirements for specific study areas are as follows:**

**Acute Care Nursing**

Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

**Cancer Nursing**

Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

**Emergency Nursing**

Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

**Intensive Care Nursing**

Applicants for the Intensive Care study area must be working at least 0.6 FTE in an intensive care facility.

**Midwifery**

An applicant for the Midwifery strand must be registered with the Nursing and Midwifery Board of Australia with endorsement as midwife practitioners.

**Paediatric, Child and Youth Health Nursing**

Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

**Course Structure**
The course structures offer a wider range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of nine different majors. For a detailed overview of the majors available, please refer to the Graduate Certificate in Nursing relevant to these areas of study.

The Master of Nursing consists of the content of the Graduate Diploma in Nursing plus a further 48 credit points. Students who wish to graduate with a specified major in the Master of Nursing (except Professional Studies) will be required to complete the 96 credit points of the Graduate Diploma in Nursing units relevant to that major and undertake either a 48 credit point thesis or an additional 24 credit points of the remaining 48 credit points at the masters level in units also relevant to that major. These 24 credit points can be undertaken by completing relevant coursework units or a 24 credit point clinical project.

Students who wish to graduate from the Master of Nursing with a major in Professional Studies will be required to complete the 96 credit points of the Graduate Diploma in Nursing, and can then choose to complete the remaining 48 credit points at the masters level either by coursework, project or thesis. The coursework units may be selected from any postgraduate level units offered within the University for which the student has the necessary prerequisite.

The Master of Nursing may be undertaken both in the full-time and part-time in internal or external mode.

**Professional Studies**
The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary
Master of Nursing

nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

Course Articulation
The Graduate Diploma in Nursing and the Master of Nursing fully articulate.

Students who complete the Master of Nursing may also be eligible for up to 96 credit points advanced standing in HL90 Doctor of Health Science.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure
Course structure
These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semesters 1 and 2</td>
<td>Students are required to complete the two semesters of the Graduate Diploma in Nursing content in their major area of study or the Graduate Diploma in Midwifery before continuing onto the third semester of the Master of Nursing</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>Clinical Strand:</td>
</tr>
<tr>
<td>Select TWO from the following three choices (each 24 credit points):</td>
<td></td>
</tr>
<tr>
<td>NSN504</td>
<td>Clinical Fellowship</td>
</tr>
<tr>
<td>NSN506</td>
<td>Clinical Project</td>
</tr>
<tr>
<td>Select TWO 12 credit point electives from List A electives</td>
<td></td>
</tr>
<tr>
<td>Professional Strand:</td>
<td></td>
</tr>
<tr>
<td>NSN506</td>
<td>Clinical Project</td>
</tr>
<tr>
<td>Select TWO 12 credit point electives from List A electives</td>
<td></td>
</tr>
<tr>
<td>Research Strand:</td>
<td></td>
</tr>
<tr>
<td>NSN850</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

International Course structure
Course structure
These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=NS85&courseID=15548. CRICOS No.00213J
Domestic Entry requirements
Applicants must:
- Be a registered nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
- Have gained a bachelor degree in nursing (or equivalent) from a recognised institution and have gained a graduate certificate in nursing (or equivalent) in the area of nominated specialty from a recognised institution
- Have a minimum of five years full-time equivalent recent clinical practice experience as a registered nurse including three years full-time equivalent experience in a specialty area and one year full-time equivalent experience at an advanced practice level in the nominated specialty area
- Be employed at least 0.6 full-time equivalent in an advanced practice nursing role.

Applicants will be required to provide supporting documentation from two clinical support team members and their Executive Director of Nursing (or equivalent) that will confirm their support for the applicant to undertake the required studies. Applicants will, therefore, need to maintain their employment status for the duration of the course.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
The Master of Nursing Science (Nurse Practitioner) course is a one-year, full-time or two-year, part-time course. Upon successful completion of the program, graduates will be able to:
- assess and treat clients in a specialty field of nursing practice and health care
- order diagnostic investigations within a specialty field of nursing practice
- prescribe medications and other interventions from a specialty field of nursing practice
- directly refer patients to other healthcare professionals
- conduct advanced comprehensive health assessments relevant to a specialist field of nursing practice
- demonstrate an ability to conduct clinical services using high-level communication skills, innovation and leadership in both autonomous and multidisciplinary modes of practice
- demonstrate the capacity to think critically and creatively in complex and unfamiliar environments.

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

Professional recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as nurse practitioners.

Course Structure
The course consists of seven units - six theoretical units and an internship (24 credit points) over two semesters. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning. This course may be undertaken by internal or external mode. Students will be required to attend on-campus workshops normally for a total of five days scheduled during the February orientation week and the mid-semester break in September.

International Student Entry
The course is not available to international students.

Further Information
For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure
Course structure
Students will complete eight units of study consisting of five core units, one elective unit, and an internship over two units. The internship will provide extended,
supervised and supported clinical practice exposure to consolidate and apply coursework learning.

**International Course structure**

**Course structure**
Students will complete eight units of study consisting of five core units, one elective unit, and an internship over two units. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning.

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 - Semester 1</td>
<td></td>
</tr>
<tr>
<td>NSN421</td>
<td>Assessment and Diagnosis in Extended Practice</td>
</tr>
<tr>
<td>NSN422</td>
<td>Pharmacology and Therapeutics in Extended Nursing Practice</td>
</tr>
<tr>
<td>NSN423</td>
<td>Nurse Practitioner Role Development</td>
</tr>
<tr>
<td>NSN425</td>
<td>Nurse Practitioner Internship</td>
</tr>
<tr>
<td>Year 1 - Semester 2</td>
<td></td>
</tr>
<tr>
<td>NSN424</td>
<td>Evidence Based Practice</td>
</tr>
<tr>
<td>NSN426</td>
<td>Advanced Pharmacology and Therapeutics in Speciality Nursing Practice</td>
</tr>
<tr>
<td>NSN425 -2</td>
<td>Nurse Practitioner Internship</td>
</tr>
</tbody>
</table>

**Elective***
The elective is a 12 credit point unit approved by the Course Coordinator.

From 2013, the elective will be replaced by NSN428 Transition to Nurse Practitioner.

Students who have been granted advanced standing for the elective will not be required to complete NSN428.
Domestic Entry requirements
Completion of QUT’s Bachelor of Vision Science

International Entry requirements
Completion of QUT’s Bachelor of Vision Science

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking  6.5
writing  6.5
reading  6.5
listening  6.5
overall  7.0

Overview
This course is the second component of a five year dual degree program, comprising a three year Bachelor of Vision Science (OP45), followed by a two year Master of Optometry (OP85).

NOTE that:
- both degrees need to be completed before a graduate can apply for registration as an optometrist
- there is no direct entry to the OP85 course
- all applicants enter the program through the OP45 Bachelor of Vision Science and progress to the OP85 course on successful completion of the OP45 course
- Commonwealth-supported places will be offered in the Master of Optometry from 2012.

The profession of Optometry is undergoing expansion in its scope of practice as a result of legislative amendments to allow appropriately trained optometrists to use therapeutic pharmaceutical agents in the practice of Optometry. The five year program increases graduates' depth of knowledge in the areas of general and ocular pharmacology, with training in the therapeutic management of eye disease.

Information for Existing Optometrists
The Master of Optometry course provides the second component of the entry-level program to the profession in Australia - it is NOT designed to provide qualified optometrists with a masters level qualification. A route for further study is through higher degree research training http://www.rsc.qut.edu.au/. The Faculty's Master of Applied Science by Research (HL84) is an option for students seeking a Masters level qualification.

Information for Overseas Trained Optometrists
Overseas trained optometrists seeking to gain registration in Australia should contact the Optometry Council of Australia and New Zealand at www.ocanz.org for details concerning eligibility for registration through the assessment process for overseas trained optometrists before considering further study.

Why Choose this Course
A graduate of OP45 Bachelor of Vision Science must also complete the Master of Optometry to be eligible for registration as an optometrist.

The course provides increased exposure to real world learning experiences both within the QUT Health Clinic, and in the workplace via the inclusion of extended clinical placements.

Case-based learning and case-based assessment will enhance the training in diseases of the eye and ocular therapeutics. Guest lecturers and practising optometrists are involved in the clinical training.

Entry Requirements
The requirement for admission to the course is completion of QUT’s Bachelor of Vision Science.

Career Options
Graduates are highly employable, with all students employed on graduation. Graduates can work or specialise in areas such as contact lens practice, children's vision, occupational/public health optometry or low vision, as well as general primary care clinical practice. The majority of optometry graduates enter private practice and work initially in established practices, often with a view to future partnership or the establishment of their own practice. Graduates are also employed in government service, including hospitals. A number of graduates are working in secondary clinical care environments, primarily in ophthalmology medical eye care practices. The course also provides a
route to employment within the ophthalmic industry, or students may enter the teaching and research fields after further study.

**Professional recognition**
The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

Students must complete the Master of Optometry as well as the Bachelor of Vision Science to be eligible for registration.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Requirements.aspx

Please refer to the Optometry Board of Australia website http://www.optometryboard.gov.au/Registration-Standards.aspx for additional information on the Board's Registration Standards.

**Student registration**
QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

**Other requirements**
Ophthalmic instruments costing approximately $5000 are required for the clinical program. These should already have been purchased for the undergraduate program which precedes the Master program (Bachelor of Vision Science).

A uniform shirt (approx $40 per shirt) must be purchased for wear by all students whilst they undertake patient consultations and perform clinical eye examinations in the Optometry Clinic.

Students will also be required to maintain First Aid Certification and have a Blue Card before undertaking the clinical units.

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**Further information**
For information about this course, please call the School of Optometry on +61 7 3138 4831 or email optometry@qut.edu.au

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
  - OPN164 Research Methods in Optometry and Vision Science
  - OPN161 Optometry in Special Needs Groups
  - OPN162 Contact Lens Practice
  - OPN163 Primary Care Clinic 7

- **Year 1, Semester 2**
  - OPN264 Research Project
  - OPN261 Therapeutic Management of Eye Disease
  - OPN262 Specialist Clinic 8
  - OPN263 Primary Care Clinic 8

- **Year 2, Semester 1**
  - Research and Evidence Based Optometry
  - Specialist Clinic 9
  - Primary Care Clinic 9
  - Clinical Externship 9

- **Year 2 Semester 2**
  - Optometry in Professional Practice
  - Specialist Clinic 10
  - Primary Care Clinic 10
  - Clinical Externship 10
Master of Applied Science (Medical Physics)

Handbook

Domestic Entry requirements
Applicants must possess an acceptable Bachelor of Science degree with a major in physics. Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

International Entry requirements
Applicants must possess an acceptable Bachelor of Science degree with a major in physics. Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Other Majors
See also the separate entry for the following major in this course: Master of Applied Science (Medical Ultrasound).

Course Design
Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for part-time students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAGE 1: Students must complete units from the list below, totalling 96 credit points:</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 1 (February to June)</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2 (July to October)</td>
<td></td>
</tr>
<tr>
<td>STAGE 2: Project over One Semester or Summer Program</td>
<td></td>
</tr>
</tbody>
</table>

Professional Recognition
The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure
Course design
Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for part-time students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

International Course structure
Course design
Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for part-time students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

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<tbody>
<tr>
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</tr>
<tr>
<td>Year 1, Semester 1 (February to June)</td>
<td></td>
</tr>
</tbody>
</table>

Further Information
For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure
Course design
Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for part-time students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAGE 1: Students must complete units from the list below, totalling 96 credit points:</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 1 (February to June)</td>
<td></td>
</tr>
</tbody>
</table>
# Master of Applied Science (Medical Physics)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>PCN113</td>
<td>Radiation Physics</td>
</tr>
<tr>
<td>PCN114</td>
<td>Microprocessors and Instrumentation</td>
</tr>
<tr>
<td>PCN211</td>
<td>Physics of Medical Imaging</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1, Semester 2 (July to October)</strong></td>
</tr>
<tr>
<td>PCN112</td>
<td>Medical Imaging Science</td>
</tr>
<tr>
<td>PCN212</td>
<td>Radiotherapy</td>
</tr>
<tr>
<td>PCN214</td>
<td>Health and Occupational Physics</td>
</tr>
<tr>
<td>PCN218</td>
<td>Research Methodology and Professional Studies</td>
</tr>
<tr>
<td></td>
<td><strong>STAGE 2: Project over One Semester or Summer Program</strong></td>
</tr>
<tr>
<td>PCN520</td>
<td>Project (Full-time)</td>
</tr>
</tbody>
</table>
**Domestic Entry requirements**
To be eligible for admission an applicant:
Will normally have completed PH71 Graduate Diploma in Medical Science (Medical Ultrasound) or equivalent.

Prior to entering the Masters program, all students are required to notify the course coordinator of the planned research project to ensure it is appropriate.

**International Entry requirements**
To be eligible for admission an applicant:
Will normally have completed PH71 Graduate Diploma in Medical Science (Medical Ultrasound) or equivalent.

Prior to entering the Masters program, all students are required to notify the course coordinator of the planned research project to ensure it is appropriate.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**Other Majors**
See also the separate entry for the following major in this course: Master of Applied Science (Medical Physics).

**Career Outcomes**
This course is particularly designed for graduates and practitioners in medical ultrasound fields, such as radiographers, and medical imaging and nuclear medicine technologists, who wish to upgrade their qualifications and depth of knowledge in this rapidly developing area.

**Course Design**
Stage 1— Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2— Master of Applied Science (PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

**Professional Recognition**
This course is accredited with the Australasian Sonographer Accreditation Registry.

**International Student Entry**
These courses are not available to international students.

**Further information**
For further information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

**Domestic Course structure**
Stage 1— Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2— Master of Applied Science (PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

**International Course structure**
Stage 1— Graduate Diploma (PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before commencing the degree. Lectures are conducted in intensive four- to five-week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2— Master of Applied Science
Master of Applied Science (Medical Ultrasound)

(PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Sample Structure

Semesters

- **STAGE 1**: Students must complete the units listed below, totalling 96 credit points:
  - **Year 1, Semester 1**
    - PCN159 Ultrasonic Examination 1
    - PCN162 Principles of Medical Ultrasound
    - PCN197 Clinical Attachment 1
  - **Year 1, Semester 2**
    - PCN197 Clinical Attachment 1
    - PCN356 Ultrasonic Examination 2
  - **Year 2, Semester 1**
    - PCN297 Clinical Attachment 2
    - PCN355 Vascular Ultrasound
    - PCN357 Advanced Ultrasound Topics
  - **Year 2, Semester 2**
    - PCN218 Research Methodology and Professional Studies
    - PCN297 Clinical Attachment 2

- **STAGE 2**
  - Project over One Semester or Summer Program:
    - PCN520 Project (Full-time)
  - Project over Two Semesters:
    - PCN540 Project (Part-time)

A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months shall be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, shall be made in writing to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit. A student who has received a "Fail" result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.
Domestic Entry requirements
A bachelor degree in a relevant area (or equivalent) from a recognised institution.
Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

International Entry requirements
A bachelor degree in a relevant area (or equivalent) from a recognised institution.
Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Study Areas
Specialised streams of study are offered in the areas of:
- Emergency and Disaster Management #
- Health Services Management
- Health Technology +
- Quality and Patient Safety
- Risk Management *

There is also the option of not completing a study area and choosing units from more than one stream.

* Some units are available only in external mode
# Units in this study area are only available in second semester
+ This study area is not currently available

Course Structure
The Master of Health Management will comprise three aspects:
- 4 core Health Management units
- 4 units from a Study Area
- 4 units that may comprise a further study area, electives or a dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Note that it is not compulsory to complete a Study Area and students may instead choose 4 units from across the Study Areas.

Course Articulation
The Graduate Diploma in Health Management fully articulates into the Master of Health Management. Students who complete 3 of the 4 core units plus an elective will be able to exit with a Graduate Certificate in Health Science.

Further Information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure
Course structure
Students in the Master of Health Management complete four core units plus one of the following:
- two study areas (four units from each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas)
- students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas
The following study areas are offered:
- Emergency and Disaster Management
- Health Services Management
- Health Technology
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure
Course structure
Students in the Master of Health Management complete four core units plus one of the following:
- two study areas (four units from each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas)
- students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas
The following study areas are offered:
- Emergency and Disaster Management
- Health Services Management
- Health Technology
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).
Master of Health Management

- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas)
- students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas
The following study areas are offered:
- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PUN106</td>
<td>Population Health</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>2 units from major study area or electives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PUN632</td>
<td>Leadership in Health Management</td>
<td></td>
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<tr>
<td></td>
<td>PUN210</td>
<td>Fundamentals of Health Management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 units from major study area or electives</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 units from second major study area or electives</td>
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</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=PU83&courseID=15577](http://www.student.qut.edu.au/studying/courses/course?courseCode=PU83&courseID=15577). CRICOS No.00213J
Domestic Entry requirements
Applicants should have an approved three-year or four-year bachelor degree in health, behavioural, social or biological science from a recognised institution and not less than one year of relevant full-time professional experience.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points, subject to recency of study.

Admission on the basis of professional experience and/or research work will be considered.

International Entry requirements
Applicants should have an approved three-year or four-year bachelor degree in health, behavioural, social or biological science from a recognised institution and not less than one year of relevant full-time professional experience.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points, subject to recency of study.

Admission on the basis of professional experience and/or research work will be considered.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Study areas
Specialised streams of study are offered in the areas of:
- Emergency and Disaster Management *
- Epidemiology and Research Methods #
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition

There is also the option of not completing a major and choosing units from more than one stream.

* The units in this study area are currently only offered in second semester
# Some units in this study area are only available in internal mode

Course Structure
Students elect between three options:

(1) The first option is for full coursework, with no project or thesis component:
- four core units (Part A),
- one research methods unit (HLN405, HLN705 or HLN706) and
- seven advanced elective units (Part B)

(2) Option two is to undertake coursework with a project component:
- four core units (Part A)
- one research methods unit (HLN405, HLN705 or HLN706) and
- five advanced elective units (Part B) and
- one project unit (HLN703).

(3) Option three is coursework with a thesis component:
- four core units (Part A)
- four advanced elective units (Part B)
- dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Elective units (from Part B) will normally be selected according to choice of a major, or more than one stream of study where the no major option is chosen.

Course Articulation
The Graduate Diploma in Public Health fully articulates into the Master of Public Health.

International Student Entry
International students may only enrol in full-time studies.

Further information
For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure
Course structure
Students in the Masters program choose one of the following:
- Full coursework, no project or thesis. This consists of four core units, one research methods unit and seven advanced elective units.
- Coursework with a project unit. This
Master of Public Health

consists of four core units, one research methods unit, five advanced elective units and one project unit.

- Coursework with a thesis component. This consists of four core units, four advanced elective units and a dissertation (one semester full-time, two semesters part-time).

Study areas
Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

International Course structure

Course structure
Students in the Masters program choose one of the following:

- Full coursework, no project or thesis. This consists of four core units, one research methods unit and seven advanced elective units.
- Coursework with a project unit. This consists of four core units, one research methods unit, five advanced elective units and one project unit.
- Coursework with a thesis component. This consists of four core units, four advanced elective units and a dissertation (one semester full-time, two semesters part-time).

Study areas
Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition.

There is also the option of not completing a major and choosing units from more than one study area.

Sample Structure

Semesters

- PART A - Semester 1 - Core Units (Option 1, 2, 3)
- PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)
- PART C - Semester 3 - Coursework (Option 1 only)
- PART C - Semester 3 - Project (Option 2 only)
- PART C - Semester 3 - Dissertation (Option 3 only)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PART A</td>
<td>Semester 1 - Core Units (Option 1, 2, 3)</td>
</tr>
<tr>
<td>PUN105</td>
<td>Health Statistics</td>
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<tr>
<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
</tr>
<tr>
<td>PUN106</td>
<td>Population Health</td>
</tr>
<tr>
<td>HLN710</td>
<td>Fundamentals of Epidemiology and Research Design</td>
</tr>
</tbody>
</table>

- PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)

- PART C - Semester 3 - Coursework (Option 1 only)
- PART C - Semester 3 - Project (Option 2 only)
- PART C - Semester 3 - Dissertation (Option 3 only)

- 4 electives from same major
- 4 electives across majors

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN703</td>
<td>Project A</td>
</tr>
<tr>
<td></td>
<td>plus electives from advanced elective list, one of which must be HLN405 or HLN706</td>
</tr>
<tr>
<td>HLN700</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PU85&courseID=15578. CRICOS No.00213J
Domestic Entry requirements
An approved degree in a human service or related area, preferably with access to ongoing counselling work. Applicants will be shortlisted based on educational and professional qualifications. Shortlisted applicants are required to attend an interview to assess their suitability for counselling work. Candidates with other qualifications/appropriate work experience may be admitted, subject to approval by the Head of School of Psychology and Counselling.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

Course structure
The Master of Counselling is offered on a part-time, evening basis over three years.

This course has an applied, experiential focus which features brief solution-focused and narrative therapies, family therapy, process-experiential therapy, group work and supervision. It provides a strong practical component and students will use the purpose-built Psychology and Counselling Clinic for clinical practice.

International Course structure

Course structure
The Master of Counselling is offered on a part-time, evening basis over three years.

This course has an applied, experiential focus which features brief solution-focused and narrative therapies, family therapy, process-experiential therapy,
Domestic Entry requirements
Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- APAC-approved four-year training (or equivalent) from a recognised institution
- minimum grade point average (GPA) of 5 (on a 7-point scale) in the fourth-year program
- two referee reports. Referees are required to comment on your academic and personal suitability and their overall level of support for your application

Applicants are shortlisted in priority order on the basis of their GPAs. Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview and referee reports.

International Entry requirements
Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- APAC-approved four-year training (or equivalent) from a recognised institution
- minimum grade point average (GPA) of 5 (on a 7-point scale) in the fourth-year program
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<tr>
<td>overall</td>
<td>7.0</td>
</tr>
</tbody>
</table>

Domestic Course structure

Course structure
The coursework component of this program provides training on how to assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic approaches.

Clinical placements begin in the first
semester with an internship spanning the first year. Students complete the internship under intense supervision at the specialised Psychology and Counselling Clinic at QUT's Kelvin Grove campus. During the internship, students gain experience in assessing and treating a range of clinical cases across the lifespan.

Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.

International Course structure

Course structure

The coursework component of this program provides training on how to assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic approaches.

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Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.

Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PYN025</td>
<td>Clinical Psychological Interventions 1</td>
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<tr>
<td>PYN027</td>
<td>Clinical Psychological Assessment</td>
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<td>PYN028</td>
<td>Clinical Psychopathology</td>
</tr>
<tr>
<td>PYN035</td>
<td>Supervised Practicum Stage 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN021 Research Thesis 1</td>
</tr>
<tr>
<td>PYN044 Clinical Psychological Interventions 2</td>
</tr>
<tr>
<td>PYN030 Professional Practice in Clinical Psychology</td>
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<td>PYN036 Supervised Practicum Stage 2</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>PYN022 Research Thesis 2</td>
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<tr>
<td>PYN045 Clinical Psychological Interventions 3</td>
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<tr>
<td>PYN034 Childhood Psychopathology and Treatment</td>
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<tr>
<td>PYN037 Supervised Practicum Stage 3</td>
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<table>
<thead>
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<th>Year 2 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN023 Research Thesis 3</td>
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<tr>
<td>PYN024 Research Thesis 4</td>
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<tr>
<td>PYN038 Supervised Practicum Stage 4</td>
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<tr>
<td>PYN039 Health Psychology and Rehabilitation</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=PY18&courseID=15582. CRICOS No.00213J
**Domestic Entry requirements**

Australian bachelor degree (or equivalent) normally with minimum overall grade point average of 4 (on a 7-point scale) or above.

This course is designed for graduates from other disciplines seeking a qualification in social work. It is not suitable for qualified social workers seeking additional postgraduate study.

**International Entry requirements**

Applicants must have successfully completed a relevant Australian undergraduate degree or equivalent, with a grade point average of 4 or above (on a QUT 7-point scale).

This course is designed for graduates from other disciplines seeking a qualification in social work. It is not suitable for qualified social workers seeking additional postgraduate study.

**Minimum English requirements**

Students must meet the English proficiency requirements.

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**Date Claimers**

You are required to attend on-campus sessions which are held during Orientation Week and Week 1 of each semester. For specific dates, please consult the class timetables via the class timetable search at: https://qutvirtual2.qut.edu.au/portal/pls/portal/ttab_unit_search_p.show

**Attendance requirements**

The course is delivered in a blended mode which combines on campus and virtual learning. Students are required to attend the timetabled activities as well as participate in the various virtual activities and forums associated with each unit.

Students enrolled in units for first semester must participate in the on-campus activities associated with the units, including during orientation week, as detailed in the date claimers above at Kelvin Grove Campus.

This participation is an essential and mandatory part of attendance, and will require students to have access to a computer with internet access, webcam and MP3 player (4 gig minimum). In addition to the internet access, the approximate cost of the webcam and MP3 player is $150. Total costs for a computer, internet access, webcam and MP3 player is approximately $1500.

**Advanced standing**

Students who have completed the Bachelor of Human Services degree from QUT or equivalent will receive one semester advanced standing and will be able to complete the course in three semesters over 13 months including a Summer Semester.

**Professional recognition**

Graduates will be eligible for membership with the Australian Association of Social Workers (AASW).

**Course structure**

**Standard 2 Year Program**

Students enrolled full-time in the Master of Social Work complete 192 credit points over four semesters.

The course includes a minimum of 980 hours of fieldwork placements supervised by a professional social worker undertaken over three Social Work Practice units. Professional Practice 1 and Professional Practice 2 are each 245 hours and Professional Practice 3 is 490 hours.

The course has a number of prerequisite units and students should take careful note of these when planning their course progression and professional placements.

**Part-time study**

Students undertaking part-time study must enrol in SWN001 in their first semester. Students may take advantage of Summer Semester offerings to accelerate their course completion.

**B Human Services (QUT) Advanced Standing Structure**

Students who have completed the Bachelor of Human Services degree from QUT or equivalent will follow the structure outlined below for BHumServ graduates.

**Other requirements**

**Blue Card**

As required by the Commission for
Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/work-experience/placements/blue-cards.

Hepatitis B vaccination
Hepatitis B vaccination is mandatory before beginning placements.

Course articulation
Students who wish to exit the MSocWk and have completed a minimum of 48 credit points in units within the course, will be eligible for a Graduate Certificate in Social Care which is available as an exit-only option.

Students who wish to exit the MSocWk and have completed a minimum of 96 credit points within the course, will be eligible for a Graduate Diploma in Social Care which is available as an exit-only option.

Further information
For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Domestic Course structure
Course structure
The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.

International Course structure
Course structure
The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
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<tr>
<td>SWN00 1</td>
<td>Planning, Literacy and Research For Professional Practice</td>
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<td>SWN00 2</td>
<td>Trends, Challenges and Opportunities in Social Work</td>
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<td>SWN01 6</td>
<td>Human Development and Behaviour</td>
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<td>SWN00 4</td>
<td>Professional Communication Skills</td>
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<td>SWN00 7</td>
<td>Casework Practice</td>
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<td>SWN00 8</td>
<td>Group, Team and Community Work for Professional Practice</td>
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<td>SWN01 1</td>
<td>Professional Practice 1</td>
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<td>SWN01 2</td>
<td>Professional Practice 2</td>
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<tr>
<td>SWN00 5</td>
<td>Health, Wellbeing and the Human Condition</td>
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<tr>
<td>SWN00 9</td>
<td>Social Work Assessment and Intervention</td>
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<tr>
<td>SWN01 0</td>
<td>The Socio-Cultural Context of Professional Practice</td>
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<tr>
<td>SWN00 6</td>
<td>The Ethical, Legal and Organizational Context of Practice</td>
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<tr>
<td>SWN01 7</td>
<td>Social Work Practice - Frameworks and Transitions</td>
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<tr>
<td>SWN01 3</td>
<td>Professional Practice 3</td>
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<td>SWN00 3</td>
<td>Political Economy and Policy Making</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SW80&courseID=15590. CRICOS No.00213J
Domestic Entry requirements
- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

International Entry requirements
- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

Minimum English requirements
Students must meet the English proficiency requirements.

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Course Structure
Students undertake a program of research and investigation on a topic approved by the Faculty Research Committee. Students may be required to undertake an appropriate course of study concurrently with the research program.

The course of study normally includes a program of assessed coursework; participation in University scholarly activities such as research seminars, teaching and publication; regular face-to-face interaction with supervisors; and a program of supervised research and investigation. The course consists of four stages: preparation, confirmation of candidature, implementation and submission of a thesis.

Course Coordination
Students undertake their program of research through one of the Faculty’s schools (Human Movement Studies, Nursing and Midwifery, Optometry, Psychology and Counselling, Public Health) or the Social Work and Human Services Academic Unit. Research expertise within the Faculty covers activities in ageing; physical activity, disability, injury and rehabilitation; health and wellbeing; human behaviour; vision; and accident research. Potential students are encouraged to contact the relevant school prior to submitting an application.

Course Duration
The length of the course will vary depending on the applicants’ qualifications on admission and their progress during the course. The minimum period of enrolment in the program is:
- 1.5 years for a full-time student with a three year undergraduate degree, or
- one year for a full-time student with a four year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
- one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment for a full-time student is 2 years or equivalent (2 EFTSL).

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the Faculty on +617 3138 8290 or email health.research@qut.edu.au
Domestic Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

International Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
Domestic Course structure

Course structure

Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from the major study area plus one approved elective unit, or complete five units from the major study area
- students are required to attend a compulsory residential program of three days annually during their candidature.

A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

Study areas

- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health

Sample Structure

Semesters

Year 1, Semester 1
- Research Methods Core Unit 1
- Research Methods Core Unit 2
- Major Study Unit 1
- Major Study Unit 2

Year 1, Semester 2
- Theoretical Framework Unit
- Major Study Unit 3
- Major Study Unit 4
- Major Study Unit 5 or Elective Unit

Year 2, Semester 1
- Doctoral Research

Year 2, Semester 2
- Doctoral Research

Year 3, Semester 1
- Doctoral Research

Year 3, Semester 2
- Doctoral Research

International Course structure

Course structure

Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
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A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

Study areas

- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=HL90&courseID=15507. CRICOS No.00213J
Domestic Entry requirements

- Relevant first-class or second-class division A honours degree, or
- Appropriate masters degree.

Application for admission
An application for admission should set out in full the candidate’s intended course of study including the area of study to be undertaken, the proposed title of the thesis, the aim of the proposed program of research and investigation, its background, the significance and possible application of the research program, and the research plan.

Approval of applications is subject to the receipt of a statement of support from the Head of the School in which the proposed research program is to be undertaken.

International Entry requirements

- Relevant first-class or second-class division A honours degree, or
- Appropriate masters degree.

Application for admission
An application for admission should set out in full the candidate’s intended course of study including the area of study to be undertaken, the proposed title of the thesis, the aim of the proposed program of research and investigation, its background, the significance and possible application of the research program, and the research plan.

Approval of applications is subject to the receipt of a statement of support from the Head of the School in which the proposed research program is to be undertaken.

Minimum English requirements

Students must meet the English proficiency requirements.

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International Student Entry

Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary;
- A signed Scholarship Agreement between QUT and your sponsoring agency;
- An accepted letter of offer from QUT for a postgraduate research scholarship;
- An approved external scholarship.

Location & duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.
Doctor of Philosophy (Hosted by Faculty of Health)

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Doctoral studies may be completed in any area of research interest supported by the Faculty of Health. Current areas include:

- Movement coordination and control
- Injury prevention and Rehabilitation
- Fitness, health and wellbeing
- Prevention and management of chronic disease
- Physical education
- Nursing research
- Cornea and contact lens
- Optical and visual performance
- Psychological therapies and counselling
- Social, cognitive and developmental processes
- Physical and psychological health
- Road Safety and traffic psychology
- Disease prevention and management
- Environmental health
- Health services research

The descriptions of research specialisations available are provided as a guide only and research in other related areas is welcomed.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further Information
For more information about this course please contact
Research Students Centre
Phone: +61 7 3138 4475, Email: research.enrolment@qut.edu.au

Faculty of Health
Phone on +617 3138 8290 or Email health.research@qut.edu.au
**Domestic Entry requirements**

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) with first-class honours or second-class honours Division A from a recognised institution, or
- minimum grade point average of 5.5 (on a 7-point scale) in the Postgraduate Diploma in Psychology (or equivalent).

All applicants must also:

- provide two referee reports
- attend an interview to assess interpersonal and research skills in a clinical context

**International Entry requirements**

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) with first-class honours or second-class honours Division A from a recognised institution, or
- minimum grade point average of 5.5 (on a 7-point scale) in the Postgraduate Diploma in Psychology (or equivalent).

All applicants must also:

- provide two referee reports
- attend an interview to assess interpersonal and research skills in a clinical context

**Minimum english requirements**

Students must meet the English proficiency requirements.

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**Registration Requirements**

Students who are not already registered with the Psychology Board of Australia will be required to register with the Board as a psychologist with probationary conditions for the duration of the program. Students should apply to the Board as soon as possible to ensure that registration is completed prior to commencement of the program.

**Professional Recognition**

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Standards.aspx


**Advanced Standing**

Advanced standing of up to a maximum of 144 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent. Credit will not be granted for previously completed research work.

**Course Structure**

The doctorate comprises 24 units made up of 10 professional coursework units, 8 research units and 6 practicum units.

**Course Articulation**

Doctorate students who successfully complete the requirements of the masters course may exit with a Master of Clinical Psychology.

**Further Information**

For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4520 or email psyc.enquiries@qut.edu.au

**Domestic Course structure**

The doctorate comprises 24 units made up of 10 professional coursework units, eight research units and six practicum units.
Minimum English Requirements
Students must meet the English proficiency requirements.

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Required Foundation Grade Point Average by Faculty
Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering - Required GPA 4.6
Health - Human Services - Required GPA 4.2
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science & Technology (except IT, Pharmacy & Medical Imaging Technology) - Required GPA 4.6
Science & Technology - Information Technology - Required GPA 4.8
Science & Technology - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Progression
Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfil the Foundation course requirements,
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. SC45
Bachelor of Pharmacy and PH38
Bachelor of Applied Science – Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction) AND an IELTS of 7.0 (no subscores less that 6.0), and
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.
Minimum English Requirements

Students must meet the English proficiency requirements.

Discontinuation of Course Code

The course code JS31 has been discontinued and recoded to JS32. Prospective students should consult the entry for JS32 Bachelor of Justice or contact the School of Justice for further information.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Sample Structure

Year 1, Semester 1
- JSB170 Introduction to Criminology and Policing
- JSB171 Justice and Society
- JSB172 Professional Criminological Research Skills
- JSB175 Social Ethics and the Justice System

Year 1, Semester 2
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2 - Criminology Major - Semester 1
  - JSB271 Policy Governance and Justice
  - JSB272 Theories of Crime
  - JSB273 Crime Research Methods
  - JSB373 Punishment and Penal Policy
  - LWB145 Legal Foundations A
- Year 2 - Criminology Major - Semester 2
  - JSB372 Youth Justice
  - Crime Prevention
  - Justice Elective Unit from a list of Justice Elective units below
  - Elective Unit
- Year 2 - Policing Major - Semester 1
  - JSB274 Policing in Context
  - JSB275 Drugs and Crime
  - LWB145 Legal Foundations A
- Year 2 - Policing Major - Semester 2
  - Intelligence and Security
  - JSB376 Information Management and Analysis
  - JSB986, the below unit if you're an external student
  - JSB986 Death Investigation
  - Justice Elective Unit from a list of Justice Elective units below
  - Elective Unit
- Year 3, Criminology Secondary Major - Semester 1
  - JSB371 Indigenous Justice
  - JSB372 Youth Justice
  - Crime Prevention
  - Justice Elective Unit from a list of Justice Elective units below
  - Elective Unit
- Year 3, Criminology Secondary Major - Semester 2
  - Year 3, Policing Secondary Major - Semester 1
  - JSB371 Indigenous Justice
  - JSB373 Punishment and Penal Policy
  - Elective Unit
- Year 3, Policing Secondary Major - Semester 2
  - JSB372 Youth Justice
  - Crime Prevention
  - Justice Elective Unit from a list of Justice Elective units below
  - Elective Unit
- Year 3, Law Secondary Major - Semester 1
  - JSB371 Indigenous Justice
  - JSB374 Policing in Context
  - Drugs and Crime
  - Elective Unit
- Year 3, Psychology Secondary Major - Semester 1
  - JSB371 Indigenous Justice
  - JSB373 Punishment and Penal Policy
  - Elective Unit
- Year 3, IT Secondary Major - Semester 1
  - JSB371 Indigenous Justice
  - JSB374 Policing in Context
  - Drugs and Crime
  - Elective Unit

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=18451. CRICOS No.00213}
### Bachelor of Justice

#### Year 3, Policing Secondary Major - Semester 2
- **Intelligence and Security**
  - JSB376 Information Management and Analysis
  - JSB986 Death Investigation
- **Investigative Knowledge: People and Systems in Policing**

#### Year 3, Law Secondary Major - Semester 1
- JSB371 Indigenous Justice
- LWB136 Contracts A
- LWB147 Torts A
- LWB238 Fundamentals of Criminal Law

#### Year 3, Law Secondary Major - Semester 2
- Law unit (unit code starts with LWB)
  - LWB239 Criminal Responsibility
  - LWB146 Legal Foundations B

#### Year 3, Psychology Secondary Major - Semester 1
- JSB371 Indigenous Justice
- PYB100 Foundation Psychology
- PYB159 Alcohol and Other Drug Studies
- PYB202 Social and Organisational Psychology

#### Year 3, Psychology Secondary Major - Semester 2
- PYB007 Interpersonal Processes and Skills
- PYB203 Developmental Psychology
- PYB306 Psychopathology

#### Year 3, IT Secondary Major - Semester 1
- JSB371 Indigenous Justice
- INB101 Impact of IT
- INB120 Corporate Systems
- INB122 Organisational Databases

#### Year 3, IT Secondary Major - Semester 2
- INB103 Industry Insights
- INB123 Project Management Practice
- INB124 Information Systems Development

### Elective Unit

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=18451. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=18451. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structures
In order to complete the Bachelor of Justice, you must complete a total of 288 credit points from the following:

Justice core units (8 units = 96 credit points)
Study Area A in either Criminology or Policing (8 units = 96 credit points)
Choice of:
Second major (6 units = 72 credit points) in either Criminology, Policing, Law or Psychology and 2 electives (2 units = 24 credit points)
Minor (4 units = 48 credit points) with a second minor or four electives (4 units = 48 credit points)
Electives (maximum of 8 units = 96 credit points)

Minors can be undertaken in Forensic Investigation (Justice students only), Indigenous Justice (university wide) or any other available minor.

A maximum of 96 credit points can be sourced from outside the school. Up to two units (24 credit points) may be undertaken from another institution, subject to prior approval from the course coordinator.

Diploma Entry and Advanced Standing (credit)
Students who have completed a full Diploma of Justice or Diploma of Justice Administration from an accredited Australian vocational education provider (eg TAFE-Qld) will be automatically granted for 96 credit points of advanced standing (credit) towards their degree after their QTAC offer. Students with this qualification should make further enquires the School of Justice in regard to unit selection. Prospective students should check the Advanced Standing Precedent List.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Study Areas
Criminology
Criminology is the study of crime, the criminal justice system and crime control. Areas of study in this major include youth justice, Indigenous justice, gender and justice, white collar crime, punishment and corrections, terrorism, organised and transnational crime, crime research methods, crime prevention, criminal justice policy and practice.

Policing
The Policing major includes the study of criminal investigations, intelligence, security and regulatory agencies and practices. Policing is a multi-disciplinary field of study. The Policing major aims to equip students with 'real world' knowledge and skills for the employment market in a range of justice professions, such as investigation, security and intelligence which include, but are not limited to policing.

Unit offerings and locations
The Criminology, Policing and Law majors and the Forensic Investigation minor are taught at the Gardens Point Campus and the Psychology major is taught at the Kelvin Grove campus.

Criminology, Policing and Law majors and the Forensic Investigation minor are taught at the Gardens Point Campus and the Psychology major is taught at the Kelvin Grove campus.

Domestic Course structure
Your course
Year 1
You will complete a suite of core justice units in your first year plus one justice unit from your chosen major (criminology or
policing). These will provide you with an introduction to the central knowledge required of a justice professional and include the disciplines of criminology, policing, intelligence, sociology, law, psychology and ethics. In this year, you will begin to acquire problem-solving, analytical and professional skills to prepare you for your second year of tertiary study, and your chosen career. You will also begin to develop general attitudinal skills relating to social justice and critical awareness, and cognitive skills such as information and information technology literacy, research and communication.

Year 2
Further developing the knowledge and skills acquired in your first year, you will focus on your chosen major from the areas of criminology, policing and your other area of interest. These can be chosen from the secondary majors in either policing, criminology, law or psychology, undertaken with a combination of electives, which could include a minor in Indigenous justice or forensic investigation. Electives can also be chosen from outside the School of Justice and pathways will be offered to you to enable specialisation in relevant disciplines. Some units will require collaboration in group work, and you will learn important research skills and abilities in critical analysis and practical application.

Year 3
Using the skills you have built in the first two years, the third year provides you with the opportunity to choose more specialised elective units from within and outside the School of Justice. In your third year you will also have the opportunity to hone your research skills in a major independent study on a chosen topic as well as the chance to form industry links in a professional placement unit, undertaking a project at an external organisation. Third-year students may also take advantage of QUT’s Career Mentoring Scheme to help guide them and develop skills and industry links.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>JSB171</td>
<td>Justice and Society</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>JSB172</td>
<td>Professional Criminological Research Skills</td>
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<tr>
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<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>JSB173</td>
<td>Understanding the Criminal Justice System</td>
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<td>JSB174</td>
<td>Forensic Psychology and the Law</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>JSB178</td>
<td>JSB381 replaces JSB271 Policy Governance and Justice</td>
</tr>
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<td>Year 3, Semester 2</td>
<td>JSB381</td>
<td>Indigenous Justice in Criminal Justice</td>
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<td>Year 3, Semester 1</td>
<td>JSB176</td>
<td>Study Area A Unit (Criminology or Policing)</td>
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Handbook

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>Overall</td>
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</tr>
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</table>

Admission
This course is designed for serving officers of the Singapore Police Force only.

Eligibility for Graduation
A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 will no longer be considered as a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded/lowl pass status and only a maximum of three grades of “3” will be counted towards your Bachelor of Justice course completion.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>JSZ901 Transnational Organised Crime and Terrorism</td>
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<tr>
<td>JSZ902 Criminal and Terrorism Profiling</td>
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<tr>
<td>Semester 2</td>
</tr>
<tr>
<td>JSZ903 Investigative Thinking and Knowledge Management</td>
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<tr>
<td>JSZ904 Justice Research Methodologies</td>
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<tr>
<td>Semester 3</td>
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<tr>
<td>JSZ905 Asian Economic Crime Trends</td>
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<td>JSZ906 Police Research Project</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=JS91&courseID=15951. CRICOS No.00213J
Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
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<td>listening</td>
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<tr>
<td>overall</td>
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</tbody>
</table>

Other Course Requirements
It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students' responsibility to ensure they have access to a suitable law library.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Career Outcomes
The defining nature of the QUT Bachelor of Laws is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.
Domestic Entry requirements

External Studies Additional Entry Requirements

Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>Overall</td>
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</table>

Domestic Course structure

Your course

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

You will initially undertake a two-week intensive program followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be introduced to ethical, international and Indigenous legal perspectives.

Year 2

You will study key legal areas such as criminal, property and constitutional law. You will build upon the knowledge gained from your first year of study and extend the range of your legal skills by practising court advocacy and document drafting. You may develop an interest in a particular area of law and will start choosing elective units that align with your areas of interest.

Years 3 and 4

In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community organisations.

International Course structure

Your course

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

You will initially undertake a two-week intensive program followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be...
Bachelor of Laws

introduced to ethical, international and Indigenous legal perspectives.

Year 2
You will study key legal areas such as criminal, property and constitutional law. You will build upon the knowledge gained from your first year of study and extend the range of your legal skills by practising court advocacy and document drafting. You may develop an interest in a particular area of law and will start choosing elective units that align with your areas of interest.

Years 3 and 4
In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community organisations.
Bachelor of Laws (Graduate Entry)

Domestic Entry requirements

Entry Requirements

Applicants must have completed a non-law bachelor degree (or equivalent).

Students who admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in three years (full-time).

External Studies Additional Entry Requirements

Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

International Entry requirements

Applicants must have completed a non-law bachelor degree (or equivalent).

Students who are admitted to the graduate entry program will automatically receive one year of advanced standing which will entitle the student to complete the degree in three years (full-time).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<thead>
<tr>
<th>Component</th>
<th>Band Score</th>
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<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories if completed in a minimum of three calendar years, as required by the admitting authorities. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Career Outcomes

The defining nature of the QUT Bachelor of Laws (Graduate Entry) is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Advanced Standing (credit)

Students who are admitted to the graduate entry program will automatically receive one year of advanced standing which will allow the student to complete the degree in three years full-time.

Law School Electives

Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second
year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Sample Structure

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<tr>
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<td>LWB145</td>
<td>Legal Foundations A</td>
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<td>Year 1, Semester 2</td>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>LWB137</td>
<td>Contracts B</td>
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<td>LWB148</td>
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<td>Trusts</td>
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Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/iselect.jsp
Minimum english requirements

Students must meet the English proficiency requirements.

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</table>

Discontinuation

Students should note that from Semester 1, 2009 this course has been renamed and recoded to IX66 Bachelor of Laws/Bachelor of Media and Communication.

For course structure information on the new course, please refer to the new course.

Course Structure

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from the Media and Communication major and 24 credit points of Unit Options.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal Practitioners’ and Barristers’ Admission Rules.
Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tbody>
</table>

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.
Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
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<td>6.0</td>
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</tbody>
</table>

Cooperative Education Program
The Faculty of Science and Technology's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

Professional Recognition
The Bachelor of Information Technology component meets the knowledge requirements for membership of the Australian Computer Society. The Bachelor of Laws component covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact the following:

Faculty of Science and Technology
Phone +61 7 3138 2782
Fax +61 7 3138 2703
Email: enquiry.scitech@qut.edu.au

Faculty of Law
Phone: +61 7 313 82707
Fax: +61 7 313 82222
Email: law_enquiries@qut.edu.au
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Discontinuation

From Semester 1, 2009, this course has been recoded to IX71 Bachelor of Business/Bachelor of Laws. There have been significant changes to the course structure of this program. Students will be permitted to remain enrolled and graduate from the existing double degree program up to the end of 2010. Students enrolled in the existing program will be given the opportunity to transfer to the new course where appropriate.

Abbreviation

BBus(StudyAreaA)/LLB

Other Majors

See also the separate entry for the following majors in this course: Bachelor of Business (Banking & Finance, Economics and Marketing)/Bachelor of Laws.

Professional Recognition

The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information

www.bus.qut.edu.au/study/currentstude/profrecognition.jsp
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
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Course discontinued
This course has been discontinued and is open to continuing students only.

Professional Recognition
The Bachelor of Laws degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Course Structure BA component

BA Course Requirements

Students are required to complete:
* One Multidisciplinary Professional Major (7 units from the Major List)
* There are five Multidisciplinary Professional Majors from which to choose including International & Global Studies, Society & Change, Ethics & Human Rights, Community Studies and Australian Studies.

For the remaining nine units, students can choose:
- to complete another Professional Major plus 2 electives
- to complete a Discipline Major (Geography, History, Languages, Social Science)
- to complete one or two Minors (4 units each) plus elective(s)
- to complete 9 elective units

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1
- Year 5 Semester 2

Course Notes

This course has been discontinued. Currently enrolled students should check their enrolment with the Law School for course progression in the Law component of the degree.

Course Notes

ARTS COMPONENT - YEARS 1 & 2

Year 1, Semester 1
Major unit
SWB106  Applied Skills and Scholarship
Disciplinary unit or Minor unit
Elective Unit (General)

Year 1, Semester 2
Major unit
Major unit
Disciplinary unit or Minor unit
Disciplinary unit or elective

Year 2, Semester 1
Major unit
Major unit
Disciplinary unit or Minor unit
Disciplinary unit or elective

Year 2, Semester 2
Major unit
Major unit
Disciplinary unit or Minor unit
Disciplinary unit or elective

Course Notes

LAW COMPONENT - YEARS 3-5

Year 3 Semester 1
LWB136  Contracts A
Fundamentals of Torts
Legal Institutions and Method
LWB142  Law, Society and Justice

Year 3 Semester 2
LWB137  Contracts B
Select Issues in Torts
Legal Research and Writing
LWB144  Laws and Global Perspectives
<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Public Law</td>
<td></td>
</tr>
<tr>
<td>Real Property A</td>
<td></td>
</tr>
<tr>
<td><strong>LWB238</strong> Fundamentals of Criminal Law</td>
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<tr>
<td><strong>LWB240</strong> Principles of Equity</td>
<td></td>
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<tr>
<td><strong>LWB333</strong> Theories of Law</td>
<td></td>
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<tr>
<td><strong>Year 4 Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>Australian Federal Constitutional Law</td>
<td></td>
</tr>
<tr>
<td>Real Property B</td>
<td></td>
</tr>
<tr>
<td><strong>LWB239</strong> Criminal Responsibility</td>
<td></td>
</tr>
<tr>
<td><strong>LWB241</strong> Trusts</td>
<td></td>
</tr>
<tr>
<td><strong>LWB334</strong> Corporate Law</td>
<td></td>
</tr>
<tr>
<td><strong>Year 5 Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>Commercial and Personal Property Law</td>
<td></td>
</tr>
<tr>
<td><strong>LWB431</strong> Civil Procedure</td>
<td></td>
</tr>
<tr>
<td><strong>LWB432</strong> Evidence</td>
<td></td>
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<tr>
<td>Advanced Research and Legal Reasoning</td>
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<tr>
<td>Law Elective</td>
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</tr>
<tr>
<td><strong>Year 5 Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>Administrative Law</td>
<td></td>
</tr>
<tr>
<td><strong>LWB433</strong> Professional Responsibility</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF43&courseID=18517. CRICOS No.00213J
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course discontinued
This course has been discontinued and is open to continuing students only.

Course Description
The course consists of 16 arts units and 16 justice units. The program is integrated so that you will study both arts and justice units in each semester. You will choose at least one multidisciplinary arts major from international and global studies, society and change, ethics and human rights, community studies, or Australian studies. In the justice component you will have the opportunity to study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 1 SEMESTER 1</td>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
</tr>
<tr>
<td></td>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td></td>
<td>SWB106</td>
<td>Applied Skills and Scholarship</td>
</tr>
<tr>
<td>YEAR 1 SEMESTER 2</td>
<td>JSB170</td>
<td>Understanding the Criminal Justice System</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Forensic Psychology and the Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Major unit</td>
</tr>
<tr>
<td>YEAR 2 SEMESTER 1</td>
<td></td>
<td>Major unit</td>
</tr>
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</table>

Course Notes
This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX41&courseID=18519. CRICOS No.00213J
# Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- **English**

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>Test</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</thead>
<tbody>
<tr>
<td>IELTS (International English Language Testing System)</td>
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<td>6.0</td>
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</tr>
</tbody>
</table>

## Professional Membership (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

## Further Information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

## Sample Structure

### Semesters

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>SWB100</td>
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<tr>
<td>Orientation to Social Work and Human Services</td>
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</table>

<table>
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<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>SWB105</td>
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<tr>
<td>Introduction to Human Rights and Ethics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>JSB170</td>
</tr>
<tr>
<td>Introduction to Criminology and Policing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>SWB204</td>
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<tr>
<td>Introduction to Child and Family Services</td>
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</table>

**OR**

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>SWB207</td>
</tr>
<tr>
<td>Introduction to Youth Services Legal and Ethical Dimensions of Social Work and Human Services</td>
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</tbody>
</table>

**Justice Study Area A Unit (Criminology or Policing)**

<table>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>JSB381</td>
</tr>
<tr>
<td>Indigenous Justice in Criminal Justice</td>
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</tbody>
</table>

**OR**

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB222</td>
</tr>
<tr>
<td>Advanced Communication for Social Work and Human Services</td>
</tr>
</tbody>
</table>

**Human Services Elective Options List**
### Bachelor of Human Services/Bachelor of Justice

<table>
<thead>
<tr>
<th>Justice Study Area A Unit (Criminology or Policing)</th>
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</thead>
<tbody>
<tr>
<td>Justice Study Area A Unit (Criminology or Policing)</td>
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</table>

#### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SWB314</td>
<td>Human Services Practice Placement 2</td>
</tr>
<tr>
<td>SWB315</td>
<td>Transition to Human Services Practice</td>
</tr>
<tr>
<td>Justice Study Area A Unit (Criminology or Policing)</td>
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</tr>
</tbody>
</table>

#### Criminology Units:
Choose eight from the following:

- Crimes of Violence
  - JSB179 replaces JSB177 Crimes of Violence
- JSB207 | Punishment and Penal Policy |
  - JSB207 replaces JSB373
- JSB208 | Gender Crime and the Criminal Justice System |
  - JSB208 replaces JSB971
- JSB255 | Eco Crime |
- Indigenous Justice in a Global Context
- JSB265 | Official Corruption |
  - JSB265 replaces JSB258 Official Corruption
- JSB272 | Theories of Crime |
- JSB273 | Crime Research Methods |
- JSB372 | Youth Justice |
- Crime Prevention

#### Policing Units:
Choose eight from the following:

- JSB157 | Policing Diversity |
  - JSB157 replaces JSB257 Policing Diversity
- JSB209 | Transnational Organised Crime and Terrorism |
  - JSB209 replaces JSB977 Organised and Transnational Crime
- JSB273 | Crime Research Methods |
- JSB278 | Drugs and Crime |
  - JSB278 replaces JSB378 Drugs and Crime
- JSB284 | Policing in Context |
  - JSB284 replaces JSB274 Policing in Context
- JSB285 | Political Violence and Terrorism |
  - JSB285 replaces JSB985 Political Violence and Terrorism
- Information Management and Analysis
  - JSB366 replaces JSB376 Information Management and Analysis
- Intelligence and Security
  - JSB367 replaces JSB377 Intelligence and Security

**Investigative Knowledge: People and Systems in Policing**

- JSB385 replaces JSB375 Investigative Knowledge: People and Systems in Policing
- Death Investigation
  - JSB386 replaces JSB986 Death Investigation

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX45&courseID=15535. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

Recommended study: Maths A, B or C
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

Recommended study: Maths A, B or C
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Professional Recognition
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours
The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email law_enquiries@qut.edu.au

Sample Structure

<table>
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<th>Semesters</th>
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<tr>
<td>Code</td>
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<tr>
<td>Title</td>
<td>Interpersonal Processes and Skills</td>
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<table>
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<tr>
<th>Year 1 Semester 2</th>
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</thead>
<tbody>
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<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
</tr>
<tr>
<td>Title</td>
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</table>
# Bachelor of Behavioural Science (Psychology) / Bachelor of Laws

<table>
<thead>
<tr>
<th>Year 3</th>
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<tbody>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
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<tr>
<td>PYB elective (List A or B)</td>
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<tr>
<td>LWB240</td>
<td>Principles of Equity</td>
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<tr>
<td>LWB243</td>
<td>Property Law A</td>
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<table>
<thead>
<tr>
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<th>Semester 1</th>
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<tbody>
<tr>
<td>PYB204</td>
<td>Perception and Cognition</td>
</tr>
<tr>
<td>PYB elective (List A or B)</td>
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<tr>
<td>LWB241</td>
<td>Trusts</td>
</tr>
<tr>
<td>LWB244</td>
<td>Property Law B</td>
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</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
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<tr>
<td>PYB Elective (List B)</td>
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<tr>
<td>LWB242</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>LWB432</td>
<td>Evidence</td>
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<tr>
<th>Year 5</th>
<th>Semester 1</th>
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<tbody>
<tr>
<td>LWB335</td>
<td>Administrative Law</td>
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<tr>
<td>LWB431</td>
<td>Civil Procedure</td>
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<td>Law Elective</td>
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<table>
<thead>
<tr>
<th>Year 5</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>LWB433</td>
<td>Professional Responsibility</td>
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<td>Law Elective</td>
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<table>
<thead>
<tr>
<th>Year 6</th>
<th>Semester 1</th>
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<tbody>
<tr>
<td>Law Elective</td>
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<table>
<thead>
<tr>
<th>Notes</th>
</tr>
</thead>
</table>

*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.*
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

International English Language Testing System (IELTS)

<table>
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<tr>
<th>Component</th>
<th>Requirement</th>
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<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Career Outcomes
Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in edemocracy both in egovernment service delivery and political campaigning.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Study Areas
IX53 will not have nominated majors and minors in the IT component and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX53 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies
In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making
their elective choices.
• Legal Practice
• General Legal Practice (work as a lawyer across a wide range of different legal areas)
• Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
• Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
• Public Sector (work as a lawyer in a government department)
• Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Law School Electives

Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
• LWB142 Law Society and Justice
• LWB144 Law and Global Perspectives
• LWB149 Indigenous Legal Issues
• LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Further Information

For further information about this course, please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 07 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator
Dr Bill Dixon
Ph: +61 7 3138 2707
Fax: +61 7 3138 2222
Email: law_enquiries@qut.edu.au

Domestic Course structure

Course structure
You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas
You can choose to specialise in:
• Business Process Management
• Data Warehousing
• Digital Societies
• Enterprise Systems
• Information Management
• Network Systems
• Software Engineering
• Web Technologies

International Course structure

Course structure
You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas
You can choose to specialise in:
• Business Process Management
• Data Warehousing
• Digital Societies
• Enterprise Systems
• Information Management
• Network Systems
• Software Engineering
• Web Technologies.

Sample Structure

Semesters
• Year 1, Semester 1
• Year 1, Semester 2
• Year 2, Semester 1
• Year 2, Semester 2
• Year 3, Semester 1
• Year 3, Semester 2
• Year 4, Semester 1
• Year 4, Semester 2
• Year 5, Semester 1
• Year 5, Semester 2
• Year 6, Semester 1

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX53&courseID=15676. CRICOS No.00213J
<table>
<thead>
<tr>
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</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX53&courseID=15676. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA); Maths A, B or C (4,SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA); Maths A, B or C (4,SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Course Overview
There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes
Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

For further information about this course, please contact the following:

Science and Engineering Coordinator
Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator
Professor Kerry Carrington
Phone: +61 7 3138 7112
Email: lawjs_enquiry@qut.edu.au

Domestic Course structure
This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime

Further Information
For further information about this course, please contact the following:

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Domestic Course structure
Course structure
This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime

Further Information
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Domestic Course structure
Course structure
This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime
Bachelor of Corporate Systems Management/Bachelor of Justice

prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

**International Course structure**

**Course structure**

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

**Criminology Units:**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB120 Corporate Systems</td>
</tr>
<tr>
<td>INB103 Industry Insights</td>
</tr>
<tr>
<td>JSB170 Introduction to Criminology and Policing</td>
</tr>
<tr>
<td>JSB171 Justice and Society</td>
</tr>
</tbody>
</table>

**Policing Units:**

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB123 Project Management Practice</td>
</tr>
<tr>
<td>BSB115 Management</td>
</tr>
<tr>
<td>JSB173 Understanding the Criminal Justice System</td>
</tr>
<tr>
<td>JSB174 Forensic Psychology and the Law</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB122 Organisational Databases</td>
</tr>
<tr>
<td>JSB172 Professional Criminological Research Skills</td>
</tr>
<tr>
<td>JSB175 Social Ethics and the Justice System</td>
</tr>
</tbody>
</table>

**Year 2, Semester 2**

| INB124 Information Systems Development |

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB220 Business Analysis</td>
</tr>
<tr>
<td>INB221 Technology Management</td>
</tr>
<tr>
<td>JSB381 Indigenous Justice in Criminal Justice</td>
</tr>
<tr>
<td>JSB381 replaces JSB371 Indigenous Justice</td>
</tr>
<tr>
<td>Justice Study Area A Unit from list below (Criminology or Policing)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGB223 Entrepreneurship and Innovation</td>
</tr>
<tr>
<td>INB320 Business Process Modelling</td>
</tr>
<tr>
<td>JSB381 replaces JSB371 Indigenous Justice</td>
</tr>
<tr>
<td>Justice Study Area A Unit from list below (Criminology or Policing)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB312 Enterprise Systems Applications</td>
</tr>
<tr>
<td>INB322 Information Systems Consulting</td>
</tr>
<tr>
<td>JSB381 replaces JSB371 Indigenous Justice</td>
</tr>
<tr>
<td>Justice Study Area A Unit from list below (Criminology or Policing)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB126 Marketing</td>
</tr>
<tr>
<td>INB325 Corporate Systems Management Project</td>
</tr>
<tr>
<td>JSB381 replaces JSB371 Indigenous Justice</td>
</tr>
<tr>
<td>Justice Study Area A Unit from list below (Criminology or Policing)</td>
</tr>
</tbody>
</table>

**Criminology Units:**

- Choose eight from the following:
  - Crimes of Violence
  - JSB179 replaces JSB177 Crimes of Violence
  - JSB207 Punishment and Penal Policy
  - JSB207 replaces JSB373 Punishment and Penal Policy
  - JSB208 Gender Crime and the Criminal Justice System
  - JSB208 replaces JSB971 Gender Crime and the Criminal Justice System
  - JSB255 Eco Crime
  - Indigenous Justice in a Global Context
  - JSB265 Official Corruption

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX61&courseID=15651. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX61&courseID=15651. CRICOS No.00213J)
Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

Law School Electives Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.
- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to further study
On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow...
you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

**Domestic Course structure**

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

**International Course structure**

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication courses**

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

### Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Introduction to Media and Communication: Texts</td>
</tr>
<tr>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
</tr>
<tr>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
<tr>
<td>LWB147</td>
<td>Torts A</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
</tr>
<tr>
<td>KCB106</td>
<td>Media in a Globalised World</td>
</tr>
<tr>
<td>LWB148</td>
<td>Torts B</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
<tr>
<td>LWB146</td>
<td>Legal Foundations B</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media Myth Busting</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>LWB136</td>
<td>Contracts A</td>
</tr>
<tr>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td></td>
</tr>
<tr>
<td>KJB103</td>
<td>Media Design and Layout</td>
</tr>
<tr>
<td>KCB205</td>
<td>Professional Communication</td>
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<tr>
<td>LWB137</td>
<td>Contracts B</td>
</tr>
<tr>
<td>LWB239</td>
<td>Criminal Responsibility</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Internet, Self and Beyond Inquiry in Media and Communication</td>
<td></td>
</tr>
<tr>
<td>LWB240</td>
<td>Principles of Equity</td>
</tr>
<tr>
<td>LWB243</td>
<td>Property Law A</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td></td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumption Matters: Consumer Cultures and Identity</td>
</tr>
<tr>
<td>LWB241</td>
<td>Trusts</td>
</tr>
<tr>
<td>LWB244</td>
<td>Property Law B</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td></td>
</tr>
<tr>
<td>KCB301</td>
<td>Media Audiences</td>
</tr>
<tr>
<td>Either KCB303 or KCB307</td>
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<tr>
<td>KCB303</td>
<td>Brisbane Media Map 1</td>
</tr>
<tr>
<td>KCB307</td>
<td>Making Media Connections 1</td>
</tr>
<tr>
<td>LWB242</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>LWB432</td>
<td>Evidence</td>
</tr>
<tr>
<td>Year 4 Semester 2</td>
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<tr>
<td>Either KCB303; KCB305; KCB307; KCB308; KCB310</td>
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<tr>
<td>KCB303</td>
<td>Brisbane Media Map 1</td>
</tr>
<tr>
<td>KCB305</td>
<td>Brisbane Media Map 2</td>
</tr>
<tr>
<td>KCB307</td>
<td>Making Media Connections 1</td>
</tr>
<tr>
<td>KCB308</td>
<td>Making Media Connections 2</td>
</tr>
<tr>
<td>KCB310</td>
<td>Contemporary Investigation in Journalism, Media and Communication</td>
</tr>
<tr>
<td>CREATIVE INDUSTRIES TRANSITIONS TO NEW PROFESSIONAL ENVIRONMENTS OPTIONS:</td>
<td></td>
</tr>
<tr>
<td>One unit (12cp) from the Creative Industries Transitions to New Professional Environments Options (KKB341 or KKB345):</td>
<td></td>
</tr>
<tr>
<td>KKB341</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>LWB334</td>
<td>Corporate Law</td>
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<tr>
<td>Law Elective</td>
<td></td>
</tr>
<tr>
<td>Year 5, Semester 1</td>
<td></td>
</tr>
<tr>
<td>LWB335</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>Law Electives</td>
<td></td>
</tr>
<tr>
<td>Year 6, Semester 1</td>
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<td>Law Electives</td>
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</tbody>
</table>

Further information regarding Law Electives can be found at: [http://www.law.qut.edu.au/study/courses/ugrad/select.jsp](http://www.law.qut.edu.au/study/courses/ugrad/select.jsp)

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX66&courseID=15973](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX66&courseID=15973). CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

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<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
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As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required
This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX68&courseID=15974. CRICOS No.00213J

GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure
You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

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You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

Seminars

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWB107</td>
<td>Creative Non-Fiction</td>
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<td>LWB136</td>
<td>Contracts A</td>
</tr>
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<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<tr>
<td>Year 2, Semester 2</td>
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</tr>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Studies</td>
</tr>
<tr>
<td>KWB112</td>
<td>Youth and Children’s Writing</td>
</tr>
<tr>
<td>LWB137</td>
<td>Contracts B</td>
</tr>
<tr>
<td>LWB239</td>
<td>Criminal Responsibility</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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</tr>
<tr>
<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
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<tr>
<td>KWB211</td>
<td>Stylistics</td>
</tr>
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<td>Principles of Equity</td>
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<td>LWB243</td>
<td>Property Law A</td>
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<tr>
<td>KWB212</td>
<td>Writing Poetry</td>
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<td>KWB213</td>
<td>Corporate Writing and Editing</td>
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<td>LWB241</td>
<td>Trusts</td>
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<td>LWB244</td>
<td>Property Law B</td>
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<td>LWB334</td>
<td>Corporate Law</td>
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<td>LWB335</td>
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<td>LWB431</td>
<td>Civil Procedure</td>
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<td>Law Elective</td>
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<td>Law Elective</td>
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<tr>
<td>Year 5, Semester 2</td>
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<td>Law Elective</td>
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<td></td>
</tr>
</tbody>
</table>

Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/iselect.jsp
## Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA), Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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<th></th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
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</tbody>
</table>

### Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

### Professional recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

### Business component

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

### Advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing.

### Deferment

Domestic students can defer their offer for one year. Additional deferment may be granted in exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

### Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.
Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

**Important Information for Business Students**

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

**Graduate Destination Streams**

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’ , for example, working within law firms and government departments in placement electives.

**Domestic Course structure**

**Course structure**

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**Course design**

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

**International Course structure**

**Course structure**

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**Course design**

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX71&courseID=15712. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX71&courseID=15712. CRICOS No.00213J)
### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

### International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

### Important Note
As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business studyfinder for details on the Bachelor of Applied Science majors.

### Professional Recognition
Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See studyfinder for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.
Bachelor of Applied Science / Bachelor of Laws

8822
Alternative email contact:
sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Environmental Science Major
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Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
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Forensic Science Major
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Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major
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Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
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Microbiology Major
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Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Domestic Course structure

Course design
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science course.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

International Course structure

Course structure
You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1

This information is correct as at 16/12/2013. For the most up-to-date course information, visit

QUT a university for the real world®
<table>
<thead>
<tr>
<th>Law Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law Elective</td>
</tr>
<tr>
<td>Law Elective</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX72&courseID=15680. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Course Design
You will study creative industries and law subjects in your first four years and for the remainder of your course you will concentrate on law studies.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Law School Electives Information
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a
### Domestic Course structure

#### Course structure
You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

### International Course structure

#### Course structure
You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

### Sample Structure

#### Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**
- **Year 6, Semester 1**

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<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Major: First Unit</td>
</tr>
<tr>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
<tr>
<td>LWB147</td>
<td>Torts A</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td></td>
<td>Creative Industries Major: Second Unit</td>
</tr>
<tr>
<td>LWB146</td>
<td>Legal Foundations B</td>
</tr>
<tr>
<td>LWB148</td>
<td>Torts B</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
<td></td>
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<tr>
<td>A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):</td>
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</tr>
<tr>
<td>KIB101</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>LWB136</td>
<td>Contracts A</td>
</tr>
<tr>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
</tr>
</tbody>
</table>

| Year 2, Semester 2 |
| A unit from the Level 2 Unit Options (either KTB211 or KXB202): |
| KTB211 | Creative Industries Events and Festivals        |
| KXB202 | Project Management for Entertainment            |
| LWB137 | Contracts B                                     |
| LWB239 | Criminal Responsibility                         |

| Year 3, Semester 1 |
| Creative Industries Major: Third Unit |
| LWB136 | Contracts A                                     |
| LWB238 | Fundamentals of Criminal Law                    |

| Year 3, Semester 2 |
| Creative Industries Major: Fourth unit |
| LWB137 | Contracts B                                     |
| LWB239 | Criminal Responsibility                         |

| Year 4, Semester 1 |
| Creative Industries Major: Fifth unit |
| A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists |
| LWB240 | Principles of Equity                            |
| LWB243 | Property Law A                                   |

| Year 4, Semester 2 |
| Creative Industries Major: Sixth unit |
| A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists |
| LWB241 | Trusts                                          |
| LWB244 | Property Law B                                  |

| Year 5, Semester 1 |
| Creative Industries Major: Seventh unit |
| A unit from the Transitions to New Professional Environments Unit Options |
| LWB242 | Constitutional Law                               |
| LWB432 | Evidence                                        |

| Year 5, Semester 2 |
| Creative Industries Major: Eighth unit |
| A unit from the Transitions to New Professional Environments Unit Options |
| LWB334 | Corporate Law                                    |
| Law Elective |

| Year 6, Semester 1 |
| Creative Industries Major: Ninth unit |
| A unit from the Transitions to New Professional Environments Unit Options |
| LWB335 | Administrative Law                               |
| LWB431 | Civil Procedure                                  |
| Law Elective |

| Law Elective |

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=8736&courseID=15972. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
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<tbody>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
You will complete 192 credit points of journalism units. Your journalism studies are designed to provide a broad range of journalism knowledge. You will study journalism and law units in your first four years and for the remainder of your course you will concentrate on law studies.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT’s journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Law School Electives
Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities...
to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have achieved the required GPA.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

Course structure
You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure
You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 6, Semester 1
- Law Electives

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB102</td>
<td>Introduction to Journalism, Media and Communication</td>
</tr>
<tr>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
<tr>
<td>LWB147</td>
<td>Torts A</td>
</tr>
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<td></td>
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</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB106</td>
<td>Media in a Globalised World</td>
</tr>
<tr>
<td>LWB146</td>
<td>Legal Foundations B</td>
</tr>
<tr>
<td>LWB148</td>
<td>Torts B</td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>KPB101</td>
<td>Introduction to Film, TV and New Media Production</td>
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<tr>
<td>KJB120</td>
<td>Newswriting</td>
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<td>LWB136</td>
<td>Contracts A</td>
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<td>LWB238</td>
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<tr>
<td>KJB103</td>
<td>Media Design and Layout</td>
</tr>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<tr>
<td>KJB304</td>
<td>Sub-Editing</td>
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<td>LWB240</td>
<td>Principles of Equity</td>
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<tr>
<td>LWB243</td>
<td>Property Law A</td>
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<tr>
<td>Year 3, Semester 1</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB222</td>
<td>Online Journalism 1</td>
</tr>
<tr>
<td>LWB241</td>
<td>Trusts</td>
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<tr>
<td>LWB244</td>
<td>Property Law B</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td>KJB224</td>
<td>Feature Writing</td>
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<tr>
<td>KJB280</td>
<td>International Journalism</td>
</tr>
<tr>
<td>LWB242</td>
<td>Constitutional Law</td>
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<td>LWB432</td>
<td>Evidence</td>
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<td>Year 4, Semester 1</td>
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</tr>
<tr>
<td>KJB235</td>
<td>Radio and Television Journalism 1</td>
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<tr>
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<td>LWB335</td>
<td>Administrative Law</td>
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<td>LWB431</td>
<td>Civil Procedure</td>
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<td>Law Elective Unit (3)</td>
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<tr>
<td>LWB433</td>
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<td>Law Elective Unit (5)</td>
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<td>Law Elective Unit (6)</td>
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<td>Year 6, Semester 1</td>
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<tr>
<td>Law Elective Unit (7)</td>
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<td>Law Elective Unit (8)</td>
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<td>Law Elective Unit (10)</td>
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<td>Law Electives</td>
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</table>

Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/select.jsp
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview
A double degree in justice and psychology offers you greater flexibility in your career. Combining skills in these two complementary areas, you will be able to apply psychological principles to the field of justice.

The Bachelor of Justice will equip you for a wide range of employment in the criminal justice, government (state and federal), law enforcement and policing and intelligence fields. Past graduates have developed successful careers in the State or Federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children's advocacy), become criminologists, and advanced into Defence, Customs and the Australian Crime Commission.

Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Location
Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Career outcomes
The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas. Psychology graduates have skills that equip them for many professional areas. The analytical, research and interpersonal skills acquired have a high degree of application in areas such as education, human resources, market research, organisational development, policing, health and human services and counselling.

Further study is required if you wish to become a registered psychologist. This currently involves completing a fourth year of study in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice will equip you for...
Bachelor of Behavioural Science (Psychology) / Bachelor of Justice

a wide variety of employment in criminal justice and related security fields. Past graduates have developed successful careers in state and federal law enforcement, correctional services, private security, defence services and customs, and worked on social and justice policies for government and non-government organisations. Others have become criminologists, contributed to women's youth and children's advocacy, or worked in the areas of human rights and antidiscrimination.

You will be prepared for the workplace by exploring the most recent theory and practice of social justice, and gain problem-solving, analytical and applied computer skills that are relevant to the workplace.

Professional recognition
The Bachelor of Behavioural Science component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

Course structure
In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of:
- Psychology core units (12 units = 144 credit points)
- Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:
- Justice core units (8 units = 96 credit points)
- Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

Pathways to further study
On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Psychology) (Honours) or Postgraduate Diploma in Psychology, provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

Advanced standing based on previous study
QUT's standard advanced standing arrangements apply. For core psychology units advanced standing is restricted to equivalent units completed in an APAC-accredited psychology program.

Further information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses?courseCode=IX76&courseID=19611. CRICOS No.00213J
## Bachelor of Justice/Bachelor of Laws

### Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>LW42</td>
</tr>
<tr>
<td>CRICOS</td>
<td>018380B</td>
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<tr>
<td>Duration (full-time)</td>
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<tr>
<td>Campus</td>
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<tr>
<td>Domestic fee (indicative)</td>
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<td>International fee (indicative)</td>
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<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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</table>

### Minimum English Requirements

**Students must meet the English proficiency requirements.**

### Unit Offerings

Units in this course are offered in either Internal or External mode of delivery. All internal units are offered at Gardens Point campus.

### Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors' Admission Rules and Barristers' Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

### For Further Information

**Contact**

School of Justice phone: (07) 3138 7132; fax: (07) 3138 7123; email: lawjs_enquiries@qut.edu.au

Law School phone: (07) 3138 2707; fax: (07) 3138 1775; email: law_enquires@qut.edu.au
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>listening</th>
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</tbody>
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Unit Offerings
Units in this course are offered in either Internal or External mode of delivery. All Internal units are offered at Gardens Point campus.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors’ Admission Rules and Barristers’ Admission Rules. Accordingly, it enables guarantee to satisfy the academic requirements for admission to practice as a solicitor and barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Course Overview
Students study a combination of Justice and Law units in the first three years of the course, with the balance of units devoted to Law units only. In the Bachelor of Justice component of the course, 16 units in total, students are required to complete a suite of core units and select a Primary Major (8 units) from one of the following: Criminology, Policing.

For further information contact
School of Justice - phone: (07) 3138 7132; fax: (07) 3138 123; email: lawjs_enquiries@qut.edu.au
Law School - phone: (07) 3138 2707; fax: (07) 3138 1775; email: law_enquiries@qut.edu.au

Domestic Course structure

Course structure
You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major in third year. Your primary major in either criminology or policing comprises eight units that are fundamental to criminal justice and related discipline areas. In the law component you will have an opportunity to choose elective units from a range of career streams.

International Course structure

Course structure
You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major in third year. Your primary major in either criminology or policing comprises eight units that are fundamental to criminal justice and related discipline areas. In the law component you will have an opportunity to choose elective units from a range of career streams.

Sample Structure

Semesters
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1
- Year 5 Semester 2
- Year 6 Semester 1
- Criminology Units:
- Policing Units:

Students who transferred from LW42 to LW43 should contact the relevant School for enrolment advice.
# Bachelor of Justice / Bachelor of Laws

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<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>LWB145 Legal Foundations A</td>
<td>Legal Foundations B</td>
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<tr>
<td>LWB147 Torts A</td>
<td>LWB148 Torts B</td>
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<tr>
<td>JSB170 Introduction to Criminology and Policing</td>
<td>Understanding the Criminal Justice System</td>
</tr>
<tr>
<td>JSB171 Justice and Society</td>
<td>Forensic Psychology and the Law</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>LWB136 Contracts A</td>
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<tr>
<td>LWB238 Fundamentals of Criminal Law</td>
<td>Criminal Responsibility</td>
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<tr>
<td>JSB172 Professional Criminological Research Skills</td>
<td>Justice Study Area A Unit from list below (Criminology or Policing)</td>
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<tr>
<td>JSB175 Social Ethics and the Justice System</td>
<td>Policy Governance and Justice</td>
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<td>JSB178 Policy Governance and Justice</td>
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<tr>
<td>LWB240 Principles of Equity</td>
<td>Trusts</td>
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<tr>
<td>LWB243 Property Law A</td>
<td>Property Law B</td>
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<tr>
<td>JSB381 Indigenous Justice in Criminal Justice</td>
<td>Justice Study Area A Unit from list below (Criminology or Policing)</td>
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<td>JSB381 Indigenous Justice in Criminal Justice</td>
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<td>LWB242 Constitutional Law</td>
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<td>LWB432 Evidence</td>
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<tr>
<td>LWB335 Administrative Law</td>
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<td>Law Elective Unit</td>
<td>Law Elective Unit</td>
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### Criminology Units:
Choose eight from the following:
- Crimes of Violence
- Punishment and Penal Policy
- Gender Crime and the Criminal Justice System
- Indigenous Justice in a Global Context
- Official Corruption
- Theories of Crime
- Crime Research Methods
- Youth Justice
- Crime Prevention
- Transnational Crime

### Policing Units:
Choose eight from the following:
- Policing Diversity
- Policing Diversity
- Crime Research Methods
- Policing in Context
- Information Management and Analysis
- Investigative Knowledge: People and Systems in Policing

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW43&courseID=15968. CRICOS No.00213J
Domestic Entry requirements
A Bachelor of Justice 3 year degree or equivalent, with a grade point average of at least 5 (on a 7-point scale). Applicants would normally have completed the JSB273 Crime Research Methods unit (or equivalent). Students wanting to do Honours are encouraged to do JSB976 Independent Study unit (or equivalent), offered in the Bachelor of Justice undergraduate program. However other qualifications, including work experience or involvement in research, may be deemed appropriate by the course coordinator.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
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<td></td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
</tr>
</tbody>
</table>

Entry Requirements
A Bachelor of Justice three-year degree or equivalent, with a grade point average of at least 5 (on a 7-point scale). Applicants would normally have completed the JSB273 Crime Research Methods unit (or equivalent). Students wanting to do Honours are encouraged to do JSB976 Independent Study unit (or equivalent), offered in the Bachelor of Justice undergraduate program. However other qualifications, including work experience or involvement in research, may be deemed appropriate by the course coordinator.

Course Structure
The Bachelor of Justice (Honours) is a 96 credit-point course. Students complete four prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the Honours Coordinator to discuss their thesis topic and possible academic supervisor.

Articulation
The Bachelor of Justice (Honours) is excellent preparation for entry to higher degree programs ie. Master of Justice (Intelligence or Policing), Master of Justice (Research) or PhD.

More Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
e-mail: lawjs_enquiries@qut.edu.au

Domestic Course structure

Course structure
The Bachelor of Justice (Honours) is a 96-credit-point course. Students complete four prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the Honours coordinator to discuss their thesis topic and possible academic supervisor.

International Course structure

Course structure
The Bachelor of Justice (Honours) is a 96-credit-point course. Students complete four prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the Honours coordinator to discuss their thesis topic and possible academic supervisor.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Justice Elective Units offered in Semester 1
- Justice Elective Units offered in Semester 2
- Notes
### Bachelor of Justice (Honours)

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<tr>
<td>JSN101</td>
<td>Justice and Human Rights</td>
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<td>JSN102</td>
<td>Applied Data Analysis Techniques For Criminology and Criminal Justice</td>
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<td>JSB415</td>
<td>Advanced Research Management</td>
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<td>JSB273</td>
<td>Crime Research Methods</td>
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<td>Thesis 2</td>
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<td>Thesis 3</td>
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<tr>
<td>Thesis 4</td>
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</tr>
</tbody>
</table>

#### Justice Elective Units offered in Semester 1

- Criminal Behaviour and Investigative Practice
- JSN109 Intelligence Practice 1

#### Justice Elective Units offered in Semester 2

- White Collar Crime: Investigation and Prevention
- JSN106 Analytical Methods of Intelligence
- Security and Politics in South East Asia
- JSN108 National Security and Intelligence

**Notes**

Students who completed JSB273 Crime Research Methods (or equivalent) during their undergraduate studies should choose a Justice Elective unit from the list above instead of JSB273.

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=JS40&courseID=15957. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=JS40&courseID=15957. CRICOS No.00213J)
### Domestic Entry requirements
A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

### International Entry requirements
A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students may only study this course from their home country. It is not available as an internal/on campus course.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>Test</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tbody>
<tr>
<td>IELTS (International English Language Testing System)</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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</tr>
</tbody>
</table>

### Overview
The Graduate Certificate in Criminology provides a tertiary qualification for students who currently work in, and those seeking employment in criminology. Through a range of teaching strategies, the program develops relevant competencies, skills and knowledge in the criminology discipline areas. The program is designed for students who have completed an undergraduate qualification, but students with extensive appropriate professional experience are invited to apply. Completion of this course facilitates entry into the Master of Justice (Criminology).

### Entry Requirements
Domestic students:
A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Students who are considering making application to this course should be aware this program is not available in a full-time study mode. Units are available for external/on-line mode and may be undertaken off-shore in the students home country.

### English Language Requirements
IELTS 6.5 (with not lower than 6 for any one band).

### Course Structure
The Graduate Certificate in Criminology consists of four (4) units which comprises of:
- One (1) generic core unit (12 credit points)
- Two (2) specialist units in criminology (24 credit points)
- One (1) elective unit chosen from the Elective list (12 credit points)

### Unit Offerings
Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawjs_enquiries@qut.edu.au.

### Pathways to further study
A student who has successfully completed the Graduate Certificate in Criminology with a GPA of 4.0 or better, may articulate to the Master of Justice (Criminology) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Criminology and moving to the next level of study) are not required to complete a Postgraduate Application (PG) form. Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Criminology).

Prospective students, not enrolled at QUT, should complete the Postgraduate
Graduate Certificate in Criminology


More Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawjs_enquiries@qut.edu.au

Domestic Course structure
The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

International Course structure
The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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<td>Course Notes</td>
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<tr>
<td>Justice and Human Rights</td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Applied Data Analysis Techniques For Criminology and Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>One unit from the Criminology Study Area list</td>
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</tr>
<tr>
<td>One elective unit</td>
<td></td>
</tr>
</tbody>
</table>

For the list of current unit offerings, contact justice@qut.edu.au.
Graduate Certificate in Intelligence

### Domestic Entry requirements
A relevant and approved three-year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

### International Entry requirements
A relevant and approved three-year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students may only study this course from their home country. It is not available as an internal/on campus course.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
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<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### International Students
International Students considering applying for this course should be aware this program is not available as a Full-time course. Enrolment in units is available as External and On-line only and may be studied in your home country.

### English Language Requirements
IELTS 6.5 (with not lower than 6 for any one band).

### Unit Offerings
Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawjs_enquiries@qut.edu.au.

### Pathways to further study
A student who has successfully completed the Graduate Certificate in Intelligence with a GPA of 5.0 or better, may articulate to the Master of Justice (Intelligence) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Intelligence and moving to the next level of study) are not required to complete a Postgraduate Application (PG) form. Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Intelligence).

Prospective students, not enrolled at QUT, should complete the Postgraduate Application form (PG form) available form the QUT website -http://www.qut.edu.au/More Information

### School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

### Domestic Course structure
The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

### International Course structure
The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

### Sample Structure

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<thead>
<tr>
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<tr>
<td></td>
<td>Justice and Human Rights</td>
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<td>Intelligence Practice 1</td>
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For the list of current unit offerings, contact justice@qut.edu.au.
Domestic Entry requirements
An undergraduate degree (other than law) from a recognised tertiary institution with a minimum GPA of 4.0.

International Entry requirements
An undergraduate degree (other than law) from a recognised tertiary institution with a minimum GPA of 4.0.

Minimum english requirements
Students must meet the English proficiency requirements.

Overview
This course is designed to provide opportunities for non-law graduates to undertake a program of legal study related to their professional and educational needs. It will provide graduates with specialised knowledge and of areas of the law and skills that they will be able to apply within their discipline or professional area.

Domestic Course structure

Course structure

The course comprises 48 credit points (four units) of coursework units. The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:
- Commercial Law
- Creative Industries Law
- Project Management
- Health Law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. However, the core units in the program at currently offered only internal mode, which requires weekly attendance at Gardens Point campus. Units offered externally are not available for off-shore study - students must be living in Australia.
### Graduate Certificate in Applied Law

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<thead>
<tr>
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<td>Electronic Commerce Law</td>
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<tr>
<td>LWN127</td>
<td>Advanced Insurance Law 1</td>
</tr>
<tr>
<td>LWN139</td>
<td>Privacy Law</td>
</tr>
<tr>
<td>LWN146</td>
<td>Corporate and Investment Regulation</td>
</tr>
<tr>
<td>LWN172</td>
<td>Patent Law and Commercialisation</td>
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<tr>
<td>LWN188</td>
<td>Special Topic in Commercial Law</td>
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<tr>
<td>LWN303</td>
<td>Advanced Taxation Law</td>
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**Health**

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<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
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<tr>
<td>LWN164</td>
<td>Health Care Law and Ethics</td>
</tr>
<tr>
<td>LWN174</td>
<td>Special Topic in Health Law</td>
</tr>
<tr>
<td>PUN210</td>
<td>Fundamentals of Health Management</td>
</tr>
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<td>PUN632</td>
<td>Leadership in Health Management</td>
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<td>PUN640</td>
<td>Health Care Delivery and Reform</td>
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<td>PUN211</td>
<td>Health Care Finance and Economics</td>
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<td>PUN212</td>
<td>Understanding Health Information</td>
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<td>PUN213</td>
<td>Introduction to Quality Management in Health</td>
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<td>PUN688</td>
<td>International Health Policy and Management</td>
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<td>PUN214</td>
<td>Systems of Quality and Safety in Health Care</td>
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<td>PUN219</td>
<td>Leadership of Quality and Safety in Health Care</td>
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<tr>
<td>LWN194</td>
<td>Conceptual Issues in Medical Law</td>
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<tr>
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**Interdisciplinary Option**

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<td>Australian Common Law System</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=LW54&courseID=20130. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=LW54&courseID=20130. CRICOS No.00213J)
Domestic Entry requirements
Prospective students must either:
(i) hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution;
OR
(ii) have a professional qualification in law and at least three years of professional legal experience after first admission to practice.

International Entry requirements
Prospective students must either:
Prospective students must hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview
This Certificate course allows students to enhance their knowledge in particular areas of interest in the law. Students may select units from one of the eleven majors offered or may elect to complete the course without a major.

Entry Requirements
Domestic students:
Prospective students must either:
(i) hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution;
OR
(ii) have a professional qualification in law and at least three years of professional legal experience after first admission to practice.

International students:
Prospective students must hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution.

Course Structure
Students must undertake a total of 48 credit points (4 units). This may be achieved in one of two ways:

1. Students may nominate a major from the list below and choose 48 credit points (4 units) from that particular major;
2. Students may complete a generic course by choosing the 48 credit points (4 units) from any major.

Majors:

NOTE: International students are normally only able to undertake a generic course.

Unit Information
Not all units are available in any one year. Generally, postgraduate units are offered on a two year rotational basis, and offered subject to staff availability and minimum enrolments being met.

Units may be offered in intensive, internal and external mode of study.
Note: Units offered in external mode are not available for off-shore study. Students who wish to enrol in units externally must be living in Australia. Only a small number of units are offered on an external basis each year.

*International students on student visas are able to enrol in a combination of intensive, external and internal units each semester. (This is subject to approval).

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities.

Articulation to the Master of Laws by Coursework
The Graduate Certificate in Law articulates into the Master of Laws (LW51) course.

Further Information
QUT School of Law
Phone +61 7 3138 2707
Fax +61 7 3138 1152
Email lawpg_enquiries@qut.edu.au

Domestic Course structure
Course structure
The required credit points can be accrued in two ways. Students may nominate a major from the areas available and
choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

**Majors include:**
- Commercial Transactions
- Corporate Law
- Criminology
- Environmental Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Media and Communications Law
- Planning and Resources Law
- Property Law
- Public Law.

Not all units are offered in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

**International Course structure**

**Course structure**

The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

**Majors include:**
- Commercial Transactions
- Corporate Law
- Criminology
- Environmental Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Media and Communications Law
- Planning and Resources Law
- Property Law
- Public Law.

Not all units are offered in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

---

**Sample Structure**

**Semesters**

- **Students must undertake a total of 48 credit points (4 units). This can be achieved in 1 of 2 ways:**
  - List of Majors available:
  - Commercial Transactions
  - Corporate Law
  - Criminal Justice (for continuing students only)
  - Criminology
  - Environmental Law
  - Health Law
  - Intellectual Property and Technology Law
  - International and Comparative Law
  - International Law (continuing students only)
  - Media and Communications Law
  - Planning and Resources Law
  - Property Law
  - Public Law

Not all units are offered in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

---

**Schedule of Units**

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<th>Title</th>
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<td>LWN030</td>
<td>Mediation</td>
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<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN050</td>
<td>Restrictive Trade Practices Law</td>
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<tr>
<td>LWN051</td>
<td>Consumer Protection and Product Liability</td>
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<tr>
<td>LWN075</td>
<td>International Commercial Transactions</td>
</tr>
<tr>
<td>LWN111</td>
<td>Public Law and Government Commercial Activity</td>
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<td>LWN117</td>
<td>Cyber Law and Policy</td>
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<td>LWN119</td>
<td>Employment Law</td>
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<td>LWN301</td>
<td>Principles of Australian Contract Law</td>
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<td>Commercial Leases</td>
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<tr>
<td>LWN159</td>
<td>Electronic Litigation</td>
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<td>Australian Common Law System</td>
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<td>LWN172</td>
<td>Special Topic in Commercial Law</td>
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<td>LWN173</td>
<td>Australian Common Law System</td>
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<tr>
<td>LWN174</td>
<td>Theories of Dispute Resolution</td>
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<tr>
<td>LWN182</td>
<td>Criminal Tribunals</td>
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<tr>
<td>LWN188</td>
<td>Criminal Justice (for continuing students only)</td>
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<tr>
<td>LWN205</td>
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<td>LWN209</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/study/jn/courses/course?courseCode=LW660&courseId=15963. CRCOG No.00213](http://www.student.qut.edu.au/study/jn/courses/course?courseCode=LW660&courseId=15963. CRCOG No.00213)
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<td>Advanced Legal Research</td>
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<td>LWN060</td>
<td>Environmental Legal System</td>
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<tr>
<td>LWN094</td>
<td>Energy Law</td>
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<tr>
<td>LWN131</td>
<td>Queensland State Lands: Law and Practice</td>
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<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
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<tr>
<td>LWN173</td>
<td>Special Topic in Environmental Law</td>
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<tr>
<td>LWN182</td>
<td>Criminal Tribunals</td>
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<td>LWN189</td>
<td>Antarctic Law and Governance</td>
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<td>Environmental Law and Practice</td>
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<tr>
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<td>Health Care Law and Ethics</td>
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<tr>
<td>LWN166</td>
<td>Consent To Treatment and Clinical Negligence</td>
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<tr>
<td>LWN174</td>
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<td>LWN194</td>
<td>Conceptual Issues in Medical Technologies</td>
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<td>LWN178</td>
<td>Special Topic in Intellectual Property Law</td>
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<td>LWN180</td>
<td>Copyright in the Digital Age</td>
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<tr>
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<td>Cyber Law and Policy</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW60&courseID=15963. CRICOS No.00213J.
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<td>LWN1162</td>
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<tr>
<td>LWN1173</td>
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<tr>
<td>LWN1162</td>
<td>Use of Force and International Humanitarian Law</td>
</tr>
<tr>
<td>LWN117</td>
<td>Special Topic in Public Law</td>
</tr>
<tr>
<td>LWN1162</td>
<td>Antarctic Law and Governance</td>
</tr>
<tr>
<td>LWN1162</td>
<td>Intellectual Property Law (for continuing students only)</td>
</tr>
<tr>
<td>LWN025</td>
<td>Research Project 1A</td>
</tr>
<tr>
<td>LWN030</td>
<td>Mediation</td>
</tr>
<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN099</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>LWN117</td>
<td>Cyber Law and Policy</td>
</tr>
<tr>
<td>LWN1162</td>
<td>International and Comparative Intellectual Property Law</td>
</tr>
<tr>
<td>LWN1162</td>
<td>Patent Law and Commercialisation</td>
</tr>
<tr>
<td>LWN1162</td>
<td>Select Issues in Art, Culture and the Law</td>
</tr>
<tr>
<td>LWN1162</td>
<td>Trade Mark Law</td>
</tr>
<tr>
<td>LWN1162</td>
<td>Biotechnology Law</td>
</tr>
<tr>
<td>LWN1162</td>
<td>Copyright in the Digital Age</td>
</tr>
<tr>
<td>LWN1162</td>
<td>Open Licensing: New Models For Intellectual Property</td>
</tr>
<tr>
<td>LWN1162</td>
<td>Intellectual Property Litigation</td>
</tr>
</tbody>
</table>

**NOTES**

LWN048 Advanced Legal Research is strongly recommended for international students and for domestic students without an LLB.

LWN162 Australian Common Law System is a compulsory unit for all international students to complete.

The units listed within all majors may be subject to change.

**Schedule of Units**

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=LW60&courseID=15963. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=LW60&courseID=15963. CRICOS No.00213J)

*This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=LW60&courseID=15963. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=LW60&courseID=15963. CRICOS No.00213J)*
Graduate Certificate in Legal Studies

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>LW65</td>
</tr>
<tr>
<td>CRICOS</td>
<td>040307E</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>6 months</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>1 year</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indictive)</td>
<td>2012: $9000 per Semester</td>
</tr>
<tr>
<td>International fee (indictive)</td>
<td>2012: $11,400 per semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>48</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Director, Graduate Programs</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>3138 2981 / 3138 2305 <a href="mailto:lawandjustice@qut.edu.au">lawandjustice@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate.

International Entry requirements
An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure
Students are required to undertake 4 units (48 credit points). These units are core units taken from the Bachelor of Laws (LW34) program.

External Students
Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia outside a 30 kilometre radius of the Gardens Point campus.

It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the commencing students orientation school. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students' responsibility to ensure they have access to a suitable law library.
Domestic Entry requirements

To be eligible for a place in the Graduate Diploma in Legal Practise (the course): (a) you must have completed an approved degree in law by the date the course commences; or (b) you must be currently studying "an approved degree in law", and by the date the course commences expect to have no more than two units of study remaining to fulfil the requirements of the degree.

"An approved degree in law" is a degree that satisfies Queensland requirements for admission to the legal profession. It includes overseas degrees that have been assessed by an Australian Legal Practitioner's Admission Board where the degree holder has completed any additional undergraduate study required by that Board.

The Course is offered in 3 modes: full-time; part-time (general; part-time (in practice) - available to persons who are working in approved laws firms or government legal offices.

For more information on Queensland admission requirements, please refer to the Queensland Law Society website.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition

This diploma satisfies the practical training requirements for admission as a legal practitioner in Queensland.

Domestic Course structure

Expand the structures below to view detailed information on dates, units, and modes.

International Course structure

Expand the structures below to view detailed information on dates, units, and modes.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>6TP1</td>
<td>6TP1 (January 2012 entry students)</td>
</tr>
<tr>
<td>6TP2</td>
<td></td>
</tr>
<tr>
<td>6TP4</td>
<td>6TP4 (June 2012 entry students)</td>
</tr>
<tr>
<td>6TP5</td>
<td></td>
</tr>
<tr>
<td>6TP6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>6TP1</td>
<td>Dates: 9 Jan - 17 Feb (6 weeks)</td>
</tr>
<tr>
<td></td>
<td>These units involve a compulsory attendance week: Monday 30 Jan - Friday 3 Feb.</td>
</tr>
<tr>
<td>6TP2</td>
<td>Dates: 27 Feb - 1 June, Break: 9 - 13 April</td>
</tr>
<tr>
<td></td>
<td>These units are offered both on-campus and off-campus (online).</td>
</tr>
<tr>
<td>6TP4</td>
<td></td>
</tr>
</tbody>
</table>
## Graduate Diploma in Legal Practice

<table>
<thead>
<tr>
<th>Dates: 4 Jun - 29 Jun</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a 4 week placement in a law office.</td>
</tr>
<tr>
<td>LPP118 Placement</td>
</tr>
</tbody>
</table>

### 6TP4 (June 2012 entry students)

<table>
<thead>
<tr>
<th>Dates: 25 Jun - 3 Aug</th>
</tr>
</thead>
<tbody>
<tr>
<td>These units involve a compulsory attendance week: Monday 9 July - Friday 13 July</td>
</tr>
<tr>
<td>LPP111 Lawyers’ Skills</td>
</tr>
<tr>
<td>LPP112 Work Skills</td>
</tr>
</tbody>
</table>

### 6TP5

<table>
<thead>
<tr>
<th>Dates: 6 Aug - 9 Nov, Break: 24 to 28 Sep</th>
</tr>
</thead>
<tbody>
<tr>
<td>These units are offered both on-campus and off-campus (online).</td>
</tr>
<tr>
<td>LPP113 Civil Litigation</td>
</tr>
<tr>
<td>LPP114 Commercial</td>
</tr>
<tr>
<td>LPP115 Property</td>
</tr>
<tr>
<td>LPP116 Electives</td>
</tr>
<tr>
<td>LPP117 Interaction</td>
</tr>
</tbody>
</table>

### 6TP6

<table>
<thead>
<tr>
<th>Dates: 12 Nov - 7 Dec 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a 4 week work placement in a law office.</td>
</tr>
<tr>
<td>LPP118 Placement</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

International Entry requirements
An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Structure
Students must undertake 8 units (96 credit points). Of these, four elective units that carry a postgraduate unit code, are taken from the Bachelor of Laws course.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWB136</td>
<td>Contracts A</td>
</tr>
<tr>
<td>LWP142</td>
<td>Law Society and Justice</td>
</tr>
<tr>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
<tr>
<td>LWB147</td>
<td>Torts A</td>
</tr>
<tr>
<td>LWP137</td>
<td>Contracts B</td>
</tr>
<tr>
<td>LWP144</td>
<td>Laws and Global Perspectives</td>
</tr>
<tr>
<td>LWB146</td>
<td>Legal Foundations B</td>
</tr>
<tr>
<td>LWP148</td>
<td>Torts B</td>
</tr>
</tbody>
</table>

This course structure is based on Semester 1 entry to the course.
International Course
structure

Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
</tr>
<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
</tr>
<tr>
<td>IFP108</td>
<td>Strategic Issues in Research Management</td>
</tr>
<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
</tr>
<tr>
<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
</tr>
<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td>IFP112</td>
<td>Financial Decisions for Research Management</td>
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</tbody>
</table>
### Master of Justice

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>JS51</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time)</td>
<td>3 years</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: $7600 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Associate Professor Barbara Hocking</td>
</tr>
</tbody>
</table>

### Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Discontinuation
The course code JS51 has been discontinued and replaced with JS54 Master of Justice. Students currently enrolled in JS51 may continue in this course until completion. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice on Phone: +61 7 3138 7132 Fax: +61 7 3138 7123 Email: lawjs_enquiries@qut.edu.au
Minimum English Requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Discontinuation
The course code JS51 has been discontinued and replaced with JS54. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice using the contact information below.

More Information
School of Justice  
Phone: +61 7 3138 7132  
Fax: +61 7 3138 7123  
email: lawjs_enquiries@qut.edu.au

Domestic Course Structure
**Course Structure**
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

International Course Structure
**Course Structure**
The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

Sample Structure
**Semesters**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSN101</td>
<td>Justice and Human Rights</td>
<td>JSN102</td>
</tr>
<tr>
<td>JSN108</td>
<td>National Security and Intelligence</td>
<td>JSN106</td>
</tr>
<tr>
<td>JSN109</td>
<td>Intelligence Practice 1</td>
<td>JSN113</td>
</tr>
<tr>
<td>JSN110</td>
<td>Intelligence Practice 2</td>
<td>Cybercrime</td>
</tr>
<tr>
<td>JSN104</td>
<td>Transnational and Organised Crime</td>
<td>JSN116</td>
</tr>
<tr>
<td>JSN111</td>
<td>Terrorism and Political Violence</td>
<td>OR an Elective unit as approved by Course Coordinator</td>
</tr>
<tr>
<td>JSN117</td>
<td>Crime Prevention</td>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>JSN112</td>
<td>Independent Study</td>
<td>JSN110</td>
</tr>
<tr>
<td>JSN114</td>
<td>Transnational and Organised Crime</td>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>JSN115</td>
<td>Terrorism and Political Violence</td>
<td>JSN104</td>
</tr>
<tr>
<td>JSN117</td>
<td>Crime Prevention</td>
<td>JSN111</td>
</tr>
</tbody>
</table>

*Eligible students may receive advanced standing of 48 credit points which will replace the option units.*
Minimum English Requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th></th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Discontinuation

The Policing study area will not be available for admission in 2011. Currently enrolled Policing study area students may continue until completion.

For admission to the Master of Justice, see entry for JS54 Master of Justice or contact the School of Justice for advice.

The School of Justice can be contacted via email: lawjs_enquiries@qut.edu.au or phone: (07) 3138 7132.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSN102</td>
<td>Applied Data Analysis Techniques For Criminology and Criminal Justice</td>
</tr>
<tr>
<td>JSN104</td>
<td>Transnational and Organised Crime</td>
</tr>
<tr>
<td>JSN106</td>
<td>Analytical Methods of Intelligence</td>
</tr>
<tr>
<td>JSN108</td>
<td>National Security and Intelligence</td>
</tr>
<tr>
<td>JSN109</td>
<td>Elective unit as approved by the Course Coordinator</td>
</tr>
<tr>
<td>JSN110</td>
<td>Theories of Crime</td>
</tr>
<tr>
<td>JSN111</td>
<td>Independent Study</td>
</tr>
<tr>
<td>JSN112</td>
<td>Terrorism and Political Violence</td>
</tr>
<tr>
<td>JSN113</td>
<td>Crime Prevention</td>
</tr>
<tr>
<td>JSN114</td>
<td>Elective unit as approved by the Course Coordinator</td>
</tr>
<tr>
<td>JSN115</td>
<td>Theories of Crime</td>
</tr>
<tr>
<td>JSN116</td>
<td>Independent Study</td>
</tr>
<tr>
<td>JSN117</td>
<td>Analytical Methods of Intelligence</td>
</tr>
</tbody>
</table>
Minimum english requirements
Students must meet the English proficiency requirements.

Discontinuation
The course code JS53 has been discontinued and replaced with JS55. Prospective students should check the entry for JS55 Master of Justice (Advanced) or contact the School of Justice using the contact information below.

Further Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au
**Master of Justice (Intelligence/Criminology) by Coursework**

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=JS54&courseID=15953](http://www.student.qut.edu.au/studying/courses/course?courseCode=JS54&courseID=15953). CRICOS No.00213J

**Entry Requirements - Domestic and International**

**Domestic Entry requirements**
An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

**Notes for International Students**
International students may only study this course from their home country. This course is not available to full-time international students wishing to study this course in Australia as it is not available as an Internal offering.

**English Language Requirements**
IELTS 6.5 (with no lower than 6 for any one band)

**Course Requirements**
The course consists of 144 credit points of study comprising of 24 credit points of core units, 72 credit points from a study area and 48 credit points of option units. Advanced standing of 48 credit points (replacing the option units) may be available.

**Advanced Standing Based on Previous Study**
Students with a relevant undergraduate degree and professional experience may be eligible for 48 credit points of advanced standing.

**Full time program**
Students wishing to undertake this program as full-time degree have the opportunity to fast-track their studies by undertaking 4 units per semester. The structure of the course, and the way in which the units are offered across 2 semesters, allows students with advanced standing to complete a Master of Justice in 1 year with the standard full-time load.

**Early exit options**
Students may be eligible to exit with a Graduate Certificate.
Pathways to further
This course articulates with the Master of Justice (Advanced) and the Doctor of Juridical Science (SJD).

Unit Offerings
Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawjs_enquiries@qut.edu.au.

Articulation to Master of Justice (Advanced)
Students who have successfully completed the Master of Justice with a GPA of 4.0 may be eligible to articulate to the Master of Justice (Advanced).

Career outcomes
Graduates of this program gain the skills and knowledge to be better prepared or gain enhanced knowledge in their current roles, for example Intelligence Analysts, Security and Investigators, Australian Defence Force, Correctional Services and Federal and State Police Services.

More Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawjs_enquiries@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 1</td>
<td>JSN101</td>
<td>Justice and Human Rights</td>
</tr>
<tr>
<td></td>
<td>JSN102</td>
<td>Applied Data Analysis Techniques For Criminology and Criminal Justice</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Study Area A Units (Criminology or Intelligence)</td>
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<td>Study Area A Units (Criminology or Intelligence)</td>
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<tr>
<td>Year 2 Semester 1</td>
<td></td>
<td>Option Unit</td>
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<td></td>
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<td>Option Unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students who meet the entry requirements for the Master of Justice may be entitled to 48cps of advanced standing which will replace the four option units.</td>
</tr>
</tbody>
</table>

Note:
See individual entries for JS54 Master of Justice (Criminology) and JS54 Master of Justice (Intelligence) for customised course structures.
Master of Justice (Advanced) Intelligence/Criminology

**Domestic Entry requirements**
An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale)

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**Overview**
The Master of Justice (Advanced) provides a higher level postgraduate qualification by building on from the Master of Justice (Intelligence or Criminology). This involves undertaking a work-based thesis or supervisor supported project which enhances research analysis skills. Topics are self selected in consultation with the academic supervisor and, if relevant, the student's employer. Completion of the Master of Justice (Advanced) degree will enable articulation to a PhD or Doctor of Juridical Science research degrees.

**Entry Requirements**
An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

**Articulation**
Completion of the Master of Justice (Advanced) will enable articulation to PhD or Doctor of Juridical Science research degrees.

**Further Information**
School of Justice  
Phone: +61 7 3138 7132  
Fax: +61 7 3138 7123  
email: laws_enquiries@qut.edu.au

**Career outcomes:**
Graduates may aspire to management positions in the criminal justice sector, an academic career in justice, or criminology, or industry-led research positions in criminology, crime prevention, policing or security.

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 1</td>
<td>JSN101</td>
<td>Justice and Human Rights</td>
</tr>
<tr>
<td>Year 1 Semester 1</td>
<td>JSN102</td>
<td>Applied Data Analysis Techniques For Criminology and Criminal Justice</td>
</tr>
<tr>
<td>Year 1 Semester 2</td>
<td>Study Area A Units (Criminology or Intelligence)</td>
<td></td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td>Study Area A Units (Criminology or Intelligence)</td>
<td></td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
<td>JSN122</td>
<td>Research Thesis</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>JSN123</td>
<td>Research Thesis</td>
</tr>
</tbody>
</table>

**Course Structure**
The course consists of 192 credit points of study comprising of 24 credit points of core units, 72 credit points from a study area, 48 credit points of option units (may be replaced by advanced standing for eligible applicants) plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor.
## Master of Justice (Advanced) Intelligence/Criminology

<table>
<thead>
<tr>
<th>Research Thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Note:</strong></td>
</tr>
<tr>
<td>See individual entries for JS55 Master of Justice (Criminology) and JS55 Master of Justice (Intelligence) for customised course structures.</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International Entry requirements
Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
The Master of Laws by Coursework will deepen and broaden your legal learning, developing your critical evaluation of the law and consideration and analysis of the attitudes and values underlying it. During the course, you are expected to attain high level competence in legal research and writing on areas of conceptual difficulty. The course leads on to the Doctor of Juridical Science (subject to normal entry requirements).

Entry Requirements
Domestic students:
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR
(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

International students:
Prospective international students must have completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent.

Course Structure
The course structure comprises 96 credit points (8 units) of coursework units. This can be achieved in one of two ways:

1. Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) can be chosen from any unit not included in the nominated major, including units listed under "additional units";
2. Students may complete a generic degree by choosing all 96 credit points (8 units) from any of the majors.

Majors available:

NOTE: International students are normally only able to graduate with a generic degree.

Articulation
This course articulates with the Doctor of Juridical Science (SJD).

Advanced Standing
Graduates of QUT’s Graduate Diploma in Legal Practice (LP41), who graduated from courses run in and from 2000 until the end of 2008, are entitled to 48 credit points of unspecified credit in the LW51 Master of Laws course, if they enrol in LW51 by second semester 2010.

Graduates of QUT’s Graduate Diploma in Legal Practice before 2000 or after 2008 are eligible for up to 24 credit points of unspecified credit towards the Master of Laws course.

Graduates of other Australian university-based practical legal training courses that
Master of Laws

lead to an award of a Graduate Diploma in Legal Practice are entitled to 12 credit points of unspecified credit.

Persons who have successfully completed the Queensland Law Society accredited specialist assessment and are Queensland Law Society Accredited Specialists are entitled to 12 credit points of unspecified credit when they enrol in the Master of Laws course.

Unit Information
Not all units are available in any one year. Generally, postgraduate law units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met.

Please refer to the following link for current unit information:
http://www.law.qut.edu.au/study/courses/pgrad/units_10.jsp

Units may be offered in block, internal or internal and external mode of study.
Note: Units offered in external mode are not available for off-shore study. Students who wish to enrol in units externally must be living in Australia. Only a small number of units are offered on an external basis each year.

*International students on student visas are able to enrol in a combination of intensive, external and internal units each semester. (This is subject to approval)

The degree may contain up to 48 credit points in independent research projects, as approved by the Director, Graduate Programs.

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Further Information
QUT School of Law
Phone +61 7 3138 2707
Fax +61 7 3138 1152
e-mail: lawpg_enquiries@qut.edu.au

Domestic Course structure
Course structure
The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete a generic degree by choosing all 96 credit points from any of the majors.

Majors include:
- Commercial Law
- Criminology
- Environmental Resources Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Public Law.

The course allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

International Course structure
Course structure
The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete a generic degree by choosing all 96 credit points from any of the majors.

Majors include:
- Commercial Law
- Criminology
- Environmental Resources Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Public Law.

The course allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.
Domestic Entry requirements
Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

International Entry requirements
Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Language</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Entry Requirements
Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

Overview
This course is offered in collaboration with WIPO Worldwide Academy and is designed to build on the skills and knowledge of professionals working in fields related to and allied with intellectual property law by providing:

- a deep and thorough knowledge of IP law, policy and practice relevant to IP professionals as applicable in the global environment, particularly in the Asia/Pacific region;
- competent research, written and oral skills underpinned by strong practical knowledge of IP law;
- the ability to apply relevant IP law, policy and principles in diverse national and international contexts.

A diversity of teaching methods will be used from intensive classroom delivery and interaction to online contact. However, course content principally will be delivered through face-to-face lectures, tutorials, seminars and workshops. Particularly for WIPO taught units, students will be supported through email and chat room contact with lecturers and tutors. Each unit will be supported by a web site enabling students to access study materials and other information relating to the unit at any time of day or night.

Application Closing Date
The final closing date for applications for this course for 2011 is 21 January 2011 (no late applications will be accepted).

Offer Acceptance
The Faculty of Law would like to advise that if an offer is made to you for this course, that it is necessary for you to accept your offer as a matter of priority. The first unit in this course, LWN401 General Introduction to Intellectual Property Law, commences on 28 February, 2011. Therefore to ensure that you are not disadvantaged in relation to fees, visa requirements or other administrative matters, we advise that you are required to accept your offer into this course as early as possible.

Advanced Standing
Advanced Standing may be awarded to a maximum of 48 credit points where appropriate and as approved by the Program Director.

Early Exit Option
Students who successfully complete four units of the course may apply to exit early with LW61 Graduate Certificate in Intellectual Property Law. Students cannot enter the Graduate Certificate directly.

Course Structure
Course completion requires satisfactory completion of eight core units or equivalent as determined by the Program Director. This course is normally offered
Master of Intellectual Property Law

in the full-time mode. Part-time study is available after consultation with the Program Director.

Course Core – 96 credit points comprising:

Course Information
The third cohort for this course will commence on 27 February and finish on 29 October 2012. All classes will be held in C408 (Law Library) at Gardens Point campus.

LWN401 General Introduction to Intellectual Property will be held from February to March with final assessment due in April.

LWN402 Patents and Biotechnological Inventions will be held during March with final assessment due in May.

LWN403 Copyright and Related Rights will be held in April with final assessment due in May.

LWN404 Trade Marks, Domain Names and Geographical Indications will be held during May with final assessment due in June.

LWN405 Industrial Designs and Plant Variety Protection will be held in July with final assessment due in August.

LWN406 Traditional Knowledge and other Emerging Issues; Interface between Antitrust and IP Rights will be held during August with final assessment due in October.

LWN407 Intellectual Property Management will be held during September with final assessment due in October.

LWN408 Research Project will be held during October with final assessment due in October.

International Course structure
Course structure
The course requires satisfactory completion of eight core units or equivalent as determined by the Program Director. The course is normally offered in full-time mode. Part-time study is available after consultation with the Program Director.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>LWN401</td>
<td>General Introduction To Intellectual Property Law</td>
</tr>
<tr>
<td>LWN402</td>
<td>Patents and Biotechnological Inventions</td>
</tr>
<tr>
<td>LWN403</td>
<td>Copyright and Related Rights</td>
</tr>
<tr>
<td>LWN404</td>
<td>Trade Marks, Domain Names and Geographical Indications</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
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</tr>
<tr>
<td>LWN405</td>
<td>Industrial Designs and Plant Variety Protection</td>
</tr>
<tr>
<td>LWN406</td>
<td>Traditional Knowledge and other emerging issues; Interface between Antitrust and IP Rights</td>
</tr>
<tr>
<td>LWN407</td>
<td>Intellectual Property Management</td>
</tr>
<tr>
<td>LWN408</td>
<td>Research Project</td>
</tr>
</tbody>
</table>

Domestic Course structure

Course structure
The course requires satisfactory completion of eight core units or equivalent as determined by the Program Director. The course is normally offered in full-time mode. Part-time study is available after consultation with the Program Director.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW53&courseID=15964. CRICOS No.00213J
Domestic Entry requirements
The following persons shall be eligible to apply for admission as a student for the degree:

1 A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
2 A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
3 A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a students advanced knowledge and research ability in the proposed field of research.

International Entry requirements
The following persons shall be eligible to apply for admission as a student for the degree:

1 A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
2 A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
3 A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a students advanced knowledge and research ability in the proposed field of research.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tbody>
<tr>
<td>IELTS</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Award
1.1 The following rules apply to the degree of Master Justice to be obtained by research and thesis awarded by the Queensland University of Technology, and are made with the authority of the Academic Board of this University.
1.2 For the purposes of these Rules the Course Coordinator acts as the delegate of the Dean, Faculty of Law, and the Faculty of Law Research Committee acts as the delegate of the Law Academic Board.

Admissions and Enrolment
3.1 An application for admission shall be made on the prescribed form:
(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or
(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).
3.2 Admission of a person as a candidate for the degree shall be at the discretion of the Course Coordinator on the recommendation of the Law Faculty Research Committee.
3.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.
3.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

Progress Reports
4.1 The Principal Supervisor and candidate are required to report on a six monthly basis (by 30 April and 30 September) on the prescribed form on the candidate’s progress and research plans. Reports shall be signed by both the candidate and by the Principal Supervisor and submitted through the Law Faculty Research Committee to the Office of Research for consideration by the Research Degrees Committee.
4.2 Where the candidate’s progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.
4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty Research Committee, will normally place the candidature under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty. 
4.4 A report on the action taken to resolve
the deficiencies in the program must be made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.

4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.7 Upon failure of the candidate to show cause the candidate’s enrolment will be terminated.

Thesis Requirements

5.1 Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application. The thesis submitted for the degree shall be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in criminal justice (e.g., criminology, law enforcement, strategic intelligence). It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University’s requirements for presenting theses.

5.2 The candidate shall submit a detailed research outline to the Course Coordinator within two months of admission to candidature. The research outline should include the following:

* The proposed title of the thesis;
* The objectives of the program of research and investigation;
* An outline of the proposed research;
* The Research methods and plan;
* The relation of the study to previous work in the same field by the candidate and others;
* A preliminary literature review;
* A substantial bibliography;
* A timeline for the completion of the research;
* A copy of the Research Ethics Review Checklist;
* The proposed supervisor(s) and their credentials;
* An intellectual property agreement if required.

5.3 The Law Faculty Research Committee may, upon the recommendation of the Course Coordinator vary the title of the thesis topic.

5.4 A candidate enrolled for the degree shall, at least once per semester during the period of candidature, consult with the Principal Supervisor and, where appropriate, any Associate Supervisor appointed by the Law Faculty Research Committee on the advice of the Course Coordinator.

5.5 A candidate shall submit three copies of the thesis in the form prescribed by the University for the submission of theses to the Course Coordinator not later than the end of November or May, as the case may be, in the year in which the candidate is required to complete the degree. On submission of the thesis, the candidate shall furnish a written statement to the effect that the thesis is that candidate’s work alone, except where due acknowledgment is made in the text, and does not include material which has been previously submitted or accepted for a degree or diploma.

5.6 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and neither of whom are the candidate’s supervisor.

5.7 The Law Faculty Research Committee, through the Office of Research, shall refer the thesis to two examiners. Each examiner shall report, normally within two months of receipt of the thesis, whether in the examiner’s opinion, the thesis is of the standard required for the award of the degree. Each examiner shall also recommend that the thesis:

(i) be accepted
(ii) not be accepted, or
(iii) be accepted subject to amendments to be made to the satisfaction of the Principal Supervisor.

5.8 After both examiners' reports are received the Office of Research will forward them to the Course Coordinator, the Principal Supervisor and the candidate with an appropriate covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement

Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Course Coordinator will consult with the Principal Supervisor to discuss any corrections or revisions that the candidate may be required to make and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfillment of the conditions for the award of the MJust (Research) degree.

Examiners not in Agreement

Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of MJust (Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner’s report, a majority decision shall be adopted. Where the majority decision is that the thesis be accepted or that the thesis be rejected, this shall be the decision of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Course Coordinator or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals

A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, i.e., procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The University Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the University Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The University Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may
Master of Justice (Research)

seek the advice of the Faculty or school as appropriate. The appeal may be allowed or dismissed. If an appeal is allowed, the University Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that the thesis be re-examined.

The University Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

5.9 Following final acceptance of the thesis one bound copy and one electronic copy of the thesis must be submitted to the Office of Research for inclusion in the QUT Faculty of Law Library. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate's expense. An additional copy shall be bound at the Faculty's expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners' assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

Credit for Research Work Done Elsewhere

6.1 The Course Coordinator may grant credit toward the Master of Justice degree by Research for work done at another institution of similar standing. Such credit shall not be granted unless the candidate provides to the Course Coordinator:

(i) evidence that the candidate has cancelled or terminated enrolment at the other institution, and

(ii) a written undertaking that the candidate will not seek credit in any form or manner for work done at the other institution or any other institutions except to complete the degree at QUT.

Time for Completion Requirements

7.1 Except in special circumstances and with the approval of the Course Coordinator:

(i) a full-time candidate shall complete all the requirements for the degree not earlier than the end of the second semester and not later than the end of the sixth semester of candidature;

(ii) a part-time candidate shall complete all the requirements for the degree not earlier than the end of the fourth semester and not later than the end of the eight semester of the candidature. International students studying on student visas must be enrolled on a full-time basis.

7.2 The Course Coordinator may, upon the application of the candidate, extend any time limited by the rules by such further period as may be consistent with general University rules. Extensions of time for international students will only be made in exceptional circumstances. International students should consult the Course Coordinator and the Office of International Students if an extension of time is required.

Award of Degree

8.1 A candidate who has fulfilled the requirements of these rules and who has otherwise complied with the provisions of all statutes and other rules applicable may be admitted to the degree of Master of Justice (Research) by the University Academic Board on the recommendation of the Law Academic Board and the University Research Degrees Committee.

Domestic Course structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in the student's area of research.

International Course structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in the student's area of research.

Sample Structure

Semesters

- Full-time Course Structure Year 1 Semester 1 & 2
- Part-time Course Structure Year 1 Semester 1 & 2
- Part-time Course Structure Year 2 Semester 1 & 2

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=JS52&courseID=15954. CRICOS No.00213J
Master of Laws (Research)

Handbook

Year
2012

QUT code
LW52

CRICOS
012654G

Duration (full-time)
1 year

Duration (part-time domestic)
2 years

Campus
Gardens Point

Domestic fee (indicative)
Aust citizens or PRs will be awarded an RTS/RTA place or a QUT scholarship for tuition fees. If you exceed the max time, you will be charged - 2012: $10000 per Semester

International fee (indicative)
2012: $11,300 per Semester

Total credit points
96

Credit points full-time sem.
48

Credit points part-time sem.
24

Course Coordinator
Assistant Dean (Research)

Discipline Coordinator
Assistant Dean Research +61 7 3138 5203
law.research@qut.edu.au

Domestic Entry requirements
The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT, or a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 2.1.1 and 2.1.2 must also satisfy the following to be eligible for admission:

2.1.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or

2.1.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or

2.3 The submission of professional publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and

2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Admissions and Enrolment
2.1 An application for admission shall be made on the prescribed form:

(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or

(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).

2.2 Admission of a person as a candidate for the degree shall be at the discretion of the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee.

2.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.

2.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

International Entry requirements
The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT, or a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 2.1.1 and 2.1.2 must also satisfy the following to be eligible for admission:

2.1.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or

2.1.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or

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2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

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2.1 An application for admission shall be made on the prescribed form:

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Minimum english requirements

Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>overall</td>
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Progress Reports

4.1 The Principal Supervisor and candidate are required to complete a QUT Annual Report, completed online via QUT Virtual and due on 30 September as well as an informal report to the Assistant Dean Research by 30 April.

4.2 Where the candidate’s progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.

4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty Research Committee, will normally place the candidate under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed, taking account of the advice provided by the Principal Supervisor and the Faculty.

4.4 A report on the action taken to resolve the deficiencies in the program must be made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.

4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.7 Upon failure of the candidate to show cause why the enrolment of the candidate will be terminated.

Thesis Requirements

5.1 The thesis submitted for the degree shall be not less than 50,000 words and not more than 60,000 words in length and shall constitute a substantial contribution to knowledge and understanding in the area of the law and subject of the research. It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University’s requirements for presenting theses.

5.2 The candidate shall submit a detailed research outline to the Assistant Dean, Research within two months of admission to candidature. The research outline should address the following:

• The proposed title of the thesis;
• The objectives of the program of research and investigation;
• An outline of the proposed research;
• The Research methods and plan;
• The relation of the study to previous work in the same field by the candidate and others;
• A preliminary literature review;
• A substantial bibliography;
• A timeline for the completion of the research

5.3 Candidate shall submit three copies of the thesis in the form prescribed by the University for the submission of theses to the Assistant Dean, Research in the year in which the candidate is required to complete the degree. On submission of the thesis, the candidate shall furnish a written statement to the effect that the thesis is that candidate’s work alone, except where due acknowledgment is made in the text, and does not include material which has been previously submitted or accepted for a degree or diploma.

5.4 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and neither of whom are the candidate’s supervisor.

5.5 The Law Faculty Research Committee, through the Office of Research, shall refer the thesis to two examiners. Each examiner shall submit a report on the action taken to resolve the examination process is complete the covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement

Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Assistant Dean, Research will consult with the Principal Supervisor.
to discuss any corrections or revisions that the candidate may be required to make and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the LLM (Research) degree.

Examiners not in Agreement
Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of LLM(Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner’s report, a majority decision shall be adopted. Where the majority decisions is that the thesis be accepted or that the thesis be rejected, this shall be the decisions of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Assistant Dean, Research or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals
A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may seek the advice of

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
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<td>Full-time course structure, Year 1, Semesters 1 and 2</td>
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<tr>
<td>Full-Time Masters Research thesis unit</td>
<td>Part-Time Masters Research thesis unit</td>
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<tr>
<td>Part-time course structure, Year 1, Semesters 1 and 2</td>
<td>Part-time course structure, Year 1, Semesters 1 and 2</td>
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<tr>
<td>Part-Time Masters Research thesis unit</td>
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<tr>
<td>Part-time course structure, Year 2, Semesters 1 and 2</td>
<td>Part-Time Masters Research thesis unit</td>
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<td>Part-Time Masters Research thesis unit</td>
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</tbody>
</table>

Further Information
For further information please contact:
Senior Administration Officer (Research)
Phone: +61 7 3138 5203
Email: law.research@qut.edu.au

Domestic Course structure
Course structure
Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student’s area of research.

International Course structure
Course structure
Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student’s area of research.

Sample Structure
Semesters

- Full time course structure, Year 1, Semesters 1 and 2
- Part-time course structure, Year 1, Semesters 1 and 2
- Part-time course structure, Year 2, Semesters 1 and 2
Minimum English Requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
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</table>

Location and Duration
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

International Student Entry
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
. a relevant first or second class division A honours degree or equivalent, or . an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
• have a grade point average of at least 5.0 on a 7 point scale and
• present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary;
- A signed Scholarship Agreement between QUT and your sponsoring agency;
- An accepted letter of offer from QUT for a postgraduate research scholarship;
- An approved external scholarship.

Further Information
Research Students Centre
Phone: +61 7 3138 4475
E-mail: research.enrolment@qut.edu.au

Faculty of Law
Phone: +61 7 3138 5203
E-mail: law.research@qut.edu.au

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Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

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Further Information
Research Students Centre
Phone: +61 7 3138 4475
E-mail: research.enrolment@qut.edu.au

Faculty of Law
Phone: +61 7 3138 5203
E-mail: law.research@qut.edu.au

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Doctor of Philosophy (Hosted by Faculty of Law)

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between QUT and your sponsoring
agency; OR
- An accepted letter of offer from QUT for
a postgraduate research scholarship; OR
- An approved external scholarship.
Domestic Entry requirements

1. Entry Requirements
1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:
(i) holds or has completed the requirements of the degree of (a)Master of Laws by Coursework or (b)Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to the proposed course of study;
(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and

(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

International Entry requirements

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1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:
(i) holds or has completed the requirements of the degree of (a)Master of Laws by Coursework or (b)Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

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Minimum English requirements

Students must meet the English proficiency requirements.

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=LW50&courseID=15967. CRICOS No.00213J
2. Period of Time for Completion of Program

2.1 The normal period of candidature is:
* Full-time candidates: two years from date of commencement;
* Part-time candidates: four years from date of commencement;

In exceptional cases the Law Faculty Research Committee may approve submission of the thesis within a shorter period.

2.2 The maximum period of candidature is:
* Full-time candidates: four years from date of commencement;
* Part-time candidates: eight years from date of commencement;

2.3 The candidate may change from full-time to part-time candidature or vice versa by making application on a prescribed form to the Faculty Research Committee through the office of the Assistant Dean, Research. International students studying on student visas are unable to alter their mode of study from full-time to part-time unless they are in their final semester of study.

2.4 A candidate who does not expect to submit his/her thesis by the maximum candidature date must apply for an extension of time on the prescribed form through the Assistant Dean, Research for consideration by the Faculty Research Committee. The application must include the reasons for the delay, written endorsement of the request for extension by the Principal Supervisor and a revised timeline for completion. Applications for extensions will not normally be considered by the Faculty Research Committee unless the reasons for the delays have been documented in previous progress supervisor reports. Extensions will only be given in exceptional circumstances. Minor breakdown of computer equipment or absence of a Principal Supervisor are not usually considered exceptional.

3. Supervision

3.1 Supervision shall be conducted according to the QUT Code of Good Practice for Postgraduate Research Studies and Supervision (MOPP Appendix 9).

3.2 A Principal Supervisor from QUT and one Associate Supervisor shall be appointed.

3.3 The Principal Supervisor has responsibility for supervising a candidate on a frequent basis and must be a current member of the QUT staff or an emeritus professor of QUT still active in research. The Principal Supervisor shall normally have undertaken successful supervision of research degree candidates, and shall have an established research record in the area of the proposed project.

3.4 The Associate Supervisor may be a member of the QUT staff and must possess appropriate expertise in the research field and would normally be a person who has undertaken successful supervision of research degree candidates.

4. Course Structure

The value of the course is set at 192 credit points. A dissertation of 50,000-60,000 words. Students must complete or have completed LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Further Information
Senior Administration Officer (Research)
Phone: +61 7 3138 5203; e-mail: law.research@qut.edu.au

Domestic Course structure

Course structure
Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

International Course structure

Course structure
Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

Sample Structure

Semesters
- Full Time Course Structure, Year 1, Semesters 1 & 2
- Full Time Course Structure, Year 2, Semesters 1 & 2
- Part Time Course Structure, Year 1
# Bachelor of Justice

## Year 3, Policing Secondary Major - Semester 2

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<tr>
<td>JSB376</td>
<td>Intelligence and Security Information Management and Analysis</td>
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<tr>
<td>JSB986</td>
<td>Investigative Knowledge: People and Systems in Policing</td>
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**Elective Unit**

## Year 3, Law Secondary Major - Semester 1

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<td>Contracts A</td>
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<td>LWB147</td>
<td>Torts A</td>
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<td>LWB238</td>
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## Year 3, Law Secondary Major - Semester 2

Law unit (unit code starts with LWB)

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<td>LWB239</td>
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<td>LWB146</td>
<td>Legal Foundations B</td>
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**Elective Unit**

## Year 3, Psychology Secondary Major - Semester 1

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<td>Foundation Psychology</td>
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<tr>
<td>PYB159</td>
<td>Alcohol and Other Drug Studies</td>
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<td>PYB202</td>
<td>Social and Organisational Psychology</td>
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## Year 3, Psychology Secondary Major - Semester 2

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<td>PYB203</td>
<td>Developmental Psychology</td>
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<td>PYB306</td>
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**Elective Unit**

## Year 3, IT Secondary Major - Semester 1

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## Year 3, IT Secondary Major - Semester 2

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<tr>
<td>INB123</td>
<td>Project Management Practice</td>
</tr>
<tr>
<td>INB124</td>
<td>Information Systems Development</td>
</tr>
</tbody>
</table>

**Elective Unit**

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=18451. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=JS31&courseID=18451. CRICOS No.00213)
University Diploma in Business

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
|---|---|---|---|---|
| speaking | 5.0 |  
| writing | 5.0 |  
| reading | 5.0 |  
| listening | 5.0 |  
| overall | 5.5 |  

International Course structure
You will complete six of the business core units as well as two units of communication.

University Diploma in Business units
- Accounting
- Economics
- Global Business
- Management
- Marketing
- Working in Business
- Professional Communication 1
- Professional Communication 2

Extension English Sessions
For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.
University Diploma in Creative Industries

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of advanced standing for six semesters to complete:

- Bachelor of Fine Arts (Animation)

**Domestic Course structure**

**International Course structure**

**University Diploma in Creative Industries units**

- Creative Industries: People and Practices
- Creative Industries: Making Connections
- Photomedia and Artistic Practice
- Strategic Speech Communication
- Professional Communication 1
- Professional Communication 2

Plus:

- Marketing or Elective
- Elective

**Extension English Sessions**

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student’s English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have completed four semesters with sound achievement in high school or subsequent study to be considered for admission to this course (4, SA). Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course design
The new Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight Business School Core units
(b) one block of eight Major Core units
(c) choice of one block of:
  - six Second Major units and two option (elective) units or
  - eight option (elective) units or
  - two Minors (four units each) (university or Business School or extension) or

- one Minor (four units) (university or Business School or extension) and four option (elective) units.

Enrolment and advanced standing
You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more on Advanced Standing.

Caboolture campus students: The Business School Core units and the Management and Marketing majors are available at this campus. Students must choose first year Business School Core units at Caboolture campus but may choose units from majors from other Business disciplines at Gardens Point to complete the rest of their degree. When enrolling for the first time, students will be required to select either Management or Marketing as their major. After their first year, students will be able to change their major. Students may choose majors offered at Gardens Point or continue their studies at Caboolture. Students from other campuses may enrol in units at Caboolture. Business core unit availability will vary each semester. Students who wish to complete their degree in full-time mode should consult Studyfinder for specific course progression and enrolment advice. Queries regarding unit availabilities and progression can be directed to Business Student Services on bus@qut.edu.au or the Caboolture Student Centre.

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Special requirements
- For your course structure and enrolment advice see Course Checklist and follow the instructions.
- A full-time student may only enrol in units contained in the normal course.
program for semesters 1 and 2 in the first year of study unless in exceptional circumstances and with the approval of the Course Coordinator.

• A part-time student may only select units from those listed for years 1 and 2 in the first two years of study.
• Students must take Business School Core units at first attempt, in the semester outlined in the structure of their chosen major.
• A student must enrol in more than one unit in any semester, unless they have the approval of the Course Coordinator.

International students
International students must maintain a full-time study load to meet student visa requirements. International students are only permitted to enrol in units at Gardens Point campus. International students should consult the International Student Office on Level 2, B Block for advice.

Professional recognition
Professional Recognition can be found in the individual majors of the Bachelor of Business (BS05).

Discipline coordinators
Please refer to your major for details on your Discipline Coordinator.

Student support – Receive personal support through a dedicated Student Enquiries Centre. Have your admission, enrolment, and study enquiries answered by our Student Learning Advisors at the Centre on Level 1, B Block, phone 3138 2050 or email us: bus@qut.edu.au

Degree plus Masters option
You can also expand your career options with a Master of Business in a complementary study area.

Bachelor of Business (Honours) year option
Refer to [BS63] for details.

Important information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Course design
The new Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight Business School Core units
(b) one block of eight Major Core units
(c) choice of one block of:
• six Second Major units and two option (elective) units or
• eight option (elective) units or
• two Minors (four units each) (university or Business School or extension) or
• one Minor (four units) (university or Business School or extension) and four option (elective) units.

Enrolment
Caboolture campus students: The Business School Core units and the Management and Marketing majors are available at this campus. Students must choose first year Business School Core units at Caboolture campus but may choose units from majors from other Business disciplines at Gardens Point to complete the rest of their degree. When enrolling for the first time, students will be required to select either Management or Marketing as their major. After their first year, students will be able to change their major. Students may choose majors offered at Gardens Point or continue their studies at Caboolture. Students from other campuses may enrol in units at Caboolture. Students who wish to complete their degree in full-time mode should consult Studyfinder for specific course progression and enrolment advice.

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e., Second Major/Extension/Major may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Major) in order to determine their enrolment program.

Bachelor of Business (Honours) (Year Option)
For high-achieving undergraduate students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Accountancy major requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Accountancy major requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Your degree at a glance
Year 1
Sign up for Accounting Connexions to learn the ropes of university life from an experienced student. Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

Year 2
You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the selection of a second study area.

Year 3
You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

Professional recognition
Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

In addition we have also been accredited with RG146. Therefore students who complete the Superannuation and Wealth Management Minor in conjunction with an Accountancy Major will meet the requirements for membership of CPA Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Real world focus
Our Johnston Rorke Boardroom Seminar Series gives some second-year students a feel for corporate life, with the opportunity to talk to partners of the firm about real client cases.

In third year some students will have the opportunity to undertake an organised work experience placement with an accounting firm or in an organisation in the media, community, banking or government sector. Demonstrating your ability to apply your knowledge in a real workplace is another way you can stand out from the crowd to future employers.

You can even get a taste of what life is like as a researcher during your studies, with paid research work opportunities...
within the School, working with academic supervisors on real-world research projects, or as part of a Summer Semester Research scholarship. You might discover your potential for research work or an academic career.

**Career preparation program**
Accounting Connexions helps you settle into university life by matching first-year students with established accountancy students. You’ll get to know how university works, where the library and computer labs are, and meet other students.

**Other majors**
See also separate entries for the following majors in this course: Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

**Abbreviation**
BBus(Accy)

**Domestic Course structure**

**Your degree at a glance**

**Year 1**
Sign up for Accounting Connexions to learn the ropes of university life from an experienced student. Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

**Year 2**
You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You’ll also start to shape your career with the selection of a second study area.

**Year 3**
You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You’ll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

**Sample Structure**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

**Important Information**
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
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<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

Professional recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Advertising first and second major – Students will meet requirements for membership to the Advertising Federation of Australia, the Australian Association of National Advertisers, Media Federation of Australia and the Australian Direct Marketing Association.

Industry links

The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing public relations students, is another link to the real world. Through AMPed you can access industry professionals, and find out about events.
run by professional bodies. It's also a
great way to meet your peers, and create
your own career networks.

Deferment
Domestic students can defer their offer in
this course for one year. In exceptional
circumstances up to 12 months of
additional deferment may be granted.

Find out more on deferment.

Practical teaching
As an integral part of this course, you'll
work in a team to formulate an advertising
campaign from a real-world client's brief.
You'll research your client's advertising
problem and identify strategies to solve it.
You'll then develop creative ideas, match
them to innovative media solutions and
deliver a boardroom pitch to the client.
Your client could be a Queensland icon
such as Queensland Day or the Ekka, a
charity such as Muscular Dystrophy, or a
national consumer goods or
pharmaceutical company.

Other majors
See also separate entries for other majors
in this course: Accountancy, Economics,
Finance, Human Resource Management,
International Business, Management,
Marketing, and Public Relations.

Abbreviation
BBus(Advtg)

Domestic Course structure
Industry links
The advertising industry is a network, and
one which QUT is strongly connected to.
Our School of Advertising, Marketing and
Public Relations interacts with the
industry, sponsoring events and drawing
from the industry a talented pool of guest
lecturers.

Our lecturers have worked in the industry,
and bring real-world experience and in-
depth theoretical underpinnings to the
classroom.

AMPed, the student association for QUT
advertising, marketing and public relations
students, is another link to the real world.
Through AMPed you can access industry
professionals, and find out about events
run by professional bodies. It's also a
great way to meet your peers, and create
your own career networks.

Advertising major units
• Consumer Behaviour
• Marketing and Audience Research
• Advertising Theory and Practice
• Advertising Copywriting
• Media Planning
• Advertising Management
• Advertising Planning Portfolio
• Advertising Campaigns

Recommended complementary
study areas
Second major and minor options
• Marketing
• Public Relations
• Integrated Marketing
• Communication
• Management
• International Business
• Language

Additional minor options
• Sales
• Tourism and Entertainment
  Marketing

International Course structure
Industry links
The advertising industry is a network, and
one which QUT is strongly connected to.
Our School of Advertising, Marketing and
Public Relations interacts with the
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Advertising major units
• Consumer Behaviour
• Marketing and Audience Research
• Advertising Theory and Practice
• Advertising Copywriting
• Media Planning
• Advertising Management
• Advertising Planning Portfolio
• Advertising Campaigns

Recommended complementary
study areas
Second major and minor options
• Marketing
• Public Relations
• Integrated Marketing
• Communication
• Management
• International Business
• Language

Additional minor options
• Sales
• Tourism and Entertainment
  Marketing

Sample Structure
Semesters

<table>
<thead>
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<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
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</tr>
<tr>
<td>BSB119</td>
<td>Global Business</td>
</tr>
<tr>
<td>BSB123</td>
<td>Data Analysis</td>
</tr>
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<td>BSB124</td>
<td>Working in Business</td>
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<td>BSB126</td>
<td>Marketing</td>
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<td>Advertising Theory and Practice</td>
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<td>AMB200</td>
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<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<td>AMB319</td>
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<tr>
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<tr>
<td>AMB320</td>
<td>Advertising Management</td>
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<td>AMB330</td>
<td>Advertising Planning Portfolio</td>
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<tr>
<td>Year 3, Semester 2</td>
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</tr>
<tr>
<td>AMB339</td>
<td>Advertising Campaigns</td>
</tr>
</tbody>
</table>
**Bachelor of Business (Advertising)**

| Remaining Business School Core OR Second Area of Study OR Option (elective) unit |
| Remaining Business School Core OR Second Area of Study OR Option (elective) unit |
| Remaining Business School Core OR Second Area of Study OR Option (elective) unit |

**Important Information**

Please note: List of Second Area of Study can be viewed under BS05 (Advertising) Unit Sets. BSB111 and BSB113 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15433. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15433. CRICOS No.00213J).
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Economics major requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths A

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Economics major requires study in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Your degree at a glance

Year 1
You will build a base of broad business knowledge through the core units, from finance and accounting through to marketing and international business. With generic skills in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your economics major begins in second semester, when you’ll cover consumer behaviour, business cycles and policy, and the significance of the international economy. You will build skills in interpreting financial and economic data and reports, and use this information for business decision making.

Year 2
Delving further into your major, you will learn more about production, the economics of market structures, the workings of the national economy, and the roles of fiscal and monetary policy.

You will contemplate the interplay between government, private firms and consumers, and analyse the increasing globalisation of world trade and investment. You will also shape your future career options through the consideration of a second study area.

Year 3
Projects and research assignments will build your practical skills. You will apply economic theories learned so far to topics of current interest, such as the federal budget, Australia’s ageing population or global warming. You will learn how to locate the data for your analysis, decide on the relevant economic theories and models, and distil this into possible solutions. This analysis will help you advise the best way forward, and give you a practical introduction to the real-world applications of economic theory.

Professional Recognition

Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Study area

Economics major – You will meet the academic requirements for professional membership to the Economic Society of Australia.

Second study area

Finance second major – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia (FINSIA).

All second majors – Students will meet the academic requirements for enrolment in the Graduate Diploma of Applied Corporate Governance at Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma of Applied Corporate Governance, students will meet the academic requirement for professional membership of Chartered Secretaries Australia and also membership of the international association, Institute of Chartered Secretaries and Administrators (ICSA) of which CSA is the Australian division. Membership of ICSA entitles members to use the post nominals of ACIS or Fellow of Chartered Institute of Secretaries (FCIS). Ordinary Membership of the Economics Society of Australia only requires students have an interest in the area of Economics. Academic requirements for Professional Membership of the Economics Society of Australia (Qld) requires that students
have held an Ordinary Membership of the Economics Society of Australia for one year and have completed a Bachelor of Business majoring in Economics.

**Industry links**
Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

**Practical teaching**
Project and research assignments will build your practical skills. You will apply theory to topics of current interest, such as the federal budget, Australia’s ageing population or global warming. You will learn how to locate data for your analysis, decide on the relevant economic theories and models, and distil this into possible solutions. This analysis will help you advise the best way forward, and give you a practical introduction to the real-world application of economic theory.

**Deferment**
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.


**Other majors**
See also separate entries for other majors in this course: Accounting, Advertising, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

**Abbreviation**
BBus(Ec)

**Domestic Course structure**

### Industry links
Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

### Economics major units
- Quantitative Methods for Economics and Finance
- Economics 2
- Intermediate Macroeconomics
- Intermediate Microeconomics
- Contemporary Application of Economic Theory (capstone unit)

**Plus any three of the following:**
- Applied Behavioural Economics
- Introductory Econometrics
- Environmental Economics and Policy
- International Economics
- Game Theory and Applications.

**Recommended complementary study areas**

#### Second major and minor options
- Finance
- Management
- Marketing
- International Business
- Language

**Additional minor options**
- Accountancy
- Business Regulation

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>BSB113</td>
<td>Economics</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>BSB119</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>BSB123</td>
<td>Data Analysis</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>BSB124</td>
<td>Working in Business</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>EFB222</td>
<td>Quantitative Methods For Economics and Finance</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>EFB330</td>
<td>Intermediate Macroeconomics</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>EFB331</td>
<td>Intermediate Microeconomics</td>
</tr>
</tbody>
</table>

Remaining Business School Core OR Second Area of Study OR Option (elective) unit

**Economics Options List**

| Year 1, Semester 1 | Remaining Business School Core OR Second Area of Study OR Option (elective) unit |
| Year 2, Semester 2 | Remaining Business School Core OR Second Area of Study OR Option (elective) unit |
| Year 3, Semester 1 | Remaining Business School Core OR Second Area of Study OR Option (elective) unit |
| Year 3, Semester 2 | Remaining Business School Core OR Second Area of Study OR Option (elective) unit |
## Bachelor of Business (Economics)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EFB338</td>
<td>Contemporary Application of Economic Theory</td>
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### Economics Options List

<table>
<thead>
<tr>
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<tr>
<td>EFB332</td>
<td>Applied Behavioural Economics</td>
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<tr>
<td>EFB333</td>
<td>Introductory Econometrics</td>
</tr>
<tr>
<td>EFB334</td>
<td>Environmental Economics and Policy</td>
</tr>
<tr>
<td>EFB336</td>
<td>International Economics</td>
</tr>
<tr>
<td>EFB337</td>
<td>Game Theory and Applications</td>
</tr>
</tbody>
</table>

### Remaining Business School Core OR Second Area of Study OR Option (elective) unit

### Economics Options List

Student must choose 3 units from the following:

- EFB332: Applied Behavioural Economics
- EFB333: Introductory Econometrics
- EFB334: Environmental Economics and Policy
- EFB336: International Economics
- EFB337: Game Theory and Applications

### Important Information

Please note: List of Second Area of Study can be viewed under BS05 (Economics) Unit Sets. BSB111 and BSB126 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15434. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15434. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Finance major also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Finance major also requires 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Your degree at a glance
Year 1
You will build a base of broad business knowledge through the core units, covering all areas of business from accounting and economics through to marketing and international business. You will gain generic skills in all areas and an understanding of how businesses operate within the commercial and legal environment. You will begin your major with skills in interpreting economic data for business decision making. Business cycles, foreign exchange markets, terms of trade and the significance of the international economy will also be covered.

Year 2
You will build a deeper understanding of the fundamental concepts of finance – the time value of money and the effect of interest rates, diversification and its role in forming an investment portfolio, and the relationship between risk and return. The types of financial markets and instruments traded, such as shares, bonds and futures, will also be introduced. You will also choose a second study area, such as accounting, economics, or further finance studies, which will help to shape your career.

Year 3
Project work and research assignments will hone your practical skills and prepare you for the workplace. You will develop valuation skills relevant to shares and derivatives. You can also act as a corporate treasurer for a semester, using data facilities in the Securities Dealing Room to gain experience in raising funds and managing the risk and cost of borrowing these funds in the face of unfolding economic scenarios.

Professional recognition
By choosing appropriate units in this course, you will meet the Australian financial professional training standard RG146 Tier 1 compliance, as administered by the Australian Securities and Investments Commission. Graduates of the finance major meet the academic requirements for Associate Membership of the Financial Services Institute of Australasia.

Second study area
Economics second major – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia. Ordinary Membership of the Economics Society of Australia only requires that students have an interest in the area of Economics. Professional Membership of the Economics Society of Australia (Qld) requires students have held an Ordinary Membership of the Economics Society of Australia for one year and have completed a Bachelor of Business majoring in Economics.

All second majors – Students will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia. On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirement for Professional Membership of the Chartered Secretaries...
Financial Services extension – Completion of some units in this extension will enable students to partially meet ASIC RG146 Tier 1 compliance. Refer to ASIC for more details.

Funds Management extension – Completion of some units in this extension will enable students to partially meet ASIC RG146 Tier 1 compliance. Refer to ASIC for more details.

Securities Dealing Room
QUT pioneered the use of real financial data in Queensland universities. Our Securities Dealing Room gives you access to data from Bloomberg, providers of financial data to many of the world’s financial institutions. This comprehensive set of data on companies, commodities and economics will be useful in your final year project work, and allow you to apply the theory you learn to conduct real-world financial analysis.

Industry links
Our finance lecturers have a wealth of real-world experience, including consulting with Queensland Treasury, Brisbane City Council, QR, Queensland Transport and Ergon Energy, and guest lecturing with industry bodies such as the Financial Services Institute of Australasia (FINSIA) and CPA Australia.

Practical teaching
Final year project work and research assignment will hone your practical skills and prepare you for the workplace. You will act as a corporate treasurer for a semester, using data facilities in the Securities Dealing Room to gain experience in raising funds and managing the risk and cost of borrowing these funds in the face of unfolding economic scenarios.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Other majors

Abbreviation
BBus(Finance)

Domestic Course structure

Finance major units
- Quantitative Methods for Economics and Finance
- Economics 2
- Finance 1
- Financial Markets
- Finance 2
- International Finance
- Investments
- Finance Capstone

Recommended complementary study areas

Finance extension options
- Funds Management
- Financial Services

Second major and minor options
- Economics
- Accountancy
- Management
- International Business

Additional minor options
- Applied Economics
- Quantitative Economics
- Superannuation and Wealth Management

International Course structure

Finance major units
- Quantitative Methods for Economics and Finance
- Economics 2
- Finance 1
- Financial Markets
- Finance 2
- International Finance
- Investments
- Finance Capstone

Recommended complementary study areas

Finance extension options
- Funds Management
- Financial Services

Second major and minor options
- Economics
- Accountancy
- Management
- International Business

Additional minor options
- Applied Economics
- Quantitative Economics
- Superannuation and Wealth Management
## Bachelor of Business (Finance)

<table>
<thead>
<tr>
<th>Remaining Business School Core OR Second Area of Study OR Option (elective) unit</th>
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</table>

<table>
<thead>
<tr>
<th>Remaining Business School Core OR Second Area of Study OR Option (elective) unit</th>
</tr>
</thead>
</table>

### Important Information

Please note: List of Second Area of Study can be viewed under BS05 (Finance) Unit Sets. BSB111 and BSB115 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15330. CRICOS No.00213J
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and electronic business. With generic skills in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your focus on human resources begins with a broad introduction to many of the human resource management functions and how these functions complement the strategic direction of businesses and help organisations maintain competitive advantage.

Year 2

You will build your foundation knowledge of business and human resource management, through developing a deeper understanding of individuals and groups. You will also investigate how the structure and organisation of human resources impact on organisations and their activities. You will develop skills in the implementation of human resource activities through practical work examples and case studies. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

In your final year you will extend and integrate your knowledge of business and human resource management using critical thinking and decision making skills to analyse, diagnose and provide recommendations for implementing organisational change, work force planning, and human resource development. You will explore and critique real-world cases and projects, applying your theoretical knowledge to develop practical strategic policy suggestions for organisations.

Professional recognition

This program enables you to join the Australian Institute of Management and the Australian Institute of Training and Development.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(HRM)

Domestic Course structure

Industry links

Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real world case studies, site visits, guest lectures and access to the latest industry thinking.

Human Resource Management major units

- Leading Organisations
- Contemporary Employment Relations
- Human Resource Issues and Strategy
- Human Resource Decision Making
- Performance and Reward
- Recruitment and Selection
- Learning and Development in Organisations
- Personal and Professional Development
# Bachelor of Business (Human Resource Management)

**Recommended complementary study areas**

**Extension option**
- Human Resource Management

**Second major and minor options**
- Management
- Public Relations
- International Business
- Language
- Marketing

**Additional minor option**
- Entrepreneurship

**International Course structure**

**Industry links**
Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real-world case studies, site visits, guest lectures, and access to the latest industry thinking.

**Human Resource Management major units**
- Leading Organisations
- Contemporary Employment Relations
- Human Resource Issues and Strategy
- Human Resource Decision Making
- Performance and Reward
- Recruitment and Selection
- Learning and Development in Organisations
- Personal and Professional Development

**Recommended complementary study areas**

**Extension option**
- Human Resource Management

**Second major and minor options**
- Management
- Public Relations
- International Business
- Language
- Marketing

**Additional minor option**
- Entrepreneurship

**Sample Structure**

**Semesters**
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

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<td>BSB123</td>
<td>Data Analysis</td>
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<td>Working in Business</td>
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<tr>
<td>MGB200</td>
<td>Leading Organisations</td>
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<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
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<td>MGB201</td>
<td>Contemporary Employment Relations</td>
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<td>MGB220</td>
<td>Human Resource Decision Making</td>
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<td>Human Resource Issues and Strategy</td>
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<td>Contemporary Employment Relations</td>
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<td>MGB220</td>
<td>Human Resource Decision Making</td>
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<td>MGB339</td>
<td>Performance and Reward</td>
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<td>MGB331</td>
<td>Learning and Development in Organisations</td>
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<td>MGB330</td>
<td>Recruitment and Selection</td>
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<td>MGB370</td>
<td>Personal and Professional Development</td>
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</table>

**Important Information**
Please note: List of Second Area of Study can be viewed under BS05 (Human Resource Management) Unit Sets. Check unit availability when selecting Second Area of Study units.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Your degree at a glance
Year 1
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and management. You will develop generic skills in all areas, and gain an understanding of how businesses operate within the commercial and legal environment. You will begin your studies in international business with specific emphasis on international marketing and market entry strategies.

Year 2
You will tackle import and export management, and investigate the challenges involved in producing goods to distribute overseas. You will begin to personalise your degree with an understanding of the history, culture and business environments of countries in either Asia or Europe as your international region of expertise. Your choice of second business study area will further direct your future career options.

Year 3
You will be encouraged to immerse yourself in another culture through further regional studies, or through international exchanges. Take the opportunity to gain practical skills in cross-cultural communication and negotiation, logistics, and contemporary business strategies for Asia or Europe. Gain an overview of strategic issues facing global firms, including the different company structures that provide an advantage over competitors in the global marketplace.

Languages option
The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

Professional recognition
Students are eligible for membership of the Australian Institute of Export, the Logistics Association of Australia and the Chartered Institute of Purchasing and Supply.

Other majors
See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, Management, Marketing, and Public Relations.

Abbreviation
BBus(InternatBus)

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.
Bachelor of Business (International Business)

course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

International Business major units
- Importing and Exporting
- Finance for International Business
- Intercultural Communication and Negotiation Skills
- International Accounting
- International Logistics
- International Marketing
- International Business in the Asia-Pacific
- International Business Strategy

Recommended complementary study areas
Second major and minor options
- Marketing
- Management
- International Logistics
- Language
- Economics
- Finance

Additional minor options
- Sales
- Tourism and Entertainment Marketing
- Entrepreneurship
- Business Regulation
- Applied Economics
- Quantitative Economics

Sample Structure

Semesters

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<tr>
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<td>Global Business</td>
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<td>Economics</td>
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Important Information

Please note: List of Second Area of Study can be viewed under BS05 (International Business) Unit Sets. BSB126 and BSB111 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15435. CRICOS No.00213J

a university for the real world

QUT
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
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<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</table>

Your degree at a glance

Year 1
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and data analysis. You will develop generic skills in all areas, and gain an understanding of how businesses operate within the commercial and legal environment. Your focus on management begins in your second semester, when you'll start to develop skills in strategy, leadership and internationalisation.

Year 2
Building upon your broader business knowledge, you'll learn how critical analysis and strategic thinking assists management in challenging old viewpoints. You will learn about the importance of sustainability and change in organisations operating within complex environments. Opportunities will be provided to investigate the functional role of operations management designed to add value in productivity through allocating all the resources needed to produce a product. You will also be introduced to innovative and entrepreneurial thinking to enhance your business planning capabilities. The choice of a second business study area or an extended major in management will begin to steer your future career direction.

Year 3
In the third year you both integrate and further expand your knowledge into strategic management and operations management through the project approach to management. You will investigate how companies seek advantages over their industry competitors. You will consolidate your learning and extend yourself, developing analytical-thinking and decision-making skills. Working as individuals and in groups, you will develop a project management plan, fusing your knowledge of technical and social-cultural aspects of the organisation developed throughout the major. Defining the project, addressing the challenges of time, costs and risk you will decide the ways and means to effectively and efficiently use human and non human resources to reach the project's goals and those of the organisation.

Professional recognition
Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Management major, second major and extension – Students will meet the requirements for membership of the Australian Institute of Management.

Choice of campus
You may choose to complete your business degree at Gardens Point or Caboolture campus, majoring in Management.

Other majors

Abbreviation
BBus(Mgt)

Domestic Course structure
# Bachelor of Business (Management)

## Management major units
- Leading Organisations
- Managing Operations
- Entrepreneurship and Innovation
- Intercultural Communication and Negotiation Skills
- Sustainability in a Changing Environment
- Strategic Management
- Managing Business Growth
- Project Management

## Recommended complementary study areas

### Extension option
- Management

## Second major and minor options
- Human Resource Management
- Marketing
- Accountancy
- International Business
- International Logistics
- Language
- Finance
- Forensics

## Additional minor options
- Sales
- Economics

## International Course structure

### Management major units
- Leading Organisations
- Managing Operations
- Entrepreneurship and Innovation
- Intercultural Communication and Negotiation Skills
- Sustainability in a Changing Environment
- Strategic Management
- Managing Business Growth
- Project Management

### Recommended complementary study areas

#### Extension option
- Management

### Second major and minor options
- Human Resource Management
- Marketing
- Accountancy
- International Business
- International Logistics
- Language
- Finance
- Forensics

### Additional minor options
- Sales
- Economics

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## Sample Structure

### Semesters

#### Year 1, Semester 1
- BSB115 Management
- BSB119 Global Business
- BSB124 Working in Business
- BSB126 Marketing

#### Year 1, Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics
- MGB200 Leading Organisations
- MGB225 Intercultural Communication and Negotiation Skills

#### Year 2, Semester 1
- MGB210 Managing Operations
- MGB223 Entrepreneurship and Innovation
- BSB110 Accounting
- BSB123 Data Analysis

#### Year 2, Semester 2
- MGB309 Strategic Management
- Second Area of Study OR Option (elective) unit
- Second Area of Study OR Option (elective) unit
- Second Area of Study OR Option (elective) unit

#### Year 3, Semester 1
- MGB324 Managing Business Growth
- Second Area of Study OR Option (elective) unit
- Second Area of Study OR Option (elective) unit
- Second Area of Study OR Option (elective) unit

#### Year 3, Semester 2
- MGB335 Project Management
- MGB310 Sustainability in A Changing Environment
- Second Area of Study OR Option (elective) unit
- Second Area of Study OR Option (elective) unit

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### Important Information

Please note: List of Second Area of Study can be viewed under BS05 (Management) Unit Sets. Check unit availability when selecting Second Area of Study units.

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15431. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15431).
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
  - English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Marketing major requires 4 SA in Maths A, B or C.

International Subject prerequisites
  - English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Marketing major requires study in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Your degree at a glance

Year 1
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to international and electronic business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and legal environment. Your marketing major will commence in second semester, investigating why consumers buy products and how they make purchase decisions.

Year 2
Building your knowledge of consumer behaviour, you will gain skills in conducting consumer and audience research and learn how market research informs corporate and strategic decision making. You will investigate the part technology has to play in developing new products for consumers, and learn how e-marketing can help companies compete in a global market. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3
You will round out your major by finding out how marketing decisions contribute to the strategic success of any business. Opportunities to apply your knowledge to real-world scenarios include producing a marketing plan in a simulated environment which allows you to apply your marketing decision making skills and assess the results. You may also have the opportunity to complete an industry placement to gain valuable work experience.

Campus options
You may choose to complete your business degree at Gardens Point or Caboolture campus, majoring in Marketing.

Professional recognition
Graduates may be eligible for membership of a number of professional bodies depending on choice of major and units.

Marketing first and second major and extension – Students may meet the requirements for membership of the Australian Marketing Institute, the Marketing Research Society of Australia, the Australian Institute of Management, the American Marketing Association and the Australian Institute of Export.

Other majors

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Abbreviations
BBus(Marketing)

Domestic Course structure

Marketing major units
  - Consumer Behaviour
  - Marketing and Audience Research
  - Integrated Marketing Communication
Bachelor of Business (Marketing)

- Marketing Planning and Management
- eMarketing Strategies
- Services Marketing
- International Marketing
- Strategic Marketing

**Recommended complementary study areas**

**Extension option**
- Marketing

**Second major and minor options**
- Advertising
- Public Relations
- Integrated Marketing Communication
- International Business
- International Logistics
- Management
- Economics
- Language

**International Course structure**

**Marketing major units**
- Consumer Behaviour
- Marketing and Audience Research
- Integrated Marketing Communication
- Marketing Planning and Management
- eMarketing Strategies
- Services Marketing
- International Marketing
- Strategic Marketing

**Sample Structure**

**Semesters**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Important Information**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BSB119</td>
<td>Global Business</td>
</tr>
<tr>
<td>BSB123</td>
<td>Data Analysis</td>
</tr>
<tr>
<td>BSB124</td>
<td>Working in Business</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
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<td>BSB115</td>
<td>Management</td>
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<td>BSB111</td>
<td>Business Law and Ethics</td>
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<td>Consumer Behaviour</td>
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<td>Marketing and Audience Research</td>
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<td>AMB202</td>
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<td>AMB240</td>
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<td>AMB340</td>
<td>Services Marketing</td>
</tr>
<tr>
<td>AMB359</td>
<td>Strategic Marketing</td>
</tr>
</tbody>
</table>

**Remaining Business School Core OR Second Area of Study OR Option (elective) unit**

**Important Information**

Please note: List of Second Area of Study can be viewed under BS05 (Marketing) Unit Sets. BSB110 and BSB113 are the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15436. CRICOS No. 00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
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<tbody>
<tr>
<td>Speaking</td>
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</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Your degree at a glance

Year 1
You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and global business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and social environment. You will begin your studies in public relations in the second semester, with an introduction to founding principles, an overview of the profession, and an insight into the future of public relations practice in contemporary organisations.

Year 3
Acting as an internal adviser, you will explore corporate communication issues for organisations and track contemporary issues through case studies. You will also take the role of a public relations consultant, advising a real-world client on their problem or opportunity. Working in partnership with other students to form a consulting team, you will prepare a campaign plan to present to your client. Your writing skills will be further developed through your campaign portfolio. Work placements are also available to match your interests in consultancies, government, corporate settings and community groups.

Professional recognition
This course is accredited by the industry’s peak professional body, the Public Relations Institute of Australia (PRIA), providing graduates access to professional education and career opportunities. QUT maintains strong links with this body, in which a number of our teaching staff hold executive positions.

Practical teaching
The practical nature of this major means that you will graduate with a portfolio of work to demonstrate your skills to potential employers.

Third year project work is imperative to demonstrating the depth and breadth of skills you have accumulated throughout the course. This hands-on experience will give your career a vital kick start by bringing together the design, strategic planning and tactical preparation that underpins a real world public relations campaign.

Other majors

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.
## Bachelor of Business (Public Relations)

Find out more on deferment.

### Abbreviation
BBus(PublicRelations)

### Domestic Course structure
- Introduction to Public Relations
- Public Relations Techniques
- Public Relations Planning
- Marketing and Audience Research
- Corporate Communication
- Global Public Relations Cases
- Public Relations Management
- Public Relations Campaigns

### Recommended complementary study areas

**Second major and minor options**
- Advertising
- Marketing
- Integrated Marketing Communication
- Management
- Human Resource Management
- Language

**Additional minor option**
- Tourism and Entertainment Marketing

### International Course structure

**Public Relations major units**
- Introduction to Public Relations
- Public Relations Techniques
- Public Relations Planning
- Marketing and Audience Research
- Corporate Communication
- Global Public Relations Cases
- Public Relations Management
- Public Relations Campaigns

### Recommended complementary study areas

**Second major and minor options**
- Advertising
- Marketing
- Integrated Marketing Communication
- Management
- Human Resource Management
- Language

**Additional minor option**
- Tourism and Entertainment Marketing

### Sample Structure

#### Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

### Important Information

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<td>BSB126</td>
<td>Marketing</td>
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<td>Accounting</td>
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<td>BSB113</td>
<td>Economics</td>
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<td>BSB115</td>
<td>Management</td>
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<td>Introduction To Public Relations</td>
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</tr>
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</table>

Please note: List of Second Area of Study can be viewed under BS05 (Public Relations) Unit Sets. BSB111 is the remaining Business School Core units which must be completed. Check unit availability when selecting Second Area of Study units.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15432. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS05&courseID=15432. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Entry requirements
International students must complete Australian Year 12 studies (or equivalent including International Baccaulearate) onshore.

International Subject prerequisites
- English


Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>Overall</td>
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</table>

Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Study areas
Study areas for this course are
- Accounting
- Advertising
- Economics
- Finance
- International Business
- Human Resource Management
- Management
- Marketing
- Public Relations

Special Course Requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Professional recognition
Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.
Further study
Students in the Dean's Honours (BS06) are expected to maintain a GPA 5.5 in order to be eligible for entry into the Bachelor of Business (Honours) (BS63) program.

For information on the Honours program, see the entry for BS63 Bachelor of Business (Honours) (BS63).

Campus options
This degree is available at Gardens Point campus only, however some units are offered at Caboolture campus. Students may enrol in Business units at Caboolture campus.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Abbreviation
BBus(Study Area A)

Important information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course structure
Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special Course Requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

International Course structure
Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special Course Requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Sample Structure
Semesters

- Year 1, Semester 1
  - BSB110 Accounting
  - BSB111 Business Law and Ethics
  - BSB113 Economics
  - BSB123 Data Analysis
  - BSB124 Working in Business

- Year 1, Semester 2
  - BSB119 Global Business
  - AYB200 Financial Accounting
  - AYB219 Taxation Law
  - AYB221 Computerised Accounting Systems
  - AYB225 Management Accounting

- Year 1, Semester 3 (Summer)
- Year 2, Semester 1
- Year 2, Semester 2
- Year 2, Semester 3 (Summer)
- Important Information
### Bachelor of Business (Dean's Honours)

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<td>Accountancy Work Integrated Learning</td>
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<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>AYB340</td>
<td>Company Accounting</td>
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<td>AYB321</td>
<td>Strategic Management Accounting</td>
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<td>AYB230</td>
<td>Corporations Law</td>
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<td>Finance 1</td>
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<td>AYB301</td>
<td>Audit and Assurance</td>
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<td>AYB311</td>
<td>Financial Accounting Issues</td>
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<td>AYB339</td>
<td>Accountancy Capstone</td>
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<td>Professional Accounting unit (either AYB320 or AYB250) OR BSB115</td>
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<td>BSB126</td>
<td>Marketing</td>
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<td>International Accounting</td>
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<tr>
<td>AYB240</td>
<td>Superannuation Regulation and Practice</td>
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<td>AYB250</td>
<td>Personal Financial Planning</td>
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<td>AYB320</td>
<td>Advanced Taxation Law</td>
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<td>AYB341</td>
<td>Forensic and Business Intelligence</td>
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<td><strong>Year 2, Semester 3 (Summer)</strong></td>
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<tr>
<td>AYB302</td>
<td>Project</td>
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</table>

### Important Information

Please note: Check unit availability when selecting Second Area of Study units.

Students must completed all 8 Business School Core Units (BSBxxx)

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS06&courseID=15290. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS06&courseID=15290. CRICOS No.00213)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements
International students must complete Australian Year 12 studies (or equivalent including international Baccaulrearate) onshore to be eligible for this course.

International Subject prerequisites
- English

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<td>writing 6.0</td>
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<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
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<td>overall 6.5</td>
</tr>
</tbody>
</table>

Study areas
Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special course requirements
Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Professional recognition
Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study
Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

For information on the Honours program, see entry for Bachelor of Business (Honours) (BS63).

Campus options
The degree is available at Gardens Point campus only, however some units are offered at the Caboolture campus.

Students may enrol in Business units at the Caboolture campus.

Important Information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Abbreviation
BBus(Study Area A)

Domestic Course structure
Course design
The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester as project or research units (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Special course requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study
Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

International Course structure
Course design
The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct
Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
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<tr>
<th>Skill</th>
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<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design

Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of:

- Business School Core (six Business School core units)
- Major Core (two majors of six units each)
- Unit Options (six units)

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.

The recommended combinations are:

- Advertising and Public Relations
- Public Relations and Journalism
- Public Relations and Media and Communication
- Entertainment and Public Relations
- Entertainment and Media and Communication
- Journalism and Media and Communication.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Domestic Course Structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course Structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication.
communication, journalism, and entertainment industries. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

**Year 2**
Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

**Year 3**
This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

**Sample Structure**

**Semesters**

- **Course Requirements**
  - IF27 CORE UNITS - 6 units required
  - MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors
    - Advertising
    - Journalism
    - Media and Communication
    - Public Relations
    - Entertainment

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
<tr>
<td>KCB110</td>
<td>Introduction to Mass Communication</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB205</td>
<td>Professional Communication</td>
</tr>
<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
</tr>
<tr>
<td>AMB263</td>
<td>Introduction To Public Relations</td>
</tr>
<tr>
<td>AMB374</td>
<td>Global Public Relations Cases</td>
</tr>
<tr>
<td>AMB379</td>
<td>Public Relations Campaigns</td>
</tr>
</tbody>
</table>

Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:

- AMB202 Integrated Marketing Communication
- AMB230 Digital Promotions
- AMB310 Internship

**Entertainment**

- AMB207 Entertainment Marketing
- KXB101 Introduction to Entertainment
- KXB102 Global Entertainment

**Journalism**

- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

**Media and Communication**

- KCB101 Introduction to Media and Communication: Texts
- KCB106 Media in a Globalised World
- KCB206 Internet, Self and Beyond
- KCB301 Media Audiences
- KCB304 Designing Communication Resources

A unit from the Media and Communication Unit Options (either KCB203 or KCB207):

- KCB203 Consumption Matters: Consumer Cultures and Identity
- KCB207 Exploring New Media Worlds

**Public Relations**

- AMB263 Introduction To Public Relations
- AMB264 Public Relations Techniques
- AMB372 Public Relations Planning

- KXB101 Introduction to Entertainment
- LWS008 Entertainment Law
- LWS009 Introduction to Law

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IF27&courseID=17770. CRICOS No.00213j](http://www.student.qut.edu.au/studying/courses/course?courseCode=IF27&courseID=17770. CRICOS No.00213j)
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

Discontinuation

From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX38 Bachelor of Arts/Bachelor of Business. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Other Majors
See also the separate entry for the following majors in this course: Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management, or Public Relations).

Professional Recognition
Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information and enter "Bachelor of Business" in the Course Accreditation search field: http://www.qut.edu.au/study/courseinfo/accreditation/

Course Design
Students are required to complete 432 credit points comprised of 192 credit points from the Bachelor of Arts program and 240 credit points from the Bachelor of Business program.

Business component: Students must complete 96 credit points of Faculty Core Units with a 72 credit point Major, as well as a further 72 credit points from one of the following:
- Double Major (six units); or
- Extended Major (six units); or
- Specialisation (six units)

BA Course Requirements
BA Course Requirements (Years 1-4)
Students are required to complete one Multidisciplinary Professional Major comprising 7 units in the chosen Major. The Multidisciplinary Professional Major may be chosen from International and Global Studies, Ethics and Human Rights, Society and Change, Community Studies or Australian Studies.

BA Course Requirements
In addition to a Multidisciplinary Professional Major, students may wish to:
- complete a Discipline Major (Geography, History, Languages, Social Science); or
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas;
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course or from the University wide Minors set;
- take a series of elective units.

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
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<td>Year 1, Semester 1</td>
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<td>Applied Skills and Scholarship</td>
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# Bachelor of Arts/Bachelor of Business

<table>
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<tr>
<td><strong>Year 1, Semester 2</strong></td>
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<tr>
<td>Discipline Major Unit or Elective unit</td>
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<td>Business Unit</td>
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<tr>
<td>Business Unit</td>
<td></td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td></td>
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<tr>
<td>Discipline Major Unit or Elective unit</td>
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<tr>
<td>Business Unit</td>
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<td>Business Unit</td>
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<tr>
<td><strong>Year 2, Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>Major unit</td>
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<tr>
<td>Minor unit</td>
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<td>Business Unit</td>
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<tr>
<td>Business Unit</td>
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<tr>
<td><strong>Year 3, Semester 1</strong></td>
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<tr>
<td>Major unit</td>
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<tr>
<td>Discipline Major Unit or Minor Unit or Elective</td>
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<tr>
<td>Business Unit</td>
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<td>Business Unit</td>
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<td><strong>Year 3, Semester 2</strong></td>
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<tr>
<td>Minor Unit</td>
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<td>Discipline Major Unit or Minor Unit or Elective</td>
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<td>Business Unit</td>
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<td>Business Unit</td>
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</tr>
<tr>
<td><strong>Year 4, Semester 1</strong></td>
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</tr>
<tr>
<td>Major unit</td>
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<tr>
<td>Discipline Major Unit or Minor Unit or Elective</td>
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<td>Business Unit</td>
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<td>Business Unit</td>
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<tr>
<td><strong>Year 4, Semester 2</strong></td>
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<tr>
<td>Major unit</td>
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<tr>
<td>Business Unit</td>
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</tr>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IF30&courseID=18552. CRICOS No.00213j](http://www.student.qut.edu.au/studying/courses/course?courseCode=IF30&courseID=18552. CRICOS No.00213j)
Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
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<tr>
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<td>listening</td>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<p>| | | | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>reading</td>
<td>10.0</td>
<td>listening</td>
<td>10.0</td>
</tr>
</tbody>
</table>

Discontinuation
From Semester 1, 2009, this course has been recoded to IX71 Bachelor of Business/Bachelor of Laws. There have been significant changes to the course structure of this program. Students will be permitted to remain enrolled and graduate from the existing double degree program up to the end of 2010. Students enrolled in the existing program will be given the opportunity to transfer to the new course where appropriate.

Abbreviation
BBus(StudyAreaA)/LLB

Other Majors
See also the separate entry for the following majors in this course: Bachelor of Business (Banking & Finance, Economics and Marketing)/Bachelor of Laws.

Professional Recognition
The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

Business component: Students may be eligible for a membership to a number of professional bodies depending on choice of major and unit selection. Click on the link for more information www.bus.qut.edu.au/study/currentstude/profrecognition.jsp

Course Design
Students supplement the law component of this program with seven Business Faculty Core units and one major consisting of nine units undertaken in the QUT Business School, selected from the following: Accounting, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, or Public Relations.

Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/sselect.jsp

Important Information to Business Students
QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.
## minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX33 Bachelor of Business/Bachelor of Information Technology. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For information on the new course, please refer to IX33 Bachelor of Business/Bachelor of Information Technology.
Bachelor of Exercise and Movement Science/ Bachelor of Business

Domestic Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

Submit your Blue Card application to the QUT Student Centre as early as possible - ideally, as soon as you’ve received your offer.

If you don’t receive your Blue Card before the start of a unit that requires contact with children, you may be unable to participate and your grades may be affected. You may also still have to pay fees for the unit.

How to apply for a Blue Card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics or Biology

Recommended study: Health Education or Physical Education

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Accountancy, Finance, Economics and Marketing majors requires 4 SA in Maths A, B or C.

International Entry requirements

Course requirements

Working with Children Check: Blue Card

A Blue Card will be required if the placement component of this course involves working with children or young people. There’s no cost if you apply through QUT.

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Clinical placements with Queensland Health

Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX17&courseID=15532. CRICOS No.00213J
need to cover this cost.

**Uniform**
A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

**Orientation camp**
First year students have the option of attending an orientation camp.

Students will need to cover this cost.

**Off-campus placements**
Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

**Clinical placements with Queensland Health**
Students are required to complete the Deed Poll and Orientation Package before participating in clinical placement in Queensland Health facilities. Failing to do so may result in you not able to participate in clinical placement and your grades may be affected. You may still be liable to pay fees for the unit.

**International Subject prerequisites**
- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Overview**
The four year Bachelor of Exercise and Movement Science/Bachelor of Business combines the major elements of the single degrees in business and in exercise and movement science. It provides students with general business theory and skills and with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

**Course Design**
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

**Professional recognition**
Business component: Business students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (B05).

**Pathways**
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

**Important Information for Business Students**
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

**Further information**
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School Business School Core Unit bus@qut.edu.au

**Domestic Course structure**

**Course Design**
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

**International Course structure**

**Course Design**
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

**Sample Structure**

**Seminars**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
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<tbody>
<tr>
<td>HMB171: Fitness Health and Wellness</td>
</tr>
<tr>
<td>LSB131: Anatomy</td>
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<tr>
<td>Business School Core Unit</td>
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</table>

<table>
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<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>HMB172: Nutrition and Physical Activity</td>
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<tr>
<td>LSB231: Physiology</td>
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</table>

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<tbody>
<tr>
<td>HMB271: Foundations of Motor Control, Learning and Development</td>
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<tr>
<td>HMB274: Functional Anatomy</td>
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<tr>
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<tbody>
<tr>
<td>HMB273: Exercise Physiology 1</td>
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<tr>
<td>HMB282: Resistance Training</td>
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<tr>
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<table>
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<tbody>
<tr>
<td>HMB382: Principles of Exercise Prescription</td>
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<tr>
<td>PYB100: Foundation Psychology</td>
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<tbody>
<tr>
<td>HMB272: Biomechanics</td>
</tr>
<tr>
<td>HMB385: Principles of Exercise Programming</td>
</tr>
</tbody>
</table>
# Bachelor of Exercise and Movement Science/ Bachelor of Business

| Year 4, Semester 1 | | |
|-------------------|------------------|
| **HMB470** Practicum 1 | List A Exercise and Movement Science Elective |
| Business School Major Unit | Business School Major Unit |

| Year 4, Semester 2 | | |
|-------------------|------------------|
| **HMB276** Research in Human Movement | **HMB275** Exercise and Sport Psychology |
| Business School Major Unit | Business School Major Unit |

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX17&courseID=15532. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX17&courseID=15532. CRICOS No.00213J)
Domestic Assumed 
knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject 
prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum english 
requirements
Students must meet the English proficiency requirements.

IELTS (International English Language 
Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Career Outcomes
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

Overview
Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Special Course 
Requirements
A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment as part of the Work Integrated Learning unit, before graduating.

International Student 
Enter
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing or Public Relations.

Important Information
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on Student Services website.

Further Information
Science and Engineering Faculty - Phone +617 3138 8822, Email: sef.enquiry@qut.edu.au
QUT Business School: Phone +617 3138 2050, Fax +617 3138 1055, email: bus@qut.edu.au
Domestic Course structure

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX28&courseID=15390. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

IMPORTANT NOTE
As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview
Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Professional Recognition
Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on your intended science major, and QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Business Coordinator
Phone: +61 7 3138 2050
Email: bus@qut.edu.au

Science Discipline Coordinators
Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
**Bachelor of Applied Science / Bachelor of Business**

**Chemistry Major**
Associate Professor Dennis Arnold  
Phone: +61 7 3138 2482  
Email: d.arnold@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Ecology Major**
Dr Ian Williamson  
Phone: +61 7 3138 2779  
Email: j.williamson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Environmental Science Major**
Dr Ian Williamson  
Phone: +61 7 3138 2779  
Email: j.williamson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Forensic Science Major**
Dr Emad Kirakous  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

**Geoscience Major**
Dr Craig Sloss  
Phone: +61 7 3138 2610  
Email: c.sloss@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Microbiology Major**
Dr Christine Knox  
Email: c.knox@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Physics Major**
Dr Stephen Hughes  
Phone: +61 7 3138 2327  
Email: sw.hughes@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

### Sample Structure

#### Semesters
- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

<table>
<thead>
<tr>
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<th>Title</th>
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<tr>
<td><strong>Year 1 Semester 1</strong></td>
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<td>Science Faculty Unit</td>
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<td><strong>Year 4 Semester 2</strong></td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX31&courseID=15674. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX31&courseID=15674. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>speaking 10.0</td>
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<tr>
<td>reading 10.0</td>
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<tr>
<td>listening 10.0</td>
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</table>

Discontinuation
This course code has been discontinued and replaced by IX58 Bachelor of Business/Bachelor of Information Technology. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2011. From Semester 1, 2012, all students will be enrolled in the new program.

Cooperative Education Program
The Coop Ed Program is a joint venture between employers and the Science and Engineering Faculty giving you the opportunity of 10-12 months paid industry placement to better prepare you for employment after you graduate. The Coop Ed Program integrates formal study and professional experience, so you can apply what you’re learning in an area relevant to your chosen path.

Some of the organisations our Coop Ed students have worked with are the Australian Tax Office, Boeing Australia, CITEC, Department of Natural Resources and Water, Dialog, EPA, Queensland Police, RACQ and UNITAB Limited.

Find out more about the Cooperative Education Program.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor or Information Technology program.

Business component: Students must complete the 96 credit point QUT Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Graduates of the Bachelor of Information Technology meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Important Information for Business Students
QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.
Further Information
For further information about this course or completing your course requirements, please contact the following:

Science and Technology Coordinator
Richard Thomas
Phone: +4 07 3138 2782
Email: enquiry.scitech@qut.edu.au

Business Coordinator
Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au
**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas:

- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

**International Subject prerequisites**

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

**Minimum English requirements**

Students must meet the English proficiency requirements.

- **IELTS (International English Language Testing System)**

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<th>Component</th>
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<tr>
<td>Overall</td>
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</tr>
</tbody>
</table>

**Overview**

This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will undertake the Bachelor of Creative Industries core units as well as one creative industries major from animation; art and design history; creative and professional writing; dance; digital media; drama; entertainment industries; fashion; film, television and screen; interactive and visual design; journalism, media and communication; literary studies; or music.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

**Course Design**

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are: accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

**Professional Recognition**

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Deferment**

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

**Important Information for Business Students**


Other useful information can be found on the [Student Services](http://www.student.qut.edu.au) website.

**Domestic Course structure**

**Course Design**

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are: accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations.
Bachelor of Business/Bachelor of Creative Industries

finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

International Course Structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

Semesters

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<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Business Unit</th>
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<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>Creative Industries Major: First Unit</td>
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<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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</table>

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<td>Visual Communication</td>
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<tr>
<td>KP8101</td>
<td>Introduction to Film, TV and New Media Production</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
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<tr>
<td>KXB202</td>
<td>Project Management for Entertainment</td>
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<tbody>
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<table>
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<tbody>
<tr>
<td>Creative Industries Major: Sixth Unit</td>
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</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
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<tbody>
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<td>Creative Industries Major: Seventh Unit</td>
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<table>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>Creative Industries Major: Eighth Unit</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX34&courseID=15691. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
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<th>Listening</th>
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<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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<td>6.5</td>
</tr>
</tbody>
</table>

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.
## Sample Structure

### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<tr>
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<td>Introduction to Creative Writing</td>
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<td>KWB110</td>
<td>Writing Fundamentals</td>
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<td>KPB116</td>
<td>Introduction to Scriptwriting</td>
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<tr>
<td>KWB104</td>
<td>Creative Writing: the Short Story</td>
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<tr>
<td></td>
<td>Business School Core Unit</td>
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<tr>
<td></td>
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<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KWB108</td>
<td>Introduction To Literary Studies</td>
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<td>KWB112</td>
<td>Youth and Children's Writing</td>
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<td>KWB212</td>
<td>Writing Poetry</td>
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<td>KWB213</td>
<td>Corporate Writing and Editing</td>
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<td>Editing and Developing the Manuscript</td>
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<td>Creative Writing Project 1</td>
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### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

### Minimum english requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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<thead>
<tr>
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<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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### Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

### Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual recognitions of the Bachelor of Business (BS05).

### Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

### Pathways to further study
On successful completion of this course you will be eligible to apply for entry into the Bachelor of Business (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

### Domestic Course structure

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This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

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**Professional Recognition**
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Sample Structure**

### Semesters

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KTB101</td>
<td>Understanding Theatre</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
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<td>Year 2, Semester 1</td>
<td>KTB104</td>
<td>Performance Innovation</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>KTB107</td>
<td>The Creating Body</td>
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<td>Year 3, Semester 1</td>
<td>KTB105</td>
<td>Production 1</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<tr>
<td>Year 4, Semester 1</td>
<td>KTB205</td>
<td>Production 2</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>KTB210</td>
<td>Creative Industries Management</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>KTB212</td>
<td>Theatre and Community</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
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<tr>
<td>Year 4, Semester 2</td>
<td>KTB213</td>
<td>Directing Theatre</td>
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</table>

**Drama Semester 1 Unit Options:**
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>KTB210</td>
<td>Creative Industries Management</td>
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<tr>
<td>KTB212</td>
<td>Theatre and Community</td>
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</table>

**Drama Semester 2 Unit Options:**
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KTB213</td>
<td>Directing Theatre</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=15693. CRICOS No.00213J
Domestic Entry requirements  
2012 registrations have closed.  
Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Fashion at the QUT Creative Industries Faculty.

To be considered for a place you must do two things.
1. Submit to the Creative Industries Faculty by the extended closing date of 14 October 2011. a Fashion 2012 Registration Form copy of the QUTPay confirmation page from your online credit card payment for the $33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee). a Portfolio with this Registration Form 2. Apply through QTAC by 30 September. (See the QTAC website for more information)

Interviews
Following the submission applicants will be shortlisted. QUT will be conducting interviews in November 2011. Should you be shortlisted you will be notified via email. Only submissions that include all the above stated requirements will be processed.

Offers
The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

The Portfolio - further details
Your Portfolio must contain three things.
1. Academic Records - include your most-up-to-date records.
2. Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words).
3. Maximum 20 single-sided A4 pages, which should include a range of examples that demonstrate your potential as a fashion designer. This could include but is not limited to: Good examples of your sketchbook work (to demonstrate your ability to research a topic and develop ideas based on that topic), Fashion design drawings (showing your ability to create fashion designs, based on research and a concept). We are looking for evidence of fabric awareness, colour, and 3D thinking. Selected photographs that show good examples of any garments you have made.

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

Will my portfolio be returned?
You will need to provide with your registration form, a stamped, self-addressed envelope (appropriate to the size of the portfolio submitted) for your portfolio to be returned. Portfolio materials will only be returned to applicants that provide the envelope.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements
Which Fashion courses require additional entry application?
- KK34 - Bachelor of Fine Arts (Fashion)
- IX35 - Bachelor of Business / Bachelor of Fine Arts (Fashion)
International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.
Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
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<th>Listening</th>
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</table>

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

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Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KFB103</td>
<td>Introduction to the Industry of Fashion</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KFB108</td>
<td>Unspeakable Beauty 1: A History of Dress and Fashion</td>
</tr>
</tbody>
</table>

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Fashion Design (Honours), provided you have achieved the required GPA.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

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</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KFB108</td>
<td>Unspeakable Beauty 1: A History of Dress and Fashion</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>KFB104</td>
<td>Sustainability: The Materiality of Fashion</td>
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</table>

The Portfolio - further details

There is no one particular type of folio we are looking for, as long as you keep to the requirements of 20 single-sided A4 pages of your work. We are looking for something individual; a folio that expresses you, your talents and potential within the fashion industry. We would like to know what you think about fashion and what you like about fashion - or even what you don't like about fashion. Think of the folio as a way of introducing yourself to us - and showing us your creativity and thought processes. Show us what inspires you and excites you.

Do not send original documents, colour photocopies only please

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059
Fax to: +61 7 3138 3529
Email: qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

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Additional Entry Application, please
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# Bachelor of Business/Bachelor of Fine Arts (Fashion)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Type</th>
<th>Year</th>
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<td>Ragtrade: Wholesaling Fashion</td>
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International Subject prerequisites
- English

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Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</table>

Course Structure
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Domestic Course structure

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### Sample Structure

#### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<td>KIB100</td>
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<td>KIB101</td>
<td>Visual Communication</td>
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<td><strong>Year 1, Semester 2</strong></td>
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<td>KIB109</td>
<td>Design for Interactive Media</td>
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<td>KIB120</td>
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<td><strong>Year 2, Semester 1</strong></td>
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<td>KIB103</td>
<td>Introduction to Web Design and Development</td>
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<td>KVB105</td>
<td>Drawing for Design</td>
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<td><strong>Year 4, Semester 1</strong></td>
</tr>
<tr>
<td>KIB315</td>
<td>Contemporary Issues in Digital Media</td>
</tr>
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</table>

**INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:**

One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):

- KIB309: Embodied Interactions
- KIB340: Visual Information Design

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>KIB322</td>
<td>Professional Practice for Designers</td>
</tr>
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</table>

**INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:**

One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):

- KIB314: Tangible Media
- KIB338: Print Media

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>KIB322</td>
<td>Professional Practice for Designers</td>
</tr>
</tbody>
</table>

### Business School Major Unit

**Year 4, Semester 2**

- KIB322: Professional Practice for Designers

**INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:**

One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):

- KIB314: Tangible Media
- KIB338: Print Media

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
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<tr>
<td>KIB314</td>
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<td>KIB338</td>
<td>Print Media</td>
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<td>Business School Major Unit</td>
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<td></td>
<td>Business School Major Unit</td>
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</tbody>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=15696. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=15696. CRICOS No.00213J)
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

- Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).
- Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc.
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTpay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are...
Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Thank you for your interest in Visual Arts at QUT Creative Industries Faculty. Please read the information below before submitting your application.

Which Visual Arts courses require additional entry application?

- KK34 - Bachelor of Fine Arts (Visual Arts)
- KK34 - Bachelor of Fine Arts (Visual Arts)/ED38 Graduate Diploma in Education (Senior Years)
- IX35 - Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

What is the closing date for additional entry applications to Visual Arts at QUT Creative Industries?

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

What are the additional entry requirements?

You must supply the following:

- Academic transcript from secondary and/or tertiary institutions
- Portfolio: Maximum of 20 images that best demonstrate current art achievements, working processes, commitment and potential.
- It may contain photographs, slides, photocopies of sketches and journal pages, printed digital images and/or short video excerpts (no more than 2 minutes each).
- Responses to a series of four questions about your interest in visual art. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

1. What attracts you to a course of study in Visual Arts?
2. Describe briefly what contact you have had with works of other artists (exhibitions, galleries you have visited, books/articles/reviews you have read, etc).
3. Summarise the types of visual arts activities in which you have participated (for example group exhibitions, solo exhibitions, commissions, awards, membership of art associations etc).
4. Describe aspects of art that you respond to, both positively and negatively.

What qualities are QUT Creative Industries looking for?

Overall, we seek indications of your ability to think creatively, and of your potential to succeed in the course.

We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s.

We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, sustained practice and familiarity with visual media.

We look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

How do I apply?

Please send your Additional Entry requirements along with your F Form to QUT. You may post or e-mail your application.

Post to:
QUT Admissions
Victoria Park Road
Kelvin Grove, QLD 4059

Email qut.intadmission@qut.edu.au

If you have questions about your Additional Entry Application, please contact the Creative Industries Faculty on phone +61 7 3138 8114

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<td>overall</td>
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</table>

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

International Course structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Pathways to further study
On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code | Title
--- | ---
KVB102 | Modernism
KIB104 | Digital Media
KVB103 | Australian Art
KVB120 | Studio Art Practice 1
KVB121 | Studio Art Practice 2
KVB304 | Contemporary Art Issues
KVB306 | Video Art and Culture
KVB307 | Theories of Spatial Culture
KVB200 | Exhibition and Display in the Visual Arts
KVB108 | Contemporary Asian Visual Culture
KVB211 | Post 1945 Art
KVB306 | Video Art and Culture
KVB307 | Theories of Spatial Culture

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX35&courseID=15692. CRICOS No.00213J

QUT a university for the real world.
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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</thead>
<tbody>
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<td>6.0</td>
<td>6.0</td>
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</tbody>
</table>

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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</thead>
<tbody>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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</tbody>
</table>

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.
International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult one of the tables below in conjunction with your course outline.

Changes to Journalism courses
Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

<table>
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<th>Year 4, Semester 2</th>
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</tbody>
</table>
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
<th>Component</th>
<th>Requirement</th>
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<tr>
<td>Reading</td>
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<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/courses

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit Scholarships.

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:
- 2009 and 2010 commencing students
  - 7 Business School Core units (96 credit points)*
  - 8 Major Core units (96 credit points)
  - MGB223 Entrepreneurship and Innovation*
- 2007-2008 commencing students
  - 7 Business School Core units (84 credit points)*
  - 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Further Information

For further information about this course, please contact the following:

Business Coordinator
Phone: Student Services +61 7 3138 2117
Email: Student Services bus@qut.edu.au

Mathematical Sciences Coordinator
Prof Erhan Kozan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au
**Domestic Course Structure**

**Course Design**

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

**Business component:**

2009 and 2010 commencing students
- 7 Business School Core units (96 credit points)*
- 8 Major Core units (96 credit points)
- MGB223 Entrepreneurship and Innovation*

2007-2008 commencing students
- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

**International Course Structure**

**Course Design**

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

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* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

**Sample Structure**

**Semesters**

- **Year 1 Semester 1**
  - Business School Core Unit
  - Business School Core Unit
  - Mathematics Unit
  - Mathematics Unit

- **Year 1 Semester 2**
  - Business School Core Unit
  - Business School Core Unit
  - Mathematics Unit
  - Mathematics Unit

- **Year 2 Semester 1**
  - Business School Core Unit
  - Business School Major Unit
  - Mathematics Unit
  - Mathematics Unit

- **Year 2 Semester 2**
  - Business School Core Unit
  - Business School Major Unit
  - Mathematics Unit
  - Mathematics Unit

- **Year 3 Semester 1**
  - Business School Major Unit
  - Business School Major Unit
  - Mathematics Unit
  - Mathematics Unit

- **Year 3 Semester 2**
  - Business School Major Unit
  - Business School Major Unit
  - Mathematics Unit
  - Mathematics Unit

- **Year 4 Semester 1**
  - Business School Major Unit
  - Business School Major Unit
  - Mathematics Unit
  - Mathematics Unit

- **Year 4 Semester 2**
  - Business School Major Unit
  - Business School Major Unit
  - Mathematics Unit
  - Mathematics Unit
Minimum English Requirements

Students must meet the English proficiency requirements.

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<thead>
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<th>IELTS (International English Language Testing System)</th>
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</table>

Discontinuation

This course has been discontinued, therefore, this course is available to continuing students only.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 192 credit points from the Bachelor of Business program. Students supplement the Arts component of this program with the 96 credit point QUT Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations.

BA Course Requirements

Students are required to complete 192 credit points for the Arts Program including at least one of the five multidisciplinary majors (7 units from the Major list). You will choose from International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies and Australian Studies.

As well as the multidisciplinary major, students may also wish to undertake a Discipline Major in one of the following: History, Geography and Environmental Studies, Languages (French, Indonesian, German, Japanese, or Mandarin), and Social Science. (Note that apart from Mandarin, all languages are now offered via cross institutional study from the University of Queensland).

Students may also wish to include:
- an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

NB: Students are required to complete 16 units in the BA component of the double degree.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA), Accounting, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Speaking</th>
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<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<td>6.0</td>
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<td>6.0</td>
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Overview
This course has been replaced by IX17 Bachelor of Exercise and Movement Science/ Bachelor of Business from first semester 2010, therefore, there will be no further intake for this course.

Continuing students will complete their course requirements in IX47 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business.

This double degree combines training for careers in a range of exercise and sports science settings with the strength of general business theory and skills.

Professional Recognition
Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design
Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:
8 QUT Business School Core units (96 credit points)
8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS56/BS05) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Important Information for Business Students
QUT Business School rules and procedures are outlined in the QUT Business School Undergraduate Guidelines booklet.

Other useful information can be found on the Student Services website. Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email bus@qut.edu.au

Further Information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au
## Bachelor of Applied Science (in Human Movement Studies) / Bachelor of Business

### Sample Structure

#### Semesters

- **IX47 has been discontinued and is being phased out.**
- For enrolment advice on the HMS component, email exercise@qut.edu.au
- **Year 1 Semester 1**
  - Business Faculty Core Unit
  - **HMB171** Fitness Health and Wellness
  - **LSB131** Anatomy
- **Year 1 Semester 2**
  - Business Faculty Core Unit
  - **LSB231** Physiology
  - **HMB272** Biomechanics
- **Year 2 Semester 1**
  - Business Faculty Core Unit
  - **HMB271** Foundations of Motor Control, Learning and Development
  - **HMB274** Functional Anatomy
  - Psychology
  - OR
  - **PYB100** Foundation Psychology
- **Year 2 Semester 2**
  - Business Faculty Core Unit
  - **HMB273** Exercise Physiology 1
  - **HMB275** Exercise and Sport Psychology
  - **HMB276** Research in Human Movement
- **Year 3 Semester 1**
  - Business Faculty Major Unit
  - Business Faculty Major Unit
  - **HMB313** Socio-Cultural Foundations of Physical Activity
  - **HMB378** Neurological, Psychological and Musculoskeletal Disorders
  - OR
  - Disorders of Human Movement
- **Year 4 Semester 1**
  - Business Faculty Major Unit
  - Business Faculty Major Unit
  - **HMB382** Principles of Exercise Prescription
  - HMS Elective Unit
- **Year 4 Semester 2**
  - Business Faculty Major Unit
  - Business Faculty Major Unit
  - **HMB470** Practicum 1
  - HMS Elective Unit

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX47&courseID=18710. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX47&courseID=18710. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

Accountancy, Finance, Economics and Marketing majors: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Score</th>
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<tbody>
<tr>
<td>Speaking</td>
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<td>Writing</td>
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<tr>
<td>Reading</td>
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<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional recognition
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option
Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on BS63 for more details.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on
Bachelor of Behavioural Science (Psychology) / Bachelor of Business

The Student Services website.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au or the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1 Semester 1</td>
<td>PYB007</td>
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<td>PYB100</td>
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<td>BSB113</td>
<td>Economics</td>
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</table>

International Course structure
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Notes
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
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<td>Reading</td>
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<tr>
<td>Listening</td>
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</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Business: For BS63 Bachelor of Business (Honours) please click BS63 for details.

Cooperative Education
The Science and Engineering Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energea, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.
Domestic Course structure
Pathways to Further Studies
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


International Course structure
Pathways to Further Studies
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


Sample Structure
Semesters
- Year 1, Semester 1
- Year 2, Semester 2
- Year 2, Semester 1
- Year 3, Semester 1
- Year 4, Semester 2
- Year 3, Semester 2
- Year 4, Semester 1

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<td>INB102</td>
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<td>Year 3, Semester 2</td>
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<td>The Business of IT</td>
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<td>Year 4, Semester 1</td>
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<td>INB302.</td>
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</table>
Domestic Assumed
knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject
prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english
requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
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<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Professional Recognition

Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.
Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:
- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

International Course structure
Course Design
Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:
- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

Sample Structure

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<th>Title</th>
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<td>Year 1, Semester 2</td>
<td>INB</td>
<td>Business Unit</td>
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<td>Corporate Systems</td>
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<td>Year 2, Semester 2</td>
<td>INB123</td>
<td>Project Management Practice</td>
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<td>Impact of IT</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>INB122</td>
<td>Organisational Databases</td>
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<td>Year 2, Semester 2</td>
<td>INB124</td>
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<td>INB322</td>
<td>Technology Management</td>
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<td>Year 4, Semester 2</td>
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Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program
The Science and Engineering Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree.

Companies that QUT’s Coop Ed students have worked with include Energe, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet.
Other useful information can be found on the Student Services website.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table.
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact the following:

**Games and Interactive Entertainment**
Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Business Coordinator**
Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

**Domestic Course structure**

**Course Design**
Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program
The Science and Engineering Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree.
Students will undertake the two components of the double degree concurrently.

**International Course structure**

**Course Design**

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
  - Business School Core Unit - See Appendix
  - INB180  Computer Games Studies
  - INB182  Introducing Design

- **Year 1, Semester 2**
  - Business School Core Unit - See Appendix
  - INB181  Introduction to Games Production
  - INB104  Building IT Systems

The ITB002 unit is currently under review; further information will be available in August 2009.

- **Year 2, Semester 1**
  - Business School Core Unit - See Appendix
  - INB103  Industry Insights
  - Games & Interactive Entertain Major Unit

- **Year 2, Semester 2**
  - Business School Core Unit - See Appendix
  - Games & Interactive Entertain Major Unit
  - INB379  Game Project Design

- **Year 3, Semester 1**
  - Business School Major Unit - See Appendix
  - Games & Interactive Entertain Major Unit

- **Year 3, Semester 2**
  - Business School Major Unit - See Appendix
  - Games & Interactive Entertain Major Unit

- **Year 4, Semester 1**
  - Business School Major Unit - See Appendix
  - Games & Interactive Entertain Major Unit

- **Year 4, Semester 2**
  - Business School Major Unit - See Appendix
  - INB380  Games Project

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX63&courseID=15678. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX63&courseID=15678)
## Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

## International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

## Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>6.0</th>
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<tbody>
<tr>
<td>writing</td>
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<td>overall</td>
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</table>

## Overview
This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

This combination of media and communication with a business major in advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies. An international business major will equip you with an understanding of the cultural, financial and regulatory issues involved in doing business across borders. Alternatively you may choose to study another of the business professions to diversify your career options.

## Career Outcomes
Graduates use their skills for a variety of professional functions across all industry sectors. Many work in marketing communications, public relations or corporate communications. Others apply their broad media knowledge in the media function of advertising, either as sales executives for media outlets or as media planners and buyers for advertising agencies.

Careers exist in audience and market research, collating and analysing audience data to help media outlets better understand who their audiences are and how they are interacting with their product. Graduates also find employment in media policy development in the public sector and private enterprise. Pathways exist to prepare you for further study including honours.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration—marketing, managing or balancing the books for creative projects and businesses.

The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

## Course Design
You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must

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**Domestic fee (indicative)**
- 2012: CSP $3,768 per Semester
- 2012: $10,900 per Semester

**International fee (indicative)**
- 2012: $10,900 per Semester

**Total credit points**
- 384

**Credit points full-time sem.**
- 48

**Dom. Start Months**
- February

**Deferral**
- You can defer your offer and postpone the start of your course for one year

**Course Coordinator**
- Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies, QUT Business School; email: bus@qut.edu.au

**Discipline Coordinator**
- Dr Stephen Harrington (Media and Communication); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations)

**Business**
- Student Services (07) 3138 2050 cl@qut.edu.au (Media and Communication); bus@qut.edu.au (Business)

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX67&courseID=15710. CRICOS No.00213J
complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

**Professional Recognition**

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Important Information for Business Students**

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

**Pathways to further study**

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have achieved the required GPA.

**Domestic Course structure**

**Course Design**

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

**Professional Recognition**

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Sample Structure**

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Media and Communication courses**

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

**Code**  **Title**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>KCB101</td>
</tr>
<tr>
<td>KJB102</td>
</tr>
</tbody>
</table>

**Bachelor of Business/Bachelor of Media and Communication**

<table>
<thead>
<tr>
<th>Business School Core Unit</th>
<th>Business School Core Unit</th>
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<tbody>
<tr>
<td>Year 1, Semester 2</td>
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</tr>
<tr>
<td>KCB104</td>
<td>Media and Communication: Industries</td>
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<tr>
<td>KCB106</td>
<td>Media in a Globalised World</td>
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<tr>
<td>Business School Core Unit</td>
<td>Business School Core Unit</td>
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<td>Year 2, Semester 1</td>
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<tr>
<td>KCB102</td>
<td>Media Myth Busting</td>
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<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>Business School Core Unit</td>
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<tr>
<td>KJB103</td>
<td>Media Design and Layout</td>
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<td>KCB205</td>
<td>Professional Communication</td>
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<td>KCB206</td>
<td>Internet, Self and Beyond</td>
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<td>Media Audiences</td>
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<td>KCB303</td>
<td>Brisbane Media Map 1</td>
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<tr>
<td>KCB307</td>
<td>Making Media Connections 1</td>
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<td>Business School Major Unit</td>
<td>Business School Major Unit</td>
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<td>Year 4, Semester 1</td>
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<td>KCB301</td>
<td>Media Audiences</td>
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<tr>
<td>Either KCB303 or KCB 307</td>
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<td>KCB303</td>
<td>Brisbane Media Map 1</td>
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<td>KCB305</td>
<td>Brisbane Media Map 2</td>
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<tr>
<td>KCB307</td>
<td>Making Media Connections 1</td>
</tr>
<tr>
<td>KCB308</td>
<td>Making Media Connections 2</td>
</tr>
<tr>
<td>KCB310</td>
<td>Contemporary Investigation in Journalism, Media and Communication</td>
</tr>
</tbody>
</table>

**MEDIA AND COMMUNICATION UNIT OPTIONS:**

- One unit (12cp) from the Media and Communication Unit Options (KCB303; KCB305; KCB307; KCB308 or KCB310):
- KCB303 Brisbane Media Map 1
- KCB305 Brisbane Media Map 2
- KCB307 Making Media Connections 1
- KCB308 Making Media Connections 2
- KCB310 Contemporary Investigation in Journalism, Media and Communication

**WORK INTEGRATED LEARNING OPTIONS:**

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX67&courseID=15710. CRICOS No.00213J.
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):

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<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Level</th>
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</thead>
<tbody>
<tr>
<td>KKB341</td>
<td>Work Integrated Learning 1</td>
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<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
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</table>

Business School Major Unit
### Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### Minimum English requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Task</th>
<th>Score</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

### Professional recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

**Business component:** Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

### Advanced standing
You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing.

**Deferment**
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](https://www.qut.edu.au/).
Domestic Course structure
Course structure
You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:
- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

International Course structure
Course structure
You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:
- Accountancy
- Advertising
- Economics
- Finance

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX71&courseID=15712. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements
International students must complete Australian Year 12 studies (or equivalent including International Baccaulearate) onshore.

International Subject prerequisites
- English


Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
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<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

(a) Eight Business School Core units (96 credit points)
(b) One block of eight Major Core units (Study Area A) (96 credit points)
(c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester(48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Study areas
Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special Course Requirements
Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Professional recognition
Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.
**Bachelor of Business (Dean's Honours)**

**Further study**
Students in the Dean's Honours (BS06) are expected to maintain a GPA 5.5 in order to be eligible for entry into the Bachelor of Business (Honours) (BS63) program.

For information on the Honours program, see the entry for BS63 Bachelor of Business (Honours) (BS63).

**Campus options**
This degree is available at Gardens Point campus only, however some units are offered at Caboolture campus. Students may enrol in Business units at Caboolture campus.

**Deferment**
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

**Abbreviation**
BBus(Study Area A)

**Important information**
QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

**Domestic Course structure**

**Course design**
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) Eight Business School Core units (96 credit points)
- (b) One block of eight Major Core units (Study Area A) (96 credit points)
- (c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
- (d) Four prescribed Option units undertaken during the Summer semester (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

**Special Course Requirements**
**Minimum GPA:** It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

**Advanced standing (credit)**
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

**International Course structure**

**Course design**
To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) Eight Business School Core units (96 credit points)
- (b) One block of eight Major Core units (Study Area A) (96 credit points)
- (c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
- (d) Four prescribed Option units undertaken during the Summer semester (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

**Special Course Requirements**
**Minimum GPA:** It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Due to the accelerated program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

**Advanced standing (credit)**
Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
  - BSB110 Accounting
  - BSB111 Business Law and Ethics
  - BSB113 Economics
  - BSB123 Data Analysis
  - BSB124 Working in Business

- **Year 1, Semester 2**
  - BSB119 Global Business
  - AYB200 Financial Accounting
  - AYB219 Taxation Law
  - AYB221 Computerised Accounting Systems
  - AYB225 Management Accounting

- **Year 1, Semester 3 (Summer)**
### Bachelor of Business (Dean's Honours)

<table>
<thead>
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<th>Year 2, Semester 1</th>
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<tbody>
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<td><strong>AYB300</strong></td>
<td>Accountancy Work Integrated Learning</td>
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<tr>
<td><strong>AYB340</strong></td>
<td>Company Accounting</td>
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<tr>
<td><strong>AYB321</strong></td>
<td>Strategic Management Accounting</td>
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<td><strong>AYB230</strong></td>
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<tr>
<td><strong>Professional Accounting unit (either AYB227 or AYB320 or AYB240) or BSB115</strong></td>
<td></td>
</tr>
<tr>
<td><strong>EFB210</strong></td>
<td>Finance 1</td>
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<tbody>
<tr>
<td><strong>AYB301</strong></td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td><strong>AYB311</strong></td>
<td>Financial Accounting Issues</td>
</tr>
<tr>
<td><strong>AYB339</strong></td>
<td>Accountancy Capstone</td>
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<tr>
<td><strong>Professional Accounting unit (either AYB320 or AYB250) or BSB115</strong></td>
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<tr>
<td><strong>BSB126</strong></td>
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</table>

### Professional Accountancy Extension

To complete the Professional Accountancy extension student must select one of the following:

| **AYB227**        | International Accounting |
| **AYB240**        | Superannuation Regulation and Practice |
| **AYB250**        | Personal Financial Planning |
| **AYB320**        | Advanced Taxation Law |
| **AYB341**        | Forensic and Business Intelligence |

### Year 2, Semester 3 (Summer)

| **AYB302**        | Project |

### Important Information

Please note: Check unit availability when selecting Second Area of Study units.

Students must completed all 8 Business School Core Units (BSBxxx)
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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</table>

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinators for enrolment advice and course progression details. The majors in Accountancy, Economics, Finance, and Philanthropy and Nonprofit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Discipline coordinators
Accountancy: Dr Jodie Nelson
Advertising: Associate Professor Rebekah Russell-Bennett
Finance: Professor Adam Clements
Economics: Professor Adam Clements
Human Resource Management: Dr Artemis Chang
International Business: Associate Professor Rebekah Russell-Bennett
Management: Dr Artemis Chang
Marketing: Associate Professor Rebekah Russell-Bennett
Philanthropy and Nonprofit Studies: Professor Myles McGregor-Lowndes
Public Relations: Associate Professor Rebekah Russell-Bennett

Abbreviation
BBus(Hons)

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) as per the programs of study described under the individual majors.

Unit requisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the individual coursework units. The dissertation, which is currently given the weight of four units, is also graded. The degree is awarded at a certain level ranging from first class to third class Honours.

Important course specific enrolment advice
The Business School will provide students with up to $600 for approved research related expenses associated with the preparation of a thesis under the Business School's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Domestic Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.
Domestic Entry requirements

Domestic students: A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<th>writing</th>
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Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit requisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Honours Coordinator.

Alternative pathways

The traditional approach is to complete a fourth year after you graduate from your undergraduate degree.

The School also offers the unique opportunity to fast track your studies and complete both your Bachelor of Business and Honours degree in three years with significant financial support through the Dean's Honours program or the School of Accountancy Honours Scholarship Program. Both programs offer successful applicants the opportunity of enrolling in extra units throughout the first two years and over summer, so you can commence and complete your Honours year in the third rather than the fourth year.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice

The Business School will provide students with up to $600 for approved research related expenses associated with the preparation of a thesis under the Business School's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation

BBusHons(Acc)
Further information
For further information on this course contact the Honours Coordinator Dr Jodie Nelson on 3138 5136 or je.nelson@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Coordinator should be your first point of contact.

Domestic Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

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<tbody>
<tr>
<td></td>
<td>Year 1, Semester 1</td>
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<tr>
<td></td>
<td>Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).</td>
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<td>AYN433</td>
<td>Research Topics in Accounting</td>
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<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
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<td>BSN414</td>
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Domestic Entry requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
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<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>overall</td>
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</tbody>
</table>

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information
For further information on this course contact Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice
To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation
BBusHons(Adv)
International Course

structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

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<td>BSN502</td>
<td>Research Methodology</td>
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<td>BSN503</td>
<td>Research Seminar</td>
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<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
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<tr>
<td>Option unit</td>
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<td></td>
<td>The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.</td>
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<td>BSN501 -4</td>
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</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
### Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

### Minimum english requirements

Students must meet the English proficiency requirements.

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</table>

### Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

### International Course structure

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

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**Domestic Course structure**

**Course design**

The course is designed for total immersion in academic study for a full-year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

---

**Abbreviation**

BBusHons(Eco)
Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

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<td>EFN502</td>
<td>Developments in Microeconomic Theories</td>
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<td>EFN508</td>
<td>Econometric Methods</td>
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<td>Policy Economics and Evaluation</td>
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While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Domestic Entry requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements
Students must meet the English proficiency requirements.

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</table>

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Prerequisites
Although not compulsory, all QUT Bachelor of Business students who are considering an Honours year are recommended to complete EFB333 Introductory Econometrics as part of their undergraduate degree.

Important course specific enrolment advice
To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Available full-time only
Please note that the majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available part-time.

Further information
For further information on this course contact Honours Discipline Coordinator Professor Adam Clements on a.clements@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Abbreviation
BBusHons(Fin)

Domestic Course structure
Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first
semester logically precede the research thesis, which is largely completed in the second semester.

**International Course structure**

**Course design**
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

**Sample Structure**

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<td>Asset Pricing</td>
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<td>Dissertation</td>
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<td>BSN501-3</td>
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While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Domestic Entry requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the Business School. This contact should include a transcript of academic records, the topic area which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements
Students must meet the English proficiency requirements.

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Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Further information
For further information on this course contact Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice
To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation
BBusHons(HRM)

Domestic Course structure
Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48
credit points). Details are provided in the course structures below.

**International Course structure**

**Course design**

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points). Details are provided in the course structures below.

**Sample Structure**

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</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>one of:</td>
<td></td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>one option unit (12 credit points) with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.</td>
<td></td>
</tr>
</tbody>
</table>

| **Year 1, Semester 2** |                                  |
| BSN501-1 | Dissertation                        |
| BSN501-2 | Dissertation                        |
| BSN501-3 | Dissertation                        |
| BSN501-4 | Dissertation                        |

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Domestic Entry requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Abbreviation
BBusHons(IntBus)

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information
For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice
To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Domestic Course structure
Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.
International Course

structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Option unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator</td>
</tr>
</tbody>
</table>

| Year 1, Semester 2                         |
| BSN501-1 | Dissertation                             |
| BSN501-2 | Dissertation                             |
| BSN501-3 | Dissertation                             |
| BSN501-4 | Dissertation                             |

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
### Bachelor of Business (Honours) (Management)

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<tr>
<th><strong>Year</strong></th>
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<td><strong>CRICOS</strong></td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
<td>1 year</td>
</tr>
<tr>
<td><strong>Duration (part-time domestic)</strong></td>
<td>2 years</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2012: $4,713 per Semester</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2012: $12000 per Semester</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>96</td>
</tr>
<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Credit points part-time sem.</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Dom. Start Months</strong></td>
<td>February, July</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Director of Higher Degree Research Studies</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Dr Artemis Chang</td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

Domestic Students: A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

### Minimum English requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

### Unit prerequisite requirements

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

### Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

### Further information

For further information on this course contact the Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours coordinator should be your first point of contact.

### Abbreviation

BBusHons(Mgt)

### Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

### Domestic Course structure

#### Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).
International Course

Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Prescribed Units:</strong></td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td></td>
<td>One from the following:</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td></td>
<td>1 option unit with approval of the School Research Coordinator. The option unit may taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>BSN501</td>
<td>Dissertation</td>
</tr>
<tr>
<td></td>
<td><strong>While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.</strong></td>
</tr>
</tbody>
</table>
Domestic Entry requirements
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
<td>6.0</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students
Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information
For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice
To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Abbreviation
BBusHons(Mkg)

Domestic Course structure
Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.
International Course

structure

Course design
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

<table>
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<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
<tr>
<td>Option Unit</td>
<td></td>
</tr>
</tbody>
</table>

The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
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<tr>
<td>BSN501-2</td>
<td>Dissertation</td>
</tr>
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<td>BSN501-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Bachelor of Business (Honours) (Philanthropy and Nonprofit Studies)

**Domestic Entry requirements**
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
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</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Design**
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

**Important course specific enrolment advice**
To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

**Further information**
For further information on this course contact the Honours Discipline Coordinator Professor Myles McGregor-Lowndes on m.mcgregor@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

**Abbreviation**
BBusHons(PNS)

**Domestic Course structure**

**Course design**
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

**International Course structure**

**Course design**
The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>GSN484</td>
<td>Management for Philanthropic and Nonprofit Organisations</td>
</tr>
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</table>

GSN481 and GSN484 can be replaced by an alternative postgraduate unit with the approval of the Research Discipline Coordinator.

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN501-1</td>
</tr>
<tr>
<td>BSN501-2</td>
</tr>
<tr>
<td>BSN501-3</td>
</tr>
<tr>
<td>BSN501-4</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Domestic Entry requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.
International Course

structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

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</tr>
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<tbody>
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</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
</tbody>
</table>

Option Unit

The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>BSN501 -1</td>
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</tr>
<tr>
<td>BSN501 -2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501 -3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>BSN501 -4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Handbook

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test</th>
<th>Speaking</th>
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<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 48 credit points. The Graduate Certificate in Business can be undertaken either full-time (1 semester) or part-time (2 semesters); with the exception of the online delivery program and the Philanthropy and Nonprofit Studies major which are only available part-time due to unit offerings.

International students who must maintain a full-time study load are not able to undertake programs that are only delivered part-time.

Abbreviation
GradCertBus(Study Area A)

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
With approval from the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study.

For more specific information about articulation, refer to the individual majors.

Domestic Course structure
Course design
Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:
- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication*
- Interdisciplinary
- International Business
- Marketing*
- Philanthropy and Nonprofit Studies
- Public Relations*
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.

International Course structure
Course design
Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:
- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication*
- Interdisciplinary
- International Business
- Marketing*
- Philanthropy and Nonprofit Studies
- Public Relations*
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.
### Domestic Entry requirements

The entry requirements for the Accounting major are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale). However, students entering the Accounting specialisation with an undergraduate degree in Accountancy will need to be referred to the Graduate School of Business for enrolment advice.

### International Entry requirements

The entry requirements for the Accounting major are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale). However, students entering the Accounting specialisation with an undergraduate degree in Accountancy will need to be referred to the Graduate School of Business for enrolment advice.

### Minimum English requirements

Students must meet the English proficiency requirements.

#### IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Band</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course design

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

### Abbreviation

GradCertBus(Study Area A)

### Other majors


### English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

### Articulation

Students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Accounting) may articulate to the:

- BS16 Master of Business (Accounting)

### Domestic Course structure

Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

### International Course structure

Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

### Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN456</td>
<td>Business and Corporations Law</td>
</tr>
<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td>AYN412</td>
<td>Company Law</td>
</tr>
<tr>
<td>AYN414</td>
<td>Cost and Management Accounting</td>
</tr>
<tr>
<td>AYN415</td>
<td>External Reporting Issues</td>
</tr>
<tr>
<td>AYN416</td>
<td>Financial Accounting 1</td>
</tr>
<tr>
<td>AYN417</td>
<td>Financial Accounting 2</td>
</tr>
<tr>
<td>AYN418</td>
<td>Financial Accounting 3</td>
</tr>
<tr>
<td>AYN424</td>
<td>International Accounting</td>
</tr>
<tr>
<td>AYN426</td>
<td>International Capital Markets Law and Regulation</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>AYN433</td>
<td>Research Topics in Accounting</td>
</tr>
<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
<tr>
<td>AYN442</td>
<td>Superannuation and Wealth Management</td>
</tr>
<tr>
<td>AYN443</td>
<td>Electronic Commerce Cycles</td>
</tr>
<tr>
<td>AYN453</td>
<td>Financial Forensics and Business Intelligence</td>
</tr>
<tr>
<td>AYN454</td>
<td>Forensic Accounting and Investigation</td>
</tr>
<tr>
<td>AYN505</td>
<td>Financial Analysis and Business Valuation</td>
</tr>
<tr>
<td>AYN506</td>
<td>Strategic Management Accounting</td>
</tr>
<tr>
<td>AYN507</td>
<td>Governance Issues in Accounting</td>
</tr>
<tr>
<td>AYN520</td>
<td>Integrated Issues in Professional Practice</td>
</tr>
</tbody>
</table>

**IMPORTANT NOTE:** To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. To obtain or renegotiate your plan, please consult with the Discipline Coordinator.
Domestic Entry requirements
For the Applied Finance specialisation the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Graduate Certificate in Business (Applied Finance) course is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Graduate School of Business to determine if an individualised advanced finance program plan can be developed.

International Entry requirements
For the Applied Finance specialisation the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Graduate Certificate in Business (Applied Finance) course is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Graduate School of Business to determine if an individualised advanced finance program plan can be developed.

International Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN406</td>
<td>Managerial Finance</td>
</tr>
<tr>
<td></td>
<td>Plus three units from:</td>
</tr>
<tr>
<td>EFN405</td>
<td>Managerial Economics</td>
</tr>
<tr>
<td>EFN410</td>
<td>Economic and Financial Modelling</td>
</tr>
<tr>
<td>EFN412</td>
<td>Advanced Managerial Finance</td>
</tr>
<tr>
<td>EFN414</td>
<td>International Finance</td>
</tr>
<tr>
<td>EFN415</td>
<td>Security Analysis and Portfolio Management</td>
</tr>
</tbody>
</table>

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation
GradCertBus(Study Area A)
### Graduate Certificate in Business (Applied Finance)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN416</td>
<td>Treasury and Portfolio Management</td>
</tr>
<tr>
<td>EFN420</td>
<td>Introduction To Financial Management</td>
</tr>
<tr>
<td>EFN421</td>
<td>Financial Planning and Strategies</td>
</tr>
<tr>
<td>EFN424</td>
<td>Equity Trading Floor</td>
</tr>
<tr>
<td>EFN505</td>
<td>Financial Risk Management</td>
</tr>
<tr>
<td>EFN507</td>
<td>Advanced Capital Budgeting</td>
</tr>
<tr>
<td>AYN456</td>
<td>Business and Corporations Law</td>
</tr>
</tbody>
</table>
Graduate Certificate in Business (Human Resource Management)

**Domestic Entry requirements**
The entry requirements for the Graduate Certificate in Business (Human Resource Management) is an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

**International Entry requirements**
The entry requirements for the Graduate Certificate in Business (Human Resource Management) is an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

**Minimum English requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

**Course Design**
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

**Abbreviation**
GradCertBus(Study Area A)

**Other Majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, Public Relations, or Research Studies.

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Articulation**
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Human Resource Management) may articulate to the:

- BS16 Master of Business (Human Resource Management)

**Domestic Course structure**
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

**International Course structure**
Students are required to complete 48 credit points (4 units).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.
### Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Human Resource Management - for students with prior study in HRM</strong></td>
</tr>
<tr>
<td></td>
<td>Students with an undergraduate HRM major are required to complete 4 units (48 credit points) from the following in consultation with the Discipline Coordinator:</td>
</tr>
<tr>
<td>MGN42</td>
<td>Strategic HRM</td>
</tr>
<tr>
<td>MGN42</td>
<td>Contemporary Strategic Analysis</td>
</tr>
<tr>
<td>MGN43</td>
<td>Strategic Human Resource Development</td>
</tr>
<tr>
<td>MGN43</td>
<td>Managing High-Performance Organisations</td>
</tr>
<tr>
<td>MGN44</td>
<td>Leadership and Executive Coaching</td>
</tr>
<tr>
<td>MGN44</td>
<td>Self Leadership</td>
</tr>
<tr>
<td>MGN44</td>
<td>Talent Management</td>
</tr>
<tr>
<td>MGN50</td>
<td>Consulting and Change Management</td>
</tr>
<tr>
<td>MGN50</td>
<td>Contemporary Issues in Human Resource Management</td>
</tr>
<tr>
<td></td>
<td>Or other units approved by the Discipline Coordinator.</td>
</tr>
<tr>
<td></td>
<td><strong>Human Resource Management - for students without prior study in HRM</strong></td>
</tr>
<tr>
<td></td>
<td>Students without prior study in HRM are required to complete 4 units (48 credit points) in consultation with the Discipline Coordinator. These units are typically, but not limited to:</td>
</tr>
<tr>
<td>MGN40</td>
<td>Introduction to Management</td>
</tr>
<tr>
<td>MGN41</td>
<td>Employment Relations</td>
</tr>
<tr>
<td>MGN41</td>
<td>People in Organisations</td>
</tr>
<tr>
<td>MGN44</td>
<td>Designing Effective and Sustainable Organisations</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS39&courseID=15865. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS39&courseID=15865. CRICOS No.00213J)
Domestic Entry requirements
For the Graduate Certificate in Business (Integrated Marketing Communication) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements
For the Graduate Certificate in Business (Integrated Marketing Communication) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation
GradCertBus(Study Area A)

Other Majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, Public Relations or Research Studies.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Integrated Marketing Communication) may articulate to the:
- BS16 Master of Business (Integrated Marketing Communication); or
- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Marketing).

Domestic Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure
Students are required to complete 48 credit points (4 units) in one semester (full-time study).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN401</td>
<td>Integrated Marketing Communication</td>
</tr>
<tr>
<td>Plus any two of the following units:</td>
<td></td>
</tr>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN465</td>
<td>Public Relations Management</td>
</tr>
</tbody>
</table>
**Domestic Entry requirements**

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Overview**

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Integrated Marketing Communication) students will undertake 48 specified credit points (4 units) in your chosen discipline.

**Course Design**

Students are required to complete 48 credit points (4 units). The course is only available part-time only (2 semesters).

**Abbreviation**

GradCertBus(Study Area A)

**Other Majors**

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication (internal delivery), Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, Public Relations or Research Studies.

**Entry requirements**

For all specialisations except Applied Finance the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

**Special Entry**

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

**Articulation**

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Integrated Marketing Communication) may articulate to the:

- BS16 Master of Business (Integrated Marketing Communication);
- BS16 Master of Business (Public Relations);
- BS16 Master of Business (Marketing).

**English language requirements**

In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Domestic Course structure**

Students are required to complete 48 credit points (4 units). The course is only available part-time only (2 semesters).

**International Course structure**

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN401</td>
<td>Integrated Marketing Communication</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN465</td>
<td>Public Relations Management</td>
</tr>
</tbody>
</table>
### Domestic Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

### International Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course Design

Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed “AMN”. Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

### International Course Structure

Students are required to complete 4 units (48 credit points).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed “AMN”. Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.
although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdisciplinary</td>
<td></td>
</tr>
</tbody>
</table>

Students are required to complete 4 units (48 credit points) from postgraduate units offered across any discipline within the QUT Business School, excluding the MBA program. Students must meet any prerequisite requirements for their chosen units. Units that are delivered externally are not normally available in this major.
Graduate Certificate in Business (International Business)

Domestic Entry requirements
For the International Business specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements
For the International Business specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation
GradCertBus(Study Area A)

Other Majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, Philanthropy and Nonprofit Studies, Public Relations or Research.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (International Business) may articulate to:
- BS16 Master of Business (International Business)

Domestic Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure
Students are required to complete 48 credit points (4 units) in one semester (full-time).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGN44</td>
<td>Managing in a Globalised Economy</td>
</tr>
<tr>
<td>AMN430</td>
<td>International Logistics Management</td>
</tr>
<tr>
<td>AMN431</td>
<td>Marketing Internationally</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS39&courseID=15870. CRICOS No.00213
Domestic Entry requirements
For the Marketing specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements
For the Marketing specialisation the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation
GradCertBus(Study Area A)

Other Majors

English Language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Marketing) may articulate to:
- BS16 Master of Business (Marketing);
- BS16 Master of Business (Public Relations);
- BS16 Master of Business (Integrated Marketing Communication).

Domestic Course structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure
Students are required to complete 48 credit points (4 units).

Sample Structure Table

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td></td>
<td>School of AMPR Option unit</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit:
## Graduate Certificate in Business (Marketing) - Online Delivery

### Domestic Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Overview

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Marketing) students will undertake 48 specified credit points (4 units) in your chosen discipline.

### Course Design

Students are required to complete 48 credit points (4 units). The course is only available part-time (2 semesters).

### Abbreviation

GradCertBus(Study Area A)

### Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing (Internal delivery), Philanthropy and Nonprofit Studies, Public Relations or Research Studies.

### Entry requirements

For all specialisations except Applied Finance the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

### Special Entry

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

### Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Marketing) may articulate to the:

- BS16 Master of Business (Integrated Marketing Communication); or
- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Marketing).

### English Language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

### Domestic Course structure

Students are required to complete 48 credit points (4 units). The course is only available part-time (2 semesters).

### Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN460</td>
<td>Corporate and Investor Relations</td>
</tr>
<tr>
<td>AMN462</td>
<td>Community Consultation and Engagement</td>
</tr>
<tr>
<td>AMN467</td>
<td>Public Relations Campaigns</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings. International students who must maintain a full-time study load are not able to undertake this major.

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Design
Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings. International students who must maintain a full-time study load are not able to undertake this major.

Course Coordinator
Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Professor Myles McGregor-Lowndes
Business Student Services on 3138 2050 or email bus@qut.edu.au

Abbreviation
GradCertBus(Study Area A)

Other Majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Public Relations, or Research Studies.

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may articulate to the:
- BS16 Master of Business (Philanthropy and Nonprofit Studies)

English Language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure
Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings.

Sample Structure

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>GSN483</td>
<td>Ethics for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN484</td>
<td>Management for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN485</td>
<td>Legal Issues for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN486</td>
<td>Accounting and Finance Issues for Philanthropic &amp; Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN487</td>
<td>Introduction to Social Enterprise</td>
</tr>
<tr>
<td>GSN488</td>
<td>Fundraising Development Principles</td>
</tr>
<tr>
<td>GSN489</td>
<td>Fundraising Development Techniques</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
For the Graduate Certificate in Business (Public Relations) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

International Entry requirements
For the Graduate Certificate in Business (Public Relations) the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation
GradCertBus(Study Area A)

Other Majors

English Language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Public Relations) may articulate to the:
- BS16 Master of Business (Public Relations);
- BS16 Master of Business (Integrated Marketing Communication).
Domestic Entry requirements

The entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Applicants who have an undergraduate degree with a GPA below 4.0, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Discipline Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Public Relations) students will undertake 48 specified credit points (4 units) in your chosen discipline.

Course Design

Students are required to complete 48 credit points (4 units). The course is only available part-time (2 semesters).

Abbreviation

GradCertBus(Study Area A)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Public Relations (internal delivery), Philanthropy and Nonprofit Studies, or Research Studies.

Special Entry

Applicants who have an undergraduate degree with a GPA below 4.0, may be considered for special entry following the approval of the Discipline Coordinator.
Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Design
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Abbreviation
GradCertBus(Study Area A)

Other Majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy and Nonprofit Studies, or Public Relations.

English Language Requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Research Studies) may articulate to the:
- BS92 Master of Business (Research)

Domestic Course Structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course Structure
Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Research</td>
</tr>
</tbody>
</table>

- AYN433 Research Topics in Accounting
- BSN502 Research Methodology
- BSN412 Qualitative Research and Analytical Techniques
- BSN414 Quantitative Research Methods

Option (Elective) unit
The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.

- BSN502 Research Methodology
- AMN403 Marketing and Survey Research
- EFN508 Econometric Methods
- EFN504 Finance Honours
- EFN505 Financial Risk Management

Articulation
With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Research Studies) may articulate to the:
- BS92 Master of Business (Research)
**Graduate Certificate in Business (Research Studies)**

The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.

**ECONOMICS (for students with an undergraduate degree in Economics or Banking & Finance)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN508</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>EFN500</td>
<td>Contemporary Macroeconomic Theory</td>
</tr>
<tr>
<td>EFN502</td>
<td>Developments in Microeconomic Theories</td>
</tr>
</tbody>
</table>

**HUMAN RESOURCE MANAGEMENT or MANAGEMENT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
</tbody>
</table>

Choose one of:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
</tbody>
</table>

**Option (Elective) unit**

The option (elective) unit may be undertaken from any 12 credit point postgraduate unit offering in the School of Management, or other postgraduate unit, with the approval of the School Research Coordinator.
## Domestic Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

## Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

## Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

**GMAT details (PDF file, 271.78 KB)**

## Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

## Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

**Referee Proforma (DOCX file, 106.99 KB)**

## International Entry requirements

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

## Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

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**Work experience**
Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

**Referee reports**
All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

**Referee Proforma (DOCX file, 106.99 KB)**

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<thead>
<tr>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course design**
Students must complete two MBA foundation core units, and select either a further 36 credit points from MBA core units or one of the following study areas: Corporate Governance, Entrepreneurship and Innovation, Leadership or Strategy.

**Advanced standing**
Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Abbreviation**
GradCertBusAdmin

**Domestic Course structure**

**Course design**
Students must complete two MBA core units, and select either a further 36 credit points from MBA core units or one of the following study areas:
- Corporate Governance
- Entrepreneurship and Innovation
- Leadership
- Strategy.

**Articulation**
Articulation into the MBA program is possible after successful completion of the Graduate Certificate in Business Administration with a minimum grade point average of 4.5 (on QUT’s 7-point scale).

**Major study areas**

**Corporate Governance**
- Financial Statements Analysis
- Legal Principles of Corporate Governance
- Business Law 1
- Ethics for Philanthropic and Nonprofit Organisations
- Legal Issues for Philanthropic and Nonprofit Organisations
- Public Relations and Crisis Management

**Entrepreneurship and Innovation**
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Entrepreneurship
- New Venture Strategy

**Leadership**
- Business Communication
- Organisational Behaviour 1
- Understanding Leadership
Graduate Certificate in Business Administration

- Effective Advocacy for Managers
- Leadership Development
- Personal Development and Ethics for Managers

Strategy
- Fundamentals of Marketing Management
- Entrepreneurship
- Marketing Strategy Development
- Strategy Planning and Development
- Consulting and Change Management

Sample Structure

Semesters

NOTES:
- REQUIRED UNITS
- OPTION 1:
- OPTION 2:
  - Corporate Governance
  - Entrepreneurship and Innovation
  - Leadership
  - Strategy

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>GSN401</td>
<td>Managing in the Global Business Environment</td>
</tr>
<tr>
<td>GSN405</td>
<td>Strategic Management</td>
</tr>
<tr>
<td></td>
<td><strong>OPTION 1:</strong> Plus 36 credit points (six units) from the</td>
</tr>
<tr>
<td></td>
<td>following MBA core units:</td>
</tr>
<tr>
<td>GSN403</td>
<td>Understanding Data</td>
</tr>
<tr>
<td>GSN404</td>
<td>Financial Statements Analysis</td>
</tr>
<tr>
<td>GSN406</td>
<td>Human Resource Management Issues</td>
</tr>
<tr>
<td>GSN407</td>
<td>Business Communication</td>
</tr>
<tr>
<td>GSN408</td>
<td>Fundamentals of Marketing Management</td>
</tr>
<tr>
<td>GSN409</td>
<td>Organisational Behaviour 1</td>
</tr>
<tr>
<td>GSN410</td>
<td>Entrepreneurship</td>
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<tr>
<td>GSN412</td>
<td>Business Law 1</td>
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<td>GSN413</td>
<td>Financial Management 1</td>
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<td>GSN415</td>
<td>Understanding Leadership</td>
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<td>GSN417</td>
<td>Effective Advocacy for Managers</td>
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<tr>
<td>GSN425</td>
<td>Leadership Development</td>
</tr>
<tr>
<td>GSN456</td>
<td>Personal Development and Ethics for Managers</td>
</tr>
<tr>
<td></td>
<td><strong>OPTION 2:</strong> Choose to complete 36 credit points from one of</td>
</tr>
<tr>
<td></td>
<td>the study areas below.</td>
</tr>
</tbody>
</table>

Corporate Governance

Required Units:
- GSN404 Financial Statements Analysis
- GSN472 Legal Principles of Corporate Governance
- GSN412 Business Law 1
- GSN483 Ethics for Philanthropic and Nonprofit Organisations

Entrepreneurship and Innovation

Required Units:
- GSN404 Financial Statements Analysis
- GSN408 Fundamentals of Marketing Management
- GSN410 Entrepreneurship
- GSN420 New Venture Strategy
- GSN429 New Venture Marketing
- GSN431 New Venture Growth and Transitions

Leadership

Required Units:
- GSN407 Business Communication
- GSN409 Organisational Behaviour 1
- GSN415 Understanding Leadership
- GSN417 Effective Advocacy for Managers
- GSN425 Leadership Development
- GSN456 Personal Development and Ethics for Managers

Strategy

Required Units:
- GSN408 Fundamentals of Marketing Management
- GSN410 Entrepreneurship
- GSN418 Marketing Strategy Development
- GSN474 Strategy Planning & Development
- MGN50 Consulting and Change Management
Graduate Certificate in Advertising

**Domestic Entry requirements**
A bachelor degree with an overall grade point average of 5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

**International Entry requirements**
A bachelor degree with an overall grade point average of 5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Structure**
To graduate with a Graduate Certificate in Advertising, students are required to successfully complete 48 credit points, as specified in the course structure below.

**Articulation**
This course articulates into IX96 Master of Advertising (Creative Advertising) or BS16 Master of Business (Strategic Advertising).

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at:
http://www.qut.edu.au/study/applying/english-language-requirements.jsp

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>KIP424</td>
<td>Advertising Creative: Introduction</td>
</tr>
<tr>
<td>KIP401</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>KIP426</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
</tr>
</tbody>
</table>

*Part time students will enrol in two units over two semesters.*
**Minimum English Requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**PhD Pathway for International Students**

Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
3. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
4. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
5. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

**Course Design**

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the individual coursework units. The thesis, which is currently given the weight of four units, is also graded.

**Important Course Specific Enrolment Advice**

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

**Course Availability**

Mid-year Entry:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. The majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability. The majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available for part-time study due to unit availability.
Professor Ian Lings
Management: Dr Artemis Chang
Marketing: Associate Professor Ian Lings
Philanthropy and Nonprofit Studies: Professor Myles McGregor-Lowndes
Public Relations: Associate Professor Ian Lings

Domestic Course structure
In your first semester, you will complete four coursework units which may involve advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary dependant on the specific discipline you choose to follow.

International Course structure
In your first semester, you will complete four coursework units which may involve advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary dependant on the specific discipline you choose to follow.
Graduate Diploma in Business (Research) (Accountancy)

Domestic Entry requirements
Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements
Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Honours Coordinator.

Course Availability
Mid-year entry:
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
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4. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
5. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential. To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines. Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Marion Hutchinson on 3138 2793 or m.hutchinson@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Accy)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

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<tr>
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<td>Research Topics in Accounting</td>
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<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
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<td>BSN502</td>
<td>Research Methodology</td>
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</table>

Year 1, Semester 2

Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
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<td>BSN501-2</td>
<td>Dissertation</td>
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<td>BSN501-3</td>
<td>Dissertation</td>
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<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
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</table>

While enrolled in this program, students are required to present a seminar detailing their research proposal and attend the School research seminars.
Graduate Diploma in Business (Research) (Advertising)

**Domestic Entry requirements**
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

**International Entry requirements**
A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<th>reading</th>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS69&courseID=16131. CRICOS No.00213J.

Handbook

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<th>Year</th>
<th>2012</th>
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<tbody>
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<td>QUT code</td>
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<td>CRICOS</td>
<td>072979M</td>
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<td>Duration (full-time)</td>
<td>1 year</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>2 years</td>
</tr>
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<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>Domestic fee (indicative)</td>
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<tr>
<td>International fee (indicative)</td>
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<tr>
<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<td>Credit points part-time sem.</td>
<td>24</td>
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<tr>
<td>Start months</td>
<td>February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Associate Professor Ian Lings</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Business Student Services phone 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Unsubscribe from this list

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS69&courseID=16131. CRICOS No.00213J.
Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:
1. The package is defined as a sequence of programs from BS69 to IF49;
2. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
3. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
4. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
5. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further Information
For further information on this course contact Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Advtdg)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BSN501</td>
<td>Research Methodology</td>
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<tr>
<td>BSN502</td>
<td>Research Seminar</td>
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</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
<td></td>
</tr>
</tbody>
</table>

Option unit
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Year 1, Semester 2</th>
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<td>Dissertation</td>
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<tr>
<td>BSN501</td>
<td>Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Discipline Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking 6.0
Graduate Diploma in Business (Research) (Economics)

writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

PhD Pathway for International Students
Grad Dip Bus (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
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5. The QUT Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated.

Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Abbreviation
GradDipBus(Research)(Ec)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Economics major due to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EFN500</td>
<td>Contemporary Macroeconomic Theory</td>
</tr>
<tr>
<td>EFN502</td>
<td>Developments in Microeconomic Theories</td>
</tr>
<tr>
<td>EFN508</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>EFN509</td>
<td>Policy Economics and Evaluation</td>
</tr>
</tbody>
</table>

Year 1, Semester 1

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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<tr>
<td>BSN501-1</td>
<td>Dissertation</td>
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<td>Dissertation</td>
</tr>
<tr>
<td>BSN501-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Abbreviation
GradDipBus(Research)(Ec)
Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>
Graduate Diploma in Business (Research) (Finance)

| reading | 6.0 |
| listening | 6.0 |
| overall | 6.5 |

**Course design**

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

**Course Delivery**

Mid-year entry is not available for study within the Finance major due to unit availability. Part-time study is not available for study within the Finance major due to unit availability.

**Important course specific enrolment advice**

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

**Further information**

For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

**Abbreviation**

GradDipBus(Research)(Finance)

---

**Domestic Course structure**

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Finance major due to unit availability.

**International Course structure**

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

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<tr>
<td>EFN508</td>
<td>Econometric Methods</td>
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<td>EFN511</td>
<td>Finance Theory</td>
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<td>EFN513</td>
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<td></td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>-4</td>
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</tr>
</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
# Graduate Diploma in Business (Research) (Human Resource Management)

## Domestic Entry requirements

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

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International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

## International Entry requirements

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
</tbody>
</table>
Graduate Diploma in Business (Research) (Human Resource Management)

reading 6.0
listening 6.0
overall 6.5

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part-time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip Bus(Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:
1. The package is defined as a sequence of programs from BS69 to IF49;
2. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
3. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
4. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
5. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.
6. Mid-year entry
3. Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

2. Abbreviation
GradDipBus(Research)(HRM)

2. Domestic Course structure
3. Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.
4. Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Sample Structure

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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</table>
Under the umbrella of Human Resources Management, students may also be able to undertake a dissertation in Employee Relations.
Graduate Diploma in Business (Research) (Human Resource Management)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
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<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
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one of:

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<th>Title</th>
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<tbody>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
</tbody>
</table>

one option unit (12 credit points) with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.

**Year 1, Semester 2**

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While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Graduate Diploma in Business (Research) (International Business)

Handbook

<table>
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<th>Year</th>
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<td>Duration (part-time domestic)</td>
<td>2 years</td>
</tr>
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<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>International fee (indicative)</td>
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<td>Credit points part-time sem.</td>
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<td>Start months</td>
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<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
</tbody>
</table>

Domestic Entry requirements
Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:
1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements
Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

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Minimum english requirements
Students must meet the English proficiency requirements.

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<tr>
<td>writing</td>
<td>6.0</td>
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Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7;
3. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
4. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
5. The Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part-time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(IntBus)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

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<tbody>
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<tr>
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<td>Research Methodology</td>
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<tr>
<td>BSN503</td>
<td>Research Seminar</td>
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<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
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Option unit
The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator

<table>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>BSN501 -1</td>
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<td>BSN501 -2</td>
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### Graduate Diploma in Business (Research) (International Business)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Type</th>
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<tr>
<td>BSN501-4</td>
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</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
# Graduate Diploma in Business (Research) (Management)

## Domestic Entry requirements

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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## International Entry requirements

**Entry Requirements**

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To assist applicants to find an appropriate supervisor, applicants should:
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2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<td>6.0</td>
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</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS69&courseID=16190. CRICOS No.00213]
Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year Entry:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
3. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
4. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
5. The Business School guarantees

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Further information
For further information on this course contact the Research Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Mgt)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

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<td>Qualitative Research and Analytical Techniques</td>
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<td>BSN414</td>
<td>Quantitative Research Methods</td>
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</table>

1 option unit with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.

Year 1, Semester 2
Graduate Diploma in Business (Research) (Management)

| BSN501-1 | Dissertation |
| BSN501-2 | Dissertation |
| BSN501-3 | Dissertation |
| BSN501-4 | Dissertation |

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Domestic Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;

2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements

Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;

2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum english requirements

Students must meet the English proficiency requirements.

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<tr>
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<td>6.0</td>
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</tbody>
</table>
Graduate Diploma in Business (Research) (Marketing)

| reading | 6.0 |
| listening | 6.0 |
| overall | 6.5 |

Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip Bus (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
3. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
4. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
5. The QUT Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Marketing)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry to any major cannot be guaranteed and is subject to unit availability.

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<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
</tr>
</tbody>
</table>

Option Unit
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.
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<td>Dissertation</td>
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<td>BSN501-4</td>
<td>Dissertation</td>
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</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Graduate Diploma in Business (Research) (Philanthropy and Nonprofit Studies)

**Domestic Entry requirements**

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

**International Entry requirements**

**Entry Requirements**

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

**Minimum english requirements**

Students must meet the English proficiency requirements.

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Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator prior to enrolment.

PhD Pathway for International Students
Grad Dip Bus(Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:

1. The package is defined as a sequence of programs from BS69 to IF49;
2. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
3. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
4. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
5. The QUT Business School guarantees Research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part-time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Professor Myles McGregor-Lowndes on m.mcgregor@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

ABBREVIATION
GradDipBus(Research)(PNS)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Philanthropy and Nonprofit Studies major due to unit availability.

International Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

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While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Graduate Diploma in Business (Research) (Public Relations)

Domestic Entry requirements
Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor’s research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor’s research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

International Entry requirements
Entry Requirements

A completed Bachelor or course work Masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or possess other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

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Minimum english requirements
Students must meet the English proficiency requirements.

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Course design
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Course Availability
Mid-year entry:
Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students
Grad Dip (Research) + PhD pathway for international students: If the offer for entry into BS69 is packaged with the PhD, the following conditions will apply:
1. The package is defined as a sequence of programs from BS69 to IF49;
2. Progression from BS69 to IF49 is guaranteed if the BS69 is completed with a GPA of 5.5/7 or greater;
3. A supervisor for the IF49, normally the same as the supervisor for the BS69, is confirmed when assessing entry into the BS69 program;
4. A suitable research topic and thesis title for both BS69 and IF49, the latter of which can be a progression of the topic undertaken in BS69, is confirmed when assessing entry into the BS69 program;
5. The Business School guarantees research support, places, supervisors and topic areas for IF49 12 months in advance of when the offer for BS69 is made to full time students and 24 months in advance of when the offer for BS69 is made to part time students.

Important course specific enrolment advice
This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Further information
For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Abbreviation
GradDipBus(Research)(Public Relations)

Domestic Course structure
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry
Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study
Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

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<td>Option Unit</td>
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<td>The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS69&courseID=16192.CREOS No.00213}
Graduate Diploma in Business (Research) (Public Relations)

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<td>BSN501-4</td>
<td>Dissertation</td>
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</tbody>
</table>

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.
Domestic Entry requirements

To enrol in this course a student should have an undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

To enrol in this course a student should have an undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
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<tbody>
<tr>
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</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview

The Graduate Diploma of Business (Professional Accounting) provides students with a solid core in accounting studies and ensures that graduates meet the academic requirements of the Australian professional accounting bodies. This program will be fully nested within the BS16 and BS17 programs and, consequently, requires that students achieve the learning outcomes designed for the Master of Business suite.

If you are looking to change your career direction or enhance your career options, accountancy is a dynamic profession that will provide you with a sustainable, challenging and diverse range of career paths. Professional accountants are in increasing demand nationally and internationally by organisations throughout the commercial, public and not-for-profit sectors. Accountants can work in commerce and industry, in public or chartered accounting firms, in government organisations or as individual practitioners.

Discipline units focus on financial and management accounting requirements, specialised applications in company accounting, audit and assurance, tax and company regulation. Core concepts and knowledge, problem-solving skills and critical and analytical thinking are developed throughout the entire course.

Professional Recognition

Graduates meet the academic component of requirements for membership of CPA Australia and the Institute of Chartered Accountants in Australia, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

External Study

The external version of this course is only available to domestic students. In Semester 1, 2012 it will only be available for part-time study. From Semester 2, 2012 this course will be available for full-time study.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Further Information

If you have any further questions regarding this course please contact the QUT Business School Student Services Office by phone on (07) 3138 2050, via email on bus@qut.com or in person at Level 1, B Block, Gardens Point campus

Domestic Course structure

Course design

Students complete six core units (72 credit points):

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1
- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance.

Plus, two units (24 credit points) from:

- Auditing and Assurance
- Taxation Law and Practice
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure.

The external version of this course will only be available as a part-time option in Semester 1, 2012. Students who commence from Semester 2, 2012 will be able to enrol as a full-time student.
International Course

structure

Course design
Students complete six core units (72 credit points):
- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1
- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance.

Plus, two units (24 credit points) from:
- Auditing and Assurance
- Taxation Law and Practice
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure

Sample Structure

Semesters

- (a) CORE UNITS (72 credit points)
- (b) 24 credit points from:

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<thead>
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<td>Financial Accounting 1</td>
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<td>Taxation Law and Practice</td>
</tr>
<tr>
<td>AYN443</td>
<td>Electronic Commerce Cycles</td>
</tr>
<tr>
<td>EFN422</td>
<td>Economics and Data Analysis</td>
</tr>
</tbody>
</table>

AYN411 and AYN438 required for ICAA purposes
AYN443 and EFN422 required for CPA purposes
Domestic Entry requirements

For all majors except Accounting, entry requirements are an undergraduate degree with an overall minimum grade point average of 4.0 (on a 7-point scale). Students entering the Accounting major must have an appropriate degree in accountancy.

Other cognate degrees: Communications courses will be considered for Advertising and Public Relations, and Journalism courses will be considered for Public Relations. Applications based on other cognate degrees will be assessed on a case-by-case basis and will be determined by the extent of studies in the relevant area.

International Entry requirements

For all majors except Accounting, entry requirements are an undergraduate degree with an overall minimum grade point average of 4.0 (on a 7-point scale). Students entering the Accounting major must have an appropriate degree in accountancy.

Other cognate degrees: Communications courses will be considered for Advertising and Public Relations, and Journalism courses will be considered for Public Relations. Applications based on other cognate degrees will be assessed on a case-by-case basis and will be determined by the extent of studies in the relevant area.

Overview

Our Master of Business suite of programs is designed to give you deep specialist knowledge in particular fields of business. Some majors also satisfy the requirements for professional recognition.

This practical nature of our courses means part-time students can apply the concepts they are learning in the classroom directly to their workplace. Full-time students re-enter the job market armed with the latest in global management techniques.

Optional study

An optional 48 credit points of additional study is available in the Master of Business - Advanced program (BS17). This allows you to extend your studies to suit your career interests. The additional 48 credit points may include research studies, advanced coursework studies in your chosen discipline, or the choice of studies in another business discipline. We encourage you to consult with your subject area coordinator as early as possible in your studies to determine the best way to meet your needs.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Pathways programs

Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL Internet Score of 60 with no sub-band lower than 20 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Please note that the Pathways option is not open to students who enter the degree with advanced standing based upon undergraduate studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL Internet Score of 80 with no sub-band lower than 20 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

- Strategic Advertising
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations

Please note: Advanced Standing based upon undergraduate studies is not available to students who enter the degree under the Pathways option

For further information and entry requirements for Pathways, visit www.qutic.qut.edu.au/courses/pathways/index.jsp

Advanced standing for Undergraduate Studies
Students applying for admission to the Master of Business (BS16) or Master of Business Advanced (BS17) may be eligible for exemptions based on prior undergraduate studies.

If you have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area in which you are studying within previous 5 years, you may be eligible for exemptions up to a maximum of 48 credit points. Approved exemptions will apply to introductory studies or option components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

New applicants may apply for the exemptions under Section 7 of the Application for Postgraduate Coursework Admission (PG form). Students who completed their undergraduate business degree at QUT do not need to supply additional documentation. Students who completed their undergraduate degree elsewhere must also submit an Application for Advanced Standing (AS form), together with original or certified copies of their final undergraduate transcripts confirming course completion.

University deadlines apply http://www.studentservices.qut.edu.au/int o/dates/key/>

Early exit options
Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course. Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Domestic Course structure
Course design
All majors within the BS16 course are available both full-time and part-time, except for Public Relations (On-line delivery) which is only available part-time. The Master of Business programs are available in 10 different disciplinary fields. Each discipline area within consists of 144 credit points of study comprising of core and option (elective) units. For those new to the discipline there are 48 credit points of introductory units to develop an appropriate level of foundation knowledge. If you have an appropriate undergraduate degree you may be entitled to receive advanced standing for the introductory units.

The programs consist of two components, the Foundation Studies Component (Part A) and the Discipline component (Part B). The Foundation Studies component provides you with an introduction to your chosen discipline, along with other introductory business studies. Part B units provide discipline-based knowledge in your chosen major. Some majors give you choices to customise your study through option (elective) units or the inclusion of project work.

Further coursework studies are available in majors where professional recognition requirements dictate the content of the Masters program. This option gives students more flexibility to choose units of most interest to them. The choice of a minor in another business discipline allows students to diversify their knowledge through a complementary or alternative business area.

Optional study
An optional 48 credit points of additional study is available in the Master of Business - Advanced program (BS17). This allows you to extend your studies to suit your career interests. The additional 48 credit points may include research studies, advanced coursework studies in your chosen discipline, or the choice of studies in another business discipline. We encourage you to consult with your subject area coordinator as early as possible in your studies to determine the best way to meet your needs.

Advanced standing for Undergraduate Studies
Students applying for admission to the Master of Business (BS16) or Master of Business Advanced (BS17) may be eligible for exemptions based on prior undergraduate studies.

If you have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area in which you are studying within previous 5 years, you may be eligible for exemptions based on prior undergraduate studies.
New applicants may apply for the exemptions under Section 7 of the Application for Postgraduate Coursework Admission (PG form). Students who completed their undergraduate business degree at QUT do not need to supply additional documentation. Students who completed their undergraduate degree elsewhere must also submit an Application for Advanced Standing (AS form), together with original or certified copies of their final undergraduate transcripts confirming course completion.

**Block exemption**

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process in not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

**International Course structure**

**Course design**

All majors within the BS16 course are available both full-time and part-time, except for Public Relations (On-line delivery) which is only available part-time.

The Master of Business programs are available in 10 different disciplinary fields. Each discipline area within consists of 144 credit points of study comprising of core and option (elective) units. For those new to the discipline there are 48 credit points of introductory units to develop an appropriate level of foundation knowledge. If you have an appropriate undergraduate degree you may be entitled to receive advanced standing for the introductory units.

The programs consist of two components, the Foundation Studies Component (Part A) and the Discipline component (Part B). The Foundation Studies component provides you with an introduction to your chosen discipline, along with other introductory business studies. Part B units provide discipline-based knowledge in your chosen major. Some majors give you choices to customise your study through option (elective) units or the inclusion of project work.

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**Advanced standing for Undergraduate Studies**

Students applying for admission to the Master of Business (BS16) or Master of Business Advanced (BS17) may be eligible for exemptions based on prior undergraduate studies.

If you have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area in which you are studying within previous 5 years, you may be eligible for exemptions up to a maximum of 48 credit points. Approved exemptions will apply to introductory studies or option components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

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Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process in not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

**International Course structure**

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The programs consist of two components, the Foundation Studies Component (Part A) and the Discipline component (Part B). The Foundation Studies component provides you with an introduction to your chosen discipline, along with other introductory business studies. Part B units provide discipline-based knowledge in your chosen major. Some majors give you choices to customise your study through option (elective) units or the inclusion of project work.

Further coursework studies are available in majors where professional recognition requirements dictate the content of the Masters program. This option gives students more flexibility to choose units of most interest to them. The choice of a minor in another business discipline allows students to diversify their knowledge through a complementary or alternative business area.

**Optional study**

An optional 48 credit points of additional study is available in the Master of Business - Advanced program (BS17). This allows you to extend your studies to suit your career interests. The additional 48 credit points may include research studies, advanced coursework studies in your chosen discipline, or the choice of studies in another business discipline. We encourage you to consult with your subject area coordinator as early as possible in your studies to determine the best way to meet your needs.

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If you have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area in which you are studying within previous 5 years, you may be eligible for exemptions up to a maximum of 48 credit points. Approved exemptions will apply to introductory studies or option components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

New applicants may apply for the exemptions under Section 7 of the Application for Postgraduate Coursework Admission (PG form). Students who completed their undergraduate business degree at QUT do not need to supply additional documentation. Students who completed their undergraduate degree elsewhere must also submit an Application for Advanced Standing (AS form), together with original or certified copies of their final undergraduate transcripts confirming course completion.
Master of Business (Accounting)

**Year** 2012

**QUT code** BS16

**CRICOS** 059599K

**Duration (full-time)** 1.5 years

**Duration (part-time)** 3 years

**Campus** Gardens Point

**Domestic fee (indicative)** 2012: $9900 per Semester

**International fee (indicative)** 2012: $12000 per Semester

**Total credit points** 144

**Credit points full-time sem.** 48

**Credit points part-time sem.** 24

**Start months** February, July

**Int. Start Months** February, July

**Course Coordinator** Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

**Discipline Coordinator** Associate Professor Stuart Tooley

Business Student Services on 3138 2050 or email bus@qut.edu.au

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**Domestic Entry requirements**

To enrol in this course students must have an undergraduate degree with an appropriate major in Accountancy with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**

To enrol in this course students must have an undergraduate degree with an appropriate major in Accountancy with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
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<td>6.5</td>
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</tbody>
</table>

**Course Design**

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students should contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years may or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

**Abbreviation** MBus(Acc)

**Other majors**

See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

**Professional recognition**

Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

**Articulation**

Students who have articulated from the Graduate Certificate in Business Accounting may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Accounting Advanced program and receive up to 144 credit point of exemptions.

**Career outcomes**

Accountancy is a great platform for a dynamic and exciting business career. Accountants work in a diversity of areas—in commerce, local, national and international firms, government organisations, law firms, banks, merchant banks, stockbrokers, charitable organisations, hospitals and churches, film, television and media or they run their own business. A career in accounting can lead to more strategic and leadership roles such as general manager, chief financial officer and chief executive officer.

**Domestic Course structure**

**Example course units**

- Financial Forensics and Business Intelligence

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=15849. CRICOS No.002113}
**Master of Business (Accounting)**

- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

**Course Design**

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students will be able to access course progression advice from the School of Accountancy.

Students who may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS39) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

**Articulation**

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Advanced) (Accounting) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

**International Course structure**

**Example course units**

- Financial Forensics and Business Intelligence

**Sample Structure**

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BS16</td>
<td>Master of Business (Accounting) compulsory units:</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseId=15849. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseId=15849. CRICOS No.00213)
Master of Business (Applied Finance)

**Domestic Entry requirements**
For all specialisations except Applied Finance the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Brisbane Graduate School of Business to determine if an individualised advanced finance program plan can be developed.

**International Entry requirements**
For all specialisations except Applied Finance the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the Brisbane Graduate School of Business to determine if an individualised advanced finance program plan can be developed.

**Course design**
Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

**Pathways programs**
Pathways are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL Internet Score of 80 with no sub-band lower than 20 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

**Minimum english requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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</table>

**Abbreviation**
MBus(AppFin)

**Professional recognition**
Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.
Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

International Course structure
Example course units
- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design
Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structure otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Professional recognition
Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Sample Structure

Seminars

Course design
Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structure otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Professional recognition
Graduate will meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and are entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and options (electives) chosen.

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.
### Master of Business (Applied Finance)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN416</td>
<td>Treasury and Portfolio Management</td>
</tr>
<tr>
<td>EFN421</td>
<td>Financial Planning and Strategies</td>
</tr>
<tr>
<td>EFN501</td>
<td>Corporate and Commercial Lending</td>
</tr>
<tr>
<td>EFN505</td>
<td>Financial Risk Management</td>
</tr>
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</table>

QUT Business School Postgraduate Option Unit

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=15859. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=15859. CRICOS No.00213J).
Master of Business (Human Resource Management)

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
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</thead>
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<tr>
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<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
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<td>Duration (part-time)</td>
<td>3 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: $9900 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2012: $12000 per Semester</td>
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<tr>
<td>Total credit points</td>
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<tr>
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<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Associate Professor Paul Davidson Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**Course design**
Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student’s course progression and impact on their eligibility to graduate.

**Early Exit**
Information on early exit options may be found on the Master of Business title page.

**Abbreviation**
MBus(HRM)

**Other majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relations- Online and Strategic Advertising.

**Articulation**
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

**Further information**
To ensure students are provided with a selection of units that best suits their prior knowledge and experience, HRM students should contact the School of Management on 3138 2744, or email manenq@qut.edu.au

**Domestic Course structure**
You should consult with the subject area coordinator for advice on units depending on your prior study.

- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

**International Course structure**
**Unit selection**
You should consult with the subject area coordinator for advice on units depending on your prior study.

- Consulting and Change Management

**Articulation**
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

**Example course units**
Consulting and Change Management
Master of Business (Human Resource Management)

- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design
Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student’s course progression and impact on their eligibility to graduate.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.
**Master of Business (Integrated Marketing Communication)**

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<thead>
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<th>2012</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>BS16</td>
</tr>
<tr>
<td>CRICOS</td>
<td>059599K</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time)</td>
<td>3 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: $9900 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
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<tr>
<td>Total credit points</td>
<td>144</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Bill Proud</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

### International Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

### Pathways programs
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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</thead>
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<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Why choose this course?
Many graduates begin in consultancies as account executives or in government or private sector organisations performing a variety of roles from publicity through to events management and product launches. You then have the opportunity to progress to senior consultant or be part of the senior management team within organisations as part of the strategic planning process. IMC graduates have the opportunity to take a new qualification into the marketplace.

### Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

### Abbreviation
MBus(IMC)

### Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations, Public Relations-Online and Strategic Advertising.

### English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

### Pathways programs (international students)
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

### Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

### Early Exit
Information on early exit options may be found on the Master of Business title page.
Master of Business (Integrated Marketing Communication)

Domestic Course structure

Example course units
- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design
Students are required to complete 144 credit points of units.

International Course structure

Example course units
- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design
Students are required to complete 144 credit points of units.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>AMN420</td>
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<td>AMN401</td>
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<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
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<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
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<td>AMN465</td>
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<td>One unit from Complementary Studies List</td>
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<tr>
<td>AMN405</td>
<td>Cases in Integrated Marketing Communication</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=15861. CRICOS No.00213J
Master of Business (International Business)

Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no subband lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<th>Requirement</th>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
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</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Why choose this course?
Rules, regulations, government policy and the diversity of cultures and consumer needs and preferences all impact on how companies do business across borders.

International business skills are in high demand. These skills incorporate ethics, sensitivity and responsiveness to local cultures in new and diverse markets, while at the same time providing the planning, decision-making and strategic management these highly competitive operations need.
Master of Business (International Business)


Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure

Example course units
- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design
Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Example course units
- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design
Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
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<td>Managerial Economics</td>
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<td>Business in Asia</td>
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<tr>
<td>MGN44 5</td>
<td>Business in Europe</td>
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<tr>
<td>MGN44 6</td>
<td>Business in Australia</td>
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</tbody>
</table>

Year 1, Semester 2
- EFN406 | Managerial Finance                          |
- AMN431 | Marketing Internationally                    |
- AYN424 | International Accounting                     |

or
- Complementary Studies unit
- Complementary Studies unit

Year 2, Semester 1
- MGN44 8 | Negotiating Across Borders                   |
- Complementary Studies Unit
- Plus choose one from:
| MGN44 4 | Business in Asia                             |
| MGN44 5 | Business in Europe                           |
| MGN44 6 | Business in Australia                        |

Plus
- AYN424 | International Accounting                     |
- Or
- LWS075 | International Business and Law               |
Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Pathways programs
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
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<td>6.0</td>
</tr>
<tr>
<td>reading</td>
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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management.

Why choose this course?
Marketing professionals are involved in the promotion and/or sales of a company’s goods or services. This includes the marketing of existing product lines, or the development of new markets for new or existing products. Marketing is a vital component of business in all industries, as well as in government and third-sector organisations.

This course can lead to more strategic roles such as business development managers, brand or product managers, marketing consultants or marketing managers.

Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Early Exit
Information on early exit options may be found on the Master of Business title page.

Abbreviation
MBus (Marketing)

Other majors

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Pathways programs (international students)
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway
Master of Business (Marketing)

Program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure
Example course units
- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design
Students are required to complete 144 credit points of units.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure
Example course units
- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design
Students are required to complete 144 credit points of units.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>AMN400</td>
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<td>Marketing Internationally</td>
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<td>AMN445</td>
<td>Strategic Marketing Management</td>
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<td>AMN401</td>
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<td>AMN444</td>
<td>Services Marketing</td>
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<tr>
<td>AMN443</td>
<td>Product and Service Innovation</td>
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<td></td>
<td>Two approved AMN Option (Elective) units</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=15856. CRICOS No. 00213J
Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>IELTS</th>
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<tbody>
<tr>
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<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students must undertake 144 credit points of study comprising: prescribed units (72 credit points), Complementary Studies units (12 credit points), QUT Business School Postgraduate Option units (60 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Abbreviation
MBus(Philanthropy&NpSt)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Events Marketing and Management, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Professional Accounting, Public Relations and Strategic Advertising.

English Language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced Philanthropy and Nonprofit Studies program and receive up to 144 credit point of exemptions.

Orientation
Upon enrolling in this course, it is compulsory for students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units.


Domestic Course structure

Example course units
- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development
## Course design

Students must undertake 144 credit points of study comprising: prescribed units (72 credit points), Complementary Studies units (12 credit points), QUT Business School Postgraduate Option units (60 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

### Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

### Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

### Course design

Students must undertake 144 credit points of study comprising: prescribed units (72 credit points), Complementary Studies units (12 credit points), QUT Business School Postgraduate Option units (60 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

### Sample Structure

#### Semesters

- **Year 1, Semester 1**
  - 1 x 12cp unit from Complimentary Studies List

- **Year 1, 6-TP-3**
  - GSN481: Philanthropic and Nonprofit Frameworks of Governance
  - GSN484: Management for Philanthropic and Nonprofit Organisations

- **Year 1, 6-TP-2**
  - GSN485: Legal Issues for Philanthropic and Nonprofit Organisations
  - GSN488: Fundraising Development Principles
  - GSN556: Contemporary Issues in Philanthropy

- **Year 1, 6-TP-5**
  - GSN486: Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
  - GSN489: Fundraising Development Techniques
  - GSN557: Creative Philanthropy

- **Year 2, Semester 1**
  - 3 x 12cp units from Business Unit Options List
<table>
<thead>
<tr>
<th>Year 2, 6-TP-2</th>
<th>GSN554 Social Innovation and Entrepreneurship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2, 6-TP-3</td>
<td>GSN555 Developing Social Ventures</td>
</tr>
</tbody>
</table>
**Domestic Entry requirements**
An undergraduate degree in an area other than Accounting with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree in an area other than Accounting with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking 6.0</th>
<th>Writing 6.0</th>
<th>Reading 6.0</th>
<th>Listening 6.0</th>
<th>Overall 6.5</th>
</tr>
</thead>
</table>

**Course design**
Students are required to complete 144 credit points of units. Students should contact The Graduate School of Business for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Abbreviation**
MBus(ProAcc)

**Other majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

**Professional recognition**
Graduates meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

**Career outcomes**
Accountancy is a great platform for a dynamic and exciting business career. Accountants work in a diversity of areas—in commerce, local, national and international firms, government organisations, law firms, banks, merchant banks, stockbrokers, charitable organisations, hospitals and churches, film, television and media or they run their own business. A career in accounting can lead to more strategic and leadership roles such as general manager, chief financial officer and chief executive officer.

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

**Articulation**
Students who have articulated from the Graduate Certificate in Business Accounting may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Professional Accounting Advanced program and receive up to 144 credit point of exemptions. Students who have articulated form the Graduate Diploma in Business Professional Accounting may receive exemptions for up to 96 credit points.

**Domestic Course structure**

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=45854. CRICOS No.00213J
Course design
Students are required to complete 144 credit points of units. Students should contact The Graduate School of Business for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Professional recognition
Graduates meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia, the National Institute of Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Articulation
Students who have articulated from the Graduate Certificate in Business Accounting may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Professional Accounting Advanced program and receive up to 144 credit point of exemptions. Students who have articulated form the Graduate Diploma in Business Professional Accounting may receive exemptions for up to 96 credit points.

International Course structure
Course design
Students are required to complete 144 credit points of units. Students should contact The Graduate School of Business for course progression advice.

Sample Structure
Seminars
- **Year 1 - Semester 1**
  - AYN410 Business Law and Ethics
  - AYN416 Financial Accounting 1
  - EFN405 Managerial Economics
  - EFN406 Managerial Finance
- **Year 1 - Semester 2**
  - AYN412 Company Law
  - AYN414 Cost and Management Accounting
  - AYN417 Financial Accounting 2
  - AYN443 Electronic Commerce Cycles
- **Year 2 - Semester 1**
  - AYN411 Audit and Assurance
  - AYN418 Financial Accounting 3
  - AYN438 Taxation Law and Practice
  - EFN419 Data Analysis

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=15854. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=15854. CRICOS No.00213J)
Master of Business (Public Relations)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
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<td>Campus</td>
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<td>Credit points part-time sem.</td>
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<td>Start months</td>
<td>February, July</td>
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<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Bill Proud Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Pathways programs (international students)
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations-Online and Strategic Advertising.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>overall</td>
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</tbody>
</table>

Why choose this course?
Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Early Exit
Information on early exit options may be found on the Master of Business title page

Abbreviation
MBus(Public Relations)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations-Online and Strategic Advertising.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Pathways programs (international students)
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Integrated Marketing Communication, International Business, Marketing and Public Relations.
Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Domestic Course structure
Example course units
- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure
Example course units
- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure
Semesters

<table>
<thead>
<tr>
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<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
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<td>Marketing and Survey Research</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=15860. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=BS16&courseID=15860. CRICOS No.00213J)
### Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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### Overview
Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns. This online program is only available part-time.

### Course design
The Public Relations (Online delivery) major is only available in part-time mode.

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

### Early Exit
Information on early exit options may be found on the Master of Business title page.

### Abbreviation
MBus(Public Relations)

### Other majors
See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations (internal) and Strategic Advertising. These majors are offered internally and not via online delivery mode.

### Entry requirements (domestic students)
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

### Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

### English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

### Domestic Course structure
Overview
Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns. This online program is only available part-time.

Course design
The Public Relations (Online delivery) major is only available in part-time mode.

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.
### International Course Structure

#### Sample Structure

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
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<td>AMN406</td>
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Master of Business (Strategic Advertising)

**Domestic Entry requirements**
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Pathways programs**
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Overview**
The strategic advertising major focuses on the management of the advertising function, including consumer behaviour, advertising management, creative strategy, media strategy, campaign planning and research.

As a QUT advertising graduate, you could work as an advertising manager, planning and controlling the advertising for your employer and liaising with advertising agencies. You may work as an advertising planner or researcher, or within the media as a sales representative or copywriter.

**Course design**
Students are required to complete 144 credit points of units.

**Early Exit**
Information on early exit options may be found on the Master of Business title page.

**Abbreviation**
MBus(SAA)

**Other Majors**

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Pathways programs (international students)**
Pathways units are designed for academically qualified students who do not meet the language requirements.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 to enter some majors of the Master of Business (BS16) and Master of Business Advanced (BS17) on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors: Strategic Advertising, Applied Finance, Events Marketing and Management, Integrated Marketing Communication, International Business, Marketing and Public Relations.

**Domestic Course structure**
**Recommended course combinations: Master of Business**

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

**Example course units**
- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

**Course design**

Students are required to complete 144 credit points of units.

**International Course structure**

**Recommended course combinations: Master of Business**

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

**Example course units**
- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

**Course design**

Students are required to complete 144 credit points of units.

**Sample Structure**

**Semesters**
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
<tr>
<td>KIP424</td>
<td>Advertising Creative: Introduction</td>
</tr>
</tbody>
</table>

| Year 1, Semester 2 |

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN423</td>
<td>Strategies for Creative Advertising</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>KIP426</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>One unit from Complementary Studies List</td>
<td></td>
</tr>
</tbody>
</table>

**Year 2, Semester 1**

| AMN422 | Media Strategy                             |
| One unit from Complementary Studies List |
| Plus:  |                                            |
| AMN406 | Project                                   |

| Or     |                                            |
| Two approved AMN or Creative Advertising Option (Elective) units |

* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.
* KIP424 will be recoded to KAP401 from July 2012. Please enrol in KIP424 if you wish to study this unit in the first half of 2012. Please enrol in KAP401 if you wish to study this unit in the second half of 2012.
* KIP426 will be recoded to KAP402 from July 2012. Please enrol in KIP426 if you wish to study this unit in the first half of 2012. Please enrol in KAP402 if you wish to study this unit in the second half of 2012.
* KIP429 will be recoded to KAP403 from July 2012. Please enrol in KIP429 if you wish to study this unit in the first half of 2012. Please enrol in KAP403 if you wish to study this unit in the second half of 2012.
Master of Business (Accounting) - Advanced

Year 2012
QUT code BS17
CRICOS 059600M
Duration (full-time) 2 years
Duration (part-time domestic) 4 years
Campus Gardens Point
Domestic fee (indicative) 2012: $9900 per semester
International fee (indicative) 2012: $12000 per semester
Total credit points 192
Start months February, July
Int. Start Months February, July
Course Coordinator Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator Associate Professor Stuart Tooley
Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements
To enrol in this course a student must have an undergraduate degree in Accounting with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
To enrol in this course a student must have an undergraduate degree in Accounting with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Course design
Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Early Exit Options
Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Abbreviation
MBusAdv(Acc)

Professional recognition
Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Articulation
Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Accounting) may receive up to 144 credit points of exemptions.

Domestic Course structure
Example course units
- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional
Master of Business (Accounting) - Advanced

Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course design
Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 96 credit points. For further information on exemptions, please refer to the Master of Business overview.

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

International Course structure
Example course units
- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice
Handbook

Master of Business (Applied Finance) - Advanced

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=15841. CRICOS No.00213J

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>BS17</td>
</tr>
<tr>
<td>CRICOS</td>
<td>059600M</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>2 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>4 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: $9900 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2012: $12000 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>192</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr David Willis</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
</tbody>
</table>

Domestic Entry requirements
An undergraduate degree or equivalent in any field other than Finance, with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants interested in the Applied Finance specialisation who have an undergraduate degree in Finance should contact the Graduate School of Business to determine whether an advanced Applied Finance program can be devised.

International Entry requirements
An undergraduate degree or equivalent in any field other than Finance, with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants interested in the Applied Finance specialisation who have an undergraduate degree in Finance should contact the Graduate School of Business to determine whether an advanced Applied Finance program can be devised.

Pathways programs (international students)
Pathways units are designed for academically qualified students who do not meet the language requirements. For information and entry requirements for Pathways, please see the Master of Business - Advanced overview.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
  - Graduate Diploma of Business (BS79) (Study Area A)
  - Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Abbreviation
MBusAdv(AppFin)

Entry requirement (domestic and international students)
For all specialisations the entry requirements are an undergraduate degree or equivalent in any field, with an overall minimum GPA of 4.0 (on a 7-point scale).

The Applied Finance discipline is designed for people with no or limited academic background in finance. Holders of an undergraduate degree in Finance interested in the Applied Finance discipline are invited to contact the School of Economics and Finance to determine if an individualised advanced finance program plan can be developed.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/engl
Pathways programs (international students)
Pathways units are designed for academically qualified students who do not meet the language requirements. For information and entry requirements for Pathways, please see the Master of Business - Advanced overview.

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

Domestic Course structure
Example course units
- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:
- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

International Course structure
Example course units
- Advanced Capital Budgeting
- Corporate and Commercial Lending
- Economic and Financial Modelling
- Financial Risk Management
- Financial Planning and Strategies
- International Finance
- Treasury and Portfolio Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Students may exit from the Master of Business (BS17) at the following stages, once those particular course requirements have been met:
- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Applied Finance) program may receive up to 144 credit point of exemptions.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>EFN405</td>
<td>Managerial Economics</td>
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<tr>
<td></td>
<td>EFN406</td>
<td>Managerial Finance</td>
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<td></td>
<td>EFN420</td>
<td>Introduction To Financial Management</td>
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<td>AYN456</td>
<td>Business and Corporations Law</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>EFN412</td>
<td>Advanced Managerial Finance</td>
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<tr>
<td></td>
<td>EFN415</td>
<td>Security Analysis and Portfolio Management</td>
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<tr>
<td>Plus 2 Units from:</td>
<td>EFN414</td>
<td>International Finance</td>
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<tr>
<td></td>
<td>EFN421</td>
<td>Financial Planning and Strategies</td>
</tr>
<tr>
<td></td>
<td>EFN424</td>
<td>Equity Trading Floor</td>
</tr>
<tr>
<td>Business Postgraduate Option Unit</td>
<td></td>
<td></td>
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<td>Year 2, Semester 1</td>
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<td></td>
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<td>Four units from:</td>
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<td>Economic and Financial Modelling</td>
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<td></td>
<td>EFN416</td>
<td>Treasury and Portfolio Management</td>
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<td></td>
<td>EFN421</td>
<td>Financial Planning and Strategies</td>
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<tr>
<td></td>
<td>EFN501</td>
<td>Corporate and Commercial Lending</td>
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Master of Business (Applied Finance) - Advanced

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EFN505</td>
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<td>2, 2</td>
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</table>

Business Postgraduate Option Unit

48 Credit Points from EITHER:

1. Further advanced Finance Studies
2. A 48cp minor from another Business stream
3. 48cp Dissertation
Master of Business (Human Resource Management) - Advanced

<table>
<thead>
<tr>
<th>Domestic Entry requirements</th>
<th>An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).</th>
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</thead>
<tbody>
<tr>
<td>International Entry</td>
<td>requirements</td>
</tr>
<tr>
<td>requirements</td>
<td>An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).</td>
</tr>
<tr>
<td>Minimum English</td>
<td>requirements</td>
</tr>
<tr>
<td>requirements</td>
<td>Students must meet the English proficiency requirements.</td>
</tr>
<tr>
<td>IELTS (International</td>
<td>English Language Testing System)</td>
</tr>
<tr>
<td>Total credit</td>
<td>points</td>
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<tr>
<td>(indicative)</td>
<td>2012: $9900 per Semester</td>
</tr>
<tr>
<td>Course</td>
<td>coordinators</td>
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<tr>
<td>Coordinator</td>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Associate Professor Paul Davidson</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Overview</td>
<td>In today's rapidly changing business environment, Human Resource Management (HRM) professionals are confronted with the challenges of developing organisational and workforce capability. HRM expertise is also increasingly required by line managers, who now take a more active role in the development and management of their team members. The Human Resource Management program is designed to increase the skills of both specialists and line managers and meet the individual learning goals and career aspirations of each student. The program provides flexibility for the busy professional to complete the degree part-time, focusing on real-world work issues of personal relevance. HRM professionals will develop a broader view of the nature of business, and the relationship between how people are managed and the organisation's performance in the global context of business. Those who are undertaking HRM activities but have a background in other professional fields will gain the enhanced people management skills they require. The major also suits the needs of graduates who wish to move into the HRM profession. The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.</td>
</tr>
<tr>
<td>Course</td>
<td>design</td>
</tr>
<tr>
<td>Early Exit</td>
<td>Information on early exit options may be found on the Master of Business-Advanced title page.</td>
</tr>
<tr>
<td>Abbreviation</td>
<td>MBusAdv(HRM)</td>
</tr>
<tr>
<td>Career outcomes</td>
<td>The program prepares graduates for careers in generalist or specialist human resource professional roles. Generalist positions include human resources assistant, officer, manager or director and these may be located in corporate and private firms as well as public institutions. Specialist positions may include those involved with employment relations, recruitment and placement consulting, training and development specialists, management and executive coaching, as well as consulting careers.</td>
</tr>
<tr>
<td>Other Majors</td>
<td>See also separate entries for the following majors in this course: Accounting, Applied</td>
</tr>
</tbody>
</table>
Master of Business (Human Resource Management) - Advanced


English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Further Information
To ensure HRM students are provided with a selection of units that best suits their prior knowledge and experience, HRM students must contact Narelle Prior on 3138 6701 or email n.prior@qut.edu.au.

Domestic Course structure
Unit selection
You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units
- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student’s course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure
Unit selection
You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units
- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student’s course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.
Domestic Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
If you are interested in advertising, promotions or communications, you should consider an Integrated Marketing Communication (IMC) major. Studies in IMC will provide you with a systematic and comprehensive understanding of the theory and research integration of marketing communication.

The course focuses on refinement of analytical skills and knowledge required for decision making in the areas of advertising, marketing and public relations. IMC focuses on the strategic integration of the functions of public relations, advertising, promotion, direct marketing, and personal selling to achieve brand equity and increase the effectiveness of promotional communications with target audiences.

You will be equipped to confront the fragmentation of mass markets, the explosion of new technologies that give consumers more control over the communication process, the emergence of global markets, and rapid changes in economic conditions within which organisations operate.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit
Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation
MBusAdv(IMC)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Example course units
- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
Master of Business (Integrated Marketing Communication) - Advanced

- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure
Example course units
- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
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<tr>
<td>AMN420</td>
<td>Advertising Management</td>
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<td>AMN401</td>
<td>Integrated Marketing Communication</td>
</tr>
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<td>AMN400</td>
<td>Consumer Behaviour</td>
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<tr>
<td>Year 1, Semester 2</td>
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</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
<tr>
<td>AMN404</td>
<td>Readings in Integrated Marketing Communication</td>
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<tr>
<td>AMN465</td>
<td>Public Relations Management</td>
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<td>One unit from Complementary Studies List</td>
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<tr>
<td>Year 2, Semester 1</td>
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</tr>
<tr>
<td>AMN405</td>
<td>Cases in Integrated Marketing Communication</td>
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<tr>
<td>AMN406</td>
<td>Project</td>
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<tr>
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<tr>
<td>(1) 48cps from another Business stream, OR</td>
<td></td>
</tr>
<tr>
<td>(2) 48cp Dissertation</td>
<td></td>
</tr>
</tbody>
</table>
## Domestic Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

## International Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

## Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
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</tr>
</tbody>
</table>

## Overview
Rules, regulations, government policy and the diversity of cultures and consumer needs and preferences all impact on how companies do business across borders.

International business skills are in high demand. These skills incorporate ethics, sensitivity and responsiveness to local cultures in new and diverse markets, while at the same time providing the planning, decision-making and strategic management these highly competitive operations need.

The international business environment is explored across a range of business disciplines, including accounting, finance, logistics, management and marketing.

The International Business program will give you the expertise and skills to succeed in organisations both in Australia and around the world, including multinational enterprises, smaller firms operating across borders, government agencies and consulting firms that serve international companies.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

## Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

## Abbreviation
MBusAdv(IntBus)

## Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

## English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

## Domestic Course structure
### Example course units
- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders
**Course design**

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
  - EFN405 Managerial Economics
  - MGN44 7 Managing in a Globalised Economy
  - AMN430 International Logistics Management
  - PLUS choose one from:
    - MGN44 4 Business in Asia
    - MGN44 5 Business in Europe
    - MGN44 6 Business in Australia

- **Year 1, Semester 2**
  - EFN406 Managerial Finance
  - AMN431 Marketing Internationally
  - AYN424 International Accounting
  - OR Complementary Studies unit
  - PLUS Complementary Studies unit

- **Year 2, Semester 1**
  - MGN44 8 Negotiating Across Borders
  - Complementary Studies Unit
  - Plus choose one from:
    - MGN44 4 Business in Asia
    - MGN44 5 Business in Europe
    - MGN44 6 Business in Australia
  - OR AYN424 International Accounting
  - OR LWS075 International Business and Law

- **Year 2, Semester 2**
  - EITHER:
    - (1) A 48cps from another Business stream:
    - (2) 48cp Dissertation
Master of Business (Marketing) - Advanced

Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview
This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.
Master of Business (Marketing) - Advanced

Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units
- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

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<thead>
<tr>
<th>Code</th>
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<td>AMN400</td>
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<table>
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<td>AMN443</td>
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<td>(2) 48cp Dissertation</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=15838. CRICOS No.00213J
Master of Business (Philanthropy and Nonprofit Studies) - Advanced

<table>
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<td><strong>Domestic fee (indicative)</strong></td>
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<td><strong>Total credit points</strong></td>
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<td><strong>Int. Start Months</strong></td>
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<td>February, July</td>
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<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td>Enquiries to Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
</tr>
<tr>
<td>Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**Course design**
Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Early Exit Options**
Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

**Abbreviation**
MBusAdv(Philanthropy&NpSt)

**Other majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Events Marketing and Management, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Professional Accounting, Public Relations and Strategic Advertising.

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Articulation**
Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

**Domestic Course structure**

**Example course units**
- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
Master of Business (Philanthropy and Nonprofit Studies) - Advanced

- Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design
Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Visiting Students and Cross-Institutional Enrolment
Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

International Course structure

Example course units
- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Sample Structure

Semesters

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>Year 1, 6-TP-3</td>
<td>2 x 12cp from Business Unit Options List</td>
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<tr>
<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>GSN484</td>
<td>Management for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>Year 1, 6-TP-2</td>
<td>1 x 12cp from Business Unit Options List</td>
</tr>
<tr>
<td>GSN483</td>
<td>Ethics for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN487</td>
<td>Introduction to Social Enterprise</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
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<tr>
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<td>Legal Issues for Philanthropic and Nonprofit Organisations</td>
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<tr>
<td>GSN556</td>
<td>Contemporary Issues in Philanthropy</td>
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<td>Accounting and Finance Issues for Philanthropic &amp; Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN557</td>
<td>Creative Philanthropy</td>
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</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS17&courseID=15840. CRICOS No.00213J.
### Master of Business (Philanthropy and Nonprofit Studies) - Advanced

- 1 x 12cp unit from Business Unit Options List and 2 x 12cp units from Research Dissertation

#### Year 2, 6-TP-2
- **GSN554**: Social Innovation and Entrepreneurship

#### Year 2, 6-TP-3
- **GSN555**: Developing Social Ventures

#### Year 2, Semester 2
- 3 x 12cp units from Complementary Studies in Advanced Business
- 1 x 12cp unit from Business Unit Options List and 2 x 12cp units from Research Dissertation

#### Year 2, 6-TP-4
- **GSN488**: Fundraising Development Principles

#### Year 2, 6-TP-5
- **GSN489**: Fundraising Development Techniques
**Master of Business (Professional Accounting) - Advanced**

**Domestic Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course design**
Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Abbreviation**
MBusAdv(ProAcc)

**Other majors**
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

**Professional recognition**
Graduates meet the academic component of requirements for membership of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

**English language requirements**
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Articulation**
Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

**Domestic Course structure**

**Example course units**
- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

**Course design**
Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:
Master of Business (Professional Accounting) - Advanced

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

Sample Structure

### Semesters

<table>
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<th>Title</th>
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<tbody>
<tr>
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<tr>
<td>AYN456</td>
<td>Business and Corporations Law</td>
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<td>AYN414</td>
<td>Cost and Management Accounting</td>
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<td>AYN416</td>
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<td>EFN406</td>
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</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>AYN417</td>
<td>Financial Accounting 2</td>
</tr>
<tr>
<td>AYN418</td>
<td>Financial Accounting 3</td>
</tr>
<tr>
<td>Plus two units from:</td>
<td></td>
</tr>
<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>AYN443</td>
<td>Electronic Commerce Cycles</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>EFN422</td>
<td>Economics and Data Analysis</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>AYN520</td>
<td>Integrated Issues in Professional Practice</td>
</tr>
<tr>
<td>Plus three units from the following list of approved options (electives):</td>
<td></td>
</tr>
<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td>AYN415</td>
<td>External Reporting Issues</td>
</tr>
<tr>
<td>AYN424</td>
<td>International Accounting</td>
</tr>
<tr>
<td>AYN426</td>
<td>International Capital Markets Law and Regulation</td>
</tr>
<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
</tbody>
</table>

International Course structure

**Example course units**

- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

Course design

Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

### Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>AYN456</td>
<td>Business and Corporations Law</td>
</tr>
<tr>
<td>AYN414</td>
<td>Cost and Management Accounting</td>
</tr>
<tr>
<td>AYN416</td>
<td>Financial Accounting 1</td>
</tr>
<tr>
<td>EFN406</td>
<td>Managerial Finance</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>AYN417</td>
<td>Financial Accounting 2</td>
</tr>
<tr>
<td>AYN418</td>
<td>Financial Accounting 3</td>
</tr>
<tr>
<td>Plus two units from:</td>
<td></td>
</tr>
<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>AYN443</td>
<td>Electronic Commerce Cycles</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>EFN422</td>
<td>Economics and Data Analysis</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td>AYN520</td>
<td>Integrated Issues in Professional Practice</td>
</tr>
<tr>
<td>Plus three units from the following list of approved options (electives):</td>
<td></td>
</tr>
<tr>
<td>AYN411</td>
<td>Audit and Assurance</td>
</tr>
<tr>
<td>AYN415</td>
<td>External Reporting Issues</td>
</tr>
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<td>AYN424</td>
<td>International Accounting</td>
</tr>
<tr>
<td>AYN426</td>
<td>International Capital Markets Law and Regulation</td>
</tr>
<tr>
<td>AYN438</td>
<td>Taxation Law and Practice</td>
</tr>
</tbody>
</table>

Note: Completion of units AYN411 & AYN438 are required by the Institute of Chartered Accountants in Australia for entry into the CA Program.

Note: Completion of units AYN443 & EFN422 are required by CPA Australia for Associate Membership and entry into the CPA Program.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
<td>NOTE: Enrolment in project and research units requires prior approval from the Subject Area Coordinator.</td>
</tr>
</tbody>
</table>
Domestic Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent with a minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Overview
Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit
Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation
MBusAdv(IMC)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting and Strategic Advertising.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Example course units
- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit
Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation
MBusAdv(IMC)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting and Strategic Advertising.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure

Example course units
- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.
Master of Business (Public Relations) - Advanced

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

International Course structure

Example course units
- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>AMN465</td>
<td>Public Relations Management</td>
</tr>
<tr>
<td>AMN461</td>
<td>Corporate Media Strategy and Tactics</td>
</tr>
<tr>
<td>AMN468</td>
<td>Issues and Crisis Management</td>
</tr>
<tr>
<td>One unit from Complementary Studies List</td>
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</table>

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN460</td>
<td>Corporate and Investor Relations</td>
</tr>
<tr>
<td>AMN462</td>
<td>Community Consultation and Engagement</td>
</tr>
<tr>
<td>AMN467</td>
<td>Public Relations Campaigns</td>
</tr>
<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
</tbody>
</table>

Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AMN406</td>
<td>Project</td>
</tr>
<tr>
<td>OR</td>
<td>Two approved AMN Option units</td>
</tr>
</tbody>
</table>

Year 2, Semester 2

- (1) A 48cp minor from another Business stream
- (2) 48cp Dissertation
Master of Business (Strategic Advertising) - Advanced

Domestic Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
The strategic advertising major focuses on the management of the advertising function, including consumer behaviour, advertising management, creative strategy, media strategy, campaign planning and research. As a QUT advertising graduate, you could work as an advertising manager, planning and controlling the advertising for your employer and liaising with advertising agencies. You may work as an advertising planner or researcher, or within the media as a sales representative or copywriter.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit
Information on early exit options may be found on the Master of Business-Advanced title page.

Abbreviation
MBusAdv(SAA)

Other majors
See also separate entries for the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting and Public Relations.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure
Recommended course combinations: Master of Business--Advanced
You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units
- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/study/courses/course?courseCode=BS17&courseID=15843. CRICOS No.00213J
Master of Business (Strategic Advertising) - Advanced

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
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<td>AMN420</td>
<td>Advertising Management</td>
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<tr>
<td>AMN403</td>
<td>Marketing and Survey Research</td>
</tr>
<tr>
<td>KIP424</td>
<td>Advertising Creative: Introduction</td>
</tr>
<tr>
<td>AMN442</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>AMN423</td>
<td>Strategies for Creative Advertising</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>KIP426</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
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<td></td>
<td>One unit from Complementary Studies List</td>
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<tr>
<td>Year 2, Semester 1</td>
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</tr>
<tr>
<td>AMN422</td>
<td>Media Strategy</td>
</tr>
<tr>
<td></td>
<td>One unit from Complementary Studies List</td>
</tr>
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<td></td>
<td>PLUS:</td>
</tr>
<tr>
<td>AMN406</td>
<td>Project</td>
</tr>
<tr>
<td>OR</td>
<td>Two approved AMN or Creative Advertising Option units</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td></td>
</tr>
<tr>
<td>EITHER:</td>
<td>(1) 48cps from another Business Stream</td>
</tr>
<tr>
<td></td>
<td>(2) 48cp Dissertation</td>
</tr>
</tbody>
</table>

International Course structure

Recommended course combinations: Master of Business – Advanced
You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units
- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>AMN400</td>
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<td>Marketing and Survey Research</td>
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<tr>
<td>AMN442</td>
<td>Marketing Management</td>
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<td>AMN423</td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>KIP426</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
<tr>
<td></td>
<td>One unit from Complementary Studies List</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
<tr>
<td>AMN422</td>
<td>Media Strategy</td>
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<td></td>
<td>PLUS:</td>
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<tr>
<td>AMN406</td>
<td>Project</td>
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<tr>
<td>OR</td>
<td>Two approved AMN or Creative Advertising Option units</td>
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<tr>
<td>Year 2, Semester 2</td>
<td></td>
</tr>
<tr>
<td>EITHER:</td>
<td>(1) 48cps from another Business Stream</td>
</tr>
<tr>
<td></td>
<td>(2) 48cp Dissertation</td>
</tr>
</tbody>
</table>
Master of Business Advanced

**Domestic Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**International Entry requirements**
An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

**Pathways programs**
International students who do not meet language requirements can complete pathways units within selected majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL: 550 (paper-based), 213 (computerised) or 80 with at least 18 in all bands (Internet Based) to enter some majors of the Master of Business and Master of Business Advanced on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

- Strategic Advertising
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations

For more information please contact the QUT Business School International Student Office on 3138 1790.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>writing</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
</tr>
</tbody>
</table>

**Overview**
The Master of Business Advanced gives you the opportunity to extend the Master of Business with an additional 48 credit points usually comprised of either, a research dissertation, further coursework studies in your chosen major, or coursework studies in another business discipline, giving you the opportunity to tailor your studies to suit your interests and professional requirements. Under certain circumstances the Advanced program can also provide a pathway to doctoral-level studies in the PhD or DBA programs.

**Course design**
Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved coursework or research option units to complete the Master of Business Advanced (BS17).

Students should follow the standard course progressions outlined in the discipline specific course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact their discipline School for course progression advice if required.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points.

Approved exemptions will apply to introductory studies or elective components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

**Early Exit Option**
Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39)
Master of Business Advanced

(Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process in not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Pathways programs

International students who do not meet language requirements can complete pathways units within selected majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL: 550 (paper-based), 213 (computerised) or 80 with at least 18 in all bands (Internet Based) to enter some majors of the Master of Business and Master of Business Advanced on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

• Strategic Advertising
• Applied Finance
• Integrated Marketing Communication
• International Business
• Marketing
• Public Relations

For more information please contact the QUT Business School International Student Office on 3138 1790.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Domestic Course structure Overview

This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design

Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Graduate School of Business for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Articulation

Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business Philanthropy and Nonprofit Studies program may receive up to 144 credit point of exemptions.

International Course structure Overview

This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design

Students must undertake 192 credit points consisting of 72 credit points of prescribed units. Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Graduate School of Business for course progression advice.

Students who have completed an undergraduate degree in a Business discipline area with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.
Master of Business Advanced

related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

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Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Articulation

Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business Philanthropy and Nonprofit Studies program may receive up to 144 credit point of exemptions.
Domestic Entry requirements
For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/weteach/orientation.jsp

International Entry requirements
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Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>listening</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Course design
Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Pathways to further study
The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Further information
Students must contact the relevant discipline school for course progression and enrolment advice.

Early exit options
Students may exit from the BS18 Master of Business/Master of Business at the following stages, once those particular course requirements have been met:

- Graduate Certificate in Business (Study Area A) (BS39)
- Graduate Diploma of Business (Study Area A) (BS79)
- Master of Business (Study Area A) (BS16)

Abbreviation
MBus(SAA)/MBus(SAA)

Domestic Course structure
Course design
Students may choose from a range of set double majors, with combinations taken from the study areas listed below:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising

Course design
Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Professional recognition
Certain units offered in the Master of Business (Accounting)/Master of Business may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National
Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/Master of Business meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study
The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

International Course structure

Course design
Students may choose from a range of set double majors, with combinations taken from the study areas listed below:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design
Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Professional recognition
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Pathways to further study
The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.
Master of Business / Master of Business Administration

Domestic Entry requirements
Prospective students must meet the MBA entry requirements. For the MBA entry requirements, refer to [www.qut.edu.au/study/courses/master-of-business-administration-mba](http://www.qut.edu.au/study/courses/master-of-business-administration-mba)

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at [www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp](http://www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp)

To be considered for admission, applicants must:
- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.0 on QUT’s 7-point scale
- have a GMAT score of at least 550
- have a minimum grade point average (GPA) of 4.5 on QUT’s 7-point scale
- have a minimum of three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma

Prior academic achievement
Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

Graduate Management Admission Test (GMAT)
As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

GMAT details (PDF file, 271.78 KB)

Work experience
Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports
All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma (DOCX file, 106.99 KB)

International Entry requirements
Prospective students must meet the MBA entry requirements. For the MBA entry requirements, refer to [www.qut.edu.au/study/courses/master-of-business-administration-mba](http://www.qut.edu.au/study/courses/master-of-business-administration-mba)

For all study areas except Accounting, entry requirements are an undergraduate degree in a cognate discipline with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in Accountancy.

<table>
<thead>
<tr>
<th>Course Coordinator</th>
<th>Discipline Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Vicky Browning (MBA); Discipline coordinators for MBus: Associate Professor Stuart Tooley (Accounting); Dr William Wild (Applied Finance); Dr Robert Thompson (Human Resource Management); Mr Bill Proud (International Business); Mr Bill Proud (Integrated Marketing Communication, Marketing, Public Relations) and Prof Myles McGregor-Lowndes (Philanthropy and Nonprofit Studies)</td>
<td>Business Student Services on 3138 2050 or email <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
</tbody>
</table>
Master of Business / Master of Business Administration

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

To be considered for admission, applicants must:

- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT’s 7-point scale
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Referee Proforma (DOCX file, 106.99 KB)

Minimum English requirements
Students must meet the English proficiency requirements.

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<td>6.0</td>
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Course design
Students are required to complete 192 credit points of units (96 credit points from the Master of Business (Study Area A) (BS16) and 96 credit point from Master of Business Administration (GS75). Please refer to the course structures for information on specific unit requirements.

Professional recognition
Certain units offered in the Master of Business (Accounting)/Master of Business Administration may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business Administration meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/Master of Business Administration may meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways
BS24 may be a pathway of study into BS25 Doctor of Business Administration.

The following courses which offers early exist options are:

- BS39 Graduate Certificate in Business (Study Area A);
- GS87 Graduate Certificate in Business Administration;
- BS79 Graduate Diploma in Business (Study Area A);
- GS41 Graduate Diploma in Business Administration;
- BS16 Master of Business (Study Area A);
- GS75 Master of Business Administration.

Early Exit
Students seeking to exit early from BS24 may be eligible for one or more of the following awards, subject to the relevant course requirements being satisfied. Students may exit with no more than one award from the MBA program and no more than one award from the Master of Business program.

Abbreviation
MBus(SAA)/MBA

Domestic Course structure
Course design
Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master of Business component:

- Accounting
Master of Business / Master of Business Administration

- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design
Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

Professional recognition
Certain units offered in the Master of Business (Accounting)/MBA may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/MBA may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/MBA meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study
The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

International Course structure

Course design
Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master of Business component:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design
Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

Professional recognition
Certain units offered in the Master of Business (Accounting)/MBA may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/MBA may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

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Pathways to further study
The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS24&courseID=15834. CRICOS No.00213J
## Master of Business Administration (MBA)

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<td>Credit points part-time sem.</td>
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<tr>
<td>Course Coordinator</td>
<td>Dr Amanda Gudmundsson, email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Student Business Services: email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
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</table>

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
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</table>

### Discontinuation

This course code has been discontinued. Any students currently enrolled in this course will be able to continue until completion. If you remain enrolled in the GS40, you should contact the Brisbane Graduate School of Business for progression and enrolment advice.

Phone: 3138 2050  
Email: bus@qut.edu.au
Executive Master of Business Administration

Handbook

Domestic Entry requirements
To be considered for admission, applicants must:
- Hold a Bachelor degree in any field from a recognised university with a minimum Grade Point Average (GPA) of 4.5 on a 7 point scale;
- Have a Graduate Management Admission Test (GMAT) score of at least 550;
- Have a minimum five years’ full-time equivalent relevant managerial experience;
- Provide two referee recommendations on proforma provided; and
- Attend a personal interview with the Coordinator of the Executive MBA.

International Entry requirements
To be considered for admission, applicants must:
- Hold a Bachelor degree in any field from a recognised university with a minimum Grade Point Average (GPA) of 4.5 on a 7 point scale;
- Have a Graduate Management Admission Test (GMAT) score of at least 550;
- Have a minimum five years’ full-time equivalent relevant managerial experience;
- Provide two referee recommendations on proforma provided; and
- Attend a personal interview with the Coordinator of the Executive MBA.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course design
The Executive MBA is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

The intake for the EMBA is in January and the program runs for 22 months. Classes are scheduled once every four weeks over a Friday to Sunday weekend session, with 18-21 hours of classes per weekend session each month of the program; plus one intensive session (International Study Tour) in April 2012. The intensive block sessions allow students to schedule some dedicated time to study with minimal interference to their business commitments.

Advanced standing
Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (e.g. AACSB, EQUIS, AMBA).

Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Further information
If you have any further questions regarding this course please contact the Corporate Education Office on 3138 6874, via email on emba@qut.edu.au or on Level 5, B Block, Gardens Point campus.

Abbreviation
EMBA

Domestic Course structure
Course design
The Executive MBA program commences in January of each year. Classes are scheduled once every four weeks over a long weekend from Friday to Sunday with the inclusion of a two-week study tour to China. These intensive weekend sessions allow participants to schedule dedicated time to study with minimal interference to their business commitments.

Participants undertake 24 units, each worth 6 credit points, that incorporate 16 core units from the MBA program with an added focus on self-realisation, leadership, decision-making and organisational transformation.

Current timetables
EMBA Cohort 11 timetable 2012 (PDF file, 38.29KB)

EMBA Cohort 12 timetable 2012 (PDF file, 38.29KB)
Executive Master of Business Administration

Course structure

Units
- Business Communication
- Business Law
- Business Leadership Practicum
- Business Plans
- Corporate Governance and Accountability
- Creative and Entrepreneurial Thinking
- Doing Business with China
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- International Study Tour
- Issues Management
- Managing in the Global Business Environment
- Managing Technological Innovation
- Negotiation Skills and Strategies
- Organisational Behaviour
- Self Realisation and Personal Development
- Strategic Management
- The Sustainable Business
- Understanding Data
- Understanding Leadership

International Course structure

Course design

The Executive MBA program commences in January of each year. Classes are scheduled once every four weeks over a long weekend from Friday to Sunday with the inclusion of a two-week study tour to China. These intensive weekend sessions allow participants to schedule dedicated time to study with minimal interference to their business commitments.

Participants undertake 24 units, each worth 6 credit points, that incorporate 16 core units from the MBA program with an added focus on self-realisation, leadership, decision-making and organisational transformation.

Brochures and current timetables

Download EMBA brochure
brochure%asset_summary_76913%

EMBA Cohort 11 timetable 2012 (PDF file, 38.29KB)

Course structure

Units
- Business Communication
- Business Law
- Business Leadership Practicum
- Business Plans
- Corporate Governance and Accountability
- Creative and Entrepreneurial Thinking
- Doing Business with China
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- International Study Tour
- Issues Management
- Managing in the Global Business Environment
- Managing Technological Innovation
- Negotiation Skills and Strategies
- Organisational Behaviour
- Self Realisation and Personal Development
- Strategic Management
- The Sustainable Business
- Understanding Data
- Understanding Leadership

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MBA CORE UNITS</td>
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<td>Understanding Data</td>
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<td>Fundamentals of Marketing Management</td>
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<td>Organisational Behaviour 1</td>
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<td>Entrepreneurship</td>
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<td>Economics in Business</td>
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<td>MBA INTEGRATIVE CORE UNITS</td>
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<tr>
<td>Business Plans</td>
<td></td>
</tr>
<tr>
<td>Corporate Governance &amp; Accountability</td>
<td></td>
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</table>

COMPLEMENTARY STUDY UNITS

International Study Tour
Doing Business with China
Self Realisation and Personal Development
Issues Management
Creative and Entrepreneurial Thinking
Negotiation Skills and Strategies
# Master of Business Administration (MBA)

## Handbook

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<th>Year</th>
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<td>CRICOS</td>
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<td>March, May, July, September</td>
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<td>Int. Start Months</td>
<td>March, May, July, September</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Vicky Browning</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Vicky Browning</td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

To be considered for admission, applicants must:
- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

### Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

### Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

**GMAT details (PDF file, 271.78 KB)**

### Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

### Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

**Referee Proforma (DOCX file, 106.99 KB)**

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Minimum English requirements
Students must meet the English proficiency requirements.

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<th>Score</th>
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<tr>
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<td>6.0</td>
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<tr>
<td>reading</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</table>

Career impact
QUT’s innovative and flexible MBA program is designed for working professionals who are seeking to broaden their business knowledge and advance their career opportunities. The practical nature of our courses means part-time students can apply the concepts they are learning in the classroom directly to their workplace. Full-time students re-enter the job market armed with the latest in global management techniques.

Course design
Students must complete 14 core units and two integrative core units of six credit points each and a further 48 credit points of optional units, which may be selected from any of the MBA concentrations or minors. Other postgraduate units may be undertaken with the Course Coordinator’s approval. Students may be able to complete multiple concentrations and minors through careful selection of optional units.

Scholarships
We offer a number of merit-based scholarships to exceptional successful applicants to the MBA and MBA (Major) programs. Eligibility for a scholarship is based on GMAT score, undergraduate grade point average, work experience, plus a written supporting statement from the applicant.

Advanced standing
Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (e.g. AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Articulation
Students may articulate from the Graduate Certificate in Business Administration into the MBA provided they have a minimum GPA of 4.5.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Further information
If you have any further questions regarding this course please contact the QUT Business School Student Services Office on 3138 2050, via email on bus@qut.edu.au or at Level 1, B Block, Gardens Point campus.

Abbreviations
MBA

Domestic Course structure
Flexible study options
Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Course structure
Core units
- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Electives
Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT. For a list of elective units visit www.qut.edu.au/study/courseinfo

Concentrations and minors
The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units). It may be possible for you to complete multiple concentrations or minors through careful choice of elective units.

If you have a prior degree in a business area you may be able to substitute some introductory core units with additional
Master of Business Administration (MBA)

electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

Concentrations and minor areas:
- Accounting
- Corporate Governance
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- Information Technology Management
- International Business
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies
- Project Management
- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

International Course structure

Flexible study options

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

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Course structure

Core units
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- Business Law
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- Financial Management
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- Human Resource Management Issues
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- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Integrative core units
- Business Plans
- Corporate Governance and Accountability

Electives

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- International Business
- Leadership
- Marketing
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- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

Sample Structure

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<thead>
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<th>Code</th>
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<td>GSN407</td>
<td>Business Communication</td>
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<td>GSN413</td>
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<td>GSN490</td>
<td>Managing Technological Innovation</td>
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<td>GSN491</td>
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the following 2 integrative core units:

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<td>GSN416</td>
<td>Business Plans 1</td>
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<tr>
<td>GSN473</td>
<td>Corporate Governance and Accountability</td>
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</table>

Elective Units

Plus 48 credit points of elective units which may be undertaken as a concentration/minor
### Domestic Entry requirements

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- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT’s 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

### Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

### Graduate Management Admission Test (GMAT)

As applicants may come from a range of fields and their work experience may be diverse, a management aptitude test score is a useful indicator of an applicant's ability to meet the program's academic requirements. All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details](#) (PDF file, 271.78 KB)

### Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

### Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

Referee Proforma [DOCX file, 106.99 KB]

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To be considered for admission, applicants must:
- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT’s 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

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Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

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Referee Proforma [DOCX file, 106.99 KB]

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- demonstrate proficiency in the English language
- hold a Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 on QUT’s 7-point scale
- have a GMAT score of at least 550
- have a minimum three years full-time equivalent relevant managerial or professional work experience post-degree
- provide two referee reports on proforma.

### Prior academic achievement

Prior academic study at the Bachelor level can be in any field at any recognised tertiary institution. Original or certified copies of academic transcripts that show date of completion or conferral of degree(s) and a Grade Point Average (GPA) must be provided. Not all undergraduate degrees from overseas institutions are assessed as being equivalent to Australian bachelor degrees. Applicants who have not completed a recognised bachelor degree, including the three-year diploma in China, will be considered for admission into the Graduate Certificate in Business Administration based on their Graduate Management Admission Test (GMAT) score, prior work experience and referee reports.

[GMAT details](#) (PDF file, 271.78 KB)

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Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.
Master of Business Administration (Major)

Course design
Students must complete the 14 MBA core units and two integrative core units, plus 48 credit points of optional units taken from one of the Major study areas, plus a further 48cp credit points of optional units which may be selected from any of the MBA concentrations or minors. Other postgraduate units may undertaken with the Course Coordinator’s approval. Students may be able to complete multiple concentrations and minors through careful selection of optional units.

Scholarships
We offer a number of merit-based scholarships to exceptional successful applicants to the MBA and MBA (Major) programs. Eligibility for a scholarship is based on GMAT score, undergraduate grade point average, work experience, plus a written supporting statement from the applicant.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Advanced standing
Advanced standing may be granted only if the course units for which the advanced standing is sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:
1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Abbreviation
MBA(Major)

Domestic Course structure
Course design
In addition to the core and elective components of the MBA program, the MBA (major) enables you to study an additional 48 credit points of elective units from one of three major study areas: Entrepreneurship, Information Technology Management or Research.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

Course structure
Core units
- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

Integrative core units
- Business Plans
- Corporate Governance and Accountability

Electives
Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT.

Concentrations and minors
The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units). It may be possible for you to complete multiple concentrations or minors through careful choice of elective units. If you have a prior degree in a business area you may be able to substitute some introductory core units with additional electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

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Concentrations and minor areas:
- Accounting
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<td>6.0</td>
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<tr>
<td>Reading</td>
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<tr>
<td>Listening</td>
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<tr>
<td>Overall</td>
<td>6.5</td>
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Referee Proforma (DOCX file, 106.99 KB)

GMAT details (PDF file, 271.78 KB)

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English language requirements
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Referee Proforma (DOCX file, 106.99 KB)

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Referee Proforma (DOCX file, 106.99 KB)
Master of Business Administration (Major)

- Project Management
- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

**International Course structure**

**Course design**

In addition to the core and elective components of the MBA program, the MBA (major) enables you to study an additional 48 credit points of elective units from one of three major study areas: Entrepreneurship, Information Technology Management or Research.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

Busy professionals who undertake part-time studies are catered for with a flexible structure that helps you incorporate study into your hectic lifestyle. With six teaching periods, you can change your course workload six times a year, and may even take a teaching period off when your work or personal life requires.

**Course structure**

**Core units**

- Business Communication
- Business Law
- Economics in Business
- Entrepreneurship
- Financial Management
- Financial Statements Analysis
- Fundamentals of Marketing Management
- Human Resource Management Issues
- Managing in the Global Business Environment
- Managing Technological Innovation
- Organisational Behaviour
- Strategic Management
- Understanding Data
- Understanding Leadership

**Integrative core units**

- Business Plans
- Corporate Governance and Accountability

**Electives**

Students can choose from a wide variety of elective units both from within the QUT Graduate School of Business and from other schools and faculties within QUT.

**Concentrations and minors**

The structure of our program enables you to add greater depth in an area of interest by choosing electives to achieve one or more concentrations (up to six units) or minors (up to four units). It may be possible for you to complete multiple concentrations or minors through careful choice of elective units. If you have a prior degree in a business area you may be able to substitute some introductory core units with additional electives. This allows you to study areas that you find personally satisfying, as well as units that are essential for your professional development.

The titles of completed concentrations and minors are recorded on academic transcripts at the completion of study.

**Concentrations and minor areas:**

- Accounting
- Corporate Governance
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- Information Technology Management
- International Business
- Leadership
- Marketing
- Philanthropy and Nonprofit Studies
- Project Management
- Strategy.

MBA candidates may also choose from other postgraduate elective units which do not specifically contribute toward a concentration or minor.

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>MAJORS STUDY AREAS</strong></td>
</tr>
<tr>
<td></td>
<td>Information Technology Management</td>
</tr>
<tr>
<td></td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td></td>
<td>Research Studies</td>
</tr>
</tbody>
</table>

The following 14 core units must be completed:

- Managing in the Global Business Environment
- Understanding Data
- Financial Statements Analysis
- Strategic Management
- Human Resource Management Issues
- Business Communication
- Fundamentals of Marketing Management
- Organisational Behaviour
- Entrepreneurship
- Business Law

**Course Notes**

- Plus 48 credit points of major study units, from the Entrepreneurship and ITM major listed below.
- Plus a further 48 credit points of option (elective) units, which may be undertaken as one or more concentration (36cp) or minor (24cp) in the following areas:
  - Accounting
  - Corporate Governance
  - Entrepreneurship
  - Finance
  - Health Services Management
  - Human Resource Management
  - International Business
  - Information Technology Management
  - Leadership
  - Marketing
  - Philanthropy & Nonprofit Studies
  - Project Management

**Course Summary Sheet**

For further information on concentrations and minors please refer to the GS75 Master of Business Administration Course Summary Sheet.

The BGSB reserves the right to run any of these units in an alternative delivery mode if there are less than 15 enrolments.

**MAJORS STUDY AREAS**

Choose 48 credit points from option (elective) list.

*Option (Elective) list:*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN220</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>INN311</td>
<td>Enterprise Systems</td>
</tr>
<tr>
<td>INN312</td>
<td>Enterprise Systems Applications</td>
</tr>
<tr>
<td>INN320</td>
<td>Business Process Modelling</td>
</tr>
<tr>
<td>INN321</td>
<td>Business Process Improvement</td>
</tr>
<tr>
<td>INN322</td>
<td>Information Systems Consulting</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>INN330</td>
<td>Information Management</td>
</tr>
<tr>
<td>INN331</td>
<td>Management Issues for Information Professionals</td>
</tr>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
</tbody>
</table>

* All option (elective) units are subject to availability.

**Entrepreneurship**

**Required Units:**
- GSN420 New Venture Strategy
- GSN423 Financial Management 2
- GSN429 New Venture Marketing
- GSN430 New Venture Funding
- GSN431 New Venture Growth and Transitions
- GSN434 Venture Capital
- GSN440 Risk Management 1
- GSN479 Spreadsheet Modelling for Managers

**Research Studies**

- BSN406 Project 3

Choose one of:
- BSN412 Qualitative Research and Analytical Techniques
- BSN414 Quantitative Research Methods

Choose one of:
- BSN502 Research Methodology
- BSN503 Research Seminar
**Handbook**

**Master of Advertising (Creative Advertising)**

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>CRICOS</td>
<td>048322G</td>
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<tr>
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<td>1.5 years</td>
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<td>Duration (part-time)</td>
<td>3 years</td>
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<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
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<tr>
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<td>Total credit points</td>
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<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
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<td>Credit points part-time sem.</td>
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<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Associate Professor Cheryl Stock</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Linda Pollard</td>
</tr>
<tr>
<td>Phone</td>
<td>+61 7 3138 8114 (Creative Industries)</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:ci@qut.edu.au">ci@qut.edu.au</a> (Creative Industries)</td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

**International Entry requirements**

A bachelor degree with an overall grade point average of 5.0 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Previous tertiary study, grade point average and relevant professional experience at an advanced level will be considered.

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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</tr>
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<tbody>
<tr>
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<tr>
<td></td>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>listening</td>
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<tr>
<td></td>
<td>overall</td>
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</table>

**Course Structure**

To graduate with a Master of Advertising (Creative Advertising), students are required to successfully complete 144 credit points, as specified in the course structure below.

**Advanced Standing**

Advanced standing of up to 48 credit points may be available to students who have completed an undergraduate degree in Creative Advertising and meet the GPA requirements.

**English language requirement**

In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: [http://www.qut.edu.au/study/applying/english-language-requirements.jsp](http://www.qut.edu.au/study/applying/english-language-requirements.jsp)

**Sample Structure**

**Semesters**

- February Entry
- Semester 1
- Semester 2
- Semester 3
- July Entry
- Semester 1
- Semester 2
- Semester 3

**Code** | **Title**
---|---
February Entry

<table>
<thead>
<tr>
<th>Semester 1</th>
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</thead>
<tbody>
<tr>
<td>AMN420 Advertising Management</td>
</tr>
<tr>
<td>KIP424 Advertising Creative: Introduction</td>
</tr>
<tr>
<td>Either KIP401 or KWP401:</td>
</tr>
<tr>
<td>KIP401 Visual Communication</td>
</tr>
<tr>
<td>KWP401 Media Writing</td>
</tr>
<tr>
<td>Creative Industries Postgraduate Unit Option</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN421 Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>KKP003 Project Design in the Creative Industries</td>
</tr>
<tr>
<td>KAP402 Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>KAP403 Advertising Creative: Trends in New Media</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
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</thead>
<tbody>
<tr>
<td>KKP004 Innovation in the Creative Industries: Major Project</td>
</tr>
<tr>
<td>KKP004 Innovation in the Creative Industries: Major Project</td>
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<tr>
<td>KKP004 Innovation in the Creative Industries: Major Project</td>
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<table>
<thead>
<tr>
<th>July Entry</th>
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<tbody>
<tr>
<td>AMN420 Advertising Management</td>
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<td>KAP401 Advertising Creative: Introduction</td>
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<tr>
<td>KAP402 Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>KAP403 Advertising Creative: Trends in New Media</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN421 Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>KKP003 Project Design in the Creative Industries</td>
</tr>
</tbody>
</table>
Master of Advertising (Creative Advertising)

<table>
<thead>
<tr>
<th>Either KIP401 or KWP401:</th>
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</thead>
<tbody>
<tr>
<td><strong>KIP401</strong> Visual Communication</td>
<td></td>
</tr>
<tr>
<td><strong>KWP401</strong> Media Writing</td>
<td></td>
</tr>
</tbody>
</table>

Creative Industries Postgraduate Unit Option

<table>
<thead>
<tr>
<th>Semester 3</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>KKP004-1 Innovation in the Creative Industries: Major Project</td>
<td></td>
</tr>
<tr>
<td>KKP004-2 Innovation in the Creative Industries: Major Project</td>
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</tr>
<tr>
<td>KKP004-3 Innovation in the Creative Industries: Major Project</td>
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<tr>
<td>KKP004-4 Innovation in the Creative Industries: Major Project</td>
<td></td>
</tr>
</tbody>
</table>

* KIP424 has been recoded KAP401 from July 2012.
* KIP426 has been recoded KAP402 from July 2012.
* KIP429 has been recoded KAP403 from July 2012.

* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.
International Course

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
</tr>
<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
</tr>
<tr>
<td>IFP108</td>
<td>Strategic Issues in Research Management</td>
</tr>
<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
</tr>
<tr>
<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
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<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td>IFP113</td>
<td>Financial Decisions for Research Management</td>
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</table>
# Master of Business (Research) (Accountancy)

## Handbook

<table>
<thead>
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<tbody>
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<td>QUT code</td>
<td>BS92</td>
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<tr>
<td>CRICOS</td>
<td>054092M</td>
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<td>Duration (full-time)</td>
<td>18 months</td>
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<td>Duration (part-time domestic)</td>
<td>3 years</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
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<tr>
<td>Total credit points</td>
<td>144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
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<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Assistant Dean (Research)</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Associate Professor Marion Hutchinson</td>
</tr>
<tr>
<td>QUT Business School Research Support Office</td>
<td>phone 3138 1407 or email <a href="mailto:bus.research@qut.edu.au">bus.research@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

### Course design

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

### Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

### Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

### Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

### Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS92&courseID=45821. CRICOS No.00213J
**Master of Business (Research) (Accountancy)**

**Abbreviation**
MBus(Research)

**Domestic Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

**Mid-year entry students**
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Enrolment**
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au.

**International Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

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Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Enrolment**
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**Sample Structure**

<table>
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<tbody>
<tr>
<td>AYN433</td>
<td>Research Topics in Accounting</td>
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<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
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<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
</tbody>
</table>

Thesis units (96 credit points)

While enrolled in the Master of Business (Research) program, students are required to present a seminar detailing their research proposal and attend the School research seminars.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS92&courseID=15821. CRICOS No.00213J.
## Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

## International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

## Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
</tbody>
</table>
Master of Business (Research) (Advertising)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

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Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Advertising</td>
</tr>
</tbody>
</table>

Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).

Select two Compulsory Core units:
- BSN414 Quantitative Research Methods
- BSN502 Research Methodology
- BSN503 Research Seminar
- BSN412 Qualitative Research and Analytical Techniques

Plus two Option (Elective) units
These option units may be selected from any 12 credit postgraduate unit in the specialisation area (Advertising), subject to the approval of the School Research Coordinator.

Plus thesis units (96 credit points)
Master of Business (Research) (Economics)

Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<tr>
<td>listening</td>
<td>6.0</td>
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</tbody>
</table>

Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation
MBus(Research)

Prerequisites
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research
Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

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International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

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<tr>
<td>EFN500</td>
<td>Contemporary Macroeconomic Theory</td>
</tr>
<tr>
<td>EFN502</td>
<td>Developments in Microeconomic Theories</td>
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</tbody>
</table>

Plus one Option (Elective) unit:
This option (elective) unit may be taken from any approved 12 credit point postgraduate unit offered by the QUT Business School, subject to the approval of the School Research Coordinator.

Plus thesis units (96 credit points)
**Domestic Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**International Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**Minimum English requirements**

Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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</table>

**Degree structure**

For entry with an Honours degree students must complete a dissertation (96 credit points).

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

**Facilities**

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

**Supervision**

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

**Mid-year entry students**

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Abbreviation**

MBus(Research)

**Prerequisites**

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research.
Master of Business (Research) (Entrepreneurship and Innovation)

Coordinator prior to enrolment.

**Domestic Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**International Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

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<td>BSN503</td>
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<tr>
<td>GSN234</td>
<td>Contemporary Issues in Entrepreneurship</td>
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Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit points), and a thesis (96 credit points).

Three Compulsory Core units:
- **BSN502**: Research Methodology
- **BSN503**: Research Seminar
- **GSN234**: Contemporary Issues in Entrepreneurship

Plus one Option (Elective) unit:
This option (elective) unit within the specialisations area may be taken from any 12 credit point postgraduate unit offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

Thesis units (96 credit points)
Domain of Business (Research) (Finance)

Handbook

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<thead>
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<td>Duration (part-time domestic)</td>
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</tr>
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**Domestic Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**International Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

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Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**Minimum english requirements**

Students must meet the English proficiency requirements.

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</tr>
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</table>

**Course design**

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

**Facilities**

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

**Supervision**

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

**Mid-year entry students**

Mid-year entry students should contact the Research Studies Office in the QUT Business School bus.research@qut.edu.au for enrolment advice and course progression details.

**Prerequisites**

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.
Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
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International Course structure
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<th>Title</th>
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<td></td>
<td>Finance</td>
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</table>

Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit point), and a thesis (96 credit points)

| EFN508 | Econometric Methods |
| EFN511 | Finance Theory |
| EFN513 | Corporate Finance |

Option (elective) unit:
This option (elective) unit may be taken from any approved 12 credit point postgraduate unit offered by QUT Business School, subject to the approval of the School Research Coordinator.

Thesis units (96 credit points)
Master of Business (Research) (Human Resource Management)

Handbook

Year | 2012
---|---
QUT code | BS92
CRICOS | 054092M
Duration (full-time) | 18 months
Duration (part-time domestic) | 3 years
Campus | Gardens Point

Domestic fee (indicative) | Australia citizens or Permanent Residents will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the maximum time, you will be charged - 2012: $9900 per Semester
International fee (indicative) | 2012: $12,000 per semester
Total credit points | 144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem. | 48
Credit points part-time sem. | 24
Start months | February, July
Int. Start Months | February, July
Course Coordinator | Assistant Dean (Research)
Discipline Coordinator | Dr Artemis Chang
QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

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Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
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Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.
Master of Business (Research) (Human Resource Management)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Under the umbrella of Human Resources Management, students may also be able to undertake a thesis in Employee Relations.

Enrolment
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

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<tr>
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<tr>
<td>BSN502</td>
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<td>BSN503</td>
<td>Research Seminar</td>
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<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
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<td>OR</td>
<td>Quantitative Research Methods</td>
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Plus choose one of:

Plus one option (elective) unit:
The option unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.

Plus Thesis units (96 credit points)
Master of Business (Research) (International Business)

Department: International Business

Handbook

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<th>Year</th>
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<td>Campus</td>
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Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

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Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements
Students must meet the English proficiency requirements.

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Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However, any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

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Mid-year entry students
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Abbreviation
MBus(Research)

Prerequisites
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research.
Master of Business (Research) (International Business)

Coordinator prior to enrolment.

**Domestic Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

**Mid-year entry students**
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<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
</tbody>
</table>

Plus two Option (Elective) units:

These option (elective) units may be undertaken from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in the specialisation area (International Business), subject to approval of the School Research Coordinator.

Thesis units (96 credit points)
### Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
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<tr>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Course design</th>
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</thead>
<tbody>
<tr>
<td>For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors. For entry with an Honours degree students must complete a dissertation (96 credit points).</td>
</tr>
</tbody>
</table>

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

### Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

### Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

### Mid-year entry students

Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

### Prerequisites

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.
**Master of Business (Research) (Management)**

**Abbreviation**
MBus(Research)

**Domestic Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

**Mid-year entry students**
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Enrolment**
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

**International Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

**Mid-year entry students**
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Enrolment**
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

**Sample Structure**

<table>
<thead>
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<tbody>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
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<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques OR</td>
</tr>
<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
</tbody>
</table>

Students must complete three prescribed units (36 credit points), one option (elective) unit (12 credit points) and a thesis (96 credit points).

Two core units:

- **BSN502** Research Methodology
- **BSN503** Research Seminar

Plus choose one of:

- **BSN412** Qualitative Research and Analytical Techniques
- **BSN414** Quantitative Research Methods

Plus choose one option unit:

The option unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.

Plus thesis units (96 credit points)
Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
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<tbody>
<tr>
<td>6.0</td>
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</tbody>
</table>

Overview
Students can pursue advanced studies within their discipline. Students will develop their capacity to conduct rigorous independent research, as well as undertaking advanced coursework that integrates conceptual and practical issues within their discipline.

Students can study within the following school areas: accountancy, advertising, banking and finance, economics, entrepreneurship and innovation, human resource management, international business, management, marketing and public relations.

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.
Entry requirements (domestic and international students)
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

English language requirements
In addition to the above academic entry requirements, standard English language requirements apply. See the details for ‘all degrees’ at: http://www.qut.edu.au/study/applying/english-language-requirements.jsp

Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisite
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
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Sample Structure

<table>
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<tbody>
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Students must complete two prescribed units (24 credit points), two option (elective) units (24 credit points), and a thesis (96 credit points).

Select two of the following Core units:
- BSN412 Qualitative Research and Analytical Techniques
- BSN414 Quantitative Research Methods
- BSN502 Research Methodology
- BSN503 Research Seminar

Plus choose two Option (Elective) units:

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BS92&courseID=15819. CRICOS No.00213J
**Domestic Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**International Entry requirements**

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

**Minimum English requirements**

Students must meet the English proficiency requirements.

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</table>
Master of Business (Research) (Philanthropy and Nonprofit Studies)

Abbreviation
MBus(Research)

Domestic Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Course structure
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Sample Structure
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<tr>
<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>GSN484</td>
<td>Management for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>Thesis units (96 credit points)</td>
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</table>
Domestic Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements
If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<td>6.0</td>
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</tbody>
</table>

Course design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrols all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities
Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision
You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Mid-year entry students
Mid-year entry students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Prerequisites
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course, expect for those specifically identified in brackets and italics. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Research Coordinator prior to enrolment.
**Master of Business (Research) (Public Relations)**

**Abbreviation**
MBus(Research)

**Domestic Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

**Mid-year entry students**
Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

**Enrolment**
The QUT Research Student Centre enrols all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

**International Course structure**
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

**Mid-year entry students**
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<table>
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<tbody>
<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
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<tr>
<td>BSN414</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
</tbody>
</table>

Plus select two Option (Elective) units:
These option units may be taken from any 12 credit point postgraduate unit in the specialisation area (Public Relations), subject to the approval of the School Research Coordinator.

Plus thesis units (96 credit points)
Doctor of Business Administration

**Year**
2012

**QUT code**
BS25

**Duration (full-time domestic)**
3 years

**Duration (part-time domestic)**
6 years

**Campus**
Gardens Point

**Domestic fee (indicative)**
2012: $10,500 per Semester

**International fee (indicative)**
2011: $15,625 per semester

**Total credit points**
288

**Credit points full-time sem.**
48

**Credit points part-time sem.**
24

**Dom. Start Months**
February, July

**Course Coordinator**
Dr Vicky Browning

**Discipline Coordinator**
Dr Amanda Gudmundsson

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**Domestic Entry requirements**
Admission to the DBA course will be based on candidates having completed a minimum of five years senior level business or professional practice experience, and either:
- a Masters degree in Business Administration (MBA) with a GPA of 5.5 (on a scale of 7) or greater from QUT or another recognised institution; or
- a Masters degree in a business discipline area (e.g. Master of Business) with a GPA of 5.5 or greater from QUT or another recognised institution; or
- a Bachelor’s degree in a business discipline with first or second class Honours Division A, or equivalent, from QUT or another recognised institution.

Admission is subject to these requirements, plus an interview with the Director Graduate Studies or the Assistant Dean (Research) and mutual acceptance of a study plan on a case-by-case basis, and subject to availability of a suitable supervisor.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
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</thead>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course design**
Students will complete 288 credit points consisting of:
- Discipline based coursework (48 credit points)
- Research skills training (48 credit points)
- Research project (192 credit points)

**Career impact**
Graduates will be positioned to be leaders within their industry with particular emphasis on research and development. Specifically, they will be able to:
- practise at a high level in a variety of organisational contexts
- apply innovative solutions to business problems and opportunities, through an understanding of new and relevant scholarship and the role and limitations of research in solving business problems

**Weekend doctoral seminars**
Students will be expected to attend two intensive weekend doctoral seminars per year.

**Assumed knowledge**
Applicants are assumed to have postgraduate-level knowledge of their proposed research area, or to develop such knowledge through appropriate discipline based study in the coursework component of the degree.

**Abbreviation**
DBA

**Domestic Course structure**

**Course design**
The program is structured in three phases:

**Postgraduate business coursework**
This phase consists of 48 credit points of postgraduate discipline units. You will study up to eight coursework units and gain a firm grounding in your chosen field of management.

**Research skills training**
Phase 2 consists of a further 48 credit points of coursework to prepare you for your research projects. You will be taught how to approach your research using contemporary qualitative and quantitative research methods. There are three compulsory research units (36 credit points) plus an additional 12 credit points of complementary research units.

These 12 credit points may consist of:
- two eGrad School six-credit-point units, or
- one 12-credit-point QUT Business School or University research unit.

The eGrad School brings together a wide range of online activities and resources that are specifically designed for early career researchers, whatever their home university or location. Visit www.egradschool.edu.au

**Research component**
This phase is the core of the DBA—the research projects. This is where you will show your superior expertise in business administration and your profession. This phase consists of 192 credit points, with
two options for completion:
- one DBA dissertation of approximately 50,000 words documenting the research project or projects, or
- three research papers of publishable quality. Papers are defined as journal articles, book chapters, and other forms of written scholarly works which are subject to a process of peer review similar to that of refereed journals. Each paper would be approximately 15,000 words.

Sample Structure

Semesters

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<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
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<tr>
<td>BSN412</td>
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<td>IFT882</td>
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</tbody>
</table>

International Course structure

Course design
The program is structured in three phases:

Postgraduate business coursework
This phase consists of 48 credit points of postgraduate discipline units. You will study up to eight coursework units and gain a firm grounding in your chosen field of management.

Research skills training
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- one DBA dissertation of approximately 50,000 words documenting the research project or projects, or
- three research papers of publishable quality. Papers are defined as journal articles, book chapters, and other forms of written scholarly works which are subject to a process of peer review similar to that of refereed journals. Each paper would be approximately 15,000 words.
Handbook

Doctor of Philosophy (Hosted by QUT Business School)

**International Entry requirements**
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree with a recognised research component.

Evidence of financial support such:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**International Student Entry**
Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requirements
International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

**FINANCIAL GUARANTEE**
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

**Location and duration**
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

**Coursework requirement**
All PhD students are required to enrol in IFN001 Advanced Information Retrieval Skills. For further information, please refer to Library.

In addition, it is normal for some prescribed coursework to be undertaken to assist in the preparation for the thesis. Generally, the subjects include qualitative methods, quantitative methods, and research methodology. Discipline-specific subjects may also be prescribed. Usually, the coursework is completed at the Gardens Point campus in Brisbane City.

**Further information or assistance**
For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

QUT Business School
Phone: +61 07 3138 1407
Email: bus.research@qut.edu.au

**Domestic Course structure**

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF49&courseID=16050. CRICOS No.00213J

---

Handbook

**Year**
2012

**QUT code**
IF49

**CRICOS**
006367J

**Campus**
Gardens Point

**Domestic fee (indicative)**
Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12,400 per Semester

**International fee (indicative)**
2012: $13700 per Semester

**Total credit points**
288

**Credit points full-time sem.**
48

**Credit points part-time sem.**
24

**Course Coordinator**
Dr Stephen Cox

**Discipline Coordinator**
Accountancy - A/Professor Marion Hutchinson; Advertising - A/Prof Ian Lings; Economics and Finance - Prof Janice How; Marketing - A/Prof Ian Lings; Management - Dr Artemis Chang; Public Relations - A/Prof Ian Lings
Course design
The PhD program normally includes assessed coursework that supports a candidate’s research and preparation of a thesis of approximately 100 000 words.

International Course structure
Course design
The PhD program normally includes assessed coursework that supports a candidate’s research and preparation of a thesis of approximately 100 000 words.
University Diploma in Information Technology

International Entry requirements
To be accepted into the program you must have successfully completed senior high school with the required grades. You must also have relevant vocational experience.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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<tr>
<td>listening 5.0</td>
</tr>
<tr>
<td>overall 5.5</td>
</tr>
</tbody>
</table>

QUT International College
International students may upgrade to the QUT Bachelor of Information Technology through QUT International College at our Kelvin Grove campus.

The University Diploma in Information Technology is equivalent to two semesters of the Bachelor of Information Technology degree with a total of 96 credit points (48 standard credit points for a full-time semester).

In the University Diploma program, students study six degree core units as well as two English language units that have been designed to support the other core units.

Progression to the Bachelor of Information Technology
Students who successfully complete these eight units with a grade point average of 4 (on a 7-point scale) and obtain a grade of at least 4 in Professional Communication 2 are given two semesters full-time advanced standing towards their degree and are guaranteed a place in the Bachelor of Information Technology.

Students who complete the University Diploma in Information Technology are also eligible for 96 credit points towards the Bachelor of Corporate Systems Management and Bachelor of Games and Interactive Entertainment.

International Course structure
University Diploma in Information Technology units
- Databases
- Building IT Systems
- Emerging Technology
- Industry Insights
- Programming
- Networks
- Professional Communication 1
- Professional Communication 2

Extension English Sessions
For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student’s English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.
Bachelor of Engineering (Civil)

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tbody>
<tr>
<td>speaking</td>
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</table>

Special Note
This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
# Bachelor of Applied Science (Construction Management)

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=CN51&courseID=19850](http://www.student.qut.edu.au/studying/courses/course?courseCode=CN51&courseID=19850). CRICOS No.00213J

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<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2011: CSP $3,878 per semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2011: $11,375 per semester</td>
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<tr>
<td>Total credit points</td>
<td>384</td>
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<td>Credit points full-time sem.</td>
<td>48</td>
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<tr>
<td>Course Coordinator</td>
<td>Professor Chris Eves</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Fiona Cheung</td>
</tr>
</tbody>
</table>

### Minimum English Requirements

Students must meet the English proficiency requirements.

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<thead>
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<tbody>
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<td>overall</td>
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</tbody>
</table>

### Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

### Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
# Bachelor of Property Economics

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=CN54&courseID=19831. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=CN54&courseID=19831. CRICOS No.00213J).

## Handbook

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<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
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**Domestic fee (indicative)**

2011: CSP $3,878 per semester

**International fee (indicative)**

2011: $10,500 per semester

**Total credit points**

384, or 288 for 3 years early exit option

**Course Coordinator**

Professor Chris Eves

**Discipline Coordinator**

Dr Connie Susilawati

[sef.enquiry@qut.edu.au](mailto:sef.enquiry@qut.edu.au)

## Minimum english requirements

Students must meet the English proficiency requirements.

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<thead>
<tr>
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</table>

## Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Leader regarding their remaining course program.

## Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
<table>
<thead>
<tr>
<th>Handbook</th>
<th></th>
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<td><strong>Campus</strong></td>
<td>Gardens Point</td>
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<tr>
<td><strong>Total credit points</strong></td>
<td>384</td>
</tr>
<tr>
<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Dr R. Mahalinga-Iyer</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Dr Bouchra Senadji</td>
</tr>
</tbody>
</table>

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
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<tbody>
<tr>
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<td>writing</td>
<td>6.0</td>
</tr>
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<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Special Note**
This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
Bachelor of Engineering

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16610. CRICOS No.00213J

<table>
<thead>
<tr>
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<td>Duration (full-time)</td>
<td>4 years</td>
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<td>Rank</td>
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<td>OP Guarantee</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: CSP $3,804 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>Refer to majors</td>
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<tr>
<td>Total credit points</td>
<td>384</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr R. Mahalinga-Iyer</td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0  
writing 6.0
reading 6.0
listening 6.0
overall 6.0

Professional Recognition
Full professional accreditation from Engineers Australia has been given for all primary majors in this course. In addition, Software Engineering also has full professional accreditation with the Australian Computer Society.

Second Majors
Depending on your choice of primary major, you may have the opportunity to undertake a second major or two minors. A second major is an established set of eight units (96 credit points) in the same discipline. A minor is an established set of four units (48 credit points) in the same discipline or from anywhere in the University. You will select your primary major, second major and/or minors after the completion of your first year.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial experience/practice in an engineering environment as approved by the course coordinator.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
</tr>
<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
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<td>OR</td>
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<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
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<tr>
<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
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<td>ENB150</td>
<td>Introducing Engineering Design</td>
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<td>MAB127</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16610. CRICOS No.00213J
Bachelor of Engineering (Aerospace Avionics)

Year 2012
QUT code EN40
CRICOS 056529D
Duration (full-time) 4 years
OP 11
Rank 78
OP Guarantee Yes
Campus Gardens Point
Domestic fee (indicative) 2012: CSP $3,804 per Semester
International fee (indicative) 2012: $12500 per Semester
Total credit points 384
Credit points full-time sem. 48
Start months February, July
Int. Start Months February, July
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Dr R.Mahalinga-Iyer
Discipline Coordinator Dr Jason Ford

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<td>6.0</td>
<td>6.0</td>
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</tbody>
</table>

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements
Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit
Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

Your course

Year 1
Common first-year units include the foundation of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
A solid grounding in the basic terminology and work practices commonly employed in the aerospace industry provide an understanding of air, spacecraft flight control principles and safety aspects of aviation. Exciting wind tunnel tests and understanding of Mach number effects, fundamentals of aircraft performance, estimating range and endurance, take off and landing calculations and light envelopes also feature.

Year 3
Emphasis on the flight control systems of modern aircraft, which is one of the primary subsystems. You are introduced to methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft, and criteria for stability. Systems engineering methodologies and techniques are applied to aerospace engineering projects such as design and operation of a fully autonomous micro air vehicle or rocket.

Year 4
Advanced concepts such as spacecraft guidance and navigation, orbit and altitude determination, dynamics for low earth satellites and also the dynamics of rocket ascent trajectories. Relevant RF and applied electromagnetic aerospace radio radar systems and navigation systems for aircraft are explored. You undertake a one-year project and work integrated learning.
International Course structure

Work Integrated Learning unit
Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

Your course

Year 1
Common first-year units include the foundation of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

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A solid grounding in the basic terminology and work practices commonly employed in the aerospace industry provide an understanding of air, spacecraft flight control principles and safety aspects of aviation. Exciting wind tunnel tests and understanding of Mach number effects, fundamentals of aircraft performance, estimating range and endurance, take off and landing calculations and light envelopes also feature.

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Advanced concepts such as spacecraft guidance and navigation, orbit and altitude determination, dynamics for low earth satellites and also the dynamics of rocket ascent trajectories. Relevant RF and applied electromagnetic aerospace radio radar systems and navigation systems for aircraft are explored. You undertake a one-year project and work integrated learning.

Sample Structure

Semesters

Year 1 - Semester 1
Year 1 - Semester 2
Year 2 - Semester 1
Year 2 - Semester 2
Year 3 - Semester 1
Year 3 - Semester 2
Year 4 - Semester 1
Year 4 - Semester 2

Aerospace Avionics Selectives

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<th>Year 1 - Semester 2</th>
<th>Year 2 - Semester 2</th>
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<th>Year 3 - Semester 1</th>
<th>Year 3 - Semester 2</th>
<th>Year 4 - Semester 2</th>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16830. CRICOS No.00213J
Bachelor of Engineering (Civil and Construction)

**Year**
2012

**QUT code**
EN40

**CRICOS**
056529D

**Duration (full-time)**
4 years

**OP**
11

**Rank**
78

**OP Guarantee**
Yes

**Campus**
Gardens Point

**Domestic fee (indicative)**
2012: CSP $3,804 per Semester

**International fee (indicative)**
2012: $12500 per Semester

**Total credit points**
384

**Credit points full-time sem.**
48

**Start months**
February, July

**Int. Start Months**
February, July

**Deferment**
You can defer your offer and postpone the start of your course for one year

**Course Coordinator**
Dr R.Mahalinga-Iyer

**Discipline Coordinator**
Prof Manicka Dhanasekar

### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

### International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>reading</td>
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</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
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</table>

### Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

### Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil and Construction) must complete at least 60 days of industrial experience/ practice in an engineering construction environment as part of the Work Integrated Learning unit.

### Second Majors and Minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

### CIVIL AND CONSTRUCTION ENGINEERING Second Major and Minor Options

#### Second Major:

- Civil Infrastructure
- Civil and Construction Engineering minor

A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

### International Student Entry
International students who are interested in mid-year entry should consult the Faculty of Built Environment and Engineering Student Services section regarding the course structure to be undertaken.

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

### Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

### Domestic Course structure

#### Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

#### Your course

**Year 1**
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

**Year 2**
Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop
skills in construction administration and project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3
Increase your knowledge and skills in geotechnical engineering, construction management, law and other related construction practices. Explore steel construction. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose a second study area.

Year 4
Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options

Second major:
● Civil Infrastructure

Minors:
● Civil and Construction Engineering minor

plus
● A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BE8701) and the project unit (BE8801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop skills in construction administration and project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

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Increase your knowledge and skills in geotechnical engineering, construction management, law and other related construction practices. Explore steel construction. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose a second study area.

Year 4
Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options

Second major:
● Civil Infrastructure

Minors:
● Civil and Construction Engineering minor

plus
● A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BE8701) and the project unit (BE8801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure

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<th>Year 1 - Semester 1</th>
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<th>Title</th>
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<td>ENB100</td>
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<td>ENB110</td>
<td>Engineering Statics and Materials</td>
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<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
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<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
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<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
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<td>ENB150</td>
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<td>ENB276</td>
<td>Structural Engineering 1</td>
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<td>ENB280</td>
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### Bachelor of Engineering (Civil and Construction)

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<td>BEB801</td>
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<td>ENB481</td>
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<td>BEB802</td>
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<td>ENB376</td>
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<td>ENB477</td>
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</table>
Bachelor of Engineering (Civil and Environmental)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

**Minimum English requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.0

**Professional Recognition**
Full professional accreditation from Engineers Australia has been given for this course.

**Special Course Requirements**
A candidate for the degree of Bachelor of Engineering (Civil and Environmental) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Domestic Course structure**

**Work Integrated Learning unit**
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

**Your course**

**Year 1**
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

**Year 2**
Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

**Year 3**
Increase your knowledge and skills in geotechnical and water engineering, and explore steel construction, highway and transport engineering. You are also introduced to environmental studies relating to population, resource management and environmental law. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups.

**Year 4**
Building on your third year by completing a major project which may be industry based will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning. There are also additional electives to choose from.
International Course Structure

Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

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Sample Structure

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<tr>
<th>Semesters</th>
<th>Year 1 - Semester 1</th>
<th>Year 1 - Semester 2</th>
<th>Year 2 - Semester 1</th>
<th>Year 2 - Semester 2</th>
<th>Year 3 - Semester 1</th>
<th>Year 3 - Semester 2</th>
<th>Year 4 - Semester 1</th>
<th>Year 4 - Semester 2</th>
</tr>
</thead>
</table>
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.0

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

CIVIL ENGINEERING Second Major and Minor Options
Second Major:
Structural Engineering
Transport Engineering and Planning
Minors:
Civil Engineering minor
plus
A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3
Increase your knowledge and skills in geotechnical and water engineering.
Bachelor of Engineering (Civil)

Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

Year 4
Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Civil engineering second major and minor options
Second Major:
- Structural Engineering
- Transport Engineering and Planning

Minors:
- Civil Engineering minor

plus
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

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Year 3
Increase your knowledge and skills in geotechnical and water engineering. Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

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Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Civil engineering second major and minor options
Second Major:
- Structural Engineering
- Transport Engineering and Planning

Minors:
- Civil Engineering minor

plus
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure

Semesters
- Year 1 - Semester 1
- Year 1 - Semester 2
- Year 2 - Semester 1
- Year 2 - Semester 2
- Year 3 - Semester 1
- Year 3 - Semester 2
- Year 4 - Semester 1
- Year 4 - Semester 2
- Civil Engineering Selectives

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
</tr>
<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
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<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
</tr>
<tr>
<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
</tr>
<tr>
<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
</tr>
<tr>
<td>ENB270</td>
<td>Engineering Mechanics of Materials</td>
</tr>
<tr>
<td>ENB272</td>
<td>Geotechnical Engineering 1</td>
</tr>
<tr>
<td>ENB273</td>
<td>Civil Materials</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
<tr>
<td>ENB274</td>
<td>Design of Environmentally Sustainable Systems</td>
</tr>
<tr>
<td>ENB275</td>
<td>Project Engineering 1</td>
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<tr>
<td>ENB276</td>
<td>Structural Engineering 1</td>
</tr>
<tr>
<td>ENB280</td>
<td>Hydraulic Engineering</td>
</tr>
<tr>
<td>ENB372</td>
<td>Design and Planning of Highways</td>
</tr>
<tr>
<td>ENB375</td>
<td>Structural Engineering 2</td>
</tr>
<tr>
<td>ENB378</td>
<td>Water Engineering</td>
</tr>
<tr>
<td>ENB371</td>
<td>Geotechnical Engineering 2</td>
</tr>
<tr>
<td>ENB376</td>
<td>Transport Engineering</td>
</tr>
<tr>
<td>ENB377</td>
<td>Water and Waste Water Treatment Engineering</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN400&courseId=16850. CRICOS No. 00213J
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENB471</td>
<td>Design of Concrete Structures and Foundations</td>
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<tr>
<td></td>
<td><strong>Second Major/Minor unit</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Year 4 - Semester 2</strong></td>
</tr>
<tr>
<td>ENB472</td>
<td>Project Engineering 2</td>
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<tr>
<td>ENB476</td>
<td>Civil Engineering Design Project</td>
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<td><strong>Second Major/Minor unit</strong></td>
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<td><strong>Selective</strong></td>
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<tr>
<td></td>
<td><strong>Civil Engineering Selectives</strong></td>
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<tr>
<td>BEB802</td>
<td>Project 2</td>
</tr>
<tr>
<td>ENB373</td>
<td>Design and Construction of Steel Structures</td>
</tr>
<tr>
<td>ENB379</td>
<td>Transport Engineering and Planning Applications</td>
</tr>
<tr>
<td>ENB380</td>
<td>Environmental Law and Assessment</td>
</tr>
<tr>
<td>ENB383</td>
<td>Environmental Resource Management</td>
</tr>
<tr>
<td>ENB384</td>
<td>Design of Masonry Structures</td>
</tr>
<tr>
<td>ENB473</td>
<td>Design and Construction of Multi-storey Buildings</td>
</tr>
<tr>
<td>ENB474</td>
<td>Finite Element Methods</td>
</tr>
<tr>
<td>ENB475</td>
<td>Structural Engineering 3</td>
</tr>
<tr>
<td>ENB477</td>
<td>Facade Engineering</td>
</tr>
<tr>
<td>ENB478</td>
<td>Advanced Water Engineering</td>
</tr>
<tr>
<td>ENB481</td>
<td>Civil Engineering Project Management</td>
</tr>
<tr>
<td>ENB485</td>
<td>Advanced Geotechnical Engineering Practice</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16850. CRICOS No. 00213J
Bachelor of Engineering (Computer Systems)

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

Discontinuation
From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Minors
For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special Course Requirements
Students must complete at least 60 days industrial experience as part of the Work Integrated Learning unit in order to graduate.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 - Semester 1</td>
</tr>
<tr>
<td>Year 1 - Semester 2</td>
</tr>
<tr>
<td>Year 2 - Semester 1</td>
</tr>
<tr>
<td>Year 2 - Semester 2</td>
</tr>
<tr>
<td>Year 3 - Semester 1</td>
</tr>
<tr>
<td>Year 3 - Semester 2</td>
</tr>
<tr>
<td>Year 4 - Semester 1</td>
</tr>
<tr>
<td>Year 4 - Semester 2</td>
</tr>
</tbody>
</table>

Applications Minor Selectives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
</tr>
<tr>
<td>ENB242</td>
<td>Introduction To Telecommunications</td>
</tr>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
</tr>
<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
</tr>
<tr>
<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
</tr>
<tr>
<td>INB270</td>
<td>Programming</td>
</tr>
<tr>
<td>ENB301</td>
<td>Instrumentation and Control</td>
</tr>
<tr>
<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
</tr>
<tr>
<td>ENB350</td>
<td>Real-time Computer-based Systems</td>
</tr>
<tr>
<td>INB371</td>
<td>Data Structures and Algorithms</td>
</tr>
<tr>
<td>ENB345</td>
<td>Advanced Design and Professional Practice</td>
</tr>
<tr>
<td>ENB346</td>
<td>Digital Communications</td>
</tr>
<tr>
<td>ENB352</td>
<td>Communication Environments For Embedded Systems</td>
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<tr>
<td>INB251</td>
<td>Networks</td>
</tr>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENB441</td>
<td>Applied Image Processing</td>
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<tr>
<td>Applications Minor Selective</td>
<td></td>
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<tr>
<td>Year 4 - Semester 2</td>
<td></td>
</tr>
<tr>
<td>Year 4 - Semester 2</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16710. CRICOS No.00213J
### Bachelor of Engineering (Computer Systems)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENB448</td>
<td>Signal Processing and Filtering</td>
</tr>
<tr>
<td>ENB458</td>
<td>Modern Control Systems</td>
</tr>
<tr>
<td>INB365</td>
<td>Systems Programming</td>
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</table>

**Applications Minor Selectives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1:</td>
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<tr>
<td>INB340</td>
<td>Database Design</td>
</tr>
<tr>
<td>INB355</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>INB373</td>
<td>Web Application Development</td>
</tr>
<tr>
<td>INB381</td>
<td>Modelling and Animation Techniques</td>
</tr>
<tr>
<td>Semester 2:</td>
<td></td>
</tr>
<tr>
<td>INB272</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>INB374</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>INB382</td>
<td>Real Time Rendering Techniques</td>
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</table>
Bachelor of Engineering (Computer and Software Systems)

Handbook

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Year</td>
<td>2012</td>
</tr>
<tr>
<td>QUT code</td>
<td>EN40</td>
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<td>CRICOS</td>
<td>056529D</td>
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<td>Duration (full-time)</td>
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<td>OP</td>
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<td>Rank</td>
<td>78</td>
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<td>OP Guarantee</td>
<td>Yes</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: CSP $3,804 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2012: $12500 per Semester</td>
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<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
<td>48</td>
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<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr R. Mahalinga-Iyer</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Wayne Kelly (replacing Dr Jasmine Banks July 2012)</td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.0

Course Overview
The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes
Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition
Full professional accreditation from Engineers Australia and the Australian Computer Society has been given for this course.

Special course requirements
Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

Year 3
You build on your knowledge of software engineering principles, covering topics...
Bachelor of Engineering (Computer and Software Systems)

such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are explored. Principles of systems engineering and project management are introduced and applied through a real-world project.

Year 4
You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB242</td>
<td></td>
<td>Introduction To Telecommunications</td>
</tr>
<tr>
<td>ENB344</td>
<td></td>
<td>Industrial Electronics</td>
</tr>
<tr>
<td>ENB352</td>
<td></td>
<td>Communication Environments For Embedded Systems</td>
</tr>
<tr>
<td>INB340</td>
<td></td>
<td>Database Design</td>
</tr>
<tr>
<td>INB355</td>
<td></td>
<td>Cryptography and Protocols</td>
</tr>
<tr>
<td>INB373</td>
<td></td>
<td>Web Application Development</td>
</tr>
<tr>
<td>INB374</td>
<td></td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>INB381</td>
<td></td>
<td>Modelling and Animation Techniques</td>
</tr>
<tr>
<td>INB382</td>
<td></td>
<td>Real Time Rendering Techniques</td>
</tr>
<tr>
<td>INB383</td>
<td></td>
<td>Any other unit approved by coordinator.</td>
</tr>
</tbody>
</table>

International Course structure

Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

Year 3
You build on your knowledge of software engineering principles, covering topics such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are explored. Principles of systems engineering and project management are introduced and applied through a real-world project.

Year 4
You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
</tr>
<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
</tr>
<tr>
<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
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<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
</tr>
<tr>
<td>MAB235</td>
<td>Engineering Mathematics 3</td>
</tr>
<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
</tr>
<tr>
<td>INB210</td>
<td>Databases</td>
</tr>
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<td>INB251</td>
<td>Networks</td>
</tr>
<tr>
<td>ENB370</td>
<td>Software Development</td>
</tr>
<tr>
<td>INB371</td>
<td>Data Structures and Algorithms</td>
</tr>
<tr>
<td>ENB355</td>
<td>Advanced Systems Design</td>
</tr>
<tr>
<td>ENB365</td>
<td>Systems Programming</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>INB309-1</td>
<td>Major Project</td>
</tr>
<tr>
<td>INB350</td>
<td>Real-time Computer-based Systems</td>
</tr>
<tr>
<td>INB270</td>
<td>Programming</td>
</tr>
<tr>
<td>INB309-2</td>
<td>Major Project</td>
</tr>
<tr>
<td>INB272</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>INB372</td>
<td>Agile Software Development</td>
</tr>
<tr>
<td>INB255</td>
<td>Security</td>
</tr>
<tr>
<td>INB244</td>
<td>Microprocessors and Digital Systems</td>
</tr>
<tr>
<td>INB354</td>
<td>Introduction To Systems Design</td>
</tr>
<tr>
<td>INB301</td>
<td>The Business of IT</td>
</tr>
<tr>
<td>INB370</td>
<td>Data Structures and Algorithms</td>
</tr>
<tr>
<td>INB371</td>
<td>Data Structures and Algorithms</td>
</tr>
<tr>
<td>INB372</td>
<td>Agile Software Development</td>
</tr>
</tbody>
</table>

Selectives

INB255  | Security |
INB244  | Microprocessors and Digital Systems |
INB354  | Introduction To Systems Design |
INB301  | The Business of IT |
INB370  | Data Structures and Algorithms |
INB371  | Data Structures and Algorithms |
INB372  | Agile Software Development |

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=19550. CRICOS No.00213J.
Bachelor of Engineering (Electrical)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.0

Professional recognition
Full professional accreditation from Engineers Australia has been given for this course.

Second Major and Minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

ELECTRICAL ENGINEERING Second Major and Minor Options
Second Major:
- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications
Minors:
- Electrical Engineering minor
- A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements
To graduate, students must complete at least 60 days industrial experience in an engineering environment as part of the Work Integrated Learning unit.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.
Bachelor of Engineering (Electrical)

Year 3
You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4
In your final year you complete your second study area. You undertake a major project which may be industry based and brings together all your previously mastered skills and advances your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options
Second major:
- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:
- Electrical Engineering minor
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BE8701) and the project unit (BE8801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.

Year 3
You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4
In your final year you complete your second study area. You undertake a major project which may be industry based and brings together all your previously mastered skills and advances your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Electrical engineering second major and minor options
Second major:
- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:
- Electrical Engineering minor
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BE8701) and the project unit (BE8801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure
Seminesters

<table>
<thead>
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<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
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<td>ENB110</td>
<td>Engineering Statics and Materials</td>
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<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
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<td>OR</td>
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<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
</tr>
<tr>
<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
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<td>OR</td>
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<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
</tr>
<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
</tr>
<tr>
<td>ENB246</td>
<td>Engineering Problem Solving</td>
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<td>ENB250</td>
<td>Electrical Circuits</td>
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<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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</table>

Please note: The Work Integrated Learning unit (BE8701) and the project unit (BE8801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.
### Bachelor of Engineering (Electrical)

<table>
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<tr>
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<td>Software Systems Design</td>
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<tr>
<td>ENB301</td>
<td>Instrumentation and Control</td>
</tr>
<tr>
<td>ENB340</td>
<td>Power Systems and Machines</td>
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<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
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#### Year 3 - Semester 2

<table>
<thead>
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<th>Course Name</th>
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<tr>
<td>ENB343</td>
<td>Fields, Transmission and Propagation</td>
</tr>
<tr>
<td>ENB344</td>
<td>Industrial Electronics</td>
</tr>
<tr>
<td>ENB345</td>
<td>Advanced Design and Professional Practice</td>
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<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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<td>OR</td>
<td>Selective</td>
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**Please note:**

Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final year. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.

#### Year 4 - Semester 1

<table>
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<tr>
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<td>Project 1</td>
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<td>Digital Communications</td>
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Second Major/Minor unit

#### Year 4 - Semester 2

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<th>Course Code</th>
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<tr>
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<td>Project 2</td>
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Second Major/Minor unit

### Electrical Engineering Selectives

<table>
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<tr>
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<tbody>
<tr>
<td>ENB339</td>
<td>Introduction to Robotics</td>
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<tr>
<td>ENB350</td>
<td>Real-time Computer-based Systems</td>
</tr>
<tr>
<td>ENB352</td>
<td>Communication Environments For Embedded Systems</td>
</tr>
<tr>
<td>ENB440</td>
<td>RF Techniques and Modern Applications</td>
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<td>ENB441</td>
<td>Applied Image Processing</td>
</tr>
<tr>
<td>ENB446</td>
<td>Wireless Communications</td>
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<tr>
<td>ENB448</td>
<td>Signal Processing and Filtering</td>
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<tr>
<td>ENB452</td>
<td>Advanced Power Systems Analysis</td>
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<td>ENB453</td>
<td>Power Equipment and Utilisation</td>
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<td>ENB454</td>
<td>Power System Management</td>
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<td>ENB455</td>
<td>Power Electronics</td>
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<td>ENB456</td>
<td>Energy</td>
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<td>ENB457</td>
<td>Controls, Systems and Applications</td>
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<td>ENB458</td>
<td>Modern Control Systems</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16690. CRICOS No. 00213J
Bachelor of Engineering (Mechanical)

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<td><strong>Rank</strong></td>
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<td><strong>International fee (indicative)</strong></td>
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<td><strong>Credit points full-time sem.</strong></td>
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<td><strong>Deferment</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
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</tbody>
</table>

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>reading 6.0</td>
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<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.0</td>
</tr>
</tbody>
</table>

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Major and Minors

You will have the opportunity to undertake either a second major or two minors (see options below).

MECHANICAL ENGINEERING Second Major and Minor Options

**Second Major:**
Motor Racing Engineering (previously Automotive Engineering)
Engineering Management
Heavy Mechanical Engineering

**Minors:**
Mechanical Engineering minor
plus
A minor from anywhere in QUT that is outside of the course. (see University)

Wide Minors

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Mechanical) must complete at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

**Work Integrated Learning unit**

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

**Your course**

**Year 1**

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

**Year 2**

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

**Year 3**

You increase your knowledge and skills in a number of professional areas, including design, where you are introduced to solids modelling, materials and...
manufacture, instrumentation and control, dynamics, thermodynamics and stress analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

**Year 4**
In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

**Second majors and minors**
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechanical engineering second major and minor options
**Second major:**
- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

**Minors:**
- Mechanical Engineering minor
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BE8701) and the project unit (BE8801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

**International Course structure**

**Work Integrated Learning unit**
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

**Your course**

**Year 1**
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

**Year 2**
You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

**Year 3**
You increase your knowledge and skills in a number of professional areas, including design, where you are introduced to solids modelling, materials and manufacture, instrumentation and control, dynamics, thermodynamics and stress analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

**Year 4**
In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

**Second majors and minors**
You will have the opportunity to undertaken either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechanical engineering second major and minor options
**Second major:**
- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

**Minors:**
- Mechanical Engineering minor
- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BE8701) and the project unit (BE8801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1 - Semester 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
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<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
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<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
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</tr>
<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
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<tr>
<td>OR</td>
<td>Mathematics for Engineering 1</td>
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<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 2</td>
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<td><strong>Year 2 - Semester 1</strong></td>
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<td>ENB211</td>
<td>Dynamics</td>
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<td>ENB212</td>
<td>Strength of Materials</td>
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<tr>
<td>ENB231</td>
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<td>MAB127</td>
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<td>OR</td>
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<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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<td>ENB205</td>
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<tr>
<td>ENB215</td>
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<td>ENB221</td>
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<td>ENB331</td>
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Please note:
### Bachelor of Engineering (Mechanical)

Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final 2 years. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.

#### Year 3 - Semester 1
- **ENB222** Thermodynamics 1
- **ENB311** Stress Analysis
- **ENB312** Dynamics of Machinery
- **ENB316** Design of Machine Elements

#### Year 3 - Semester 2
- **ENB313** Automatic Control
- **ENB317** Design and Maintenance of Machinery
- **ENB321** Fluids Dynamics
- **MAB233** Engineering Mathematics 3
- OR

#### Year 4 - Semester 1
- **BEB801** Project 1
- **ENB421** Thermodynamics 2
- Second Major/Minor unit
- Second Major/Minor unit

#### Year 4 - Semester 2
- **BEB701** Work Integrated Learning 1
- **BEB802** Project 2
- Second Major/Minor unit
- Second Major/Minor unit

#### Mechanical Engineering Selectives
- **ENB314** Industrial Noise and Vibration
- **ENB333** Operations Management
- **ENB336** Industrial Engineering
- **ENB339** Introduction to Robotics
- **ENB422** Energy Management
- **ENB423** Heating, Ventilation and Air-Conditioning
- **ENB432** Engineering Asset Management and Maintenance
- **ENB433** Plant and Process Design
- **ENB434** Tribology
- **ENB435** Computer Integrated Manufacturing

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16670. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>overall 6.0</td>
</tr>
</tbody>
</table>

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

MECHATRONICS Second Major and Minor Options
Second Major:
Manufacturing
Robotics
Minors:
Robotics Minor plus
A minor from anywhere in QUT that is outside of the course. (see University Wide Minors)

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements
Students must obtain at least 60 days of industrial work experience in an engineering environment as part of the Work Integrated Learning unit.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
Build your knowledge of fundamental engineering science in areas such as design, dynamics, fluid mechanics, manufacturing and mathematics. You are introduced to technical computing which is a specialist requirement for information technology. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and report writing.

Year 3
You increase your knowledge and skills in professional areas including design and
thermodynamics. You are exposed to specialist areas such as electronics, microprocessors and mechatronics, operations management and machines. Throughout this level you continue to develop your communication skills by writing assignment reports and presenting seminars.

Year 4
In your final year you further your skills in specialised areas such as mechatronic systems design, instrumentation and control and computer intelligence. You also undertake an industry-based project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechatronics engineering second major and minor options
Second major:
  • Manufacturing
  • Robotics

Minors:
  • Robotics minor
  • A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BE8701) and the project unit (BE8801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure

<table>
<thead>
<tr>
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<td>Year 1 - Semester 1</td>
<td>ENB110</td>
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<td>Year 2 - Semester 1</td>
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<tr>
<td>Year 3 - Semester 1</td>
<td>ENB218</td>
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International Course structure

Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
Build your knowledge of fundamental engineering science in areas such as design, dynamics, fluid mechanics, manufacturing and mathematics. You are introduced to technical computing which is a specialist requirement for information technology. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and report writing.

Year 3
You increase your knowledge and skills in professional areas including design and thermodynamics. You are exposed to specialist areas such as electronics, microprocessors and mechatronics, operations management and machines. Throughout this level you continue to develop your communication skills by writing assignment reports and presenting seminars.

Year 4
In your final year you further your skills in specialised areas such as mechatronic systems design, instrumentation and control and computer intelligence. You also undertake an industry-based project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors
You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer to the rules before making your selection.

Mechatronics engineering second major and minor options
Second major:
  • Manufacturing
  • Robotics

Minors:
  • Robotics minor
  • A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BE8701) and the project unit (BE8801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.
# Bachelor of Engineering (Mechatronics)

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
<th>Course Code</th>
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<td>ENB334</td>
<td>Electrical Circuits</td>
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<td>ENB334</td>
<td>Design For Manufacturing</td>
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<td>ENB243</td>
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<td></td>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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<tr>
<td></td>
<td>ENB436</td>
<td>Mechatronics System Design</td>
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<tr>
<td></td>
<td>INB270</td>
<td>Programming</td>
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<thead>
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<th>Course Code</th>
<th>Course Name</th>
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<tr>
<td></td>
<td>ENB301</td>
<td>Instrumentation and Control</td>
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<td>INB370</td>
<td>Software Development</td>
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<td>INB860</td>
<td>Computational Intelligence for Control and Embedded Systems</td>
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<th>Year 4 - Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td></td>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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<tr>
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<th>Year 4 - Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td></td>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td></td>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td></td>
<td>BEB802</td>
<td>Project 2</td>
</tr>
<tr>
<td></td>
<td>ENB333</td>
<td>Operations Management</td>
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## Mechatronics Selectives

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<tr>
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<tbody>
<tr>
<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
</tr>
<tr>
<td>ENB457</td>
<td>Controls, Systems and Applications</td>
</tr>
</tbody>
</table>

OR any INB unit with permission from Coordinator.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16790. CRICOS No.00213J.
Bachelor of Engineering (Medical)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking 6.0
- Writing 6.0
- Reading 6.0
- Listening 6.0
- Overall 6.0

Special Course Requirements
Students must obtain at least 60 days of industrial employment in an engineering environment as part of the Work Integrated Learning unit. Half of this experience must be in an industry related to Biomedical Engineering.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course
Year 1
Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2
You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

Year 3
You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

Year 4
In your final year you further your knowledge in specialised areas such as modelling and simulation, biomedical instrumentation, instrumentation and control, and engineering asset management. You undertake a major project which brings together all your
previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

**Minors**

For professional recognition you will undertake an applications minor which consists of a workplace integrated learning unit, a project unit and two specialised engineering units.

**International Course structure**

**Work Integrated Learning unit**

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

**Your course**

**Year 1**

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

**Year 2**

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

**Year 3**

You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

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In your final year you further your knowledge in specialised areas such as modelling and simulation, biomedical instrumentation, instrumentation and control, and engineering asset management. You undertake a major project which brings together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

**Minors**

For professional recognition you will undertake an applications minor which consists of a workplace integrated learning unit, a project unit and two specialised engineering units.

**Sample Structure**

**Seminars**

- **Year 1 - Semester 1**
- **Year 1 - Semester 2**
- **Year 2 - Semester 1**
- **Year 2 - Semester 2**
- **Year 3 - Semester 1**
- **Year 3 - Semester 2**
- **Year 4 - Semester 2**
- **Medical Engineering Selectives**

**Code**

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<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
</tr>
<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
</tr>
<tr>
<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
</tr>
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<td>OR</td>
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<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
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<td>Electrical Energy and Measurements</td>
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<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
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<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
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<tr>
<td>OR</td>
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<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
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<td>Anatomy</td>
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<td>ENB215</td>
<td>Fundamentals of Mechanical Design</td>
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<td>ENB222</td>
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<td>ENB231</td>
<td>Materials and Manufacturing 1</td>
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<tr>
<td>ENB311</td>
<td>Stress Analysis</td>
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<td>ENB318</td>
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<tr>
<td>ENB338</td>
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<td>ENB432</td>
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<td>BEB802</td>
<td>Project 2</td>
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<td>ENB437</td>
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<td>PCB605</td>
<td>Biomedical Instrumentation</td>
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<table>
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<tr>
<th>Medical Engineering Selectives</th>
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<tbody>
<tr>
<td>BBS115</td>
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<tr>
<td>MAB220</td>
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<tr>
<td>MAB422</td>
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<td>PCB593</td>
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<td>PCN112</td>
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<td>PCN211</td>
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<tr>
<td>PYB100</td>
</tr>
<tr>
<td>SCB384</td>
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<tr>
<td>Injury Prevention and Rehabilitation (discontinued 31 Dec 2011)</td>
</tr>
<tr>
<td>Workplace Health and Safety (discontinued 30 June 2012)</td>
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</table>
Bachelor of Engineering (Software Engineering)

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<td>writing</td>
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<td>reading</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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Course Overview
The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes
Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition
Full professional accreditation from Engineers Australia and the Australian Computer Society has been given for this course.

Minors
For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special course requirements
Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Minors
For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

International Course structure
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td>Year 1 - Semester 1</td>
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<tr>
<td>Year 1 - Semester 2</td>
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<tr>
<td>Year 2 - Semester 1</td>
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<tr>
<td>Year 2 - Semester 2</td>
</tr>
<tr>
<td>Year 3 - Semester 1</td>
</tr>
<tr>
<td>Year 3 - Semester 2</td>
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</tbody>
</table>
Bachelor of Engineering (Software Engineering)

- **Year 4 - Semester 1**
- **Year 4 - Semester 2**
- **Software Engineering Selectives**

<table>
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<tr>
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<tbody>
<tr>
<td>ENB100</td>
<td>Engineering and Sustainability</td>
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<tr>
<td>ENB110</td>
<td>Engineering Statics and Materials</td>
</tr>
<tr>
<td>ENB120</td>
<td>Electrical Energy and Measurements</td>
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<td>MAB125</td>
<td>Foundations of Engineering Mathematics</td>
</tr>
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<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>ENB130</td>
<td>Mechanical and Thermal Energy</td>
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<tr>
<td>ENB150</td>
<td>Introducing Engineering Design</td>
</tr>
<tr>
<td>ENB200</td>
<td>Introducing Engineering Systems</td>
</tr>
<tr>
<td>MAB126</td>
<td>Mathematics for Engineering 1</td>
</tr>
<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
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<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
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<tr>
<td>ENB246</td>
<td>Engineering Problem Solving</td>
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<tr>
<td>ENB250</td>
<td>Electrical Circuits</td>
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<tr>
<td>MAB127</td>
<td>Mathematics for Engineering 2</td>
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<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
<tr>
<td>ENB309-1</td>
<td>Major Project</td>
</tr>
<tr>
<td>ENB350</td>
<td>Real-time Computer-based Systems</td>
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<tr>
<td>INB255</td>
<td>Security</td>
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<tr>
<td>INB355</td>
<td>Cryptology and Protocols</td>
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<tr>
<td>INB372</td>
<td>Agile Software Development</td>
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<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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<tr>
<td>INB309-2</td>
<td>Major Project</td>
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<tr>
<td>INB272</td>
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<td>INB340</td>
<td>Database Design</td>
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<td>INB373</td>
<td>Web Application Development</td>
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<tr>
<td>INB374</td>
<td>Enterprise Software Architecture</td>
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<tr>
<td>INB381</td>
<td>Modelling and Animation Techniques</td>
</tr>
<tr>
<td>INB382</td>
<td>Real Time Rendering Techniques</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16630. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=EN40&courseID=16630. CRICOS No.00213)
Bachelor of Engineering (Telecommunications)

Year
- 2012

QUT code
- EN40

CRICOS
- 056529D

Duration (full-time)
- 4 years

Campus
- Gardens Point

Domestic fee (indicative)
- 2012: CSP $3,804 per Semester

International fee (indicative)
- 2012: $12,400 per semester

Total credit points
- 384

Credit points full-time sem.
- 48

Course Coordinator
- Dr. R. Mahalinga-Iyer

Discipline Coordinator
- Dr. Jasmine Banks

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.0

Discontinuation
From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Minors
For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special Course Requirements
To graduate you must complete at least 60 days of approved industrial experience in an engineering environment as part of the Work Integrated Learning unit.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
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<td>Year 1 - Semester 1</td>
<td>ENB240</td>
<td>Introduction To Electronics</td>
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<td>ENB242</td>
<td>Introduction To Telecommunications</td>
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<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
</tr>
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<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
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<td>Programming</td>
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<tr>
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<td>ENB301</td>
<td>Instrumentation and Control</td>
</tr>
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<td>ENB342</td>
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<td>ENB343</td>
<td>Fields, Transmission and Propagation</td>
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Bachelor of Engineering - Dean's Scholars Program

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<tr>
<td>Course Coordinator</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
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</table>

Domestic Entry requirements
2012 applications and registrations have closed.
Applications at QTAC and registration with QUT for the 2012 intake were due on the 30 November 2011 and have now closed.

Applicants must:
1. Be a current Year 12 student or returning from a gap year.
2. Complete the Engineering Dean's Scholars questionnaire which will be available via the Engineering Dean’s Scholars website.
3. Attend an interview.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements
1. Must be a current Year 12 student or returning from a gap year.
2. Complete the Engineering Dean’s Scholars questionnaire which will be available via the Engineering Dean’s Scholars website.
3. Attend an interview.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) | |
| speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |

Domestic Student Fees
Students who enrol will receive a full scholarship that includes payment of all undergraduate Higher Education Contribution Scheme (HECS) monies for the bachelor program.

Special Course Requirements
Dean’s Scholars are expected to maintain a GPA of 6.0 or above and complete 60 days of Industry experience. For a copy of the program rules and regulations please contact the International and Engagement Portfolio of the Science and Engineering Faculty.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Further Information
The Faculty of Built Environment and Engineering Phone + 61 7 3138 2628, Fax + 61 7 3138 5280, email: dsp.bee@qut.edu.au

course structure
For course structures, please see EN40 Bachelor of Engineering

Domestic Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

International Course structure
Work Integrated Learning unit
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.
Bachelor of Games and Interactive Entertainment

Year 2012
QUT code IT04
CRICOS 059710E
Duration (full-time) 3 years
Duration (part-time domestic) 6 years
OP 13
Rank 73
OP Guarantee Yes
Campus Gardens Point
Domestic fee (indicative) 2012: CSP $3,875 per Semester
International fee (indicative) 2012: $11,700 per Semester
Total credit points 288
Start months February
Int. Start Months February
Deferral You can defer your offer and postpone the start of your course for one year
Course Coordinator Michael Docherty

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Why Choose This Course
This course is a collaboration between the faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field.

Massive cultural changes are occurring due to the advent of consumer 3D technology. This has changed the expectations and abilities of people, creating more jobs for the industry.

Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State’s game developers generate approximately $55 million per year; a 40 per cent slice of Australia’s video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry’s workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, Fruit Ninja, the children’s game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure
The 24-unit degree comprises:
- seven (7) core units including a 24-credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS
Choose your primary area of study, also known as your major, from:

- Animation
  This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

- Game Design
  This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

- Software Technologies
  This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT04&courseID=14970. CRICOS No.00213J
Bachelor of Games and Interactive Entertainment

• Marketing
• Mathematics for Games
• Mobile and Network Technologies
• Physics for Games
• Software Technologies
• Advanced Software Technologies*
• Sound Design

*Only available to those undertaking the animation major.
^Only available to those undertaking the software technologies major.

Professional Recognition
The Software Technologies major within this course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1
In your first year you will undertake five core units, consisting of:

• Computer Games Studies
• Building IT Systems
• Industry Insights
• Introducing Design
• Games Production

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work, using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Credit for Previous Study
Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on QUT’s international site.

Domestic applicants should view the credit information on the Student Services site.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For Further Information about this course please contact:
Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course structure
The 24-unit degree comprises:
• five core units plus a 36-credit-point final-year project (three units equivalent)
• eight units in your chosen major
• four units in a secondary area of study, also known as your minor
• four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming, which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
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Minors
• Animation
• Advanced Animation*
• Digital Media
• Entrepreneurship
• Game Design
• Legal Issues
• Marketing
• Mathematics for Games
• Mobile and Network Technologies
• Physics for Games
• Software Technologies
• Advanced Software Technologies^* Sound Design

Your course

Year 1
In your first year you will undertake five core units, consisting of:
• Computer Games Studies
Bachelor of Games and Interactive Entertainment

- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

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Choose your primary area of study, also known as your major, from:

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This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

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Minors
- Animation
- Advanced Animation*
- Digital Media
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- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^* 
- Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure
Semesters

The course consists of four blocks of studies:

- **Year 1, Semester 1**: Block A: Core Studies (7 units including a 24 credit point Project)
- **Year 1, Semester 2**: Block B: Major (8 units) selected from Animation; Digital Media; Games Design; Software Technologies
- **Year 2, Semester 1**: Block C: Minor (4 units)
- **Year 2, Semester 2**: Block D: Electives (4 units)
- **Year 3, Semester 1**: The Cooperative Education Program
- **Year 3, Semester 2**: are replacements for general IT electives

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<td>Introduction to Games Production</td>
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<td>INB379</td>
<td>Game Project Design</td>
</tr>
<tr>
<td>INB380</td>
<td>Games Project</td>
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</table>

The course consists of four blocks of studies
- **Year 1, Semester 1**: Block A: Core Studies (7 units including a 24 credit point Project)
- **Year 1, Semester 2**: Block B: Major (8 units) selected from Animation; Digital Media; Games Design; Software Technologies
- **Year 2, Semester 1**: Block C: Minor (4 units)
- **Year 2, Semester 2**: Block D: Electives (4 units)
- **Year 3, Semester 1**: The Cooperative Education Program
- **Year 3, Semester 2**: are replacements for general IT electives

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<td>INB380</td>
<td>Games Project</td>
</tr>
</tbody>
</table>
Note: Coop Ed students replace INB380 with INS011 and INS012

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT04&courseID=14970. CRICOS No.00213J
Domestic Entry requirements

2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

The questionnaire is available from Additional entry requirements or phone (07) 3138 2782. Shortlisted registrants may be required to attend an interview in December and will be notified of date and venue after registrations close.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

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<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Why Choose This Course

This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State’s game developers generate approximately $55 million per year; a 40 per cent slice of Australia’s video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry’s workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children’s game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

- seven (7) core units including a 24 credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

- **Animation**
  - This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

- **Game Design**
  - This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

- **Software Technologies**
  - This major will
Bachelor of Games and Interactive Entertainment - Dean's Scholars Program

prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies*
- Sound Design

#Requirement for this major is an SA or better in Queensland Maths B (or equivalent).
*Only available to those undertaking the animation major.
^Only available to those undertaking the software technologies major.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Career Outcomes
Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or designer, animator, film and television special effects developer, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web developer, digital product strategist, computer systems engineer, multimedia designer, software engineer, or technical officer.

Your Course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production
You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.
Bachelor of Games and Interactive Entertainment - Dean’s Scholars Program

Digital Media
This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation’s websites.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

*Only available to those undertaking the software technologies major.

International Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

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- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work
using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

**Sample Structure**

**Semesters**

- The course consists of four blocks of studies
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer

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The course consists of four blocks of studies

Block A: Core Studies (7 units including a 24 credit point Project)

Block B: Major (8 units) selected from Animation; Digital Media; Games Design; Software Technologies

Block C: Minor (4 units)

Block D: Electives (4 units)

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB180</td>
<td>Computer Games Studies</td>
</tr>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
</tr>
<tr>
<td>INB103</td>
<td>Industry Insights</td>
</tr>
<tr>
<td>INB182</td>
<td>Introducing Design</td>
</tr>
</tbody>
</table>

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>INB181</td>
<td>Introduction to Games Production</td>
</tr>
<tr>
<td></td>
<td>Block B or Block C Unit or Block D Unit</td>
</tr>
<tr>
<td></td>
<td>Block B or Block C Unit or Block D Unit</td>
</tr>
<tr>
<td></td>
<td>Block B or Block C Unit or Block D Unit</td>
</tr>
<tr>
<td></td>
<td>Block B or Block C Unit or Block D Unit</td>
</tr>
</tbody>
</table>

**Course Notes**

**Year 2, Semester 1**

- Block B or Block C Unit or Block D Unit
- Block B or Block C Unit or Block D Unit
- Block B or Block C Unit or Block D Unit
- Block B or Block C Unit or Block D Unit

**Year 2, Semester 2**

- Block B or Block C Unit or Block D Unit
- Block B or Block C Unit or Block D Unit
- Block B or Block C Unit or Block D Unit
- Block B or Block C Unit or Block D Unit

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT04&courseID=14990. CRICOS No.00213j
Bachelor of Corporate Systems Management

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

**Minimum english requirements**
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</table>

**Why Choose This Course**
You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

**Course Structure**
The 24-unit degree comprises:
- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:
- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

**Professional Recognition**
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

**Your Course**

**Year 1**
In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three core units:
- Business Analysis
Bachelor of Corporate Systems Management

• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
• Marketing
• Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
• Enterprise Systems Applications
• Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Course Requirements
Block A: Core Units
16 Units (includes an industry-based project)

Block B: Complementary Studies
Students can select unit set(s) from within the Science and Engineering Faculty or from those offered by other Faculties at QUT. Some options for complementary studies are listed in this document. Alternatively, students may select to take up to 8 elective units with the approval of the Course Coordinator.

If you require assistance in selecting your IT Complementary Studies please contact your Course Coordinator.

UNIT SELECTION PROCESS
• Determine which units you are yet to complete
• Check that you meet the prerequisite requirements for these units
• Check the availability of the unit in the given semester
• Enrol in the appropriate units and ensure you have nominated your major via your online enrolment page

NOTE: It is the student’s responsibility to ensure that the correct enrolment program is nominated and prerequisite requirements are met for selected units.

Assistance with planning your enrolment is available from Student Services, Level 3, O Block Podium, Gardens Point campus.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INB300 Professional Practice in IT in the first semester of the program and in INB325 Corporate Systems Management Project in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Corporate Systems Management component, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point campus or see the unit outline for INB300.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Intermediate Level Electives
If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.
• INB120 Corporate Systems
• INB220 Business Analysis

Your course
Year 1
In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit,
Bachelor of Corporate Systems Management

or start your electives.

Year 2
In first semester, you will complete three core units:
- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure
Course structure
The 24-unit degree comprises:
- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:
- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health.

Your course
Year 1
In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
- Business Analysis
- Technology Management
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- Web Sites for Electronic Commerce.

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- Corporate Systems Management Project (your final-year showcase project).

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Sample Structure Semesters
- Course Structure 2011 onwards
  - Year 1, Semester 1
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Block B: Complimentary Studies
  - Banking and Finance
  - Creative Industries Management
  - Construction Management - Administration
  - Human Resource Management
  - Law
  - Management
  - Marketing
  - Organisational Psychology
  - Public Health
  - Justice (Criminology)
  - Specialisation - IT (Digital Environments)
  - Intermediate Level Electives

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT06&courseID=15010. CRICOS No.00213J
# Bachelor of Corporate Systems Management

Students select 96cp comprising of IT unit set(s) or from those offered by other Faculties at QUT. Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.

<table>
<thead>
<tr>
<th>Banking and Finance</th>
<th>EFB201</th>
<th>Financial Markets</th>
</tr>
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<tbody>
<tr>
<td>EFB210</td>
<td>Finance 1</td>
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<tr>
<td>EFB222</td>
<td>Quantitative Methods For Economics and Finance</td>
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<tr>
<td>EFB223</td>
<td>Economics 2</td>
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<td>EFB307</td>
<td>Finance 2</td>
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<tr>
<td>EFB312</td>
<td>International Finance</td>
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<table>
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<tr>
<th>Creative Industries Management</th>
<th>KTB104</th>
<th>Performance Innovation</th>
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<tbody>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
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<tr>
<td>KTB210</td>
<td>Creative Industries Management</td>
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<td>KTB211</td>
<td>Creative Industries Events and Festivals</td>
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<tr>
<th>Construction Management - Administration</th>
<th>UDB101</th>
<th>Stewardship of Land</th>
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<tr>
<td>UDB104</td>
<td>Urban Development Economics</td>
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<tr>
<td>UDB110</td>
<td>Residential Construction and Engineering</td>
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<td>UDB111</td>
<td>Engineering Construction Materials</td>
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<th>Human Resource Management</th>
<th>MGB200</th>
<th>Leading Organisations</th>
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<tbody>
<tr>
<td>MGB201</td>
<td>Contemporary Employment Relations</td>
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<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
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<td>MGB314</td>
<td>Organisational Consulting and Change</td>
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<td>MGB320</td>
<td>Recruitment and Selection</td>
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<td>MGB331</td>
<td>Learning and Development in Organisations</td>
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<td>MGB339</td>
<td>Performance and Reward</td>
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<td>MGB370</td>
<td>Personal and Professional Development</td>
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<th>Law</th>
<th>LWB136</th>
<th>Contracts A</th>
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<td>LWB137</td>
<td>Contracts B</td>
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<td>LWB145</td>
<td>Legal Foundations A</td>
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<td>LWB146</td>
<td>Legal Foundations B</td>
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<td>LWB238</td>
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<td>LWB241</td>
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<td>LWB334</td>
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<thead>
<tr>
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<th>BSB111</th>
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<td>BSB113</td>
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<td>BSB119</td>
<td>Global Business</td>
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<tr>
<td>BSB124</td>
<td>Working in Business</td>
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<tr>
<td>MGB200</td>
<td>Leading Organisations</td>
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</tr>
<tr>
<td>MGB210</td>
<td>Managing Operations</td>
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</tr>
<tr>
<td>MGB309</td>
<td>Strategic Management</td>
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<tr>
<td>MGB324</td>
<td>Managing Business Growth</td>
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## Marketing

<table>
<thead>
<tr>
<th>AMB200</th>
<th>Consumer Behaviour</th>
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<tbody>
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<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<tr>
<td>AMB335</td>
<td>E-marketing Strategies</td>
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<td>AMB359</td>
<td>Strategic Marketing</td>
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## Organisational Psychology

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<th>PYB007</th>
<th>Interpersonal Processes and Skills</th>
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<tbody>
<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
</tr>
<tr>
<td>PYB202</td>
<td>Social and Organisational Psychology</td>
</tr>
<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
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</table>

## Public Health

<table>
<thead>
<tr>
<th>PUB251</th>
<th>Contemporary Public Health</th>
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<tbody>
<tr>
<td>PUB326</td>
<td>Epidemiology</td>
</tr>
<tr>
<td>PUB332</td>
<td>Sustainable Environments For Health</td>
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<tr>
<td>PUB406</td>
<td>Health Promotion Practice</td>
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## Justice (Criminology)

<table>
<thead>
<tr>
<th>JSB170</th>
<th>Introduction to Criminology and Policing</th>
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<tbody>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td>JSB272</td>
<td>Theories of Crime</td>
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<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
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<tr>
<td>JSB372</td>
<td>Youth Justice</td>
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<tr>
<td>JSB373</td>
<td>Punishment and Penal Policy</td>
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## Crime Prevention

| LWB145 | Legal Foundations A |

## Specialisation - IT (Digital Environments)

<table>
<thead>
<tr>
<th>INB104</th>
<th>Building IT Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB210</td>
<td>Databases</td>
</tr>
<tr>
<td>INB270</td>
<td>Programming</td>
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<td>INB335</td>
<td>Information Resources</td>
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<tr>
<td>INB340</td>
<td>Database Design</td>
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<tr>
<td>INB345</td>
<td>Mobile Devices</td>
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<td>INB346</td>
<td>Enterprise 2.0</td>
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<tr>
<td>INB347</td>
<td>Web 2.0 Applications</td>
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## Intermediate Level Electives

<table>
<thead>
<tr>
<th>INB120</th>
<th>Corporate Systems</th>
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<tbody>
<tr>
<td>INB220</td>
<td>Business Analysis</td>
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<tr>
<td>INB255</td>
<td>Security</td>
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<tr>
<td>INB272</td>
<td>Interaction Design</td>
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</table>

Or, an INB300 level unit as approved by the course coordinator.
Handbook

Bachelor of Corporate Systems Management - Dean’s Scholars Program

<table>
<thead>
<tr>
<th>Domestic Entry requirements</th>
<th>Why Choose This Course</th>
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<tbody>
<tr>
<td><strong>2012 applications and registrations have closed.</strong> Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.</td>
<td>You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.</td>
</tr>
<tr>
<td>Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.</td>
<td></td>
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</table>

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

**International Entry requirements**
Applicants are required to complete a questionnaire.

This course is only available to international students completing Year 12 in Australia.

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

**Minimum english requirements**
Students must meet the English proficiency requirements.

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**Course Structure**
The 24-unit degree comprises:
- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

**Specialisation options include:**
- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
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- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

**Career Outcomes**
Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields...
Bachelor of Corporate Systems Management - Dean's Scholars Program

ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Your Course
Year 1
In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
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• Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energey, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

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Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Intermediate Level Electives
If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.
• INB120 Corporate Systems
• INB220 Business Analysis
• INB255 Security
• INB272 Interaction Design
Or, an INB300 level unit as approved by the course coordinator.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Your course
Year 1
In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
• Business Analysis
• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

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• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.
Bachelor of Corporate Systems Management - Dean's Scholars Program

Two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 2, Summer
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer

Block B: Complimentary Studies
- Banking and Finance
- Creative Industries Management
- Construction Management - Administration
- Human Resource Management
- Law
- Marketing
- Organisational Psychology
- Public Health
- Justice (Criminology)
- Specialisation - IT (Digital Environments)
- Intermediate Level Electives

You will also complete the last two units of your specialisation or electives.

International Course Structure

Your course

Year 1
In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
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- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
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You will also complete two more specialisation units or electives.

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Code | Title

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<tr>
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<tr>
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Postgraduate IT Elective

Year 3, Semester 2
- INN401 | Honours Dissertation 1 |
| INN700 | Introduction To Research |
| INN701 | Advanced Research Topics |

Postgraduate IT Elective

Year 3, Summer
- INN402 | Honours Dissertation 2 |
| INN403 | Honours Dissertation 3 |
| INN404 | Honours Dissertation 4 |

Block B: Complimentary Studies

Students select 84cp comprising of IT unit set(s) or from those offered by other Faculties at QUT. Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.

Banking and Finance
- BSB113 | Economics |
| BSB123 | Data Analysis |
| EFB201 | Financial Markets |
| EFB210 | Finance 1 |
| EFB222 | Quantitative Methods For Economics and Finance |
| EFB223 | Economics 2 |
| EFB307 | Finance 2 |
| EFB312 | International Finance |

Creative Industries Management
- KTB210 | Creative Industries Management |
| KTB211 | Creative Industries Events and Festivals |
| KTB104 | Performance Innovation |
| KTB207 | Staging Australia |

Construction Management - Administration
- UDB101 | Stewardship of Land |
| UDB104 | Urban Development Economics |
| UDB110 | Residential Construction and Engineering |
Bachelor of Corporate Systems Management - Dean's Scholars Program

<table>
<thead>
<tr>
<th>UDB111</th>
<th>Engineering Construction Materials</th>
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<tbody>
<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
</tr>
<tr>
<td>MGB200</td>
<td>Leading Organisations</td>
</tr>
<tr>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
</tr>
<tr>
<td>MGB201</td>
<td>Contemporary Employment Relations</td>
</tr>
<tr>
<td>MGB320</td>
<td>Recruitment and Selection</td>
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<tr>
<td>MGB331</td>
<td>Learning and Development in Organisations</td>
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<tr>
<td>MGB339</td>
<td>Performance and Reward</td>
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<td>MGB370</td>
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**Law**

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<th>LWB136</th>
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<tbody>
<tr>
<td>LWB137</td>
<td>Contracts B</td>
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<td>LWB146</td>
<td>Legal Foundations B</td>
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<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<td>LWB241</td>
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<tr>
<td>LWB242</td>
<td>Constitutional Law</td>
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<td>LWB334</td>
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**Management**

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<tr>
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<th>Business Law and Ethics</th>
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<tbody>
<tr>
<td>BSB113</td>
<td>Economics</td>
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<tr>
<td>BSB119</td>
<td>Global Business</td>
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<tr>
<td>BSB124</td>
<td>Working in Business</td>
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<td>MGB200</td>
<td>Leading Organisations</td>
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<tr>
<td>MGB210</td>
<td>Managing Operations</td>
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<tr>
<td>MGB309</td>
<td>Strategic Management</td>
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<tr>
<td>MGB324</td>
<td>Managing Business Growth</td>
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**Marketing**

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<th>AMB200</th>
<th>Consumer Behaviour</th>
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<tbody>
<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<tr>
<td>AMB335</td>
<td>E-marketing Strategies</td>
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<td>AMB359</td>
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**Organisational Psychology**

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<th>PYB007</th>
<th>Interpersonal Processes and Skills</th>
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<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
</tr>
<tr>
<td>PYB202</td>
<td>Social and Organisational Psychology</td>
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<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
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**Public Health**

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<th>PUB251</th>
<th>Contemporary Public Health</th>
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<td>PUB326</td>
<td>Epidemiology</td>
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<td>PUB332</td>
<td>Sustainable Environments For Health</td>
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<table>
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<th>PUB406</th>
<th>Health Promotion Practice</th>
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**Justice (Criminology)**

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<tr>
<th>JSB170</th>
<th>Introduction to Criminology and Policing</th>
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<tbody>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td>JSB272</td>
<td>Theories of Crime</td>
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<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
</tr>
<tr>
<td>JSB373</td>
<td>Punishment and Penal Policy</td>
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<tr>
<td>JSB372</td>
<td>Youth Justice</td>
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<tr>
<td>JSB374</td>
<td>Crime Prevention</td>
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<td>LWB145</td>
<td>Legal Foundations A</td>
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**Specialisation - IT (Digital Environments)**

<table>
<thead>
<tr>
<th>INB104</th>
<th>Building IT Systems</th>
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<tbody>
<tr>
<td>INB210</td>
<td>Databases</td>
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<tr>
<td>INB270</td>
<td>Programming</td>
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<td>INB340</td>
<td>Database Design</td>
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<td>INB345</td>
<td>Mobile Devices</td>
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<tr>
<td>INB346</td>
<td>Enterprise 2.0</td>
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<td>INB347</td>
<td>Web 2.0 Applications</td>
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<td>INB335</td>
<td>Information Resources</td>
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**Intermediate Level Electives**

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<tr>
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<th>Corporate Systems</th>
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<tbody>
<tr>
<td>INB220</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>INB255</td>
<td>Security</td>
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<tr>
<td>INB272</td>
<td>Interaction Design</td>
</tr>
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</table>

Or, an INB300 level unit as approved by the course coordinator.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT06&courseID=15011. CRICOS No.00213J
**Bachelor of Information Technology**

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>IT21</td>
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<tr>
<td>Duration (full-time)</td>
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<tr>
<td>Duration (part-time)</td>
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<tr>
<td>OP Guarantee</td>
<td>Yes</td>
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<tr>
<td>Campus</td>
<td>Gardens Point and Carseldine</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: CSP $4,025 per Semester</td>
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<td>Total credit points</td>
<td>288</td>
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<tr>
<td>Course Coordinator</td>
<td>Mr Richard Thomas</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
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</table>

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
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</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Course Update

This course is no longer offered to commencing students. Please refer to IT23 for students commencing in 2009.

### Course Design

The course structure is divided into three blocks:

**Block 1: Common First Year**

All students undertake a Common First Year: the first year full-time or first two years part-time of the course. This block is worth 96 credit points.

**Block 2: Major**

At the end of the Common First Year, students choose a major area of study. Four single majors and three integrated majors are available. The Major extends over the second and third years of the course for full-time students, and the third to sixth years for part-time students. Students select one of the following Majors:

- Data Communications (DAT)
- Electronic Commerce (ELC)
- Emerging Technologies (EMT)
- Information Systems (ISS)
- Software Engineering (SOF)
- Data Communications/Information Systems (DCI)
- Data Communications/Software Engineering (CDC)

**Block 3: General Electives**

Students choose the composition of the third block of the course, which extends over the later years of the course and is worth:

- 48 credit points for majors: DAT, SOF, ELC, and ISS; OR
- 24 credit points for majors: EMT, DCI and CDC

Students are encouraged to consider selecting units from outside the Faculty in order to broaden their range of skills.

This course is offered for continuing students only. Please refer to IT23 for students commencing from 2009.

### Professional Recognition

Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

### Co-operative Education Program

The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

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Bachelor of Information Technology

**Year** | 2012
--- | ---
**QUT code** | IT22
--- | ---
**Duration (full-time)** | 3 years
--- | ---
**Duration (part-time)** | 6 years
--- | ---
**OP** | 13
--- | ---
**Rank** | 74
--- | ---
**Campus** | Gardens Point
--- | ---
**Domestic fee (indicative)** | 2012: CSP $4,025 per Semester
--- | ---
**International fee (indicative)** | 2012: $11,700 per Semester
--- | ---
**Total credit points** | 288
--- | ---
**Course Coordinator** | Mr Richard Thomas
--- | ---
**Discipline Coordinator** | 
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<td></td>
</tr>
<tr>
<td>overall</td>
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<td></td>
</tr>
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**Course Update Information**
From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23.

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**Further Information**
For further information about this course, please contact the following:

**Course Co-Ordinator**
Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Sample Structure**

**Semesters**
- **Course Structure**
- **Recommended Core Unit Progression**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
</tr>
<tr>
<td>INB103</td>
<td>Industry Insights</td>
</tr>
<tr>
<td>INB210</td>
<td>Databases</td>
</tr>
<tr>
<td>INB250</td>
<td>Foundations of Computer Science</td>
</tr>
<tr>
<td>INB270</td>
<td>Programming</td>
</tr>
<tr>
<td>INB251</td>
<td>Networks</td>
</tr>
<tr>
<td>INB271</td>
<td>The Web</td>
</tr>
</tbody>
</table>

Eight (8) Block A units are completed in the first year, while the remaining two (2) Block A units are completed later in the course.

Block C Complementary Studies Area (8 units): Students choose the composition which may include: a second IT Major (6 units) or an approved minor (4 units) and 4 electives or 8 specified electives as approved by the Course Coordinator.

**Recommended Core Unit Progression**

**Year 1, Semester 1**
- INB104 Building IT Systems
- INB103 Industry Insights
- INB210 Databases
- INB250 Foundations of Computer Science

**Year 1, Semester 2**
- INB270 Programming
- INB251 Networks
- INB271 The Web

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT22&courseID=19131. CRICOS No.00213J
Bachelor of Information Technology

Choose one unit from: Intermediate Level Elective list. This choice will replace ITB008 from 2009 course summary.

### Year 2, Semester 1
Block B or Block C Unit
Block B or Block C Unit
Block B or Block C Unit
Block B or Block C Unit

### Year 2, Semester 2
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Block B or Block C Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB301</td>
<td>The Business of IT</td>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Block B or Block C Unit</td>
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</tbody>
</table>

### Year 3, Semester 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Block B or Block C Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB302</td>
<td>IT Capstone Project</td>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Block B or Block C Unit</td>
</tr>
</tbody>
</table>

### Year 3, Semester 2
Block B or Block C Unit
Block B or Block C Unit
Block B or Block C Unit
Block B or Block C Unit

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT22&courseID=19131. CRICOS No.00213J
Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
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<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean’s Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

New Unit Translations/Incompatibility Table
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table and Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Further Information
For further information about this course, please contact the following:

Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>INB270 Programming</td>
</tr>
<tr>
<td>INB251 Networks</td>
</tr>
<tr>
<td>INB271 The Web</td>
</tr>
</tbody>
</table>

Intermediate Level Elective

| Year 2, Semester 1 |
| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |

Year 2, Semester 2

| INB301 The Business of IT |
| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |

Year 2, Summer

| INB302 IT Capstone Project |
| Undertaken over four (4) weeks. |

Year 3, Semester 1

| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |
| INN Unit |

Year 3, Semester 2

<p>| INN700 Introduction To Research |
| INN Elective |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>INN Elective</td>
<td>Honours Dissertation 1</td>
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<tr>
<td>INN401</td>
<td>Honours Dissertation 2</td>
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<tr>
<td>INN402</td>
<td>Honours Dissertation 3</td>
</tr>
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<td>INN403</td>
<td>Honours Dissertation 4</td>
</tr>
<tr>
<td>INN404</td>
<td>Honours Dissertation 4</td>
</tr>
</tbody>
</table>
### Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

### International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

### Minimum English requirements
Students must meet the English proficiency requirements.

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<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Pathways
You have the opportunity to choose a study pathway:
- **professional pathway** – you will learn how to think strategically, identify opportunities and solve problems that we don’t even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.
- **research pathway** – if you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.
- **entrepreneurship pathway** – you now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty’s close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean’s Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean’s Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean’s Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean’s Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honours’s level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.
Design Your Own Degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional.

The 24-unit degree comprises:

- **eight core units** – four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career

- **four breadth units** (intermediate level units) – these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on

- **four specialisation units** (advanced level units) – these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation

- **eight optional units** – these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

**SPECIALISATION AREAS**

**Business Process Management**

Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

**Data Warehousing**

Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to mine existing sets of data to extract hidden knowledge.

**Digital Environments**

Study how developments in IT shape society through applications like FaceBook, MySpace, Second Life, smart phones, iPods and gaming devices.

**Enterprise Systems**

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

**Network Systems**

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

**Software Engineering**

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn how leading-edge techniques and technologies enable you to design and implement complex software systems for use in a wide range of domains.

**Web Technologies**

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

**Career Outcomes**

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

**Professional Recognition**

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

**Your Course**

**Year 1**

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems

In Semester 2 you will undertake three breadth units and one elective.

**Year 2**

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four elective units.

**Year 3**

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, showcasing what you have learnt during your degree—providing you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project

Throughout Year 3 you will undertake two specialisation units and three elective units.

**Cooperative Education Program**

An optional half or full year period of paid work experience is available to eligible full-time students. Students participating in this program enrol in INS011 Co- Operative Education 1 in the first semester of the program and in INS012 Co-Operative Education 2 in the second semester of the program. The cooperative
Bachelor of Information Technology

education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions. International students wishing to undertake a similar program should consider applying to take part in a CEED project or for an ACS Foundation scholarship.

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Information Technology. Further information about this option is available from the unit outline for INB300.

Find out more about the Cooperative Education Program.

Further Information
For further information about this course, please contact the following:

Course Co-ordinator
Mr Mike Roggenkamp
Phone: +61 7 3138 8622
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Design your own degree
The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- eight optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Specialisation areas
Business Process Management
Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing
Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to search existing sets of data to extract hidden knowledge.

Digital Environments
Study how developments in IT shape society through applications like Facebook, Twitter, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems
Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems
Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering
Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn leading-edge techniques and technologies to enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies
Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Your course
Year 1
In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Semester 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2
In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

Year 3
In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

International Course structure
Design your own degree
The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory
units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career.

- four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on.
- four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation.
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Specialisation areas
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Your course
Year 1
In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Semester 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2
In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

Year 3
In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Sample Structure
Semesters

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
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<td>INB102</td>
<td>Emerging Technology</td>
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<td>INB103</td>
<td>Industry Insights</td>
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<td>INB104</td>
<td>Building IT Systems</td>
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<tr>
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<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
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<td>IT Breadth Option Unit</td>
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<td>IT Breadth Option Unit</td>
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<tr>
<td>IT Breadth Option Unit</td>
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<tr>
<td>Complementary Studies Unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
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<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB201</td>
<td>Scalable Systems Development</td>
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</tbody>
</table>

[Note: INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units. Please note: INB201 available semester 1 only.]

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>IT Specialisation Option Unit</td>
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<tr>
<td>Complementary Studies Unit</td>
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<td>Complementary Studies Unit</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB300</td>
<td>Professional Practice in IT</td>
<td></td>
</tr>
<tr>
<td>INB301</td>
<td>The Business of IT</td>
<td></td>
</tr>
</tbody>
</table>

[Note: INB300 and INB301 can only be taken after you have completed a minimum of 168 credit points of study.]

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT Specialisation Option Unit</td>
<td></td>
<td></td>
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<tr>
<td>Code</td>
<td>Unit Name</td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------</td>
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</tr>
<tr>
<td>INB302</td>
<td>IT Capstone Project (Note: INB301 must be completed before enrolling in INB302.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IT Specialisation Option Unit</td>
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</tr>
</tbody>
</table>
Domestic Entry requirements

2012 applications and registrations have closed.
Applications at QTAC and submission of the online questionnaire with QUT for 2012 were due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

Must be a current Year 12 student or students returning from a gap year who completed their Year 12 education in Australia; successful questionnaire; an interview may be required.

Shortlisted registrants may be required to attend an interview in December and will be notified of date and venue after registrations close.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 6 or 12 months paid industry placement during your course where you can integrate real experience with what you are learning in your degree.

Find out more about the Cooperative Education Program.

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table.

If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:
- 8 core units - 4 introductory units in...
first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career.

- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on.
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation.
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

### Year 3
In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

### International Course structure

#### Design your own degree
The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- 8 core units - 4 introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career.
- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on.
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation.
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

### Your course

#### Year 1
In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

#### Year 2
In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

#### Year 3
In your first semester you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

#### Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
</tr>
<tr>
<td>Year 3, Summer</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT236&courseID=15012. CRICOS No.00213
Bachelor of Information Technology - Dean's Scholars Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Year, Semester</th>
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</thead>
<tbody>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
<td>Year 1, Semester 2</td>
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<tr>
<td></td>
<td><strong>Note:</strong></td>
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<tr>
<td></td>
<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>INB201</td>
<td>Scalable Systems Development</td>
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<td></td>
<td><strong>Year 2, Semester 2</strong></td>
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<tr>
<td>INB301</td>
<td>The Business of IT</td>
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<tr>
<td>INB300</td>
<td>Professional Practice in IT</td>
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<tr>
<td>INB302</td>
<td>IT Capstone Project</td>
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<td><strong>Year 3, Semester 2</strong></td>
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<tr>
<td>INN700</td>
<td>Introduction To Research</td>
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<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
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<tr>
<td>INN401</td>
<td>Honours Dissertation 1</td>
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<td><strong>Year 3, Summer</strong></td>
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<tr>
<td>INN402</td>
<td>Honours Dissertation 2</td>
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<tr>
<td>INN403</td>
<td>Honours Dissertation 3</td>
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<tr>
<td>INN404</td>
<td>Honours Dissertation 4</td>
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**Bachelor of Engineering (Software Engineering)**

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<th>Handbook</th>
<th>Minimum english requirements</th>
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<td><strong>Rank</strong></td>
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<td><strong>OP Guarantee</strong></td>
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<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
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<td><strong>Total credit points</strong></td>
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<td><strong>Credit points full-time sem.</strong></td>
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<tr>
<td><strong>Start months</strong></td>
<td>February</td>
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<td><strong>Int. Start Months</strong></td>
<td>February</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Dr R. Mahalinga-Iyer</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Dr Wayne Kelly (replacing Dr Jasmine Banks July 2012)</td>
</tr>
</tbody>
</table>
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tr>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Discontinued Course
LS50 has been discontinued and replaced by ST50. LS50 is for continuing students only.

Course Design
The Bachelor of Biotechnology Innovation, a degree with Honours, was the first degree of its type in Australia and aims to provide highly trained and motivated graduates skilled in the science and business and biotechnology.

Graduates undertake the same basic and advanced biotechnology science as students in other science-based courses, gaining requisite theoretical and practical skills. In this course, however, basic and advanced business units are undertaken highlighting entrepreneurial skills and biotechnology commercialisation.

Integration and synthesis of the disparate disciplines is an essential component of the course.

Unique to the course is the Student BioEnterprise Scheme, a proactive project-based learning exercise promoting the integration of theory and practice in business and science. Students form companies and operate in the company environment over the entire duration of their course. Companies invent biotechnology-oriented products or processes and formulate strategies to bring them from laboratory to the marketplace under the guidance of industry and academic mentors. Students have many opportunities to network with industry through the Student BioEnterprise Scheme and numerous AusBiotech functions, events and conferences. Companies can also undertake industry-based or consultancy projects with an industry partner in the final year of the course.

Professional Recognition
On graduation, you will be immediately eligible for graduate membership of AusBiotech Ltd and the Australian Society for Biochemistry and Molecular Biology (ASBMB).

Contact Details
For further information about this course, please contact:

Course Coordinator
Associate Professor Chris Collet
Phone: +61 7 3138 5173
Email: c.collet@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Year 1 - Semester 1</td>
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</tr>
<tr>
<td>BSB115 Management</td>
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</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td></td>
</tr>
<tr>
<td>SCB111 Chemistry 1</td>
<td></td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
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<tr>
<td>Year 1, Semester 2</td>
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<tr>
<td>BSB126 Marketing</td>
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<tr>
<td>Principles of Human Physiology</td>
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<tr>
<td>SCB121 Chemistry 2</td>
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<td>SCB122 Cell and Molecular Biology</td>
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<td>Year 2, Semester 1</td>
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<tr>
<td>AMB240 Marketing Planning and Management</td>
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<tr>
<td>LQB383 Molecular and Cellular Regulation</td>
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<td>LQB386 Microbial Structure and Function</td>
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<td>LSB325 Biochemistry</td>
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<td>Year 2, Semester 2</td>
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<td>LQB483 Molecular Biology Techniques</td>
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<tr>
<td>LQB484 Introduction to Genomics and Bioinformatics</td>
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<tr>
<td>LQB489 Plant Physiology and Cell Biology</td>
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<td>MGB223 Entrepreneurship and Innovation</td>
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<td>Year 3, Semester 1</td>
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<tr>
<td>LQB582 Biomedical Research Technologies</td>
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<tr>
<td>LQB583 Genetic Research Technology</td>
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<tr>
<td>LWS007 Introduction To Intellectual Property Law</td>
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### Bachelor of Biotechnology Innovation

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGB324</td>
<td>Managing Business Growth</td>
<td>Year 3</td>
<td>Semester 2</td>
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<tr>
<td>BSB311</td>
<td>Innovation Commercialisation Strategies</td>
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<td></td>
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<tr>
<td>LQB682</td>
<td>Protein Biochemistry and Bioengineering</td>
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<tr>
<td>LQB686</td>
<td>Microbial Technology and Immunology</td>
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<tr>
<td>MGB200</td>
<td>Leading Organisations</td>
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### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB584</td>
<td>Medical Cell Biology</td>
<td>Year 4</td>
<td>Semester 1</td>
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<tr>
<td>LQB585</td>
<td>Plant Genetic Manipulation</td>
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<tr>
<td>LSB709-1</td>
<td>Biotechnology Research Project</td>
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<tr>
<td>MGB225</td>
<td>Intercultural Communication and Negotiation Skills</td>
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### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB709-2</td>
<td>Biotechnology Research Project</td>
<td>Year 4</td>
<td>Semester 2</td>
</tr>
<tr>
<td>LSB709-3</td>
<td>Biotechnology Research Project</td>
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<tr>
<td></td>
<td>Plus any TWO of the following three units:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LQB684</td>
<td>Medical Biotechnology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LQB685</td>
<td>Plant Microbe Interactions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGB309</td>
<td>Strategic Management</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Mathematics

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Why Choose This Course
The course’s flexible structure allows you to choose to study only mathematics units, or include some units from another area of interest, such as science, business or information technology. You will be able to design a program to suit your interests and career aspirations by combining advanced units from a number of mathematical specialisations.

Financial Support
You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit scholarships.

Your Course
Year 1
You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2
You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3
Refine your studies by combining advanced units from the following specialisations:
- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

Further Information
For further information about this course, please contact:

Course Coordinator
Dr Glenn Fulford
Phone: +61 7 3138 5196
Email: sms.ma54coord@qut.edu.au
## Bachelor of Mathematics

### Domestic Course structure

#### Your Course

**Year 1**
You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

**Year 2**
You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

**Year 3**
Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queueing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

### International Course structure

#### Your Course

**Year 1**
You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

**Year 2**
You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

**Year 3**
Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queueing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

### Sample Structure

#### Semesters

- **Level 1 Mathematics Units**
- **Level 2 and 3 Mathematics Units**
- **Other Units - Complementary Studies**

#### Code | Title
--- | ---
MAB101 | Statistical Data Analysis 1
MAB120 | Algebra and Calculus
MAB121 | Calculus and Differential Equations
MAB122 | Algebra and Analytic Geometry
MAB210 | Statistical Modelling 1
MAB220 | Computational Mathematics 1

Note: MAB120 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C. Students with at least Sound Achievement in both Mathematics B and C (or equivalent) may select a level 2 Mathematics unit instead of MAB120.

#### Level 2 and 3 Mathematics Units

At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 mathematics units.

Students must complete:

- **MAB311** | Advanced Calculus
- **MAB312** | Linear Algebra

#### Other Units - Complementary Studies

Up to a maximum of 96 credit points may be taken as electives with not more than 48 credit points from first level units.
Domestic Entry requirements

2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths C
- Maths B
- English
- Chemistry

Assumed knowledge includes English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

International Entry requirements

International Students must have completed year 12 at an Australian school.

Applicants are required to complete a questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

Subject prerequisites include English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
### Bachelor of Mathematics & Bachelor of Applied Science (Honours) - Dean's Scholars Honours Program

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<tr>
<th>Year 3, Semester 2 (48 cp)</th>
<th>Dean's Scholars Program enrichment unit:</th>
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<tr>
<td>SCB501</td>
<td>Research Project for Dean's Scholars</td>
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<tr>
<td>Normal BMaths and BAppSc(Hons)</td>
<td>units: BAppSc Coursework (36 cp)</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)</th>
<th>Dean's Scholars Program enrichment unit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB501</td>
<td>Research Project for Dean's Scholars</td>
</tr>
<tr>
<td>Normal BMaths and BAppSc(Hons)</td>
<td>units: BMaths Coursework (36 cp)</td>
</tr>
<tr>
<td>Normal BMaths and BAppSc(Hons)</td>
<td>units: BAppSc(Hons) Coursework/Research (48 cp)</td>
</tr>
<tr>
<td>Normal BMaths and BAppSc(Hons)</td>
<td>units: BAppSc(Hons) Coursework/Research (48 cp)</td>
</tr>
</tbody>
</table>

**Notes:**
- The exact timing of Dean’s Scholars Program enrichment units may be varied to suit the student’s chosen program of study.
- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean’s Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.
Bachelor of Engineering (Mechanical)

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<th>Band</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<td>6.0</td>
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<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

Special Note
This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
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<tr>
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</tr>
<tr>
<td>listening 6.0</td>
</tr>
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<td>overall 6.5</td>
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</tbody>
</table>

Course update
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Design your own degree
You have a broad range of options to choose from and the flexibility to create your own personal science degree program. If you are not sure of your career direction, don't worry because this decision can be delayed until after you have sampled a range of science disciplines during your first year of study.

The 24 unit degree comprises:

First-year program (eight units)
The first year is designed to give you experience in a wide range of basic science disciplines, consisting of three general foundation units, one maths unit, and four major foundation units. Some of these foundation sciences, such as mathematics and chemistry, will underpin all of your later studies. All of the first-year studies are designed to challenge and engage you in the wonders of science, regardless of your prior exposure to science studies. You should seek advice from our expert staff of your choice of major to suit your interests and capabilities, and your personal and career aspirations.

Major (eight units)
Choose your main specialisation study area (your major) from the list below. This will form the basis for your qualification, for example Bachelor of Applied Science (Biotechnology). As QUT courses are designed in close consultation with industry you will be eligible for the relevant professional accreditation when you graduate. The major areas available are:
Bachelor of Applied Science (Biochemistry)

<table>
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<tr>
<th>Year</th>
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<tbody>
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<td>CRICOS</td>
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<td>Duration (full-time)</td>
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<td>Duration (part-time domestic)</td>
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<td>International fee (indicative)</td>
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<td>Credit points part-time sem.</td>
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</tr>
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<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Marion Bateson</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Perry Hartfield</td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**

**Recommended Study**
Chemistry and Biological Science

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

**International Entry requirements**

**Recommended Study**
Chemistry and Biological Science

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

**Minimum english requirements**

Students must meet the English proficiency requirements.

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**Course update**
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

**Career Outcomes**
Strong employment opportunities for biochemists exist around the world in both the private and government sectors of industry. QUT graduates skilled in biochemistry can find career opportunities in diagnostic and analytical laboratories, universities, hospitals and health departments, pharmaceutical companies, primary and agricultural industries and departments, food industry laboratories, environmental agencies, and veterinary pathology laboratories. Alternative career paths in the marketing and sales of biotechnology equipment or commercialisation and management of biological products and processes are available.

For those wishing to enter research in honours and PhD programs, biochemistry offers a huge scope of intriguing and intellectually rewarding projects.

**Professional Recognition**
Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

**Domestic Course structure**

**Year 1**
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

**Year 2**
You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

**Year 3**
You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

**International Course structure**

**Year 1**
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics,
Bachelor of Applied Science (Biochemistry)

This information is correct as at 16/12/2013. For the most up-to-date course information, visit

Mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2
You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

Year 3
You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

Sample Structure

Seminers

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Code</th>
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<tbody>
<tr>
<td></td>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
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<tr>
<td></td>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td></td>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>Select ONE unit from:</td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
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<td>MAB105</td>
<td>Preparatory Mathematics</td>
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<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td></td>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
</tbody>
</table>

1. Students without a Sound Achievement in Maths A should enrol in MAB105.
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.

5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

Year 1, Semester 2 (Life Sciences Pre-Major Strand)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
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</tbody>
</table>

[Note: students taking forensic science or chemistry second majors should replace SCB120 Plant and Animal Physiology with SCB131 Experimental Chemistry].

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
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<tr>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
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</table>

Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
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<tr>
<td>LQB383</td>
<td>Molecular and Cellular Regulation</td>
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</table>

Plus TWO other units selected according to the second major requirements

Year 2 Semester 2 *

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>LQB481</td>
<td>Biochemical Pathways and Metabolism</td>
</tr>
<tr>
<td>LQB483</td>
<td>Molecular Biology Techniques</td>
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Plus TWO other units selected according to the second major requirements

Year 3, Semester 1 *

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>LQB581</td>
<td>Functional Biochemistry</td>
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<tr>
<td>LQB582</td>
<td>Biomedical Research Technologies</td>
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</table>

Plus TWO other units selected according to the second major requirements

Year 3, Semester 2 *

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LQB681</td>
<td>Biochemical Research Skills</td>
</tr>
<tr>
<td>LQB682</td>
<td>Protein Biochemistry and Bioengineering</td>
</tr>
</tbody>
</table>

Plus TWO other units selected according to the second major requirements

Recommended Second Majors:
Biotechnology, Chemistry, Forensic Science, Life Science Technologies, Microbiology

* Elective Unit for all Majors except Forensic Science:

SCB500 Industry Project

SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.
Bachelor of Applied Science (Biotechnology)

Domestic Entry requirements

Recommended Study

Biological Science and Chemistry.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study

Biological Science and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

As a QUT biotechnology graduate you will have a wide range of exciting career opportunities available to you across a number of existing and emerging global industries. New career opportunities include nanotechnology, proteomics, materials science, molecular farming and bioinformatics. Our biotechnology graduates find career opportunities in medical and agricultural research, product development or marketing, hospitals and diagnostic laboratories, in teaching and in many areas of government and private industry.

Professional Recognition

Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2

You will develop a more detailed understanding of biochemical principles, cell biology and the structure and function of biomolecules. A strong focus is placed on developing practical skills in molecular biology and cell culture that will underpin your future studies. You will have access to real-world molecular biology laboratories with modern equipment and highly skilled tutors. You will also be introduced to bioinformatics through hands-on computer-based exercises.

Year 3

You will further develop both theoretical and practical skills in DNA manipulation and genetic engineering as well as advanced bioinformatics. You will also focus on specific applications in biotechnology including current advances in diagnostics and detection, cell culture and tissue engineering in both animal and plant systems, functional genomics, proteomics and microarray technology. Teaching approaches at this level will encourage critical thinking, and problem-solving skills.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=18972. CRICOS No.00213J
based learning, and you will undertake a mix of independent activities and group work.

International Course Structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

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Sample Structure

Semesters

- **Year 1, Semester 1**
  - SCB110 Science Concepts and Global Systems
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life
  - Select ONE unit from:
    - MAB101 Statistical Data Analysis 1
    - MAB105 Preparatory Mathematics
    - MAB120 Algebra and Calculus
    - MAB121 Calculus and Differential Equations
  1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.
  2. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.
  3. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.
  4. Students without a Sound Achievement in Maths B or Maths A and wishing to major in Physics should enrol in MAB120.
  5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

- **Year 1, Semester 2** *(Life Sciences Pre-Major Strand)*
  - SCB120 Plant and Animal Physiology
  - SCB121 Chemistry 2
  - SCB122 Cell and Molecular Biology
  - SCB123 Physical Science Applications

- **Year 2, Semester 1**
  - LQB381 Biochemistry: Structure and Function
  - LQB383 Molecular and Cellular Regulation
  - Plus TWO other units selected according to the second major requirements

- **Year 2, Semester 2** *
  - LQB483 Molecular Biology Techniques
  - LQB484 Introduction to Genomics and Bioinformatics
  - Plus TWO other units selected according to the second major requirements

- **Year 3, Semester 1** *
  - Select TWO units from:
    - LQB583 Genetic Research Technology
    - LQB584 Medical Cell Biology

* Elective Unit for all Majors except Forensic Science:
  - SCB500 Industry Project

**Recommended Second Majors:**
- Biochemistry, Chemistry, Forensic Science, Life Science Technologies, Microbiology
- **International Course**
  - SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.
Bachelor of Applied Science (Chemistry)

Domestic Entry requirements

Recommended Study
At least one of the sciences.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study
At least one of the sciences.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
Among a diverse range of employment opportunities, you may become an industrial chemist, materials scientist, environmental chemist, quality control analyst, laboratory supervisor, food chemist, or an organic/inorganic chemist. Your interactions with QUT experts in current fields of interest including drug development, clay and minerals chemistry, renewable energy sources, nanotechnology, environmental monitoring, and applications of modern analytical instrumentation may lead to careers in these areas.

QUT graduates are sought after by police and other forensics laboratories because of their extensive practical training using modern analytical instrumentation.

With the addition of a postgraduate diploma in education, you may wish to pursue opportunities in the teaching profession.

Professional Recognition
Graduates completing the chemistry major with the chemistry for industry second major or forensic science major are eligible for membership of the Royal Australian Chemical Institute (RACI).

Domestic Course structure
Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. If you are taking the chemistry for industry second major you will be provided with opportunities to develop further laboratory skills. If you are taking chemistry with forensic science, you will also cover introductory life science topics that prepare you for important tasks like DNA profiling.

Year 2
You will begin more specialised study of the core chemistry sub-disciplines of analytical inorganic, organic and physical chemistry. In the chemistry for industry second major you will begin extensive studies in analytical chemistry, chemical and nanotechnologies. Problem solving and the development of critical thinking will be emphasised. You should expect plenty of practical work and hands-on experience. The communication skills, generic scientific skills, and report preparation tools you will learn at QUT will be vital to your future employment.

Year 3
You will tackle more challenging...
advanced concepts in the core sub-disciplines of chemical science. In this second major, you will have the advantage of field trips to major industrial sites. All third year chemistry studies will undertake a one-semester research project under the guidance of experienced staff. Students will be trained in start-of-the-art techniques and will have the opportunity to pursue a field of interest to them. Whether you are seeking your first job or contemplating higher research degree studies, you will have access to advice from qualified professionals.

Sample Structure
Semesters

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>SCB110 Science Concepts and Global Systems</th>
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<tbody>
<tr>
<td></td>
<td>SCB111 Chemistry 1</td>
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<tr>
<td></td>
<td>SCB112 Cellular Basis of Life</td>
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<tr>
<td></td>
<td>Plus ONE of:</td>
</tr>
<tr>
<td></td>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td></td>
<td>MAB105 Preparatory Mathematics</td>
</tr>
<tr>
<td></td>
<td>MAB120 Algebra and Calculus</td>
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<td>MAB121 Calculus and Differential Equations</td>
</tr>
</tbody>
</table>

1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

Year 1, Semester 2 (Chemistry Pre-Major Strand)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
</tr>
<tr>
<td>SCB131</td>
<td>Experimental Chemistry</td>
</tr>
<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
</tbody>
</table>

Note: MAB120 is the preferred option for the Chemistry major. Only students taking Forensic Science, Microbiology, Biochemistry or Biotechnology as a second major should select SCB122 Cell and Molecular Biology.

International Course structure
Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. If you are taking the chemistry for industry second major you will be provided with opportunities to develop further laboratory skills. If you are taking chemistry with forensic science, you will also cover introductory life science topics that prepare you for important tasks like DNA profiling.

Year 2
You will begin more specialised study of the core chemistry sub-disciplines of analytical inorganic, organic and physical chemistry. In the chemistry for industry second major you will begin extensive studies in analytical chemistry, chemical and nanotechnologies. Problem solving and the development of critical thinking will be emphasised. You should expect plenty of practical work and hands-on experience. The communication skills, generic scientific skills, and report preparation tools you will learn at QUT will be vital to your future employment.

Year 3
You will tackle more challenging advanced concepts in the core sub-disciplines of chemical science. In this second major, you will have the advantage of field trips to major industrial sites. All third year chemistry studies will undertake a one-semester research project under the guidance of experienced staff. Students will be trained in start-of-the-art techniques and will have the opportunity to pursue a field of interest to them. Whether you are seeking your first job or contemplating higher research degree studies, you will have access to advice from qualified professionals.
Bachelor of Applied Science (Ecology)

Domestic Entry requirements

Recommended Study
At least one of the sciences.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study
At least one of the sciences.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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Course update
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
Ecologists find rewarding careers in research and monitoring with government departments responsible for sustainability, wildlife conservation and national parks, primary industries, pest management, fisheries, forestry and museums. They also find work in private firms engaged in research and consultancy. Positions include conservation officer, sustainable resources officer, wildlife manager, fisheries biologist, scientific or technical officer, teacher or research scientist. Employment in more specialised areas is available, usually requiring study beyond the first degree.

Professional Recognition
Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

Year 2
You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

Year 3
The fundamental knowledge of ecology,
evolution and experimental design is extended to develop the theoretical and applied knowledge used by practising ecologists. You will cover in detail the three main areas where ecology is applied – approaches to the conservation of rare and endangered species and ecosystems, the management of invasives and other pest species, and the sustainable exploitation of wild populations. These aspects are also covered in guest lectures by industry professionals, and by involving you in detailed case studies and field projects that examine particular management questions in ecology.

International Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

Year 2
You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

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Sample Structure Semesters

- **Year 1, Semester 1**
  - **SCB110** Science Concepts and Global Systems
  - **SCB111** Chemistry 1
  - **SCB112** Cellular Basis of Life
  - Plus ONE of:
    - **MAB101** Statistical Data Analysis 1
    - **MAB105** Preparatory Mathematics
    - **MAB120** Algebra and Calculus
    - **MAB121** Calculus and Differential Equations
  1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.
  2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.
  3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.
  4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.
  5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

- **Year 1, Semester 2**
  - **SCB120** Plant and Animal Physiology
  - **SCB123** Physical Science Applications
  - Plus either
    - **SCB122** Cell and Molecular Biology
    - **SCB121** Chemistry 2

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=18871. CRICOS No.00213J
**Domestic Entry requirements**

**Recommended Study**
At least one of the sciences

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

**International Entry requirements**

**Recommended Study**
At least one of the sciences

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

**Minimum english requirements**
Students must meet the English proficiency requirements.

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**Course update**
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

**Career Outcomes**
Environmental scientists are continually needed in a wide variety of planning, management, monitoring and research careers. These roles are usually found in government departments and agencies, in local councils, in consultancy, and in industrial and mining companies. As an environmental science graduate you could be working in urban, rural or remote settings depending on your interests.

Graduates are equipped to assess resources, implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas. These include strategic land-use planning, waste disposal, pollution measurement and control, coastal protection, environmental impact of mining, tourism and urban development, rehabilitation and reforestation of degraded sites, ground water assessment and modelling, flood plain planning, erosion control, and marine science.

**Professional Recognition**
Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

**Domestic Course structure**

**Year 1**
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will be provided with a good introduction to environmental science issues and scientific problem solving as well as a basic knowledge about the natural systems that exist on plant earth and the way these systems interact. Following these introductory studies you should be in a position to confirm your choice of major area of study.

**Year 2**
You will learn fundamental concepts and gain practical experience in understanding and investigating earth surface systems and processes both in the laboratory and in the field. At the same time, you will be introduced to the design of field and laboratory experiments and you will have the option to pursue a more ecologically or geologically oriented direction. You will then be introduced to elements of environmental chemistry in air, water and soil, including a number of field trips.
Year 3
You will receive more advanced training in the essential areas of environmental systems and how we can model them, and you will survey and map natural resources during field trips. You will be introduced to the use of spatial science to assess and map environmental systems using geographic information systems and remote sensing. Case studies and problem-solving methods are used to introduce you to a wide variety of issues in sustainable management.

Sample Structure

Seminars
- **Year 1, Semester 1**
- **Year 1, Semester 2** (Ecology and Environmental Science Pre-Major Strand)
- **Year 2, Semester 1**
- **Year 2, Semester 2** *
- **Year 3, Semester 1** *
- **Year 3, Semester 2** *
- Recommended Second Majors:
  * Elective Unit for all Majors except Forensic Science:

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1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)
- NQB201 | Planet Earth
- NQB202 | History of Life on Earth
- SCB120 | Plant and Animal Physiology
- SCB121 | Chemistry 2
- SCB122 | Cell and Molecular Biology
- SCB123 | Physical Science Applications
- NQB302 | Earth Surface Systems
- NQB321 | Ecology
- Plus TWO other units selected according to the second major requirements

Year 2, Semester 2 *
- NQB403 | Soils and the Environment
- NQB421 | Experimental Design
- Plus TWO other units selected according to the second major requirements

Year 3, Semester 1 *
- NQB501 | Environmental Modelling
- Plus either
- NQB502 | Field Methods in Natural Resource Sciences
- Or
- NQB503 | Spatial Analysis of Environmental Systems
- Plus TWO other units selected according to the second major requirements

Year 3, Semester 2 *
- NQB601 | Sustainable Environmental Management
- Plus ONE of
- NQB602 | Environmental Chemistry
- NQB614 | Groundwater Systems
- NQB623 | Ecological Systems
- Plus TWO other units selected according to the second major requirements

Recommended Second Majors:
- Biodiversity, Ecology, Geoscience
  * Elective Unit for all Majors except Forensic Science:

SCB500 | Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.
**Domestic Entry requirements**

**Recommended Study**  
Biological Science and Chemistry

**Domestic Assumed knowledge**  
Before you start this course we assume you have sound knowledge in these areas:  
- Maths B  
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

**International Entry requirements**  
**Recommended Study**  
Biological Science and Chemistry

**International Subject prerequisites**  
- Maths B  
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

**Minimum english requirements**  
Students must meet the English proficiency requirements.

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**Course update**  
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.  
New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

**Career Outcomes**  
Forensic science work is popular, rewarding and highly competitive. Generally it involves employment in laboratories handling criminal casework in areas including forensic biology, chemistry, and toxicology. Crime scene investigation is another interesting profession which may be attained by joining the police force.

**Professional Recognition**  
Graduates who complete the forensic science major in conjunction with a life science major in biochemistry, biotechnology or microbiology are eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, and the Australian Society for Biochemistry and Molecular Biology (ASBMB).

Graduates who complete the forensic science major in conjunction with the chemistry major are eligible for membership of the Australian and New Zealand Forensic Science Society (ANZFSS) and the Royal Australian Chemical Institute (RACI).

**Domestic Course structure**  
**Year 1**  
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

**Year 2**  
Your forensic studies program begins with an introduction to crime scenes and your lectures will be accompanied by laboratory work including mock crime scenes. You will learn about the legal aspects of forensic science, and take a big picture approach to the nature and analysis of physical and biological evidence. You can expand your knowledge through dedicated units in forensic evidence, analytical chemistry and biological methods of analysis.

**Year 3**  
You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide...
knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented and supplemented by focused workshops and laboratory classes.

**International Course structure**

**Year 1**
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

**Year 2**
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**Year 3**
You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented and supplemented by focused workshops and laboratory classes.

**Sample Structure**

**Semesters**

- **Note: Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology**
- **Year 1, Semester 1**
  - SCB110 Science Concepts and Global Systems
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life
  - Plus ONE of:
    - MAB101 Statistical Data Analysis 1
    - MAB105 Preparatory Mathematics
    - MAB120 Algebra and Calculus
    - MAB121 Calculus and Differential Equations

  1. Students with a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.
  2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.
  3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.
  4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.
  5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

- **Year 1, Semester 2 (Forensic Science Pre-Major Strand)**
  - SCB121 Chemistry 2
  - SCB122 Cell and Molecular Biology
  - SCB123 Physical Science Applications
  - SCB131 Experimental Chemistry

- **Year 2, Semester 1**
  - LQB383 Molecular and Cellular Regulation
  - SCB384 Forensic Sciences - From Crime Scene to Court

- **Year 2, Semester 2**
  - JSB979 Forensic Scientific Evidence
  - PQB312 Analytical Chemistry For Scientists and Technologists

- **Year 3, Semester 1**
  - PQB513 Instrumental Analysis
  - PQB584 Forensic Physical Evidence

- **Year 3, Semester 2**
  - LQB680 Forensic DNA Profiling
  - PQB684 Forensic Analysis

Plus TWO other units selected according to the second major requirements

Certain units in this major may also be listed for your second major. You must take a suitable replacement unit as each unit may only be counted towards one major. Please contact your discipline coordinator to obtain a list of suitable “extra” units.
Bachelor of Applied Science (Geoscience)

Domestic Entry requirements

Recommended Study
At least one of the sciences.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study
At least one of the sciences.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Course update

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
Employment opportunities exist within a variety of government organisations and consulting companies with work ranging from field geologists to research scientists. Exploration geologists are employed by mining and hydrocarbon exploration companies where they may be involved in underground geological mapping, evaluation of ore reserves, production control, or exploration for new mineral or oil and gas deposits. They may be based in remote settings or major cities. Graduates may work in computing, data modelling and remote sensing in any of these areas.

An honours degree has traditionally been required by many employers including the larger mining and exploration companies.

Professional Recognition
Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AIMM), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

Domestic Course structure

Year 1
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2
You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth’s surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution. The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

Year 3
You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal,
petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case studies that will prepare you for a wide variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

**International Course Structure**

**Year 1**
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

**Year 2**
You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth's surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution. The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

**Year 3**
You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal, petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case studies that will prepare you for a wide variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

**Sample Structure**

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2 (Geoscience Pre-Major Strand)**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Recommended Second Majors:**
  - *Elective Unit for all Majors except Forensic Science:

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**Year 1, Semester 2 (Geoscience Pre-Major Strand)**
- **NQB201** Planet Earth
- **NQB202** History of Life on Earth
- **SCB123** Physical Science Applications
- **SCB222** Exploration of the Universe

**Year 2, Semester 1**
- **NQB311** Mineralogy
- **NQB314** Sedimentary Geology
- **Plus TWO other units selected according to the second major requirements**

**Year 2, Semester 2**
- **NQB411** Petrology of Igneous and Metamorphic Rocks
- **NQB412** Structural Geology and Field Methods
- **Plus TWO other units selected according to the second major requirements**

**Year 3, Semester 1**
- **NQB502** Field Methods in Natural Resource Sciences
- **NQB513** Geophysics
- **Plus TWO other unit selected according to the second major requirements**

**Year 3, Semester 2**
- **NQB615** Geochemistry
- **Plus ONE of:**
- **NQB612** Basin Analysis and Petroleum Geology
- **NQB613** Plate Tectonics
- **NQB614** Groundwater Systems
- **Recommended Second Majors:**
  - Applied Geology, Environmental Science, Physics
  - *Elective Unit for all Majors except Forensic Science:
- **SCB500** Industry Project

SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=18830. CRICOS No.00213J
Bachelor of Applied Science (Microbiology)

Domestic Entry requirements

**Recommended Study**
Biological Science and Chemistry.

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

**International Entry requirements**

**Recommended Study**
Biological Science and Chemistry.

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

**Minimum English requirements**
Students must meet the English proficiency requirements.

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**Course update**
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](http://www.student.qut.edu.au/studying/courses/course?courseCode=SC01&courseID=18810). CRICOS No.00213J

**Career Outcomes**
Microbiology graduates find employment in a variety of interesting careers. Many microbiologists are employed by human pathology laboratories with the departments of bacteriology, immunology, mycology, parasitology and virology. You may also find employment in laboratories testing for animal and plant diseases, or testing for pathogens or spoilage organisms in food, air, water and soils. Microbiologists can also be employed as metabolic engineers developing microbial production systems.

If working in a laboratory is not for you then there are positions available as technical product and sales representatives, intellectual property specialists/patent attorneys, or even with scientific publishers. Many microbiologists find employment within government departments such as Health, Employment, Economic Development and Innovation, and Environment and Resource Management.

If you wish to study for a higher research degree, you may pursue a research career in university, government or private research laboratories.

**Professional Recognition**
Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

**Domestic Course structure**

*Year 1*
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

*Year 2*
You will be introduced to diverse microorganisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise microorganisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will practise identifying micro-organisms by their appearance, biochemical testing or by using molecular assays.
**Sample Structure**

### Semesters

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111 Chemistry 1</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
</tr>
</tbody>
</table>

Plus ONE of:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
</tr>
<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
</tbody>
</table>

1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MAB105.
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB101.
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB121.
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MAB120.
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

### Year 1, Semester 2 (Life Sciences Pre-Major Strand)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
</tr>
</tbody>
</table>

### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB383</td>
<td>Molecular Biology Techniques</td>
</tr>
<tr>
<td>LQB486</td>
<td>Clinical Microbiology 1</td>
</tr>
</tbody>
</table>

Plus TWO other units selected according to the second major requirements

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB586</td>
<td>Clinical Microbiology 2</td>
</tr>
<tr>
<td>LQB587</td>
<td>Applied Microbiology 1: Water, Air and Soil</td>
</tr>
</tbody>
</table>

Plus TWO other units selected according to the second major requirements

### Recommended Second Majors:

- Biochemistry, Biotechnology, Forensic Science, Life Science Technologies
- * Elective Unit for all Majors except Forensic Science: SCB500 Industry Project

SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

---

**International Course structure**

**Year 1**
You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

**Year 2**
You will be introduced to diverse microorganisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise microorganisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will practise identifying micro-organisms by their appearance, biochemical testing or by using molecular assays.

**Year 3**
Advanced studies will allow you to expand your knowledge and expertise in specialised areas including pathogenesis and disease where you can study bacterial, fungal and parasitic diseases. Other advanced topics include animal and plant viral diseases, food microbiology, molecular microbiology, bioremediation and electron microscopy. You will also cover environmental microbiology which includes the testing of soil, air and water.
Bachelor of Applied Science (Physics)

Domestic Entry requirements

Recommended Study
Maths C

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Recommended Study
Maths C

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Course update
As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to ST01 Bachelor of Science. Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes
Physicists are an asset to almost any industry. Employment areas of QUT physics graduates are very wide-ranging. These include research and development departments of large manufacturing companies, mining and exploration companies, research institutions such as the Commonwealth Scientific and Industrial Research Organisation (CSIRO) and the Defence Science and Technology Organisation (DSTO), government bodies such as the Bureau of Meteorology, Environmental Protection Agencies and health departments, schools, universities and hospitals. Broad training in data analysis and problem-solving skills also make physicists well suited to management and consulting roles in a range of technology-based industries.

Professional Recognition
Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Domestic Course structure
Year 1
You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

Year 2
You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

Year 3
You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.
International Course structure

Year 1
You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

Year 2
You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

Year 3
You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.

Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2 (Physics Pre-Major Strand)
- Year 2, Semester 1
- Year 2, Semester 2 *
- Year 3, Semester 1 *
- Year 3, Semester 2 *
- Recommended Second Majors: 
  - Astrophysics, Mathematics
- * Elective Unit for all Majors except Forensic Science:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
</tbody>
</table>
### Handbook

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>QUT code</strong></td>
<td>SC01 + SC60</td>
</tr>
<tr>
<td><strong>CRICOS</strong></td>
<td>003502J + 009041G</td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
<td>3 years</td>
</tr>
<tr>
<td><strong>OP</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Rank</strong></td>
<td>99</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2012: CSP $2,260 per Semester</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2012: $12,500 per semester</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>384 [BAppSc 288 cp and BAppSc(Hons) 96 cp]</td>
</tr>
<tr>
<td><strong>Start months</strong></td>
<td>February</td>
</tr>
<tr>
<td><strong>Fixed closing date - 30 November</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
<td>February</td>
</tr>
<tr>
<td><strong>Fixed closing date - 30 November</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Mr Richard Thomas</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Associate Professor John Aaskov (Microbiology, Biochemistry, Biotechnology Majors); Dr Madeleine Schultz (Chemistry Major); Dr Konstantin Momot (Physics major)</td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

**2012 applications and registrations have closed.**

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) or very high achievement (4, VHA).

### International Entry requirements

International students must complete Year 12 at an Australian school.

Applicants are required to complete a questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

### International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum english requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

### Course update

From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

### Overview

The Bachelor of Applied Science Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of Applied Science (Honours) courses in just three years. A scholarship is offered to students in the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

### Professional Recognition

As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

### Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.
Course Structure
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:


To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars
An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars
An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note: The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information
For further information about this course, please contact the following:

Course Coordinator
Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Discipline Coordinators

Microbiology, Biochemistry, Biotechnology Majors:
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Chemistry Major:
Dr Madeleine Schultz
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Physics Major:
Dr Konstantin Momot
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course Structure
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:


This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studyni/courses/course?course?courseCode=SC01 + SC60&courseID=15992. CRICOS No.00213J
International Course structure

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:


To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars
An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

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An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars
An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.
Bachelor of Technology Innovation

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>ST50</td>
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<tr>
<td>CRICOS</td>
<td>070694G</td>
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<tr>
<td>Duration (full-time)</td>
<td>4 years</td>
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<tr>
<td>Duration (part-time domestic)</td>
<td>8 years</td>
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<td>OP</td>
<td>12</td>
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<tr>
<td>Rank</td>
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<td>OP Guarantee</td>
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</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: CSP $2,260 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
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</tr>
<tr>
<td>Total credit points</td>
<td>384</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Associate Professor Chris Collet</td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Discontinuation

As of 2013, ST50 will only be available for continuing students. No further intakes will be accepted.

Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Further Information

For further information about this course, please contact:

Course Coordinator

Associate Professor Chris Collet
Phone: +61 7 3138 5173
Email: c.collet@qut.edu.au
Bachelor of Technology Innovation (Biochemistry)

** Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Why Choose This Course**
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

**Professional Recognition**
Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

**Your Course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extracurricular networking events and an industry career.

**Year 4**
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.
**Bachelor of Technology Innovation (Biochemistry)**

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extracurricular networking events and an industry career.

**Year 4**
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

**Sample Structure**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
</tbody>
</table>

Plus ONE of the following units:

- MAB101 Statistical Data Analysis 1
- MAB105 Preparatory Mathematics
- MAB120 Algebra and Calculus
- MAB121 Calculus and Differential Equations

1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB101.

**International Course Structure**

**Your course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extracurricular networking events and an industry career.

**Year 4**
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

**International Course Structure**

**Your course**

**Year 1, Semester 2**

- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

**Year 2, Semester 1**

- LQB381 Biochemistry: Structure and Function
- LQB383 Molecular and Cellular Regulation
- Plus TWO units from the relevant options List which may include one unit from outside of the Faculty

**Year 2, Semester 2**

- LQB481 Biochemical Pathways and Metabolism
- LQB483 Molecular Biology Techniques
- Plus TWO units from the relevant options List which may include one unit from outside of the Faculty

**Year 3, Semester 1**

- BSB115 Management
- LQB581 Functional Biochemistry
- LQB582 Biomedical Research Technologies
- STB551 Engaging with the Innovation Industry

**Year 3, Semester 2**

- BSB126 Marketing
- LQB681 Biochemical Research Skills
- LQB682 Protein Biochemistry and Bioengineering
- MGB223 Entrepreneurship and Innovation

**Year 4, Semester 1**

- AMB240 Marketing Planning and Management
- LWS007 Introduction To Intellectual Property Law
- MGB324 Managing Business Growth
- STB709-1 Innovation and Commercialisation Project

**Year 4, Semester 2**

- BSB311 Innovation Commercialisation Strategies
- MGB225 Intercultural Communication and Negotiation Skills
- STB709-2 Innovation and Commercialisation Project
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<th>Course Title</th>
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<td>STB709-3</td>
<td>Innovation and Commercialisation Project</td>
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<tr>
<td>LQB386</td>
<td>Microbial Structure and Function</td>
</tr>
<tr>
<td>LQB388</td>
<td>Medical Physiology 1</td>
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<tr>
<td># LQB484</td>
<td>Introduction to Genomics and Bioinformatics</td>
</tr>
<tr>
<td># LQB486</td>
<td>Clinical Microbiology 1</td>
</tr>
<tr>
<td># LQB488</td>
<td>Medical Physiology 2</td>
</tr>
<tr>
<td># LQB489</td>
<td>Plant Physiology and Cell Biology</td>
</tr>
</tbody>
</table>

* Recommended Year 2 Semester 1

# Recommended Year 2 Semester 2

Any TWO units listed below provided prerequisites are met:
Bachelor of Technology Innovation (Biomedical Science)

Year | 2012
---|---
QUT code | ST50
CRICOS | 070694G
Duration (full-time) | 4 years
Duration (part-time domestic) | 8 years
OP | 12
Rank | 76
OP Guarantee | Yes
Campus | Gardens Point
Domestic fee (indicative) | 2012: CSP $2,260 per Semester
International fee (indicative) | 2012: $12,500 per Semester
Total credit points | 384
Credit points full-time sem. | 48
Dom. Start Months | February
Deferment | You can defer your offer and postpone the start of your course for one year
Course Coordinator | Associate Professor Chris Collet
Discipline Coordinator | 

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition
On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16001. CRICOS No.00213J
Bachelor of Technology Innovation (Biomedical Science)

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure

Seminars

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

International Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

LQB484 Introduction to Genomics and Bioinformatics
LQB486 Clinical Microbiology 1
LSB425 Quantitative Medical Science

Year 3, Semester 1
BSB115 Management
STB551 Engaging with the Innovation Industry
Plus any TWO of the following five units
LQB583 Genetic Research Technology
LQB584 Medical Cell Biology
LQB586 Clinical Microbiology 2
LSB525 Chemical Pathology
Elective

Year 3, Semester 2
BSB126 Marketing
MGB223 Entrepreneurship and Innovation
Plus any TWO units of the following five units provided the prerequisites are met:
LQB488 Medical Physiology 2
LQB684 Medical Biotechnology
LSB625 Diagnostic Endocrinology
LSB658 Clinical Physiology
Elective

Year 4, Semester 1
AMB240 Marketing Planning and Management
LWS007 Introduction To Intellectual Property Law
MGB324 Managing Business Growth
STB709-1 Innovation and Commercialisation Project

Year 4, Semester 2
BSB311 Innovation Commercialisation Strategies
MGB225 Intercultural Communication and Negotiation Skills
STB709-2 Innovation and Commercialisation Project
STB709-3 Innovation and Commercialisation Project

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16001, CRICOS No.00213J
Bachelor of Technology Innovation (Biotechnology)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**Why Choose This Course**
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

**Domestic Course structure**

**Your course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

**Year 4**
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

**Professional Recognition**
Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).
Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through an action learning framework, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy-style projects and extra-curricular networking events and an industry career.

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You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real-world experience and prepare you for your future career.

Sample Structure

### Semesters

- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

### Sample Structure

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
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<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>MAB105</td>
<td>Preparatory Mathematics</td>
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<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
</tbody>
</table>

**NOTE:** Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101

Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105

Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121

Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120

International Course structure

### Your course

**Year 1**
You will be able to choose units from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

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In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through an action learning framework, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy-style projects and extra-curricular networking events and an industry career.

**Year 4**
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real-world experience and prepare you for your future career.

### Relevant Options List for Year 2, Semester 1

- SCB121: Chemistry 2
- SCB122: Cell and Molecular Biology
- SCB123: Physical Science Applications

### Relevant Options List for Year 2, Semester 2

- LQB381: Biochemistry: Structure and Function
- LQB383: Molecular and Cellular Regulation

### Relevant Options List for Year 2, Semester 1

- LQB386: Microbial Structure and Function
- LQB388: Medical Physiology 1
- Elective

### Relevant Options List for Year 2, Semester 2

- LQB483: Molecular Biology Techniques
- LQB484: Introduction to Genomics and Bioinformatics

### Relevant Options List for Year 3, Semester 1

- BSB115: Management
- STB551: Engaging with the Innovation Industry

### Relevant Options List for Year 3, Semester 2

- BSB126: Marketing
- MGB223: Entrepreneurship and Innovation

### Relevant Options List for Year 4, Semester 1

- AMB240: Marketing Planning and Management

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16002. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16002. CRICOS No.00213)
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<td>MGB324</td>
<td>Managing Business Growth</td>
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<td>STB709-1</td>
<td>Innovation and Commercialisation Project</td>
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<tr>
<td>STB709-2</td>
<td>Innovation and Commercialisation Project</td>
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<td>STB709-3</td>
<td>Innovation and Commercialisation Project</td>
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<td>Year 4 Semester 2</td>
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<td>BSB311</td>
<td>Innovation Commercialisation Strategies</td>
</tr>
<tr>
<td>MGB225</td>
<td>Intercultural Communication and Negotiation Skills</td>
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<tr>
<td>STB709-2</td>
<td>Innovation and Commercialisation Project</td>
</tr>
<tr>
<td>STB709-3</td>
<td>Innovation and Commercialisation Project</td>
</tr>
</tbody>
</table>
Bachelor of Technology Innovation (Chemistry)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition
On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
Bachelor of Technology Innovation (Chemistry)

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

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Sample Structure

Semesters

- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2

International Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16003. CRICOS No.00213J
### Bachelor of Technology Innovation (Chemistry)

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<th>Course Name</th>
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<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<tr>
<td>LWS007</td>
<td>Introduction To Intellectual Property Law</td>
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<td>STB709-1</td>
<td>Innovation and Commercialisation Project</td>
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<td></td>
<td><strong>Year 4 Semester 2</strong></td>
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<tr>
<td>BSB311</td>
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<tr>
<td>STB709-2</td>
<td>Innovation and Commercialisation Project</td>
</tr>
<tr>
<td>STB709-3</td>
<td>Innovation and Commercialisation Project</td>
</tr>
</tbody>
</table>

# Bachelor of Technology Innovation (Digital Media)

## Year
- **2012**

## QUT code
- ST50

## CRICOS
- 070694G

## Duration (full-time)
- **4 years**

## Duration (part-time domestic)
- **8 years**

## OP
- **12**

## Rank
- **76**

## OP Guarantee
- **Yes**

## Campus
- Gardens Point

## Domestic fee (indicative)
- 2012: CSP $2,260 per Semester

## International fee (indicative)
- 2012: $12,500 per Semester

## Total credit points
- **384**

## Credit points full-time sem.
- **48**

## Dom. Start Months
- February

## Deferment
- You can defer your offer and postpone the start of your course for one year

## Course Coordinator
- Associate Professor Chris Collet

## Discipline Coordinator

---

## Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

## International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

## Minimum english requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
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<tr>
<td>Writing</td>
<td>6.0</td>
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<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

## Professional Recognition
No professional accreditation is currently available for courses in the games and entertainment area.

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## Your Course

### Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

### Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

### Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

### Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

## Domestic Course structure

### Your course

### Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In year three, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

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Sample Structure

Semesters
- **The course consists of four blocks of studies**
- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

<table>
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<tr>
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<tbody>
<tr>
<td>INB103</td>
<td>Industry Insights</td>
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<td>INB181</td>
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<td>KIB309</td>
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<tr>
<td>KIB314</td>
<td>Tangible Media</td>
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<td>MGB223</td>
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<td>Marketing Planning and Management</td>
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<td>LWS007</td>
<td>Introduction To Intellectual Property Law</td>
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<td>MGB324</td>
<td>Managing Business Growth</td>
</tr>
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<td>BSB311</td>
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<td>Intercultural Communication and Negotiation Skills</td>
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<td>Innovation and Commercialisation Project</td>
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<td>Block C Minor List</td>
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</table>

**ANIMATION**
- KIB105: Animation and Motion Graphics
- KIB108: Animation History and Practices
- KIB203: Introduction to 3D Computer Graphics
## Bachelor of Technology Innovation (Digital Media)

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<tr>
<td>KIB225</td>
<td>Character Development, Conceptual Design and Animation Layout</td>
</tr>
<tr>
<td>KVB105</td>
<td>Drawing for Design</td>
</tr>
<tr>
<td>KVB106</td>
<td>Drawing for Animation</td>
</tr>
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</table>

### GAME DESIGN:
- **KIB201** Concept Development for Game Design and Interactive Media
- **KIB202** Enabling Immersion
- **INB280** Fundamentals of Game Design

Plus ONE of the following two units:
- **INB281** Advanced Game Design
- **INB272** Interaction Design

### MATHEMATICS FOR GAMES:
- **MAB120** Algebra and Calculus
- **MAB122** Algebra and Analytic Geometry
- **MAB121** Calculus and Differential Equations
- **MAB312** Linear Algebra
  - [Students who have completed Maths C can substitute MAB120 with one of the following units: MAB311, MAB481 or MAB422]

### MOBILE AND NETWORK TECHNOLOGIES:
- **INB102** Emerging Technology
- **INB251** Networks
- **INB350** Internet Protocols and Services
- **INB353** Wireless and Mobile Networks

### SOUND DESIGN:
- **KMB107** Sound, Image, Text
- **KMB119** Music and Sound Production 1
- **KMB129** Music and Sound Production 2
- **KMB252** Multi-Platform Sound Design

### SOFTWARE TECHNOLOGIES:
- **INB210** Databases
- **INB250** Foundations of Computer Science
- **INB270** Programming
- **INB371** Data Structures and Algorithms

### PHYSICS FOR GAMES:
- **MAB121** Calculus and Differential Equations
- **PQB250** Mechanics and Electromagnetism
- **PQB251** Waves and Optics

Plus ONE of the following three units:
- **PQB450** Energy, Fields and Radiation
- **PQB460** Astrophysics 1
- **PCB593** Digital Image Processing

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16004. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16004. CRICOS No.00213J)
Handbook

Bachelor of Technology Innovation (Ecology)

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<td>Duration (part-time domestic)</td>
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<td>International fee (indicative)</td>
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<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Associate Professor Chris Collet</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<th>Score</th>
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<tbody>
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<tr>
<td>writing</td>
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<td>overall</td>
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Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
Bachelor of Technology Innovation (Ecology)

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

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Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>Code</td>
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<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
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<td>SCB111</td>
<td>Chemistry I</td>
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<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
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<tr>
<td>MAB120</td>
<td>Calculus and Differential Equations</td>
</tr>
<tr>
<td>MAB121</td>
<td>Algebra and Calculus</td>
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</table>

Year 1, Semester 1

Year 1, Semester 2

Year 2, Semester 2

Year 3, Semester 1

Year 4, Semester 1

Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120

Year 1, Semester 2

NQB201 Planet Earth
NQB202 History of Life on Earth
SCB120 Plant and Animal Physiology
Plus ONE of the following three units:
SCB121 Chemistry 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications

Year 2, Semester 1

NQB321 Ecology
Plus ONE of the following three units
NQB302 Earth Surface Systems
NQB322 Invertebrate Biology
NQB323 Plant Biology
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty

Year 2, Semester 2

NQB421 Experimental Design
NQB422 Genetics and Evolution
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty

Year 3, Semester 1

NQB521 Population Genetics and Molecular Ecology
NQB523 Population Management
STB551 Engaging with the Innovation Industry

Year 3, Semester 2

BSB126 Marketing
MGB223 Entrepreneurship and Innovation
NQB622 Conservation Biology
NQB623 Ecological Systems

Year 4, Semester 1

AMB240 Marketing Planning and Management
LWS007 Introduction To Intellectual Property Law
MGB324 Managing Business Growth

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16010. CRICOS No.00213J
<table>
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<tr>
<th>Code</th>
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<tr>
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<td>Innovation and Commercialisation Project</td>
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<tr>
<td>BSB311</td>
<td>Innovation Commercialisation Strategies</td>
</tr>
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</tr>
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**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
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**Why Choose This Course**
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

**Professional Recognition**
Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).
Bachelor of Technology Innovation (Environmental Science)

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extracurricular networking events and an industry career.

Year 4
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<td>SCB111</td>
<td>Chemistry 1</td>
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<tr>
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<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
</tbody>
</table>

NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121

Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120

Year 1 Semester 2
NQB202  History of Life on Earth
SCB120  Plant and Animal Physiology
SCB123  Physical Science Applications
Plus ONE of the following two units:
NQB201  Planet Earth
SCB121  Chemistry 2

Year 2 Semester 1
NQB302  Earth Surface Systems
NQB321  Ecology
Plus TWO units from the relevant options List which may include one unit from outside the Faculty

Year 2 Semester 2
NQB403  Soils and the Environment
NQB421  Experimental Design
Plus TWO units from the relevant options List which may include one unit from outside the Faculty

Year 3 Semester 1
BSB115  Management
NQB501  Environmental Modelling
STB551  Engaging with the Innovation Industry
Plus ONE of the two following units:
NQB502  Field Methods in Natural Resource Sciences
NQB503  Spatial Analysis of Environmental Systems

Year 3 Semester 2
BSB126  Marketing
MGB223  Entrepreneurship and Innovation
NQB601  Sustainable Environmental Management
Plus ONE of the three following units:
NQB602  Environmental Chemistry
NQB614  Groundwater Systems
NQB623  Ecological Systems

Year 4 Semester 1
AMB240  Marketing Planning and Management

International Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.
<table>
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<td>Innovation and Commercialisation Project</td>
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**Year 4 Semester 2**

<table>
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<tr>
<th>Code</th>
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<td>MGB225</td>
<td>Intercultural Communication and Negotiation Skills</td>
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<tr>
<td>STB709-2</td>
<td>Innovation and Commercialisation Project</td>
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<tr>
<td>STB709-3</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses?courseCode=ST50&courseID=16013. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses?courseCode=ST50&courseID=16013. CRICOS No.00213J)
**Bachelor of Technology Innovation (Forensic Science)**

**Year** 2012  
**QUT code** ST50  
**CRICOS** 070694G  
**Duration (full-time)** 4 years  
**Duration (part-time)** 8 years  
**OP** 12  
**Rank** 76  
**OP Guarantee** Yes  
**Campus** Gardens Point  
**Domestic fee (indicative)** 2012: CSP $2,260 per Semester  
**International fee (indicative)** 2012: $12,500 per Semester  
**Total credit points** 384  
**Credit points full-time sem.** 48  
**Dom. Start Months** February  
**Deferment** You can defer your offer and postpone the start of your course for one year  
**Course Coordinator** Associate Professor Chris Collet  
**Discipline Coordinator**

**Domestic Assumed knowledge**  
Before you start this course we assume you have sound knowledge in these areas:  
- Maths B  
- English  
- Chemistry  

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**  
- Maths B  
- English  
- Chemistry  

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**  
Students must meet the English proficiency requirements.  

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<th>IELTS (International English Language Testing System)</th>
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</table>
| speaking                                              | 6.0  
| writing                                               | 6.0  
| reading                                               | 6.0  
| listening                                             | 6.0  
| overall                                               | 6.5  

**Why Choose This Course**  
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

**Professional Recognition**  
Graduates may be eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, the Australian Society for Biochemistry and Molecular Biology (ASBMB), and the Royal Australian Chemical Institute (RACI).

**Your Course**

**Year 1**  
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**  
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**  
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

**Year 4**  
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

**Domestic Course structure**

**Your course**

**Year 1**  
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
**Bachelor of Technology Innovation (Forensic Science)**

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**
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**Sample Structure**

**Semesters**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
</tr>
<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
<tr>
<td>NOTE:</td>
<td>Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101 Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105 Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121</td>
</tr>
<tr>
<td>LQB383</td>
<td>Molecular and Cellular Regulation</td>
</tr>
<tr>
<td>SCB384</td>
<td>Forensic Sciences - From Crime Scene to Court</td>
</tr>
</tbody>
</table>

**International Course structure**

**Your course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

[Given the nature of the content, this is a detailed and comprehensive description of a Bachelor of Technology Innovation (Forensic Science) program at a university. The description covers the structure of the program, the courses offered, and the rationale behind the curriculum. It provides a structured approach to learning, with a focus on developing skills in science, technology, innovation, and business. The program is designed to prepare students for a career in the field of forensic science, combining theoretical knowledge with practical skills and real-world experience.]
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STB709-2</td>
<td>Innovation and Commercialisation Project</td>
</tr>
<tr>
<td>STB709-3</td>
<td>Innovation and Commercialisation Project</td>
</tr>
</tbody>
</table>
Bachelor of Technology Innovation (Games Technology)

Year 2012
QUT code ST50
CRICOS 070694G
Duration (full-time) 4 years
Duration (part-time domestic) 8 years
OP 12
Rank 76
Campus Gardens Point
Domestic fee (indicative) 2012: CSP $2,260 per Semester
International fee (indicative) 2012: $12,500 per Semester
Total credit points 384
Credit points full-time sem. 48
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Associate Professor Chris Collet
Discipline Coordinator

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Score</th>
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<tbody>
<tr>
<td>Speaking</td>
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<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition
No professional accreditation is currently available for courses in the games and entertainment area.

Your Course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
Bachelor of Technology Innovation (Games Technology)

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

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**International Course structure**

**Your course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
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## Sample Structure

**Seminars**

- The course consists of four blocks of studies
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- BLOCK C Minor Units List

### BLOCK C Minor Units List

- **ANIMATION:**
  - ADVANCED SOFTWARE TECHNOLOGIES:
  - DIGITAL MEDIA:
  - GAME DESIGN:
  - MATHEMATICS FOR GAMES:
  - MOBILE AND NETWORK TECHNOLOGIES:
  - SOUND DESIGN:
  - PHYSICS FOR GAMES:

### Block C or Block D Unit

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>INB101</td>
<td>Impact of IT</td>
</tr>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
</tr>
<tr>
<td>INB180</td>
<td>Computer Games Studies</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16012. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16012. CRICOS No.00213J)
## Bachelor of Technology Innovation (Games Technology)

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB105</td>
<td>Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIB108</td>
<td>Animation History and Practices</td>
</tr>
<tr>
<td>KIB108</td>
<td>Animation History and Practices</td>
</tr>
<tr>
<td>KIB225</td>
<td>Character Development, Conceptual Design and Animation Layout</td>
</tr>
<tr>
<td>KVB105</td>
<td>Drawing for Design</td>
</tr>
<tr>
<td>KVB106</td>
<td>Drawing for Animation</td>
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</table>

### ADVANCED SOFTWARE TECHNOLOGIES:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
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<tbody>
<tr>
<td>INB365</td>
<td>Systems Programming</td>
</tr>
<tr>
<td>INB372</td>
<td>Agile Software Development</td>
</tr>
<tr>
<td>INB374</td>
<td>Enterprise Software Architecture</td>
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</table>

Plus ONE from the following two units:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
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</thead>
<tbody>
<tr>
<td>INB382</td>
<td>Real Time Rendering Techniques</td>
</tr>
<tr>
<td>INB383</td>
<td>AI for Games</td>
</tr>
</tbody>
</table>

### DIGITAL MEDIA:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB101</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>KIB102</td>
<td>Visual Interactions</td>
</tr>
<tr>
<td>INB385</td>
<td>Multimedia Systems</td>
</tr>
<tr>
<td>INB386</td>
<td>Advanced Multimedia Systems</td>
</tr>
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</table>

### GAME DESIGN:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB201</td>
<td>Concept Development for Game Design and Interactive Media</td>
</tr>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
</tr>
<tr>
<td>INB280</td>
<td>Fundamentals of Game Design</td>
</tr>
</tbody>
</table>

Plus ONE from the following two units:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
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</thead>
<tbody>
<tr>
<td>INB272</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>INB281</td>
<td>Advanced Game Design</td>
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</table>

### MATHEMATICS FOR GAMES:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
<tr>
<td>MAB122</td>
<td>Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
</tbody>
</table>

[Students who have completed Maths C can substitute MAB120 with one of the following units: MAB311, MAB481 or MAB422]

### PHYSICS FOR GAMES:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
<tr>
<td>PQB250</td>
<td>Mechanics and Electromagnetism</td>
</tr>
<tr>
<td>PQB251</td>
<td>Waves and Optics</td>
</tr>
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</table>

Plus ONE from the following three units:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
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<tbody>
<tr>
<td>PQB450</td>
<td>Energy, Fields and Radiation</td>
</tr>
<tr>
<td>PQB460</td>
<td>Astrophysics 1</td>
</tr>
<tr>
<td>PCB593</td>
<td>Digital Image Processing</td>
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</table>

### MOBILE AND NETWORK TECHNOLOGIES:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
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</thead>
<tbody>
<tr>
<td>INB102</td>
<td>Emerging Technology</td>
</tr>
<tr>
<td>INB251</td>
<td>Networks</td>
</tr>
<tr>
<td>INB350</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>INB353</td>
<td>Wireless and Mobile Networks</td>
</tr>
</tbody>
</table>

### SOUND DESIGN:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
</tbody>
</table>

KIB119: Music and Sound Production
KMB119: Music and Sound Production
KMB252: Multi-Platform Sound Design
KKB216: Audio/Visual Interaction

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16012. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16012. CRICOS No.00213J)
Bachelor of Technology Innovation (Geoscience)

Year 2012
QUT code ST50
CRICOS 070694G
Duration (full-time) 4 years
Duration (part-time domestic) 8 years
OP 12
Rank 76
OP Guarantee Yes
Campus Gardens Point
Domestic fee (indicative) 2012: CSP $2,260 per Semester
International fee (indicative) 2012: $12,500 per Semester
Total credit points 384
Credit points full-time sem. 48
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Associate Professor Chris Collet
Discipline Coordinator

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Band</th>
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<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition
Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AIME), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

Your Course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

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Domestic Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.
Bachelor of Technology Innovation (Geoscience)

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

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Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 1 Semester 1</td>
</tr>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>Plus ONE of the following four units:</td>
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</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
</tr>
<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
</tbody>
</table>

NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB105.

Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105.

Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121.

International Course structure

Your course

Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 1 Semester 2

<table>
<thead>
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<tbody>
<tr>
<td>NQB201</td>
<td>Planet Earth</td>
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<tr>
<td>NQB202</td>
<td>History of Life on Earth</td>
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<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
</tr>
<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
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Year 2 Semester 1

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>NQB311</td>
<td>Mineralogy</td>
</tr>
<tr>
<td>NQB314</td>
<td>Sedimentary Geology</td>
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<tr>
<td>Plus TWO units from the relevant options List which may include one unit from outside the Faculty</td>
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<tr>
<td>NQB302</td>
<td>Earth Surface Systems</td>
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<tr>
<td>UDB281</td>
<td>Geographic Information Systems</td>
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<tr>
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</table>

Year 2 Semester 2

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>NQB411</td>
<td>Petrology of Igneous and Metamorphic Rocks</td>
</tr>
<tr>
<td>NQB412</td>
<td>Structural Geology and Field Methods</td>
</tr>
<tr>
<td>Plus TWO units from the relevant options List which may include one unit from outside the Faculty</td>
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<tr>
<td>NQB403</td>
<td>Soils and the Environment</td>
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<tr>
<td>NQB413</td>
<td>Stratigraphy</td>
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Year 3 Semester 1

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<tbody>
<tr>
<td>BSB115</td>
<td>Management</td>
</tr>
<tr>
<td>BSB502</td>
<td>Field Methods in Natural Resource Sciences</td>
</tr>
<tr>
<td>NQB513</td>
<td>Geophysics</td>
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<tr>
<td>STB551</td>
<td>Engaging with the Innovation Industry</td>
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Year 3 Semester 2

<table>
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<tr>
<td>BSB126</td>
<td>Marketing</td>
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<tr>
<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
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<tr>
<td>NQB615</td>
<td>Geochemistry</td>
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<tr>
<td>NQB612</td>
<td>Basin Analysis and Petroleum Geology</td>
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<tr>
<td>NQB613</td>
<td>Plate Tectonics</td>
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<tr>
<td>NQB614</td>
<td>Groundwater Systems</td>
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Year 4 Semester 1

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<tbody>
<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
<tr>
<td>LWS007</td>
<td>Introduction To Intellectual Property Law</td>
</tr>
<tr>
<td>MGB324</td>
<td>Managing Business Growth</td>
</tr>
</tbody>
</table>
Bachelor of Technology Innovation (Geoscience)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>STB709-1</td>
<td>Innovation and Commercialisation Project</td>
</tr>
<tr>
<td>Year 4 Semester 2</td>
<td></td>
</tr>
<tr>
<td>BSB311</td>
<td>Innovation Commercialisation Strategies</td>
</tr>
<tr>
<td>MGB225</td>
<td>Intercultural Communication and Negotiation Skills</td>
</tr>
<tr>
<td>STB709-2</td>
<td>Innovation and Commercialisation Project</td>
</tr>
<tr>
<td>STB709-3</td>
<td>Innovation and Commercialisation Project</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=16011. CRICOS No.00213J
Bachelor of Technology Innovation (Information Technology)

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-----------------|-----------------|-----------------|
| speaking        | 6.0             | writing         | 6.0             |
| reading         | 6.0             | listening       | 6.0             |
| overall         | 6.5             |                 |                 |

Professional Recognition
On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure
Your course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
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Year 3
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=15996. CRICOS No.00213J
Bachelor of Technology Innovation (Information Technology)

Development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy projects and extra-curricular networking events and an industry career.

Year 4
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure
Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 1</td>
<td></td>
</tr>
<tr>
<td>INB101</td>
<td>Impact of IT</td>
</tr>
<tr>
<td>INB102</td>
<td>Emerging Technology</td>
</tr>
<tr>
<td>INB103</td>
<td>Industry Insights</td>
</tr>
<tr>
<td>INB104</td>
<td>Building IT Systems</td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
<td></td>
</tr>
<tr>
<td>Choose THREE units from the IT Breadth Options List</td>
<td></td>
</tr>
<tr>
<td>Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty</td>
<td></td>
</tr>
<tr>
<td>Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty</td>
<td></td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td></td>
</tr>
<tr>
<td>INB201</td>
<td>Scalable Systems Development</td>
</tr>
<tr>
<td>Plus ONE unit from the IT Breadth Options List</td>
<td></td>
</tr>
<tr>
<td>Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty</td>
<td></td>
</tr>
<tr>
<td>Plus ONE unit from the IT Specialisation Options List</td>
<td></td>
</tr>
<tr>
<td>Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty</td>
<td></td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
<td></td>
</tr>
<tr>
<td>Choose ONE unit from the IT Specialisation Options List</td>
<td></td>
</tr>
<tr>
<td>Plus TWO units which may be any Faculty of Science and Technology unit or a unit from another Faculty</td>
<td></td>
</tr>
</tbody>
</table>

Options List

Choose ONE unit from the following list:

- AMB240 Marketing Planning and Management
- LWS007 Introduction To Intellectual Property Law
- MGB324 Managing Business Growth
- STB709-1 Innovation and Commercialisation Project
- STB709-2 Innovation and Commercialisation Project
- STB709-3 Innovation and Commercialisation Project

Information Technology Breadth Options List

Choose ONE unit from the IT Specialisation Options List

Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty

Year 3 Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB115</td>
<td>Management</td>
</tr>
<tr>
<td>STB551</td>
<td>Engaging with the Innovation Industry</td>
</tr>
<tr>
<td>Plus ONE unit from the IT Specialisation Options List</td>
<td></td>
</tr>
<tr>
<td>Plus ONE unit from the IT Breadth Options List</td>
<td></td>
</tr>
</tbody>
</table>

Year 3 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
<tr>
<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
</tr>
<tr>
<td>Plus ONE unit from the IT Specialisation Options List</td>
<td></td>
</tr>
<tr>
<td>Plus ONE unit from the IT Breadth Options List</td>
<td></td>
</tr>
</tbody>
</table>

Year 4 Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
<tr>
<td>LWS007</td>
<td>Introduction To Intellectual Property Law</td>
</tr>
<tr>
<td>MGB324</td>
<td>Managing Business Growth</td>
</tr>
<tr>
<td>STB709-1</td>
<td>Innovation and Commercialisation Project</td>
</tr>
</tbody>
</table>

Year 4 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB311</td>
<td>Innovation Commercialisation Strategies</td>
</tr>
<tr>
<td>MGB225</td>
<td>Intercultural Communication and Negotiation Skills</td>
</tr>
<tr>
<td>STB709-2</td>
<td>Innovation and Commercialisation Project</td>
</tr>
<tr>
<td>STB709-3</td>
<td>Innovation and Commercialisation Project</td>
</tr>
</tbody>
</table>

Information Technology Breadth Options List

Choose ONE unit from the following list:

- INB120 Corporate Systems
- INB210 Databases
- INB220 Business Analysis
- INB250 Foundations of Computer Science
- INB251 Networks
- INB255 Security
- INB270 Programming
- INB271 The Web
- INB272 Interaction Design

Information Technology Specialisation Options List

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST506&courseID=15996. CRICOS No. 00213J
Students must complete FOUR units from the following list. Please ensure you have completed a minimum of 36 credit points (3 units) of IT Breadth Option Units before commencing these units.

<table>
<thead>
<tr>
<th>ENTERPRISE SYSTEMS:</th>
<th>WEB TECHNOLOGIES:</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB123  Project Management Practice</td>
<td>INB313  Electronic Commerce Site Development</td>
</tr>
<tr>
<td>INB221  Technology Management</td>
<td>INB373  Web Application Development</td>
</tr>
<tr>
<td>INB311  Enterprise Systems</td>
<td>INB374  Enterprise Software Architecture</td>
</tr>
<tr>
<td>INB312  Enterprise Systems Applications</td>
<td>INB385  Multimedia Systems</td>
</tr>
<tr>
<td>möchten sind</td>
<td>INB386  Advanced Multimedia Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BUSINESS PROCESS MANAGEMENT:</th>
<th>DATA WAREHOUSING:</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB320  Business Process Modelling</td>
<td>INB340  Database Design</td>
</tr>
<tr>
<td>INB321  Business Process Improvement</td>
<td>INB341  Software Development With Oracle</td>
</tr>
<tr>
<td>INB322  Information Systems Consulting</td>
<td>INB342  Enterprise Data Mining and Data Analysis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NETWORK SYSTEMS:</th>
<th>SOFTWARE ENGINEERING:</th>
</tr>
</thead>
<tbody>
<tr>
<td>INB350  Internet Protocols and Services</td>
<td>INB370  Software Development</td>
</tr>
<tr>
<td>INB351  Unix Network Administration</td>
<td>INB371  Data Structures and Algorithms</td>
</tr>
<tr>
<td>INB352  Network Planning</td>
<td>INB372  Agile Software Development</td>
</tr>
<tr>
<td>INB353  Wireless and Mobile Networks</td>
<td>INB374  Enterprise Software Architecture</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DIGITAL ENVIRONMENTS</th>
<th>UNGROUPED UNITS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Issues and Values</td>
<td>INB355  Cryptology and Protocols</td>
</tr>
<tr>
<td>INB345  Mobile Devices</td>
<td>INB365  Systems Programming</td>
</tr>
<tr>
<td>INB346  Enterprise 2.0</td>
<td></td>
</tr>
<tr>
<td>INB347  Web 2.0 Applications</td>
<td></td>
</tr>
</tbody>
</table>

INB860  Computational Intelligence for Control and Embedded Systems

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=15996. CRICOS No.00213J
Bachelor of Technology Innovation (Microbiology)

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Subject prerequisites**
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Professional Recognition**
Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

**Your Course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

**Year 2**
You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

**Year 3**
In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extracurricular networking events and an industry career.

**Year 4**
You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

**Domestic Course structure**

**Your course**

**Year 1**
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

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Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 1</td>
<td></td>
</tr>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>Plus ONE from the following four units:</td>
<td></td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
</tr>
<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
</tbody>
</table>

NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120

Year 2 Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
</tr>
</tbody>
</table>

Year 2 Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
</tr>
<tr>
<td>LQB386</td>
<td>Microbial Structure and Function</td>
</tr>
</tbody>
</table>

Plus TWO units from the relevant options List which may include one unit from outside the Faculty

Relevant Options List for Year 2 Semester 1:

- LQB383 Molecular and Cellular Regulation
- LQB388 Medical Physiology 1
- Elective

Year 2 Semester 2

- LQB483 Molecular Biology Techniques
- LQB486 Clinical Microbiology 1
- Plus TWO units from the relevant options List which may include one unit from outside the Faculty

Relevant Options List for Year 2 Semester 2:

- LQB481 Biochemical Pathways and Metabolism
- LQB484 Introduction to Genomics and Bioinformatics
- LQB488 Medical Physiology 2
- LQB489 Plant Physiology and Cell Biology
- Elective

Year 3 Semester 1

- BSB115 Management
- LQB586 Clinical Microbiology 2
- LQB587 Applied Microbiology 1: Water, Air and Soil
- STB551 Engaging with the Innovation Industry

Year 3 Semester 2

- BSB126 Marketing
- MGB223 Entrepreneurship and Innovation
- LQB686 Microbial Technology and Immunology
- LQB687 Applied Microbiology 2: Food and Quality Assurance

Year 4 Semester 1

- AMB240 Marketing Planning and Management
- LWS007 Introduction To Intellectual Property Law
- MGB324 Managing Business Growth
- STB709-1 Innovation and Commercialisation Project

Year 4 Semester 2

- BSB311 Innovation Commercialisation Strategies
- MGB225 Intercultural Communication and Negotiation Skills
- STB709-2 Innovation and Commercialisation Project
- STB709-3 Innovation and Commercialisation Project
Bachelor of Technology Innovation (Physics)

Year 2012
QUT code ST50
CRICOS 070694G
Duration (full-time) 4 years
Duration (part-time domestic) 8 years
OP 12
Rank 76
OP Guarantee Yes
Campus Gardens Point
Domestic fee (indicative) 2012: CSP $2,260 per Semester
International fee (indicative) 2012: $12,500 per Semester
Total credit points 384
Credit points full-time sem. 48
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Associate Professor Chris Collet
Discipline Coordinator

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites
- Maths B
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You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

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<tr>
<th></th>
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<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Why Choose This Course
If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition
Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Your Course
Year 1
You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2
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Domestic Course structure

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Sample Structure

Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB122</td>
<td>Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>PQB250</td>
<td>Mechanics and Electromagnetism</td>
</tr>
<tr>
<td>PQB251</td>
<td>Waves and Optics</td>
</tr>
<tr>
<td>Plus ONE from the following two units</td>
<td></td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
<tr>
<td>MAB220</td>
<td>Computational Mathematics 1</td>
</tr>
</tbody>
</table>

Year 2 Semester 1

MAB311 Advanced Calculus
PQB350 Thermodynamics of Solids and Gases

Plus TWO units from the relevant options List which may include one unit from outside the Faculty

Relevant Unit Options List for Year 2, Semester 1:

PCB593 Digital Image Processing
PQB360 Global Energy Balance and Climate Change

Elective

Year 2 Semester 2

PQB450 Energy, Fields and Radiation
PQB451 Electronics and Instrumentation

Plus TWO ADVANCED units offered by the Faculty of Science and Technology

Relevant Unit Options List for Year 2, Semester 2:

PQB460 Astrophysics 1

Year 3 Semester 1

BSB115 Management
PQB550 Quantum and Condensed Matter Physics
PQB551 Physical Analytical Techniques
STB551 Engaging with the Innovation Industry

Year 3 Semester 2

BSB126 Marketing
MGB223 Entrepreneurship and Innovation
PQB650 Advanced Theoretical Physics
PQB651 Experimental Physics

Year 4 Semester 1

AMB240 Marketing Planning and Management
LWS007 Introduction To Intellectual Property Law
MGB324 Managing Business Growth
STB709-1 Innovation and Commercialisation Project

Year 4 Semester 2

BSB311 Innovation Commercialisation Strategies
# Bachelor of Technology Innovation (Physics)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGB225</td>
<td>Intercultural Communication and Negotiation Skills</td>
</tr>
<tr>
<td>STB709-2</td>
<td>Innovation and Commercialisation Project</td>
</tr>
<tr>
<td>STB709-3</td>
<td>Innovation and Commercialisation Project</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ST50&courseID=15998]. CRICOS No.00213J
**Bachelor of Urban Development (Construction Management)**

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Overview**
The course is concerned with the management of the overall process of construction projects and provides detailed understanding of project development from conception, through planning and construction to commissioning and maintenance. It develops skills in how to manage people, materials, equipment and plant while focusing on issues such as cost, time, quality, safety and environment. It educates students to become effective construction managers with comprehensive technological knowledge, management principles and communication skills.

**Minors**
For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to your course rules before making your selection.

**CONSTRUCTION MANAGEMENT Minor Options**
- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40.
interdisciplinary skills via your minor units and specialist skills in advanced construction management and research methods and report writing.

**Minors**

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to your course rules before making your selection.

Construction management minor options
- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40. The Project Collaboration Minor is highly recommended for students in Construction Management.

**International Course structure**

**Work Integrated Learning unit**

In your final year students are required to undertake 100 days approved industrial experience in the construction or allied field.

**Your course**

**Year 1**

You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

**Year 2**

You build on your knowledge of construction management by studying low-rise commercial construction and engineering, structural engineering, building measurement and estimating, construction-related law, building services engineering, basic business skills and minor study units.

**Year 3**

You increase your knowledge by studying high-rise construction and advanced structural and formwork design. You extend your management learning in business skills, contract administration and statutory construction law and further engage in your chosen minor study units as well as building your research capabilities.

**Year 4**

Your final year draws together previous learning and integrates it with more advanced concepts of strategic management, program and planning management, and human resources planning, preparing you for entry to the construction industry at managerial level. You have the opportunity to gain interdisciplinary skills via your minor units and specialist skills in advanced construction management and research methods and report writing.

**Minors**

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to your course rules before making your selection.

Construction management minor options
- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40. The Project Collaboration Minor is highly recommended for students in Construction Management.

**Sample Structure**

**Semesters**

- **Year 1 - Semester 1**
- **Year 1 - Semester 2**
- **Year 2 - Semester 1**
- **Year 2 - Semester 2**
- **Year 3 - Semester 1**
- **Year 3 - Semester 2**
- **Year 4 - Semester 1**
- **Year 4 - Semester 2**

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>UDB100</td>
<td>Urban Development and Sustainability</td>
</tr>
<tr>
<td>UDB101</td>
<td>Stewardship of Land</td>
</tr>
<tr>
<td>UDB110</td>
<td>Residential Construction and Engineering</td>
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<td>UDB111</td>
<td>Engineering Construction Materials</td>
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<td>UDB200</td>
<td>Project Planning in Urban Development</td>
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<tr>
<td>UDB104</td>
<td>Urban Development Economics</td>
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<tr>
<td>UDB112</td>
<td>Professional Studies 1</td>
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<td>UDB113</td>
<td>Measurement 1</td>
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<tr>
<td>UDB210</td>
<td>Commercial Construction and Engineering</td>
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<tr>
<td>UDB211</td>
<td>Introductory Structural Engineering</td>
</tr>
<tr>
<td>UDB212</td>
<td>Measurement 2</td>
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<tr>
<td>UDB213</td>
<td>Construction Estimating</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=16270. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=16270. CRICOS No.00213J)
Bachelor of Urban Development (Property Economics)

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
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<tr>
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<td><strong>Campus</strong></td>
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<td><strong>Domestic fee (indicative)</strong></td>
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<tr>
<td><strong>International fee (indicative)</strong></td>
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<tr>
<td><strong>Total credit points</strong></td>
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<td><strong>Credit points full-time sem.</strong></td>
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<td><strong>Dom. Start Months</strong></td>
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<tr>
<td><strong>Deferment</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
</tr>
</tbody>
</table>

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

**Minimum english requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.0

**Overview**
This course is concerned with all aspects of property - investment, asset management, development, valuation and research - with a focus on finance and on the commercial property market sector.

**Special Course Requirements**
You are required to obtain a minimum of 30 days approved professional work experience.

**Professional Recognition**
The 4 year degree has professional recognition from the Australian Property Institute, the Valuers' Registration Board of Queensland, and from the Royal Institution of Chartered Surveyors.

**International Student Entry**
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Second Majors and Minors**
In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to [your course rules](#) before making your selection.

**PROPERTY ECONOMICS Second Major and Minor Options**

- **Second Major:** A second major from anywhere in QUT
- **Minors:** Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Work Integrated Learning unit**
Students are required to obtain a minimum of 30 days approved professional work experience.

**Your course**

**Year 1**
You are introduced to land management, sustainability, construction, economics, law and fundamental property valuation practice. You will have a preliminary understanding of the knowledge required of a property professional including factors that influence the value of property. You develop verbal and written communication skills and work collaboratively on projects with other students.

**Year 2**
You further develop skills in applying analytical problem solving in property valuation, investment analysis and property development. You continue to build your knowledge and skills in planning and urban development, urban economics, and law associated with interests in land and property transactions. Focus is maintained on developing written and verbal communication to a professional standard. You develop an understanding of your future role as a property professional.

**Year 3**
You collaborate with other students in related disciplines to determine the feasibility of a hypothetical development project. You explore property finance and property and asset management and hone research expertise. Guest lectures from leading industry practitioners and industry-focused workshops are a feature. You also embark on a specialist focus through elective major/minor units in your
chosen specialisation.

**Year 4**
You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

**Second major and minors**
In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to your course rules before making your selection.

Property economics second major and minor options

**Second Major:**
- A second major from anywhere in QUT

**Minors:**
- Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

**International Course structure**

**Work Integrated Learning unit**
Students are required to obtain a minimum of 30 days approved professional work experience.

**Your course**

**Year 1**
You are introduced to land management, sustainability, construction, economics, law and fundamental property valuation practice. You will have a preliminary understanding of the knowledge required of a property professional including factors that influence the value of property. You develop verbal and written communication skills and work collaboratively on projects with other students.

**Year 2**
You further develop skills in applying analytical problem solving in property valuation, investment analysis and property development. You continue to build your knowledge and skills in planning and urban development, urban economics, and law associated with interests in land and property transactions. Focus is maintained on developing written and verbal communication to a professional standard. You develop an understanding of your future role as a property professional.

**Year 3**
You collaborate with other students in related disciplines to determine the feasibility of a hypothetical development project. You explore property finance and property and asset management and hone research expertise. Guest lectures from leading industry practitioners and industry-focused workshops are a feature. You also embark on a specialist focus through elective major/minor units in your chosen specialisation.

**Year 4**
You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

**Second major and minors**
In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to your course rules before making your selection.

Property economics second major and minor options

**Second Major:**
- A second major from anywhere in QUT

**Minors:**
- Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

**Sample Structure**

**Semesters**

- **Year 1 - Semester 1**
- **Year 1 - Semester 2**
- **Year 2 - Semester 1**
- **Year 2 - Semester 2**
- **Year 3 - Semester 1**
- **Year 3 - Semester 2**
- **Year 4 - Semester 1**
- **Year 4 - Semester 2**
Handbook

Bachelor of Urban Development (Quantity Surveying)

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>UD40</td>
</tr>
<tr>
<td>CRICOS</td>
<td>056387B</td>
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<tr>
<td>Duration (full-time)</td>
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<td>OP</td>
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<td>Rank</td>
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<td>OP Guarantee</td>
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<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>Domestic fee (indicative)</td>
<td>2012: CSP $4,025 per Semester</td>
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<tr>
<td>International fee (indicative)</td>
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<tr>
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<td>Credit points full-time sem.</td>
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<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr John Hayes</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Mr Jason Gray</td>
</tr>
</tbody>
</table>

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Overview**
The course prepares students to work as quantity surveyors or building economists. The course covers building management, cost planning and control, building development techniques, building research, computer software application, measurement of construction, and legal issues. **Applicants will be initially enrolled in the Bachelor of Urban Development (Construction Management) but will be directed to take suitable units to graduate with a Quantity Surveying primary major.**

**Special Course Requirements**
You are required to gain a minimum of 80 days of approved employment in the final year of the course.

**Professional Recognition**
This course is fully accredited by the Australian Institute of Quantity Surveyors, The Royal Institution of Chartered Surveyors (Honours version only), and the Board of Quantity Surveyors Malaysia (with Property Economics second major).

**Second Majors and Minors**
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

**QUANTITY SURVEYING Second Major and Minor Options**

**Second Major:** Choose one second major from the following options:

- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

**Minors:**
Two minors from anywhere in QUT. Remember if you take two Minors, one Minor must be from outside the UD40 course.

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Work Integrated Learning unit**
Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

**Your course**

**Year 1**
Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

**Year 2**
Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.
Bachelor of Urban Development (Quantity Surveying)

Year 3
Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Second major and minors
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

A minor from anywhere in QUT.

International Course structure
Work Integrated Learning unit
Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

Your course
Year 1
Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2
Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.

Year 3
Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Year 4
In your final year you complete your selected second major/minors, involving a major project which brings together all your previously mastered skills, and advances your communication skills in dissertation writing and seminar presentation. You also complete work integrated learning in the quantity surveying discipline, ensuring you are workforce ready.

Second Major:
Choose one second major from the following options:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

Minors:
Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies
- Work Integrated Learning Minor
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor

A minor from anywhere in QUT.

Sample Structure
Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>UDB100</td>
<td>Urban Development and Sustainability</td>
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<tr>
<td>UDB101</td>
<td>Stewardship of Land</td>
</tr>
<tr>
<td>UDB110</td>
<td>Residential Construction and Engineering</td>
</tr>
<tr>
<td>UDB111</td>
<td>Engineering Construction Materials</td>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=UDB40&courseID=16230. CRICOS No.00213J
# Bachelor of Urban Development (Quantity Surveying)

## Year 1 - Semester 2
- **UDB200** Project Planning in Urban Development
- **UDB104** Urban Development Economics
- **UDB112** Professional Studies 1
- **UDB113** Measurement 1

## Year 2 - Semester 1
- **UDB210** Commercial Construction and Engineering
- **UDB212** Measurement 2
- **UDB213** Construction Estimating
- **UDB216** The Environment and the Quantity Surveyor

## Year 2 - Semester 2
- **UDB102** Applied Law
- **UDB202** Business Skills
- **UDB215** Building Services Engineering
- **Second Major/Minor unit**

## Year 3 - Semester 1
- **UDB310** Highrise Construction and Engineering
- **UDB312** Contract Administration
- **UDB315** Measurement 3
- **Second Major/Minor unit**

## Year 3 - Semester 2
- **UDB314** Statutory Construction Law
- **UDB316** Cost Planning and Control
- **Second Major/Minor unit**

## Year 4 - Semester 1
- **BEB701** Work Integrated Learning 1
- **UDB301** Research Methods
- **Second Major/Minor unit**

## Year 4 - Semester 2
- **BEB801** Project 1
- **UDB302** Development Process
- **Second Major/Minor unit**

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=16230. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=16230. CRICOS No.00213J)
Bachelor of Urban Development (Spatial Science)

Year 2012
QUT code UD40
CRICOS 056387B
Duration (full-time) 4 years
OP 13
Rank 73
OP Guarantee Yes
Campus Gardens Point
Domestic fee (indicative) 2012: CSP $4,025 per Semester
International fee (indicative) 2012: $12,200 per Semester
Total credit points 384
Credit points full-time sem. 48
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Dr John Hayes
Discipline Coordinator Mr Robert Webb

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.0

Overview
This degree is a broad-based course. The first year is a foundation year designed to prepare students to deliver practical solutions to problems involving spatial information and decision-making. Students study foundation units such as mathematics, professional studies, sustainability as well as geospatial positioning in their first year. In the following years, the areas covered are boundary and control surveying, topographic mapping, photogrammetry, mine and hydrographic surveying, land development design and geographic information systems.

Professional Recognition
The course is recognised by Queensland Surveyors Board and the Surveying and Spatial Science Institute of Australia (SSSI).

Special Course Requirements
You will be required to attend compulsory field practicals off-campus in the Moreton Region and have access to an advanced scientific calculator for use during the course. To graduate you are required to have at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Minors
For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Work Integrated Learning unit
To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course
Year 1
You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

Year 2
You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

Year 3
Multidisciplinary land development units are undertaken to reflect real-world development projects. Land information management study supports the ‘big-picture’ view of sustainable developments while the geodesy theory unit covers high-precision state-of-the-art technology measurement applications. Project-based learning through spatial analysis practice is encouraged in this third year of study.

Year 4
Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain interdisciplinary skills and specialist
spatial measurement and presentation skills. Project and work-integrated learning units allow for industry work experiences and exposure to the diversity of workplace cultures.

Minors
For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

International Course structure
Work Integrated Learning unit
To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course
Year 1
You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

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You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

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Year 4
Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain interdisciplinary skills and specialist spatial measurement and presentation skills. Project and work-integrated learning units allow for industry work experiences and exposure to the diversity of workplace cultures.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>Code</td>
<td>Title</td>
</tr>
<tr>
<td>UDB100</td>
<td>Urban Development and Sustainability</td>
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<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
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<tr>
<td>UDB101</td>
<td>Stewardship of Land</td>
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<td>UDB181</td>
<td>Geospatial Positioning and GPS</td>
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<td>Code</td>
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<td>MAB101</td>
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<tr>
<td>UDB104</td>
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<td>UDB182</td>
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<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
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<tbody>
<tr>
<td>Code</td>
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<td>PCB172</td>
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<tr>
<td>UDB281</td>
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<td>UDB283</td>
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<td>UDB285</td>
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<td>Code</td>
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<td>MAB730</td>
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<td>UDB102</td>
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<td>UDB284</td>
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<tr>
<th>Year 3 - Semester 1</th>
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<tbody>
<tr>
<td>Code</td>
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<td>UDB381</td>
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<td>UDB385</td>
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<th>Year 4 - Semester 1</th>
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<td>Code</td>
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<td>UDB387</td>
</tr>
<tr>
<td>BEB701</td>
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<td>UDB301</td>
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<td>UDB483</td>
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<td>UDB485</td>
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<th>Year 4 - Semester 2</th>
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<td>Code</td>
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<td>UDB484</td>
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<td>UDB486</td>
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</table>
Bachelor of Urban Development (Urban and Regional Planning)

<table>
<thead>
<tr>
<th>Domestic Assumed knowledge</th>
<th>URBAN AND REGIONAL PLANNING Minor Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before you start this course we assume you have sound knowledge in these areas</td>
<td></td>
</tr>
<tr>
<td>• English</td>
<td></td>
</tr>
<tr>
<td>We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minimum english requirements</th>
<th>Choose two minors from the following options. Remember, one Minor must be from outside the UD40 course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must meet the English proficiency requirements.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overview</th>
<th>Further Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course aims to educate students to become innovative leaders in professional planning, with the capacity and will to create a better world. Graduates will apply perceptive sensibilities and skills to create sustainable natural and human environments. The QUT course emphasises creative design and inclusive community planning. You will have the opportunity to work on live projects with local councils and community groups.</td>
<td></td>
</tr>
<tr>
<td>Science and Engineering Faculty - Phone +61 7 3138 8822, Email: <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Recognition</th>
<th>Domestic Course structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course has received accreditation from the Planning Institute of Australia.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Major and Minors</th>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>You will have the opportunity to undertake two minors (four units each) to broaden your appreciation of fields related to urban and regional planning. One of these is the Applications Minor, that fulfills important Planning Institute of Australia accreditation requirements. The other minor you are able to choose for yourself; for example: landscape architecture, urban design, surveying, property economics, law or business management. Students wishing to undertake a second major rather than the accredited course model are advised to contact the Study Area Coordinator.</td>
<td></td>
</tr>
<tr>
<td>Your first year as a planning student will give you a strong foundation in design skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.</td>
<td></td>
</tr>
<tr>
<td>In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics,</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Urban Development (Urban and Regional Planning)

and real-world planning projects that move from the community through to the regional level.

Second major and minors
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Urban and regional planning second major and minor options
Second Major:
Choose one second major from the following options:
- Architectural Studies
- Landscape Architecture
- Spatial Science
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Construction Management
- Construction Management
- Residential Construction

OR

Minors:
Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:
- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture
- Spatial Science
- Architectural Studies
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from anywhere in QUT.

International Course structure
Your course
Year 1
Your first year as a planning student will give you a strong foundation in design skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.

Year 2
In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.

Year 3
In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.

Year 4
In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics, and real-world planning projects that move from the community through to the regional level.

Second major and minors
You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to your course rules before making your selection.

Urban and regional planning second major and minor options
Second Major:
Choose one second major from the following options:
- Architectural Studies
- Landscape Architecture
- Spatial Science
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Construction Management
- Construction Management
- Residential Construction

OR

Minors:
Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:
- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture
- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture

A minor from anywhere in QUT.

Sample Structure
Seminars

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>UDB100</td>
<td>Urban Development and Sustainability</td>
</tr>
<tr>
<td>UDB101</td>
<td>Stewardship of Land</td>
</tr>
<tr>
<td>UDB161</td>
<td>Introduction to Planning and Design</td>
</tr>
<tr>
<td>UDB162</td>
<td>History of Built Environment</td>
</tr>
<tr>
<td>Year 1 - Semester 1</td>
<td></td>
</tr>
<tr>
<td>UDB104</td>
<td>Urban Development Economics</td>
</tr>
<tr>
<td>UDB163</td>
<td>Land Use Planning</td>
</tr>
<tr>
<td>UDB164</td>
<td>Population and Urban Studies</td>
</tr>
<tr>
<td>UDB200</td>
<td>Project Planning in Urban Development</td>
</tr>
<tr>
<td>Year 2 - Semester 1</td>
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</tr>
<tr>
<td>UDB265</td>
<td>Site Planning</td>
</tr>
<tr>
<td>UDB266</td>
<td>Planning Processes and Consultations</td>
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<tr>
<td>UDB281</td>
<td>Geographic Information Systems</td>
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<td>Minor unit</td>
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<tr>
<td>UDB102</td>
<td>Applied Law</td>
</tr>
<tr>
<td>UDB202</td>
<td>Business Skills</td>
</tr>
<tr>
<td>UDB267</td>
<td>Development Assessment and Infrastructure</td>
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<tr>
<td>UDB308</td>
<td>Urban Design</td>
</tr>
<tr>
<td>UDB369</td>
<td>Negotiation and Conflict Resolution</td>
</tr>
<tr>
<td>UDB381</td>
<td>Geospatial Mapping</td>
</tr>
<tr>
<td>Minor unit</td>
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<tr>
<td>Year 3 - Semester 2</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=UD40&courseID=16330. CRICOS No.00213J
### Bachelor of Urban Development (Urban and Regional Planning)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Year 4 - Semester 1</th>
<th>Year 4 - Semester 2</th>
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<tbody>
<tr>
<td>BEB801</td>
<td>Project 1</td>
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<tr>
<td>UDB302</td>
<td>Development Process</td>
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<td>UDB370</td>
<td>Environmental Planning and Management</td>
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<tr>
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<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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<td></td>
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<tr>
<td>UDB301</td>
<td>Research Methods</td>
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<td>UDB471</td>
<td>Urban Planning Practice</td>
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<td>UDB473</td>
<td>Planning Theory and Ethics</td>
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<td>BEB802</td>
<td>Project 2</td>
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<td>UDB472</td>
<td>Community Planning</td>
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<td>UDB474</td>
<td>Regional Planning Practice</td>
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<tr>
<td>UDB475</td>
<td>Regional and Metropolitan Policy</td>
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</table>
## Bachelor of Engineering (Electrical)/ Bachelor of Mathematics

### Domestic Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

### International Entry requirements

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

### International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tbody>
<tr>
<td></td>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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</tr>
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</table>

### Domestic Course structure

**Work Integrated Learning unit**

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

### International Course structure

**Work Integrated Learning unit**

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

---

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
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<tbody>
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<td>IF21</td>
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<tr>
<td>CRICOS</td>
<td>020329J</td>
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<tr>
<td>Duration (full-time)</td>
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<td>Rank</td>
<td>81</td>
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<tr>
<td>OP Guarantee</td>
<td>Yes</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
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<td>Domestic fee (indicative)</td>
<td>2012: CSP $3,143 per Semester</td>
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<td>International fee (indicative)</td>
<td>2012: $12200 per Semester</td>
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<tr>
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<td>Credit points full-time sem.</td>
<td>48</td>
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<tr>
<td>Start months</td>
<td>February</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr R.Mahalinga-Iyer (Engineering); Associate Professor Dann Mallet (Mathematics)</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Bouchra Senadji (Engineering); Professor Helen MacGillivray (Mathematics)</td>
</tr>
</tbody>
</table>

---

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IF21&courseID=15670. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IF21&courseID=15670. CRICOS No.00213J)
Sample Structure

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Electrical Engineering Selectives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
</tr>
<tr>
<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td></td>
</tr>
<tr>
<td>ENB241</td>
<td>Software Systems Design</td>
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<tr>
<td>OR</td>
<td>Electrical Engineering Selective</td>
</tr>
<tr>
<td>ENB301</td>
<td>Instrumentation and Control</td>
</tr>
<tr>
<td>ENB340</td>
<td>Power Systems and Machines</td>
</tr>
<tr>
<td>ENB342</td>
<td>Signals, Systems, and Transforms</td>
</tr>
<tr>
<td>Year 5, Semester 1</td>
<td></td>
</tr>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENB346</td>
<td>Digital Communications</td>
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<tr>
<td>Mathematics Elective (Level 3)</td>
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</tr>
<tr>
<td>Mathematics Elective (Level 3)</td>
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</tr>
<tr>
<td>Year 5, Semester 2</td>
<td></td>
</tr>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>BEB802</td>
<td>Project 2</td>
</tr>
<tr>
<td>Electrical Engineering Selective</td>
<td></td>
</tr>
<tr>
<td>Mathematics Elective (Level 3)</td>
<td></td>
</tr>
<tr>
<td>Electrical Engineering Selectives</td>
<td></td>
</tr>
<tr>
<td>ENB339</td>
<td>Introduction to Robotics</td>
</tr>
<tr>
<td>ENB448</td>
<td>Signal Processing and Filtering</td>
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<td>ENB452</td>
<td>Advanced Power Systems Analysis</td>
</tr>
<tr>
<td>ENB453</td>
<td>Power Equipment and Utilisation</td>
</tr>
<tr>
<td>ENB456</td>
<td>Energy</td>
</tr>
<tr>
<td>ENB457</td>
<td>Controls, Systems and Applications</td>
</tr>
<tr>
<td>ENB458</td>
<td>Modern Control Systems</td>
</tr>
</tbody>
</table>

For students with four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both subjects.

Year 1, Semester 1
- ENB100 Engineering and Sustainability
- ENB130 Mechanical and Thermal Energy
- MAB121 Calculus and Differential Equations
- MAB122 Algebra and Analytic Geometry

Year 1, Semester 2
- ENB200 Introducing Engineering Systems
- ENB120 Electrical Energy and Measurements
- MAB101 Statistical Data Analysis 1
- MAB220 Computational Mathematics 1

Year 2, Semester 1
- ENB110 Engineering Statics and Materials
- ENB250 Electrical Circuits
- MAB102 Statistical Modelling 1
- MAB311 Advanced Calculus

Year 2, Semester 2
- ENB150 Introducing Engineering Design
- MAB413 Differential Equations
- Mathematics Elective (Level 2)
- Mathematics Elective (Level 2)

Year 3, Semester 1
- ENB240 Introduction To Electronics
- ENB246 Engineering Problem Solving
- MAB312 Linear Algebra
- MAB314 Statistical Modelling 2

Year 3, Semester 2
- ENB242 Introduction To Telecommunications
- ENB243 Linear Circuits and Systems

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF21&courseID=15670. CRICOS No.00213J
**Bachelor of Engineering (Electrical)/Bachelor of Business**

### Domestic Assumed Knowledge

Before you start this course we assume you have sound knowledge in these areas:

- **English**

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### International Subject Prerequisites

- **English**

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

### Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Discontinuation

From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF28&courseID=15770. CRICOS No.00213J
### Bachelor of Business / Bachelor of Information Technology

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
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<td><strong>OP</strong></td>
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<td><strong>Total credit points</strong></td>
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<td><strong>Credit points full-time sem.</strong></td>
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<tr>
<td><strong>Dom. Start Months</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
</tr>
</tbody>
</table>

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
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<td>listening</td>
<td>6.0</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

### Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX33 Bachelor of Business/Bachelor of Information Technology. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For information on the new course, please refer to IX33 Bachelor of Business/Bachelor of Information Technology.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IF48&courseID=19231. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IF48&courseID=19231. CRICOS No.00213J)
**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
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<tbody>
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**DISCONTINUATION**

As of Semester 1 2009, this course has been discontinued and replaced by IX54 Bachelor of Engineering (Electrical)/Bachelor of Information Technology.

**Further Information**

For further information about this course, please contact the following:

**Engineering Coordinator**

Phone +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

**Information Technology Coordinator**

Phone +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au
This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IF86&courseID=18553. CRICOS No.00213J

Bachelor of Arts/Bachelor of Applied Science

**Minimum English requirements**
Students must meet the English proficiency requirements.

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<tr>
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<tr>
<td>listening</td>
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<td>overall</td>
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</tbody>
</table>

**Course discontinued**
This course has been discontinued and is open to continuing students only.

**Course Design**
A feature of the course design is the flexibility and choice it offers. Students can tailor the double degree to their career interests by combining any one of the 10 majors that are available in the Bachelor of Applied Science (SC01) degree with a specialisation chosen from a wide range of offerings in the humanities.

The program is integrated so that students will study both science and arts units in each semester.

**Professional Recognition**
Relevant professional bodies for the Bachelor of Applied Science (SC01) are listed under the separate entry for the course. Eligibility for membership depends on the majors undertaken.

**Multidisciplinary Majors**
In the Arts component students will be required to complete one multidisciplinary major from the following: International and Global Studies; Community Studies; Society and Change; Ethics and Human Rights; Australian Studies.

**Sample Structure**

**Semesters**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

**Code** | **Title**
---|---
Year 1, Semester 1 | Major Unit - Arts
Applied Skills and Scholarship
Two Science units (SC01 Level 1): Foundation units

Year 1, Semester 2 | Major Unit - Arts
Discipline Major Unit or Elective unit
Two Science units (SC01 Level 1): at least one Foundation unit

Year 2, Semester 1 | Major Unit - Arts
Discipline Major Unit or Elective unit
Two Science units (SC01 Levels 1 and 2: Level 2 from Major)

Year 2, Semester 2 | Major Unit - Arts
Minor Unit - Arts
Two Science Units (SC01 Levels 1 and 2: Level 2 from Major)

Year 3, Semester 1 | Major Unit - Arts
Discipline Major Unit or Minor Unit or Elective unit - Arts
Two Science Major units (SC01 Level 2)

Year 3, Semester 2 | Minor Unit - Arts
Discipline Major Unit or Minor Unit or Elective unit - Arts
Two Science Major units (SC01 Level 3)

Year 4, Semester 1 | Major Unit - Arts
Discipline Major Unit or Minor Unit or Elective unit - Arts
Two Science Major units (SC01 Level 3)

Year 4, Semester 2 | Major Unit - Arts
Discipline Major Unit or Elective
Two Science Major units (SC01 Level 3)
Bachelor of Corporate Systems Management/Bachelor of Information Technology

<table>
<thead>
<tr>
<th>Handbook</th>
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<tr>
<td>Year</td>
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<td>Discipline Coordinator</td>
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</tbody>
</table>

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites
- English

You must have achieved study at a level comparable to Australian Year 12 or in recognised post-secondary studies in English and one of the following: Maths A, Maths B or Maths C.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Career Outcomes
The professional skills gained from this double degree are applicable across all business domains. As a graduate, you can expect to work in roles such as a business analyst or consultant, information and communication technologies project manager or information technology infrastructure manager, information analyst, business process manager, information manager, database manager, data communications specialist, systems analyst or programmer.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Study Areas
IT07 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IT07 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.
Further Information
For further information about this course, please contact:

Course Coordinator
Dr Taizan Chan or Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<th>Title</th>
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<tr>
<td>IT07 Course Outline</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>INB120</td>
<td>Corporate Systems</td>
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<td>INB101</td>
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<td>INB102</td>
<td>Emerging Technology</td>
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<td>INB103</td>
<td>Industry Insights</td>
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<tr>
<td></td>
<td>INB104</td>
<td>Building IT Systems</td>
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<td>Year 2, Semester 1</td>
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<td>Year 2, Semester 2</td>
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<td>Enterprise Systems Applications</td>
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<td>IT Specialisation Option</td>
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<td>Year 4, Semester 2</td>
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<td>Business Process Modelling</td>
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<td>INB302</td>
<td>IT Capstone Project</td>
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<td>IT Specialisation Option</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT07&courseID=15643. CRICOS No.00213J
Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

Course discontinued
The Faculty of Science and Technology (now Science and Engineering) has discontinued this course and only IT08 continuing students can enrol. Please contact enquiry.scitech@qut.edu.au for any enquiries.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact:

Course Coordinator
Richard Thomas or Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT08&courseID=19212. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Career Outcomes
Graduates may find roles as an entrepreneur in the games environment, or in management roles within the games and entertainment industry, for example, project manager, production manager, producer, content manager, business development manager, product manager or marketer.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program
The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energe, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Further Information
For further information about this course, please contact:

Corporate Systems Management Course Coordinator
Dr Taizan Chan
Phone: (07) 3138 2533
Email: sef.enquiry@qut.edu.au

Games and Interactive Entertainment Course Coordinator
Michael Docherty
Phone: (07) 3138 2515
Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>INB120</td>
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<td>INB123</td>
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<td>Year 1, Semester 1</td>
<td>INB181</td>
<td>Introduction to Games Production</td>
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<td>Organisational Databases</td>
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<td>Year 2, Semester 1</td>
<td>INB124</td>
<td>Information Systems Development</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT09&courseID=15644. CRICOS No.00213J
## Bachelor of Corporate Systems Management/Bachelor of Games and Interactive Entertainment

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<tbody>
<tr>
<td>INB313</td>
<td>Electronic Commerce Site Development</td>
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</table>
Bachelor of Applied Science/Bachelor of Education (Secondary)

Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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How to apply for a blue card

International Subject prerequisites

- Maths B
- English

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX02&courseID=15672. CRICOS No.00213J
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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</tbody>
</table>

**IMPORTANT NOTE**
This course is currently under review for future offerings (2013 onwards).

**Enrolling**
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Course Overview**
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

**Professional Recognition**
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

**Other Course Requirements**

**Blue Card**
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

**Literacy**
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

**Course Design**
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

**Further Information**
For further information about this course, please contact the following:

**Science Coordinator**
Dr Marion Bateson (as of August 2012)  
Phone: +61 7 3138 1269  
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)  
Phone: +61 7 3138 2984  
Email: p.hartfield@qut.edu.au

**Education Coordinator**
Dr Mal Shield  
Phone: +61 7 3138 3323  
Email: m.shield@qut.edu.au

**Faculty of Education Office**
Phone: +61 7 3138 3948  
Fax: +61 7 3138 3949  
Email: jo.wakefield@qut.edu.au

**Discipline Coordinators**

**Biochemistry Major**
Dr Perry Hartfield  
Phone: +61 7 3138 2984  
Email: p.hartfield@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Biotechnology Major**
Dr Marion Bateson  
Phone: +61 7 3138 1269  
Email: m.bateson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Chemistry Major**
Associate Professor Dennis Arnold  
Phone: +61 7 3138 2482  
Email: d.arnold@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Ecology Major**
Dr Ian Williamson  
Phone: +61 7 3138 2779  
Email: i.williamson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Environmental Science Major**
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Email: i.williamson@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Geoscience Major**
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Phone: +61 7 3138 4295  
Email: c.knox@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Mathematics Major**
Dr Scott McCue  
Phone: +61 7 3138 4295  
Email: s.mccue@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Microbiology Major**
Dr Christine Knox  
Phone: +61 7 3138 4295  
Email: c.knox@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au

**Physics Major**
Dr Stephen Hughes  
Phone: +61 7 3138 2327  
Email: sw.hughes@qut.edu.au  
Alternative phone contact: +61 7 3138 8822  
Alternative email contact: sef.enquiry@qut.edu.au
Bachelor of Applied Science/Bachelor of Education (Secondary)

Domestic Course structure
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:
- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:
- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<tr>
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<td></td>
<td>Curriculum Studies 2X (See List 2)</td>
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<td></td>
<td>Curriculum Studies 2Y (See List 2)</td>
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<td><strong>Year 4, Semester 1</strong></td>
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<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>Curriculum Studies 3Y (See List 3)</td>
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<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td>Culture Studies: Indigenous Education</td>
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<td>(students must enrol in the 6TP4 mode for both EDB005 and EDB007)</td>
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<tr>
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<td></td>
<td>EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).</td>
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<td><strong>Year 4, Semester 2</strong></td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX02&courseID=15672. CRICOS No.00213J
Bachelor of Applied Science/Bachelor of Education (Primary)

Domestic Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card
A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

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Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).
Bachelor of Applied Science/Bachelor of Education (Primary)

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
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</table>

IMPORTANT NOTE
This course is currently under review for future offerings (2013 onwards).

Course Overview
This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/obs-and-work-experience/work-experience-and-places/blue-cards.

Field studies units will be taken in Queensland schools.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Further Information
For further information about this course, please contact the following:

Science Coordinator
Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationeq@qut.edu.au

Discipline Coordinators
Biochemistry Major
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
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Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major
Dr Scott McCue
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Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=RU14&courseID=15673. CRICOS No.00213J.
Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure
Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure
Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

Sample Structure

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<td>EDB021</td>
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<td>MDB120</td>
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</table>

Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.

Designated Unit: EDB025
### Bachelor of Applied Science/Bachelor of Information Technology

**Year** | 2012  
**QUT code** | IX26  
**Duration (full-time)** | 4 years  
**OP** | 13  
**Rank** | 74  
**OP Guarantee** | Yes  
**Campus** | Gardens Point  
**Total credit points**

| Course Coordinator | Dr Marion Bateson (Science), Mr Richard Thomas (Information Systems)  
| Discipline Coordinator | Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); A/Prof Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kiriakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)  

### Minimum English Requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| speaking | 6.0  
| writing | 6.0  
| reading | 6.0  
| listening | 6.0  
| overall | 6.5  

### Course Discontinued
This course has been discontinued. Currently enrolled students should check with the Course Coordinator for enrolment and unit information.
Bachelor of Creative Industries / Bachelor of Information Technology

Year 2012
QUT code IX27
CRICOS 059227E
Duration (full-time) 4 years
OP 8
Rank 86
OP Guarantee Yes
Campus Gardens Point and Kelvin Grove
Total credit points 384
Credit points full-time sem. 48
Dom. Start Months February
Deferment You can defer your offer and postpone the start of your course for one year
Course Coordinator Director of Undergraduate Studies (Creative Industries); Mr Richard Thomas (Science and Technology)
Discipline Coordinator ci@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
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Course Update
From Semester 1, 2009, a revised version of this double degree program has been introduced. This course has been recoded IX56 Bachelor of Creative Industries/Bachelor of Information Technology. The current IX27 Bachelor of Creative Industries/Bachelor of Information Technology will be offered for continuing students only.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 168 credit points from Creative Industries interdisciplinary units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

Professional Recognition
Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit
Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information
For further information regarding this course, please contact the following:

Science and Technology Coordinator
Mr Richard Thomas
Phone +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au
## Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

## International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

## Minimum english requirements

Students must meet the English proficiency requirements.

<table>
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</table>

## Career Outcomes

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

## Overview

Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

## Professional Recognition

This degree meets the requirements for membership of Engineers Australia.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

## Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment as part of the Work Integrated Learning unit, before graduating.

## International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

## Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing or Public Relations.

## Important Information

QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on Student Services website.

## Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
QUT Business School: Phone +61 7 3138 2050, Fax +61 7 3138 1055, email: bus@qut.edu.au
Domestic Course structure

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

International Course structure

Course Design
Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.
Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<td>overall</td>
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</tbody>
</table>

Course Update
From semester one, 2009 this course will not be available for commencing students. IX29 will only be available for continuing students. New students - please refer to IX57. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition
On graduation, students will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Course Design
This double degree comprises 384 credit points with 192 credit points from Information Technology and 192 credit points form Mathematics. All majors in the Bachelor of Information Technology are available.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au
## Bachelor of Applied Science / Bachelor of Business

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
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<tr>
<td>reading</td>
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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**IMPORTANT NOTE**
As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

**Overview**
Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

**Professional Recognition**
Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on your intended science major, and the QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

**Important Information for Business Students**
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

**Further Information**
For further information about this course, please contact the following:

**Science Coordinator**
Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

**Business Coordinator**
Phone: +61 7 3138 2050
Email: bus@qut.edu.au

**Science Discipline Coordinators**

- Biotechnology Major
  - Dr Marion Bateson
  - Phone: +61 7 3138 1269
  - Email: m.bateson@qut.edu.au
  - Alternative phone contact: +61 7 3138 8822
  - Alternative email contact: sef.enquiry@qut.edu.au

- Biochemistry Major
  - Dr Perry Hartfield
  - Phone: +61 7 3138 2984
  - Email: p.hartfield@qut.edu.au
  - Alternative phone contact: +61 7 3138 8822
  - Alternative email contact: sef.enquiry@qut.edu.au

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX31&courseID=15674. CRICOS No.00213J
Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact:
sef.enquiry@qut.edu.au

Sample Structure

<table>
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<tbody>
<tr>
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</tr>
<tr>
<td>Business School Core Unit</td>
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<td>Science Faculty Unit</td>
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<td>Science Faculty Unit</td>
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</tr>
<tr>
<td>Science Faculty Unit</td>
<td></td>
</tr>
</tbody>
</table>
## Bachelor of Business/Bachelor of Mathematics

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

### International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

### Minimum English requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

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<td>6.0</td>
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<td>6.5</td>
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</tbody>
</table>

### Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/courses

### Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit [Scholarships](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX37&courseID=15675. CRICOS No.00213).

### Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

#### Business component:
- 2009 and 2010 commencing students
  - 7 Business School Core units (96 credit points)*
  - 8 Major Core units (96 credit points)
  - MGB223 Entrepreneurship and Innovation*
- 2007-2008 commencing students
  - 7 Business School Core units (84 credit points)*
  - 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

### Important Information for Business Students


### Further Information

For further information about this course, please contact the following:

#### Business Coordinator

Phone: Student Services +61 7 3138 2117
Email: Student Services bus@qut.edu.au

#### Mathematical Sciences Coordinator

Prof Ethan Kozan
Phone: +61 7 3138 8622
Email: sef.enquiry@qut.edu.au

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**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
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<td>OP</td>
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<td>Rank</td>
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<td>OP Guarantee</td>
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<td>Campus</td>
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<tr>
<td>Domestic fee (indicative)</td>
<td>2012: CSP $3,486 per Semester</td>
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<tr>
<td>International fee (indicative)</td>
<td>2012: $11,400 per Semester</td>
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<tr>
<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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</tr>
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<td>Start months</td>
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</tr>
<tr>
<td>Int. Start Months</td>
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<td>Director of Undergraduate Studies, QUT Business School; email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a>; Associate Professor Dann Malet (Mathematics)</td>
</tr>
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<td>Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations)</td>
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### Additional Information

- **Mathematics A** (4, SA)
- **Mathematics B** (4, SA)
- **Mathematics C** (4, SA)
- **Mathematics D** (4, SA)
- **Mathematics E** (4, SA)
- **Mathematics F** (4, SA)
- **Mathematics G** (4, SA)
- **Mathematics H** (4, SA)
- **Mathematics I** (4, SA)
- **Mathematics J** (4, SA)
- **Mathematics K** (4, SA)
- **Mathematics L** (4, SA)
- **Mathematics M** (4, SA)
- **Mathematics N** (4, SA)
- **Mathematics O** (4, SA)
- **Mathematics P** (4, SA)
- **Mathematics Q** (4, SA)
- **Mathematics R** (4, SA)
- **Mathematics S** (4, SA)
- **Mathematics T** (4, SA)
- **Mathematics U** (4, SA)
- **Mathematics V** (4, SA)
- **Mathematics W** (4, SA)
- **Mathematics X** (4, SA)
- **Mathematics Y** (4, SA)
- **Mathematics Z** (4, SA)

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**Handbook**

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</table>
Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

2009 and 2010 commencing students
- 7 Business School Core units (96 credit points)*
- 8 Major Core units (96 credit points)
- MGB223 Entrepreneurship and Innovation*

2007-2008 commencing students
- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB122 Quantitative Analysis & Finance (Replaced by BSB123 Data Analysis) is not required as the content of MAB313 Mathematics of Finance covers similar topics. An additional unit from the chosen major replaces BSB122/BSB123 for 2007 and 2008 commencing students. MGB223 Entrepreneurship and Innovation replaces BSB122/BSB123 for 2009 and 2010 commencing students.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

2009 and 2010 commencing students
- 7 Business School Core units (96 credit points)*
- 8 Major Core units (96 credit points)
- MGB223 Entrepreneurship and Innovation*

Sample Structure

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<tr>
<td>Year 2 Semester 1</td>
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</table>

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.
### Bachelor of Arts/Bachelor of Information Technology

#### Minimum English Requirements
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**
- Speaking: 6.0
- Writing: 6.0
- Reading: 6.0
- Listening: 6.0
- Overall: 6.5

#### Sample Structure

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<td><strong>YEAR 1 SEMESTER 2</strong></td>
<td><img src="#" alt="Sample Structure" /></td>
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<tr>
<td><strong>YEAR 2 SEMESTER 1</strong></td>
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<tr>
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<tr>
<td><strong>YEAR 4 SEMESTER 2</strong></td>
<td><img src="#" alt="Sample Structure" /></td>
</tr>
</tbody>
</table>

#### Code | Title
--- | ---
INB103 | Industry Insights
INB250 | Foundations of Computer Science
    | Major unit
    | Applied Skills And Scholarship
INB210 | Databases
INB251 | Networks
    | Major unit
    | Discipline unit or Elective unit
INB104 | Building IT Systems
    | Choose one unit from: Intermediate Level Elective list. This choice will replace ITB008 from 2009 course summary.
    | Major unit
    | Discipline or Minor unit or Elective unit
INB270 | Programming
INB271 | The Web
    | Major unit
    | Major unit
**YEAR 3 SEMESTER 1**
IT Major Unit
IT Major Unit
    | Major unit
    | Discipline or Minor unit or Elective
**YEAR 3 SEMESTER 2**

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX49&courseID=18560. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX49&courseID=18560. CRICOS No.00213J)
Bachelor of Information Technology/Bachelor of Laws

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

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<td>overall</td>
</tr>
</tbody>
</table>

Career Outcomes
Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in edemocracy both in government service delivery and political campaigning.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Study Areas
IX53 will not have nominated majors and minors in the IT component and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX53 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies
In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Graduate Destination Streams
The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making
their elective choices.
- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in ‘real world learning’, for example, working within law firms and government departments in placement electives.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:
- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Further Information

For further information about this course, please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 07 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator
Dr Bill Dixon
Ph: +61 7 3138 2707
Fax: +61 7 3138 2222
Email: law_enquiries@qut.edu.au

Domestic Course structure
Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas
You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure
Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Study Areas
You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tr>
<td>Year 1, Semester 1</td>
<td>INB101</td>
<td>Impact of IT</td>
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<td>INB102</td>
<td>Emerging Technology</td>
</tr>
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<td>Year 3, Semester 1</td>
<td>LWB145</td>
<td>Legal Foundations A</td>
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<td>Year 4, Semester 1</td>
<td>LWB147</td>
<td>Torts A</td>
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<tr>
<td>Year 5, Semester 1</td>
<td>INB103</td>
<td>Industry Insights</td>
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<td>Year 6, Semester 1</td>
<td>INB104</td>
<td>Building IT Systems</td>
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<td>Year 7, Semester 1</td>
<td>LWB146</td>
<td>Legal Foundations B</td>
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<td>Year 8, Semester 1</td>
<td>LWB148</td>
<td>Torts B</td>
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Further Information

For further information about this course, please contact the following:
<table>
<thead>
<tr>
<th>Law Elective</th>
<th>Law Elective</th>
<th>Law Elective</th>
<th>Law Elective</th>
</tr>
</thead>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX53&courseID=15676](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX53&courseID=15676). CRICOS No.00213J
Bachelor of Engineering (Electrical)/Bachelor of Information Technology

Domestic Entry requirements
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<th>Test</th>
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Professional Recognition
This course meets the requirements for membership of Engineers Australia (EA). EA is a signatory to the Washington Accord, which permits graduates from accredited member courses to work in various countries across the world. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Other Course Requirements
Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Cooperative Education Program
IT’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Pathways to Further Studies
In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.
### Bachelor of Engineering (Electrical)/Bachelor of Information Technology

**Further Information**

For further information about this course, please contact the following:

**Engineering Coordinator**
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Information Technology Coordinator**
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

### Sample Structure

#### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**
- **Electrical Engineering Selectives**

#### Curriculum Table

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<td>Linear Circuits and Systems</td>
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<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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<td>Introduction To Design and Professional Practice</td>
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<td>INB342</td>
<td>Signals, Systems and Transforms</td>
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<td>Advanced Design and Professional Practice</td>
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<td>BEB701</td>
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<td>BEB802</td>
<td>Project 2</td>
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<td>BEB701</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX54&courseID=15671. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX54&courseID=15671. CRICOS No.00213J)
Bachelor of Applied Science/Bachelor of Information Technology

Handbook

<table>
<thead>
<tr>
<th>Year</th>
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<td>CRICOS</td>
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<td>Duration (full-time)</td>
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<td>Domestic fee (indicative)</td>
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<td>International fee (indicative)</td>
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<td>Int. Start Months</td>
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</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Marion Bateson (Science), Dr Perry Hartfield (Biotechnology Major), Associate Professor Dennis Arnold (Chemistry Major), Dr Ian Williamson (Ecology Major), Dr Ian Williamson (Environmental Science Major), Dr Emad Kirjakous (Forensic Science Major), Dr Craig Sloss (Geoscience Major), Dr Christine Knox (Microbiology Major), Dr Stephen Hughes (Physics Major)</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Marion Bateson (Science), Mr Mike Roggenkamp (Information Technology)</td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physics major - Maths C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physics major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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IMPORTANT NOTE

This course is currently under review for future offerings (2013 onwards).

Course Overview

This double degree prepares you for an increasing range of careers that involve the application of information technology to science. It gives you the ability to use creative as well as analytical methods to solve scientific problems. Studying this double degree allows you to develop the technical skills required for your relevant field of study in applied science.

The science component of the course offers you the choice of majoring in biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geosciences, microbiology or physics. Theoretical aspects are balanced by strong practical components in this science and information technology double degree.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. Please refer to the Science pages at Studyfinder for more information on the relevant professional body for your chosen science major.

Study Areas

IX55 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX55 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Enerex, Boeing, CITI, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their BIT degree (or double degree) which
would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Further Information
For further information about this course, please contact the following:

**Science Coordinator**
Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2994
Email: p.hartfield@qut.edu.au

**Information Technology Coordinator**
Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Discipline Coordinators**

**Biochemistry Major**
Dr Perry Hartfield
Phone: +61 7 3138 2994
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

**Biotechnology Major**
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

**Chemistry Major**
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138

**Ecology Major**
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

**Environmental Science Major**
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

**Forensic Science Major**
Dr Emad Kiriakous
Phone: +61 7 3138 2894
Email: p.hartfield@qut.edu.au

**Geoscience Major**
Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

**Microbiology Major**
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

**Physics Major**
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Study Areas**
You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

**International Course structure**

**Study Areas**
You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

**Sample Structure**

**Seminars**

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<thead>
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<tbody>
<tr>
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<tr>
<td>INB101</td>
<td>Impact of IT</td>
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<td>INB102</td>
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<td>Year 3, Semester 1</td>
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<td>Science Major Unit</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX55&courseID=15645. CRICOS No.00213J.
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<th>Type</th>
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<td>INB301</td>
<td>The Business of IT</td>
<td>IT Specialisation</td>
<td>Unit Option</td>
<td>Year 4</td>
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<td>INB302</td>
<td>IT Capstone Project</td>
<td>IT Specialisation</td>
<td>Unit Option</td>
<td>Year 4</td>
<td>Semester 2</td>
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</table>

Bachelor of Creative Industries/Bachelor of Information Technology

Handbook

Domestic Assumed Knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject Prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English Requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Course Overview
This double degree allows you to complement your technical skills with creative skills through digital media and film production. You will learn to merge the creative and imaginative with the technical to develop sophisticated and innovative digital products. You can choose to complement your skill set through a range of information technology and creative industries areas of interest to diversify your studies, including:
- animation
- art and design history
- creative and professional writing
- dance studies
- digital media
- entertainment industries
- entrepreneurship
- fashion
- film, television and screen game design
- interactive and visual design
- journalism, media and communication
- literary studies
- music
- online environments

Career Outcomes
As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Design
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.
Bachelor of Creative Industries/Bachelor of Information Technology

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, can undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education
The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column, you are not permitted to enrol in the listed new code.

Further Information
For further information about this course please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure
You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>INB101</td>
<td>Impact of IT</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>INB102</td>
<td>Emerging Technology</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>Creative Industries Major: First Unit</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>IT Breadth Option Unit</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>IT Breadth Option Unit</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>IT Breadth Option Unit</td>
<td></td>
</tr>
<tr>
<td>Year 5, Semester 2</td>
<td>IT Breadth Option Unit</td>
<td></td>
</tr>
<tr>
<td>Year 6, Semester 2</td>
<td>IT Breadth Option Unit</td>
<td></td>
</tr>
</tbody>
</table>

Creative Industries Coordinator
Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=K566&courseId=18501. CRICOS No.00213J
Bachelor of Information Technology/Bachelor of Mathematics

Year: 2012
QUT code: IX57
CRICOS: 059226F
Duration (full-time): 4 years
OP: 10
Rank: 81
OP Guarantee: Yes
Campus: Gardens Point

Domestic fee (indicative): 2012: CSP $3,143 per Semester
International fee (indicative): 2012: $11,700 per Semester
Total credit points: 384
Start months: February
Int. Start Months: February

Deferment: You can defer your offer and postpone the start of your course for one year
Course Coordinator: Mr Mike Roggenkamp (Information Technology), Dr Tim Moroney (Mathematics)

Discipline Coordinator:

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)).

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test</th>
<th>Required Score</th>
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<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
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<td>reading</td>
<td>6.0</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Professional Recognition
Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society for Operations Research. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Financial Support
You should consider applying for an industry-sponsored mathematics bursary or an information technology scholarship to help you financially throughout your studies. For further information visit Scholarships.

Study Areas
IX57 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX57 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energeex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.
Bachelor of Information Technology/Bachelor of Mathematics

Further Information
For further information about this course, please contact the following:

Information Technology Coordinator
Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Mathematical Sciences Coordinator
Dr Tim Moroney
Phone: +61 7 3138 2262
Email: t.moroney@qut.edu.au

Domestic Course structure

Study areas
You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

International Course structure

Study areas
You can choose to specialise in:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<tr>
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<td>INB102</td>
<td>Emerging Technology</td>
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<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
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<tr>
<td>MAB122</td>
<td>Algebra and Analytic Geometry</td>
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<td>INB103</td>
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<tr>
<td>INB104</td>
<td>Building IT Systems</td>
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<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
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<td>MAB220</td>
<td>Computational Mathematics 1</td>
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<td>IT Specialisation Unit Option</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX57&courseID=15650. CRICOS No.00213J
Bachelor of Business/Bachelor of Information Technology

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<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>Domestic fee (indicative)</td>
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<td>Credit points full-time sem.</td>
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<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Mr Mike Roggenkamp (Information Technology), Director of Undergraduate Studies, QUT Business School; email: <a href="mailto:bus@qut.edu.au">bus@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Tommy Tang (Economics); Dr John Chen (Finance); Mr Greg Southey (Human Resource Management); Mr Michael Cox (International Business); Dr Henri Burgers (Management); Mr Bill Proud (Marketing); and Ms Amisha Mehta (Public Relations)</td>
</tr>
</tbody>
</table>

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
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</table>

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:
- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies


Pathways to Further Studies
In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

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Business: For BS63 Bachelor of Business (Honours) please click BS63 for details.

Cooperative Education
The Science and Engineering Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.
Bachelor of Business/Bachelor of Information Technology

Domestic Course structure
Pathways to Further Studies
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
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- Software Engineering
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International Course structure
Pathways to Further Studies
For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas
IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
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Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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<tr>
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<tbody>
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<tr>
<td>INB102</td>
<td>Emerging Technology</td>
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<td>Business Unit</td>
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<td>Business Unit</td>
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<td>INB103</td>
<td>Industry Insights</td>
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<td>INB104</td>
<td>Building IT Systems</td>
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<td>INB201</td>
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<td>Business Unit</td>
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<td>Business Unit</td>
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<td>INB300</td>
<td>Professional Practice in IT</td>
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<td>IT Specialist Option Unit</td>
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<td>Business Unit</td>
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<td>The Business of IT</td>
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<td>Business Unit</td>
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<td>INB302</td>
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</table>

INB301 must be completed before enrolling in INB302.

IT Specialist Option Unit
Business Unit
Business Unit

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX58&courseID=15677. CRICOS No.00213J
Bachelor of Corporate Systems Management/Bachelor of Justice

<table>
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<tr>
<th>Domestic Assumed knowledge</th>
<th>English</th>
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<tr>
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<td>- English</td>
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<td>We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,WA); Maths A, B or C (4,SA)).</td>
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<tr>
<td>reading: 6.0</td>
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<td>listening: 6.0</td>
<td></td>
</tr>
<tr>
<td>overall: 6.5</td>
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</tbody>
</table>

Course Overview
There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes
Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Futher Information
For further information about this course, please contact the following:

Science and Engineering Coordinator
Dr Taizan Chan
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Law Coordinator
Professor Kerry Carrington
Phone: +61 7 3138 7112
Email: lawjs_enquiry@qut.edu.au

Domestic Course structure
This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime...
Bachelor of Corporate Systems Management/Bachelor of Justice

prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

International Course Structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Criminology Units:
- Policing Units:

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<tr>
<td>INB120</td>
<td>Corporate Systems</td>
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<tr>
<td>INB103</td>
<td>Industry Insights</td>
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<tr>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
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<tr>
<td>JSB171</td>
<td>Justice and Society</td>
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<td>INB123</td>
<td>Project Management Practice</td>
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<td>BSB115</td>
<td>Management</td>
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<tr>
<td>JSB173</td>
<td>Understanding the Criminal Justice System</td>
</tr>
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<td>JSB174</td>
<td>Forensic Psychology and the Law</td>
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<td>INB122</td>
<td>Organisational Databases</td>
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<tr>
<td>JSB172</td>
<td>Professional Criminological Research Skills</td>
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<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
</tr>
<tr>
<td>INB124</td>
<td>Information Systems Development</td>
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INB313  Electronic Commerce Site Development
Policy Governance and Justice
JSB178 replaces JSB271 Policy Governance and Justice
Justice Study Area A Unit from list below (Criminology or Policing)

Year 3, Semester 1

INB220  Business Analysis
INB221  Technology Management
JSB381  Indigenous Justice in Criminal Justice
JSB381 replaces JSB371 Indigenous Justice
Justice Study Area A Unit from list below (Criminology or Policing)

Year 3, Semester 2

MGB223  Entrepreneurship and Innovation
INB320  Business Process Modelling
Justice Study Area A Unit from list below (Criminology or Policing)
Justice Study Area A Unit from list below (Criminology or Policing)

Year 4, Semester 1

INB312  Enterprise Systems Applications
INB322  Information Systems Consulting
Justice Study Area A Unit from list below (Criminology or Policing)
Justice Study Area A Unit from list below (Criminology or Policing)

Year 4, Semester 2

BSB126  Marketing
INB325  Corporate Systems Management Project
Justice Study Area A Unit from list below (Criminology or Policing)
Justice Study Area A Unit from list below (Criminology or Policing)

Criminology Units:

Choose eight from the following:
- Crimes of Violence
- JSB179 replaces JSB177 Crimes of Violence
- JSB207  Punishment and Penal Policy
- JSB207 replaces JSB373 Punishment and Penal Policy
- JSB208  Gender Crime and the Criminal Justice System
- JSB208 replaces JSB971 Gender Crime and the Criminal Justice System
- JSB255  Eco Crime
- Indigenous Justice in a Global Context
- JSB265  Official Corruption

Policing Units:

Choose eight from the following:
- JSB157  Policing Diversity
- JSB157 replaces JSB257 Policing Diversity
- JSB209  Transnational Organised Crime and Terrorism
- JSB209 replaces JSB977 Organised and Transnational Crime
- JSB273  Crime Research Methods
- JSB278  Drugs and Crime
- JSB278 replaces JSB378 Drugs and Crime
- JSB284  Policing in Context
- JSB284 replaces JSB274 Policing in Context
- JSB285  Political Violence and Terrorism
- JSB285 replaces JSB985 Political Violence and Terrorism
- Investigative Knowledge: People and Systems in Policing
- JSB385 replaces JSB375 Investigative Knowledge: People and Systems in Policing
- Information Management and Analysis
- JSB366 replaces JSB376 Information Management and Analysis
- Intelligence and Security
- JSB367 replaces JSB377 Intelligence and Security
- Death Investigation
- JSB386 replaces JSB986 Death Investigation

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX61&courseID=15651. CRICOS No.00213J.
Bachelor of Business / Bachelor of Corporate Systems Management

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

**International Subject prerequisites**
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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**Professional Recognition**
Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

**Course Design**
Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.
Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:
  • The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
  • The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

**International Course Structure**

**Course Design**

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:
  • The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
  • The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

**Sample Structure**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX62&courseID=14950. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</table>

Course Design
Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program
The Science and Engineering Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree.

Important Information for Business Students
QUT Business School rules and procedures are outlined in the Business Undergraduate Guidelines booklet. Other useful information can be found on the Student Services website.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact the following:

Games and Interactive Entertainment
Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Business Coordinator
Phone: +61 7 3138 2050
Fax: +61 7 3138 1055
Email: bus@qut.edu.au

Domestic Course structure
Course Design
Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Companies that QUT’s Coop Ed students have worked with include Energetx, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.
Students will undertake the two components of the double degree concurrently.

**International Course structure**

**Course Design**

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

**Business Component**

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor.

Students will undertake the two components of the double degree concurrently.

### Sample Structure

#### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<td>INB380</td>
<td>Games Project</td>
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The ITB002 unit is currently under review; further information will be available in August 2009.
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)).

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

Course Overview
This double degree gives you the opportunity to use your problem-solving skills to develop realistic games in a competitive gaming environment. A decade ago, people probably wouldn’t have noticed if the cape the game hero was wearing didn’t flap in the wind as he ran, or that the boxes in the corner of the room of the dungeon didn’t fall over when they are run into in a fight. Nowadays, serious gamers notice and demand this type of realism in their virtual worlds. This is where your maths and problem-solving capabilities come into play. Complex formulae are used in games design to create realistic scenes, and knowledge of mathematics will certainly aid your understanding.

Students undertake core units from both their Bachelor of Mathematics and Bachelor of Games and Interactive Entertainment. They can subsequently select from the strands of applied, computational, discrete and financial mathematics; mathematical modelling; operations research; scientific computation and visualisation; statistics and statistical modelling in their Bachelor of Mathematics and from the majors of animation, digital media, game design or software technologies in their Bachelor of Games and Interactive Entertainment degree.

Career Outcomes
A graduate may find work in film and television special effects or in the games and interactive entertainment environments making games look more realistic (such as concept artist).

Professional Recognition
Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program
The Faculty’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energetx, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Further Information
For further information about this course, please contact the following:

Games and Interactive Entertainment Coordinator
Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Mathematical Sciences Coordinator
Dr Tim Moroney
Financial Support
You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit Scholarships.

Sample Structure

### Semesters

- **Year 1, Semester 1**
  - INB180: Computer Games Studies
  - INB182: Introducing Design
  - MAB101: Statistical Data Analysis 1
  - MAB120: Algebra and Calculus

- **Year 1, Semester 2**
  - INB104: Building IT Systems
  - MAB121: Calculus and Differential Equations
  - MAB122: Algebra and Analytic Geometry

- **Year 2, Semester 1**
  - INB103: Industry Insights
  - MAB220: Computational Mathematics 1
  - MAB312: Linear Algebra

- **Year 2, Semester 2**
  - Games and Interactive Entertainment Major Unit
  - Games and Interactive Entertainment Major Unit
  - MAB210: Statistical Modelling 1

- **Year 3, Semester 1**
  - Games and Interactive Entertainment Major Unit
  - Games and Interactive Entertainment Major Unit
  - MAB311: Advanced Calculus

- **Year 3, Semester 2**
  - Games and Interactive Entertainment Major Unit

- **Year 4, Semester 1**
  - Games and Interactive Entertainment Major Unit

- **Year 4, Semester 2**
  - Games and Interactive Entertainment Major Unit
  - Level 2 or 3 Maths Unit

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This information is current as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX64&courseID=15652. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX64&courseID=15652. CRICOS No.00213J)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

International Subject prerequisites
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<th>Required Score</th>
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<td>Listening</td>
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<tr>
<td>Overall</td>
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</table>

IMPORTANT NOTE
This course is currently under review for future offerings (2013 onwards).

Career Outcomes
Knowledge of science underpins more than you might think. As a graduate of the Applied Science/Games and Interactive Entertainment double degree you may find work as a graphic/games designer. You may work on such things as making car games realistic, making people move more realistically using your knowledge of the laws of motion, or creating three-dimensional games.

Professional Recognition
Graduates will satisfy the requirements of membership in the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors. The software technologies major of the Bachelor of Games and Interactive Entertainment is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

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If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact the following:

Games and Interactive Entertainment Coordinator
Michael Docherty
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Science Coordinator
Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX65&courseID=15653. CRICOS No.00213J
BSc Bachelor of Applied Science/Bachelor of Games and Interactive Entertainment

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX65&courseID=15653. CRICOS No.00213J

Discipline Coordinators

Biochemistry Major
Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major
Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Forensic Science Major
Dr Emad Kiriakous
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Geoscience Major
Dr Craig Sloss
Phone: +61 7 3138 2810
Email: c.sloss@qut.edu.au
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Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major
Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major
Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
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<td>Year 1, Semester 1</td>
<td>INB180</td>
<td>Computer Games Studies</td>
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<td>INB182</td>
<td>Introducing Design</td>
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<td>Year 1, Semester 2</td>
<td>Applied Science Unit</td>
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<td>Year 2, Semester 1</td>
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<tr>
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<td>INB181</td>
<td>Introduction to Games Production</td>
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<tr>
<td>Year 2, Semester 2</td>
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<tr>
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<td>INB104</td>
<td>Building IT Systems</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>Applied Science Unit</td>
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<tr>
<td>Year 3, Semester 2</td>
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<td>Year 4, Semester 2</td>
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</tbody>
</table>


Code | Title
--- | ---
INB379 | Game Project Design
INB380 | Games Project

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX65&courseID=15653. CRICOS No.00213J
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Career Outcomes

This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate’s parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the redesigned postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Cooperative Education

The Faculty of Science and Engineering’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energeex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens.
Bachelor of Fine Arts (Interactive and Visual Design) / Bachelor of Information Technology

and permanent residents only.

Find out more about the Cooperative Education Program.

Further Information
For Further information about this course, please contact the following:

Information Technology Coordinator
Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Creative Industries Coordinator
Phone +61 7 3138 8114
Fax +61 7 3138 8116
Email: creativeindustries@qut.edu.au

Domestic Course structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

International Course structure

Course Structure
This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas
The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems

Sample Structure

Semesters

Year 1, Semester 1
- INB101 Impact of IT
- INB102 Emerging Technology
- KIB100 Design and Creative Thinking
- KIB101 Visual Communication

Year 1, Semester 2
- INB103 Industry Insights
- INB104 Building IT Systems
- KIB109 Design for Interactive Media
- KIB120 Graphic Design

Year 2, Semester 1
- IT Breadth Option Unit
- KIB103 Introduction to Web Design and Development
- KVB105 Drawing for Design

Year 2, Semester 2
- IT Breadth Option Unit
- IT Breadth Option Unit
- KIB102 Visual Interactions
- KIB105 Animation and Motion Graphics

Year 3, Semester 1
- INB201 Scalable Systems Development
- IT Specialist Option Unit
- KIB204 Web Interface Design
- KIB231 Typography and Illustration

Year 3, Semester 2
- INB300 Professional Practice in IT
- IT Specialist Option Unit
- KIB207 Theories of Visual Communication
- KIB216 Advanced Web Design

Year 4, Semester 1
- INB301 The Business of IT
- IT Specialist Option Unit
- KIB309 Embodied Interactions
- KIB340 Visual Information Design

Year 4, Semester 2
- INB302 IT Capstone Project
- IT Specialist Option Unit
- KIB322 Professional Practice for Designers

INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:
- KIB314 Tangible Media
- KIB338 Print Media

One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):

One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):
Bachelor of Applied Science / Bachelor of Laws

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

**International Subject prerequisites**
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>speaking: 6.0</td>
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<tr>
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</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

**IMPORTANT NOTE**
As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Business students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units.

New students - please refer to Bachelor of Science/Bachelor of Business. Please contact sef.enquiry@qut.edu.au for any enquiries.

**Professional Recognition**
Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See **Studyfinder** for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

**Course Design**
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course: biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

**Further Information**
For further information about this course, please contact the following:

**Science Coordinator**
Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

**Law Coordinator**
Dr Bill Dixon
Phone: +61 7 3138 2707

**Discipline Coordinators**

**Biochemistry Major**
Dr Perry Hartfield
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Alternative email contact: sef.enquiry@qut.edu.au

**Biotechnology Major**
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Email: m.bateson@qut.edu.au

Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

**Chemistry Major**
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Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au

Alternative phone contact: +61 7 3138 8822
**Bachelor of Applied Science / Bachelor of Laws**

8822
Alternative email contact: sef.enquiry@qut.edu.au

**Ecology Major**
Dr Ian Williamson
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Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Microbiology Major**
Dr Christine Knox
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Geoscience Major**
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Alternative email contact: sef.enquiry@qut.edu.au

**Physics Major**
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Alternative email contact: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Course structure**
You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**Course design**
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

**International Course structure**

**Course structure**
You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

**Course design**
The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

**Sample Structure**

**Semesters**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 5, Semester 1**
- **Year 5, Semester 2**
- **Year 6, Semester 1**

**Code** | **Title** |
--- | --- |
Year 1, Semester 1 | Science Unit |
Year 2, Semester 1 | Science Unit |
LWB145 | Legal Foundations A |
LWB147 | Torts A |
Year 3, Semester 1 | Science Unit |
LWB146 | Legal Foundations B |
LWB148 | Torts B |
Year 4, Semester 1 | Science Unit |
LWB136 | Contracts A |
LWB238 | Fundamentals of Criminal Law |
Year 3, Semester 2 | Science Unit |
LWB240 | Principles of Equity |
LWB243 | Property Law A |
Year 4, Semester 2 | Science Unit |
LWB241 | Trusts |
LWB244 | Property Law B |
Year 5, Semester 1 | Science Unit |
LWB242 | Constitutional Law |
LWB432 | Evidence |
Year 6, Semester 1 | Law Elective |
LWB334 | Corporate Law |
LWB335 | Administrative Law |
LWB431 | Civil Procedure |
LWB433 | Professional Responsibility |

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX72&courseID=15680. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX72&courseID=15680. CRICOS No.00213J)
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<tr>
<td>Law Elective</td>
</tr>
<tr>
<td>Law Elective</td>
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</tbody>
</table>
Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas
- Maths B
- English

Four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Maths C and knowledge of at least one of the sciences. For majors in biochemistry, biotechnology, forensic science, and microbiology - Biology and Chemistry are recommended.

International Subject prerequisites
- Maths B
- English

Four semesters with sound achievement in high school or subsequent study (English (4, SA) and Maths B (4, SA)). Maths C and knowledge of at least one of the sciences. For the majors in biochemistry, biotechnology, forensic science, and microbiology - Biology and Chemistry are recommended. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-----------------|
| speaking        | 6.0             |
| writing         | 6.0             |
| reading         | 6.0             |
| listening       | 6.0             |
| overall         | 6.5             |

IMPORTANT NOTE

As of 2013, this course will only be available for continuing Bachelor of Applied Science/Bachelor of Mathematics students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year Bachelor of Applied Science units. New students - please refer to Bachelor of Science/Bachelor of Mathematics. Please contact sef.enquiry@qut.edu.au for any enquiries.

Course Overview

Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that are highly sought after by employers. A stronger training in mathematics and statistics enhances your capabilities in modelling analysis and design.

This four year double degree course integrates studies in one of the science majors with studies in mathematics. The science majors available are biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

The mathematics component offers studies in core mathematics, applied mathematics, computational mathematics, discrete mathematics, financial mathematics, mathematical modelling, operations research, statistics, statistical modelling, scientific computation and data visualisation.

Professional Recognition

Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit scholarships.

Further Information

For further information about this course please contact:

Science Coordinator
Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Mathematics Coordinator
Professor Graeme Pettet
Phone: +61 7 3138 5238
Email: g.pettet@qut.edu.au
### Bachelor of Applied Science/Bachelor of Mathematics

#### Sample Structure

**Semesters**

- **Level 1 Units:**
- **Level 2 and 3 Mathematics Units:**
- **Level 2 and 3 Science Units:**
- **Science Elective Units:**

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<td>Course Notes</td>
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<td>Students must complete at least (a) 192</td>
</tr>
<tr>
<td></td>
<td>credit points (16 twelve credit point</td>
</tr>
<tr>
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<td>units) of Mathematics units and (b) 192</td>
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<tr>
<td></td>
<td>credit points (16 twelve credit point</td>
</tr>
<tr>
<td></td>
<td>units) of Science units, according to the</td>
</tr>
<tr>
<td></td>
<td>requirements as follows:</td>
</tr>
</tbody>
</table>

**Level 1 Units:**

Students must complete the following Level 1 Mathematics units:

- MAB101 Statistical Data Analysis 1
- MAB120 Algebra and Calculus
- MAB121 Calculus and Differential Equations
- MAB122 Algebra and Analytic Geometry
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1

MAB120 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent).

Students with Sound Achievement in both Senior Mathematics B and C take a level 2 Mathematics unit option instead of MAB120.

Students must complete the following Level 1 Science Foundation units:

- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

In addition, students are required to complete any mandatory units - and should complete all recommended units, specified for the science major selected.

**Level 2 and 3 Mathematics Units:**

At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 Mathematics units:

Students must complete:

- MAB311 Advanced Calculus
- MAB312 Linear Algebra

**Level 2 and 3 Science Units:**

At least 96 credit points (8 twelve-credit point units) must be taken from Level 2 and Level 3 Science units with at least 48 credit points (4 twelve credit point units) from Level 3 Science units. The science units must meet the advanced level requirements of one of the following majors of the SC01 Bachelor of Applied Science course: Biochemistry; Biotechnology; Chemistry; Ecology; Environmental Science; Forensic Science; Geoscience; Microbiology or Physics.

**Science Elective Units:**

The Mathematics unit (or units) normally undertaken in the first year of SC01 Bachelor of Applied Science is replaced by a Science elective unit (or units). This Science elective unit can be from any level. The level 2 Mathematics unit in the Physics major is replaced by a level 2 Science elective unit.
Bachelor of Applied Science (Honours)

Year: 2012
QUT code: HL52
CRICOS: 009041G
Duration (full-time): 1 year
Duration (part-time domestic): 2 years
Campus: Kelvin Grove
Domestic fee (indicative): 2012: CSP $3,575 per Semester
International fee (indicative): 2012: $11400 per Semester
Total credit points: 96
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: February
Int. Start Months: February
Course Coordinator: hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator: 07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements
Applicants should have completed QUT’s Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking: 6.0
writing: 6.0
reading: 6.0
listening: 6.0
overall: 6.5

Dissertation
The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

Electives
Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/ supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure
Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

International Course structure
Course structure
Students complete a dissertation which is one 48-credit-point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Sample Structure
Semsers

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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<tbody>
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<td>HLP101</td>
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**Year 1, Semester 2**

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<table>
<thead>
<tr>
<th>Electives</th>
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</table>

**Dissertation**

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.
This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT04&courseID=14990. CRICOS No.00213J

Bachelor of Games and Interactive Entertainment - Dean’s Scholars Program

| Handbook |
|-----------------|-----------------|-----------------|
| **Year**        | 2012            |                 |
| **QUT code**    | IT04            |                 |
| **CRICOS**      | 059710E         |                 |
| **Duration (full-time)** | 3 years       |                 |
| **OP**          | 1               |                 |
| **Rank**        | 99              |                 |
| **Campus**      | Gardens Point   |                 |
| **Domestic fee (indicative)** | 2012: CSP $3,875 per Semester | |
| **International fee (indicative)** | 2012: $11,700 per Semester | |
| **Total credit points** |                 |                 |
| **Start months** | February Fixed closing date - 30 November | |
| **Int. Start Months** | February Fixed closing date - 30 November | |
| **Course Coordinator** | Richard Thomas | |
| **Discipline Coordinator** |                 | |

Domestic Entry requirements

2012 applications and registrations have closed. Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements

The questionnaire is available from Additional entry requirements or phone (07) 3138 2782. Shortlisted registrants may be required to attend an interview in December and will be notified of date and venue after registrations close.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>overall</td>
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</tbody>
</table>

Why Choose This Course

This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State’s game developers generate approximately $55 million per year; a 40 per cent slice of Australia’s video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry’s workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children’s game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

- seven (7) core units including a 24 credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies

**MAJORS**

Choose your primary area of study, also known as your major, from:

- Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

- Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

- Software Technologies# This major will
prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies*
- Sound Design

#Requirement for this major is an SA or better in Queensland Maths B (or equivalent).

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Professional Recognition
As a graduate of the Dean’s Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Career Outcomes
Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or designer, animator, film and television special effects developer, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web developer, digital product strategist, computer systems engineer, multimedia designer, software engineer, or technical officer.

Your Course
Year 1
In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Financial Support
Domestic students offered a place in the Dean’s Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program.

Unit
Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course structure
The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors
Choose your primary area of study, also known as your major, from:

Animation
This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.
Digital Media
This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation’s websites.

Game Design
This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies
This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide ‘in-house’ training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors
- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^ Sound Design

Your course
Year 1
In your first year you will undertake five core units, consisting of:
- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2
Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

Internationa Course structure
Course structure
The 24-unit degree comprises:
- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

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Year 3
In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work
Bachelor of Games and Interactive Entertainment - Dean's Scholars Program

using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure

Semesters

- **The course consists of four blocks of studies**
  - **Year 1, Semester 1**
  - **Year 1, Semester 2**
  - **Year 2, Semester 1**
  - **Year 2, Semester 2**
  - **Year 3, Semester 1**
  - **Year 3, Semester 2**
  - **Year 3, Summer**

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<td><strong>INB182</strong>  Introducing Design</td>
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Domestic Entry requirements

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Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements
Applicants are required to complete a questionnaire.

This course is only available to international students completing Year 12 in Australia.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Why Choose This Course
You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-maneouvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure
The 24-unit degree comprises:
- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:
- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

Career Outcomes
Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields...
Bachelor of Corporate Systems Management - Dean's Scholars Program

ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Your Course
Year 1
In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
• Business Analysis
• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

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Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the Cooperative Education Program. Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Undergraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Intermediate Level Electives
If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.
• INB120 Corporate Systems
• INB220 Business Analysis
• INB255 Security
• INB272 Interaction Design
Or, an INB300 level unit as approved by the course coordinator

Further Information
Science and Engineering Faculty - Phone
+61 7 3138 8822, Email:
sef.enquiry@qut.edu.au

Domestic Course structure
Your course
Year 1
In your first semester, you will complete the first four core units:
• Impact of IT
• Industry Insights
• Corporate Systems
• Organisational Databases.

In your second semester, you will complete three more core units:
• Management, People and Organisations
• Project Management Practice
• Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
• Business Analysis
• Technology Management
• Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
• Enterprise Systems Applications
• Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
• Business Process Modelling
• Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.
Bachelor of Corporate Systems Management - Dean's Scholars Program

Sample Structure

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<th>Semesters</th>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
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<td>Marketing</td>
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<td>Corporate Systems Management Project (your final-year showcase project)</td>
<td>Information Systems Consulting</td>
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<td>INB325</td>
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</tbody>
</table>

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure

Your course

Year 1
In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2
In first semester, you will complete three core units:
- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:
- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3
In your first semester, you will complete two core units:
- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:
- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Postgraduate IT Elective

Year 3, Semester 2
INN401 Honours Dissertation 1
INN700 Introduction To Research
INN701 Advanced Research Topics

Postgraduate IT Elective

Year 3, Summer
INN402 Honours Dissertation 2
INN403 Honours Dissertation 3
INN404 Honours Dissertation 4

Creative Industries Management

KSBR11 Creative Industries Management
KSBR111 Creative Industries Events and Festivals
KTS104 Performance Innovation
KTS207 Staging Australia

Construction Management - Administration

UD101 Stewardship of Land
UD104 Urban Development Economics
UD110 Residential Construction and Engineering

Block B: Complimentary Studies

Students select 84cp comprising of IT unit set(s) or from those offered by other Faculties at QUT. Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.

Banking and Finance

BSBR113 Economics
BSBR123 Data Analysis
EBF201 Financial Markets
EBF210 Finance 1
EBF222 Quantitative Methods For Economics and Finance
EBF223 Economics 2
EBF307 Finance 2
EBF312 International Finance

Intermediate Level Electives

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your first semester, you will complete the first four core units:
- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:
- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.
Bachelor of Corporate Systems Management - Dean's Scholars Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>UDB111</td>
<td>Engineering Construction Materials</td>
</tr>
<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
</tr>
<tr>
<td>MGB200</td>
<td>Leading Organisations</td>
</tr>
<tr>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
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<td>MGB201</td>
<td>Contemporary Employment Relations</td>
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<td>Recruitment and Selection</td>
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<td>MGB331</td>
<td>Learning and Development in Organisations</td>
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<td>Working in Business</td>
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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IT06&courseID=15011](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT06&courseID=15011). CRICOS No.00213J
Minimum english requirements
Students must meet the English proficiency requirements.

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Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

New Unit Translations/Incompatibility Table
Details on the translation and incompatibility of old and new units is located here: [Undergraduate Translation Table](#) and [Postgraduate Translation Table](#).
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Further Information
For further information about this course, please contact the following:
Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- **Course Structure**
- **Recommended Core Unit Progression**
- **Year 1, Semester 2**
  - INB270  Programming
  - INB251  Networks
  - INB271  The Web

- **Intermediate Level Elective**
  - **Year 2, Semester 1**
    - Block B or Block C Unit
    - Block B or Block C Unit
    - Block B or Block C Unit
    - Block B or Block C Unit
    - Block B or Block C Unit

- **Year 2, Semester 2**
  - INB301  The Business of IT
  - Block B or Block C Unit
  - Block B or Block C Unit
  - Block B or Block C Unit
  - Block B or Block C Unit

- **Year 2, Summer**
  - INB302  IT Capstone Project
  - Undertaken over four (4) weeks.

- **Year 3, Semester 1**
  - Block B or Block C Unit
  - Block B or Block C Unit
  - Block B or Block C Unit
  - Block B or Block C Unit

- **Year 3, Semester 2**
  - INN700  Introduction To Research
  - INN Elective
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<td>INN403 Honours Dissertation 3</td>
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Bachelor of Information Technology - Dean's Scholars Program

Handbook

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<th>Year</th>
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<td>February Fixed closing date - 30 November</td>
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<tr>
<td>Course Coordinator</td>
<td>Richard Thomas</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
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Domestic Entry requirements
2012 applications and registrations have closed. Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements
Must be a current Year 12 student or students returning from a gap year who completed their Year 12 education in Australia; successful questionnaire; an interview may be required.

Shortlisted registrants may be required to attend an interview in December and will be notified of date and venue after registrations close.

International Subject prerequisites
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements
Students must meet the English proficiency requirements.

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Unit Incompatibility/Translation Information
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If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure
Design your own degree
The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:
- 8 core units - 4 introductory units in
Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:
- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

International Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- 8 core units - 4 introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

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- Industry Insights
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In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:
- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:
- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

Sample Structure

Seminesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 3, Summer

Code | Title
--- | ---
INB101 | Impact of IT
INB102 | Emerging Technology
INB103 | Industry Insights

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT23&courseID=15012. CRICOS No.002131
### Bachelor of Information Technology - Dean's Scholars Program

**INB104 Building IT Systems**
- **Year 1, Semester 2**
  - Breadth Option
  - Breadth Option
  - Breadth Option
  - Complementary Studies unit (Elective)
  - Complementary Studies unit (Elective)

**Note:**
From Year 2-Semester 1 to Year 3-Semester 1, students may vary which semester they undertake their Specialisation Options or Complementary Studies units.

**Year 2, Semester 1**
**INB201 Scalable Systems Development**
- Breadth Option
- Specialisation Option
- Specialisation Option
- Complementary Studies unit (Elective)

**Year 2, Semester 2**
**INB301 The Business of IT**
- Specialisation Option
- Specialisation Option
- Complementary Studies unit (Elective)
- Complementary Studies unit (Elective)

**Year 3, Semester 1**
**INB300 Professional Practice in IT**
**INB302 IT Capstone Project**
- Postgraduate IT Unit
- Complementary Studies unit (Elective)
- Complementary Studies unit (Elective)

**Year 3, Semester 2**
**INN700 Introduction To Research**
**INN701 Advanced Research Topics**
- Postgraduate IT Unit
- Honours Dissertation 1

**Year 3, Summer**
**INN401 Honours Dissertation 1**
**INN402 Honours Dissertation 2**
**INN403 Honours Dissertation 3**
**INN404 Honours Dissertation 4**
Bachelor of Information Technology (Honours)

**Domestic Entry requirements**

**Entry Requirements**

Applicants must have:
- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
- demonstrated outstanding performance in the final year of the degree, or
- work experience or research considered appropriate by the course coordinator.

**International Entry requirements**

**Entry Requirements**

Applicants must have:
- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
- demonstrated outstanding performance in the final year of the degree, or
- work experience or research considered appropriate by the course coordinator.

**Minimum english requirements**

Students must meet the English proficiency requirements.

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<thead>
<tr>
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<tbody>
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<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Why Do Honours**

The honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can become an independent researcher in your own right.

An honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the chance to integrate the practical and conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

**Course Design**

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

**Career Outcomes**

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

**Professional Recognition**

You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

**Pathways**

You have the opportunity to choose a study pathway:

- **professional pathway** – you will learn how to think strategically, identify opportunities and solve problems that we don’t even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

- **research pathway** – if you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

- **entrepreneurship pathway** – you now have the opportunity to gain the entrepreneurial skills to develop an idea...
Important Information

Duration
Except in special circumstances as approved by the Dean, the requirements for an Honours degree must be completed within two successive years following first enrolment.

Unsatisfactory Progress
Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:
- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Assessment
The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable). A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding. Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards
The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units and appropriate weight applied to the dissertation:
Honours 1 - First Class Honours
Honours 2A - Second Class Honours, Division A
Honours 2B - Second Class Honours, Division B
Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:
Honours 1 - GPA 6.50-7.00, or equivalent
Honours 2A - GPA 5.50-6.49, or equivalent
Honours 2B - GPA 4.50-5.49, or equivalent
Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Note:
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Further Information
For further information about this course, please contact:
Dr Jinglan Zhang
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure Pathways
You have the opportunity to choose a study pathway:

Professional pathway
You will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

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If you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

Entrepreneurship pathway
You now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high...
achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean’s Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean’s Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean’s Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean’s Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honours’ level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

International Course structure Pathways

You have the opportunity to choose a study pathway:

Professional pathway
You will learn how to think strategically, identify opportunities and solve problems that we don’t even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

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If you are interested in shaping the future of the IT industry you can pursue a research career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

Entrepreneurship pathway
You now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty’s close relationship with local technology entrepreneurs to learn from their experiences.

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Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>INN401</td>
<td>Honours Dissertation 1</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>INN402</td>
<td>Honours Dissertation 2</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>INN403</td>
<td>Honours Dissertation 3</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>INN404</td>
<td>Honours Dissertation 4</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>INN401</td>
<td>Honours Dissertation 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>INN402</td>
<td>Honours Dissertation 2</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>INN403</td>
<td>Honours Dissertation 3</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>INN404</td>
<td>Honours Dissertation 4</td>
</tr>
</tbody>
</table>

Elective Units - Students should choose advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit that is not of an advanced level should contact the Course Coordinator.
INN701 enrolment - Though students are required to enrol in INN701 in their first semester of honours, the unit offers flexible enrolment through (a) a choice of modules on offer, and through (b) the option of undertaking the minimum necessary number of modules across more than one semester (see INN701 week 1 document for further details on enrolment flexibility).

Full-time students should be aware that many electives may be offered evenings only.
Minimum English Requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
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<tr>
<td>Writing</td>
<td>6.0</td>
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</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview

The 'Accelerated Honours' program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

* You are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course, that is to say, the student may enrol in undergraduate units and Honours.
* 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours.
* You are able to complete a four year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Please Note: Tuition fees normally apply for Summer enrolment.

Why Do Honours

The Honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can become an independent researcher in your own right.

An Honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the chance to integrate the practical and conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

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Professional Recognition

You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

Important Information

Assessment

The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable). A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding.

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Determination of Level of Honours Awards

The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of
the candidate's performance in all units and appropriate weight applied to the dissertation:

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Honours 2B - Second Class Honours, Division B
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The level of Honours award is to be determined by guidelines, as follows:

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Honours 2B - GPA 4.50-5.49, or equivalent
Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

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Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

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Further Information
For further information about this course, please contact:

Dr Jinglan Zhang
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course Structure
The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

- you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course. That is to say, you may enrol in undergraduate units and Honours
- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

International Course structure
The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

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- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Sample Structure

<table>
<thead>
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<tr>
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<tr>
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<td>INN700</td>
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<tr>
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<td>Honours Dissertation 1</td>
</tr>
<tr>
<td></td>
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<td>Advanced Research Topics</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td></td>
<td>INN402</td>
<td>Honours Dissertation 2</td>
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<td>INN403</td>
<td>Honours Dissertation 3</td>
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<td>INN404</td>
<td>Honours Dissertation 4</td>
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<td>Honours Dissertation 2</td>
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<td>INN701</td>
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<td>Year 4, Semester 1</td>
<td>elective</td>
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</tr>
<tr>
<td></td>
<td>INN403</td>
<td>Honours Dissertation 3</td>
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- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.
* The first semester of the Accelerated Honours Program occurs in the final semester of an undergraduate IT course (48 credit points remaining). This involves a concurrent enrolment with the undergraduate course (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.

Elective Units - Students should choose advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit that is not of an advanced level should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.

Please note: tuition fees normally apply for Summer enrolment.
Domestic Entry requirements

2012 applications and registrations have closed.

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas
- Physics
- Maths C
- Maths B
- English
- Chemistry

Assumed knowledge includes English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

International Entry requirements

International Students must have completed year 12 at an Australian school.

Applicants are required to complete a questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

Subject prerequisites include English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
### Dean's Scholars Program enrichment unit:

<table>
<thead>
<tr>
<th>SCB501</th>
<th>Research Project for Dean's Scholars</th>
</tr>
</thead>
</table>

Normal BMaths and BAppSc(Hons) units: BAppSc Coursework (36 cp)

**Year 3, Semester 2 (48 cp)**

Dean's Scholars Program enrichment unit:

<table>
<thead>
<tr>
<th>SCB501</th>
<th>Research Project for Dean's Scholars</th>
</tr>
</thead>
</table>

Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)

**Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)**

Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)

Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)

**Coursework/Research (48 cp)**

**Notes:**

- The exact timing of Dean’s Scholars Program enrichment units may be varied to suit the student’s chosen program of study.

- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean’s Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.
### Bachelor of Applied Science & Bachelor of Applied Science (Honours) Dean's Scholars Accelerated Honours Program

**Handbook**

<table>
<thead>
<tr>
<th>Table Title</th>
<th>Value</th>
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<td>Year</td>
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<td>OP</td>
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<td>Rank</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
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<td>International fee (indicative)</td>
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<td>Start months</td>
<td>February Fixed closing date - 30 November</td>
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<tr>
<td>Int. Start Months</td>
<td>February Fixed closing date - 30 November</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Mr Richard Thomas</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Associate Professor John Aaskov (Microbiology, Biochemistry, Biotechnology Majors); Dr Madeleine Schultz (Chemistry Major); Dr Konstantin Momot (Physics major)</td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

**2012 applications and registrations have closed.**

Applications at QTAC and submission of the online questionnaire with QUT for 2012 was due on the 30 November 2011 and have now closed. Late applications and/or questionnaire submissions will not be accepted.

Applicants are required to complete an online questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) or very high achievement (4, VHA).

### International Entry requirements

International students must complete year 12 at an Australian school.

Applicants are required to complete a questionnaire, and may be required for interview by QUT Faculty of Science and Technology.

### International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
</tr>
<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
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<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

### Course update

From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

### Overview

The Bachelor of Applied Science Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of Applied Science (Honours) courses in just three years. A scholarship is offered to students in the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

### Professional Recognition

As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

### Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course/courseCode=SC01 + SC60&courseID=15992. CRICOS No.00213J
Course Structure
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

**Majors:** Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

**Co-majors:** Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

**SCB301 Science for Dean's Scholars**
An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

**SCB303 Tutorial Program for Dean's Scholars**
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

**SCB401 Research Methods for Dean's Scholars**
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

**SCB501 Research Project for Dean's Scholars**
An individually tailored research project is carried out under the supervision of a research mentor.

**Honours Program**
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

**Note:**
The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

**Further Information**
For further information about this course, please contact the following:

**Course Coordinator**
Mr Richard Thomas
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Discipline Coordinators**

**Microbiology, Biochemistry, Biotechnology Majors:**
Associate Professor John Aaskov
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Chemistry Major:**
Dr Madeleine Schultz
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Physics Major:**
Dr Konstantin Momot
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Domestic Course structure**

**Course Structure**
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

**Majors:** Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

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**Note**
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International Course structure

Course Structure
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:


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**Domestic Entry requirements**

**Entry Requirements**
Applicants must have:

**International Entry requirements**

**Entry Requirements**
Applicants must have:

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
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<tr>
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<tr>
<td>overall</td>
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</tbody>
</table>

**Overview**

Through a combination of research and advanced coursework units, students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

**Course Design**

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

**Note:**

The Faculty may wish to make your honours project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

**Professional Recognition**

Relevant scientific professional bodies include Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, AusBiotech Ltd, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society for Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and Statistical Society of Australia. Eligibility for membership is based on the combination of units undertaken in the degree and the Bachelor of Applied Science course that underpins it.

**Course Structure**

The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

**Further Information**

**Course Coordinator**
Dr David Hurwood  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

**Discipline Coordinators**

Chemistry  
Dr John McMurtrie  
Phone: +61 7 3138 1220  
Email: j.mcmurtrie@qut.edu.au

Ecology  
Dr David Hurwood  
Phone: +61 7 3138 5072  
Email: d.hurwood@qut.edu.au

Environmental Science  
Professor Peter Mather  
Phone: +61 7 3138 1737  
Email: p.mather@qut.edu.au

Geology  
Mr David Hurwood  
Phone: +61 7 3138 5072  
Email: d.hurwood@qut.edu.au

Life Science  
Associate Professor Terry Walsh  
Phone: +61 7 3138 2347  
Email: t.walsh@qut.edu.au

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**Handbook**

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
<th>2012</th>
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<tbody>
<tr>
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<td><strong>CRICOS</strong></td>
<td>009041G</td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
<td>1 year</td>
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<td><strong>Duration (part-time domestic)</strong></td>
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<tr>
<td><strong>Campus</strong></td>
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<td><strong>Domestic fee (indicative)</strong></td>
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<tr>
<td><strong>Int. Start Months</strong></td>
<td>February, July</td>
</tr>
</tbody>
</table>

**Course Coordinator**

Dr David Hurwood  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

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Email: d.hurwood@qut.edu.au

Life Science  
Associate Professor Terry Walsh  
Phone: +61 7 3138 2347  
Email: t.walsh@qut.edu.au

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=SC60&courseID=15991](http://www.student.qut.edu.au/studying/courses/course?courseCode=SC60&courseID=15991). CRICOS No.00213J
Domestic Course structure

Course Design
The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Course Structure
The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

International Course structure

Course Design
The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Course Structure
The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.
Graduate Certificate In Built Environment and Engineering

Domestic Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; or a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; or a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>writing</td>
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<tr>
<td>reading</td>
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</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Overview
This course serves as a preparation and pathway program for students wishing to enter a masters program in Engineering or Built Environment in the Science and Engineering Faculty. It is particularly aimed at students with either a three-year undergraduate degree, or a degree in a different area to the masters of their choice.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Note
The course structures are divided into two major categories: Standard program and UD50 Articulation program. All students, except those intending to advance to UD50 Masters of Urban Development (Urban and Regional Planning), must follow the standard program.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BEE Undergraduate Unit 1</td>
<td>Full-time Structure - Year 1, Semester 1</td>
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<tr>
<td>BEE Undergraduate Unit 2</td>
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<tr>
<td>Other Faculty Postgraduate Unit A</td>
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</tr>
<tr>
<td>Other Faculty Postgraduate Unit B</td>
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</tr>
<tr>
<td>All units to be approved by Postgraduate Coordinator prior to enrolment.</td>
<td></td>
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</tbody>
</table>

Part-time Structure
A part-time course structure will require completion of 1 BEE undergraduate level unit and 1 Other Faculty postgraduate level elective unit each semester (50% of standard load as above.)
**Graduate Certificate in Engineering (Power Generation)**

**Domestic Entry requirements**
- Bachelor of Engineering degree or equivalent as determined by the Faculty.
- Or Advanced Diploma with industry experience.
- Students with the degree qualification but who do not have second class honours may transfer after completing the Graduate Certificate provided they achieve a grade point average of 5 or more.
- Applicants must provide a letter of support from an industry that utilise power generation to be eligible to enter the program.
- Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.
- Students can also study individual power generation units through CPE.

**Minimum english requirements**
Students must meet the English proficiency requirements.

**Why study Power Generation**
- Designed by industry experts and specialist staff at three of Australia’s premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through Continuing Professional Education.

**Overview**
Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in Para-professional roles within the power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

**Study mode**
The Graduate Certificate in Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

**Further Information**
Please visit here to find out how to apply and for further information.

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course Notes</th>
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</thead>
<tbody>
<tr>
<td>EPG001</td>
<td>Introduction To Power Plant</td>
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</tr>
<tr>
<td>EPG005</td>
<td>Project Delivery</td>
<td></td>
</tr>
</tbody>
</table>

PLUS select one unit from the Advanced Power Generation Unit Options, or Power Generation Unit Options.

- You will be granted 24cp of advanced standing based on completion of approved units from UQ and CQU.

**Power Generation Unit Options**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EPG006</td>
<td>Applied Thermodynamics</td>
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<tr>
<td>EPG011</td>
<td>Industrial Electrical Power Distribution</td>
</tr>
<tr>
<td>EPG015</td>
<td>Industrial Electrical Power Systems</td>
</tr>
</tbody>
</table>
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th></th>
<th>Speaking</th>
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<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Course Update
From semester one, 2009 this course will not be available for commencing students. IT74 will only be available for continuing students. New students - please refer to IT43. IT74 continuing students should contact the course coordinator, Helen Partridge for enrolment or progression advice via enquiry.scitech@qut.edu.au or 3138 2782.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here:
Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact:

Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>INN220</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>INN322</td>
<td>Information Systems Consulting</td>
</tr>
</tbody>
</table>

From semester one, 2009 this course will not be available for commencing students. IT74 will only be available for continuing students. New students - please refer to IT43. Please contact enquiry.scitech@qut.edu.au for any enquiries.

Complete these 4 core units

INN220  Business Analysis
INN322  Information Systems Consulting
Handbook

Graduate Certificate in Information Management (Records Management)

Minimum English Requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<tr>
<td>reading</td>
</tr>
<tr>
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<tr>
<td>overall</td>
</tr>
</tbody>
</table>

Course Update
From semester one, 2009 this course will not be available for commencing students. IT73 will only be available for continuing students. New students - please refer to IT43. Please contact enquiry.scitech@qut.edu.au for any enquiries.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
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Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

Semesters

- Course Structure 2009
- Core Units
- Choose one unit from the following

<table>
<thead>
<tr>
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<tbody>
<tr>
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</table>
Graduate Certificate in Information Technology

Year: 2012
QUT code: IT85
Duration (part-time): 1 year
Campus: Gardens Point
Domestic fee (indicative): 2012: $7700 per Semester
Total credit points: 48
Credit points part-time sem.: 24
Dom. Start Months: February, July
Course Coordinator: Dr Ross Hayward
Discipline Coordinator: Science and Engineering
Faculty: 3138 8822
sef.enquiry@qut.edu.au

Domestic Entry requirements
To be eligible for this program, students must meet one of the following criteria:

• the Australian equivalent of a Bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements
To be eligible for this program, students must meet one of the following criteria:

• the Australian equivalent of a Bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements
Students must meet the English proficiency requirements.

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</tr>
<tr>
<td>overall</td>
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</tbody>
</table>

Course Overview
Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Graduate Certificate course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors:

• No Major
• Digital Environments
• Enterprise Systems
• Executive Information Practice
• Games Design
• Games Production
• Information Management
• Library and Information Science
• Network Management
• Security
• Software Architecture

The Graduate Certificate in Information Technology IT85 is an entry point that is nested within the IT43 Masters and IT44 Masters Advanced programs. Students who successfully complete the IT85 course may articulate to IT43 Masters or IT44 Masters Advanced Programs.

The IT85 Graduate Certificate in Information Technology does not provide a pathway to follow on with a research degree. However, students who graduate from the IT85 Graduate Certificate in Information Technology may articulate to the IT43 Master of Information Technology or IT44 Master of Information Technology Advanced coursework programs.

Course Structure
Students are required to complete 48 credit points of units. Please refer to the course structures for information on specific unit requirements for each major. This course may be taken over two semesters part-time. However if the timetable permits a student may complete this course full time in one semester.

Course completion rules
Students should meet the following requirements before they are able to complete the Graduate Certificate program:

• Students are required to complete 48 credit points of units.
• Students must complete the specific unit requirements for a graduate certificate in a major.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the GSB website for further information.

Further Information
For further information about this course, please contact:
Domestic Course structure

Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.
Graduate Certificate in Mathematical Science

Domestic Entry requirements

Entry Requirements
To be eligible for admission an applicant:

International Entry requirements
Entry Requirements
To be eligible for admission an applicant:

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
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<th>Writing</th>
<th>Listening</th>
<th>Overall</th>
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Overview
These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MAN101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAN105</td>
<td>Preparatory Mathematics</td>
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<tr>
<td>MAN120</td>
<td>Algebra and Calculus</td>
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<tr>
<td>MAN121</td>
<td>Calculus and Differential Equations</td>
</tr>
<tr>
<td>MAN122</td>
<td>Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>MAN200</td>
<td>Advanced Topics in Mathematical Sciences 1</td>
</tr>
<tr>
<td>MAN201</td>
<td>Advanced Topics in Mathematical Sciences 2</td>
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<td>MAN210</td>
<td>Statistical Modelling 1</td>
</tr>
<tr>
<td>MAN220</td>
<td>Computational Mathematics 1</td>
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</tbody>
</table>

Further Information
For further information about this course, please contact:

Troy Farrell (Course Coordinator) or James McGree (Assistant Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

This information is correct as at 16/12/2013. For the most up-to-date course information, visit:

Handbook

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<td>Campus</td>
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</tr>
<tr>
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<td>Credit points part-time sem.</td>
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<td>February, July, November</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr James McGree</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<td>MAN627</td>
<td>Advanced Mathematical Modelling</td>
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<td>Perturbation Methods</td>
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<td>MAN775</td>
<td>Statistical Modelling of Financial Processes</td>
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<td>MAN778</td>
<td>Applications of Discrete Mathematics</td>
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<td>MAN779</td>
<td>Mathematics of Fluid Flow</td>
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Graduate Certificate in Lighting (on-shore)

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<tr>
<td>Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Associate Professor Ian Cowling</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**

**Entry Requirements**

**Minimum english requirements**

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

- speaking: 6.0
- writing: 6.0
- reading: 6.0
- listening: 6.0
- overall: 6.5

**Course Design**

Graduate Certificate students will undertake four units (12 credit points each) covering the perception, specification and measurement of light, lamp and luminaire design, lighting design, sustainability issues and human factors.

**Further Information**

**Course Coordinator**

Associate Professor Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

**Domestic Course structure**

**Course design**

Domestic students in the Graduate Certificate in Lighting have the opportunity, on successful completion of 48 credit points, to continue with studies in the Graduate Diploma in Lighting. Domestic students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting. International students wishing to change courses should consult Student Business Services.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

**Sample Structure**

**Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
**Graduate Diploma in Mathematical Science**

**Handbook**

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<td>Gardens Point</td>
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<tr>
<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<td>24</td>
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<td>Science and Engineering Faculty</td>
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</tbody>
</table>

**Domestic Entry requirements**

**Entry Requirements**
To be eligible for admission an applicant:

**International Entry requirements**
To be eligible for admission an applicant:

**Minimum english requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<p>| | |</p>
<table>
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<tr>
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<tbody>
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<tr>
<td>writing</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</table>

**Overview**
These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

**Course Design**
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

**International Course structure**

**Course design**
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

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<table>
<thead>
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<th>Code</th>
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<tbody>
<tr>
<td>MAN101</td>
<td>Statistical Data Analysis 1</td>
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<td>MAN122</td>
<td>Algebra and Analytic Geometry</td>
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<td>Advanced Topics in Mathematical Sciences 1</td>
</tr>
<tr>
<td>MAN201</td>
<td>Advanced Topics in Mathematical Sciences 2</td>
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</tbody>
</table>

**Further Information**
For further information about this course, please contact:

Troy Farrell (Course Coordinator) or James McGree (Assistant Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

---

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=MA756courseID=15250. CRICOS No.00213J
## Graduate Diploma in Mathematical Science

<table>
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<td>Mathematics for Computer Graphics</td>
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**ADVANCED POSTGRADUATE MATHEMATICS UNITS:**

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**Analysis**

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Graduate Diploma in Lighting (on-shore)

Year: 2012
QUT code: PH72
Duration (part-time domestic): 2 years
Campus: Gardens Point
Domestic fee (indicative): 2012: $7,600 per Semester
International fee (indicative): 2012: $5,900 per Semester part-time
Total credit points: 96
Credit points part-time sem.: 24
Dom. Start Months: February
Course Coordinator: Associate Professor Ian Cowling
Discipline Coordinator: Science and Engineering Faculty
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Domestic Entry requirements

Entry Requirements
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course Design
Graduate Diploma students will undertake 24 credit points (two units) of advanced lighting design and applications studies and two other units (24 credit points) which could include up to two project-management type units.

Further Information
For further information about this course, please contact:
Associate Professor Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Domestic Course structure
Course design
Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

International Course structure
Course design
Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in

Sample Structure

Seminars

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<td>1</td>
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<td>2</td>
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<td>Sustainability and Human Factors</td>
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<td>Best Practices in Lighting</td>
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<td>2</td>
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<td>2</td>
<td>Advanced Lighting Design</td>
</tr>
<tr>
<td>2</td>
<td>Lighting Applications</td>
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Course Notes

PH72 is offered part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.

Domestic students in the Graduate Diploma in Lighting (PH72) will be invited, on successful completion of 96 credit points, to continue with studies in the Master of Lighting (PH82).

Students in the Graduate Diploma in Lighting (PH72) wishing to exit with the Graduate Certificate in Lighting (PH62) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

International students wishing to change courses should consult International Student Business Services.
Graduate Diploma in Applied Science

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<td><strong>Duration (part-time domestic)</strong></td>
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<tr>
<td><strong>Campus</strong></td>
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<tr>
<td><strong>Domestic fee (indicative)</strong></td>
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<td><strong>International fee (indicative)</strong></td>
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<tr>
<td><strong>Total credit points</strong></td>
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<td><strong>Dom. Start Months</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
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<tr>
<td><strong>Discipline Coordinator</strong></td>
</tr>
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</table>

### Domestic Entry requirements

**Entry requirements**
A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

### International Entry requirements

**Entry requirements**
A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
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<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Overview

This course offers students currently employed in industry the opportunity to upgrade their professional qualifications in one of our science disciplines. The course is a one-year-full-time (or two-year-part-time) postgraduate qualification by coursework, or coursework and a minor research project.

### Career Outcomes

Graduates find employment in hospitals, health departments, mining companies, tertiary institutions and medical instrumentation companies, in careers such as medical physicists or biomedical engineers.

### Course Design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

### Further Information

For further information about this course, please contact:

#### Discipline Coordinators

**Chemistry**
Dr Geoffrey Will
Phone: +61 7 3138 2297
Email: g.will@qut.edu.au

**Natural Resource Sciences**
Dr Susan Fuller
Phone: +61 7 3138 2497
Email: s.fuller@qut.edu.au

**Life Science**
Dr Mark O’Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

**Mathematics**
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

**Physics**
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

### Domestic Course structure

**Course design**
This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

### International Course structure

**Course design**
This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading
units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.
Domestic Entry requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Overview
This course offers an engineering management qualification to practising engineers through formal study in management and advanced engineering skills and knowledge. It provides graduates with analytical tools and methods required to improve operational efficiencies, typically within manufacturing and service organisations. It will prepare engineering graduates to take up management-level roles in operations management, quality control management, logistics or supply chain management.

Advanced Standing
Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, EN50(Systems), UD50 - will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>ENN510</td>
<td>Engineering Knowledge Management</td>
</tr>
<tr>
<td>ENN515</td>
<td>Total Quality Management</td>
</tr>
<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
</tr>
<tr>
<td>BEN710</td>
<td>Sustainable Practice in Built Environment and Engineering</td>
</tr>
<tr>
<td>BEN910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td>ENN530</td>
<td>Asset and Facility Management</td>
</tr>
<tr>
<td>ENN570</td>
<td>Enterprise Resource Planning</td>
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</tbody>
</table>
Handbook

Master of Infrastructure Management

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BN88&courseID=16510. CRICOS No.00213J

<table>
<thead>
<tr>
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<tbody>
<tr>
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<tr>
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<td>060807G</td>
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<tr>
<td>Duration (full-time)</td>
<td>1 year</td>
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<tr>
<td>Duration (part-time)</td>
<td>2 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: $8800 per Semester</td>
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<tr>
<td>International fee (indicative)</td>
<td>2012: $12100 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>96</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>ASPRO Bambang Trigunarsyah</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
| speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |
| listening | 6.0 |
| overall | 6.0 |

Advanced Standing
Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, EN50(Systems), UD50 - will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Further Information
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>UDN572</td>
<td>Infrastructure Planning and Management</td>
</tr>
<tr>
<td>UDN574</td>
<td>Water Resource and Waste Management</td>
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<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN710</td>
<td>Sustainable Practice in Built Environment and Engineering</td>
</tr>
<tr>
<td>BEN910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td>ENN530</td>
<td>Asset and Facility Management</td>
</tr>
<tr>
<td>UDN576</td>
<td>Transportation Infrastructure</td>
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</table>
Master of Project Management

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
<td>Duration (full-time)</td>
<td>1 year</td>
</tr>
<tr>
<td>Duration (part-time)</td>
<td>2 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
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<tr>
<td>Domestic fee (indicative)</td>
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<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
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<td>Int. Start Months</td>
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<tr>
<td>Course Coordinator</td>
<td>ASPRO Bambang Trigunarsyah</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).
# Master of Engineering (Power Generation)

## Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
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<tbody>
<tr>
<td>QUT code</td>
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<td>Duration</td>
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<tr>
<td>(part-time</td>
<td></td>
</tr>
<tr>
<td>domestic)</td>
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</tr>
<tr>
<td>Campus</td>
<td>Gardens Point and University of Queensland</td>
</tr>
<tr>
<td>Domestic fee</td>
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<tr>
<td>(indicative)</td>
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</tr>
<tr>
<td>Total points</td>
<td>96</td>
</tr>
<tr>
<td>Start months</td>
<td>Entry into this program is available throughout the year. For further details, contact <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
<tr>
<td>Course</td>
<td>Professor Ted Steinberg</td>
</tr>
<tr>
<td>Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

## Domestic Entry requirements

Applicants for this course must possess a:
- Bachelor of Engineering degree
- and a grade point average of 5 or more (on a 7-point scale)
- or an equivalent qualification as determined by the Faculty.

Applicants must provide a letter of support and sponsorship from an industry with a power generation component to be eligible to enter this program. Sponsorship can range from the employer giving simple approval through to full payment of fees.

Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.

## International Entry requirements


## Minimum english requirements

Students must meet the English proficiency requirements.

## Why study Power Generation

- Designed by industry experts and specialist staff at three of Australia’s premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through [Continuing Professional Education](http://www.student.qut.edu.au/studying/courses/course?courseCode=BX20&courseID=19610)

## Study mode

The Master of Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

## Further Information

Please visit [here](http://www.student.qut.edu.au/studying/courses/course?courseCode=BX20&courseID=19610) to find out how to apply and for further information.

## Overview

Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in para-professional roles within the power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

## Early Exit Option

An early exit with BX21 - Graduate Certificate in Engineering (Power Generation) is available.

## Domestic Course structure

### Program structure

To obtain a Masters qualification, students must complete eight courses:
- five core courses and three electives.

There is an option for students to exit with a Graduate Certificate award after completion of four courses (if requirements for a Graduate Certificate are met).

The Power Generation Masters program is built around five core courses:
- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose three electives from the following list:
- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power
Master of Engineering (Power Generation)

- Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

International Course structure

Program structure

Students can undertake any of these units as one-off continuing professional development. International students can enrol in an award program at UQ or CQU.

Core units:
- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Elective units:
- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EPG001</td>
<td>Introduction To Power Plant</td>
</tr>
<tr>
<td>EPG005</td>
<td>Project Delivery</td>
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</tbody>
</table>

PLUS select one unit from the Power Generation Unit Options. You will be granted 60cp of advanced standing based on completion of approved units from UQ and CQU.

If you wish to undertake 24cp of this 60cp at QUT, please consult the faculty.
Master of Engineering (Railway Infrastructure)

**Domestic Entry requirements**
Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 5.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty. You must supply original copies of qualifications claimed in your application.

English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. If you obtained your qualifications overseas you may still require an IELTS or TOEFL test, even if you are now resident in Australia.

**International Entry requirements**
Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 5.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty. You must supply original copies of qualifications claimed in your application.

**Why study Railway Infrastructure**
- study part-time by flexible online learning – wherever you are in the world
- developed exclusively for engineers employed in the rail industry
- designed by Australian rail industry and academic personnel and fully endorsed by Rail Innovation Australia
- comprehensive best-practice learning material from one of the world’s leading heavy haul nations
- study individual units through Continuing Professional Education.

**Overview**
Developed as a cooperative project between the rail industry and the Queensland University of Technology, this course captures the knowledge and expertise of civil infrastructure engineers working in the Australian rail industry. It is provided as a professional development program for people working in the rail industry. Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of railway infrastructure. The degree offers both theoretical understanding and practical applications of advanced professional practice.

**Study Mode**
The course is delivered via flexible online learning suitable for mature age students studying part-time and working full-time. There are no on-campus classes and you can complete the course from any location world-wide. You will study using a combination of online, CD and print material and submit assignments for assessment.

**Further Information**
Please visit here to find out how to apply and to register for the newsletter.

**Early Exit Option**
An early exit with BX31 - Graduate Certificate in Engineering (Railway Infrastructure) is available.

**Sample Structure**

<table>
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<tr>
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## Master of Engineering (Railway Infrastructure)

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<tbody>
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<td>Rail and Related Track Structures</td>
</tr>
<tr>
<td>UDN500</td>
<td>Ballast, Sleepers and Fasteners</td>
</tr>
<tr>
<td>UDN503</td>
<td>Track Geometry and Train Interaction</td>
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<tr>
<td>UDN502</td>
<td>Track Stability, Design and Formation</td>
</tr>
<tr>
<td>UDN505</td>
<td>Assets, Environment and Safety</td>
</tr>
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<td>UDN504</td>
<td>Track Construction, Civil Structures</td>
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<tr>
<td>BEZ910</td>
<td>Integrated Project</td>
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<td></td>
<td><strong>Elective</strong></td>
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</table>

### Semester 2 entry

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<tbody>
<tr>
<td>UDN500</td>
<td>Ballast, Sleepers and Fasteners</td>
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<tr>
<td>UDN501</td>
<td>Rail and Related Track Structures</td>
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<tr>
<td>UDN502</td>
<td>Track Stability, Design and Formation</td>
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<td>UDN503</td>
<td>Track Geometry and Train Interaction</td>
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<td>UDN504</td>
<td>Track Construction, Civil Structures</td>
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<tr>
<td>UDN505</td>
<td>Assets, Environment and Safety</td>
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<tr>
<td>BEZ910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td></td>
<td><strong>Elective</strong></td>
</tr>
</tbody>
</table>
Domestic Entry requirements
A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements
A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Assumed Knowledge
It is assumed upon entry to the Masters program that students are proficient in prerequisite knowledge relevant to the intended Study Area A:

• Electrical Engineering: students are assumed to be proficient in the general areas of electrical engineering, electronic engineering or relevant disciplines.
• Mechanical Engineering: students are assumed to be proficient in the general areas of mechanical engineering, metallurgy, materials or relevant disciplines.
• Sustainable Energy: students are assumed to be proficient in general engineering including electrical, mechanical and civil or relevant science disciplines.
• Transport: students are assumed to be proficient in general engineering, preferably with civil and transport related disciplines.

Course Structure
To graduate with a Master of Engineering students are required to complete 96 credit points (8 units) of course units.

a) 2 Core units + 2 Project units (of a specialisation area) + at least 3 electives with the same specialisation tag to claim Master of Engineering (Specialisation); or

b) 2 Core units + 2 Project units + any 4 electives to claim Master of Engineering, i.e. no specialisation (Students fulfilling the specialisation requirement may choose not to have a specialisation in the award title)

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Early Exit Options
Early exit with the Graduate Diploma in Built Environment and Engineering is available upon completion of the two core units ENN541 and ENN542 and any two Project or specialisation units in the course.

Professional Recognition
The Master of Engineering is a post-professional qualification and, as such, is beyond the usual qualifications required for membership of professional organisations.

Further Information
Science and Engineering Faculty - Phone
+61 7 3138 8822, Email:
sef.enquiry@qut.edu.au

Sample Structure

Semesters

- CORE UNITS
- OPTIONAL UNITS
- Electrical Engineering Major
- Mechanical Engineering Major
- Transport Major
- Sustainable Energy Major
## Elective Pool

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>CORE UNITS</strong></td>
</tr>
<tr>
<td></td>
<td>Research Methods for Engineers</td>
</tr>
<tr>
<td>ENN542</td>
<td>Statistical and Optimisation Methods for Engineers</td>
</tr>
<tr>
<td>ENN590</td>
<td>Project 1</td>
</tr>
<tr>
<td></td>
<td>Project 2</td>
</tr>
<tr>
<td></td>
<td><strong>OPTIONAL UNITS</strong></td>
</tr>
<tr>
<td></td>
<td>- Select 48cp of units</td>
</tr>
<tr>
<td></td>
<td>- Students who successfully complete at least three units within one study area and project with a topic in the same study area will be eligible to graduate with that study area included in the award title.</td>
</tr>
<tr>
<td></td>
<td>- Students who complete four Optional Units from across various study areas (including selections from the Elective Pool - no more than 2 units from this set) will be eligible to graduate with no named study area included in the award title.</td>
</tr>
<tr>
<td></td>
<td><strong>Electrical Engineering Major</strong></td>
</tr>
<tr>
<td></td>
<td>Advanced Communication Systems</td>
</tr>
<tr>
<td></td>
<td>Advanced Network Engineering</td>
</tr>
<tr>
<td>ENN580</td>
<td>Automated Control Systems</td>
</tr>
<tr>
<td></td>
<td>In addition, select one unit from the Optional Units offered in EN50</td>
</tr>
<tr>
<td></td>
<td><strong>Mechanical Engineering Major</strong></td>
</tr>
<tr>
<td></td>
<td>Advanced Materials and Engineering Applications</td>
</tr>
<tr>
<td></td>
<td>Advanced Engineering Design and Maintenance</td>
</tr>
<tr>
<td>ENN552</td>
<td>Solar Thermal Systems - Heat and Power</td>
</tr>
<tr>
<td></td>
<td>In addition, select one unit from the Optional Units offered in EN50</td>
</tr>
<tr>
<td></td>
<td><strong>Transport Major</strong></td>
</tr>
<tr>
<td></td>
<td>Transport Planning and Strategic Modelling</td>
</tr>
<tr>
<td>ENN589</td>
<td>Intelligent Transport Systems</td>
</tr>
<tr>
<td>ENN579</td>
<td>Advanced Traffic and Transit Operations</td>
</tr>
<tr>
<td></td>
<td>In addition, select one unit from the Optional Units offered in EN50</td>
</tr>
<tr>
<td></td>
<td><strong>Sustainable Energy Major</strong></td>
</tr>
<tr>
<td></td>
<td>Renewable Energy and Energy Technologies, Energy Storage and Electricity Distribution Systems</td>
</tr>
<tr>
<td></td>
<td>Energy Optimised Building and Communities</td>
</tr>
<tr>
<td>ENN550</td>
<td>Energy Systems Fundamentals</td>
</tr>
<tr>
<td>ENN552</td>
<td>Solar Thermal Systems - Heat and Power</td>
</tr>
</tbody>
</table>
### Domestic Entry requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

### International Entry requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td></td>
</tr>
<tr>
<td>writing</td>
<td></td>
</tr>
<tr>
<td>reading</td>
<td></td>
</tr>
<tr>
<td>listening</td>
<td></td>
</tr>
<tr>
<td>overall</td>
<td></td>
</tr>
</tbody>
</table>

### Please Note:
EN50 Master of Engineering (Systems) will not be offered after Semester 1 2012, and will be replaced by EN50 Master of Engineering with the following new majors:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>ENN520</td>
<td>Advanced Signal Processing and Systems</td>
</tr>
<tr>
<td>ENN540</td>
<td>Engineering Optimisation</td>
</tr>
<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
</tr>
</tbody>
</table>

### Sample Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BEN610</td>
</tr>
<tr>
<td>ENN520</td>
</tr>
<tr>
<td>ENN540</td>
</tr>
<tr>
<td>AMN435</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>BEN710</td>
</tr>
<tr>
<td>BEN910</td>
</tr>
<tr>
<td>ENN560</td>
</tr>
<tr>
<td>ENN580</td>
</tr>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=EN50&courseID=16350. CRICOS No.00213J
**Master of Information Technology**

<table>
<thead>
<tr>
<th>Handbook</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
<td>2012</td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
<td>IT43</td>
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<tr>
<td><strong>CRICOS</strong></td>
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</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
<td>1.5 years</td>
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<tr>
<td><strong>Duration (part-time domestic)</strong></td>
<td>3 years</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>2012: $9400 per Semester</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2012: $11300 per Semester</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>144</td>
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<td><strong>Credit points full-time sem.</strong></td>
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</tr>
<tr>
<td><strong>Credit points part-time sem.</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Start months</strong></td>
<td>February, July LIS part-time only in July</td>
</tr>
<tr>
<td><strong>Int. Start Months</strong></td>
<td>February, July</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Dr Ross Hayward</td>
</tr>
</tbody>
</table>

### Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

### International Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

### Minimum English requirements
Students must meet the English proficiency requirements.

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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Course Overview
Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the information industries is reflected in the structure of this course through ten different majors other than the "No Major" option:

- Software Architecture
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Studies (Multimodal)
- Information Management
- Digital Environments
- Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Students who complete the Master of Information Technology (IT43) may return to complete the Master of Information Technology (Advanced) (IT44) at a later date and claim credit for all units completed in IT43.

Electives:
Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Non-cognate students are recommended to select three Basic Elective Units as their electives.

Students wishing to use the Masters program as a pathway to a PhD program within QUT are recommended to select 4 advanced research or project units as their electives. These students are also advised to enrol in INN700 Introduction to Research as part of their major.

It is possible, for students who wish, to complete dual Master degrees. Students can receive up to four units of credit for a previous Masters degree as part of their elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the GSB website for further information.

The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Online Delivery
The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

The Executive Information Practice major is offered in external mode allowing students to complete their studies online.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure

Seminesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Special Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
<td></td>
</tr>
</tbody>
</table>

Major Study Areas

- Software Architecture
- Enterprise Systems
- Executive Information Practice
- Games Design
- Games Production
- Information Management
- Library and Information Studies
- Network Management
- Security

Special Entry Requirements

Library and Information Studies:
## Master of Information Technology

A bachelor degree in any discipline other than library and information studies with a grade point average of at least 4.5 (On a 7 points scale).

**Executive information practice:**

Has core units from the MBA and as such must also meet the MBA entry requirements:

- Demonstrate competency in the English language
- Have a GMAT score of at least 500
- Have at least three years work experience
- At least 10 points from at least two of the three categories - prior work experience, academic achievement and management aptitude

- For further information, please see the table at:
Master of Information Technology

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
</tr>
<tr>
<td>QUT code</td>
</tr>
<tr>
<td>CRICOS</td>
</tr>
<tr>
<td>Duration (full-time)</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
</tr>
<tr>
<td>Campus</td>
</tr>
<tr>
<td>Domestic fee (indicated)</td>
</tr>
<tr>
<td>International fee (indicated)</td>
</tr>
<tr>
<td>Total credit points</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
</tr>
<tr>
<td>Start months</td>
</tr>
<tr>
<td>Int. Start Months</td>
</tr>
<tr>
<td>Course Coordinator</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
</tr>
</tbody>
</table>

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

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OR

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International students:
International students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>
Master of Information Technology

Domestic Course structure

Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=15270. CRICOS No.00213J
Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

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To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
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International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum english requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| speaking | 6.0  
| writing | 6.0  
| reading | 6.0  
| listening | 6.0  
| overall | 6.5  

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=15853. CRICOS No.00213J.
Master of Information Technology (Digital Environments)

Career Progression
Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to contribute to organisational success. Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:
Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
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Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
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<tbody>
<tr>
<td>Core</td>
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<tr>
<td>Digital Environments major</td>
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<tr>
<td>Elective Units</td>
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</tbody>
</table>

<table>
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<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td>INN345</td>
<td>Mobile Devices</td>
</tr>
<tr>
<td>INN346</td>
<td>Enterprise 2.0</td>
</tr>
<tr>
<td>INN347</td>
<td>Web 2.0 Applications</td>
</tr>
<tr>
<td>INN540</td>
<td>User Experience</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>KCP408</td>
<td>Exploring New Media Worlds</td>
</tr>
</tbody>
</table>

In addition, select any (total of 12 cp) postgraduate IT units (INN code) not in the Basic Unit List.

| Elective Units |
| Select any four Postgraduate units |

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=15853. CRICOS No.00213j](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=15853. CRICOS No.00213j)
Master of Information Technology (Enterprise Systems)

Year: 2012
QUT code: IT43
CRICOS: 003776E

Duration (full-time): 1.5 years
Duration (part-time domestic): 3 years

Campus: Gardens Point

Domestic fee (indicative): 2012: $9400 per Semester
International fee (indicative): 2012: $11300 per Semester

Total credit points: 144
Credit points full-time sem.: 48
Credit points part-time sem.: 24

Start months: February, July
Int. Start Months: February, July

Course Coordinator: Dr Ross Hayward
Discipline Coordinator: Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

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International students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Master of Information Technology (Enterprise Systems)

Career Progression
Careers include business analyst, systems analyst, systems manager or database manager.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:
Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
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<tr>
<th>Semesters</th>
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</table>


<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td>INN311</td>
<td>Enterprise Systems</td>
</tr>
<tr>
<td>INN312</td>
<td>Enterprise Systems Applications</td>
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</table>

In addition, select one unit from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>INN610</td>
<td>Case Studies in Business Process Management</td>
</tr>
</tbody>
</table>

OR

Any Advanced Reading Enterprise System unit

In addition, select four of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN220</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>INN321</td>
<td>Business Process Improvement</td>
</tr>
<tr>
<td>INN340</td>
<td>Database Design</td>
</tr>
<tr>
<td>INN341</td>
<td>Software Development With Oracle</td>
</tr>
<tr>
<td>INN342</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td>INN602</td>
<td>Advanced Readings 3</td>
</tr>
<tr>
<td>INN605</td>
<td>Advanced Research 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>INN606</td>
<td>Advanced Research 2</td>
</tr>
<tr>
<td>INN607</td>
<td>Advanced Research 3</td>
</tr>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>INN374</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>INN610</td>
<td>Case Studies in Business Process Management</td>
</tr>
<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>INN343</td>
<td>Data Warehousing and Mining</td>
</tr>
</tbody>
</table>

Elective Units
Select any four Postgraduate units
Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

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<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Career Progression
Graduates of Executive Information Practice will take on key positions in middle and high level management in a broad range of industries. While the career outcomes from the major are limited only by the drive and imagination of the graduates, key positions could include chief information officer, IT program manager, library director, cultural services manager or senior librarian.

Special entry requirements
Executive Information Practice has core units from the MBS and as such must also meet the MBA entry requirements:
- Demonstrate competency in the English language
- Have a GMAT score of at least 500
- Have at least three years work experience
- At least 10 points from at least two of the three categories - prior work experience, academic achievement and management aptitude

For further information, including details regarding the allocation of points, please see the table at http://www.bgsb.qut.edu.au/study/entry requirements/

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
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Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Further information
For further information about this course, please contact:

Ross Hayward

Student: Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course design
This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

International Course structure
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This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>INN633</td>
<td>Executive Information Practice</td>
</tr>
<tr>
<td>SPN645</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>INN333</td>
<td>Information Programs</td>
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<tr>
<td>SPN646</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>SPN626</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>INN693</td>
<td>Project</td>
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</tbody>
</table>

Elective Units
Select any four University-wide Postgraduate units.
Master of Information Technology (Games Design)

**Handbook**

**Year**
2012

**QUT code**
IT43

**CRICOS**
003776E

**Duration (full-time)**
1.5 years

**Duration (part-time domestic)**
3 years

**Campus**
Gardens Point

**Domestic fee (indicative)**
2012: $9400 per Semester

**International fee (indicative)**
2012: $11300 per Semester

**Total credit points**
144

**Credit points full-time sem.**
48

**Credit points part-time sem.**
24

**Start months**
February, July

**Int. Start Months**
February, July

**Course Coordinator**
Dr Ross Hayward

**Discipline Coordinator**
Science and Engineering Faculty
3138 8822
sef.enquiry@qut.edu.au

---

**Domestic Entry requirements**

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

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**International Entry requirements**

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

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Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

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**Minimum English requirements**

Students must meet the English proficiency requirements.

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<td></td>
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<tr>
<td>reading</td>
<td>6.0</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=15470. CRICOS No.00213J.
Career Progression
This postgraduate course allows a graduate to learn the process of designing games even when their profession is not in the games industry, e.g. education, training and simulation. A career outcome includes a games or simulation designer.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Faculty of Science and Technology.

International Course structure
Students should meet the following requirements before they are able to complete the Masters program:
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Students should meet the following requirements before they are able to complete the Masters program:
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Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Core</th>
<th>All of the following units:</th>
<th>In addition, select 3 of the following units:</th>
<th>Elective Units</th>
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<tbody>
<tr>
<td></td>
<td>INN500 PRINCE2 (R) Project Management</td>
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<tr>
<td>All of the following units:</td>
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<td></td>
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</tr>
<tr>
<td>INN180 Computer Games Studies</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INN272 Interaction Design</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>INN280 Fundamentals of Game Design</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INN281 Advanced Game Design</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In addition, select 3 of the following units:</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>INN181 Introduction to Games Production</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>INN385 Multimedia Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INN386 Advanced Multimedia Systems</td>
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</tr>
<tr>
<td>INN600 Advanced Readings 1</td>
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<td></td>
</tr>
</tbody>
</table>

Further Information
For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
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- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Faculty of Science and Technology.

International Course structure
Students should meet the following requirements before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
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- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Faculty of Science and Technology.

Early exit options
Students should meet the following requirements before they are able to complete the Masters program:
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Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Core</th>
<th>All of the following units:</th>
<th>In addition, select 3 of the following units:</th>
<th>Elective Units</th>
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<tbody>
<tr>
<td></td>
<td>INN500 PRINCE2 (R) Project Management</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All of the following units:</td>
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<tr>
<td>INN180 Computer Games Studies</td>
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<tr>
<td>INN272 Interaction Design</td>
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<tr>
<td>INN280 Fundamentals of Game Design</td>
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<tr>
<td>INN281 Advanced Game Design</td>
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<tr>
<td>In addition, select 3 of the following units:</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>INN181 Introduction to Games Production</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>INN385 Multimedia Systems</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>INN386 Advanced Multimedia Systems</td>
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<tr>
<td>INN600 Advanced Readings 1</td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

Further Information
For further information about this course, please contact:

Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au
Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
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</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT43&courseID=15471. CRICOS No.00213J
Master of Information Technology (Games Production)

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure
Seminesters

Further Information
For further information about this course, please contact:
Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Students should meet the following requirements before they are able to complete the Masters program:
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International Course structure
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

International Course structure
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.

Sample Structure
Seminesters

Further Information
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Sample Structure
Seminesters

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Sample Structure
Seminesters

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Seminesters

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International Course structure
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
# Master of Information Technology (Information Management)

## Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>IT43</td>
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<tr>
<td>CRICOS</td>
<td>003776E</td>
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<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>3 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: $9400 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2012: $11300 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
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<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
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<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
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<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Ross Hayward</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

## Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

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## Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
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</table>
Course completion rules
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- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:
Ross Hayward or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td>INN330</td>
<td>Information Management</td>
</tr>
<tr>
<td>INN331</td>
<td>Management Issues for Information Professionals</td>
</tr>
<tr>
<td>INN332</td>
<td>Information Retrieval</td>
</tr>
<tr>
<td>INN530</td>
<td>Online Information Services</td>
</tr>
<tr>
<td>INN533</td>
<td>Information Organisation</td>
</tr>
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<td>INN540</td>
<td>User Experience</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
</tbody>
</table>

Elective Units
Select any four Postgraduate Units

Domestic Course structure
Students should meet the following requirements before they are able to complete the Masters program:

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- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.
Master of Information Technology (Library and Information Studies)

**Domestic Entry requirements**

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:

Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Professional Recognition
Graduates from the specialisation will be eligible for associate membership of the Australian Library and Information Association (ALIA).

Course completion rules
Before they are able to complete the Masters program:
- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
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- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Online delivery
The Library and Information Science major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
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<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<td>Core</td>
<td>INN98</td>
<td>Minor Project 1</td>
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<td>INN30</td>
<td>Information Management</td>
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<td></td>
<td>INN31</td>
<td>Management Issues for Information Professionals</td>
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<td>Information Retrieval</td>
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<td>INN33</td>
<td>Information Programs</td>
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<td>Online Information Services</td>
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<td></td>
<td>INN51</td>
<td>Collections Management</td>
</tr>
<tr>
<td></td>
<td>INN52</td>
<td>Information Literacy Education</td>
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<td>INN53</td>
<td>Information Organisation</td>
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<td></td>
<td>INN66</td>
<td>Professional Practice</td>
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Elective Units
Select any two Postgraduate units
Master of Information Technology (Network Management)

Handbook

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<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>QUT code</td>
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</tr>
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<td>CRICOS</td>
<td>003776E</td>
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<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
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<tr>
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</tr>
<tr>
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<td>2012: $11300 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Ross Hayward</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

- Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Master of Information Technology (Network Management)

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:
Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Seminesters
• Core
• All of the following units:
• In addition, select 3 of the following units:
• Elective Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td>INN350</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>INN351</td>
<td>Unix Network Administration</td>
</tr>
<tr>
<td>INN352</td>
<td>Network Planning</td>
</tr>
<tr>
<td>INN650</td>
<td>Advanced Network Management</td>
</tr>
</tbody>
</table>

In addition, select 3 of the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN255</td>
<td>Security</td>
</tr>
<tr>
<td>INN353</td>
<td>Wireless and Mobile Networks</td>
</tr>
<tr>
<td>INN355</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>INN550</td>
<td>Computer Forensics</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td>INN602</td>
<td>Advanced Readings 3</td>
</tr>
<tr>
<td>INN605</td>
<td>Advanced Research 1</td>
</tr>
<tr>
<td>INN606</td>
<td>Advanced Research 2</td>
</tr>
<tr>
<td>INN607</td>
<td>Advanced Research 3</td>
</tr>
<tr>
<td>INN651</td>
<td>Security Technologies</td>
</tr>
<tr>
<td>INN652</td>
<td>Advanced Cryptology</td>
</tr>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>INS450</td>
<td>CCNA 1 and 2 Network Fundamentals and Routing</td>
</tr>
<tr>
<td>INS451</td>
<td>CCNA 3 and 4 Lan Switching</td>
</tr>
<tr>
<td>INS452</td>
<td>CCNP Route</td>
</tr>
<tr>
<td>INS456</td>
<td>CISCO Security</td>
</tr>
<tr>
<td>INS454</td>
<td>CCNP Switch</td>
</tr>
<tr>
<td>INS457</td>
<td>CISCO VOIP</td>
</tr>
</tbody>
</table>

Select any four Postgraduate Units
Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Master of Information Technology (Security)

Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:
Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
You should meet the following requirements to complete the Masters program:
• you are required to complete 144 credit points of units
• you are required to complete the specified core unit
• if you wish to specialise, you must complete the specific unit requirements for a major
• if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
• you may be allowed to take up to 4 units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
You should meet the following requirements to complete the Masters program:
• you are required to complete 144 credit points of units

Sample Structure
Seminesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td>All of the following units:</td>
<td></td>
</tr>
<tr>
<td>INN255</td>
<td>Security</td>
</tr>
<tr>
<td>INN651</td>
<td>Security Technologies</td>
</tr>
<tr>
<td>In addition, select 5 of the following units:</td>
<td></td>
</tr>
<tr>
<td>INN355</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>INN500</td>
<td>Computer Forensics</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td>INN602</td>
<td>Advanced Readings 3</td>
</tr>
<tr>
<td>INN605</td>
<td>Advanced Research 1</td>
</tr>
<tr>
<td>INN606</td>
<td>Advanced Research 2</td>
</tr>
<tr>
<td>INN607</td>
<td>Advanced Research 3</td>
</tr>
<tr>
<td>INN652</td>
<td>Advanced Cryptology</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>INN691</td>
<td>Minor Project 2</td>
</tr>
<tr>
<td>INN692</td>
<td>Minor Project 3</td>
</tr>
<tr>
<td>INN693</td>
<td>Project</td>
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<tr>
<td>INN694-1</td>
<td>Project 1</td>
</tr>
<tr>
<td>INN694-2</td>
<td>Project</td>
</tr>
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<td>INN695</td>
<td>Major Project</td>
</tr>
<tr>
<td>INN696-1</td>
<td>Major Project 1</td>
</tr>
<tr>
<td>INN696-2</td>
<td>Major Project 2</td>
</tr>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>INN901</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>INN902</td>
<td>Major Project</td>
</tr>
<tr>
<td>INN903</td>
<td>Major Project</td>
</tr>
<tr>
<td>INN904</td>
<td>Project</td>
</tr>
<tr>
<td>INN905</td>
<td>Major Project</td>
</tr>
<tr>
<td>INN906</td>
<td>Project</td>
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<tr>
<td>INN907</td>
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<td>INN909</td>
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<tr>
<td>INN910</td>
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<tr>
<td>INN911</td>
<td>Major Project</td>
</tr>
<tr>
<td>INN912</td>
<td>Project</td>
</tr>
</tbody>
</table>

Effective Units
Select any four Postgraduate Units
Master of Information Technology (Software Architecture)

Domestic Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Domestic students:
Domestic students who have completed an undergraduate degree (in any field) with a minimum grade point average (GPA) of at least 4.5 (on a 7-point scale) are eligible for the programs described in this proposal.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Students:
International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
Course completion rules
Students should meet the following requirements before they are able to complete the Masters program:
• Students are required to complete 144 credit points of units.
• Students are required to complete the specified core unit.
• Students wishing to specialise must complete the specific unit requirements for a major.
• Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Further Information
For further information about this course, please contact:
Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
You should meet the following requirements to complete the Masters program:
• you are required to complete 144 credit points of units
• you are required to complete the specified core unit
• if you wish to specialise, you must complete the specific unit requirements for a major
• if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
• you may be allowed to take up to 4 units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
You should meet the following requirements to complete the Masters program:
• you are required to complete 144 credit points of units

Sample Structure

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td></td>
<td>INN371</td>
<td>Data Structures and Algorithms</td>
</tr>
<tr>
<td></td>
<td>INN372</td>
<td>Agile Software Development</td>
</tr>
<tr>
<td></td>
<td>INN374</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td></td>
<td>INN570</td>
<td>Internationalisation of Software</td>
</tr>
</tbody>
</table>

In addition, select 3 of the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN271</td>
<td>The Web</td>
</tr>
<tr>
<td>INN313</td>
<td>Electronic Commerce Site Development</td>
</tr>
<tr>
<td>INN365</td>
<td>Systems Programming</td>
</tr>
<tr>
<td>INN370</td>
<td>Software Development</td>
</tr>
<tr>
<td>INN373</td>
<td>Web Application Development</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td>INN602</td>
<td>Advanced Readings 3</td>
</tr>
<tr>
<td>INN605</td>
<td>Advanced Research 1</td>
</tr>
<tr>
<td>INN606</td>
<td>Advanced Research 2</td>
</tr>
<tr>
<td>INN607</td>
<td>Advanced Research 3</td>
</tr>
<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
</tbody>
</table>

Elective Units
Select any four Postgraduate Units
Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Description

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology (Advanced) course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in course structures that provide for ten different majors other than the "No Major" option:

• Software Architecture
• Network Management
• Enterprise Systems
• Games Production
• Games Design
• Security
• Library and Information Studies
• Information Management
• Digital Environments
• Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Electives:

Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Non-cognate students are recommended to select three Basic Elective Units as their electives.

Advanced Research Units (Complementary Studies):

Students who enrol in the Masters Advanced program must complete four advanced research or project units. It is recommended that students complete advanced research and project units in the latter half of their course.

Students wishing to use the Masters Advanced program as a pathway to a PhD program within QUT are advised to...
enrol in INN700 Introduction to Research as part of their major and take INN701 Advanced Research Methodologies as an elective.

It is possible for students to complete dual Master degrees. Students can receive up to four units of credit for a previous Masters degree as part of their elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the GSB website for further information.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:
Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure
Course design
This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major Study Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Major (Information Technology)</td>
</tr>
<tr>
<td>Digital Environments</td>
</tr>
<tr>
<td>Enterprise Systems</td>
</tr>
<tr>
<td>Executive Information Practice</td>
</tr>
<tr>
<td>Games Design</td>
</tr>
<tr>
<td>Games Production</td>
</tr>
<tr>
<td>Information Management</td>
</tr>
<tr>
<td>Library and Information Studies</td>
</tr>
<tr>
<td>Network Management</td>
</tr>
<tr>
<td>Security</td>
</tr>
<tr>
<td>Software Architecture</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Special Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library and Information Studies:</td>
</tr>
<tr>
<td>A bachelor degree in any discipline other than library and information science with a grade point average of at least 4.5 (On a 7 points scale).</td>
</tr>
</tbody>
</table>
Master of Information Technology (Advanced)

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>IT44</td>
</tr>
<tr>
<td>CRICOS</td>
<td>053123F</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>2 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>4 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: $9400 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2012: $11300 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>192</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Ross Hayward</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty</td>
</tr>
</tbody>
</table>

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Domestic Course structure**

**Course design**

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

**International Course structure**

**Course design**

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.
Master of Information Technology (Advanced) (Digital Environments)

Year: 2012
QUT code: IT44
CRICOS: 053123F

Duration (full-time): 2 years
Duration (part-time domestic): 4 years

Campus: Gardens Point

Domestic fee (indicative): 2012: $9400 per Semester
International fee (indicative): 2012: $11300 per Semester

Total credit points: 192
Credit points full-time sem.: 48
Credit points part-time sem.: 24

Start months: February, July
Int. Start Months: February, July

Course Coordinator: Dr Ross Hayward
Discipline Coordinator: Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements
Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements
Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Overview
Web technologies and applications are reshaping contemporary organisations. This major allows you to study how developments in IT shape society through applications like Facebook, MySpace, Second Life, Smart Phones, iPods and gaming devices.

This major has been designed to meet the needs of professionals and organisations seeking to harness the benefits of social computing to advance business goals. Students will explore the ways in which IT has altered the production of knowledge, community building collaboration and the design and delivery of organisational activities and services. This major is aimed at professionals and organisations seeking to be not just IT-savvy users but leaders and innovators.

Why study this Major?
Increasingly, web 2.0 technologies such as wikis, blogs and social networks are being used within organisations. A future trend will see successful contemporary professionals and organisations requiring expertise in not just business and management practice but in the critical design, use and consequences of new and emerging social technologies. The Digital Environments major represents a new and emerging field for the IT discipline. It symbolises the growing interlink between IT, business and society.

Career Progression
Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to contribute to organisational success. Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

Course completion rules
Course completion rules
Students should meet the following requirements before they are able to complete the Masters Advanced program:

• Students are required to complete 192 credit points of units.
Master of Information Technology (Advanced) (Digital Environments)

• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:

Jason Watson
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules
Students should meet the following requirements before they are able to complete the Masters

Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules
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Advanced program:
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Sample Structure

Semesters

- Core
- Select all of the following units:
- Elective Units
- Advanced Research Units (Project units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
</tbody>
</table>

Select all of the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN345</td>
<td>Mobile Devices</td>
</tr>
<tr>
<td>INN346</td>
<td>Enterprise 2.0</td>
</tr>
<tr>
<td>INN347</td>
<td>Web 2.0 Applications</td>
</tr>
<tr>
<td>INN540</td>
<td>User Experience</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>KCP408</td>
<td>Exploring New Media Worlds</td>
</tr>
</tbody>
</table>

In addition, select any (total of 12 cp) postgraduate IT units (INN code) not in the Basic Unit List.

Elective Units
Select any four Postgraduate units

Advanced Research Units (Project units)
Students of IT44 are required to complete 48cp of advanced research/project units in the forms of a 48cp Dissertation or two 24cp Projects.
**Master of Information Technology (Advanced) (Enterprise Systems)**

### Year
2012

### QUT code
IT44

### CRICOS
053123F

### Duration (full-time)
2 years

### Duration (part-time domestic)
4 years

### Campus
Gardens Point

### Domestic fee (indicative)
2012: $9400 per Semester

### International fee (indicative)
2012: $11300 per Semester

### Total credit points
192

### Credit points full-time sem.
48

### Credit points part-time sem.
24

### Start months
February, July

### Int. Start Months
February, July

### Course Coordinator
Dr Ross Hayward

### Discipline Coordinator
Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

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### Domestic Entry requirements

#### Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

### International Entry requirements

#### Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
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<tr>
<th>IELTS (International English Language Testing System)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
</tbody>
</table>

### Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

### Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

### Further Information

For further information on this course please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

### Domestic Course structure

#### Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit:
Master of Information Technology (Advanced) (Enterprise Systems)

to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
Course completion rules
Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
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- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure
Semesters

- Core
- Select Three Units from:
- In addition, select four of the following units:
- Elective Units
- Advanced Research Units (Project Units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td></td>
</tr>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
</tbody>
</table>

Select Three Units from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN311</td>
<td>Enterprise Systems</td>
</tr>
<tr>
<td>INN312</td>
<td>Enterprise Systems Applications</td>
</tr>
</tbody>
</table>

In addition, choose between the following:

OR

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN610</td>
<td>Case Studies in Business Process Management</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
</tr>
</tbody>
</table>

OR

Advanced Reading Enterprise System unit

In addition, select four of the following units:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN220</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>INN320</td>
<td>Business Process Modelling</td>
</tr>
</tbody>
</table>
### Domestic Entry requirements

**Entry requirements**
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

### International Entry requirements

**Entry requirements**
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

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### Minimum English requirements

Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
<td></td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
</tbody>
</table>
Master of Information Technology (Advanced) (Executive Information Practice)

Course completion rules
Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further information
For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course design
This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.

Course completion rules
Students should meet the following requirements before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
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Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN633</td>
<td>Executive Information Practice</td>
</tr>
<tr>
<td>SPN645</td>
<td>Leadership, Policy and Change in Action</td>
</tr>
<tr>
<td>SPN625</td>
<td>Leadership Concepts, Theories and Issues</td>
</tr>
<tr>
<td>INN333</td>
<td>Information Programs</td>
</tr>
<tr>
<td>SPN646</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>SPN626</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>INN693</td>
<td>Project</td>
</tr>
</tbody>
</table>

International Course structure

Course design
This major is where the Master of Business Administration (MBA) meets IT, with MBA units incorporated into the course. This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered by the areas of IT and business. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Those interested in pursuing a Master of Business Administration at QUT are eligible for advanced standing towards the qualification, making this major an excellent pathway to the MBA.
Master of Information Technology (Advanced) (Games Design)

Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
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International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Overview

This course focuses on developing the design and storytelling skills required to create games and interactive technology. You will have the opportunity to develop and apply these skills to your own discipline area. You will develop advanced project management skills together with the capability to analyse design and requirements appropriate to interactive environments, taking into consideration such aspects as the type of interaction required for your targeted users and the social implications of that interaction. You will also have the opportunity to research and apply the most up-to-date methods and techniques in this discipline. This course allows current industry members to take those skills that they have already acquired and extend them to support career development.

Why study this Major?

As entertainment technologies improve so do the expectations of the users of these technologies. Entertainment technologies have expanded to other applications such as education, simulation, training and more. Young people are growing up in a world of three-dimensional virtual environments. This course gives people within industries not traditionally related to entertainment the opportunity to develop skills within this area to enhance interactive techniques applicable to their own discipline. It allows members of unrelated industries to take the skills developed over many years in the interactive entertainment industries and apply them within a different context.

Career Progression

This postgraduate course allows a graduate to learn the process of designing games even when their profession is not in the games industry, e.g. education, training and simulation. A career outcome includes a games or simulation designer.

Course completion rules

before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of
Master of Information Technology (Advanced) (Games Design)

Specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:
Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
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Before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure
Semesters
- Core
- All of the following units:
  - In addition, select 3 of the following units:
- Elective Units
- Advanced Research Units (Project Units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Core</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
<tr>
<td></td>
<td>All of the following units:</td>
</tr>
<tr>
<td></td>
<td>In addition, select 3 of the following units:</td>
</tr>
<tr>
<td></td>
<td>Elective Units</td>
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<td></td>
<td>Advanced Research Units (Project Units)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Introduction to Games Production</td>
</tr>
<tr>
<td></td>
<td>Multimedia Systems</td>
</tr>
<tr>
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<td>Advanced Multimedia Systems</td>
</tr>
<tr>
<td></td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td></td>
<td>Advanced Readings 2</td>
</tr>
<tr>
<td></td>
<td>Introduction To Research</td>
</tr>
<tr>
<td></td>
<td>Concept Development for Game Design and Interactive Media</td>
</tr>
<tr>
<td></td>
<td>Enabling Immersion</td>
</tr>
<tr>
<td></td>
<td>Modelling and Animation Techniques</td>
</tr>
<tr>
<td></td>
<td>Real Time Rendering Techniques</td>
</tr>
<tr>
<td></td>
<td>AI for Games</td>
</tr>
<tr>
<td></td>
<td>Mathematics for Computer Graphics</td>
</tr>
<tr>
<td></td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td></td>
<td>Games Level Design</td>
</tr>
</tbody>
</table>

Select any four Postgraduate Units.

Advanced Research Units (Project Units)
Master of Information Technology (Advanced) (Games Production)

Handbook

Year
2012

QUT code
IT44

CRICOS
053123F

Duration (full-time)
2 years

Duration (part-time domestic)
4 years

Campus
Gardens Point

Domestic fee (indicative)
2012: $9400 per Semester

International fee (indicative)
2012: $11300 per Semester

Total credit points
192

Credit points full-time sem.
48

Credit points part-time sem.
24

Start months
February, July

Int. Start Months
February, July

Course Coordinator
Dr Ross Hayward

Discipline Coordinator
Science and Engineering Faculty
3138 8822
sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

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• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Overview

This course focuses on developing managerial skills required to produce games; that is, the management of a team and the production of an interactive project. You will establish an understanding of the production process and the skills relating to the management of a team of people in a creative environment. You will also have the opportunity to gain hands-on experience in this endeavour through the supervision of undergraduate final-year project teams from project inception to completion.

Why study this Major?

As the video games and related industries develop, so does the need for people within those industries, to enhance their skills beyond the technical to production and management. The Games Production stream has been developed to meet the skill sets required at higher management levels. It allows current industry members to take those skills that they have already acquired and extend them to support career development.

Career Progression

Games production is an exciting multibillion dollar emerging industry. Careers include game/simulation developer or game/simulation producer. If you already work in the games or related industries, you could progress your career to management or executive-level positions.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

• Students are required to complete 192 credit points of units.

• Students are required to complete the specified core unit.

• Students seeking a single area of specialisation must complete the specific unit requirements for a major.

• Students not seeking a single area of specialisation may graduate with no major.

• Students must complete 48 credit points of project or advanced research units.

• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.
Master of Information Technology (Advanced) (Games Production)

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:
Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
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- Students must complete 48 credit points of project or advanced research units.
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Sample Structure
Semesters

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<tbody>
<tr>
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<tr>
<td>INN500</td>
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<td>All of the following units:</td>
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<td>INN180</td>
<td>Computer Games Studies</td>
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<tr>
<td>INN181</td>
<td>Introduction to Games Production</td>
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<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
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<td>INN601</td>
<td>Advanced Readings 2</td>
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<td>In addition, select 3 of the following units:</td>
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<td>INN220</td>
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<td>INN311</td>
<td>Enterprise Systems</td>
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<td>INN321</td>
<td>Business Process Improvement</td>
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<td>INN330</td>
<td>Information Management</td>
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<td>INN700</td>
<td>Introduction To Research</td>
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<td>INN701</td>
<td>Advanced Research Topics</td>
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<td>Select any four elective units from the list below:</td>
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<tr>
<td>GSN401</td>
<td>Managing in the Global Business Environment</td>
</tr>
<tr>
<td>GSN405</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>GSN413</td>
<td>Financial Management 1</td>
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<tr>
<td>GSN415</td>
<td>Understanding Leadership</td>
</tr>
<tr>
<td>GSN416</td>
<td>Business Plans 1</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
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<td>INN691</td>
<td>Minor Project 2</td>
</tr>
<tr>
<td>INN692</td>
<td>Minor Project 3</td>
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<tr>
<td>INN693</td>
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<tr>
<td>INN694-2</td>
<td>Project</td>
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</tbody>
</table>

Advanced Research Units (Project Units)
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.
Master of Information Technology (Advanced) (Information Management)

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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<td>6.0</td>
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<td>6.0</td>
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</tbody>
</table>

Overview

The Information Management major provides you with the skill and knowledge to find employment in the information and knowledge management industry. You will gain awareness of the activities in which information management professionals are engaged, in various organisational contexts. You will have the opportunity through electives to tailor your learning to specific contexts such as health services, educational settings, creative industries and information technology.

You will develop skill and knowledge in information management including the alignment of enterprise information and business planning, enterprise information policy, evaluation of information resources and systems, and the design, delivery and evaluation of information services to meet client or organisational needs.

Why study this Major?

Information is now viewed as one of the most significant assets in an organisation. The ability to obtain and manage information on an ongoing basis is an important component of competitive success. Internal and external information resources are used constantly in any organisation. Information managers help organisations to more effectively interact with and utilise information for business development and success. Information managers require the knowledge and expertise to design, plan, develop, manage and evaluate information services to meet the information needs of their organisation.

Career Progression

Careers include information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, information services manager, document manager, metadata analyst, community information officer or learning resources officer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

• Students are required to complete 192 credit points of units.

• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:

Professor Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
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Sample Structure

Semesters

<table>
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<tr>
<th>Code</th>
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<tr>
<td>All of the following units:</td>
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<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
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<tr>
<td>INN330</td>
<td>Information Management</td>
</tr>
<tr>
<td>INN331</td>
<td>Management Issues for Information Professionals</td>
</tr>
<tr>
<td>INN332</td>
<td>Information Retrieval</td>
</tr>
<tr>
<td>INN530</td>
<td>Online Information Services</td>
</tr>
<tr>
<td>INN533</td>
<td>Information Organisation</td>
</tr>
<tr>
<td>INN540</td>
<td>User Experience</td>
</tr>
<tr>
<td>INN690</td>
<td>Minor Project 1</td>
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</table>

Elective Units
Select any four Postgraduate Units.

Advanced Research Units (Project Units)

Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.
Master of Information Technology (Advanced) (Library and Information Studies)

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT44&courseID=15216. CRICOS No.00213J

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
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<tr>
<td>QUT code</td>
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</tr>
<tr>
<td>CRICOS</td>
<td>053123F</td>
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<tr>
<td>Duration (full-time)</td>
<td>2 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>4 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2012: $9400 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2012: $11300 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>192</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr Ross Hayward</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
  OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
  OR
• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

<table>
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<tr>
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<tbody>
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<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Overview

The Library and Information Studies major provides graduates with the skills to find employment in the library and information industry. You will acquire the knowledge and expertise required to design, plan, develop, manage and evaluate library and information services to meet the information needs of clients.

This major is offered in a flexible delivery mode, allowing students to complete their studies either face-to-face or online.

Why study this Major?

Libraries play a vital role in our information society. They help to connect people with the ever changing world of information. Librarians help individuals to more effectively interact with, and use, information in all aspects of their lives. Librarians require the knowledge and expertise to design, plan, develop, manage and evaluate library and information services to meet the information needs of their clients and assist them to become information literate. This course provides the core skills and knowledge required by the successful librarian in today’s information-rich and technology-driven age.

Professional Recognition

Graduates from the specialisation will be eligible for associate membership of the Australian Library and Information Association (ALIA).

Career Progression

Careers include librarian, information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, corporate librarian, information services manager, document manager, web librarian, metadata analyst, specialist liaison librarian, community information officer, cataloguer, digital library coordinator, systems librarian, law librarian, learning resources officer or library media specialist.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

• Students are required to complete 192 credit points of units.
• Students are required to complete the...
Master of Information Technology (Advanced) (Library and Information Studies)

specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Sample Structure

Semesters
• Core
  • Select all of the following units:
  • Elective Units
  • Advanced Research Units (Project units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Core</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>INN330</td>
<td>Information Management</td>
</tr>
<tr>
<td>INN331</td>
<td>Management Issues for Information Professionals</td>
</tr>
<tr>
<td>INN332</td>
<td>Information Retrieval</td>
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<tr>
<td>INN333</td>
<td>Information Programs</td>
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<td>INN530</td>
<td>Online Information Services</td>
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<tr>
<td>INN531</td>
<td>Collections Management</td>
</tr>
<tr>
<td>INN532</td>
<td>Information Literacy Education</td>
</tr>
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<td>INN533</td>
<td>Information Organisation</td>
</tr>
<tr>
<td>INN634</td>
<td>Professional Practice</td>
</tr>
</tbody>
</table>

Elective Units
Select any two Postgraduate Units.

Advanced Research Units (Project units)
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

Further Information
For further information about this course, please contact:
Ross Hayward or Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.
• Students seeking a single area of specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
• Students are required to complete 192 credit points of units.
• Students are required to complete the specified core unit.

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT44&courseID=15216. CRICOS No.00213J
Master of Information Technology (Advanced) (Network Management)

Year 2012
QUT code IT44
CRICOS 053123F
Duration (full-time) 2 years
Duration (part-time domestic) 4 years
Campus Gardens Point
Domestic fee (indicative) 2012: $9400 per Semester
International fee (indicative) 2012: $11300 per Semester
Total credit points 192
Credit points full-time sem. 48
Credit points part-time sem. 24
Start months February, July
Int. Start Months February, July
Course Coordinator Dr Ross Hayward
Discipline Coordinator Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

OR

• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements
To be eligible for this Masters Coursework program, students must meet one of the following criteria:

• the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)

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• evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

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Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
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</tr>
<tr>
<td>reading</td>
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</tr>
</tbody>
</table>

Overview

The Network Management major provides the practical skills and the theory to make you a more effective network manager. It offers in-depth study of emerging network management issues such as security, network monitoring and high availability design.

You will gain up-to-date technical skills for the administration and management of computer networks using an environment that is currently used in industry as well as the theory and practical aspects of network administration and management. Network Management graduates are required to plan either new networks or the upgrading of existing networks. You will be exposed to methodologies and procedures that are useful in addressing the issues involved in network planning and management. Ensuring that the network is secure is a theme that is maintained throughout the course.

Why study this Major?

Computer networks are essential for the running of today’s organisations. Employees spend an ever increasing amount of time remote from their individual workspace. This has led to organisations seeking to deploy appropriate networks that allow real-time access to the corporate network anywhere around the world. The scope of the field of data communications and networks is constantly changing. Voice and data networking technologies are converging to provide more advanced systems with additional functionality and efficiencies. To ensure the effective and efficient operation of computer networks, they need to be designed, deployed and administered by competent technical people, which is why the Faculty has a dedicated major in this field.

Career Progression

Careers include business analyst, systems analyst, systems manager, data communications specialist, network administrator, network manager or Internet professional.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

• Students are required to complete 192 credit points of units.
Master of Information Technology (Advanced) (Network Management)

- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Further Information
For further information about this course, please contact:
Dr Ross Hayward
Phone: +61 7 3138 8622
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.
### Domestic Entry requirements

**Entry requirements**

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

### International Entry requirements

**Entry requirements**

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
</tbody>
</table>

### Overview

This course offers advanced studies in information security, both in the business and technical sense. You are introduced to a range of information security issues and its broad context; the people, processes and technologies involved with interacting in this new online era. You will explore these topics through participation in the form of projects (research related and industry related) and practice in the community (small groups focusing on particular advanced topics). You will be exposed to the research and industry best-practice environment within QUT’s Information Security Institute (ISI) through collaboration with its staff and students. Students will graduate with an understanding and appreciation of what it means to be a security professional in contemporary global environments.

### Why study this Major?

IT systems are increasingly used to store, process and exchange information ranging from e-commerce applications to critical infrastructure such as utilities, financial institutions, transport and telecommunications networks. Security breaches are routinely reported in the mainstream media, making security assurance no longer a choice but a requirement. Associated with this increased awareness and organisational compliance requirement is a growth in demand for IT personnel with management expertise and technical skills in information security.

### Career Progression

Careers include information security specialist, information consultant, information assurance professional, information manager and progression to research career in information security.

### Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
Master of Information Technology (Advanced) (Security)

- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Sample Structure Semesters
- Core
- All of the following units:
- In addition, select 5 of the following units:
- Elective Units
- Advanced Research Units (Project Units)

Further Information
For further information about this course, please contact:
Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure
Course completion rules
Before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.

LWN117 | Cyber Law and Policy
Course Notes
Elective Units
Select any four Postgraduate Units.
Advanced Research Units (Project Units)
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Core</td>
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<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
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<tr>
<td>All of the following units:</td>
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<tr>
<td>INN255</td>
<td>Security</td>
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<td>INN651</td>
<td>Security Technologies</td>
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<tr>
<td>In addition, select 5 of the following</td>
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<tr>
<td>units:</td>
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<td>INN355</td>
<td>Cryptology and Protocols</td>
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<td>INN550</td>
<td>Computer Forensics</td>
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<td>INN600</td>
<td>Advanced Readings 1</td>
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<td>INN601</td>
<td>Advanced Readings 2</td>
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<tr>
<td>INN602</td>
<td>Advanced Readings 3</td>
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<td>INN605</td>
<td>Advanced Research 1</td>
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<tr>
<td>INN606</td>
<td>Advanced Research 2</td>
</tr>
<tr>
<td>INN607</td>
<td>Advanced Research 3</td>
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<tr>
<td>INN690</td>
<td>Minor Project 1</td>
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<td>INN691</td>
<td>Minor Project 2</td>
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<td>INN693</td>
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<td>Risk Management 1</td>
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<td>JSN106</td>
<td>Analytical Methods of Intelligence</td>
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<td>MAN778</td>
<td>Applications of Discrete Mathematics</td>
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<td>MGN42 3</td>
<td>Contemporary Strategic Analysis</td>
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<td>MGN43 3</td>
<td>Managing High-Performance Organisations</td>
</tr>
<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
</tbody>
</table>
Master of Information Technology (Advanced) (Software Architecture)

Domestic Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Entry requirements

To be eligible for this Masters Coursework program, students must meet one of the following criteria:

- the Australian equivalent of a bachelor’s degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale)
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International students must complete the above requirements and also achieve an IELTS overall band score of 6.5 or more with no sub-band below 6.0.

International students with an IELTS overall band score between 6.0 and 6.5 with no sub-band below 5.0 are permitted to complete communication units offered by QUT International College as elective units within their Masters degree. These units must be successfully completed in the first semester of the Masters program.

Minimum english requirements

Students must meet the English proficiency requirements.

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<tr>
<td>reading</td>
<td>6.0</td>
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</tbody>
</table>
Master of Information Technology (Advanced) (Software Architecture)

specialisation must complete the specific unit requirements for a major.
• Students not seeking a single area of specialisation may graduate with no major.
• Students must complete 48 credit points of project or advanced research units.
• Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options
Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units
- Advanced Research Units (Project Units)

Sample Structure

Semesters

- Core
- All of the following units:
- In addition, select 3 of the following units:
- Elective Units
- Advanced Research Units (Project Units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
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<tr>
<td>INN371</td>
<td>Data Structures and Algorithms</td>
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<tr>
<td>INN372</td>
<td>Agile Software Development</td>
</tr>
<tr>
<td>INN374</td>
<td>Enterprise Software Architecture</td>
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<tr>
<td>INN570</td>
<td>Internationalisation of Software</td>
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<td>INN271</td>
<td>The Web</td>
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<td>INN313</td>
<td>Electronic Commerce Site Development</td>
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<td>INN365</td>
<td>Systems Programming</td>
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<tr>
<td>INN370</td>
<td>Software Development</td>
</tr>
<tr>
<td>INN373</td>
<td>Web Application Development</td>
</tr>
<tr>
<td>INN600</td>
<td>Advanced Readings 1</td>
</tr>
<tr>
<td>INN601</td>
<td>Advanced Readings 2</td>
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<td>Advanced Readings 3</td>
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<td>Advanced Research 3</td>
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<tr>
<td>INN701</td>
<td>Advanced Research Topics</td>
</tr>
<tr>
<td>INN700</td>
<td>Introduction To Research</td>
</tr>
</tbody>
</table>

Elective Units
Select any four Postgraduate Units.

Advanced Research Units (Project Units)

Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

Further Information
For further information about this course, please contact:

Dr Ross Hayward
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course completion rules
Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Course completion rules
Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.
# Master of Information Technology (Non-IT Graduates)

## Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2012</th>
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<td>(part-time)</td>
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<td>Total credit points</td>
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<tr>
<td>Course Coordinator</td>
<td>Dr Ernest Foo</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Minimum english requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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</tbody>
</table>

### Course Update

Please note: From 2009, this course is discontinued. IT45 continuing students should contact the course coordinator, Ernest Foo for enrolment or progression advice via sef.enquiry@qut.edu.au or 3138 8822.

### Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here: [Postgraduate Translation Table](#)

If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.
Master of Information Technology (Advanced)

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>IT48</td>
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<tr>
<td>Duration (full-time)</td>
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<td>Duration (part-time)</td>
<td>4 years</td>
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<td>Campus</td>
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<tr>
<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<td>Credit points part-time sem.</td>
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<td>Course Coordinator</td>
<td>Dr Ernest Foo</td>
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<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty</td>
</tr>
<tr>
<td></td>
<td>3138 8822</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
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<td>listening</td>
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</tbody>
</table>

**Course Update**

Please note: From 2009, this course is discontinued. IT48 continuing students should contact the course coordinator, Ernest Foo for enrolment or progression advice via enquiry.scitech@qut.edu.au or 3138 2782.

**Unit Incompatibility/Translation Information**

Details on the translation and incompatibility of old and new units is located here: [Postgraduate Translation Table](#).

If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

**Further Information**

For further information about this course, please contact:

Ernest Foo  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au
Domestic Entry requirements

Entry Requirements
A bachelor degree with a grade point average of at least 4.5 (on a 7-point scale) AND demonstrated competence in the basic skills and concepts of personal or office computer usage.

International Entry requirements

Entry Requirements
A bachelor degree with a grade point average of at least 4.5 (on a 7-point scale) AND demonstrated competence in the basic skills and concepts of personal or office computer usage.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Course Overview

The Master of Business Process Management will provide graduates with the skills and knowledge to create and align information systems to effectively support business and enable business strategy.

The program examines business-IT alignment issues through appropriate theory and skill development, and provides career enhancement opportunities into senior management and governance roles.

Students may undertake study in the areas of corporate systems and business process management, IT professional services (including project management and IT consulting), enterprise architecture and systems, and information and knowledge management within business processes.

Course Structure

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

International Course structure

Course Structure

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

Sample Structure

Semesters
- IT graduates Gateway Units 4 only
- Non-IT graduates Basic Units 4 only
- Block B Core Units 4 Minimum
- Block C Elective Units 24cp
### Master of Business Process Management

**Minimum**
- Grad Cert Business Process Management IT61 exit point only
- Grad Cert Corporate Systems Management IT62 exit point only

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT0700</td>
<td>Introduction To Research</td>
</tr>
<tr>
<td>INN311</td>
<td>Enterprise Systems</td>
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<td>INN340</td>
<td>Database Design</td>
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<td>INN312</td>
<td>Enterprise Systems Applications</td>
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<td>INN221</td>
<td>Technology Management</td>
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<td>INN322</td>
<td>Information Systems Consulting</td>
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<td>INN330</td>
<td>Information Management</td>
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<tr>
<td>INN500</td>
<td>PRINCE2 (R) Project Management</td>
</tr>
</tbody>
</table>

**Non-IT graduates Basic Units 4 only**
- INN120 Corporate Systems
- INN101 Impact of IT
- INN122 Organisational Databases
- INN500 PRINCE2 (R) Project Management
- INN124 Information Systems Development
- INN220 Business Analysis
- INN221 Technology Management

**Block B Core Units 4 Minimum**
- INN323 Business Process Automation
- INN610 Case Studies in Business Process Management
- INN331 Management Issues for Information Professionals
- INN321 Business Process Improvement
- INN320 Business Process Modelling
- INN690 Minor Project 1
- INN324 Business Process Analytics
- INN326 Advanced Process Modelling
- INN327 Business Process Management

**Block C Elective Units 24cp Minimum**
- 12 cp FIT industry or research project
- 24 cp FIT industry or research project
- 48 cp FIT industry or research project
- 12 cp QUT post-graduate elective units

**Grad Cert Corporate Systems Management IT62 exit point only**
- INN331 Management Issues for Information Professionals
- INN690 Minor Project 1

**Students must choose 2 of the following units:**
- INN120 Corporate Systems
- INN101 Impact of IT
- INN122 Organisational Databases
- INN500 PRINCE2 (R) Project Management
- INN124 Information Systems Development
- INN220 Business Analysis
- INN221 Technology Management

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IT53&courseID=15230. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT53&courseID=15230). CRICOS No.00213J
**Master of Information Management (refer to IT43)**

**Minimum English Requirements**
Students must meet the English proficiency requirements.

<table>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Note:**
From semester one, 2009 this course will not be available for commencing students. IT70 will only be available for continuing students. New students - please refer to IT43. Please contact sef.enquiry@qut.edu.au for any enquiries.

**Course Structure**
With the availability of a nested graduate diploma, students in the Master of Information Management may be eligible to receive a Graduate Diploma in Information Management (IT72), after completing 96 credit points (8 units), consisting of eight specified units in a concentrated area of study.

**Professional Recognition**
The Master of Information Management is professionally recognised by the Australian Library and Information Association (ALIA).

**Unit Incompatibility/Translation Information**
Details on the translation and incompatibility of old and new units is located here: [Postgraduate Translation Table](#).

If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

**Further Information**
For further information about this course, please contact:

Dr Helen Partridge  
Phone: +61 7 3138 8822  
Email: sef.enquiry@qut.edu.au

**Sample Structure**

**Semesters**

- Course Structure 2009

---

*This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IT70&courseID=19182. CRICOS No.00213J]*
**Graduate Certificate in Information Management (Information and Knowledge Management)**

<table>
<thead>
<tr>
<th>Handbook</th>
<th>Minimum English Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
<td>2012</td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
<td>IT74</td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Associate Professor Helen Partridge</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Helen Partridge</td>
</tr>
</tbody>
</table>

**Minimum English Requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Update**
From semester one, 2009 this course will not be available for commencing students. IT73 will only be available for continuing students. New students - please refer to IT43. IT73 continuing students should contact the course coordinator, Helen Partridge for enrolment or progression advice via enquiry.scitech@qut.edu.au or 3138 2782.

**Unit Incompatibility/Translation Information**
Details on the translation and incompatibility of old and new units is located here: [Postgraduate Translation Table]
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

**Further Information**
For further information about this course, please contact:

Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INN220</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>INN322</td>
<td>Information Systems Consulting</td>
</tr>
</tbody>
</table>

This information is correct as of 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IT74&courseID=19190. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=IT74&courseID=19190. CRICOS No.00213J)
Graduate Certificate in Information Management (Records Management)

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
</tr>
<tr>
<td>QUT code</td>
</tr>
<tr>
<td>Duration (part-time)</td>
</tr>
<tr>
<td>Campus</td>
</tr>
<tr>
<td>Total credit points</td>
</tr>
<tr>
<td>Course Coordinator</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
</tr>
</tbody>
</table>

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Course Update
From semester one, 2009 this course will not be available for commencing students. IT73 will only be available for continuing students. New students - please refer to IT43. IT73 continuing students should contact the course coordinator, Helen Partridge for enrolment or progression advice via enquiry.scitech@qut.edu.au or 3138 2782.

Unit Incompatibility/Translation Information
Details on the translation and incompatibility of old and new units is located here: Postgraduate Translation Table
If you have completed the unit(s) listed under the “Translation Unit Codes” column you are not permitted to enrol in the listed new code.

Further Information
For further information about this course, please contact:

Helen Partridge
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Sample Structure
Semesters
- Course Structure 2009
- Core Units
- Choose one unit from the following

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Structure 2009</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IT75&courseID=19191. CRICOS No.00213J
Master of Research Management and Commercialisation

International Course
structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td></td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
</tr>
<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
</tr>
<tr>
<td>IFP108</td>
<td>Strategic Issues in Research Management</td>
</tr>
<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
</tr>
<tr>
<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
</tr>
<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td>IFP113</td>
<td>Financial Decisions for Research Management</td>
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</table>
Master of Mathematical Science

Handbook

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>MA85</td>
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<tr>
<td>CRICOS</td>
<td>046042K</td>
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<tr>
<td>Duration (full-time)</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>3 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>Domestic fee (indicative) 2012:</td>
<td>$7800 per Semester</td>
</tr>
<tr>
<td>International fee (indicative) 2012:</td>
<td>$11100 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July or Summer Program</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Science and Engineering Faculty 3138 8822 <a href="mailto:sef.enquiry@qut.edu.au">sef.enquiry@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr James McGree</td>
</tr>
</tbody>
</table>

Domestic Entry requirements
To be eligible for admission an applicant:
A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

International Entry requirements
To be eligible for admission an applicant:
A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Overview
This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

Further Information
For further information about this course, please contact:
Troy Farrell (Course Coordinator) or James McGree (Assistant Course Coordinator)
Phone: +61 7 3138 8822
Email: sef.enquiry@qut.edu.au

Domestic Course structure

Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

International Course structure

Course design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Total credit points:</td>
<td>144</td>
</tr>
<tr>
<td>- At least 36 credit points must be taken from advanced postgraduate mathematics units.</td>
<td></td>
</tr>
<tr>
<td>- Up to 24 credit points can be taken from units other than mathematics units.</td>
<td></td>
</tr>
</tbody>
</table>
The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.

### Units available:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAN121</td>
<td>Calculus and Differential Equations</td>
</tr>
<tr>
<td>MAN122</td>
<td>Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>MAN200</td>
<td>Advanced Topics in Mathematical Sciences 1</td>
</tr>
<tr>
<td>MAN201</td>
<td>Advanced Topics in Mathematical Sciences 2</td>
</tr>
<tr>
<td>MAN210</td>
<td>Statistical Modelling 1</td>
</tr>
<tr>
<td>MAN220</td>
<td>Computational Mathematics 1</td>
</tr>
<tr>
<td>MAN281</td>
<td>Mathematics for Computer Graphics</td>
</tr>
<tr>
<td>MAN311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>MAN312</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>MAN313</td>
<td>Mathematics of Finance</td>
</tr>
<tr>
<td>MAN314</td>
<td>Statistical Modelling 2</td>
</tr>
<tr>
<td>MAN315</td>
<td>Operations Research 2</td>
</tr>
<tr>
<td>MAN413</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MAN414</td>
<td>Applied Statistics 2</td>
</tr>
<tr>
<td>MAN420</td>
<td>Computational Mathematics 2</td>
</tr>
<tr>
<td>MAN422</td>
<td>Mathematical Modelling</td>
</tr>
<tr>
<td>MAN461</td>
<td>Discrete Mathematics</td>
</tr>
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</table>

ADVANCED POSTGRADUATE MATHEMATICS UNITS:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN521</td>
<td>Applied Mathematics 3</td>
</tr>
<tr>
<td>MAN522</td>
<td>Computational Mathematics 3</td>
</tr>
<tr>
<td>MAN524</td>
<td>Statistical Inference</td>
</tr>
<tr>
<td>MAN525</td>
<td>Operations Research 3A</td>
</tr>
<tr>
<td>MAN533</td>
<td>Statistical Techniques</td>
</tr>
<tr>
<td>MAN536</td>
<td>Time Series Analysis</td>
</tr>
<tr>
<td>MAN613</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MAN623</td>
<td>Financial Mathematics</td>
</tr>
<tr>
<td>MAN624</td>
<td>Applied Statistics 3</td>
</tr>
<tr>
<td>MAN625</td>
<td>Operations Research 3B</td>
</tr>
<tr>
<td>MAN672</td>
<td>Advanced Mathematical Modelling</td>
</tr>
<tr>
<td>MAN700</td>
<td>Project</td>
</tr>
<tr>
<td>MAN717</td>
<td>Minor Project</td>
</tr>
</tbody>
</table>

Analysis

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN764</td>
<td>Applied Mathematical Modelling</td>
</tr>
<tr>
<td>MAN765</td>
<td>Bayesian Data Analysis</td>
</tr>
<tr>
<td>MAN766</td>
<td>Applied Time Series Analysis</td>
</tr>
<tr>
<td>MAN768</td>
<td>Advanced Techniques in Operations Research</td>
</tr>
<tr>
<td>MAN769</td>
<td>Mathematics of Finance</td>
</tr>
<tr>
<td>MAN771</td>
<td>Computational Mathematics 4</td>
</tr>
</tbody>
</table>
### Master of Lighting

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=PH82&courseID=15255. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=PH82&courseID=15255. CRICOS No.00213J)

**Domestic Entry requirements**
- Bachelor-level degree in an appropriate field, or
- successful completion of the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

**International Entry requirements**
- Bachelor-level degree in an appropriate field, or
- successful completion of the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

**Minimum english requirements**
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |  
| --- | --- |
| speaking | 6.0 |
| writing | 6.0 |
| reading | 6.0 |
| listening | 6.0 |
| overall | 6.5 |

**Course Design**
Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

**Further Information**
For further information about this course, please contact:

Ian Cowling  
Phone: +61 7 3138 2592  
Email: i.cowling@qut.edu.au

**Domestic Course structure**

**Course design**
Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.
Domestic Entry requirements
To be eligible for admission, an applicant:

- will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field
- must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound
- must have access to suitable clinical experience for the duration of the course.

July entry into the Master of Cardiac Ultrasound is available only to students who have completed the Graduate Diploma in Cardiac Ultrasound or students with advanced standing.

Advanced standing is granted to students who hold the Diploma in Medical Ultrasonography (Cardiac) awarded by the Australasian Society for Ultrasound in Medicine. An appropriate program of coursework should be discussed with the course coordinator.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Entry Requirements
To be eligible for admission, an applicant:

Sample Structure

Semesters

- STAGE 1: Students must complete the units listed below, totalling 96 credit points:
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
- STAGE 2: Students must complete the units listed below, totalling 48 credit points:
  - First Semester ** (Project Over Two Semesters)

Course Notes

Notes: A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months should be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, should be made to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit.

A student who has received a 'Fail' result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.
Master of Cardiac Ultrasound

* Masters project units are offered in both semesters.

** Second Semester enrolments for PH85 will only be accepted under the following circumstances:

1. Students who have successfully completed PH75 Graduate Diploma in Cardiac Ultrasound may enrol into the Masters project (PCN640-1) in second semester.

2. Students who have completed the Cardiac DMU and who are eligible to apply for advanced standing may enrol into PH85 in second semester.

# Under university rules and regulations, these students are required to undertake 50% of the coursework for PH85. Therefore, in addition to the Masters project, students will be required to complete two other units (PCN218 Research Methodology and Professional Studies and PCN459 Advanced Cardiac Ultrasound).

Students in the Master of Cardiac Ultrasound (PH85) wishing to exit with the Graduate Diploma in Cardiac Ultrasound (PH75) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.
Master of Urban Development (Urban and Regional Planning)

**Domestic Entry requirements**
A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

**International Entry requirements**
A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Professional Recognition**
Students completing the Graduate Certificate in Built Environment and Engineering, with appropriate unit selection, and the Master of Urban Development (Urban and Regional Planning), will be eligible for graduate membership of the Planning Institute of Australia.

**International Student Entry**
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Advanced Standing**
Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, EN50(Systems), UD50 - will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

**Further Information**
Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

**Sample Structure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>UDN510</td>
<td>Urban Planning Practice</td>
</tr>
<tr>
<td>UDN516</td>
<td>Master Concepts and Ethics Seminar</td>
</tr>
<tr>
<td>AMN435</td>
<td>Communication, Negotiation and Leadership</td>
</tr>
<tr>
<td>BEN710</td>
<td>Sustainable Practice in Built Environment and Engineering</td>
</tr>
<tr>
<td>BEN910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td>UDN512</td>
<td>Community Planning</td>
</tr>
<tr>
<td>UDN514</td>
<td>Regional Planning Practice</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=UD50&courseID=16210. CRICOS No.00213J
## Master of Applied Science (Research)

### Domestic Entry requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

### International Entry requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

### Further Information
Science and Engineering Research,
Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au
Master of Engineering (Research)

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=BN72&courseID=16570. CRICOS No.00213J

<table>
<thead>
<tr>
<th>Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
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<tr>
<td><strong>CRICOS</strong></td>
</tr>
<tr>
<td><strong>Duration (full-time)</strong></td>
</tr>
<tr>
<td><strong>Duration (part-time)</strong></td>
</tr>
<tr>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

**International Entry requirements**
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**Course Information and Notes**
Please consult notes for BN71 Master of Applied Science for course information and requirements.

**Further Information**
Science and Engineering Research, Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au
Master of Information Technology (Research)

Domestic Entry requirements
To be eligible for this course, applicants must have:

- an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), or

- an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

International Entry requirements
To be eligible for this course, applicants must have:

- an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), or

- an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
</tbody>
</table>

Research Areas
Areas of research interest and contact details can be obtained from the Faculty website

Course Structure
Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Further Information
Science and Engineering Research, Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

Domestic Course structure
Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.
Master of Information Technology (Research)

International Course structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time.

The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td></td>
<td>A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 48 credit points per semester)</td>
</tr>
<tr>
<td></td>
<td>A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 24 credit points per semester)</td>
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</table>
## Master of Applied Science (Research)

### Handbook

<table>
<thead>
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<td>CRICOS</td>
<td>007897G</td>
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<td>Duration (full-time)</td>
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<tr>
<td>Duration (part-time domestic)</td>
<td>4 years</td>
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<tr>
<td>Campus</td>
<td>Gardens Point</td>
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</table>

### Domestic fee (indicative)
- Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $10000 per Semester

### International fee (indicative)
- 2012: $12400 per Semester

### Total credit points
- 144

### Credit points full-time sem.
- 48

### Credit points part-time sem.
- 24

### Start months
- At any time

### Int. Start Months
- At any time

### Course Coordinator
- Prof Chris Langton

### Discipline Coordinator
- Aspro Louise Hafner (Cell & Molecular Biosciences);
  - Aspro Peter Fredericks (Chemistry);
  - Dr Scott McCue (Mathematics);
  - Dr Fiona Harden (Medical Radiation Sciences);
  - Aspro Lisa Chopin (Medical Science);
  - Aspro Tony Clarke (Biogeosciences);
  - Dr Andrew Fielding (Physics);
  - Dr Trudi Collet (Pharmacy)

### Sample Structure

#### Course Design
This degree consists of coursework that can comprise up to one-third of the course and research, which must be at least two-thirds of the course. The assessed coursework may be in the form of advanced lectures, seminars, reading courses or independent study designed to focus on information retrieval skills. The research component is a program of supervised research and investigation at a level of scientific competence significantly higher than that expected from an undergraduate degree and, typically, a masters thesis does not need to be as substantial as a Doctor of Philosophy thesis.

Students undertake a program of research and investigation on a topic approved by the Academic Board. All projects should be sponsored either by outside agencies such as industry, government authorities, or professional organisations, or by the University itself.

Students entering the course with an honours degree or equivalent substantial relevant work experience normally gain exemptions to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

A full-time candidate who does not hold an honours degree appropriate to the course of study will normally be required to complete both course and research work, including submission of the thesis for examination during a period of registration of 24 months. The corresponding period in the case of a part-time candidate shall be 48 months. In special cases the Academic Board may approve a shorter period.

A holder of an honours degree or its equivalent appropriate to the course of study may submit the thesis for examination after not less than 12 months of registration if a full-time student, or 24 months if a part-time student. In special cases the Academic Board may approve a shorter period.

#### Overview
The objectives of this course are to:

#### Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
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</table>

#### Course Notes

The Research Work component of the degree must constitute at least 96 credit points. The units below have been devised to represent the EFTSU (Effective Full-time Student Unit) and attendance type of graduate research students.

At the end of each semester a grade of T - Assessment Continues will be awarded in any IFNXXX units provided satisfactory progress is being maintained. A final grade of S - Satisfactory or U - Unsatisfactory will be awarded once the thesis has been examined according to the degree rules.

#### Disciplines
- Mathematical Sciences
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Degree</th>
<th>Field of Study</th>
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<tbody>
<tr>
<td>IFT611</td>
<td>Thesis</td>
<td>Chemical Sciences</td>
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<tr>
<td>IFT612</td>
<td>Thesis</td>
<td>Earth Sciences</td>
</tr>
<tr>
<td>IFT613</td>
<td>Thesis</td>
<td>Biological Sciences, Agriculture, Horticulture &amp; Viticulture, Forestry Studies, Fisheries Studies, Environmental Studies, Other Agriculture, Environmental &amp; Related Studies</td>
</tr>
<tr>
<td>IFT614</td>
<td>Thesis</td>
<td>Physics &amp; Astronomy, Other Natural &amp; Physical Sciences</td>
</tr>
<tr>
<td>IFT615</td>
<td>Thesis</td>
<td>Computer Science</td>
</tr>
<tr>
<td>IFT621</td>
<td>Thesis</td>
<td>Information Systems &amp; Other Information Technology</td>
</tr>
<tr>
<td>IFT622</td>
<td>Thesis</td>
<td>Electrical &amp; Electronic Engineering</td>
</tr>
<tr>
<td>IFT635</td>
<td>Thesis</td>
<td>Environmental Engineering, Biomedical Engineering</td>
</tr>
<tr>
<td>IFT637</td>
<td>Thesis</td>
<td>Medical Studies, Pharmacy, Dentistry</td>
</tr>
<tr>
<td>IFT661</td>
<td>Thesis</td>
<td>Political Science &amp; Policy Studies; Human Welfare Studies &amp; Services; Behavioural Science; Librarianship, Information Management &amp; Curatorial Studies; Language &amp; Literature; Philosophy &amp; Religious Studies; Sport &amp; Recreation; Other Society &amp; Culture</td>
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<tr>
<td>IFT696</td>
<td>Thesis</td>
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</table>
Minimum English Requirements

Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>writing</td>
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</tr>
<tr>
<td>reading</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
<td></td>
</tr>
</tbody>
</table>

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

Financial Guarantee

Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary;
- A signed Scholarship Agreement between QUT and your sponsoring agency;
- An accepted letter of offer from QUT for a postgraduate research scholarship;
- An approved external scholarship.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Further Information

For further information about this course, please contact:

Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

Science and Engineering Faculty
Professor Chris Langton
Assistant Dean - Research
Science and Engineering Research, Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

New heading

New text
Doctor of Philosophy (Information Technology)

### Domestic Entry requirements
Applicants must have a relevant first- or second-class division A honours degree or equivalent from QUT or another recognised institution.

### International Entry requirements
Applicants must have a relevant first- or second-class division A honours degree or equivalent from QUT or another recognised institution.

### Minimum english requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

### Entry Requirements
Applicants must have a relevant first- or second-class division A honours degree or equivalent from QUT or another recognised institution.

### Research Area
Areas of research interest and contact details can be obtained from the Faculty website.

### Course Structure
The length of the program is generally three years full-time or six years part-time.

Assessment for the doctoral award is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of the thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

### Further Information
For further information about this course, please contact:

Professor Chris Langton
Assistant Dean - Research
**Doctor of Philosophy (Mathematics)**

**Handbook**

<table>
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<tr>
<th>Year</th>
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<tr>
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<td>006367J</td>
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<tr>
<td>Duration (full-time)</td>
<td>3 years</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>6 years</td>
</tr>
<tr>
<td>Campus</td>
<td>Gardens Point and Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12,400 per Semester</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2012: $13,700 per Semester</td>
</tr>
<tr>
<td>Total credit points</td>
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<tr>
<td>Start months</td>
<td>At any time</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>At any time</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Enquiries to <a href="mailto:sef.research@qut.edu.au">sef.research@qut.edu.au</a> or 07 3138 2595.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Science and Engineering Faculty 3138 2595 <a href="mailto:sef.research@qut.edu.au">sef.research@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

**International Entry requirements**
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

**Minimum english requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tr>
<td>speaking</td>
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<tr>
<td>writing</td>
<td>6.0</td>
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<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Description**
When enrolling in the doctoral program, you can undertake an approved project in any field of interest supported by a Science research area within the Faculty of Science and Technology (outlined in the Faculty Prospectus).

Please note that these areas of research specialisation are given as a guide only. Staff are happy to discuss these and any related topics. Please contact the program leader of the relevant research area for further information.

You can undertake the course either full-time or part-time. If studying full-time with an appropriate honours degree, you can expect to complete your Doctor of Philosophy degree in three-and-a-half-years.

**Further Information**
For further information about this course, please contact:

Professor Chris Langton  
Assistant Dean - Research  
Science and Engineering Research,
Doctor of Philosophy (Science)

Year 2012
QUT code IF49
CRICOS 006367J
Duration (full-time) 3 years
Duration (part-time domestic) 6 years
Campus Gardens Point and Kelvin Grove
Domestic fee (indicative) Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2012: $12,400 per Semester
International fee (indicative) 2012: $13,700 per Semester
Total credit points
Start months At any time
Int. Start Months At any time
Course Coordinator Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

International Entry requirements
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Entry Requirements
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Course Description
When enrolling in the doctoral program, you can undertake an approved project in any field of interest supported by a Science research area within the Faculty of Science and Technology (outlined in the Faculty Prospectus).

Please note that these areas of research specialisation are given as a guide only. Staff are happy to discuss these and any related topics. Please contact the program leader of the relevant research area for further information.

You can undertake the course either full-time or part-time. If studying full-time with an appropriate honours degree, you can expect to complete your Doctor of Philosophy degree in three-and-a-half years.

Further Information
For further information about this course, please contact:

Professor Chris Langton
Assistant Dean - Research
Science and Engineering Research,
Doctor of Information Technology

Minimum English Requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|------------------|-------------|
| speaking         | 6.0         |
| writing          | 6.0         |
| reading          | 6.0         |
| listening        | 6.0         |
| overall          | 6.5         |

Course Structure
The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

Research Area
Areas of research interest and contact details can be obtained from the Faculty website.

Further Information
For further information about this course, please contact:

Associate Professor Shlomo Geva
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Sample Structure

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<thead>
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<td>Year 1, Semester 1</td>
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<td>Minor Project 1</td>
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<td>Year 2 to Year 3</td>
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This is an indicative course structure only. Students should discuss their program with the Course Coordinator.
### Doctor of Information Technology

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<td><strong>Duration (full-time)</strong></td>
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<tr>
<td><strong>Duration (part-time domestic)</strong></td>
<td>6 years</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Gardens Point</td>
</tr>
<tr>
<td><strong>Domestic fee (indicative)</strong></td>
<td>Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2011: $7,375 per semester</td>
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<tr>
<td><strong>International fee (indicative)</strong></td>
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<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Int. Start Months</strong></td>
<td>February, July, November</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Associate Professor Richi Nayak</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Dr Richi Nayak 3138 2595 <a href="mailto:sef.research@qut.edu.au">sef.research@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements
To be eligible for this course, applicants must have industry experience in a field relevant to the professional doctorate and possess one of the following:

- a four-year degree or its equivalent with first-class or second-class honours division A
- a masters degree
- a three-year bachelor degree and industry experience
- an equivalent combination of experience and/or education and training.

Students with exemplary professional practice and who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator.

Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

### International Entry requirements
To be eligible for this course, applicants must have industry experience in a field relevant to the professional doctorate and possess one of the following:

- a four-year degree or its equivalent with first-class or second-class honours division A
- a masters degree
- a three-year bachelor degree and industry experience
- an equivalent combination of experience and/or education and training.

Students with exemplary professional practice and who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator.

Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

### Minimum English requirements
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### Course Structure
The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

### Research Area
Areas of research interest and contact details can be obtained from the Faculty website.

### Further Information
For further information about this course, please contact:

Associate Professor Richi Nayak
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

### Domestic Course structure
The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

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Doctor of Information Technology

studies in the IT's research areas.

Sample Structure

Semesters

- **Notes**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2 to Year 3**
- **Computer Science**
- **Information Systems**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td></td>
<td>This is an indicative course structure only. Students should discuss their program with the Course Coordinator.</td>
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</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>PG coursework elective unit</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>INN690 Minor Project 1</td>
<td>Allows you an opportunity to extend your knowledge in related fields, improve your understanding of project management, develop venture capital, leadership competencies or to lead research groups. Coursework should normally be completed within the first year, subject to unit availability. Variations to this would be made in consultation with your supervisory team.</td>
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<tr>
<td></td>
<td>INN700 Introduction To Research</td>
<td>A literature review of the related theory.</td>
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<tr>
<td></td>
<td>INN691 Minor Project 2</td>
<td>A literature review of the relevant research methods and approaches that may be of use.</td>
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<tr>
<td></td>
<td>INN701 Advanced Research Topics</td>
<td>A pilot study of the selected theory and method to a subset of the problem in order to test the efficacy of the methods and theories selected.</td>
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<td>INN692 Minor Project 3</td>
<td>Students construct an integrated research proposal.</td>
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<td>Year 2 to Year 3</td>
<td>IFT821 Thesis</td>
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Progression
Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfil the Foundation course requirements,
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science – Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction) AND an IELTS of 7.0 (no subscores less that 6.0), and
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

Required Foundation Grade Point Average by Faculty
Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering - Required GPA 4.6
Health - Human Services - Required GPA 4.2
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science & Technology (except IT, Pharmacy & Medical Imaging Technology) - Required GPA 4.6

Science & Technology - Information Technology - Required GPA 4.8
Science & Technology - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.
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## Entry Requirements - English Language

IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

## Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfil the Foundation course requirements,
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science – Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)AND an IELTS of 7.0 (no subscores less than 6.0), and
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Course Description
The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete credit points with a minimum grade of 4 in each unit. These subjects can be used for 48 academic credit at your home institution (subject to approval by the home institution).

What can I study?
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements
To be eligible for the Study Abroad program you need:
• a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
• a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
• an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email studyabroad@qut.edu.au for alternative entry options.
Minimum English Requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Entry Requirements - Academic

To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or

2. Degree Entry (IELTS 6.5) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with reading and writing no less than 5.5 and no other sub-band less than 5 (or approved equivalent); OR

3. Degree Entry (IELTS 6.0) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with no sub-band less than 5 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Progression

Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.
**Minimum English Requirements**

Students must meet the English proficiency requirements.

IELTS Academic Overall 5.0 with Writing 5.0 and Reading 5.0 IBT TOEFL Overall of 60 with Writing 18 and Reading 18

**Progression**

Successful completion of this EAP course is a pathway into QUT International College Foundation and Diploma programs and the Associate Degree in Dance.
**Minimum English Requirements**

Students must meet the English proficiency requirements.

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This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=QC22&courseID=17950. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=QC22&courseID=17950. CRICOS No.00213J)
Minimum english requirements
Students must meet the English proficiency requirements.

IELTS Academic Overall 5.0 with Writing 5.0 and Reading 5.0 IBT TOEFL Overall of 60 with Writing 18 and Reading 18

Entry Requirements - Academic
To be eligible for entry, applicants must have:

1. A conditional offer for a QUT degree program. Students without a conditional offer who wish to improve their academic English may also apply if they meet the English language entry requirements.

OR

2. Produce original documentary evidence of an IELTS score of a minimum 5.0 with reading and writing sub-scores of at least 5.0 (or approved equivalent). Students will also sit a placement test at the beginning of their course.

* You should check the English language requirements for a Student Visa from your country of origin.

Description
EAP Plus has been specifically developed for students who wish to commence their entry into an English for Academic Purposes course earlier. Successful applicants can enter the course at pre-intermediate level and immediately begin developing their English language and study skills in an academic context.

EAP Plus enables students to begin developing their English language and study skills in an academic context from a pre-intermediate level. The course aims to prepare students to attain the level of proficiency required for gaining entrance to, and succeeding in QUT undergraduate and postgraduate award programs. EAP Plus courses include:

• Academic reading and note-making
• Academic writing
• Listening and note-taking from lectures
• Speaking in academic settings
• Seminars and presentations
• Academic study skills
• Computing and Internet skills
• Library research

During the first 12 weeks of the EAP Plus course, students will develop their paragraph writing, reading, listening and note-taking skills through theme-based topics at an introductory academic level, along with speaking and oral presentation skills in a highly-supported environment. Weekly grammar, paraphrasing and vocabulary development supports the reading, writing and note-taking components. Reading skills are also enhanced via extended reading practice and specific reading skills lessons.

The second half of the course will further develop independent study skills enabling students to operate effectively in an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

EAP Plus has its own internal assessment consisting of exams and assignments, and successful students will meet QUT’s English language requirements.

Course Completion
To be eligible to receive EAP Plus Certificate at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression
Successful completion of the EAP Plus course provides a pathway into QUT undergraduate and postgraduate award programs for students who meet the academic requirements for these programs.
**General English Program (5 Weeks)**

**Handbook**

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
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<tbody>
<tr>
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<tr>
<td><strong>Duration</strong></td>
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<td><strong>International fee (indicative)</strong></td>
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<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Course Coordinator</strong></td>
<td>Ian Davies (<a href="mailto:ip.davies@qut.edu.au">ip.davies@qut.edu.au</a>)</td>
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<td><strong>Discipline Coordinator</strong></td>
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Minimum english requirements
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General English Program (20 Weeks)

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### General English Program (25 Weeks)

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<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
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<tr>
<td>Listening</td>
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<tr>
<td>Overall</td>
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</tbody>
</table>
General English Program (35 Weeks)

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th></th>
<th>speaking</th>
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<th>listening</th>
<th>overall</th>
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<tbody>
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</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=QE35&courseID=18050. CRICOS No.00213J
## Minimum English Requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>
### General English Program (45 Weeks)

<table>
<thead>
<tr>
<th>Handbook</th>
<th>Minimum english requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td></td>
</tr>
<tr>
<td>QUT code</td>
<td>QE45</td>
</tr>
<tr>
<td>CRICOS</td>
<td>062077K</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>45 weeks</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2012: $1800 per block + $100 non-refundable enrolment fee</td>
</tr>
<tr>
<td>Total credit points</td>
<td>180</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Ian Davies (<a href="mailto:ip.davies@qut.edu.au">ip.davies@qut.edu.au</a>)</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
</tr>
</tbody>
</table>

**Minimum english requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
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</tr>
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</tr>
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</tr>
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</table>
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</tr>
</thead>
<tbody>
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<tr>
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<tr>
<td>overall</td>
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### Handbook

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>QUT code</td>
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<tr>
<td>CRICOS</td>
<td>053950D</td>
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<tr>
<td>Duration (full-time)</td>
<td>12 weeks</td>
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<tr>
<td>International fee (indicative)</td>
<td>2012: $4,320 (tuition only) + $100 non-refundable enrolment fee</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Michael Miller (<a href="mailto:mj.miller@qut.edu.au">mj.miller@qut.edu.au</a>)</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td></td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=QC25&courseID=17951. CRICOS No.00213]
Graduate Certificate in Research Commercialisation

Domestic Entry requirements
A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements
A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum english requirements
Students must meet the English proficiency requirements.

IELTTS (International English Language Testing System)
speaking 6.0
writing 6.0
reading 6.0
listening 6.0
overall 6.5

Domestic Course structure
Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, leadership, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and public policy.

Course structure
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Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
</tbody>
</table>

Public Policy and Research

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
</tr>
<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX97&courseID=15170. CRICOS No.00213J.
### Domestic Entry requirements

**Entry Requirements**
The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

### International Entry requirements

**Entry Requirements**
The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

### Minimum English Requirements

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</tr>
<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

### Important Note

This course is an online course and there is no requirement for a face-to-face session.

### Course Enquiries

research.enrolment@qut.edu.au

This course is offered jointly by the 5 ATN universities - Curtin University of Technology; Queensland University of Technology; RMIT University; University of South Australia; University of Technology Sydney

### Part-time students

Part-time students can enrol in one or two units per semester for up to six semesters maximum.
Master of Research Management and Commercialisation

International Course structure

Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

<table>
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<tr>
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<tbody>
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<tr>
<td>IFP104</td>
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<td>Principles and Practice of Research Management</td>
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<tr>
<td>IFP107</td>
<td>Global Sustainability</td>
</tr>
<tr>
<td>IFP108</td>
<td>Strategic Issues in Research Management</td>
</tr>
<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
</tr>
<tr>
<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
</tr>
<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
</tr>
<tr>
<td>IFP112</td>
<td>Financial Decisions for Research Management</td>
</tr>
</tbody>
</table>

This information is correct as at 16/12/2013. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX99&courseID=15150. CRICOS No.00213J
**Minimum English Requirements**

Students must meet the English proficiency requirements.

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<tbody>
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<tr>
<td>listening</td>
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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course Description**

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete credit points with a minimum grade of 4 in each unit. These subjects can be used for 48 academic credit at your home institution (subject to approval by the home institution).

**What can I study?**

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

**Entry Requirements**

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email studyabroad@qut.edu.au for alternative entry options.